

(No. 8.)



1864.

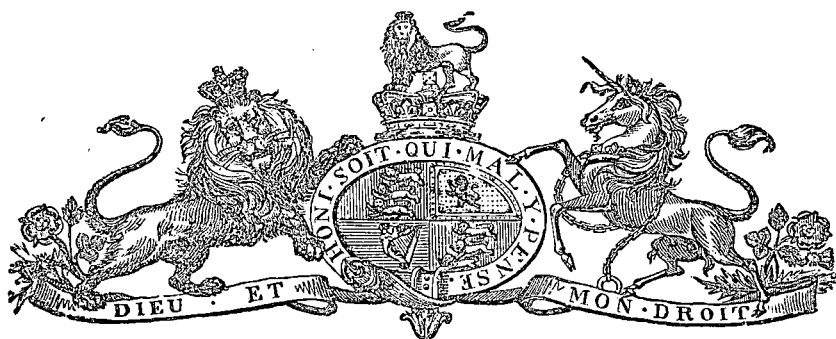
T A S M A N I A.

LEGISLATIVE COUNCIL.

BOARD OF EDUCATION.

REPORT FOR THE YEAR 1863.

Laid upon the Table by Mr. Whyte, and ordered by the Council to be printed,
June 29, 1864.



REPORT of the BOARD OF EDUCATION for the Year 1863.

Board of Education, Hobart Town, 25th July, 1864.

To His Excellency Colonel THOMAS GORE BROWNE, C.B., Captain-General and Governor-in-Chief of the Colony of Tasmania and its Dependencies.

MAY IT PLEASE YOUR EXCELLENCY.

1. WE, the Members of the Board of Education, Tasmania, beg leave to submit to Your Excellency the following Report of our proceedings during the past year.

2. Our jurisdiction has extended over the whole of the Public Schools, both in the Northern and the Southern Districts of Tasmania.

3. At the termination of the previous year, 1862, there were 89 Schools in actual operation. The total number of distinct children at any time on the Rolls for that year was 7814; the average number on the Rolls from month to month was 5084; while the average daily attendance was 3654. At the close of the year 1863 there were 88 Schools in operation; the total number of distinct children on the Rolls for the year was 7124; the average number on the Rolls from month to month was 4607; and the average daily attendance amounted to 3426.*

4. As compared with the year 1862 the number of Schools has decreased by one, the total number of children on the Rolls by 690, the average number on the Rolls by 477, and the average daily attendance by 228. On comparing the results of the two years, we find the rates of attendance to the number on the Rolls so closely to correspond as hardly to leave a doubt in our opinion that there has been a *bonâ fide* reduction in the numbers † Such reduction may, we think, be fairly explained in the case of several Schools by departures from the Colony. In Hobart Town alone the reduction on the Rolls amounts to 335, or nearly one-half of the whole number of the reported decrease.

Schools brought into operation and Schools closed in 1863.

5. Two new Schools were opened during the year, towards the erection of which grants had been made; namely, at Mount Seymour, Oatlands; and Ouse Bridge, Cumberland.

* (I.) By the *total number of children on the Rolls during the year* is meant the gross aggregate of distinct individual children whose names have appeared on the School Rolls at any time during the entire year.

(II.) By the *average number of children on the Rolls during the year* is meant the *mean* or average of the several numbers appearing on the Rolls throughout the year, and which, in point of fact, vary from week to week and from month to month.

(III.) By the *average daily attendance* of children during the year is meant the mean or average of the numbers found in actual attendance, not on the Rolls merely, but present in their classes from day to day during the year.

	1862.	1863.
† Average number on the Rolls as compared with total number on Rolls, per cent.....	64.48	75.35
Average daily attendance as compared with average number on Rolls, ditto	64.66	74.36

6. Three Schools were closed during the year,—namely, Back River, Cullenswood, and Northam, in consequence of there not being a sufficient attendance to warrant a continuance of the expenditure.

Average of Pupils per School.

7. Taking the *total* number of *distinct* children appearing at any time on the Rolls for the year 1863 as 7124, we have for the 89 Schools in operation an average for *each* School of 80·04; while, if we take the *average* number only appearing on the Rolls as 4607, we get an average for each School of 51·76 children; and taking the *average daily attendance* as 3426, the average number of children in daily attendance at each School appears to be 38·49.

8. The following Table shows the number of Public Schools in operation, with the number of children in attendance therein since the year 1854 :—

YEAR.	Average No. on Rolls.			Average Daily Attendance.			No. of Schools.		
	Northern Districts.	Southern Districts.	TOTAL.	Northern Districts.	Southern Districts.	TOTAL.	Northern Districts.	Southern Districts.	TOTAL.
1854	690	2044	2734	484	1540	2024	15	35	50
1855	1007	2370	3377	705	1739	2444	18	43	61
1856	1125	2537	3662	807	1821	2628	26	52	78
1857	1130	2471	3601	849	1791	2640	26	46	72
1858	1408	2257	3665	1043	1682	2725	28	43	71
1859	1577	2371	3948	1256	1694	2950	34	46	80
1860	1681	2643	4324	1222	1855	3077	35	50	85
1861	1680	3165	4845	1182	2154	3336	34	54	88
1862	1750	3334	5084	1317	2337	3654	36	53	89
1863	*	*	4607	*	*	3426	*	*	88

9. It will be observed that the attendance rose steadily from year to year up to 1862 inclusively, when, for the first time, it received a check.

Comparison with Census Abstracts.

10. The following Table exhibits the proportion of the gross population of the Island with the total number of Scholars on the rolls; also the proportion of the population of a school-going age to the number in actual attendance at the Public Schools at the termination of the year.

	CENSUS, 7 APRIL, 1861.	
	Gross Population.	Number of Children from 5 to 15 years of age.
Population	88,354*	18,900†
Scholars on the Rolls for the whole year	7124 or 8·06 per cent.	
Scholars on the Rolls at end of year	4511 or 5·10 per cent.	4123 or 21·81 per cent.

* Military, Convicts, sick in Hospital, &c., deducted.

† Children in Orphan Asylum, or other Public Institutions, deducted.

11. From an inspection of the foregoing figures, we may shortly observe that *one-twelfth* of the entire population were enrolled as pupils of the Schools in connexion with our Board in the course

of the year; that *one-twentieth* of such population were in actual attendance at the close of the year; and that *one-fourth* of the population between the ages of 5 and 15 years were enjoying the benefit of our School System.

Religious Denominations of Scholars on the Rolls.

12. We have Returns exhibiting the Religious Denominations of 4211 of the 7124 Scholars on the Rolls, which afford the following comparison with the Census Tables :—

	<i>Church of England.</i>	<i>Church of Rome.</i>	<i>Presbyterians.</i>	<i>Wesleyans.</i>	<i>Independents.</i>	<i>Baptists.</i>	<i>Other Denominations.</i>
Entire Population.....	49,233 or per cent. 54·71	19,454 or per cent. 21·62	8994 or per cent. 10·	6169 or per cent. 6·86	3246 or per cent. 3·60	828 or per cent. 0·92	2053 or per cent. 2·28
Scholars on Rolls	2008 or per cent. 47·68	975 or per cent. 23·16	390 or per cent. 9·26	494 or per cent. 11·73	242 or per cent. 5·75	21 or per cent. 0·50	81 or per cent. 1·92

Ages of Scholars.

13. We have Returns of the ages of 4511 of the 7124 Scholars on the Rolls at the end of the year, from which we have compiled the following Table :—

<i>No. of Children on the Books aged.</i>	<i>Boys.</i>	<i>Girls.</i>	<i>TOTAL.</i>
Under Four years of age	46	73	119 or 2·64 per cent.
Between Four and Five years of age ..	144	125	269 5·96 ditto.
Five and Six ditto	238	214	452 10·02 ditto.
Six and Seven ditto	326	232	558 12·37 ditto.
Seven and Eight, ditto	363	287	650 14·41 ditto.
Eight and Nine ditto	330	240	570 12·64 ditto.
Nine and Ten ditto	304	195	499 11·06 ditto.
Ten and Eleven ditto	239	187	426 9·44 ditto.
Eleven and Twelve ditto....	220	125	345 7·65 ditto.
Twelve and Thirteen ditto..	171	122	293 6·50 ditto.
Thirteen and Fourteen ditto.	114	59	173 3·83 ditto.
Over Fourteen	94	63	157 3·48 ditto.
TOTAL	2589	1922	4511

14. It follows that most of the children, namely 67·57 per cent., were between the ages of 6 and 12, few go before 6, very few before 5; attendance diminishes after 11, and ceases almost entirely at 13, only 7·31 per cent. remaining after that age. Hence it appears highly probable that the attendance of most of the children who go to School at all is distributed with more or less regularity over about four or five years, between the ages of 3 and 15, and more generally between 5 and 12.

Regularity of Attendance from Day to Day.

15. The Schools were open on the average for 237 days; the proportion of children in daily attendance to the number whose names appear on the Rolls was 74·36 per cent. The proportion of Scholars returned in 75 Schools which were open throughout the year, as having severally attended—

Less than 50 days was	29·11 per cent.
50 to 100	20·31 per cent.
100 to 150	15·23 per cent.
150 to 200	16·82 per cent.
Above 200	18·53 per cent.

16. Each Scholar attended on the average 118·05 days; the maximum average attendance at any School was 200 days, the minimum average attendance was as low as 65 days. The results, however, exhibited by several of the Schools encourage the hope that the obstacles which offer to regularity of attendance, arising from bad weather, bad roads, distance of residence from School, or the circumstances of home, serious as they may be, are not absolutely insurmountable.

The Instruction given in Schools.

17. We have Returns from 75 Schools exhibiting the subjects taught, and the number of children learning each subject. The staple of the instruction consists of Reading, Writing, Arithmetic, English Grammar, and Geography,—and (for the girls) Plain Needlework. In all the Schools religious instruction forms a part of the daily course of study. In a few Schools Practical Mensuration, the Rudiments of Geometry, and Algebra are taught,—in still fewer, Mechanics and the Elements of Physical Science, and occasionally Drawing; but the whole number of children returned as learning these or any other higher subjects does not exceed 100, or 2·21 per cent. of the total number on the Rolls. Music is taught from notes in two or three of the Schools.

School Buildings.

18. New School-houses have been erected as under :—

<i>Locality.</i>	<i>Total Cost of Erection.</i>			<i>Amount paid by Board out of Special Vote for Erection of School Buildings.</i>			<i>Amount locally subscribed.</i>		
	£	s.	d.	£	s.	d.	£	s.	d.
Ouse Bridge	365	17	4	265	4	0	100	13	4
Spring Bay	211	5	0	140	16	8	70	8	4
Hagley	716	3	0	478	9	8	237	13	4

19. The sum of £767 10s. was paid for the rent of School Buildings, and the further sum of £259 0s. 3d. for repairs and improvements.

Financial Arrangements.

20. Capitation Fees were granted on an average quarterly attendance of 680 Scholars, the parents or friends of whom were certified to us as unable to pay School Fees. The sums thus disbursed amounted to £380 18s. 6d

21. The total sum expended out of the Parliamentary Vote for Education for the year amounted to £11,117 17s. 1d, the appropriation of which is exhibited in detail in Appendices B and C, and may be briefly recapitulated as follows :—

<i>Object of Expenditure.</i>	<i>Amount Expended.</i>		
	£	s.	d.
In paying salaries and allowances of Teachers and Assistant Teachers	8882	5	3
In paying salaries of Pupil Teachers	699	16	7
In rent of School Buildings	767	10	0
In repairing and improving School-houses	259	0	3
In School furniture and fittings	20	17	6
In providing books, maps, and School requisites	158	2	1
Miscellaneous expenditure, including salaries of Clerks, and aid to Infant School, Launceston	330	5	5
<i>Total</i>	11,117	17	1

Cost of Instruction.

22. The School Fees paid in aid of Teachers' Salaries amounted to £3619 11s. 8d., being at the rate of £1 1s. 1½d. for every child in average daily attendance. The average amount of Government Aid per Scholar is returned as £3 8s. 6d. per head. If to this sum we add the cost of administration and inspection, the charge will be £3 15s. 8d. per head. The gross sum divided by

the average number on the Rolls from month to month would not, however, amount to more than £2 13s. 1½d. per head.

Income of Teachers.

23 We have received Returns from 92 of the Teachers who were in our employ at the termination of the year exhibiting their emoluments, from which we have collected the following results:—

	<i>No. upon which the Average is taken.</i>	<i>Average Income.</i>	<i>Maximum In- come.</i>	<i>Minimum In- come.</i>
		£ s. d.	£ s. d.	£ s. d.
Schoolmasters	18	143 4 4	265 19 2	78 1 11
Schoolmasters and Mistresses con- jointly	47	190 18 9	433 8 0	98 4 3
Schoolmistresses	23	72 9 7	130 17 0	40 0 0
Assistant Teachers and Teachers of Needlework.....	4	30 0 0	50 0 0	20 0 0

24. The above deductions have reference to the income which is derivable by Teachers in connexion with their Schools, and do not include sums received for private tuition.

Exhibitions to Superior Schools.

25. In the month of June we caused an Examination to be held of Candidates for Exhibitions from Public to Superior Schools; and, on the recommendation of the Examiners, we awarded four Exhibitions each of the value of £12 10s. to Candidates from Southern Schools, and two Exhibitions of the same value to Candidates from Northern Schools, no other Candidates from the North having reached the required standard. There were at the end of the year eight Exhibitions from our Public Schools under instruction at Superior Schools, in addition to two others who have gained the higher Exhibitions at the disposal of the Council of Education.

26. The Report of the Inspector of Schools is annexed. In this Report Mr. Stephens offers remarks:—

1. As to the system of Inspection.
2. Examinations of Pupil Teachers
3. Standards of Instruction and Classification.
4. The appointment of Local Committees,

The late period at which the Report was received has not admitted of any action being taken upon it as yet, but the suggestions which it contains will receive our immediate and careful consideration.

W. NAIRN, *Chairman.*

H. BUTLER.

T. MACDOWELL.

R. OFFICER.

J. A. WATKINS.

T. WESTBROOK.

APPENDICES TO ANNUAL REPORT.

- A. Abstract of Expenditure for the Year 1863.
- B. Return of Public Schools in operation under the Board of Education, between the 1st January and 31st December, 1863.
- C. Abstract from ditto.
- D. Table showing Amount of Attendance during the Year ended 31st December, 1863, of Scholars in the Public Schools under the Board of Education.
- E. Table showing General and Local Inspection of Schools for the Year ended 31st December, 1863.
- F. Return of the Number of Children admitted under Free Certificates, and of the Payments made for their Instruction, during the Year ended 31st December, 1863.

APPENDIX A.

ABSTRACT of EXPENDITURE for the Year 1863.

PARTICULARS.	Vote for Establishment.			Vote for Education.			TOTAL.		
	[Estimate.....]			£12,000			£13,227 5s. 0d.		
<hr/>									
<i>Chargeable against Establishment.</i>	£	s.	d.	£	s.	d.	£	s.	d.
Inspector of Schools.....	450	0	0						
Secretary and Deputy ditto	350	0	0						
Messenger.....	80	0	0						
Stationery and Stores; £12 16s. 7d.; Fuel and Water, £9 3s. 6d.....	22	0	1						
Inspectors' Travelling Expenses:	222	5	6						
	<hr/>			1124	5	7	—		1124 5 7
<hr/>									
<i>Chargeable against Vote for Education:</i>									
Teachers' and Pupil Teachers' Salaries and Allowances; viz.—									
Teachers' Salaries and House Allowances	8177	0	1						
Teachers' Fuel Allowances (Northern side).....	165	0	0						
Capitation Fees for the instruction of Free Scholars	380	18	6						
Gratuities for the instruction of Pupil Teachers..	159	6	8						
Pupil Teachers' Salaries	699	16	7						
	<hr/>			—		9582	1	10	
Rent of School Buildings	—			—		767	10	0	
Repairs and improvements of ditto	—			—		259	0	3	
School Furniture and Fittings	—			—		20	17	6	
School Books, Maps, and Requisites	495	11	11						
Less value of Books, &c., sold	241	4	10						
Less Free Stock issued	96	5	0						
	<hr/>			337	9	10	—	158	2 1*
	<hr/>								
Aid to Infant School, Launceston	—			—		50	0	0	
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Miscellaneous.—Chargeable directly against Schools.									
Teachers' Travelling Expenses	22	13	0						
Rates	8	16	5						
Cleaning School-rooms, &c	23	5	0						
Incidentals	4	3	0						
	<hr/>			58	17	5			
<hr/>									
Indirect Charges:									
Clerks' Salaries	162	10	0						
Office-keeper; Launceston	8	0	0						
Books, &c.	8	17	11						
Printing, Stationery, and Advertising..	24	3	0						
Store fittings, &c.	12	8	10						
Store labour, &c.....	2	7	0						
Secretary's Petty Expenses	3	1	3						
	<hr/>			221	8	0	—	280	5 5
	<hr/>								
TOTAL	—			1124	5	7	11,117 17 1		12,242 2 8

* This sum of £158 2s. 1d. is represented by Stock on hand, and is therefore not included in the computation of cost per Scholar.

MURRAY BURGESS, *Secretary Board of Education.*

RETURN of PUBLIC SCHOOLS in operation under the BOARD OF EDUCATION

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	Number of Distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Number entered during the Year.	Number who have left during the Year.	Teachers and Assistant Teachers.	Pupil Teachers and Paid Monitors.	Aid Amount paid to Teachers of all Classes in Salaries, Gratuities, &c.		
			Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.			M.	F.	£	s.	d.
1	HOBART	Bathurst-street (Central School).....	174	120	294	103	74	177	95	66	161	157	137	1	1	258	7	5
2		Battery Point	121	50	171	73	31	104	59	24	83	91	114	1	1	204	5	1
3		Goulburn-street	156	100	256	98	63	161	59	35	94	93	129	1	1	279	4	8
4		Harrington-street	136	119	255	73	78	151	51	51	102	79	115	1	1	216	6	5
5		Macquarie-street	84	64	148	44	34	78	31	23	54	59	58	—	1	167	15	2
6		Murray-street	52	60	112	30	35	65	22	26	48	33	33	—	1	73	17	7
7		Trinity Hill	349	238	587	217	117	334	152	78	230	305	208	1	1	439	16	5
		TOTAL	1072	751	1823	638	432	1070	469	303	772	847	794	5	6	1639	12	9
8	GLENORCHY	Bridgewater	28	14	42	17	9	26	13	7	20	18	14	1	1	73	8	5
9		New Town	108	57	165	80	41	121	68	34	102	56	45	1	1	258	14	4
10		O'Brien's Bridge	65	32	97	47	21	68	32	15	47	26	36	1	1	171	3	9
		TOTAL	201	103	304	144	71	215	113	56	169	100	95	3	3	503	6	6
11	QUEENBOROUGH	Queenborough	32	48	80	16	26	42	12	19	31	24	44	—	1	98	9	4
12		Sandy Bay	60	38	98	45	29	74	35	20	55	20	22	1	1	129	17	9
		TOTAL	92	86	178	61	55	116	47	39	86	44	66	1	2	228	7	1
13	KINGBOROUGH	Birch's Bay	18	25	43	11	15	26	8	11	9	18	13	—	1	50	0	0
14		Brown's River	37	35	72	22	19	41	16	14	30	34	23	1	1	72	9	7
15		Long Bay	30	31	61	19	20	39	16	16	32	25	28	1	1	110	0	0
16		Port Cygnet	30	31	61	17	20	37	13	15	28	12	21	1	1	100	0	0
17		Three Hut Point	11	19	30	8	14	22	6	10	16	9	15	1	1	80	0	0
18		Victoria	32	25	57	24	18	42	19	12	31	19	7	1	1	83	18	1
		TOTAL	158	166	324	101	106	207	78	73	156	117	107	5	6	496	7	8
19	FRANKLIN	Castle Forbes Bay	32	31	63	21	20	41	14	13	27	14	3	—	1	76	6	7
20		Franklin	42	38	80	24	20	44	19	12	31	No Return	—	1	1	62	3	2
21		Lightwood Bottom	13	22	35	9	16	25	7	12	19	6	9	—	1	50	0	0
22		Shipwrights' Point	11	12	23	7	9	16	6	7	13	7	6	—	1	30	0	0
		TOTAL	98	103	201	61	65	126	46	44	90	27	18	1	4	218	9	9
23	NEW NORFOLK	Back River	18	20	38	13	15	28	9	12	21	18	20	1	1	60	9	10
24		Fenton Forest	31	37	68	20	23	43	13	16	29	11	34	—	1	57	3	1
25		Macquarie Plains	13	16	29	9	13	22	7	10	17	13	7	—	1	72	8	9
26		New Norfolk	61	46	107	42	29	71	31	20	51	32	42	1	1	118	19	3
		TOTAL	123	119	242	84	80	164	60	58	118	74	103	2	4	309	0	11
27	BRIGHTON	Black Brush	26	20	46	18	18	36	12	13	25	21	21	1	1	100	0	0
28		Broad Marsh	28	16	44	17	10	27	13	6	19	20	16	1	1	70	0	0
29		Green Point	25	31	56	16	20	36	12	14	26	27	18	—	1	40	0	0
30		Green Ponds	61	35	96	43	23	66	36	15	51	36	35	1	1	173	13	7
31		Pontville	42	26	68	25	15	40	16	11	27	39	35	1	1	100	12	11
		TOTAL	182	128	310	119	86	205	89	59	148	143	125	4	5	484	6	6
32	CLARENCE	Kangaroo Point.....	35	45	80	19	22	41	13	14	27	30	38	1	1	89	2	6
33		Rokeby	30	21	51	21	17	38	17	15	32	15	16	1	—	70	0	0
34		South Arm.....	17	19	36	14	15	29	11	12	23	1	12	1	1	85	5	9
		TOTAL	82	85	167	54	54	108	41	41	82	46	66	—	2	244	8	3
35	RICHMOND	Coal River	17	14	31	15	12	27	10	7	17	6	9	1	1	76	16	1
36		Jerusalem	38	27	65	28	20	48	20	15	35	23	11	1	1	155	11	10
37		Richmond	57	36	93	48	26	74	37	18	55	30	35	1	1	130	0	0
38		Spring Hill Bottom	13	27	40	13	24	37	6	16	22	2	8	—	1	71	13	4
		TOTAL	125	104	229	104	82	186	73	56	129	61	63	3	4	434	1	3
39	SORELL	Carlton	11	13	24	10	9	19	8	7	15	4	7	—	1	21	19	8
40		Forcett	22	20	42	21	22	43	15	16	31	6	3	1	1	103	4	1
41		Orielton	17	31	48	13	22	35	10	18	28	13	11	1	1	106	2	4
42		Prosser's Plains.....	16	14	30	15	11	26	12	7	19	2	10	1	1	95	1	5
43		Sorell	53	25	78	40	18	58	34	14	48	23	24	1	1	102	15	10
		TOTAL	119	103	222	99	82	181	79	62	141	48	55	4	5	429	3	4
44	OATLANDS	Jericho	26	14	40	16	9	25	12	6	18	18	15	1	1	60	0	0
45		Mona Vale	35	34	69	26	23	49	23	20	43	21	20	1	—	110	0	0
46		Mount Seymour	25	17	42	18	12	30	15	9	24	42	4	1	—	29	3	4
47		Oatlands	48	44	92	30	28	58	20	19	39	44	34	1	1	122	7	6
		TOTAL	134	109	243	90	72	162	70	54	124	125	73	4	2	321	10	10
48	CUMBERLAND	Bothwell	53	45	98	42	33	75	34	26	60	31	27	1	1	193	10	4
49		Hamilton	51	47	98	31	31	62	24	24	48	27	31	1	1	141	16	1
50		Ouse Bridge	10	8	18	10	8	18	8	5	13	18	—	—	1	4	3	4
		TOTAL	114	100	214	83	72	155	66	55	121	76	58	2	3	339	9	9
51	GLAMORGAN	Glen Gala	—	—	—	—	—	No Returns	—	—	—	—	—	—	—	—	—	—
52		Lisdillon	13	17	30	9	10	19	6	8	14	12	10	—	1	35	0	0
53		Spring Bay	21	10	31	20	8	28	15	5	20	—	31	1	—	12	10	0
54		Swansea	54	27	81	28	24	52	21	16	37	32	20	1	1	92	15	8
		TOTAL	88	54	142	57	42	99	42	29	71	44	61	2	2	140	5	8
	TOTAL SOUTHERN DISTRICTS ..		2588	2011	4599	1695	1299	2994	1273	934	2207	1752	1684	39	48	5788	10	3

D I X B.

between the 1st January and 31st December, 1863. (SOUTHERN DISTRICTS.)

granted during the Year ending 31 December, 1863.						Add £6 per cent. upon Capital sunk in Buildings the Property of the Board.	School Fees.	Amount paid for School-books and Requisites.	Average Amount of Government Aid per annum for each Scholar in daily Attendance.	Average Amount of School Fees per annum for each Scholar in daily Attendance.	No.
Rent of School Buildings.	Repairs, &c. of School Buildings.	School Furniture and Fittings.	School-books, Maps, and Requisites.	Miscellaneous.	TOTAL.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
—	2 7 2	—	3 9 2	15 11 1	279 14 10	112 16 0	113 19 2	6 0 9	2 8 9	0 14 2	1.
70 0 0	7 10 0	—	1 7 10	4 16 10	287 19 9	—	124 13 7	6 15 10	3 9 4½	1 10 0½	2.
30 0 0	—	—	1 0 2	5 9 8	315 14 6	—	45 0 11	6 15 0	3 7 2	0 9 4½	3.
30 0 0	—	—	2 17 10	5 19 0	255 3 3	—	44 0 4	3 1 4	2 10 0	0 5 4½	4.
—	0 10 0	—	1 14 7	3 3 0	173 2 9	89 18 7	27 7 6	1 18 7	4 17 3	0 10 1½	5.
—	—	—	—	2 16 0	76 13 7	—	14 1 9	—	1 11 11½	0 5 10½	6.
15 0 0	9 16 4	0 12 6	3 16 6	19 5 5	488 7 2	—	177 6 0	36 19 5	2 2 5½	0 15 0½	7.
145 0 0	20 3 6	0 12 6	14 6 1	57 1 0	1876 15 10	202 14 7	546 9 3	61 10 11	2 13 10	0 15 0	
—	—	—	0 14 0	1 3 4	75 5 9	—	17 1 9	0 12 5	3 15 3½	0 17 1	8.
—	5 16 0	—	1 14 6	5 19 0	272 3 10	56 12 10	128 12 7	3 10 0	3 4 5½	1 5 7¼	9.
20 0 0	—	—	0 13 1	2 14 10	194 11 8	—	53 17 7	9 3 10	4 2 9½	1 2 6¾	10.
20 0 0	5 16 0	—	3 1 7	9 17 2	542 1 3	56 12 10	199 11 11	13 6 3	3 10 10½	1 3 7½	
20 0 0	—	—	1 2 0	5 11 2	125 2 6	—	27 5 2	1 13 0	4 0 8	0 17 7	11.
40 0 0	6 10 0	—	1 18 6	5 3 8	183 9 11	—	62 15 11	7 10 6	3 8 4½	1 2 10	12.
60 0 0	6 10 0	—	3 0 6	10 14 10	308 12 5	—	90 1 1	9 3 6	3 11 9	1 0 11	
—	—	—	0 3 10	1 2 2	51 6 0	—	3 15 11	0 8 7	2 14 0	0 4 0	13.
16 0 0	—	—	0 19 9	2 8 6	91 17 10	12 5 8	31 0 0	1 5 3	3 9 5	1 0 8	14.
—	—	—	—	1 17 4	111 17 4	18 3 8	35 16 2	2 2 6	4 1 3½	1 2 4½	15.
—	—	—	1 0 5	1 12 8	102 13 1	12 0 0	26 14 0	—	4 1 6	0 19 1	16.
—	—	—	0 17 3	0 18 8	81 15 11	7 12 0	18 4 3	0 7 2	5 11 9	1 2 9¼	17.
—	—	4 0 0	0 11 9	1 16 2	90 6 0	13 10 4	37 7 7	2 10 1	3 6 11½	1 4 1¼	18.
16 0 0	—	4 0 0	3 13 0	9 15 6	529 16 2	63 11 8	152 17 11	6 13 7	3 16 1	0 19 7	
—	—	—	0 19 9	1 11 6	78 17 10	—	8 10 6	—	2 18 5½	0 6 3½	19.
—	—	—	3 5 6	14 17 8	80 6 4	26 1 5	4 10 6	2 14 3	3 8 7½	0 2 11	20.
6 10 0	—	—	1 0 5	1 2 2	58 12 7	—	27 10 9	2 15 3	3 1 8½	1 9 0	21.
—	5 0 0	—	0 4 6	0 15 2	35 19 8	—	19 9 1	0 18 10	2 15 4½	1 9 11½	22.
6 10 0	5 0 0	—	5 10 2	18 6 6	253 16 5	26 1 5	60 0 10	6 8 4	3 2 2	0 19 7½	
36 0 0	3 5 3	—	1 15 6	2 2 0	103 12 7	—	3 3 6	—	4 9 2	0 3 0½	23.
—	—	—	0 12 6	1 13 10	59 9 5	—	16 0 0	0 9 2	2 1 0	0 11 0½	24.
—	—	—	0 10 0	0 19 10	73 18 7	—	17 14 11	1 4 8	4 7 0	1 0 10½	25.
45 0 0	—	—	0 1 6	7 4 6	171 5 3	—	56 2 9	3 10 7	3 7 2	1 2 5	26.
81 0 0	3 5 3	—	2 19 6	12 0 2	408 5 10	—	93 1 4	5 4 5	3 9 2	0 12 7	
—	20 0 0	—	0 17 11	1 9 2	122 7 1	18 13 10	33 13 6	2 7 11	5 12 10	1 6 11½	27.
—	—	—	—	1 2 2	71 2 2	16 1 11	15 3 0	1 4 6	4 11 9½	0 15 11½	28.
—	—	—	0 11 3	1 10 4	42 1 7	—	17 5 1	0 18 6	1 12 9	0 13 3½	29.
25 0 0	—	—	0 16 7	4 6 6	203 16 8	—	146 2 8	8 5 2	3 19 11	2 17 3¾	30.
20 0 0	5 8 6	—	—	2 16 6	128 17 11	—	39 17 3	0 1 6	3 13 2¾	1 9 6½	31.
45 0 0	25 8 6	—	2 5 9	11 4 8	568 5 5	34 15 9	252 1 6	12 17 7	4 1 6	1 14 0¾	
—	—	—	1 6 7	2 5 6	92 14 7	21 12 0	20 18 8	3 8 5	4 5 0½	0 15 6	32.
—	—	—	—	1 17 4	71 17 4	—	29 19 9	5 4 2	2 4 11	0 18 9	33.
—	—	—	1 2 10	1 6 10	87 15 5	12 3 0	23 0 0	—	4 6 10½	1 0 0	34.
—	—	—	2 9 5	5 9 8	252 7 4	33 15 0	73 18 5	8 12 7	3 9 11	0 18 0	
24 0 0	—	—	—	0 19 10	101 15 11	—	13 18 0	0 17 7	5 19 9	0 16 4½	35.
—	3 14 0	—	3 7 2	3 0 10	165 13 10	10 18 5	34 8 3	—	4 14 8	0 19 8	36.
—	—	—	1 1 1	3 4 2	134 5 3	6 10 10	58 12 0	3 6 7	2 11 2½	1 1 3¾	37.
—	—	—	1 3 5	1 5 8	74 2 5	4 4 0	—	1 8 10	3 11 2	NIL.	38.
24 0 0	3 14 0	—	5 11 8	8 10 6	475 17 5	21 14 3	106 18 3	5 13 0	3 17 2	0 16 6	
—	—	—	0 6 8	1 19 2	24 5 6	4 7 4	8 16 0	0 11 8	1 18 2	0 11 8¾	39.
—	10 0 0	—	0 11 2	2 7 5	116 2 8	15 12 0	16 16 6	0 9 10	4 5 7½	0 10 10¼	40.
20 0 0	—	—	0 14 7	1 12 8	128 9 7	—	53 19 0	—	4 15 4	1 18 6½	41.
10 0 0	—	—	0 8 9	1 2 2	106 12 4	—	14 3 6	0 3 0	5 12 2½	0 14 11	42.
—	—	—	—	2 16 0	105 11 10	—	107 16 8	8 10 4	2 4 0	2 4 11½	43.
30 0 0	10 0 0	—	2 1 2	9 17 5	481 1 11	19 19 4	201 11 8	9 14 10	3 11 2½	1 8 7	
—	—	—	0 10 4	1 1 0	61 11 4	—	18 1 11	0 19 5	3 8 4½	1 0 1¼	44.
—	—	—	1 1 0	2 10 2	113 11 2	—	76 18 10	2 0 9	2 12 9½	1 17 2¼	45.
—	—	10 0 0	4 1 7	1 8 0	44 12 11	—	21 5 6	1 7 7	1 17 7½	0 18 1¾	46.
—	—	—	—	2 5 6	125 13 0	21 8 5	28 18 3	1 15 0	3 15 5	0 14 10	47.
—	—	10 0 0	6 12 11	7 4 8	345 8 5	21 8 5	145 4 6	6 2 9	2 18 4	1 3 5	
—	9 10 0	—	1 4 6	3 10 0	207 14 10	39 2 5	96 2 8	9 10 10	4 2 3	1 12 0½	48.
—	3 10 0	—	1 3 8	2 16 0	149 5 9	32 3 3	49 14 0	2 7 4	3 15 7½	1 0 8½	49.
—	—	—	—	8 1 0	12 4 4	16 8 9	—	0 2 0	2 4 1	—	50.
—	13 0 0	—	2 8 2	14 7 0	369 4 11	87 14 5	145 16 8	12 0 2	3 14 8½	1 6 4	
—	—	—	1 8 0	—	1 8 0	—	—	—	—	—	51.
10 0 0	—	—	—	0 16 4	45 16 4	—	8 12 4	1 3 10	3 19 9	0 12 3¾	52.
10 0 0	—	—	—	1 3 4	23 13 4	—	8 16 0	—	1 12 5½	—	53.
—	16 4 0	3 5 0	0 19 1	2 3 2	115 6 11	26 12 10	57 16 8	5 14 10	3 16 9	1 15 0½	54.
20 0 0	16 4 0	3 5 0	2 7 1	4 2 10	186 4 7	35 8 10	66 9 0	6 18 8	3 1 5	1 3 8	
447 10 0	109 1 3	17 17 6	56 7 0	178 11 11	6597 17 11	603 16 6	2134 2 4	164 6 7	3 4 9½	0 19 3	

APPENDIX

RETURN of PUBLIC SCHOOLS in operation under the BOARD OF EDUCATION

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	Number of Distinct Scholars on the R. lis during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Number entered during the Year.	Number who have left during the Year.	Teachers and Assistant Teachers		Pupil Teachers		Aid		
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total			M.	F.	M.	F.	Amount paid to Teachers of all Classes in Salaries, Gratuities, &c.		
1	LAUNCESTON.	Elizabeth-street.....	198	143	341	110	67	177	86	50	136	154	165	2	1	1	1	410	19	3
2		Margaret-street.....	107	91	198	71	58	129	39	35	74	35	18	1	1	—	—	221	3	7
		TOTAL.....	305	234	539	181	125	306	125	85	210	189	183	3	2	1	1	632	2	10
3	CAMPBELL TOWN.	Campbell Town.....	48	51	99	29	32	61	21	23	44	43	22	1	1	—	—	130	15	0
4		Ross.....	52	49	101	38	34	72	32	27	59	28	39	1	1	—	—	125	0	0
		TOTAL.....	100	100	200	67	66	133	53	50	103	71	61	2	2	—	—	255	15	0
5	DELORAINÉ	Delorainé.....	58	32	90	28	15	43	23	12	35	34	29	1	1	—	—	104	17	0
6	DEVON	Emu Bay.....	19	14	33	15	13	28	12	16	22	5	13	—	1	—	—	75	0	0
7		Northam.....	17	8	25	11	5	16	8	4	12	11	25	1	—	—	—	31	13	4
8		Northdown.....	22	24	46	12	11	23	7	7	14	9	—	1	1	—	—	88	2	11
9		Stanley.....	50	27	77	33	18	51	30	17	47	29	19	1	1	—	—	113	0	0
10		Table Cape.....	33	20	59	19	14	33	14	10	24	17	32	1	1	—	—	105	0	0
11		Tarleton.....	21	18	39	13	11	24	10	8	18	17	39	1	1	—	—	62	9	6
12		Torquay.....	27	16	43	16	12	28	12	8	20	14	18	1	—	—	—	75	0	0
		TOTAL.....	189	133	322	119	84	203	93	64	157	102	146	6	5	—	—	550	5	9
13	FINGAL.	Avoca.....	19	16	35	14	9	23	12	8	20	9	15	1	1	—	—	108	16	8
14		Fingal.....	18	26	44	17	18	35	15	17	32	13	5	1	1	—	—	88	0	0
15		Cullenswood.....	8	14	22	5	9	14	2	5	7	10	22	—	1	—	—	42	10	0
		TOTAL.....	45	56	101	36	36	72	29	30	59	32	42	2	3	—	—	239	6	8
16	GEORGE TOWN	George Town.....	28	23	51	16	14	30	12	12	24	19	22	1	1	—	—	105	3	8
17	MORVEN	Breadalbane.....	14	13	27	10	13	23	8	11	19	1	4	1	1	—	—	75	0	0
18		Evandale.....	65	21	86	47	13	60	39	11	50	27	28	1	1	1	—	170	17	8
19		Lymington.....	24	16	40	18	10	28	13	6	19	13	4	1	1	—	—	99	0	0
		TOTAL.....	103	50	153	75	36	111	60	28	88	41	36	3	3	1	—	344	17	8
20	NORFOLK PLAINS	Carrick.....	32	25	57	22	16	38	17	11	28	21	21	1	1	—	—	108	17	8
21		Illawarra.....	21	18	39	12	14	26	9	11	20	15	5	1	1	—	—	105	0	0
22		Longford.....	97	50	147	63	37	100	52	30	82	46	43	1	1	—	—	155	0	0
23		Perth.....	53	51	104	34	34	68	23	22	45	38	46	1	1	—	—	95	2	0
		TOTAL.....	203	144	347	131	101	232	101	74	175	120	115	4	4	—	—	463	19	8
24	RINGWOOD	Cressy.....	37	34	71	21	20	41	14	13	27	35	28	1	1	—	—	85	0	0
25		Bishopsbourne.....	9	13	22	8	10	18	6	8	14	—	14	—	1	—	—	—	—	—
26		Maitland.....	21	15	36	11	7	18	9	6	15	15	13	1	—	—	—	55	0	0
		TOTAL.....	67	62	129	40	37	77	29	27	56	50	53	2	2	—	—	140	0	0
27	SELBY	Hadspen.....	17	25	42	10	13	23	5	7	12	21	17	—	1	—	—	55	0	0
28		St. Leonards.....	41	19	60	29	15	44	24	11	35	22	16	1	1	—	—	120	0	0
		TOTAL.....	58	44	102	39	28	67	29	18	47	43	33	1	2	—	—	175	0	0
29	WESTBURY	Exton.....	51	33	84	33	23	56	28	19	47	34	11	1	1	—	—	125	0	0
30		Hagley.....	52	26	78	39	20	59	32	15	47	12	12	1	1	—	—	155	0	0
31		Quamby Bend.....	16	15	31	11	12	23	8	9	17	—	9	1	1	—	—	56	0	0
32		Queenstown.....	77	72	149	55	48	103	44	39	83	36	55	1	1	1	—	208	16	9
33		Westbury.....	58	47	105	37	27	64	26	19	45	36	33	1	1	1	—	182	6	7
34		Whitemore.....	27	17	44	22	12	34	17	9	26	17	3	1	—	—	—	55	0	0
		TOTAL.....	281	210	491	197	142	339	155	110	265	135	123	6	5	2	—	782	3	4
	TOTAL NORTHERN DISTRICTS.....		1437	1088	2525	929	684	1613	709	510	1219	836	843	31	30	4	1	3793	11	7
	TOTAL SOUTHERN DISTRICTS.....		2588	2011	4599	1695	1299	2994	1273	934	2207	1752	1684	39	48	10	10	5788	10	3
	General Total.....		4025	3099	7124	2624	1983	4607	1982	1444	3426	2588	2527	70	78	14	11	9582	1	10

B.—continued.

between the 1st January and 31st December, 1863—continued. (NORTHERN DISTRICTS.)

Granted during the Year ended 31 December, 1863.						Add £6 per cent. upon Capital sunk in Buildings the Property of the Board.	School Fees.	Amount paid for School-books and Requisites.	Average Amount of Government Aid per annum for each Scholar in daily Attendance.	Average Amount of School Fees per annum for each Scholar in daily Attendance.	No.
Rent of School Buildings.	Repairs &c. of School-Buildings.	School Furniture and Fittings.	School Books Maps, and Requisites.	Miscellaneous.	TOTAL.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
80 0 0	—	—	3 13 5	16 13 0	511 5 8	—	116 4 6	3 13 7	3 15 2½	0 17 1¼	1.
40 0 0	—	—	4 1 7	5 11 0	270 16 2	—	21 2 3	1 5 0	3 13 2½	0 5 8½	2.
20 0 0	—	—	7 15 0	22 4 0	782 1 10	—	137 6 9	4 18 7	3 14 6	0 11 5	
—	—	—	2 13 2	7 3 6	140 11 8	—	33 3 9	1 8 4	3 4 2	0 15 1	3.
—	51 9 0	—	1 9 5	4 8 6	182 6 11	1 4 0	76 0 5	10 11 11	3 2 2½	1 5 9¼	4.
—	51 9 0	—	4 2 7	11 12 0	322 18 7	1 4 0	109 4 2	12 0 3	3 4 1	1 0 5	
20 0 0	—	—	0 18 2	2 12 6	128 7 8	—	42 5 2	5 9 2	3 13 4½	1 4 1¼	5.
—	—	—	1 9 5	1 13 0	78 2 5	—	11 0 0	—	3 11 0¼	0 10 0	6.
—	—	—	—	0 18 0	32 11 4	—	6 3 1	—	2 14 3¼	0 10 3	7.
—	—	—	1 12 2	1 1 0	90 16 1	11 16 5	4 16 4	0 10 0	7 6 7½	0 6 10½	8.
—	—	—	2 9 6	3 10 6	119 0 0	—	66 15 10	—	2 10 7¾	1 8 5	9.
—	—	—	1 4 10	1 16 0	108 0 10	—	35 3 7	1 11 7	4 10 0½	1 9 3¾	10.
20 0 0	—	—	0 7 2	1 7 0	84 3 8	—	7 9 6	1 7 9	4 13 6¼	0 8 3½	11.
—	—	—	0 12 4	1 10 0	77 2 4	—	27 16 4	0 7 0	3 17 1½	1 7 9¾	12.
20 0 0	—	—	7 15 5	11 15 6	589 16 8	11 16 5	159 4 8	3 16 4	3 16 7	1 0 3	
—	—	—	0 12 2	1 10 0	110 18 10	—	74 5 0	2 18 6	5 10 11¼	2 14 3	13.
—	33 0 0	3 0 0	0 12 2	2 8 0	127 0 2	4 10 2	35 18 0	0 12 9	4 2 2½	1 2 5	14.
—	—	—	0 6 5	0 10 6	43 6 11	—	4 6 0	1 13 2	6 3 10	0 12 3½	15.
—	33 0 0	3 0 0	1 10 9	4 8 6	281 5 11	4 10 2	114 9 0	5 4 5	4 16 10½	1 18 9	
—	23 15 0	—	0 14 4	1 16 0	131 9 0	—	25 13 7	—	5 9 6½	1 1 5	16.
—	—	—	0 9 5	1 7 0	76 16 5	—	27 14 6	—	4 5 4¼	1 10 10	17.
80 0 0	—	—	—	3 15 0	254 12 8	—	123 8 1	12 17 3	5 1 10¼	1 9 4	18.
25 0 0	—	—	0 13 10	1 8 6	126 2 4	—	17 0 1	1 0 0	6 12 9	0 17 11	19.
05 0 0	—	—	1 3 3	6 10 6	457 11 5	—	168 2 8	13 17 3	5 5 2¼	1 18 7	
—	—	—	0 19 2	2 2 0	111 18 10	—	31 1 3	0 17 6	3 19 11½	1 2 2	20.
10 0 0	—	—	—	1 10 0	116 10 0	—	35 19 0	0 10 0	5 16 6	1 15 11½	21.
—	7 10 0	—	1 8 4	6 3 0	170 1 4	—	157 8 6	0 12 9	2 1 5¾	1 18 4¾	22.
—	4 0 0	—	2 7 0	3 7 6	104 16 6	42 15 9	44 19 4	2 4 7	3 5 7¼	0 19 11¾	23.
10 0 0	11 10 0	—	4 14 6	13 2 6	503 6 8	42 15 9	269 8 1	4 4 10	3 2 5	1 10 9	
—	—	—	1 4 7	2 0 6	88 5 1	26 6 5	38 3 2	0 15 0	4 4 10½	1 8 3¼	24.
25 0 0	—	—	—	1 1 0	26 1 0	—	1 7 6	—	1 17 3	0 1 11½	25.
—	—	—	—	1 2 6	56 2 6	—	38 6 2	—	3 14 10	2 11 1	26.
25 0 0	—	—	1 4 7	4 4 0	170 8 7	26 6 5	77 16 10	0 15 0	3 10 3	1 7 9	
—	—	—	—	0 18 0	55 18 0	—	10 8 6	—	4 13 2	0 17 4½	27.
5 0 0	3 15 0	—	1 2 6	2 12 6	132 10 0	—	34 6 0	1 8 0	3 15 8½	0 19 7¼	28.
5 0 0	3 15 0	—	1 2 6	3 10 6	188 8 0	—	44 14 6	1 8 0	4 0 2	0 19 0	
—	20 0 0	—	1 0 11	3 10 6	149 11 5	—	88 8 10	4 18 3	3 3 7¾	1 17 7½	29.
15 0 0	—	—	2 5 0	3 10 6	175 15 6	28 12 7	110 7 7	4 7 2	4 6 11¾	1 16 11½	30.
—	—	—	0 17 5	1 5 6	58 2 11	—	18 0 0	—	3 8 5	1 1 2	31.
—	6 10 0	—	2 13 11	6 4 6	224 5 2	—	5 16 6	1 16 4	2 14 0½	0 1 4¾	32.
—	—	—	1 1 11	3 7 6	186 16 0	10 5 6	44 11 0	—	4 7 7	0 19 9½	33.
—	—	—	0 17 9	1 19 0	57 16 9	—	70 0 0	0 12 6	2 4 6	2 13 10	34.
15 0 0	26 10 0	—	8 16 11	19 17 6	852 7 9	38 18 1	337 3 11	11 14 3	3 7 3	2 9 11	
20 0 0	149 19 0	3 0 0	39 18 0	101 13 6	4408 2 1	125 10 10	1485 9 4	63 8 1	3 12 2½	1 4 4½	
47 10 0	109 1 3	17 17 6	56 7 0	178 11 11	6597 17 11	603 16 6	2134 2 4	164 6 7	3 4 9½	0 19 3	
67 10 0	259 0 3	20 17 6	96 5 0	280 5 5	11,006 0 0	729 7 4	3619 11 8	227 14 8	3 8 6	1 1 1½	

MURRAY BURGESS, Secretary Board of Education.

ABSTRACT from Return of Public Schools in operation under the

No.	ELECTORAL DISTRICT.	CENSUS, 7 APRIL, 1861.				Number of Schools	Total Number of Distinct Scholars on the Rolls			Average Number of Scholars on the Rolls.			Average Daily Attendance.			Number of Scholars entered during the Year.	Number of Scholars who have left during the Year.	Number of Teachers and Assistant Teachers.			Number of Pupil Teachers and Paid Monitors.		
		POPULATION.	Number of Children from 5 to 15 Years of Age.				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total			Male.	Fem.	Total	Male.	Fem.	Total
Southern Districts			Boys.	Girls.	Total.		Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total			Male.	Fem.	Total	Male.	Fem.	Total
1	Hobart	19,449	2056	2223	4279	7	1072	751	1823	638	432	1070	469	303	772	847	794	5	6	11	7	6	13
2	Glenorchy	3345	575	500	1075	3	201	103	304	144	71	215	113	56	169	100	95	3	3	6	1	1	2
3	Queenborough ..	1979	226	212	438	2	92	86	178	61	55	116	47	39	86	44	66	1	2	3	—	1	1
4	Kingborough ...	3454	408	381	789	6	158	166	324	101	106	207	78	78	156	117	107	5	6	11	—	—	—
5	Franklin	2579	269	278	547	4	98	103	201	61	65	126	46	44	90	27	18	1	4	5	—	—	—
6	New Norfolk ...	2690	285	279	564	4	123	119	242	84	80	164	60	58	118	74	103	2	4	6	—	—	—
7	Brighton	2808	324	282	606	5	182	128	310	119	86	205	89	59	148	143	125	4	5	9	—	—	—
8	Clarence	1552	186	167	353	3	82	85	167	54	54	108	41	41	82	46	66	3	2	5	—	—	—
9	Richmond	1608	182	179	361	4	125	104	229	104	82	186	73	56	129	61	63	3	4	7	1	—	1
10	Sorell	4111	353	317	670	5	119	103	222	99	82	181	79	62	141	48	55	4	5	9	—	—	—
11	Oatlands	2333	204	210	414	4	134	109	243	90	72	162	70	54	124	125	73	4	2	6	—	1	1
12	Cumberland	2794	304	274	601	3	114	100	214	83	72	155	66	55	121	76	58	2	3	5	1	1	2
13	Glamorgan	1168	150	127	277	3	88	54	142	57	42	99	42	29	71	44	61	2	2	4	—	—	—
Total Southern Districts		49,870	5522	5429	10,951	53	2588	2011	4599	1695	1299	2994	1273	934	2207	1752	1684	39	48	87	10	10	20
Northern Districts																							
1	Launceston	10,359	1088	1214	2302	2	305	234	539	181	123	306	125	85	210	189	183	3	2	5	1	1	2
2	Campbell Town ..	2549	248	254	502	2	100	100	200	67	66	133	53	50	103	71	61	2	2	4	—	—	—
3	Deloraine	3114	327	302	629	1	58	32	90	28	15	43	23	12	35	34	29	1	1	2	—	—	—
4	Devon	5416	571	509	1080	7	189	133	322	119	84	203	93	64	157	102	146	6	5	11	—	—	—
5	Fingal ...	1956	199	204	403	3	45	56	101	36	36	72	29	30	59	32	42	2	3	5	—	—	—
6	George Town ...	1350	142	118	260	1	23	23	51	16	14	30	12	12	24	19	22	1	1	2	—	—	—
7	Morven	2638	276	244	520	3	103	50	153	75	36	111	60	23	88	41	36	3	3	6	1	—	1
8	Norfolk Plains..	3385	380	361	741	4	203	144	347	131	101	232	101	74	175	120	115	4	4	8	—	—	—
9	Ringwood	1974	181	159	340	3	67	62	129	40	37	77	29	27	56	50	53	2	2	4	—	—	—
10	Selby	2781	291	288	579	2	53	44	102	39	28	67	29	18	47	43	33	1	2	3	—	—	—
11	Westbury	4585	503	539	1042	6	281	210	491	197	142	339	155	110	265	135	123	6	5	11	2	—	2
Total Northern Districts		40,107	4206	4192	8398	34	1437	1088	2525	929	684	1613	709	510	1219	836	843	31	30	61	4	1	5
GENERAL TOTAL		89,977	9728	9621	19,349	87	4025	3099	7124	2624	1983	4607	1982	1444	3426	2588	2527	70	78	148	14	11	25

D I X C.

Board of Education between the 1st January and 31st December, 1863.

Aid granted during the Year ended 31st December, 1863.							Add £6 per cent. on Capital sunk in Buildings the Property of the Board.	School Fees.	Amount paid for School Books and Requisites.	Average Amount of Government Aid per annum for each Scholar in Daily Attendance.	Average Amount of School Fees per annum for each Scholar in Daily Attendance.	No.
Amount paid to Teachers of all Classes in Salaries, Gratuities, &c.	Rent of School Buildings.	Repairs and Improvement of School Buildings.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous Charges.	TOTAL.						
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
639 12 9	145 0 0	20 3 6	0 12 6	14 6 1	57 1 0	1876 15 10	202 14 7	546 9 3	61 10 11	2 13 10	0 15 0	1
508 6 6	20 0 0	5 16 0	—	3 1 7	9 17 2	542 1 3	56 12 10	199 11 11	13 6 3	3 10 10 $\frac{1}{4}$	1 3 7 $\frac{1}{2}$	2
228 7 1	60 0 0	6 10 0	—	3 0 6	10 14 10	308 12 5	—	90 1 1	9 3 6	3 11 9	1 0 11	3
496 7 8	16 0 0	—	4 0 0	3 13 0	9 15 6	529 16 2	63 11 8	152 17 11	6 13 7	3 16 1	0 19 7	4
218 9 9	6 10 0	5 0 0	—	5 10 2	18 6 6	253 16 5	26 1 5	60 0 10	6 8 4	3 2 2	0 19 7 $\frac{1}{2}$	5
309 0 11	81 0 0	3 5 3	—	2 19 6	12 0 2	408 5 10	—	93 1 4	5 4 5	3 9 2	0 12 7	6
484 6 6	45 0 0	25 8 6	—	2 5 9	11 4 8	568 5 5	34 15 9	252 1 6	12 17 7	4 1 6	1 14 0 $\frac{3}{4}$	7
244 8 3	—	—	—	2 9 5	5 9 8	252 7 4	33 15 0	73 18 5	8 12 7	3 9 11	0 18 0	8
434 1 3	24 0 0	3 14 0	—	5 11 8	8 10 6	475 17 5	21 14 3	106 18 3	5 13 0	3 17 2	0 16 6	9
429 3 4	30 0 0	10 0 0	—	2 1 2	9 17 5	481 1 11	19 19 4	201 11 8	9 14 10	3 11 2 $\frac{1}{2}$	1 8 7	10
321 10 10	—	—	10 0 0	6 12 11	7 4 8	345 8 5	21 8 5	145 4 6	6 2 9	2 18 4	1 3 5	11
339 9 9	—	13 0 0	—	2 8 2	14 7 0	369 4 11	87 14 5	145 16 8	12 0 2	3 14 8 $\frac{1}{4}$	1 6 4	12
140 5 8	20 0 0	16 4 0	3 5 0	2 7 1	4 2 10	186 4 7	35 8 10	66 9 0	6 18 8	3 1 5	1 3 8	13
788 10 3	447 10 0	109 1 3	17 17 6	56 7 0	178 11 11	6597 17 11	603 16 6	2134 2 4	164 6 7	3 4 9 $\frac{1}{2}$	0 19 3	
632 2 10	120 0 0	—	—	7 15 0	22 4 0	782 1 10	—	137 6 9	4 18 7	3 14 6	0 11 5	1
255 15 0	—	51 9 0	—	4 2 7	11 12 0	322 18 7	1 4 0	109 4 2	12 0 3	3 4 1	1 0 5	2
104 17 0	20 0 0	—	—	0 18 2	2 12 6	128 7 8	—	42 5 2	5 9 2	3 13 4 $\frac{1}{2}$	1 4 1 $\frac{1}{2}$	3
550 5 9	20 0 0	—	—	7 15 5	11 15 6	589 16 8	11 16 5	159 4 8	3 16 4	3 16 1	1 0 3	4
239 6 8	—	33 0 0	3 0 0	1 10 9	4 8 6	281 5 11	4 10 2	114 9 0	5 4 5	4 16 10 $\frac{1}{2}$	1 18 9	5
105 3 8	—	23 15 0	—	0 14 4	1 16 0	131 9 0	—	25 13 7	—	5 9 6 $\frac{1}{2}$	1 1 5	6
344 17 8	105 0 0	—	—	1 3 3	6 10 6	457 11 5	—	168 2 8	13 17 3	5 5 2 $\frac{1}{4}$	1 18 7	7
463 19 8	10 0 0	11 10 0	—	4 14 6	13 2 6	503 6 8	42 15 9	269 8 1	4 4 10	3 2 5	1 10 9	8
140 0 0	25 0 0	—	—	1 4 7	4 4 0	170 8 7	26 6 5	77 16 10	0 15 0	3 10 3	1 7 9	9
175 0 0	5 0 0	3 15 0	—	1 2 6	3 10 6	188 8 0	—	44 14 6	1 8 0	4 0 2	0 19 0	10
782 3 4	15 0 0	26 10 0	—	8 16 11	19 17 6	852 7 9	38 18 1	337 3 11	11 14 3	3 7 3	2 9 11	11
793 11 7	320 0 0	149 19 0	3 0 0	39 18 0	101 13 6	4408 2 1	125 10 10	1485 9 4	63 8 1	3 12 2 $\frac{1}{2}$	1 4 4 $\frac{1}{2}$	
582 1 10	767 10 0	259 0 3	20 17 6	96 5 0	280 15 5	11,006 0 0	729 7 4	3619 11 8	227 14 8	3 8 6	1 1 1 $\frac{1}{2}$	

MURRAY BURGESS, *Secretary Board of Education.*

APPENDIX D.

ATTENDANCE OF SCHOLARS.

TABLE showing Amount of ATTENDANCE during the Year ended 31st December, 1863, of Scholars in the Public Schools under the BOARD OF EDUCATION.

ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	Number of Days School was open during year.	Number of Scholars who attended during the year.	Number of Scholars who attended.					Average Number of Days attended by each Scholar.					Centesimal Proportion of Scholars returned as having attended School during the year.					Average No. of Days attended by each Scholar presented at all in the Year.
				Class A—Less than 50 days.	Class B—50 days & less than 100 days.	Class C—100 days & less than 150 days.	Class D—From 150 to 200 days inclusive.	Class E—Above 200 days.	Class A—Less than 50 days.	Class B—50 days & less than 100 days.	Class C—100 days & less than 150 days.	Class D—150 days & to 200 days.	Class E—Above 200 days.	Class A—Less than 50 days.	Class B—50 days & less than 100 days.	Class C—100 days & less than 150 days.	Class D—150 days & less than 200 days.	Class E—Above 200 days.	
HOBART	Bathurst-street (Central School)	228	294	87	51	53	58	45	24	70	125	176	219	29.59	17.35	18.02	19.73	15.31	110.25
	Battery Point	240	173	52	30	28	23	40	21	72	126	177	224	30.06	17.34	16.18	13.29	23.12	114.10
	Goulburn-street	234	256	97	64	29	35	31	20	70	123	172	218	37.89	25.00	11.33	13.67	12.11	89.00
	Harrington-street	235	255	120	67	43	17	8	25	73	124	175	212	47.06	26.27	16.87	6.66	3.14	70.05
	Macquarie-street	229	148	73	31	19	12	13	28	71	128	169	219	49.32	20.95	12.84	8.11	8.78	78.30
	Murray-street	244	113	36	13	22	24	18	25	71	142	174	218	31.86	11.50	19.47	21.24	15.93	112.17
	Trinity Hill	237	587	247	128	63	78	71	24	53	125	173	219	42.08	21.80	10.73	13.30	12.09	84.88
GLENORCHY	Bridgewater -	240	42	11	8	9	5	9	29	67	132	169	228	26.19	19.05	21.43	11.91	21.42	118.07
	New Town -	254	165	26	34	16	32	57	24	73	123	180	218	15.75	20.61	9.70	19.39	34.55	141.52
	O'Brien's Bridge	240	97	26	15	14	21	21	19	69	122	177	220	26.80	15.46	14.43	21.65	21.65	119.89
QUEENBOROUGH	Queenborough	239	80	32	19	7	8	14	22	81	114	171	217	40.00	23.75	8.75	10.00	17.50	93.42
	Sandy Bay -	232	98	10	14	13	14	47	29	71	123	181	226	10.20	14.29	13.26	14.20	47.96	163.91
KINGBOROUGH	Birch's Bay -	240	43	12	9	10	10	2	21	75	123	148	216	27.90	20.93	23.26	23.26	4.65	99.68
	Brown's River	236	72	28	10	14	12	8	18	68	126	176	216	38.89	13.89	19.44	16.67	11.11	94.90
	Long Bay -	241	61	9	19	12	3	18	23	73	116	179	224	14.75	31.15	19.67	4.92	29.51	124.44
	Port Cygnet.	244	61	25	12	8	2	14	34	69	111	176	223	40.98	19.67	13.12	3.28	22.95	102.74
	Three Hut Point	223	30	3	8	13	3	3	35	73	128	167	219	10.00	26.67	43.33	10.00	10.00	117.00
	Victoria -	237	57	13	10	6	18	10	35	80	123	175	207	22.80	17.54	10.52	31.60	17.54	127.28
FRANKLIN	Castle Forbes Bay	222	63	23	13	11	13	3	27	77	127	173	201	36.51	20.64	17.46	20.63	4.76	93.75
	Franklin -	101	38	38	-	-	-	-	32	-	-	-	-	100.00	-	-	-	-	32.32
	Lightwood Bottom	233	35	9	4	5	7	10	26	55	133	171	211	25.72	11.42	14.29	20.00	28.57	127.02
	Shipwright's Point	229	23	7	3	3	3	7	17	75	118	168	222	30.44	13.04	13.04	13.04	30.44	120.04
NEW NORFOLK	Fenton Forest	234	68	23	12	17	8	8	20	69	124	159	218	33.82	17.65	25.00	11.76	11.77	97.32
	Macquarie Plains	235	29	7	7	-	-	15	30	71	-	-	223	24.14	24.14	-	-	51.72	140.21
	New Norfolk	243	107	29	20	11	20	27	26	74	123	175	210	27.10	18.69	10.28	18.70	25.23	119.40
BRIGHTON	Black Brush	226	46	8	11	9	10	8	34	77	116	182	211	17.40	23.90	19.56	21.74	17.40	123.65
	Green Point -	236	56	17	15	9	8	7	31	70	122	188	221	30.36	26.78	16.07	14.29	12.50	102.04
	Green Ponds	235	96	25	14	14	25	18	22	67	127	179	212	26.04	14.59	14.58	26.04	18.75	120.91
	Pontville -	232	68	23	20	11	7	7	32	67	122	178	216	33.33	28.99	15.94	10.15	11.59	92.87
CLARENCE	Kangaroo Point	236	80	37	15	11	8	9	20	66	121	176	215	46.25	18.75	13.75	10.00	11.25	80.34
	Rokeyby -	239	51	4	7	9	13	18	13	72	124	178	225	7.84	13.73	17.65	25.49	35.29	158.04
	South Arm -	244	36	9	2	4	6	15	31	62	132	180	231	25.00	5.55	11.11	16.67	41.67	152.25
RICHMOND	Coal River -	251	31	5	6	1	15	4	36	73	134	169	224	16.13	19.36	3.22	48.39	12.90	135.61
	Jerusalem -	237	65	14	10	8	19	14	28	68	127	184	209	21.54	15.39	12.30	29.23	21.54	131.44
	Richmond -	238	93	16	12	14	20	31	21	69	115	176	216	17.20	12.90	15.06	21.51	33.33	140.03
	Spring Hill Bottom	234	40	11	4	9	9	7	23	75	123	173	217	27.50	10.00	22.50	22.50	17.50	118.65
SORELL	Carlton -	224	24	5	4	2	9	4	21	83	137	183	209	20.83	16.06	8.33	37.50	16.67	130.50
	Forcett -	223	42	2	8	5	20	7	41	69	134	183	202	4.76	19.05	11.90	47.62	16.67	152.29
	Orielton -	221	48	4	15	8	19	2	3	71	132	184	213	8.33	31.25	16.67	39.58	4.17	117.60
	Prosser's Plains	242	30	-	3	12	6	9	-	77	129	168	223	-	10.00	40.00	20.00	30.00	160.47
	Sorell -	258	78	11	10	17	19	21	26	71	137	185	218	14.10	12.84	21.79	24.35	26.92	146.93
OATLANDS	Mona Vale -	241	69	16	6	7	8	32	24	70	130	173	228	23.19	8.70	10.14	11.59	46.38	151.16
	Mount Seymour	123	42	15	11	16	-	-	17	75	113	-	-	35.72	26.19	38.09	-	-	69.26
	Oatlands -	239	92	30	13	19	22	8	17	72	119	173	212	32.61	14.13	20.65	23.91	8.70	100.78
CUMBERLAND	Bothwell -	238	99	18	13	13	16	39	27	74	121	182	221	18.18	13.13	13.13	16.16	39.40	147.00
	Hamilton -	246	98	28	23	7	18	22	27	78	128	177	216	28.57	23.47	7.14	18.37	22.45	105.19
GLAMORGAN	Lisdillon -	239	30	9	5	6	5	5	35	70	129	164	217	30.00	16.67	20.00	16.67	16.66	111.93
	Swansea -	240	81	23	15	20	11	12	27	73	125	177	216	28.40	18.52	24.69	13.58	14.81	108.63

APPENDIX D—continued.

ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	Number of Days School was open during year.	Number of Scholars who attended during the year.	Number of Scholars who attended.					Average Number of Days attended by each Scholar.					Centesimal Proportion of Scholars returned as having attended School during the year.					Average No. of Days attended by each Scholar presented at all in the year.
				Class A—Less than 50 days.	Class B—50 days & less than 100 days.	Class C—100 days & less than 150 days.	Class D—Above 100 200 days inclusive.	Class E—Above 200 days.	Class A—Less than 50 days.	Class B—50 days & less than 100 days.	Class C—100 days & less than 150 days.	Class D—150 days & to 200 days.	Class E—Above 200 days.	Class A—Less than 50 days.	Class B—50 days & less than 100 days.	Class C—100 days & less than 150 days.	Class D—150 days & less than 200 days.	Class E—Above 200 days.	
LAUNCESTON ...	Elizabeth-street	242	341	122	69	47	55	48	21	55	122	176	219	35·77	20·23	13·78	16·12	14·07	94·71
	Margaret-street	243	198	79	72	45	2	-	19	78	115	156	-	39·90	36·36	22·73	1·01	-	64·46
CAMPBELL TOWN	Campbell Town	227	99	30	25	17	20	7	28	74	124	179	214	30·30	25·26	17·17	20·20	7·07	100·02
	Ross	245	101	19	15	9	28	30	25	72	126	178	224	18·81	14·85	8·91	27·72	29·71	142·94
DELORAINÉ	Delorainé	196	90	42	15	20	13	-	24	70	127	175	-	46·67	16·67	22·22	14·44	-	76·74
DEVON	Emu Bay	246	33	2	7	3	4	17	30	69	115	191	212	6·06	21·21	9·09	12·12	51·52	160·00
	Northdown	232	46	24	7	10	4	1	24	72	107	169	205	52·17	15·22	21·74	8·70	2·17	66·50
	Stanley	252	77	10	17	8	19	23	26	69	121	174	230	12·99	22·08	10·39	24·67	29·87	141·69
	Table Cape	256	59	19	16	7	10	7	21	72	129	177	228	32·20	27·12	11·86	16·95	11·87	99·21
	Torquay	227	43	10	11	7	14	1	19	64	118	169	201	23·25	25·58	16·27	32·56	2·33	97·33
FINGAL	Avoca	235	35	10	4	6	4	11	40	65	129	186	219	28·57	11·43	17·14	11·43	31·43	134·00
	Fingal	246	44	15	8	8	7	6	34	67	124	168	232	34·09	18·18	18·18	15·91	13·64	105·36
GEORGE TOWN ...	George Town	229	51	16	15	2	7	11	36	13	118	183	225	31·37	29·41	3·92	13·73	21·57	93·84
MORVEN	Breadalbane	248	27	1	2	-	4	20	40	65	-	192	225	3·70	7·41	-	14·82	74·07	200·77
	Evandale	222	86	17	18	12	16	23	38	77	124	18	212	19·77	20·93	13·95	8·61	26·74	132·73
	Lymington	214	40	7	13	7	9	4	14	69	119	164	214	17·50	32·50	17·50	22·50	10·00	104·52
NORFOLK PLAINS	Carrick	245	57	13	12	12	9	11	27	71	122	168	245	22·81	21·05	21·05	15·79	19·30	123·00
	Illawarra	232	39	11	6	6	5	11	36	64	110	172	217	28·21	15·39	15·38	12·82	28·20	120·41
	Longford	243	147	27	32	24	25	39	31	68	122	177	228	18·36	21·77	16·34	17·00	26·53	131·62
	Perth	216½	104	39	11	22	21	11	22	80	123	171	216	37·50	10·58	21·15	20·19	10·58	100·46
RINGWOOD	Bishopsbourne	62	22	15	7	-	-	-	28	62	-	-	-	68·20	31·80	-	-	-	39·00
	Cressy	236	71	20	27	11	12	1	27	71	117	163	209	28·17	38·03	15·50	16·90	1·40	83·86
	Maitland	247	36	8	15	5	3	5	37	67	120	170	236	22·22	41·67	13·89	8·33	13·89	100·00
SELBY	Hadspen	247	42	19	12	7	4	-	19	75	109	175	-	45·24	28·57	16·67	9·52	-	65·24
	St. Leonards	246	60	7	16	9	10	18	27	68	125	176	225	11·67	26·67	15·00	16·66	30·00	137·13
WESTBURY	Exton	253	84	13	12	15	10	34	31	66	125	179	215	15·48	14·28	17·86	11·90	40·48	145·33
	Hagley	242	78	8	14	15	23	18	29	60	126	183	219	10·26	17·95	19·23	29·49	23·07	144·27
	Quamby Bend	244	31	-	6	12	9	4	-	78	130	174	220	-	19·36	38·71	29·03	12·00	142·64
	Queenstown	246	149	28	24	23	20	54	30	71	126	174	222	18·79	16·12	15·43	13·42	36·24	141·09
	Westbury	245	105	32	23	15	21	14	24	70	119	175	212	30·48	21·90	14·29	20·00	13·33	103·10
	Whitemore	241	44	6	7	6	22	3	34	68	110	169	200	13·64	15·91	13·64	50·00	6·81	128·77

MURRAY BURGESS, Secretary Board of Education.

ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	Number of Visits made to the School during the Year, by—								TOTAL.
		Ministers of the Church of England.	Ministers of the Presbyterian Church.	Ministers of the Wesleyan Church.	Independent Ministers.	Roman Catholic Ministers.	Inspector of Schools or Deputy Inspector of Schools.	Special Visitors not Clergymen.	Other Persons.	
HOBART	Bathurst-st. Central School	67	—	—	—	—	9	2	8	83
	Battery Point	2	—	—	—	—	6	1	—	7
	Goulburn-street	73	—	—	—	—	6	—	—	76
	Harrington-street	2	—	—	—	23	7	—	2	31
	Macquarie-street	2	—	—	—	—	8	2	—	8
	Murray-st., Infant School	1	—	—	—	—	3	40	3	48
	Trinity Hill	50	—	—	—	—	8	1	—	54
GLENORCHY	Bridgewater	3	7	—	—	—	4	—	—	12
	New Town	47	—	—	—	2	2	3	4	57
	O'Brien's Bridge	15	46	—	—	—	4	1	5	71
QUEENBOROUGH.....	Sandy Bay	2	—	—	—	—	2	34	—	37
	Queenborough	—	—	—	—	—	3	—	—	1
KINGBOROUGH	Birch's Bay	—	—	—	—	—	1	—	3	4
	Brown's River	15	—	—	—	—	2	—	2	19
	Long Bay	—	—	2	—	—	1	13	3	19
	Port Cygnet	3	—	—	—	—	2	13	4	22
	Three Hut Point	—	—	—	—	2	1	—	4	7
	Victoria	2	—	1	1	—	1	14	24	42
FRANKLIN	Castle Forbes Bay	1	—	—	—	—	1	—	—	2
	Franklin	6	—	—	—	4	2	—	12	23
	Shipwright's Point.....	3	—	—	—	3	1	—	—	7
	Lightwood Bottom	—	—	—	—	—	1	—	6	7
NEW NORFOLK	Back River	18	—	—	—	—	2	—	—	20
	Fenton Forest	—	—	—	—	—	—	12	48	60
	Macquarie Plains	39	—	—	—	—	1	—	—	40
	New Norfolk	—	—	4	—	—	2	1	6	13
BRIGHTON	Black Brush	23	2	—	—	1	1	47	4	78
	Broad Marsh	17	—	—	3	—	2	—	7	28
	Green Point	2	—	—	1	—	3	—	1	6
	Green Ponds	5	—	—	21	—	3	43	7	79
	Pontville	16	—	—	4	—	2	14	1	36
CLARENCE	Kangaroo Point	—	—	—	—	—	3	1	1	5
	Rokey	—	—	—	—	—	3	—	1	4
	South Arm	73	—	—	—	—	—	3	5	81
RICHMOND	Coal River	—	—	—	—	—	2	1	—	1
	Jerusalem	—	1	—	—	39	2	—	39	81
	Richmond	31	—	—	—	29	6	—	—	66
	Spring Hill Bottom.....	—	—	—	—	29	2	—	—	31
SORELL	Carlton	—	—	—	—	—	1	6	—	7
	Forcett	9	1	—	—	—	3	—	—	13
	Orielton	2	7	—	1	—	2	—	3	15
	Prosser's Plains	3	—	—	—	1	1	3	1	9
	Sorell	82	9	—	—	1	2	—	2	96
OATLANDS	Jericho	3	—	—	—	—	2	3	9	17
	Mona Vale	2	4	1	—	—	2	8	67	84
	Oatlands	14	—	—	—	3	3	—	—	20
	Mount Seymour	—	1	—	—	3	1	—	3	8
CUMBERLAND	Both									

ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	Number of Visits made to the School during the Year, by—								
		Ministers of the Church of England.	Presbyterian Ministers.	Wesleyan Ministers.	Independent Ministers.	Roman Catholic Ministers.	Inspector of Schools or Dep. Inspector of Schools.	Special Visitors not Clergymen.	Other Persons.	TOTAL.
LAUNCESTON.....	Elizabeth-street	17	-	-	19	-	4	-	6	46
	Margaret-street	8	-	-	-	12	3	-	1	24
CAMPBELL TOWN...	Campbell Town	-	18	2	-	5	3	7	8	42
	Ross	1	4	-	-	-	4	21	31	60
DELORAINÉ.....	Deloraine	35	-	4	-	-	2	-	-	40
DEVON	Torquay	1	-	-	-	-	2	8	-	9
	Emu Bay	15	1	-	-	1	2	5	3	26
	Northdown	1	-	-	1	-	1	10	17	30
	Stanley	20	-	-	-	3	3	6	5	37
	Table Cape	1	-	-	-	-	2	24	4	30
	Northam	3	2	-	1	-	-	4	12	22
	Tarleton	2	-	-	-	-	-	6	4	12
FINGAL.....	Avoca	19	-	-	-	-	2	1	7	28
	Fingal	2	-	-	-	2	2	-	6	12
GEORGE TOWN.....	George Town	6	-	-	-	-	1	5	4	15
MORVEN.....	Breadalbane	-	-	-	-	-	2	5	-	7
	Evandale	-	16	-	1	-	2	1	9	29
	Lymington	6	-	-	-	-	1	9	27	42
NORFOLK PLAINS...	Carrick	36	1	-	-	-	2	-	-	39
	Illawarra	23	-	-	-	-	2	3	1	29
	Longford	34	-	1	-	-	3	-	1	38
	Perth	4	-	-	-	-	2	-	-	6
RINGWOOD.....	Maitland	-	-	-	-	-	1	2	1	3
	Cressy	1	-	3	-	-	2	7	16	29
SELBY	Hadspen	20	-	-	-	-	2	-	-	21
	St. Leonards	2	-	-	-	-	3	1	1	7
WESTBURY	Exton	11	-	1	1	-	2	-	2	17
	Hagley	58	2	-	-	-	4	3	18	83
	Quamby Bend	22	3	-	-	-	1	7	6	39
	Queenstown	1	-	-	-	23	2	-	-	26
	Westbury	36	-	-	3	3	3	-	5	48
	Whitemore	3	1	-	-	-	1	-	1	7
TOTAL	1146	139	19	57	190	202	422	482	2606

MURRAY BURGESS, *Secretary Board of Education.*

APPENDIX F.

RETURN of the Number of Children admitted under FREE CERTIFICATES, and the Payments made for their Instruction, between the 1st January and 31st December, 1863.

SCHOOL.	TOTAL AMOUNT PAID.	QUARTER ENDED—				TOTAL.	AVERAGE.
		31 March.	30 June.	30 Sept.	31 Dec.		
	£ s. d.						
Battery Point	6 11 3	14	8	—	16	38	9.50
Goulburn-street	17 14 8	35	27	22	26	110	27.50
Harrington-street	23 10 2	60	42	34	34	170	42.50
Macquarie-street	16 16 2	38	35	33	29	135	33.75
Murray-street	23 17 7	34	36	35	38	143	35.75
Trinity Hill	32 2 0	100	101	52	50	303	75.75
Bridgewater	3 8 5	8	8	4	—	20	5.00
New Town	11 3 6	15	14	12	17	58	14.50
O'Brien's Bridge	1 3 9	4	4	—	—	8	2.00
Queenborough	0 9 4	—	—	—	3	3	.75
Sandy Bay	6 0 0	17	10	8	6	41	10.25
Brown's River	2 9 7	14	3	—	5	22	5.50
Victoria	3 18 1	6	4	4	4	18	4.50
Castle Forbes Bay	6 6 7	13	11	—	16	40	10.00
Franklin	2 10 2	14	8	—	—	22	5.50
Fenton Forest	7 3 1	23	25	—	—	48	12.00
Macquarie Plains	2 8 9	5	5	—	—	10	2.50
New Norfolk	8 19 3	16	10	11	11	48	12.00
Back River	5 12 3	13	11	7	—	31	7.75
Green Ponds	6 8 7	8	10	8	7	33	8.23
Pontville	4 4 6	11	6	6	6	29	7.25
Kangaroo Point	5 15 10	39	4	5	6	54	13.50
South Arm	5 5 9	9	9	8	7	33	8.25
Coal River	6 16 1	—	15	—	11	26	6.50
Jerusalem	7 19 2	30	13	12	12	67	16.75
Carlton	1 19 8	4	3	3	3	13	3.25
Forcett	3 4 1	12	7	—	—	19	4.75
Orielton	6 2 4	11	8	4	8	31	7.75
Prosser's Plains	5 1 5	12	5	5	4	26	6.50
Oatlands	2 7 6	13	—	—	—	13	3.25
Bothwell	2 6 9	3	4	4	4	15	3.75
Hamilton	3 16 1	10	8	3	3	24	6.00
Swansea	2 15 8	10	4	3	4	21	5.25
Elizabeth-street	38 19 3	117	68	68	80	333	83.25
Margaret-street	21 11 11	92	—	61	51	204	51.00
Campbell Town	5 15 0	13	10	8	8	39	9.75
Tarleton	0 16 8	—	—	—	8	8	2.00
George Town	0 3 8	—	—	—	1	1	.25
Evandale	0 7 8	2	1	—	—	3	.75
Carrick	5 11 0	12	8	6	6	32	8.00
Perth	10 2 0	21	15	14	15	65	16.25
Quamby Bend	1 0 0	—	—	—	5	5	1.25
Queenstown	38 6 9	80	64	66	64	274	68.50
Westbury	11 16 7	25	24	20	14	83	20.75
TOTAL	380 18 6	963	648	526	582	2719	679.75

MURRAY BURGESS, *Secretary Board of Education.*

GENERAL REPORT for the Year 1863 upon the Public Schools under the Board of Education, Tasmania, by T. STEPHENS, Esq., M.A., Oron, Inspector of Schools.

Hobart Town, 5th July, 1864.

GENTLEMEN,

I HAVE the honor to present my First General Report upon the whole of the Public Schools of Tasmania. Hitherto it has been my duty to furnish an account of those only which were comprised in the Northern Division, under the management of a separate Board.

Inspection.

Between the 1st February and the 31st December, 1863, I paid 162 visits to Schools in operation, travelling during that period somewhat over 3700 miles. My colleague, Mr. Burgess, paid in addition 37 visits, making up the total number of visits to 199. The duties of Secretary to the Board, which have since been resumed by Mr. Burgess, pressed very heavily upon my time during the chief part of the year, but were not allowed to interfere with the work of inspection.

In some of the localities which I have visited during the year there is an evident decrease in the number of children of a school-going age, and it may become necessary to close one or two of the smaller Schools. In other districts, especially among the new agricultural settlements, the want of the means of education is still far in excess of the supply. There is an apparent diminution in the attendance at the existing Schools, which may be partly traced, I think, to the alterations effected in the mode of preparing the School Returns. Both the School Records and Returns are now simplified as far as is compatible with official requirements, and the chances of error and inaccuracy are greatly diminished.

Upon reviewing the year's work, I cannot express myself satisfied with what I have been able to accomplish. The object of an Inspector's visit is not merely to determine by examination the general state of the School, and the individual and collective proficiency of the Scholars. This is, perhaps, his first business; but it is scarcely less important that he should have opportunities for observing the ordinary working of the classes, with a view to the correction of defects in the method of instruction; and for conference with Special Visitors, or other intelligent residents, in order to ascertain what are the external relations of the School to the District, what local circumstances obstruct its progress, and what course of action is best suited to the requirements of each case. I do not think that it will ever be possible for one Inspector to do this work in every District as thoroughly as might be desirable. The number of Schools is in itself no obstacle, but they are scattered over so extensive an area that a very disproportionate amount of time is necessarily consumed in travelling from place to place. This circumstance, combined with the necessity of completing a tour within a specified time in order to fulfil engagements elsewhere, has often caused my visits to be hurried and incomplete as regards some of the objects of inspection.

Standard of Instruction.

It will have been seen, from the separate Reports which I have furnished from time to time, that the condition of the several Schools varies to such an extent as to make it impossible to define with accuracy their collective standard of efficiency. There are a few Schools which are doing their work well. There is a large number in which the standard, though defective in many respects, is not susceptible of much improvement, progress being retarded by circumstances which are not entirely within the Teacher's control. And there are a few of a very inferior class, whose existence is only to be tolerated because no better provision can at present be made for supplying their place.

Reading.

Instruction in reading naturally takes the first place, in point of time, in the primary School. It is perhaps the most important branch of education, but it is also the most difficult to teach thoroughly well, and the highest standard that is ordinarily attainable falls very far short of excellence. The children of the labouring classes have peculiar difficulties to contend with in learning to read. The style of reading, of conversation, the very words to which they are accustomed at their homes, are all so many impediments in their way, though less formidable, it must be admitted, than those which a Teacher has often to encounter in a Country Parish in England. But these and other difficulties ought to be regarded by the Teacher only as so many additional incentives to industry and attention on his part; and he should never be satisfied with his work until the reading in every class is, at least, audible, articulate, and intelligent. There are few Schools in which even this standard has been attained in more than one or two of the higher classes.

Grammar.

Grammar is best taught where it is taken in connection with the reading lesson, or the passage which has been written to dictation. The Teachers who understand their business seldom allow text books to be used except for home lessons. To teach children to speak and write correctly,—the professed object of the study of Grammar,—ought to be the aim of every Schoolmaster; but the result of all experience tends to show, that if the end be attained at all, it is owing to influence incidentally, and sometimes unconsciously, brought to bear upon the pupil, rather than to the means ostensibly employed for the purpose. There is too

much parsing, and too little practice in composition and the construction of sentences. To load the memories of young children with a mass of technical phraseology of which they cannot possibly understand the application is of little utility, present or prospective, while the time thus wasted might be devoted with far greater advantage to some really indispensable branch. I am disposed, therefore, to discourage the teaching of Grammar, as a separate subject, in all except advanced classes; and even with these to direct attention rather to exercises in practical composition, than to rote instruction in the ordinary text books. My remarks, it must be remembered, have reference to a class of Schools in which a very small proportion of children remains after the age of twelve years.

Geography.

Geography is a favorite subject with intelligent Teachers. If well managed it has an important influence in developing intelligence in children; and I regret that deficiencies in more essential branches sometimes compel me to discourage the teaching of it in our Schools. Here again the Teacher's aim should be, not to load the memory with a number of isolated facts and statistical details, but rather to show the relations subsisting between different places and countries; their dependence upon one another for commercial purposes; the influence of the climate and physical features of a country upon its people and their occupation; with any other circumstances which will present ideas capable of being grasped by the minds of young children, and teach them to think. But the instruction in Geography should proceed side by side with the reading of the class, and should never be allowed to take the prominent position which may be properly assigned to it, as a distinct branch of study, in Schools of a higher description. Advanced pupils may be occasionally exercised in sketching the outlines of countries from the School maps and from memory: elaborate map-drawing is beyond the scope of the Public School.

History.

The teaching of the outlines of English and General History is attempted in a few of the Schools. I do not often find that the amount of information acquired is an adequate compensation for the expenditure of time and labour. The best Teachers seldom try to teach History as a separate subject, but seize opportunities as they occur for interesting and instructing their pupils in the accounts of important personages and events which are met with in the course of their reading. In this, as in other higher branches, the Teacher may be safely left to exercise his own discretion, provided that satisfactory evidence be given of sound proficiency in the elementary subjects throughout his School.

Writing.

The character of the penmanship depends almost entirely upon the style of each individual Teacher's handwriting, so strong is the imitative faculty in children: the degree of excellence, and the extent to which it is carried in the several classes, vary according to the Teacher's ability, and the importance which he attaches to this branch of instruction. There are few Schools in which the writing is as good as it ought to be. One of the axioms of modern educationists is that the writing which is earliest taught is best taught; and it is generally admitted that the instruction should begin almost as soon as the child is able to hold a slate and pencil. Many Teachers who have learnt their duty thus far have failed to see the immense importance of the next requisite—the *systematic and diligent supervision of even the earliest attempts*. Thus, I often find children forming the letters backwards, or scrawling unmeaning hieroglyphics over their slates, the Teacher meanwhile going on with his other work, satisfied with seeing that the troublesome portion of his School is temporarily amused or kept quiet, and utterly forgetful of the fact that habits of carelessness are being acquired which all his after labours will never thoroughly correct. It is easy for an Inspector to call attention to such defects: it is difficult to remedy them without frequent opportunities of inspection.

The importance of constant practice in writing to dictation is becoming generally recognised; and in some Schools very fair proficiency is attained, though the exercise is still too much confined to the upper classes. Spelling is usually taught in connection with this lesson, and is almost always satisfactory where it forms a prominent feature in the Time-table. Transcribing from tablets and from books is a useful alternative exercise; but the real secret of success in both cases lies in the attention given to revision of every line that is written, and the correction of errors by the children themselves.

Arithmetic.

The standard of proficiency in Arithmetic in some Schools is highly satisfactory. In the majority it is somewhat better taught than any other subject. The deficiencies which I notice are less the result of the Teacher's imperfect knowledge of his subject than of an unskilful method of dealing with it. Without an exception, I have always found the progress of the children to be most satisfactory where free use is made of the black-board in illustrating and explaining the successive stages, and where they are practised *from the first* in taking down their sums from dictation. I do not think it advisable to encourage the use of text-books except in the case of advanced scholars who have mastered the elementary principles of the science, and can be trusted to work without supervision. Of such scholars the number is necessarily very limited, even in the best Schools.

The value of mental calculation as an intellectual exercise can scarcely be overrated. It does not usually form a sufficiently prominent feature in the School-work, and there are not many Teachers who aim at producing more than a certain mechanical readiness in answering questions by the aid of fixed rules previously learnt by rote. The lesson need not occupy in each class more than a very few minutes, but it cannot be commenced too early.

Practical Mensuration, and the rudiments of Geometry and Algebra, are skilfully taught to a few advanced pupils in three or four Schools.

Needlework.

Plain needlework is taught in the Public Schools almost without an exception. A good deal of difficulty is sometimes experienced in providing materials for work, owing to the apathy or unthriftiness of parents; but this obstacle may be usually overcome by the exercise of tact and energy on the part of the Teachers. The instruction in this branch is admirably seconded in several Schools by the co-operation of benevolent ladies, who supply materials, and give rewards for industry and proficiency.

Religious Instruction.

In this important branch grave deficiencies are sometimes noticeable in Schools which are otherwise well conducted. In the majority it has not yet assumed its proper position. A good deal of misconception prevails among Teachers as to the scope and character of the Religious Instruction prescribed by the Board's Regulations, and I am inclined to attribute their want of success to this circumstance rather than to wilful neglect. The use of Catechisms and similar formularies being prohibited under our National System of Education, the Teacher's work lies within comparatively narrow limits. His first business should be to make such a selection from the Old and New Testaments, taking them on alternate days, as will bring the leading portions of Scripture history and narrative within the compass of a year's work. He should group for instruction as many classes as can be conveniently arranged together; for to this subject collective teaching is peculiarly applicable, and it must always be borne in mind that it is not to be treated as a lesson in reading. In most Schools two or three children, at least, will be found who may be trusted to read to the rest the portion selected for the day's lesson: if not, it must be read by the Teacher himself. By judiciously varying his mode of questioning he ought to have no difficulty in keeping alive the attention of even the youngest of his pupils; and frequent recapitulation will fix the substance, if not the minute details, of each lesson in their minds. The elder children should be frequently exercised in writing from memory abstracts of previous lessons or short accounts of Scripture characters and events. It would be useless for me to go more fully into particulars respecting a branch of teaching the good effect of which depends so entirely upon the character of each individual Teacher, and his sense of the responsibilities of his position. I trust that at no distant period I may be able to report that its great importance has been universally recognised.

Teachers.

Although in thus glancing at the general condition of the Public Schools I have had to point out the existence of numerous defects, I would not have it inferred that they necessarily have their origin in a neglect of duty on the part of the Teachers. Differing widely in natural energy and aptitude, in experience and intellectual attainments, they are, with few exceptions, if not always successful, at least earnest and diligent in the performance of their School duties. The majority have entered upon them without previous training, and are only now learning their business. The failures of others are sometimes attributable to a misdirection of their labours, but more frequently to an attempt to teach a variety of subjects without due regard to the capacity of the children and their future destination in life. On all these matters I speak purposely in general terms, knowing that it is impossible to single out any particular School for special commendation without doing an injustice to others. The local peculiarities of each district, and the character of the laboring population above all, materially affect the condition of a School; and the efficiency of a Teacher can never be fairly estimated from results alone.

Pupil Teachers.

I have already reported on the examination of Pupil Teachers which was held at Hobart Town in the early part of the year. It cannot be expected that all of those who are now being trained at the public expense will ultimately become Teachers of Public Schools, but their time will not have been wasted even if at the end of the apprenticeship they turn to other pursuits. The value of their services as Assistants is, at least, an adequate return for the cost of their training, and there are few spheres of life in which the qualifications which they will have acquired may not be turned to good account. The regulations in force under the late Northern and Southern Boards differ widely upon some important points; and it will soon be necessary to submit them to a thorough revision in order that one uniform standard may be adopted.

Of the mode in which the Annual Examinations are conducted here I cannot speak in favorable terms. During the past few years they have assumed the form of Competitive Examinations, one Paper of Questions being set to all the Pupil Teachers without regard to differences of age, year of employment, or attainments. Allowing to the arguments in favor of the competitive system their fullest weight, I would still urge that it is quite unsuited to Examinations of this kind, and that no precedent can be found in the practice of other countries to justify its retention. The principal objections are, that the requisite gradations cannot be preserved in any one Paper of reasonable length, and the Questions which are suited to the capacity of juniors will not properly test the qualifications of those who are on the eve of completing their apprenticeship: that, if a standard of marks be the sole criterion, the promotions will frequently be at variance with the regulations under which the appointment is made; and that, when all compete upon equal terms, the Master is strongly tempted to encourage in his young pupil a superficial acquaintance with every subject for which marks will be given, instead of laying thoroughly a groundwork upon which the superstructure of education may step by step be raised. Again, I hold it to be of the greatest importance that, in the earlier years, the Pupil Teacher should be examined in the presence of his instructor, in order that deficiencies may be pointed out and attention called to the best mode of correcting them during the ensuing year. The Paper-work, too, at such times should be largely supplemented by *viva voce* examination, which is not so necessary in the advanced stages. I beg, then, to suggest that in future, as formerly, the examination for junior Pupil Teachers be conducted in accordance with the standards prescribed for their respective years by the terms of their engagement, the general Competitive Examination being confined to those who are completing their apprenticeship. It will thus take the place of the English Examination for Queen's

Scholarships, with this difference only that, whereas in England the successful candidates have the advantage of completing their education at the Training College, they will here be at once eligible for appointment, as vacancies occur, to the rank of Assistant Teachers. That this plan will entail upon the Inspector a great increase of labour is a consideration of minor moment: the subject is one of great importance, and the necessity for some change appears to me to be so evident that I have not felt myself justified in deferring these suggestions for another year.

Objects of the Public Schools.

A question often arises as to the propriety of excluding from the Public Schools the children of parents who can afford to pay for a more expensive education. On one side it is urged that these Schools are maintained by the State solely for the benefit of the poorer classes. On the other, that every taxpayer has an inherent right to avail himself of the instruction which is provided at the public cost. Many country districts are only large enough for one School, and here the parent has no alternative. In other districts the Public School is the best, and therefore the most attractive. The fees paid by the wealthier parents form an important item in the Teacher's income; and, under proper management, the fusion of classes is attended with many advantages. To this it is objected that the equality which is presumed in theory is not always maintained in practice; that the Teacher is often tempted to give too much of his time and attention to the best paying class of scholars; and that, even when he thoroughly deserves it, he does not always gain credit for conscientiousness and impartiality. I have, in fact, known poor parents to keep their children at home from a vague notion that the amount of instruction is proportioned to the rate of payment. Again, there is a great deal of foolish pride among people of this class, and they will often deprive their children of education because they cannot afford to send them to School well dressed. The last two causes keep down the attendance, especially where there is a large "respectable" class, to a far greater extent than is generally supposed. They are evils which no legislation nor special rules will remove: the sole remedy lies in the exercise of tact and energy on the Teacher's part, and in the active co-operation of influential residents. My own opinion on the whole question is, that the Public School system is well adapted for the instruction of children under twelve years of age or thereabouts; and that, up to this point, both rich and poor may be associated together to their mutual advantage. But an advanced class of scholars requires more time and attention than a Teacher can well give to it without neglecting the mass of his School, or, in other words, sacrificing the interests of those who must begin to earn their bread before they have emerged from childhood. It is plain, therefore, that the instruction of those whose school time is necessarily short should be the object of paramount importance; and it would be well that this *principle* should be clearly enunciated. I do not think it possible to lay down any *rule* upon the subject which will meet the circumstances of every case.

Local Agency.

In some districts the Teacher's labours are ably and earnestly seconded by the Special Visitors and other influential persons, but the evils arising from an absence of local interest in the welfare and working of the Schools are still so prominent as to demand the serious attention of the Board. They are not likely to be removed until some portion of the expense of maintaining the Schools is borne by the districts, but they may, I think, be considerably mitigated by the introduction of a system of School Committees. The collective influence of the Special Visitors acting in concert would be of far greater avail than any which they can exercise as individuals; while the sense of responsibility, which now exists only to a very limited extent, would be proportionately increased. There are several districts which are not yet ripe for the organisation of School Committees, but there are others in which they might greatly promote the efficiency of the Schools. The change should, however, be introduced with very great caution. The Teachers now enjoy an immunity from capricious and improper interference with their work which is almost unknown elsewhere, and it is a privilege which I should be sorry to see abridged.

Standards of Instruction and Classification.

Teachers often complain to me of the want of some definite standard of organisation and instruction applicable to all Schools. This is required partly to protect them from the unreasonable demands of some parents, but chiefly as an official guide to bring prominently forward those points which are considered by the Board to be of primary importance. A standard of classification for Teachers, whose *status* is not now based upon any fixed principle, is also very much needed. Now that the whole of the Public Schools are under the management of one Board, there is no longer any reason for delaying the introduction of measures upon which the efficiency of Schools and Teachers mainly depends. In other respects the Public School system appears to be well suited to the circumstances of the Colony, and to the purposes of National Education.

I have the honor to be,
Gentlemen,

Your most obedient Servant,

T. STEPHENS.

The Chairman and Members of the Board of Education.