

1892.

PARLIAMENT OF TASMANIA

PUBLIC WORKS PROPOSALS FOR 1892.

Presented to both Houses of Parliament by His Excellency's Command.



MEMORANDUM of Public Works Proposals for 1892.

	Amounts already expended.		Proposed Expenditure— New Items.		
RAILWAYS. 1. Green Ponds Line	9400 0	d. 0 0 0	£	s.	d.
RAILWAYS GENERALLY. 4. Weighbridge, Railton 5. Contingencies			250 750	0	0
RAILWAY SURVEYS. 6. Lower Piper	70 0	0 0 0 0			
 Post and Telegraph Offices generally Post and Telegraph Office, Launceston Purchase Buildings, Lord's Corner* Purchase Land adjoining Lands and Works 	308 18	0 2 0		,	
Office 14. Technical School Building 15. Machinery and Electric Light, Parliament House TRACKS.	600 0 165 0	0	2750	0	0
16. Tracks and Emergent Works, West Coast 17. Tracks generally	7000 0	0	1000	0	0
18. Stanley, part of £18,000	500 0	0	6000	0	0
BRIDGES. 20. Scamander, Completion and Road Approach 21. Derwent, near Plenty Junction, Completion, with Road Approach	600 0 900 0	0			
22. SANITARY WORKS, ZEEHAN23. ZEEHAN MAIN STREETS	4000 0 1000 0	0	. •		
24. MOUNT CAMERON WATER-RACE MISCELLANEOUS. 25. West Hobart Recreation Ground	473 0 95 0	0	527	0	0
26. Purchase Green's Wharf, Launceston27. Completion Quarantine Ground (South)	137 0 50 0	0			
EXCESSES ON SUNDRY VOTES UNDER PUBLIC WORKS ACTS. 28. For Roads, Bridges, and Jetties	1100 0	o			
SUMMARY. Railways	69,690 0	0	1000	0	0
Railway Surveys Tracks and Emergent Works	760 0 7000 0	$\begin{bmatrix} 0 \\ 0 \\ 2 \end{bmatrix}$	1000 2750	0	0
Buildings Harbour Improvements Zeehan Works (Sanitary and Streets)	15,373 18 500 0 5000 0	0	6000	0	0
Mount Cameron Water-race Miscellaneous Bridges	$\begin{array}{rrr} 473 & 0 \\ 282 & 0 \\ 1500 & 0 \end{array}$	0 0	527	0	0
Excesses on Votes in Public Works Acts for Roads, Bridges, and Jetties	1100 0	0	.·		
	101,678 18	2	11,277	0	0
	$\pounds 112,955$ 18				

^{*}To be hereafter charged against proceeds sale present Telegraph Corner; £8000 of this only paid at present.
†These amounts are required to provide for payments under present contracts.