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PARLIAMENT OF TASMANIA.

EDUCATION DEPARTMENT:

REPORT FOR 1894.

Presented to both Houses of Parliament by His Excellency's Command.

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REPORT of the MINISTER OF EDUCATION for the Year 1894.

To His Excellency the Right Honourable JENICO WILLIAM JOSEPH, VISCOUNT GORMANSTON, Knight Commander of the Most Distinguished Order of Saint Michael and Saint George, Governor and Commander-in-Chief in and over the Colony of Tasmania and its Dependencies.

MAY IT PLEASE YOUR EXCELLENCY.

I HAVE the honour to submit the Report of the Education Department for the year ending 31st December, 1894.

Although it has been necessary to practise the most rigid economy in the administration of the Education Department, every effort has been made to continue, and, as far as possible, to extend the boon of elementary teaching. To this end considerable latitude has been given to the regulation prescribing the minimum attendance of State Schools; and only in two instances, in which the attendance present and prospective was hopelessly below the standard, has absolute closure been carried out. In other cases closure has been avoided either by linking two schools together on the half-time system or by giving to the teacher a grant-in-aid of £30.

At the close of the year 1893 there were 246 schools in operation, viz.—232 full-time schools and 14 half-time. During 1894 three new schools were opened, two were closed, eight full-time schools were put on half-time; and on the 31st December, 1894, there were 225 full-time and 22 half-time schools in operation, or a total of 247, as compared with 246 at the close of 1893.

Of the schoolhouses in which the schools are conducted, 203 are vested in the Minister; 42 were occupied at a rental, or on the condition that they should be kept in repair at Government expense; and four were allowed by the owners to be used free and unconditionally.

The Teachers' records give the number of scholars who attended the several State Schools as 19,967, or less by 508 than that recorded for the year 1893; but the real number of individual scholars must have been considerably less than these totals, for hitherto means have not been found to eliminate errors arising from the attendance of individuals at two or more schools in the course of the same year. This element of uncertainty affects in a slight degree the statement of the average number on the rolls from month to month, which appears as 14,476, showing a decrease of 399 on the figures for 1893. But the migration of children from school to school does not vitiate the statistics of their average attendance, which for the year under review is found to have been 10,594, a result greater by 287 than that of the preceding year, but not quite up to that obtained in 1892, the highest yet reached, which was 10,654. The difference is almost exactly balanced by the number of children under four years of age, who in 1892 were included, but in 1894 were excluded by teachers recording the attendance of scholars.

The difficulty of enforcing the provisions for compelling the attendance of children of school age was during 1894, without doubt, aggravated by the greater difficulty experienced by an impoverished people of paying the school fees, and this must, in a greater or less degree, I fear, be inseparable from our educational system until we adopt free as well as compulsory education.

The age and classification of all whose names were on the rolls at the close of the year are summarised in the following table :—

	Class I.	Class II.	Class III.	Class IV.	Class V.	Class VI.	TOTAL.
Four years.....	30	...	...	...	...	...	30
Five years.....	412	5	...	...	...	...	417
Six years.....	884	52	5	...	...	...	941
Seven years.....	1204	267	40	2	...	...	1513
Eight years.....	1074	602	160	45	2	...	1883
Nine years.....	627	707	465	139	20	2	1960
Ten years.....	335	544	666	380	113	4	2042
Eleven years.....	149	351	570	508	201	63	1842
Twelve years.....	78	178	367	539	309	123	1594
Thirteen years.....	20	78	194	286	294	174	1046
Fourteen years and over.....	15	30	77	171	328	292	913
TOTAL	4828	2814	2544	2070	1267	658	14,181
Percentage of Grand Total	34·05	19·84	17·94	14·60	8·93	4·64	

This has been compiled from the Teachers' Annual Returns, which furnish the statistics for the schools individually ; and the classification, for which the Teachers are responsible, shows that on the average fair discrimination must have been exercised. This is evidenced by the collated results of the Inspectors' examination of 12,269 scholars, at different periods of the year :—

	Class I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Number qualified for the Class	2686	1969	2366	2703	1342	816	387	12,269
Per-centage on total number examined...	21·89	16·05	19·28	22·03	10·94	6·65	3·15	

The visits made to schools in the course of the year, as recorded in the Teachers' returns, were, four by the Director of Education, 242 by the Senior Inspector, 208 by Mr. Inspector Masters, 220 by Mr. Inspector Lovell, 467 by members of the Boards of Advice or their special visitors, 2023 by clergymen for religious instruction, and 1364 by other persons. The total number of visits was 4528.

Though the amount of local supervision exercised by the Boards of Advice appears in this statement to be comparatively small, it does not indicate that they have been remiss in the discharge of their duties, as many of their visits are not on record, having been made after or before school hours for the purpose of conference with the Teachers or inspection of the premises. Moreover, the assistance rendered by the Boards in local administration is only to a very small extent shown by the number of their visits to the schools. Concerning much of their work there can be no record in the Education Office ; but of its value in saving the Department from voluminous correspondence on trivial matters, an estimate may be arrived at by taking account of the increase of work in the office caused by want of such assistance in those districts where there has been either no Board, or one nominally in existence but not really acting.

The school fees paid by parents in aid of teachers' salaries amounted during the year to £9658 2s. 10d., which averaged £1 1s. 5d. per scholar in average daily attendance, not inclusive of those admitted free. In the preceding year the total amount was £9904 13s. 3d.

The average number of free scholars in the country schools (from quarter to quarter) has been 1731, an increase of 285 upon the number in 1893. These figures do not include the children attending the Free State Schools of Hobart and Launceston, in which the average on the rolls has been, collectively, 527. Thus the total number of children admitted free has aggregated 2258. This is exclusive of those attending ragged schools and kindred institutions subsidised by the Government. The amount paid to country school teachers by the Department on account of free scholars was, in 1894, £699 4s., as against £553 14s. 8d. in 1893. To these amounts the extra expenditure in maintaining the Free State Schools, that is, the addition to the Head Teachers' salaries in lieu of school fees (£210 per annum) must be added in order to arrive at the total cost of the existing partial system of free education as administered by the Education Department.

The summary of Expenditure under the annual vote in aid of State Schools is given in Appendix E. of this Report.

The sum of £2398 9s. 8d. was expended during the year on the erection and improvement of State School buildings under the provisions of the Education Act, and was appropriated as follows :—

	£	s.	d.
West Devonport, final instalment on contract for addition to premises	13	10	0
East Devonport, addition to premises	192	8	3
Zeehan, ditto	219	13	6
New Ground, removal of Spreyton school-buildings, and re-erection at New Ground	165	9	9
New Ground, clearing site	2	10	0
Dairy Plains, purchase of site and incidental expenses.....	31	6	2
Upper Macquarie-street, tracing plans, &c.....	1	1	0
Upper Macquarie-street, instalments on contract for building school	256	0	0
Sandhill, instalments on contract for building school.....	1350	0	0
Sandhill, Public Works Departmental charges	16	11	0
Ditto	150	0	0
	<u>£2398</u>	<u>9</u>	<u>8</u>

Detailed statements of the year's expenditure in other respects are given in Appendices, as are the usual yearly statistics and general Reports furnished by the Director of Education and the Inspectors of Schools.

At the close of the year, Mr. Stephens, after thirty-eight years' service in the Education Department, retired upon a pension. I would place on record here my appreciation of the interest he has taken, and still continues to take, in a system that has to a great extent grown under his hand. Mr. Rule, who worthily succeeds him, and who will, I am sure, fill the office of Director with distinction, has worked his way up in the Department, of which he has been a faithful servant for forty years, from the position of teacher in one of the smallest country schools. No one knows the State Schools of the Colony better than Mr. Rule.

The Inspectors have exhibited highly creditable zeal and judgment; and the conduct of the Teachers deserves commendation, and will be, I hope, rewarded in the case of those who are insufficiently paid by an early increase of emoluments. Only in one instance in 1894 was it necessary to visit any teacher with penalties, and on that occasion youthful indiscretion and unfitness, and not any more serious cause, necessitated departmental correction.

Although educational advantages have been extended rather than restricted, the expenditure of the Department was reduced by £1916 6s. 9d. below the estimate for the year.

E. BRADDON.

21st May, 1895.

APPENDIX A.

GENERAL REPORT for 1894, by THOMAS STEPHENS, M.A., Director of Education.

Hobart, 31st December, 1894.

SIR,

THE Report which I have the honour to submit, on retiring from office under the Education Department, will necessarily be a brief one, the general statistics for 1894 not having yet been compiled, and also because I have recently reported on all important questions connected with the administration of the Department. The attendance at the schools continues to increase at about the normal rate, the results for the first six months of the year showing an average attendance of 10,599 children, being an increase of 292 on that for 1893. In the case of children who will not attend if left to themselves, or to the caprice of their parents, the compulsory three days' attendance in each week is enforced in Hobart and Launceston as fully as is possible under existing circumstances; but it is a question whether the law should not be altered so as to make attendance on all school days compulsory unless reasonable excuse for absence can be shown.

The new code of Regulations which came into force at the beginning of 1894 has already proved of great advantage in the general management of the Department, and will eventually effect a great saving of time and labour in correspondence. While so many important provisions connected with the practical operation of the system were either out of print, or were not formulated

in a shape which admitted of easy reference, it was inevitable that the teachers of State Schools and the executive officers of the Department should often find themselves working at cross purposes. The classification of subjects, which is now fairly complete, will also greatly facilitate the introduction of any modifications or amendments which may be required from time to time.

The two omissions to which I called attention in my last Report have been supplied during the present month by the issue of regulations for continuing small schools under a system of grants-in-aid, and by the supplementary regulations providing for the employment of qualified assistants on more satisfactory conditions than have hitherto obtained.

The suspension, for a time, of grants for the erection of new schools has necessitated a continuance of strict economy in the expenditure of the balance of funds available for this purpose out of former grants, but sufficient provision has been made for all essential requirements in planning school buildings for the rural districts. The most important of these, the new school at West Zeelhan, will soon be ready for occupation, and is sufficiently well adapted to the present circumstances of the locality. The new school for South Launceston, the last of those which have been planned under my personal superintendence, is also approaching completion, and, though costing little more than half of the amount expended on schools of a similar class before the passing of the Education Act, it will be found to compare favourably with any existing schools both in convenience, in general appearance, and in stability of construction. A slight change of position consequent on the enlargement of the original site has caused an awkward ridge to be left near the S.W. corner of the building, which should be at once removed to facilitate surface drainage and convenience of access to the out-offices.

By careful management of the endowment of the Philip Smith Exhibitions, the annual income is now sufficient for the maintenance of two teachers as students in training at the Model School with salaries at the rate of £50 a year, the boarding allowance granted by the Minister being reduced to £40 in each case. This endowment was created by the liberality of the late Philip Thomas Smith, of Syndal, for the benefit of deserving teachers who had not been regularly trained for their profession, and it is highly desirable that there should be some permanent official record of its history and of the intentions of the benevolent donor. To this end I would suggest that a copy of the trust deed should be printed as an appendix to the next Annual Report of the Department, and that an abstract of the accounts of the fund be published in each Annual Report.

In retiring from a branch of the public service in which the best years of my life have been passed, I desire, Sir, to express my sense of the kindly consideration and support which I have always received from yourself and the other Ministers who have successively controlled the Education Department. I desire also to record my obligations to my professional colleagues for ready co-operation and helpful counsel; to the heads of other public departments for valuable help in the disposal of questions in which other branches of the Service have been concerned; to the Chairmen of Boards of Advice for information in regard to local business not admitting of settlement without their aid; and to the numerous teachers of State Schools who have rendered much valuable assistance by communicating the results of their experience in widely differing phases of educational work.

I have, &c.

T. STEPHENS, *Director of Education.*

The Honorable the Minister of Education.

APPENDIX B.

GENERAL REPORT for the Year 1894, by JAMES RULE, Senior Inspector of Schools.

SIR,

I HAVE the honour to submit to you a General Report for the year ending 31st December, 1894.

The Districts under my supervision, remaining as regards boundaries the same as last year, comprise 81 schools that have required inspection and examination, of which number 72 are State Schools, the others being Ragged Schools, Industrial Schools, Orphanages, and Reformatories. Full reports have from time to time been rendered for each separately. The total number of children whose examination has been reported is 5308, viz., 4603 in State Schools and 705 in others, an increase of 163 on the total number examined last year.

In 1893 the average attendance was lessened considerably by the prevalence of epidemic sickness in many districts. This year wide-spread distress has been the chief cause of irregularity; though it might have been expected that the provisions in the Education Act and Regulations for the admission of children of poor parents without payment would have prevented absence from school as a result of poverty. But facts do not always in such cases conform to the expectations of

law-makers. Many parents are loth to bring on their children the stigma of pauperism by applying for exemption from payment of school fees which they are unable to pay regularly; and therefore, in order to avoid running hopelessly into the teacher's debt, they break the law by keeping their children from school. There are others who have no such repugnance to incurring debt, but they equally resent being informed that they must either pay regularly or obtain free certificates. A general dislike of pauperism is a healthy feeling in a community; but the number of parents who feel, or appear to feel, no such dislike is increasing, and in many cases the claimants for exemption are quite as well-to-do as the average of those who pay regularly without complaining. The present system thus encourages a spirit of pauperism, and this result must be inevitable until one of the following alternatives is adopted:—(1st), That no children shall be admitted to the State Schools without the payment of fees: (2nd), That no fees shall be required on account of any children attending the State Schools; and, as the adoption of the first of these alternatives would in a large measure frustrate the purpose for which the Education Department exists, it follows that the opening of the State Schools free to the children of rich and poor without distinction is the only practicable way to remove a never-ending difficulty, which neither the central nor the local authorities have been able to overcome. This difficulty is closely connected with that experienced by Boards of Advice administering the compulsory provisions of the Education Act. If they rigidly enforced the law in periods of general distress, the free scholar list would be very largely increased. Unwillingness to produce this result, or to inflict hardship on the struggling poor, constrains the Boards to temporise in many cases, and the consequence is an unsatisfactory record of attendance at the majority of the schools; and, incident to this, a straitening in the means of living for teachers whose fixed salaries are low—these having been so arranged on the understanding that they should be supplemented by a fair amount from school fees. A system of compulsory education that is not free is anomalous.

The following tables show the summarised results of State School examinations in essential subjects:—

CLASSIFICATION BY TEACHERS.

	Class I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Number present at Examination	1120	616	856	807	590	404	210	4603
Passed in all three subjects {	Number ...	573	787	732	371	296	191	
	% of Class..	93	92	91	63	73	91	

CLASSIFICATION REVISED.
(According to results of examination.)

	Class I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Number	1163	642	862	951	479	315	191	4603
Percentage of Total	25	14	19	21	10	7	4	100

STANDARDS REACHED IN THE SEVERAL SUBJECTS.

	Reading.	Writing.	Arithmetic.	All three Subjects.	
				Number.	Per-centage of Total.
Not up to full work of Class I., Div. 1	760	653	752	907	19·70
Up to full work of Class I., Div. 1	643	735	691	659	14·32
Ditto, Class I., Div. 2	651	761	730	724	15·73
Ditto, Class II.	876	891	1146	1101	23·92
Ditto, Class III.	681	706	730	671	14·58
Ditto, Class IV.	495	490	322	320	6·95
Ditto, Class V.	325	255	224	213	4·63
Ditto, Class VI.	172	112	8	8	0·17
TOTAL EXAMINED	4603	4603	4603	4603	100·00

PROGRESS OF SCHOLARS INDIVIDUALLY.

	Good.	Fair.	Moderate.	Slow or inappreciable.	Total found traceable.
Number	900	653	724	597	2874
Per-centage on number found traceable	31	23	25	21	100

Although these figures on the whole show only a slight improvement on those tabulated for last year, yet, when they are compared with the results obtained in the year 1884, it is seen that in the course of ten years the improvement has been considerable. Still, there remains much to be done before primary education reaches a satisfactory standard. The progress noticeable has been in a great measure due to the steady increase in the number of well-skilled teachers in the service, a result mainly due to the training provided for pupil teachers and students; though several teachers who have been self-trained deserve high credit; and from time to time room has been found for the appointment of one who has had the advantage of normal training in the mother country. Teachers of this class must necessarily be a small minority, as only a few of the Schools are worth their acceptance; while Tasmanian trained teachers with good records of service have prior claims to consideration when desirable places are to be filled. The gradual improvement in the teaching staff is a gratifying fact; but there are other conditions necessary to enable the State Schools to do all that is expected of them. Many are showing good results with children who attend regularly, and whose home circumstances are favourable to school-work. But those of a considerable number are such as to prevent regular attendance, and in other ways hinder or neutralise the benefits of school education. The adverse or favourable circumstances under which a teacher labours may be fortuitous, special to a district, or depending on general social conditions. These are the result of many diverse causes, some of which are controllable more or less by individuals or by the united action of communities, while others are hopelessly beyond human control. The main purpose of a State School teacher's work is to assist in improving the social condition of the masses by means of the improvement he fosters in individual character and faculty. But, as school education is only one of the very numerous forces that co-operate or conflict in the formation of character, it cannot surprise a student of social evolution to find that educational systems have not yet in any considerable degree accelerated the progress of mankind toward perfection. Still, it must be acknowledged that the great majority of teachers are aiming at higher results than those expressible by figures; and that though quantitative analysis cannot be applied to the influence for good which they exert consciously or unconsciously in their daily life and work, that influence is one of the most important among those which "make for righteousness."

In closing this Report, the last that will be required of me as Inspector, I must beg space to express my grateful sense of the good feeling which has always been shown to me personally by those with whom my duties brought me in contact, my fellow inspectors and the local managers, teachers, and also the scholars, in the various State Schools. With regard to Mr. Stephens, whose retiring marks an epoch in the history of the Department, I only echo the feeling of all ranks of the service in expressing a wish that he may long be blessed with health to enjoy the leisure which he has earned by a life-long devotion to the direction of primary education in Tasmania.

I have, &c.

J. RULE.

The Hon. the Minister of Education.

APPENDIX C.

ANNUAL REPORT for 1894, by JOSEPH MASTERS, M.A., Inspector of Schools.

Launceston, 29th March, 1895.

SIR,

I HAVE the honour to present my Report for the year ending 31st December, 1894.

The District under my supervision consisted, as in 1893, of the north and north-western part of the Island, and contained 93 schools, including one school in the Furneaux Islands, and the Girls' Industrial School, Launceston. The customary annual visit to the Furneaux Group was paid in November last, and all the other schools have been visited twice at least, once for inspection and once for examination, and the results in both cases duly reported.

The number of children examined was 4675, as against 4823 in 1893, measles and influenza being partially answerable for the reduced number.

The following Tables exhibit the classification of the children in the three essential subjects—Reading, Writing, and Arithmetic:—

CLASSIFICATION BY TEACHERS.

	Class I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Number examined.....	981	694	1006	918	615	350	112	4675
Passed in three subjects	—	649	747	851	346	264	93	
Percentage	—	92	74	92	56	75	83	

CLASSIFICATION AS DETERMINED BY EXAMINATION.

	Class I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Passed in three subjects.....	1026	907	814	1120	432	283	93	4675
Percentage on Total.....	22	19·4	17·4	24	9·2	6	2	100

SHOWING THE NUMBER WHO PASSED IN EACH SUBJECT.

	Reading.	Writing.	Arithmetic.	Three Subjects.	
				No.	Percentage on Total
Not beyond Class I., Division 1	1007	996	1006	1026	22
Qualified for Class I., Division 2	883	889	891	907	19·4
Ditto Class II.	799	798	838	814	17·4
Ditto Class III.	928	1058	1079	1120	24
Ditto Class IV.	600	521	445	432	9·2
Ditto Class V.	348	313	316	283	6
Ditto Class VI.	110	100	100	93	2

In Reading increased attention has obviously been paid to *distinctness* in enunciation, upon the importance of which I have always strongly insisted, and there is less of that monotony of which I have had to complain, though in both points some schools are still very weak. The marked success of some teachers in securing *expression*, even in the lower classes, shows how practicable it is when the subject-matter is made interesting by the teacher, so that the children are trained to *think* while they read. The habit on the part of children of reading without thinking is so easily formed, and is so deplorable in its results, that teachers cannot be too watchful against it. The spelling generally is fair, with an increased number of schools in which it is distinctly satisfactory. In a few cases only was I obliged to report it bad, and to call the teacher's special attention to the weakness. Writing still continues to show very wide divergence in style and quality. In some schools it is very pleasing throughout, and in some cases admirable. Improvement is visible in the work done in Classes I. and II. in respect to *form*, but I cannot say that that is the case with the more advanced classes as a general rule. Sound work done in the lower classes is by no means always followed up by careful supervision and judicious instruction in the higher, and hence that progressive advancement which the programme of instruction requires is not made. It is to be admitted that teachers have to give instruction in a large number of subjects, but as Writing is one of the three *essential* subjects, no pressure upon their time can be accepted as an adequate reason for neglecting this at any stage in the school course.

In Arithmetic the quality of the work up to Class III. inclusive was well maintained, and in all classes improvement is visible in the manner in which the work is put down; but the proportion of passes above Class III. is not so large as last year, the number of failures in Class IV. being rather surprising. A common cause of such failure is evidently the fact that after promotion to Class IV. attention was devoted too exclusively to the *new* work prescribed for that class, whilst the less advanced but quite essential work prescribed for the lower class was not kept well in hand by progressively difficult examples. The average standard reached by Class VI. was not quite so high as last year. The most successful teachers of Arithmetic are those who work most *with* their pupils, and thus develop habits of accuracy and promptitude.

Results in Grammar and Geography are quite equal to those obtained last year. Composition has received somewhat increased attention, but its importance is still too much overlooked. Poetry in some gratifying instances is repeated with such expression as shows cultivated intelligence and feeling, but as a rule it receives too little attention. Somewhat increased attention has been paid during the year to Elementary Science, and in some instances with excellent judgment and success, though in most cases the results so far are but meagre. Not a few teachers have been deterred from dealing with this subject systematically by the erroneous idea that it required an amount of scientific knowledge beyond their reach. What the programme really requires is, not a wide extent of scientific information, but rather such a clear understanding of foundation facts as it is within the reach of any average teacher to acquire and to impart, and which may develop latent tastes, foster habits of observation, and lead to independent inquiry and more extended knowledge in after years. Science now touches daily life at so many points that this subject if judiciously treated should create much interest and lead to important results hereafter. English History has received fair attention. Sacred History still calls for more systematic treatment, though in some schools it is taught really well, and in the great majority a considerable amount of useful work has been done. Drawing in only a few cases shows striking results. Comparatively few teachers deal in any systematic way with this subject. Drill in the great majority of schools is little more than nominal.

Unquestionably a large amount of good solid work has been done, and the teachers as a whole have proved themselves worthy of their trust, anxious to do their work well, ready to profit by candid criticism of their methods, and, when necessary, to adopt suggested improvements. Not a few situated in remote localities have done work which in quality and extent is most creditable and gratifying, and it is always matter for regret when very deserving teachers have to be kept in the background for want of openings into better positions.

The Boards of Advice have as a whole done much to further the interests of the schools in their respective districts. Where their work is done well the results are so obvious and gratifying that it is matter for great regret that there should be exceptional districts in which teachers and schools do not receive adequate attention.

The buildings, &c. are as a rule sound and well cared for, not a few much in need of repainting, but minor repairs usually receive pretty prompt attention by Boards of Advice. In a few very rare cases in which either a better schoolroom or improved house accommodation is badly needed, the teachers concerned have to submit to the pressure of the times and wait a little longer.

I have, &c.

J. MASTERS, *Inspector of Schools.*

The Hon. the Minister of Education.

APPENDIX D.

ANNUAL REPORT for 1894, by SAMUEL OUSTON LOVELL, Inspector of Schools.

Hobart, 22nd April, 1895.

SIR,

I have the honour to submit my General Report for the year 1894.

My supervision extended over the Eastern District, and my work has comprised the inspection and examination of 81 schools, each of which received at least two visits. There were present at my examinations 2991 children. The results in the three essential subjects—reading, writing, and arithmetic—are summarised in the subjoined tables :—

TABLE A.

Class.	I. 2.	II.	III.	IV.	V.	VI.	TOTAL.
Number examined.....	497	576	524	408	246	112	2363
Passed	493	561	503	305	196	86	2144
Passed creditably	382	354	312	94	105	48	1295

TABLE B.
Classification.

Class.	I. 1.	I. 2.	II.	III.	IV.	V.	VI.	TOTAL.
Teachers' Classification { Number	628	497	576	524	408	246	112	2991
{ Per-centage .	21·0	16·6	19·3	17·5	13·7	8·2	3·7	100·0
Inspector's Classification { Number	497	420	690	632	431	218	103	2991
{ Per-centage .	16·7	14·0	23·1	21·1	14·4	7·3	3·4	100·0

The reading generally is fair, a more natural and expressive rendering being still the main desideratum ; but I have already in a former report ventured to express the opinion that this defect is due quite as much to the inappropriate and uninteresting character of the reading-books at present in use, as to faulty methods of teaching. The children for the most part show good intelligence in giving the meanings of words that require explanation.

Writing on slates is passable, but better work might be done in this branch if greater care were exercised over it. The penmanship may be considered very fair on the whole, while in many schools it is decidedly creditable. Nothing is looked for in this subject beyond the attainment of neatness and legibility, and these can certainly be secured by any teacher who has the requisite patience and determination. Writing being a matter of purely mechanical skill, system and super-

vision alone are needed for the production of quite satisfactory results. Spelling shows some improvement on that exhibited in the preceding year's examinations, but there is still need for plenty of transcription and dictation exercises to make the pupils thoroughly familiar with the forms of commonly used words. Although the difficulties of English orthography to children are considerable, they are certainly not insuperable, as is shown by the fact that in some schools the spelling is extremely creditable. One circumstance that makes the teaching of spelling in State schools a task of special difficulty is the fact that the majority of the pupils read little or nothing out of school hours, so that the diction of books is to them practically a foreign tongue. I am inclined to think that if the money at present expended in the purchase of prizes for the few were applied to the formation of school libraries accessible to all, and the children were encouraged to read at home, they would acquire a familiarity with the language of literary English that would tend very much to reduce the labour of teaching spelling.

The work done in Arithmetic can hardly be characterised as a whole. In Class II it is decidedly good; in Class III, satisfactory; in Class IV, noticeably weak; in Class V, good; and in Class VI, fair. There is need for more abundant exercise in Mental Arithmetic, especially as a preparation for written work. At present there is not such ease, freedom, readiness, and confidence as there should be in the work. What is done appears to be accomplished with needless toil and travail. Children should from the earliest stage of instruction be given such ample practice in mental reckonings, that all kinds of useful results would by frequent repetition be stored in their minds ready for instant reproduction; and thus they would, when called upon to do slate or paper work, be able to give their attention mainly to principles and processes.

I regret to say that in Grammar a large amount of quite worthless work comes under my review, the result evidently of the wildest guessing. The only cure for this is easy oral teaching upon a properly inductive method. On the teaching of Geography it is satisfactory to observe that better methods and more rational aims are steadily gaining ground, with the result that the information imparted is something more than names without associations, and statistics without interest. Very little attention, however, is given to the scientific side of the subject, and few teachers seem to realise how important and how interesting it is to have the teaching of even descriptive Geography based upon or connected with the science of Physical Geography. Arnold Foster's little book, "This World of Ours," shows in a most admirable manner what a very "live" subject Geography may be made within the limits of what is quite practicable for elementary schools.

In Sacred History and in English History the work done may be considered as generally good. The teaching of Elementary Science shows some progress, but more might be done to make the subject both interesting and educationally valuable, if the lessons were more commonly illustrated by such simple experiments as lie within the teacher's means of performing without the use of elaborate and costly apparatus. The practice of Drill to some extent is very common, and in a fair number of schools promptness and precision in the execution of the prescribed exercises is very well attained. Singing—by ear in most schools, by note in a few—gives fair results. Free-hand Drawing is generally attempted, the merit of the work being moderate.

On the whole it may be said that the management of the schools is satisfactory, and discipline is generally well maintained without difficulty. The teachers as a body appear to be impressed with a due sense of their responsibilities, interested in their work, and anxious to succeed.

The retirement of Mr. Stephens from the office of Director is an event that I cannot allow to pass without taking the opportunity to express my sincere acknowledgment of the uniform kindness and courtesy which I have received from him during the time I have been connected with this Department. His mature judgment and long experience enabled him to afford advice—always readily given—which has been of material assistance to me in the discharge of my professional duties. I may be permitted to wish him full enjoyment of the repose earned by a lengthy and arduous career in the Public Service.

I have, &c.

S. O. LOVELL, *Inspector of Schools.*

The Hon. the Minister of Education.

APPENDIX G.

STATEMENT of EXPENDITURE on account of Exhibitions for the Year ended 31st December, 1894.

	£	s.	d.		£	s.	d.
Parliamentary Vote—				Disbursements—			
Exhibitions for Boys	350	0	0	Exhibitions for Boys	337	10	0
Exhibitions for Girls—Provided by Governor in Council, £83 6s. 8d.; } 233 6 8				Exhibitions for Girls	233	6	8
Vote £150				Boarding Allowances to Country Exhibitioners	320	0	0
Boarding Allowances to Country Exhibitioners	400	0	0	Balance	92	10	0
	£983	6	8		£983	6	8

APPENDIX H.

STATEMENT of Expenditure on account of Model School, for the Year ended 31st December, 1894.

	£	s.	d.		£	s.	d.
Parliamentary Vote.....	450	0	0	Disbursements—			
				Salaries and Boarding Allowances to Students	253	14	3
				Salary Head Master	50	0	0
				Balance.....	146	5	9
	£450	0	0		£450	0	0

APPENDIX I.

STATEMENT of Expenditure on account of Allowances to Boards of Advice, for the Year ended 31st December, 1894.

	£	s.	d.		£	s.	d.
Parliamentary Vote.....	2500	0	0	Disbursements	2156	10	0
				Balance.....	343	10	0
	£2500	0	0		£2500	0	0

APPENDIX J.

STATEMENT of EXPENDITURE on account of Administration and Inspection of Schools for the Year ended 31st December, 1894.

	£	s.	d.		£	s.	d.
Parliamentary Vote—				Disbursements—			
Salaries	2499	0	0	Salaries	2374	15	4
Stationery and Stores	60	0	0	Stationery and Stores	39	3	8
Travelling Expenses of Director of Education and Inspectors of Schools	600	0	0	Travelling Expenses of Director of Education and Inspectors of Schools...	456	4	6
Forage Allowance.....	25	0	0	Forage Allowance.....	Nil		
				Balance	313	16	6
	£3184	0	0		£3184	0	0

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days the School was open during the Year.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.		Teachers and Assistant Teachers		Pupil Teacher and Pupil Monitor	
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	From 1st Jan. to 30th June.	From 1st July to 31st Dec.	M.	F.	M.	F.
1	HOBART	Bathurst-street.....	230½	378	338	716	275	236	511	417	386	1	5	3	4
2		Battery Point	231	364	267	631	258	196	454	374	344	2	3	2	2
3		Model School*	—	—	—	—	—	—	—	—	—	4	2	—	—
4		Goulburn-street	231½	304	225	529	219	156	375	306	283	1	5	1	4
5		Macquarie-street	230½	149	92	241	106	61	167	129	129	1	2	—	—
6		Murray-street (free)	232	271	215	486	169	137	306	184	184	1	5	—	—
		Trinity Hill	231	202	187	389	133	95	228	148	156	1	2	1	1
		TOTAL		1668	1324	2992	1160	881	2041	1558	1482	11	24	7	19
7	LAUNCESTON..	Charles-street	232½	464	284	748	351	186	537	407	377	4	4	1	1
8		Elizabeth-street (free)	233½	167	147	314	113	108	221	158	154	1	3	—	—
9		Frederick-street	233	91	63	154	53	32	85	64	53	—	3	—	—
		TOTAL		722	494	1216	517	326	843	629	584	5	10	1	1
10	BEACONS-FIELD	Beaconsfield	236	183	131	314	135	99	234	171	148	2	1	1	1
11		Flowery Gully†	124½	13	17	30	10	11	21	15	16	1	—	—	—
12		Holwell†	105½	11	7	18	11	6	17	14	10	—	—	—	—
		TOTAL		207	155	362	156	116	272	200	174	3	1	1	1
13	BOTHWELL ..	Apsley	243½	12	9	21	9	8	17	9	9	—	1	—	—
14		Bothwell	228	59	47	106	48	30	78	65	54	1	1	—	—
		TOTAL		71	56	127	57	38	95	74	63	1	2	—	—
15	BRIGHTON	Bagdad	231½	25	20	45	16	15	31	22	18	1	—	—	—
16		Bluff†	108	6	4	10	3	4	7	7	6	1	—	—	—
17		Broadmarsh	47	18	8	26	13	5	18	Closed	15	1	—	—	—
18		Dromedary	211½	25	24	49	18	15	33	22	23	1	—	—	—
19		Elderslie	178	20	21	41	13	13	26	17	20	1	—	—	—
20		North Bridgewater	229½	44	63	107	35	53	88	70	72	—	2	—	1
21		Old Beach	233½	22	14	36	18	10	28	23	22	—	1	—	—
22		Pontville	227½	47	30	77	34	21	55	39	44	1	1	—	—
		TOTAL		207	184	391	150	136	286	200	220	6	4	—	—
23	BUCKINGHAM	Huon Road	162½	17	19	36	16	19	35	25	22	1	—	—	—
24		Lower Sandy Bay	230	23	33	56	16	23	39	28	25	—	1	—	—
25		New Town	231	229	172	401	179	122	301	254	231	2	3	2	—
26		Ridgway	232	21	25	46	14	20	34	22	27	—	1	—	—
		TOTAL		290	249	539	225	184	409	329	305	3	5	2	—
27	CAMPBELL TOWN.....	Campbell Town	232	88	42	130	69	32	101	77	75	1	2	—	—
28		Cleveland	232	32	24	56	28	18	46	42	37	1	—	—	—
29		Conara	174	15	21	36	11	17	28	22	19	1	—	—	—
		TOTAL		135	87	222	108	67	175	141	131	3	2	—	—
30	CARNARVON..	Long Bay†	91	10	10	20	9	6	15	11	13	1	—	—	—
31		Taranna†	139	10	8	18	9	7	16	16	13	—	—	—	—
32		Koonya	226½	34	24	58	29	22	51	41	40	—	1	1	—
33		Nubeena	232½	25	14	39	20	10	30	24	21	1	—	—	—
		TOTAL		79	56	135	67	45	112	92	87	2	1	1	—
34	CLARENCE ...	Bellerive	231½	43	32	75	30	21	51	36	32	1	1	—	—
35		Cambridge	232	27	34	61	18	24	42	31	29	—	2	—	—
36		Rokeby	232½	22	15	37	16	12	28	20	24	—	1	—	—
37		Sandford	233	18	17	35	15	15	30	21	24	—	1	—	—
38		South Arm	232½	11	6	17	10	4	14	11	11	—	1	—	—
		TOTAL		121	104	225	89	76	165	119	120	1	6	—	—
39	DELORAINÉ ..	Brookhead	206	25	18	43	22	15	37	20	21	1	—	—	—
40		Brookside	232	31	19	50	24	16	40	31	27	1	1	—	—
41		Chudleigh	231½	34	28	62	29	24	53	41	40	1	1	—	—
42		Deloraine	216½	91	71	162	62	53	115	70	76	1	1	—	—
43		Dunorlan	220	48	44	92	37	31	68	41	46	1	1	—	—
44		Golden Valley	235	25	36	61	14	20	34	18	19	1	—	—	—
45		Mole Creek	231½	18	28	46	14	22	36	30	28	1	1	—	—
46		Parkham	230	33	19	52	18	14	32	21	20	1	—	—	—
47		Red Hills	233½	23	24	47	13	13	26	18	19	1	—	—	—
48		Rubicon Bridge	233	19	11	30	14	7	21	18	15	1	—	—	—
49		Tongataboo	224½	16	17	33	10	10	20	10	10	—	1	—	—
50		Western Creek	179½	22	15	37	17	11	28	23	22	—	1	—	—
51		West Meander	234	18	27	45	15	26	41	24	26	—	1	—	—
		TOTAL		403	357	760	289	262	551	360	369	10	8	—	—

* Attached to Battery Point School.

† Half-time Schools.

DIX K.

between the 1st January and 31st December, 1894.

Aid granted during the Year ended 31st December, 1894.							School Fees.	No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings. (1) Property of the Government. (2) Not the Property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
644 4 11	-	(1) 5 3 7	-	7 15 10	5 9 9	662 14 1	497 16 10	1.
744 5 3	-	(1) 0 2 6	0 16 6	5 12 6	55 4 10	806 1 7	388 16 0	2.
303 14 3	-	-	-	-	-	303 14 3	-	
495 5 10	-	(1) 4 4 5	-	7 6 10	11 9 9	518 6 10	341 18 3	3.
253 8 4	-	(1) 4 2 8	-	2 16 6	12 10 0	272 17 6	125 1 2	4.
400 0 0	-	(1) 1 7 5	-	4 2 11	12 0 0	417 10 4	-	5.
327 6 8	-	(1) 3 0 0	-	3 5 7	35 14 10	369 7 1	132 2 7	6.
3168 5 3	-	18 0 7	0 16 6	31 0 2	132 9 2	3350 11 8	1485 14 10	
687 4 10	-	(1) 8 9 5	-	3 6 1	-	699 0 4	524 2 2	7.
337 10 0	50 0 0	-	-	7 1 10	15 7 1	409 18 11	-	8.
110 0 0	38 0 0	-	-	1 12 8	-	149 12 8	84 7 10	9.
1134 14 10	88 0 0	8 9 5	-	12 0 7	15 7 1	1258 11 11	608 10 0	
336 12 6	-	-	-	4 15 8	-	341 8 2	156 19 0	10.
66 3 9	-	(2) 3 10 0	-	0 3 10	-	69 17 7	3 17 6	11.
							5 1 7	12.
402 16 3	-	3 10 0	-	4 19 6	-	411 5 9	165 18 1	
50 5 3	-	-	-	0 5 6	1 0 0	51 10 9	9 11 8	13.
170 2 3	-	-	-	1 3 6	-	171 5 9	50 5 11	14.
220 7 6	-	-	-	1 9 0	1 0 0	222 16 6	59 17 7	
94 16 0	-	-	-	0 14 2	0 6 0	95 16 2	18 9 2	15.
33 1 8	-	-	-	0 3 3	0 8 0	33 12 11	4 16 0	16.
21 5 0	-	-	-	0 2 11	-	21 7 11	2 3 9	17.
74 17 6	-	-	-	0 10 0	-	75 7 6	11 15 7	18.
59 4 6	10 0 0	-	-	0 5 7	-	69 10 1	8 14 6	19.
102 2 9	-	-	-	1 12 4	-	103 15 1	61 10 8	20.
50 0 0	-	-	-	0 11 6	0 6 0	50 17 6	22 5 0	21.
121 2 6	25 0 0	-	-	0 16 6	-	146 19 0	49 5 3	22.
556 9 11	35 0 0	-	-	4 16 3	1 0 0	597 6 2	178 19 11	
33 6 8	-	-	-	3 15 1	-	37 1 9	11 2 10	23.
71 5 0	-	(1) 2 6 0	-	0 13 2	-	74 4 2	31 10 3	24.
385 18 5	-	(1) 4 11 10	6 9 4	5 13 8	2 5 0	404 18 3	273 16 0	25.
72 13 3	-	(1) 3 19 10	2 8 6	0 16 7	-	79 18 2	14 13 9	26.
563 3 4	-	10 17 8	8 17 10	10 18 6	2 5 0	596 2 4	331 2 10	
185 15 0	-	-	-	2 3 0	-	187 18 0	59 0 10	27.
97 10 0	-	-	-	1 1 6	-	98 11 6	36 9 1	28.
66 12 7	-	-	-	0 11 6	-	67 4 1	18 13 0	29.
349 17 7	-	-	-	3 16 0	-	353 13 7	114 2 11	
84 6 3	12 0 0	-	-	0 17 0	-	97 3 3	2 19 0	30.
95 2 9	-	-	-	1 4 6	1 18 0	98 5 3	3 12 6	31.
90 10 9	-	-	-	0 6 0	0 3 0	90 19 9	30 4 6	32.
							22 12 8	33.
269 19 9	12 0 0	-	-	2 7 6	2 1 0	286 8 3	59 8 8	
147 14 0	-	-	-	1 3 8	-	148 17 8	29 4 4	34.
91 1 1	-	(1) 12 15 0	1 15 0	1 13 1	-	107 4 2	31 15 9	35.
62 1 3	-	-	-	0 10 3	-	62 11 6	21 18 2	36.
76 0 6	-	-	-	0 8 11	1 0 0	77 9 5	19 7 9	37.
40 0 0	-	-	-	0 4 11	-	40 4 11	17 2 0	38.
416 16 10	-	12 15 0	1 15 0	4 0 10	1 0 0	436 7 8	119 8 0	
82 18 9	-	-	-	0 10 7	0 3 0	83 12 4	12 7 9	39.
98 3 4	-	-	-	1 0 9	-	99 4 1	28 12 4	40.
121 9 3	-	-	-	1 1 0	-	122 10 3	45 16 3	41.
179 2 3	-	-	-	2 5 9	-	181 8 0	57 14 5	42.
110 10 3	10 0 0	(2) 6 5 0	-	1 5 5	-	128 0 8	37 18 3	43.
91 2 9	-	-	-	0 13 11	-	91 16 8	0 10 0	44.
98 4 5	-	-	-	0 7 0	-	98 11 5	28 4 8	45.
73 9 3	-	-	-	0 15 0	-	74 4 3	31 10 0	46.
82 14 3	-	-	-	0 8 10	-	83 3 1	24 1 5	47.
86 5 3	-	-	-	0 6 3	-	86 11 6	3 17 6	48.
54 17 9	-	-	-	0 4 8	-	55 2 5	4 13 4	49.
40 0 0	-	(2) 2 1 8	-	0 9 6	-	42 11 2	7 9 1	50.
43 5 0	-	(2) 9 12 0	-	0 19 6	-	53 16 6	19 1 7	51.
1162 2 6	10 0 0	17 18 8	-	10 8 2	0 3 0	1200 12 4	301 11 7	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days the School was open during the Year.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance		Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	From 1st Jan. to 31st June.	From 1st July to 31st Dec.	M.	F.	M.	F.
52	DEVON, EAST.	Green's Creek.....	232	32	23	55	25	15	40	31	35	1	1	-	-
53		Latrobe.....	234½	110	76	186	76	48	124	82	90	1	1	1	1
54		New Ground.....	233	26	23	49	20	19	39	29	29	1	1	-	-
55		Northdown.....	230	25	27	52	18	17	35	26	23	-	1	-	-
56		Railton.....	229	61	62	123	35	35	70	41	58	1	1	-	-
57		Sassafras.....	231	34	43	77	20	33	53	42	36	1	1	-	-
58		Thirlstane.....	225½	21	21	42	14	13	27	19	15	1	-	-	-
		TOTAL.....		309	275	584	208	180	388	270	286	6	6	1	1
59	KENTISHBURY	Barrington.....	234	30	20	50	23	16	39	30	27	1	1	-	-
60		Nook.....	231	20	31	57	22	26	48	39	35	-	1	-	1
61		Paradise.....	190½	9	22	31	7	17	24	19	14	-	1	-	-
62		Sheffield.....	231	89	79	168	67	62	129	92	96	2	1	-	-
63		West Kentish.....	219½	25	38	63	19	27	46	33	30	1	-	-	1
		TOTAL.....		179	190	369	138	148	286	213	202	4	4	-	2
64	MERSEY.....	Barrington Junction.....	215½	17	28	45	14	20	34	25	21	-	1	-	-
65		Devonport, East.....	223½	85	48	133	59	30	89	66	58	1	1	1	1
66		Devonport, West.....	230½	110	92	202	86	73	159	138	131	1	2	1	1
67		Don.....	233	49	34	83	42	31	73	60	59	1	1	-	-
68		Melrose.....	233	28	29	57	24	21	45	35	36	1	1	-	-
		TOTAL.....		289	231	520	225	175	400	324	305	4	6	2	1
69	DEVON, WEST	Abbotsham.....	231½	43	38	81	31	29	60	46	50	1	1	-	1
70		Forth.....	231	56	26	82	41	19	60	45	40	1	1	-	1
71		Kindred.....	232½	46	35	81	31	20	51	30	32	1	1	-	-
72		North Motton.....	233	25	31	56	19	26	45	36	34	1	1	-	-
73		Penguin.....	224½	70	72	142	43	46	89	53	52	1	1	-	-
74		Pine Road.....	220	27	18	45	15	10	25	14	15	-	1	-	-
75		Sprent.....	234	35	28	63	28	24	52	41	38	1	1	-	-
76		Sulphur Creek.....	231	14	18	32	9	10	19	12	14	1	-	-	-
77		Ulverstone.....	230½	68	50	118	46	32	78	45	60	1	1	-	-
78		Upper Castra.....	33½	15	11	26	12	9	21	Not open	19	-	1	-	-
		TOTAL.....		399	327	726	275	225	500	322	354	8	9	-	2
79	EMU BAY.....	Burnie.....	226	102	96	198	66	63	129	93	98	1	1	1	1
80		Cam Road.....	220½	19	14	33	12	11	23	15	16	-	1	-	-
81		Jacobs' Boat Harbour.....	223	26	20	46	13	14	27	15	21	1	-	-	1
82		Romaine.....	232	27	21	48	23	16	39	23	21	1	-	-	-
83		Somerset.....	233	26	22	48	12	14	26	18	20	1	-	-	-
84		Waratah.....	234	119	117	236	79	76	155	101	110	1	1	1	1
85		Wynyard.....	226	80	58	138	58	36	94	62	63	1	1	-	1
		TOTAL.....		399	348	747	263	230	493	327	349	6	4	2	4
86	EVANDALE..	Blessington.....	233½	24	19	43	16	14	30	21	22	1	-	-	-
87		Evandale.....	215½	99	91	190	78	76	154	122	119	1	1	1	2
88		Lymington, N.....	232	20	22	42	18	17	35	27	31	1	-	-	-
89		White Hills.....	234½	17	18	35	13	12	25	15	20	-	1	-	-
		TOTAL.....		160	150	310	125	119	244	185	192	3	2	1	2
90	FINGAL.....	Avoca.....	227½	33	39	72	24	26	50	32	34	-	1	-	1
91		Cornwall.....	231	29	35	64	21	26	47	31	34	1	1	-	-
92		Falmouth.....	230½	16	9	25	14	7	21	15	19	-	1	-	-
93		Fingal.....	226½	59	42	101	48	29	75	59	58	1	1	-	1
94		German Town.....	38	12	6	18	8	3	11	7	Closed	-	1	-	-
95		Gray.....	234	17	22	39	16	18	34	28	24	1	-	-	-
96		Mangana.....	232	36	25	61	32	19	51	48	44	1	1	-	-
97		Mathinna.....	224½	72	40	112	56	28	84	62	67	1	1	-	1
98		Mount Nicholas.....	232½	19	20	39	11	13	24	16	22	1	-	-	-
99		St. Mary's.....	227½	51	49	100	40	35	75	58	63	1	1	1	-
100		Scamander.....	231	17	10	27	11	8	19	13	17	1	-	-	-
		TOTAL.....		361	297	658	279	212	491	369	382	8	8	1	3
101	FRANKLIN, NORTH....	Castle Forbes Bay.....	234½	32	28	60	27	25	52	40	42	1	1	-	-
102		Chitty's Road.....	215½	18	17	35	15	11	26	19	23	-	1	-	-
103		Cradoc.....	233	10	13	23	9	10	19	14	15	-	1	-	-
104		Franklin.....	233	64	62	126	53	52	105	80	82	1	1	1	1
105		Gardner's Bay Creek.....	230	28	20	48	23	16	39	27	29	-	1	-	1
106		Geeveston.....	228½	73	54	127	61	44	105	86	82	1	1	-	2
107		Lower Longley.....	234½	13	13	26	10	9	19	15	12	-	1	-	-
108		Lymington, South.....	233½	10	15	25	9	12	21	18	15	-	1	-	-
109		Port Cygnet.....	233	71	57	128	52	43	95	77	59	1	1	-	1
110		Surges Bay.....	233½	26	14	40	21	12	33	25	26	-	1	-	-
111		Upper Huon.....	231½	15	13	28	15	13	28	14	17	-	1	-	-
112		Victoria.....	243	59	58	117	47	47	94	64	64	1	1	1	-
113		Wattle Grove.....	229½	14	27	41	10	18	28	14	15	-	1	-	-
		TOTAL.....		433	391	824	352	312	664	493	481	5	13	2	5

between the 1st January and 31st December, 1894—continued.

Aid granted during the Year ended 31st December, 1894.								No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings. (1) Property of the Government. (2) Not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
100 19 2	-	-	-	0 17 9	-	101 16 11	36 8 1	52.
170 15 0	-	(1) 7 10 0	5 2 0	1 18 0	2 10 0	187 15 0	89 13 10	53.
98 6 8	-	(1) 2 10 0	-	0 18 6	-	101 15 2	27 8 10	54.
60 15 0	-	(1) 55 5 0	-	0 10 4	-	116 10 4	23 5 9	55.
129 4 3	-	-	-	1 6 0	-	130 10 3	35 3 9	56.
116 11 6	-	-	-	0 19 0	0 7 0	117 17 6	42 17 3	57.
74 2 9	-	-	-	0 17 0	-	74 19 9	11 14 10	58.
750 14 4	-	65 5 0	5 2 0	7 6 7	2 17 0	831 4 11	266 12 4	
97 13 4	-	-	-	0 17 6	2 2 0	100 12 10	20 2 3	59.
86 11 7	-	-	-	0 9 0	-	87 0 7	36 0 6	60.
72 10 6	3 15 0	-	-	0 9 11	-	76 15 5	8 12 2	61.
182 16 6	-	(1) 5 11 4	0 15 0	2 3 8	-	191 6 6	66 1 8	62.
87 0 0	-	-	-	0 15 0	-	87 15 0	31 13 9	63.
526 11 11	3 15 0	5 11 4	0 15 0	4 15 1	2 2 0	543 10 4	162 10 4	
45 16 8	-	-	-	0 13 1	-	46 9 9	17 6 1	
143 5 0	-	(1) 0 16 6	10 2 6	2 15 6	-	161 19 6	49 18 9	65.
292 2 3	-	-	-	3 2 11	0 8 0	235 13 2	123 17 9	66.
120 0 0	-	-	-	1 0 10	-	121 0 10	71 0 6	67.
79 3 4	-	(1) 3 5 6	-	0 15 8	-	83 4 6	31 17 2	68.
625 7 3	-	4 2 0	10 2 6	8 8 0	0 8 0	648 7 9	294 0 3	
148 15 3	-	-	-	1 16 11	-	150 12 2	28 16 4	69.
126 16 0	-	-	-	0 16 2	-	127 12 2	41 10 5	70.
92 1 7	-	-	-	0 13 5	1 7 0	94 2 0	23 8 6	71.
111 14 10	-	-	1 0 0	1 0 0	-	113 14 10	14 5 10	72.
118 3 0	-	-	-	1 12 9	-	119 15 9	34 0 4	73.
50 11 3	-	(2) 5 0 0	-	0 5 6	-	55 16 9	7 13 3	74.
110 3 9	-	-	-	1 13 7	-	111 17 4	20 15 0	75.
63 0 0	-	-	-	0 6 1	-	63 6 1	6 2 11	76.
164 4 3	-	-	-	1 9 5	-	165 13 8	26 18 3	77.
11 11 1	-	-	2 12 0	2 6 1	-	16 9 2	0 9 6	78.
997 1 0	-	5 0 0	3 12 0	11 19 11	1 7 0	1018 19 11	204 0 4	
152 17 0	-	(1) 30 8 6	-	1 9 2	-	184 14 8	102 19 2	79.
50 0 0	15 0 0	-	-	0 5 4	1 19 0	67 4 4	12 5 9	80.
98 17 8	10 0 0	-	-	0 9 3	-	109 6 11	23 8 2	81.
70 0 0	-	-	-	0 16 0	2 5 0	73 1 0	23 9 2	82.
95 13 7	-	-	-	0 15 9	-	96 9 4	20 8 3	83.
164 14 0	-	-	-	2 12 9	-	167 6 9	136 19 3	84.
159 10 6	-	-	-	2 0 2	-	161 10 8	71 0 11	85.
791 12 9	25 0 0	30 8 6	-	8 8 5	4 4 0	859 13 8	390 10 8	
74 3 6	-	-	-	0 9 0	-	74 12 6	18 3 4	86.
175 18 9	-	-	-	1 19 11	-	177 18 8	91 0 0	87.
95 5 5	-	-	-	0 8 0	-	95 13 5	26 2 11	88.
50 0 0	-	-	-	0 6 6	1 10 0	51 16 6	30 4 7	89.
395 7 8	-	-	-	3 3 5	1 10 0	400 1 1	165 10 10	
100 0 0	-	-	-	1 16 0	-	101 16 0	30 12 6	90.
111 2 9	-	-	-	0 16 9	-	111 19 6	29 2 2	91.
50 0 0	8 0 0	-	-	0 8 2	-	58 8 2	10 18 10	92.
129 17 9	-	-	-	1 9 0	-	131 6 9	79 10 11	93.
10 3 6	-	-	-	0 8 0	-	10 11 6	1 13 5	94.
72 10 0	-	-	1 6 6	0 15 8	-	74 12 2	23 9 3	95.
133 7 5	-	-	-	1 5 8	-	134 13 1	55 8 10	96.
152 8 10	-	-	-	1 7 4	-	153 16 2	67 3 10	97.
82 2 11	-	-	-	1 4 3	0 10 0	83 17 2	18 8 0	98.
157 15 3	-	-	-	1 3 1	-	158 18 4	68 6 3	99.
50 0 0	-	-	-	-	-	50 0 0	7 14 3	100.
1049 8 5	8 0 0	-	1 6 6	10 13 11	0 10 0	1069 18 10	392 8 3	
96 0 0	-	-	-	1 7 6	-	97 7 6	15 5 0	101.
63 6 8	-	-	-	0 18 8	-	64 5 4	7 5 6	102.
40 8 9	-	-	-	0 6 10	0 9 0	41 4 7	20 4 4	103.
248 10 6	-	-	-	1 18 10	-	250 9 4	114 0 2	104.
70 5 0	-	-	-	0 8 3	-	70 13 3	17 14 0	105.
196 12 6	-	-	-	1 8 2	-	198 0 8	84 9 5	106.
50 0 0	-	-	-	0 8 6	-	50 8 6	15 5 5	107.
53 1 9	-	-	-	0 18 6	0 7 0	54 7 3	5 0 3	108.
127 13 0	-	-	-	1 8 4	-	129 1 4	61 9 7	109.
53 10 9	-	-	-	0 10 8	-	54 1 5	23 3 8	110.
42 19 0	-	-	-	0 8 0	-	43 7 0	7 8 4	111.
170 18 3	-	-	-	1 6 1	-	172 4 4	56 0 8	112.
40 0 0	-	-	-	0 4 9	-	40 4 9	5 4 6	113.
1253 6 2	-	-	-	11 13 1	0 16 0	1265 15 3	432 10 10	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days the School was open during the Year.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.		Teachers and Assistant Teachers		Pupils and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	From 1st Jan. to 31st June.	From 1st July to 31st Dec.	M.	F.	M.	F.
114	FRANKLIN, SOUTH	Dover	232½	31	31	62	26	24	50	41	37	M.	F.	M.	F.
115		Hastings	229	32	35	67	29	27	56	41	36	1	1	-	-
116		Raminea	227	27	25	52	24	21	45	40	39	1	1	-	-
117		Recherche	232½	24	15	39	19	11	30	20	21	-	1	-	-
118		Southport	232	20	24	44	13	21	34	25	23	1	-	-	-
		TOTAL		134	130	264	111	104	215	167	156	4	4	-	-
119	GEORGE TOWN	George Town	233	36	22	58	30	17	47	39	35	1	1	-	-
120		Lefroy	220½	133	121	254	104	100	204	151	138	1	1	-	3
121		Lower Piper's River	234½	8	17	25	5	11	16	10	16	-	1	-	-
122		Low Head	229½	25	18	43	17	11	28	26	22	1	-	-	-
		TOTAL		202	178	380	156	139	295	226	211	3	3	-	3
123	GLAMORGAN	Glen Gala	228	15	13	28	11	9	20	12	15	-	1	-	-
124		Lisdillon	232	12	19	31	8	16	24	14	17	-	1	-	-
125		Swansea	233	37	23	60	33	18	51	41	40	1	1	-	-
		TOTAL		64	55	119	52	43	95	67	72	1	3	-	-
126	GLERNORCHY	Bismarck	229½	46	29	75	34	22	56	39	42	1	1	-	-
127		Claremont	230½	18	25	43	11	20	31	24	22	-	1	-	-
128		Glenorchy	232	77	76	153	55	52	107	73	73	1	1	-	1
		TOTAL		141	130	271	100	94	194	136	137	2	3	-	1
129	GREEN PONDS	Constitution Hill	239½	21	31	52	13	23	36	25	26	-	1	-	-
130		Green Ponds	232	39	39	78	29	27	56	45	36	1	1	-	-
		TOTAL		60	70	130	42	50	92	70	62	1	2	-	-
131	HAMILTON	Ellendale	230½	23	29	52	14	20	34	22	34	-	1	-	-
132		Fentonbury	234	19	16	35	10	12	22	16	16	-	1	-	-
133		Hamilton	232½	46	32	78	35	27	62	45	46	1	1	-	-
134		Osterly	229½	20	8	28	13	5	18	10	15	1	-	-	-
135		Ouse	225½	14	13	27	11	12	23	16	20	-	1	-	-
136		Pelham†	125	12	13	25	8	9	17	11	18	-	-	-	-
137		Rocky Creek	211½	10	5	15	7	4	11	8	11	1	-	-	-
		TOTAL		144	116	260	98	89	187	128	160	3	4	-	-
138	KINGBOROUGH	Adventure Bay	9½	8	10	18	6	8	14	Not open	11	1	-	-	-
139		Garden Island Creek	229	17	15	32	12	9	21	13	23	-	1	-	-
140		Gordon†	113½	12	16	28	10	14	24	16	17	1	-	-	-
141		Long Bay†	113	20	16	36	11	12	23	17	15	1	-	-	-
142		Kettering	229	28	30	58	22	24	46	32	31	1	1	-	-
143		Kingston	233	33	38	71	27	31	58	42	41	1	1	-	-
144		Margate	228½	13	19	32	10	13	23	15	21	-	1	-	-
145		Peppermint Bay	233½	28	28	56	21	19	40	30	29	1	1	-	-
146		Sandfly Basin	233½	19	19	38	14	11	25	16	10	-	1	-	-
		TOTAL		178	191	369	133	141	274	181	198	5	6	-	-
147	LONGFORD	Bishopsbourne	220	20	7	27	13	5	18	10	15	1	-	-	-
148		Cressy	230	47	37	84	36	27	63	48	46	1	1	-	-
149		Iveridge	232	23	15	38	15	11	26	18	22	1	-	-	-
150		Longford	232½	134	108	242	95	82	177	133	133	1	1	2	1
151		Pateena	232	23	20	43	20	18	38	33	30	-	1	-	-
152		Perth	232½	44	42	86	36	35	71	57	52	1	1	-	-
153		Upper Liffey	246	31	24	55	18	17	35	24	24	1	-	-	-
		TOTAL		322	253	575	233	195	428	323	322	6	4	2	1
154	MACQUARIE	Dundas	234	32	30	62	21	20	41	32	32	1	-	-	-
155		Strahan	230	40	38	78	29	25	54	38	38	-	1	-	1
156		West Zeehan	230	31	53	84	15	24	39	31	26	-	1	-	-
157		Zeehan	229½	178	178	356	108	95	203	156	145	1	1	1	2
		TOTAL		281	299	580	173	164	337	257	241	2	3	1	3
158	NEW NORFOLK	Back River	233	13	16	29	11	12	23	13	13	-	1	-	-
159		Glen Fern†	117½	4	4	8	3	2	5	4	4	1	-	-	-
160		Mt. Lloyd†	117½	8	6	14	8	5	13	11	11	-	-	-	-
161		Glenora	229½	44	64	108	32	47	79	49	60	1	1	-	1
162		Lachlan	228½	34	35	69	23	26	49	22	30	1	1	-	-
163		Macquarie Plains	233	34	32	66	26	24	50	31	32	1	1	-	-
164		Molesworth	201½	6	8	14	5	6	11	7	8	-	1	-	-
165		New Norfolk	232	126	108	229	88	73	161	109	123	1	1	1	1
166		Plenty	233	21	27	48	18	20	38	26	24	-	1	-	-
167		Uxbridge	210½	25	13	38	20	9	29	18	22	1	-	-	-
		TOTAL		315	308	623	234	224	458	290	327	6	7	1	2

* Half time with Bluff State School.

† Half-time Schools.

between the 1st January and 31st December, 1894—continued.

Aid granted during the Year ended 31st December, 1894.							School Fees.	No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings. (1) Property of the Government. (2) Not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
110 7 0	—	(1) 0 13 6	7 10 6	1 4 0	—	119 15 0	28 11 11	114.
155 6 0	—	—	—	0 13 4	—	155 19 4	27 13 8	115.
102 18 6	—	(1) 10 0 0	—	0 18 3	—	113 16 9	12 14 8	116.
52 9 6	5 0 0	—	—	0 10 6	—	58 0 0	25 18 10	117.
110 13 9	—	—	—	0 11 6	—	111 5 3	24 18 3	118.
531 14 9	5 0 0	10 13 6	7 10 6	3 17 7	—	558 16 4	119 17 4	
123 10 0	—	—	—	1 5 11	—	124 15 11	38 15 7	119.
167 4 6	—	—	—	1 4 1	—	168 8 7	91 6 4	120.
40 0 0	—	—	—	0 10 4	—	40 10 4	8 11 9	121.
90 0 0	—	—	—	0 16 9	0 12 0	91 8 9	33 6 6	122.
420 14 6	—	—	—	3 17 1	0 12 0	425 3 7	172 0 2	
50 5 3	—	—	—	0 6 8	—	50 11 11	10 6 7	123.
50 0 0	10 0 0	—	—	0 6 1	—	60 6 1	12 3 6	124.
112 15 3	—	—	—	0 14 10	—	113 10 1	42 12 10	125.
213 0 6	10 0 0	—	—	1 7 7	—	224 8 1	65 2 11	
129 16 0	—	—	—	1 15 0	1 4 0	132 15 0	23 7 6	126.
44 1 3	—	—	—	0 12 4	0 11 0	45 4 7	16 5 2	127.
147 7 8	—	(1) 38 5 5	—	1 14 3	—	187 7 4	70 11 5	128.
321 4 11	—	38 5 5	—	4 1 7	1 15 0	365 6 11	110 4 1	
89 5 2	—	—	—	0 17 10	—	90 3 0	6 0 6	129.
152 7 6	—	—	—	1 2 0	—	153 9 6	26 19 3	130.
241 12 8	—	—	—	1 19 10	—	243 12 6	32 19 9	
74 9 6	—	(1) 27 6 0	0 4 6	1 4 1	1 18 3	105 2 4	25 19 5	131.
62 8 3	—	(1) 2 14 6	—	0 6 6	—	65 9 3	4 1 10	132.
149 10 0	—	—	—	0 11 6	—	150 1 6	39 8 2	133.
69 13 0	10 0 0	(2) 1 5 6	—	0 14 5	0 15 0	82 7 11	11 0 2	134.
50 0 0	—	(1) 16 0 0	—	0 8 6	—	66 8 6	22 3 4	135.
34 15 8	5 0 0	—	—	0 5 6	—	40 1 2	7 18 7	136.
56 15 0	—	—	—	0 5 8	0 19 0	57 19 8	9 17 9	137.
497 11 5	15 0 0	47 6 0	0 4 6	3 16 2	3 12 3	567 10 4	120 9 3	
5 5 0	—	—	3 16 1	1 6 7	2 2 0	12 9 8	0 3 6	138.
44 12 10	—	—	—	0 14 0	—	45 6 10	11 0 1	139.
84 0 0	—	(1) 16 7 6	—	0 18 6	—	101 6 0	5 4 3	140.
114 6 5	—	—	—	1 0 8	—	115 7 1	6 11 8	141.
142 4 0	—	—	—	1 5 0	2 4 0	145 13 0	17 6 4	142.
73 9 2	—	—	—	0 5 10	4 0 0	77 15 0	48 12 4	143.
100 13 6	—	—	—	1 1 5	—	101 14 11	17 11 6	144.
61 12 9	—	—	—	0 4 9	—	61 17 6	20 14 0	145.
626 3 8	—	16 7 6	3 16 1	6 16 9	8 6 0	661 10 0	13 15 1	146.
69 14 5	—	—	—	0 9 1	—	70 3 6	140 18 9	
122 5 0	—	—	—	1 3 2	—	123 8 2	7 19 7	147.
83 1 6	—	—	—	0 11 6	—	83 13 0	54 13 6	148.
236 18 6	—	—	—	3 4 0	5 0 0	245 2 6	20 15 8	149.
81 15 0	—	(2) 5 0 0	—	0 15 8	—	87 10 8	160 14 7	150.
148 6 9	—	—	—	0 19 0	—	149 5 9	30 16 0	151.
90 14 0	—	—	—	0 11 6	—	91 5 6	40 10 9	152.
832 15 2	—	5 0 0	—	7 13 11	5 0 0	850 9 1	16 8 0	153.
81 0 0	—	(2) 2 6 0	—	—	0 6 6	83 12 6	44 7 3	154.
70 19 6	—	(1) 27 3 6	—	1 4 6	—	99 7 6	30 1 8	155.
40 0 0	—	(1) 13 10 0	4 1 0	0 3 10	—	57 14 10	26 6 9	156.
226 8 4	—	(1) 28 5 0	21 18 0	5 16 10	—	282 8 2	143 12 0	157.
418 7 10	—	71 4 6	25 19 0	7 5 2	0 6 6	523 3 0	244 7 8	
52 13 0	—	—	—	0 8 2	0 11 0	53 12 2	6 8 9	158.
55 10 0	—	—	—	0 2 6	0 14 0	56 6 6	3 3 2	159.
55 10 0	—	—	—	0 2 2	0 10 0	56 2 2	5 7 2	160.
145 14 6	25 0 0	—	—	1 10 0	—	172 4 6	43 11 0	161.
96 7 10	—	—	—	0 13 5	—	97 1 3	28 15 0	162.
145 6 9	—	—	—	1 1 6	—	146 8 3	37 0 1	163.
58 0 10	—	—	—	0 4 7	—	58 5 5	3 2 6	164.
250 3 0	—	—	—	3 5 9	2 12 0	256 0 9	130 13 3	165.
63 10 0	—	—	—	1 6 2	—	64 16 2	23 10 3	166.
75 18 0	—	—	—	0 7 8	—	76 5 8	16 4 2	167.
998 13 11	25 0 0	—	—	9 1 11	4 7 0	1037 2 10	297 15 4	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No of Days the School was open during the Year.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.		Teachers and Assistant Teachers	Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	From 1st Jan. to 30th June.	From 1st July to 31st Dec.		M.	F.
168	OATLANDS ...	Antill Ponds†	77	18	21	34	5	12	17	8	19	1	-	-
169		Tunbridge†	149½	24	22	46	18	14	32	24	30	1	-	-
170		Jericho	230½	20	19	39	15	14	29	20	22	-	1	-
171		Mount Seymour	231	16	15	31	10	11	21	17	14	1	-	-
172		Oatlands	229½	50	63	113	37	43	80	61	55	1	1	1
173		Parattah	230	35	46	81	29	40	69	50	54	1	1	-
174		Rhyndaston	225	18	14	32	13	10	23	20	21	-	1	-
175		Tunnack	230½	32	26	58	27	21	48	29	32	1	1	-
176		Whiteford	233½	19	25	44	16	22	38	32	31	1	-	1
		TOTAL	..	227	251	478	170	187	357	261	278	6	5	2
177	PORTLAND ...	Blue Tier	227½	24	17	41	20	14	34	29	18	1	-	-
178		Gould's Country	231	26	23	49	20	18	38	25	30	1	1	-
179		Pyngana	233	29	19	48	21	12	33	26	27	1	-	1
180		St. Helen's	232½	61	48	109	41	32	73	52	56	1	1	-
181		Weldborough	233	27	47	74	24	35	59	43	40	1	1	-
		TOTAL	..	167	154	321	126	111	237	175	171	5	3	1
182	RICHMOND ...	Campania	233	34	22	56	26	18	44	32	36	1	1	-
183		Dulcot	239½	12	20	32	6	11	17	11	14	1	-	-
184		Colebrook	233	42	35	77	34	25	59	51	38	1	1	-
185		Kangaroo Valley	235	21	20	41	16	14	30	17	18	1	-	-
186		Richmond	233	36	35	71	27	27	54	44	51	1	1	-
187		Upper Tea Tree	233	16	16	32	12	13	25	17	22	1	-	-
		TOTAL	..	161	148	309	121	108	229	172	179	6	3	-
188	RINGAROOMA, EAST	Alberton†	116½	10	12	22	8	10	18	12	14	1	-	-
189		New River†	116½	13	11	24	12	8	20	16	15	1	-	-
190		Bransholme	233	22	23	45	17	17	34	25	23	1	-	-
191		Derby	232½	52	62	114	43	50	93	75	71	1	1	1
192		Gladstone	232	27	10	37	20	8	28	22	23	1	-	-
193		Moorina	232	25	19	44	18	19	31	24	27	1	-	-
194		Ringarooma	239½	52	50	102	39	37	76	57	54	1	1	-
		TOTAL	..	201	187	388	157	143	300	231	227	6	2	1
195	RINGAROOMA, WEST	Scottsdale	233	111	74	185	83	52	135	104	102	1	1	1
196		Jetsonville	232	25	28	53	18	22	40	25	31	1	-	-
197		North Scottsdale	209½	20	13	33	12	7	19	13	14	-	1	-
198		Springfield	228	29	15	44	22	10	32	19	23	1	-	-
199		West Scottsdale	233	12	15	27	10	11	21	13	14	-	1	-
		TOTAL	..	197	145	342	145	102	247	174	184	3	3	1
200	Ross	Ross	233	51	52	103	43	39	82	70	70	1	1	1
201	RUSSELL ...	Black River	234½	13	11	24	7	6	13	11	7	-	1	-
202		Forest	233½	51	26	77	36	20	56	45	36	1	1	-
203		Irish Town	215	20	14	34	16	8	24	17	16	1	-	-
204		Montagu	223	29	28	57	23	22	45	34	29	1	1	-
205		Rocky Cape	234½	9	10	19	8	8	16	10	11	-	1	-
206		Smithton	233	26	23	49	22	19	41	30	28	1	-	-
207		Stanley	222	67	49	116	50	38	88	55	73	1	1	-
		TOTAL	..	215	161	376	162	121	283	202	200	5	5	-
208	SELBY	Bangor	234	28	29	57	20	20	40	33	32	1	1	-
209		Hadspen	231	16	28	44	13	24	37	29	30	1	1	-
210		Invermay	232	184	122	306	134	78	212	165	166	1	3	1
211		Karoola	226½	19	19	38	15	16	31	21	22	1	-	-
212		Lebrina	234	29	26	55	20	21	41	32	30	-	1	1
213		Lilydale	234	57	40	97	42	32	74	54	51	1	1	1
214		Newnham	234½	14	21	35	8	15	23	19	17	-	1	-
215		Patersonia†	117½	20	16	36	13	13	26	20	19	1	-	-
216		St. Patrick's River†	117½	16	10	26	10	8	18	16	13	-	-	-
217		Ravenswood	223	25	19	44	18	15	33	23	20	-	1	-
218		St. Leonard's	232½	47	39	86	34	28	62	45	44	1	1	-
219		St. Michael's	232½	20	20	40	14	17	31	23	20	-	1	-
220		Underwood	235	22	21	43	17	13	30	25	18	-	1	-
221		Young Town	227½	43	38	81	31	28	59	47	49	1	1	-
		TOTAL	..	540	448	988	389	328	717	552	531	8	13	3

† Half-time Schools.

between the 1st January and 31st December, 1894—continued.

Aid granted during the Year ended 31st December, 1894.							School Fees.	No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings. (1) Property of the Government. (2) Not the Property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
78 3 0	-	-	-	0 19 2	3 10 0	82 12 2	{ 6 18 1 28 13 7	{ 168. 169.
52 4 3	-	-	-	0 10 0	-	52 14 3	21 10 10	170.
61 3 9	-	-	-	0 8 2	1 8 9	63 0 8	11 14 4	171.
137 17 3	-	-	-	3 1 6	-	140 18 9	62 16 6	172.
108 0 0	-	-	-	1 1 1	0 6 0	109 7 1	40 6 0	173.
53 10 3	-	-	-	0 10 0	0 18 0	54 18 3	6 9 6	174.
105 12 10	-	-	0 2 0	0 16 1	-	106 10 11	24 4 9	175.
82 13 0	-	-	-	0 10 0	0 16 0	88 19 0	17 3 0	176.
679 4 4	-	-	0 2 0	7 16 0	6 18 9	694 1 1	219 16 7	
76 15 6	-	(1) 11 5 0	-	0 12 6	0 19 0	89 12 0	13 0 1	177.
83 13 4	-	-	-	0 12 0	-	84 5 4	33 6 5	178.
105 0 0	-	-	-	0 14 6	2 4 0	107 18 6	18 19 5	179.
103 2 6	-	-	-	1 6 1	-	104 8 7	48 2 5	180.
146 11 9	-	-	-	0 17 6	-	147 9 3	33 15 7	181.
515 3 1	-	11 5 0	-	4 2 7	3 3 0	533 13 8	147 3 11	
114 11 9	-	-	-	0 16 0	2 5 0	117 12 9	37 3 5	182.
67 1 0	6 0 0	(2) 5 0 0	-	0 4 1	-	78 5 1	6 6 0	183.
133 15 9	-	-	-	2 8 10	-	136 4 7	40 17 2	184.
72 0 0	-	-	-	0 6 2	-	72 6 2	12 12 6	185.
176 2 6	-	-	-	4 1 8	-	180 4 2	34 10 1	186.
81 0 0	-	-	-	0 8 9	-	81 8 9	26 13 6	187.
644 11 0	6 0 0	5 0 0	-	8 5 6	2 5 0	666 1 6	158 2 8	
94 10 9	-	-	1 10 0	1 1 8	-	97 2 5	3 3 8	188.
72 0 0	12 0 0	-	-	0 12 4	-	84 12 4	21 15 1	189.
132 4 9	-	-	-	1 11 3	-	133 16 0	64 14 7	190.
81 0 0	-	(1) 24 10 0	2 5 0	1 2 1	-	108 17 1	23 7 6	191.
55 10 9	-	-	-	0 6 2	-	55 16 11	31 12 10	192.
96 0 0	-	-	2 13 0	1 18 3	-	100 11 3	64 3 7	193.
531 6 3	12 0 0	24 10 0	6 8 0	6 11 9	-	580 16 0	218 8 9	194.
154 2 11	0 12 6	-	-	1 18 9	-	156 14 2	84 15 9	196.
115 11 9	6 0 0	-	-	0 16 6	-	122 8 3	26 4 0	195.
40 10 3	-	-	-	0 7 0	-	40 17 3	9 3 6	197.
73 14 3	-	-	-	0 4 11	-	73 19 2	18 6 3	198.
71 13 6	-	-	-	0 8 7	-	72 2 1	11 15 5	199.
455 12 8	6 12 6	-	-	3 15 9	-	466 0 11	150 4 11	
147 18 9	-	-	-	1 18 0	-	149 16 9	70 14 9	200.
70 0 0	-	-	-	0 6 0	-	70 6 0	9 7 6	201.
120 17 3	-	-	-	1 5 9	1 19 0	124 2 0	32 1 4	202.
63 0 0	-	-	-	0 9 5	-	63 9 5	6 6 7	203.
96 0 0	-	-	-	0 16 2	-	96 16 2	37 15 7	204.
50 0 0	-	-	-	0 6 0	-	50 6 0	7 3 0	205.
77 8 6	-	-	-	1 1 2	-	78 9 8	22 10 10	206.
157 0 0	-	-	-	1 14 6	-	158 14 6	87 5 11	207.
634 5 9	-	-	-	5 19 0	1 19 0	642 3 9	202 10 9	
78 0 0	-	-	-	0 15 0	-	78 15 0	20 0 0	208.
16 3 6	-	-	-	0 12 3	-	116 15 9	28 4 3	209.
03 7 9	-	(1) 0 2 5	-	4 16 0	-	408 6 2	157 13 5	210.
86 8 6	-	-	-	0 13 6	-	87 2 0	13 11 0	211.
68 15 0	-	-	1 6 6	1 3 5	-	71 4 11	35 3 10	212.
160 4 3	-	-	-	1 13 6	-	161 17 9	58 11 2	213.
60 0 0	-	-	-	0 5 0	-	60 5 0	21 4 2	214.
36 13 0	-	-	-	0 6 5	0 12 0	37 11 5	9 1 3	215.
36 0 0	-	(1) 2 0 0	-	0 7 6	-	38 7 6	9 8 8	216.
50 0 0	-	-	-	0 2 1	-	50 2 1	25 12 3	217.
111 0 0	-	-	-	1 6 4	0 18 4	113 4 8	40 7 9	218.
60 0 0	-	-	-	0 8 0	-	60 8 0	30 14 3	219.
60 0 0	-	-	1 4 6	0 13 5	-	61 17 11	19 12 2	220.
112 18 3	-	-	-	0 9 9	-	113 8 0	49 9 10	221.
1439 10 3	-	2 2 5	2 11 0	13 12 2	1 10 4	1459 6 2	518 14 0	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days the School was open during the Year.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.		Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
										From 1st Jan. to 30th June.	From 1st July to 31st Dec.				
222	SORELL.....	Bream Creek	220	Boys. 19	Girls. 21	Total. 40	Boys. 14	Girls. 16	Total. 30	19	24	M. 1	P. 1	-	-
223		Dunalley	233½	18	17	35	16	11	27	22	21	1	-	-	-
224		Forcett	234½	30	39	69	20	25	45	31	36	1	1	-	-
225		Kellevie	223	43	42	85	38	25	63	43	39	1	1	-	-
226		Lower Carlton	175½	9	2	11	9	2	11	8	8	-	1	-	-
227		Nugent	200½	19	21	40	13	10	23	14	18	1	-	-	-
228		Orielton	132	15	14	29	8	13	21	11	8	-	1	-	-
229		Sorell	231½	64	50	114	52	35	87	60	63	1	1	-	1
230		Wattle Hill	199	14	16	30	11	14	25	13	21	1	-	-	-
TOTAL.....				231	222	453	181	151	332	221	238	6	6	-	1
231	SPRING BAY ..	Buckland	131½	13	13	26	8	10	18	11	19	1	-	-	-
232		Orford †	179½	11	14	25	8	10	18	15	15	1	-	-	-
233		Spring Bay †	182	14	20	34	8	15	23	14	21	1	-	-	-
234		Woodsdale	234	26	19	45	23	15	38	27	40	1	-	-	1
TOTAL				64	66	130	47	50	97	67	95	4	-	-	1
235	WESTBURY ..	Black Sugar Loaf	231	14	24	38	11	16	27	20	19	-	1	-	-
236		Bracknell	234	29	35	64	22	29	51	38	38	-	2	-	-
237		Bridgenorth	229	17	15	32	11	12	23	16	17	-	1	-	-
238		Carrick.....	233½	31	33	64	20	22	42	32	29	1	1	-	-
239		Exton	230	44	33	77	32	23	55	35	36	1	1	-	-
240		Fern Bank	233	11	11	22	5	6	11	7	10	1	-	-	-
241		Frankford	232	25	17	42	21	15	36	29	28	-	1	1	-
242		Glengarry	234	23	29	52	18	26	44	32	32	1	1	-	-
243		Hagley	229½	22	17	39	14	13	27	18	24	1	-	-	-
244		Reedy Marsh	235½	15	10	25	12	6	18	12	14	-	1	-	-
245		Rose Vale	227	24	17	41	16	14	30	27	24	-	1	-	-
246		Westbury	231½	94	46	140	71	35	106	72	80	1	1	1	-
247	Whitemore	217½	28	21	49	23	16	39	26	35	-	1	-	1	
248	Winkloigh	234	39	26	65	34	24	58	36	36	1	-	-	1	
TOTAL.....				416	334	750	310	257	567	400	422	7	12	2	2
249	FURNEAUX GROUP	Cape Barren Island	167½	24	27	51	17	21	38	24	23	1	1	-	-
GRAND TOTAL.....				10,767	9200	19,967	7883	6593	14,476	10,599	10,590	180	208	29	62

† Half-time Schools.

between the 1st January and 31st December, 1894—continued.

Aid granted during the Year ended 31st December, 1894.							School Fees.	No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings. (1) Property of the Government. (2) Not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
64 3 4	-	-	-	0 9 8	-	64 13 0	19 19 8	222.
94 6 9	-	(1) 10 0 0	-	0 15 0	2 15 0	107 16 9	8 13 7	223.
129 15 7	-	-	2 9 0	1 9 10	-	133 14 5	28 12 0	224.
128 10 6	-	-	-	0 17 11	-	129 8 5	28 11 8	225.
39 15 8	-	-	-	0 6 3	-	40 1 11	4 0 11	226.
42 7 0	-	-	-	0 7 0	0 6 0	43 0 0	6 18 3	227.
29 3 4	-	-	-	0 8 9	0 9 0	30 1 1	2 19 6	228.
108 10 0	-	-	-	1 0 8	-	109 10 8	59 12 0	229.
51 1 8	-	-	-	0 8 0	-	51 9 8	10 7 0	230.
687 13 10	-	10 0 0	2 9 0	6 3 1	3 10 0	709 15 11	169 14 7	
39 12 9	-	-	-	1 1 1	-	40 13 10	9 3 10	231.
45 9 2	12 0 0	-	-	0 5 1	-	57 14 3	5 12 0	232.
76 7 6	-	(1) 22 16 0	-	0 3 6	-	99 7 0	11 4 4	233.
88 0 0	-	(1) 64 4 0	-	0 12 0	-	152 16 0	21 18 0	234.
249 9 5	12 0 0	87 0 0	-	2 1 8	-	350 11 1	47 18 2	
51 1 6	-	-	2 6 6	0 7 2	-	53 15 2	15 18 3	235.
103 3 9	-	(1) 43 8 9	-	0 19 6	-	147 12 0	38 13 6	236.
54 3 11	-	-	-	1 3 6	-	55 7 5	16 16 10	237.
111 13 3	-	-	-	1 1 6	-	112 14 9	20 2 3	238.
109 16 0	-	(1) 5 0 0	-	1 0 5	0 9 0	116 5 5	27 16 2	239.
81 14 9	-	-	-	0 7 9	1 2 0	83 4 6	6 12 5	240.
71 17 6	-	-	3 0 0	1 2 0	-	75 19 6	20 12 0	241.
91 6 2	-	-	-	0 18 8	-	92 4 10	29 5 0	242.
87 15 0	-	-	-	0 10 9	-	88 5 9	34 16 4	243.
50 0 0	-	-	-	0 6 3	-	50 6 3	7 5 0	244.
50 0 0	-	-	-	0 10 3	-	50 10 3	24 9 2	245.
153 17 3	-	(1) 0 13 0	-	1 15 6	-	155 5 9	83 6 0	246.
67 10 0	-	(1) 24 10 0	-	0 12 0	-	92 12 0	33 8 8	247.
111 7 9	-	-	-	0 17 4	-	112 5 1	26 8 7	248.
1194 6 10	-	73 11 9	5 6 6	11 12 7	1 11 0	1286 8 8	385 10 2	
120 0 0	-	-	-	0 11 3	-	120 11 3	0 12 0	249.
27,035 4 9	273 7 6	) 54 4 4 1 (2) 40 0 2	86 13 11	274 11 10	213 15 1	28,467 17 4	9658 2 10	

APPENDIX L.

RETURN of Children admitted under Free Certificates, and the Payments made for Instruction, 1894.

No.	School.	Amount.	Average Quarterly Attendance.	No.	School.	Amount.	Average Quarterly Attendance.
		£ s. d.				£ s. d.	
1	Beaconsfield	27 12 6	72.50	83	Bismarck	4 11 0	11.25
2	Flowery Gully	0 3 9	2.00	84	Claremont	4 1 3	8.25
3	Apsley	0 5 3	5.00	85	Glenorchy	5 1 3	14.25
4	Bothwell	11 2 3	25.50	86	Constitution Hill	10 1 3	20.75
5	Bagdad	4 16 0	10.00	87	Green Ponds	8 7 6	18.75
6	Dromedary	2 17 6	11.33	88	Evandale	4 9 6	9.00
7	Elderslie	2 19 6	13.33	89	Fentonbury	2 8 3	4.25
8	North Bridgewater	7 2 9	15.00	90	Hamilton	5 10 0	13.75
9	Pontville	1 2 6	4.00	91	Osterly	1 3 0	4.33
10	New Town	14 1 9	31.00	92	Pelham	1 14 0	7.75
11	Ridgeway	2 13 3	5.00	93	Garden Island Creek	2 19 6	7.00
12	Campbell Town	22 10 0	47.75	94	Kettering	7 2 0	18.25
13	Long Bay (Carnarvon)	0 15 6	6.00	95	Kingston	1 4 0	4.00
14	Taranna	1 10 9	5.33	96	Margate	0 2 6	3.00
15	Koonya	5 2 9	11.50	97	Peppermint Bay	2 18 6	11.33
16	Nubeena	0 10 9	2.66	98	Sandfly Basin	1 12 9	5.00
17	Bellerive	7 14 0	20.50	99	Bishopsbourne	1 8 0	3.00
18	Cambridge	4 7 9	11.00	100	Iveridge	2 1 6	4.75
19	Rokeby	2 1 3	5.25	101	Longford	6 13 6	17.00
20	Sandford	6 0 6	12.00	102	Pateena	1 15 0	3.00
21	Brookhead	1 18 9	4.50	103	Perth	5 1 9	9.50
22	Brookside	0 10 0	3.00	104	Upper Liffey	0 14 0	4.66
23	Chudleigh	1 9 3	4.00	105	Strahan	5 19 6	17.00
24	Deloraine	15 17 3	39.50	106	Back River	2 13 0	8.33
25	Dunorlan	2 10 3	6.00	107	Glenora	5 14 6	12.50
26	Golden Valley	10 2 9	33.50	108	Lachlan	4 14 6	12.25
27	Parkham	1 9 3	9.33	109	Macquarie Plains	1 6 9	6.50
28	Red Hills	1 14 3	6.33	110	Molesworth	1 7 6	3.33
29	Rubicon Bridge	5 5 3	14.75	111	New Norfolk	8 3 9	18.00
30	Tongataboo	4 17 9	13.75	112	Plenty	3 10 0	8.00
31	West Meander	3 5 0	8.00	113	Uxbridge	3 18 0	10.25
32	Green's Creek	2 12 6	5.00	114	Jericho	2 4 3	4.00
33	Northdown	0 15 0	2.00	115	Mount Seymour	4 18 9	9.25
34	Railton	3 19 3	11.00	116	Oatlands	2 17 3	6.25
35	Sassafras	4 16 6	11.50	117	Rhyndaston	3 10 3	8.00
36	Thirlstone	2 2 9	8.66	118	Tunnack	3 9 6	7.00
37	Nook	1 3 3	2.00	119	Whiteford	0 13 0	1.25
38	Paradise	2 10 6	6.00	120	Blue Tier	4 15 6	12.50
39	Sheffield	2 16 6	6.50	121	St. Helen's	7 2 6	16.25
40	Devonport, East	7 5 0	17.00	122	Weldborough	2 11 9	7.50
41	Devonport, West	14 17 3	30.50	123	Campania	6 11 9	11.75
42	Abbotsham	10 15 3	21.00	124	Dulcote	2 1 0	4.25
43	Forth	3 16 0	10.25	125	Colebrook	5 0 9	9.75
44	Kindred	3 0 6	11.00	126	Richmond	9 12 6	20.33
45	North Motton	9 11 6	21.50	127	New River	0 0 9	6.00
46	Penguin	7 3 0	20.75	128	Derby	2 4 9	6.00
47	Pine Road	0 11 3	4.50	129	Moorina	0 10 9	2.50
48	Sprent	2 3 9	6.66	130	Scottsdale	5 19 6	14.66
49	Ulverstone	8 19 3	20.00	131	Jetsonville	3 1 9	6.25
50	Burnie	2 17 0	6.50	132	North Scottsdale	0 10 3	3.00
51	Somerses	3 0 3	9.50	133	Springfield	1 14 3	4.00
52	Waratah	3 9 0	10.00	134	West Scottsdale	1 13 6	4.00
53	Wynyard	4 10 6	13.25	135	Ross	6 8 9	11.75
54	Blessington	2 3 6	4.75	136	Forest	0 17 3	4.50
55	Evandale	10 18 9	25.75	137	Smithton	5 8 6	11.33
56	Lymington, North	2 1 0	4.00	138	Hadspen	4 3 6	7.00
57	Cornwall	5 2 9	13.25	139	Invermay	20 7 9	45.50
58	Fingal	1 12 9	3.00	140	Karoala	5 8 6	13.00
59	German Town	0 3 6	2.00	141	Lilydale	1 4 3	3.75
60	Gray	5 0 0	11.00	142	Patersonia	0 13 0	4.00
61	Mangana	2 13 3	4.75	143	Young Town	4 18 3	12.25
62	Mathinna	8 18 0	19.75	144	Dunalley	4 6 9	9.00
63	Mount Nicholas	0 1 0	2.00	145	Forcett	5 12 3	12.00
64	St. Mary's	6 15 3	15.50	146	Kellevie	8 10 6	20.66
65	Cradoc	0 8 9	1.50	147	Nugent	2 2 0	7.00
66	Franklin	2 10 6	5.75	148	Buckland	2 2 9	6.00
67	Gardner's Bay Creek	5 5 0	10.50	149	Orford	0 17 6	5.50
68	Geveston	1 12 6	3.00	150	Spring Bay	2 12 6	9.25
69	Lymington, South	3 1 9	6.00	151	Black Sugar Loaf	1 1 6	4.00
70	Port Cygnet	4 13 0	11.00	152	Bracknell	3 3 9	10.50
71	Surges Bay	3 10 9	7.00	153	Bridgenorth	0 17 3	3.33
72	Upper Huon	2 19 0	7.75	154	Carrick	3 13 3	9.75
73	Victoria	3 18 3	6.75	155	Exton	1 16 0	5.50
74	Dover	2 7 0	4.50	156	Fern Bank	0 14 9	2.00
75	Hastings	11 6 0	27.25	157	Frankford	3 2 6	6.50
76	Raminea	6 18 6	14.00	158	Glengarry	4 4 6	11.25
77	Recherche	2 9 6	7.25	159	Westbury	14 2 3	34.00
78	Southport	2 13 9	5.00	160	Winkleigh	10 2 9	22.00
79	George Town	3 10 0	8.75				
80	Lefroy	5 19 6	18.00				
81	Glen Gala	0 5 3	3.00				
82	Swansea	4 15 3	9.00				
						£699 4 0	1730.92

GEO. STEWARD, Accountant.