

(No. 37.)



1882.

---

T A S M A N I A .

H O U S E O F A S S E M B L Y .

---

**BOARD OF EDUCATION EXHIBITIONS :**

**REPORT FOR 1881.**

---

Laid upon the Table by the Attorney-General, and ordered by the House to be printed, July 12, 1882.



*Board of Education, Tasmania,  
Hobart, 28th June, 1882.*

BOARD OF EDUCATION EXHIBITIONS.

THE Board of Education has directed the publication of the annexed Report of the Examiners appointed to conduct the Examination of Candidates for Board of Education Exhibitions.

The Candidates who obtained the highest number of marks were :—

*Males.*

OLIVER LINLEY ADAMS.  
FREDERICK HENRY COX.  
ETHELBERT CHRISTIAN HULL.  
LESLIE JAMES CLARKE.  
CHARLES BENSON BARNETT.  
FRANK PHILIP SOLOMON.

*Females.*

LAVINIA JANE THORP.  
SARAH MAY HURST.  
EDITH RHODA HURST.

The Board has, accordingly, awarded to each of these Candidates an Exhibition of the value of £16 13s. 4d. per annum, tenable for Four years from the 1st proximo, subject to the conditions laid down in the Regulations dated 1st August, 1881.

By Order of the Board,

HENRY BUTLER, *Chairman.*

---

EXAMINERS' REPORT.

THE Examiners present the following Report on the Annual Examination for Exhibitions from Public Schools for 1882, which was held on the 20th, 21st, and 22nd June.

Twenty boys and twelve girls presented themselves, five of whom were examined in Launceston, and twenty-seven in Hobart.

The number of boys found qualified by marks is fifteen : the number of girls only three.

The first six boys are—

Oliver L. Adams,  
Frederick H. Cox,  
Ethelbert C. Hull,  
Leslie J. Clarke,  
Charles B. Barnett,  
Frank P. Solomon.

The three girls are :—

Lavinia J. Thorp,  
Sarah M. Hurst,  
Edith R. Hurst.

The merits of the several Candidates in the different subjects may be gathered from the Table of Marks which is hereto appended. It is necessary to direct the special attention of the Teachers to the cases of signal failure in particular subjects, and in the Examination as a whole.

T. STEPHENS, }  
J. RULE, } *Examiners.*  
A. DORAN, }  
*Hobart, 27th June, 1882.*

*The Chairman Board of Education.*

---

TABLE OF MARKS.

| No.                | NAME.                        | DATE OF BIRTH.     | PUBLIC SCHOOL.       | Reading. | Dictation. | Pennmanship. | English Grammar. | Geography. | History. | Arithmetic. | TOTAL. |
|--------------------|------------------------------|--------------------|----------------------|----------|------------|--------------|------------------|------------|----------|-------------|--------|
|                    |                              |                    |                      | 75       | 100        | 75           | 250              | 200        | 200      | 300         | 1200   |
|                    |                              | [Maximum           | No. of Marks . . . . | 75       | 100        | 75           | 250              | 200        | 200      | 300         | 1200   |
| MALE CANDIDATES.   |                              |                    |                      |          |            |              |                  |            |          |             |        |
| 1                  | Adams, Oliver Linley         | 21 September, 1870 | Evandale             | 62       | 91         | 70           | 167              | 149        | 112      | 284         | 935    |
| 2                  | Cox, Frederick Henry         | 18 June, 1870      | Trinity Hill         | 62       | 55         | 48           | 189              | 135        | 141      | 213         | 843    |
| 3                  | Hull, Ethelbert Christian    | 27 August, 1870    | Macquarie-street     | 48       | 79         | 58           | 171              | 134        | 152      | 195         | 837    |
| 4                  | Clarke, Leslie James         | 2 June, 1870       | Queenstown           | 41       | 73         | 50           | 158              | 83         | 116      | 273         | 794    |
| 5                  | Barnett, Charles Benson      | 4 December, 1870   | New Town             | 50       | 61         | 52           | 149              | 101        | 111      | 259         | 783    |
| 6                  | Solomon, Frank Philip        | 21 July, 1870      | Longford             | 50       | 84         | 56           | 125              | 115        | 104      | 148         | 782    |
| 7                  | Sinden, John William         | 23 August, 1871    | Longford             | 48       | 72         | 58           | 139              | 110        | 101      | 238         | 766    |
| 8                  | Gorringe, Cecil John         | 9 September, 1870  | Green Ponds          | 49       | 62         | 54           | 119              | 94         | 102      | 242         | 722    |
| 9                  | Williams, Alexander Lachlan  | 30 August, 1870    | Trinity Hill         | 56       | 67         | 44           | 95               | 81         | 120      | 222         | 685    |
| 10                 | Smith, George Oliver         | 3 August, 1871     | Goulburn-street      | 58       | 40         | 50           | 154              | 86         | 78       | 210         | 676    |
| 11                 | Barker, George Francis       | 10 July, 1870      | New Norfolk          | 46       | 61         | 44           | 137              | 87         | 91       | 205         | 671    |
| 12                 | Cox, Edward George           | 30 October, 1871   | Trinity Hill         | 50       | 49         | 50           | 122              | 79         | 107      | 195         | 652    |
| 13                 | Finnigan, David Humphrey     | 26 May, 1871       | Green Ponds          | 50       | 73         | 48           | 79               | 51         | 102      | 248         | 651    |
| 14                 | Hodgman, Wilfred             | 25 September, 1871 | Pontville            | —        | 77         | 53           | 153              | 78         | 107      | 150         | 618    |
|                    | Underwood, Sydney Ed. Chas.  | 27 April, 1871     | New Norfolk          | 48       | 39         | 50           | 106              | 78         | 87       | 210         | 618    |
| 16                 | Henry, Leslie Gilbert Browne | 25 October, 1871   | Macquarie-street     | 61       | 52         | 49           | 89               | 73         | 84       | 189         | 597    |
| 17                 | Hughes, William Nicholson    | 11 October, 1870   | Bathurst-street      | 54       | 75         | 61           | 51               | 76         | 52       | 221         | 590    |
| 18                 | Briggs, Frederick Isaiah     | 3 January, 1871    | Longford             | 52       | 40         | 70           | 107              | 54         | 26       | 239         | 588    |
| 19                 | Smallhorn, Edward Daniel     | 10 March, 1871     | Bathurst-street      | 38       | 40         | 46           | 141              | 84         | 8        | 103         | 460    |
| FEMALE CANDIDATES. |                              |                    |                      |          |            |              |                  |            |          |             |        |
| 1                  | Thorp, Lavinia Jane          | 26 July, 1870      | Franklin             | 60       | 82         | 45           | 160              | 109        | 123      | 278         | 857    |
| 2                  | Hurst, Sarah May             | 17 December, 1870  | Green Ponds          | 53       | 64         | 60           | 139              | 68         | 120      | 243         | 747    |
| 3                  | Hurst, Edith Rhoda           | 28 October, 1871   | New Town             | 53       | 70         | 43           | 91               | 71         | 117      | 169         | 614    |
| 4                  | Muirhead, Jessie             | 7 July, 1870       | Macquarie-street     | 50       | 84         | 70           | 91               | 64         | 21       | 172         | 552    |
| 5                  | Puge, Minnie Wakefield       | 6 March, 1871      | Bathurst-street      | 60       | 68         | 57           | 54               | 48         | 25       | 230         | 537    |
| 6                  | Garde, Catherine Ellen       | 11 August, 1870    | Battery Point        | 50       | 24         | 70           | 114              | 12         | 19       | 239         | 528    |
| 7                  | Rule, Frances Jane           | 9 December, 1871   | Goulburn-street      | 55       | 24         | 46           | 121              | 49         | 53       | 173         | 521    |
| 8                  | Overell, Mary Hephzibah      | 28 August, 1870    | Trinity Hill         | 49       | 65         | 54           | 114              | 39         | 74       | 105         | 500    |
| 9                  | Hall, Clara                  | 14 December, 1870  | Goulburn-street      | 50       | 20         | 48           | 87               | 88         | 50       | 152         | 495    |
| 10                 | Clark, Alexandra Amelia      | 14 April, 1871     | Bathurst-street      | 51       | 9          | 48           | 83               | 23         | 76       | 156         | 450    |

## EXAMINATION PAPERS.

## Grammar.

Two hours and a half.

1. Explain the terms—*Sentence, subject, object, clause, phrase, apposition, inflexion, strong verbs, weak verbs, tense, mood.*
2. Write the possessive form, singular and plural, of these nouns—*Lady, ponies, chimney, ox, calf, mice, dwarf, goose.* Mention three nouns that have the same form in both numbers, three that are used in the singular only, and three that are used in the plural only.
3. Mention the kinds of pronouns with an example of each kind. Write out a table showing the forms of the personal pronouns in their numbers, genders, and cases.
4. Explain the difference in the use of “which” in these sentences:—  
We travelled by the Western Railway, which leads to Deloraine.  
Which is the terminus of that railway?  
Which station is the terminus of the Main Line Railway?  
In a similar manner distinguish the different uses of “that” in the sentence—That writer declares that there is no truth in the story that we read about the Golden Fleece, and very little in that about the Siege of Troy.
5. Correct errors in these sentences:—  
The man as keeps the ferry seen the boys near his boats, and thought they was going to unmoor them; so he rose a great shout, telling the boys to leave go them ropes and let the boats lay where they was. He dont seem a good natured man; and if he could catch the boys, I dare say he will give them a thrashing for what they done.
6. Write down all the tenses of the verb *give*, Indicative Active, (First Person Singular only).  
Write the Past Indicative and the Past Participle forms of the verbs—*Weave, cleave (2), draw, eat, fall, fell, (transitive), lie (2), slay, rise, sow, grave, lay (transitive), grow.*

7. Parse the italicised words in these verses :—

*“ In distant countries have I been,  
And yet I have not often seen  
A healthy man, a man full grown,  
Weep in the public roads alone.”*

8. Analyse the sentence :—

“ The excitement, which had cast an unwonted light over the man’s face while he spoke, subsided as he concluded.”

### Geography.

Two hours and a half.

1. Describe the position of the principal mountain ranges, high plains and low plains in Asia.
2. What physical feature of a continent determines the general direction of its rivers, and their comparative lengths? Draw a sketch map of South America to illustrate your answer.
3. Name three of the principal towns in Tasmania that are situated in agricultural districts, three in pastoral districts, and three in mining districts. (Exclude Hobart and Launceston.)
4. Give a description of these Tasmanian rivers—Derwent, South Esk, Mersey, and Huon, with their principal affluents.
5. State the boundaries of France, Italy, the German Empire, Switzerland, Hindostan, Beloochistan, the Canadian Dominion, British Guiana.
6. Name the countries where most of the people, or a large proportion of them, are Mohammedan.
7. Where are these towns, and what are the principal industries that support them?—Ballaarat, Paisley, Preston, Sheffield, Sunderland, Lyons, Liege, Lowell, Nottingham, Macclesfield.
8. What and where are—Galway, Galloway, Heemskirk, Iowa, Jaffa, St. Kilda, Louth, Matapan, Negropont, Oude, Pisa, Quettah, Reikiavik, Servia, Tchad, Uist, Vosges, Wisconsin, Youghall, Zuider Zee?

### Outlines of Sacred and English History.

Two hours and a half.

1. Give an account of the institution of the Jewish Passover.
2. Who was Samuel? How did he come to be Judge over Israel, and which Kings were anointed by him?
3. Write a short account of St. Paul. What led to his being sent a prisoner to Rome?
4. Mention anything you know of the following persons and places:—Abner, Boaz, Herodias, Caiaphas, Ezra; Bethel, Machpelah, Sinai, Gethsemane, Patmos.
5. Give some account of the Ancient Britons, and their mode of life. Who were the Druids?
6. What King’s son was first called Prince of Wales, and why?
7. Who was Joan of Arc, and why is her name mentioned in English History?
8. Who succeeded Henry VIII, and how was the government carried on during his reign?
9. How did the reign of James II come to an end, and who succeeded him?
10. How, and in whose reign, did the American Colonies become independent?
11. Mention anything you know of the history of the following persons:—Julius Cæsar, Godwin, Lanfranc, the Black Prince, Shakspeare, Oliver Cromwell, Sir Arthur Wellesley, Daniel O’Connell, Sir Robert Peel, Prince Albert.

### Arithmetic.

Two hours and a half.

1. Add together two millions five hundred and seventy-one; ninety thousand and eighteen; five thousand and sixty; nine hundred and ninety-five thousand two hundred and fifty-seven, and divide the result by fifty-one.
2. Reduce 21168 farthings to guineas.
3. Find the Greatest Common Measure of 10353 and 14877.
4. Find by Practice the cost of 3275 articles at £4 16s. 8d. each, and explain each step of the process.
5. Divide 4·36625 by ·03493.
6. If 3 men can do a piece of work in 15 days working 8 hours per day, in how many days will 10 men do it, working 6 hours per day?
7. Find the Simple Interest on £880 for  $1\frac{1}{2}$  years at  $4\frac{1}{2}$  per cent.
8. How many square yards of carpet will cover a room 24 ft. 3 in. long by 14 ft. 8 in. wide?

## BOARD OF EDUCATION EXHIBITIONS.

### BOARD OF EDUCATION.

*Education Office, Hobart, 1st August, 1881.*

#### REGULATIONS FOR BOARD OF EDUCATION EXHIBITIONS, 1882.

It is hereby notified that Six Exhibitions of the annual value of £16 13s. 4d. each, tenable for four years from the 1st July, 1882, will be open for competition, during the month of June next, to Male pupils between the ages of 10 and 12 years who have attended one or other of the Public Schools in Tasmania for the twelve months immediately preceding the 1st June, 1882.

II. It is also notified that Six Exhibitions of the value of £16 13s. 4d., tenable for four years from 1st July, 1882, will be open for competition during the month of June next to Female pupils between the ages of 10 and 12 years who have attended one or other of the Public Schools in Tasmania for the twelve months immediately preceding the 1st June, 1882.

III. The Examination will comprise the following subjects:—

1. Reading aloud passages in prose or verse from some English Author.
2. Writing from Dictation.
3. Penmanship.
4. English Grammar.
5. Geography.
6. History.—Outlines of Sacred and English History as prescribed by the Programme of Instruction.
7. Arithmetic.

IV. The following values have been affixed to the several subjects of Examination:—

|                       | <i>No. of Marks.</i> |
|-----------------------|----------------------|
| Reading .....         | 75                   |
| Dictation .....       | 100                  |
| Penmanship .....      | 75                   |
| English Grammar ..... | 250                  |
| Geography .....       | 200                  |
| History .....         | 200                  |
| Arithmetic .....      | 300                  |
| TOTAL .....           | 1200                 |

It shall be essential to success that a Candidate gain 50 per cent. of the total number of marks; that is to say, 600 marks.

V. The Exhibitions obtained by Male Candidates will be tenable at such of the following Schools as shall be selected by the Parents or Guardians, and approved by the Board; viz.—The High School, Hobart; the Hutchins School, Hobart; the Church Grammar School, Launceston; and the Horton College, Ross; and Exhibitions obtained by Female Candidates will be tenable at such Schools as shall be selected by the Parents or Guardians, and approved by the Board.

VI. A Boarding Allowance of Twenty Pounds per annum, in addition to the amount of the Exhibition, will be granted to Exhibitioners whose residence is more than five miles from the School approved by the Board.

VII. The Exhibition will be payable by quarterly instalments to each Exhibitioner upon production of a certificate of industry and good conduct from the authorities of the school to which the Exhibitioner may belong.

VIII. In the event of the non-production of such certificate for any one quarter, the Exhibition shall be declared vacant: provided always that this rule shall not apply to Exhibitioners who may have been incapacitated from attending school by illness or other cause deemed sufficient by the Board.

IX. The Examination for these Exhibitions will be held in Hobart and Launceston.

X. Applications\* from Candidates desirous of offering themselves for Examination should be transmitted to the Chairman on or before the 1st May, 1882, supported by certificates as under:—

1. Certificate of good conduct for the twelve months immediately preceding the date of application from the Conductor of the School attended by the Candidate.
2. Certified extract from Register of Births, or such other Certificate as shall be deemed sufficient by the Board, showing that the Candidate will not have reached the age of 12 years on the 1st June, 1882.

By Order of the Board,

HENRY BUTLER, *Chairman.*

\* Printed Forms of Application may be obtained at the Education Office.