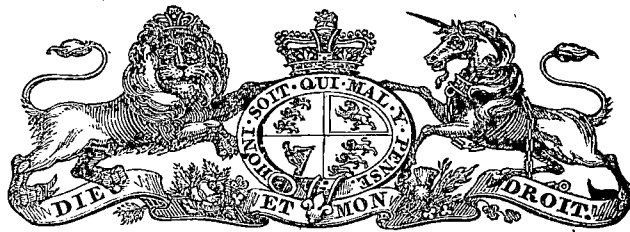


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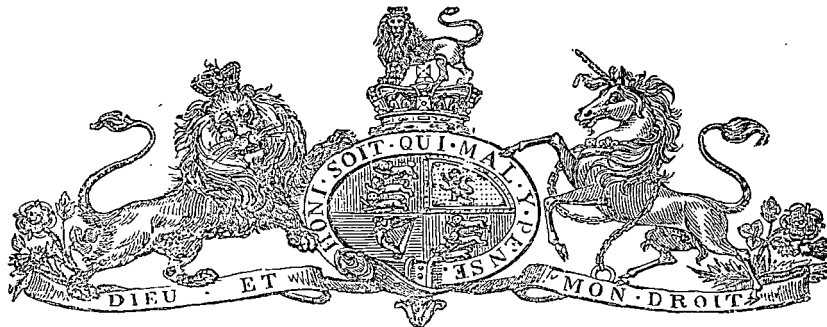
1892.

PARLIAMENT OF TASMANIA.

EDUCATION DEPARTMENT:

REPORT FOR **1891.**

Presented to both Houses of Parliament by His Excellency's Command.



REPORT of the MINISTER OF EDUCATION for the Year 1891.

*To His Excellency SIR ROBERT GEORGE CROOKSHANK HAMILTON,
Knight Commander of the Most Honorable Order of the Bath,
Governor and Commander-in-Chief of the Colony of Tasmania and
its Dependencies.*

MAY IT PLEASE YOUR EXCELLENCY.

I HAVE the honor to submit the following Report of the Education Department for the year 1891.

Schools.

Schools were established during the year at Zeehan, Flowery Gully, Mount Nicholas, Lebrina, West Meander, Cradoc, Lymington South, Swan Bay, and Thirlstane, the last two being experimental schools on the half-time system; and the Dromedary, Stoodley, and Reedy Marsh schools were re-opened. The Red Hills school was closed pending the erection of new school buildings. A grant-in-aid was allowed, under special conditions, to a school at Scamander.

Attendance.

The number of distinct scholars who attended during any portion of the year increased from 18,156 in 1890 to 19,207 in 1891, and the average number on the rolls for each month from 12,640 to 13,491. The average daily attendance increased from 8898 to 9680.

The subjoined table gives a general outline of the extension of the means of elementary education during the past ten years, and of the attendance of scholars:—

<i>Year.</i>	<i>No. of Schools.</i>	<i>No. of Scholars on Rolls during the year.</i>	<i>Average No. of Scholars on Rolls from month to month.*</i>	<i>Average Atten- dance.</i>
1881	175	13,644	9258	6701
1882	181	13,775	9302	6711
1883	183	14,241	9708	7040
1884	191	14,846	10,144	7297
1885	204	15,418	10,531	7465
1886	209	16,014	11,199	7856
1887	215	16,527	11,383	8182
1888	220	17,125	12,002	8730
1889	229	17,949	12,460	8973
1890	240	18,156	12,640	8898
1891	244	19,207	13,491	9680

* The names of all children who have not been present at all during the previous four weeks are omitted from calculation in making up the number on rolls for each week, and the mean of the weekly results thus obtained is the average number on rolls for the month.

Age and Classification of Scholars.

The following table, compiled from the Teachers' Returns, gives the age and the classification under the Standard of Instruction of 13,320 scholars on the rolls of State Schools at the end of the year :—

	Class I.	Class II.	Class III.	Class IV.	Class V.	Class VI.	TOTAL.
Under four years	58	...	...	...	...	...	58
Four years.....	207	...	...	...	...	...	207
Five years.....	551	7	...	...	...	...	558
Six years	950	65	11	...	...	...	1026
Seven years.....	1219	286	51	1	...	...	1557
Eight years	922	543	202	28	...	...	1695
Nine years.....	589	633	459	118	9	1	1809
Ten years	293	528	629	290	84	10	1834
Eleven years.....	128	338	500	483	171	41	1661
Twelve years.....	55	173	351	410	265	56	1310
Thirteen years.....	32	92	182	254	249	96	905
Fourteen years and over.....	15	35	85	168	222	175	700
TOTAL	5019	2700	2470	1752	1000	379	13,320
Percentage of Scholars.....	37·68	20·27	18·54	13·16	7·51	2·84	100·00

Inspection and Local Visitation.

There was no change during the year in professional staff. The total number of official visits paid by the Inspectors of Schools for purposes of inspection or examination was 445. In addition to the official visits of the Inspectors of Schools there were 532 visits paid by Members of Boards of Advice, and 1330 by persons not officially connected with the schools, besides 1529 visits of Ministers of Religion for the purpose of giving religious instruction under the provisions of the Act.

Boards of Advice.

The area of the school district of East Devon, which had proved too large to be conveniently supervised from one centre, was subdivided in the latter part of the year into three districts, for which new Boards of Advice were appointed, their head-quarters being fixed at Latrobe, Devonport, and Sheffield. In the constitution of the other Boards no material change has occurred. The general working of the system continues to be satisfactory; but there is still room for considerable improvement in some districts in the enforcement of attendance under the compulsory clauses of the Education Act.

School Fees.

The school fees paid by parents in aid of teachers' salaries during the year amounted to £10,562 12s. 4d., or £736 18s. 5d. more than in 1890, and represents an average payment at the rate of £1 1s. 9d. per scholar, calculated upon the average daily attendance for the year.

Free Scholars.

A Return of the number of children admitted to country schools during the year under free certificates is appended. The sum of £375 19s. was paid by the Department for their instruction; the average number of free scholars, estimated from the quarterly Returns of the teachers, being 965.

Income of Teachers.

The subjoined table gives a summary of the incomes of Head Teachers of State Schools compiled from official returns, and subdivided as follows:—(A) Teachers of schools in Hobart and Launceston; (B) other Teachers holding certificates of competency; and (C) uncertificated Teachers.

Only the actual receipts under the head of official income are taken into account in this Return, the estimated annual value of a Teacher's residence not being included.

	MALE TEACHERS.				FEMALE TEACHERS.			
	Number of Teachers.	Maximum Income.	Minimum Income.	Average In- come.	Number of Teachers.	Maximum Income.	Minimum Income.	Average In- come.
		£ s. d.	£ s. d.	£ s. d.		£ s. d.	£ s. d.	£ s. d.
A	7	831 9 9	240 0 0	507 18 6	1	213 12 8	213 12 8	213 12 8
B	92	287 10 4	96 3 10	160 8 10	8	106 5 0	90 18 3	98 13 4
C	56	205 5 11	56 16 9	100 0 1	63	134 8 7	42 0 0	67 11 2

A further analysis of the Returns gives the following information as to the incomes of Head Teachers classified under the Regulations of the Department :—

MALE TEACHERS.				FEMALE TEACHERS.			
	Maximum Income.	Minimum Income.	Average Income.		Maximum Income.	Minimum Income.	Average Income.
	£	£	£		£	£	£
Class I.	831	221	451	Class I.	Nil.	Nil.	Nil.
Class II.	287	124	204	Class II.	106	90	98
Class III.	215	96	142	Class III. (Pro-	213	42	69
Class IV. (Pro- bationers).	205	56	100	bationers).			

The emoluments of Head Teachers are derived partly from fixed salaries depending upon length of service, attainments as tested by examination, and efficiency in teaching and school management; and partly from school fees. Promotion is given by advancement to higher grades of classification, and by transfer to more important schools.

State School Exhibitions.

An examination in connection with the Exhibitions annually awarded to boys and girls under the age of 12 years was held in the month of June. The following is a list of the successful candidates :—

No.	Name.	Date of Birth.	School.
BOYS.			
1	Solomon, Herbert William.....	29 October, 1879	Longford
2	Masterton, James Christopher.....	12 January, 1880	Battery Point
3	Leggett, George Richard.....	14 July, 1879	Stanley
4	Read, William Rupert.....	2 April, 1880	New Town
5	Sutcliffe, William Charles.....	4 August, 1880	Invermay
6	Bird, Charles Matthew.....	13 August, 1879	Ringarooma
GIRLS.			
1	Norris, Edith Kate.....	19 February, 1880	Goulburn-street
2	Wells, Edith.....	6 July, 1879	Don
3	Herring, Mary Ellen.....	22 July, 1879	Franklin
4	Roche, Clara Agnes.....	21 November, 1879	Oatlands

General Expenditure.

The chief heads of Expenditure under the Annual Vote in aid of Primary Education may be summarised thus :—

	£	s.	d.
Salaries and allowances of Teachers, Assistant Teachers, Pupil Teachers, and Paid Monitors.....	24,898	7	8
Rent of School buildings.....	275	1	8
Repairs to State School buildings.....	1060	15	5
Repairs and improvements to buildings occupied by the Department for School purposes.....	60	1	6
School furniture and fittings.....	272	5	0
Purchases of School requisites (books, maps, &c.).....	420	5	1
Miscellaneous expenses.....	280	8	4
Ditto.....	292	10	4
Preparation of plans and supervision of works.....	657	8	9
State School Exhibitions.....	925	16	8
Model School.....	292	6	3
Allowances to Boards of Advice.....	2150	5	0
Administration and Inspection.....	2747	17	0
	<u>£34,333</u>	<u>8</u>	<u>8</u>

Erection of Schoolhouses.

The following table gives the particulars of the expenditure of the sum of £6039 3s. 5d. appropriated during the year, and chargeable against Loans Bills, under the provisions of the Education Act, 1885, to the purchase of sites, and the erection and improvement of State School buildings:—

	£	s.	d.
Apsley, additions to residence.....	123	8	0
Blessington, additions to residence.....	178	15	0
Blue Tier, residence.....	172	10	0
Cradoc, additions to residence.....	47	10	0
Dromedary, residence.....	205	6	2
Forth, additions to residence.....	60	5	0
Gardner's Creek, additions to school and residence.....	102	10	0
Jerusalem, school and residence.....	655	5	8
Jetsonville, additions to residence.....	159	9	2
Little Oyster Cove, school and residence.....	367	11	0
Lymington, North, school and residence	383	2	0
Lymington, South, school and residence.....	350	15	6
New Town, additions to school.....	519	4	0
Recherche Bay, expended under contract for school buildings	62	8	0
Red Hills, school and residence.....	410	13	6
Richmond, alterations to residence.....	199	1	6
Sandford, additions.....	20	0	0
Sandhill, site, purchase of.....	307	0	0
Sandhill, erecting retaining walls and forming entrance.....	250	0	0
Sassafras, additions to school.....	141	3	10
Smithton, school and residence.....	268	3	1
Sprent, purchase of site.....	9	0	0
Sprent, residence.....	293	13	9
Thirlstane, purchase of site.....	5	19	0
Waratah, additions to school.....	196	0	0
Zeehan, school and residence.....	550	9	3
TOTAL.....	£6039	3	5

The General Report of the Director of Education, and the Reports of the Inspectors of Schools, together with detailed Statements of the year's expenditure and other statistical tables, are appended.

B. STAFFORD BIRD, *Minister of Education.*

28th May, 1892.

APPENDIX A.

GENERAL REPORT for 1891, by T. STEPHENS, ESQ., M.A., Director of Education.

Hobart, 28th April, 1892.

SIR,

The general progress during the year has been fairly satisfactory, the most noticeable improvement being in the average daily attendance. The normal rate of increase from year to year under this head is moderate but steady. In 1890, while the ordinary rate of progress was maintained in the number of children brought under instruction, there was a decrease in regularity, the average attendance being actually less than in the preceding year. It is therefore all the more gratifying to be able to report that during 1891 the progress was most marked in the average number on the rolls from month to month, and in the average daily attendance, the latter having increased from 8898 to 9680. The increase is to some extent due to the establishment of small schools in new centres of population; but it also shows that there has been a distinct improvement in regularity of attendance, and this may be put down partly to a better enforcement of the compulsory clauses of the Act, and partly to the increased attractiveness which always follows the development of efficiency in the teaching and management of schools. It is right to mention that the average attendance in many schools was reduced through the prevalence of influenza. Where the teachers were attacked, the work of the school had to be suspended, and 30 were thus closed for periods varying from one to four weeks during the last three months of the year.

While the progress in regard to the number of children under instruction in the State Schools taken collectively is eminently satisfactory, the number of schools in which the attendance is too small to justify their maintenance at the public cost is still a too prominent feature. The number of schools with an average daily attendance of less than 20 was eighty-six, thirty-four of these having an attendance of from 11 to 15, and sixteen an attendance of from 5 to 10 scholars. Many of these are half-time schools, and only as such could they be maintained at all. So long as there is any prospect of an improvement in the condition of these small schools they will no doubt be dealt with as leniently as possible; but some of them can hardly claim to be continued much longer even as half-time schools.

Since the appointment of a Truant Officer for the District of Hobart a considerable number of children have come under notice whose parents have systematically set the compulsory law at defiance for years together. The plea of inability to pay school fees is never heard, it being very well known that free education is easily obtainable by all who need it, and some of the worst instances are those in which the father is in fairly comfortable circumstances. Among the numerous cases in which appeal against the enforcement of the law is made to me personally, there are some in which the only excuse tendered is that the children are beyond control; and this is sometimes too true, being a result of early and long-continued parental neglect. These cases, even in their most favourable aspect, are difficult to deal with. The father may be a labourer working away from home all day, the mother an invalid, and the children left very much to their own devices as soon as they are able to run about. The father says that he cannot himself take the children to school, and he thinks it hard that he should be fined for their non-attendance: there is, however, no other remedy unless the State interferes and takes entire charge of the children. In many instances an appeal is made for exemption on the ground that employment has been found for the children, and that their small earnings cannot be dispensed with. In such cases there is generally a promise of regular attendance at a night school, but such promises are often made merely as a pretence. Even if they were faithfully kept, the requirements of the Act in regard to *minimum* weekly attendance would not be met. Where, however, there appears to be a genuine desire to give the child a fair chance of receiving systematic instruction, the case is allowed to stand over for a time, but is carefully watched. The employers of young children are as much to blame as the parents, and the law does not touch them. A half-time system is not popular with employers, but if the employment of boys and girls under the age of 13 were limited by law to a certain number of hours, either in the morning or the afternoon, one great disadvantage would be removed.

The expenditure under the vote in aid of Education increased from £33,352 in 1890 to £34,335 in 1891; and it is worthy of notice that the increase is almost solely under the head of Teachers' Salaries, any excess elsewhere being balanced by a corresponding decrease in other items. This increase is chiefly caused by additions to salaries consequent upon promotion earned by an improvement in efficiency, and should always be hailed with satisfaction as an instance of "payment for results" in its best form. It is, however, much to be regretted that, besides the young teachers newly placed in charge of schools, and consequently still on probation, there is still so great a preponderance of those who have failed from one cause or another to qualify themselves for a certificate of competency. In regard to general conduct and honesty of purpose the State School teachers continue to maintain the high character which has long characterised the service, and though there have been exceptional cases, some of which had to be severely dealt with, they are of very rare occurrence. Some teachers have to be cautioned for inattention to official instructions, and in routine business there is considerable room for improvement, much extra work being often thrown upon the Office by a want of care in the preparation of Returns. Out of 245 Annual Returns furnished at the beginning of 1892 only 57 were found to be absolutely correct, and the rest had to be returned for revision. This, in some instances, had to be repeated more than once.

The erection of new and enlargement of existing school-houses does not keep pace with the demand for more accommodation. By the exercise of strict economy, and by dispensing with all costly and useless ornamentation in planning the buildings, it has been possible to provide for the most pressing wants; but it will be necessary to apply to Parliament for more liberal grants to meet the numerous claims demanding attention both in the two chief towns and in the country districts. The buildings now erected under the

control of the Department are not planned for show but for use. Any suggestions for their improvement are always gladly welcomed, and though mistakes are sometimes made in the execution of contracts, the buildings are, on the whole well adapted for their purposes; and if there is a sudden and unexpected development of a new settlement which has not been provided for in the original plans, they are so built as to admit of easy enlargement at a moderate cost.

The most important of the new schools established during the year was that of Zeehan, in the centre of the silver-mining district. There had previously been lengthy correspondence on the subject, but all attempts to secure a suitable site, or to obtain temporary accommodation for a school, had come to nothing; the summer was nearly over; and a personal visit to the settlement, then not very easy of access, became necessary. Proceeding overland so as to take some other special business *en route*, I met the Inspector of Public Buildings at Strahan by appointment. Mr. Shield has rendered much valuable service to the Department elsewhere in connection with new schools, and with the aid of his practical skill and knowledge of the local conditions, a plan and specification were soon prepared. This was on a Thursday. By mid-day on Friday I had all necessary information ready at Zeehan for intending tenderers, and before night an excellent site had been found, though not without difficulty. On Monday evening I opened tenders from all the principal builders; on the following morning, through prompt attention at head-quarters to my telegram, I was enabled to notify the Minister's acceptance of the lowest; and work was fairly begun within a week. At the present time (April), the Zeehan School has 168 children on the rolls, and an average daily attendance of 101. This is so far satisfactory, but additional schools must be provided for outlying parts of the district as soon as the necessary funds are available, and in the meantime it may be found practicable to supply temporary means of education at West Zeehan for the children who are prevented from attending the new school by the bad state of the main road.

School furniture and fittings of an improved type continue to be supplied where required, to the extent of the provision made in the estimates for such purposes. There is a great want of charts and pictures suitable for purposes of collective teaching, and I hope that ere long this defect may be materially remedied. The new Primers based on the plan adopted at the conference of representatives of the Colonies of Victoria, South Australia, Queensland, and Tasmania, have been published, and a small supply has been sent to each school. It is not to be expected that a new method of teaching reading will be acquired by the majority of teachers without careful study and long practice, and no change should be introduced until it has been thoroughly mastered. I have little doubt that the phonic method of teaching to read will eventually supersede those in which the *names* instead of the *sounds* of letters are employed in building up words.

The revision of the Regulations is not proceeding as rapidly as could be desired, but an instalment in the shape of a revised code for the appointment and classification of teachers has been published, and will help to remove the great disparity between the standards of Tasmania and the neighbouring Colonies, which has often laid us open to unfavourable criticism. That the acquisition by teachers of a higher qualification in regard to attainments and efficiency will be attended by an increase in salary may, I hope, be regarded as a matter of course.

In the teaching of Drawing and Singing, especially the former, there is still urgent need for improvement. It has been notified for many years past that skill in teaching drawing will be a factor in determining promotion, but this prospective advantage must take a more definite shape before any satisfactory improvement can be effected. I hope that the next issue of Regulations will include a provision for special rates of payment for proficiency in teaching a subject which, as I have often urged in my reports, ought to have a place in the regular course of every elementary school.

The Smith Endowment Fund has so increased by annual accumulations of unexpended income, that in 1893 it will be possible to raise the amount of each of the two Exhibitions at the Model School from £40 to £50 a year, and reduce in the same proportion the amount of the allowances granted to the Exhibitioners out of the funds of the Department. The endowment originated in the desire of the late Mr. Philip T. Smith, formerly of Syndal, to give a helping hand to State School teachers of proved merit and aptitude, who had not received the special training necessary to enable them to rise in their profession. This noble gift of £1000 remained unapplied for several years, there being no suitable opportunities of training available, and when the fund was finally transferred to the Minister of Education it had reached the sum of £1700. The whole of the accruing interest has not hitherto been required, and the capital sum of the endowment now amounts to more than £1900, yielding an income of over £100 a year. Each appointment of a teacher to the office of Smith Exhibitioner would cause some country school to be closed, unless a competent temporary substitute could be provided, or a fresh appointment were made, and delays in filling vacancies must sometimes occur while the necessary arrangements are being made, but the scheme is working well. Though some teachers profit much more than others by the opportunity of acquiring a better knowledge of their business, they all seem to have been greatly benefited by their attendance at the Model School.

The difficulty experienced in attempting to discharge satisfactorily the multifarious duties belonging to the office of Director continues to be increasingly felt, and the Inspectors of Schools have had a hard task to perform in carrying out the work of inspection and examination over an area far too extensive for two officers. The latter difficulty will be lessened materially by the appointment of an additional Inspector of Schools, which takes effect from the beginning of 1892: for the former it is not at present easy to find a remedy, and it is greatly enhanced by the insufficiency and inconvenience of the accommodation provided for the Education Office.

I have, &c.

The Honorable the Minister of Education.

T. STEPHENS, *Director.*

APPENDIX B.

ANNUAL REPORT for 1891.

New Town, 4th May, 1892.

SIR,

I HAVE the honor to submit to you my General Report for the year 1891.

The districts under my supervision were the same as in the year 1890. The number of State Schools in those districts during the whole or part of the year was 116. One of these received no visit, having been left without a teacher at the time when I was able to visit the neighbourhood. Twenty-six schools were visited only once; all the others received two or more visits of inspection in the course of the year. The number fully examined was 112, comprising 5352 children present at the examinations; of which full reports were rendered for each school separately. The summarised results for the whole are given below. The subsidised schools of Hobart (Ragged Schools, &c.) were also examined and reported on, the number of pupils being 546 in nine separate schools. These are not included in the following summary of results:—

CLASSIFICATION BY TEACHERS.

With numbers examined and numbers and per-centages passed.

	Class I.		Class II.	Class III.	Class IV.	Class V.	Class VI.	TOTAL
	Div. 1.	Div. 2.						
Present at Examination	1347	754	1031	972	675	421	152	5352
Passed in all three subjects {	1347	736	996	872	591	327	136	
	100	97.6	96.6	89.7	87.6	77.7	89.5	

REVISED CLASSIFICATION.

(According to attainments ascertained by examination.)

	Class I.		Class II.	Class III.	Class IV.	Class V.	Class VI.	TOTAL.
	Div. 1.	Div. 2.						
Number	1031	718	1133	1025	826	441	178	5352
Per-centage of Total	19.3	13.4	21.2	19.2	15.4	8.2	3.3	

STANDARDS REACHED.

	Reading.	Writing.	Arithmetic.	All three Subjects.	
				Number.	Per-centage of Total.
Not up to full standards of Class I.-1	967	817	883	1031	19.3
Up to full standards of Class I.-1	677	736	776	718	13.4
Ditto, Class I.-2	896	1040	1151	1133	21.2
Ditto, Class II	987	1042	1058	1025	19.2
Ditto, Class III	793	820	836	826	15.4
Ditto, Class IV	576	566	467	441	8.2
Ditto, Class V	329	245	160	157	2.9
Ditto, Class VI	127	86	21	21	0.4
TOTAL EXAMINED	5352	5352	5352	5352	

PROGRESS OF PUPILS INDIVIDUALLY.

Number traceable.	Good.	Fair.	Moderate.	Slow or inappreciable.
3052	1152	741	708	451

When these tables are compared with those given for the year 1890, no striking differences are noticeable in the results for the two years:—

	Year.	
	1890.	1891.
Number of children examined.....	5172	5352
Percentage below full standards of Class I.-1	19.9	19.3
Ditto, up to full standards of Class I.-1, or higher.....	80.1	80.7
Ditto, Class I.-2, or higher.....	67.1	67.3
Ditto, Class II. or higher.....	47.0	46.1
Ditto, Class III. or higher.....	29.3	26.9
Ditto, Class IV. or higher.....	10.3	11.5
Ditto, Class V. or higher.....	3.5	3.3
Ditto, Class VI.....	0.2	0.4
Number of children whose progress was traceable.....	3249	3025
Percentage having made good progress.....	39	38
Ditto, fair.....	26	24
Ditto, moderate.....	20	23
Ditto, slow or inappreciable.....	15	15

Although a high percentage of the numbers examined “pass” in Reading, the teaching of this subject is far from being generally good. Many teachers seem to be satisfied if children are able to name words readily at sight, without grasping the meaning of what they read, and without the expression calculated to convey that meaning to a listener. Some also appear careless about the correction of vulgarisms in pronunciation. Still it is gratifying to find that really good reading is gradually becoming commoner in the State Schools.

A few show excellent results in Writing, a subject in which Spelling and Composition are taken into account; and on the average the results are fair throughout the schools. In some, however, the children’s work on slates needs more of the teacher’s attention. Short pencil stubs without holders are in frequent use, to the great hindrance of progress in the early stages of learning to write. As long as children are required to provide themselves with pencils for use in school, there will surely be a large percentage of them using broken pieces, and severity will be found ineffectual to prevent the breakage of brittle material in boys’ pockets. The simple remedy is to have a sufficient supply of pencil holders and pencils as free stock, to be used only in school, every child receiving a short pencil properly sharpened and fixed in a holder, at the beginning, and returning it to the monitor at the end of lessons in the course of which they are required. It is needful to insist upon *every* child in the class receiving one, in order to prevent any doubt as to the number to be returned. The objections sometimes heard, that children would break or steal pencils and holders thus provided for their use, indicate deplorable weakness in management.

Among the three essential subjects, the results in Arithmetic are as usual found the weakest. Rational teaching followed by appropriate exercises is noticeably wanting in many schools. Methods of working sums are shown, but not explained; children are seldom questioned in the course of an arithmetical process so as to be led to understand the meaning of the successive steps by which a desired result is ascertained; and it is not uncommon to find that even the result itself has no meaning to the minds of those who have worked a sum correctly. They can only describe it vaguely as “the answer.” For example, I have seen such an exercise as $7564375 \div 125$ set for, and worked properly by a class of children, and found them unable, with the whole process still on their slates, to tell me how many times 7564375 contains 125, or how many times 125 can be taken from 7564375. A very prevalent defect in the first stage of children’s instruction in Arithmetic is the want of sufficient exercise in counting objects. Without ability in this respect figures have no meaning for them. The neglect of notation is another common defect, although few teachers are found to acknowledge it. Many seem to think that when they have taught their pupils to read and write numbers in figures readily, there is nothing more to be done in notation. They do not realise how this ability may co-exist with a total want of appreciation of the different values given to figures according to their relative positions, and consequently with a complete ignorance of the reason for *carrying* from one column to the next in addition, why a figure in the lower line of a subtraction exercise is sometimes increased by *one*, or why care is needed in the placing of the successive lines in long multiplication; and it follows, of course, that without sound instruction and training in these rules there can be no satisfactory knowledge of division or the higher rules.

Among the other subjects of the programme Geography shows the best results, and Elementary Science the poorest. That the latter should be found generally satisfactory is not to be expected under present circumstances. The number of schools in which Drawing is taught more than nominally is still small. In Needlework, as heretofore, the work on the average is satisfactory. In several schools the results are very good.

A considerable number of the teachers deserve high praise for order, discipline, and general management; while few in these respects fail to reach a passable standard. In the large schoolrooms they labour

under a serious difficulty, both in the maintenance of order and in class teaching, by reason of the excessive depth of the classes in parallel rows of desks, which is too great for the teacher to be properly heard by the children farthest back, or for him to hear their answers, without such an amount of noise as interferes with the work of other teachers and classes in the same room. Desks and seats of the patterns now in use should not be more than three in a group; but economy of floor space, in order that rooms may accommodate the numbers for which they were designed, necessitates an arrangement of desks *four* and sometimes *five* deep. The difficulty would be removed if furniture like that of the Board schools in London were used.

Although fewer schools are held in make-shift premises now than in former years, there are still a few for which the erection of suitable buildings is an urgent need. In several also, where the attendance has outgrown the accommodation originally provided, additional classrooms are required. It should never be forgotten that overcrowding is very injurious to the health of teachers and children; and detrimental to school work. The *minimum* standard (originally adopted by the Committee of Council on Education, and incorporated in the first regulations concerning school buildings in Tasmania), viz., 80 cubic feet of space for each child, compares strangely with the demand of modern hygienists of not less than 800 cubic feet of well-ventilated space for every adult man of average weight. On the assumption that school children with their teachers need on the average at least one-third of this allowance (though one-half would, I think, be nearer a just average), it will be found that none of our schoolrooms provide adequate breathing space, though few are in this respect below or even quite down to the old statutory minimum, which would not here be worth mention, were it not that it is still sometimes quoted in argument against proposals for the extension of school accommodation. Both in old schoolrooms and those recently erected, even the most expensive, ventilation is generally too drastic, fresh air being admitted in strong currents directly on the heads of teachers and children, to their serious discomfort, and often to the injury of their health. It is to be regretted that in the planning of buildings less study and expense should be devoted to sanitation and comfort than to mere outward appearance. Where money is to spare, it would be better to spend it in improving and enlarging accommodation than in the erection of a useless tower, or the multiplication of ornamental gables and roof intersections for the sake of effect.

As I took occasion to remark in my Report for the year 1888, "It seems to be now considered unnecessary to refer proposed plans of school buildings to Inspectors of schools," who are thus in a position to criticise them only when mistakes that may have been made are practically irremediable. Likewise, as in the adoption of plans, so in the selection of a site for school buildings, the Inspector is often left ignorant of what has been decided till after the school has been opened for use; and where such reticence at head quarters extends to the temporary or permanent closing of a school, as it generally does, he occasionally finds his intentions frustrated and his time wasted in a tour of inspection.

The work of establishing new schools has hardly kept pace with the growing wants of the country districts; and expressions of dissatisfaction are often heard on that account, especially from those whose claims have been acknowledged, but have been left from year to year unsatisfied. It has been generally understood that special legislation had removed all the difficulties which formerly prevented or retarded the transfer of sites for school purposes to the Minister of Education. Yet such difficulties are still heard of as causes of delay, beside that usually credited to the Survey Department.

I have, &c.

J. RULE, *Senior Inspector of Schools.*

The Hon. the Minister of Education, Hobart.

APPENDIX C.

ANNUAL REPORT for 1891.

Launceston, 23rd March, 1892.

SIR,

I HAVE the honor to present my Report for the year 1891.

The whole of the Island having been under the supervision of two Inspectors, my district comprised, as it did last year, all that part which lies north of Campbell Town, excepting Conara, Cleveland, and Epping. That district contained in all 125 schools (exclusive of the Girls' Industrial School, Launceston), all of which have been duly inspected and examined, most of them having been visited twice at least, although the exceptional pressure entailed by so large a district rendered it absolutely necessary in some cases to make one visit suffice for both inspection and examination, and in some instances full detailed results of examination could not be noted.

The number of children examined was 4970, and the number whose marks are available for tabulation was 4663.

The following tables exhibit the results of examination in the three essential subjects, Reading, Writing, and Arithmetic :—

TABLE A.
Showing the Teachers' Classification.

	Class I.		Class II.	Class III.	Class IV.	Class V.	Class VI.	TOTAL.
	Div. I.	Div. II.						
	yrs. ms.	yrs. ms.	yrs. ms.	yrs. ms.	yrs. ms.	yrs. ms.	yrs. ms.	
Average Age.....	6 7	7 9	9 4	10 5	11 8	12 3	13 2	4663
No. examined	1107	741	1007	850	606	261	91	
Passed in three subjects.....	...	687	945	773	442	220	64	
Percentage on total of each class.....	...	93	94	91	73	84	70	

TABLE B.
Showing from the results of examination the number of children qualified to be in each Class.

	Reading.	Writing.	Arithmetic.	Three Subjects.	
				Number.	Percentage on Total.
Not beyond Class I, Division 1	1127	1130	1141	1061	22·7
Qualified to be in Class I, Division 2	745	728	727	849	18·2
" " " II	1015	1002	1036	1022	21·9
" " " III	822	960	931	937	20·1
" " " IV	606	508	502	483	10·4
" " " V	261	261	256	247	5·3
" " " VI	87	74	70	64	1·4
TOTALS.....	4663	4663	4663	4663	100·0

The general results of the year's work in essential subjects do not, when taken as a whole, compare unfavourably with those of last year, and a large amount of good solid work has been done, whilst in some cases conspicuous improvement has been noted. The most satisfactory work examined was that of Classes II. to IV. inclusive. In Class V. the average of bare passes was high, but comparatively few stood high in the class; whilst in Class VI. the results were as a whole meagre, though a few did some creditable work. In country districts the older boys and girls are so frequently required for home duties, and the attendance (in the 6th Class especially) is so small and so irregular, that few teachers have any chance of doing steady and progressive work in the two upper classes. Only 24 per cent. of the schools in my district have any 6th Class at all.

In Reading, a weak point in most cases is the conspicuous absence of expression, much of the work under this head being fairly satisfactory in point of pronunciation &c., but decidedly wanting in vivacity and emphasis. In a few cases, however, marked improvement has been noted. The quality of the Writing is very varied. In some schools this work is a conspicuous and creditable feature throughout, indicating careful and uniform attention on the part of the teacher, whilst in others the children are left far too much to their own devices, and allowed to perpetuate their own blunders almost indefinitely. Some teachers have apparently failed to observe that writing requires not only practice on the part of the child, but also instruction on the part of the teacher, of which I fear in some cases too little is given. In Arithmetic I should like to see the blackboard used more freely. An examination of the time table has sometimes shown me that whilst ample time is allowed for practice by the children, too little time is available for instruction by the teacher. Arithmetic cards, now so commonly used, are open to grave abuse. When such cards are used teachers should always note some at least of the errors made in the working of the sums, and should take some opportunity, either then or afterwards, of explaining such errors to the whole class. The number of schools in which English History is taught satisfactorily is still very small, much more general attention being given to Sacred History, although as a general rule the work done in this subject is fragmentary and wants clearness of outline. In Grammar there is in many cases ample room for improvement. Much of the work done consists in parsing merely, and in terms which I often find are not clearly understood by those who use them. The essential principles require to be more fully, clearly, and frequently explained than I find to be the case. The instruction given is sometimes addressed to a few advanced pupils in a class, instead of being carefully and patiently adapted to the most ignorant, who are thus left hopelessly behind. The quality of the work done in Geography is fairly maintained. The Object Lesson is a part of the programme which in the majority of schools receives but scant attention, and cases have been noted in which teachers have failed altogether to realise the educational value of such a lesson. If teachers would keep a large note-book for preserving under appropriate headings such facts as their reading and observation might supply, the thing would soon have a vital interest for themselves, and would in that case become interesting to the children. If such a note-book were kept for permanent use, and fresh additions made from time to time, it would soon become a very valuable aid in giving this lesson.

Drill is badly wanted in some of my schools, and the teachers would gain immensely in school management if they would take this matter in hand. The drill need not be very advanced, but it should be habitual and thorough as far as it goes. Too little attention is often paid to the attitudes and movements of children in school. Classes often stand in irregular lines, or sit at work in a lounging manner, or move noisily when there is a change of work. Some teachers appear to think that they have no time for this part of the programme, whereas they have within their reach no more efficient means of economizing time and getting as much work as possible into it.

As a general rule I have found the schools swept and clean, though I have had occasionally to report instances of neglect. There is often, however, ample room for improvement in the condition of the walls, rafters, windows, &c., all of which require a periodical outlay not covered by the ordinary cleansing allowance. Some teachers set a commendable example in inspecting hands, boots, &c. before the work begins, a practice which might be followed by others with marked advantage, the teacher himself of course setting the children an example in his own person.

The *out-offices* do not in many cases receive from teachers that frequent and careful attention which the importance of the matter demands. It is quite a rare thing to find any provision in the shape of ashes or dry earth. In some of the larger country schools the *fortnightly* cleansing of the pans contracted for is too infrequent. If ashes, &c. were plentifully used, and the pans were not allowed to go so long without attention, the work of cleansing would not be so difficult and objectionable, and it would no doubt be easier to obtain the services required for that purpose, though several cases have come under my notice in which teachers have found it impossible to get anyone to do the work under any conditions.

It is a rare thing to see in a school in my district such a thing as a wall picture, the walls being as a general rule very bare and unattractive. Large pictures of animals, plants, mechanical appliances, &c. should be exceedingly useful. Some of my teachers have procured such pictures for themselves, and have expressed themselves highly gratified at the interest evoked and the assistance afforded by them.

The appointment of a Truant Officer for Launceston will no doubt have the effect of materially increasing the attendance at the State Schools, and the opening of a Free School will somewhat relieve the pressure that must result; but the need of the projected school at South Launceston becomes daily more apparent, and it is to be hoped that in the near future a good school will also be erected in the part of the city towards Trevallyn.

I have the honor to be,

Sir,

Your obedient Servant,

J. MASTERS, *Inspector of Schools.*

The Honorable the Minister of Education.

PARLIAMENTARY VOTE, &c.			DISBURSEMENTS.		
	£	s. d.		£	s. d.
Vote in aid of State Schools under the Education Department	25,800	0 0	Salaries and Allowances of Teachers ; viz.—		
To sale of School Books and Materials from the Book Depot	335	4 9	Teachers' and Assistant Teachers' Salaries	22,271	12 10
Excess on Vote.....	1021	3 7	Teachers' Allowances for instruction of Free Scholars	375	19 6
			Travelling Allowances to Teachers of Half-time Schools	122	4 6
			Pupil Teachers' Salaries.....	1267	19 2
			Paid Monitors' Salaries	686	7 8
			Allowances for instruction of Pupil Teachers.....	167	0 0
			Payments to Teachers of Night Schools	7	4 0
				24,898	7 8
			Rent of School Buildings	275 1 8
			Repairs to Buildings not the property of the Government	60 1
			School Furniture and Fittings	272 5 0
			Purchase of School Books and Requisites.....	..	420 5 1
			Supervision of Works and preparation of Plans	657 8 9
			Miscellaneous—Charged directly against Schools ; viz.—		
			Cleansing Closets	54	1 6
			Cleaning School-rooms	117	14 0
			Survey Fees	23	10 3
			Teachers' Travelling Expenses	65	5 7
			Gas	1	4 9
			Transport Furniture, &c.	8	12 0
			Water Rates, St. Leonard's	1	5 0
			Needlework Material, Murray-street	3	9 11
			Fuel	4	5 4
			Incidental	1	0 0
				280	8 4
			Indirect Charges ; viz.—		
			Transport, School Materials	70	8 7
			Advertising	39	16 6
			School Registers	20	6 6
			Survey Fees, &c.	24	8 6
			Examination Expenses	8	9 0
			Clerical Assistance.....	88	16 0
			Store Labour	6	0 0
			Allowances to Teachers attending Examinations	11	19 4
			Collecting information regarding neglected Children, Launceston ..	4	0 0
			Petty Expenses	9	5 11
				292	10 4
				£27,156	8 4

APPENDIX E.

Parliamentary Vote.....	£	s.	d.	Repairs and improvements to School	£	s.	d.
Excess on Vote	1000	0	0	Buildings and Ground.....	1060	15	5
	60	15	5		£1060	15	5
	£1060	15	5				

APPENDIX F.

STATEMENT of EXPENDITURE on account of Exhibitions for the Year ended 31st December, 1891.

	£	s.	d.		£	s.	d.
Parliamentary Vote—				Disbursements—			
Exhibitions for Boys	400	0	0	Exhibitions for Boys	345	16	8
Exhibitions for Girls	270	0	0	Exhibitions for Girls	200	0	0
Boarding Allowances to Country Exhibitors	520	0	0	Boarding Allowances to Country Exhibitors	380	0	0
				Balance	264	3	4
	£1190	0	0		£1190	0	0

APPENDIX G.

STATEMENT of Expenditure on account of Model School, for the Year ended 31st December, 1891.

	£	s.	d.		£	s.	d.
Parliamentary Vote.....	550	0	0	Disbursements—			
				Salaries and Boarding Allowances to Students	242	6	3
				Salary Head Master	50	0	0
	£550	0	0	Balance.....	257	13	9
					£550	0	0

APPENDIX H.

STATEMENT of Expenditure on account of Allowances to Boards of Advice, for the Year ended 31st December, 1891.

	£	s.	d.		£	s.	d.
Parliamentary Vote.....	2500	0	0	Disbursements	2150	5	0
				Balance.....	349	15	0
	£2500	0	0		£2500	0	0

APPENDIX I.

STATEMENT of EXPENDITURE on account of Administration and Inspection of Schools for the Year ended 31st December, 1891.

	£	s.	d.		£	s.	d.
Parliamentary Vote—Salaries.....	2365	0	0	Disbursements—			
Stationery & Stores..	60	0	0	Salaries	2265	0	0
Travelling Expenses of Director of Education and Inspectors of Schools	400	0	0	Stationery and Stores.....	54	19	0
Forage Allowance ...	50	0	0	Travelling Expenses of Director of Education and Inspectors of Schools.	418	18	5
				Forage Allowance	8	19	7
	£2875	0	0	Balance	127	3	0
					£2875	0	0

APPENDIX J.

NIGHT SCHOOLS FOR MALES.

RETURN of Number of Scholars under Instruction in Night Schools, showing amount of Fees paid by them, and the Payments made by the Education Department on account of their Instruction, between the 1st January and 31st December, 1891.

No.	Situation of School.	Amount paid by Department.	Amount paid by Scholars.	Number of Children under Instruction.			
				1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
1	Parkham	£ s. d. 6 0 0	£ s. d. 10 15 6	...	15	16	...
2	Jerusalem	1 4 0	2 14 6	...	...	12	...
		7 4 0	13 10 0	...	15	28	...

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No of Days the School was open during the Year.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.
1	HOBART	Bathurst-street.....	224½	487	366	853	322	238	560	242	171	413	3	3	4	4
2		Battery Point	227	334	287	621	247	201	448	196	151	347	2	2	2	4
3		Goulburn-street	225	273	258	531	187	181	368	151	135	286	3	2	1	3
4		Macquarie-street	231½	161	109	270	115	75	190	84	54	138	1	1	2	2
5		Murray-street (Free School)	225½	203	178	381	128	107	235	80	66	146	1	4	—	1
6		Trinity Hill	227	225	188	413	139	106	245	94	70	164	1	3	—	1
		TOTAL.....		1683	1386	3069	1138	908	2046	847	647	1494	11	15	9	15
7	LAUNCESTON	Charles-street	227	496	298	794	340	196	536	256	139	395	1	4	3	4
8		Frederick-street	236	150	124	274	97	73	170	71	51	122	—	3	—	1
		TOTAL.....		646	422	1068	437	269	706	327	190	517	1	7	3	5
9	BEACONS-FIELD.	Beaconsfield	233½	150	118	268	94	79	173	69	56	125	1	1	3	1
10		Flowery Gully (a)	214	11	19	30	9	13	22	8	10	18	1	—	—	—
		TOTAL.....	221½	161	137	298	103	92	195	77	66	143	2	1	3	1
11	BOTHWELL	Bothwell		66	54	120	49	42	91	37	29	66	1	1	—	—
12	BRIGHTON	Bagdad	227½	27	23	50	20	15	35	13	10	23	1	1	—	—
13		*Black Brush (b).....	82	12	8	20	7	5	12	5	3	8	1	—	—	—
14		*Dromedary (b).....	146	17	20	37	10	14	24	7	11	18	—	—	—	—
15		† Bluff.....	104	7	6	13	4	4	8	3	3	6	—	—	—	—
16		Broad Marsh	209	17	11	28	10	8	18	7	5	12	—	1	—	—
17		Elderslie	230½	12	16	28	10	15	25	7	12	19	—	1	—	—
18		North Bridgewater	231	49	61	110	35	42	77	25	33	58	—	2	—	1
19		Old Beach	226	19	24	43	14	18	32	11	14	25	—	1	—	—
20		Pontville	231½	35	20	55	24	15	39	16	11	27	1	1	—	—
		TOTAL.....		195	189	384	134	136	270	94	102	196	3	7	—	1
21	BUCKINGHAM	Lower Sandy Bay.....	229½	28	13	41	22	11	33	15	7	22	—	1	—	—
22		New Town	226½	206	134	340	146	96	242	116	73	189	2	1	1	2
23		Ridgeway	232½	20	15	35	13	8	21	6	4	10	1	—	—	—
		TOTAL.....		254	162	416	181	115	296	137	84	221	3	2	1	2
24	CAMPBELL TOWN.....	Campbell Town.....	231½	83	48	131	59	32	91	45	23	68	1	2	—	—
25		Cleveland	231½	30	12	42	20	9	29	18	8	26	1	—	—	—
26		*Conara	117½	10	19	29	5	11	16	4	7	11	—	—	—	—
27		*Epping	116	13	13	26	7	8	15	4	6	10	—	—	—	—
		TOTAL.....		136	92	228	91	60	151	71	44	115	3	2	—	—
28	CARNARVON..	*Carnarvon	75	6	11	17	4	5	9	3	3	6	—	—	—	—
29		*Long Bay	110½	11	7	18	8	7	15	6	5	11	—	—	—	—
30		Koonya (c).....	202½	29	22	51	19	17	36	16	14	30	—	1	1	—
31		Nubeena	225½	22	13	35	16	10	26	11	8	19	1	—	—	—
		TOTAL.....		68	53	121	47	39	86	36	30	66	2	1	1	—
32	CLARENCE ...	Bellerive	213½	40	46	86	30	29	59	20	16	36	1	1	—	—
33		Cambridge	234½	29	20	49	18	15	33	13	12	25	1	1	—	—
34		Rokeby.....	232½	20	13	33	15	10	25	12	9	21	—	1	—	—
35		Sandford.....	219½	15	15	30	13	12	25	7	9	16	—	1	—	—
36		South Arm.....	220	13	10	23	11	9	20	7	6	13	—	1	—	—
		TOTAL.....		117	104	221	87	75	162	59	52	111	2	5	—	—
37	DELORAINÉ ..	Brookhead.....	232½	26	29	55	17	19	36	12	14	26	1	1	—	—
38		Brookside	231½	29	24	53	23	18	41	19	13	32	1	—	—	—
39		Chudleigh	197	42	40	82	30	27	57	21	19	40	1	1	—	—
40		Deloraine	227½	99	89	188	61	60	121	38	38	76	1	1	1	1
41		Dunorlan	230½	49	53	102	32	38	70	20	25	45	1	2	—	—
42		Golden Valley	228	29	29	58	19	16	35	10	9	19	1	1	—	—
43		Mole Creek	226	22	31	53	14	17	31	10	11	21	1	1	—	—
44		Parkham	231½	19	16	35	15	14	29	11	9	20	1	—	—	—
45		Rubicon Bridge.....	233	23	15	38	15	12	27	12	10	22	1	1	—	—
46		Tongataboo	233	16	11	27	9	9	18	4	6	10	—	1	—	—
47		West Meander (d).....	137	15	24	39	12	18	30	9	10	19	—	1	—	—
		TOTAL.....		369	361	730	247	248	495	166	164	330	9	10	1	1

* Half-time Schools.

† Half-time with Maryborough, in Hamilton District.

(a) Closed in May.

(b) Opened in February.

(c) Re-opened in January.

(d) Opened in June.

D I X K.

between the 1st January and 31st December, 1891.

Aid granted during the Year ended 31st December, 1891.								School Fees.	Average amount of Government aid per annum for each scholar in daily attendance.	No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.			
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
662 6 0	—	13 7 5	—	15 12 0	10 2 1	5 12 9	707 0 3	545 5 6	1 14 2	1.
758 15 6	—	5 3 9	—	—	5 6 8	46 16 3	816 2 2	401 2 6	2 7 0	2.
368 12 6	—	2 14 3	—	3 0 6	9 10 6	17 12 9	401 10 6	338 11 10	1 8 1	3.
279 5 0	—	6 15 7	—	0 16 0	3 18 4	10 0 0	300 14 11	147 6 9	2 3 7	4.
404 12 6	—	17 14 7	—	8 8 0	4 13 2	17 9 11	452 18 2	—	3 2 1	5.
295 0 0	—	10 3 6	—	—	3 14 11	42 12 0	351 10 5	163 10 2	2 2 10	6.
2768 11 6	—	55 19 1	—	27 16 6	37 5 8	140 3 8	3029 16 5	1615 16 9	2 0 7	
564 11 6	—	97 5 6	—	—	7 14 4	—	669 11 4	604 7 0	1 13 11	7.
155 15 9	38 0 0	—	—	—	1 1 0	—	194 16 9	142 16 11	1 3 5	8.
720 7 3	38 0 0	97 5 6	—	—	8 15 4	—	864 8 1	747 3 11	1 13 5	
345 3 10	—	5 17 6	—	—	3 1 5	0 12 0	354 14 9	147 5 11	2 16 9	9.
47 1 9	—	—	—	—	3 13 1	—	50 14 10	19 13 11	2 16 5	10.
392 5 7	—	5 17 6	—	—	6 14 6	0 12 0	405 9 7	166 19 10	2 16 9	
151 6 6	—	18 10 0	—	—	0 11 7	—	170 8 1	82 13 2	2 11 8	11.
121 1 9	—	—	—	—	0 13 1	2 13 0	124 7 10	30 8 0	5 8 2	12.
79 9 1	—	—	—	—	—	—	79 9 1	{ 5 2 9 }	3 1 1	{ 13.
—	—	—	—	—	—	—	—	{ 13 8 3 }	—	{ 14.
58 19 9	—	—	—	—	0 8 0	2 8 6	61 16 3	4 7 8	—	15.
43 0 6	10 0 0	—	—	—	0 9 6	—	53 10 0	13 9 1	5 3 0	16.
98 1 9	—	9 2 6	—	7 10 8	1 12 5	—	111 7 4	24 17 6	2 16 4	17.
41 7 3	—	27 17 6	—	1 12 0	0 15 2	—	71 12 0	71 6 10	1 18 5	18.
122 7 9	25 0 0	—	—	—	0 17 11	4 15 6	153 1 2	20 14 6	2 17 3	19.
559 7 10	35 0 0	37 0 0	—	9 2 3	4 16 2	9 17 0	655 3 8	39 15 10	5 13 5	20.
56 13 4	—	—	—	—	1 3 6	—	57 16 10	27 10 8	3 6 10	
377 14 6	—	26 16 2	—	27 12 6	6 18 2	—	439 1 4	27 10 8	2 12 7	21.
75 2 3	—	—	—	—	0 14 7	—	75 16 10	240 8 6	2 6 6	22.
509 10 1	—	26 16 2	—	27 12 6	8 16 3	—	572 15 0	1 0 0	7 11 8	23.
166 4 0	—	—	—	—	1 7 7	—	167 11 7	268 19 2	2 11 10	
90 0 0	—	—	—	—	0 11 6	—	90 11 6	78 18 4	2 9 3	24.
84 10 0	—	—	—	—	{ 0 8 2 }	—	85 5 8	33 6 7	3 9 8	25.
340 14 0	—	—	—	—	{ 0 7 6 }	—	343 8 9	{ 11 3 6 }	4 1 2	{ 26.
63 12 4	19 15 0	—	—	—	{ 0 7 4 }	—	83 16 3	{ 11 12 0 }	—	{ 27.
94 12 11	—	—	—	—	0 1 7	—	96 12 3	{ 1 11 8 }	4 18 7	{ 28.
72 0 0	—	—	—	0 16 0	0 13 4	1 6 0	74 4 9	{ 5 10 8 }	3 4 5	{ 29.
230 5 3	19 15 0	—	—	0 16 0	0 5 9	1 3 0	254 13 3	25 2 9	3 18 2	30.
142 2 9	—	—	—	—	—	—	144 5 2	26 5 11	—	31.
105 0 0	—	—	—	—	2 2 5	—	105 19 7	58 11 0	3 17 2	
63 6 0	—	—	—	—	0 13 7	0 6 0	63 16 4	46 0 5	4 0 2	32.
44 16 9	—	—	—	—	0 10 4	—	45 6 4	26 15 6	4 4 9	33.
40 0 0	—	16 0 0	—	—	0 9 7	—	57 16 6	23 19 10	3 0 9	34.
395 5 6	—	16 0 0	—	—	0 19 6	0 17 0	417 3 11	15 9 6	2 16 8	35.
111 0 0	—	—	—	—	—	—	111 18 10	20 6 0	4 9 0	36.
96 0 0	—	—	—	—	0 18 10	—	96 15 8	192 11 3	3 15 2	
99 6 4	—	—	—	—	0 15 8	—	100 1 4	27 7 0	4 6 1	37.
174 6 0	—	—	—	—	0 15 0	—	178 3 8	36 4 7	3 0 6	38.
142 3 0	5 0 0	—	—	—	3 14 11	0 2 9	148 2 4	46 17 0	2 10 0	39.
116 1 0	—	—	—	—	0 19 4	—	116 9 6	74 16 11	2 6 11	40.
108 0 0	—	14 7 0	—	—	0 8 6	—	123 10 7	62 15 11	3 5 10	41.
65 16 0	—	—	—	—	1 3 7	—	66 4 0	3 15 0	6 2 7	42.
112 16 9	—	—	—	—	0 8 0	—	113 17 3	31 3 4	5 17 8	43.
50 12 0	—	—	—	—	0 9 6	0 11 0	50 16 11	22 8 0	1 2 5	44.
23 6 8	—	—	7 18 0	2 13 0	0 4 11	—	36 14 9	8 18 6	5 3 6	45.
1099 7 9	5 0 0	14 7 0	7 18 0	2 13 0	2 17 1	—	1142 14 10	10 17 2	5 1 8	46.
								4 18 3	1 18 8	47.

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open during the Year.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.
48	DEVON, EAST.	*Green's Creek.....	183	37	20	57	24	14	38	14	8	22	1	-	-	-
49		*Thirlstane ^(a)	37½	17	20	37	12	16	28	7	10	17	1	-	-	-
50		Latrobe.....	227½	97	73	170	61	40	101	42	27	69	1	2	1	-
51		New Ground.....	220½	19	19	38	13	15	28	8	11	19	1	-	-	-
52		Northdown.....	211½	37	29	66	22	17	39	13	9	22	-	1	-	-
53		Railton.....	230	48	41	89	28	26	54	18	17	35	-	2	-	-
54		Sassafras.....	225	42	57	99	28	37	65	18	25	43	1	1	-	1
		TOTAL.....		297	259	556	188	165	353	120	107	227	4	6	1	1
55	KENTISHBURY	Barrington.....	231	44	26	70	28	18	46	18	12	30	1	-	-	1
56		Nook.....	220½	21	33	54	18	24	42	15	19	34	-	2	-	-
57		Paradise.....	221½	14	22	36	9	14	23	6	9	15	-	1	-	-
58		Sheffield.....	229½	108	89	195	77	66	143	55	45	100	2	2	1	1
59		Stoodley ^(b)	173	17	15	32	9	6	15	6	4	10	-	1	-	-
60		West Kentish.....	224	19	22	41	13	19	32	9	13	22	1	1	-	-
		TOTAL.....		221	207	428	154	147	301	109	102	211	4	7	1	2
61	MERSEY.....	Barrington Junction.....	226	17	18	35	10	12	22	6	9	15	1	-	-	-
62		Devonport, East.....	231½	59	38	97	37	25	62	28	16	44	1	1	-	-
63		Devonport, West.....	226½	62	40	102	32	19	51	23	11	34	1	2	-	-
64		Don.....	229	30	42	72	17	28	45	12	20	32	1	1	-	-
65		Melrose.....	226½	22	21	43	14	12	26	10	10	20	1	-	-	-
66		Spreyton.....	231½	10	13	23	6	12	18	5	8	13	-	1	-	-
		TOTAL.....		200	172	372	116	108	224	84	74	158	5	5	-	-
67	DEVON, WEST	Abbotsham.....	230	43	45	88	34	35	69	30	29	59	1	-	-	-
68		Forth.....	225	57	37	94	36	24	60	25	17	42	1	-	-	1
69		Kindred.....	234	41	33	74	30	24	54	18	14	32	1	-	-	-
70		North Motton.....	228	17	15	32	12	9	21	8	6	14	-	1	-	-
71		Penguin.....	229½	75	64	139	49	46	95	33	28	61	1	1	-	1
72		Pine Road ^(c)	210	16	12	28	11	7	18	7	5	12	-	1	-	-
73		Sprent.....	232½	33	41	74	25	31	56	19	23	42	1	1	-	1
74		Sulphur Creek.....	227	23	23	46	11	16	27	7	9	16	1	-	-	-
75		Ulverstone.....	231½	63	62	125	39	41	80	26	28	54	1	1	-	1
		TOTAL.....		368	332	700	247	233	480	173	159	332	7	5	-	4
76	EMU BAY.....	Burnie.....	227	117	107	224	78	72	150	58	54	112	1	1	-	2
77		Cam Road.....	232	15	17	32	11	12	23	8	9	17	-	1	-	-
78		Flowerdale ^(d)	184½	17	14	31	7	4	11	5	2	7	-	1	-	-
79		Jacobs' Boat Harbour ^(e)	166	24	32	56	14	18	32	11	14	25	1	-	-	1
80		Romaine.....	232	23	22	45	16	17	33	11	12	23	1	-	-	-
81		Somerset.....	230½	31	34	65	20	20	40	14	14	28	1	-	-	-
82		Waratah.....	233½	113	105	218	72	59	131	53	42	95	1	1	2	-
83		Wynyard.....	212½	91	67	158	65	46	111	47	32	79	1	2	-	-
		TOTAL.....		431	398	829	283	248	531	207	179	386	6	6	2	3
84	EVANDALE ..	Blessington.....	218½	15	22	37	10	18	28	9	13	22	1	-	-	-
85		Evandale.....	228	81	102	183	65	75	140	51	55	106	1	2	-	1
86		Lymington, N.....	231	25	25	50	20	22	42	14	16	30	1	-	-	-
87		White Hills.....	223	27	31	58	19	23	42	16	18	34	1	1	-	-
		TOTAL.....		148	180	328	114	138	252	90	102	192	4	3	-	1
88	FINGAL.....	Avoca.....	232	31	34	65	24	26	50	15	17	32	1	1	-	-
89		Cornwall.....	236½	27	42	69	22	28	50	16	21	37	1	1	-	-
90		*Falmouth.....	114	18	12	30	11	7	18	8	5	13	1	-	-	-
91		*German Town.....	115	11	17	28	10	11	21	8	9	17	1	-	-	-
92		Fingal.....	228½	53	51	104	40	40	80	27	23	50	1	1	-	-
93		Gray.....	215	12	14	26	10	11	21	6	6	12	-	1	-	-
94		Mangana.....	227½	46	33	79	39	25	64	35	23	58	1	1	-	-
95		Mathinna.....	233	57	43	100	43	31	74	28	20	48	1	1	-	-
96		Mount Nicholas ^(f)	191½	22	22	44	12	10	22	9	6	15	1	-	-	-
97		St. Mary's.....	230	39	48	87	27	39	66	20	28	48	1	1	-	-
		TOTAL.....		316	316	632	238	228	466	172	158	330	8	7	-	-
98	FRANKLIN, NORTH	Castle Forbes Bay.....	235½	40	30	70	30	23	53	20	17	37	1	1	-	-
99		Chitty's Road.....	218½	18	13	31	14	8	22	10	5	15	-	1	-	-
100		Cradoc ^(g)	233½	13	15	28	10	10	20	7	7	14	-	1	-	-
101		Franklin.....	227½	80	71	151	61	55	116	50	44	94	1	1	1	1
102		Gardner's Creek.....	211	26	28	54	25	23	48	21	18	39	-	1	-	1
103		Geeveston.....	233	72	51	123	62	42	104	52	36	88	1	2	-	1
104		Lower Longley.....	233½	22	19	41	18	16	34	13	12	25	-	1	-	1
105		Lymington, S. ^(h)	49½	16	13	29	14	12	26	10	9	19	-	1	-	-
106		Mountain River.....	234½	18	13	31	13	10	23	8	6	14	-	1	-	-
107		Port Cygnet.....	233½	73	55	128	53	37	90	35	23	58	1	1	-	1
108		Surges Bay.....	234½	21	15	36	16	10	26	13	9	22	1	1	-	-
109		Upper Huon.....	223½	17	24	41	16	20	36	11	14	25	-	1	-	-
110		Victoria.....	230	51	50	101	46	47	93	30	29	59	1	1	-	-
111		Wattle Grove.....	214	17	20	37	10	13	23	5	7	12	-	1	-	-
		TOTAL.....		484	417	901	388	326	714	285	236	521	6	14	2	5

* Half-time Schools.

(a) Opened in August. (b) Closed in January, February, and September. (c) Closed in April. (d) Closed in April and May. (e) Closed July-November. (f) Closed in March. (g) Opened in January. (h) Opened in February. (i) Opened in October.

between the 1st January and 31st December, 1891—continued.

Aid granted during the Year ended 31st December, 1891.

Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	Average amount of Government aid per annum for each scholar in daily attendance.	No.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
72 0 6	-	-	{ 17 11 0	13 1 6	0 7 0	0 5 0	{ 106 10 10	{ 22 16 3	2 14 7	48.
167 0 0	-	67 0 8	-	-	3 5 10	-	236 1 11	90 17 3	3 8 5	49.
78 5 0	-	-	-	-	2 1 3	-	79 11 4	23 18 4	4 3 9	50.
66 8 0	-	-	-	-	0 16 4	0 10 0	66 18 9	31 8 0	3 0 10	51.
90 0 0	-	12 14 6	-	-	0 10 9	-	102 14 6	40 4 5	2 18 8	52.
117 0 0	-	5 8 6	-	11 2 0	0 18 6	0 7 0	134 16 0	60 18 9	3 2 8	53.
590 13 6	-	85 3 8	17 11 0	24 3 6	7 19 8	1 2 0	726 13 4	272 17 6	3 4 0	54.
107 5 0	-	1 6 10	-	-	0 16 3	-	109 8 1	22 17 3	3 12 11	55.
90 0 0	-	-	-	-	0 16 2	0 2 0	90 18 2	36 5 0	2 13 6	56.
70 0 0	7 1 8	-	-	-	1 4 3	-	78 5 11	14 8 2	5 4 4	57.
208 0 0	-	-	-	-	1 14 10	2 8 0	212 2 10	95 3 9	2 2 6	58.
40 6 8	-	-	-	-	-	-	40 6 8	4 4 0	4 0 8	59.
96 0 0	-	16 18 0	-	-	0 10 0	-	113 8 0	32 8 0	5 3 1	60.
611 11 8	7 1 8	18 4 10	-	-	5 1 6	2 10 0	644 9 8	205 6 2	3 1 1	
72 0 0	-	-	-	-	0 5 2	-	72 5 2	17 3 9	4 16 4	61.
108 0 0	-	-	-	-	1 1 0	0 2 0	109 3 0	43 2 4	2 9 7	62.
177 4 4	-	-	-	-	0 16 6	-	178 0 10	67 10 8	5 4 9	63.
112 10 0	-	-	-	-	1 9 11	-	113 19 11	41 0 8	3 11 3	64.
72 0 0	-	-	-	-	0 6 10	-	72 6 10	21 10 3	3 12 4	65.
50 1 6	-	-	-	-	0 12 0	-	50 13 6	14 10 1	3 18 0	66.
591 15 10	-	-	-	-	4 11 5	0 2 0	596 9 3	204 17 9	3 15 6	
170 16 9	-	13 5 0	-	-	1 3 4	-	185 5 1	68 3 3	3 2 10	67.
127 0 0	-	8 0 0	-	-	0 16 2	3 10 0	139 6 2	41 12 2	3 6 4	68.
98 13 9	-	19 17 6	-	-	0 9 6	0 11 0	119 11 9	29 15 6	3 14 9	69.
47 5 11	-	-	-	-	0 6 1	-	47 12 0	15 17 0	3 8 0	70.
131 14 3	-	-	-	-	1 6 5	-	133 0 8	45 11 4	2 3 7	71.
42 8 4	-	-	-	-	0 11 8	-	43 0 0	7 10 9	3 11 8	72.
108 0 0	-	23 9 6	-	-	1 3 7	-	132 13 1	34 4 9	3 3 2	73.
63 0 0	-	-	-	-	0 15 10	-	63 15 10	24 15 11	3 19 9	74.
159 0 0	-	-	-	-	1 6 6	-	160 6 6	70 7 1	2 19 5	75.
947 19 0	-	64 12 0	-	-	7 19 1	4 1 0	1024 11 1	337 17 9	3 1 9	
145 10 9	-	0 5 0	-	-	0 16 6	-	146 12 3	122 15 7	1 6 2	76.
50 0 0	15 0 0	-	-	-	0 6 2	2 6 0	67 12 2	14 15 4	3 19 4	77.
33 6 8	-	-	-	-	0 2 9	-	33 9 5	6 13 4	4 15 8	78.
75 16 8	10 0 0	-	-	-	1 2 0	-	86 18 8	26 16 10	3 9 7	79.
58 10 0	-	-	-	-	2 6 9	10 11 0	71 7 9	20 15 7	3 2 1	80.
82 2 0	10 0 0	-	-	-	1 5 4	-	93 7 4	36 11 11	3 6 8	81.
136 19 4	-	14 19 6	-	-	2 13 7	-	154 12 5	118 4 4	1 12 7	82.
139 14 7	-	33 12 0	-	-	2 2 5	-	175 9 0	104 11 0	2 4 5	83.
722 0 0	35 0 0	48 16 6	-	-	10 15 6	12 17 0	829 9 0	451 3 11	2 2 11	
72 0 0	-	-	-	-	0 17 8	-	72 17 8	21 0 3	3 6 3	84.
158 13 0	-	-	-	-	2 4 0	-	160 17 0	88 18 3	1 10 4	85.
92 2 9	9 10 0	-	-	7 18 6	2 16 6	3 1 6	115 9 3	31 13 4	3 16 0	86.
108 0 0	-	-	-	-	0 9 4	1 4 0	109 13 4	57 8 9	3 4 6	87.
430 15 9	9 10 0	-	-	7 18 6	6 7 6	4 5 6	458 17 3	199 0 7	2 7 10	
90 0 0	-	-	-	-	0 13 4	-	90 13 4	20 18 3	2 16 8	88.
89 0 10	-	-	-	-	0 14 7	-	89 15 5	38 12 2	2 8 6	89.
66 7 3	8 0 0	-	-	-	{ 0 7 2	-	75 0 3	8 10 0	{ 2 10 0	90.
102 12 6	-	-	-	-	{ 0 5 10	-	-	8 0 0	{ 2 10 0	91.
56 15 5	-	-	-	-	1 5 5	-	103 17 11	109 5 11	2 1 7	92.
124 11 6	-	-	-	-	0 5 8	-	57 1 1	12 1 0	4 15 1	93.
135 7 3	-	-	-	-	1 19 0	-	126 10 6	65 15 1	2 3 8	94.
62 0 0	-	-	-	-	0 3 6	-	135 10 9	57 18 5	2 16 6	95.
124 17 6	-	58 4 11	-	-	3 4 7	-	65 4 7	16 6 8	4 6 0	96.
-	-	-	-	-	0 13 3	-	183 15 8	60 16 1	3 16 7	97.
851 12 3	8 0 0	58 4 11	-	-	9 12 4	-	927 9 6	398 3 7	2 16 3	
96 2 6	-	-	-	0 8 6	0 14 8	-	97 5 8	28 1 6	2 12 7	98.
51 14 0	10 0 0	-	-	-	0 6 6	4 18 3	66 18 9	15 16 6	4 9 3	99.
60 8 9	-	2 16 0	-	-	3 3 5	-	66 8 2	14 18 6	4 14 10	100.
240 11 0	-	0 10 0	-	12 17 10	2 1 5	0 16 0	256 16 3	137 2 0	2 14 8	101.
63 7 6	-	-	-	-	2 1 2	-	65 8 8	19 18 0	1 13 7	102.
180 3 3	-	2 16 6	-	-	1 18 9	-	184 18 6	99 10 4	2 2 0	103.
75 0 0	-	-	-	-	0 14 0	-	75 14 0	30 2 0	3 0 7	104.
12 10 0	-	-	-	13 17 6	4 4 10	-	30 12 4	3 4 0	1 12 3	105.
40 16 6	-	10 5 0	-	-	0 5 1	-	51 6 7	12 5 8	3 13 4	106.
124 17 5	-	-	-	-	0 11 7	-	125 9 0	70 17 0	2 3 3	107.
71 2 6	-	17 8 6	-	-	0 6 3	0 19 0	89 16 3	31 8 10	4 1 8	108.
36 13 4	-	-	-	-	0 3 6	-	36 16 10	23 4 5	1 9 6	109.
155 14 6	-	-	-	-	2 1 10	-	157 16 4	59 12 8	2 13 6	110.
40 0 0	-	-	-	-	0 4 6	-	40 4 6	5 9 6	3 7 0	111.
1249 1 3	10 0 0	33 16 0	-	27 3 10	18 17 6	6 13 3	1345 11 10	551 10 11	2 11 8	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No. of Daythe School was open during the Year.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.
112	FRANKLIN, SOUTH	Dover	232	40	33	73	29	27	56	22	22	44	1	1	-	-
113		Hastings	232	28	62	90	23	45	68	15	31	46	1	1	-	-
114		Ida Bay	235½	16	14	30	9	8	17	7	7	14	-	1	-	-
115		Raminea	233½	43	23	66	29	17	46	25	14	39	1	1	-	-
116		Recherche	199	26	11	37	18	7	25	14	5	19	-	1	-	-
117		Southport	230½	20	25	45	16	16	32	10	11	21	1	-	-	-
		TOTAL		173	168	341	124	120	244	93	90	183	4	5	-	-
118	GEORGE TOWN	George Town	221	37	25	62	23	15	38	15	9	24	1	1	-	-
119		Lefroy	224	106	87	193	80	70	150	65	57	122	1	1	-	3
120		Lower Piper's River	216	14	9	23	8	3	11	6	3	9	-	1	-	-
121		Low Head	227½	23	16	39	17	11	28	12	7	19	1	-	-	-
		TOTAL		180	137	317	128	99	227	98	76	174	3	3	-	3
122	GLAMORGAN ..	Glen Gala	222	10	12	22	8	10	18	3	4	7	-	1	-	-
123		Lisdillon	230½	9	17	26	8	16	24	6	10	16	-	1	-	-
124		Swansea	232	36	33	69	30	28	58	22	21	43	1	1	-	-
		TOTAL		55	62	117	46	54	100	31	35	66	1	3	-	-
125	GLENORCHY ..	Bismarck (a)	152	28	15	43	20	12	32	15	8	23	1	-	-	-
126		Claremont	225½	13	27	40	9	21	30	5	12	17	-	1	-	-
127		Glenorchy	232	48	42	90	28	28	56	21	19	40	1	1	-	1
		TOTAL		89	84	173	57	61	118	41	39	80	2	2	-	1
128	GREEN PONDS	Constitution Hill	229½	17	32	49	12	25	37	8	18	26	-	1	-	1
129		Green Ponds	230	49	48	97	33	35	68	24	24	48	1	2	1	1
		TOTAL		66	80	146	45	60	105	32	42	74	1	3	1	2
130	HAMILTON	Ellendale	236	17	22	39	15	19	34	9	10	19	-	1	-	1
131		Fentonbury	222½	23	21	44	15	12	27	9	9	18	-	1	1	-
132		Hamilton	230½	42	53	95	33	42	75	21	28	49	1	1	-	1
133		† Maryborough	131	14	11	25	10	9	19	8	8	16	†	-	-	-
134		Native Tier (b)	196½	19	19	38	17	13	30	12	7	19	-	1	-	-
135		Ouse	228½	12	20	32	11	13	24	9	9	18	-	1	-	-
136		Rocky Creek	207½	16	14	30	13	10	23	9	7	16	1	-	-	-
		TOTAL		143	160	303	114	118	232	77	78	155	3	5	1	2
137	KINGBOROUGH	Garden Island Creek	232	12	22	34	8	14	22	6	9	15	-	1	-	-
138		* Gordon	114	11	9	20	6	6	12	4	5	9	1	-	-	-
139		* Long Bay	114½	21	19	40	14	14	28	10	10	20	-	-	-	-
140		Kingsion	227½	43	40	83	33	31	64	20	19	39	1	1	-	1
141		Little Oyster Cove	230	30	27	57	22	20	42	14	11	25	1	1	-	-
142		Margate	230½	18	19	37	12	15	27	8	10	18	1	-	-	-
143		Peppermint Bay	222½	25	22	47	21	17	38	18	14	32	-	1	-	1
144		Sandfly Basin	233	28	20	48	22	11	33	13	7	20	-	1	-	-
		TOTAL		188	178	366	138	128	266	93	85	178	4	5	-	2
145	LONGFORD ..	Bishopsbourne	232	26	9	35	19	6	25	15	4	19	1	-	-	-
146		Cresay	231	57	68	125	40	53	93	30	39	69	1	1	1	-
147		Iveridge	230½	30	27	57	22	21	43	16	15	31	1	1	-	-
148		Longford	234	140	77	217	103	57	160	78	42	120	1	1	2	-
149		Pateena	229	15	19	34	12	14	26	9	12	21	-	1	-	-
150		Perth	231½	53	51	104	45	44	89	34	37	71	1	1	-	1
151		Upper Liffey (c)	154	26	21	47	17	15	32	11	11	22	1	-	-	-
		TOTAL		347	272	619	258	210	468	193	160	353	6	5	3	1
152	MACQUARIE ..	Strahan	229	36	39	75	20	19	39	13	12	25	-	1	-	-
153		Zeehan (d)	76	70	36	106	44	23	67	32	16	48	1	1	-	1
		TOTAL		106	75	181	64	42	106	45	28	73	1	2	-	1
154	NEW NORFOLK	Back River	235½	14	18	32	12	15	27	6	10	16	-	1	-	-
155		Glenora	218	55	46	101	47	38	85	32	24	56	1	2	-	-
156		Lachlan (e)	183½	21	30	51	21	26	47	13	15	28	1	1	-	-
157		Macquarie Plains	231½	35	34	69	27	27	54	18	19	37	1	1	-	-
158		Molesworth	232½	14	12	26	10	9	19	6	6	12	-	1	-	-
159		New Norfolk	235½	138	103	241	102	79	181	74	56	130	1	2	1	1
160		* Glen Fern	93½	4	7	11	3	4	7	3	3	6	1	-	-	-
161		* Plenty	137	18	17	35	11	14	25	7	9	16	-	1	-	-
162		Uxbridge (f)	202	17	15	32	13	10	23	8	5	13	1	-	-	-
		TOTAL		316	282	598	246	222	468	167	147	314	6	8	1	1

* Half-time Schools.

† Half-time with Bluff, in Brighton District.

(a) Closed January to April. (b) Closed November and December. (c) Closed April to June. (d) Opened in September.

(e) Closed January to March. (f) Closed in August.

between the 1st January and 31st December, 1891—continued.

Aid granted during the Year ended 31st December, 1891.								School Fees.	Average amount of Government aid per annum for each scholar in daily attendance.	No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.			
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
145 5 0	—	—	—	—	1 1 0	—	146 6 0	60 1 11	3 6 6	112.
110 8 9	—	—	—	—	1 15 1	—	112 3 10	59 5 11	2 8 9	113.
50 0 0	—	2 10 0	—	—	—	—	52 10 0	16 15 5	3 15 0	114.
104 6 4	—	4 5 0	—	4 9 0	0 11 9	—	113 12 1	38 11 7	2 18 3	115.
43 12 0	—	—	7 10 0	—	0 1 1	3 2 6	54 5 7	18 3 9	2 17 2	116.
74 0 0	—	—	—	—	0 5 1	—	74 5 1	30 15 6	3 10 9	117.
527 12 1	—	6 15 0	7 10 0	4 9 0	3 14 0	3 2 6	553 2 7	223 14 1	3 0 5	
88 5 9	—	10 6 0	—	—	0 11 6	—	99 3 3	23 12 1	4 2 8	118.
161 15 0	—	86 9 6	—	—	1 1 9	—	249 6 3	71 5 11	2 0 10	119.
54 14 2	—	—	—	—	0 5 0	—	54 19 2	11 2 1	6 2 2	120.
63 0 0	—	—	10 0 0	—	0 10 6	—	73 10 6	28 6 0	3 17 5	121.
367 14 11	—	96 15 6	10 0 0	—	2 8 9	—	476 19 2	134 6 1	2 14 10	
56 13 4	—	—	7 10 0	—	0 3 7	—	64 6 11	8 0 2	9 3 10	122.
51 11 9	10 0 0	—	—	—	0 19 11	—	62 11 8	16 14 6	3 18 2	123.
111 3 3	—	—	—	—	0 12 6	—	111 15 9	53 3 2	2 12 0	124.
219 8 4	10 0 0	—	7 10 0	—	1 16 0	—	238 14 4	77 17 10	3 12 4	
48 10 3	—	—	—	3 8 2	0 11 1	—	52 9 6	11 15 6	2 5 8	125.
40 0 0	—	0 17 9	—	—	0 7 0	—	41 4 9	23 11 11	2 8 6	126.
189 9 3	—	—	—	—	1 6 11	—	140 16 2	40 8 9	3 10 5	127.
227 19 6	—	0 17 9	—	3 8 2	2 5 0	—	234 10 5	75 16 2	2 18 8	
90 18 0	—	—	—	—	0 11 6	—	91 9 6	17 13 3	3 10 4	128.
141 7 9	—	—	—	—	1 3 4	—	142 11 1	39 7 7	2 19 5	129.
232 5 9	—	—	—	—	1 14 10	—	234 0 7	57 0 10	3 3 3	
55 0 0	—	—	—	—	0 12 6	—	55 12 6	18 19 1	2 18 6	130.
67 10 10	—	9 15 0	—	—	0 10 6	—	77 16 4	12 0 3	4 6 6	131.
162 13 9	—	—	—	—	—	—	162 13 9	71 13 6	3 6 5	132.
85 17 0	—	—	—	—	0 18 9	—	86 15 9	9 16 8	3 18 10	133.
33 6 8	10 0 0	—	—	—	0 6 0	—	43 12 8	17 16 2	2 5 11	134.
70 0 0	—	5 5 11	—	—	0 14 0	—	75 19 11	24 18 9	4 4 5	135.
57 15 0	—	—	—	—	0 1 6	—	57 16 6	14 7 4	3 12 3	136.
532 3 3	10 0 0	15 0 11	—	—	3 3 3	—	560 7 5	169 11 9	3 12 4	
40 0 0	—	—	—	0 4 6	0 6 0	—	40 10 6	12 19 0	2 14 0	137.
84 0 0	—	—	—	—	0 9 6	—	85 5 8	{ 6 18 11 }	2 18 9	138.
147 11 9	—	38 4 0	—	—	0 16 2	—	186 12 5	{ 13 8 8 }	4 15 8	139.
99 10 3	15 0 0	—	5 0 0	—	0 16 8	—	120 13 2	61 5 10	4 15 8	140.
90 0 0	—	—	—	—	1 2 11	—	91 8 0	19 3 7	4 16 6	141.
85 0 0	—	—	—	—	0 8 0	1 0 0	91 8 0	22 5 0	5 1 7	142.
61 0 6	—	—	—	—	0 10 11	—	85 10 11	34 15 10	2 13 6	143.
	—	—	—	—	0 1 10	—	61 2 4	22 16 6	3 1 1	144.
607 2 6	—	38 4 0	5 0 0	0 4 6	4 12 0	1 0 0	671 3 0	193 13 4	3 15 5	
72 3 3	—	22 15 0	—	—	—	—	94 18 3	26 3 2	4 19 11	145.
136 15 0	—	—	—	—	0 19 8	—	137 14 8	93 9 7	1 19 11	146.
112 11 9	—	2 10 0	—	—	0 14 0	—	115 15 9	36 9 11	3 14 8	147.
237 19 0	—	—	—	—	2 19 1	—	240 18 1	157 8 11	2 0 2	148.
65 5 6	—	—	—	—	0 9 6	—	65 15 0	26 1 3	3 2 7	149.
148 13 9	—	—	—	—	1 9 0	—	150 2 9	77 18 10	2 2 4	150.
68 8 9	—	—	—	—	0 10 8	—	68 19 5	11 6 4	3 2 8	151.
841 17 0	—	25 5 0	—	—	7 1 11	—	874 3 11	428 18 0	2 9 6	
47 10 0	—	—	—	—	1 3 0	4 13 10	53 6 10	29 5 9	2 2 8	152.
52 6 2	—	7 4 6	—	45 13 6	10 6 11	35 14 8	151 5 9	24 14 2	3 3 0	153.
99 16 2	—	7 4 6	—	45 13 6	11 9 11	40 8 6	204 12 7	53 19 11	2 15 11	
52 3 3	—	—	—	—	0 11 4	0 12 0	53 6 7	15 19 2	3 6 8	154.
130 0 0	25 0 0	—	—	—	1 17 1	0 12 0	157 9 1	42 7 2	2 16 3	155.
78 16 0	—	—	—	—	0 15 2	—	79 11 2	15 9 10	2 16 10	156.
155 5 0	—	—	—	—	0 17 0	—	156 2 0	51 5 0	4 4 5	157.
60 0 0	—	—	—	—	0 7 3	—	60 7 3	11 11 0	5 0 7	158.
256 7 0	—	10 0 6	—	0 12 0	3 14 10	0 7 0	271 1 4	152 3 4	2 1 8	159.
111 0 0	—	—	—	—	0 1 10	—	112 7 3	2 15 6	5 2 1	160.
52 4 7	—	52 15 6	—	—	0 6 5	0 19 0	106 15 0	{ 10 6 6 }	8 4 3	161.
	—	—	—	—	0 3 0	1 11 11		16 13 0		162.
895 15 10	25 0 0	62 16 0	—	0 12 0	8 13 11	4 1 11	996 19 8	318 10 6	3 3 6	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No of Days the School was open during the Year.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.
163	OATLANDS ...	*Antill Ponds	120	9	17	26	5	11	16	4	9	13	1	-	-	-
164		*Tunbridge	117	24	15	39	18	12	30	14	10	24	1	-	-	-
165		Inglewood	232½	13	9	22	11	8	19	8	5	13	1	-	-	-
166		Jericho	238	18	19	37	16	15	31	11	11	22	1	-	-	-
167		Mount Seymour	197½	28	18	46	19	15	34	15	11	26	1	-	-	-
168		Oatlands	222	75	53	128	60	42	102	42	29	71	1	1	-	1
169		Parattah	222½	37	43	80	30	34	64	22	22	44	1	1	-	-
170		Rhyndaston	200½	18	11	29	15	9	24	12	6	18	-	1	-	-
171		Tunnack	229	23	23	46	19	18	37	14	13	27	1	1	-	-
172		Whitefoord	228½	15	23	38	10	17	27	8	14	22	1	-	-	-
TOTAL				360	231	591	203	181	384	150	130	280	7	5	-	1
173	PORTLAND ...	Blue Tier	231½	16	12	28	14	8	22	10	5	15	1	-	-	-
174		Gould's Country	233½	13	18	31	10	13	23	7	11	18	1	-	-	-
175		Pyengana	233½	17	14	31	15	12	27	13	11	24	1	-	-	-
176		St. Helen's	225	61	53	114	37	34	71	23	22	45	1	1	-	1
177		Weldborough	232	25	33	58	22	29	51	17	22	39	1	1	-	-
TOTAL				132	130	262	98	96	194	70	71	141	5	2	-	1
178	RICHMOND ...	Campania	228	34	26	60	27	16	43	19	10	29	1	1	-	-
179		Dulcot	231½	10	13	23	8	12	20	5	9	14	1	-	-	-
180		Jerusalem (a)	205	58	59	117	36	37	73	25	27	52	1	1	-	1
181		Kangaroo Valley	181½	12	20	32	7	13	20	5	7	12	-	1	-	-
182		Richmond	233	46	51	97	36	41	77	31	32	63	1	-	-	1
183		Upper Tea Tree	229	14	16	30	11	13	24	8	9	17	-	1	-	-
TOTAL				174	185	359	125	132	257	93	94	187	4	4	-	2
184	RINGAROOMA, EAST	Boobyalla (b)	165½	10	5	15	9	5	14	7	4	11	-	1	-	-
185		Bransholm	230	26	20	46	24	14	38	18	8	26	1	-	-	-
186		Derby	226½	61	49	110	37	33	70	29	25	54	1	-	-	2
187		Gladstone	233	22	9	31	17	7	24	14	7	21	1	-	-	-
188		Moorina	222½	23	22	45	17	14	31	11	10	21	1	1	-	-
189		Ringarooma	229	41	38	79	29	30	59	23	23	46	1	1	-	-
TOTAL				183	143	326	133	103	236	102	77	179	5	3	-	2
190	RINGAROOMA, WEST	Ellesmere	226	106	75	181	70	46	116	52	32	84	2	1	-	-
191		Jetsonville	229½	23	22	45	20	20	40	15	15	30	1	1	-	-
192		Springfield	232	27	21	48	16	16	32	11	10	21	1	-	-	-
193		West Scottsdale	227	13	14	27	9	11	20	6	7	13	-	1	-	-
TOTAL				169	132	301	115	93	208	84	64	148	4	3	-	-
194	ROSS	ROSS	218½	48	36	84	43	33	76	34	25	59	1	1	-	1
195	RUSSELL	Black River	226½	25	27	52	16	21	37	11	15	26	1	-	-	-
196		Forest	230½	43	32	75	30	25	55	20	17	37	2	1	-	-
197		*Irish Town	115	17	9	26	11	5	16	8	3	11	1	-	-	-
198		*Smithton	119	12	13	25	8	8	16	6	5	11	-	-	-	-
199		Montagu	228½	23	24	47	17	21	38	12	15	27	1	1	-	-
200		Rocky Cape	231	6	10	16	6	8	14	4	5	9	-	1	-	-
201		Stanley	227	73	42	115	54	34	88	43	25	68	2	1	-	-
TOTAL				199	157	356	142	122	264	104	85	189	7	4	-	-
202	SELBY	Bangor	235½	23	27	50	17	19	36	14	14	28	1	-	-	-
203		Hadspen	232½	16	25	41	13	23	36	10	18	28	1	1	-	-
204		Invermay	230½	240	125	365	147	65	212	104	45	149	3	4	-	-
205		Karoola	218½	26	24	50	20	19	39	14	13	27	1	1	-	-
206		Lebrina (c)	228½	26	20	46	17	17	34	13	13	26	-	1	-	-
207		Lilydale	222	50	57	107	39	42	81	27	27	54	1	1	-	1
208		Lisle	232	12	19	31	10	14	24	6	7	13	-	1	-	-
209		Newnham	234	11	27	38	7	18	25	6	12	18	-	1	-	-
210		Patersonia	214½	18	12	30	14	8	22	10	6	16	-	1	-	-
211		Ravenswood	232	28	19	47	23	12	35	17	8	25	-	1	-	-
212		St. Leonard's	231½	53	51	104	43	35	78	30	25	55	1	2	-	-
213		St. Michael's	213½	13	19	32	10	16	26	8	10	18	1	-	-	-
214		St. Patrick's River	222	13	15	28	10	13	23	8	10	18	-	1	-	-
215		Underwood	234½	24	23	47	20	17	37	14	12	26	-	1	-	-
216		Young Town	211½	37	29	66	27	22	49	22	16	38	1	1	-	-
TOTAL				590	492	1082	417	340	757	303	236	539	10	17	-	1

* Half-time Schools.

(a) Closed in April.

(b) Closed January to April.

(c) Opened in January.

between the 1st January and 31st December, 1891—continued.

Aid granted during the Year ended 31st December, 1891.								School Fees.	Average amount of Government aid per annum for each scholar in daily attendance.	No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.			
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
89 10 9	-	-	3 0 0	-	0 5 3	0 2 0	94 6 10	9 18 5	2 10 11	163.
40 0 0	-	6 0 0	-	-	0 11 10	0 17 0	46 3 6	20 10 4	3 11 1	164.
73 13 3	-	-	-	-	0 3 6	-	24 15 0	26 0 10	3 7 6	165.
81 2 6	-	-	-	-	0 12 3	-	74 5 6	17 8 5	3 3 2	166.
139 17 0	-	10 10 0	-	21 16 6	0 12 4	0 7 0	82 1 10	52 4 6	2 9 0	167.
92 0 0	-	10 5 0	-	-	1 14 3	-	173 17 9	37 9 9	2 7 1	168.
54 3 3	-	-	-	-	0 18 0	0 7 0	103 10 0	4 2 7	3 0 6	169.
86 6 6	-	9 8 0	-	-	0 6 3	-	54 9 6	17 17 3	3 11 10	170.
66 13 9	-	-	-	-	1 5 1	-	96 19 7	14 4 3	3 1 1	171.
					0 4 6	0 6 0	67 4 3			172.
723 7 0	-	36 3 0	3 0 0	21 16 6	6 13 0	1 19 0	792 18 9	224 11 4	2 16 8	
54 0 0	-	-	-	-	0 18 11	-	54 18 11	18 3 11	3 13 3	173.
63 0 0	-	-	-	-	0 7 0	-	63 7 0	22 17 6	3 10 5	174.
67 10 0	-	6 5 0	-	-	1 2 0	1 5 0	76 2 0	32 8 11	3 3 5	175.
128 19 3	-	9 0 0	-	-	2 9 7	-	140 8 10	41 14 7	3 2 5	176.
120 0 0	3 15 0	-	-	-	0 15 6	-	124 10 6	42 1 5	3 3 10	177.
433 9 3.	3 15 0	15 5 0	-	-	5 13 0	1 5 0	459 7 3	157 6 4	3 5 2	
111 16 9	-	-	-	-	0 9 5	1 6 0	113 12 2	29 3 6	3 18 4	178.
55 19 3	-	-	-	-	0 5 10	-	56 5 1	0 17 6	4 0 4	179.
122 6 0	-	2 3 6	-	7 15 6	2 11 4	-	134 16 4	49 5 9	2 11 10	180.
47 14 10	-	-	-	-	1 12 2	-	49 7 0	16 7 0	4 2 3	181.
178 4 9	-	1 15 0	-	25 3 6	2 11 11	-	207 15 2	70 12 11	3 5 11	182.
51 17 3	-	45 6 0	-	-	0 9 5	0 5 0	97 17 8	32 9 8	5 15 2	183.
507 18 10	-	49 4 6	-	32 19 0	8 0 1	1 11 0	659 13 5	198 16 4	3 10 7	
37 19 2	-	-	-	-	-	-	37 19 2	6 10 9	3 9 0	184.
63 0 0	21 0 0	-	-	-	0 10 0	-	84 10 0	32 10 8	3 5 0	185.
97 1 2	-	57 4 3	-	-	-	1 10 0	155 15 5	62 15 6	2 17 8	186.
81 0 0	13 0 0	8 0 0	1 12 6	-	0 13 7	-	104 6 1	18 2 4	4 19 4	187.
120 0 0	-	-	-	-	-	-	120 0 0	25 15 5	5 14 3	188.
108 0 0	-	5 15 0	-	-	1 8 4	-	115 3 4	53 9 10	2 10 1	189.
507 0 4	34 0 0	70 19 3	1 12 6	-	2 11 11	1 10 0	617 14 0	199 4 6	3 9 0	
145 0 6	-	-	-	8 18 0	0 11 10	10 6 8	164 17 0	69 0 11	1 19 3	190.
123 1 9	10 0 0	-	-	-	0 17 6	-	133 19 3	31 17 0	4 9 4	191.
81 1 0	-	-	-	-	0 9 1	-	81 10 1	25 11 8	3 17 8	192.
64 7 10	-	-	-	-	0 15 9	-	65 3 7	10 5 1	5 0 3	193.
413 11 1	10 0 0	-	-	8 18 0	2 14 2	10 6 8	445 9 11	136 14 8	3 0 2	
152 10 3	-	-	-	-	1 14 6	-	154 4 9	85 10 0	2 12 3	194.
98 13 0	-	-	-	-	1 0 0	-	99 13 0	20 4 3	3 16 8	195.
137 18 4	-	-	-	-	1 2 4	1 4 0	140 4 8	57 11 8	3 15 9	196.
93 0 0	-	-	-	-	0 4 3	-	93 8 9	4 14 6	4 4 11	197.
96 0 0	-	-	-	-	0 4 6	-	96 15 0	5 3 9	3 11 8	198.
50 0 0	-	-	-	-	0 8 0	0 7 0	40 5 2	40 5 2	3 11 8	199.
145 12 3	-	-	-	-	-	1 5 0	51 5 0	11 10 0	5 13 11	200.
					1 6 9	2 9 0	149 8 0	89 1 6	2 3 11	201.
621 3 7	-	-	-	-	4 5 10	5 5 0	630 14 5	228 10 10	3 6 9	
54 0 0	-	22 10 0	-	-	0 5 0	-	76 15 0	23 6 1	2 14 10	202.
122 0 0	-	-	-	-	1 2 6	-	123 2 6	30 9 4	4 7 11	203.
358 9 5	-	2 0 0	-	-	3 0 8	-	363 10 1	184 9 11	2 8 9	204.
110 7 6	-	-	-	-	0 9 6	-	110 17 0	16 3 0	4 2 1	205.
50 0 0	-	-	-	15 7 6	3 16 7	0 14 0	69 18 1	30 7 6	2 13 9	206.
162 10 6	-	-	-	-	2 2 6	-	164 13 0	57 16 9	3 1 0	207.
40 0 0	-	-	-	-	0 4 3	-	40 4 3	17 19 5	3 1 10	208.
60 0 0	-	-	-	-	0 6 0	-	60 6 0	24 4 5	3 7 0	209.
60 5 3	-	-	-	-	0 19 1	-	61 4 4	14 3 6	3 16 6	210.
51 7 9	-	-	-	1 0 0	0 6 0	-	52 13 9	30 5 4	2 2 2	211.
131 0 0	-	-	-	-	1 3 8	1 5 0	133 8 8	43 18 8	2 8 6	212.
81 0 0	-	-	-	-	0 4 6	-	81 4 6	19 13 7	4 10 3	213.
60 0 0	-	-	-	-	0 6 6	-	60 6 6	21 2 9	3 7 0	214.
70 0 0	-	-	-	-	0 6 3	-	70 6 3	21 4 3	2 14 1	215.
90 10 0	-	-	-	-	0 18 5	-	91 8 5	46 11 3	2 8 1	216.
1501 10 5	-	24 10 0	-	16 7 6	15 11 5	1 19 0	1559 18 4	581 15 9	2 17 11	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No of Days the School was open during the Year.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	M.	F.	M.	F.
217	SORELL.....	Bream Creek	196	28	18	46	20	11	31	15	7	22	-	1	-	-
218		Dunalley	230½	24	15	39	21	10	31	16	7	23	1	-	-	-
219		Forcett	234	23	25	48	18	19	37	15	16	31	-	1	-	1
220		Kellevie	231½	40	33	73	30	28	58	24	21	45	1	1	-	1
221		Nugent	224	12	12	24	9	9	18	6	7	13	-	1	-	-
222		Orielton	228	6	15	21	5	11	16	3	6	9	-	1	-	-
223		Sorell	232	54	48	102	41	40	81	27	26	53	1	1	-	1
224		Wattle Hill	227½	17	13	30	12	6	18	6	3	9	1	-	-	-
TOTAL				204	179	383	156	134	290	112	93	205	4	6	-	3
225	SPRING BAY ..	Buckland	224½	9	15	24	8	12	20	6	10	16	-	1	-	-
226		Spring Bay	230½	19	21	40	14	15	29	9	10	19	1	1	-	-
227		Woodsdale	232	20	15	35	17	12	29	16	11	27	1	-	-	-
TOTAL				48	51	99	39	39	78	31	31	62	2	2	-	-
228	WESTBURY ..	Bracknell	231½	32	41	73	22	33	55	17	26	43	1	1	-	-
229		Bridgenorth	221½	15	10	25	13	10	23	6	9	15	-	1	-	-
230		Carrick	229½	38	32	70	31	27	58	23	20	43	1	2	-	-
231		Exton	229	47	38	85	30	28	58	18	19	37	1	-	-	1
232		Fern Bank	221	16	14	30	7	11	18	6	8	14	1	-	-	-
233		Frankford (a)	183	15	20	35	13	16	29	11	13	24	-	1	-	-
234		Glengarry	234½	25	22	47	20	20	40	13	13	26	1	1	-	-
235		Hagley	216½	39	28	67	21	15	36	16	12	28	1	1	-	-
236		Reedy Marsh (b)	167	11	7	18	9	6	15	7	4	11	-	1	-	-
237		Rose Vale	221	18	9	27	15	7	22	11	4	15	1	-	-	-
238		Westbury	231½	72	52	124	50	39	89	38	28	66	1	1	-	1
239	Whitemore	230½	30	18	48	22	12	34	16	8	24	1	1	-	-	
240	Winkleigh	233	32	12	44	23	11	34	17	9	26	1	1	-	-	
TOTAL				390	303	693	276	235	511	195	169	364	10	11	-	2
241	SOUTH LONGFORD..	*Steppes (c)	63	7	8	15	5	6	11	5	5	10	1	-	-	-
242		*Swan Bay (d)	48	3	9	12	2	7	9	2	7	9	1	-	-	-
TOTAL				10	17	27	7	13	20	7	12	19	1	-	-	-
243	FURNEAUX GROUP	Cape Barren Island (e)	197½	33	31	64	27	21	48	18	13	31	1	1	-	-
244	FINGAL..	†Scamander (f) .....	..	9	9	18	8	7	15	5	6	11	-	-	-	-
GRAND TOTAL				10,372	8835	19,207	7251	6240	13,491	5269	4411	9680	173	203	30	68

* Half-time Schools.

† School under a male teacher receiving grant in aid.

(a) Closed in November and December. (b) Re-opened in May. (c) Closed July to November. (d) Closed July to December. (e) Closed in March and April. (f) Opened in June.

between the 1st January and 31st December, 1891—continued.

Aid granted during the Year ended 31st December, 1891.								School Fees.	Average amount of Government aid per annum for each scholar in daily attendance.	No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.			
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
67 0 0	-	-	-	-	0 7 1	-	67 7 1	24 12 3	3 1 2	217.
82 7 3	-	-	-	-	0 9 6	1 17 0	84 13 9	23 1 4	3 13 7	218.
62 19 9	-	-	-	1 13 4	0 11 6	-	65 4 7	22 4 0	2 2 1	219.
114 18 11	-	-	-	-	0 14 4	0 11 0	116 4 3	36 10 4	2 11 8	220.
41 11 0	-	-	-	-	0 1 10	0 8 0	42 0 10	11 6 6	3 4 8	221.
50 19 9	-	-	-	-	0 5 11	-	51 5 8	7 3 6	5 14 0	222.
122 5 0	-	-	-	-	1 3 6	-	123 8 6	68 3 10	2 6 6	223.
41 13 4	-	-	-	-	0 5 9	2 4 6	44 3 7	11 0 2	4 18 2	224.
583 15 0	-	-	-	1 13 4	3 19 5	5 0 6	594 8 3	204 1 11	2 18 0	
49 0 5	-	-	-	-	0 10 0	4 0 0	53 10 5	9 3 6	3 6 10	225.
96 0 0	-	-	-	-	0 14 10	-	96 14 10	22 10 6	5 1 10	226.
81 0 0	-	-	-	-	0 13 4	-	81 13 4	28 17 6	3 0 5	227.
226 0 5	-	-	-	-	1 18 2	4 0 0	231 18 7	60 11 6	3 14 9	
110 15 0	-	-	-	-	1 10 3	-	112 5 3	45 17 1	2 12 2	228.
46 6 10	-	-	-	-	0 7 7	-	46 14 5	11 6 3	3 2 3	229.
120 7 0	-	-	-	-	2 0 11	-	122 7 11	41 8 7	2 16 11	230.
124 7 6	-	-	-	4 0 0	1 8 2	0 11 0	130 6 8	31 18 10	3 10 5	231.
73 14 3	-	-	-	-	0 5 0	3 5 10	77 5 1	10 14 2	5 10 4	232.
61 16 3	-	-	-	-	0 12 6	-	62 8 9	14 4 0	2 12 0	233.
109 5 9	-	-	-	0 18 0	1 5 8	0 6 0	111 15 5	22 17 3	4 5 11	234.
108 0 0	-	-	-	0 12 0	0 18 8	-	109 10 8	40 1 6	3 18 2	235.
33 6 8	-	-	-	-	0 5 4	-	33 12 0	2 0 0	3 1 1	236.
76 1 6	-	-	-	-	0 6 0	-	76 7 6	11 12 4	5 1 10	237.
155 16 0	-	15 0 0	-	-	1 11 1	-	172 7 1	65 6 7	2 12 3	238.
109 18 0	-	-	-	-	0 9 0	-	110 7 0	32 17 8	4 11 11	239.
124 19 9	-	-	-	-	1 2 9	0 2 0	126 4 6	23 9 9	4 17 1	240.
1254 14 6	-	15 0 0	-	5 10 0	12 2 11	4 4 10	1291 12 3	353 14 0	3 11 0	
55 3 4	-	-	-	3 7 0	0 4 4 2 4 0	2 5 9 5 19 6	69 3 11	3 13 0 2 7 6	3 12 10	241. 242.
-	-	-	-	-	-	-	-	-	-	
120 0 0	-	-	-	-	0 18 5	-	120 18 5	4 0 0	3 18 0	243.
16 13 4	-	-	-	-	-	-	16 13 4	6 1 0	1 10 4	244.
24,891 3 8	275 1 8	*1044 13 7	60 1 6	272 5 0	275 8 6	280 8 4	27,090 2 3	10,562 12 4	2 14 0	

* Exclusive of £16 1s 10d. spent on property at Lansdowne Crescent.

APPENDIX L.

EXHIBITIONS.

RETURN of the Number of Candidates sent up for Examination since the establishment of the System, with particulars as to Marks gained, &c.
(1860—1891 inclusive.)

	1860.	1861.	1862.	1863.	1864.	1865.	1866.	1867.	1868.	1869.	1870.	1871.	1872.	1873.	1874.†	1875.	1876.‡		1877.		1878.		1879.		1880.	
																	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
No. of Candidates presented	31	30	14	16	16	15	37	37	33	20	15	18	22	13	12	8	9	2	15	2	17	4	24	10	24	7
No. to whom Exhibitions were awarded	3	4	4	6	4	6	4	6	6	6	6	6	6	6	6	5	6	1	6	1	6	3	6	5	6	4
No. qualified for award*.....	3	5	4	7	5	6	4	15	17	13	11	12	18	10	9	5	6	1	11	1	15	3	20	5	14	4
No. of marks obtained by Senior Exhibitioner	634	696	679	685	784	720	923	904	1017	947	992	973	1055	942	1031	934	1008	613	1012	1016	1105	969	1031	828	952	763
Average No. of marks obtained by Candidates awarded Exhibitions ...	576	641	602	646	690	510	814	817	933	871	901	876	1002	852	923	742	892	613	877	1016	976	813	931	681	885	683

	1881.		1882.		1883.		1884.		1885.		1886.		1887.		1888.		1889.		1890.		1891.		TOTAL.		
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Total.
No. of Candidates presented	24	7	20	12	14	7	22	11	21	12	23	4	12	8	10	7	12	3	25	4	18	5	627	105	732
No. to whom Exhibitions were awarded	6	3	6	3	6	2	6	4	6	6	6	1	6	5	6	4	6	2	6	2	6	4	180	50	230
No. qualified for award*	14	3	15	3	8	2	12	4	9	6	12	1	6	5	7	4	7	2	13	2	13	3	327	49	376
No. of marks obtained by Senior Exhibitioner	833	656	935	857	823	710	741	681	862	826	900	656	817	747	880	634	1042	918	838	689	1035	945	—	—	—
Average No. of marks obtained by Candidates awarded Exhibitions	783	637	829	739	749	688	738	658	803	714	817	656	760	699	763	616	786	842	786	646	948	964	—	—	—

* In 1866 the standard required to qualify for an Exhibition was fixed at 600 marks.

† Prior to 1874 the Exhibitions were open to Candidates up to the age of 13.

‡ Prior to 1876 the Exhibitions were open to boys only.

APPENDIX M.

RETURN of Children admitted under Free Certificates, and the Payments made for their Instruction, for the Year 1891.

No.	School.	Total Sum paid.	Average Quarterly Attendance.	No.	School.	Total Sum paid.	Average Quarterly Attendance.
		£ s. d.				£ s. d.	
1	Charles-street, Launceston	9 2 9	20·00	63	Bismarck	2 0 3	6·00
2	Frederick-street, ditto	10 15 9	20·75	64	Glenorchy	4 9 3	12·25
3	Beaconsfield	4 4 0	12·25	65	Constitution Hill	5 18 0	13·00
4	Bothwell	5 11 6	13·00	66	Green Ponds.....	1 7 9	4·33
5	Bagdad	1 1 9	4·00	67	Fentonbury	0 17 6	5·50
6	Broadmarsh	0 19 9	4·00	68	Hamilton	3 13 9	9·25
7	Elderslie	3 0 6	8·25	69	Maryborough.....	0 17 0	3·75
8	North Bridgewater ...	3 1 9	7·25	70	Kingston	0 11 9	1·25
9	Old Beach.....	1 7 3	2·50	71	Little Oyster Cove	3 10 3	9·75
10	Pontville	2 7 9	5·00	72	Sandfly Basin.....	1 0 6	3·00
11	New Town.....	10 7 9	20·25	73	Bishopsbourne.....	0 3 3	1·00
12	Ridgway	3 2 3	14·00	74	Iveridge	1 11 9	2·75
13	Campbell Town	14 4 0	31·00	75	Longford	7 4 0	18·75
14	Conara and Epping...	0 4 6	3·00	76	Pateena.....	0 5 6	2·00
15	Carnarvon and Long Bay	0 17 0	6·00	77	Perth	5 8 9	10·00
16	Koonya	2 6 3	5·25	78	Upper Liffey.....	2 5 6	5·75
17	Bellerive	2 2 9	6·75	79	Back River	2 3 3	6·00
18	Rokeby	3 6 0	6·50	80	Lachlan	0 16 0	7·00
19	Sandford	4 16 9	12·75	81	New Norfolk.....	7 7 0	20·50
20	Chudleigh	0 15 6	6·00	82	Uxbridge	1 17 3	6·00
21	Deloraine	9 16 0	21·00	83	Antill Ponds.....	0 13 6	2·66
22	Dunorlan	4 3 0	11·25	84	Tunbridge	1 9 3	3·00
23	Golden Valley	8 1 0	25·25	85	Jericho	1 13 3	4·00
24	Parkham	2 16 0	12·50	86	Mount Seymour	3 2 6	7·25
25	Rubicon Bridge	4 16 9	9·50	87	Oatlands	4 17 0	13·25
26	Tongataboo	0 12 0	2·25	88	Rhyndaston	4 3 3	9·00
27	Green's Creek	0 5 6	3·00	89	Tunnack	2 6 6	4·50
28	Northdown	1 8 0	5·33	90	Whitefoord	1 8 9	2·33
29	Devonport, West.....	0 9 6	8·00	91	St. Helen's	5 19 3	17·00
30	Spreyton	0 1 6	1·00	92	Campania	3 16 9	8·25
31	Abbotsham	3 6 9	7·00	93	Dulcot	1 19 3	4·25
32	Forth	4 0 0	9·75	94	Jerusalem	5 11 0	14·25
33	Kindred	2 13 9	8·50	95	Richmond	6 0 9	11·50
34	North Motton	1 9 3	6·66	96	Upper Tea Tree	1 17 3	4·00
35	Penguin	5 0 6	13·25	97	Ellesmere	3 4 6	6·75
36	Burnie	3 0 9	8·66	98	Jetsonville	3 1 9	5·75
37	Somerset	0 2 0	2·00	99	Springfield	1 11 0	3·00
38	Wynyard.....	1 16 3	5·00	100	Scottsdale, West	2 14 6	7·00
39	Evandale.....	3 13 0	11·66	101	Ross	5 10 3	10·50
40	Lymington, North	2 2 9	4·25	102	Black River.....	0 13 0	4·50
41	Cornwall	1 5 0	4·50	103	Stanley	2 12 3	5·50
42	German Town	0 7 3	6·00	104	Karoola.....	2 7 6	5·50
43	Gray	0 18 9	4·00	105	Lilydale	3 10 6	7·00
44	Mangana	4 11 6	8·25	106	Patersonia	0 5 3	1·00
45	Mathinna	3 7 3	9·25	107	Ravenswood	1 7 9	2·75
46	St. Mary's.....	4 17 6	10·75	108	Dunalley.....	1 7 3	2·50
47	Castle Forbes Bay....	0 2 6	2·00	109	Forcett	5 9 9	10·75
48	Chitty's Road	1 14 0	3·50	110	Kellevie	2 12 0	8·25
49	Cradoc	0 8 9	4·00	111	Nugent	1 11 0	5·25
50	Franklin	5 1 0	11·00	112	Orielton	0 19 9	3·00
51	Gardner's Creek	4 12 6	9·75	113	Buckland	0 13 9	9·00
52	Geeveston	3 3 3	5·75	114	Bracknell	2 15 0	9·66
53	Mountain River	0 16 6	2·75	115	Bridgenorth	3 3 6	8·00
54	Port Cygnet	1 15 9	6·50	116	Carrick	4 7 0	10·00
55	Victoria.....	2 14 6	5·00	117	Exton	3 12 6	8·50
56	Dover.....	1 5 0	2·25	118	Fern Bank.....	1 14 3	3·50
57	Hastings	2 8 9	6·25	119	Frankford.....	1 16 3	4·66
58	Raminea	1 11 0	3·25	120	Glengarry	1 5 9	4·75
59	George Town	4 5 9	10·00	121	Rose Vale	1 1 6	2·00
60	Lefroy	9 0 0	18·50	122	Westbury	8 16 0	21·50
61	Lisdillon	1 11 9	3·00	123	Whitemore	1 18 0	3·75
62	Swansea	3 3 3	6·00	124	Winkleigh	4 19 9	10·75
						£375 19 6	964·70