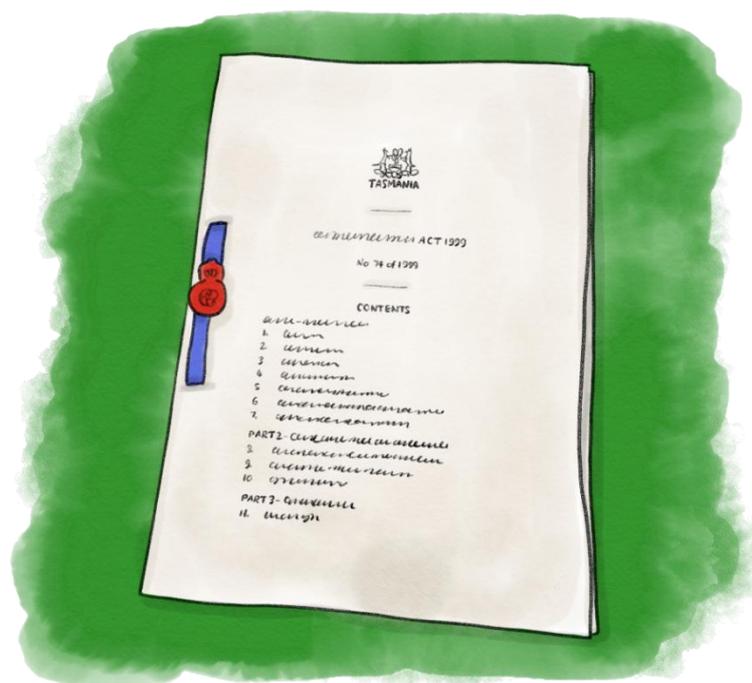


House of Assembly – Classroom role-play Student Scripts

The Use of AI in Schools Bill

A Bill for an Act to amend the Education Act to allow for the use of AI in Schools



ROLE-PLAY CAST LIST

The role-play incorporates scripted and unscripted parts. The scripted roles are as per the table below. Excluding the Presiding Officer and Officers of the Parliament, all students as Members of Parliament may make their own contribution during the Second Reading debate.

	Role	Member of Parliament	Quantity of scripted contribution	Option for personal contribution
Presiding Officer	Speaker of the House of Assembly	✓	☆☆☆	x
	Clerk of the House of Assembly <i>(pronounced Clark)</i>	x	☆☆	x
Officers of the Parliament	Sergeant-at-Arms	x	☆	x
	Premier of Tasmania	✓	☆☆	✓
Government Members	Minister for Education	✓	☆☆☆	✓
	Member for Clark	✓	☆☆	✓
	Member for Lyons	✓	☆☆	✓
	Government Whip	✓	nil	✓
	Leader of the Opposition	✓	☆☆	✓
Opposition Members	Shadow Minister for Education	✓	☆☆	✓
	Member for Bass	✓	☆☆	✓
	Leader of Opposition Business	✓		✓
	Opposition Whip	✓	☆	✓
	Member for Franklin	✓	☆☆☆	✓
Crossbench Members	Member for Braddon	✓	☆☆	✓

THE SPEAKER

YOU ARE THE PRESIDING OFFICER

After your procession into the Chamber, remain standing and say:

The House of Assembly begins each sitting day with an Acknowledgement of Country *(pause)*.

We acknowledge and pay respect to the Tasmanian Aboriginal people as the traditional and original owners and continuing custodians of this land on which we gather today and acknowledge elders, past, present and emerging.

Sit down.

Everyone please sit down *(pause while everyone sits)*.

The House of Assembly is now in session. The *Standing Orders* or rules of the House must be obeyed. Clerk, please read aloud some of the *Standing Orders*.

After the Clerk has read out the rules, say:

Thank you, Clerk.

The first item of business for the House of Assembly today is the Second Reading of the Use of AI in Schools Bill. Last week the Minister for Education introduced the Use of AI in Schools Bill to the House. It passed the First Reading which means that the House of Assembly has agreed to debate the Bill. Now that 6 days have passed, it is time to begin the Second Reading debate.

Please turn over.

The Second Reading is the most important stage in the passage of a Bill through Parliament. During the Second Reading, Members debate the main ideas or principles of the Bill, not the details of the Bill. That comes later during the Committee stage.

I call the Minister for Education to begin the Second Reading.

The Minister for Education begins the debate. Wait for the Minister to finish speaking. Then say:

I call the Shadow Minister for Education.

Shadow Minister speaks. Say:

I call the Member for Franklin.

Member speaks. Say:

I call the Premier of Tasmania.

Premier speaks. Say:

I call the Leader of the Opposition.

Leader of the Opposition speaks. Say:

I call the Member for Braddon.

Member speaks. Say:

I call the Member for Clark.

Member speaks. Say:

I call the Member for Bass.

Member speaks. Say:

I call the Member for Lyons.

You are now going to invite any other Member to join the debate. Say:

Would any other Member of the House of Assembly like to contribute to the debate on this Bill?

Stand if you wish to speak *(wait for people to stand).*

I call the Member for _____ *(say student name).*

*If more than one Member wishes to speak, keep repeating, "Stand if you wish to speak".
When all the Members have finished speaking, say:*

To conclude the debate, I call the Minister for Education to reply to the Members' contributions.

The Minister for Education will reply. When they sit down, you say:

Thank you Minister.

We will now have our second vote on the Bill.

The question is, "Should the Bill be now read a Second time?"

Those in favour say 'Aye' *(wait for them to say 'aye').*

Those against say 'No' *(wait for them to say 'no').*

I think the 'Ayes' have it *(pause).*

Please turn over.

**However, I may need to confirm the result with a Division.
Opposition Whip, is a Division required?**

Wait for the answer from the Opposition Whip. They will tell you they would like a division.

Then say:

A Division is required.

Clerk, ring the bells *(pause for five seconds while the bells ring).*

Stop the bells.

Sergeant-at-Arms lock the doors *(pause while the doors are locked).*

The question is, “Should the Bill be now read a Second time?”

**Those who support the Bill move to the right of the Speaker’s
Chair.**

**Those who oppose the Bill move to the left of the Speaker’s
Chair** *(pause while Members move).*

Whips count the votes and then come and tell me the results.

After the Whips have told you the results of the vote, stand up and say:

(If the Ayes win say):

The result of the division is

Ayes _____ (say number) **Noes** _____ (say number).

Therefore, the 'Ayes' have it. So far, the Bill is agreed to.

Clerk, read the title of the Bill a Second time.

Clerk reads the title of the Bill.

OR

(If the Noes win say):

The result of the division is

Ayes _____ (say number) **Noes** _____ (say number).

Therefore, the 'Noes' have it. The Bill is defeated.

As the Bill has not passed, the House of Assembly will no longer debate it. There is no change to the existing Tasmanian laws.

Clerk does not read the title of the Bill.

OR

(If the votes are tied):

The result of the division is

Ayes _____ (say number) **Noes** _____ (say number).

The result of the Division is a tie. Under *Standing Order Number 167*, to break a tie, the Speaker shall give a casting vote.

Therefore, with my vote included, the result of the Division is now:

Ayes _____ (say number) **Noes** _____ (say number).

Therefore, the 'Ayes/Noes' have it.

The Bill is/is not agreed to.

Clerk does/does not read the title of the Bill.

Please turn over.

Say:

All Members please return to your seat *(pause while they settle)*.

Members may wish to suggest some amendments to the Bill but this can only happen in Committee of the whole House. Therefore, does the House wish to go into Committee?

The Leader of Opposition Business will stand and say they do not need to go into Committee.

You say:

Thank you Leader of Opposition Business. We will now conclude debate on the Bill by voting on it for the third and final time.

The question is, “Should the Bill be now read a Third time?”

Those in favour say ‘Aye’ *(wait for them to say ‘aye’)*.

Those against say ‘No’ *(wait for them to say ‘no’)*.

I think the ‘Ayes’ have it *(pause)*.

The ‘Ayes’ have it.

Clerk, read the title of the Bill for the Third time.

Clerk reads the title of the Bill.

To end the role-play, say:

The Bill has passed the House of Assembly. I will ask the Clerk to send the Bill to the Legislative Council for further debate.

The House is now adjourned.

The Sergeant-at-Arms will lead you out of the Chamber.

CLERK OF THE HOUSE

YOU ARE A PARLIAMENTARY OFFICER

After the bells ring, stand up and say:

Honourable Members of the House of Assembly and all visitors, please stand in silence for the Speaker's Procession.

When the Speaker asks you to read the Standing Orders or rules of the House, stand up and say:

- **Elected Members of the House of Assembly must conduct themselves in a respectful manner at all times.**
- **The Speaker keeps order in the House and Members must follow their instructions.**
- **If physically able, stand to speak. Otherwise, Members may speak from their seat.**
- **Only speak when called upon by the Speaker. Begin speeches with 'Speaker'.**
- **Except for the Minister or sponsor of the Bill, Members may only speak once during the Second Reading.**

Sit down.

Please turn over.

The Speaker will ask you to read the title of the Bill for the second time. You say:

A Bill for an Act to amend the Education Act to allow for the use of AI in Schools

Sit down.

Later, the Speaker may ask you to read the title of the Bill a third time. You say:

A Bill for an Act to amend the Education Act to allow for the use of AI in Schools

Sit down.

At the end of the role-play, when the Speaker says, "The House of Assembly is now adjourned", stand up and say:

All stand in silence.

The Speaker and the Sergeant-at-Arms will leave the Chamber.

SERGEANT-AT-ARMS

YOU ARE A PARLIAMENTARY OFFICER

When the Clerk asks everyone to stand, loudly say:

The Honourable, the Speaker.

Carrying the Mace on your right shoulder, walk the Speaker all the way to their Chair. Then place the Mace in the table in front of the Speaker. Stand at your seat until the Speaker tells you to sit down.

Later, when the Speaker says "Sergeant-at-Arms, lock the doors", go over to the main door and pretend to lock it.

At the end of the role-play, when the Clerk says "All stand in silence", pick up the Mace and lead the Speaker out of the Chamber.

MINISTER FOR EDUCATION

YOU ARE A MEMBER OF THE GOVERNMENT

The Speaker will invite you to begin debate on the Bill. Stand up and say:

Honourable Speaker,

I rise today to introduce the Use of AI in Schools Bill. This Bill will provide students with guidelines for the use of generative AI in a classroom setting. It acknowledges that AI is here to stay and is a useful tool in learning. It enhances digital literacy and ensures that AI is used in a sensible and productive way. In helping students to use AI effectively, this Bill fits with the Government's agenda of providing the next generation with a set of skills that will make them highly employable and productive. It will also encourage innovation and boost the economy, driving investment and making Tasmania a leader in the field.

I commend the Bill to the House.

Then sit down.

When debate finishes, the Speaker will call upon you to reply. Stand up and say:

Speaker,

Thank you to the members of the House of Assembly who contributed to the debate.

I particularly appreciate the Member for Braddon's contribution and will have the department look into the suggestion and work out the cost and feasibility of the idea.

Please turn over.

As for the Opposition, I urge them to look at the legislation again. There are safeguards and there are guardrails in the Bill. We are not saying to students this is a free-for-all, there are limits on use.

Likewise, we are not saying to AI companies that they can take the place of teachers and we're certainly not saying that they can use students' data as they please. We trust that the companies will act with integrity and will ensure that there will be no data breaches.

I can also assure members that NAPLAN scores will not drop as a result of this Bill but will in fact improve.

This Bill is a step forward in creating a more productive, prosperous and innovative Tasmania and we look forward to it becoming law.

Then sit down.

SHADOW MINISTER FOR EDUCATION

YOU ARE A MEMBER OF THE OPPOSITION

When the Speaker says "I call the Shadow Minister for Education" stand up and say:

Honourable Speaker,

I thank the Minister for introducing the Bill.

Unfortunately, the Opposition cannot support this legislation as it currently stands. Generative AI has no place in our classrooms and is in fact responsible for a drastic fall in the basic skills of our students. Tasmania currently has the lowest literacy and numeracy rates in the country and this Government's policy of embracing AI will drive these even lower, depriving students of the ability to think for themselves.

Honourable Speaker, I was a teacher before I came to this place and strongly believe that we need to go back to the fundamentals. We need to teach students to read and write and do maths, not copy, paste and prompt.

I cannot support this Bill

Then sit down.

MEMBER FOR FRANKLIN

YOU ARE A MEMBER OF THE CROSSBENCH

When the Speaker says "I call the Member for Franklin" stand up and say:

Speaker,

I am concerned about the motivations of the companies that will provide AI services. The government seems to think that these companies are good and helpful and are acting in the best interests of our students and the state.

Well, I think these companies are not acting in good faith. I think they're attempting to squeeze money out of the department and then they're going to scrape all the data that they receive to train their models further. They're also going to breach the copyright of every text that is quoted so that they get paid both ways. Their servers also use massive amounts of energy and are major polluters.

Speaker, AI is a huge societal problem. The companies do not act in the public good and they will create massive inequality. This is a new form of colonialism, it must be opposed.

Then sit down.

LEADER OF THE OPPOSITION

YOU ARE A MEMBER OF THE OPPOSITION

When the Speaker says "I call the Leader of the Opposition" stand up and say:

Speaker,

As our Shadow Minister said in their contribution, this Bill is a mistake. Rather than invest in education, the Premier wants to distract from the problems in that portfolio by making life easier for both students and teachers. However, this will negatively affect everyone. Looking at the detail of the Bill, what the Premier says is an exaggeration. The safeguards the Premier mentions against plagiarism and inappropriate use are almost non-existent and ironically rely on AI to operate. This Bill effectively makes it possible to coast through your entire education without actively engaging with the curriculum. This Premier doesn't have a plan for education, or a plan for the state.

Speaker, we don't support this Bill and neither should the crossbench.

Then sit down.

PREMIER OF TASMANIA

YOU ARE A MEMBER OF THE GOVERNMENT

When the Speaker says "I call the Premier of Tasmania" stand up and say:

Honourable Speaker, I rise in support of this Bill.

This piece of legislation will drive innovation and investment in this great state. It will help students to learn more effectively and efficiently. It will teach them to be discerning in how they use technology. We are not saying that they abandon learning like the Shadow Minister is suggesting, we are providing them with an opportunity to learn better. We want students to use AI, but to use it wisely. The Bill has safeguards against plagiarism and inappropriate use, while encouraging students to use AI in a productive manner.

I would like to congratulate the Minister for Education for their work in preparing this Bill and note that it aligns closely with the Australian Education Department's guideline on AI usage in schools.

Honourable Speaker, I strongly support this Bill.

Then sit down.

GOVERNMENT WHIP

YOU ARE A MEMBER OF THE GOVERNMENT

When the Speaker says “Whips, count votes and then come and tell me the results”, do exactly as they said.

Count the votes (people) on your side of the Chamber and go and tell the Speaker.

OPPOSITION WHIP

YOU ARE A MEMBER OF THE OPPOSITION

When the Speaker asks the Opposition Whip, "Is a Division required?" stand up and say:

Speaker,

A Division is required so the people of Tasmania can see exactly how their elected representatives voted. Thank you.

When the Speaker says "Whips, count votes and then come and tell me the results", do exactly as they said.

Count the votes (people) on your side of the Chamber and go and tell the Speaker.

LEADER OF OPPOSITION BUSINESS

YOU ARE A MEMBER OF THE OPPOSITION

The Speaker will ask "Does the House wish to go into Committee?" You stand and say:

No thank you Speaker,

At the moment, the Opposition does not wish to propose any changes to the Bill, so the Committee stage is not required. However, if the 'upper House', the Legislative Council, amends this Bill, and it returns to the House of Assembly, the Opposition will carefully consider the proposed changes.

Then sit down.

MEMBER FOR CLARK

YOU ARE A MEMBER OF THE GOVERNMENT

When the Speaker says "I call the Member for Clark" stand up and say:

Honourable Speaker,

I think the Minister has gotten the balance just right on this Bill. Times change, technologies change and people change. We cannot pretend that the world stands still. If we don't embrace this technology we will be left behind. Other states will innovate and thrive and we will be left in a situation where we can only follow. This will result in young people leaving the state in search of better opportunities on the mainland. We cannot allow this to happen, we need to provide guardrails for our future.

Speaker, I support the Bill.

Then sit down.

MEMBER FOR BASS

YOU ARE A MEMBER OF THE OPPOSITION

When the Speaker says "I call the Member for Bass" stand up and say:

Honourable Speaker,

I grew up in a simpler time. We didn't use computers when I was at school and when I left school I went to technical college and learnt a trade. We had to do everything by hand. Because we had to do everything by hand we learnt the satisfaction of hard work. By doing whatever task we had to do step-by-step we learnt that these steps mattered. I've carried this mindset through to my career in parliament. When a member of the public comes to my office with a problem I deal with it step-by-step until it's resolved. When a Bill comes before the House I go through the clauses step-by-step to scrutinise it.

Honourable Speaker, if students learn that they can skip steps then they learn that they can cut corners, and at that point are they really learning? I cannot support state-sanctioned corner-cutting, and I cannot support this Bill.

Then sit down.

MEMBER FOR BRADDON

YOU ARE A MEMBER OF THE CROSSBENCH

When the Speaker says "I call the Member for Braddon" stand up and say:

Honourable Speaker,

I've been listening closely to this debate and I have to say, both sides are making interesting arguments. I support the idea that we need to work with technology and use AI, but also agree that there are some worrying trends in its use.

I would like to propose an amendment to the Bill. I propose that a levy is included on the AI company that the department chooses to use in schools. The money that this levy raises will be used to provide educational opportunities for students that are falling behind. This will give them the chance to improve their basic skills while also allowing them to engage with technology.

Honourable Speaker, I support this Bill but think that it can be improved.

Then sit down.

MEMBER FOR LYONS

YOU ARE A MEMBER OF THE GOVERNMENT

When the Speaker says "I call the Member for Lyons" stand up and say:

Speaker,

For years we have provided incentives for students to use technology. We have rewarded them for participating online, we encourage them to use platforms and to evaluate digital resources. This is how they get good grades. Now with the advent of AI are we supposed to suddenly say, no you shouldn't use technology? Let's go back to using paper and pencil and not use the tools available to us? We want students to use technology intelligently and reduce the possibility of abuses. We think that we should continue to reward students for using AI.

I will be voting for this Bill

Then sit down.

