

(No. 23.)



1891.

PARLIAMENT OF TASMANIA.

ST. LUKE'S RAGGED SCHOOL:

REPORT FOR 1890.

Presented to both Houses of Parliament by His Excellency's Command.



ST. LUKE'S RAGGED SCHOOL.

Barrack Square, 2nd April, 1891.

SIR,

THE Report of St. Luke's Ragged School for the year 1890, which I have the honour of forwarding to you, differs very little from the Reports of previous years.

This school is yet under the management of the Sisters of Charity connected with St. Joseph's Convent, Harrington-street.

The school hours are from 10 o'clock A.M. to 3 o'clock P.M. every day except Saturday, an interval of one half hour each day (from 12 to half-past 12 o'clock) being allowed for dinner.

Considering the unsettled condition of the parents of the children residing in the vicinity of St. Luke's School, and the indifference of many of them as to whether their children attend school or not, it is satisfactory to be able to state that the attendance has been greater than that of former years.

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| The average number on the rolls for 1890 was—Boys, 46; girls, 52 | Total. 98 |
| The average daily attendance was—Boys, 25; girls, 35..... | 60 |

The children in the upper division were divided into three classes, and taught, according to the standard of each class, the following subjects, viz. :—Christian doctrine, spelling, geography, grammar, tables, writing in copy books, arithmetic, reading, dictation, object lessons, and English history. The children of the infant division were also divided into three classes, and were taught reading, writing on slates from blackboard, spelling, tables; object lessons, recitation, Christian doctrine, and arithmetic.

On two days in each week the girls were taught needlework, and thereby acquire a knowledge of making articles of clothing—a knowledge that may prove useful to them in after life.

The Senior Inspector of Schools made his usual annual visit of inspection, and carefully examined the children through their several classes. I hope his report will be a favourable one.

The Receipts and Expenditure for the Year were as follow :—

| RECEIPTS. | EXPENDITURE. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--------------|---------|--------------------------|--------|-------------------|---------|------------|-----------|---|--|---------|-----------------|-------|--------------------------|-------|--------------------------------|-------|--------------|-------|----------------|--------|-------------------------|-------|----------------|---------|-----------------|--------|----------------------------------|--------|------------|-----------|
| <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;"></td> <td style="text-align: right;">£ s. d.</td> </tr> <tr> <td>Government subsidy</td> <td style="text-align: right;">50 0 0</td> </tr> <tr> <td>School fees</td> <td style="text-align: right;">8 10 11</td> </tr> <tr> <td style="border-top: 1px solid black;">Total.....</td> <td style="text-align: right; border-top: 1px solid black;">£58 10 11</td> </tr> </table> | | £ s. d. | Government subsidy | 50 0 0 | School fees | 8 10 11 | Total..... | £58 10 11 | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;"></td> <td style="text-align: right;">£ s. d.</td> </tr> <tr> <td>Stationery.....</td> <td style="text-align: right;">3 7 6</td> </tr> <tr> <td>Clothing and boots</td> <td style="text-align: right;">3 3 2</td> </tr> <tr> <td>Improvements and repairs</td> <td style="text-align: right;">7 6 1</td> </tr> <tr> <td>Prizes</td> <td style="text-align: right;">6 0 0</td> </tr> <tr> <td>Firewood</td> <td style="text-align: right;">1 18 3</td> </tr> <tr> <td>Sanitary expenses</td> <td style="text-align: right;">2 0 0</td> </tr> <tr> <td>Sundries</td> <td style="text-align: right;">2 15 11</td> </tr> <tr> <td>Monitress</td> <td style="text-align: right;">12 0 0</td> </tr> <tr> <td>Paid off Infant-school debt.....</td> <td style="text-align: right;">20 0 0</td> </tr> <tr> <td style="border-top: 1px solid black;">Total.....</td> <td style="text-align: right; border-top: 1px solid black;">£58 10 11</td> </tr> </table> | | £ s. d. | Stationery..... | 3 7 6 | Clothing and boots | 3 3 2 | Improvements and repairs | 7 6 1 | Prizes | 6 0 0 | Firewood | 1 18 3 | Sanitary expenses | 2 0 0 | Sundries | 2 15 11 | Monitress | 12 0 0 | Paid off Infant-school debt..... | 20 0 0 | Total..... | £58 10 11 |
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When the balance of debt yet due on the Infant School is paid off, the whole of the Government subsidy will be available for the benefit of the children attending the school.

In concluding this Report I feel pleasure in stating that there is a marked improvement, not only in the conduct, but also in the appearance of the children attending this school. This improvement has been remarked by others as well as by myself, and proves, if proof were needed, that the school is exercising a salutary influence upon the parents of the children as well as upon the children themselves.

I have the honour to be,

Sir,

Your obedient Servant,

CHAS. WOODS.

The Honourable the Chief Secretary.