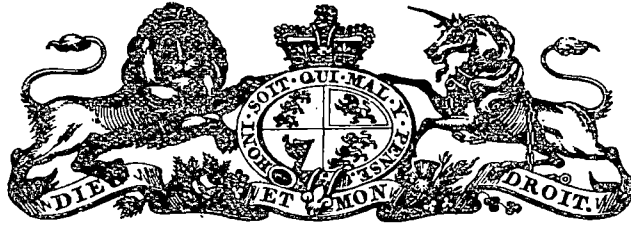


(No. 51.)



1891.

PARLIAMENT OF TASMANIA.

EDUCATION DEPARTMENT:

REPORT FOR 1890.

Presented to both Houses of Parliament by His Excellency's Command.



REPORT of the MINISTER OF EDUCATION for the Year 1890.

*To His Excellency SIR ROBERT GEORGE CROOKSHANK HAMILTON, Knight
Commander of the Most Honorable Order of the Bath, Governor and
Commander-in-Chief of the Colony of Tasmania and its Dependencies.*

MAY IT PLEASE YOUR EXCELLENCY:

I HAVE the honor to submit the following Report of the Education Department for the year 1890.

Schools.

The number of State Schools open during the year was 240, as against 229 for 1889, showing an increase of 11 over the number in the preceding year. New schools were established at Dulverton, Long Bay, Tasman's Peninsula, Conara, Pine Road, Romaine, Ida Bay, Cape Barren Island, Claremont, and St. Patrick's River. Schools were re-opened at Branzholm and Spreyton, and were temporarily suspended at Dulverton, Stoodley, Breadalbane, and Park. Schools were closed at Maria Island, Risdon, and South Bridgewater. The following schools—Black Brush and Dromedary, Bluff and Maryborough, Conara and Epping, Carnarvon and Long Bay, Falmouth and German Town, Gordon and Long Bay, Glen Fern and Plenty, Antill Ponds and Tunbridge, Irish Town and Smithton, Bridgenorth and Rose Vale—were conducted on the half-time system.

Attendance.

The number of distinct scholars who attended during any portion of the year increased from 17,949 in 1889 to 18,156 in 1890, and the average number on the rolls for each month from 12,460 to 12,640. The average daily attendance was 8898.

The subjoined table gives a general outline of the extension of the means of elementary education during the past ten years, and of the attendance of scholars:—

<i>Year.</i>	<i>No. of Schools.</i>	<i>No. of Scholars on Rolls during the year.</i>	<i>Average No. of Scholars on Rolls from month to month.*</i>	<i>Average Attendance.</i>
1880	171	12,286	8352	6002
1881	175	13,644	9258	6701
1882	181	13,775	9302	6711
1883	183	14,241	9708	7040
1884	191	14,846	10,144	7297
1885	204	15,418	10,531	7465
1886	209	16,014	11,199	7856
1887	215	16,527	11,383	8182
1888	220	17,125	12,002	8730
1889	229	17,949	12,460	8973
1890	240	18,156	12,640	8898

* The rolls are cleared at the end of each month of the names of all scholars who have not attended at all during the past four weeks.

Age and Classification of Scholars.

The following table, compiled from the Teachers' Returns, gives the age and the classification under the Standard of Instruction of 12,414 scholars on the rolls of State Schools at the end of the year :—

	Class I.	Class II.	Class III.	Class IV.	Class V.	Class VI.	TOTAL.
Under four years.....	73	...	...	...	...	...	73
Four years.....	231	...	...	...	...	...	231
Five years.....	591	26	...	...	...	...	617
Six years.....	853	85	3	...	...	...	941
Seven years.....	1035	303	62	1	...	...	1401
Eight years.....	873	530	207	24	2	...	1636
Nine years.....	519	624	435	156	24	2	1760
Ten years.....	265	487	578	284	75	10	1699
Eleven years.....	121	267	468	416	173	21	1466
Twelve years.....	53	169	319	385	253	75	1254
Thirteen years.....	29	48	174	213	208	96	768
Fourteen years and over.....	28	29	83	117	195	155	607
TOTAL.....	4671	2568	2329	1596	930	359	12,453
Percentage of Scholars.....	37·42	20·63	18·81	12·80	7·46	2·88	100·00

The table showing the actual condition of the schools, as tested by the Inspectors of Schools under the Rules laid down in the Standard of Instruction, and useful for comparison with the Returns of the Classification of Scholars, is again unavoidably omitted from this Report, the staff of Inspectors being still inadequate to the full work of the inspection and examination of schools and the other duties incidental thereto.

Inspection and Local Visitation.

The total number of official visits paid by the Inspectors of Schools during the year for purposes of inspection or examination was 509. No changes have occurred during the year in the professional staff of the Department. In addition to the official visits of the Inspectors of Schools there were 573 visits paid by Members of Boards of Advice, and 1811 by persons not officially connected with the schools, besides 1763 visits of Ministers of Religion for the purpose of giving religious instruction under the provisions of the Act.

Boards of Advice.

No change has been made during the year in the number or constitution of the Boards of Advice, and the appointments made to fill vacancies caused by the retirement of members have not been numerous. The Boards appear to take a general interest in the welfare of the schools within their districts, and have rendered valuable service in the settlement of some local questions. Some difficulty is still occasionally experienced in managing the expenditure, and keeping the accounts, so as to comply with the Regulations under the Audit Act, but these are exceptional instances. There is in some districts considerable room for improvement in the enforcement of attendance under the Education Act.

School Fees.

The school fees paid by parents in aid of teachers' salaries during the year amounted to £9825 13s. 11d., or £362 16s. 7d. more than in 1889, which represents an average payment at the rate of £1 2s. 1d. per scholar, calculated upon the average daily attendance for the year.

Free Scholars.

A return of the number of children admitted to country schools during the year under free certificates is appended. The sum of £328 4s. 3d. was paid by the Department for their instruction; the average number of free scholars, estimated from the quarterly returns of the teachers, being 797. The average number of free scholars 10 years ago was 1232.

Income of Teachers.

The subjoined table gives a summary of the incomes of Head Teachers of State Schools, compiled from official returns, and subdivided as follows :—(A) Teachers of schools in Hobart and Launceston; (B) other Teachers holding certificates of competency; and (C) uncertificated Teachers.

Only the actual receipts under the head of official income are taken into account in this Return, the estimated value of a Teacher's residence not being included.

	MALE TEACHERS.				FEMALE TEACHERS.			
	Number of Teachers.	Maximum Income.	Minimum Income.	Average Income.	Number of Teachers.	Maximum Income.	Minimum Income.	Average Income.
		£ s. d.	£ s. d.	£ s. d.		£ s. d.	£ s. d.	£ s. d.
A	7	798 16 3	241 8 6	469 0 3	1	199 14 7	199 14 7	199 14 7
B	87	367 0 0	100 5 5	162 16 10	8	105 12 10	68 9 0	94 5 6
C	53	225 8 10	56 14 3	101 15 9	60	124 3 6	45 1 2	67 17 8

A further analysis of the Returns gives the following results as to the incomes of Head Teachers in the several grades of classification:—*Male Teachers.*—Class I., maximum £798, minimum £246, average £441. Class II., maximum £326, minimum £112, average £194. Class III., maximum £253, minimum £91, average £140. Class IV., (Probationers), maximum £225, minimum £56, average £101. *Female Teachers.*—Class I., none. Class II., maximum £105, minimum £68. Class III., (Probationers), maximum £199, minimum £48, average £70.

The emoluments of Head Teachers are derived partly from fixed salaries depending upon length of service, attainments as tested by examination, and efficiency in teaching and school management, and partly from school fees. Promotion is given by advancement to higher grades of classification, and by transfer to schools of a higher class.

State School Exhibitions.

An examination in connection with the Exhibitions annually awarded to boys and girls under the age of 12 years was held in the month of June. The following is a list of the successful candidates:—

No.	Name.	Date of Birth.	School.
BOYS.			
1	Cooke, Edwin G.....	4 September, 1878	Charles-st., Launceston
2	Smith, Vernon H.	23 December, 1878	Longford
3	Galloway, Alick G.	15 February, 1880	Longford
4	Clemons, Percy	8 December, 1878	Invermay
5	Brown, Charles	19 March, 1879	Invermay
6	Proctor, Richard	31 January, 1879	Macquarie-st., Hobart
GIRLS.			
1	Goyne, Amanda	29 December, 1878	Invermay
2	Gulline, Agnes.....	29 January, 1879	Macquarie-st., Hobart

General Expenditure.

The chief heads of Expenditure under the Annual Vote in aid of Primary Education may be summarised thus:—

	£ s. d.
Salaries and allowances of Teachers, Assistant Teachers, Pupil Teachers, and Paid Monitors.....	23,717 19 8
Repairs to State School buildings	1267 1 7
Rent of School buildings	340 8 2
Repairs and improvements to School buildings occupied by the Department	168 4 9
Preparation of plans and supervision of works.....	626 4 2
School furniture and fittings.....	318 6 9
School requisites (books, maps, &c.)	274 2 2
Miscellaneous expenses.....	600 1 7
Allowances to Boards of Advice	2047 15 10
Exhibitions from State Schools	1040 0 0
Administration and inspection	2626 7 11
Model School.....	325 13 8
TOTAL.....	<u>£33,352 6 3</u>

Erection of Schoolhouses.

The following table gives the particulars of the expenditure of the sum of £5341 7s. 5d. appropriated during the year, under the provisions of the Education Act, 1885, to the purchase of sites, and the erection and improvement of State School buildings:—

	£	s.	d.
Beaconsfield, infant school	230	19	0
Cape Barren Island, school and residence	492	17	4
Claremont, school and residence	247	0	0
Conara, school and residence	291	16	0
Cradoc, school and residence	284	6	0
Exton, school and residence	247	0	0
Flowery Gully, school and residence.....	300	18	6
Franklin, additions	216	8	2
Forest, additions to residence	64	0	0
Hagley, additions, &c.....	76	0	0
Lansdowne Crescent, purchase of site	911	5	11
Lymington (Nile), purchase of site	35	0	0
Mangana, school and residence	280	11	0
Mole Creek, school and residence	348	8	0
Mount Seymour, additions	126	0	0
Patersonia, additions	39	18	1
Red Hills, purchase of site	20	0	0
Romaine, additions, &c.	86	14	0
Sprent, purchase of site	7	5	9
Uxbridge, purchase of site and building	150	0	0
Weldborough, school and residence	656	4	6
West Scottsdale, schoolroom	190	0	0
White Hills, additions	38	15	2
TOTAL	£5341	7	5

The General Report of the Director of Education, and the Reports of the Inspectors of Schools, together with detailed Statements of the year's Expenditure and other statistical tables, are appended.

B. STAFFORD BIRD, *Minister of Education.*

30th May, 1891.

APPENDIX A.

GENERAL Report for 1890, by T. STEPHENS, M.A., *Director of Education.*

Hobart, 25th May, 1891.

SIR,

THE statistical and other results to be published in the Annual Report of the Department will show that the progress made during the past year has been generally satisfactory. The exception is in the average daily attendance of scholars, and this is the more to be regretted because the period of the ordinary course of instruction in primary schools is in most cases all too short, and the occurrence of frequent interruptions to its regularity indicates, allowance being made for unavoidable absence, either that a number of schools are not fully up to their work, or that the compulsory clauses of the Act are not properly enforced. The number of children brought more or less under instruction is, however, steadily increasing, and the character of the instruction is shown by the Inspectors' Reports to be improving in a fair proportion of the schools, while in many instances it is exceedingly satisfactory. The experiment of supplying means of instruction to small groups of children in the Lake District was continued last summer, when a second centre was established near the Great Lake. A new school was successfully established at Cape Barren Island in the Furneaux Group with results, which, so far as they have been tested, are satisfactory. In both these cases the conditions are quite exceptional, and the success which has been attained fully justifies the special authorisation under which I was allowed to make the experiments. Satisfactory provision has been made, after several unavailing attempts, for the establishment of a school at the important mining centre of Zeehan, and another will shortly be required at Mt. Dundas.

Teachers.

The supply of eligible candidates is fairly equal to the demand, and the arrangements made to prevent the appointment of any persons to the charge of schools before they have had some preparatory experience in teaching and school management have worked so far very well, and will be still further extended as opportunity occurs. Besides the students and candidates who are receiving general training in the Model School in various grades, there are probationers under good supervision and direction elsewhere, who are being given an opportunity of fitting themselves for the charge of small schools. Numerous applications are received from certificated teachers in the Mother Country and the neighbouring Colonies; but the experience gained in former years of the mischief done by the employment of persons, the evidence of whose fitness rests upon testimonials alone, should always prevent such applications from being entertained except with very great caution. Some, who have elected to seek a home in Tasmania without

any guarantee of employment, have been placed in charge of small schools where this could be done without injustice to our own teachers, and will be eligible for more important positions when qualified for promotion by length of service and favourable reports. The occurrence of unexpected vacancies will sometimes cause schools to be closed for a longer period than is desirable, but it is far more to the interest of the children that there should be some suspension of work than that an appointment should be given to one who is not in all essential points fairly well qualified for the responsible office of teacher. There is at present far greater difficulty in finding eligible openings for teachers than in finding eligible candidates, and this arises not so much from the want of schools as from the unfavourable conditions under which many of them exist. To this phase of the question I must refer later on.

School-houses.

There are still some school-houses the improvement of which, in consequence of serious defects in their original planning or construction, is attended with great difficulty, but they are gradually being brought into a better condition. The new school-houses, though for the most part simple and unpretentious in design, are planned so as to suit the purpose for which they are intended, and are, at the same time, less costly and more substantial than the buildings of a similar class which were erected for some time previously to the passing of the Education Act.

Supervision and Inspection.

Although the general condition of primary education is certainly one of progress in the right direction, there are many weak points which must be steadily kept in view. Improvements in the efficiency of teaching and school management, under a wide-reaching system of State Education, can be made only by degrees, and, unless the work of supervision and direction is facilitated by a material addition to the professional staff of the Department, the rate of progress must be very slow.

State Schools with insufficient Attendance.

In one point a retrograde movement is distinctly noticeable, which demands serious attention—the increasing proportion of schools in which the average attendance is below the standard fixed by the Education Act for an ordinary State School. Those who framed the Act had the experience gained by the late Board of Education to guide them, as well as that of which the results are on record in the history of every other State-aided system of education. In fixing an average daily attendance of twenty scholars as one of the essential conditions for the establishment and maintenance of an ordinary State School, they were probably well aware that a multiplicity of small schools is almost a convertible term for an inefficient system, and that, while no absolutely strict law could be laid down on the subject, it was necessary to emphasise the principle that exceptions to the rule should be treated as exceptions, and the smaller schools classed as Half-time, or Provisional. The rate of increase in the number of small schools is very marked. In 1886, to go no farther back, in a total of two hundred and nine schools there were sixty-five in which the average attendance was under 20 scholars; in 1890, with a total of two hundred and forty, the number had increased to one hundred and three, and sixty of these had an attendance not exceeding 15, including twenty with an attendance ranging from 5 to 10 scholars. Various causes have contributed to bring about this unsatisfactory state of things. In some cases the population has decreased from natural causes, so that it is insufficient to support a school; in some it would appear that too much reliance was placed on the sanguine expectations of the promoters than upon the actual facts as regards the progress of settlement; in some the paucity of scholars may be attributable to the unpopularity of the teacher, or a want of zeal and energy in the conduct of the school,—points which can rarely be satisfactorily tested without an adequate staff of inspectors; and in the rest it is chiefly owing to the planting of schools in too close proximity to each other. The increase of cost resulting to the State in the maintenance of schools in which the teachers are only half employed is the smallest of the evils in cases like these. A far greater disadvantage is the absence of good organisation, proper classification, and effective teaching, which cannot be satisfactorily secured in small schools where the children's ages range from five to fourteen years. To this may be added the fact, which is daily becoming more evident, that persons who are fit to be classed as State-school teachers are most unwilling to undertake the charge of these schools on any terms. Even if they do accept such appointments, in order to gain a footing in the Service, they soon become dissatisfied with an occupation which affords no scope for their abilities, and which may any day be rendered still more unsatisfactory by the removal of children to a neighbouring school through the caprice of their parents, or by the prospect of the establishment of a new school, which can exist only by taking away some of their scholars, already too few in number. Mr. Inspector Masters, in his Annual Report, remarks that petitions for new schools are signed by parents residing within an easy distance of existing schools; and these are not isolated instances.

The Act authorises the establishment of a State school where there is a reasonable certainty of a regular attendance of not less than twenty children of five years of age and upwards, and to secure this minimum there must be, as we know from experience, at least thirty children of school age within a practicable distance from the proposed site. The Act also fixes a radius of two miles as the minimum compulsory distance; and, by implication, it is evident that the number required to justify the establishment of a new school must be collected without trespassing on ground already occupied; or, in other words, that schools should be at least four miles apart, and this is a more liberal scale than is allowed in those parts of the neighbouring colonies where the conditions of population and settlement are similar to those which are now under consideration. Even here children will readily walk three, four, and even five miles to attend particular schools, sometimes passing others on their way which are less attractive to their parents. There are, of course, some localities in which the existence of physical obstacles makes it impossible to adhere to a hard-and-fast rule in regard to distance, and I call special attention to the question chiefly because in some districts there appears to be a growing desire to ignore all regulations on the subject, and

to press for the erection of school-houses and the establishment of schools in places which cannot now furnish a sufficient attendance of scholars, and on sites which, if the population increases, will be found to be entirely in a wrong position.

The extension of the part-time system, with schools held in temporary buildings, where a regular attendance of not less than ten children can be secured at each of two or more centres, is the best provision that can at present be made to meet the legitimate demands for additional means of education; and as half-time schools, to be really effective, require to be under the charge of teachers of somewhat exceptional skill and energy, I would strongly advise that the special allowance granted in such cases be largely increased. Where a case cannot be made out for the establishment even of a part-time school, an attempt could be made to encourage local effort by a system of grants-in-aid, which might enable parents to secure for their children some means of instruction in the elementary subjects, and prepare the way for the establishment of regular schools when the proper time should arrive.

Boards of Advice.

There has been no material change during the year in the constitution of the Boards of Advice. The funds placed at their disposal appear to have been sufficient for the special purposes for which the several allowances are granted, and the regulations under the Audit Act respecting the mode of keeping public accounts are now better understood by those who are engaged to do the clerical work of the Boards. To the Chairmen of the Boards of Advice the Department is under a deep obligation for the prompt and valuable assistance that I have received from them in settling many local questions requiring instant attention at times when the Inspectors were engaged at a distance with important duties that could not be set aside. The chief point in which there is need for an improvement in some districts is in regard to the enforcement of the compulsory clauses of the Act. The allowance paid to the Clerk or Secretary of the Board of Advice is granted primarily to provide for prompt and regular inquiry into the cases of non-attendance which are regularly reported to the Board by our own officers, and if this allowance is insufficient to secure the effective discharge of a very important duty, I do not think that any economic consideration should prevent it from being increased. Truancy can be checked only by local officers who are able to follow up cases of non-attendance from week to week. Though Truant Officers under the direct control of the Department are a necessity in large towns like Hobart and Launceston, no better provision for the work could possibly be made, under existing conditions, for country districts than that which now exists, and all that is wanted is a means of making it more generally effective.

Teachers' Incomes.

The information gained from official Returns, which is given in the Annual Report of the Department, shows that the incomes of teachers are steadily improving through the opportunities of increased salaries and promotion offered to those who show themselves to be qualified for a higher rank in the service, and it is to be regretted that so many are still content to remain in the lower grades. Except where the local conditions already referred to in connection with small schools interferes with that portion of the income which comes directly from his scholars, the relative amount of the school fees is a good general criterion of the efficiency of the teacher and of the energy thrown into his work, and there are several instances in which the amount of the school fees has been doubled or trebled shortly after a change in the management.

Elementary Science and Drawing.

There is still very great room for improvement in some branches of instruction which are beyond the range of the ordinary text-books. I have elsewhere pointed out that while Technical or Secondary Education is entirely outside the province of the primary school, there is ample scope for the teaching of elementary science in an ordinary State School. The elements of Drawing within the range of children should be taught in every institution claiming to rank as a school, either public or private; and any intelligent person, with the aid of such guides as Prang's Hand-books, which are supplied by the Department, and a little extraneous help, might soon qualify himself for giving instruction in this important subject. As, however, some more direct stimulus appears to be needed in this direction, I hope that it will be found possible to grant special allowances by way of increase to the regular salaries of teachers in consideration of acquired skill and successful teaching in these important branches of education.

General.

The correspondence of the Department, which is the most important of the multifarious duties of the Director, has been exceptionally onerous. It is due to the Teachers of State Schools to say that they, with few exceptions, try to conform strictly to the letter and spirit of the rules of the system under which they have taken service. In the exceptional cases it is still necessary to inform some of my correspondents that preferment to more eligible schools is given by the Minister of Education as the reward of faithful service and general merit, and not as a matter of favour; while I have to remind some Teachers that they are public officers, and that private business or personal convenience should not be allowed to interfere in any way with the discharge of their public duties. The increase in the general correspondence is partly due to the fact that some of the most important of the regulations do not appear in the general code, having been published separately in the form of circulars, which are apt to be lost or mislaid; while the old regulations, which Teachers were enjoined to observe until they were expressly superseded, are out of print. There is yet much to be done in the way of revision and amendment before a complete code of regulations can be ready for publication, but this, I hope, will not be long delayed.

I have, &c.,

T. STEPHENS, *Director of Education.*

The Honourable the Minister of Education.

APPENDIX B.

ANNUAL REPORT for the Year 1890, by JAMES RULE, Senior Inspector of Schools.

SIR,

I HAVE the honor to submit to you my general Report for the year ending 31st December, 1890.

Since the redistribution of districts on the reduction of a third Inspector there has been no change in the limits of those assigned to me for supervision; which comprise all the State Schools from Epping Forest in the North to Recherche Bay in the South. With the periodical examinations of teachers and candidates, and other imperative work beside the inspection and examination of schools, devolving on the Inspectors, I did not find it possible to visit every school twice in the course of the year, but 120 (State Schools 111, subsidised Schools 9) were inspected more or less fully; and 117 (State Schools 108, subsidised Schools 9) were regularly examined; the total number of visits being 310. The number of children present at the examinations were:—In State Schools, 5172; in others, 553; total, 5725. The summarised results of the State School examinations are as follows:—

CLASSIFICATION BY TEACHERS.

With numbers examined and numbers and per-centages passed.

	Class I.		Class II.	Class III.	Class IV.	Class V.	Class VI.	TOTAL.
	Div. 1.	Div. 2.						
Present at Examination	1299	665	1006	996	680	374	152	5172
Passed in all three subjects {	Number ...	649	980	855	641	292	129	
	Per-centage.	99	97	86	94	78	85	

REVISED CLASSIFICATION.

(According to attainments ascertained by examination.)

	Class I.		Class II.	Class III.	Class IV.	Class V.	Class VI.	TOTAL.
	Div. 1.	Div. 2.						
Number	1031	674	1038	916	983	350	180	5172
Per-centage on total (approximate)	20	13	20	18	19	7	3	100

STANDARDS REACHED IN:—

	Reading.	Writing.	Arithmetic.	All three Subjects.	
				Number.	Per-centage of Total.
Not up to full standards of Class I	952	819	914	1031	19.9
Up to full standards of Class I, 1	598	671	726	674	13.0
Ditto, Class I, 2	791	904	1022	1038	20.1
Ditto, Class II	1059	1089	895	916	17.7
Ditto, Class III	756	827	1068	983	19.0
Ditto, Class IV	593	535	362	350	6.8
Ditto, Class V	297	236	174	169	3.3
Ditto, Class VI	126	91	11	11	0.2
TOTALS	5172	5172	5172	5172	100.0

PROGRESS OF PUPILS INDIVIDUALLY.

Number traceable.	Good.	Fair.	Moderate.	Slow.	Nothing appreciable.
3249	1250	854	654	487	4

Comparing these results with those obtained in the year 1889, I find a smaller per-centage of scholars fully up to the Sixth standards, a slightly higher per-centage to the Fifth and Sixth collectively, nearly the same up to the Fourth and higher standards collectively, and again a smaller per-centage up to and above the Third standards, and that, upon the whole, there had been a slight depression in the average standards of attainments in the essential subjects. Still, the numbers respectively of those whose progress had been good, fair, moderate, and unsatisfactory are nearly the same in proportion to the number of scholars whose progress was traceable in both years. The inference therefore is, with regard to these subjects, not that the Teachers' work had deteriorated, but that the lowering of the average standard was caused by a larger proportional influx of young children, or of old children without previous instruction.

The results in other subjects, which are not tabulated in this report, were, on the average, fully up to those of former years. It is still only in the minority of schools that Grammar is taught to any useful purpose. In many the ever-recurring exercises in parsing are not supplemented by practice in composition; while vulgarisms in speech are very often allowed to pass without correction. Where Grammar is taught in this manner the time wasted on it might with advantage be devoted to extra practice in Arithmetic. In the teaching of Geography and History, as well as Grammar, it is not yet uncommon to find rather severe memory-work from books inflicted on children. Many teachers never attempt to give an oral lesson in these subjects; and, excepting those who have had training, only a few give such lessons in general knowledge or elementary science without a text-book in hand. The majority give no such lessons. The practice of free-hand drawing has become a little more general; but not that of drawing to scale. Singing with notes is still taught in only a very few schools; but the same proportion of teachers now, as heretofore, continue to train the children to sing by ear; and, although this method of teaching singing is condemned by experts, to an unprofessional ear the results are in many cases very gratifying. The teaching of needle-work is generally pretty fair; in not a few schools very satisfactory.

Though the efficiency of the State Schools on the average has not deteriorated, there is hardly room for congratulation on that account. As I explained last year, the numbers of scholars that reach the highest classes before leaving school are far below what might be reasonably expected. Especially is this the case with regard to the highest standard in Arithmetic; which is reached only by a nominal percentage of those who pass through the schools. In several of my former Reports I took occasion to remark on the causes of this serious deficiency in our educational work; prominent among which are the inconsistently low standards of qualifications prescribed for the lower classes of teachers in charge of schools. It ought to be obvious that one who has not advanced beyond the work of Fifth-class Scholars must be helpless in teaching those who should be learning something higher. I am aware of no sufficient reason why this and other anomalies, the correction of which requires no expenditure of money, are still retained in the Regulations of the Department.

I have, &c.

J. RULE, *Senior Inspector of Schools.*

The Honorable the Minister for Education.

APPENDIX C.

ANNUAL REPORT for the Year 1890 by J. MASTERS, M.A., Inspector of Schools.

SIR,

I HAVE the honor to present my Report for the year ending 31st December, 1890.

My district comprised, as in the preceding year, all that part of the Island which lies north of Campbell Town, with the exception of the schools at Conara, Cleveland, and Epping, and contained 125 schools, inclusive of the Girls' Industrial School at Launceston.

With the exception of two schools which were temporarily closed, all the schools have been visited and examined, and most of them have been visited at least twice,—once for inspection and once for examination. Where the pressure of work did not render it impracticable, each school was examined throughout and in every subject; and where this was impossible, the examination was conducted in such a manner as decisively to determine the position of the school in regard to general progress and proficiency, though not always in such a way as to afford numerical results for tabulation and analysis. On this account, and as such results would not represent the whole of the schools examined, I think it best to withhold them, as being of partial application and of doubtful value.

The total number of children presented for examination was 4178. In those cases in which examination was of necessity combined with inspection, I have advisedly made the examination subordinate to the inspection, the latter being of much greater practical importance both to the Department and to the teacher. The best results should accrue from a careful observation of the teachers' methods and work, and in this way material assistance has been afforded to young or inexperienced teachers in country schools, many of whom thankfully receive suggestions as to improved methods of dealing with children in regard both to instruction and to management.

Speaking of the three essential subjects—Reading, Writing, and Arithmetic—I have no hesitation in saying that the work done during the year was, taken as a whole, and as far as it went, sound and solid. The children are, as a rule, well grounded, and, so far as my opportunities of observing enabled me to judge, there is a very satisfactory absence of the detestable practice of cramming, although occasionally teachers have had to be warned against requiring children to learn lessons which needed a previous explanation, or to commit to memory words or names to which no definite ideas were attached by the learners.

Although the quality of the Reading has been as a rule fairly maintained, and has in some cases shown a distinct improvement, yet I have had occasionally to point out instances in which the reading lesson has been unduly abridged or interrupted by the pressure of other subjects, with such injurious results as might be expected. It is admittedly a difficult thing for a teacher who has the sole management and instruction of five and sometimes six different classes, to distribute the school work so as to admit of each class having its due proportion of instruction and practice in reading, in consequence of which difficulty that important

lesson is sometimes hurried through, or possibly the teacher, with a view to make the most of his time, divides that time between the reading lesson and something else, and so defeats his own intention. Some teachers need to be reminded that a short passage from a reading lesson read and re-read deliberately and with the strictest attention to accuracy will do far more to produce good reading than a long lesson read hastily and receiving only partial attention. In regard to Writing, I have sometimes found children using copy-books far in advance of them, or otherwise unsuitable,—an error which is usually attributed to the difficulty of obtaining a supply of suitable books. Arithmetic appears to have received its full share of time and attention, and with very fair results. The Sixth class work was relatively the weakest, and in the Fourth class in not a few cases, whilst ordinary processes were well known, there was a marked difficulty in dealing with sums when presented in the form of problems. There is still considerable room in too many cases for improvement in the method of teaching Geograpay. The subject lacks interest, apparently to the teacher, and certainly to the children,—the result in the latter case arising from the way in which the subject is handled by the teacher. Some teachers have yet to learn that Geography is not made up of lists of names. Such teachers need to store their own minds with material for illustration, and should treat this subject in that descriptive and narrative form which is so attractive and so impressive to young minds. A decided improvement in Spelling is observable in a considerable number of schools, and in not a few cases the Fifth and Sixth classes have exhibited very satisfactory knowledge of the derivation of important words. The Drawing is still, for the most part, very elementary, and little or no advance is observable in the matter of Drill, which is too often entirely ignored. In several instances teachers have been striving to qualify themselves to teach Singing, and with encouraging results; a good example which others might follow to advantage. A very moderate amount of self culture on the part of many a young teacher would qualify him to introduce that exercise into a country school to an extent, at least, quite sufficient to add a cheerful feature to the work, and to bring into active exercise the latent taste of the children.

Very rarely have I had to draw the attention of a teacher to the neglected condition of the floor, desks, &c., schools being usually found duly swept and arranged, with fires burning when the season required it.

It is not, however, such an uncommon thing to find the walls more or less coated with dust, which also accumulates on ledges, shelves, &c., and produces an aspect of dinginess to which the teacher may possibly become oblivious, but which is very striking to a casual visitor. In such cases the teachers concerned have informed me that the allowance made for cleansing is entirely expended in the necessary washing and sweeping of floors and cleansing of out-offices, &c. It is very desirable that Boards of Advice, where action is obviously needed, should take such matters in hand, and should be empowered to defray the small and occasional cost.

It is extremely desirable that every school should be visited periodically by one or more members of the Board of Advice, or by a special visitor appointed for that purpose. I am happy to report that many of the Boards in my District have shown an exemplary interest in this way; but it would, nevertheless, be possible to name several schools in country districts which have not received such a visit for years. In such cases small matters requiring the attention of the Board, and not sufficiently important to refer to the Minister, have been reported again and again by the teacher without any result, except that he himself is entirely disheartened by neglect, and despairs of receiving the attention to which he is entitled.

I have to report, with very great regret, that there is an obviously increasing disposition to treat the compulsory clause of the Act with contempt or defiance. This evil is one which inevitably tends to spread, and its existence unquestionably indicates one of the most serious defects in the administration of our Act. One of the indirect results of this growing evil is that the distance which parents are willing to send their children to school is gradually becoming less and less. I could name more than one instance in which petitions have been forwarded to the Department to have new schools established, whilst most of the petitioners were actually at the very time liable to prosecution for not sending their children to a school already existing, and within the distance required by the Act.

In the face of these facts it is gratifying to reflect that the teachers throughout the country are, as a body, faithfully striving to do their duty, though sometimes under circumstances of no small discouragement.

I have, &c.

J. MASTERS.

The Hon. the Minister of Education.

APPENDIX D.

RETURN showing Analysis of EXPENDITURE on account of Vote "In aid of State Schools," for the Year ended 31st December, 1890.

PARLIAMENTARY VOTE, &c.			DISBURSEMENTS.		
	£	s. d.	£	s. d.	£ s. d.
Vote in aid of State Schools under the Education Department	23,700	0 0			
To sale of School Books and Materials from the Book Depôt	386	4 9			
Excess on Vote.....	1973	7 11			
			Salaries and Allowances of Teachers ; viz.—		
			Teachers' and Assistant Teachers'		
			Salaries		
			21,444	9 6	
			Teachers' Allowances for instruction of Free Scholars		
			328	4 3	
			Travelling Allowances to Teachers of Half-time Schools		
			117	9 1	
			Pupil Teachers' Salaries.....		
			1029	1 0	
			Paid Monitors' Salaries		
			667	0 1	
			Allowances for instruction of Pupil Teachers.....		
			153	0 0	
			Payments to Teachers of Night Schools		
			12	9 0	
			23,751 12 11		
			Rent of School Buildings		
			..	348	2 0
			Repairs to Buildings not the property of the Government		
			..	168	4 9
			School Furniture and Fittings		
			..	318	6 9
			Purchase of School Books and Requisites.....		
			..	274	2 2
			Miscellaneous—Charged directly against Schools ; viz.—		
			Cleansing Closets.....		
			50	0 0	
			Cleaning School-rooms		
			102	5 8	
			Survey Fees		
			15	3 10	
			Teachers' Travelling Expenses		
			41	16 3	
			Gas		
			2	14 6	
			Transport Furniture, &c.		
			7	18 8	
			Water Rates, St. Leonard's		
			1	5 0	
			Needlework Material, Murray-street		
			3	10 0	
			Refund Fees for use of Schoolroom		
			8	2 0	
			Fuel		
			6	14 0	
			Incidental.....		
			1	10 0	
			240 19 11		
			Indirect Charges ; viz.—		
			Supervision of Works and preparation of Plans.....		
			626	4 2	
			Transport, School Materials		
			80	11 5	
			Advertising		
			24	16 2	
			School Registers		
			28	4 2	
			Examiners' Fees		
			17	2 0	
			Rent of room for Examination		
			1	10 0	
			Clerical Assistance.....		
			84	9 0	
			Store Labour		
			18	5 0	
			Allowances to Teachers attending Examinations.....		
			15	17 7	
			Furniture, Education Office		
			7	18 0	
			Petty Expenses		
			3	6 8	
			908 4 2		
			£26,009 12 8		
			£26,009 12 8		

APPENDIX E.

STATEMENT of EXPENDITURE on account of Administration and Inspection of Schools for the Year ended 31st December, 1890.

	£	s.	d.		£	s.	d.
Parliamentary Vote—Salaries.....	2155	0	0	Disbursements—			
Stationery & Stores..	60	0	0	Salaries	2117	18	4
Travelling Expenses of Director of Edu- cation and Inspec- tors of Schools	450	0	0	Stationery and Stores.....	44	8	1
Forage, Director of Education.....	50	0	0	Travelling Expenses of Director of Education and Inspectors of Schools.	414	1	6
				Forage Allowance	50	0	0
				Balance	88	12	1
	<u>£2715</u>	<u>0</u>	<u>0</u>		<u>£2715</u>	<u>0</u>	<u>0</u>

APPENDIX F.

STATEMENT of EXPENDITURE on account of "Repairs to State Schools," the Property of the Government, for the Year ending 31st December, 1890.

	£	s.	d.		£	s.	d.
Parliamentary Vote.....	1000	0	0	Repairs and improvements to School			
Excess on Vote	267	1	7	Buildings and Ground.....	1267	1	7
	<u>£1267</u>	<u>1</u>	<u>7</u>		<u>£1267</u>	<u>1</u>	<u>7</u>

APPENDIX G.

STATEMENT of EXPENDITURE on account of Exhibitions for the Year ended 31st December, 1890.

	£	s.	d.		£	s.	d.
Parliamentary Vote—				Disbursements—			
Exhibitions for Boys	400	0	0	Exhibitions for Boys	391	13	4
Exhibitions for Girls	300	0	0	Exhibitions for Girls	208	6	8
Boarding Allowances to Country Exhibitioners	460	0	0	Boarding Allowances to Country Exhibitioners.....	440	0	0
	<u>£1160</u>	<u>0</u>	<u>0</u>	Balance	120	0	0
					<u>£1160</u>	<u>0</u>	<u>0</u>

APPENDIX G—continued.

RETURN showing the Schools from which Candidates for Exhibitions have been sent up, since the establishment of the System, 1860—1890 (inclusive.)

SCHOOL.	No. of Candidates presented.	No. who obtained sufficient Marks to qualify them for Exhibitions.	No. of Exhibitions awarded.	SCHOOL.	No. of Candidates presented.	No. who obtained sufficient Marks to qualify them for Exhibitions.	No. of Exhibitions awarded.
Bathurst-street, Hobart.....	71	26	15	Underwood	1	—	—
Battery Point, ditto	88	54	32	Frankford	2	1	—
Goulburn-street, ditto	65	41	24	South Bridgewater	2	—	—
Harrington-street, ditto	11	—	—	Constitution Hill	2	1	1
Macquarie-street, ditto.....	24	11	7	Green Ponds	8	7	5
Trinity Hill, ditto.....	80	16	11	Hamilton	1	—	—
Charles-street, Launceston ..	36	24	16	Kingston	2	—	—
Margaret-street, ditto	11	3	—	Longford	18	14	12
New Town	68	24	11	Perth.....	6	5	2
Sandy Bay.....	15	6	4	Macquarie Plains	2	—	—
Beaconsfield	6	1	1	New Norfolk	10	8	4
Pontville.....	1	1	—	Oatlands	1	—	—
Campbell Town.....	7	3	—	St. Helen's	3	2	2
Bellerive.....	5	2	2	Jerusalem	1	—	—
Dunorlan	6	3	3	Gladstone.....	1	—	—
Sheffield	3	3	3	Jetsonville	2	—	—
Torquay	2	2	1	Ross	6	4	1
Don	3	3	3	Stanley	4	4	3
Burnie	3	1	1	Breadalbane.....	1	—	—
Deddington	1	1	—	St. Leonard's.....	4	2	1
Evandale	19	17	14	Karoola.....	5	5	3
White Hills	1	—	—	Kellevie	2	—	—
Mangana	1	1	—	Sorell.....	6	4	2
Castle Forbes Bay	1	—	—	Carrick.....	1	1	—
Franklin.....	8	6	6	Glengarry	1	1	1
Geeveston	4	4	1	Hagley	13	11	6
Dover	3	2	1	Quamby Bend.....	1	—	—
Hastings	4	4	—	Queenstown.....	14	12	9
Lefroy	3	3	1	Westbury	5	—	1
Swansea	1	1	—	Whitemore	1	1	1
Glenorchy	15	5	4	Winkleigh	1	—	—
Bream Creek	2	1	—	Lower Piper.....	1	1	1
St. Mary's	1	—	—	Deloraine	1	1	—
Invermay	8	4	3				
Gould's Country	1	1	—				
Waratah	2	—	—				
				TOTAL.....	709	360	219

APPENDIX G—continued.

EXHIBITIONS.

*RETURN of the Number of Candidates sent up for Examination since the establishment of the System, with particulars as to Marks gained, &c.
(1860—1890 inclusive.)*

	1860.	1861.	1862.	1863.	1864.	1865.	1866.	1867.	1868.	1869.	1870.	1871.	1872.	1873.	1874.†	1875.	1876.‡	1877.	1878.	1879.	1880.					
No. of Candidates presented	31	30	14	16	16	15	37	37	33	20	15	18	22	13	12	8	Boys. 9 Girls. 2	Boys. 15 Girls. 2	Boys. 17 Girls. 4	Boys. 24 Girls. 10	Boys. 24 Girls. 7					
No. to whom Exhibitions were awarded	3	4	4	6	4	6	4	6	6	6	6	6	6	6	6	5	6	1	6	1	6	3	6	5	6	4
No. qualified for award*	3	5	4	7	5	6	4	15	17	13	11	12	18	10	9	5	6	1	11	1	15	3	20	5	14	4
No. of marks obtained by Senior Exhibitioner	634	696	679	685	784	720	923	904	1017	947	992	973	1055	942	1031	934	1008	613	1012	1016	1105	969	1031	828	952	763
Average No. of marks obtained by Candidates awarded Exhibitions ...	576	641	602	646	690	510	814	817	933	871	901	876	1002	852	923	742	892	613	877	1016	976	813	931	681	885	683

	1881.	1882.	1883.	1884.	1885.	1886.	1887.	1888.	1889.	1890.	TOTAL.												
No. of Candidates presented	Boys. 24 Girls. 7	Boys. 20 Girls. 12	Boys. 14 Girls. 7	Boys. 22 Girls. 11	Boys. 21 Girls. 12	Boys. 23 Girls. 4	Boys. 12 Girls. 8	Boys. 10 Girls. 7	Boys. 12 Girls. 3	Boys. 25 Girls. 4	Boys. 609 Girls. 100 Total. 709												
No. to whom Exhibitions were awarded	6	3	6	3	6	2	6	4	6	6	174	46	220										
No. qualified for award*	14	3	15	3	8	2	12	4	9	6	12	1	6	5	7	4	7	2	13	2	314	46	360
No. of marks obtained by Senior Exhibitioner	633	656	935	857	823	710	741	681	862	826	900	656	817	747	880	634	1042	918	838	639	—	—	—
Average No. of marks obtained by Candidates awarded Exhibitions...	783	637	829	739	749	688	738	658	803	714	817	656	760	699	763	616	786	842	786	646	—	—	—

* In 1866 the standard required to qualify for an Exhibition was fixed at 600 marks.

† Prior to 1874 the Exhibitions were open to Candidates up to the age of 13.

‡ Prior to 1876 the Exhibitions were open to boys only.

APPENDIX H.

STATEMENT of Expenditure on account of Model School, for the Year ended 31st December, 1890.

	£	s.	d.		£	s.	d.
Parliamentary Vote	550	0	0	Disbursements—			
				* Salaries and Boarding Allowances to			
				Students	275	13	8
				Salary Head Master.....	50	0	0
				Balance	224	6	4
	<u>£550</u>	<u>0</u>	<u>0</u>		<u>£550</u>	<u>0</u>	<u>0</u>

* The Teachers included in this item are also on the Regular Staff of the Battery Point State School.

APPENDIX I.

STATEMENT of Expenditure on account of Allowances to Boards of Advice, for the Year ended 31st December, 1890.

	£	s.	d.		£	s.	d.
Parliamentary Vote	2500	0	0	Disbursements.....	2047	15	10
				Balance	452	4	2
	<u>£2500</u>	<u>0</u>	<u>0</u>		<u>£2500</u>	<u>0</u>	<u>0</u>

APPENDIX J.

NIGHT SCHOOLS FOR MALES.

RETURN of Number of Scholars under Instruction in Night Schools, showing amount of Fees paid by them, and the Payments made by the Education Department on account of their Instruction, between the 1st January and 31st December, 1890.

No.	Situation of School.	Amount paid by Department.	Amount paid by Scholars.	Number of Children under Instruction.			
				1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
		£ s. d.	£ s. d.				
1	Deloraine	8 16 6	5 3 0	...	...	17	...
2	Lisle	3 12 6	5 12 6	...	14	10	...
		12 9 0	10 15 6	...	14	27	...

APPENDIX K.

RETURN of Number of Children admitted under Free Certificates, and the Payments made for their Instruction, for the Year 1890.

No.	School.	Total Sum paid.			Average Quarterly Attendance.	No.	School.	Total Sum paid.			Average Quarterly Attendance.
		£	s.	d.				£	s.	d.	
1	Charles-street, Launceston	3	12	0	6.75	59	Hamilton	4	5	6	10.50
2	Frederick-street, ditto	7	1	3	16.	60	Kingston	1	14	0	5.75
3	Beaconsfield	4	18	0	16.25	61	Little Oyster Cove	0	14	0	1.50
4	Bothwell	2	19	9	8.75	62	Cressy	0	10	3	2.
5	Bagdud	0	5	9	.50	63	Longford	8	15	0	16.75
6	Black Brush	0	4	3	1.	64	Perth	2	4	6	4.75
7	Dromedary	0	1	6	.50	65	Upper Liffey	1	13	3	3.25
8	Elderslie	3	0	6	7.	66	Back River	0	10	6	1.50
9	North Bridgewater	4	7	6	8.75	67	Glenora	2	12	6	5.
10	Old Beach	0	2	6	.25	68	Macquarie Plains	0	15	9	1.75
11	New Town	10	15	6	21.50	69	New Norfolk	8	17	6	23.
12	Ridgeway	2	10	3	14.25	70	Uxbridge	2	2	0	5.
13	Campbell Town	10	7	0	22.25	71	Antill Ponds	2	5	3	4.50
14	Koonya	1	9	9	5.75	72	Tunbridge	2	0	6	4.75
15	Bellerive	1	8	0	3.	73	Jericho	2	0	3	3.
16	Rokeby	2	1	3	3.75	74	Mount Seymour	4	0	0	8.25
17	Sandford	5	8	3	15.	75	Oatlands	6	4	9	16.75
18	Brookhead	1	14	6	3.	76	Rhyndaston	3	7	6	7.50
19	Brookside	0	9	9	1.	77	Tunnack	0	3	0	.75
20	Chudleigh	2	7	9	5.50	78	Whitefoord	1	15	3	3.
21	Deloraine	11	0	0	25.25	79	St. Helen's	9	15	3	23.25
22	Dunorlan	4	17	3	14.	80	Campania	3	10	0	7.
23	Golden Valley	7	11	9	26.75	81	Jerusalem	3	15	9	9.75
24	Parkham	2	5	9	7.50	82	Dulcot	2	0	9	5.
25	Rubicon Bridge	5	3	0	10.25	83	Richmond	4	5	9	8.25
26	Tongataboo	2	6	6	7.50	84	Risdon	0	6	0	.75
27	Barrington	0	9	6	.75	85	Tea Tree	1	10	0	3.50
28	Northdown	2	6	6	1.75	86	Ellesmere	2	8	3	6.50
29	Abbotsham	2	12	0	5.	87	Jetsaville	3	5	0	6.50
30	Forth	2	10	3	7.25	88	Springfield	2	0	9	5.50
31	Kindred	1	17	0	7.50	89	West Scottsdale	1	13	6	4.25
32	North Motton	0	15	3	3.	90	Ross	4	17	6	9.75
33	Penguin	4	1	3	10.75	91	Forest	0	8	9	4.75
34	Burnie	2	12	6	5.25	92	Stanley	1	19	3	3.25
35	Wynyard	1	16	9	5.50	93	Breadalbane	0	6	9	1.50
36	Evandale	2	10	9	5.75	94	Patersonia	0	6	9	1.50
37	Lymington	1	17	9	4.	95	Ravenswood	1	7	6	2.75
38	Mangana	4	17	9	9.	96	Turner's Marsh (Karoola)	2	15	0	3.75
39	Mathinna	1	12	9	5.25	97	Upper Piper's River (Lilydale)	2	16	3	9.50
40	St. Mary's	2	11	9	6.25	98	Dunalley	0	7	6	1.
41	Castle Forbes Bay	0	18	3	1.25	99	Forcett	3	8	6	6.25
42	Chitty's Road	1	0	9	2.50	100	Kellevie	3	8	9	11.25
43	Franklin	5	5	0	11.50	101	Nugent	1	5	9	3.
44	Geeveston	3	14	3	7.25	102	Bracknell	2	15	0	11.25
45	Mountain River	0	1	9	.25	103	Bridgenorth	1	0	9	7.25
46	Port Cygnet	1	10	6	5.75	104	Rose Vale	0	12	6	2.25
47	Surges Bay	0	7	9	1.25	105	Carrick	6	5	9	13.50
48	Victoria	2	15	3	5.	106	Exton	0	14	3	2.
49	Dover	1	10	3	2.75	107	Fern Bank	1	8	6	4.50
50	Hastings	4	15	0	10.50	108	Frankford	2	5	0	3.50
51	George Town	5	7	3	13.25	109	Glengarry	0	12	0	2.
52	Lefroy	9	1	9	20.50	110	Westbury	5	8	0	17.75
53	Lisdillon	0	16	9	1.50	111	Whitemore	0	19	9	2.50
54	Swansea	3	8	3	6.25	112	Winkleigh	1	14	3	3.50
55	Bismarck	1	8	6	3.	113	Pontville	3	0	9	7.
56	Glenorchy	3	14	3	12.	114	Gardner's Creek	1	14	3	3.25
57	Constitution Hill	7	11	6	13.75						
58	Fentonbury	0	15	0	2.50						
								£328	4	3	797.75

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No of Days the School was open during the Year.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.
1	HOBART	Bathurst-street	228	430	327	757	275	196	471	216	144	360	2	4	3	4
2		Battery Point	229½	346	266	612	242	183	425	193	139	332	2	3	2	3
3		Goulburn-street	225½	239	234	473	172	170	342	141	130	271	1	3	2	3
4		Macquarie-street	229	182	110	292	120	76	196	85	51	136	1	2	1	1
5		Murray-street (Free School)	229	186	165	351	121	101	222	80	62	142	1	4	-	-
6		Trinity Hill	228½	240	177	417	122	95	217	83	62	145	1	2	-	2
		TOTAL		1623	1279	2902	1052	821	1873	798	588	1386	8	18	8	13
7	LAUNCESTON	Charles-street	232½	522	307	829	362	208	570	267	147	414	2	4	2	2
8		Frederick-street	232½	163	103	266	90	61	151	64	42	106	-	3	1	-
		TOTAL		685	410	1095	452	269	721	331	189	520	2	7	3	2
9	BEACONSFIELD	Beaconsfield	226	194	146	340	128	90	218	90	57	147	1	1	3	2
10	BOTHWELL	Bothwell	207½	66	49	115	42	35	77	30	22	52	1	1	-	1
11		Steppes ^a	72	4	8	12	4	7	11	3	6	9	1	-	-	-
		TOTAL		70	57	127	46	42	88	33	28	61	2	1	-	1
12	BRIGHTON	Bagdad	232½	23	19	42	17	16	33	12	12	24	1	1	-	-
13		*Black Brush ^b	75	10	9	19	6	7	13	4	4	8	1	-	-	-
14		*Dromedary ^b	85	10	15	25	8	12	20	5	9	14	-	-	-	-
15		Broad Marsh	234½	15	11	26	12	11	23	8	6	14	1	-	-	-
16		*Bluff ^c	113½	7	7	14	5	6	11	5	4	9	1	-	-	-
17		Elderslie	233	11	16	27	9	12	21	6	9	15	-	1	-	-
18		North Bridgewater	231	35	39	74	27	31	58	22	27	49	-	2	-	-
19		Old Beach	224½	17	19	36	11	12	23	8	8	16	-	1	-	-
20	Pontville	231½	53	34	87	35	24	59	21	15	36	1	1	-	-	
		TOTAL		181	169	350	130	131	261	91	94	185	5	6	-	-
21	BUCKINGHAM	Lower Sandy Bay	225½	29	13	42	21	9	30	14	6	20	-	1	-	-
22		New Town	230	203	131	334	147	90	237	114	71	185	1	2	2	2
23		Ridgeway	233½	22	20	42	15	12	27	6	6	12	1	-	-	-
		TOTAL		254	164	418	183	111	294	134	83	217	2	3	2	2
24	CAMPBELL TOWN	Campbell Town	231½	65	51	116	52	31	83	39	23	62	1	2	-	-
25		Cleveland	202	27	17	44	18	14	32	15	12	27	1	-	-	-
26		*Conara ^d	75½	14	16	30	7	13	20	6	11	17	1	-	-	-
27		*Epping	108	14	16	30	9	10	19	7	7	14	1	-	-	-
		TOTAL		120	100	220	86	68	154	67	53	120	3	2	-	-
28	CARNARVON	Carnarvon	122½	7	14	21	5	6	11	3	4	7	1	-	-	-
29		Long Bay ^e	115½	14	12	26	9	9	18	6	7	13	1	-	-	-
30		Koonya	232½	25	31	56	17	21	38	13	15	28	1	1	-	-
31		Nubeena	175½	24	14	38	14	9	23	10	7	17	1	-	-	-
		TOTAL		70	71	141	45	45	90	32	33	65	3	1	-	-
32	CLARENCE	Bellerive	231	38	37	75	28	26	54	20	16	36	1	1	-	-
33		Cambridge	233½	36	30	66	20	17	37	13	12	25	1	1	-	-
34		Rokeyby	232½	17	13	30	13	11	24	11	9	20	-	1	-	-
35		Sandford	231½	16	15	31	13	14	27	7	8	15	-	1	-	-
36		South Arm	232½	13	9	22	10	8	18	7	6	13	-	1	-	-
		TOTAL		120	104	224	84	76	160	58	51	109	2	5	-	-
37	DELORAINÉ	Brookhead	229	26	23	49	19	20	39	14	14	28	1	1	-	-
38		Brookside	233½	28	22	50	21	19	40	17	14	31	1	1	-	-
39		Chudleigh	196½	42	42	84	30	28	58	22	20	42	1	1	-	-
40		Delorainé	228½	116	82	198	83	61	144	51	44	95	1	2	1	-
41		Dunorlan	233½	58	50	108	43	39	82	25	22	47	1	2	-	-
42		Golden Valley	232½	36	33	69	22	18	40	11	8	19	1	1	-	-
43		Mole Creek	228½	29	27	56	19	21	40	14	15	29	1	1	-	-
44		Parkham	230½	19	16	35	15	13	28	9	8	17	1	-	-	-
45		Red Hills	235	21	27	48	15	17	32	10	9	19	-	1	1	-
46	Rubicon Bridge	231½	25	22	47	16	13	29	13	11	24	1	1	-	-	
47	Tongataboo	201	21	11	32	9	7	16	6	4	10	-	1	-	-	
		TOTAL		421	355	776	292	256	548	192	169	361	9	12	2	-

* Half-time Schools:

^a School closed 30th April.

^b Closed 30th September.

^c Closed during June.

^d Opened 15th May.

^e Opened 25th March.

D·I X L.

between the 1st January and 31st December, 1890.

Aid granted during the Year ended 31st December, 1890.										No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	Average amount of Government aid per annum for each scholar in daily attendance.	
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
613 0 8	-	16 13 5	-	16 3 0	9 4 4	5 3 9	660 5 2	492 8 9	1 16 1	1.
718 18 11	-	1 17 0	-	2 9 6	5 16 6	93 11 11	822 13 10	401 0 10	2 9 3	2.
459 13 0	-	5 16 8	-	16 11 6	5 16 1	18 3 0	506 0 3	310 11 7	1 16 8	3.
219 10 0	-	0 3 0	-	-	3 3 10	10 1 6	232 18 4	132 8 6	1 14 3	4.
400 0 0	-	6 8 10	-	-	4 16 1	17 11 6	428 16 5	-	3 0 5	5.
279 13 4	-	0 17 7	-	2 8 0	3 11 3	41 8 0	327 18 2	162 14 4	2 5 3	6.
2690 15 11	-	31 16 6	-	37 12 0	32 8 1	185 19 8	2978 12 2	1499 4 0	2 3 0	
602 16 10	-	21 2 0	-	-	1 10 4	1 10 0	626 19 2	577 4 3	1 10 3	7.
152 1 3	66 10 0	-	-	-	1 6 9	-	219 18 0	132 13 4	2 1 5	8.
754 18 1	66 10 0	21 2 0	-	-	2 17 1	1 10 0	846 17 2	709 17 7	1 12 7	
329 9 10	-	111 13 0	-	13 16 0	4 6 7	0 17 0	460 2 5	196 13 0	3 2 7	9.
149 19 9	-	-	-	-	0 17 10	-	150 17 7	67 18 6	2 17 11	10.
27 13 4	-	-	-	-	-	-	27 13 4	5 16 0	3 1 0	11.
177 13 1	-	-	-	-	0 17 10	-	178 10 11	73 14 6	2 18 6	
120 5 9	-	-	-	-	0 15 7	3 17 0	124 18 4	30 19 4	5 4 1	12.
27 4 3	-	-	-	-	0 14 4	0 2 0	28 0 7	3 7 2	3 10 1	13.
27 1 6	-	-	-	-	1 2 3	-	28 3 9	5 11 9	2 0 3	14.
66 0 0	-	-	-	0 8 6	0 9 0	-	66 17 6	7 7 0	4 15 7	15.
34 11 8	-	-	-	-	0 0 8	-	34 12 4	6 7 6	3 17 0	16.
43 0 6	13 6 8	-	-	-	0 7 0	-	56 14 2	13 19 11	3 15 7	17.
84 7 6	-	24 3 6	-	-	1 5 6	-	109 16 6	59 16 0	2 4 10	18.
56 2 6	-	-	-	-	0 5 9	-	56 8 3	18 7 11	3 10 6	19.
123 0 9	18 15 0	-	12 0 0	-	0 18 0	-	154 13 9	51 0 4	4 6 0	20.
581 14 5	32 1 8	24 3 6	12 0 0	0 8 6	5 18 1	3 19 0	660 5 2	196 16 11	3 11 4	
46 4 2	-	-	-	-	1 12 1	-	47 16 3	21 2 7	2 7 10	21.
347 4 9	-	15 5 10	-	-	5 3 4	-	367 13 11	244 10 8	1 19 9	22.
74 10 3	-	4 10 0	-	-	0 13 10	-	79 14 1	1 0 0	6 12 10	23.
467 19 2	-	19 15 10	-	-	7 9 3	-	495 4 3	266 13 3	2 3 9	
159 0 4	-	4 15 0	-	8 13 0	1 8 0	0 2 6	173 18 10	72 19 6	2 16 1	24.
89 17 1	-	-	-	-	0 5 7	2 2 0	92 4 8	34 16 8	10 5 0	25.
50 0 0	-	-	-	8 5 6	4 1 1	1 11 9	63 18 4	{ 10 4 6 } { 12 2 5 }	2 1 2	{ 26. 27.
298 17 5	-	4 15 0	-	16 18 6	5 14 8	3 16 3	330 1 10	130 3 1	2 15 0	
65 0 0	5 0 0	4 5 0	2 1 3	10 6 3	3 5 3	2 2 0	91 19 9	{ 4 14 8 } { 12 0 9 }	4 12 0	{ 28. 29.
109 9 9	-	-	-	-	0 14 9	-	110 4 6	32 19 11	3 18 9	30.
50 1 0	-	-	-	-	0 16 4	1 2 0	51 19 4	20 6 1	3 1 2	31.
224 10 9	5 0 0	4 5 0	2 1 3	10 6 3	4 16 4	3 4 0	254 3 7	70 1 5	3 18 3	
141 8 0	-	-	-	-	0 17 11	-	142 5 11	51 8 6	3 19 1	32.
96 0 0	-	14 2 4	-	-	0 10 4	0 4 0	110 16 8	29 10 0	4 8 8	33.
62 1 3	-	0 2 4	-	-	0 11 10	-	62 15 5	26 17 6	3 2 9	34.
45 8 3	-	41 2 8	-	-	1 4 10	-	87 16 9	16 12 0	5 17 1	35.
40 0 0	-	13 16 2	-	-	0 7 0	1 8 0	55 11 2	18 6 0	4 5 6	36.
384 17 6	-	69 3 6	-	-	3 11 11	1 12 0	459 4 11	142 14 0	4 4 3	
112 14 6	-	-	-	-	0 14 7	-	113 9 1	29 7 0	4 1 1	37.
68 14 9	6 0 0	-	-	-	0 7 0	-	75 1 9	41 18 6	2 8 5	38.
122 7 9	-	-	-	-	1 1 5	-	123 9 2	35 13 3	2 18 9	39.
180 0 0	-	8 15 9	-	2 4 0	2 16 10	-	193 16 7	104 16 8	2 0 10	40.
142 17 3	5 0 0	-	-	-	1 3 7	-	149 0 10	66 0 10	3 3 5	41.
115 11 9	-	-	-	-	0 11 10	-	116 3 7	3 6 6	6 2 4	42.
108 0 0	7 0 0	14 0 0	16 2 8	-	0 13 0	-	145 15 8	43 11 1	5 0 6	43.
60 15 9	-	-	-	-	0 7 0	-	61 2 9	20 18 0	3 12 0	44.
65 0 0	-	-	-	-	0 10 3	8 2 8	73 12 11	17 7 3	3 17 6	45.
113 3 0	-	2 8 9	-	-	0 15 6	-	116 7 3	19 12 6	4 17 0	46.
42 6 6	-	-	-	-	0 11 1	4 18 0	47 15 7	5 1 4	4 15 7	47.
1131 11 3	18 0 0	25 4 6	16 2 8	2 4 0	9 12 1	13 0 8	1215 15 2	387 12 11	3 7 4	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No. of Daythe School was open during the Year.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.
48	DEVON, EAST.	Barrington	235	49	31	80	34	21	55	24	14	38	1	1	-	-
49		Barrington Junction	234½	18	21	39	11	12	23	8	9	17	1	-	-	-
50		Devonport, East	233½	54	44	98	33	22	55	23	14	37	1	1	-	-
51		Devonport, West	232½	86	63	149	47	29	76	30	15	45	1	1	-	1
52		Dulverton ^f	139½	18	26	44	13	24	37	9	6	15	1	-	-	-
53		Green's Creek	233½	25	19	44	18	14	32	12	7	19	-	1	-	-
54		Latrobe	232	83	53	136	54	29	83	38	19	57	1	1	1	1
55		Melrose ^g	199	24	9	33	13	7	20	9	5	14	1	-	-	-
56		New Ground	232½	22	17	39	17	12	29	9	7	16	1	-	-	-
57		Nook	231½	20	31	51	15	27	42	13	22	35	-	2	-	-
58		Northdown	217	34	30	64	23	18	41	12	10	22	1	-	-	-
59		Paradise	234½	16	10	26	11	13	24	7	8	15	-	1	-	-
60		Railton	204½	47	40	87	26	24	50	17	16	33	-	2	-	-
61		Sassafras	230	46	47	93	35	37	72	23	26	49	1	1	-	1
62		Sheffield ^h	232	96	76	172	74	59	133	51	43	94	1	2	1	-
63	Spreyton	107	10	15	25	7	13	20	5	10	15	-	1	-	-	
64	Stoodley ⁱ	77	9	6	15	8	5	13	6	4	10	1	-	-	-	
65	West Kentish	229	22	28	50	16	20	36	10	14	24	1	1	-	-	
TOTAL				679	506	1245	455	386	841	306	249	555	13	15	2	3
66	DEVON, WEST	Abbotsham	226½	43	41	84	34	32	66	28	24	52	1	1	-	1
67		Don	231	27	46	73	20	35	55	15	24	39	1	1	-	-
68		Forth	231	55	34	89	34	22	56	22	13	35	1	1	-	1
69		Kindred	230½	35	29	64	25	24	49	14	12	26	1	1	-	-
70		North Motton	234½	27	20	47	14	12	26	7	7	14	-	1	-	-
71		Pine Road ^j	145½	13	13	26	8	10	18	5	5	10	-	1	-	-
72		Penguin	233	77	73	150	49	46	95	31	27	58	1	2	-	-
73		Sprent	228½	34	38	72	23	23	46	16	15	31	1	1	-	-
74		Sulphur Creek	227½	13	22	35	10	16	26	7	10	17	1	-	-	-
75	Ulverstone	235½	65	58	123	36	33	69	24	21	45	1	1	-	1	
TOTAL				389	374	763	253	253	506	169	158	327	8	10	-	3
76	EMU BAY....	Burnie	232½	76	73	149	50	52	102	37	39	76	1	1	-	1
77		Cam Road	236½	22	19	41	13	11	24	9	8	17	-	1	-	-
78		Flowerdale	206½	15	16	31	10	10	20	6	5	11	-	1	-	-
79		Jacobs' Boat Harbour	231½	27	32	59	17	19	36	12	12	24	1	-	-	1
80		Romaine ^k	148	17	15	32	11	13	24	9	11	20	1	-	-	-
81		Somerset ^l	143	26	29	55	19	18	37	14	12	26	1	-	-	-
82		Waratah	229½	122	86	208	86	57	143	63	39	102	2	-	1	1
83	Wynyard	231	78	52	130	51	30	81	37	21	58	1	1	-	1	
TOTAL				383	322	705	257	210	467	187	147	334	7	4	1	4
84	EVANDALE ..	Evandale	230½	81	84	165	66	62	128	48	43	91	1	2	-	1
85		Irish Town ^m	34	10	12	22	8	10	18	6	8	14	1	-	-	-
86		Lymington	217½	20	25	45	15	21	36	11	16	27	1	-	-	-
87		White Hills	222½	26	23	49	19	19	38	15	15	30	1	1	-	-
TOTAL				137	144	281	108	112	220	80	82	162	4	3	-	1
88	FINGAL.....	Avoca	231	33	29	62	25	19	44	15	12	27	-	1	-	1
89		Cornwall	229	33	40	73	21	26	47	14	16	30	1	1	-	-
90		*Falmouth	118½	13	9	22	9	7	16	7	5	12	1	-	-	-
91		*German Town	109	10	7	17	8	5	13	7	4	11	1	-	-	-
92		Fingal	232	53	53	106	42	39	81	27	23	50	1	1	1	-
93		Gray	220½	15	14	29	11	12	23	7	6	13	-	1	-	-
94		Mangana	230½	45	32	77	37	26	63	32	23	55	1	1	-	-
95		Mathinna	232½	46	32	78	33	27	60	23	18	41	1	1	-	-
96	St. Mary's	199	42	40	82	28	28	56	19	17	36	1	1	-	-	
TOTAL				290	256	546	214	189	403	151	124	275	6	7	1	1
97	FRANKLIN, NORTH	Castle Forbes Bay	234½	34	28	62	28	24	52	19	18	37	1	1	-	-
98		Chitty's Road	216½	19	10	29	16	8	24	11	6	17	-	1	-	-
99		Franklin	233	77	69	146	55	51	106	45	41	86	1	2	1	-
100		Gardner's Creek	223	28	25	53	21	15	36	16	13	29	-	1	-	-
101		Geeveston	219½	67	48	115	59	43	102	48	35	83	1	2	-	-
102		Lower Longley	226	22	20	42	19	16	35	13	12	25	-	1	-	1
103		Mountain River	231	12	15	27	9	12	21	5	7	12	-	1	-	-
104		Port Cygnet	234	74	57	131	48	39	87	32	25	57	1	2	-	-
105		Surges Bay	215	12	13	25	8	10	18	6	6	12	-	1	-	-
106		Upper Huon	229	8	5	13	5	4	9	4	3	7	-	1	-	-
107		Victoria	233	55	55	110	49	46	95	34	31	65	1	1	1	-
108	Wattle Grove	252½	14	18	32	9	13	22	4	5	9	-	1	-	-	
TOTAL				422	363	785	326	281	607	237	202	439	5	15	2	1

* Half-time schools.

^f Closed 31st August.
^j Opened 27th May.

^g Re-opened March.
^k Opened 27th May.

^h Opened 21st July.
ⁱ Re-opened 2nd June.

^l Closed 16th May.
^m Re-opened 3rd November.

between the 1st January and 31st December, 1890—continued.

Aid granted during the Year ended 31st December, 1890.											No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	Average amount of Government aid per annum for each scholar in daily attendance.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
111 9 6	-	2 1 3	-	-	0 7 0	-	113 17 9	20 9 0	3 0 0	48.	
72 0 0	-	-	-	-	0 4 6	-	72 4 6	20 5 1	4 5 0	49.	
108 0 0	-	40 12 0	-	-	0 12 11	-	149 4 11	22 8 2	4 0 8	50.	
154 0 0	-	-	-	-	1 15 1	-	155 15 1	35 15 1	3 9 2	51.	
38 5 0	-	-	-	-	0 9 0	-	38 14 0	22 8 2	2 11 7	52.	
60 0 0	-	2 0 0	-	-	0 7 7	-	62 7 7	21 6 3	3 5 8	53.	
162 0 0	-	11 0 0	-	5 2 0	1 8 8	-	179 10 8	71 14 9	3 3 0	54.	
50 16 2	-	-	-	-	0 4 4	-	51 0 6	12 1 11	3 12 10	55.	
47 13 4	-	5 15 0	-	-	0 7 0	-	53 15 4	24 11 0	3 9 7	56.	
90 0 0	-	-	-	-	0 6 5	0 2 0	90 8 5	29 12 8	2 11 8	57.	
74 6 6	-	21 19 0	-	-	0 6 11	0 1 0	96 13 5	35 5 9	4 7 10	58.	
60 0 0	5 0 0	-	-	-	0 0 9	1 10 0	66 10 9	18 12 6	4 8 9	59.	
67 10 0	-	25 0 0	-	-	2 4 0	0 4 0	94 18 0	35 12 10	2 17 6	60.	
113 5 0	-	12 10 0	-	-	0 18 6	-	126 13 6	68 15 6	2 11 8	61.	
193 0 0	-	13 14 0	-	-	2 5 6	-	208 19 6	115 0 10	3 5 9	62.	
19 9 10	-	-	-	8 0 6	1 15 8	-	29 6 0	6 18 10	1 19 1	63.	
26 5 0	-	-	-	-	0 2 0	-	26 7 0	3 19 0	2 12 8	64.	
96 0 0	-	-	-	-	0 11 0	-	96 11 0	30 10 4	4 0 9	65.	
1544 0 4	5 0 0	134 11 3	-	13 2 6	14 6 10	1 17 0	1712 17 11	595 7 8	3 1 9		
159 2 0	-	6 0 0	-	9 6 0	1 0 9	0 1 0	175 9 9	64 18 10	3 7 6	66.	
118 15 0	-	20 18 6	-	-	0 19 6	-	140 13 0	44 9 5	3 12 2	67.	
171 15 3	-	35 7 6	-	0 12 0	0 19 4	-	208 14 1	52 16 5	5 19 3	68.	
97 17 0	-	13 6 0	-	-	0 14 0	0 15 0	112 12 0	32 0 3	4 6 7	69.	
112 15 3	-	-	-	-	0 14 0	-	113 9 3	17 8 9	8 2 1	70.	
33 6 8	-	-	10 0 0	13 7 6	3 6 9	1 0 0	61 0 11	9 3 0	6 2 1	71.	
145 1 3	-	12 6 10	-	-	1 6 9	-	158 14 10	44 14 4	2 14 9	72.	
108 15 0	3 5 0	16 5 0	-	11 5 0	1 10 3	-	131 0 3	27 15 6	4 4 6	73.	
63 0 0	-	-	-	-	0 1 10	-	63 1 10	23 4 11	3 14 3	74.	
159 0 0	-	-	-	-	1 5 3	-	160 5 3	63 14 2	3 11 2	75.	
1169 7 5	3 5 0	104 3 10	10 0 0	34 10 6	11 18 5	1 16 0	1325 1 2	380 5 7	4 1 1		
142 12 6	-	-	-	-	0 19 6	-	143 12 0	93 12 10	1 17 9	76.	
50 0 0	15 0 0	-	-	-	0 11 0	3 13 0	69 4 0	21 15 4	4 1 5	77.	
36 13 4	-	9 5 0	-	-	0 8 0	-	46 6 4	10 6 10	4 4 2	78.	
94 0 0	10 0 0	-	-	-	1 5 6	-	105 5 6	25 11 9	4 7 9	79.	
36 0 0	-	-	-	15 16 6	4 0 7	2 0 6	57 17 7	11 17 8	2 17 10	80.	
47 16 8	10 0 0	-	-	5 8 0	0 15 10	-	64 0 6	17 6 5	2 9 3	81.	
145 8 4	-	1 15 6	-	23 10 0	3 11 2	-	174 5 0	163 8 0	1 14 2	82.	
139 11 0	-	-	-	2 0 0	1 7 4	-	142 18 4	83 4 3	2 9 4	83.	
692 1 10	35 0 0	11 0 6	-	46 14 6	12 18 11	5 13 6	803 9 3	427 3 1	2 8 1		
167 10 9	-	-	-	-	3 11 3	-	171 2 0	81 16 4	1 17 7	84.	
12 0 0	-	-	-	-	-	-	12 0 0	2 10 8	-	85.	
76 17 9	17 10 0	-	5 0 0	-	1 0 1	-	100 7 10	31 0 6	2 14 4	86.	
96 0 0	-	3 15 0	-	5 2 0	0 15 0	2 1 0	107 13 0	48 18 3	3 11 9	87.	
352 8 6	17 10 0	3 15 0	5 0 0	5 2 0	5 6 4	2 1 0	391 2 10	164 5 9	2 8 4		
82 10 0	-	-	-	-	0 16 6	-	83 6 6	26 4 0	3 1 9	88.	
94 0 0	-	-	-	0 4 0	1 13 8	-	95 17 8	33 0 7	3 4 0	89.	
93 0 0	8 0 0	-	-	-	0 7 10	0 6 0	101 13 10	7 5 6	4 8 5	90.	
111 0 0	-	-	-	-	1 11 11	-	112 11 11	128 10 5	2 5 0	91.	
50 0 0	-	-	10 10 0	-	0 4 5	-	60 14 5	12 2 4	4 13 5	92.	
109 17 9	-	-	-	-	2 0 6	-	111 18 3	60 6 5	2 0 8	93.	
133 12 9	-	8 0 0	-	-	0 10 6	-	142 3 3	53 3 0	3 9 4	94.	
122 11 9	-	-	-	4 12 0	0 17 3	-	128 1 0	70 12 6	2 11 2	95.	
796 12 3	8 0 0	8 0 0	10 10 0	4 16 0	8 2 7	0 6 0	836 6 10	402 15 9	3 0 10		
96 18 3	-	-	-	-	1 4 8	-	98 2 11	24 7 6	2 13 1	97.	
41 0 9	10 0 0	-	-	-	-	-	51 0 9	14 0 5	3 0 0	98.	
236 5 0	3 0 0	-	-	-	3 14 6	-	242 19 6	119 1 0	2 16 6	99.	
48 7 7	-	-	-	-	0 8 9	0 5 0	49 1 4	24 16 8	1 13 10	100.	
157 14 3	-	-	-	-	2 4 4	-	159 18 7	98 8 0	1 18 6	101.	
75 0 0	-	3 5 6	-	-	0 11 4	-	78 16 10	30 4 6	3 11 1	102.	
40 1 9	-	-	-	-	0 16 11	1 8 0	42 6 8	10 11 0	3 7 10	103.	
49 0 6	-	15 14 6	-	-	1 11 10	-	66 6 10	74 13 5	1 3 3	104.	
50 0 0	-	6 10 0	-	-	0 8 4	2 12 10	59 11 2	14 16 0	4 19 3	105.	
40 7 9	-	-	-	-	0 8 2	-	40 15 11	10 7 2	5 15 1	106.	
159 5 3	-	-	-	-	2 7 5	-	161 12 8	63 0 4	2 9 7	107.	
40 0 0	-	-	-	-	0 5 6	-	40 5 6	8 16 3	4 9 6	108.	
1034 1 1	13 0 0	25 10 0	-	-	14 1 9	4 5 10	1090 18 8	493 2 3	2 9 8		

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open during the Year.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.
109	FRANKLIN, SOUTH	Catamaran	232	20	12	32	16	9	25	11	7	18	-	1	-	-
110		Dover	227	32	31	63	25	22	47	19	18	37	1	1	-	-
111		Ida Bay ⁿ	143	15	10	25	12	9	21	10	7	17	-	1	-	-
112		Hastings	220½	26	58	84	21	47	68	14	33	47	1	1	-	-
113		Ramina	220½	29	19	48	25	14	39	21	12	33	-	1	-	-
114	Southport	232½	25	27	52	16	21	37	10	16	26	1	1	-	-	
		TOTAL		147	157	304	115	122	237	85	93	178	3	3	-	-
115	GEORGE TOWN	George Town	215½	9	31	40	22	9	31	14	6	20	1	1	-	-
116		Lefroy	224½	78	63	141	65	53	118	45	38	83	1	1	1	1
117		Low Head	232	19	4	23	16	11	27	12	7	19	1	-	-	-
118		Lower Piper's River	231	16	17	33	14	2	16	11	1	12	1	-	-	-
		TOTAL		122	115	237	117	75	192	82	52	134	4	2	1	1
119	GLAMORGAN	Glen Gala ^o	140	13	14	27	5	8	13	4	6	10	-	1	-	-
120		Lisdillon	233	17	10	27	7	13	20	6	9	15	-	1	-	-
121		Swansea	232½	34	30	64	29	27	56	22	20	42	1	1	-	-
		TOTAL		64	54	118	41	48	89	32	35	67	1	3	-	-
122	GLNORCHY	Bismarck	228½	16	16	32	11	11	22	6	7	13	-	1	-	-
123		Claremont ^p	78	15	17	32	7	17	24	5	14	19	-	1	-	-
124		Glenorchy	232	51	51	102	34	35	69	25	23	48	1	1	-	1
125		South Bridgewater ^q	149½	15	17	32	12	12	24	7	6	13	-	1	-	-
		TOTAL		97	101	198	64	75	139	43	50	93	1	4	-	1
126	GREEN PONDS	Constitution Hill	234½	18	28	46	15	20	35	10	13	23	-	1	-	1
127		Green Ponds	232	52	58	110	35	42	77	23	23	51	1	3	-	-
		TOTAL		70	86	156	50	62	112	33	41	74	1	4	-	1
128	HAMILTON	Ellendale	235	20	20	40	16	17	33	9	10	19	-	1	-	1
129		Fentonbury	203½	21	22	43	14	15	29	9	11	20	-	1	1	-
130		Hamilton	228½	40	58	98	32	43	75	21	32	53	1	1	-	1
131		Native Tier	189	18	16	34	13	12	25	9	8	17	-	1	-	-
132		Ouse	215	14	23	37	13	15	28	11	12	23	-	1	-	-
133		Rocky Creek	229	14	10	24	10	6	16	8	4	12	1	-	-	-
134	*Maryborough	105	9	8	17	7	7	14	6	6	12	1	-	-	-	
		TOTAL		136	157	293	105	115	220	73	83	156	3	5	1	2
135	KINGBOROUGH	Garden Island Creek ^r	185	11	25	36	7	16	23	4	11	15	-	1	-	-
136		*Gordon	115½	13	8	21	10	6	16	7	5	12	1	-	-	-
137		*Long Bay	115½	17	18	35	16	16	32	12	13	25	1	-	-	-
138		Kingston	232	43	43	86	31	30	61	18	17	35	1	1	-	1
139		Little Oyster Cove	187	19	19	38	12	12	24	8	8	16	1	1	-	-
140		Margate	231½	18	17	35	14	12	26	9	8	17	1	-	-	-
141		Peppermint Bay	221½	27	26	53	19	17	36	16	13	29	-	1	-	1
142	Sandfly Basin	218	23	12	35	14	6	20	8	4	12	-	1	-	-	
		TOTAL		171	168	339	123	115	238	82	79	161	4	5	-	2
143	LONGFORD	Bishopsbourne ^s	175	12	7	19	11	6	17	7	3	10	1	2	-	-
144		Cressy	223½	66	68	134	45	47	92	32	31	63	2	1	-	-
145		Iveridge	221½	29	26	55	18	20	38	11	13	24	1	1	-	-
146		Longford	235½	141	73	214	103	55	158	79	39	118	1	2	2	-
147		Pateena	193½	13	18	31	11	13	24	7	9	16	-	1	-	-
148		Perth	231½	46	48	94	34	38	72	26	31	57	1	2	-	-
149	Upper Liffey	212	23	17	40	15	8	23	10	6	16	-	1	-	-	
		TOTAL		330	257	587	237	187	424	172	132	304	6	10	2	-
150	MACQUARIE	Strahan	211	25	24	49	13	11	24	10	8	18	-	1	-	-
151	NEW NORFOLK	Back River	233	17	22	39	13	16	29	9	10	19	-	1	-	-
152		Glenora	224½	57	58	115	49	46	95	31	28	59	1	1	-	1
153		Lachlan	234½	27	35	62	23	27	50	15	16	31	1	1	-	-
154		Macquarie Plains	230½	45	43	88	32	30	62	22	20	42	1	1	-	1
155		Molesworth	234	15	11	26	10	9	19	7	6	13	-	1	-	-
156		New Norfolk	226½	129	98	227	90	69	159	66	51	117	1	2	1	1
157		*Glen Fern	95	4	4	8	3	4	7	3	2	5	1	-	-	-
158	*Plenty	138	18	19	37	12	13	25	8	8	16	1	-	-	-	
159	Uxbridge	212½	20	14	34	14	10	24	7	5	12	-	1	-	-	
		TOTAL		332	304	636	246	224	470	168	146	314	5	8	1	3

*Half-time schools.

ⁿ Opened 4th June. ^o Closed March to July. ^p Opened 1st Sept. ^q Closed 31st August. ^r Re-opened 1st April. ^s Closed 30th Sept.

between the 1st January and 31st December, 1890—continued.

Aid granted during the Year ended 31st December, 1890.										No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	Average amount of Government aid per annum for each scholar in daily attendance.	
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
50 0 0	-	-	-	-	0 5 9	3 2 6	53 8 3	18 5 5	2 19 4	109.
143 10 3	-	29 15 6	-	-	1 0 5	-	174 6 2	53 11 3	4 14 3	110.
29 19 6	-	-	1 18 6	9 15 6	3 18 9	-	45 12 3	11 14 1	2 13 8	111.
112 15 0	5 0 0	2 2 0	-	15 7 6	2 19 2	0 2 4	138 6 0	55 5 0	2 18 10	112.
60 0 0	-	-	-	-	1 3 10	-	61 3 10	12 15 0	1 17 1	113.
96 0 0	-	-	-	-	0 6 5	-	96 6 5	46 10 7	3 14 2	114.
492 4 9	5 0 0	31 17 6	1 18 6	25 3 0	9 14 4	3 4 10	569 2 11	198 1 4	3 4 0	
89 7 3	-	-	-	-	0 11 10	-	89 19 1	15 5 6	4 5 0	115.
162 14 4	-	-	-	-	0 15 10	4 18 0	168 8 2	48 12 0	2 0 7	116.
63 0 0	-	-	-	-	0 11 7	0 18 0	64 9 7	29 8 9	3 7 10	117.
72 0 0	-	-	-	-	0 7 7	-	72 7 7	17 17 0	6 0 8	118.
387 1 7	-	-	-	-	2 6 10	5 16 0	395 4 5	111 3 3	2 18 11	
50 16 8	-	-	-	-	0 11 10	1 19 0	53 7 6	5 16 1	5 6 9	119.
50 16 9	10 0 0	-	-	-	0 9 3	-	61 6 0	12 14 6	4 1 9	120.
111 8 3	-	2 0 0	-	-	0 19 4	-	114 7 7	46 17 9	2 14 5	121.
213 1 8	10 0 0	2 0 0	-	-	2 0 5	1 19 0	229 1 1	65 8 4	3 8 5	
51 8 6	-	-	-	-	0 6 2	-	51 14 8	13 7 4	3 19 7	122.
13 6 8	-	10 0 0	-	-	0 10 6	-	23 17 2	8 19 11	1 5 1	123.
138 14 3	-	-	-	-	1 5 11	-	140 0 2	44 16 11	2 18 10	124.
26 13 4	-	-	22 10 0	-	0 5 8	-	49 9 0	15 12 0	3 16 1	125.
230 2 9	-	10 0 0	22 10 0	-	2 8 3	-	265 1 0	82 16 2	2 17 0	
88 8 2	-	-	-	-	0 14 7	-	89 2 9	14 15 0	3 17 5	126.
180 0 0	-	-	-	-	1 10 2	-	181 10 2	45 1 5	3 11 2	127.
268 8 2	-	-	-	-	2 4 9	-	270 12 11.	59 16 5	3 13 2	
55 0 0	-	9 13 6	-	0 8 6	0 17 3	-	65 19 3	19 18 2	3 9 5	128.
61 11 8	-	13 13 7	-	-	0 12 11	-	75 18 2	12 9 6	3 16 0	129.
151 5 6	-	-	-	-	1 5 4	-	152 10 10	69 12 6	2 17 6	130.
33 6 8	10 0 0	-	-	-	1 5 9	-	44 12 5	14 18 11	2 12 6	131.
60 0 0	-	19 16 6	-	-	0 7 11	-	80 4 5	31 2 7	3 9 9	132.
54 0 0	-	-	-	-	0 0 9	-	54 0 9	12 15 7	4 10 1	133.
34 11 8	-	-	-	-	-	0 5 0	34 16 8	8 1 9	2 18 1	134.
449 15 6	10 0 0	43 3 7	-	0 8 6	4 9 11	0 5 0	508 2 6	168 19 0	3 5 2	
30 0 0	-	-	-	4 17 0	1 7 6	-	36 4 6	14 5 3	2 8 3	135.
84 0 0	-	7 10 0	-	-	1 6 9	0 11 0	93 7 9	7 1 8	2 10 6	136.
144 16 4	-	-	-	-	1 1 7	0 5 0	146 2 11	12 0 9	3 12 8	137.
63 7 4	-	-	5 9 0	-	1 0 3	-	69 16 7	57 4 3	4 7 3	138.
90 0 0	-	-	-	-	0 7 6	0 12 0	90 19 6	9 10 8	5 7 0	139.
81 5 0	-	-	-	-	1 16 10	-	83 1 10	23 14 0	4 7 0	140.
60 0 0	-	-	-	-	0 3 7	0 4 0	60 7 7	29 8 7	2 17 4	141.
								12 9 8	5 0 8	142.
553 8 8	-	7 10 0	5 9 0	4 17 0	7 4 0	1 12 0	580 0 8	165 14 10	3 1 1	
52 10 0	-	-	-	-	0 7 6	0 1 0	52 18 6	13 11 0	5 5 10	143.
124 4 2	-	-	-	-	1 0 0	-	125 4 2	101 11 9	2 19 9	144.
111 0 0	-	-	-	-	0 11 9	-	111 11 9	31 5 10	4 13 0	145.
319 2 1	-	102 18 3	-	-	2 17 2	-	424 17 6	136 19 0	3 11 4	146.
47 8 5	-	-	-	-	1 7 9	-	48 16 2	16 1 6	3 1 0	147.
164 4 6	-	-	-	-	1 0 4	-	165 4 10	66 18 9	2 18 0	148.
64 18 10	-	-	-	-	0 1 6	-	65 0 4	15 14 7	4 1 3	149.
883 8 0	-	102 18 3	-	-	7 6 0	0 1 0	993 13 3	382 2 5	3 5 4	
48 3 8	-	-	-	10 14 6	3 17 11	2 10 0	65 6 1	20 5 0	3 12 6	150.
40 10 6	-	-	-	-	0 9 9	0 18 0	41 18 3	23 6 1	2 4 3	151.
114 7 6	25 0 0	-	-	-	1 7 8	-	140 15 2	32 9 9	2 7 8	152.
108 0 0	-	-	-	0 12 0	2 0 2	0 11 0	111 3 2	31 13 3	3 11 8	153.
145 5 9	-	-	-	-	1 0 7	-	146 6 4	53 16 0	3 9 8	154.
60 0 0	-	-	-	-	0 6 8	-	60 6 8	12 17 6	4 12 8	155.
265 12 6	-	106 5 1	-	-	2 15 2	5 0 0	379 12 9	113 13 10	3 4 11	156.
55 10 0	-	-	-	-	0 2 5	1 13 0	57 5 5	3 5 6	11 9 1	157.
55 10 0	-	-	-	-	0 7 6	-	55 17 6	10 16 11	3 9 10	158.
52 2 0	-	-	-	-	0 18 11	-	53 0 11	16 10 6	4 8 5	159.
896 18 3	25 0 0	106 5 1	-	0 12 0	9 8 10	8 2 0	1046 6 2	298 9 4	3 3 5	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open during the Year.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.
160	OATLANDS ...	*Antill Ponds	119½	8	16	24	7	13	20	5	10	15	1	-	-	-
161		*Tunbridge	118	22	17	39	18	13	31	13	11	24	1	-	-	-
162		Inglewood	232½	12	10	22	6	5	11	4	2	6	-	1	-	-
163		Jericho	231	21	19	40	14	14	28	10	9	19	1	-	-	-
164		Mount Seymour	232	23	23	46	15	16	31	12	11	23	1	1	-	-
165		Oatlands	232	72	51	123	48	36	84	30	23	53	1	1	-	-
166		Parattah	230	36	36	72	26	27	53	17	16	33	-	1	-	1
167		Rhyndaston	229½	15	14	29	11	10	21	8	7	15	-	1	-	-
168		Tannack [†]	161½	21	20	41	13	13	26	9	9	18	1	-	-	-
169		Whitefoord	230½	16	20	36	13	17	30	9	12	21	1	-	-	-
		TOTAL .....	..	246	226	472	171	164	335	117	110	227	6	5	-	2
170	PORTLAND ...	Blue Tier ^u	171	14	12	26	10	9	19	8	6	14	-	1	-	-
171		Gould's Country	233½	20	18	38	11	12	23	8	9	17	1	-	-	-
172		Pyengana	235	17	15	32	17	12	29	14	10	24	1	-	-	-
173		St. Helen's ^v	186	55	55	110	37	41	78	25	29	54	1	1	-	1
174		Weldborough	231½	33	40	73	26	32	58	19	24	43	1	1	-	-
		TOTAL .....	..	139	140	279	101	106	207	74	78	152	4	3	-	1
175	RICHMOND ...	Campania	233	35	29	64	24	20	44	17	13	30	1	1	-	-
176		Dulcot	222½	6	17	23	5	12	17	3	7	10	1	-	-	-
177		Jerusalem	232	57	52	109	42	34	76	29	24	53	-	2	-	-
178		Kangaroo Valley	231½	20	26	46	14	19	33	8	12	20	1	-	-	1
179		Richmond	233½	24	37	61	18	27	45	15	22	37	1	1	-	-
180		Risdon ^w	36	6	8	14	4	7	11	3	5	8	-	1	-	-
181		Upper Tea Tree	231½	14	18	32	11	15	26	8	10	18	-	1	-	-
		TOTAL .....	..	162	187	349	118	134	252	83	93	176	4	6	-	1
182	RINGAROOMA, EAST	Boobyalla	232	9	5	14	8	4	12	6	3	9	-	1	-	-
183		Branxholm ^x	179½	23	13	36	20	10	30	17	6	23	1	-	-	-
184		Brothers' Home	225	48	40	88	26	24	50	19	16	35	1	-	-	1
185		Gladstone	231	27	13	40	17	5	22	13	4	17	1	-	-	-
186		Moorina ^y	158	28	19	47	14	10	24	11	8	19	1	1	-	-
187		Ringarooma	222	44	39	83	32	30	62	25	22	47	1	1	-	-
		TOTAL .....	..	179	129	308	117	83	200	91	59	150	5	3	-	1
188	RINGAROOMA, WEST	Ellesmere	231½	78	53	131	49	32	81	33	20	53	1	1	-	-
189		Jetsonville	230½	38	27	65	25	23	48	17	16	33	1	1	-	-
190		Springfield	217	24	23	47	13	12	25	10	9	19	1	-	-	-
191		West Scottsdale	230½	9	13	22	7	11	18	5	8	13	-	1	-	-
		TOTAL .....	..	149	116	265	94	78	172	65	53	118	3	3	-	-
192	Ross	Ross	226½	52	35	87	43	29	72	32	22	54	1	1	-	1
193	RUSSELL ...	Black River	229½	27	30	57	19	20	39	13	15	28	1	1	-	-
194		Forest	231½	38	35	73	26	26	52	17	16	33	1	1	-	1
195		*Irish Town	111½	15	10	25	10	7	17	7	5	12	1	-	-	-
196		*Smithton	117	14	11	25	7	5	12	5	4	9	1	-	-	-
197		Montagu	233	21	23	44	15	17	32	10	13	23	1	-	-	-
198		Rocky Cape ^z	169½	8	7	15	6	6	12	4	4	8	-	1	-	-
199		Stanley	227½	61	41	102	48	28	76	35	18	53	2	1	-	-
			TOTAL	184	157	341	131	109	240	91	75	166	6	4	-	1
200	SELBY	Bangor	216½	22	26	48	15	18	33	10	12	22	1	-	-	-
201		Breadalbane ^{aa}	105	10	12	22	8	10	18	6	6	12	1	1	-	-
202		St. Michael's	233½	17	23	40	11	13	24	7	13	20	1	-	-	-
203		Hadspen	233½	16	27	43	9	21	30	6	16	22	1	1	-	-
204		Invermay	231½	209	115	324	127	75	202	90	50	140	2	3	-	-
205		Karoola	229	30	31	61	20	22	42	14	15	29	1	1	-	-
206		Lisle	235	11	15	26	11	11	22	8	7	15	-	1	-	-
207		Newnham	236	15	23	38	12	16	28	8	10	18	-	1	-	-
208		Patersonia	221½	21	15	36	13	11	24	8	7	15	-	1	-	-
209		Ravenswood	222½	26	16	42	18	12	30	11	7	18	-	1	-	-
210		St. Leonard's	232	65	59	118	43	35	78	27	24	51	1	2	-	-
211		St. Patrick's River ^{bb}	57½	11	12	23	9	11	20	8	9	17	-	1	-	-
212		Underwood	239	26	19	45	19	15	34	12	10	22	-	1	-	-
213		Lilydale	233½	55	56	111	40	38	78	27	25	52	1	1	-	1
214		Young Town	231½	34	21	55	23	13	36	16	9	25	1	1	-	-
		TOTAL .....	..	568	464	1032	378	326	704	258	220	478	10	16	-	1

* Half-time schools.

[†] Closed June, July, and August.

^u Closed January, February, and December.

^v Re-opened last week in March.

^w Closed 19th March.

^x Opened 31st March.

^y Closed March and May.

^z Closed April to June, inclusive.

^{aa} Closed June.

^{bb} Opened 29th September.

between the 1st January and 31st December, 1890.

Aid granted during the Year ended 31st December, 1890.										No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	Average amount of Government aid per annum for each scholar in daily attendance.	
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
91 7 9	1 12 6	3 12 0	22 12 6	1 19 3	0 10 9	1 14 0	123 8 9	11 0 8	3 3 4	160.
40 0 0	-	-	-	-	0 6 9	-	40 6 9	19 15 4	6 14 5	161.
65 0 3	-	-	39 5 0	-	1 9 7	4 10 0	110 4 10	11 2 0	5 16 0	162.
112 0 0	3 10 0	-	-	-	1 0 9	0 9 0	116 19 9	20 16 0	5 1 9	163.
141 4 9	-	-	-	-	2 6 7	-	143 11 4	17 16 7	2 14 2	164.
75 0 0	-	-	-	5 17 9	1 5 6	-	82 3 3	51 4 9	2 9 9	165.
53 7 6	-	-	-	-	0 6 4	-	53 13 10	28 5 3	3 11 7	166.
57 18 0	-	-	-	-	0 16 9	-	58 14 9	5 5 0	3 5 3	167.
73 15 3	-	-	-	-	0 18 1	1 18 0	76 11 4	17 3 4	3 12 11	168.
709 13 6	5 2 6	3 12 0	61 17 6	7 17 0	9 1 1	8 11 0	805 14 7	21 9 8	3 11 0	169.
30 0 0	-	-	-	3 11 0	0 17 11	-	34 8 11	11 2 0	2 9 2	170.
63 0 0	-	-	-	-	0 7 0	-	63 7 0	24 6 0	3 14 6	171.
54 0 0	-	-	-	-	0 7 9	2 11 9	56 19 6	32 0 11	2 7 6	172.
121 16 1	-	22 15 9	-	-	1 19 11	11 13 2	158 4 11	31 9 4	2 18 7	173.
108 0 0	18 15 0	-	-	17 17 0	1 19 1	1 5 6	147 16 7	54 6 8	3 8 9	174.
376 16 1	18 15 0	22 15 9	-	21 8 0	5 11 8	15 10 5	460 16 11	149 19 0	3 0 8	
99 10 0	-	-	-	-	0 9 3	3 4 0	103 3 3	46 15 3	3 8 9	175.
56 0 9	1 10 0	-	20 13 6	-	0 5 0	-	78 9 3	1 3 6	7 16 11	176.
93 15 9	-	-	-	-	1 3 6	-	94 19 3	56 7 11	1 15 10	177.
87 0 0	-	-	-	-	1 2 11	-	88 2 11	35 2 10	4 8 2	178.
164 19 1	-	-	-	0 16 6	0 13 11	-	166 9 6	32 2 11	4 10 0	179.
10 6 0	-	-	-	-	-	0 10 0	10 16 0	1 7 4	1 7 0	180.
51 10 0	-	-	-	-	0 12 8	0 6 0	52 8 8	13 6 0	2 18 3	181.
563 1 7	1 10 0	-	20 13 6	0 16 6	4 7 3	4 0 0	594 8 10	186 5 9	3 7 7	
50 0 0	-	-	-	-	0 0 6	-	50 0 6	11 1 0	5 11 2	182.
40 10 0	-	-	-	8 8 6	3 6 9	-	52 5 3	24 14 8	2 5 5	183.
87 0 0	-	40 0 0	-	-	0 19 0	-	127 19 0	44 8 4	3 13 1	184.
81 0 0	15 0 0	-	-	-	0 6 0	-	96 6 0	19 5 5	5 13 3	185.
106 0 0	-	-	-	-	0 13 6	10 0 0	116 13 6	24 13 1	6 2 9	186.
108 0 0	-	-	-	-	0 18 6	-	108 18 6	61 14 6	2 6 4	187.
472 10 0	15 0 0	40 0 0	-	8 8 6	6 4 3	10 0 0	552 2 9	186 2 9	3 13 7	
122 8 3	-	33 10 0	-	8 3 6	0 8 4	-	164 10 1	53 11 5	3 2 1	188.
123 5 0	-	-	-	-	0 18 0	12 5 0	136 8 0	37 17 9	4 2 8	189.
71 10 9	-	-	-	-	0 6 10	-	71 17 7	16 14 10	3 18 10	190.
61 13 6	7 8 0	49 4 9	-	-	1 6 9	-	119 13 0	9 6 2	9 4 1	191.
378 17 6	7 8 0	32 14 9	-	8 3 6	2 19 11	12 5 0	492 8 8	117 10 2	4 3 5	
109 12 6	-	-	-	-	1 6 4	-	110 18 10	68 8 4	2 1 1	192.
108 0 0	-	-	-	-	0 13 11	-	108 13 11	23 8 0	3 17 7	193.
135 8 9	-	-	-	-	0 15 0	1 6 0	137 9 9	22 8 6	4 3 4	194.
75 0 0	-	-	-	-	0 10 6	-	75 10 6	5 19 3	3 11 11	195.
96 0 0	-	-	-	-	0 12 3	-	96 12 3	5 10 4	3 11 11	196.
34 3 4	-	-	-	-	0 12 3	-	96 12 3	32 12 10	4 4 0	197.
127 15 7	-	6 15 0	-	-	0 1 8	-	34 5 0	3 18 0	4 5 7	198.
					1 14 1	1 17 0	138 1 8	73 6 7	4 4 8	199.
576 7 8	-	6 15 0	-	-	4 7 5	3 3 0	590 13 1	167 3 6	3 11 2	
71 17 0	-	23 10 0	-	-	0 11 5	-	95 18 5	23 2 7	4 7 2	200.
54 6 9	-	-	-	-	0 5 6	-	54 12 3	8 1 6	4 11 0	201.
81 0 0	-	-	-	-	0 3 0	-	81 3 0	25 8 4	4 1 2	202.
122 0 0	-	-	-	-	0 2 9	-	122 2 9	28 8 8	5 11 0	203.
351 0 0	-	-	-	-	3 9 6	-	354 9 6	169 19 0	2 10 7	204.
110 15 0	-	50 5 0	-	-	0 17 10	-	161 17 10	21 13 9	5 11 7	205.
40 0 0	-	-	-	-	1 7 2	-	41 7 2	22 7 9	2 15 2	206.
60 0 0	-	-	-	-	0 5 5	-	60 5 5	19 3 10	3 6 11	207.
60 6 9	-	-	-	13 7 6	0 9 7	-	74 3 10	16 6 6	4 18 11	208.
54 14 2	-	-	-	-	0 8 0	-	55 2 2	24 0 1	3 1 2	209.
112 13 4	-	4 18 6	-	-	1 2 4	1 5 0	119 19 2	38 19 4	2 7 1	210.
15 0 0	11 10 0	-	-	-	3 18 3	-	30 8 3	4 15 8	1 15 9	211.
70 0 0	-	-	-	-	0 7 3	-	70 7 3	23 0 7	3 4 0	212.
161 16 3	-	-	-	-	1 4 0	-	163 0 3	53 2 0	3 2 8	213.
118 0 0	-	-	-	-	1 6 6	-	119 6 6	44 10 4	4 15 5	214.
1483 9 3	11 10 0	78 13 6	-	13 7 6	15 18 6	1 5 0	1604 3 9	522 19 11	3 7 1	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open during the Year.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers.		Pupil Teachers and Paid Monitors.	
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	M.	F.	M.	F.
215	SORELL.....	Bream Creek	220	27	17	44	23	12	35	18	8	26	-	1	1	-
216		Dunalley	221	20	15	35	15	10	25	11	7	18	1	-	-	-
217		Forecct	234½	24	15	39	15	10	25	13	9	22	-	1	-	-
218		Kellevie	226½	43	35	78	29	26	55	21	19	40	1	1	-	1
219		Nugent	224½	11	11	22	8	10	18	5	8	13	-	1	-	-
220		Orielton	232½	7	14	21	4	9	13	3	5	8	-	1	-	-
221		Sorell	232	50	47	97	35	34	69	25	22	47	1	1	1	-
222		Wattle Hill	228½	12	10	22	10	5	15	5	2	7	-	1	-	-
		TOTAL.....	..	194	164	358	139	116	255	101	80	181	3	7	2	1
223	SPRING BAY ..	Buckland	225	12	16	28	9	15	24	7	11	18	-	1	-	-
224		Maria Island ^{cc}	49	21	13	34	18	12	30	11	7	18	-	1	-	-
225		Spring Bay	231	19	20	39	13	14	27	10	11	21	1	1	-	-
226		Woodsdale	230	22	13	35	19	12	31	17	11	28	1	-	-	-
		TOTAL.....	..	74	62	136	59	53	112	45	40	85	2	3	-	-
227	WESTBURY ..	Bracknell	231½	31	39	70	22	29	51	17	20	37	1	1	-	-
228		*Bridgenorth	100	18	12	30	13	8	21	7	4	11	1	-	-	-
229		*Rose Vale	111½	17	11	28	14	8	22	9	5	14	1	-	-	-
230		Carrick	231½	42	33	75	32	25	57	23	16	39	1	2	-	-
231		Exton.....	230	40	35	75	28	25	53	19	16	35	1	1	-	1
232		Fern Bank	231½	13	19	32	8	14	22	5	9	14	1	-	-	-
233		Frankford	211	17	18	35	14	15	29	11	13	24	-	1	-	-
234		Glengarry	234	21	24	45	15	16	31	11	12	23	1	1	-	-
235		Hagley	232½	14	9	23	9	6	15	7	4	11	1	1	-	-
236		Park ^{dd}	185	6	4	10	3	3	6	3	2	5	-	1	-	-
237	Westbury	213½	68	58	126	44	36	80	31	24	55	1	1	-	1	
238	Whitemore	230½	30	21	51	18	13	31	13	9	22	1	1	-	-	
239	Winkleigh	234	25	17	42	21	12	33	15	9	24	1	1	-	-	
		TOTAL.....	..	342	300	642	241	210	451	171	143	314	10	11	-	2
240	FURNEAUX GROUP	Cape Barren Island ^{ee}	92	33	19	52	27	17	44	21	14	35	1	1	-	-
		GRAND TOTAL.....	..	9854	8302	18,156	6841	5799	12,640	4885	4013	8898	163	221	32	53

* Half-time schools.

^{cc} Closed 31st March.

^{dd} Closed November and December.

^{ee} Opened 11th August.

between the 1st January and 31st December, 1890—continued.

Aid granted during the Year ended 31st December, 1890.								School Fees.	Average amount of Government aid per annum for each scholar in daily attendance.	No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.			
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
85 0 0	-	-	-	-	0 18 4	-	85 18 4	31 1 5	3 6 1	215.
72 7 6	-	14 15 0	-	-	1 8 2	1 8 0	89 18 8	20 13 9	4 19 11	216.
53 8 6	-	5 0 0	-	-	0 12 8	-	59 1 2	17 2 0	2 13 8	217.
138 8 9	-	-	-	3 3 0	0 17 3	1 6 0	143 15 0	33 4 0	3 11 10	218.
41 5 9	-	-	-	-	0 5 2	0 12 0	42 2 11	16 5 11	3 4 10	219.
47 10 0	-	-	-	-	0 7 10	-	47 17 10	4 7 2	5 19 9	220.
126 0 0	-	-	-	-	1 3 11	-	127 3 11	41 9 9	2 14 1	221.
40 0 0	-	-	-	-	0 18 8	-	40 18 8	5 9 0	5 16 0	222.
604 0 6	-	19 15 0	-	3 3 0	6 12 0	3 6 0	636 16 6	169 13 0	3 10 4	
50 0 0	-	-	-	-	1 0 0	-	51 0 0	15 1 0	2 16 8	223.
10 0 0	-	-	-	-	-	-	10 0 0	5 5 6	0 11 1	224.
98 10 0	-	-	-	-	0 1 0	-	98 11 0	29 11 5	4 13 10	225.
72 0 0	-	-	-	-	0 16 9	-	72 16 9	26 4 6	2 12 0	226.
230 10 0	-	-	-	-	1 17 9	-	232 7 9	76 2 5	2 14 8	
105 15 0	-	-	-	-	0 14 11	-	106 9 11	31 5 9	2 7 7	227.
43 0 9	-	-	-	-	0 9 5	-	43 10 2	4 0 5	3 19 1	228.
42 12 6	-	-	-	-	0 6 7	-	42 19 1	7 1 0	3 1 4	229.
122 5 9	-	-	-	-	0 19 10	-	123 5 7	34 5 0	3 3 3	230.
126 14 3	20 0 0	-	-	1 7 6	1 11 0	-	149 12 9	32 13 2	4 5 6	231.
73 8 6	-	-	-	-	0 8 9	-	73 17 3	14 10 1	5 5 7	232.
52 5 0	-	-	-	-	1 0 9	-	53 5 9	15 7 4	2 4 5	233.
108 12 0	-	-	-	-	0 12 6	0 5 0	109 9 6	22 2 6	4 15 2	234.
108 0 0	-	-	-	-	0 9 0	-	108 9 0	18 13 0	9 17 2	235.
33 6 8	-	-	-	-	-	-	33 6 8	3 2 0	6 13 4	236.
151 18 6	-	-	-	-	1 9 9	-	153 8 3	39 17 11	2 15 10	237.
108 19 9	-	-	-	-	0 13 0	-	109 12 9	38 17 9	4 19 8	238.
121 14 3	-	-	-	-	0 9 2	0 8 0	122 11 5	22 14 4	5 2 2	239.
1198 12 11	20 0 0	-	-	1 7 6	9 4 8	0 13 0	1229 18 1	284 10 3	3 18 4	
50 0 0	-	9 12 9	-	16 14 6	5 15 10	23 0 0	105 3 1	3 14 2	3 0 1	240.
23,807 3 4	332 12 2	1166 12 7	168 2 5	308 11 9	258 14 8	335 1 2	26,376 18 1	9825 13 11	2 19 3	