



TASMANIA

HOUSE OF ASSEMBLY
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NOTICES OF QUESTION

No. 32

TUESDAY, 22 MAY 2012

Notices of Question

- 90** Mr *Rockliff* to ask the Minister for Primary Industries and Water —What is the Government's stock theft strategy? (30 August 2011)
- 98** Mr *Rockliff* to ask the Minister for Primary Industries and Water—
- (1) What was the cost of the fixed term appointments within the Department of Primary Industries, Parks, Water and Environment of four Field Officers (Fox Eradication) appointed on 20 June 2011?
 - (2) How many staff were employed within the Fox Eradication Program as of 1 July 2011, as well as 1 July 2010?
 - (3) What are the details of each individual job title within the Fox eradication Program as of 1 July 2011?
 - (4) How many vehicles does the Fox Eradication Branch have access to? (30 August 2011)
- 120** Mr *Morris* to ask the Minister for Tourism—With respect to the Three Capes Proposal—
- (1) What was the total budget of Tourism Tasmania for the Three Capes Project for –
 - (a) 2009-2010 financial year; and
 - (b) 2010-2011 financial year?
 - (2) (a) what is the expenditure break down by line item in the 2009/2010 and 2010/2011 financial year, and the spending in the 2011/2012 financial year to 25 October 2011?
(b) what was/is the source of the funding for each line item to 25 October 2011?
 - (3) (a) what are the forward projections of expenditure by line item of Tourism Tasmania for –
 - (i) 2011-2012 financial year;
 - (ii) 2012-2013 financial year;
 - (iii) 2013-2014 financial year; and
(b) Where will that funding be sourced from by line item? (25 October 2011)
- 132** Mr *Morris* to ask the Minister for Environment, Parks and Heritage – With respect to the Three Capes Proposal –
- (1) What was the total budget of the Department of Primary Industries, Parks, Water and Environment for the Three Capes Project for –
 - (a) 2009-2010 financial year; and
 - (b) 2010-2011 financial year?
 - (2) (a) What is the expenditure break down by line item from 2009/2010 to 2010/2011 financial year, and the spending in the 2011/2012 financial year to 6 March 2012?
(b) What was/is the source of the funding for each line item to 6 March 2012?
 - (3) (a) What are the forward projections of expenditure by line item of the Department of Primary Industries, Parks, Water and Environment for –
 - (i) 2011-2012 financial year;
 - (ii) 2012-2013 financial year; and

NOTICES OF QUESTION

- (iii) 2013-2014 financial year?
- (b) Where will that funding be sourced from by line item? (6 March 2012)

- 133** Mr *Ferguson* to ask the Minister for Education and Skills—
- (1) Were there any budget cuts to any Tasmanian Government school or college, as a result of the budget savings decisions announced in the 2011-12 State Budget and if so—
 - (a) what was the amount of the budget cut for each school or college; and
 - (b) what is the budgetary implication of the decisions for each one of the schools and colleges (including, but not limited to: the withdrawal of small class size funding; freezing of School Resource Packages, forfeiture of interest on school bank accounts etc)?
 - (2) Have any Tasmanian Government schools received any net increases in their school-based budgets in real terms?
 - (3) What is the total value of the school-based budget reductions, if any in each year of 2011-12, 2012-13 and 2013-14? (13 March 2012)
- 134** Mr *Ferguson* to ask the Minister for Education and Skills—In respect of Government school libraries and the engagement of teacher-librarians—
- (1) Do any Government schools (primary, secondary, combined, colleges etc.) have a school library on site, and if so—
 - (a) how many; and
 - (b) how many of these school libraries—
 - (i) have the benefit of a trained teacher-librarian;
 - (ii) do not have the benefit of a trained teacher-librarian; and
 - (iii) have been built or refurbished as part of the Building the Education Revolution program? (Please name these schools)
 - (2) Do any Government schools (primary, secondary, combined, colleges etc) not have a school library on site and if so, which schools?
 - (3) Is the Government aware of the plentiful research in Australia and overseas which links increased literacy and academic achievement with appropriately staffed school libraries?
 - (4)
 - (a) does the Government have a strategy to increase the number of qualified teacher librarians in Government schools; and
 - (b) if so, what are the timelines and benchmarks for this strategy? (27 March 2012)
- 136** Mr *Ferguson* to ask the Minister for Education and Skills—What are the class sizes for all classes in Tasmanian state schools kindergarten to year 6 and for home groups in high school classes for 2012? (15 May 2012)
- 137** Mr *Ferguson* to ask the Minister for Education and Skills—In relation to school term dates in 2013—
- (a) what progress has been made in relation to a 4-term school calendar in 2013;
 - (b) are there any outstanding issues and if so what are they and how are they being managed;
 - (c) are you aware that school administrators, teachers and parents are making arrangements regarding professional development, conferences, family reunions, long service leave and bus contracts based on the dates currently published on the Department of Education website but which are marked “proposed”; and
 - (d) will the Government confirm the dates in the interests of confidence in pressing school administrative arrangements and if so, exactly when will the Government confirm the dates? (15 May 2012)
- 138** Mr *Ferguson* to ask the Minister for Education and Skills—In relation to the Statement of Duties for Principals, dated February 2012—did the Government make the decision to require school principals to be answerable to their relevant “Principal Network Leader” rather than their relevant Learning Service General Manager and if so—

NOTICES OF QUESTION

- (a) when was this decision made;
- (b) what consultation took place in relation to this policy change; and
- (c) given that the Government has sold the Principal Network Leader positions as essentially to be of support to principals, how does the Minister explain the apparent change in role to one of supervision and management? (15 May 2012)

139 Mr *Ferguson* to ask the Minister for Education and Skills—In relation to the Department of Education’s obligation to manage performance management of employees—

- (a) has progress been made in relation to the performance management of teaching employees in Tasmanian Government schools and if so, what policy and procedural changes are involved;
- (b) has progress been made in relation to the performance measurement and management of school principals and if so, what policy and procedural changes are involved;
- (c) has progress been made in relation to the performance measurement and management of employees in Senior Executive Service positions and above and if so, what policy and procedural changes are involved; and
- (d) how will these policy and procedural changes themselves be subject to measurement and management in order to improve the education performance of the Tasmanian education system? (15 May 2011)

140 Mr *Ferguson* to ask the Minister for Education and Skills—In relation to the Government’s statement that it has agreed to a target of 90% completion of year 12 qualification (Tasmanian Certificate of Education) or equivalent (Vocational Education and Training qualification) by 2015—

- (a) what is the latest available statistic in relation to this goal;
- (b) what change has occurred in relation to that statistic in the three years to 15 May 2012;
- (c) given that the latest Skills Report Card indicates a current attainment rate of 58% with an annual target of 5% improvement, what improvement rates are expected to occur in the years leading up to 2015; and
- (d) does the Minister believe that it will be possible to achieve 90% attainment rates by 2015 under current policy settings and if not, why not? (15 May 2012)

P. R. ALCOCK, *Clerk of the House.*