



**HOUSE OF ASSEMBLY**  
**SESSION OF 2018**  
**(FIRST SESSION OF THE FORTY-NINTH PARLIAMENT)**

**NOTICES OF QUESTION**

No. 5

TUESDAY, 21 AUGUST 2018

**Notices of Question**

- 2** Ms *White* to ask the Minister for Environment — With respect to funding to improve the Lewisham foreshore:
- (1) Of the \$100,000 funding committed in 2017:
    - (a) How much has been spent?
    - (b) How has the money been spent and for what purpose?
  - (2) When will the \$85,000 funding promised during the election campaign be used and for what purpose? (22 May 2018)
- 3** Ms *White* to ask the Minister for Housing — With respect to the \$500,000 funding package to assist homeless Tasmanians into cabins, hotel and motel rooms announced by the Government on 24 March 2018:
- (1) To date, how many Tasmanians facing homelessness have been helped into accommodation by this funding?
  - (2) What length of time are people able to remain in the accommodation before they are evicted? (22 May 2018)
- 4** Ms *White* to ask the Minister for Housing — How many public housing homes are currently empty or boarded up at the same time hundreds of Tasmanians are experiencing homelessness? (22 May 2018)
- 5** Ms *White* to ask the Minister for Housing — With respect to the properties in Warrane that the Minister for Housing handed over to Housing Tasmania on 13 April 2018:
- (1) For how long have the properties been occupied?
  - (2) On what date was each property first occupied? (22 May 2018)
- 6** Ms *O'Byrne* to ask the Minister for Education and Training — Has any funding been allocated to implement recommendations of the Principal Wellbeing Initiative Principal Consultation and if so, how much? (5 July 2018)
- 7** Ms *O'Byrne* to ask the Minister for Education and Training — Was any public money spent on international travel (other than accompanying student excursions) in 2017/18 and if so, how much? (5 July 2018)
- 8** Ms *O'Byrne* to ask the Minister for Education and Training — Was any public money spent on international travel in 17/18 to study Reggio Emilia pedagogy and if so, how much? (5 July 2018)
- 9** Ms *O'Byrne* to ask the Minister for Education and Training — Are any teachers employed and paid as teachers who are not directly teaching in classrooms and if so, how many? (5 July 2018)

- 10** Ms *O'Byrne* to ask the Minister for Education and Training — With respect to RTIs received by the Department of Education during 2017/18:
- (1) Have any RTIs been received by the Department and if so, how many have been:
    - (a) Accepted immediately?
    - (b) Refused?
    - (c) Accepted after a delay?
    - (d) Accepted with condition?
  - (2) If any, how many RTIs were resolved:
    - (a) In the 20 day period?
    - (b) In excess of 20 days and the reason why?
    - (c) In excess of 30 days and the reason why? (22 May 2018)
  - (3) If RTIs were rejected, how many of the rejected applications were appealed to the Ombudsman?
- 11** Ms *O'Byrne* to ask the Minister for Education and Training — Have any departmental staff been engaged in your Ministerial office for an ongoing or a fixed period and if so, how many and for what purpose? (5 July 2018)
- 12** Ms *O'Byrne* to ask the Minister for Education and Training — What is the salary of the Secretary of the Department of Education? (5 July 2018)
- 13** Ms *O'Byrne* to ask the Minister for Education and Training — Are any people employed in communications and marketing in the Department of Education and if so, how many? (5 July 2018)
- 14** Ms *O'Byrne* to ask the Minister for Education and Training — With respect to worker's compensation claims in the Department of Education:
- (1) Are there any current worker's compensation claims and if so, how many?
  - (2) If any, how many of these compensation claims have been settled and what was the total cost of those settlements since March 2018?
  - (3) If any, what is the anticipated total cost of outstanding or pending compensation claims?
- 15** Ms *O'Byrne* to ask the Minister for Education and Training — Are any departmental employees on stress-related leave and if so, how many and what is the total cost related to that leave? (5 July 2018)
- 16** Ms *O'Byrne* to ask the Minister for Education and Training — Are any employees of the Department of Education on performance improvement plans, and if so, how many? (5 July 2018)
- 17** Ms *O'Byrne* to ask the Minister for Education and Training — Are any people who are out of contract still working for the Department of Education and if so, how many? (5 July 2018)
- 18** Ms *O'Byrne* to ask the Minister for Education and Training — Is there a current waiting list for the Northern Support School and the Southern Support School, and if so, how many are on it? (5 July 2018)
- 19** Ms *O'Byrne* to ask the Minister for Education and Training — Have any students been referred by their mainstream school and not placed on a waiting list and if so, how many? (5 July 2018)
- 20** Ms *O'Byrne* to ask the Minister for Education and Training — Have any applications for part-time enrolment been made to the school registrar in the last 12 months from each sector and if so, how many? (5 July 2018)
- 21** Ms *O'Byrne* to ask the Minister for Education and Training — With respect to part-time enrolments for students with disability:
- (1) Have any applications for part-time enrolment been refused by the sector and if so, how many?

- (2) If any, on what grounds have they been refused and what checks have been done to ensure those students are attending school full time as required? (5 July 2018)
- 22** Ms O'Byrne to ask the Minister for Education and Training — Have any students with a disability been suspended in the last 12 months and if so, how many? (5 July 2018)
- 23** Ms O'Byrne to ask the Minister for Education and Training — Has an audit of schools taken place to ensure that students who were suspended had behaviour management plans in place before suspension took place as required by Ministerial and Secretarial Instructions and if so, what sort of audit? (5 July 2018)
- 24** Ms O'Byrne to ask the Minister for Education and Training — Are there any quality control measures in place to ensure appropriate behavioural management plans are in place across all schools for students with a disability who have complex behavioural issues and if so, what are they? (5 July 2018)
- 25** Ms O'Byrne to ask the Minister for Education and Training — Have any students with a disability been dual enrolled since the implementation of the Education Act, and if so, how many? (5 July 2018)
- 26** Ms O'Byrne to ask the Minister for Education and Training — Has any funding been provided by the Department of Education to families of students with a disability to have access of advocates for support in State schools and if so, how much broken down by liaison officers and advocates? (5 July 2018)
- 27** Ms O'Byrne to ask the Minister for Education and Training — With respect to disability professional development:
- (1) Has any disability professional development been provided to Department of Education staff in 2018 and if so, what?
  - (2) If any, have any teachers/TA's completed and/or participated in the professional development and if so, how many? (5 July 2018)
- 28** Ms O'Byrne to ask the Minister for Education and Training — Have any services offered by ECIS been withdrawn in the last 12 months and, if so, which ones and why? (5 July 2018)
- 29** Ms O'Byrne to ask the Minister for Education and Training — Are any students with a disability currently part-time enrolled in each school sector Catholic, Independent and Public and if so, how many? (5 July 2018)
- 30** Ms O'Byrne to ask the Minister for Science and Technology — With respect to the Tasmania Cloud Strategy:
- (1) Has there been any progress towards the adoption of the Tasmania Cloud Strategy and if so, what is the progress?
  - (2) Have any agencies or GBEs moved to the cloud infrastructure as a service model and if so, which ones? (5 July 2018)

SHANE DONNELLY, *Clerk of the House.*