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1893.

PARLIAMENT OF TASMANIA.

ST. LUKE'S RAGGED SCHOOL:

REPORT FOR 1892.

Presented to both Houses of Parliament by His Excellency's Command.

ST. LUKE'S FREE SCHOOL, HOBART.

New Town, 5th January, 1893.

SIR,

I HAVE the honor to report on my Examination of St. Luke's Free School, Hobart, which was held on the 17th and 18th October, 1892.

The numbers present at the Examination were—52 boys, 63 girls, 115 total.

The progress of 72 was found traceable from former Examinations. That of 11 had been good, that of 22 had been fair, that of 21 had been moderate, that of 18 slow.

CLASS I.—*Lower*.—Boys, 40; girls, 35; total, 75.—Of these 41 had been attending a year or more. The rest had been admitted during the year.

Twenty-four were found up to the standard for promotion to the higher division of Class I.; but the progress of the class on the whole has been moderate.

CLASS I.—*Upper*.—Boys, 5; girls, 6; total, 11.—Three had been a year or more in the class. Five had been promoted to it during the year. Three were new scholars.

All passed well in three subjects, ten reaching the higher standards.

CLASS II.—Boys, 5; girls, 13; total, 18.—In the same class at the previous yearly Examination, 4; promoted during the year, 10; new scholars, 4.

All passed in three subjects, sixteen reaching the higher standard in Reading, ten in Writing, two in Arithmetic.

CLASS III.—Boy, 1; girls, 4; total, 5.—All these were in the same class at the previous yearly Examination.

In Reading all passed, four reaching the higher standard; in Writing four passed, three to the higher standard; in Arithmetic four passed, all to the higher standard.

CLASS IV.—Boy, 1; girls, 3; total, 4.—All these were in the same class at the previous yearly Examination.

All passed well in Reading, quite up to the higher standard; in Writing all passed, one falling below the higher standard; in Arithmetic three passed, one reaching the full standard.

CLASS V.—Boys, *nil*; girls, 2; total, 2.—Both were in the same class at the previous yearly Examination.

Both passed in all three subjects, doing very well in Reading and Writing, and fairly in Arithmetic.

The Reading was generally clear, with satisfactory expression and intelligence. The Writing for the most part is neat and clean. The Arithmetic is fairly sound as far as it goes; but progress in this subject has been rather slow. There was good answering in Geography, fair in Grammar and General Knowledge. The Singing is very pleasing: the Needlework very good.

I have, &c.

J. RULE, *Senior Inspector of Schools.*

The Honorable the Minister of Education.