

(No. 15.)



1897.

SESSION II.

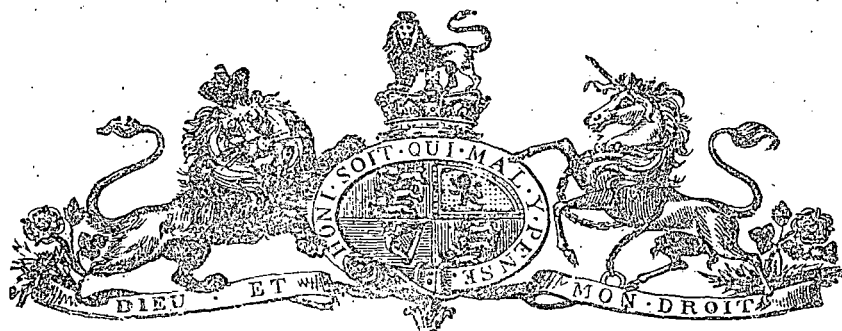
PARLIAMENT OF TASMANIA.

EDUCATION DEPARTMENT:

REPORT FOR 1896.

Presented to both Houses of Parliament by His Excellency's Command.

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REPORT OF THE MINISTER OF EDUCATION FOR THE YEAR 1896.

To His Excellency the Right Honorable JENICO WILLIAM JOSEPH, VISCOUNT GORMANSTON, Knight Grand Cross of the Most Distinguished Order of Saint Michael and Saint George, Governor and Commander-in-Chief in and over the Colony of Tasmania and its Dependencies.

YOUR EXCELLENCY.

I HAVE the honor to submit the Annual Reports of the Director of Education and Inspectors for the Year 1896, together with a few remarks of my own.

Notwithstanding the necessarily restricted character of our Expenditure, the number of Schools existing at the close of the Year was 268, as against 255 at the close of 1895, and the gross enrolment of Scholars 20,826 as against 19,907; and these increases may be accepted as indicating that the efforts of the Department to extend State School teaching in the outlying districts have been attended with success.

The Schools in existence on the 31st December, 1895, and 1896, respectively, may be classified as follows:—

	Full-time Schools under Teachers with full salaries.	Half-time Schools under Teachers with full salaries.	Assisted.	TOTAL.
1895	211	30	14	255
1896	212	32	24	268

As population increases and new centres are created, further additions have to be made to our list of schools, and at the close of the current year we may anticipate a substantial addition to the number. The building of the following new schools has been sanctioned, and is now progressing or about to be commenced:—Queenstown, Black Bottom, Dundas, Gormanston, Flowerpot, Hutton Park, Sidmouth, Derby, Gladstone, Kimberley, York Plains, and Huon Road. The expenditure on this account was £3698 17s. 7d. in 1896, and may be estimated for 1897 at £7500.

The vote in aid of State Schools for 1896 (£27,750), together with a supplementary amount provided by Governor in Council of £15, contribution of Teachers' Fees, £1133 14s. 5d., and Rent, £28 10s., or £28,927 4s. 5d. in all, was expended within 5s. 5d. There was a balance left of the votes for Repairs, Exhibitions, Model Schools, Boards of Advice, and Administration and Inspection aggregating £361 16s. 5d.

The attention of Teachers will be called to the remarks of the Director upon the neglect of School Buildings sometimes exhibited by them. The demands upon the "repairs" vote are heavy, and not always justifiable. The Department has been compelled to restrict its operations to those of necessity or urgency. But I do not think there has been any permanent injury to the State buildings as a consequence of delay in this respect.

There were 13 Night Schools for young men and boys over school age in operation during 1896, with a total of 150 scholars, in addition to the Free Night School in Hobart (which is favourably reported of), with an average attendance of 24. It is hoped that these night schools will be largely augmented by new ones throughout the country.

The work of the Schools may be said to have improved on the whole during 1896; and when the conditions under which State School children are educated, and the circumstances of the children are borne in mind, expectation of reaching a lofty standard is liable to be disappointed. But the general character of our teaching staff is steadily improving, and better results must of a certainty attend their teaching.

There was an apparent increase of 152 in the number of free scholars whose fees are paid by the Department, but this, as the Director explains, was due to the closing of the Hobart and Launceston Free Schools as such. The effect of this change has been to remove the pauper brand from Free School children, and the economic result has been a saving of £334 per annum.

By new Regulations issued recently the teachers generally have been both encouraged and stimulated; one of these so modifies the system of levying contributions on fees that, while many are altogether relieved, a large number pay reduced amounts. By another, pay for class is made conditional upon attendance of scholars, and the merits of the successful teacher are substantially recognised.

The Teachers, with very few exceptions, have worked well during the year, and the Inspectors deserve a considerable meed of praise for the energy, tact, and ability with which they have discharged their duties.

Of the Director I cannot speak in too high terms; he has done invaluable work in administering a Department to which his heart and admirable judgment are devoted.

The Head Office Staff has done excellently, and great praise is due to the officers thereof in that, notwithstanding a reduction in their number, they have got out the statistical information for this Report earlier than at any previous time.

I have, &c.

E. N. C. BRADDON.

GENERAL REPORT OF THE DIRECTOR OF EDUCATION FOR THE YEAR 1896.

During the year 1896 the increase in the number of State schools, in the average number of scholars on the school rolls, and in the daily attendance, was greater than it had been in any previous year. The number of existing schools at the end of 1895 was 255; at the end of 1896 there were 268. The gross enrolment of scholars in the former year numbered 19,907, in the latter, 20,826. Similarly, the average numbers on the rolls from month to month were respectively 14,594 and 15,772, and the average numbers in daily attendance, 10,655 and 11,508. The proportion of average attendance to average enrolment was almost stationary, viz.—73·01 per cent. in 1895, and in 1896, 72·96 per cent.

The returns from private schools number 186 schools, and a gross enrolment of 8364 scholars; the number of schools being 14, and the number of scholars 1291, in excess of those concerning which returns were received for the year 1895. But there is reason to believe that in obscure places there are still a few private schools from which no Reports have been received.

From the Annual Returns of State School Teachers it is gathered that during part of the year thirteen of them had a night school open for young men, and boys beyond school age; and that the total number of scholars was 150. The Free Night School in Hobart continued its satisfactory work throughout the year. This school is specially intended for boys between the ages of 11 and 13; who, in accordance with the Regulations may, under certain conditions, be exempted from compulsory attendance at a day school. The average number on the rolls was 38, and the average attendance 24.

The age and classification of 14,835 scholars, whose names were on the State school rolls at the close of the year 1896, are shown in the following table:—

Age.	Number of Scholars in Classes.							
	I.	II.	III.	IV.	V.	VI.	All.	
							Number.	Per cent. on Total.
Four years.....	38	...	...	...	...	...	38	0.26
Five years.....	354	4	...	...	...	...	358	2.41
Six years	853	54	...	...	...	...	907	6.11
Seven years.....	1217	247	44	...	...	...	1508	10.16
Eight years	1080	621	236	34	...	...	1971	13.29
Nine years.....	678	642	563	150	17	1	2051	13.83
Ten years.....	325	629	674	364	94	13	2099	14.15
Eleven years.....	164	375	615	593	229	48	2024	13.64
Twelve years.....	103	207	411	548	399	137	1805	12.17
Thirteen years.....	28	92	176	317	326	150	1089	7.34
Fourteen years and over....	22	36	89	187	309	342	985	6.64
TOTAL	4862	2907	2808	2193	1374	691	14,835	100.
Percentages on Grand Total	32.77	19.60	18.93	14.78	9.26	4.66	100.	

As in this table the numbers of scholars in the higher classes are relatively a little higher than in similar previous statements, and the General Reports of the Inspectors do not show more than the usual percentage failing to justify the Teachers' classification, it follows that there has been a slight improvement in the average standard of proficiency. Still, it is noticeable that very many scholars of advanced age are not advanced satisfactorily in their learning. Nearly 30 per cent. of those who have passed their twelfth year are found in classes ranging from the Third downward; and these include more than 12 per cent. who are fit for no position higher than the Second class.

It is found that 4923 visits were made to State Schools during the year, viz.—2053 by Ministers of Religion, for the purpose of giving religious instruction; 839 by Members of Boards of Advice and Special Visitors; 43 by the Director of Education; 230 by Mr. Inspector Masters; 319 by Mr. Inspector Lovell; and 1439 by other persons.

The School fees collected by teachers amounted to £9794 7s. 2d., an increase of £362 18s. 4d. upon those collected in the previous year. The allowances to Teachers for the instruction of free scholars were also in excess of the previous year's allowances, the totals being respectively £796 7s. 6d. and £703 5s. 6d. The increase in the number of "free scholars" (1898 as compared with 1746) with the consequent extra cost, is misleading without explanation. It is a set-off against the substantial saving (£260 for the second half of the year) which was effected by the closing of the Free School in Hobart, on the 30th of June, and the change of that of Elizabeth-street, Launceston, to the character of an ordinary State School. When this was done it was fully expected that most of the scholars who formerly attended these schools would be admitted free elsewhere (or, in the case of the Launceston children, to the same school), with the understanding that the usual allowance on account of their instruction should be made to the Teachers. The net saving which has resulted from this course is £167 in a half-year.

Separate statements furnished by the Accountant are appended to show the details of the funds available and the expenditure under the different heads. The gross amount of the sums available to meet the year's expenses was £34,454 11s. 1d., made up as follows:—

	£	s.	d.
(a) The total of the several items granted by Parliament	33,277	6	8
(b) An amount made available by the Governor in Council to cover a deficit in Item 11	15	0	0
(c) The Minister's portion of School Fees	1133	14	5
(d) Rent received from the sub-tenant of Frederick-street School premises	28	10	0

The gross expenditure amounted to £34,092 9s. 3d., leaving an apparent saving of £362 1s. 10d. By deducting the sum of £15 above-mentioned, the actual saving is found to have been £347 1s. 10d.

The item of rent (£28 10s.) appears on both sides of the year's accounts. That sum was received from a sub-tenant and paid to the Launceston Corporation, being due for the last nine months of the lease of premises which were not during that period (though they had in former years been) used for State school purposes. The item ought not therefore to be reckoned as a part of the normal expenses of the Department.

It is noticeable that the largest of the sums granted by Parliament (Item 11, "In aid of State Schools,") would have been very inadequate to the demands upon it had it not been supplemented by the contributions from school fees. The scale upon which these are determined is so arranged, that in all the smaller schools the whole of the fees go to the teacher, and in others the Minister's portion is a small part of the whole where that is moderate in amount, but a substantial part where the fees amount to several hundreds per annum. Under this arrangement the Head Teachers of the largest schools may still expect to receive incomes ranging from £300 to £450; but it is no longer possible for any of them to obtain from their position such incomes as were common in some of the town schools a few years ago, ranging from £500 to £700 per annum.

Although under the head of "Repairs to State Schools," and also under that of "Allowances to Boards of Advice" there was an unexpended balance which ceased to be available at the close of the year, it should not be inferred that the amounts granted under those heads were too much, or even sufficient for the purposes of the grants. When the Estimates were framed, the general revenue of the Colony had not begun to recover from the depression which had lasted over two years, so the confessedly inadequate amount for repairs (both those to be effected by the Department and those, termed "petty repairs," to be effected by Boards of Advice) which had been provided for the year 1895 was again put down for 1896, with the understanding that only the most urgent demands for expenditure should be entertained. The result has been that very many school buildings have undergone serious deterioration, which would have been prevented had grants for the years 1895-6 been equal to those of previous years. This remark has reference to the larger items of repairs usually undertaken by the Department; but it must be noted with regard to petty repairs that many of the Boards of Advice have found their means very inadequate to the demands made upon them. In these matters a good deal depends upon the teachers; some of whom, it is found, allow the school premises to fall into disrepair, which, at the expense of a few nails and a few minutes' work, might be stopped at the beginning. It is, however, gratifying to find the Inspectors reporting of the majority that they deserve credit for the pains they take to keep things right. Several deserve extra credit for the taste they have displayed in beautifying the surroundings of the schools placed under their charge.

Appendix I. is a statement of expenditure in the erection of new school buildings, purchase of sites, &c.; the total of which is £3698 17s. 7d. This exhausted the balance available under Loans Bills, and in the course of the year, when it was necessary to estimate the claims that might be expected to be made for expenditure under this head in 1897, £3500 was mentioned as the probable amount. It is now found that this estimate is far below what it ought to have been. If all deserving claims are met, additional funds to the extent of £4000 will be required.

The cost of Exhibitions from State schools has been gradually decreasing since the year 1893, when the last competitive examination was held; and at the end of the first half of 1897 expenditure under this head will cease. For the ten years preceding 1893 the average annual amount was over £1000. When the time of depression came it was found that this was a direction in which retrenchment could be effected without crippling the Department in its essential work; and there was heard only a feeble remonstrance against the Minister's action. With the recurrence of prosperity opinions are now heard more loudly in favour of reviving the Exhibition system, and the main reasons put forward are: (1) That competition for exhibitions provides a valuable stimulus to both teachers and scholars in the State schools generally; (2) That benefit to the community at large must result from this system of fostering and developing talent which, it is assumed, would, without assistance of this kind, lie comparatively dormant. The first of these arguments is very unsound. While the hope of gaining an exhibition had no effect whatever on more than one in a thousand of the scholars, and only a small percentage of the teachers brought forward candidates, the stimulus, where it did apply, produced more harm than good. It encouraged a tendency very prevalent among teachers to give an undue share of their attention to the cleverest scholars, and so to neglect more or less the rest of the school; and it encouraged cramming and severe over-pressure in the instruction of candidates. Moreover, the system furnished to the public a false criterion by which to judge the comparative merits of schools and teachers; and it was pecuniarily the interest of those whose candidates were successful to encourage the belief that such success was a sure sign of superiority in the teacher. As regards the second argument, it must be conceded that, other things being equal, the well-being of a state is in direct proportion to its percentage of well-educated citizens. But it is a pertinent question whether any appreciable general good was produced, or could be reasonably expected to be produced, in this direction by selecting a dozen scholars annually from the primary schools and paying for their attendance at secondary schools, even if for the sake of argument it were granted that their subsequent education in these was all that could be desired. In the first place the numbers were too small to be reckoned in comparison with the total number of children in the country aged from ten to twelve years from whom they were selected. In the second place a large percentage of the successful candidates would, in the absence of any system of exhibitions, have been sent by their parents to secondary schools in due course. Indeed it was noticed in many cases that persons in comfortable circumstances availed themselves of a State school only as a stepping-stone to an exhibition for their sons or daughters. But it is too much to grant that the subsequent education of successful candidates was generally satisfactory, for it is well known that in a large majority of cases their four years' attendance at a

superior school was no real benefit to them : to many it was a positive disadvantage. Before the end of the term a lad was old enough to begin learning a trade or business ; for assistance in which the smattering of Latin and Greek he had acquired was quite useless, and his mathematical training; such as it was, dealt too exclusively with abstract quantities and propositions, and ignored the application of theory to practice, while his knowledge of theory was insufficient to enable him to devise for himself the practical methods of measuring and computing that are necessary in the business of common life. With this unpreparedness for an active part in the ranks of ordinary labour there generally co-existed the vulgar notion that manual labour is degrading, and that to lift people above it is the principal if not the only good to be got from superior education. When the parents of an exhibitor were poor working people he needed great natural strength of character and good moral fibre to avoid learning to be ashamed of them. It is to be hoped that when funds are available, a scheme of secondary education far more comprehensive than the Exhibition system will be adopted—one that will be within the reach of all scholars who may be found educated up to a minimum standard in the State schools or elsewhere, and will enable such scholars to acquire not only the knowledge of History, Politics, and Literature that a citizen in a free country ought to have, but also such elementary knowledge of Science and such training of the eye and hand as may enable them to learn easily and quickly the principles that underlie any special industrial pursuit or profession, toward which they may have a natural bent, and in which they may find openings.

J. RULE, *Director of Education.*

The Honorable the Minister of Education.

REPORT OF MR. INSPECTOR MASTERS FOR THE YEAR 1896.

Launceston, May, 1897.

SIR,

I HAVE the honor to present my Report for the year ending 31st December, 1896.

My district, as in 1895, comprised that part of Tasmania lying north of a straight line extending from Strahan to St. Helen's, including those two places. The total number of schools under my supervision was 137, or 10 more than in the year preceding.

During the year an unusually large demand was made upon my time for extra visits under special instruction, such visits having relation to enquiries respecting applications for schools in localities where none existed, or the establishment of such schools, or other matters of more or less urgency. Thus the time ordinarily available for the annual examination of schools was materially reduced, whilst the number of schools has increased, consequently I found it absolutely impossible to examine all the schools within the year, as I have always done hitherto. The examination of 17 schools had accordingly to be deferred, but all these schools have been examined since.

The total number of children examined during the year was 5532.

The following tables exhibit the classification of the children in the three essential subjects of Reading, Writing, and Arithmetic, and also the progress made by children individually, where such progress was traceable.

CLASSIFICATION BY TEACHERS.

	Class I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Number examined.....	1206	804	1175	966	806	409	166	5532
Passed in three subjects	—	786	1157	959	581	308	138	
Per-centage on Total.....	—	97	98	99	72	75	83	

CLASSIFICATION AS DETERMINED BY EXAMINATION.

	Class I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Passed in three subjects.....	1224	804	1164	1184	682	336	138	5532
Percentage on Total.....	22	14.5	21	21	12	7	2.5	

PROGRESS OF PUPILS INDIVIDUALLY, WHERE TRACEABLE.

	Good.	Fair.	Moderate.	Slow.	Inappreciable.	Total.
Number	835	825	580	405	32	2677
Percentage	31.5	30.6	21.6	15.1	1.2	

In respect to Reading I am pleased to observe evidences of increased attention to that distinctness of articulation, and that intelligent grasp of the subject-matter, to which I drew attention in my last Report. Where the Royal Readers have been introduced, more interest is evinced in the subject-matter, and the reading shows improvement accordingly. Spelling in many cases is receiving increased attention.

The Writing shows a large amount of satisfactory work. Where it is of an inferior quality it is usually found that the teacher does not sufficiently insist upon neatness and accuracy in the *exercise-books*, in which many children do more work than they do in their copy-books. In some of the schools the exercise-books are models of methodical arrangement and careful writing. Careless work in an exercise-book goes a long way towards neutralising the benefit of copy-book practice.

In Arithmetic a large amount of good sound work has been done. I have had, however, in not a few instances to draw the attention of teachers to children in Class IV. who, whilst passing in the higher work of their class, showed weakness in dealing with the lower work. Mental Arithmetic, whilst creditable in some cases, is too little practised in most of the schools, and in not a few is totally ignored.

In many schools Grammar is taught with judgment and with good results; in not a few others an improvement in respect to the clear and correct explanation or definition of the terms employed in parsing is very desirable. The Geography is satisfactory, and as a rule the History (both Sacred and English) receives adequate attention, with creditable results in many cases. Elementary Science and Object Lessons are frequently not treated with the care and method they deserve. Salutary instruction has evidently been given in temperance, the laws of health, kindness to animals, &c., upon which I am careful to examine the children. Singing is taught in more than sixty per cent. of the schools in my district, and often with pleasing effect.

The school premises I have usually found satisfactorily kept, teachers as a body faithfully discharging their trust in this respect, whilst commendable interest has been shown by Boards of Advice in attending to necessary repairs and minor improvements. It is a matter for general regret that funds are not yet available for further needed improvements, especially in respect to the painting of many of the buildings externally.

I have the honor to be,

Sir,

Yours obediently,

The Honorable the Minister of Education.

J. MASTERS, *Inspector of Schools.*

REPORT OF MR. INSPECTOR LOVELL FOR THE YEAR 1896.

Hobart, 10th April, 1897.

SIR,

THE boundaries of my district were the same as for the previous year, and included 132 schools. Of these 126 were duly examined, the omission of the remaining six being thus accounted for:—Four were established during the year in remote localities through which I had previously made my regular tours, and it was not found practicable to pay any further visits; the fifth had an attendance of only one child on the day fixed for examination; and the sixth—a small assisted school—I was compelled to pass over for want of time at the end of the year. The duties of inspection being still entrusted to two officers only, it is needless to say that the work of the year proved very onerous, including as it did the performance of many special tasks beyond the bare routine of inspection and examination.

The number of pupils present at the examinations which I conducted amounted in all to 6077, and the results in the three essential subjects—Reading, Writing, and Arithmetic—are summarised in the following tables:—

CLASSIFICATION BY TEACHERS.

	Class I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Number present	1339	894	1138	1089	822	508	287	6077
Passed { Number	...	862	1034	904	603	353	233	...
Percentage of Class.....	...	96	90	83	73	69	81	...

CLASSIFICATION REVISED.

(According to Results of Examination.)

	Class I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Number	1019	960	1339	1287	762	452	278	6077
Percentage of Total	17	16	22	21	12	7	5	100

STANDARDS FULLY REACHED.

	Number.	Percentage of Total.
Not up to full work of Class I., Division 1	1019	16.77
Up to full work of Class I., Division 1	960	15.80
Ditto Class I., Division 2	1339	22.03
Ditto Class II.	1267	20.85
Ditto Class III.	762	12.54
Ditto Class IV.	452	7.44
Ditto Class V.	237	3.90
Ditto Class VI.	41	0.67
	6077	100.00

PROGRESS OF SCHOLARS INDIVIDUALLY.

	Good.	Fair.	Moderate.	Slow.	Inappreciable.	Total traceable.
Number	1712	880	486	495	130	3703
Percentage of total traceable	46	24	13	13	4	100

In Reading it may safely be said that a steady improvement is perceptible in accuracy and clearness of pronunciation, as well as in expression. The familiar school-boy fashion of merely naming the words in a monotone is surely, if not rapidly, tending to disappearance. Improvement in this subject might be much accelerated if every teacher would make it a practice to show his pupils how to read the lesson, and would also give them plenty of exercise in simultaneous reading by phrases, so that they might learn to group words properly, which is surely the first step towards expressive reading. The substitution of the "Royal Readers" for the "Australian" series is necessarily a slow process, but when it is accomplished I think marked improvement may be confidently expected in reading, spelling, and general intelligence.

Writing on slates is generally satisfactory. Penmanship ranges from poor to excellent, but most of it is very fair. Legibility, neatness, and fluency can certainly be secured with proper care and supervision, but it is necessary that there should be real teaching in this subject if success is to be attained. Teachers would do well so to contrive their time tables as to leave themselves (or their assistants) free to devote their whole attention for the time being to the writing exercise in copy-books, allowing nothing to pass unnoticed that calls for remark or correction; and as typical errors are constantly recurring, the black-board should always be at hand for the exhibition of correct forms in comparison with incorrect ones. In Spelling no improvement is noticeable, and results under this head can be characterised as only moderate on the whole. Too much of the children's spelling is of the nature of random "shots," as if their attention had never been pointedly drawn to the forms of words. Besides dictation and transcription exercises, I would recommend that set lessons on Spelling should be given with a view to strongly exciting attention, evoking interest, and stimulating a desire to spell well. Such lessons, whether they can be made frequent or not, should at all events be regular and systematic, and they might be conducted with economy of both time and labour if groups of classes were taken together.

Results in Arithmetic are, for the most part, very fair, and it cannot be doubted that there is a steady improvement in teaching this valuable branch of school work. Although the number of examinees who are recorded as up to the full standard of Class VI. is comparatively small, yet it is on the increase. It is probable, too, that some, if not many, sixth class pupils master their full work but leave school before proving the fact in an Inspector's examination. The weakest work is found in Class IV., where bungling and failure in the elementary rules is much too frequent.

In the teaching of Grammar there is still much room for improvement, but I am pleased to report that during last year more really good work came under my review than in any previous year. Those teachers evidently do best in this subject who refrain from imposing upon their pupils mere memory tasks from text-books, and rely upon simple oral instruction, with the use of copious exercises carefully graduated.

Very satisfactory work is done in Geography. A higher interest might be given to the subject, and the work of both teaching and learning might be agreeably lessened, if only the children could be provided with some of the excellent Geographical Readers now published, but, unfortunately, the inability or the unwillingness of parents to afford the cost of such books renders this impracticable. The next best thing would be for the teacher to study some of these books himself and convey the matter of them in interesting oral lessons. A good beginning in this direction might be made with Mr. G. R. Parkins' "Round the Empire," which in its own department, is a model of the amount and kind of information that may fairly be expected in elementary Schools. English History and Sacred History are generally well taught, but in regard to the former the mistake is sometimes made of attempting too much detail at first, instead of taking only the broadest outlines of the subject.

I note with regret a falling off from the care and diligence with which many teachers strove formerly to impart to their pupils some acquaintance with Elementary Science, so that results in this subject were meagre,

and evidence was often shown of merely verbal teaching. The range of instruction in Science, in order to be of value, need not—and indeed from the limited opportunities of school life, cannot—be very extensive: the all-important matter is to make the teaching, as far as it goes, sound and clear, to create interest, to foster habits of observation, and to exercise the reasoning faculties. In the way of Object Lessons much useful information is given about “common things,” and the answering is often very full, intelligent and accurate.

Needlework receives due attention. Singing is practised in most schools, with results varying from poor to excellent. Drawing is generally attempted; in some Schools very creditable work is done.

The discipline of the schools is generally satisfactory, while in many a really good tone prevails. The school buildings are for the most part in substantial repair, but the need for much repainting has forced itself very strongly upon my attention:

S. O. LOVELL, *Inspector of Schools.*

The Hon. the Minister of Education.

APPENDIX I.

EXPENDITURE under the provisions of the Act 49 Vict. No. 15.

	£	s.	d.
New Town, erection of residence for Teacher of Boys' Training School	318	5	3
Zeehan, erection of Shelter shed	9	0	0
Zeehan West, erection of Shelter shed	11	5	0
Glen Dhu (Launceston), forming and asphaltting footpath in front of School	54	19	0
Stowport, erection of School and Residence, instalments	183	10	0
Pontville, erection of School and Residence, instalments	275	0	0
Paradise, making Well	9	7	3
St. Michael's, erection of School and Residence	188	16	0
Kellevie, erection of School and Residence	471	9	9
Beulah, erection of School	89	5	10
Macquarie-street (Hobart), erection of School, instalments	170	15	6
Young Town, addition to School	75	15	0
Broadmarsh, fencing Site	8	14	6
Glengarry, erection of Residence	151	1	2
Bream Creek, erection of School and Residence	305	0	0
Woodsdale, addition to School	48	0	0
Ringarooma, addition to School	169	0	0
Antill Ponds, erection of School and Residence	171	0	0
Eastwood, erection of School and Residence, instalments	103	13	3
Brook Lodge, erection of School	35	0	0
Strahan, addition to School	129	14	3
Frankford, addition to Residence	7	19	0
Nugent, addition to School, instalment	2	0	0
Tunnack, fencing School Site	2	9	6
Purchase of Sites and incidental expenses	207	14	7
Advertising	44	15	3
Freight	1	3	10
Supervision of Works	119	3	8
Departmental charges by Public Works Department	335	0	0
TOTAL	£3698	17	7

RETURN showing RECEIPTS and EXPENDITURE on account of Vote "In aid of State Schools," for the Year ended 31st December, 1896.

APPENDIX III.

APPENDIX IV.

Parliamentary Vote—	£	s.	d.		£	s.	d.
Exhibitions for Boys	133	6	8	Exhibitions for Boys	116	13	4
Exhibitions for Girls	125	0	0	Exhibitions for Girls	112	10	0
Boarding Allowances to Country Exhibitors	230	0	0	Boarding Allowances to Country Exhibitors	170	0	0
	£488	6	8	Balance	89	3	4
					£488	6	8

APPENDIX V.

STATEMENT of Expenditure on account of Model School, for the Year ended 31st December, 1896.

	£	s.	d.		£	s.	d.
Parliamentary Vote	350	0	0	Salaries and Allowances	302	18	4
				Balance.....	47	1	8
	<u>£350</u>	<u>0</u>	<u>0</u>		<u>£350</u>	<u>0</u>	<u>0</u>

APPENDIX VI.

STATEMENT of Expenditure on account of Allowances to Boards of Advice, for the Year ended 31st December, 1896.

	£	s.	d.		£	s.	d.
Parliamentary Vote	1750	0	0	Disbursements	1659	17	10
				Balance.....	90	2	2
	<u>£1750</u>	<u>0</u>	<u>0</u>		<u>£1750</u>	<u>0</u>	<u>0</u>

APPENDIX VII.

STATEMENT of EXPENDITURE on account of Administration and Inspection of Schools, for the Year ended 31st December, 1896.

	£	s.	d.		£	s.	d.
Parliamentary Vote—				Salaries	1825	8	4
Salaries	1832	0	0	Stationery	26	4	5
Stationery and Stores	57	0	0	Travelling Expenses of Director and			
Travelling Expenses of Director and				Inspectors of Schools	383	11	6
Inspectors of Schools	450	0	0	Balance	103	15	9
	<u>£2339</u>	<u>0</u>	<u>0</u>		<u>£2339</u>	<u>0</u>	<u>0</u>

APPENDIX VIII.

RETURN of Children admitted under Free Certificates, and the Payments made for Instruction, 1896.

No.	School.	Amount.	No. of Free Scholars on the Rolls.			
			1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
		£ s. d.				
1	Battery Point	0 4 0	...	...	4	...
2	Central	5 12 3	...	...	33	26
3	Goulburn-street	2 9 6	...	...	6	17
4	Macquarie-street	2 3 9	...	...	9	12
5	Trinity Hill	21 7 0	...	...	88	108
6	Elizabeth-street	13 12 6	...	...	76	...
7	Glen Dhu	5 15 9	...	...	25	29
8	Beaconsfield	10 10 3	32	27	30	35
9	Flowery Gully	0 7 9	...	...	5	3
10	Apsley	1 3 3	4	...	10	4
11	Bothwell	17 10 9	34	34	34	33
12	Bagdad	7 5 6	19	21	21	18
13	Broad Marsh	0 8 3	...	3	3	2
14	Elderslie	1 17 0	...	11	11	13
15	Dromedary	2 19 9	10	10	6	6
16	North Bridgewater ...	6 15 6	16	11	14	13
17	Pontville	1 0 9	5	5	...	4
18	New Town	19 1 9	40	39	40	39
19	Ridgeway	3 3 0	12	13	...	9
20	Campbell Town	16 8 9	31	33	33	34
21	Cleveland	8 12 3	16	20	17	19
22	Long Bay	0 16 6	10	6	3	...
23	Taranna	1 3 0	3	7	6	...
24	Koonya	6 14 0	17	17	22	10
25	Bellerive	5 14 6	19	15	17	12
26	Cambridge	4 18 3	10	15	15	11
27	Rokeby	2 18 3	6	6	7	8
28	Sandford	5 4 0	8	9	11	11
29	Brookhead	3 1 6	5	8	8	8
30	Brookside	1 14 6	3	3	4	5
31	Chudleigh	2 14 9	...	5	8	8
32	Deloraine	16 1 9	37	35	37	33
33	Dunorlan	1 10 9	5	4	4	4
34	Golden Valley	9 13 6	38	32	42	33
35	Mole Creek	1 6 6	...	...	...	11
36	Parkham	7 7 9	18	21	22	23
37	Red Hills	5 1 6	10	11	13	13
38	Rubicon Bridge	3 5 3	13	...	12	10
39	Western Creek	1 19 0	9	9	1	1
40	West Meander	6 13 3	14	14	16	16
41	Harford	2 10 0	5	4	8	4
42	Latrobe	7 14 0	24	19	18	20
43	New Ground	1 11 9	...	5	7	4
44	Northdown	0 4 3	3	...	...	...
45	Railton	4 3 3	7	13	16	19
46	Sassafras	9 18 9	25	24	21	23
47	Abbotsham	5 16 0	10	10	10	12
48	Forth	5 5 6	11	11	10	10
49	Kindred	3 8 3	9	14	9	10
50	North Motton	13 3 6	22	31	31	24
51	Penguin	8 7 9	24	23	18	17
52	Sprent	6 15 3	14	14	14	14
53	Ulverstone	17 10 3	31	37	41	47
54	West Pine Road	1 10 3	2	2	5	5
55	Burnie	1 19 6	6	6	4	3
56	Jacob's Boat Harbour	0 11 0	...	...	2	3
57	Somerset	3 9 6	6	11	10	10
58	Stowport	0 6 9	...	3	...	...
59	Waratah	6 7 3	10	20	24	18
60	Wynyard	10 9 6	25	24	25	23
61	Evandale	10 17 6	31	24	24	22
62	Lymington, North	1 1 3	3	2	2	2
63	Cornwall	6 11 9	20	24	...	17
64	Fingal	3 11 9	10	7	7	8
65	German Town	1 5 0	...	...	6	6
66	Gray	4 1 0	8	7	8	9

No.	School.	Amount.	No. of Free Scholars on the Rolls.			
			1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
		£ s. d.				
67	Mangana	3 10 9	7	7	7	7
68	Mathinna	2 14 7	6	6	6	6
69	Mount Nicholas	0 13 3	3	3	...	...
70	St. Mary's	5 5 3	16	12	9	9
71	Chitty's Road	2 7 0	...	4	4	10
72	Franklin	2 17 3	7	7	5	7
73	Gardner's Bay Creek	8 14 6	17	20	14	17
74	Geeveston	2 10 0	8	6	3	3
75	Port Cygnet	1 12 0	4	3	8	7
76	Surges Bay	3 17 6	8	11	11	6
77	Upper Huon	0 12 6	7	...	...	...
78	Ranelagh	0 8 9	1	...	...	5
79	Wattle Grove	0 16 0	9	9	...	...
80	Dover	4 1 3	8	8	12	11
81	Hastings	11 17 6	24	23	19	27
82	Raminea	3 17 9	4	6	10	11
83	Recherche	3 11 9	15	12	11	8
84	Southport	1 17 6	9	10	...	...
85	George Town	3 9 6	9	12	10	9
86	Lefroy	6 3 6	9	25	22	22
87	Glen Gala	0 11 9	1	1	1	1
88	Swansea	8 3 0	6	15	16	14
89	Bismarck	2 8 3	7	8	6	6
90	Claremont	3 19 9	11	12	11	10
91	Glenorchy	5 16 6	17	22	24	24
92	Constitution Hill	14 17 9	35	37	35	34
93	Kempton	7 7 3	21	22	19	17
94	Ellendale	7 1 0	11	13	16	17
95	Fentonbury	7 6 3	23	8	17	16
96	Hamilton	4 3 9	12	11	14	8
97	Osterly	2 1 9	8	6	5	5
98	Pelham	3 6 6	13	14	10	10
99	Paradise	1 11 6	6	3	3	3
100	Sheffield	5 0 0	12	9	10	12
101	Stoodley	0 14 0	...	2	2	2
102	West Kentish	0 12 6	...	3	2	...
103	Adventure Bay	6 2 3	5	12	12	16
104	Garden Island Creek	2 9 6	5	4	4	7
105	Kettering	4 10 6	10	11	14	16
106	Kingston	3 19 3	9	5	9	8
107	Margate	0 14 6	2	2	...	3
108	Woodbridge	5 13 3	10	14	14	19
109	Bishopsbourne	1 6 6	4	4	...	4
110	Iveridge	4 5 0	9	10	8	10
111	Longford	9 5 0	24	27	26	25
112	Pateena	1 12 0	4	7	3	3
113	Perth	7 11 9	10	13	20	17
114	Strahan	0 7 0	5	...	...	...
115	Devonport East	2 6 0	9	3	4	6
116	Devonport West	12 13 3	36	32	24	23
117	Back River	2 1 9	7	9	10	10
118	Glenora	1 8 0	10	8	...	...
119	Lachlan	2 13 9	8	4	9	10
120	Macquarie Plains	0 8 3	...	...	4	...
121	New Norfolk	9 5 3	22	23	23	20
122	Plenty	1 0 9	2	2	4	3
123	Uxbridge	1 4 3	5	6	2	...
124	Antill Ponds	0 6 9	...	...	1	4
125	Jericho	3 9 3	6	7	7	7
126	Mount Seymour	2 10 3	6	6	5	6
127	Oatlands	2 7 9	7	7	6	5
128	Parattah	1 3 9	3	2	2	2
129	Rhyndaston	0 11 9	3	3	3	...
130	Tunnack	4 9 9	10	9	8	8
131	Whiteford	0 18 6	1	1	5	1
132	Blue Tier	4 8 0	11	13	10	...
133	Pyengana	2 0 3	2	5	5	5
134	St. Helen's	3 1 6	9	7	6	6
135	Weldborough	2 13 6	4	4	9	5
136	Campania	8 1 6	15	15	14	13
137	Colebrook	5 15 3	9	9	12	12
138	Duleot	0 16 9	2	2	2	2
139	Richmond	11 10 3	24	24	25	23
140	Alberton	1 0 3	3	4	4	4
141	New River	0 8 9	2	2	2	2
142	Branxholm	0 19 6	6	7	...	...
143	Derby	5 14 6	10	13	14	14
144	Moorina	1 5 3	...	7	4	...

No.	School.	Amount.	Number of Free Scholars on the Rolls.			
			1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
		£ s. d.				
145	Ringarooma	1 17 3	...	6	5	5
146	Ross	6 0 0	8	7	12	14
147	Forest	2 3 3	13	13	3	7
148	Smithton	3 18 6	13	11	6	6
149	North Scottsdale	0 2 3	2	2	...	...
150	West Scottsdale	0 4 6	1	1	2	2
151	Scottsdale	6 5 3	19	16	15	14
152	Springfield	3 6 9	9	8	7	7
153	Bangor	3 13 6	13	13	14	...
154	Hadspen	4 19 9	9	9	9	9
155	Invermay	15 7 9	31	38	37	47
156	Karoola	3 8 6	14	15	15	...
157	Lebrina	1 10 9	3	3	3	3
158	Lilydale	1 9 0	6	7	5	5
159	Patersonia	0 12 0	2	...	7	6
160	St. Patrick's River ...	0 0 9	...	...	...	1
161	Young Town	1 7 9	7	5	3	3
162	Bream Creek	2 16 3	7	4	5	8
163	Dunalley	1 12 0	...	...	6	6
164	Forcett	3 5 3	12	3	6	5
165	Kellevie	2 12 9	...	6	7	8
166	Nugent	6 3 9	12	14	15	16
167	Buckland	3 15 0	9	9	6	6
168	Orford	0 12 0	4	4	...	...
169	Spring Bay	2 7 0	12	11	4	6
170	Black Sugar Loaf	1 12 3	4	4	4	4
171	Bracknell	4 19 0	17	18	9	7
172	Carrick	5 6 9	12	12	13	11
173	Exton	4 5 0	8	13	12	9
174	Fern Bank	0 10 6	2	2	2	2
175	Cluan	0 7 6	...	3	3	3
176	Frankford	3 3 9	6	8	8	8
177	Glengarry	5 5 9	14	13	12	14
178	Rose Vale	2 8 6	4	4	4	5
179	Westbury	11 9 3	35	29	27	27
180	Winkleigh	11 19 9	22	23	24	23
		£796 7 6	1763	1806	2021	2000
Average number of Free Scholars on the Rolls throughout the year from Quarter to Quarter			1898			

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days the School was open during the Year.	Number of Individual Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	M.	F.	M.	F.
1	HOBART	Battery Point	214½	308	234	542	236	185	421	178	142	320	2	2	2	2
2		Model School	—	—	—	—	—	—	—	—	—	—	1	3	—	—
3		Central	226	337	267	604	237	185	422	185	142	327	1	4	2	2
4		Goulburn-street	225½	252	201	453	185	141	326	150	111	261	1	4	1	2
5		Macquarie-street	225½	101	121	222	131	85	216	99	65	164	1	2	—	1
6		Murray-street	109½	167	146	313	153	136	289	92	77	169	1	2	—	1
		Trinity Hill	226½	326	231	557	172	120	292	111	78	189	1	2	1	3
		TOTAL		1581	1200	2781	1114	852	1966	815	615	1430	8	19	6	11
7	LAUNCESTON	Charles-street	224½	412	210	622	287	151	438	212	105	317	2	4	2	1
8		Elizabeth-street	224½	198	180	378	126	109	235	79	65	144	1	2	—	2
9		Glen Dhu	225	234	185	419	160	126	286	128	93	221	1	3	1	1
		TOTAL		844	575	1419	573	386	959	419	263	682	4	9	3	4
10	BEACONSFIELD	Beaconsfield	228	189	170	359	136	127	263	92	85	177	1	2	2	—
11		Flowery Gully (¹)	116	0	13	19	4	9	13	3	6	9	1	—	—	—
12		Holwell (¹)	118½	8	4	12	0	3	9	5	2	7	—	—	—	—
		TOTAL		203	187	390	140	139	285	100	93	193	2	2	2	—
13	BOTHWELL	Apsley (²)	188	14	18	32	10	13	23	7	8	15	—	1	—	—
14		Bothwell	231½	63	57	120	53	47	100	42	37	79	1	1	—	1
		TOTAL		77	75	152	63	60	123	49	45	94	1	2	—	1
15	BRIGHTON	Bagdad	231½	25	35	60	22	30	52	14	19	33	—	1	1	—
16		Black Brush (²)	235½	10	9	19	5	8	13	3	4	7	—	—	—	—
17		Bluff (¹)	94	4	4	8	3	4	7	3	3	6	1	—	—	—
18		Broadmarsh (¹)	109	15	10	25	12	7	19	9	5	14	1	1	—	—
19		Elderslie (¹)	106	18	17	35	13	13	26	10	9	19	—	—	—	—
20		Dromedary	210	21	21	42	16	16	32	10	12	22	—	1	—	—
21		North Bridgewater	231½	47	54	101	37	44	81	31	37	68	—	1	—	2
22		Old Beach	233	22	20	42	18	14	32	14	12	26	—	1	—	—
23		Pontville	248	46	28	74	36	20	56	26	14	40	1	1	—	—
		TOTAL		208	198	406	162	156	318	120	115	235	4	6	1	2
24	BUCKINGHAM	Huon Road	234½	11	18	29	10	15	25	5	9	14	1	—	—	—
25		Lower Sandy Bay	232	28	20	48	24	17	41	18	13	31	—	1	—	1
26		New Town	226½	280	202	482	227	156	383	175	113	288	2	3	1	2
27		Ridgeway	205½	25	21	46	18	14	32	12	10	22	1	—	—	—
		TOTAL		344	261	605	279	202	481	210	145	355	4	4	1	3
28	CAMPBELL TOWN	Barton (²)	13½	3	5	8	3	5	8	3	4	7	—	1	—	—
29		Campbell Town	230½	69	31	100	52	24	76	39	19	58	1	1	—	1
30		Cleveland	228½	35	33	68	30	25	55	26	19	45	1	—	1	—
31		Conara	227	13	23	36	10	19	29	8	15	23	1	—	—	—
		TOTAL		120	92	212	95	73	168	76	57	133	3	2	1	1
32	CARNARVON	Carnarvon	8	2	6	8	2	6	8	1	4	5	1	—	—	—
33		Long Bay (¹)	113½	10	9	19	7	7	14	5	5	10	1	—	—	—
34		Taranna (¹)	111½	10	6	16	7	4	11	6	4	10	1	—	—	—
35		Koonya	229½	34	24	58	30	21	51	24	17	41	—	1	1	—
36		Nubeena	234½	17	17	34	15	14	29	12	11	23	1	—	—	—
		TOTAL		73	62	135	61	52	113	48	41	89	3	1	1	—
37	CLARENCE	Bellerive	222½	41	36	77	30	22	52	20	14	34	1	1	—	—
38		Beltana (²)	227	20	14	34	13	11	24	9	8	17	—	1	—	—
39		Cambridge	231½	24	36	60	17	26	43	13	23	36	—	2	—	—
40		Rokeby	230	17	20	37	13	17	30	11	13	24	—	1	—	—
41		Sandford	230½	21	14	35	20	14	34	13	10	23	—	1	—	—
42		South Arm (²)	232	9	4	13	9	4	13	8	3	11	—	1	—	—
		TOTAL		132	124	256	102	94	196	74	71	145	1	7	—	—
43	DEBORAH	Brookhead	226½	21	14	35	18	12	30	12	8	20	1	—	—	—
44		Brookside	230	25	22	47	24	20	44	19	16	35	1	1	—	—
45		Chudleigh	219½	37	33	70	33	26	59	26	20	46	1	1	—	—
46		Deloraine	229	81	60	141	62	46	108	41	30	71	1	2	—	—
47		Dunorlan	231½	47	32	79	39	29	68	26	22	48	1	1	—	—
48		Golden Valley	235	33	27	60	21	17	38	11	7	18	1	—	—	—
49		Mole Creek	220½	29	42	71	22	30	52	17	23	39	1	1	—	—
50		Parkham	230½	28	23	51	20	18	38	14	17	27	1	—	—	—
51		Red Hills	229½	22	22	44	17	17	34	10	11	21	1	—	—	—
52		Rubicon Bridge (²)	207½	20	12	32	15	8	23	9	6	15	—	1	—	—
53		Tongataboo (²)	227½	18	11	29	12	8	20	4	4	8	—	1	—	—
54		Western Creek	238½	18	16	34	15	15	30	13	15	28	—	1	—	—
55		West Meander	232	19	30	49	15	25	40	10	15	25	—	1	—	—
		TOTAL		398	344	742	313	271	584	212	187	399	8	10	—	—

(¹) Half-time School.

(²) Assisted School.

D I X I X.

between the 1st January and 31st December, 1896.

Aid granted during the Year ended 31st December, 1896.											
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings.		School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	No.		
		Property of the Government.	Not the property of the Government.								
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.			
711 5 10	—	51 6 5	—	—	2 15 9	52 4 0	817 12 0	323 7 5	1.		
302 18 4	—	—	—	—	—	—	302 18 4	—			
560 15 7	—	12 7 8	—	—	10 17 5	8 10 8	592 11 4	367 5 11	2.		
495 15 0	—	2 1 9	—	—	6 1 3	17 7 4	521 5 4	288 10 5	3.		
287 0 5	—	35 17 0	—	2 3 0	8 1 0	34 16 0	367 17 5	153 2 10	4.		
265 0 0	—	6 19 6	—	—	3 19 0	7 5 8	283 4 2	—	5.		
338 17 0	—	48 0 6	—	—	6 6 2	42 18 0	436 1 8	84 16 7	6.		
2961 12 2	—	156 12 10	—	2 3 0	38 0 7	163 1 8	3321 10 3	1217 3 2			
674 0 5	—	10 15 0	—	24 2 6	1 11 0	9 12 0	720 0 11	431 15 1	7.		
330 2 6	50 0 0	—	—	2 4 6	5 16 10	10 3 6	398 7 4	36 4 7	8.		
343 19 1	—	0 8 8	—	11 17 0	2 16 4	8 5 1	367 6 2	244 16 11	9.		
1348 2 0	50 0 0	11 3 8	—	38 4 0	10 4 2	28 0 7	1485 14 5	712 16 7			
272 7 1	—	—	—	—	1 12 5	—	273 19 6	159 0 4	10.		
33 7 9	—	—	—	—	0 6 9	—	33 14 6	0 4 0	11.		
33 0 0	—	—	3 10 0	—	0 6 9	—	36 16 9	2 15 6	12.		
338 14 10	—	—	3 10 0	—	2 5 11	—	344 10 9	161 19 10			
26 3 3	—	—	—	—	0 11 1	0 9 0	27 3 4	9 16 0	13.		
176 10 9	—	—	—	—	1 1 9	—	177 12 6	54 7 1	14.		
202 14 0	—	—	—	—	1 12 10	0 9 0	204 15 10	64 3 1			
72 5 6	—	—	—	—	0 18 2	0 3 0	73 6 8	16 2 3	15.		
30 0 0	—	—	—	—	0 10 7	—	30 10 7	7 18 9	16.		
36 0 0	—	—	—	—	0 4 0	0 13 0	36 17 0	3 17 8	17.		
30 9 3	—	—	—	—	0 7 2	0 2 0	30 18 5	5 6 10	18.		
34 18 1	10 10 0	—	—	—	0 15 5	—	46 3 6	5 8 6	19.		
62 19 1	—	—	—	—	0 16 7	—	63 15 8	16 18 10	20.		
101 15 6	—	—	—	—	1 14 9	—	103 10 3	47 19 7	21.		
50 0 0	—	—	—	1 8 0	0 11 3	—	51 19 3	20 11 4	22.		
121 0 9	25 0 0	—	—	—	1 2 11	—	147 3 8	48 2 4	23.		
539 8 2	35 10 0	—	—	1 8 0	7 0 10	0 18 0	584 5 0	172 6 1			
70 0 0	—	0 12 6	—	—	0 12 5	—	71 4 11	11 10 3	24.		
75 0 0	—	—	—	—	0 14 11	—	75 14 11	30 14 2	25.		
513 15 1	—	4 15 5	—	33 10 0	7 0 11	—	559 1 5	321 6 1	26.		
68 19 8	—	—	—	—	1 15 2	—	70 14 10	10 7 3	27.		
727 14 9	—	5 7 11	—	33 10 0	10 3 5	—	776 16 1	373 17 9			
2 10 0	—	—	—	0 13 10	2 4 7	—	5 8 5	0 12 6	28.		
168 8 9	—	—	—	—	1 19 11	—	170 8 8	45 0 0	29.		
113 12 3	—	—	—	—	1 2 7	—	114 14 10	31 17 4	30.		
70 0 0	—	—	—	—	0 13 9	—	70 13 9	16 19 6	31.		
354 11 0	—	—	—	0 13 10	6 0 10	—	361 5 8	94 9 4			
5 16 8	0 16 8	—	—	6 2 6	2 2 7	—	14 18 5	0 2 8	32.		
37 13 2	17 10 0	—	—	—	0 7 0	—	55 10 2	3 14 1	33.		
37 19 8	12 0 0	—	—	—	0 5 0	—	50 4 8	0 10 6	34.		
96 14 0	—	—	—	—	0 19 4	0 12 0	98 5 4	30 18 0	35.		
90 0 0	—	—	—	—	1 8 5	0 3 0	91 11 5	24 8 7	36.		
268 3 6	39 6 8	—	—	6 2 6	5 2 4	0 15 0	310 10 0	59 13 10			
157 14 6	—	—	—	3 0 0	0 13 8	—	161 8 2	16 5 9	37.		
30 0 0	—	—	—	—	0 9 0	—	30 9 0	16 11 7	38.		
94 18 3	—	—	—	—	0 14 11	0 2 0	95 15 2	34 2 7	39.		
62 18 3	—	—	—	—	0 12 5	—	63 10 8	18 14 5	40.		
75 4 0	—	—	—	2 10 0	1 18 8	0 12 0	80 4 8	15 15 7	41.		
30 0 0	—	—	—	—	0 6 5	—	30 6 5	19 1 6	42.		
450 15 0	—	—	—	5 10 0	4 15 1	0 14 0	461 14 1	120 11 5			
84 1 6	—	—	—	—	0 10 9	1 3 0	85 15 3	8 11 3	43.		
102 14 6	—	—	—	—	0 15 6	—	103 10 0	39 13 0	44.		
109 4 9	—	—	—	—	1 4 0	11 3 2	121 11 11	45 11 3	45.		
195 18 5	—	—	—	—	2 2 3	—	198 0 8	54 15 2	46.		
109 10 9	15 0 0	—	—	—	1 3 0	—	125 13 9	48 3 1	47.		
90 13 6	—	—	—	—	0 10 1	—	91 3 7	1 16 0	48.		
89 6 6	—	—	—	—	0 7 2	—	89 13 8	32 12 7	49.		
79 7 9	—	—	—	—	0 11 10	—	79 19 7	25 11 4	50.		
86 1 6	—	—	—	—	0 11 6	—	86 13 0	22 0 7	51.		
47 15 3	—	—	—	—	0 18 10	—	48 14 1	2 10 0	52.		
30 0 0	—	—	—	—	0 5 9	—	30 5 9	5 4 5	53.		
51 19 0	5 0 0	—	5 0 0	—	0 6 5	—	62 5 5	14 4 6	54.		
46 13 3	5 0 0	—	5 0 0	—	0 8 6	—	57 1 9	10 14 1	55.		
1123 6 8	25 0 0	—	10 0 0	—	9 15 7	12 6 2	1180 8 5	311 7 3			

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days the School was open during the Year.	Number of individual Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.
56}	DEVON, EAST.	Harford	232	30	37	67	24	29	53	19	23	42	1	1	-	-
57}		Latrobe	227	123	100	223	95	70	165	69	45	114	1	1	-	2
58}		New Ground	233	34	30	64	27	26	53	20	20	40	1	1	-	-
59}		Northdown	223	20	26	46	12	14	26	8	10	18	-	1	-	-
60}		Railton	228	54	59	113	40	42	82	26	28	54	1	1	-	-
61}		Sassafras	228½	35	34	69	26	30	56	16	21	37	1	1	-	-
		TOTAL.....		296	286	582	224	211	435	158	147	305	5	6	-	2
62}	DEVON, WEST.	Abbotsham	233	36	36	72	29	29	58	23	23	46	1	1	-	-
63}		Forth	223½	53	27	80	43	19	62	33	13	46	1	1	-	1
64}		Kindred	230	48	34	82	34	24	58	22	14	36	1	1	-	-
65}		North Motton	230½	26	41	67	20	34	54	17	26	43	1	1	-	-
66}		Penguin	231½	79	58	137	61	44	105	40	28	68	1	1	1	-
67}		Pine Road	232	20	19	39	16	13	29	10	8	18	-	1	-	-
68}		Sprent	234	36	42	78	27	31	58	20	24	44	1	1	-	-
69}		Sulphur Creek	230½	14	15	29	11	12	23	8	7	15	1	-	-	-
70}		Ulverstone	232½	93	64	157	67	46	113	49	35	84	1	1	-	1
71}		Upper Castra	228½	29	28	57	22	21	43	18	17	35	-	1	-	1
72}		West Pine Road	219½	20	19	39	15	13	28	10	7	17	1	-	-	-
		TOTAL.....		454	383	837	345	286	631	250	202	452	9	9	1	3
73}	EMU BAY....	Burnie	231	91	79	170	65	62	127	44	45	89	1	1	-	1
74}		Cam Road	229	22	22	44	18	16	34	11	12	23	1	-	-	-
75}		Jacobs' Boat Harbour	234	22	22	44	17	17	34	11	13	24	1	-	-	-
76}		Mount Hicks (?)	217	12	23	35	9	15	24	6	10	16	-	1	-	-
77}		Romaine	231½	27	20	47	21	15	36	14	8	22	1	-	-	-
78}		Sisters' Creek (?)	237	17	11	28	13	8	21	8	6	14	-	1	-	-
79}		Somerset	232	31	22	53	24	17	41	17	12	29	1	-	-	-
80}		Stowport	177	15	13	28	9	9	18	9	9	18	1	-	-	-
81}		Waratah	222½	131	125	256	93	92	185	64	63	127	1	1	1	1
82}		Wynyard	235½	81	56	137	61	42	103	43	28	71	1	1	-	1
		TOTAL.....		449	303	842	330	293	623	227	206	433	8	5	1	3
83}	EVANDALE ..	Blessington	200	14	14	28	12	10	22	6	7	13	1	-	-	-
84}		Deddington (?)	184½	8	14	22	8	12	20	7	9	16	-	1	-	-
85}		Evandale	232½	86	73	159	73	66	139	54	48	102	1	2	1	1
86}		Lymington, N.	233½	28	25	53	22	20	42	18	15	33	1	1	-	-
87}		White Hills	233	20	16	36	17	14	31	14	11	25	-	1	-	-
		TOTAL.....		156	142	298	132	122	254	99	90	189	3	5	1	1
88}	PINGAL.....	Avoca	226	23	32	55	20	26	46	15	20	35	-	1	-	1
89}		Cornwall	232½	29	34	63	21	26	47	15	17	32	1	1	-	-
90}		Falmouth (¹)	111½	16	6	22	9	4	13	7	3	10	1	-	-	-
91}		Scamander (¹)	111	17	9	26	15	7	22	11	4	15	-	-	-	-
92}		Pingal	232½	57	46	103	46	31	77	35	20	55	1	1	-	-
93}		German Town	193½	19	15	34	15	10	25	10	7	17	1	-	-	-
94}		Gray	238	20	18	38	17	15	32	12	10	22	1	-	-	-
95}		Mangana	227	36	27	63	30	25	55	25	24	49	1	1	-	-
96}		Mathinna	230	109	73	182	84	46	130	67	35	102	1	1	-	1
97}		Mount Nicholas	203	14	18	32	9	14	23	6	11	17	-	1	-	-
98}		St. Mary's	235	53	42	95	41	30	77	32	30	62	1	1	1	-
		TOTAL.....		393	320	713	307	240	547	235	181	416	8	7	1	2
99}	FRANKLIN, NORTH	Castle Forbes Bay	234	40	31	71	30	27	57	22	20	42	1	1	-	-
100}		Chitty's Road	232½	23	18	41	21	16	37	16	12	28	-	1	1	-
101}		Cradoc	228½	11	10	21	8	8	16	6	7	13	-	1	-	-
102}		Franklin	233	73	67	140	60	51	111	48	39	87	1	2	-	-
103}		Gardner's Bay Creek	226½	23	19	42	18	15	33	14	13	27	-	1	-	-
104}		Geeveston	233	69	51	120	61	46	107	50	37	87	1	1	-	2
105}		Lower Longley (¹)	113½	20	12	32	17	9	26	10	8	24	1	-	-	-
106}		Lymington, South (¹)	124½	8	16	24	6	8	14	4	5	9	-	1	-	-
107}		Mountain River (¹)	75	14	12	26	12	12	24	10	9	19	1	-	-	-
108}		Nicholls Rivulet (?)	182	12	11	23	10	6	16	6	5	11	-	1	-	-
109}		Port Cygnet	216½	58	37	95	40	26	66	31	19	50	1	1	-	-
110}		Surges Bay	235	26	17	43	22	15	37	16	9	25	1	-	-	-
111}		Upper Huon	234	25	22	47	21	20	41	16	14	30	-	1	-	-
112}		Ranelagh	230	52	51	103	41	40	81	26	21	47	1	1	-	-
113}		Wattle Grove (¹)	121	12	14	26	8	12	20	4	7	11	-	1	-	-
		TOTAL.....		466	388	854	375	311	686	285	225	510	8	13	1	2
114}	FRANKLIN, SOUTH	Dover	220½	39	37	76	33	31	64	25	23	48	1	1	-	-
115}		Hastings	230	34	27	61	26	24	50	19	18	37	1	1	-	-
116}		Raminea	237	32	28	60	25	21	46	21	17	38	1	1	-	-
117}		Rochercho	228½	29	18	47	22	12	34	14	9	23	-	1	-	-
118}		Southport	219½	37	29	66	25	23	48	16	17	33	-	1	-	-
		TOTAL.....		171	139	310	131	111	242	95	84	179	3	5	-	-

(¹) Half-time school. (²) Assisted school.

between the 1st January and 31st December, 1896—continued.

Aid granted during the Year ended 31st December, 1896.										
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings.			School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	No.
		Property of the Government.	Not the property of the Government.							
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
112 10 0	-	-	-	2 18 6	0 15 2	-	116 3 8	37 16 5	56.	
197 9 0	-	-	-	8 0 10	2 0 3	2 0 0	209 10 1	87 4 7	57.	
111 11 9	-	-	-	-	1 2 1	-	112 13 10	34 18 4	58.	
52 14 3	-	-	-	-	0 18 7	6 12 0	60 4 10	13 15 10	59.	
133 3 3	-	-	-	-	1 6 1	-	134 9 4	42 3 8	60.	
117 18 9	-	-	-	-	0 19 9	0 17 0	119 15 6	37 3 11	61.	
725 7 0	-	-	-	10 19 4	7 1 11	9 9 0	752 17 3	253 2 9		
123 16 0	-	-	-	-	1 7 9	-	125 3 9	32 12 6	62.	
125 15 6	-	-	-	-	1 2 3	-	126 17 9	40 19 6	63.	
93 8 3	-	-	-	1 12 0	0 18 9	-	95 19 0	27 11 9	64.	
130 13 6	-	-	-	1 6 0	0 15 0	-	132 14 6	18 19 2	65.	
121 17 9	-	-	-	-	1 8 0	-	123 5 9	47 11 10	66.	
50 0 0	3 6 8	-	-	-	0 7 6	-	53 14 2	13 19 6	67.	
114 15 3	-	-	-	-	0 16 0	-	115 11 3	26 1 4	68.	
63 0 0	-	-	-	-	0 8 1	-	63 8 1	0 5 2	69.	
181 10 3	-	-	-	5 13 4	1 17 2	-	189 0 9	47 3 11	70.	
51 5 0	-	-	5 0 0	-	0 14 3	-	56 19 3	3 3 0	71.	
51 10 3	-	-	7 10 0	-	0 13 11	-	59 14 2	16 10 7	72.	
1107 11 9	3 6 8	-	12 10 0	8 11 4	10 8 8	-	1142 8 5	274 18 3		
136 19 6	-	-	-	-	0 12 3	-	137 11 9	99 11 0	73.	
70 0 0	15 0 0	-	-	-	0 8 6	-	85 8 6	24 14 9	74.	
78 17 8	10 0 0	-	-	-	0 9 2	-	89 6 10	30 13 7	75.	
30 0 0	-	-	-	-	0 14 0	-	30 14 0	6 13 0	76.	
70 0 0	-	-	-	-	0 9 7	2 7 0	72 16 7	19 9 1	77.	
30 0 0	2 0 0	-	-	-	0 8 0	-	32 8 0	7 10 0	78.	
89 14 6	-	-	-	-	0 14 1	-	90 8 7	27 9 10	79.	
52 16 9	-	-	-	20 18 0	7 10 9	-	81 5 6	17 1 5	80.	
151 7 3	-	19 0 10	-	-	2 9 7	-	172 17 8	135 10 3	81.	
165 9 6	-	4 19 3	-	-	1 12 1	-	172 0 10	74 19 1	82.	
875 5 2	27 0 0	24 0 1	-	20 18 0	15 8 0	2 7 0	964 18 3	443 12 0		
63 0 0	-	-	-	-	-	-	63 0 0	6 1 10	83.	
22 10 0	-	-	-	-	-	-	22 10 0	7 17 7	84.	
200 17 6	-	-	-	-	2 13 6	6 15 11	210 6 11	70 19 0	84.	
112 1 3	-	-	-	-	0 6 6	-	112 7 9	31 2 5	86.	
50 0 0	-	-	-	-	0 9 4	1 8 0	51 17 4	34 18 0	87.	
448 8 9	-	-	-	-	3 9 4	8 3 11	460 2 0	150 18 10		
100 0 0	-	-	-	2 12 0	1 10 9	-	104 2 9	20 11 0	88.	
118 1 9	5 0 0	-	-	2 10 6	1 2 4	-	126 14 7	28 17 7	89.	
36 16 8	8 0 0	-	-	-	1 9 9	-	46 6 5	2 16 8	90.	
36 16 8	-	-	-	-	0 14 0	-	37 10 8	5 19 1	91.	
161 11 9	-	-	-	-	1 10 0	-	163 1 9	74 18 5	92.	
60 14 9	-	-	-	-	0 19 10	9 4 4	70 18 11	9 1 2	93.	
74 1 0	5 0 0	-	-	-	0 13 9	-	79 14 9	23 7 4	94.	
123 10 9	-	-	-	-	1 2 3	1 6 6	125 19 6	45 17 4	95.	
160 4 0	-	17 18 0	-	4 8 6	2 2 5	-	184 12 11	132 9 5	96.	
68 3 3	-	-	-	-	0 11 4	-	68 14 7	12 2 9	97.	
176 16 11	-	-	-	1 0 0	1 11 0	-	179 7 11	68 2 7	98.	
1116 17 6	18 0 0	17 18 0	-	10 11 0	13 7 5	10 10 10	1187 4 9	424 3 4		
96 0 0	-	-	-	-	1 1 1	-	97 1 1	17 11 6	99.	
87 7 0	-	-	-	0 7 0	1 6 10	-	89 0 10	17 2 6	100.	
50 0 0	-	-	-	-	0 8 6	2 2 0	52 10 6	21 11 5	101.	
188 3 11	-	8 10 0	-	-	2 5 4	-	198 19 3	103 4 0	102.	
58 14 6	-	-	-	-	0 8 1	-	59 2 7	9 12 6	103.	
200 10 0	-	-	-	-	1 15 8	-	202 5 8	81 18 3	104.	
38 10 0	-	-	-	-	0 10 3	-	39 0 3	15 13 5	105.	
30 0 0	-	-	-	-	0 8 6	0 6 0	30 14 6	1 17 10	106.	
27 6 8	-	-	-	-	0 14 11	-	28 1 7	7 17 8	107.	
22 10 0	-	-	-	-	-	-	22 10 0	4 19 6	108.	
130 12 0	-	8 3 9	-	-	1 3 11	-	139 19 8	31 2 3	109.	
53 17 6	-	-	-	-	0 16 10	-	54 14 4	17 1 4	110.	
50 12 6	-	-	-	-	0 15 8	-	51 8 2	18 10 6	111.	
157 3 9	-	-	-	0 15 0	2 1 7	-	160 0 4	36 1 3	112.	
29 2 8	-	-	-	-	0 6 3	-	29 8 11	2 11 9	113.	
1220 10 6	-	16 13 9	-	1 2 0	14 3 5	2 8 0	1254 17 8	386 15 8		
112 1 3	-	-	-	-	1 1 9	-	113 3 0	35 5 8	114.	
131 17 6	-	-	-	-	0 19 0	-	132 16 6	17 16 0	115.	
105 17 9	-	-	-	1 2 6	1 5 3	-	108 5 6	31 7 0	116.	
53 11 9	5 0 0	-	-	1 8 0	0 7 6	-	60 7 3	18 0 1	117.	
69 7 6	-	-	-	-	0 15 9	-	90 3 3	30 13 8	118.	
492 15 9	5 0 0	-	-	2 10 6	4 9 3	-	504 15 6	133 2 5		

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days the School was open during the Year.	Number of Individual Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.
119	GEORGE TOWN	George Town	233	38	18	56	30	12	42	23	7	30	1	1	-	-
120		Lefroy	234½	229	230	459	128	119	247	87	82	169	1	2	-	2
121		Lower Piper's River (²)	232	8	15	23	5	11	16	2	8	10	-	1	-	-
122		Low Head	227	15	21	36	12	17	29	10	13	23	1	-	-	-
		TOTAL		290	284	574	175	159	334	122	110	232	3	4	-	2
123	GLAMORGAN ..	Bicheuo (¹)	57	4	7	11	5	6	11	4	5	9	1	-	-	-
124		Seymour (¹)	84½	9	11	20	9	11	20	9	10	19	-	-	-	-
125		Brook Lodge (²)	5	3	4	7	3	4	7	3	4	7	-	1	-	-
126		Glen Gala (²)	227	12	12	24	10	6	16	8	7	15	-	1	-	-
127		Lis Dillon	233	12	24	36	9	17	26	7	12	19	-	1	-	-
128		Swansea	233	35	23	58	33	18	51	26	15	41	1	1	-	-
		TOTAL		75	81	156	69	62	131	57	53	110	2	4	-	-
129	GLENOROHY ..	Bismarck	233½	50	33	83	42	28	70	30	22	52	1	1	-	-
130		Claremont	231½	23	23	46	13	15	28	8	10	18	-	1	-	-
131		Glenorchy	226½	80	79	159	65	62	127	50	42	92	1	1	-	1
		TOTAL		153	135	288	120	105	225	88	74	162	2	3	-	1
132	GREEN PONDS	Constitution Hill	233½	25	28	53	21	25	46	15	15	30	-	1	-	-
133		Kempton	227½	37	28	65	30	20	50	23	18	41	1	1	-	-
		TOTAL		62	56	118	51	51	102	38	33	71	1	2	-	-
134	HAMILTON	Ellendale	232½	27	19	46	20	16	36	15	12	27	-	1	-	-
135		Fentonbury	226½	18	25	43	14	20	34	9	15	24	-	1	-	-
136		Hamilton	216½	69	49	118	54	41	95	43	38	81	1	1	-	1
137		Osterly	239	14	5	19	9	4	13	6	2	8	1	-	-	-
138		Ouse	234	22	18	40	15	12	27	13	9	22	-	1	-	-
139		Pelham	136	12	15	27	10	14	24	9	13	22	1	-	-	-
140		Rocky Creek (²)	190½	8	8	16	6	5	11	4	3	7	-	1	-	-
		TOTAL		170	139	309	128	112	240	99	92	191	3	5	-	1
141	KENTISHBURY	Barrington	231	24	26	50	20	17	37	14	12	26	1	-	-	-
142		Beulah	8½	0	8	14	6	8	14	6	12	-	-	1	-	-
143		Nook	228	24	23	47	22	22	44	18	19	37	-	1	-	1
144		Paradise	227½	13	22	35	8	16	24	5	11	16	-	1	-	-
145		Sheffield	230	94	82	176	74	68	142	51	45	96	1	1	-	1
146		Stoodley	142	18	20	38	16	16	32	14	13	27	1	-	-	-
147		West Kentish	230	33	37	70	27	31	58	18	21	39	1	1	-	-
		TOTAL		212	218	430	173	178	351	126	127	253	4	5	-	2
148	KINGBOROUGH	Adventure Bay	233	20	17	37	16	14	30	14	12	26	1	-	-	-
149		Garden Island Creek	230	16	15	31	14	12	26	11	9	20	1	-	-	-
150		Gordon (¹)	117	9	12	21	7	11	18	6	8	14	1	-	-	-
151		Middleton (¹)	116½	14	14	28	12	11	23	9	7	16	-	-	-	-
152		Kettering	233	26	26	52	20	21	41	13	13	26	1	-	-	-
153		Kingston	234	41	40	81	33	34	67	21	22	43	1	1	-	-
154		Margate	230	16	23	39	13	20	33	10	15	25	-	1	-	-
155		Sandfly Road	179½	24	19	43	21	15	36	15	12	27	-	1	-	-
156		Woodbridge	228½	39	42	81	31	34	65	24	24	48	1	1	-	-
		TOTAL		205	208	413	167	172	339	123	122	245	6	4	-	-
157	LONGFORD	Bishopsbourne	233	17	9	26	14	7	21	10	4	14	1	-	-	-
158		Cressy	232	40	36	76	29	25	54	24	17	41	1	1	-	-
159		Iveridge	230½	21	15	36	17	11	28	13	10	23	1	-	-	-
160		Longford	227	119	112	231	94	89	183	69	63	132	1	1	2	1
161		Pateena	232½	28	25	53	22	16	38	17	12	29	-	1	-	-
162		Perth	234½	47	55	102	32	39	71	23	30	53	1	1	-	-
163		Upper Liffey	222	25	19	44	19	13	32	15	9	24	1	-	-	-
		TOTAL		297	271	568	227	200	427	171	145	316	6	4	2	1
164	MACQUARIE ..	Dundas	228½	35	40	75	23	25	48	17	17	34	1	-	-	1
165		Queenstown	200½	32	31	63	18	19	37	13	13	26	1	-	-	-
166		Strahan	199½	62	57	119	42	38	80	29	23	57	1	1	-	-
167		West Zechan	231½	118	116	234	85	87	172	68	63	131	1	1	1	1
168		Zeehan	232½	105	97	202	69	60	129	50	43	93	1	1	-	2
		TOTAL		352	341	693	237	229	466	177	164	341	5	3	1	4
169	MERSEY	Barrington Junction	234	25	26	51	21	23	44	16	14	30	-	1	-	-
170		Devonport, East	226½	78	54	132	62	40	102	45	27	72	1	1	1	-
171		Devonport, West	230	109	85	194	88	72	160	70	53	123	1	2	1	1
172		Don	232	50	30	80	42	25	67	35	21	56	1	1	-	-
173		Melrose	228½	25	23	48	21	20	41	14	14	28	1	1	-	-
174		South Spreyton (²)	153	14	15	29	11	11	22	8	10	18	-	1	-	-
		TOTAL		301	233	534	245	191	436	188	139	327	4	7	2	1

(¹) Half-time School.

(²) Assisted School.

between the 1st January and 31st December, 1896—continued.

Aid granted during the Year ended 31st December, 1896.									
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings.		School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	No.
		Property of the Government.	Not the property of the Government.						
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
123 9 6					0 18 4		124 7 10	32 10 0	119.
223 11 10	13 0 0	26 8 9		2 0 0	1 17 10		266 18 5	115 8 7	120.
33 6 8					0 7 2		33 13 10	7 0 4	121.
90 0 0		8 15 0			0 13 5	1 5 0	100 13 5	26 9 10	122.
470 8 0	13 0 0	35 3 9		2 0 0	3 16 9	1 5 0	525 13 6	181 8 9	
21 0 0				6 9 0	3 4 10	0 15 0	31 8 10	2 16 3	123.
21 0 0	0 10 0		5 16 9	8 16 0	3 13 4	0 15 0	40 11 1	3 15 2	124.
2 10 0				2 12 0	2 3 7	0 12 0	7 17 7		125.
37 5 1			4 0 0	1 17 6	0 7 8		43 10 3	19 0 0	126.
50 0 0	10 0 0				0 10 0		60 10 0	13 12 0	127.
116 3 0					0 17 5		117 0 5	29 18 3	128.
247 18 1	10 10 0		9 16 9	19 14 6	10 16 10	2 2 0	300 18 2	69 1 8	
122 18 3					1 2 7	1 5 0	125 5 10	25 3 0	129.
43 19 9					0 7 5	0 16 0	45 3 2	13 19 5	130.
125 13 2					1 10 3		127 3 5	67 11 7	131.
292 11 2					3 0 3	2 1 0	297 12 5	106 14 0	
84 17 9					0 14 0		85 11 9	5 17 2	132.
151 7 3					1 15 5		153 2 8	26 3 6	133.
236 5 0					2 9 5		238 14 5	32 0 8	
77 1 0					0 15 6		77 16 6	12 0 6	134.
67 6 3				0 7 0	1 2 3		68 15 6	6 15 0	135.
134 18 9		20 3 6			0 18 10		156 1 1	39 16 7	136.
72 1 9	10 0 0				0 6 8		82 8 5	8 4 0	137.
50 0 0					0 11 3		50 11 3	23 12 9	138.
39 6 6	5 0 0				0 11 0		44 17 6	7 13 11	139.
27 10 0					0 4 0		27 14 0	5 19 9	140.
468 4 3	15 0 0	20 3 6		0 7 0	4 9 6		508 4 3	104 2 6	
91 0 0		1 3 0			0 6 9		92 9 9	16 4 6	141.
4 10 10				12 3 7	3 6 7		20 1 0	0 12 10	142.
85 16 8		9 13 0			0 9 1		95 18 9	35 13 10	143.
61 11 6					0 9 11		62 1 5	11 3 6	144.
140 16 8					2 5 11		143 2 7	71 11 10	145.
35 14 0				1 3 6	0 9 6		37 7 0	11 11 3	146.
87 12 6					0 17 6		88 10 0	33 1 7	147.
507 2 2		10 16 0		13 7 1	8 5 3		539 10 6	179 19 4	
69 2 3				4 4 0	0 15 6		74 1 9	13 19 6	148.
64 2 10					0 11 11		64 14 9	10 18 2	149.
42 0 0					0 5 5		42 5 5	4 13 6	150.
42 0 0					0 6 0		42 6 0	6 18 6	151.
109 10 6					0 14 11	1 2 0	111 7 5	12 14 3	152.
144 19 3					1 5 3		146 4 6	45 1 9	153.
50 14 6					0 10 9	1 7 0	52 12 3	28 9 2	154.
43 3 1					0 15 5		43 18 6	13 1 6	155.
115 13 3				2 14 0	0 19 0		119 6 3	29 12 10	156.
681 5 8				6 18 0	6 4 2	2 9 0	696 16 10	165 9 2	
73 6 6					0 10 6		73 17 0	14 3 8	157.
111 0 0		2 10 0			1 0 9	1 0 0	115 10 9	55 3 6	158.
85 5 0					0 12 0	0 4 0	86 1 0	21 6 3	159.
301 5 0		17 8 6			2 5 9	5 19 9	327 19 0	137 5 7	160.
81 12 0	5 0 0		3 2 6		3 18 6		93 13 0	27 15 7	161.
139 11 9					1 6 4		140 18 1	44 18 2	162.
90 0 0					0 14 10		90 14 10	21 10 1	163.
882 0 3	5 0 0	19 18 6	3 2 6		11 8 8	7 3 9	928 13 8	322 2 10	
100 0 0	19 15 0				0 7 0		120 2 0	44 18 11	164.
90 15 0	19 2 6			6 3 10	5 14 2		121 15 6	27 8 7	165.
99 9 3		5 19 6		17 7 0	2 16 11		125 12 8	54 13 11	166.
191 13 4				10 6 6	3 12 1		205 11 11	168 16 8	167.
208 6 8		0 15 0			2 9 0		211 10 8	102 5 8	168.
696 4 3	38 17 6	6 14 6		33 17 4	14 19 2		784 12 9	398 3 9	
70 0 0					0 18 5		70 18 5	19 1 3	169.
160 11 0		0 15 0			1 17 6	2 0 0	165 3 6	60 19 7	170.
258 13 3					3 2 0	2 0 0	263 15 3	95 19 3	171.
120 0 0		2 19 11			1 3 7		124 3 6	57 17 5	172.
100 0 0		10 18 0			0 18 0		111 16 0	36 2 4	173.
26 18 4				1 8 9	4 2 9		32 9 10	8 14 8	174.
736 2 7		14 12 11		1 8 9	12 2 3	4 0 0	768 6 6	278 14 6	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No of Days the School was open during the Year.	Number of individual Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	M.	F.	M.	F.
175	NEW NORFOLK	Back River (1)	118	22	18	40	16	14	30	12	11	23	1	-	-	-
176		Black Hills (1)	114½	12	9	21	10	6	16	7	6	13	1	-	-	-
177		Glen Fern (1)	116½	8	9	17	5	4	9	3	3	6	1	-	-	-
178		Mt. Lloyd (1)	116½	6	11	17	5	9	14	4	7	11	1	-	-	-
179		Glenora	232½	55	54	109	39	44	83	25	29	54	1	1	-	1
180		Lachlan	227½	32	28	60	18	17	35	10	11	21	1	-	-	-
181		Macquarie Plains	233	28	22	50	25	18	43	17	13	30	1	1	-	-
182		Molesworth (2)	212½	12	10	22	10	8	18	6	4	10	1	-	-	-
183		New Norfolk	232½	114	94	208	86	69	155	66	52	118	1	1	1	1
184		Plenty	233	31	25	56	26	16	42	18	10	28	-	1	-	-
185		Uxbridge	211	25	21	46	23	16	39	16	10	26	-	1	-	-
TOTAL				345	301	646	263	221	484	184	150	340	7	5	1	2
186	OATLANDS ...	Antill Ponds	227	16	28	44	12	21	33	10	19	29	-	1	-	-
187		Jericho	233	17	12	29	15	11	26	10	8	18	-	1	-	-
188		Mount Seymour(2)	236	11	5	16	10	4	14	6	3	9	1	-	-	-
189		Oatlands	232½	44	38	82	35	28	63	26	18	44	1	1	-	-
190		Parattah	222	31	40	71	22	25	47	15	19	34	1	1	-	-
191		Rhyndaston	233	17	14	31	15	11	26	11	8	19	-	1	-	-
192		Tunbridge	228	30	18	48	25	15	40	22	12	34	1	1	-	-
193		Tunnack	231	26	18	44	23	17	40	16	11	27	1	-	-	-
194		Whiteford	220	18	19	37	14	12	26	9	8	17	1	-	-	-
TOTAL				210	102	402	171	144	315	125	106	231	6	6	-	-
195	PORTLAND ..	Blue Tier	150½	-	-	-	9	7	16	8	6	14	1	-	-	-
196		Gould's Country	232	27	32	59	24	25	49	17	19	36	1	1	-	-
197		Lottah (2)	77½	10	17	27	9	16	25	6	12	18	-	1	-	-
198		Pyengana	234½	19	12	31	16	10	26	14	8	22	1	-	-	-
199		St. Helen's	233½	55	36	91	43	26	69	32	18	50	1	1	-	-
200		Weldborough	233	23	38	61	19	31	50	15	21	36	1	1	-	-
TOTAL				134	135	269	120	115	235	92	84	176	5	4	-	-
201	RICHMOND ..	Campania	233	35	18	53	31	16	47	25	13	38	1	1	-	-
202		Colebrook	233	39	28	67	34	23	57	28	19	47	1	1	-	-
203		Dulcot	235	15	17	32	12	13	25	9	9	18	1	-	-	-
204		Richmond	229	32	34	66	26	28	54	21	25	46	1	1	-	-
205		Ticehurst	230	17	17	34	12	10	22	6	7	13	1	-	-	-
206		Upper Tea Tree	235	16	15	31	15	14	29	11	10	21	1	-	-	-
TOTAL				154	129	283	130	104	234	100	83	183	6	3	-	-
207	RINGAROOMA, EAST	Alberton (1)	116	5	13	18	4	12	16	4	9	13	1	-	-	-
208		New River (1)	117½	16	13	29	13	9	22	11	7	18	1	-	-	-
209		Bransholme	234	18	26	44	10	20	30	6	13	19	1	-	-	-
210		Derby	232	74	64	138	61	55	116	46	42	88	1	1	-	2
211		Gladstone	219½	26	22	48	24	19	43	20	16	36	1	1	-	-
212		Moorina	218½	27	20	47	19	16	35	15	14	29	1	-	-	-
213		Ringarooma	232½	40	52	92	31	30	70	21	27	48	1	1	-	-
TOTAL				296	210	416	162	170	332	123	128	251	6	3	-	2
214	ROSS	Ross	234½	33	42	75	32	32	64	27	26	53	1	1	-	1
215	RUSSELL	Black River (2)	230	11	13	24	9	10	19	7	7	14	-	1	-	-
216		Forest	236	54	36	90	37	23	60	24	13	37	1	1	-	-
217		Irish Town	232½	38	15	53	29	11	40	18	7	25	1	-	-	-
218		Montagu	233½	30	20	50	24	15	39	17	11	28	1	-	-	-
219		Rocky Cape (2)	229	10	10	20	8	9	17	5	5	10	-	1	-	-
220		Smithton	238½	22	27	49	18	19	37	11	13	24	1	-	-	-
221		Stanley	231	74	49	123	55	41	96	41	30	71	1	1	1	-
TOTAL				239	170	409	180	128	308	123	86	209	5	4	1	-
222	SCOTTSDALE ..	Jetsonville	223	25	30	55	16	20	36	12	14	26	1	-	-	-
223		North Scottsdale (1)	118	11	11	22	10	9	19	7	8	15	-	1	-	-
224		West Scottsdale (1)	115	11	11	22	10	10	20	7	8	15	1	-	-	-
225		Scottsdale	236	106	70	176	86	56	142	62	40	102	1	1	1	1
226		Springfield	233½	25	16	41	21	14	35	15	10	25	1	-	-	-
TOTAL				178	138	316	143	109	252	103	80	183	3	2	1	1

(1) Half-time School.

(2) Assisted School.

between the 1st January and 31st December, 1896—continued.

Aid granted during the Year ended 31st December, 1896.								School Fees.	No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings.		School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.		
£ s. d.	£ s. d.	Property of the Government.	Not the property of the Government.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
53 1 9	-	-	-	-	0 13 7	0 12 0	54 7 4	9 2 7	175.
51 0 0	-	-	-	-	0 11 9	-	51 11 9	4 10 0	176.
55 10 0	-	-	-	-	0 1 6	0 11 0	56 2 6	2 13 0	177.
55 10 0	-	2 9 10	-	-	0 4 2	0 9 0	58 13 0	3 19 6	178.
136 8 0	2 12 2	28 19 9	-	-	1 14 4	1 14 0	171 8 3	48 0 9	179.
106 0 5	-	0 5 0	-	-	0 15 9	-	107 1 2	24 8 2	180.
144 8 3	-	-	-	-	0 13 6	-	145 1 9	34 14 1	181.
29 2 3	-	-	-	-	0 6 0	-	29 8 3	8 9 10	182.
251 5 3	-	-	-	-	2 10 5	-	253 15 8	133 19 2	183.
61 0 9	-	-	-	-	0 13 1	-	61 13 10	27 13 7	184.
61 4 3	-	24 1 2	-	-	0 12 0	-	85 17 5	18 15 1	185.
1004 10 11	2 12 2	55 15 9	-	-	8 16 1	3 6 0	1075 0 11	316 5 9	
68 3 2	-	-	-	3 4 6	1 12 5	-	73 0 1	27 7 3	186.
53 9 3	-	-	9 10 0	-	0 12 10	-	63 12 1	17 0 2	187.
43 10 3	-	-	-	-	0 5 9	1 13 0	45 9 0	5 14 0	188.
137 7 9	-	-	-	-	1 10 5	-	138 18 2	39 12 0	189.
109 3 9	-	9 10 0	-	-	1 5 2	-	119 18 11	28 16 1	190.
50 11 9	-	8 3 0	-	-	0 6 2	0 10 0	59 10 11	11 13 7	191.
74 0 0	-	-	-	2 16 0	0 4 9	-	77 0 9	46 8 10	192.
105 14 9	-	-	-	-	0 15 0	-	106 9 9	22 3 4	193.
90 3 6	-	-	-	-	0 16 6	0 9 0	91 9 0	19 3 9	194.
732 4 2	-	17 13 0	9 10 0	6 0 6	7 9 0	2 12 0	775 8 8	217 19 0	
45 8 0	-	-	-	-	0 8 0	-	45 16 0	3 2 0	195.
92 0 0	-	-	-	0 8 0	0 13 9	-	93 1 9	37 17 11	196.
10 0 0	-	-	-	-	-	-	10 0 0	6 13 0	197.
97 0 3	-	-	-	-	0 11 8	0 16 0	98 7 11	20 1 1	198.
99 1 6	-	-	-	-	1 5 0	-	100 6 6	60 13 0	199.
146 13 6	-	-	-	-	0 19 1	-	147 12 7	34 2 4	200.
490 3 3	-	-	-	0 8 0	3 17 6	0 16 0	495 4 9	162 9 4	
116 1 6	-	-	-	-	0 6 3	-	116 7 9	26 13 3	201.
125 15 3	-	-	-	-	0 19 6	-	126 14 9	28 0 5	202.
70 16 9	6 0 0	-	-	-	0 6 10	-	77 3 7	4 6 3	203.
153 10 3	-	-	-	-	0 12 11	-	154 3 2	25 0 3	204.
72 0 0	-	-	-	-	0 4 11	-	72 4 11	9 14 0	205.
81 0 0	-	-	-	-	0 9 2	-	81 9 2	24 18 6	206.
619 3 9	6 0 0	-	-	-	2 19 7	-	628 3 4	118 12 8	
43 0 3	-	10 0 0	-	-	0 9 3	-	53 9 6	6 18 0	207.
42 8 9	-	-	10 6 0	-	0 11 8	-	53 6 5	9 2 4	208.
81 19 6	6 0 0	11 3 5	-	0 12 6	0 10 6	-	100 5 11	12 9 2	209.
149 9 6	-	26 10 1	-	7 6 0	3 14 11	-	187 0 6	81 7 1	210.
110 0 0	-	-	-	-	0 4 5	-	110 4 5	34 6 0	211.
71 5 3	-	28 0 0	-	-	0 12 6	-	99 17 9	30 10 6	212.
97 17 3	-	-	-	-	0 3 6	-	98 0 9	33 11 11	213.
596 0 6	6 0 0	75 13 6	10 6 0	7 18 6	6 6 9	-	702 5 3	208 5 0	
129 8 4	-	10 10 0	-	-	1 15 10	-	141 14 2	52 16 8	214.
30 0 0	-	-	-	-	-	-	30 0 0	13 6 10	215.
122 3 3	-	-	-	-	0 17 5	1 3 0	124 3 8	34 18 11	216.
60 0 0	-	12 13 10	-	4 8 0	0 12 2	-	77 14 0	28 12 4	217.
90 0 0	-	-	-	-	0 13 11	-	90 13 11	24 14 10	218.
30 0 0	-	-	-	-	0 7 6	-	30 7 6	8 7 8	219.
75 18 6	-	-	-	-	1 1 1	-	76 19 7	27 6 2	220.
155 16 8	-	-	-	-	1 1 11	-	156 18 7	94 0 8	221.
563 18 5	-	12 13 10	-	4 8 0	4 14 0	1 3 0	586 17 3	231 7 5	
83 6 8	6 0 0	-	-	-	1 3 6	-	90 10 2	17 12 2	222.
41 2 3	5 0 0	-	-	-	0 7 3	-	46 9 6	5 3 5	223.
41 4 6	-	-	-	-	0 13 10	-	41 18 4	6 8 3	224.
167 5 3	2 10 0	-	-	0 5 1	1 14 10	0 3 6	171 18 8	76 6 0	225.
75 6 9	-	-	-	-	0 4 5	-	75 11 2	23 15 0	226.
408 5 5	13 10 0	-	-	0 5 1	4 3 10	0 3 6	426 7 10	129 4 10	

RETURN of STATE SCHOOLS in operation.

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days the School was open during the Year.	Number of Individual Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average daily Attendance.			Teachers and Assistant Teachers.		Pupil Teachers and Paid Monitors.	
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	M.	F.	M.	F.
227	SELBY.....	Bangor	236	38	27	65	20	18	44	20	13	33	1	1	-	-
228		Hadsen	232½	23	27	50	19	24	43	15	19	34	1	1	-	-
229		Invermay	225	218	104	322	149	70	219	110	51	161	1	2	-	2
230		Karoola	215½	21	25	46	15	19	34	9	11	20	-	1	-	-
231		Lebrina	228½	35	32	67	28	27	55	22	22	44	-	1	-	-
232		Lilydale	234	70	41	111	53	34	87	37	26	63	1	1	-	1
233		Lisle (²)	233	11	15	26	7	13	20	5	11	16	-	1	-	-
234		Newnham	235	15	12	27	12	9	21	10	7	17	-	1	-	-
235		Patersonia (¹)	117	16	14	30	14	12	26	10	9	19	1	-	-	-
236		St. Patrick's River (¹)	118	8	7	15	5	7	12	4	6	10	-	1	-	-
237		Ravenswood	231½	22	23	45	20	19	39	15	13	28	-	1	-	-
238		St. Leonard's	231	31	26	57	25	18	43	16	12	28	1	1	-	-
239		St. Michael's	231½	6	18	24	7	13	20	6	9	15	-	1	-	-
240		Underwood	245½	20	18	38	17	16	33	11	10	21	-	1	-	-
241	Young Town	231½	51	39	90	37	33	70	29	25	54	1	1	-	-	
TOTAL.....				585	428	1013	434	332	766	319	244	563	7	14	-	4
242	SORELL.....	Bream Creek	232	25	28	53	23	23	46	18	16	34	2	-	-	-
243		Dunalley	229	13	18	31	12	13	25	10	10	20	-	1	-	-
244		Forcett	234	30	33	63	29	28	57	21	19	40	1	1	-	-
245		Kellevie	177	39	29	68	32	27	59	25	20	45	1	1	-	-
246		Lower Carlton (²)	230½	7	8	15	6	7	13	5	5	10	-	1	-	-
247		Nugent	235	26	20	46	23	16	39	17	12	29	1	-	-	-
248		Sorell	233	57	45	102	47	39	86	33	30	63	1	1	-	1
249		Wattle Hill	225	14	23	37	10	14	24	8	11	19	1	-	-	-
TOTAL.....				211	204	415	182	167	349	137	123	260	7	5	-	1
250	SPRING BAY ..	Buckland	226½	14	19	33	13	16	29	10	14	24	-	1	-	-
251		Orford (¹)	103	5	8	13	5	7	12	4	6	10	1	-	-	-
252		Spring Bay	202	16	24	40	11	21	32	8	15	23	1	1	-	-
253		Woodsdale	214½	21	15	36	19	14	33	16	11	27	1	-	-	1
TOTAL.....				56	66	122	48	58	106	38	46	84	3	2	-	1
254	WESTBURY ..	Black Sugar Loaf	225	10	15	25	7	13	20	6	10	16	-	1	-	-
255		Bracknell	234	34	37	71	27	30	57	19	22	41	-	2	-	-
256		Bridgenorth	231½	20	9	29	18	8	26	12	7	19	-	1	-	-
257		Carrick	233	36	27	63	30	23	53	20	18	38	1	1	-	-
258		Exton	231½	31	34	65	24	24	48	17	15	32	1	1	-	-
259		Fern Bank (¹)	118½	6	8	14	5	7	12	4	6	10	1	-	-	-
260		Cluan (¹)	119	13	9	22	10	8	18	8	5	13	-	-	-	-
261		Frankford	228½	25	15	40	22	13	35	17	11	28	-	1	1	-
262		Glengarry	232½	22	32	54	18	26	44	13	21	34	1	1	-	-
263		Hagley	226	23	21	44	15	12	27	11	9	20	1	-	-	-
264		Reedy Marsh	236	14	12	26	8	8	16	6	5	11	-	1	-	-
265		Rose Vale	232	15	15	30	15	13	28	13	11	24	1	-	-	-
266		Selbourne (²)	217½	12	9	21	11	8	19	9	7	16	-	1	-	-
267		Westbury	225½	104	57	161	77	45	122	58	34	92	1	1	1	-
268		Whitemore	230	34	29	63	30	23	53	22	18	40	-	1	-	1
269		Winkleigh	234	35	32	67	30	24	54	19	16	35	1	-	-	1
TOTAL.....				434	361	795	347	285	632	254	215	469	8	12	2	2
270	FURNBAUX GROUP	Cape Barren Island	155½	20	28	48	13	20	33	7	12	19	1	1	-	-
GRAND TOTAL.....				11,287	9539	20,826	8569	7203	15,772	6293	5215	11,508	-	-	-	-

(¹) Half-time School, (²) Assisted School.

between the 1st January and 31st December, 1896—continued.

Aid granted during the Year ended 31st December, 1896.										
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings.		School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	No.	
		Property of the Government.	Not the property of the Government.							
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.		
83 13 6	-	-	-	-	0 14 1	-	84 7 7	14 11 4	227.	
124 9 9	5 0 0	-	-	-	0 12 9	-	130 2 6	32 3 7	228.	
337 1 1	-	-	-	0 4 6	5 11 3	-	342 16 10	159 5 5	229.	
77 6 10	-	-	-	-	0 11 3	-	77 18 1	10 0 6	230.	
76 10 9	-	-	-	-	0 19 7	-	77 10 4	41 8 10	231.	
160 9 0	-	-	-	-	1 8 4	-	161 17 4	61 19 1	232.	
30 0 0	-	-	-	-	0 1 6	-	30 1 6	4 13 0	233.	
60 0 0	-	-	-	-	0 4 8	-	60 4 8	24 6 9	234.	
41 12 0	-	-	-	-	0 6 4	0 8 0	42 6 4	11 7 7	235.	
41 0 9	1 10 0	-	-	-	0 5 6	-	42 16 3	6 13 4	236.	
50 0 0	-	-	-	-	0 3 6	-	50 3 6	30 8 3	237.	
121 0 0	-	-	-	-	1 1 8	0 15 0	122 16 8	26 2 3	238.	
56 5 0	-	-	-	-	0 2 9	-	56 7 9	17 15 7	239.	
60 0 0	-	-	-	-	0 11 2	0 7 0	60 18 2	20 9 6	240.	
132 7 9	-	-	-	0 1 9	0 19 5	-	133 8 11	56 5 11	241.	
1451 16 5	6 10 0	-	-	0 6 3	13 13 9	1 10 0	1473 16 5	517 10 11		
102 16 3	-	-	-	2 0 0	1 12 9	-	106 9 0	30 5 9	242.	
79 2 0	-	-	-	-	0 10 6	1 16 0	81 8 6	15 5 1	243.	
123 5 3	-	-	-	-	1 3 6	1 14 9	126 3 6	35 1 7	244.	
85 17 9	-	-	-	31 19 0	10 1 6	-	127 18 3	24 6 7	245.	
30 0 0	-	-	-	-	0 7 3	-	30 7 3	5 17 0	246.	
76 3 9	-	-	-	2 10 0	0 13 4	0 18 0	80 5 1	18 14 3	247.	
126 0 0	-	-	-	-	1 0 8	-	127 0 8	50 3 11	248.	
62 10 0	-	-	-	-	0 13 10	-	63 3 10	13 9 4	249.	
685 15 0	-	-	-	36 9 0	16 3 4	4 8 9	742 16 1	193 3 6		
63 2 1	-	-	-	-	0 12 3	-	63 14 4	13 12 10	250.	
61 2 0	12 0 0	-	-	-	0 1 6	2 15 5	75 18 11	2 14 9	251.	
62 17 0	-	-	-	-	0 4 0	2 15 5	65 16 5	11 4 0	252.	
105 0 0	-	18 10 0	-	2 8 3	0 11 9	0 3 0	126 13 0	23 5 6	253.	
292 1 1	12 0 0	18 10 0	-	2 8 3	1 9 6	5 13 10	332 2 8	50 17 1		
51 12 3	-	-	-	-	0 12 2	-	52 4 5	10 9 6	254.	
104 19 0	-	-	-	-	0 16 6	-	105 15 6	41 9 1	255.	
60 0 0	-	-	-	-	0 10 5	0 15 0	61 5 5	17 16 6	256.	
113 6 9	-	-	-	-	0 15 7	-	114 2 4	26 12 6	257.	
112 5 0	-	-	-	-	1 1 3	0 9 0	113 15 3	23 15 0	258.	
47 0 6	-	-	-	-	0 3 9	0 12 0	47 16 3	7 0 1	259.	
46 10 0	-	-	-	-	0 6 9	-	46 16 9	7 8 2	260.	
83 3 9	-	8 5 0	-	-	0 13 4	-	92 2 1	17 16 4	261.	
95 5 9	-	-	-	-	0 7 5	0 4 0	95 17 2	30 17 3	262.	
90 0 0	-	-	-	-	0 10 11	-	90 10 11	29 5 1	263.	
50 0 0	-	-	-	-	0 9 2	-	50 9 2	1 0 6	264.	
72 8 6	-	-	-	-	0 19 4	1 8 0	74 15 10	24 4 5	265.	
30 0 0	-	-	-	-	0 8 4	-	30 8 4	16 9 6	266.	
156 9 3	-	-	-	-	2 5 11	-	158 15 2	87 6 11	267.	
75 0 0	-	-	-	-	0 15 4	-	75 15 4	38 5 10	268.	
116 19 9	-	-	-	-	3 8 3	-	120 8 0	21 4 6	269.	
1305 0 6	-	8 5 0	-	-	14 4 5	3 8 0	1330 17 11	401 1 2		
120 0 0	-	-	-	-	0 13 11	-	120 13 11	1 15 1	270.	
27,912 7 8	323 3 0	538 6 6	58 15 3	277 19 9	327 9 4	281 5 0	29,719 6 6	9794 7 2		

P. C. DOUGLAS, Accountant.