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1896.

SESSION II.

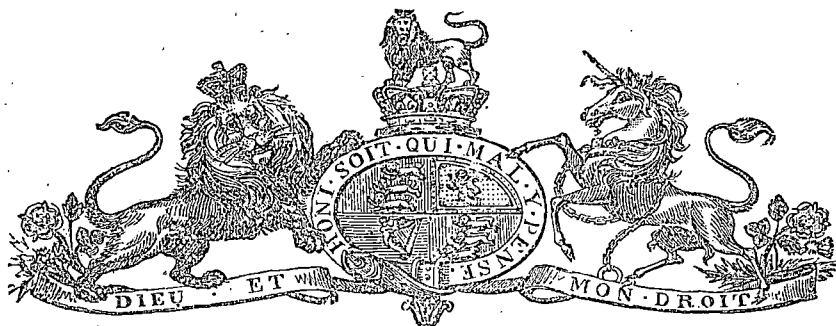
PARLIAMENT OF TASMANIA.

EDUCATION DEPARTMENT:

REPORT FOR 1895.

Presented to both Houses of Parliament by His Excellency's Command.

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REPORT OF THE MINISTER OF EDUCATION FOR THE YEAR 1895.

To His Excellency the Right Honourable JENICO WILLIAM JOSEPH, VISCOUNT GORMANSTON, Knight Commander of the Most Distinguished Order of Saint Michael and Saint George, Governor and Commander-in-Chief in and over the Colony of Tasmania and its Dependencies.

MAY IT PLEASE YOUR EXCELLENCY.

I HAVE the honour to submit the Report of the Education Department for the year ending 31st December, 1895.

It has been the constant endeavour of the Education Department during 1895 to keep pace with the continuously growing demands upon it, and, in spite of the necessity that has been always present of restricting expenditure to the lowest possible amount consistent with due observation of the sacred obligation of providing elementary instruction for children who are dependent upon the State for education, the Department has, I think, done all that could be expected. The expenditure for 1895 was £32,972, against £35,037 for 1894.

At the end of 1894 there were 225 full-time schools and 22 half-time, or 247 in all; at the end of 1895 there were 30 half-time, 211 full-time, and 14 assisted schools, and since the close of 1895 the aggregate number has been increased to 258.

These assisted schools (provided for by new Regulations, Sects. 32 (a) and 32 (b)), together with 8 additional half-time schools, have enabled me to retain in existence several schools that, under the Law in operation, must have been closed for failure of the standard attendance, and so have continued to extend to outlying districts the boon of education that must otherwise have been wholly denied to them.

As to attendance of scholars during the year, it may be said that an improvement is noticeable. The aggregate enrolment affords no accurate guide of the number of effectives borne upon the Registers; this for 1895 was less than for any one of the three preceding years; but the average enrolment from month to month, which is more reliable, gives a number greater than that of any preceding year except 1893; and the average daily attendance presents a number in excess of any preceding year without exception. This, in view of the increase in Private Schools from 154 in 1894 to 172 in 1895, and of aggregate enrolment of scholars at such schools from 6049 to 7073, seems satisfactory.

As regards the Private Schools of the Colony, it appears to be desirable that legislation should provide for such restrictions and supervision as shall ensure their efficiency and proper control. Action has been taken elsewhere to effect this in respect of secondary schools, and action of the sort was recommended by the British Royal Commission on Secondary Education, of which the Right Honourable J. Bryce was Chairman; and if it be necessary to provide such safeguards in the case of higher education, they would appear to be all the more necessary in the case of that elementary education with which the mental development of the great bulk of our children begins and ends.

I have had under my careful consideration the question of increasing the standard of compulsory attendance at State Schools, and have come to the conclusion that no increase can be

effectual unless it be absolute in character, and that it must be left to the Boards of Advice to determine, according to local circumstances, whether and to what extent the standard shall be extended beyond three days.

The last Education Report in which Night Schools were mentioned was that of 1892; when, although Night Schools were then subsidised, only one was stated to be in existence. There were nine in 1895, and authority has been given for opening six others during the current year.

The experiment of opening a Night School in Hobart for boys within the compulsory age, whose labour is necessary to their parents, has met with some success; and for this I have to express my gratitude to the energetic workers who have given their service as teachers.

The progress made in our State Schools, although improved, continues to be unsatisfactory to those who desire to see the children pass out of them fully armed with such educational equipment as shall make of them something more than "industrial machines," as the Director puts it. But, having regard to the narrow age limits of compulsory education, and the necessarily limited character of State interference in the teaching of children, it is questionable whether, having imparted the rudiments of instruction to, and quickened the intelligence of, the State School children, we have not done as much as is practicable, and with these children, as with those who attend superior schools, the better part of education is that which comes after the days of scholarship are passed.

The attempt to encourage thrift in the State Schools has met with some measure of success; 1500 accounts have been opened with the Post Office Savings Bank, and £196 deposited during the year.

The average of free scholars numbered 1747 in 1895, as against 705 in 1886, and was higher in 1895 than in any previous year. With improvement in the material condition of the people, and more careful administration by the Truant Officers and Boards of Advice, there should come about a material reduction in the number of free scholars.

The recommendation of the Director to make our system absolutely free will, I hope, be favourably considered as soon as our finances will permit. For the present I propose to put into operation a provision of the Education Act which permits of the reduction of these fees in certain cases.

I can speak in highly appreciative terms of the services of the Director, the Inspectors and the great body of the Teachers; but I regret that I have to say that there are exceptions as to the conduct of some of the teaching body, two of whom I have had to dismiss.

E. BRADDON.

11th July, 1896.

APPENDIX I.

GENERAL REPORT for 1895, by JAMES RULE, Director of Education.

SIR,

I HAVE the honour to submit to you my General Report for the year 1895.

Schools.

The year 1894 closed with 247 schools on the Education Department's list; 22 of which were on half-time. At the beginning of 1895, in pursuance of Sections 32 (a) and 32 (b), which had been added to the Regulations in the previous December, those at Apsley, South Arm, Lower Carlton, Molesworth, Rocky Creek, Rocky Cape, Black River, and Tongataboo were reduced to the position of "assisted schools;" and in the course of the year those at Selbourne, Lisle and Black Brush, which had been for a considerable time closed, were re-opened under the provisions of the same regulation. Likewise, because of decreased attendance, the full-time schools of Falmouth and Seamander, North Scottsdale and West Scottsdale, Sandfly Road and Lower Longley, and that of Back River with a new school established at Black Hills, were put on half-time. That of Thirlstane, on account of insufficient attendance and its proximity to those of Northdown, Green's Creek and New Ground, was closed; as was also the Infant School at West Zeehan, which had been established experimentally in very unsuitable premises. Early in January the old

schoolhouse at Kellevie was destroyed by fire, and it was found impracticable to provide accommodation for the school's reopening before the lapse of a full year. This unusual delay was occasioned in the first place by a difficulty in reconciling conflicting opinions as to the choice of a site more central than that on which the old schoolhouse had stood. New schools in the course of the year were opened at Glen Dhu (South Launceston), West Zeehan and Black Hills, the last named being on half-time, as aforesaid, with that of Black River; and assistance in accordance with the regulation above mentioned was granted to private schools at Sisters Creek, Mount Hicks and Beltana. Thus on the 31st December, 1895, the list of schools was as follows:—

(a) Full-time schools under Teachers receiving regular salaries.....	211
(b) " " " assistance	14
(c) Half-time " " regular salaries.....	30
TOTAL	255

This shows a net increase of eight schools since the close of the previous year ; but the gross increase was a little more, as the total number of schools in operation during any part of the year was 249 in 1894, and 258 in 1895.

ATTENDANCE.

The aggregate enrolment of scholars during the year was 19,907 ; the average enrolment from month to month, 14,594 ; and the average daily attendance, 10,655, or 73 per cent. of the average enrolment. The following table allows a comparison of results as regards number of schools, numbers of scholars on the rolls, and regularity of attendance throughout the last ten years, the period during which the present Education Act has been in force :—

TABLE I.

Year.	Schools.	Aggregate Enrolment of Scholars.	Average Enrolment from Month to Month.	Average Daily Attendance.	Percentage of Average Daily Attendance on Average Enrolment.
1886.....	209	16,014	11,199	7856	70·15
1887.....	215	16,527	11,383	8182	71·88
1888.....	220	17,125	12,002	8730	72·74
1889.....	229	17,949	12,460	8973	72·01
1890.....	240	18,156	12,640	8898	70·40
1891.....	244	19,207	13,491	9680	71·75
1892.....	251	20,659	14,549	10,654	73·23
1893.....	253	20,475	14,875	10,307	69·28
1894.....	249	19,967	14,476	10,594	73·18
1895.....	258	19,907	14,594	10,655	73·01

* The aggregates include an unascertained number of multiple enrolments of individual Scholars. † The Rolls are cleared weekly of the names of all Scholars who have been absent throughout the whole of four consecutive weeks.

It is shown by these figures that in the first eight years there was a steady increase in the number of schools and the average enrolment of scholars, with a similar but less uniform tendency upward in the average daily attendance ; which, to a wider extent than the other statistics, is subject to variations resulting from incidental causes ; e.g., prevalence of epidemic diseases, on account of which attendance is occasionally forbidden, and schools are closed for a season by order of Boards of Health. This cause was very noticeable in 1893, when the irregularity was greater than in any other year of the decade. In the last two there has been improvement, and the average daily attendance has again reached the moderate proportion of 73 per cent. on the average enrolment.

If the returns of the Registrar-General are kept in view while these statistics are considered, it will be seen that educational progress, as indicated thereby, has been at a quicker rate than that of the increase of population. Moreover, though no trustworthy summarised results of private-school returns previous to 1894 are available for comparison, it is beyond doubt that increasing numbers of children are attending schools which are not under the control of the Education Department. Returns for the last two years give the following results :—

TABLE II.

Year.	Number of Private Schools from which Returns were received.	Aggregate Enrolment of Scholars.
1894.....	154	6049
1895.....	172	7073

Collating the results in Tables I. and II. one finds that in 1895 the gross enrolment of scholars in the whole country amounted to 26,980. If 10 per cent. of this number be assumed as the proportion of scholars whose names were enrolled on the books of two or more schools, a probable estimate will be arrived-at as to the total number of individual scholars who attended school at some time in the course of the year. In round numbers this is 24,200; while, on the basis of the Census reports of 1891 and subsequent returns of the Registrar-General, the number of persons in the country whose age was over 5 and under 17 years may be roughly estimated as 45,000. But comparison of these numbers is of little value, since the attendance of children under 7 and of those over 13 is not compulsory; and hence, as may be seen by inspection of the table next following, a comparatively small proportion of the total number who attend are either under or over the age of compulsion. However, it may likewise be approximately estimated that the total number of persons in the country aged from 7 to 13 in 1895 was 23,400; and the total number between the same limits of age who attended any school, 18,600; and thus one arrives at the probability of there having been 4800 children who, though within the compulsory age, attended no school at any time in the year. Still it does not follow as a necessary inference that all of these, or even a large proportion, had not been attending more or less regularly in former years; and it is even possible that some of them may have reached a passable standard of instruction.

Night Schools.

At the beginning of the third quarter the Minister authorised the opening of a free night school in Hobart for boys still within the compulsory age, whose earnings during the day might be necessary to keep the families to which they belonged from pauperism; and this concession has been gratefully appreciated by parents unable to work or to find employment themselves. To prevent its abuse there has in every case been a careful investigation by the Truant Officer; and the average number of boys thus exempted from day-school attendance has been only a little over 20. The Teachers volunteer their services, the school-room, fuel and light, and a few school requisites being provided by the Department.

There is not yet any state provision of night schools for older boys or young men, except the permission, which, if applied for, is granted to state school teachers to use the class-rooms for night-school purposes; and it is found that no more than nine availed themselves of this privilege in the year 1895. The last General Report in which night schools are mentioned is that for 1892, up to which year it had been the practice of the Department to subsidise them. The results cannot have been encouraging, as that Report mentions only one night school as having been then in existence, its attendance numbering eleven scholars.

Under this head the fact deserves notice that in Hobart a few philanthropic persons have for some years devoted one or more of their evenings in the week to the gratuitous teaching of young men and boys who are past the regular school age.

AGE AND CLASSIFICATION OF SCHOLARS.

The following Table, compiled from Teachers' Returns, gives the age and classification of 14,540 Scholars on the rolls of the State Schools at the end of the year:—

TABLE III.

	Class I.	Class II.	Class III.	Class IV.	Class V.	Class VI.	TOTAL.
Four years.....	25	...	...	...	...	...	25
Five years.....	350	2	...	...	...	...	352
Six years.....	866	55	1	...	...	...	922
Seven years.....	1248	279	49	1	...	...	1577
Eight years.....	1024	608	195	26	3	...	1856
Nine years.....	674	700	497	141	21	1	2034
Ten years.....	369	576	709	351	86	15	2106
Eleven years.....	181	332	635	555	239	44	1986
Twelve years.....	78	178	428	496	345	103	1628
Thirteen years.....	40	85	157	347	312	160	1101
Fourteen years and over.....	17	36	108	167	297	328	953
TOTAL	4872	2851	2779	2084	1303	651	14,540
Percentage of Grand Total	33·51	19·61	19·11	14·33	8·96	4·48	100·

Revised Classification of 12,255 Scholars who were examined in the course of the year by the Inspectors :—

TABLE IV.

	Class I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Numbers presented for Examination.....	2689	1760	2411	2293	1654	981	467	12,255
Re-classification according to Examination results	2435	1904	2518	2543	1554	921	380	12,255
Per-centage on total number examined...	19·87	15·54	20·55	20·75	12·68	7·51	3·10	100·

In the consideration of this table with respect to the proportionate number attending school at different ages the Registrar's returns are again helpful. The practical limits of school life, for all but an inconsiderable percentage of persons, being assumed as from the age of 5 to that of 16 (last birthday), the following approximate results are obtained :—

TABLE V.

Age last birthday.	Per-centage of persons at these ages as found in Census Returns.	Per-centage found among those attending schools.
Years.		
5 to 6 inclusive	20	9
7 to 12 "	54	77
13 to 16 "	28	14

To give full meaning to the information afforded in Table III. as regards the classification of scholars viewed in relation to age, it is necessary to bear in mind that as school attendance is not compulsory for those under seven, a considerable per-centage of children admitted at that age may have had no previous instruction, and seven must therefore be taken as the age from which progress has to be estimated. For scholars who begin at five or six it should be easy to reach the second class at the age of eight; but for those beginning at seven it involves rather hard work; which however, with regular attendance and good teaching, they ought to accomplish; as the brain is more developed at that age than in earlier years. Thenceforward, to achieve promotion at the end of each successive year to a successively higher class until the highest is reached should, under satisfactory conditions, be the normal course for children in all the State schools. But the figures under review, even if they are accepted without correction on account of cases of failure in examination, show that the work of the schools generally falls very far short of this ideal standard. It is noticeable that large per-centages of the scholars about to pass beyond the age of compulsory attendance, and those who have passed it, are not found in classes higher than the Third; and this implies that the highest standards of instruction any of them have fairly passed are those of the Second Class; which do not to any satisfactory degree raise them above the condition of mere illiteracy; since the majority of persons whose school education has gone no further eventually forget the little learning they have acquired. The fact of so very few scholars reaching the highest class, and of the majority of those who do reach it falling short of the full amount of learning provided in its standards, is one to be regretted; although it may seem unimportant to persons who know that, as regards school education, those of the Fifth Class fairly meet the requirements of most of the ordinary occupations in life. But the fact is not really unimportant; for something beyond the education necessary to make people passably good industrial machines is required to prepare them for the higher duties which must devolve upon them in their social and political relations.

Visits to Schools.

The total number of visits recorded as having been made during the year was 5016; viz.—2093 by Ministers of Religion for the purpose of imparting religious instruction; 466 by Members of Boards of Advice and Special Visitors; 50 by the Director of Education; 221 by Mr. Inspector Masters; 290 by Mr. Inspector Lovell; 436 by the Truant Officer, Hobart; 208 by the Truant Officer, Launceston; and 1252 by other persons.

Inspection.

The inspecting staff having been reduced at the beginning of the year, the school districts were redistributed between the two remaining Inspectors as equally as possible with reference to the number of schools and scholars and the amount of travelling involved in the work of supervising them. By taking, as a general practice, the work of inspection in their outward journeys, and that of examination on their return, the Inspectors have been able to accomplish these most important parts of their duties within the year, beside the heavy work incidental to the annual examinations of teachers, candidates for employment, and pupil teachers. From the Inspectors' general reports it may be gathered that in the average work of the schools there has been a little improvement.

Thrift.

The system of penny savings, devised by the Minister and initiated in the month of August, has been loyally carried out by a considerable number of teachers, and evidently has been highly appreciated by the scholars; since, by the end of the year, the number of accounts opened with the Post Office Savings Bank was no less than 1500, representing deposits to the amount of £196.

School Fees.

The total amount of school fees collected by teachers in the course of the year was £9431 8s. 10d. This is less by £226 4s. than what was collected in 1894. Details as regards the schools severally are given in the general tabular statement.

It seems now fully time to consider a revision of the rates at which fees are chargeable to parents of school-children. With very slight modification the authorised scale has remained as it was when first adopted in 1854; a time when wages generally were double what they are now, and no one found the scale burdensome. But in these times few labouring men are able without hardship to pay fees at the prescribed rates. It is true that any parent can apply to the Board of Advice to have the charge reduced on sufficient cause being shown; but it is not proper that he should be called upon to undergo this humiliation.

Free Scholars.

The average number of free scholars on the rolls of the country schools from quarter to quarter was 1747, and the total amount paid to teachers by the Department on account of their instruction £703 5s. 6d. The following table shows how the numbers of free scholars and the expenditure on their account have been increasing from 1886 to the end of 1895:—

TABLE VI.

Year.	Average No. of Free Scholars on the Rolls.	Increase on previous Year.	Decrease on previous Year.	Allowance for Instruction of Free Scholars.	Increase on previous Year.	Decrease on previous Year.
				£ s. d.	£ s. d.	£ s. d.
1886	705	...	393	268 10 11	...	116 16 0
1887	No returns published	...	...	No returns published	...	...
1888	Ditto	...	...	343 10 6	...	...
1889	848	...	...	324 2 0	...	19 8 6
1890	798	...	50	328 4 3	4 2 3	...
1891	967	169	...	375 19 6	47 15 3	...
1892	1121	154	...	453 16 6	77 17 0	...
1893	1446	325	...	538 15 5	84 18 11	...
1894	1731	285	...	699 4 0	160 8 7	...
1895	1747	16	...	703 5 6	4 1 6	...

It is noticeable that the increase was very rapid from 1890 to 1894, but the figures for 1895 indicate an abatement of the rising tide. With returning prosperity among the industrial classes, and with more strictness on the part of Truant Officers and the Boards of Advice, it is to be expected that, in the number of those for whom total exemption from payment of school fees is granted, there will be such a general reduction as will prevent any serious increase of expenditure under this head, which otherwise must follow from the abolition of the Free State Schools in the two cities, and thus lessen the net amount of saving which was calculated to result from the change.

It is to be regretted that the Legislature has not yet provided ways and means to abolish this pauperising system, by making the State Schools free to all children without distinction as to the wealth or poverty of their parents.

Teachers.

For the last two years the practice of increasing the salaries of Teachers as a result of success in the Annual Examinations for classification and promotion has been in abeyance; but the number of candidates desirous of proving their fitness for higher grades has not decreased to any great extent. In this connection it is well to clear away a misunderstanding under which some Teachers appear to labour. They evidently expect that when the system of increases according to examination rank is resumed, every one without distinction will participate: but it should be clear to them that if the school over which a teacher has charge is not of the class as regards numbers to warrant such increase, it cannot be granted without a breach of the Regulations.

Finance.

The year's expenses were kept well within the amount provided by Parliament; and under several heads the saving has been considerable. That effected under the head of "Boards of Advice" was the result of withholding the usual allowances to Boards in those cases in which the unexpended balances had largely accumulated.

Detailed statements of expenditure appear in Appendices.

The foregoing remarks have reference to current expenses and the funds made available therefor by the Appropriation Act for 1895, and by the Regulation which provides that contributions from school fees shall be devoted to the maintenance of the staff of assistant teachers in State Schools: but in addition, the sum of £4740 9s. 11d. out of a balance remaining under Loans Acts, was expended in the erection and improvement of state school buildings and the purchase of sites and buildings for state-school purposes under the provisions of "The Education Act": and was appropriated as follows:—

	£	s.	d.
Beulah; survey of site and legal expenses.....	9	10	9
Black Hills, new school and residence.....	104	0	3
Glenora, purchase of site and buildings.....	704	11	2
Kellevie, purchase of site and incidental expenses.....	16	11	2
Lebrina, additions to school.....	73	10	0
Macquarie-street, new school, instalments on contract.....	1601	9	6
Mathinna, erection of residence.....	154	0	8
New Ground, improvement of site.....	5	0	0
Nugent, addition to school.....	25	0	0
Paradise, erection of school.....	123	1	0
St. Michael's, purchase of site and incidental expenses.....	30	10	0
Glen Dhu (Sandhill), new school, instalments.....	1014	19	2
Stowport, new school and residence, instalments.....	81	4	9
West Zeehan, erection of school and residence.....	461	13	3
Zeehan, improvement of site.....	0	8	3
Departmental charges by Public Works Department.....	335	0	0
TOTAL.....	£4740	9	11

The General Reports of the Inspectors of Schools are submitted herewith.

I have, &c.

J. RULE, *Director of Education.*
June 30th, 1896.

APPENDIX II.

ANNUAL REPORT for 1895, by JOSEPH MASTERS, M.A., *Inspector of Schools.*

Launceston, 20th March, 1896.

SIR,
I HAVE the honor to present my Report for the year ending 31st December, 1895.

A reduction in the number of Inspectors at the beginning of the year necessitated a redistribution of districts; and accordingly the district under my supervision was increased by the addition of the north-eastern portion of the Island, and may be best described as comprising that part of Tasmania which lies north of a straight line extending from Strahan to St. Helen's, and including those places. This district contains 127 schools. As it was admittedly impossible to visit all these schools once in each half-year for Inspection and Examination respectively, I was instructed, in the case of remoter schools, to make one trip suffice for both visits, the first visit being without notice for Inspection, the second visit being paid shortly or even immediately afterwards for Examination. By this arrangement it was found possible to pay the customary number of visits for Inspection and for Examination to all the schools; and this was done, the reports being duly forwarded.

The number of scholars examined was 6133, as against 4675 reported upon for 1894, before my district was enlarged.

The following Tables exhibit the classification of the children in the three essential subjects, Reading, Writing, and Arithmetic, and also the progress made by the children individually where such progress was traceable:—

CLASSIFICATION BY TEACHERS.

	Class I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Number examined.....	1318	914	1295	1144	841	475	146	6133
Passed in three subjects.....	—	848	1267	1102	629	398	101	
Per-centage.....	—	93	91	96	75	83	69	

CLASSIFICATION AS DETERMINED BY EXAMINATION.

	Class I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Passed in three subjects.....	1384	876	1309	1314	706	443	101	6133
Percentage on Total.....	22.6	14.3	21.4	21.5	11.5	7.2	1.5	100

SHOWING THE NUMBER WHO PASSED IN EACH SUBJECT.

	Reading.	Writing.	Arithmetic.
Not beyond Class I., Division 1	1356	1332	1350
Qualified for Class I., Division 2	878	903	897
Ditto Class II.	1296	1307	1312
Ditto Class III.	1180	1252	1265
Ditto Class IV.	804	754	742
Ditto Class V.	474	453	458
Ditto Class VI.	145	132	109

PROGRESS INDIVIDUALLY, WHERE TRACEABLE.

	Good.	Fair.	Moderate.	Slow.	Inappreciable.	Total.
Number	510	645	596	614	66	2431
Percentage	21	27	24	25	3	100

In respect to the Table of Progress, it is to be observed that progress was not traceable in any of those schools which, having been added to my district during the year, were not examined by myself in the year preceding. Progress can be estimated only by comparing the results of two successive examinations.

In Reading, the number of passes was high, and the average quality of the work has been fairly maintained. I hope, however, to see further improvement both in distinct articulation and in that intelligent grasp of the subject-matter, without which *expression* is impossible. In Writing, improvement was visible in all classes excepting (in many cases) Class IV., in which class much of the writing was comparatively crude in form, and the percentage of failures was high. I have had repeatedly to remind teachers that Writing as an "essential" subject requires careful instruction and persistent watchfulness through all the classes. Arithmetic has evidently received an amount of attention fairly proportionate to its importance, the quality of the work being as a whole fairly satisfactory. A large part of the failures were clearly due less to want of knowledge than to carelessness, haste, and inaccuracy in working out even familiar processes, indicating in such cases the need of increased attention to that kind of drill in Arithmetic necessary to secure *accuracy* combined with a fair degree of *rapidity*. To these results Mental Arithmetic, if properly practised, would largely contribute. The results in Grammar were very fair, and show an improvement in analysis. The work in Geography is less uniform in its quality; but I observe that a larger number of teachers are aiming to present the subject in a more interesting manner by dealing more largely with what may be called its *human* element. In English History much very fair and some excellent work has been done, and Sacred History shows improvement. The Drawing is in very many cases nominal, though some schools have done very fairly, and a few excellently. Elementary Science is receiving more attention, but with results in many cases fragmentary and meagre. There is often a want of simplicity in presenting the subject, and also of careful recapitulation. Marché's Science Readers for Schools (published by Macmillan) should be very serviceable in showing young teachers how to deal with this subject. A little more attention has been paid to Drill, which, however, is still far from generally practised, and even in its simplest form it is too little used as a part of regular school-work in effecting class movements quietly and quickly.

Notwithstanding the weak points to which it is my duty thus to draw attention, and which are by no means common to all the schools in question, I can confidently say that in range and quality the work done by the teachers as a body does not suffer in any degree by comparison with that of any preceding year upon which it has been my duty to report.

When occasion has required, Boards of Advice have been found prompt and helpful in matters relating to school property. School premises I have been able as a rule to report sound and well cared for, though a considerable number of the schools in country districts begin to stand much in need of a good coat of paint.

I have the honor to be,
Sir,

Yours obediently,

J. MASTERS, *Inspector of Schools.*

The Honorable the Minister of Education.

APPENDIX III.

ANNUAL REPORT for 1895, by SAMUEL OUSTON LOVELL, Inspector of Schools.

Hobart, 14th May, 1896.

SIR,

I HAVE the honour to submit my General Report for the year 1895.

At the beginning of the year, when a redistribution of the inspectoral work was made, I was entrusted with the supervision of the Southern District, which includes 126 schools. All of these were duly examined, with the exception of three that were temporarily closed at the times of my visits to the localities in which they are situated. In the majority of cases the examination had been preceded by a visit made without notice for the purpose of observing the school in its ordinary working condition. The number of children present at my examinations was 6122; and the results in respect to the three essential subjects—Reading, Writing, and Arithmetic—are summarised in the following tables:—

TABLE A.
Classification by Teachers.

Class.	I-1.	I-2.	II.	III.	IV.	V.	VI.	TOTAL.
Examined.....	1371	846	1116	1149	813	506	321	6122
Passed { Number .....	...	814	998	1039	681	381	262	...
{ Per cent. of Class.....	...	96	89	90	83	75	81	...

TABLE B.
Classification as determined by Examination.

Class.	I-1.	I-2.	II.	III.	IV.	V.	VI.	TOTAL.
Revised Classifica- { Number	1051	1028	1209	1229	848	478	279	6122
{ Per cent. of total	17·2	16·8	19·7	20·1	13·8	7·8	4·6	

TABLE C.
Progress of Pupils individually.

	Good.	Fair.	Moderate.	Slow.	Inappreciable.	Total traceable.
Number	661	218	156	133	44	1212
Per-centage of total traceable.....	54·5	18·0	12·9	11·0	3·6	

The number of children whose progress was found traceable is small relatively to the total examined, owing to the fact that in the case of 72 schools I was holding my first examination, and therefore no data from previous examinations were available for comparison with present results. This opportunity may be allowed me of explaining that I reckon a pupil's progress to be "good" when, in the interval (of twelve months as a rule) between one examination and the next, an advance has been made from a given degree of proficiency in one class to a corresponding degree of proficiency in the class above; or, what is virtually the same thing, from bare fitness to be placed in a certain class to the full mastery of the work prescribed for that class. With satisfactory skill and diligence on the part of the teacher, and with average ability and fair regularity of attendance on the part of the pupil, such an amount of progress may reasonably be expected, and is generally attained. The terms "fair," "moderate," and "slow," which are further employed, being graduated in signification downwards from the standard thus explained, can be easily understood; while the term "inappreciable" speaks plainly enough for itself, and it is gratifying to note that the record thereunder is slight.

Reading is very fair in most schools, and with a better set of books there appears to me no reason why this branch of school work should not be entirely satisfactory. Hitherto most of the pupil's time and attention have had to be given to the mastering of mechanical difficulties: simple language, with matter comprehensible and interesting to the youthful mind, would give facility for the acquirement of expression and scope for the training of intelligence. I have, therefore, hailed with satisfaction the permission given to our teachers to substitute the "Royal Readers" for the series at present in use, although, for obvious reasons, the change can be only gradually effected.

Writing on the whole shows, perhaps, the best results of all the school subjects, although wide differences are observable. In some schools the writing, both on slates and on paper, is uniformly good, evidencing the application of systematic treatment; while in others it is allowed pretty much to take its chance according to the natural taste and aptitude of the individual pupil. As a rule, the writing is best

where the vertical style is adopted, but occasionally I find this style very badly written, because little more has been done than to put the copies before the children and allow them to follow their own devices ; the result being either writing with a backward slope, or else writing which is altogether at “sixes and sevens.”

Spelling shows some improvement on what I have seen in former years, but is not yet as good as it might be. For instance, the mistake of confusing “where” and “were” is almost universal in the fourth class : surely the children might be got to master the distinction at an earlier stage, if not through grammatical instruction, at least through careful pronunciation. In the highest class indeed the pupils generally spell very satisfactorily, but unfortunately many of the children leave school without having reached that class. In Arithmetic the work of the lower classes is pretty good ; that of the higher ones, fair.

The teaching of Geography and History is good on the whole, and in many cases very creditable. Grammar, with occasional exceptions, is not well taught. The work done in this subject is mostly confined to the parsing and analysis of sentences—both very valuable exercises for developing the thinking faculties, provided the children’s minds are not over-burdened and confused with technicalities. Very often I find the parsing in glaring contradiction to the analysis, showing that the pupil’s attention has not been sufficiently drawn to the connection between the two processes.

Something is generally attempted in Elementary Science, the treatment of the subject being mostly theoretical. Object lessons are usually given, but the teachers, following the example of the text-books, devote rather too much attention to the animal kingdom. Industrial products and the processes of manufacture would supply far more useful and necessary subjects of instruction. Drill in most cases has not hitherto included more than extension motions, but occasionally I have seen all the prescribed exercises gone through in a very satisfactory manner. Drill should be performed smartly or not at all, but too often the execution is languid and listless. Freehand Drawing is commonly taught, with fair results. In many schools the children sing very well.

I have, &c.

S. O. LOVELL, *Inspector of Schools.*

The Hon. the Minister of Education.

APPENDIX IV.

RETURN showing RECEIPTS and EXPENDITURE on account of Vote “In aid of State Schools,” for the Year ended 31st December, 1895.

RECEIPTS.			DISBURSEMENTS.					
	£	s. d.		£	s. d.	£	s. d.	
Parliamentary Vote in aid of State Schools	28,230	0 0	Salaries and Allowances of Teachers ; viz.—					
Contributions from School Fees, under Regulations			Salaries and Allowances.....	27,104	2 6	27,104	2 6	
28th August, 1895	1062	7 3	Rent of School Buildings.....	292	10 0			
To rent of Frederick-street (Launceston) School pre-			Repairs to Buildings not the property					
mises sublet by the Minister of Education	19	0 0	of the Government	45	6 3			
			School Furniture and Fittings.....	243	12 1*			
			School Books and Requisites.....	332	9 6			913 17 10
			Miscellaneous—Charged directly					
			against Schools :—					
			Cleaning School-rooms	135	17 5†			
			Cleansing Closets	80	10 0			
			Gas	4	1 5			
			Grants of Needlework Material to					
			Free Schools.....	6	6 4			
			Water Supply.....	19	11 11			
			Travelling Expenses of Teachers ..	5	15 9			
			Clearing Ash-pits	0	18 0			
			Advertising.....	3	4 6			
			Freight	0	5 6			
			Supervision, Public Works Depart-					
			ment charges	7	12 0			
			Annuity, Mrs. Warburton	18	5 0			282 7 10
			Miscellaneous—Indirect Charges :—					
			Freight	0	0 8			
			School Registers	20	6 6			
			Examination Expenses	4	19 11			
			Petty	4	6 0			38 13 1
			Balance.....					972 6 0
								£29,311 7 3
								£29,311 7 3

* Including £8 7s. for furniture supplied to South Spreyton School, opened in January, 1895.
River School, closed during 1895, for State School purposes.

† Including 9s. for Mountain

APPENDIX V.

STATEMENT of EXPENDITURE on account of "Repairs to State Schools," the Property of the Government, for the Year ended 31st December, 1895.

	£	s.	d.		£	s.	d.
Vote "Repairs to State Schools"	600	0	0	Repairs and improvements to School			
				Buildings and Grounds.....	390	8	2
				Supervision, Public Works Department...	25	0	0
				Balance.....	184	11	10
	<u>£600</u>	<u>0</u>	<u>0</u>		<u>£600</u>	<u>0</u>	<u>0</u>

APPENDIX VI.

STATEMENT of EXPENDITURE on account of Exhibitions for the Year ended 31st December, 1895.

	£	s.	d.		£	s.	d.
Vote—				Exhibitions for Boys	216	13	4
Exhibitions for Boys	350	0	0	Exhibitions for Girls	166	13	4
Exhibitions for Girls (including £16				Boarding Allowances to Country			
13s. 4d. provided by Governor in				Exhibitioners.....	260	0	0
Council)	166	13	4	Balance	273	6	8
Boarding Allowances to Country							
Exhibitioners	400	0	0				
	<u>£916</u>	<u>13</u>	<u>4</u>		<u>£916</u>	<u>13</u>	<u>4</u>

APPENDIX VII.

STATEMENT of Expenditure on account of Model School, for the Year ended 31st December, 1895.

	£	s.	d.		£	s.	d.
Vote	450	0	0	Salaries and Allowances	290	0	0
				Balance.....	160	0	0
	<u>£450</u>	<u>0</u>	<u>0</u>		<u>£450</u>	<u>0</u>	<u>0</u>

APPENDIX VIII.

STATEMENT of Expenditure on account of Allowances to Boards of Advice, for the Year ended 31st December, 1895.

	£	s.	d.		£	s.	d.
Vote "Allowances to Boards of Ad-				Disbursements	1093	10	9
vice, 1895".....	2000	0	0	Balance.....	906	9	3
	<u>£2000</u>	<u>0</u>	<u>0</u>		<u>£2000</u>	<u>0</u>	<u>0</u>

APPENDIX IX.

STATEMENT of EXPENDITURE on account of Administration and Inspection of Schools, for the Year ended 31st December, 1895.

	£	s.	d.		£	s.	d.
Vote—				Salaries	1832	0	0
Salaries	1832	0	0	Stationery	15	16	0
Stationery and Stores	60	0	0	Travelling Expenses of Director and			
Travelling Expenses of Director and				Inspectors of Schools.....	342	18	4
Inspectors of Schools	500	0	0	Balance	201	5	8
	<u>£2392</u>	<u>0</u>	<u>0</u>		<u>£2392</u>	<u>0</u>	<u>0</u>

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days the School was open during the Year.	Number of Individual Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.		Teachers and Assistant Teachers	Pupil Teachers and Paid Monitors		
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	From 1st Jan. to 30th June.	From 1st July to 31st Dec.		M.	F.	M.	F.
1	HOBART	Battery Point	230½	347	255	602	230	189	419	328	321	2	2	2	2
2		Model School	—	—	—	—	—	—	—	—	—	2	3	—	—
3		Central	220½	315	273	588	229	201	430	337	341	1	4	2	3
4		Goulburn-street	229½	259	203	462	192	138	330	273	257	2	2	2	2
5		Macquarie-street	229½	175	87	262	120	64	184	140	146	1	2	—	2
6		Murray-street (Free)	230½	261	201	462	151	117	268	162	167	1	3	—	1
		Trinity Hill	230½	170	127	297	116	88	204	144	138	1	3	1	1
		TOTAL		1527	1146	2673	1038	797	1835	1384	1370	10	19	7	11
7	LAUNCESTON.	Charles-street	226	442	253	695	306	107	473	365	328	4	3	1	2
8		Elizabeth-street (free)	230	209	197	406	142	127	269	177	186	1	2	—	2
9		Frederick-street	99	52	32	84	37	28	65	46	—	—	2	—	1
10		Glén Dhu	132	124	93	217	95	72	167	94	141	1	3	—	—
		TOTAL		827	575	1402	580	394	974	682	655	6	10	1	5
11	BEACONS-FIELD	Beaconsfield	220½	179	160	339	115	108	223	140	166	1	1	1	2
12		Flowery Gully (1)	116	10	15	25	7	9	16	10	10	1	—	—	—
13		Holwell (1)	116	10	7	17	8	4	12	10	7	1	—	—	—
		TOTAL		199	182	381	130	121	251	160	183	2	1	1	2
14	BOTHWELL	Apsley (2)	229	12	13	25	7	9	16	10	12	1	—	—	—
15		Bothwell	229½	60	51	111	45	34	79	59	63	1	1	—	1
		TOTAL		72	64	136	52	43	95	69	75	2	1	—	1
16	BRIGHTON	Bagdad	227½	24	30	54	15	19	34	14	34	—	1	—	—
17		Black Brush (2)	153½	13	16	29	9	10	19	16	10	1	—	—	—
18		Bluff (1)	96	5	4	9	4	4	8	7	7	1	—	—	—
19		Broadmarsh (1)	118	18	14	32	12	10	22	19	13	1	—	—	—
20		Elderslie (1)	117½	18	17	35	11	12	23	16	19	1	—	—	—
21		Dromedary	199	25	18	43	17	13	30	24	21	1	—	—	—
22		North Bridgewater	233	39	56	95	32	47	79	66	66	—	1	—	2
23		Old Beach	234	19	16	35	14	10	24	18	21	—	1	—	—
24		Pontville	223½	51	32	83	38	23	61	46	45	1	1	—	—
		TOTAL		212	203	415	152	148	300	226	236	5	4	—	2
25	BUCKINGHAM	Huon Road	235	18	24	42	15	19	34	22	20	1	—	—	—
26		Lower Sandy Bay	231½	28	30	58	19	19	38	27	27	—	1	—	1
27		New Town	225	254	172	426	183	125	308	249	244	1	3	2	1
28		Ridgeway	232	22	25	47	16	18	34	29	25	—	1	—	—
		TOTAL		322	251	573	233	181	414	327	316	2	5	2	2
29	CAMPBELL TOWN	Campbell Town	233	86	39	125	64	31	95	74	74	1	1	—	1
30		Cleveland	234	39	30	69	26	20	46	36	44	1	—	1	—
31		Conara	235	10	25	35	8	18	26	22	23	1	—	—	—
		TOTAL		135	94	229	98	69	167	132	141	3	1	1	1
32	CARNARVON	Long Bay (1)	113½	10	9	19	8	7	15	13	13	1	—	—	—
33		Taranna (1)	114½	12	8	20	8	5	13	13	10	—	—	—	—
34		Koonya	234½	39	27	66	28	22	50	42	40	—	1	1	—
35		Nubeena	231½	19	15	34	17	11	28	20	23	1	—	—	—
		TOTAL		80	59	139	61	45	106	88	86	2	1	1	—
36	CLARENCE	Bellerive	232½	43	29	72	30	21	51	38	30	1	1	—	—
37		Beltana (2)	122½	17	18	35	13	13	26	—	19	—	1	—	—
38		Cambridge	234½	25	26	51	15	20	35	28	28	—	2	—	—
39		Rokeby	233	25	17	42	17	12	29	23	23	—	1	—	—
40		Sandford	229½	19	18	37	17	14	31	22	25	—	1	—	—
41		South Arm (2)	229½	9	4	13	9	4	13	10	11	—	1	—	—
		TOTAL		138	112	250	101	84	185	121	136	1	7	—	—
42	DELORAINÉ	Brookhead	232	22	15	37	18	13	31	22	20	1	—	—	—
43		Brookside	234	28	21	49	24	15	39	28	29	1	1	—	—
44		Chudleigh	233	36	29	65	30	24	54	39	38	1	1	—	—
45		Delorainé	237	91	85	176	58	54	112	79	70	1	1	—	1
46		Dunorlan	231½	47	38	85	34	29	63	36	43	1	1	—	—
47		Golden Valley	235	31	29	60	19	18	37	10	19	1	—	—	—
48		Mole Creek	228	23	32	55	14	23	37	25	34	1	1	—	—
49		Parkham	225½	31	18	49	17	14	31	19	20	1	—	—	—
50		Red Hills	232	19	24	43	14	17	31	20	23	1	—	—	—
51		Rubicon Bridge	234	26	14	40	14	7	21	17	12	1	—	—	—
52		Tongataboo (2)	235½	20	13	33	12	9	21	9	9	—	1	—	—
53		Western Creek	228	18	16	34	14	11	25	20	20	—	1	—	—
54	West Meander	228½	20	32	52	14	24	38	21	24	—	1	—	—	
		TOTAL		412	366	778	282	258	540	354	361	10	8	—	1

(1) Half-time throughout year.

(2) Assisted School.

D I X X.

between the 1st January and 31st December, 1895.

Aid granted during the Year ended 31st December, 1895.									
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings.		School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	No.
		Property of the Government.	Not the property of the Government.						
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
711 6 8	—	8 16 7	—	—	1 14 9	61 0 9	782 18 9	382 15 6	1.
290 0 0	—	—	—	—	—	—	290 0 0	—	
589 10 0	—	53 10 1	—	0 17 0	10 2 0	5 7 6	659 6 7	410 7 10	2.
475 10 0	—	39 1 4	—	—	7 0 10	23 16 8	545 8 10	315 10 7	3.
276 0 0	—	1 8 10	—	52 16 9	3 3 6	37 18 6	371 7 7	138 1 6	4.
403 6 8	—	14 4 10	—	10 5 11	7 16 7	20 10 0	456 4 0	—	5.
356 15 0	—	30 0 1	—	—	3 11 11	50 2 8	440 9 8	101 9 0	6.
3102 8 4	—	147 1 9	—	63 19 8	33 9 7	108 16 1	3545 15 5	1348 4 5	
702 15 0	—	6 8 0	—	0 15 6	2 2 4	9 0 0	721 0 10	451 1 8	7.
347 3 4	50 0 0	—	—	—	4 9 1	13 17 5	415 9 10	—	8.
45 16 8	38 0 0	—	—	—	1 9 10	—	85 6 6	29 11 6	9.
170 0 0	—	—	—	56 6 7	22 3 0	5 8 7	253 18 2	102 2 3	10.
1265 15 0	88 0 0	6 8 0	—	57 2 1	30 4 3	28 6 0	1475 15 4	582 15 5	
324 1 2	—	—	—	—	1 13 1	—	325 14 3	137 13 9	11.
33 0 0	—	—	—	—	0 9 3	—	33 9 3	4 7 0	12.
33 0 0	—	—	—	—	0 8 3	—	33 8 3	4 8 6	13.
390 1 2	—	—	—	—	2 10 7	—	392 11 9	146 9 3	
31 19 3	—	—	—	—	0 8 7	0 12 0	32 19 10	8 0 4	14.
169 5 8	—	—	—	0 12 0	2 1 7	—	171 19 3	43 13 9	15.
201 4 11	—	—	—	0 12 0	2 10 2	0 12 0	204 19 1	51 14 1	
72 6 7	—	—	—	—	0 10 10	—	72 17 5	14 13 0	16.
20 0 0	—	—	—	—	0 2 4	—	20 2 4	10 4 5	17.
36 0 6	—	—	—	—	0 7 2	0 4 0	36 11 8	4 13 0	18.
31 5 0	—	—	—	—	0 9 9	—	31 14 9	5 10 1	19.
33 18 6	10 0 0	—	—	—	0 13 1	—	44 11 7	6 6 3	20.
68 6 6	—	—	—	—	0 13 9	—	69 0 3	8 11 0	21.
101 19 6	—	4 12 8	—	—	2 3 5	—	108 15 7	54 7 6	22.
50 0 0	—	—	—	—	0 13 1	0 11 0	51 4 1	17 10 4	23.
121 5 6	25 0 0	—	—	—	1 3 11	—	147 9 5	50 0 2	24.
535 2 1	35 0 0	4 12 8	—	—	6 17 4	0 15 0	582 7 1	171 15 9	
70 0 0	—	—	—	0 16 0	0 13 6	—	71 9 6	12 19 3	25.
75 0 0	—	—	—	—	0 12 10	—	75 12 10	29 13 1	26.
443 16 9	—	47 7 11	—	—	5 3 9	—	496 8 5	277 10 9	27.
73 9 3	—	3 5 8	—	—	0 15 7	—	77 10 6	13 0 9	28.
602 6 0	—	50 13 7	—	0 16 0	7 5 8	—	721 1 3	333 3 10	
170 6 3	—	—	—	—	2 6 4	—	172 12 7	62 15 7	29.
110 15 3	—	20 15 10	—	—	1 3 8	—	132 14 9	29 19 5	30.
70 0 0	—	—	—	—	0 13 8	—	70 13 8	16 2 3	31.
351 1 6	—	20 15 10	—	—	4 3 8	—	376 1 0	108 17 3	
41 8 6	12 0 0	—	—	—	0 8 3	—	41 16 9	3 0 6	32.
41 3 0	—	—	—	—	0 7 6	—	53 10 6	0 17 6	33.
98 7 0	—	—	—	—	1 3 2	0 9 0	99 19 2	25 6 7	34.
90 0 0	—	—	—	—	0 13 2	—	90 13 2	17 12 5	35.
270 18 6	12 0 0	—	—	—	2 12 1	0 9 0	285 19 7	46 17 0	
147 17 9	—	—	—	—	0 17 11	—	148 15 8	21 1 11	36.
15 0 0	—	—	—	2 8 6	—	—	17 8 6	10 12 1	37.
93 0 0	—	—	—	—	0 17 7	—	93 17 7	30 3 3	38.
63 19 6	—	—	—	—	0 13 8	—	64 13 2	18 13 10	39.
74 12 4	—	—	—	—	0 10 8	—	75 3 0	14 12 8	40.
30 0 0	—	—	—	—	0 7 7	—	30 7 7	20 10 10	41.
424 9 7	—	—	—	2 8 6	3 7 5	—	430 5 6	115 14 7	
83 5 3	—	—	—	—	0 14 0	0 7 0	84 6 3	15 15 3	42.
102 4 6	—	—	—	—	0 18 9	—	103 3 3	29 14 7	43.
122 2 3	—	—	—	—	1 4 10	—	123 7 1	38 3 0	44.
171 17 3	—	—	—	—	2 8 5	—	174 5 8	59 11 3	45.
109 11 3	10 0 0	—	5 0 0	—	1 4 6	—	125 15 9	47 19 7	46.
90 19 6	—	—	—	—	0 12 5	—	91 11 11	—	47.
101 0 0	—	—	—	—	0 12 3	—	101 12 3	27 16 1	48.
74 11 3	—	—	—	—	0 14 9	—	75 6 0	29 5 6	49.
85 4 0	—	—	—	—	0 14 1	—	85 18 1	23 14 3	50.
87 17 0	—	—	—	—	0 11 6	—	88 8 6	1 10 0	51.
30 0 0	—	—	—	—	0 8 3	—	30 8 3	7 5 9	52.
51 0 6	—	—	—	—	0 16 7	—	51 17 1	12 14 6	53.
43 1 0	—	—	—	—	0 15 3	—	43 16 3	14 6 3	54.
1152 13 9	10 0 0	—	5 0 0	—	11 15 7	0 7 0	1179 16 4	307 14 0	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days the School was open during the Year.	Number of individual Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance		Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	From 1st Jan. to 31st June.	From 1st July to 31st Dec.	M.	F.	M.	F.
55	DEVON, EAST.	Green's Creek.....	233	32	27	59	20	17	37	30	31	1	1	-	-
56		Latrobe	231	113	82	195	84	54	138	94	107	1	1	1	1
57		New Ground	234	33	29	62	23	24	47	35	38	1	1	-	-
58		Northdown	225	19	19	38	14	14	28	21	19	-	1	-	-
59		Railton	222½	58	54	112	34	35	69	52	45	1	1	-	-
60		Sassafras	232	35	37	72	20	26	46	33	35	1	1	-	-
61		Thirlstane	66	..	..	..	10	10	20	15	..	1	-	-	-
		TOTAL.....		290	248	538	205	180	385	280	275	6	6	1	1
62	DEVON, WEST	Abbotsham	233½	42	37	79	31	28	59	49	47	1	1	-	1
63		Forth	233	47	27	74	30	20	50	43	45	1	1	-	-
64		Kindred	217	45	30	75	30	23	53	34	27	1	1	-	-
65		North Motton	232½	27	38	65	18	24	42	34	28	1	1	-	-
66		Penguin	231½	68	59	127	47	42	89	57	56	1	1	-	-
67		Pine Road	233	30	20	50	16	11	27	19	13	-	1	-	-
68		Sprent	234	35	36	71	24	27	51	39	35	1	1	-	-
69		Sulphur Creek	231½	14	14	28	11	9	20	14	13	1	-	-	-
70		Ulverstone	234	72	44	116	53	32	85	61	60	1	1	-	-
71		Upper Castra	234	24	22	46	17	16	33	27	24	-	1	-	-
72		West Pine Road	229½	16	23	39	12	13	25	10	18	1	-	-	-
		TOTAL.....	..	420	350	770	298	245	543	396	366	9	9	-	1
73	EMU BAY....	Burnie	239	90	85	175	64	58	122	86	87	1	1	-	1
74		Cam Road	234½	24	21	45	14	12	26	18	19	1	-	-	-
75		Jacobs' Boat Harbour	230½	27	17	44	18	13	31	24	18	1	-	-	-
76		Mount Hicks (?)	78½	10	17	27	8	13	21	-	15	-	1	-	-
77		Romaine	234	24	22	46	20	13	33	21	17	1	-	-	-
78		Sisters' Creek (?)	119	15	9	24	12	7	19	-	16	-	1	-	-
79		Somerset	233½	33	23	56	21	15	36	29	22	1	-	-	-
80		Waratah	230½	111	112	223	75	78	153	109	101	1	1	1	-
81		Wynyard	227	72	56	128	51	34	85	60	55	1	1	-	1
		TOTAL.....	..	406	362	768	283	243	526	347	350	7	5	1	2
82	EVANDALE ..	Blessington	156½	20	21	41	16	15	31	24	21	1	-	-	-
83		Evandale	224	90	88	178	73	73	146	114	110	1	1	1	2
84		Lymington, N.	235	26	24	50	22	21	43	37	37	1	1	-	-
85		White Hills	220½	18	15	33	15	12	27	18	21	-	1	-	-
		TOTAL.....	..	154	148	302	126	121	247	193	189	3	3	1	2
86	FINGAL.....	Avoca	234	23	25	48	18	20	38	29	30	-	1	-	1
87		Cornwall	232	30	33	63	22	27	49	34	37	1	1	-	-
88		Falmouth (¹)	84	12	5	17	9	5	14	5	6	-	1	-	-
89		Scamander (¹)	70½	14	10	24	12	7	19	13	8	-	-	-	-
90		Fingal	234	51	32	83	42	26	68	57	52	1	-	-	1
91		German Town	136	19	12	31	16	11	27	10	25	1	-	-	-
92		Gray	228½	18	15	33	17	13	30	23	24	1	-	-	-
93		Mangana	228½	31	23	54	28	17	45	40	43	1	1	-	-
94		Mathinna	235	88	54	142	62	37	99	77	75	1	1	-	1
95		Mount Nicholas	228	17	16	33	11	8	19	13	17	1	-	-	-
96		St. Mary's	233	56	51	107	44	38	82	68	68	1	1	1	-
		TOTAL.....	..	359	276	635	281	209	490	369	385	8	6	1	3
97	FRANKLIN, NORTH	Castle Forbes Bay	235	36	30	66	29	25	54	42	40	1	1	-	-
98		Chitty's Road	227½	23	16	39	21	15	36	26	28	-	1	1	-
99		Cradoc	233	15	11	26	10	9	19	14	15	-	1	-	-
100		Franklin	229	66	56	122	52	48	100	72	84	1	2	1	-
101		Gardner's Bay Creek	236	22	18	40	17	12	29	25	23	-	1	-	-
102		Geveston	230½	69	47	116	63	44	107	90	88	1	1	-	2
103		Lower Longley (²)	157½	15	10	25	13	8	21	15	18	-	1	-	-
104		Lymington, South	233½	9	16	25	7	10	17	12	15	-	1	-	-
105		Port Cygnet	235	49	49	98	38	35	73	51	53	1	1	-	1
106		Surges Bay	229½	25	10	41	22	13	35	26	29	-	1	-	-
107		Upper Huon	231½	26	19	45	19	16	35	22	30	-	1	-	-
108		Victoria	234½	54	59	113	48	46	94	62	57	1	1	1	-
109		Wattle Grove	235½	15	21	36	11	14	25	13	11	-	1	-	-
		TOTAL.....	..	424	368	792	350	295	645	470	491	5	14	3	3
110	FRANKLIN, SOUTH	Dover	230½	34	30	64	29	27	56	45	42	1	1	-	-
111		Hastings	230	34	29	63	28	25	53	41	38	1	1	-	-
112		Raminea	230	30	21	51	24	18	42	38	37	1	1	-	-
113		Recherche	234½	29	17	46	18	9	27	17	19	-	1	-	-
114		Southport	230	36	25	61	25	21	46	34	35	1	1	-	-
		TOTAL.....	..	163	122	285	124	100	224	175	171	4	5	-	-

(¹) Half-time throughout year.

(²) Assisted School.

(³) Full-time until end of May, and half-time for remainder of year.

between the 1st January and 31st December, 1895—continued.

Aid granted during the Year ended 31st December, 1895.											
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings.			School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	No	
		Property of the Government.	Not the property of the Government.								
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.		
112 10 6	-	-	-	-	1 15 0	1 2 5	0 2 0	115 9 11	31 11 2	55.	
185 19 1	-	-	-	-	4 13 0	1 16 1	2 0 0	194 8 2	84 11 10	56.	
110 0 0	-	-	-	-	-	0 18 3	-	110 18 3	31 11 11	57.	
61 2 0	-	-	-	-	-	0 16 11	-	61 18 11	21 3 7	58.	
132 0 9	-	-	-	-	-	1 6 9	-	133 7 6	35 5 3	59.	
115 12 0	-	-	-	-	-	1 4 6	0 13 0	117 9 6	33 13 9	60.	
24 0 0	-	-	-	-	0 10 0	0 11 11	-	25 1 11	4 8 3	61.	
741 4 4	-	-	-	-	6 18 0	7 16 10	2 15 0	758 14 2	242 5 9		
144 19 0	-	-	-	-	-	1 12 0	-	146 11 0	30 4 10	62.	
111 19 3	-	-	-	-	-	1 4 10	-	113 4 1	46 8 9	63.	
92 18 1	-	-	-	-	-	1 0 0	1 5 0	95 3 1	16 13 11	64.	
118 14 3	-	-	-	-	-	0 1 6	-	118 15 9	11 15 11	65.	
117 19 9	-	-	-	-	-	1 19 6	-	119 19 3	42 7 7	66.	
50 0 0	-	-	-	5 0 0	-	0 12 9	-	55 12 9	11 3 6	67.	
112 16 0	-	-	-	-	-	1 7 0	-	114 3 0	25 3 3	68.	
63 0 0	-	-	-	-	-	0 12 11	-	63 12 11	2 18 2	69.	
153 1 9	-	-	-	-	7 16 0	1 18 7	-	162 16 4	33 15 6	70.	
45 16 8	-	-	-	5 0 0	0 10 6	0 1 6	-	51 8 8	2 7 6	71.	
50 5 6	-	-	-	5 0 0	4 19 6	3 19 4	-	64 4 4	9 12 7	72.	
1061 10 3	-	-	-	15 0 0	13 6 0	14 9 11	1 5 0	1105 11 2	232 11 6		
142 19 9	-	-	-	-	-	1 12 3	-	144 12 0	100 19 8	73.	
58 6 8	15 0 0	-	-	-	-	1 6 2	-	74 12 10	15 2 9	74.	
90 0 0	10 0 0	-	-	-	-	0 8 3	-	100 8 3	26 12 2	75.	
10 0 0	-	-	-	-	-	-	-	10 0 0	3 6 6	76.	
70 0 0	-	-	-	-	-	0 15 11	2 5 0	73 0 11	22 10 10	77.	
15 0 0	-	-	-	-	-	-	-	15 0 0	4 3 6	78.	
83 5 6	-	-	-	-	-	0 13 4	-	83 18 10	26 12 3	79.	
148 14 6	-	-	-	-	-	2 19 0	-	151 13 6	128 4 1	80.	
146 12 10	-	-	-	-	-	1 17 6	-	148 10 4	68 11 9	81.	
764 19 3	25 0 0	-	-	-	-	9 12 5	2 5 0	801 16 8	396 3 6		
66 8 0	-	-	-	-	-	0 15 1	-	67 3 1	8 12 2	82.	
182 4 0	-	-	-	-	-	2 16 1	-	185 0 1	74 7 7	83.	
100 1 9	-	-	-	-	-	0 5 6	-	100 7 3	35 7 9	84.	
50 0 0	-	-	-	-	-	0 9 10	1 3 0	51 12 10	28 13 6	85.	
398 13 9	-	-	-	-	-	4 6 6	1 3 0	404 3 3	147 1 0		
100 0 0	-	-	-	-	-	1 1 10	-	101 1 10	14 0 0	86.	
107 4 9	5 0 0	-	-	-	-	1 1 8	-	113 6 5	31 3 0	87.	
24 13 4	8 0 0	-	-	-	1 0 0	0 13 0	-	34 6 4	4 11 9	88.	
22 6 8	-	-	-	-	-	1 8 3	-	23 14 11	1 3 3	89.	
131 9 9	-	-	-	-	-	1 15 3	-	133 5 0	58 17 2	90.	
38 5 6	-	-	-	-	-	0 7 9	-	38 13 3	6 14 9	91.	
73 4 9	-	-	-	0 8 3	-	0 16 10	-	74 9 10	23 6 6	92.	
127 7 6	-	-	-	-	-	1 5 10	-	128 13 4	34 6 4	93.	
155 2 0	-	37 19 9	-	-	8 15 3	1 8 0	-	203 5 0	80 1 10	94.	
90 0 0	-	-	-	-	-	0 14 7	-	90 14 7	17 2 0	95.	
161 8 3	-	-	-	-	-	1 0 10	-	162 9 1	82 17 9	96.	
1031 2 6	13 0 0	37 19 9	0 8 3	9 15 3	11 13 10	-	-	1103 19 7	354 4 4		
96 0 0	-	-	-	-	-	1 4 0	-	97 4 0	18 7 6	97.	
75 0 0	-	-	-	1 12 6	-	1 7 8	-	78 0 2	13 15 6	98.	
50 7 3	-	-	-	-	-	0 10 3	-	50 17 6	20 2 10	99.	
258 15 1	-	-	-	1 3 3	-	2 14 8	-	262 13 0	99 11 4	100.	
74 2 6	-	-	-	-	-	0 11 7	-	74 14 1	10 10 6	101.	
193 3 6	-	-	-	0 12 0	-	1 14 9	-	195 10 3	74 10 5	102.	
38 18 4	-	-	-	-	-	0 9 9	-	39 8 1	12 6 7	103.	
51 6 0	-	-	-	-	-	0 10 6	0 13 0	52 9 6	3 17 0	104.	
125 18 6	-	-	-	-	-	1 2 11	-	127 1 5	45 11 7	105.	
54 6 3	-	-	-	-	-	0 14 7	-	55 0 10	20 9 5	106.	
49 11 2	-	-	-	2 8 6	-	1 17 0	1 2 10	54 19 6	16 6 11	107.	
181 17 0	-	-	-	-	-	1 12 10	-	183 9 10	53 17 6	108.	
42 10 6	-	-	-	-	-	0 10 4	-	43 0 10	3 17 0	109.	
1291 16 1	-	-	-	5 16 3	15 0 10	1 15 10	-	1314 9 0	393 4 1		
110 2 6	-	-	-	-	-	1 0 1	-	111 2 7	31 18 8	110.	
139 10 3	-	-	-	-	-	1 19 0	-	141 9 3	24 15 7	111.	
101 15 6	-	8 12 11	-	-	-	1 2 11	-	111 11 4	30 6 5	112.	
53 6 0	5 0 0	-	-	-	-	1 6 9	-	59 12 9	16 10 2	113.	
108 9 8	-	-	-	-	-	0 12 4	-	109 2 0	31 17 6	114.	
513 3 11	5 0 0	8 12 11	-	-	-	6 1 1	-	532 17 11	135 8 4		

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days the School was open during the Year.	Number of Individual Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.		Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	From 1st Jan. to 30th June.	From 1st July to 31st Dec.	M.	F.	M.	F.
115	GEORGE TOWN	George Town	234	34	20	54	29	11	40	30	31	1	1	-	-
116		Lefroy	231½	178	175	353	137	124	261	187	190	1	2	1	2
117		Lower Piper's River	230½	8	14	22	6	10	16	12	10	-	1	-	-
118		Low Head	234½	14	20	34	9	17	26	23	22	1	-	-	-
		TOTAL		234	229	463	181	162	343	252	253	3	4	1	2
119	GLANORGAN ..	Glen Gala	221	12	10	22	10	7	17	15	12	-	1	-	-
120		Lisdillon	235	9	18	27	7	16	23	18	17	-	1	-	-
121		Swansea	235	42	19	61	31	17	48	38	38	1	1	-	-
		TOTAL		63	47	110	48	40	88	71	67	1	3	-	-
122	GLENORCHY ..	Bismarck	228½	43	29	72	36	24	60	43	44	1	1	-	-
123		Claremont	234½	16	30	46	9	17	26	17	17	-	1	-	-
124		Glenorchy	227	78	82	160	58	60	118	85	72	1	1	-	1
		TOTAL		137	141	278	103	101	204	145	133	2	3	-	1
125	GREEN PONDS	Constitution Hill	233½	28	29	57	19	25	44	31	27	-	1	-	-
126		Kempton	234	41	30	71	29	20	49	34	36	1	1	-	-
		TOTAL		69	59	128	48	45	93	65	63	1	2	-	-
127	HAMILTON....	Ellendale	235	25	27	52	19	18	37	31	27	-	1	-	-
128		Fentonbury	223½	16	19	35	9	15	24	16	19	-	1	-	-
129		Hamilton	227	49	34	83	37	29	66	40	43	1	1	-	-
130		Osterly	229½	18	9	27	14	7	21	14	12	1	-	-	-
131		Ouse	232½	13	12	25	12	11	23	19	18	-	1	-	-
132		Pelham (¹)	138	13	12	25	8	12	20	18	19	1	-	-	-
133		Rocky Creek (²)	229	10	10	20	6	6	12	10	0	-	1	-	-
		TOTAL		144	123	267	105	98	203	148	147	3	5	-	-
134	KENTISHBURY	Barrington	233	26	21	47	20	16	36	29	22	1	1	-	-
135		Nook	233	25	25	50	21	22	43	36	33	-	1	-	1
136		Paradise	180	11	20	31	8	20	28	20	17	-	1	-	-
137		Sheffield	233½	87	84	171	63	67	130	99	91	1	1	-	1
138		West Kentish	232	30	34	64	20	27	47	33	33	1	1	-	-
		TOTAL		179	184	363	132	152	284	217	196	3	5	-	2
139	KINGBOROUGH	Adventure Bay	224½	16	17	33	11	12	23	21	16	1	-	-	-
140		Garden Island Creek	228½	16	20	36	15	14	29	26	23	-	1	-	-
141		Gordon (¹)	116½	13	15	28	10	10	20	16	12	1	-	-	-
142		Middleton (¹)	118	16	13	29	11	9	20	13	14	1	-	-	-
143		Kettering	233½	28	26	54	25	20	45	29	30	1	1	-	-
144		Kingston	233	49	37	86	35	32	67	44	48	1	1	-	-
145		Margate	218	13	27	40	10	19	29	20	23	-	1	-	-
146		Woodbridge	225½	34	32	66	22	22	44	28	39	1	1	-	-
147		Sandfly Road (³)	158½	25	17	42	15	12	27	12	27	-	1	-	-
		TOTAL		210	204	414	154	150	304	209	232	5	6	-	-
148	LONGFORD ...	Bishopsbourne	229	20	9	29	15	8	23	15	16	1	-	-	-
149		Cressy	234½	45	42	87	31	29	60	41	40	1	1	-	-
150		Iveridge	232½	20	13	33	17	9	26	20	20	1	-	-	-
151		Longford	233½	110	103	213	92	84	176	127	134	1	1	2	1
152		Pateena	233½	23	19	42	20	16	36	28	31	-	1	-	-
153		Perth	234½	40	41	81	32	33	65	50	49	1	1	-	-
154		Upper Liffey	233½	25	24	49	19	16	35	23	23	1	-	-	-
		TOTAL		283	251	534	226	195	421	304	313	6	4	2	1
155	MACQUARIE..	Dundas	234	28	35	63	22	23	45	39	29	1	-	-	-
156		Strahan	230½	41	47	88	28	32	60	42	46	-	1	-	1
157		West Zeehan	146½	73	78	151	56	54	110	84	85	1	1	-	1
158		Zeehan	238½	124	104	228	73	61	134	109	85	1	1	1	2
		TOTAL		266	264	530	179	170	349	274	245	3	3	1	4
159	MERSEY	Barrington Junction	234	20	31	51	16	19	35	26	26	-	1	-	-
160		Devonport, East	232	77	44	121	60	35	95	71	71	1	1	1	-
161		Devonport, West	233	103	77	180	83	64	147	114	114	1	2	1	1
162		Don	233½	50	32	82	43	26	69	55	55	1	1	-	-
163		Melrose	233½	31	31	62	22	22	44	36	32	1	1	-	-
		TOTAL		281	215	496	224	166	390	302	298	4	6	2	1

(¹) Half-time throughout year.

(²) Assisted School.

(³) Full time until end of May, half-time for remainder of year.

between the 1st January and 31st December, 1895—continued.

Aid granted during the Year ended 31st December, 1895.								School Fees.	No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings.		School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.		
£ s. d.	£ s. d.	Property of the Government.	Not the property of the Government.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
123 13 3	-	-	-	-	0 19 2	-	124 12 5	36 10 5	115.
206 2 3	9 15 0	-	-	7 7 0	1 17 4	-	225 1 7	125 14 6	116.
40 0 0	-	-	-	-	0 9 1	-	40 9 1	7 9 2	117.
90 0 0	-	-	-	5 7 0	1 0 3	1 3 0	97 10 3	30 0 0	118.
459 15 6	9 15 0	-	-	12 14 0	4 5 10	1 3 0	487 13 4	199 14 1	
51 0 0	-	-	9 18 0	-	0 11 5	-	61 9 5	16 0 7	119.
50 0 0	10 0 0	-	-	-	0 10 8	-	60 10 8	13 16 0	120.
115 15 6	-	-	-	-	0 18 9	-	116 14 3	28 6 3	121.
216 15 6	10 0 0	-	9 18 0	-	2 0 10	-	238 14 4	58 2 10	
117 3 3	-	-	-	-	1 3 9	1 5 0	119 12 0	27 17 0	122.
40 9 3	-	-	-	-	0 12 4	0 6 0	41 7 7	16 4 5	123.
150 7 3	-	-	-	-	1 16 11	-	152 4 2	68 4 11	124.
307 19 9	-	-	-	-	3 13 0	1 11 0	313 3 9	112 6 4	
82 10 3	-	-	-	-	0 13 10	-	83 4 1	7 11 6	125.
150 11 6	-	-	-	-	1 2 0	-	151 13 6	24 18 6	126.
233 1 9	-	-	-	-	1 15 10	-	234 17 7	32 10 0	
75 15 6	-	-	-	-	1 2 5	-	76 17 11	17 6 11	127.
67 5 0	-	-	-	-	0 10 4	-	67 15 4	3 19 7	128.
149 18 6	-	-	-	-	1 6 0	-	151 4 6	40 17 10	129.
72 5 0	10 0 0	-	-	-	0 10 3	-	82 15 3	12 15 0	130.
50 0 0	-	-	-	-	0 7 9	-	50 7 9	20 3 10	131.
38 13 9	5 0 0	-	-	-	0 12 0	-	44 5 9	7 1 3	132.
30 0 0	-	-	-	-	0 7 3	-	30 7 3	6 13 3	133.
483 17 9	15 0 0	-	-	-	4 16 0	-	503 13 9	108 17 8	
101 0 0	-	9 10 0	-	-	0 16 0	-	111 6 0	13 12 3	134.
85 5 6	-	21 15 0	-	-	0 9 8	-	107 10 2	36 3 1	135.
65 5 2	-	-	-	0 10 0	0 1 6	-	65 16 8	7 12 6	136.
153 6 2	-	1 5 6	-	-	2 16 4	-	157 8 0	65 17 6	137.
93 9 6	-	4 9 0	-	-	0 18 9	-	98 17 3	27 15 6	138.
498 6 4	-	36 19 6	-	0 10 0	5 2 3	-	540 18 1	151 0 10	
65 3 9	-	-	-	2 8 6	0 9 6	-	68 1 9	12 18 0	139.
62 15 6	-	-	-	-	0 9 5	0 1 0	63 5 11	13 15 9	140.
42 0 0	-	-	-	-	0 8 10	-	42 8 10	3 15 9	141.
42 0 0	-	-	-	-	0 10 2	-	42 10 2	6 1 0	142.
114 0 6	-	-	-	-	0 17 7	-	114 18 1	17 17 10	143.
143 17 0	-	-	-	-	1 0 11	-	144 17 11	57 18 11	144.
50 4 0	-	-	-	-	0 11 11	0 17 0	51 12 11	22 8 10	145.
111 4 6	-	-	-	-	0 18 10	-	112 3 4	22 18 3	146.
43 3 2	-	-	-	-	0 6 10	-	43 10 0	9 17 5	147.
674 8 5	-	-	-	2 8 6	5 14 0	0 18 0	683 8 11	167 11 9	
73 6 0	-	-	-	-	0 9 9	-	73 15 9	16 12 10	148.
111 0 0	-	-	-	-	0 15 6	6 0 0	117 15 6	51 17 0	149.
84 3 0	-	-	-	-	0 8 4	-	84 11 4	21 8 8	150.
271 18 3	-	-	-	-	3 14 3	2 10 0	278 2 6	133 19 8	151.
81 17 3	-	-	5 0 0	-	1 0 4	-	87 17 7	27 2 0	152.
136 9 6	-	-	-	-	1 9 8	-	137 19 2	43 19 1	153.
90 0 0	-	-	-	-	0 16 2	-	90 16 2	30 13 6	154.
848 14 0	-	-	5 0 0	-	8 14 0	8 10 0	870 18 0	325 12 9	
97 18 3	-	-	-	-	1 2 2	0 8 9	99 9 2	48 10 1	155.
65 0 0	-	-	-	1 0 0	1 1 5	0 7 6	67 8 11	33 3 3	156.
100 3 4	-	0 1 9	-	27 12 10	12 14 9	-	149 12 8	69 3 0	157.
231 10 0	-	6 4 0	-	-	3 15 11	6 0 0	247 9 11	117 13 7	158.
503 11 7	-	6 5 9	-	28 12 10	18 14 3	6 16 3	564 6 8	268 9 11	
70 0 0	-	-	-	1 13 6	0 14 9	-	72 8 3	18 8 6	159.
151 10 5	-	-	-	-	1 12 9	3 19 5	157 2 7	68 9 1	160.
234 4 6	-	-	-	-	2 10 3	4 6 8	241 1 5	97 2 4	161.
120 0 0	-	-	-	2 7 6	1 4 10	-	123 12 4	58 14 3	162.
100 0 0	-	0 2 0	-	-	1 8 9	-	101 10 9	41 3 7	163.
673 14 11	-	0 2 0	-	4 1 0	7 11 4	8 6 1	695 15 4	283 17 9	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No of Days the School was open during the Year.	Number of individual Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.		Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	From 1st Jan. to 30th June.	From 1st July to 31st Dec.	M.	P.	M.	P.
164	NEW NORFOLK	Back River (3)	156	21	18	39	13	13	26	16	25	1	-	-	-
165		Black Hills (1)	75½	14	10	24	11	10	21	14	18	1	-	-	-
166		Glen Fern (1)	116½	6	4	10	3	2	5	4	4	1	-	-	-
167		Mt. Lloyd (1)	117	9	10	19	7	6	13	9	12	1	-	-	-
168		Glenora	233	46	60	106	35	47	82	51	61	1	1	-	1
169		Lachlan	219	34	32	66	28	29	57	29	29	1	1	-	-
170		Macquarie Plains	233	38	27	65	25	20	45	25	30	1	1	-	-
171		Molesworth (2)	175½	11	14	25	8	8	16	9	10	1	-	-	-
172		New Norfolk	231	119	103	222	88	74	162	115	125	1	1	2	1
173		Plenty	226	32	22	54	21	17	38	26	25	-	1	-	-
174		Uxbridge	227	25	19	44	22	11	33	21	21	-	1	-	-
TOTAL.....				355	319	674	261	237	498	319	360	7	6	2	2
175	OATLANDS ...	Antill Ponds (1)	116	13	20	33	10	18	28	26	23	1	1	-	-
176		Tunbridge (1)	115½	28	19	47	25	13	38	33	32	-	1	-	-
177		Jericho	232½	19	18	37	18	15	33	25	22	-	1	-	-
178		Mount Seymour	235	15	13	28	8	6	14	8	10	1	-	-	-
179		Oatlands	235	49	42	91	36	33	69	49	51	1	1	-	1
180		Parattah	233	33	47	80	25	36	61	49	43	1	1	-	-
181		Rhyndaston	231	15	13	28	12	9	21	16	16	-	1	-	-
182		Tunnack	232	28	25	53	26	18	44	30	28	1	-	-	1
183		Whiteford	233½	20	23	43	16	18	34	28	29	1	1	-	-
TOTAL.....				220	220	440	176	166	342	264	254	6	6	-	2
184	PORTLAND ..	Blue Tier	235½	19	13	32	13	11	24	18	14	1	-	-	-
185		Gould's Country	235	24	26	50	22	20	42	30	29	1	1	-	-
186		Pyengana	229½	27	11	38	19	10	29	27	23	1	-	-	1
187		St. Helen's	233½	50	43	93	38	29	67	55	49	1	1	-	-
188		Weldborough	235½	27	40	67	23	31	54	39	37	1	1	-	-
TOTAL.....				147	133	280	115	101	216	169	152	5	3	-	1
189	RICHMOND ..	Campania	234	39	20	59	29	19	48	37	39	1	1	-	-
190		Colebrook	229½	36	22	58	28	19	47	32	40	1	1	-	-
191		Dulcot	230	12	14	26	9	11	20	13	13	1	-	-	-
192		Ticehurst	235½	20	18	38	12	14	26	16	15	1	-	-	-
193		Richmond	229	34	41	75	26	33	59	50	52	1	1	-	-
194		Upper Tea Tree	232	16	12	28	12	12	24	17	19	1	-	-	-
TOTAL.....				157	127	284	116	108	224	165	178	6	3	-	-
195	RINGAROOMA, EAST	Alberton (1)	118	10	14	24	8	13	21	19	14	1	-	-	-
196		New River (1)	117½	15	10	25	14	8	22	18	18	1	-	-	-
197		Branxholm	235	24	22	46	16	17	33	23	17	1	-	-	-
198		Derby	229½	61	62	123	49	46	95	81	75	1	1	-	1
199		Gladstone	234	30	14	44	23	11	34	29	27	1	1	-	-
200		Moorina	230	24	16	40	19	13	32	29	25	1	-	-	-
201		Ringarooma	234½	39	45	84	31	34	65	47	42	1	1	-	-
TOTAL.....				203	183	386	160	142	302	246	218	6	3	-	1
202	RINGAROOMA, WEST	Jetsonville	234½	23	31	54	17	23	40	26	29	1	-	-	-
203		North Scottsdale (1)	143	13	12	25	11	8	19	15	12	-	1	-	-
204		Scottsdale	230	119	71	190	89	54	143	113	107	1	1	1	1
205		Springfield	235½	21	16	37	20	14	34	24	24	1	-	-	-
206		West Scottsdale (1)	149	16	18	34	12	13	25	18	18	-	1	-	-
TOTAL.....				192	148	340	149	112	261	196	190	3	3	1	1
207	ROSS	Ross	229	46	50	96	35	38	73	65	64	1	1	-	1
208	RUSSELL	Black River (2)	207½	10	9	19	7	6	13	7	5	-	1	-	-
209		Forest	229½	50	30	80	28	21	49	39	27	1	1	-	-
210		Irish Town	228½	28	17	45	18	10	28	17	15	1	-	-	-
211		Montagu	225½	28	25	53	21	19	40	29	26	1	1	-	-
212		Rocky Cape (2)	235½	9	11	20	8	8	16	8	9	-	1	-	-
213		Smithton	228½	26	28	54	18	19	37	28	24	1	-	-	-
214		Stanley	233½	61	56	117	48	39	87	70	51	1	1	1	-
TOTAL.....				212	176	388	148	122	270	198	157	5	5	1	-

(1) Half-time throughout year. (2) Assisted School. (3) Full time up to end of April, half-time for remainder of year.

(4) Full time up to end of March, half-time for remainder of year.

between the 1st January and 31st December, 1895—continued.

Aid granted during the Year ended 31st December, 1895.										
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings.		School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	No.	
		Property of the Government.	Not the property of the Government.							
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.		
50 18 7	-	-	-	-	0 10 0	0 11 0	51 19 7	6 5 9	164.	
48 13 7	-	-	-	12 17 0	5 1 8	0 8 0	67 0 3	3 12 9	165.	
55 10 0	-	-	-	-	0 2 3	0 11 0	56 3 3	2 13 4	166.	
55 10 0	-	-	-	-	0 4 4	0 9 0	56 3 4	5 0 0	167.	
139 17 1	25 0 0	-	-	-	1 16 2	-	166 13 3	54 3 1	168.	
113 13 3	-	-	-	-	1 0 11	-	114 14 2	36 14 0	169.	
144 0 0	-	-	-	-	1 0 6	-	145 0 6	26 11 11	170.	
25 0 0	-	-	-	-	0 5 2	-	25 5 2	4 15 6	171.	
286 17 4	-	-	-	-	2 19 5	-	289 16 9	150 2 0	172.	
61 0 3	-	-	-	-	1 12 3	-	62 12 6	28 14 0	173.	
68 1 9	-	-	-	-	0 12 3	-	68 14 0	17 0 3	174.	
1049 1 10	25 0 0	-	-	12 17 0	15 4 11	1 19 0	1104 2 9	335 12 7		
33 0 0	-	-	-	-	0 13 0	-	33 13 0	19 1 9	175.	
37 6 1	-	-	-	-	0 17 5	-	38 3 6	28 1 0	176.	
52 10 3	-	-	-	-	0 12 0	-	53 2 3	26 14 11	177.	
66 6 0	-	-	-	-	0 12 4	1 3 0	68 1 4	4 12 11	178.	
143 13 3	-	-	-	-	1 11 4	-	145 4 7	51 15 9	179.	
108 12 3	-	-	-	-	1 10 4	-	110 2 7	53 8 9	180.	
51 2 3	-	-	-	-	0 8 6	0 9 0	51 19 9	6 13 0	181.	
109 13 2	-	-	-	-	1 2 7	-	110 15 9	24 11 1	182.	
88 16 9	-	-	-	1 8 0	0 13 9	-	90 18 6	20 4 8	183.	
691 0 0	-	-	-	1 8 0	8 1 3	1 12 0	702 1 3	235 3 10		
76 3 3	-	-	-	-	0 11 9	-	76 15 0	10 2 6	184.	
92 0 0	-	-	-	-	0 18 3	-	92 18 3	38 10 2	185.	
106 11 3	-	-	-	-	0 17 0	1 3 0	108 11 3	26 19 10	186.	
102 1 3	-	-	-	-	1 10 0	-	103 11 3	51 2 10	187.	
147 13 6	-	-	-	-	1 1 9	-	148 15 3	33 9 10	188.	
524 0 3	-	-	-	-	4 18 9	1 3 0	530 11 0	160 5 2		
116 7 0	-	-	-	-	1 5 7	-	117 12 7	44 9 3	189.	
124 6 9	-	-	-	-	1 3 11	-	125 10 8	24 6 9	190.	
71 10 0	6 0 0	-	-	-	0 7 9	-	77 17 9	0 11 9	191.	
72 0 0	-	-	-	-	0 5 11	-	72 5 11	11 1 0	192.	
154 4 3	-	-	-	-	1 3 8	-	155 7 11	38 0 7	193.	
81 0 0	-	-	-	-	0 11 4	-	81 11 4	21 5 0	194.	
619 8 0	6 0 0	-	-	-	4 18 2	-	630 6 2	139 14 4		
42 0 0	-	-	-	-	0 8 10	1 0 0	43 8 10	5 0 3	195.	
42 12 0	-	-	-	-	0 8 4	1 0 0	44 0 4	10 10 11	196.	
81 8 9	12 0 0	-	-	1 0 0	0 15 3	-	95 4 0	19 11 10	197.	
138 10 3	-	-	-	-	0 13 5	-	139 3 8	56 10 11	198.	
98 0 8	-	-	-	1 13 0	0 16 6	-	100 16 2	31 13 0	199.	
65 2 9	-	-	-	-	0 16 11	-	65 19 8	32 15 2	200.	
96 0 0	-	-	-	-	1 10 10	-	97 10 10	46 13 6	201.	
564 0 5	12 0 0	-	-	2 13 0	5 10 1	2 0 0	586 3 6	202 15 7		
90 10 3	6 0 0	-	-	-	1 1 7	-	97 11 10	28 2 3	202.	
41 3 8	6 5 0	-	-	-	0 9 9	-	47 18 5	4 14 0	203.	
162 7 9	2 10 0	-	-	-	1 7 9	-	166 5 6	79 12 7	204.	
76 5 6	-	-	-	-	0 12 0	-	76 17 6	17 8 10	205.	
50 7 3	-	-	-	-	0 15 8	-	51 2 11	10 4 4	206.	
420 14 5	14 15 0	-	-	-	4 6 9	-	439 16 2	140 2 0		
132 2 6	-	3 17 0	-	-	1 18 3	-	137 17 9	62 15 0	207.	
30 0 0	-	-	-	-	0 8 3	-	30 8 3	4 11 7	208.	
121 5 6	-	0 5 0	-	-	1 2 1	1 5 0	123 17 7	31 2 9	209.	
62 5 0	-	-	-	-	0 13 9	-	62 18 9	10 0 9	210.	
96 0 0	-	-	-	-	0 16 3	-	96 16 3	26 13 8	211.	
30 0 0	-	-	-	-	0 8 10	-	30 8 10	6 17 0	212.	
73 16 0	-	-	-	-	0 18 6	-	74 14 6	23 1 2	213.	
147 0 0	-	-	-	-	3 3 7	-	150 3 7	81 15 6	214.	
560 6 6	-	0 5 0	-	-	7 11 3	1 5 0	569 7 9	184 2 5		

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days the School was open during the Year.	Number of individual Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average daily Attendance.		Teachers and Assistant Teachers.	Pupil Teachers and Paid Monitors.		
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	From 1st Jan. to 30th June.	From 1st July to 31st Dec.		M.	F.	M.	F.
215	SELBY	Bangor	235	28	28	56	20	20	40	33	29	M. 1	F. 1	-	-
216		Hadspen	234	17	28	45	14	23	37	29	30	1	1	-	-
217		Invermay	231	210	95	305	153	73	226	174	188	1	2	1	2
218		Karoola	229½	21	19	40	15	14	29	17	19	1	-	-	-
219		Lebrina	230	27	32	59	19	25	44	37	35	-	-	1	-
220		Lilydale	235	63	39	102	47	27	74	54	54	1	1	-	1
221		Lisle (²)	61	7	9	16	7	8	15	-	13	-	1	-	-
222		Newnham	235	13	13	26	11	9	20	17	16	-	1	-	-
223		Patersonia (¹)	112½	17	15	32	14	11	25	19	17	1	-	-	-
224		St. Patrick's River (¹)	111½	8	11	19	5	8	13	10	9	1	-	-	-
225		Ravenswood	236½	27	15	42	21	13	34	26	24	-	1	-	-
226		St. Leonard's	233	42	29	71	28	22	50	34	36	1	1	-	-
227		St. Michael's	223	16	18	34	10	16	26	17	18	-	1	-	-
228	Underwood	215½	16	19	35	13	16	29	23	15	-	1	-	-	
229	Young Town	233½	42	41	83	34	35	69	57	54	1	1	-	-	
TOTAL				554	411	965	411	320	731	547	557	8	13	2	3
230	SORELL	Bream Creek	230½	13	26	57	23	22	45	28	36	-	2	-	-
231		Dunalley	234½	16	12	28	13	10	23	19	20	1	-	-	-
232		Forcett	235	34	39	73	26	29	55	44	42	1	1	-	-
233		Kellevie	5	50	30	80	35	21	56	19	-	1	1	-	-
234		Lower Carlton (²)	233½	10	9	19	8	6	14	10	14	-	1	-	-
235		Nugent (³)	165½	21	20	41	17	15	32	26	26	1	-	-	-
236		Wattle Hill (³)	165	15	21	36	14	19	33	24	25	1	-	-	-
237		Sorell	235	60	50	110	49	39	88	62	62	1	1	-	1
TOTAL				237	207	444	185	161	346	232	225	6	6	-	1
238	SPRING BAY ..	Buckland	186½	11	16	27	10	12	22	14	23	1	-	-	-
239		Orford (¹)	114½	8	9	17	6	8	14	11	11	1	-	-	-
240		Spring Bay (¹)	115½	12	18	30	11	15	26	19	19	1	-	-	-
241		Woodsdale	233½	25	20	45	24	18	42	30	32	1	-	-	1
TOTAL				56	63	119	51	53	104	83	85	3	-	-	1
242	WESTBURY ..	Black Sugar Loaf	231½	10	18	28	8	15	23	15	17	-	1	-	-
243		Bracknell	234	27	36	63	21	25	46	31	34	-	2	-	-
244		Bridgenorth	232½	16	11	27	14	10	24	18	17	-	1	-	-
245		Carrick	233½	34	29	63	23	20	43	31	34	1	1	-	-
246		Exton	232	42	37	79	28	24	52	30	34	1	1	-	-
247		Fern Bank (¹)	113	13	9	22	6	6	12	10	6	1	-	-	-
248		Cluan (¹)	112	12	9	21	8	6	14	13	9	1	-	-	-
249		Frankford	233½	20	16	36	19	12	31	25	24	-	1	1	-
250		Glengarry	233½	21	29	50	17	23	40	27	32	1	1	-	-
251		Hagley	228	21	15	36	15	11	26	19	19	1	-	-	-
252		Reedy Marsh	235	16	12	28	12	8	20	15	14	-	1	-	-
253		Rose Vale	227	15	13	28	14	12	26	21	24	1	-	-	-
254		Selbourne (²)	218	11	9	20	8	7	15	11	15	-	1	-	-
255		Westbury	230½	107	49	156	72	36	108	68	87	1	1	1	-
256		Whitemore	231½	38	26	64	27	21	48	29	46	-	1	-	1
257		Winkleigh	236	38	28	66	34	24	58	35	36	1	-	-	1
TOTAL				441	346	787	326	260	586	398	448	8	12	2	2
258	FURNEAUX GROUP	Cape Barren Island	155½	26	29	55	15	20	35	26	21	1	1	-	-
GRAND TOTAL				10,852	9055	10,907	7942	6652	14,594	10,668	10,642	-	-	-	-

(¹) Half-time throughout year. (²) Assisted School. (³) Half-time up to end of July, full time for remainder of year.

between the 1st January and 31st December, 1895—continued.

Aid granted during the Year ended 31st December, 1895.									
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings.		School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	No.
		Property of the Government.	Not the property of the Government.						
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
79 6 8	-	-	-	-	1 0 11	-	80 7 7	13 14 0	215.
118 3 6	-	-	10 0 0	-	0 9 9	-	128 13 3	28 7 1	216.
403 9 11	-	11 9 6	-	-	5 0 8	-	420 0 1	187 18 6	217.
85 6 6	-	-	-	-	0 15 6	-	86 2 0	7 17 6	218.
75 0 0	-	-	-	-	1 0 8	1 12 0	77 12 8	44 2 10	219.
160 14 6	-	-	-	-	1 15 3	-	162 9 9	63 19 10	220.
7 18 4	-	-	-	-	-	-	7 18 4	2 15 6	221.
60 0 0	-	-	-	-	0 6 11	-	60 6 11	22 16 7	222.
41 14 0	-	-	-	-	1 11 2	0 9 0	43 14 2	8 16 9	223.
41 0 0	-	-	-	-	0 7 8	-	41 7 8	5 11 5	224.
50 0 0	-	-	-	-	0 17 1	-	50 17 1	30 4 6	225.
118 10 0	-	24 7 6	-	-	1 9 3	0 15 10	145 2 7	30 16 6	226.
60 0 0	-	-	-	-	0 11 2	-	60 11 2	26 10 7	227.
60 0 0	-	-	-	-	0 19 0	-	60 19 0	18 3 6	228.
120 2 10	-	-	-	-	0 19 6	-	121 2 4	68 13 2	229.
1481 6 3	-	35 17 0	10 0 0	-	17 4 6	2 16 10	1547 4 7	560 8 3	
95 15 6	-	-	-	0 13 0	0 9 0	-	96 17 6	26 1 2	230.
94 13 3	-	-	-	-	0 13 3	1 19 0	97 5 6	11 11 0	231.
127 14 6	-	1 0 0	-	8 1 6	0 16 8	-	137 12 8	25 15 1	232.
30 0 0	-	-	-	-	0 16 9	0 6 0	31 2 9	2 6 6	233.
36 0 0	-	-	-	-	0 1 6	-	30 1 6	9 3 1	234.
56 15 5	-	26 8 0	-	-	0 8 1	6 6 0	83 17 6	11 12 6	235.
53 1 8	-	-	-	-	0 11 3	-	53 12 11	11 11 9	236.
118 12 6	-	-	-	-	2 5 10	-	120 18 4	42 3 0	237.
606 12 10	-	27 8 0	-	8 14 6	6 2 4	2 11 0	651 8 8	140 4 1	
63 10 9	-	-	-	-	0 18 3	-	64 9 0	8 2 1	238.
52 3 9	12 0 0	-	-	-	0 3 3	-	64 7 0	4 16 10	239.
52 17 9	-	3 0 0	-	-	0 7 6	-	56 5 3	8 3 4	240.
105 0 0	-	-	-	-	1 4 0	-	106 4 0	28 2 6	241.
273 12 3	12 0 0	3 0 0	-	-	2 13 0	-	291 5 3	49 4 9	
51 9 0	-	-	-	-	0 11 2	-	52 0 2	12 16 6	242.
104 4 9	-	-	-	-	0 17 0	-	105 1 9	38 13 9	243.
60 2 3	-	-	-	-	0 12 11	-	60 15 2	17 2 0	244.
112 14 6	-	-	-	-	1 0 7	-	113 15 1	26 16 0	245.
110 1 6	-	-	-	-	1 4 3	0 7 0	111 12 9	30 17 10	246.
46 17 9	-	-	-	-	0 6 0	0 18 0	48 1 9	7 4 7	247.
46 10 0	-	-	-	-	3 5 9	0 1 0	49 16 9	4 6 9	248.
77 16 6	-	-	-	-	0 17 11	-	78 14 5	18 5 6	249.
94 5 6	-	0 9 5	-	-	1 1 6	-	95 16 5	23 12 1	250.
90 0 0	-	-	-	-	0 16 6	-	99 16 6	32 11 0	251.
50 0 0	-	-	-	-	0 10 1	-	50 10 1	2 9 0	252.
68 15 10	-	-	-	0 12 6	1 3 6	1 12 9	72 4 7	20 17 5	253.
28 8 6	-	-	-	-	0 14 0	-	29 2 6	13 17 0	254.
157 6 3	-	-	-	-	1 14 3	-	159 0 6	80 15 5	255.
75 0 0	-	-	-	-	0 16 6	-	75 16 6	43 19 3	256.
116 19 6	-	-	-	-	1 4 0	-	118 3 6	23 18 9	257.
1200 11 10	-	0 9 5	-	0 12 6	16 15 11	2 18 9	1311 8 5	398 2 10	
120 0 0	-	-	-	-	0 19 3	-	120 19 3	-	258.
27,394 2 6	292 10 0	390 8 2	45 6 3	235 5 1	332 9 6	281 18 10	28,972 0 4	9431 8 10	

APPENDIX XI.

RETURN of Children admitted under Free Certificates, and the Payments made for Instruction, 1895.

No.	School.	Amount.	Average No. of Free Scholars on the Rolls from Quarter to Quarter.	No.	School.	Amount.	Average No. of Free Scholars on the Rolls from Quarter to Quarter.
		£ s. d.				£ s. d.	
1	Beaconsfield	12 4 6	34.50	69	Wattle Grove.....	2 10 6	7.50
2	Bothwell	11 17 6	26.25	70	Dover.....	2 2 6	4.00
3	Apsley	1 19 3	5.25	71	Hastings	9 10 3	23.25
4	Bagdad	5 13 3	13.50	72	Raminca	2 5 6	4.25
5	Bluff.....	0 0 6	1.00	73	Recherche	3 6 0	10.50
6	Broad Marsh.....	0 5 0	1.50	74	Southport.....	5 3 0	13.25
7	Elderslie	2 18 6	13.75	75	George Town.....	3 13 3	9.50
8	Dromedary	2 6 6	10.00	76	Lefroy	5 7 3	15.50
9	North Bridgewater ..	6 19 6	15.75	77	Glen Gala	1 0 0	2.50
10	Pontville	1 5 6	5.00	78	Swansea	7 15 6	16.25
11	New Town.....	15 16 9	34.00	79	Bismarck.....	3 3 3	8.00
12	Ridgeway.....	3 9 3	6.25	80	Claremont.....	0 9 3	4.00
13	Campbell Town	18 6 3	39.25	81	Glenorchy	6 7 3	20.00
14	Cleveland	5 15 3	11.00	82	Constitution Hill	12 10 3	29.00
15	Koonya	8 7 0	17.25	83	Kempton.....	6 11 6	19.50
16	Long Bay.....	0 8 6	6.00	84	Ellendale.....	5 15 6	10.25
17	Taranna.....	0 3 0	2.00	85	Fentonbury	7 5 0	17.25
18	Bellerive.....	7 17 9	19.25	86	Hamilton	5 18 6	15.75
19	Cambridge	3 0 0	7.75	87	Osterly	2 5 0	7.00
20	Rokeyby	3 19 6	9.50	88	Pelham	2 13 9	8.75
21	Sandford	5 9 0	10.75	89	Nook	0 5 6	3.00
22	Brookhead.....	2 5 3	4.00	90	Paradise.....	1 18 6	5.33
23	Brookside.....	1 4 6	3.25	91	Sheffield.....	3 14 6	8.25
24	Chudleigh	2 2 3	4.00	92	West Kentish	1 9 6	3.75
25	Deloraine	19 17 3	43.75	93	Adventure Bay.....	2 3 9	4.00
26	Dunorlan	1 11 3	5.75	94	Garden Island Creek..	2 15 6	5.00
27	Golden Valley	9 19 6	33.00	95	Kettering	4 0 6	10.75
28	Parkham	2 11 3	10.75	96	Kingston	2 17 0	6.00
29	Red Hills	4 4 0	10.75	97	Margate.....	0 4 0	3.00
30	Rubicon Bridge	6 17 0	19.25	98	Woodbridge.....	1 4 6	8.00
31	Western Creek.....	1 0 6	2.00	99	Sandfly Road.....	0 1 6	1.00
32	West Meander.....	3 1 0	9.25	100	Bishopsbourne.....	1 6 0	3.50
33	Green's Creek	2 10 6	5.00	101	Iveridge.....	3 3 0	6.00
34	Latrobe.....	6 0 9	18.25	102	Longford.....	9 18 3	23.00
35	Northdown	1 2 0	3.00	103	Pateena.....	1 17 3	3.50
36	Railton	3 0 9	10.50	104	Perth	4 9 6	8.25
37	Sassafras	7 12 0	20.00	105	Dundas.....	7 18 3	20.00
38	Abbotsham.....	6 19 0	14.50	106	East Devonport.....	8 8 9	18.50
39	Forth	3 19 3	7.75	107	West Devonport	13 4 6	30.75
40	Kindred	1 14 9	8.00	108	Back River.....	2 5 0	7.00
41	North Motton	8 14 3	19.00	109	Glenora.....	4 8 9	10.75
42	Penguin.....	6 19 9	16.50	110	Lachlan	3 13 3	11.00
43	Sprent	4 16 0	12.00	111	New Norfolk.....	8 14 0	21.75
44	Ulverstone	9 1 9	22.00	112	Plenty	1 0 3	2.75
45	West Pine Road.....	0 5 6	2.00	113	Uxbridge.....	3 1 9	7.50
46	Burnie	2 19 9	7.25	114	Jericho.....	2 10 3	5.50
47	Somerset	2 5 6	5.50	115	Mount Seymour	3 6 0	7.25
48	Waratah	2 9 6	7.00	116	Oatlands	3 13 3	7.50
49	Wynyard.....	3 14 6	14.50	117	Parattah	0 12 3	3.00
50	Blessington.....	2 13 0	7.66	118	Rhyndaston	1 2 3	2.50
51	Evandale	12 4 0	29.75	119	Tunnack	3 16 9	7.00
52	Lymington, North	1 11 9	3.50	120	Whitefoord	1 16 9	3.25
53	Cornwall	1 4 9	11.00	121	Blue Tier	4 3 3	9.50
54	Fingal	3 9 9	6.50	122	Pyengana	1 11 3	3.00
55	German Town	2 5 6	5.00	123	St. Helen's	6 1 3	13.50
56	Gray	3 4 9	7.00	124	Weldborough.....	3 13 6	7.50
57	Mangana	7 7 6	13.50	125	Campania	8 7 0	14.75
58	Mathinna	6 2 0	13.75	126	Colebrook	4 6 9	8.50
59	St. Mary's	9 8 3	18.00	127	Dulcot.....	1 10 0	3.00
60	Cradoc.....	0 7 3	1.00	128	Richmond	10 4 3	19.00
61	Franklin	3 11 9	7.75	129	New River.....	0 12 0	3.00
62	Gardner's Bay Creek	7 17 6	14.25	130	Branxholm	0 8 9	6.00
63	Geeveston	3 3 6	6.00	131	Derby	3 10 3	8.75
64	Lymington, South	1 6 0	3.50	132	Moorina	0 2 9	3.00
65	Port Cygnet	2 18 6	7.00	133	Jetsonville.....	0 10 3	1.00
66	Surges Bay	4 6 3	7.75	134	North Scottsdale	0 9 6	1.75
67	Upper Huon.....	1 4 6	8.00	135	Scottsdale.....	7 2 9	18.50
68	Victoria.....	1 17 0	3.50	136	Springfield.....	4 5 6	8.00

No.	School.	Amount.	Average No. of Free Scholars on the Rolls from Quarter to Quarter.	No.	School.	Amount.	Average No. of Free Scholars on the Rolls from Quarter to Quarter.
		£ s. d.				£ s. d.	
137	West Scottsdale	0 19 9	3·75	153	Spring Bay	1 17 9	10·25
138	Ross	4 2 6	7·50	154	Black Sugar Loaf	1 9 0	4·00
139	Forest	1 5 6	5·00	155	Bracknell	4 4 9	13·00
140	Smithton	1 16 0	13·00	156	Bridgenorth	0 2 3	1·00
141	Hadspen	6 3 6	11·75	157	Carrick	4 14 6	10·75
142	Invermay	17 8 3	38·75	158	Exton	2 1 6	6·50
143	Karoola	4 6 6	14·25	159	Fern Bank	0 7 9	1·75
144	Lilydale	1 14 6	6·50	160	Frankford	2 16 6	5·75
145	Patersonia	0 14 0	4·70	161	Glengarry	4 5 6	10·50
146	Young Town	4 9 6	10·50	162	Rose Vale	2 2 6	5·00
147	Bream Creek	3 5 6	9·00	163	Westbury	12 6 3	29·00
148	Dunalley	4 13 3	10·00	164	Winkleigh	11 19 6	24·25
149	Forcett	7 14 6	16·00	165	Selbourne	0 18 6	4·00
150	Nugent	3 13 9	12·66				
151	Buckland	3 10 9	8·00				
152	Orford	1 3 9	4·25				
						£703 5 6	1746·85

GEO. STEWARD, Accountant.