

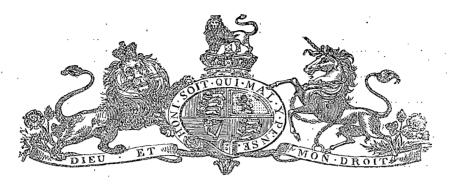
1893.

## PARLIAMENT OF TASMANIA.

# GIRLS' TRAINING SCHOOL REFORMATORY:

REPORT FOR 1892.

Presented to both Houses of Parliament by His Excellency's Command.



### GIRLS' TRAINING SCHOOL REFORMATORY.

#### REPORT FOR 1892.

Hobart, 7th February, 1893.

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THE Ladies' Committee of the Girls' Training School Reformatory, in presenting their Twelfth Annual Report, are pleased to state that the work of the Institution has gone on steadily throughout the year.

The Institution continues to be self-supporting, and has the sum of £146 4s. 3d. towards a reserve fund. At the beginning of the year there were fifteen girls; during the year five were received and seven left the Institution. Their behaviour on the whole has been good. A short service is still held on Sunday morning, and classes by ladies for Bible instruction on Saturday evenings and Sunday afternoons.

The girls are employed in washing, housework, cooking, needlework, and receive instruction in reading, writing, and arithmetic.

The amount received by washing during the year is £285 0s. 4d.

The Committee again record their appreciation of the energy and zeal of the Matrons, which help so much towards the success of the Institution.

I am, dear Sir, Yours obediently,

MARY WRIGHT, Hon. Sec. G.T.S.R.

The Hon, the Chief Secretary.

#### HOBART TRAINING SCHOOL REFORMATORY FOR GIRLS.

Abstract of Receipts and Expenditure for the Year ending 31st December, 1892.

			_	
迎t.	£	<i>s</i> .	d.	Cr. £ s. d. £ s. d.
To Cash in hand 31st December, 1891	15	7	8.	By Cash salaries 94 9 2
Cash in Bank ditto	157		5	Meat, bread, and flour 81 11 6
Cash, Government Allowance to				Groceries, soap, starch,
Reformatory	170	8	6	blue, &c
Cash for Washing done at Refor-		-	-	Milk, vegetables, and
matory	285	0	4	fruit for jam, &c 28 14 0
Interest at Bank	7	8	$\tilde{4}$	Drapery, blankets, and
Donations—The Mayor (T. A.	-	Ŭ		boots
Reynolds, Esq.), 10s.; G. Hiddle-				Fuel and gas 40 9 7
stone, Esq., 10s.; Mrs. M'Intyre,				Stationery, stamps, les-
10s	T	10	0.	son and reward books 7 4 2
	_	10	U	Washing delivery 28 0 0
				Ironmonger and repairs 13 10 8
t .				New carpet, rug, and oil-
		1		cloth 2 19 10
				Insurance and rent 0 8 6
				Medicine and medical
				comforts 2 1 5
				Printing and advertising 1 18 6
				Hire of piano 0 10 0
				Re-setting two large
				washing coppers and
				hearthstone, and re-
•				making drain through
				yard 6 19 8
				Municipal charges 1 0 0
				Repairing windows 2 9 0
				Expense of Christmas
				treat 2 19 9
				Trunks and sundries 2 18 5
				Good conduct money 3 9 0
				471 19 5
				Money in bank from special dona-
•				tions towards Building or Reserve
,				Fund
				Balance
	£637	10	3	£637 10 3
				THE THIRD CONT. II.
Andited and found correct.	LODIE	) T 4 '	NT TO	E. WILSON, Hon. Treasurer.
JOHN M.	ACFAF 2. 93.	(LA	NE.	
. v.	£. 00.			

#### ANNUAL Examination, 5th December, 1892.

Twelve girls were examined. Nine of these had been present at the previous yearly examination. Their progress individually was as follows:—That of 2 had been fair; that of 5 had been moderate; that of 2 had been slow.

Class I. Number examined, 2.

One of these had been present at the previous examination, the other was a new scholar. Neither had advanced far in reading easy words.

Class II. Number examined, 5.

Three had been examined in the same class in the year 1891; one had been since promoted to it; and one was a new scholar. All passed in reading, one with credit.

All passed in writing, one with credit. All passed, but showed more or less weakness in Arithmetic.

Class III. Number examined, 5.

Four of these were examined in the same class in the previous year; one had been promoted from a lower class. All passed with credit in Reading. All passed in Writing, three with credit. Four passed in Arithmetic, one with credit.

The results of the examination show that the teaching of Reading and Writing is satisfactory, but that of Arithmetic, though improved, is still rather weak.

J. RULE, Sonior Inspector of Schools.

The Honorable the Minister of Education.