

(No. 35.)



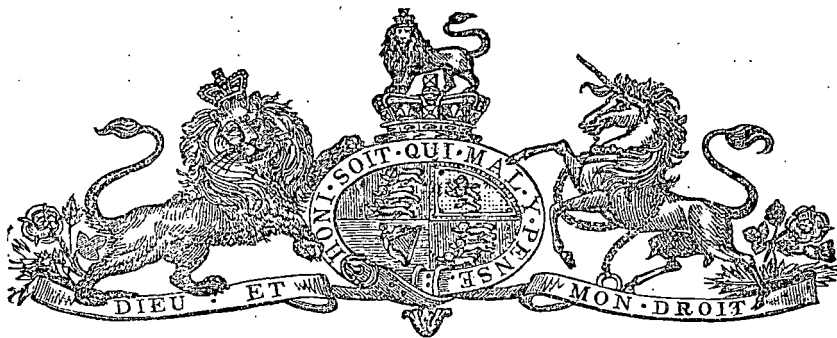
1893.

PARLIAMENT OF TASMANIA.

EDUCATION DEPARTMENT:

REPORT FOR 1892.

Presented to both Houses of Parliament by His Excellency's Command.



REPORT of the MINISTER OF EDUCATION for the Year 1892.

To His Excellency SIR WILLIAM LAMBERT DOBSON, Knight, Administrator of the Government of Tasmania.

MAY IT PLEASE YOUR EXCELLENCY.

I HAVE the honor to submit the following Report of the Education Department for the year 1892.

Schools.

Schools were established during the year at Elizabeth-street, Launceston, North Scottsdale, West Zeehan, and Taranna, the last being on the half-time system; and the Apsley, Red Hills, Lower Carlton, and Orford schools were re-opened. Schools were closed at Carnarvon, Gray, Inglewood, Boobyalla, and Swan Bay. The grant-in-aid allowed, under special conditions, to a school at Seamander, was continued.

Attendance.

The number of distinct scholars who attended during any portion of the year increased from 19,207 in 1891 to 20,659 in 1892, and the average number on the rolls for each month from 13,491 to 14,549. The average daily attendance increased from 9680 to 10,654.

The subjoined table gives a general outline of the extension of the means of elementary education during the past ten years, and of the attendance of scholars:—

<i>Year.</i>	<i>No. of Schools.</i>	<i>No. of Scholars on Rolls during the year.</i>	<i>Average No. of Scholars on Rolls from month to month.*</i>	<i>Average Attendance.</i>
1882	181	13,775	9302	6711
1883	183	14,241	9708	7040
1884	191	14,846	10,144	7297
1885	204	15,418	10,531	7465
1886	209	16,014	11,199	7856
1887	215	16,527	11,383	8182
1888	220	17,125	12,002	8730
1889	229	17,949	12,460	8973
1890	240	18,156	12,640	8898
1891	244	19,207	13,491	9680
1892	251	20,659	14,549	10,654

* The names of all children who have not been present at all during the previous four weeks are omitted from calculation in making up the number on rolls for each week, and the mean of the weekly results thus obtained is the average number on rolls for the month.

Age and Classification of Scholars

The following table, compiled from the Teachers' Returns, gives the age and the classification under the Standard of Instruction of 14,738 scholars on the rolls of State Schools at the end of the year:—

	Class I.	Class II.	Class III.	Class IV.	Class V.	Class VI.	TOTAL.
Under four years	59	...	...	...	...	...	59
Four years	221	1	...	...	...	...	222
Five years	537	11	...	...	...	...	548
Six years	979	94	4	...	...	...	1077
Seven years	1232	328	43	7	...	...	1610
Eight years	1067	631	221	20	...	...	1939
Nine years	574	792	450	129	17	...	1962
Ten years	325	596	629	336	85	6	1977
Eleven years	181	351	594	517	200	44	1887
Twelve years	68	185	416	511	308	96	1584
Thirteen years	17	73	228	299	325	134	1076
Fourteen years and over	5	43	98	196	247	208	797
TOTAL	5265	3105	2683	2015	1182	488	14,738
Percentage of Scholars	35·73	21·07	18·20	13·67	8·02	3·81	100·00

Revised Classification.

The next table exhibits a statement, taken from the Reports of the Inspectors, of the classification of 12,484 scholars, based on the results of examinations under the Standard of Instruction.

	Class I.		Class II.	Class III.	Class IV.	Class V.	Class VI.	TOTAL.
	Div. 1.	Div. 2.						
	1250	722	999	836	531	277	130	4745
	1152	763	1172	987	463	208	69	4814
	635	555	551	624	314	192	54	2925
TOTAL	5077		2722	2447	1308	677	253	12,484
PERCENTAGE	40·67		21·80	19·61	10·48	5·42	2·02	100·00

Inspection.

Provision having been made by Parliament during the Session of 1891 for filling up the vacancy in the Inspectorial Staff, Mr. H. H. Anderson, B.A., was appointed to the office of Inspector of Schools, and undertook the inspection of the schools in the North-Eastern, Eastern, and South-Eastern Districts from 1st January to 30th June, 1892, when he resigned to take charge of the Hutchins School, Hobart. Mr. Anderson was succeeded by Mr. S. O. Lovell, who completed the year's work by examining the schools in the same District, in addition to other duties incidental to the office of Inspector. The total number of visits paid by the Inspectors of Schools for purposes of inspection or examination was 620, the results of which are detailed in their Annual Reports.

Local Visitation.

There were 630 visits paid to State Schools by Members of Boards of Advice, and 1300 by other persons. Ministers of Religion paid 1918 visits to State Schools for the purpose of giving religious instruction under the provisions of the Act.

Boards of Advice.

There was no change during the year in connection with the Boards of Advice, beyond those occasioned by the resignation of members and the appointment of their successors. The Boards of Advice continue to render valuable aid to the Department in the discharge of the duties entrusted to them under the provisions of the Education Act. The large number of children periodically reported as absent from school without sufficient excuse, and sometimes for lengthened periods, appears to indicate that in some districts there is need of more prompt and vigorous action in dealing with parents who have infringed the compulsory clauses of the Act in regard to school attendance. In former years there has been much general misapprehension on the subject of the allowances placed at the disposal of Boards of Advice, which are derived from a Parliamentary Vote in aid of certain local requirements. During the past year it has been necessary in only a

few instances to point out that, though the appropriation of the allowance for each separate purpose is a matter for the Board's discretion, the expenditure under that head may not exceed the total amount of each such allowance, and that the first charge upon the allowance for cleansing is the cost of the necessary attention to the school out-offices throughout the District.

School Fees.

The school fees paid by parents in aid of teachers' salaries during the year amounted to £10,980 14s. 4d., or £418 2s. more than in 1891, and represent an average payment at the rate of £1 0s. 7d. per scholar, calculated upon the average daily attendance for the year.

Free Scholars.

A Return of the number of children admitted to country schools during the year under free certificates is appended. The sum of £453 16s. 6d. was paid by the Department for their instruction; the average number of free scholars, estimated from the quarterly Returns of the teachers, being 1121.

Income of Teachers.

The subjoined table gives a summary of the incomes of Head Teachers of State Schools compiled from official returns, and subdivided as follows:—(A) Teachers of schools in Hobart and Launceston; (B) other Teachers holding certificates of competency; and (C) uncertificated Teachers. Only the actual receipts under the head of official income are taken into account in this Return, the estimated annual value of a Teacher's residence not being included :—

	MALE TEACHERS.				FEMALE TEACHERS.			
	Number of Teachers.	Maximum Income.	Minimum Income.	Average In-come.	Number of Teachers.	Maximum Income.	Minimum Income.	Average In-come.
		£ s. d.	£ s. d.	£ s. d.		£ s. d.	£ s. d.	£ s. d.
A	8	706 18 0	240 0 0	466 18 1	1	186 6 5	186 6 5	186 6 5
B	109	284 17 11	94 12 9	158 19 2	11	108 13 1	77 6 0	90 10 9
C	47	144 0 1	58 17 3	95 1 9	69	136 1 7	45 1 3	64 4 1

A further analysis of the Returns gives the following information as to the incomes of Head Teachers classified under the Regulations of the Department :—

MALE TEACHERS.				FEMALE TEACHERS.			
	Maximum Income.	Minimum Income.	Average In-come.		Maximum Income.	Minimum Income.	Average In-come.
	£	£	£		£	£	£
Class I.	706	161	434	Class I.	Nil.	Nil.	Nil.
Class II.	284	122	203	Class II.	108	77	90
Class III.	233	97	137	Class III.	186	45	64
Class IV.	144	58	95				

The emoluments of Head Teachers are derived partly from fixed salaries depending upon length of service, attainments as tested by examination and efficiency in teaching and school management; and partly from school fees. Promotion is given by advancement to higher grades of classification, and by transfer to more important schools.

State School Exhibitions.

An examination in connection with the Exhibitions annually awarded to boys and girls under the age of 12 years was held in the month of June. The following is a list of the successful candidates:—

No.	Name.	Date of Birth.	School.
BOYS.			
1	Tregear, Arthur M.....	27 June, 1880	New Town
2	Heritage, James E.....	17 July, 1880	Longford and Invermay
3	Geeves, John A.	11 October, 1880	Geeveston
4	Morrison, Leonard N.....	1 November, 1880	Charles-st. and Latrobe
5	Gerrand, James	21 Sept. 1880	New Town
6	Cochrane, John G.	7 June, 1880	Invermay and Charles-street
GIRLS.			
1	Smith, Lilian May	26 July, 1880	New Town
2	Robinson, Blandina E.	13 June, 1880	Macquarie-street
3	Winter, Renée B.	4 Oct. 1880	Ellesmere

General Expenditure.

The chief heads of Expenditure under the Annual Vote in aid of Primary Education may be summarised thus :—

	£	s.	d.
Salaries and allowances of Teachers, Assistant Teachers, Pupil Teachers, and Paid Monitors	26,412	15	0
Rent of School buildings	316	5	0
Repairs and improvements to buildings occupied by the Department for School purposes.....	102	2	0
School furniture and fittings.....	294	18	10
Purchase of school requisites (books, maps, &c.)	654	6	5
Miscellaneous expenses, direct	349	2	4
Ditto, indirect	284	6	10
Preparation of plans and supervision of works	759	15	9
Repairs to State School buildings	1565	6	9
State School Exhibitions	910	16	8
Model School.....	298	6	8
Allowances to Boards of Advice	2460	9	10
Administration and Inspection.....	3245	17	4
	<u>£37,654</u>	<u>9</u>	<u>5</u>

Erection of Schoolhouses.

The following table gives the particulars of the expenditure of the sum of £3791 4s. 11d. appropriated during the year, and chargeable against Loans Bills, under the provisions of the Education Act, 1885, to the purchase of sites, and the erection and improvement of State School buildings :—

	£	s.	d.
Black Sugar Loaf, school and residence	311	14	0
Blue Tier, schoolroom	144	0	0
Brookside, site.....	11	15	6
Chitty's Road, site	31	7	10
Chitty's Road, school and residence.....	228	10	6
Ellesmere, class-room	138	8	0
Longley, site	20	0	0
Macquarie-street, site	1455	7	0
New Norfolk, class-room	208	5	6
Pontville, site	19	16	0
Pyengana, class-room	70	0	0
Rosevale, school and residence	316	0	0
Somerset, school and residence	292	9	7
Stowport, site	22	11	0
Snug River, site	10	0	0
Upper Huon, additions to residence	45	0	0
Wynyard, class-room	174	0	0
Zeehan, residence.....	292	0	0
	<u>£3791</u>	<u>4</u>	<u>11</u>

The General Report of the Director of Education, and the Reports of the Inspectors of Schools, together with detailed Statements of the year's expenditure, are appended.

ADYE DOUGLAS, *Minister of Education.*

31st May, 1893.

APPENDIX A.

GENERAL REPORT for 1892 by T. STEPHENS, M.A., Director of Education.

30th April, 1893.

SIR,

THE most gratifying feature in the statistical results of the year ended 31st December, 1892, is the increase in the total attendance. The average number on rolls rose from 13,491 in 1891 to 14,549 in 1892, and the average daily attendance from 9680 to 10,654. In the school districts of Hobart and Launceston the increases in the average attendance were 146 and 133 respectively. Among the country districts Macquarie (West Coast) shows an increase of 107, Mersey 74, Emu Bay 60, Fingal 52, Beaconsfield 48, Deloraine 46, Sorell 43, Carnarvon 33, Bothwell and George Town 32 each, and the districts of Buckingham, Campbell Town, East Devon, Kentishbury, Evandale, North Franklin, South Franklin, Glamorgan, Glenorchy, Kingborough, East Ringarooma, West Ringarooma, Ross, Russell, Selby, and Spring Bay also show some little progress. The districts of Clarence, West Devon, Green Ponds, Hamilton, Longford, New Norfolk, Oatlands, Portland, Richmond, and Westbury have either remained stationary, or show a decrease in the attendance as compared with that of the previous year.

I have in previous Reports called attention to the increasing number of schools in which the attendance ranged from 20 downwards, and the record is still unsatisfactory. Of the schools in operation in 1892 there were 93, including half-time schools, with an average attendance of 20 and under, and the attendance in 16 of these was under 10. Going higher up the list I find 62 schools with an attendance ranging from 21 to 30, both numbers inclusive, and 44 with an attendance from 31 to 50, making, with those previously mentioned, a total of 199. Thus, out of a general total of 251 schools in operation during the whole or part of the year, there were only 52 in which the average attendance exceeded 50. From the 93 schools of the lowest class may be deducted 5 which, showing no prospect of a satisfactory improvement, were closed before the end of the year; but the question of the continuance of the remainder still remains a matter for serious consideration.

The next subject calling for notice is the effect of the action taken under the compulsory clauses of the Act for enforcing the attendance of children whose parents neglect or deliberately refuse to avail themselves of the means of education provided by the State. Since the re-appointment of Truant Officers in Hobart and Launceston there has been a marked improvement in regularity of attendance, as well as an actual increase of scholars, at the State Schools; and this improvement has extended also to the schools subsidised by the State, and to the lower class of private schools, though of the actual facts of attendance at the latter the Department has no means of gaining accurate information. The Truant Officers do not confine their attention to the lists of absentees on record at the several schools. One of their chief duties is to seek out children whose names have never been registered or have ceased to appear on the rolls of any school, and these, of course, are the most difficult cases with which they have to deal. Their instructions are to use every kind of gentle pressure in the first instance, and not to resort to the means provided by law until all modes of caution or persuasion by personal interview with the parents, or formal notice, have failed to have any effect. Even after an information has been laid it is withdrawn, or action temporarily suspended, if compliance with the requirements of the Act is at last secured. In the majority of cases open resistance is not met with. Promises of amendment are freely given, and the children are sent to school for a time; but most of such cases require continuous and vigilant watching to prevent a return to the old habit of truancy. In Hobart during 1892 the number of cases in which notice was sent or parents were cautioned was 934; the number in which informations were laid, 84. Of these 26 were withdrawn by the Truant Officer, the number of cases in which fines were imposed being 58. In Launceston, during the last nine months of the year, notice was sent or parents were cautioned in 725 cases; informations were laid in 28 cases, seven of which were withdrawn by the Truant Officer; and in 17 of the remaining cases fines were imposed. Among the difficulties experienced by the Truant Officers in the performance of their duties is the persistence with which some parents seek to evade surveillance by sending the children from one school to another, attendance being only nominal at any of them, but furnishing a pretence of compliance with the law. Another mode of evasion is to assert that a child is attending one of the numerous small private schools, and as the teachers of these schools are not required to keep registers of attendance nor to furnish information to the officer, his efforts to ascertain the actual facts of the case are often baffled, and it is only by finding the children in the streets during school hours that he can obtain sufficient evidence to enable him to take action in the matter. Even this mode of detecting the offender sometimes fails, for cases have been brought under my notice in which parents have kept their children shut up in the house or in a back yard during all the hours at which attendance is prescribed by law. A good many children of school age appear to have obtained exemption on the plea that they would be sent to night-schools, but such attendance, even if it could be enforced, would not constitute a ground for exemption, nor be of much real use. I still think, that to meet the numerous instances in which the earnings of children under thirteen years are needed to contribute to the support of the family an amendment of the Women and Children's Act, by the introduction of the half-time system prescribed by the English Factories and Workshops Act, is most desirable. A compulsory attendance on alternate days, or for two hours a day on five days in the week, would be amply sufficient.

Besides their regular work in Hobart and Launceston, the Truant Officers have also a duty to perform in connection with the country districts. At the end of each quarter the teachers of State Schools send me Returns giving the particulars of all cases of non-attendance reported monthly during the quarter to the Boards of Advice. Abstracts of these Returns are prepared by the Truant Officers and forwarded to the several Boards in order that they may also have before them a statement showing to what extent the default

in attendance has been continuous. Taking the last quarter of 1892, the total number of children reported in the country districts for non-compliance with the law was 946, and among these were 162 who had not put in an appearance at all during the quarter. In some of these cases there may have been a sufficient cause for exemption for which application should have been made, but the result of personal inquiry leads me to conclude that the figures quoted are rather under than over the number absent without excuse. I believe that all the Boards of Advice, without exception, desire to see the means of education utilised to the fullest extent. Some do all they can to enforce the law, while others take a more lenient view of the default of parents, but much of the responsibility for unsatisfactory results appears to rest with the officers employed. If the whole of the rural police were under one management there would be little difficulty in introducing a uniform system under which the requirements of the Act in regard to school attendance might be satisfactorily carried out. It is not desirable that the police should take the initiative in this matter, except by reporting to the local authority cases of truancy which come under their notice. A separate preliminary enquiry should be made into all cases coming under notice for the first time, but as soon as it appears that there is no real excuse for absence the services of the police should be at once called into requisition, and would indeed be indispensable if the law is to be carried into effect.

In regard to matters which are directly under the control of the Department there is every reason to speak hopefully. All real reform in education is a thing of slow and gradual development, and the progressive improvement in general efficiency which is created and fostered by inspection and management is on the whole highly satisfactory. A low standard of general efficiency in a school is usually associated with irregular attendance of the scholars, and it is sometimes difficult for the Inspector to determine whether the latter is a consequence of some defect in the teacher, or is due to inaction on the part of local authorities, or to both causes combined. Even where a teacher, through intemperate habits, infirmity of temper, or some other failing, has lost the confidence of parents, it rarely happens that complaints or reports are made unless he has given some cause of personal offence to one of his neighbours. I have noted in former reports the good results that are sometimes consequent upon a change of teachers in a school which, from some undefined cause, appears not to be fulfilling the purpose for which it was established. In such a case there may be an entire absence of local complaint, there may be nothing noticeable in the teaching or management to justify unfavourable report, and the transfer of the teacher to a less important post may appear to an outsider a capricious or arbitrary act on the part of the Minister controlling the Department. In three recent instances of this kind a change of teachers has been rapidly followed by an increase in the number of scholars. In one the attendance, which was steady at about 14, rose to 30, in another from 36 to 70, and in the third from under 30 to considerably over 100; the increase in each case being steadily maintained. These are significant facts.

The old plan under which a local contribution was required to meet the expense of erecting new school-houses had some advantages, and might have been improved in practice so as to equalise the incidence of the burden, which pressed too heavily upon poor districts. The present system, under which the whole cost of such buildings is charged to public funds, is open to abuse on account of the pressure naturally brought to bear by local residents upon the Government for the erection of schools in places where there is temporary need of the means of education, but no certainty of the permanence of the population. I do not see how the burden borne by the State can be greatly lessened except by enforcing some local liability for at least the maintenance of school buildings, and thus asserting the principle of self-reliance. Considering the number of schools planted throughout the length and breadth of the country, and the amount of work done, the total cost of the maintenance of the teaching staff—the chief item of expenditure—cannot be regarded as excessive; while the incomes of individual teachers in their several grades of classification are strictly moderate, except in a very few instances where large emoluments are derived from school fees. The rest of the expenditure has, of late years, been regulated by strict economy, and there are many points in which improvement is much needed, but which has been deemed impracticable in consequence of the necessity for keeping down all outlay that could possibly be avoided.

The institution of State School Exhibitions is, perhaps, the only one which could be altogether discontinued without any injury to the interests of education. The notion that these Exhibitions help to place the children of the poor on a level with those of their wealthy neighbours is fallacious in the extreme. Prizes at competitive examinations for children under twelve years of age are not won by original genius, but by the boy or girl who, possessing a good verbal memory, has had the best special coaching in the necessary subjects, and it is needless to say that these advantages are not equally attainable by all. The winning of an Exhibition is no proof of efficient teaching throughout the school.

I have, &c.

T. STEPHENS, *Director*.

The Honorable the Minister of Education.

APPENDIX B.

ANNUAL REPORT of JAMES RULE, Esquire, Senior Inspector of Schools.

SIR,

4th April, 1893.

I HAVE the honor to submit to you my General Report for the year ending December 31st, 1892.

After the redistribution of districts consequent on the appointment of an additional Inspector at the beginning of the year, those that remained under my supervision were Hobart, Buckingham, Glenorchy,

Brighton, Green Ponds, New Norfolk, Hamilton, Bothwell, South Longford, Macquarie (West Coast), South Franklin, North Franklin, and Kingborough, comprising altogether 82 schools that required inspection; nine of which are under private management, but are subsidised by Government, the others, 73, being State Schools, of which eight were conducted on the half-time system. One of these, viz., that at Swan Bay on the Great Lake, with an attendance of six children, was not visited. This school, with that of the Steppes, fourteen miles distant, was kept open till the beginning of winter, week and week alternately. They were then closed, and were not re-opened during the remainder of the year. All the other schools were regularly inspected; and 5362 children were individually examined—4745 in the State Schools, 617 in those under separate management. The summarised results for the former in the three essential subjects are as follows:—

CLASSIFICATION BY TEACHERS.

	Class I.		Class II.	Class III.	Class IV.	Class V.	Class VI.	TOTAL.
	Div. 1.	Div. 2.						
Present at Examination	1223	714	863	839	600	351	155	4745
Passed in all three subjects {	Number ...	687	828	668	432	252	130	
	Per-centage.	96·22	95·94	79·62	72	71·79	83·87	

REVISED CLASSIFICATION.

(According to attainments ascertained by examination.)

	Class I.		Class II.	Class III.	Class IV.	Class V.	Class VI.	TOTAL.
	Div. 1.	Div. 2.						
Number	1250	722	999	836	531	277	130	4745
Per-centage of Total	26	15	21	18	11	6	3	

STANDARDS REACHED IN THE SEVERAL SUBJECTS.

	Read.ng.	Writing.	Arithmetic.	All three Subjects.	
				Number.	Per-centage on Total.
Not up to the standard of Class I.—1	899	767	842	967	20·38
Up to the standard of Class I.—1	670	666	667	697	14·69
Ditto, Class I.—2	776	991	1198	1098	23·14
Ditto, Class II.	862	913	696	732	15·42
Ditto, Class III	668	693	847	782	16·48
Ditto, Class IV.	517	429	335	315	6·64
Ditto, Class V.	227	177	144	138	2·91
Ditto, Class VI.	126	109	16	16	0·34
TOTAL EXAMINED	4745	4745	4745	4745	100·00

PROGRESS OF PUPILS INDIVIDUALLY.

Number traceable.	Good.	Fair.	Moderate.	Slow or inappreciable.
2700	861	715	582	542

These results show the average standard of proficiency rather lower than that reported by me for the previous year, when, with the schools now under consideration, those in the south-eastern districts were included, and thus nearly 13 per cent. more State School children came under my examination. One explanation of the fact that only a small proportion of scholars reach the higher classes, and that only one in three hundred master the full work of the highest, is the early withdrawal, total or partial, of many from school as soon as they are old enough to be useful at home. The numbers in attendance from the age of eleven and upwards are, in proportion to the whole, considerably less than the Census returns would lead us to expect. But this does not altogether explain the fact that, of the children on the rolls, the per-centage advanced in years, though low as compared with the total, is high as compared with the numbers advanced to the higher classes. Although irregularity of attendance is one main hindrance to progress, in many cases inefficient teaching is another. With the recent alterations in the standards of qualifications for teachers it is to be expected that, in the work of the schools, there will be improvement to report from year to year in future.

As in former years, the failures in Reading are fewer than those in the other subjects; and the results in Arithmetic are again considerably inferior to those in Reading and Writing. In several schools the standard of proficiency is fairly on a level in all three subjects. This shows that the prescribed standards in Arithmetic for the different classes are not insuperably difficult as compared with those for Reading and Writing.

It is still only in the minority of schools that Reading is well taught, most of the teachers being satisfied when children can name words at sight with passable fluency. Clear articulation is too little cultivated, and in some cases intelligence not at all. When there is questioning, it is often limited to the long and uncommon words that occur, and the dictionary meanings are accepted without regard to their fitness with the context. It is not at all general to find questions put for the purpose of testing children's apprehension of what is stated in the passage they have read, or the connection of one statement with another. Such words as *these*, *those*, *who*, *which*, &c. are often read without conveying any meaning whatever to the children's minds, because they have not been led to notice the connection in which they are used. It must be admitted that several of the reading lessons contain passages far beyond the mental grasp of young children; and it would be mischievous to try to cram into their minds sufficient preliminary information to enable them to realise the meaning; but while such passages can be passed over without comment, the teacher should make use of the large amount of matter that is not too difficult, and bring it clearly within children's apprehension by judicious cross-questioning.

In the course of questioning, whether in Reading lessons or others, very few teachers yet adopt the practice of training children to give their answers in the form of propositions. Most are satisfied with single words or short expressions, which, in some cases, may or may not indicate a clear knowledge of the subject in hand; sometimes the answer, taken by itself, sounds like a command addressed to the examiner. By insisting on complete answers a teacher not only makes sure of children understanding the subject under discussion, but gives them a valuable training in expression—not elocutionary display in mouthing other persons' thoughts, but the clear correct utterance of their own. When answers are given in writing, it is equally important to insist on the use of sentences, in order to avoid indefiniteness or ambiguity, and to afford practice in composition. Training in the proper use of language is far more valuable than the rote repetition of grammatical rules and definitions.

Under the head of Writing fair results on the average are obtained. There are few schools in which the penmanship is unsatisfactory; the Spelling in most is passable; the Composition in several is good. It would be a convenience to Inspectors and other persons interested in children's progress, if their written exercises were regularly signed and dated.

In the teaching of Grammar and Geography I find little that requires special mention. Very few teachers now inflict upon children the learning by rote of long passages from text-books in these subjects. From the teaching of History I find only slight results on the average. Elementary Science is fairly well taught in very few schools; ordinary object lessons are attempted in most, with only indifferent results. There is no general improvement in the teaching of Drawing. In the majority of schools in which Singing is taught, the results, as far as I am able to judge, are satisfactory. A moderate amount of singing in schools is a wholesome change from severe work, and helps the teachers considerably in the maintenance of order.

Although the order of most schools is passable, and that of some very good, not a few teachers have yet to realise how much in this respect their work is improved by a quiet manner, an observing eye, and a kind masterful tone. The management cannot be considered satisfactory when such expressions as the following are frequently heard:—"Now then!"—"Who's that talking?"—"Who made that noise?"—"If you do it again you'll get a good beating," &c. &c. Nor is the management satisfactory when children habitually deface the school furniture or the doors and walls of the out-offices with scribbling, and wilfully or carelessly damage the school property. It is pitiable to find a teacher confessing himself helpless in dealing with such matters until he finds out the culprit, never imagining that anything but the punishment of somebody can be of any service in preventing a repetition of the wrong-doing.

Some of the school premises do credit both to teachers and Boards of Advice, by the improvements that have been effected; but in not a few there are signs of neglect. Needful repairs have been left un-effected for months, and in some cases, years. In such matters a good deal depends on their being brought under the Board's notice by the teachers. These show wide differences in their care of the school premises. Some appear to think manual work of any kind derogatory to their position, and allow fences and gates to fall into disrepair which the driving of a few nails might have prevented, while there are others who, with much toil and no small expense, have greatly improved the school grounds, though there exists no system of tenant right by which compensation could be claimed in case of removal.

The sanitation of the out-offices is in many places unsatisfactory. Only a minority of the teachers cause ashes or dry earth to be applied to the contents of pans and cesspits. In many of the latter this is impracticable, since the pits are really wells, receiving water by percolation from the circumjacent ground. They are thus kept more or less nearly full of diluted sewage, which smells badly whenever it is stirred. Where the pan system is properly carried out the results are very satisfactory. It is in this respect that some of the School Boards are very remiss, leaving the teachers, whether male or female, to manage as best they can.

Section 24, subsection 5, of the Education Act, 1885, provides that necessary small repairs to school-houses shall be effected by Boards of Advice, who shall also supply sufficient fuel, and make provision for the cleansing of the school-houses and out-offices, "*the cost of such repairs, fuel, and cleansing not to*

exceed in any year a sum to be fixed by the Minister." Now, as the expense under these three heads varies relatively in amount for different localities, it is desirable that the passage I have quoted *verbatim* from the Act, and italicised, should be read to imply that the Minister may fix one sum to cover the whole expense under the three different heads, without restricting the Boards to any definite proportion of that sum for each item. The removal of this restriction would simplify the Boards' work, and be beneficial to the schools, especially so, if in addition the Act were amended to allow the balance from any year, when only a small expenditure may be necessary, to be carried forward and added to the regular grant allowed for the following year. Thus, costly items of repair, such as painting, &c., which are seldom required, could be averaged with others that cost little.

As the Regulations that were framed pursuant to the Act are very incomplete, it is advisable to publish as soon as possible a new and complete code for the guidance of all persons engaged in the management and supervision of the State Schools. The Regulations for Technical Schools ought to be separate.

I have, &c.

J. RULE, *Senior Inspector of Schools.*

The Hon. the Minister of Education, Hobart.

APPENDIX C.

ANNUAL REPORT for 1892, by JOSEPH MASTERS, Esquire, M.A., Inspector of Schools.

Launceston, 15th March, 1893.

SIR,

I HAVE the honor to present my Report for the year 1892.

A re-distribution of districts was made at the beginning of the year, and 91 Schools were placed under my supervision in the northern part of the Island, from Launceston and its neighbourhood to the West Coast. All these Schools have been visited twice at least, once for Inspection and once for Examination, whilst numerous extra visits have been paid as special circumstances required.

The number of children examined was 4814, and the following tables exhibit the results in the three essential subjects, Reading, Writing, and Arithmetic :—

TABLE A.
Showing the Teachers' classification.

	Class I.		II.	III.	IV.	V.	VI.	TOTAL.
	Lower.	Upper.						
Average Age	6-9	8-6	9-9	11-11	12-5	13-1	13-10	
No. examined.....	1129	759	1087	869	613	260	97	4814
Passed in 3 subjects	1129	736	1060	757	383	180	69	
Per-centage	100	98	97	87	62	69	71	

TABLE B.
Showing from the results of Examination the Number of Children qualified to be in each Class.

	Reading.	Writing.	Arithmetic.	Three Subjects.	
				No.	Per-centage on Total.
Not beyond Class I.—Division 1	1139	1144	1144	1152	24
Qualified to be in Class I., Division 2	765	755	771	763	15.8
Ditto Class II.	1105	1095	1160	1172	24.3
Ditto Class III.	841	947	953	987	21.
Ditto Class IV.	618	563	483	463	9.2
Ditto Class V.	256	229	228	208	4.3
Ditto Class VI.	90	81	75	69	1.4
	4814	4814	4814	4814	100

The per-centage of children found on examination to be qualified for the various classes does not differ materially from that of last year, except that the proportion of failures in Arithmetic in Class IV. is—

larger. This result arises from the fact that so many children in that class were found deficient in ability to apply well-known rules to concrete examples. This points to work which may be called mechanical. It is reasonable to expect that children who are doing the work of Class IV. shall be able to analyse a simple question involving the application of rules with which they are quite familiar. This weakness somewhat affected the results in Class V., but it is satisfactory to observe that the results in Class VI. show an improvement upon those of last year. Investigation shows that the weakness above referred to exists chiefly in the smaller schools, in which the work does not extend much beyond that of Class IV., though it is but just to say that in some such schools the work is excellent.

The quality of the Reading differs little from that of last year, the number of passes being somewhat higher. In too many cases the reading is in a low tone, a fault which sometimes arises from the fact that two classes are allowed to read at the same time in the same room, the children under such circumstances instinctively refraining from that decided and vigorous style of expression which will alone enable teachers to detect minor faults, and to correct them. This observation applies chiefly to smaller schools which have no separate class-room, though the same fault has been pointed out to teachers who are not under this disadvantage.

The Writing shows an improvement upon the whole. The proportion of passes would be still higher if all teachers would bear in mind that the writing is expected to show a distinct advance from class to class, corresponding reasonably with the advance looked for in other subjects.

I am glad to observe that some teachers are paying increased attention to Composition and the practical side of Grammar, though this subject is still treated as a general rule in a far too abstract and bookish manner. A few teachers set a good example in habitually noting current vulgarisms, improprieties, and inaccuracies of speech, and treating them as subject-matter for class lessons in Grammar. I should like to see much more Mental Arithmetic than is commonly practised. The work done under this head (if done at all) is in many cases hardly worth the name. This work, to be of any material value, should be dealt with regularly and systematically, and in such a manner that the exercises should be done by *all* the pupils in the class, and not by a few who happen to be exceptionally quick at figures, and to whom the slower pupils, being either discouraged or indolent, leave all the work. History, both English and Sacred, shows improvement. Geography and Drill are little changed since my last Report. Drawing is receiving increased attention, and promises improved results, and the same may be said of Sewing. Object Lessons are on the whole better dealt with. Some teachers have provided for school use a small cabinet for specimens, and the children show considerable interest in adding to the collection.

The teachers of my district, taken as a body, have proved themselves to be trustworthy, attentive, and laborious, and anxious to achieve progressive improvement in their work.

Since the appointment of a Truant Officer in the North the attendance at the schools in and about Launceston has materially increased, and a large number of children have been admitted into the Free School recently established in this city.

Notwithstanding the fact that some of the Boards of Advice take considerable interest in the schools in their respective districts, and materially assist and encourage the teachers, there is yet in many localities much need of prompt and vigorous action in enforcing the compulsory clause of the Act. This clause is at present practically set at defiance by a very considerable number of parents whose children are growing up in shameful ignorance within easy reach of a school. Such conduct on the part of parents is criminal in a very high degree, and it is of great importance that those who have it in their power to protect the interests of the children should exert that power to the utmost.

There has been little to complain of during the year on the ground of want of attention to out-offices. Where the soil is naturally wet or liable to be flooded, pans should be substituted for pits without hesitation. In such places pits are always very offensive and often intolerable. Where cemented pits are used, it is of special importance that the closet should be so built as to keep out all rain-water which not unfrequently has ready access and is a source of trouble. Smoky chimneys are still a source of very considerable annoyance and trouble, and it is to be observed that this is the case in respect to several of the buildings recently erected. In some cases reported upon the evil has been remedied, in others it still remains unabated. It is much to be desired that when new buildings are erected careful attention should be given to this matter. The principal causes appear to be the insufficient height of the chimney and the smallness of the flue.

I have, &c.

J. MASTERS, *Inspector of Schools.*

The Honorable the Minister of Education.

APPENDIX D.

*ANNUAL REPORT for 1892 of SAMUEL OUSTON LOVELL, Esquire, Inspector of Schools.**Hobart, 8th April, 1893.*

SIR,

I HAVE the honour to submit to you my General Report for the six months ended 31st December, 1892.

1. I entered upon the duties of my office on the 1st July, from which date till the end of the year my time was fully occupied with the annual examination of schools, with the occasional examination of paid monitors and junior assistants applying for promotion, with visits to various localities for special enquiries, with a share in the annual examination of pupil teachers, and with the not inconsiderable amount of clerical work entailed by the discharge of the foregoing duties. The district placed under my supervision comprises approximately all that part of the island which lies to the east of the Main Line Railway and of the Rivers Derwent and Tamar, and contained, during the period under review, eighty-four schools. Of these eighty-one were subjected to detailed examination in accordance with the "Standard of Instruction," the other three being temporarily closed at the time I visited the localities in which they are situated; while incidental visits were paid to several schools as occasion required or opportunity offered. Since the regular work of inspection as distinguished from examination is carried out during the former half of the year, I have had no chance of observing the majority of the schools in their ordinary working condition so as to form an opinion of their organisation, general management, discipline, and the methods of instruction employed. My remarks on the present occasion must therefore be confined for the most part to characterising the work done at the annual examinations, without any attempt at fully assessing its true educational value—a task which can be essayed only after much closer observation than I have yet had the means of making. For it must be remembered that however satisfactory the results disclosed by examinations may be when looked at by themselves, yet from a strictly educational standpoint their real value depends upon the methods by which they have been attained. The true meaning of education being *the training of faculty*, it makes all the difference whether the results secured have been reached by methods that afford the maximum of mental training or by those which afford the minimum.

2. The Classification of 2925 pupils examined is given below:—

TABLE A.

Showing Teachers' Classification.

Class I.		Class II.	Class III.	Class IV.	Class V.	Class VI.	TOTAL.
Div. 1.	Div. 2.						
608	485	581	565	404	218	64	2925
Per-centage of Total examined.							
20·8	16·6	19·9	19·3	13·8	7·4	2·2	100·0

TABLE B.

Showing Classification as revised after Examination.

Class I.		Class II.	Class III.	Class IV.	Class V.	Class VI.	TOTAL.
Div. 1.	Div. 2.						
635	555	551	624	314	192	54	2925
Per-centage of Total examined.							
21·9	18·9	18·8	21·3	10·7	6·6	1·8	100·0

3. In Reading the results generally are satisfactory so far as regards correctness of pronunciation and fluency of utterance. The cultivation of intelligence by the due exposition of the matter presented in the reading-books receives considerable attention. Few teachers are content to treat the reading lesson as a merely mechanical exercise; and cases are rare in which children are unable to give promptly the meaning of ordinary words, and make some attempt at showing the connection of ideas. Want of expression is the most conspicuous fault, the reading, even in the higher classes, being too often of the most monotonous character. It is doubtful however, whether, even in the hands of the most skilful teacher, this fault is entirely remediable so long as children are required to utter sentiments which are obviously beyond the range of their sympathies, and to render language which to them is practically a foreign tongue. At all events they can hardly be expected to fulfil the prescription usually given for securing expressive reading—

"Read as you speak," for children generally are not accustomed to the utterance of wise and lofty thoughts, or to the use of long and too often very involved sentences. Still, after all due allowance has been made for the unsuitability of the matter found in most school reading-books, much might be done to secure an improved style of reading if teachers would first of all try to become good readers themselves, and would then make it a practice to give their classes plenty of pattern reading. The faculty of imitativeness is admittedly very active in children, and if really good exemplar reading were exhibited to them they must in the long run insensibly catch something of the teacher's style. A very useful exercise, calculated to prevent or break down the habit of monotony, is that of simultaneous reading, after the teacher, of phrases which show the practical analysis of the sentence. Children can imitate the expressive rendering of a phrase, when they might be confused if they attempted to imitate the rendering, however good, of a sentence or a paragraph. The repetition from memory of suitable poetry, by preference simultaneously, may also be made a means of cultivating expression: and it is satisfactory to find that this exercise receives a very fair share of attention, and that the recitation of poetry is at least marked by an absence of that sing-song style once so prevalent that it used to be looked upon as quite the correct thing.

4. The subject of Writing includes penmanship, spelling, and composition. The penmanship is on the whole good, the best, in my opinion, being produced in those schools where the vertical system of writing is practised. Possibly some part of the success undoubtedly achieved by those teachers who employ this style may be due to the fact that the uniform adoption of any particular style whatever requires and enforces some amount of systematic teaching; for there can be little question that most of the failures occurring in this branch of school-work are due to the complete want of teaching, the subject being pretty well left to take care of itself. But, on the other hand, it seems to me very certain that the vertical system of penmanship is the one that children take to most naturally, and under which they make the best progress. Of its superior legibility as compared with ordinary sloped writing, there is no room for two opinions; while it is only reasonable to suppose that if it be adopted from the outset of a child's school course a rate of fluency can be acquired which will be adequate to all the requirements of practical life. It needs scarcely be added, however, that in my examinations teachers have received full credit for good results in writing, whatever the particular style they may have favoured. Of the slate-writing, which in the lower classes is so important a preparation for good penmanship, it is not possible to speak in terms of general satisfaction. The writing is for the most part too small, and evidently does not receive the careful attention it deserves and demands. It is not uncommon to find children allowed to write on unruled slates with short, blunt pencils, while it is easy to see that their attention has not been pointedly called to any standard of correctness by which they may be guided in the formation of letters. Spelling is very fair in most schools; in some it is very creditable. Mistakes in this subject are obviously traceable to defective intelligence, and especially to inadequate training of the eye. The apparently capricious orthography of the English language cannot be learned by ear; that much is certain, and it is therefore truly wonderful to find teachers wasting so much time as they do over oral exercises in spelling. Let children have spelling to learn by all means, because the exercise involves *looking* at words; but as soon as ever they can form letters the reproduction of the spelling they have learnt should be, not *ex ore*, but in writing, so that appeals to the eye may be multiplied. Composition to some extent is practised in most schools, but it does not receive the fulness of attention which its value would warrant.

5. Arithmetic exhibits the largest number of failures, but it appears to me that these failures are not much in excess of what might fairly be expected from the difficulty of the subject. It is true that in many cases the failures recorded are obviously due to neglect or want of skill on the teacher's part, defective knowledge of tables and feeble grasp of the principles of notation being responsible for most of them; but, on the whole, I feel bound to say that the work in Arithmetic which has come under my review is in the majority of cases sound and satisfactory. It shows good knowledge of processes, very fair skill in calculation, and some amount of intelligence in the application of principles. Mental Arithmetic evidently gets insufficient attention, and even where teachers profess to devote considerable time to this subject the teaching is not on any systematic plan. Seldom is there shown much knowledge of "short cuts;" indeed it is not uncommon to find even the upper classes in a school ignorant of such elementary devices as the rules for finding the price of one article when that of a dozen is given, and *vice versa*.

6. Grammar is really well taught in only a few schools, the prevailing fault in the majority being the attempt to teach the subject by rote, instead of treating it as a valuable means of mental discipline. Geography on the whole shows very satisfactory results, but more attention needs to be given to the science of Physical Geography. The teaching of English History may be regarded as generally creditable; while that of Sacred History, although it covers a wide field, is very fair. Elementary Science, which affords the best of subjects for connected courses of "object lessons," seldom forms part of the regular teaching, and even when it is attempted it is not always handled in a satisfactory manner.

7. Of the remaining subjects comprised in the "Standard of Instruction," Drill to any extent or of much value is carried out in but few schools; Singing by ear is practised in a fair number, by note in very few, the results generally being not very pleasing; Drawing of a very elementary kind is taught to a small extent; while Needlework receives due attention, with mostly good results.

I have, &c.

S. O. LOVELL, *Inspector of Schools.*

The Honorable the Minister of Education.

RETURN showing Analysis of EXPENDITURE on account of 'Vote "In aid of State Schools," for the Year ended 31st December, 1893.

APPENDIX F.

	£	s.	d.		£	s.	d.
Vote "Repairs to State Schools, 1892".....	1200	0	0	Repairs and improvements to School			
Excess on Vote	365	6	9	Buildings and Ground.....	1565	6	9
	£1565	6	9		£1565	6	9

APPENDIX G.

STATEMENT of EXPENDITURE on account of Exhibitions for the Year ended 31st December, 1892.

	£	s.	d.		£	s.	d.
Parliamentary Vote—				Disbursements—			
Exhibitions for Boys	400	0	0	Exhibitions for Boys	379	3	4
Exhibitions for Girls	300	0	0	Exhibitions for Girls	181	13	4
Boarding Allowances to Country Exhibitioners	520	0	0	Boarding Allowances to Country Exhibitioners	350	0	0
				Balance	309	3	4
	£1220	0	0		£1220	0	0

APPENDIX H.

STATEMENT of Expenditure on account of Model School, for the Year ended 31st December, 1892.

	£	s.	d.		£	s.	d.
Parliamentary Vote.....	550	0	0	Disbursements—			
				Salaries and Boarding Allowances to Students	248	6	8
				Salary Head Master	50	0	0
				Balance.....	251	13	4
	£550	0	0		£550	0	0

APPENDIX I.

STATEMENT of Expenditure on account of Allowances to Boards of Advice, for the Year ended 31st December, 1892.

	£	s.	d.		£	s.	d.
Parliamentary Vote.....	2500	0	0	Disbursements	2460	9	10
				Balance.....	39	10	2
	£2500	0	0		£2500	0	0

APPENDIX J.

STATEMENT of EXPENDITURE on account of Administration and Inspection of Schools for the Year ended 31st December, 1892.

Parliamentary Vote—	£	s.	d.	Disbursements—	£	s.	d.
Salaries	2730	0	0	Salaries	2675	16	8
Stationery & Stores	60	0	0	Stationery and Stores	59	7	6
Travelling Expenses of Director of Education and Inspectors of Schools	600	0	0	Travelling Expenses of Director of Education and Inspectors of Schools	481	9	10
Forage Allowance	50	0	0	Forage Allowance	29	3	4
				Balance	194	2	8
	<u>£3440</u>	<u>0</u>	<u>0</u>		<u>£3440</u>	<u>0</u>	<u>0</u>

APPENDIX K.

NIGHT SCHOOLS FOR MALES.

RETURN of Number of Scholars under Instruction in Night Schools, showing amount of Fees paid by them, and the Payments made by the Education Department on account of their Instruction, between the 1st January and 31st December, 1892.

No.	Situation of School.	Amount paid by Department.	Amount paid by Scholars.	Number of Children under Instruction.			
				1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
1	Bothwell	£ s. d. 2 4 6	£ s. d. 5 7 0	...	11	...11	...

RETURN of STATE SCHOOLS in operation.

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No of Days the School was open during the Year.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Pupil Monitors	
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	M.	F.	M.	F.
1	HOBART	Bathurst-street.....	233	446	362	808	310	250	560	241	196	437	3	3	3	3
2		Battery Point	234½	381	311	692	278	216	494	223	167	390	3	2	2	2
3		Goulburn-street	234½	284	259	543	205	180	385	163	134	297	2	3	1	1
4		Macquarie-street	229	162	110	272	121	79	200	94	58	152	1	1	1	1
5		Murray-street (Free School)	232	231	220	451	127	123	250	87	79	166	1	3	—	—
6		Trinity Hill	235	271	225	496	160	135	295	109	89	198	1	2	1	1
		TOTAL		1775	1487	3262	981	1203	2184	917	723	1640	11	14	8	11
7	LAUNCESTON..	Charles-street	230½	622	336	958	407	201	608	312	144	456	2	7	3	3
8		Elizabeth-street (Free School) (a)	161	85	91	176	59	71	130	45	54	99	1	1	—	—
9		Frederick-street	237½	145	114	259	76	53	129	57	38	95	—	2	—	—
		TOTAL		852	541	1393	542	325	867	414	236	650	3	10	3	3
10	BEACONS-FIELD.	Beaconsfield	230½	214	167	381	137	111	248	98	77	175	1	1	2	2
11		Flowery Gully	236½	12	17	29	10	14	24	7	9	16	1	—	—	—
		TOTAL		226	184	410	147	125	272	105	86	191	2	1	2	2
12	BOTHWELL ..	Apsley (b)	189½	22	20	42	14	14	28	11	9	20	—	1	—	—
13		Bothwell	237½	74	63	137	57	49	106	43	35	78	1	1	—	—
		TOTAL		96	83	179	71	63	134	54	44	98	1	2	—	—
14	BRIGHTON ...	Bagdad	237½	25	25	50	18	18	36	13	12	25	1	—	—	—
15		† Bluff (c)	112½	5	7	12	5	6	11	4	5	9	1	—	—	—
16		Broadmarsh	238	21	8	29	12	4	16	8	3	11	—	1	—	—
17		Dromedary	237½	22	20	42	17	15	32	12	10	22	1	—	—	—
18		Elderslie	238	13	20	33	10	16	26	7	11	18	—	1	—	—
19		North Bridgewater	237½	44	56	100	31	50	81	24	37	61	—	2	—	1
20		Old Beach	237	24	18	42	16	13	29	11	11	22	—	1	—	—
21		Pontville	237	35	25	60	25	17	42	17	12	29	1	1	—	—
		TOTAL		189	179	368	134	139	273	96	101	197	4	6	—	—
22	BUCKINGHAM	Lower Sandy Bay	232½	24	23	47	20	16	36	14	11	25	—	1	—	—
23		New Town	236½	225	153	378	139	100	239	132	77	209	3	2	1	1
24		Ridgeway (d)	212	19	17	36	13	8	21	8	5	13	—	1	—	—
		TOTAL		268	193	461	172	124	296	154	93	247	3	4	1	1
25	CAMPBELL TOWN.....	Campbell Town	237½	91	48	139	69	37	106	54	28	82	1	2	—	—
26		Cleveland	204½	33	21	54	24	13	37	21	12	33	1	1	—	—
27		*Conara	119½	10	17	27	6	13	19	5	11	16	—	—	—	—
28		*Epping	119	10	9	19	5	5	10	3	3	6	—	—	—	—
		TOTAL		144	95	239	104	68	172	83	54	137	3	3	—	—
29	CARNARVON..	*Carnarvon (e)	72	6	11	17	4	7	11	3	5	8	—	—	—	—
30		*Long Bay	136½	12	7	19	8	6	14	5	4	9	1	—	—	—
31		*Taranna (f)	21½	15	6	21	15	5	20	14	5	19	—	—	—	—
32		Koonya	233	35	28	63	31	22	53	26	19	45	1	—	1	—
33		Nubeena	231	19	9	28	17	6	23	12	6	18	1	—	—	—
		TOTAL		87	61	148	75	46	121	60	39	99	3	—	1	—
34	CLARENCE ...	Bellerive	236½	51	42	93	33	29	62	22	20	42	1	1	—	—
35		Cambridge	238½	19	19	38	9	10	19	7	7	14	1	1	—	—
36		Rokeby	236½	20	14	34	16	11	27	13	9	22	—	1	—	—
37		Sandford	238½	10	16	26	9	14	23	5	9	14	—	1	—	—
38		South Arm	238	11	7	18	9	7	16	7	5	12	—	1	—	—
		TOTAL		111	98	209	76	71	147	54	50	104	2	5	—	—
39	DELORAINÉ ..	Brookhead	224	27	28	55	13	18	31	10	13	23	1	—	—	—
40		Brookside	236	30	20	50	23	16	39	18	13	31	1	1	—	—
41		Chudleigh	235	46	30	76	34	25	59	25	20	45	1	1	—	—
42		Deloraine	232	101	100	201	66	69	135	45	46	91	1	1	1	1
43		Dunorlan	238	43	46	89	35	38	73	21	25	46	1	2	—	—
44		Golden Valley	238½	31	25	56	21	17	38	11	9	20	1	1	—	—
45		Mole Creek	235	18	19	37	12	13	25	9	9	18	1	1	—	—
46		Parkham	236½	34	24	58	21	16	37	14	9	23	1	—	—	—
47		Red Hills (g)	235	21	28	49	15	20	35	12	15	27	1	1	—	—
48		Rubicon Bridge	229½	24	13	37	14	10	24	12	8	20	1	1	—	—
49		Tongataboo	231	13	10	23	9	7	16	6	4	10	—	1	—	—
50		West Meander	236½	22	31	53	15	20	35	10	12	22	—	1	—	—
		TOTAL		410	374	784	278	269	547	193	183	376	10	11	1	1

* Half-time Schools.

† Half-time with Maryborough, in Hamilton District.

(a) Opened in May. (b) Re-opened in April. (c) Re-opened in February. (d) Closed during October. (e) Closed on 6th October.

(f) Opened in October. (g) Re-opened in January.

D I X L.

between the 1st January and 31st December, 1892.

Aid granted during the Year ended 31st December, 1892.								School Fees.	Average amount of Government aid per annum for each scholar in daily attendance.	No.
Amount paid to Teachers of all classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.			
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
633 13 4	—	566 15 7	—	29 2 0	10 17 6	8 4 9	738 13 2	577 6 11	1 13 9	1.
813 19 0	—	—	—	—	6 12 5	49 16 10	870 8 3	408 7 2	2 4 6	2.
455 7 2	—	6 3 10	—	—	7 6 9	17 10 6	486 8 3	352 7 5	1 12 9	3.
265 0 0	—	5 12 0	—	—	3 16 4	15 0 0	289 8 4	142 1 0	1 18 1	4.
395 0 0	—	5 5 4	—	—	5 19 3	17 10 0	423 14 7	—	2 11 0	5.
319 8 4	—	13 12 10	—	—	4 13 10	42 12 0	380 7 0	215 12 9	1 18 5	6.
2882 7 10	—	87 9 7	—	29 2 0	39 6 1	150 14 1	3188 19 7	1695 15 3	1 18 10	
660 9 4	—	4 5 11	—	34 18 6	8 16 6	—	708 10 3	589 14 4	1 11 1	7.
180 0 0	50 0 0	—	—	9 6 6	9 3 7	17 10 11	266 1 0	—	2 13 9	8.
156 9 10	38 0 0	—	—	—	2 14 5	—	197 4 3	121 10 5	2 1 6	9.
996 19 2	88 0 0	4 5 11	—	44 5 0	20 14 6	17 10 11	1171 15 6	711 4 9	1 16 1	
292 11 3	—	6 12 6	—	—	2 13 10	—	301 17 7	182 11 9	1 14 6	10.
54 13 9	—	—	—	—	0 6 6	—	55 0 3	17 19 7	3 8 9	11.
347 5 0	—	6 12 6	—	—	3 0 4	—	356 17 10	200 11 4	1 17 4	
37 10 0	—	32 17 6	—	2 2 6	2 6 6	4 19 2	79 15 8	13 5 6	3 19 9	12.
205 7 7	—	—	—	—	1 13 6	—	207 1 1	91 2 5	2 13 1	13.
242 17 7	—	32 17 6	—	2 2 6	4 0 0	4 19 2	286 16 9	104 7 11	2 18 6	
103 16 0	—	—	—	—	—	2 3 0	105 16 0	25 5 0	4 4 7	14.
40 1 8	—	—	—	—	0 2 10	—	40 4 6	4 15 0	4 9 4	15.
73 13 3	—	—	—	—	0 6 6	—	73 19 9	12 4 10	6 14 6	16.
72 0 0	—	—	—	—	0 9 4	—	72 9 4	20 9 4	3 5 10	17.
43 3 3	10 0 0	—	—	—	0 10 2	—	53 13 5	18 15 6	2 19 7	18.
97 8 0	—	—	—	0 12 0	1 19 1	2 0 0	101 19 1	73 13 7	1 13 5	19.
50 17 9	—	—	—	—	0 18 3	—	51 16 0	19 6 6	2 7 1	20.
122 15 0	25 0 0	—	—	—	0 14 9	—	148 9 9	37 6 0	5 2 5	21.
603 14 11	35 0 0	—	—	0 12 0	5 0 11	4 0 0	648 7 10	211 15 9	3 5 10	
60 9 0	—	—	—	—	0 9 11	—	60 18 11	29 9 6	2 8 9	22.
369 5 5	—	20 6 11	—	—	4 15 0	1 0 0	395 7 4	268 12 2	1 17 10	23.
68 3 7	—	—	—	—	0 14 10	—	68 18 5	0 10 0	5 6 0	24.
497 18 0	—	20 6 11	—	—	5 19 9	1 0 0	525 4 8	298 11 8	2 2 6	
171 8 6	—	—	—	—	1 15 0	—	173 3 6	84 16 8	2 2 2	25.
91 16 6	—	91 10 6	—	3 10 0	1 2 11	—	187 19 11	27 15 3	5 13 11	26.
—	—	12 0 0	—	—	0 13 9	—	—	16 11 9	—	27.
72 0 0	—	—	—	—	—	18 0 0	102 13 9	8 15 6	4 13 4	28.
335 5 0	—	103 10 6	—	3 10 0	3 11 8	18 0 0	463 17 2	137 19 2	3 7 8	
—	11 5 0	—	—	—	0 5 6	—	—	2 9 0	—	29.
75 0 0	3 0 0	—	—	—	0 7 0	1 15 0	—	4 2 10	2 10 10	30.
—	—	—	—	—	—	—	91 12 6	1 17 0	—	31.
92 18 6	—	28 1 0	—	—	1 5 7	2 2 0	124 7 1	35 15 1	2 15 3	32.
81 0 0	—	8 6 0	—	—	0 9 9	0 9 0	90 4 9	27 7 0	5 0 3	33.
248 18 6	14 5 0	36 7 0	—	—	2 7 10	4 6 0	306 4 4	71 10 11	3 1 10	
158 18 6	—	11 13 0	—	1 19 0	1 2 6	—	173 13 0	43 14 11	4 2 8	34.
108 0 0	—	—	—	—	0 13 4	—	108 13 4	17 5 0	7 15 2	35.
63 15 0	—	9 5 3	—	—	0 11 7	3 3 0	76 14 10	21 8 3	3 9 9	36.
44 13 0	—	—	—	—	0 8 5	—	45 1 5	15 6 2	3 4 4	37.
40 0 0	—	3 5 0	—	—	0 7 0	0 13 0	44 5 0	19 19 0	3 13 9	38.
415 6 6	—	24 3 3	—	1 19 0	3 2 10	3 16 0	448 7 7	117 13 4	4 6 2	
108 4 3	—	26 3 0	—	—	0 12 7	3 3 9	138 3 7	15 5 0	6 0 1	39.
108 0 0	—	—	—	—	0 18 6	9 15 6	118 14 0	27 9 0	3 16 6	40.
114 15 4	—	11 2 6	—	—	0 19 1	—	126 16 11	37 15 4	2 16 4	41.
186 7 0	—	10 18 10	—	—	2 4 3	—	199 10 1	114 14 0	2 3 10	42.
143 8 0	15 0 0	—	—	—	0 19 9	—	159 7 9	47 6 11	3 9 3	43.
118 2 9	—	—	—	—	0 11 6	—	118 14 3	3 10 0	5 18 8	44.
108 0 0	—	—	—	—	0 10 2	—	108 10 2	22 14 10	6 0 6	45.
75 7 6	—	—	—	—	0 11 1	—	75 18 7	36 1 6	3 6 0	46.
103 10 0	—	—	—	6 3 0	2 15 10	—	112 8 10	35 3 11	4 3 3	47.
115 4 9	—	17 6 4	—	—	0 10 8	0 12 0	133 13 9	10 17 6	6 13 8	48.
51 18 6	—	—	—	—	0 5 10	—	52 4 4	10 5 10	5 4 5	49.
40 0 0	—	—	—	2 1 0	0 14 8	—	42 15 8	16 3 3	1 18 0	50.
1272 18 1	15 0 0	65 10 8	—	8 4 0	11 13 11	13 11 3	1386 17 11	377 7 1	3 13 9	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open during the Year.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and As- sistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.
51	DEVON, EAST.	Green's Creek.....	151	34	23	57	25	17	42	18	12	30	1	-	-	-
52		Latrobe.....	233½	100	74	174	69	38	107	50	25	75	1	1	1	1
53		New Ground.....	235½	21	25	46	15	16	31	11	12	23	1	-	-	-
54		Northdown ^(a)	206	30	27	57	15	17	32	9	12	21	-	1	-	-
55		Railton.....	236½	33	44	77	23	30	53	16	21	37	1	1	-	-
56		Sassafras.....	229½	36	46	82	23	34	57	15	25	40	1	1	-	1
57		Thirlstane.....	158½	23	22	45	12	13	25	8	8	16	1	1	-	-
TOTAL.....				277	261	538	182	165	347	127	115	242	6	5	1	2
58	KENTISHBURY	Barrington.....	237½	43	27	70	25	20	45	18	15	33	1	-	-	1
59		Nook.....	235½	29	33	62	25	27	52	20	22	42	-	2	-	-
60		Paradise.....	224½	15	24	39	10	16	26	7	11	18	-	1	-	-
61		Sheffield.....	233	102	76	178	81	63	144	55	44	99	2	1	1	-
62		Stoodley.....	235½	11	12	23	7	6	13	5	4	9	-	1	-	-
63		West Kentish.....	233	17	25	42	13	19	32	10	14	24	1	1	-	-
TOTAL.....				217	197	414	161	161	312	115	110	225	4	6	1	1
64	MERSEY.....	Barrington Junction.....	204½	19	32	51	10	15	25	8	11	19	-	1	-	-
65		Devonport, East.....	233	58	30	88	36	17	53	27	11	38	1	1	-	-
66		Devonport, West.....	229	110	73	183	72	45	117	62	38	100	1	2	-	1
67		Don.....	217½	37	39	76	27	27	54	21	21	42	1	1	-	-
68		Melrose.....	218½	24	20	44	15	16	31	11	12	23	1	-	-	-
69		Spreyton.....	231½	15	14	29	6	10	16	4	6	10	-	1	-	-
TOTAL.....				263	208	471	166	130	296	133	99	232	4	6	-	1
70	DEVON, WEST	Abbotsham ^(b)	222½	45	38	83	37	28	65	31	23	54	1	2	-	-
71		Forth.....	238	60	34	94	39	26	65	28	19	47	1	1	-	1
72		Kindred.....	237½	43	30	73	32	27	59	18	15	33	1	1	-	-
73		North Motton.....	228	18	24	42	10	11	21	7	8	15	-	1	-	-
74		Penguin.....	233	64	61	125	46	43	89	30	26	56	1	1	-	1
75		Pine Road.....	236	18	13	31	14	9	23	9	7	16	-	1	-	-
76		Sprent.....	230	30	42	72	25	30	55	20	23	43	1	1	-	1
77		Sulphur Creek.....	237	19	19	38	10	12	22	6	7	13	1	-	-	-
78		Ulverstone.....	237½	68	62	130	45	41	86	29	25	54	1	1	-	1
TOTAL.....				365	323	688	258	227	485	178	153	331	7	9	-	4
79	EMU BAY.....	Burnie.....	235½	117	96	213	81	70	151	59	50	109	1	1	1	1
80		Cam Road.....	239	11	13	24	8	10	18	6	7	13	-	1	-	-
81		Flowerdale ^(c)	30	3	2	5	3	1	4	3	1	4	-	-	-	-
82		Jacob's Boat Harbour ^(d)	223	26	26	52	16	19	35	12	14	26	1	1	-	-
83		Romaine.....	234½	27	19	46	18	17	35	13	10	23	1	-	-	-
84		Somerset.....	236½	32	32	64	22	23	45	16	18	34	1	1	-	-
85		Waratah.....	237	134	132	266	97	90	187	70	62	132	1	1	2	1
86		Wynyard.....	235	115	77	192	88	58	146	64	41	105	1	2	1	-
TOTAL.....				465	397	862	333	288	621	243	203	446	6	7	4	2
87	EVANDALE ..	Blessington.....	239½	17	21	38	12	16	28	9	13	22	1	-	-	-
88		Evandale.....	236½	94	87	181	74	71	145	60	53	113	1	2	-	1
89		Lymington, N.....	237	24	25	49	20	22	42	15	17	32	1	1	-	-
90		White Hills.....	230½	22	26	48	19	22	41	14	18	32	-	1	-	-
TOTAL.....				157	159	316	125	131	256	98	101	199	3	4	-	1
91	FINGAL.....	Avoca.....	238½	34	42	76	24	32	56	17	22	39	-	2	-	-
92		Cornwall.....	238½	28	33	61	23	28	51	15	21	36	1	1	-	-
93		Falmouth ^(e)	110½	18	12	30	12	8	20	10	6	16	-	1	-	-
94		German Town ^(f)	66½	13	12	25	11	12	23	8	8	16	1	-	-	-
95		Fingal.....	233½	54	51	105	41	38	79	28	24	52	1	1	-	-
96		Gray ^(g)	104	12	13	25	10	10	20	6	7	13	-	1	-	-
97		Mangana.....	232½	43	30	73	39	24	63	36	22	58	1	1	-	1
98		Mathinna.....	210½	68	56	124	52	40	92	39	29	68	1	1	-	-
99		Mount Nicholas.....	243½	21	18	39	14	11	25	11	8	19	1	-	-	-
100		St. Mary's.....	226½	62	60	122	42	42	84	32	31	63	1	1	1	-
TOTAL.....				353	327	680	268	245	513	202	178	380	7	9	1	1
101	FRANKLIN, NORTH....	Castle Forbes Bay.....	240½	34	33	67	28	27	55	21	21	42	1	1	-	-
102		Chitty's Road.....	236½	20	11	31	15	7	22	10	5	15	-	1	-	-
103		Cradoc.....	238½	14	14	28	10	8	18	8	6	14	-	-	-	-
104		Franklin.....	236½	79	72	151	64	55	119	51	41	92	1	1	1	1
105		Gardner's Creek.....	237½	32	24	56	26	23	49	20	18	38	-	1	-	1
106		Geeveston.....	238½	74	50	124	69	43	112	57	36	93	1	2	-	1
107		Lower Longley.....	226	24	18	42	18	15	33	12	10	22	-	1	-	1
108		Lymington, S.....	222½	18	18	36	15	14	29	10	10	20	-	1	-	-
109		Mountain River.....	236½	12	13	25	9	9	18	5	4	9	-	1	-	-
110		Port Cygnet.....	237½	71	59	130	54	43	97	39	28	67	1	1	-	1
111		Surges Bay.....	230½	24	18	42	20	13	33	15	11	26	-	1	-	-
112		Upper Huon.....	217½	25	25	50	18	18	36	12	13	25	-	1	-	-
113		Victoria.....	239½	45	57	102	41	47	88	29	32	61	1	2	-	-
114		Wattle Grove.....	233½	12	20	32	10	15	25	4	7	11	-	1	-	-
TOTAL.....				484	432	916	397	337	734	293	242	535	5	15	1	5

(a) Closed during January and February. (b) Closed during part of April and May. (c) Closed at end of February. (d) Closed for three weeks in October. (e) Closed during August, September, and part of October. (f) Closed in July. (g) Closed in June.

between the 1st January and 31st December, 1892—continued.

Aid granted during the Year ended 31st December, 1892.										No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	Average amount of Government aid per annum for each scholar in daily attendance.	
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
61 11 6	-	4 10 0	-	0 6 0	0 14 3	-	67 1 9	23 8 11	2 4 8	51.
168 5 0	-	-	-	-	1 6 2	-	169 11 2	78 12 3	2 5 2	52.
90 0 0	-	-	-	-	0 10 11	4 15 1	95 6 0	28 11 2	4 2 10	53.
41 17 4	-	-	-	-	0 17 7	-	42 14 11	16 13 4	2 0 8	54.
90 0 0	-	-	-	-	0 15 5	-	90 15 5	38 13 1	2 0 9	55.
111 6 0	-	-	-	2 0 0	1 3 0	0 8 0	114 17 0	48 9 2	2 17 5	56.
56 13 0	-	-	-	-	0 5 8	-	56 18 8	7 11 11	3 11 2	57.
619 12 10	-	4 10 0	-	2 6 0	5 13 0	5 3 1	637 4 11	241 19 10	2 12 7	
96 0 0	-	-	-	-	0 17 4	-	96 17 4	22 9 6	2 18 8	58.
90 0 0	-	-	-	-	0 12 4	-	90 12 4	38 12 0	2 3 1	59.
72 6 9	5 0 0	-	-	-	0 5 2	4 2 11	81 14 10	20 10 0	4 10 9	60.
255 5 0	-	34 13 2	-	-	2 19 0	6 0 0	299 2 2	91 9 2	3 0 5	61.
40 4 9	-	-	-	-	0 3 5	-	40 8 2	10 19 8	4 9 9	62.
96 0 0	-	-	-	-	0 16 8	-	96 16 8	29 7 6	4 0 8	63.
649 16 6	5 0 0	34 18 2	-	-	5 13 11	10 2 11	705 11 6	213 7 10	3 2 8	
51 6 8	-	22 1 8	-	3 17 6	0 8 2	-	77 14 0	14 11 5	4 1 9	64.
84 17 9	-	36 5 0	-	-	1 2 6	-	122 5 3	21 4 4	3 4 4	65.
220 16 9	-	45 6 0	-	11 1 0	0 17 8	-	278 1 5	90 8 3	2 15 7	66.
112 16 3	-	8 0 0	-	-	0 16 10	-	121 13 1	36 2 5	2 17 11	67.
81 0 0	-	-	-	-	0 10 9	-	81 10 9	25 8 4	3 10 10	68.
52 7 6	-	-	-	-	0 7 10	-	52 15 4	7 14 7	5 5 6	69.
603 4 11	-	111 12 8	-	14 18 6	4 3 9	-	733 19 10	195 9 4	3 3 3	
141 18 0	-	-	-	-	1 11 2	26 1 9	169 10 11	34 16 2	3 2 9	70.
128 2 0	-	10 1 10	-	-	1 0 10	-	139 4 8	46 14 5	2 19 2	71.
98 9 3	-	-	-	-	0 18 6	0 3 0	99 10 9	30 0 6	3 0 3	72.
56 12 1	-	-	-	-	0 1 0	-	56 13 1	12 9 4	3 15 6	73.
132 13 3	-	14 15 0	-	-	1 10 7	-	148 18 10	39 15 10	2 13 2	74.
40 0 0	5 0 0	-	-	-	0 8 1	-	45 8 1	14 8 9	2 16 9	75.
123 9 6	-	-	-	-	0 17 10	-	124 7 4	35 16 0	2 17 10	76.
63 0 0	-	-	-	-	0 10 5	-	63 10 5	13 12 1	4 17 8	77.
161 17 6	-	-	-	-	1 5 4	-	163 2 10	66 6 9	3 0 5	78.
946 1 7	5 0 0	24 16 10	-	-	8 3 9	26 4 9	1010 6 11	293 19 10	3 1 0	
152 10 9	-	-	-	-	1 3 6	-	153 14 3	133 17 10	1 8 2	79.
50 0 0	15 0 0	-	-	-	0 6 2	2 0 0	67 6 2	11 0 4	5 3 6	80.
8 6 8	-	-	-	-	0 1 0	-	8 7 8	0 12 10	2 1 11	81.
91 15 0	10 0 0	2 10 0	-	-	1 0 7	-	105 5 7	22 2 0	4 0 11	82.
63 0 0	-	11 15 0	-	-	0 14 8	2 12 0	78 1 8	20 16 2	3 7 10	83.
105 10 3	10 0 0	6 0 0	-	9 6 6	3 16 3	-	134 13 0	38 13 6	3 19 2	84.
154 18 1	-	49 8 6	-	-	1 18 8	-	206 5 3	174 5 8	1 11 3	85.
153 8 6	-	12 10 0	-	35 7 0	2 12 7	-	203 18 1	130 0 10	1 18 10	86.
779 9 3	35 0 0	82 3 6	-	44 13 6	11 13 5	4 12 0	957 11 8	531 9 2	2 2 11	
72 15 9	-	-	-	-	0 12 6	-	73 8 3	26 15 3	3 6 9	87.
163 9 3	-	-	-	-	2 9 8	-	165 18 11	111 8 3	1 9 4	88.
110 5 0	-	0 5 0	-	-	0 10 6	-	111 0 6	27 8 1	3 9 4	89.
105 6 8	-	-	-	-	0 8 3	1 0 0	106 14 11	60 19 0	3 6 8	90.
451 16 8	-	0 5 0	-	-	4 0 11	1 0 0	457 2 7	226 10 7	2 5 11	
90 0 0	-	-	-	-	1 0 3	-	91 0 3	27 8 0	2 6 8	91.
108 0 0	-	-	-	-	0 18 4	-	108 18 4	32 5 2	3 0 6	92.
37 0 0	8 0 0	-	-	-	0 7 10	0 6 0	45 13 10	8 17 2	2 17 1	93.
24 15 9	-	-	-	-	0 10 6	-	25 6 3	5 16 6	1 11 8	94.
98 0 0	-	-	-	-	1 4 4	-	99 4 4	103 8 9	1 18 2	95.
30 13 6	12 10 0	-	-	-	0 6 3	-	43 9 9	3 15 0	3 6 10	96.
145 8 6	-	-	-	-	1 8 9	-	146 17 3	68 10 2	2 10 8	97.
123 11 6	-	-	-	14 0 6	0 14 6	0 19 7	139 6 1	69 11 9	2 0 11	98.
64 0 0	-	-	-	2 6 6	0 7 10	-	66 14 4	20 4 7	3 10 3	99.
151 6 3	-	22 2 0	-	5 2 0	1 19 2	-	180 9 5	72 7 1	2 17 3	100.
872 15 6	20 10 0	22 2 0	-	21 9 0	8 17 9	1 5 7	946 19 10	412 4 2	2 9 10	
96 0 0	-	-	-	-	0 11 2	-	96 11 2	23 8 6	2 5 11	101.
50 0 0	10 0 0	-	-	-	0 16 0	-	60 16 0	14 7 0	4 1 0	102.
62 14 3	-	-	-	-	0 1 6	0 14 0	63 9 9	10 2 7	4 10 8	103.
212 17 9	-	-	-	-	2 9 2	-	215 6 11	138 4 11	2 6 9	104.
75 5 0	-	-	-	-	0 7 3	-	75 12 3	13 18 6	1 19 9	105.
179 11 9	-	-	-	5 5 10	1 16 11	-	186 14 6	96 0 2	2 0 1	106.
75 0 0	-	8 6 6	-	-	0 12 6	4 0 0	87 19 0	27 5 4	3 19 11	107.
52 8 3	-	-	-	-	0 8 0	-	52 16 3	9 13 0	2 12 9	108.
40 7 3	-	-	-	-	0 1 0	-	40 8 3	6 4 0	4 9 9	109.
124 19 4	-	-	-	-	1 3 2	-	126 2 6	54 8 1	1 17 7	110.
58 14 6	-	-	-	-	0 11 1	-	58 5 7	27 8 3	2 5 7	111.
41 17 9	-	27 7 6	-	-	0 9 7	-	69 14 10	17 6 6	2 15 9	112.
164 0 9	-	-	-	0 12 0	1 10 2	-	166 2 11	66 11 9	2 14 5	113.
40 0 0	-	-	-	-	0 7 1	-	40 7 1	5 1 3	3 13 4	114.
1273 16 7	10 0 0	35 14 0	-	5 17 10	11 4 7	4 14 0	1341 7 0	509 19 10	2 10 1	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open during the Year.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.
115	FRANKLIN, SOUTH	Dover	238½	36	33	69	24	25	49	19	21	40	1	1	-	-
116		Hastings	238	42	65	107	33	54	87	22	35	57	1	1	-	1
117		Ida Bay ^(a)	211½	6	19	25	6	9	15	5	6	11	-	1	-	-
118		Raminea ^(b)	204½	43	26	69	28	17	45	24	13	37	1	1	-	-
119		Recherche	225½	25	15	40	21	10	31	15	7	22	-	1	-	-
120		Southport	229½	27	37	64	19	24	43	15	18	33	1	1	-	-
TOTAL				179	195	374	131	139	270	100	100	200	4	6	-	1
121	GEORGE TOWN	George Town	233	31	29	60	22	19	41	15	12	27	1	1	-	-
122		Lefroy	236	147	126	273	99	84	183	76	65	141	1	2	-	2
123		Lower Piper's River	239½	11	13	24	5	8	13	4	7	11	-	1	-	-
124		Low Head	229½	28	16	44	22	11	33	19	8	27	1	-	-	-
TOTAL				217	184	401	148	122	270	114	92	206	3	4	-	2
125	GLAMORGAN ..	Glen Gala	234½	12	15	27	10	11	21	7	7	14	-	1	-	-
126		Lisdillon	238½	10	19	29	9	15	24	6	11	17	-	1	-	-
127		Swansea	217½	40	28	68	31	25	56	22	18	40	1	1	-	-
TOTAL				62	62	124	50	51	101	35	36	71	1	3	-	-
128	GLENORCHY ..	Bismarck	235½	34	23	57	25	15	40	19	10	29	1	1	-	-
129		Claremont	235	15	32	47	8	22	30	5	12	17	-	1	-	-
130		Glenorchy	237	48	41	89	33	28	61	25	20	45	1	1	-	1
TOTAL				97	96	193	66	65	131	49	42	91	2	3	-	1
131	GREEN PONDS	Constitution Hill	235½	14	34	48	12	25	37	8	18	26	1	-	-	1
132		Green Ponds ^(b)	213½	51	59	110	29	36	65	22	26	48	1	2	-	-
TOTAL				65	93	158	41	61	102	30	44	74	2	2	-	1
133	HAMILTON	Ellendale	241	17	21	38	14	18	32	6	11	17	-	1	-	1
134		Fentonbury	234½	19	12	31	15	10	25	9	7	16	-	1	-	-
135		Hamilton	236	40	56	96	31	46	77	22	31	53	1	1	-	1
136		† Maryborough ^(c)	111	10	9	19	9	7	16	8	6	14	1	-	-	-
137		Osterly	233½	18	10	28	16	8	24	13	7	20	1	-	-	-
138		Ouse	210	15	14	29	8	12	20	6	9	15	-	1	-	-
139		Rocky Creek	236	16	10	26	10	7	17	7	4	11	1	-	-	-
TOTAL				135	132	267	103	108	211	71	75	146	4	4	-	2
140	KINGBOROUGH	Garden Island Creek	226½	16	15	31	13	14	27	10	9	19	-	1	-	-
141		*Gordon	130	9	15	24	7	9	16	5	6	11	-	-	-	-
142		*Long Bay	117½	24	20	44	18	18	36	13	12	25	1	-	-	-
143		Kettering	234	29	26	55	24	19	43	15	11	26	1	1	-	-
144		Kingston	241½	44	44	88	33	33	66	19	20	39	1	1	-	1
145		Margate	233½	17	20	37	12	16	28	8	10	18	1	-	-	-
146		Peppermint Bay	237½	22	19	41	21	13	34	18	10	28	1	-	-	1
147		Sandfly Basin	239	28	15	43	20	11	31	13	7	20	-	1	-	-
TOTAL				189	174	363	148	133	281	101	85	186	5	4	-	2
148	LONGFORD	Bishopsbourne	236½	17	6	23	17	3	20	13	2	15	1	-	-	-
149		Cressy	236½	50	71	121	37	49	86	25	32	57	1	1	-	1
150		Iveridge	236½	24	21	45	18	16	34	13	12	25	1	1	-	-
151		Longford	238	130	94	224	93	62	155	72	47	119	2	1	-	2
152		Pateena ^(d)	225½	16	18	34	14	14	28	12	11	23	-	1	-	-
153		Perth	237½	55	51	106	49	42	91	38	34	72	1	1	-	1
154		Upper Liffey	237½	28	21	49	22	18	40	14	12	26	1	-	-	-
TOTAL				320	282	602	250	204	454	187	150	337	7	5	-	4
155	MACQUARIE ..	Strahan ^(e)	225	41	44	85	20	28	57	18	18	36	1	1	-	-
156		West Zeehan ^(f)	57	37	43	80	31	38	69	21	27	48	-	1	-	-
157		Zeehan	237½	167	112	279	87	55	142	60	36	96	1	1	1	2
TOTAL				245	199	444	147	121	268	99	81	180	2	3	1	2
158	NEW NORFOLK	Back River	233½	18	20	38	10	14	24	5	9	14	-	1	-	-
159		Glenora	233½	60	52	112	41	38	79	26	24	50	1	2	-	-
160		Lachlan	187½	25	36	61	17	24	41	12	14	26	1	-	-	-
161		Macquarie Plains	231	39	40	79	28	29	57	20	19	39	1	1	-	-
162		Molesworth	227½	10	11	21	6	8	14	4	5	9	-	1	-	-
163		New Norfolk	233	145	104	249	107	77	184	79	55	134	1	2	1	2
164		*Glen Fern	95	5	5	10	4	4	8	3	3	6	1	-	-	-
165		*Plenty	140	20	18	38	12	12	24	9	8	17	1	-	-	-
166		Uxbridge	231½	27	13	40	18	11	29	11	7	18	1	-	-	-
TOTAL				349	299	648	243	217	460	169	144	313	6	7	1	2

* Half-time Schools.

† Half-time with Bluff in Brighton District.

(^a) Closed for three weeks in September. (^b) Closed during April. (^c) Re-opened 9th February. (^d) Closed for repairs one week July, one week August. (^e) Closed during part of April and May. (^f) Opened in October.

between the 1st January and 31st December, 1892—continued.

Aid granted during the Year ended 31st December, 1892.								School Fees.	Average amount of Government aid per annum for each scholar in daily attendance.	No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.			
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
145 1 0	—	—	—	—	1 2 4	—	146 3 4	46 13 6	3 13 1	115.
119 6 3	—	—	—	2 16 0	1 3 8	—	123 5 11	65 12 5	2 3 3	116.
50 0 0	3 15 0	—	8 15 0	—	0 1 0	—	62 11 0	11 0 4	5 13 9	117.
91 12 6	—	—	—	—	0 18 9	—	92 11 3	25 17 9	2 10 0	118.
51 1 9	7 10 0	—	—	0 17 6	0 9 2	—	59 18 5	27 14 6	2 14 5	119.
93 17 3	—	8 14 6	—	3 7 0	0 12 3	4 0 0	110 11 0	34 8 2	3 7 0	120.
550 18 9	11 5 0	8 14 6	8 15 0	7 0 6	4 7 2	4 0 0	595 6 11	211 6 8	2 19 6	
87 12 6	—	—	—	—	0 14 7	—	88 7 1	29 0 3	3 5 5	121.
177 18 6	—	—	—	—	1 13 2	—	179 11 8	105 14 0	1 5 5	122.
40 0 0	—	—	—	—	0 11 11	—	40 11 11	10 18 8	3 13 9	123.
135 0 0	—	13 0 6	22 10 0	2 18 6	0 9 0	—	173 18 0	37 7 0	6 8 9	124.
440 11 0	—	13 0 6	22 10 0	2 18 6	3 8 8	—	482 8 8	182 19 11	2 6 10	
50 0 0	—	—	2 14 0	—	0 8 11	—	53 2 11	21 4 0	3 15 11	125.
50 11 6	10 0 0	—	—	—	0 9 5	—	61 0 11	19 3 0	3 11 9	126.
109 18 9	—	—	—	—	0 15 6	—	110 14 3	55 12 4	2 15 4	127.
210 10 3	10 0 0	—	2 14 0	—	1 13 10	—	224 18 1	95 19 4	3 3 4	
98 2 3	—	—	—	0 12 0	0 14 11	—	99 9 2	25 0 9	3 8 7	128.
40 8 6	—	—	—	—	0 6 8	—	40 15 2	21 11 8	2 7 11	129.
137 0 3	—	—	—	—	1 3 1	—	138 3 4	46 6 6	3 1 5	130.
275 11 0	—	—	—	0 12 0	2 4 8	—	278 7 8	92 18 11	3 1 2	
83 4 3	—	—	—	—	0 16 6	—	84 0 9	18 3 11	3 4 8	131.
149 12 6	—	3 2 0	—	—	0 18 9	0 7 0	154 0 3	32 13 0	3 4 2	132.
232 16 9	—	3 2 0	—	—	1 15 3	0 7 0	238 1 0	50 16 11	3 4 4	
55 0 0	—	12 15 0	—	—	0 17 2	—	68 12 2	20 15 6	4 0 8	133.
62 1 3	—	4 7 6	—	—	0 11 6	—	67 0 3	11 9 3	4 3 9	134.
163 10 0	—	—	—	—	1 2 6	—	164 12 6	66 3 3	3 2 1	135.
40 6 2	2 10 0	—	—	—	0 3 0	1 11 6	44 10 8	6 11 6	3 3 7	136.
64 1 6	10 0 0	3 0 0	—	—	1 3 5	4 10 1	82 15 0	20 14 0	4 2 9	137.
44 3 4	—	—	—	—	0 9 6	—	44 12 10	14 16 5	2 19 6	138.
72 0 0	—	—	—	—	0 14 11	—	72 14 11	11 0 4	6 12 3	139.
501 2 3	12 10 0	20 2 6	—	—	5 2 0	6 1 7	544 18 4	151 10 3	3 14 7	
40 0 0	—	10 0 0	—	—	0 8 6	—	50 8 6	13 2 11	2 13 1	140.
84 0 0	—	—	—	—	0 13 4	—	84 13 4	4 11 11	2 7 0	141.
99 6 3	2 10 0	—	—	11 14 0	0 14 6	—	114 4 9	12 4 7	2 7 0	142.
147 0 0	—	5 0 0	—	—	1 8 6	—	153 8 6	20 12 5	4 7 10	143.
90 0 0	—	—	—	—	0 10 6	1 5 0	91 15 6	62 13 6	3 18 8	144.
92 5 0	—	—	—	0 12 0	1 3 3	—	94 0 3	20 7 9	5 1 11	145.
60 8 3	—	—	—	—	0 6 5	—	60 14 8	23 7 10	3 7 1	146.
612 19 6	2 10 0	15 0 0	—	12 6 0	5 5 0	1 5 0	649 5 6	29 6 3	3 0 8	147.
72 0 0	—	—	—	—	0 12 10	—	72 12 10	186 7 2	3 9 9	
124 19 3	—	50 10 0	—	0 6 0	1 10 6	—	177 5 9	20 0 10	4 16 10	148.
113 4 0	—	14 1 3	—	—	0 16 4	—	128 1 7	104 14 6	3 2 2	149.
248 7 9	—	—	—	—	3 7 1	—	251 14 10	31 13 9	5 2 5	150.
80 2 6	5 0 0	—	—	—	0 12 1	—	85 14 7	134 9 6	2 2 3	151.
150 11 9	—	—	—	—	1 10 2	—	152 1 11	24 5 11	3 14 6	152.
93 8 0	—	11 0 0	—	—	0 15 6	—	105 3 6	77 7 5	2 2 3	153.
882 13 3	5 0 0	75 11 3	—	0 6 0	9 4 6	—	972 15 0	20 5 11	4 0 10	154.
65 14 7	—	72 0 0	—	5 15 0	1 15 2	1 0 0	146 4 9	413 2 10	2 17 8	
10 0 0	—	11 15 6	—	5 2 6	5 8 3	—	32 6 3	34 7 3	4 1 2	155.
188 5 2	—	6 7 6	—	31 2 6	3 5 0	—	220 0 2	15 6 1	0 13 5	156.
263 19 9	—	90 3 0	—	42 0 0	10 8 5	1 0 0	407 11 2	115 3 9	2 7 8	157.
51 16 9	—	—	—	—	0 17 0	0 11 0	53 4 9	164 17 1	2 5 3	
141 14 6	6 5 0	—	—	—	1 12 11	—	149 12 5	17 10 0	3 16 0	158.
80 18 3	—	—	—	—	0 17 6	—	81 15 9	48 8 6	2 19 10	159.
142 0 0	—	—	—	—	0 18 11	—	142 18 11	33 14 6	3 2 10	160.
70 0 0	—	—	—	—	0 7 9	—	70 7 9	50 5 11	3 13 3	161.
263 16 9	—	—	—	17 1 6	5 10 8	—	286 8 11	7 6 0	7 16 5	162.
111 9 0	—	—	—	—	0 13 10	0 16 0	112 18 10	167 14 8	2 2 9	163.
73 6 3	—	—	—	—	0 10 6	—	73 16 9	3 13 5	4 18 2	164.
935 1 6	6 5 0	—	—	17 1 6	11 9 1	1 7 0	971 4 1	10 3 6	4 2 0	165.
								20 14 9	4 2 0	166.

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open during the Year.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	M.	F.	M.	F.
167	OATLANDS ...	*Antill Ponds	119	5	15	20	3	10	13	3	9	12	1	-	-	-
168		*Tunbridge	119	22	19	41	15	13	28	13	10	23	1	-	-	-
169		Inglewood ^(a)	238½	13	7	20	9	5	14	5	3	8	-	1	-	-
170		Jericho	220½	22	18	40	16	14	30	12	9	21	-	1	-	-
171		Mount Seymour	236½	18	17	35	15	14	29	11	11	22	1	-	-	1
172		Oatlands	237	73	83	156	52	52	104	38	37	75	1	1	-	1
173		Parattah	235	41	58	99	33	43	76	24	31	55	1	1	-	1
174		Rhyndaston	235½	19	14	33	14	8	22	12	6	18	-	1	-	-
175		Tunnack ^(b)	193	29	27	56	16	18	34	11	11	22	1	-	-	-
176		Whitefoord	238½	12	21	33	10	17	27	8	14	22	1	-	-	-
TOTAL .....			..	254	279	533	183	194	377	137	141	278	6	5	-	3
177	PORTLAND ..	Blue Tier ^(c)	164	21	14	35	16	11	27	11	7	18	1	-	-	-
178		Gould's Country	238½	19	17	36	14	14	28	12	11	23	1	-	-	-
179		Pyengana	227½	27	25	52	17	18	35	16	16	32	1	-	-	-
180		St. Helens ^(d)	224	51	39	90	32	22	54	21	15	36	1	1	-	-
181		Weldborough	238½	22	27	49	18	23	41	14	17	31	1	1	-	-
TOTAL .....			..	140	122	262	97	88	185	74	66	140	5	2	-	-
182	RICHMOND ..	Campania	238½	32	20	52	27	16	43	22	12	34	1	1	-	-
183		Dulcot ^(e)	197	14	15	29	9	13	22	4	8	12	1	-	-	-
184		Jerusalem	236½	45	46	91	31	33	64	24	27	51	1	1	-	-
185		Kangaroo Valley	232½	13	17	30	9	12	21	6	6	12	1	-	-	-
186		Richmond	235	51	48	99	36	38	74	30	29	59	1	1	-	-
187		Upper Tea Tree	232½	24	15	39	14	11	25	11	10	21	1	-	-	-
TOTAL .....			..	179	161	340	126	123	249	97	92	189	6	3	-	-
188	RINGAROOMA, EAST	Boobyalla ^(f)	88½	10	5	15	6	3	9	3	2	5	-	1	-	-
189		Bransholm	236	36	34	70	24	20	44	16	12	28	1	-	-	-
190		Derby ^(g)	222½	60	69	129	43	47	90	33	33	66	1	-	-	-
191		Gladstone	238½	18	8	26	16	7	23	13	6	19	1	-	-	-
192		Moorina	238½	21	18	39	12	12	24	8	8	16	1	-	-	-
193		Ringarooma	233½	50	38	88	30	30	60	25	24	49	1	1	-	-
TOTAL .....			..	195	172	367	131	119	250	98	85	183	5	2	-	-
194	RINGAROOMA, WEST	Ellesmere	233½	91	66	157	65	41	106	48	28	76	1	1	1	-
195		Jetsonville ^(h)	217½	25	23	48	19	21	40	14	17	31	1	1	-	-
196		North Scottsdale ⁽ⁱ⁾	43	16	8	24	14	7	21	10	6	16	-	1	-	-
197		Springfield	238½	21	15	36	16	13	29	10	8	18	1	-	-	-
198		West Scottsdale	233½	10	15	25	7	12	19	5	6	11	-	1	-	-
TOTAL .....			..	163	127	290	121	94	215	87	65	152	3	4	1	-
199	ROSS	Ross	231½	50	47	97	44	37	81	34	29	63	1	1	-	-
200	RUSSELL	Black River	232	15	19	34	9	12	21	5	6	11	-	1	-	-
201		Forest	236½	51	35	86	35	27	62	26	20	46	1	1	1	-
202		Irish Town	140½	23	14	37	14	7	21	11	5	16	1	-	-	-
203		Montagu	238½	21	23	44	17	17	34	13	14	27	1	-	-	-
204		Rocky Cape ^(j)	193	7	10	17	5	7	12	3	5	8	-	1	-	-
205		Smithton	139½	19	32	51	15	23	38	12	18	30	1	-	-	-
206		Stanley	229½	76	44	120	57	36	93	45	27	72	1	1	1	-
TOTAL .....			..	212	177	389	152	129	281	115	95	210	5	4	2	-
207	SELBY	Bangor	239½	32	35	67	20	27	47	15	20	35	1	1	-	-
208		Hadspen	232½	14	27	41	12	22	34	10	16	26	1	1	-	-
209		Invermay	233½	261	131	392	161	87	248	125	62	187	1	4	1	-
210		Karoola	236½	26	24	50	18	18	36	12	12	24	1	1	-	-
211		Lebrina	239	30	20	50	22	13	35	15	9	24	-	1	-	-
212		Lilydale	237½	45	49	94	41	39	80	31	27	58	1	1	-	-
213		Lisle ^(k)	200½	12	13	25	8	8	16	5	4	9	-	1	-	-
214		Newnham	239	19	28	47	9	15	24	7	10	17	-	1	-	-
215		Patersonia	238½	15	11	26	11	7	18	7	6	13	-	1	-	-
216		Ravenswood	231	20	12	32	17	10	27	12	6	18	-	1	-	-
217		St. Leonard's	235½	55	49	104	45	37	82	34	27	61	1	2	-	-
218		St. Michael's	221½	13	16	29	10	14	24	7	8	15	-	1	-	-
219		St. Patrick's River	229½	13	14	27	10	9	19	8	7	15	-	1	-	-
220		Underwood	238½	22	16	38	19	13	32	13	10	23	-	1	-	-
221		Young Town ^(l)	212	46	39	85	29	25	54	23	18	41	1	1	-	-
TOTAL .....			..	623	484	1107	432	344	776	324	242	566	7	19	1	-

* Half-time Schools.

(*) Closed at end of the year. (b) Closed during June and part of May. (c) Closed during July, August, September, and 10th October. (d) Closed during May. (e) Re-opened, 14th March. (f) Closed at end of May. (g) Closed during part of October for repairs. (h) Closed during part of July and August. (i) Opened in October. (j) Closed during May and part of June. (k) Closed at end of October. (l) Closed for three weeks in August.

between the 1st January and 31st December, 1892—continued.

Aid granted during the Year ended 31st December, 1892.

Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	Average amount of Government aid per annum for each scholar in daily attendance.	No.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
88 17 6	-	14 19 6	-	-	0 17 6	1 2 0	105 16 6	9 6 2	3 0 5	187.
40 0 0	-	-	-	-	0 7 11	-	40 7 11	21 1 2	5 0 11	188.
67 7 9	-	-	-	-	0 10 6	-	67 18 3	12 13 0	3 4 8	189.
91 16 3	-	-	-	-	2 7 11	-	94 4 2	22 0 10	3 3 8	190.
138 15 0	-	-	-	-	1 11 2	-	140 6 2	17 8 0	4 5 7	191.
115 10 0	-	8 5 0	-	0 12 0	1 6 8	-	125 13 8	56 19 9	1 17 5	192.
51 9 0	-	-	-	-	0 8 7	-	51 17 7	44 12 0	2 5 8	193.
76 9 0	-	-	-	10 8 0	1 8 6	-	88 5 6	10 0 0	2 9 5	194.
73 4 0	-	-	-	-	0 15 4	1 3 0	75 2 4	12 7 7	4 0 3	195.
								19 3 6	3 8 3	196.
743 8 6	-	23 4 6	-	11 0 0	9 14 1	2 5 0	789 12 1	225 12 0	2 16 9	
49 10 0	-	-	-	-	0 3 10	3 1 6	52 15 4	12 10 2	2 18 7	197.
72 0 0	-	5 10 0	-	-	0 10 6	-	78 0 6	28 15 9	3 7 10	198.
79 10 0	-	19 9 0	-	-	0 13 0	2 7 0	101 19 0	26 16 0	3 3 8	199.
138 9 2	-	-	-	-	1 4 1	6 0 0	145 13 3	33 1 11	4 0 11	200.
120 0 0	-	-	-	-	0 14 7	-	120 14 7	38 13 4	3 17 10	201.
459 9 2	-	24 19 0	-	-	3 6 0	11 8 6	499 2 8	139 17 2	3 11 3	
113 9 6	-	-	-	-	0 15 11	1 6 0	115 11 5	36 6 8	3 8 0	202.
55 4 6	-	-	-	-	0 7 8	-	55 12 2	3 12 9	4 12 8	203.
152 14 3	-	-	-	1 16 0	1 8 6	-	155 18 9	51 18 10	3 1 1	204.
64 0 0	-	-	-	-	0 7 2	3 17 9	68 4 11	19 3 8	6 13 9	205.
183 10 6	-	-	-	-	1 14 6	-	185 5 0	65 2 1	3 2 9	206.
83 6 10	-	-	-	-	0 12 0	-	83 18 10	24 7 2	3 19 11	207.
652 5 7	-	-	-	1 16 0	5 5 9	5 3 9	664 11 1	200 11 2	3 10 4	
20 16 8	-	-	-	-	0 6 6	-	21 3 2	2 6 0	4 4 8	208.
72 0 0	12 0 0	-	-	6 0 0	0 12 6	-	90 12 6	33 11 7	3 4 8	209.
118 7 4	-	105 15 0	-	0 10 6	3 19 3	-	228 12 1	99 8 3	3 9 3	210.
81 0 0	13 0 0	1 15 0	-	-	0 12 0	-	96 7 0	19 17 2	5 1 5	211.
120 0 0	-	-	-	-	0 5 4	-	120 5 4	26 15 2	7 10 4	212.
106 0 0	-	36 10 8	-	-	0 16 9	-	143 7 5	62 14 3	2 18 6	213.
518 4 0	25 0 0	144 0 8	-	6 10 6	6 12 4	-	700 7 6	244 12 5	3 16 6	
151 12 3	-	-	-	-	3 0 3	-	154 12 6	70 7 3	2 0 8	214.
122 16 9	6 0 0	-	-	-	0 16 8	-	129 13 5	34 1 0	4 3 8	215.
7 16 9	10 0 0	-	-	4 10 0	2 4 6	1 0 0	25 11 3	0 6 0	1 11 11	216.
63 19 9	-	-	-	-	0 9 0	-	64 8 9	12 10 2	3 11 7	217.
72 18 3	-	-	-	-	0 13 6	-	73 11 9	7 15 10	6 13 9	218.
419 3 9	16 0 0	-	-	4 10 0	7 3 11	- 0 0	447 17 8	125 0 3	2 18 11	
154 18 3	-	15 0 0	-	-	1 7 10	-	171 6 1	77 9 4	2 14 4	219.
55 0 0	-	-	-	-	0 8 11	-	55 8 11	8 9 0	5 0 9	220.
141 17 0	-	-	-	3 19 6	0 19 10	4 4 0	151 0 4	30 16 6	3 5 8	221.
45 17 6	-	-	-	-	0 8 0	3 0 0	49 5 6	6 7 1	3 1 7	222.
96 0 0	-	3 10 0	-	-	1 18 6	-	101 8 6	38 13 5	3 15 1	223.
45 16 8	-	-	-	-	0 18 10	-	40 15 6	7 18 6	5 16 11	224.
48 17 6	-	-	-	-	1 0 11	3 5 3	53 3 8	18 9 7	1 15 5	225.
167 3 2	-	-	-	-	1 19 3	15 0 0	184 2 5	100 6 1	2 11 1	226.
600 11 10	-	3 10 0	-	3 19 6	7 14 3	25 9 3	641 4 10	211 0 2	3 1 0	
72 0 0	-	-	-	-	0 13 10	-	72 13 10	20 7 5	2 1 6	227.
122 0 0	-	-	1 5 0	-	0 7 10	-	123 12 10	32 15 3	4 15 1	228.
351 4 1	-	19 15 0	-	-	7 16 6	-	378 15 7	216 15 2	2 0 6	229.
111 11 9	-	-	-	-	0 13 11	-	112 5 8	13 3 9	4 13 7	230.
50 0 0	-	-	-	-	0 15 0	-	50 15 0	34 19 0	2 2 3	231.
161 3 6	-	-	-	-	1 5 0	-	162 8 6	70 3 9	2 16 0	232.
40 0 0	-	4 4 0	-	-	0 8 10	-	44 12 10	14 5 3	4 19 2	233.
60 0 0	-	-	-	-	0 6 7	-	60 6 7	23 5 11	3 10 11	234.
61 7 3	-	-	-	-	0 8 7	-	61 15 10	10 17 6	4 15 0	235.
50 0 0	-	42 10 0	-	-	0 3 0	-	92 13 0	26 3 6	5 2 11	236.
131 0 0	-	-	-	-	1 9 6	1 0 0	133 9 6	43 9 4	2 3 9	237.
77 10 0	-	-	-	-	0 6 10	4 2 5	81 19 3	25 11 8	5 9 3	238.
60 0 0	-	-	-	-	0 10 6	3 2 6	63 13 0	12 18 0	4 4 10	239.
70 0 0	-	-	15 18 0	-	1 4 0	-	87 2 0	22 18 5	3 15 8	240.
105 15 0	-	-	-	-	0 17 8	-	106 12 8	42 10 5	2 12 0	241.
1523 11 7	-	66 9 0	17 3 0	-	17 7 7	8 4 11	1632 16 1	610 5 10	2 17 8	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open during the Year.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	M.	F.	M.	F.
222	SORELL.....	Bream Creek	235	23	18	41	18	14	32	14	11	25	-	1	-	-
223		Carlton ^(a)	121½	11	6	17	9	6	15	7	5	12	-	1	-	-
224		Dunalley	235½	27	13	40	23	9	32	17	7	24	1	-	-	-
225		Forcett	237½	30	34	64	24	24	48	20	19	39	-	1	-	1
226		Kellevie	235	47	35	82	38	27	65	28	20	48	1	1	-	1
227		Nugent	233½	15	14	29	11	9	20	9	7	16	-	1	-	-
228		Orielton ^(b)	224½	9	17	26	6	13	19	3	8	11	-	1	-	-
229		Sorell	236	65	56	121	47	41	88	31	28	59	-	1	-	1
230		Wattle Hill	230½	17	16	33	12	9	21	8	6	14	-	1	-	-
TOTAL				244	209	453	188	152	340	137	111	248	3	8	-	3
231	SPRING BAY..	Buckland	237½	13	8	21	10	7	17	7	6	13	-	1	-	-
232		Orford ^(c)	172	13	10	23	9	7	16	8	6	14	-	1	-	-
233		Spring Bay	238½	20	17	37	13	11	24	10	8	18	1	1	-	-
234		Woodsdale	231	20	14	34	19	12	31	16	12	28	1	-	-	-
TOTAL				66	49	115	51	37	88	41	32	73	2	3	-	-
235	WESTBURY ..	Bracknell	237½	31	38	69	25	31	56	19	22	41	1	1	-	-
236		Bridgenorth	223	16	16	32	12	11	23	9	7	16	-	1	-	-
237		Carrick	234	36	36	72	26	28	54	19	20	39	1	2	-	-
238		Exton	235½	42	34	76	27	23	50	17	15	32	1	1	-	1
239		Fern Bank	233½	15	15	30	9	11	20	7	8	15	1	-	-	-
240		Frankford ^(d)	190	15	19	34	11	15	26	10	13	23	-	1	-	-
241		Glengarry ^(e)	228½	24	23	47	18	19	37	12	14	26	1	1	-	-
242		Hagley	227	30	26	56	18	20	38	13	15	28	1	1	-	-
243		Reedy Marsh	235½	11	8	19	10	5	15	8	3	11	-	1	-	-
244		Rose Vale ^(f)	182½	12	8	20	11	7	18	9	4	13	1	-	-	-
245		Westbury	229½	85	62	147	52	40	92	39	28	67	1	2	-	1
246		Whitemore	236	30	21	51	21	14	35	15	11	26	1	1	-	-
247	Winkleigh	239	32	16	48	29	14	43	18	9	27	1	1	-	-	
TOTAL				379	322	701	269	238	507	195	169	364	10	13	-	2
248	SOUTH LONGFORD..	*Steppes ^(g)	67	7	8	15	5	6	11	5	6	11	1	-	-	-
249		*Swan Bay ^(g)	39	4	4	8	3	3	6	3	3	6	1	-	-	-
TOTAL				11	12	23	8	9	17	8	9	17	1	-	-	-
250	FURNEAUX GROUP	Cape Barren Island	197½	26	22	48	21	19	40	12	13	25	1	1	-	-
251	FINGAL..	Scamander ^(h)	237½	11	11	22	9	9	18	7	6	13	1	-	-	-
GRAND TOTAL				11,150	9509	20,659	7629	6920	14,549	5840	4814	10,654	176	223	33	77

* Half-time Schools..

(*) Re-opened 4th July. (b) Closed during part of October and November. (c) Re-opened 25th April. (d) Closed during January, February, and March. (e) Closed for fortnight in March for repairs. (f) Closed during June and July; re-opened 8th August. (g) Opened during first five months of the year only. (h) School under a male teacher receiving grant in aid.

between the 1st January and 31st December, 1892—continued.

Aid granted during the Year ended 31st December, 1892.								School Fees.	Average amount of Government aid per annum for each scholar in daily attendance.	No.
Amount paid to teachers of all ages in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.			
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
60 0 0	-	-	-	-	0 8 10	-	60 8 10	24 9 7	2 8 4	222.
20 0 0	-	56 1 6	-	-	1 13 11	-	77 15 5	7 17 5	6 9 7	223.
86 17 9	-	-	-	2 8 6	0 12 1	2 12 0	92 10 4	16 2 0	3 17 1	224.
69 13 3	-	-	-	-	0 18 4	-	70 11 7	37 17 6	1 16 2	225.
141 13 0	-	56 7 0	-	-	0 15 10	1 1 0	199 16 10	47 6 4	4 3 3	226.
41 15 9	-	-	-	-	0 7 8	1 10 0	43 13 5	7 6 3	2 14 7	227.
50 6 6	-	-	-	-	0 5 6	-	50 12 0	8 4 2	4 12 0	228.
126 0 0	-	-	-	-	1 0 1	-	127 0 1	64 3 9	2 3 0	229.
50 0 0	-	53 18 6	-	-	0 6 0	1 11 0	105 15 6	10 18 10	1 11 1	230.
646 6 3	-	166 7 0	-	2 8 6	6 8 3	6 14 0	828 4 0	224 5 10	3 6 9	
40 0 0	-	49 1 4	-	-	0 8 9	-	89 10 1	15 7 2	6 17 8	231.
27 6 8	-	3 17 0	4 0 0	-	0 3 8	-	35 7 4	4 13 2	2 10 6	232.
96 0 0	-	5 0 0	-	-	0 3 2	-	101 3 2	19 17 11	5 12 4	233.
81 0 0	-	-	-	-	0 8 10	-	81 8 10	20 4 0	2 18 2	234.
244 6 8	-	57 18 4	4 0 0	-	1 4 5	-	307 9 5	60 2 3	4 4 2	
123 1 3	-	-	-	-	1 4 6	-	124 5 9	48 7 0	3 0 7	235.
51 14 11	-	-	-	-	0 9 7	-	52 4 6	11 13 8	3 5 3	236.
128 19 3	-	-	-	-	1 3 4	-	130 2 7	45 0 10	3 6 8	237.
126 0 0	-	1 15 0	-	-	0 12 0	0 10 0	128 17 0	28 17 0	4 0 6	238.
73 1 9	-	-	-	-	0 8 2	0 19 0	74 8 11	16 12 7	4 19 3	239.
61 18 6	-	-	-	-	0 14 2	-	62 12 8	12 9 9	2 14 5	240.
108 10 9	-	25 1 9	-	-	0 15 6	0 6 0	134 14 0	25 1 1	5 3 7	241.
108 0 0	-	76 0 0	-	-	1 4 4	-	185 4 4	70 12 8	6 12 3	242.
50 0 0	-	-	-	-	0 5 10	-	50 5 10	9 5 3	4 11 5	243.
54 1 4	-	15 10 0	-	-	0 19 6	2 0 7	72 11 5	11 17 1	5 11 7	244.
155 3 7	-	3 17 4	-	-	1 16 3	-	160 17 2	51 12 0	2 8 0	245.
99 13 6	-	-	47 0 0	-	0 13 6	-	147 7 0	26 0 3	5 13 4	246.
128 12 6	-	-	-	-	0 16 10	0 1 0	129 10 4	25 10 5	4 15 11	247.
268 17 4	-	122 4 1	47 0 0	-	11 3 6	3 16 7	1453 1 6	382 19 7	3 19 10	
38 6 8	-	-	-	-	0 4 8	-	38 15 8	5 4 6	2 5 7	248.
					0 4 4	-		1 1 0		249.
38 6 8	-	-	-	-	0 9 0	-	38 15 8	6 5 6	2 5 7	
120 0 0	-	-	-	-	0 19 0	-	120 19 0	1 6 9	4 16 9	250.
72 10 0	-	-	-	-	-	-	72 10 0	9 18 0	5 11 5	251.
108 8 0	316 5 0	1546 12 4	102 2 0	1291 8 4	292 3 5	349 2 4	29,306 1 5	10,980 14 4	2 15 0	

Exclusive of £16. for Dundas and £2 14s. 5d. for Upper Macquarie-street.

† Exclusive of £3 11s. 6d. for school at Western Creek.

APPENDIX M.
EXHIBITIONS.

RETURN of the Number of Candidates sent up for Examination since the establishment of the System, with particulars as to Marks gained, &c.
(1860—1891 inclusive.)

	1860.	1861.	1862.	1863.	1864.	1865.	1866.	1867.	1868.	1869.	1870.	1871.	1872.	1873.	1874. +	1875.	1876.†		1877.		1878.		1879.		1880.	
																	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
No. of Candidates presented	31	30	14	16	16	15	37	37	33	20	15	18	22	13	12	8	9	2	15	2	17	4	24	10	24	7
No. to whom Exhibitions were awarded	3	4	4	6	4	6	4	6	6	6	6	6	6	6	6	5	6	1	6	1	6	3	6	5	6	4
No. qualified for award*.....	3	5	4	7	5	6	4	15	17	13	11	12	18	10	9	5	6	1	11	1	15	3	20	5	14	4
No. of marks obtained by Senior Exhibitioner	634	696	679	685	784	720	923	904	1017	947	992	973	1055	942	1031	934	1008	613	1012	1016	1105	969	1031	828	952	763
Average No. of marks obtained by Candidates awarded Exhibitions ...	576	641	602	646	690	510	814	817	933	871	901	876	1002	852	923	742	892	613	877	1016	976	813	931	681	885	683

	1881.		1882.		1883.		1884.		1885.		1886.		1887.		1888.		1889.		1890.		1891.		1892.		TOTAL.		
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Total.
No. of Candidates presented.....	24	7	20	12	14	7	22	11	21	12	23	4	12	8	10	7	12	3	25	4	18	5	18	12	645	117	762
No. to whom Exhibitions were awarded	6	3	6	3	6	2	6	4	6	6	6	1	6	5	6	4	6	2	6	2	6	4	6	3	186	53	239
No. qualified for award*.....	14	3	15	3	8	2	12	4	9	6	12	1	6	5	7	4	7	2	13	2	13	3	11	3	338	52	390
No. of marks obtained by Senior Exhibitioner.....	833	656	935	857	823	710	741	681	862	826	900	656	817	747	880	634	1042	918	838	689	1035	945	848	640	—	—	—
Average No. of marks obtained by Candidates awarded Exhibitions	783	637	829	739	749	688	738	658	803	714	817	656	760	699	763	616	786	842	786	646	948	964	755	616	—	—	—

* In 1866 the standard required to qualify for an Exhibition was fixed at 600 marks.
† Prior to 1874 the Exhibitions were open to Candidates up to the age of 13.
‡ Prior to 1876 the Exhibitions were open to boys only.

APPENDIX N.

RETURN of Children admitted under Free Certificates, and the Payments made for their Instruction, for the Year 1892.

No.	School.	Total Sum paid.	Average Quarterly Attendance.	No.	School.	Total Sum paid.	Average Quarterly Attendance.
		£ s. d.				£ s. d.	
1	Charles-street, Launceston	1 14 3	21·00	3	George Town	3 12 6	8·50
2	Frederick-street, ditto	4 16 0	25·00	74	Lefroy	7 18 6	18·25
3	Beaconsfield	4 2 6	13·50	75	Lisdillon	0 11 6	2·00
4	Flowery Gully	0 13 9	2·00	76	Swansea	1 18 9	4·25
5	Bothwell	9 2 9	20·25	77	Bismarck	2 2 3	7·00
6	Bagdad	0 11 6	2·25	78	Claremont	0 8 6	3·75
7	Broadmarsh	3 13 3	8·25	79	Glenorchy	4 10 3	11·50
8	Elderslie	3 3 3	9·25	80	Constitution Hill	8 4 3	6·00
9	North Bridgewater	2 8 0	7·00	81	Green Ponds	3 12 6	5·75
10	Old Beach	0 17 9	4·00	82	Fentonbury	2 1 3	6·00
11	Pontville	2 15 0	5·50	83	Hamilton	4 10 0	9·25
12	Lower Sandy Bay	0 9 0	1·25	84	Maryborough	0 4 6	2·50
13	New Town	9 5 0	22·00	85	Osterly	1 1 6	3·00
14	Ridgeway	2 10 3	10·66	86	Little Oyster Cove	3 6 3	10·25
15	Campbell Town	19 8 6	38·00	87	Sandfly Basin	0 8 3	2·25
16	Cleveland	0 16 6	2·00	88	Cressy	1 19 3	5·00
17	Koonya	7 18 6	14·50	89	Iveridge	2 4 0	4·00
18	Bellerive	3 18 6	8·75	90	Longford	7 8 9	19·00
19	Rokeby	3 15 0	6·75	91	Pateena	0 2 6	1·00
20	Sandford	4 13 0	11·75	92	Perth	3 11 9	6·50
21	Brookhead	2 4 3	5·66	93	Upper Liffey	3 8 0	11·00
22	Deloraine	15 7 0	35·25	94	Strahan	2 13 3	7·50
23	Golden Valley	10 2 9	32·50	95	Back River	1 16 9	4·50
24	Dunorlan	5 8 0	11·00	96	Glenora	1 14 6	6·00
25	Parkham	3 7 6	13·75	97	Lachlan	2 18 3	7·00
26	East Devonport	0 17 9	10·00	98	New Norfolk	7 10 6	18·50
27	Rubicon Bridge	7 4 9	14·00	99	Glen Fern and Plenty	0 9 0	3·00
28	Tongataboo	1 18 6	3·75	100	Uxbridge	1 6 3	3·50
29	Sassafras	0 16 0	5·00	101	Antill Ponds	0 9 6	1·00
30	Northdown	0 4 0	3·00	102	Tunbridge	1 0 0	2·50
31	Thirlstane	0 3 0	2·00	103	Jericho	1 17 9	4·00
32	Green's Creek	1 6 6	3·75	104	Mount Seymour	3 6 3	6·00
33	Paradise	2 6 9	5·00	105	Oatlands	3 15 0	10·00
34	Stoodley	0 4 9	2·00	106	Rhyndaston	3 19 0	7·00
35	West Devonport	6 11 9	13·75	107	Tunnack	1 9 0	5·00
36	Don	0 6 3	2·00	108	Whiteford	1 4 0	2·00
37	Spreyton	2 7 6	7·00	109	St. Helen's	5 2 6	15·50
38	Abbotsham	6 8 0	12·25	110	Campania	5 9 6	10·00
39	Forth	5 2 0	13·25	111	Dulcot	1 4 6	5·00
40	Kindred	2 9 3	10·75	112	Jerusalem	5 14 3	13·00
41	North Motton	1 8 9	6·66	113	Richmond	7 0 6	4·00
42	Penguin	6 13 3	11·75	114	Upper Tea Tree	2 7 6	4·50
43	Sprent	0 9 6	4·25	115	Ellesmere	1 12 3	3·25
44	Ulverstone	2 17 6	9·25	116	Jetsonville	2 16 9	5·75
45	Burnie	2 10 9	7·00	117	Scottsdale, North	0 5 9	3·00
46	Somerset	1 0 3	2·75	118	Springfield	0 19 9	3·00
47	Waratah	1 7 6	3·00	119	West Scottsdale	2 18 3	8·25
48	Wynyard	2 3 6	7·00	120	Ross	7 18 3	14·00
49	Blessington	0 15 9	2·00	121	Forest	1 17 0	5·25
50	Evandale	8 9 3	17·50	122	Stanley	1 16 6	5·00
51	Lymington, North	2 5 0	3·25	123	Invermay	7 1 3	22·00
52	Cornwall	2 0 0	6·66	124	Karoola	3 11 9	8·50
53	Falmouth	0 5 9	5·00	125	Lilydale	2 3 6	4·75
54	Gray	0 13 6	3·00	126	Patersonia	1 7 3	3·75
55	Mangana	2 18 6	5·00	127	Dunalley	1 7 9	4·00
56	Mathinna	3 1 6	11·25	128	Forcett	4 13 3	8·25
57	St. Mary's	8 1 3	16·00	129	Kellevie	6 13 0	12·75
58	Cradoc	2 14 3	6·50	130	Nugent	1 15 9	3·75
59	Franklin	1 2 9	3·00	131	Orielton	0 6 6	1·00
60	Gardner's Creek	10 5 0	14·25	132	Bracknell	3 1 3	8·25
61	Geeveston	2 11 9	3·75	133	Bridgenorth	2 16 6	6·00
62	Lymington, South	2 8 3	5·00	134	Carrick	2 19 3	5·25
63	Mountain River	0 7 3	3·00	135	Exton	3 0 0	7·75
64	Port Cygnet	3 1 0	8·25	136	Fern Bank	1 1 9	4·00
65	Surges Bay	1 12 3	2·75	137	Frankford	1 18 6	4·00
66	Upper Huon	1 17 9	4·00	138	Glengarry	0 10 9	3·00
67	Victoria	3 0 9	5·75	139	Rose Vale	0 8 0	2·00
68	Dover	1 1 0	2·00	140	Westbury	7 18 6	19·25
69	Hastings	2 11 3	6·25	141	Whitemore	2 18 6	5·25
70	Raminea	0 12 6	1·25	142	Winkleigh	8 12 6	19·00
71	Recherche	1 1 9	3·00				
72	Southport	0 17 3	3·00				
						£453 16 6	1121·00