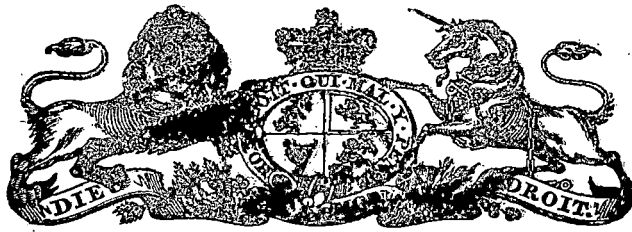


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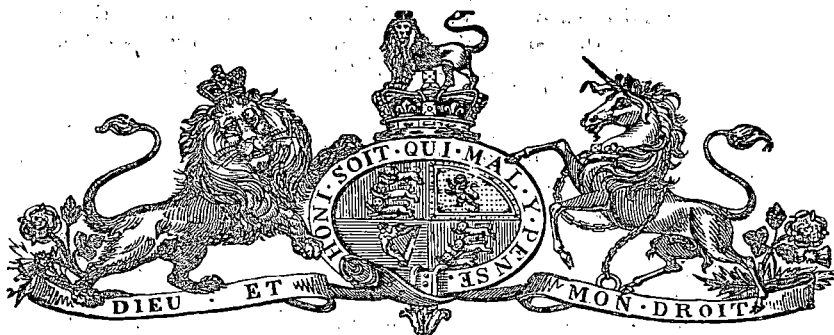
1888.

PARLIAMENT OF TASMANIA.

EDUCATION DEPARTMENT:

REPORT FOR 1887.

Presented to both Houses of Parliament by His Excellency's Command.



REPORT upon the EDUCATION DEPARTMENT for the Year 1887.

*To His Excellency SIR ROBERT GEORGE CROOKSHANK HAMILTON,
Knight Commander of the Most Honorable Order of the
Bath, Governor and Commander-in-Chief in and over the
Colony of Tasmania and its Dependencies.*

MAY IT PLEASE YOUR EXCELLENCY.

I HAVE the honour to submit the following Report upon the Education Department of Tasmania for the year 1887.

The number of State Schools open during 1887 showed an increase of 6 over that of the preceding year, or 215 against 209. The average number of children on the Rolls rose from 11,199 to 11,383; and the average daily attendance from 7856 to 8182: the percentage of daily attendance to the average number on the Rolls being 72 per cent. in 1887, as against 70 per cent. in 1886.

Progress of
Elementary
Education.

It may, I think, be hoped that as the Compulsory Law becomes better understood and more rigidly enforced, the attendance will very considerably increase. Every effort has been made to bring home to the people generally the fact that the compulsory clause of the Act requires more than mere nominal attendance—more, indeed, than regular attendance—in that it demands attendance three days out of every week that the school is open. And when the knowledge of this has become general, not only will there be an increase of voluntary attendance, but the more vigorous prosecution of offenders, which will be then justifiable, will add materially to the Roll.

Material improvement in our system of dealing with truants will, I think, result from arrangements recently made whereby the Department obtains the aid of the Police in this direction, instead of depending upon the necessarily limited and fitful action of Truant Inspectors.

The returns for the past year show that for the twelve months the informations laid by the Truant Inspector of Hobart were 86, and those laid by the Truant Inspector of Launceston 27 only. The appointment of Truant Officer of Hobart having fallen vacant, the Municipal Police, by consent of the Mayor of the City, have undertaken the Truant work with admirable promise of success; and it is hoped that the Mayor of Launceston will consent to the same arrangement, and so enable the Department to effect a very substantial saving. The Inspector of Police has directed the Territorial Police to aid District Boards in this matter: and as most Municipal Councils are District Boards of Advice, it may be hoped that the agency of the Municipal Police will also be available for this purpose.

It is true that the ratio of children attending school to the total population of Tasmania compares unfavourably with that of other Australasian Colonies; but, putting aside the

fact that a considerable portion of our people are so scattered in newly settled districts as to be beyond the reach of any State School, there is the explanation that in other colonies State Education necessarily competes at greater advantage with private teaching, in that it is free, and very often of a higher character than the elementary teaching which we aim at.

Model School. The three Certificated Teachers, specially engaged in England to assist in the training of teachers, arrived towards the end of March, and as soon as they had become familiar with the details of the State School system a beginning was made by the establishment of classes supplementary to those held in the ordinary course for instruction of pupil teachers.

Studentships were awarded to the two ex-pupil teachers who had passed with highest credit: two were admitted as exhibitioners under the endowment founded by the late Philip Smith, of Syndal; and four were provided for by the vote in aid passed by Parliament—making a total class of eight. Three have passed through a short course and been appointed to schools. As from time to time the Model School turns its pupils out with some sort of practical training in their duties, it may be expected that there will be a continuous improvement of the State Teaching Staff throughout the Colony.

Technical Schools. During the last few months Technical Schools have been established in Hobart and Launceston, and although these, as having been started during the current year, do not properly come within the scope of this Report, I may be pardoned for saying that admirable progress has been made during the short time the schools have been in operation. The number of students on the rolls at Hobart is now 84; the number at Launceston has reached 105: and in proof of the favour in which this movement is held by artificers and tradespeople, I may mention that many of the employers of labour in Hobart have intimated their intention of having a clause inserted in the indentures of their apprentices making attendance at the Technical School compulsory. I also take the opportunity of testifying to the able and zealous conduct of these Schools by the Hobart and Launceston Committees.

Construction of School Premises. During the year £8265 5s. 3d. were appropriated under the provisions of "The Public Buildings Erection Act, 1885," in aid of the erection of the School premises enumerated in Appendix A. In the absence of sufficient funds for the erection of school-houses in all the centres where they are required, buildings have to be rented from time to time; and while this course is unavoidable, it is in the case of centres where population fluctuates, expedient.

Half-time Schools. To meet the educational needs of small and scattered communities, 20 half-time schools existed in 1887; but 67 schools fell short as to attendance of the average required for maintenance of full-time schools; and I am endeavouring to arrange for conducting these on the half-time principle.

Night schools. Night-schools fell off in numbers during 1887, there being only three in that year as against five in 1886.

Teachers. The conduct of the Teachers generally has been unexceptionable. In one instance a Teacher who proved unfit for his position was allowed to resign; and one Teacher, holding certificates from a neighbouring colony, who had been employed temporarily as *locum tenens*, was dismissed for misconduct. In regard to attention to rules and instructions issued for their guidance some considerable laxity is reported, and there is yet much to be done in the way of teaching so that the minds rather than the memories of children shall be cultivated.

Promotion of Teachers. 23 Teachers classified under the Regulations, and were promoted during the year; and, for the first time, a regulation has been brought into operation whereby, to encourage Teachers in presenting themselves for examination, more or less of their travelling expenses are paid proportionately to their success or failure in examination.

Boards of Advice. The District Boards of Advice have co-operated with the Department in a very satisfactory manner, and have proved to be a valuable portion of the educational machinery. I have to express my thanks to the Members of the Boards for their freely given aid. Only five vacancies exist at present in all the Boards of the Colony.

Inspection. The Reports of the Inspectors, together with a memorandum thereupon by the Director, are appended hereto. The number of inspections made during the year were 212; the number of schools examined, 174; making total visits, 386.

The total expenditure upon State Education during 1887, exclusive of amount expended under Loans Bill, amounted to £30,367 2s. 9d. The appropriation of this is summarised as follows:—

	£	s.	d.
1. Salaries and allowances of teachers, assistant teachers, pupil teachers, and paid monitors - - - - -	20,248	5	5
2. Model School - - - - -	653	2	2
3. Repairs to State School buildings - - - - -	928	6	1
4. Rent of school buildings - - - - -	249	3	0
5. Repairs and improvements to school buildings occupied by the Department - - - - -	188	3	9
6. Preparation of plans and supervision of works - - - - -	373	0	3
7. School furniture and fittings - - - - -	447	9	3
8. School requisites (books, maps, &c.) - - - - -	302	14	6
9. Salaries and allowances of Truant Offices - - - - -	327	18	7
10. Miscellaneous expenses - - - - -	480	11	4
11. Allowances to Boards of Advice - - - - -	2198	4	0
	£26,396	18	4
12. Salaries and travelling allowances of Inspectors - - - - -	1370	7	8
13. Administration - - - - -	1475	13	5
14. Exhibitions from State Schools - - - - -	1124	3	4
	£30,367	2	9

The following statement exhibits the comparative cost to the State of instruction for the years 1886 and 1887:—

Average Cost of Instruction, exclusive of the Cost of Administration, Inspection, Erection of Schools, and Exhibitions.

	1886.			1887.		
	£	s.	d.	£	s.	d.
Number of scholars on Rolls, per head - -	1	7	6½	1	11	11½
Average number of scholars on Rolls, per head -	1	19	5½	2	6	4½
Average daily attendance, per head - - -	2	15	5	3	4	6½

Cost of Administration.

Number of scholars on Rolls, per head - -	0	1	10	0	1	9½
Average number of scholars on Rolls, per head -	0	2	7½	0	2	7
Average daily attendance, per head - - -	0	3	8½	0	3	7½

Cost of Inspection.

Number of scholars on Rolls, per head - -	0	1	6½	0	1	8
Average number of scholars on Rolls, per head -	0	2	2½	0	2	5
Average daily attendance, per head - - -	0	3	1½	0	3	4½

Average Cost of Instruction on Total Expenditure, exclusive of Amount expended under Loans Act, for the Year 1887.

	£	s.	d.
Number of scholars on Rolls, per head - - -	1	16	9
Average number of scholars on Rolls, per head -	2	13	4½
Average daily attendance, per head - - -	3	14	2½

Schools were opened at Cam Road, Inglewood, Jericho, Red Hills, Wattle Hill, and Young Town. New schools opened.

The following schools were closed during the year:—Chuan, Dry Creek, Dro-medary, Lachlan, Native Tier, and Spreyton. Schools closed.

E. N. C. BRADDON.

25th May, 1888.

APPENDIX A.

EDUCATION DEPARTMENT.

During the year the sum of £8265 5s. 3d. was appropriated under the provisions of the Public Buildings Erection Act, 1885, on the purchase of sites and purchase and erection of school premises, &c., at the following places:—

	£	s.	d.
Alberton, purchase of buildings	10	0	0
Bothwell, school and residence, extras, supervision, &c. ..	109	4	2
Brothers' Home, erection of residence.....	296	10	0
Deloraine, additions to schoolhouse.....	191	10	0
Ellendale, schoolroom	149	8	8
Emu Bay, fencing, &c.....	29	2	9
Gardner's Creek, school buildings	209	19	9
Goulburn-street, extras, supervision, &c.....	117	13	3
Green Ponds, extras, supervision, &c.....	172	1	11
Invermay, purchase of site	900	0	0
Ditto, erection of school buildings	2552	0	0
Iveridge, new schoolroom and alterations	255	0	0
Koonya, school and residence	286	4	6
Lachlan, site	25	0	0
Mountain River, school and residence.....	197	1	0
Murray-street, purchase of land and buildings	1400	0	0
Oatlands, extras, new schoolhouse	37	0	6
Patersonia, site, school and residence	283	0	0
Ridgeway, school and residence	305	5	0
Sandy Bay, site, school, and residence	430	12	9
Upper George's River, site	10	4	0
Upper Piper's River, additions to schoolhouse	168	5	0
Upper Ringarooma, fencing, &c.....	17	4	0
Westbury, extras, new schoolroom	77	18	0
Young Town, site.....	35	0	0
	£8265	5	3

APPENDIX B.

Education Office, Hobart, 26th May, 1888.

MEMORANDUM submitted by the Director of Education on points in the Reports of the Inspectors of Schools to which his attention has been directed by the Minister.

1. The Senior Inspector notes the omission of Euclid and Algebra—and he might have added, the Elements of Plane Trigonometry,—from the standards of examination for the higher classes of Certificated Teachers in the new Regulations. This has the effect of lowering to some extent the standard of qualification, though these subjects were not compulsory under the old Regulations, and Teachers fit to pass satisfactorily in Applied or Theoretical Mechanics must have a competent knowledge of Mathematics. It was on the ground that the practical effect of the new standards would be disadvantageous under existing conditions that I recommended last year, and obtained authority for the retention of the old standards for the present.

2. There is no excuse for the negligent and unmethodical manner in which school records are often kept. The funds voted by Parliament do not provide for any sumptuous outlay upon school furniture, but there are always a teacher's desk and one or more presses, and those who are not orderly by habit, natural or acquired, will not become so by being furnished with extra conveniences. It is desirable that portfolios should be supplied for the safe keeping of circulars and official correspondence.

3. There is sometimes a difficulty experienced in getting at the correct age of certain classes of children, especially where compulsory measures are in active operation, and this difficulty is met with in all countries, except, perhaps, in some of the German States. The age may generally be obtained with sufficient accuracy for ordinary school purposes, and wrong entries are sometimes made in the Registers because no trouble has been taken to ascertain the facts. In investigating cases of absenteeism the Truant Officers have constantly had to refer to the Registrar's Office for the exact age of children, and the necessary information is always readily furnished.

In furnishing returns of non-attendance, Teachers are only expected to supply such information as may be reasonably required from officers in their position, and those who hold appointments in country districts are supposed to make themselves acquainted with the families living within

reach of the school. Provision is made in the Police Districts, and in some of the Rural Municipalities, for ascertaining the particulars of each case; but the want of uniformity in the mode of obtaining the information, and of dealing with it when obtained, might certainly be used as an argument in favour of centralization of the Police. In large towns, where neither the Teachers nor the Boards of Advice can possibly trace out or keep in view the numerous class of children attending irregularly or wholly untaught, special provision must be made either by the Municipal Councils or the State, for searching out those who are habitual absentees, and enforcing their attendance.

4. The ventilation of schools is often defective. The so-called "ventilators" in ceilings are simply productive of down draughts. The moveable sashes in the small square heads of mullioned windows are totally insufficient to secure a proper circulation of air through the upper part of the schoolroom, and Tobin tubes are of little practical use except when there is a fire in the room. In some of the schoolrooms built within the last two years I have succeeded in introducing open roofs, with ventilating sashes high up in the gables, and if these are properly hung "it only depends," to use the Senior Inspector's words, "on the common sense of the teacher to have the air kept wholesome without the exposure of anyone to dangerous draughts."

5. Cleansing allowances are not granted by Parliament to the Teachers, but to Boards of Advice, to be expended by them in the performance of certain work by persons whom they may appoint for the purpose. If any instance in which the allowance is paid to the Teacher were reported to the Minister, the irregularity, which can occur only through inadvertence, might be easily checked. The Teacher's function is to report to the Board whether the work for which the allowance is granted has been properly performed, and he can hardly be expected to do this if he is himself the recipient of the money. Attention to the school out-offices constitutes the first charge upon the cleansing allowance.

6. The number standing at the head of the fourth column in Mr. Inspector Bourdillon's table of examination results is greater than the number of children presented for examination in the same division, because it includes the failures from the second or upper division of the First Class. The classification of the children is the function of the Teacher alone. The Inspector, after examining the general work of the lower division, in which individual results are not required by the Department, may be supposed to be testing the proficiency of the children whom he finds in the upper division. Those whom he finds to have nearly or fully mastered the work of their grade he will note as passing with credit; those who show that they have fairly passed beyond the range of the lower division he will simply note as having passed; while the rest (if any) will be recorded as belonging to the lower division. By repeating this process in the other classes throughout the school the whole classification of the school is revised, and by summarising the results the Inspector is able to arrive at a fair estimate of the general educational condition of his district. This method of examination, which I introduced more than 20 years ago, is far more comprehensive than that which is in use under a system of "payment by results," and is fairer to the teacher. It is to be noted that, besides mastering their class work in the three essential subjects, children are expected, as a general rule, to have satisfied the other conditions of the Standard of Instruction before they are promoted to a higher class.

7. Pencil-holders can be always supplied to Teachers when included in their annual requisitions, and it would be well for the Inspectors to strictly prohibit the use of short stumps of pencils in writing.

Drill is included in the Standard of Instruction as a part of the regular school course, and, within reasonable limits, is an essential part of the Teacher's function. It appears probable that in some schools in which a separate instructor was formerly employed the Teachers have got accustomed to the notion that this branch of school routine is no business of theirs.

8. No schools can be properly conducted without time-tables, and the Inspectors can at any time require them to be prepared, and copies furnished to the Department. It is to be regretted that no penalty, short of stoppage of salary or suspension from duty, is provided for cases in which rules or instructions are habitually disregarded. The introduction of a system of small fines for irregularities of this kind has been found to work very satisfactorily in some of the neighbouring colonies; and, though the great majority of our Teachers require no such correctives, it is desirable to have a simple means of enforcing discipline which will relieve Inspectors from the unpleasant duty of noticing shortcomings of this description in their Annual Reports.

T. STEPHENS, *Director of Education.*

The Honourable the Minister of Education.

APPENDIX C.

GENERAL REPORT for the Year 1887, by JAMES RULE, Esq., Senior Inspector of Schools.

Hobart, 10th April, 1888.

SIR,

I HAVE the honor to submit my General Report for the year 1887.

1. The redistribution of districts early in the year, consequent on the appointment of a third Inspector allotted to me those of Hobart, Bothwell, Brighton, Buckingham, Clarence, Franklin (North and South) Glenorchy, Green Ponds, Hamilton, Kingborough, New Norfolk, and Richmond; which contained altogether 71 State Schools. These were all visited once or oftener during the year; and 67, comprising 3706 pupils, were fully examined; as were the schools under the management of the Ragged Schools Association, with St. Luke's and the Boys' Reformatory, comprising 407 pupils. The four schools that missed the annual examination—viz., Dromedary, Native Tier, Dry Creek, and Lachlan—were closed during the second half.

2. The results of my annual examinations in the State Schools are summarised as follows:—

TEACHERS' CLASSIFICATION.

	Class I.		Class II.	Class III.	Class IV.	Class V.	Class VI.	TOTAL.
	Div. 1.	Div. 2.						
Present at Examination	918	563	745	680	449	248	103	3706
Passed in three subjects { Number .....	...	561	721	537	346	168	65	...
{ Per-centage .....	...	100	97	79	77	68	63	...

REVISED CLASSIFICATION.

(According to attainments ascertained by Examination.)

	Class I.		Class II.	Class III.	Class IV.	Class V.	Class VI.	TOTAL.
	Div. 1.	Div. 2.						
Qualified in all three subjects for position in the Class	826	457	885	712	501	249	76	3706
Per-centage on total number	22	12	24	19	14	7	2	100

STANDARDS REACHED.

	Reading.	Writing.	Arithmetic.	All three Subjects—	
				Number.	Per-centage of Total.
Below full standard of Division 1, Class I.	795	775	727	826	22.29
Had reached full standard of Division 1, Class I.	405	430	468	457	12.33
Ditto Division 2, Class I.	697	739	909	885	23.88
Ditto, Class II.	635	681	741	712	19.21
Ditto, Class III.	559	590	511	501	13.52
Ditto, Class IV.	357	314	268	249	6.72
Ditto, Class V.	188	131	75	69	1.86
Ditto, Class VI.	70	46	7	7	0.19
TOTALS	3706	3706	3706	3706	100.00

PROGRESS OF PUPILS INDIVIDUALLY.

Traceable.	Good.	Fair.	Moderate.	Slow.	Nothing appreciable.
2048	751	522	415	346	14

* These 360 averaged only 52 per cent. of full attendance in the quarters preceding their annual examination.

3. As in former years, most failures were in Arithmetic; and it is remarkable that the highest percentage was in some of the Town schools. But a bare statement of passes and failures in the different classes is not a sufficient basis for an estimate of the teachers' work, either absolutely or relatively. Some schools that had only a moderate per-centage of passes not only contained the most advanced pupils, but showed also the highest average standard of proficiency. A want of strictness in applying the needful tests for promotion is to be blamed, as tending to perpetuate more or less of unsoundness in the further progress of those promoted prematurely. Nevertheless teachers ought to be credited with the work achieved, which is not necessarily in unqualified proportion to the per-centage of passes, in the statement of which there is no mention of the standards actually reached by the pupils who failed. Many of these had made fair progress

since the previous examination, and could have passed satisfactorily in the next lower class without discredit for the length of time they had been in that class ; while, on the other hand, not a few of the schools in which the per-centage of passes was high deserved only moderate credit for average standard of proficiency, the progress of pupils from class to class being slow, and the per-centage that reached the highest class very small,—in the majority of schools, nothing.

4. There is still much room for improvement in the methods of teaching and training in Arithmetic. Too many teachers in the lower grades have not yet mastered the subject thoroughly ; and several others, who are well known as excellent arithmeticians, do not seem to realise the indispensableness of judicious training to supplement the sound instruction that is given regularly to the different classes, but not assimilated, or even fully understood, by a large majority of the pupils. Exercise in working short sums of all kinds mentally is not general ; though it is essential in a good arithmetical training from the lowest to the highest standards. Several teachers deserve credit for the practice they give the elder pupils in such calculations as will be found useful in business. The majority in the highest class can reckon quantities and values in most kinds of work involving only rectangular measurement. Very few are taken farther in "Mensuration," the term as found in the Standards of Instruction being generally understood to apply only to rectangular surfaces and solids. Most practical men must know that Mensuration so limited is often insufficient in ordinary business. The valuation of reaping or mowing by the acre requires sometimes the measurement of oblique-sided plane surfaces. Stone-breakers put their metal in a prismoid form ; and very generally the work of excavators has a similar form. Tinkers and others are often required to make vessels of given capacity in the form of cylinders, truncated cones, or spindles. Builders have to deal with arches and curved surfaces and solids of various kinds : so it is very advisable to make the Standard of Instruction in State schools provide for a practical knowledge of all such measurements. This can be done without any excessive strain on the pupils, since it is not necessary that they should be able to investigate all the processes involved. It has come under my observation that ignorance of correct methods beyond rectangular measurement is very common among workmen, employers, and even overseers. For example, it is a very usual method in measuring an oblique-angled four-sided field to take in all cases the arithmetic mean of each pair of opposite sides as the length and breadth respectively of a rectangle equal in area to the field. This may happen to produce a correct result ; but the same cannot be said of the mistake often made in reckoning a prismoid equal to a prism with the same height upon a base equal to the prismoid's middle section. In this case there must be error more or less ; and it may be serious, for the greater the slant of the sides from the perpendicular, the more is the volume of the solid under-estimated. In the measurement of round tanks, now in very common use, there seems to be the same popular ignorance ; else it is unaccountable that many of those supplied under contract to the State schools are found to be of less than the specified capacity. Instruction and training in calculations necessary in all such cases as those I have indicated would be far preferable to the cultivation of a dashing cleverness in solving arithmetical puzzles of no practical value beyond the mental exercise they require. Although some of the processes in Mensuration involve the assumption of the truth of a few results in Mathematics far beyond the scope of boys under fourteen, their instruction ought to be made rational as far as possible. Toward this end elementary Algebra should be included in the standards, as well as ocular demonstration of some of the most useful truths in Geometry. For example, the cutting and piecing of a three-sided bit of paper would be sufficient without any regular course of Euclid to show that a triangle is equal in area to a rectangle on the same base, with a breadth equal to half the triangle's height, or to one upon half the base, with the same height as that of the triangle. This and many similar expedients ; as helps to explanation, suggest themselves to every good teacher in practical Mathematics.

5. There has been an unfortunate oversight in the framing of the new Regulations, which do not include Algebra, Euclid, and Trigonometry among the subjects prescribed for teachers of the higher grades, although some of the alternative subjects prescribed require the students to be mathematicians.

6. It is to be regretted that useful linear drawing is taught in only very few schools, and in these to only a small number of pupils. It seems that teachers find a difficulty in inducing parents to provide the few simple and inexpensive instruments that each pupil must have for this work. As a help in learning Mensuration it is very valuable, especially when teachers adopt the old-fashioned practice of directing the pupils to illustrate every important problem with a diagram neatly drawn to scale.

7. The importance of cultivating the faculty of expression is not yet sufficiently recognised in many of our schools. Although most teachers insist upon careful reading, with reference to the sense, only a few exercise children regularly in rendering explicit answers in proper language to questions incident to their class teaching. With practice such as this it is found easy to correct vulgarisms and lead children on to original composition without burdening their memory with all the technicalities and rules of grammar.

8. It is evident that more and more of the teachers are realising the very great importance of order in their schools ; in the majority it ranges from fair to good. A teacher with a quick vigilant eye and a kind but masterful tone has no difficulty in the maintenance of good order. Several in all grades have these qualifications naturally ; others have acquired and cultivated them very creditably ; and under such teachers, when the lessons are made interesting, the order maintained is excellent. In some schools, where it is moderate, a considerable improvement might be effected by a re-adjustment of the time-table, so as to prevent any two adjacent classes having at the same time a lesson in which a certain amount of noise is unavoidable. But even with this precaution duly observed, it sometimes happens that a zealous teacher so warms to his work as to forget that there are other teachers conducting classes in the same room ; and he fills it with the noise of his own teaching. The others are thus driven in self-defence to speak louder than they would wish ; the noise throughout the schoolroom becomes comparable to that of "hammer and tongs" ; and the quiet cultivation of intelligence by judicious questioning directed *ad puerum* is impossible.

9. Most of the teachers deserve credit for the manner in which they keep their School Registers ; but with several there is a want of neatness and clearness in the entries ; and a few whose school management is in other respects satisfactory, seem to find it impossible to keep the registers neat and clean. The Attendance Registers, having paper covers, suffer most by wear and tear. A portfolio for those in use would be found of good service ; and for those of former years, which ought to be carefully kept as school records, there ought to be a receptacle, of sufficient size, partitioned off in the school press, where they should lie conformably, the most recent uppermost. Similar pigeon-holes are needful for the reception of papers that the teachers have to keep as permanent records. In several schools a placard is exhibited with the legend " A place for everything, and everything in its place " ; and it is amazing to find in some of these a total disregard of the precept, or else the curious belief that the teacher's desk is the " place " intended, being most usually crammed with a heterogeneous mass of books, old and new, slates, pencils, chalk, pens, important documents, school registers, printed forms, new and old exercise books and copy-books, scraps of paper, with a sprinkling of bread crumbs, so that much valuable time is often wasted when any particular paper or the Visitors' Book has to be found. There is no sufficient excuse for disorder such as this ; but it must be acknowledged that the provision in schools for the custody of records needs improvement.

10. In connection with the subject of School Registers, it ought to be mentioned that teachers are often unable to comply with the Regulations in recording a child's age, the parents neglecting or refusing to furnish the necessary information. Reference to the Registrar's Office should be free in cases of difficulty or doubt, else the law should compel parents to state the child's age at the time of admission. Another difficulty encountered by teachers is that of supplying information periodically concerning children in the school district who do not attend the State School, about whom they may enquire, but with no pretence of having legal authority in doing so. The teacher is placed in a false position in this matter, especially when prosecution under the Education Act may be the outcome of the enquiry.

11. The perennial difficulty in the collection of School Fees shows no signs of abatement. Their abolition would be a great help toward securing fuller and more regular attendance, besides relieving the teachers from constant petty strifes and annoyance, which interfere seriously with the good feeling that ought to be mutual between them and the children's parents. Where there is bitterness the children's moral training is sadly hindered.

12. The importance of sanitation in schools is now universally acknowledged ; but, although a general improvement is observable, much still remains to be done. Ventilation is the most difficult problem. The attempts at a solution have not been satisfactory as far as the State Schools are concerned. The supply of fresh air by open windows in most cases exposes children and teachers to dangerous cold draughts. Perforations in ceilings and louvres in gables generally admit down draughts from without instead of allowing the exit of vitiated air. The benefit expected from the Tobin tubes, provided in some of the new school-rooms, is frustrated by these openings, which prevent the spread of the stratum of fresh air above, that, according to the Tobin system, should eddy, without sensible draught, downward to the fireplace, carrying in its course the products of respiration. The system is not perfect theoretically, but it is well reported of where it has been fairly tried. In schools where doors, windows, and chimney are the means of ventilation, and these are so placed that windows or a door may always be kept open on the side sheltered from the wind, it only depends on the common sense of the teacher to have the air kept wholesome without the exposure of anyone to dangerous draughts. Many of the cesspits still in use are such as to make the sanitation of closets almost impracticable. They are really wells, receiving a constant supply of water by percolation from the adjacent earth ; thereby the contents are always more or less fluid, and foul gases escape whenever the surface is disturbed. Dry earth or ashes applied only sink to the bottom.

13. In those Districts where the Boards of Advice have taken an interest in popular education, and made the best use of the limited power conferred on them by law, there has been a noticeable improvement in the condition of the school-houses. But some of the Boards have hitherto shown very little interest in the schools. They take no notice of the need for petty repairs, and continue to leave upon the teachers the onus of making arrangement for the emptying of closet pans and cesspits, and the cleaning of school-rooms, the Boards only reimbursing the expense. In such cases the extra machinery gives added friction without improved work.

I have, &c.

The Hon. the Minister of Education

J. RULE, *Senior Inspector.*

APPENDIX D.

*GENERAL REPORT for the Year 1887, by GERARD BOURDILLON, M.A.,
Inspector of Schools.*

Launceston, 2nd May, 1888.

SIR,

I HAVE the honour to submit my General Report for the year ending 31st December, 1887.

I am unable to present a complete report of the work done in the schools in my district during the year, as I was prevented by illness from finishing my visits of examination.

In the early part of the year I received instructions to make Launceston my place of residence instead of Hobart.

By the appointment of a third Inspector I was relieved of the eastern portion of the district assigned to me in 1886. The schools placed under my supervision for the year 1887 were those in Launceston and the immediate vicinity, together with all those in the north-western portion of the island. Within these limits 78 schools were open for whole or part of the year. Regular visits of inspection were paid to all of these, with the exception of two, viz.—(1) Queenstown, which was closed on the opening of the new school at Westbury, and (2) Cam Road, which was established in the last quarter of the year. I had completed the examination of 42 schools before I was laid aside by illness.

Although the examination of some schools was omitted, yet I am able to report favourably of the general progress made throughout the district, while particular points of merit or the reverse have been pointed out in Reports of Inspection and Examination already furnished on the prescribed forms. There are, it is true, some schools in which the standard of instruction is low, and the general tone unsatisfactory ; but it may be safely asserted that these are exceptions, and that a more healthy state of things exists in a large majority of the schools. Taking a broad view of the whole district, it may be said that the children are receiving the benefit of a good elementary education, and all those teachers who have been taking pains in the past may well be encouraged to make renewed and hopeful efforts in the future.

The following tables show the classification of 2164 children examined in 42 schools.

Table A., showing the classification made by the Teachers, and the percentage passing in all three subjects in each class :—

	CLASS.							TOTAL.
	I.		II.	III.	IV.	V.	VI.	
	Division 1.	Division 2.						
Number of schools in which each class was present	41	41	41	40	41	30	12	
	y. m.	y. m.	y. m.	y. m.	y. m.	y.	y. m.	
Average age	6 4	7 10	9 4	10 9.	11 10	13	13 7	
Number examined.....	449	364	493	383	258	167	50	2164
Percentage on total (approximate)	21	17	23	17	12	8	2	—
Passed in all three subjects.....	*	266	412	289	185	110	45	*1307
Percentage on number examined..	—	73	83	75	72	66	90	76

* The results in Division 1 of Class I. are not recorded, as the Division has no minimum standard to determine " Passes."

This table, when compared with the results of the previous year, shows some improvement in the classification made by Teachers.

Table B., showing the number of children up to the work of each class. This table is compiled from the results of the Inspector's examination alone, and is independent of the classification made by the Teachers.

	Reading.	Writing.	Arithmetic.	All three subjects.	
				Number.	Percentage.
Not up to the work of Division 2 of Class I....	476	466	536	547	25 +
Up to the work of Division 2 of Class I.	351	355	350	347	16
Up to the work of Class II.....	429	534	482	506	24 —
Up to the work of Class III.....	382	363	373	362	17 —
Up to the work of Class IV.	253	239	259	242	11 +
Up to the work of Class V.	163	158	118	115	5 +
Up to the work of Class VI.	50	49	46	45	2 +
	2164	2164	2164	2164	

In all cases in which it was practicable, the progress in elementary subjects made by individual children since the examination of 1886 was tested by a comparison of the marks recorded against their names in the class lists. A comparison of the highest and lowest schools in this respect is instructive. In the one satisfactory progress was made by 70 per cent. of the children examined in both years, some progress,—though not enough to be called really satisfactory,—by 21 per cent., and no apparent progress by 9 per cent. In the other the figures are almost exactly reversed, satisfactory progress being noted in the case of 9 per cent., some progress in the case of 18 per cent., and no apparent progress in the case of 73 per cent. The average results in all the schools thus tested are far nearer the better than the worse of these two extremes. These results indicate that 50 per cent. had made satisfactory progress, 30 per cent. some progress, and 20 per cent. no apparent progress.

One of the most serious hindrances with which the Teacher has to contend is irregular attendance. The progress of children may be materially affected even without their irregularity being sufficient to render the parents liable to the penalties attached to the compulsory clauses of the Education Act. Where this

evil predominates, it is with the utmost difficulty that continuous progressive class instruction can be carried on. But there is a great difference in the way in which the difficulty is met by Teachers. Some appear to regard it as an irremediable evil, which they must accept as one of the necessary hardships of their lot; others make efforts, more or less strenuous, to diminish it. There are two chief methods by which the Teacher may endeavour to increase the regularity of attendance. One is by personal influence with the parents, many of whom are unconscious of the harm they are doing to their children; the other is by showing the children themselves how much they lose by being frequently absent from lessons. It is, of course, a *sine quâ non* that the loss be real. If the course of instruction be disconnected; if one day's lessons have no relation to those of the day before or the day to follow; if children work separately and there is no real *class-teaching* in the school, then the Teacher cannot expect to impress the children or their parents with a sense of loss, for the loss and disadvantage consequent on irregular attendance are in such a case reduced to a minimum. Tact and perseverance are needed on the part of the Teacher in dealing with this difficulty; but some measure of success will attend efforts made in the right way,—a measure, perhaps, that will exceed the Teacher's hopes.

In the regular subjects of instruction little has been observed generally as demanding special notice. But two defects in the subject of Writing call for particular mention as being at once prevalent and remediable. The first is the practice of allowing children to copy their own writing instead of the head-line in the copy-book. The last line frequently shows the worst writing on the page instead of the best, and a progressive deterioration, instead of improvement, may be observed from the first line downwards. If a word is misspelt in one line, the same mistake is often repeated in each succeeding line, showing that the writer has not looked up to the head-line. One way of obviating this is by the use of movable head-lines, which may be placed over each line as soon as it is written. But, without this, much may be done by careful supervision and the marking of errors during the writing lesson. The difficulty of teaching several classes simultaneously often leads the Teacher to set some children to work at their copybooks while he gives his whole attention to another class, and corrections, if made at all, are made only at the close of the lesson. But, while some simple practice in writing is allowable, it is yet a subject in which real instruction is necessary. Not only should there be careful supervision and correction, but common faults should also be demonstrated on the blackboard. The second defect is the use of short stumps of slate pencils without holders. This has been observed even in some schools where the general methods of instruction are good. It cannot be maintained that the best way of teaching a child to hold a pen or pencil in the right position is to let him begin writing with a tiny stump that he can barely grip with his finger-tips. There can be no difficulty in supplying holders, and the practice of allowing the use of short stumps is as inexcusable as it is injurious.

One matter in which there is great room for improvement is Drill. In almost every school the children are put through simple manual exercises and easy forms of desk-drill. But it is only in a few schools that anything beyond this is attempted, though in some cases the early parts of military drill are carried out with success. It is a matter of regret that since the discontinuance of instruction by a drill-sergeant in the schools in Launceston and the vicinity no provision has been made for carrying out an effective system of drill. Many teachers only lack confidence, and hesitate to begin with no help but that of printed instructions. They require someone to show them how to drill, and periodically to visit the schools to point out faults, and generally direct the course of instruction, according to the provision made in the Regulation on the subject.

Another matter in which general deficiency has been observed is the subject of Drawing. In this subject, as with Singing, it is not expected that instruction will be given by Teachers who have no natural talent, and who have received no definite training. But in those schools in which drawing is attempted good methods of instruction have been but rarely observed. The drawing lesson often means no more than that some of the children spend a certain amount of time in copying a drawing in a book with no definite directions from the teacher, and with no careful correction of their work. It is not uncommon to find young children attempting to reproduce elaborate drawings of animals and figures before their eyes or hands have received any training whatever. The children may find this a pleasant change from ordinary school-work, but they will hardly know more about drawing at the end of a year than they did at the beginning. The blame, however, does not always rest wholly with the Teacher, as complaints have been made of the difficulty of obtaining suitable books. It should, moreover, be added that in regard to this subject, as well as others, there are some schools in which systematic instruction is attempted with a greater or less measure of success.

The last point demanding special notice is the matter of Time Tables. Although nothing is said on the subject in the Regulations beyond two passing allusions, yet it is generally understood that there should be posted on the wall in every school a time table showing clearly and exactly what each class is doing throughout the whole of the school-time. It is no easy task to prepare a satisfactory time table in a small school where one teacher has several classes to teach single-handed, and where some of the classes consist, perhaps, of only two or three children. The time table can only be prepared by a series of experiments, and with constant revision at first. But when on visit after visit to a school the Inspector finds either that no time table is posted on the wall, or that the time table is not being followed, or is met time after time with the excuse that the time table is "undergoing revision," it does not reflect credit on the Teacher. It is desirable that the Teacher should prepare, on a separate sheet, an abstract of the time table, showing what proportion of time is devoted to each subject of instruction in the course of the week.

I have, &c.

The Hon. the Minister of Education.

G. BOURDILLON, *Inspector of Schools*

APPENDIX E.

GENERAL REPORT for the Year 1887, by J. MASTERS, Inspector of Schools.

Hobart, 9th April, 1888.

SIR,

I HAVE the honor to present my Report for the year ending 31st December, 1887.

My District, which contained 65 schools, comprised (with the exception of the Richmond and Clarence Districts) the whole of the Island lying east of the Tamar, of the Main Line Railway, and of the Derwent, with the schools along the line of Railway, and a few to the west of it.

I entered upon my duties on the 5th April, and visited each school at least twice, once for inspection, and once for examination and inspection, the results of such visits being duly reported; and also shared with Inspectors Rule and Bourdillon the duty of conducting the examinations for the admission and classification of Teachers, for Pupil Teachers, for State School Exhibitions, &c.

The following tables exhibit the results of the Annual School Examinations.

Table A, showing the classification made by the Teachers, and the numbers passing in each class in the three elementary subjects of Reading, Writing, and Arithmetic:—

	CLASS.						TOTAL.	
	I.		II.	III.	IV.	V.		VI.
	Division 1.	Division 2.						
Number examined	522	362	500	356	239	86	32	2097
Passed in three subjects	—	341	433	308	204	68	27	1381

Table B, showing (as the result of examination alone) the number of children up to the work of each class:—

	Reading.	Writing.	Arithmetic.	All three subjects.	
				Number.	Percentage on Total.
Not beyond the work of Class I., Division 1.....	524	529	528	541	25.79
Up to the work of Class I., Division 2	370	368	412	408	19.46
Up to the work of Class II.....	493	494	492	481	22.94
Up to the work of Class III.	357	365	339	343	16.36
Up to the work of Class IV.	237	227	224	224	10.68
Up to the work of Class V.....	84	87	73	73	3.48
Up to the work of Class VI.....	32	27	29	27	1.29
	2097	2097	2097	2097	100.

Taken as a whole, the Teachers in my district have given satisfactory evidence of fidelity in the discharge of their important duties, though of necessity differing widely in point of aptitude and efficiency, and showing results correspondingly varied. In some cases these results have been very satisfactory, whilst in others they have been more or less disappointing.

The following observations indicate some of the defects or faults observed, which have been impressed upon the teachers concerned, and in regard to which I hope to see a progressive improvement.

Punctuality is, as a rule, satisfactorily maintained. Several cases, however, have been observed in which the school time was habitually behind the true time, the teachers forgetting, apparently, that the formation of habits of punctuality is an important element in the true education of the young.

Order in comparatively few cases was really good, though fairly satisfactory in most. In some instances the teachers really require to train *themselves* in habits of order and exactness.

Government.—It has been gratifying to observe that the teachers of my district show every desire to rule rather by kindness than by severity, and that the feelings of the children generally towards the teachers are evidently those of confidence and respect. Instances of undue severity must be (at least) very rare.

Reading.—Comparatively few teachers conduct the reading lesson really well. Too little effort is made in most cases to bring the intelligence of the children to bear upon what they read, and the reading consequently tends to become mechanical. A very common defect observed is a want of distinctness in enunciation.

Writing.—In a considerable number of schools the standard is fairly maintained, but in not a few cases, especially in the junior classes, much improvement would be effected if the teachers would frequently illustrate on the blackboard both the correct form of the letters, and also such mistakes in form as are made by the children.

Arithmetic.—Very few schools acquitted themselves *well* in this subject. In many schools, whilst the children exhibited a fair knowledge of the proper methods, they showed a want of accuracy in working, although every precaution was taken to prevent undue haste.

Grammar.—In most of the larger schools the standard is fairly maintained.

Geography.—In not a few cases this subject instead of being made very interesting, as it should be, is presented in a dry and unattractive form, in which cases consequently the standard is low. To this rule, however, there are creditable exceptions.

History.—(British and Scripture.) This subject, considering its great educational value and importance, receives, as a rule, far too little attention.

Drawing.—It is to be regretted that very little is done in this subject, which would be a favourite one with the children. There are few teachers who could not easily qualify themselves to teach enough at least to discover, and to some extent develop latent taste (and possibly talent) in the children.

Singing is taught in a considerable number of schools, chiefly by ear, and in some cases with gratifying results.

Sewing appears to receive adequate attention.

Drill in a few cases shows fair results, but in most cases is not attempted at all.

I have to acknowledge the uniform courtesy shown by the Members of the Boards of Advice in my district, and the readiness they have always evinced to render assistance when required.

I have, &c.

J. MASTERS, *Inspector*.

The Hon. the Minister of Education.

EDUCATION DEPARTMENT.

In continuation of Paper No. 49.

PARLIAMENTARY VOTE, &c.				DISBURSEMENTS.			
	£	s.	d.		£	s.	d.
Vote in aid of State Schools under Education Department	22,197	10	0	Salaries and Allowances of Teachers; viz.—			
To sale of School Books and Material from the Book Depôt	334	4	0	Teachers' and Assistant Teachers' Salaries	18,222	3	9
				Teachers' Allowances for instruction of Free Scholars	269	5	0
				Travelling Allowances to Teachers of Half-time Schools	83	8	8
				Pupil Teachers' Salaries	871	12	9
				Paid Monitors' Salaries	442	9	2
				Allowances for instruction of Pupil Teachers	177	13	4
				Payments to Teachers of Night Schools	22	13	6
					20,089	6	2
				Rent of School Buildings	249	3	0
				Repairs of Buildings not the property of the Department	194	13	9
				School Furniture and Fittings	447	9	3
				Purchase of School Books and Requisites	302	14	6
				Miscellaneous—Charged directly against Schools :—			
				Cleansing Closets	44	16	0
				Cleaning School-rooms	23	13	6
				Teachers' Travelling Expenses	25	15	11
				Law Expenses	14	15	10
				Survey Fees	16	13	0
				Needlework Material for Free School	3	10	0
				Compensation for loss by fire at Iveridge	1	10	0
				Gas and Water Rate	2	11	7
					133	5	10
				Indirect Charges :—			
				Supervision of Works and preparation of Plans, &c.	374	17	11
				Transport of School Materials	62	3	11
				Advertising	53	2	4
				Passage Money, Model School Training Staff	150	0	0
				Compensation to Teachers of Singing and Drawing	50	0	0
				Personal Travelling Grant to Inspector of Schools	30	5	3
				Fees to Examiners	15	0	0
				School Registers	31	15	10
				Sign-plates for State Schools	44	7	8
				Hire of Room for Examinations ..	2	10	0
				Attendant at Examinations	2	5	0
				Clerical Assistance	4	0	0
				Store Labour	13	7	6
				Books and Stationery	26	7	8
				Survey Fee	3	2	6
				Prosecution for not forwarding Private School Return	1	3	6
				Petty Expenses	2	10	8
				Balance	866	19	9
					248	1	9
					£22,531	14	0
					£22,531	14	0

APPENDIX G.

STATEMENT of EXPENDITURE on account of Administration and Inspection of Schools, for the Year ended 31st December, 1887.

	£	s.	d.		£	s.	d.
Parliamentary Vote—Salaries.....	2480	0	0	Disbursements—			
Stationery & Stores.....	50	0	0	Salaries.....	2387	2	9
Travelling Expenses of Inspectors of Schools.....	600	0	0	Stationery and Stores.....	35	10	8
				Travelling Expenses of Inspectors of Schools.....	423	7	8
				Balance—Salaries.....	92	17	3
				Stationery and Stores.....	14	9	4
				Travelling Expenses.....	176	12	4
	<u>£3130</u>	<u>0</u>	<u>0</u>		<u>£3130</u>	<u>0</u>	<u>0</u>

APPENDIX H.

STATEMENT of EXPENDITURE on account of Truant Officers, for Year ended 31st December, 1887.

	£	s.	d.		£	s.	d.
Parliamentary Vote—				Disbursements—			
Salaries.....	300	0	0	Salaries.....	300	0	0
Travelling and Forage Allowances.....	100	0	0	Travelling and Forage Allowances.....	27	18	7
				Balance.....	72	1	5
	<u>£400</u>	<u>0</u>	<u>0</u>		<u>£400</u>	<u>0</u>	<u>0</u>

APPENDIX I.

STATEMENT of EXPENDITURE on account of "Repairs to State Schools," the Property of the Government, for the Year ended 31st December, 1887.

	£	s.	d.		£	s.	d.
Parliamentary Vote.....	1000	0	0	Repairs and improvements to School Buildings and Grounds.....	921	16	1
				Balance.....	78	3	11
	<u>£1000</u>	<u>0</u>	<u>0</u>		<u>£1000</u>	<u>0</u>	<u>0</u>

APPENDIX J.

STATEMENT of EXPENDITURE on account of Exhibitions, for the Year ended 31st December, 1887.

PARLIAMENTARY VOTE.				DISBURSEMENTS.			
	£	s.	d.		£	s.	d.
Exhibitions for Boys.....	400	0	0	Exhibitions for Boys.....	391	13	4
Exhibitions for Girls.....	258	6	8	Exhibitions for Girls.....	237	10	0
Boarding Allowances to Country Exhibitioners.....	495	0	0	Boarding Allowances to Country Exhibitioners.....	495	0	0
				Balance.....	29	3	4
Total.....	<u>£1153</u>	<u>6</u>	<u>8</u>	Total.....	<u>£1153</u>	<u>6</u>	<u>8</u>

APPENDIX J.—continued.

RETURN showing the Schools from which Candidates for Exhibitions have been sent up, since the establishment of the System, 1860—1887 (inclusive.)

SCHOOL.	No. of Candidates presented.	No. who obtained sufficient Marks to qualify them for Exhibitions.	No. of Exhibitions awarded.	SCHOOL.	No. of Candidates presented.	No. who obtained sufficient Marks to qualify them for Exhibitions.	No. of Exhibitions awarded.
Bathurst-street, Hobart.....	71	26	15	Glenorchy	13	5	4
Battery Point, ditto	83	53	31	South Bridgewater	2	—	—
Goulburn-street, ditto	62	39	23	Constitution Hill	2	1	1
Harrington-street, ditto	11	—	—	Green Ponds	8	7	5
Macquarie-street, ditto.....	20	8	4	Hamilton	1	—	—
Trinity Hill, ditto.....	78	15	10	Kingston	2	—	—
Charles-street, Launceston ...	34	23	15	Longford	11	7	6
Margaret-street, ditto	11	3	—	Perth.....	5	5	2
New Town	68	24	11	Macquarie Plains	2	—	—
Sandy Bay.....	15	6	4	New Norfolk	9	8	4
Beaconsfield	6	1	1	Oatlands	1	—	—
Pontville.....	1	1	—	St. Helen's	1	—	—
Campbell Town.....	7	3	—	Jerusalem	1	—	—
Bellerive.....	5	2	2	Gladstone.....	1	—	—
Dunorlan	6	3	3	Ross	6	4	1
Sheffield	2	2	2	Stanley	1	1	1
Torquay	2	2	1	Breadalbane.....	1	—	—
Don	3	3	3	St. Leonard's.....	4	2	1
Burnie	3	1	1	Turner's Marsh	5	5	3
Deddington	1	1	—	Kellevie	2	—	—
Evandale	18	17	14	Sorell.....	5	4	2
White Hills	1	—	—	Carrick	1	1	—
Mangana	1	1	—	Glengarry	1	1	1
Castle Forbes Bay	1	—	—	Hagley	13	11	6
Franklin	7	5	5	Quamby Bend.....	1	—	—
Geeves Town.....	3	3	1	Queenstown.....	14	12	9
Dover	3	2	1	Westbury	4	—	—
Hastings	4	4	—	Whitemore	1	1	1
Lefroy	1	1	—	Winkleigh	1	—	—
Swansea	1	1	—				
				TOTAL.....	648	325	194

EXHIBITIONS.

RETURN of the Number of Candidates sent up for Examination since the establishment of the System, with particulars as to Marks gained, &c. (1860—1887 inclusive.)

	1860.	1861.	1862.	1863.	1864.	1865.	1866.	1867.	1868.	1869.	1870.	1871.	1872.	1873.	1874.†	1875.	1876.§	1877.	1878.
No. of Candidates pre- sented	31	30	14	16	16	15	37	37	33	20	15	18	22	13	12	8	Boys. Girls.	Boys. Girls.	Boys. Girls.
No. to whom Exhibi- tions were awarded ...	3	4	4	6	4	6	4	6	6	6	6	6	6	6	6	5	6 1	6 1	6 3
No. qualified for award*	3	5	4	7	5	6	4	15	17	13	11	12	18	10	9	5	6 1	11 1	15 3
No. qualified for place in "Table of Marks"†...	—	—	—	—	—	—	10	25	22	19	14	18	22	13	11	8	8 1	14 2	17 4
No. of marks obtained by Senior Exhibitioner...	634	696	679	685	784	720	923	904	1017	947	992	973	1055	942	1031	934	1008 613	1012 1016	1105 969
Average No. of marks obtained by Candidates awarded Exhibitions...	576	641	602	646	690	510	814	817	933	871	901	876	1002	852	923	742	892 613	877 1016	976 813

APPENDIX J.—continued.

	1879.		1880.		1881.		1882.		1883.		1884.		1885.		1886.		1887.		TOTAL.		
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Total.
No. of Candidates pre- sented	24	10	24	7	24	7	20	12	14	7	22	11	21	12	23	4	12	8	562	86	648
No. to whom Exhi- bitions were awarded ...	6	5	6	4	6	3	6	3	6	2	6	4	6	6	6	1	6	5	156	38	194
No. qualified for award*	20	5	14	4	14	3	15	3	8	2	12	4	9	6	12	1	6	5	287	38	325
No. qualified for place in "Table of Marks"†...	23	9	22	6	23	7	19	10	13	6	18	10	18	10	23	4	12	8	—	—	—
No. of marks obtained by Senior Exhibitioner ...	1031	828	952	763	833	656	935	857	823	710	741	681	862	826	900	656	817	747	—	—	—
Average No. of marks obtained by Candidates awarded Exhibitions...	931	681	885	683	783	637	829	739	749	688	738	658	803	714	817	656	760	699	—	—	—

* In 1866 the standard required to qualify for an Exhibition was fixed at 600 marks.

† Prior to 1866 the standard required to entitle to a place in the published Table of Marks (viz., 400) was not fixed, and in 1866, all Candidates' names were published.

‡ Prior to 1874 the Exhibitions were open to Candidates up to the age of 13.

§ Prior to 1876 the Exhibitions were open to boys only.

APPENDIX K.

NIGHT SCHOOLS FOR MALES.

RETURN of Number of Scholars under Instruction in the Night Schools, showing amount of Fees paid by them, and the Payments made by the Education Department on account of their Instruction, between the 1st January and 31st December, 1887.

No.	Situation of School.	Amount paid by Department.	Amount paid by Scholars.	Number of Scholars under Instruction.			
				1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
1	Bothwell	£ s. d. 3 3 6	£ s. d. 13 17 3	..	18	14	..
2	Fentonbury	4 1 6	5 19 0	..	..	17	..
3	Brothers' Home ...	10 17 6	13 8 3	12	16	18	18
TOTAL....		£18 2 6	£33 4 6	12	34	49	18

APPENDIX L.

STATEMENT of Expenditure on account of Model School, for the Year ended 31st December, 1887.

	£	s.	d.		£	s.	d.
Parliamentary Vote—				Disbursements—			
*Salaries of Teachers and Students	700	0	0	Training Staff	436	8	10
Boarding Allowances to Students	100	0	0	Boarding Allowances to Students	16	13	4
				Balance	346	17	10
	£800	0	0		£800	0	0

* The Teachers included in this item are also on the Regular Staff of the Battery Point State School.

APPENDIX M.

STATEMENT of Expenditure on account of Allowances to Boards of Advice, for the Year ended 31st December, 1887.

	£	s.	d.		£	s.	d.
Parliamentary Vote	2500	0	0	Disbursements	2198	4	0
				Balance	301	16	0
	£2500	0	0		£2500	0	0

APPENDIX

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.
1	HOBART	Bathurst-street	224½	411	297	708	277	181	458	208	127	335	3	2	2	5
2		Battery Point	224	311	240	551	209	153	362	170	116	286	3	3	3	1
3		Goulburn-street	224½	197	165	362	132	117	249	104	88	192	2	2	1	2
4		Macquarie-street	224	192	97	229	94	63	157	66	44	110	1	1	-	2
5		Murray-st. (Free)	225½	157	173	330	116	108	224	80	69	149	1	3	-	1
6		Trinity Hill	225	272	221	493	144	110	254	94	68	162	1	2	1	2
		TOTAL		1480	1193	2673	972	732	1704	722	512	1234	11	13	7	13
7	LAUNCESTON ..	Charles-street	234½	504	308	812	333	200	533	237	137	374	3	1	2	7
8		Frederick-street	220½	155	122	277	92	73	165	62	48	110	-	3	-	1
		TOTAL		659	430	1089	425	273	698	299	185	484	3	4	2	8
9	BEACONSFIELD ..	Beaconsfield	234	190	159	349	138	99	237	104	73	177	1	1	1	3
10	BOTHWELL	Bothwell	222½	70	52	122	56	38	94	41	27	68	1	1	-	1
11	BRIGHTON	Bagdad	205	31	33	64	21	26	47	16	20	36	1	1	-	-
12		Black Brush	227½	9	17	26	6	12	18	4	8	12	-	1	-	-
13		Broad Marsh	132½	26	14	40	17	7	24	14	6	20	1	-	-	-
14		Bluff	110½	7	8	15	6	8	14	5	6	11	1	-	-	-
15		Dromedary	90	14	16	30	9	11	20	6	7	13	-	1	-	-
16		Elderslie	214	14	9	23	8	7	15	5	5	10	-	1	-	-
17		North Bridgewater	225	44	35	79	33	27	60	23	21	44	-	1	-	1
18		Old Beach	228½	16	14	30	12	11	23	9	8	17	-	1	-	-
19		Pontville	233	40	30	70	28	22	50	20	16	36	1	1	-	-
		TOTAL		201	176	377	140	131	271	102	97	199	4	7	-	1
20	BUCKINGHAM ..	New Town	221½	149	111	260	89	63	152	69	47	116	1	1	1	1
21		Sandy Bay	220½	29	15	44	18	11	29	14	7	21	-	1	-	1
		TOTAL		178	126	304	107	74	181	83	54	137	1	2	1	2
22	CAMPBELL TOWN	Campbell Town	222½	71	61	132	51	43	94	41	32	73	1	2	-	-
23		Cleveland	189	26	20	46	14	10	24	11	7	18	1	-	-	-
24		Epping	54	17	13	30	10	7	17	8	6	14	1	-	-	-
		TOTAL		114	94	208	75	60	135	60	45	105	2	2	-	-
25	CARNARVON	Carnarvon	225½	11	14	25	8	10	18	8	8	16	-	1	-	-
26		Cascades	84	11	23	34	8	15	23	6	13	19	1	-	-	-
27		Impression Bay	82	22	19	41	13	14	27	9	10	19	1	-	-	-
		TOTAL		44	56	100	29	39	68	23	31	54	1	1	-	-
28	CLARENCE	Bellerive	226	40	34	74	23	21	44	17	14	31	1	1	-	-
29		Cambridge	235	31	21	52	21	16	37	14	12	26	1	1	-	-
30		Rokeby	228½	25	22	47	18	17	35	14	12	26	-	1	-	-
31		Sandford	227½	17	14	31	12	10	22	10	9	19	-	1	-	-
32		South Arm	227½	19	10	29	13	8	21	8	6	14	-	1	-	-
		TOTAL		132	101	233	87	72	159	63	53	116	2	5	-	-
33	DELORAIN	Brookhead	227½	26	36	62	17	24	41	13	19	32	1	1	-	-
34		Brookside	213	31	22	53	22	11	33	14	7	21	1	1	-	-
35		Chudleigh	221	40	31	71	30	25	55	22	17	39	1	1	-	-
36		Deloraine	232½	75	46	121	52	30	82	40	22	62	1	1	-	2
37		Dunorlan	230½	68	51	119	50	41	91	35	27	62	1	2	-	-
38		Golden Valley	221½	32	31	63	22	22	44	13	14	27	1	1	-	-
39		Mole Creek	232	25	20	45	18	16	34	13	12	25	1	1	-	-
40		Red Hills	144	45	30	75	27	31	58	19	19	38	-	1	-	-
41		Parkham	222	30	17	47	17	10	27	12	7	19	1	-	-	-
42		Tongataboo	222	26	15	41	15	11	26	10	8	18	1	1	-	-
		TOTAL		398	299	697	270	221	491	191	152	343	9	10	-	2

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between the 1st January and 31st December, 1887.

Aid granted during the Year ended 31st December, 1887.								School Fees.	No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
524 1 9	—	1 12 4	—	—	10 3 10	1 7 6	537 5 5	470 19 11	1.
372 10 0	—	15 3 3	—	—	15 17 0	6 10 0	457 2 0	335 1 0	2.
295 11 0	—	10 2 3	—	—	11 19 0	11 2 7	430 0 4	219 19 6	3.
206 0 0	—	—	—	—	1 5 0	2 19 6	218 9 6	122 18 10	4.
312 16 8	—	23 14 1	—	—	—	4 5 8	359 10 5	—	5.
283 10 6	—	4 17 0	—	—	0 19 6	4 19 4	298 10 4	137 19 7	6.
1994 9 11	—	55 8 11	—	150 11 9	50 4 4	50 3 1	2300 18 0	1286 18 10	
546 17 11	—	13 0 6	—	—	3 1 7	—	563 0 0	552 6 1	7.
143 8 6	—	—	5 9 0	—	2 1 3	—	150 18 9	108 8 3	8.
690 6 5	—	13 0 6	5 9 0	—	5 2 10	—	713 18 9	660 14 4	
258 18 3	—	25 19 0	—	4 14 6	3 19 2	—	293 10 11	180 19 6	9.
150 0 4	—	—	—	42 17 6	5 19 9	—	198 17 7	66 7 11	10.
120 1 3	—	—	—	—	1 17 10	—	121 19 1	45 8 11	11.
40 3 9	—	—	—	—	1 6 7	—	41 10 4	13 16 8	12.
42 14 0	—	—	—	—	1 7 8	—	44 1 8	17 13 1	13.
39 0 0	—	—	—	—	0 6 6	—	39 6 6	11 1 4	14.
17 4 4	5 0 0	—	—	—	0 2 10	4 3 0	26 10 2	5 9 3	15.
40 19 5	7 10 0	—	—	—	0 10 0	—	48 19 5	4 14 8	16.
74 18 6	—	—	—	2 2 6	1 10 6	—	78 11 6	62 15 2	17.
50 3 0	—	13 7 0	—	—	0 14 9	—	64 4 9	23 7 5	18.
121 14 9	—	—	—	—	1 5 6	—	123 0 3	38 9 2	19.
546 19 0	12 10 0	13 7 0	—	2 2 6	9 2 2	4 3 0	588 3 8	222 15 8	
258 19 9	—	24 5 11	—	10 16 6	7 5 0	0 10 0	301 17 2	136 2 11	20.
72 6 3	—	—	20 5 0	—	1 4 0	1 2 0	94 17 3	18 11 8	21.
331 6 0	—	24 5 11	20 5 0	10 16 6	8 9 0	1 12 0	396 14 5	154 14 7	
171 8 9	—	0 9 0	—	—	1 11 6	—	173 9 3	76 14 9	22.
37 19 2	—	—	—	2 2 6	0 15 10	3 0 0	43 17 6	19 2 5	23.
13 1 5	—	—	—	—	0 5 10	—	13 7 3	6 11 1	24.
222 9 4	—	0 9 0	—	2 2 6	2 13 2	3 0 0	230 14 0	102 8 3	
50 0 0	—	—	—	—	0 5 4	—	50 5 4	14 0 10	25.
101 13 4	12 0 0	—	—	0 4 6	1 5 5	3 12 6	118 15 9	7 8 2	26.
								10 15 10	27.
151 13 4	12 0 0	—	—	0 4 6	1 10 9	3 12 6	169 1 1	32 4 10	
142 10 0	—	32 12 5	—	2 14 6	0 19 9	8 17 6	187 14 5	29 14 6	28.
92 0 0	—	9 0 0	—	3 19 6	0 11 0	1 10 0	107 0 6	32 12 10	29.
62 18 9	—	27 0 0	—	2 8 6	0 12 6	1 0 0	93 19 9	11 2 7	30.
52 2 9	—	4 1 6	—	—	0 6 8	2 0 0	58 10 11	28 0 10	31.
40 0 0	—	—	—	0 12 0	0 7 7	0 10 0	41 9 7	17 19 6	32.
389 11 9	—	72 13 11	—	9 14 6	2 17 6	13 17 6	488 15 2	119 10 3	
106 0 0	—	—	—	—	1 2 3	—	107 2 3	31 7 9	33.
95 11 0	—	—	—	0 10 6	1 1 10	—	97 3 4	32 1 11	34.
112 7 9	—	—	—	—	0 9 11	—	112 17 8	34 12 0	35.
158 11 6	—	29 0 0	—	—	1 18 0	—	189 9 6	62 19 2	36.
127 1 3	—	—	—	—	1 6 8	—	128 7 11	63 3 3	37.
110 4 0	—	—	—	0 5 0	0 14 10	—	111 3 10	3 12 0	38.
77 0 0	—	—	—	—	0 11 7	3 2 6	80 14 1	42 9 3	39.
23 6 8	—	—	—	—	0 1 6	—	23 8 2	18 0 8	40.
81 12 6	—	4 15 0	—	—	0 12 11	—	87 0 5	13 3 3	41.
111 8 3	—	0 5 0	—	—	0 14 0	—	112 7 3	12 9 6	42.
1003 2 11	—	34 0 0	—	0 15 6	8 13 6	3 2 6	1049 14 5	313 18 9	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers, and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.
43	DEVON, EAST.	Barrington	228½	47	31	78	27	18	45	20	13	33	1	1	-	-
44		Barrington Junction	228	26	22	48	15	17	32	10	10	20	-	1	-	-
45		Formby	229	47	35	82	29	19	48	22	11	33	1	1	-	-
46		Green's Creek	228½	27	20	47	18	13	31	13	9	22	-	1	-	-
47		Latrobe	227	105	68	173	65	37	102	44	22	66	1	1	1	1
48		Melrose	233	21	27	48	17	17	34	12	13	25	1	1	-	-
49		New Ground	226½	12	16	28	6	11	17	4	7	11	-	1	-	-
50		Nook	228	25	27	52	20	20	40	16	16	32	-	1	-	1
51		Railton	226½	39	35	74	27	22	49	19	13	32	-	1	-	1
52		Sassafras	228	39	33	72	30	20	50	22	13	35	1	1	-	-
53		Sheffield	225	96	72	168	81	51	132	62	40	102	1	1	1	1
54		Spreyton	86	6	6	12	4	5	9	3	4	7	-	1	-	-
55	Torquay	228½	56	36	92	37	22	59	27	15	42	1	1	-	-	
56	West Kentish	220	18	27	45	16	19	35	13	16	29	1	1	-	-	
TOTAL				564	455	1019	392	291	683	287	202	489	8	14	2	4
57	DEVON, WEST.	Abbotsham	227	28	27	55	22	22	44	16	19	35	1	1	-	-
58		Castra Road	223½	24	35	59	18	23	41	12	16	28	1	1	-	-
59		Don	209	39	46	85	30	35	65	19	22	41	1	1	-	-
60		Forth	225½	85	65	150	56	45	101	38	28	66	1	1	-	1
61		Kindred	223½	30	29	59	23	21	44	14	13	27	1	1	-	-
62		North Motton	223	27	18	45	21	13	34	12	7	19	-	1	-	-
63		Penguin	226	83	66	149	57	42	99	36	25	61	1	2	-	-
64		Ulverstone	217½	63	50	113	39	31	70	29	20	49	1	1	-	1
TOTAL				379	336	715	266	232	498	176	150	326	7	9	-	2
65	EMU BAY....	Burnie	230½	100	70	170	69	46	115	50	32	82	1	2	-	-
66		Cam Road	43	14	11	25	9	10	19	7	9	16	-	1	-	-
67		Flowerdale	227½	12	13	25	7	9	16	5	6	11	-	1	-	-
68		Somerset	219½	27	26	53	16	16	32	12	10	22	-	1	-	-
69		Waratah	232	90	80	170	52	35	87	38	23	61	1	1	1	-
70		Wynyard	217	64	45	109	46	26	72	34	18	52	1	1	1	-
TOTAL				307	245	552	199	142	341	146	98	244	3	7	2	-
71	EVANDALE ..	Evandale	223	99	64	163	78	51	129	56	28	84	1	1	-	2
72		Irish Town	217	19	17	36	11	12	23	7	9	16	1	-	-	-
73		Lymington	228	30	21	51	20	16	36	13	11	24	1	1	-	-
74		White Hills	221	20	27	47	15	21	36	11	14	25	1	-	-	-
TOTAL				168	129	297	124	100	224	87	62	149	4	2	-	2
75	FINGAL.....	Avoca	227½	44	42	86	33	26	59	20	15	35	-	2	-	-
76		Fingal	232½	66	59	125	47	36	83	35	24	59	1	1	1	-
77		Falmouth	101	14	6	20	12	5	17	8	4	12	1	-	-	-
78		German Town	112½	17	12	29	13	9	22	10	8	18	-	1	-	-
79		Gray	91	13	13	26	12	10	22	10	8	18	-	1	-	-
80		Mangana	230	26	13	39	23	11	34	16	7	23	1	-	-	-
81		Mathinna	232½	33	25	58	24	12	36	16	8	24	1	-	-	-
82		St. Mary's	233½	55	42	97	35	27	62	24	19	43	1	1	-	-
TOTAL				268	212	480	199	136	335	139	93	232	5	6	1	-
83	FRANKLIN, NORTH	Castle Forbes Bay	229	29	34	63	24	24	48	18	17	35	1	1	-	-
84		Franklin	221½	73	57	130	52	40	92	41	32	73	1	2	-	1
85		Geeves Town	227½	60	51	111	51	38	89	42	28	70	1	1	-	1
86		Longley	228	14	18	32	8	14	22	6	11	17	-	1	-	-
87		Port Cygnet	216	50	52	102	37	37	74	28	28	56	1	1	-	1
88		Surges Bay	232½	16	21	37	13	16	29	9	12	21	-	1	-	-
89		Upper Huon	175	11	22	33	8	15	23	6	13	19	-	1	-	-
90		Victoria	228	30	27	57	26	22	48	21	16	37	1	1	-	-
91		Wattle Grove	230½	10	15	25	7	10	17	3	6	9	-	1	-	-
TOTAL				293	297	590	226	216	442	174	163	337	5	10	-	3
92	FRANKLIN, SOUTH	Dover	229½	29	28	57	22	26	48	17	22	39	1	1	-	-
93		Hastings	211	33	41	74	20	28	48	13	20	33	1	1	-	-
94		Ramaine	227½	15	23	38	12	17	29	10	15	25	-	1	-	-
95		Southport	227	25	26	51	18	18	36	11	12	23	1	-	-	-
TOTAL				102	118	220	72	80	161	51	69	120	3	3	-	-
96	GEORGE TOWN	George Town	227½	32	22	54	27	17	44	19	13	32	1	1	-	-
97		Lefroy	220½	76	57	133	59	33	92	49	26	75	1	1	1	1
98		Low Head	228½	15	14	29	11	13	24	9	9	18	1	-	-	-
99		Lower Piper	228½	15	9	24	9	6	15	7	3	10	1	-	-	-
TOTAL				138	102	240	106	60	175	84	51	135	4	2	1	1

between the 1st January and 31st December, 1887—continued.

Aid granted during the Year ended 31st December, 1887.										
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	No.	
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.		
111 0 0	-	3 7 0	-	-	0 16 5	-	115 3 5	31 18 4	43.	
50 0 0	-	4 18 6	-	-	2 0 5	-	56 18 11	23 16 7	44.	
144 13 4	-	0 15 0	-	5 2 0	0 11 6	-	151 1 10	22 17 6	45.	
50 0 0	-	-	-	2 12 0	0 12 9	-	53 4 9	30 13 2	46.	
150 19 8	-	-	-	-	1 15 10	-	152 15 6	72 14 6	47.	
75 5 0	-	6 3 6	-	1 0 0	2 7 4	-	84 15 10	31 12 1	48.	
40 0 0	-	-	-	-	1 5 4	-	41 5 4	13 7 7	49.	
82 0 0	-	-	-	1 0 0	0 12 1	-	83 12 1	32 14 4	50.	
53 10 9	-	-	-	-	2 4 9	-	55 15 6	29 19 3	51.	
102 0 0	-	51 10 6	-	-	0 18 4	-	154 8 10	34 6 2	52.	
165 0 0	-	0 19 6	-	-	3 1 0	-	169 0 6	101 2 11	53.	
16 16 4	-	-	-	-	0 17 0	-	17 13 4	2 3 0	54.	
113 10 0	-	10 11 6	-	-	0 18 2	-	124 19 8	28 3 9	55.	
96 0 0	-	4 1 6	-	-	0 13 6	-	100 15 0	49 6 9	56.	
1250 15 1	-	82 7 0	-	9 14 0	18 14 5	-	1361 10 6	504 15 11		
149 10 0	-	-	-	2 2 0	0 8 0	-	152 0 0	37 17 10	57.	
111 0 0	-	-	-	-	0 12 9	-	111 12 9	22 0 0	58.	
115 6 8	-	-	-	-	2 2 8	-	117 9 4	46 2 11	59.	
156 5 0	-	-	-	-	1 8 4	-	157 13 4	62 0 8	60.	
98 0 6	-	1 10 0	-	-	1 5 4	-	100 15 10	24 18 3	61.	
40 0 0	-	-	-	-	0 12 4	-	40 12 4	15 19 6	62.	
129 10 0	-	-	-	2 10 6	1 15 7	-	133 16 1	38 15 8	63.	
141 0 0	-	1 10 0	-	1 5 9	-	-	143 15 9	67 1 5	64.	
940 12 2	-	3 0 0	-	5 18 3	8 5 0	-	957 15 5	315 2 3		
151 18 6	-	15 0 0	-	-	0 15 6	4 6 0	172 0 0	91 16 11	65.	
10 0 0	-	-	-	13 2 6	4 8 7	-	27 11 1	3 19 6	66.	
40 0 0	-	1 0 0	-	-	0 13 9	-	41 13 9	13 17 3	67.	
60 5 3	10 0 0	-	-	2 11 0	0 12 2	-	73 8 5	21 14 5	68.	
141 0 0	-	-	-	-	1 15 4	-	142 15 4	72 17 0	69.	
130 0 0	-	23 15 0	-	-	0 16 3	0 15 0	155 6 3	66 2 6	70.	
533 3 9	10 0 0	39 15 0	-	15 13 6	9 1 7	5 1 0	612 14 10	270 7 7		
233 3 4	40 0 0	-	-	-	2 3 11	-	275 7 3	133 16 9	71.	
26 5 0	-	-	-	-	0 14 9	-	26 19 9	11 16 6	72.	
108 0 0	-	3 0 0	-	-	-	3 2 6	114 2 6	28 4 5	73.	
64 0 0	-	27 10 0	-	-	1 0 6	-	92 10 6	23 1 0	74.	
431 8 4	40 0 0	30 10 0	-	-	3 19 2	3 2 6	509 0 0	196 18 8		
100 0 0	-	-	-	0 5 0	0 15 1	-	101 0 1	20 5 7	75.	
108 0 0	-	-	-	-	1 7 1	-	109 7 1	85 16 1	76.	
86 10 10	8 0 0	-	-	-	-	2 7 8	96 18 6	11 1 8	77.	
30 6 1	-	-	-	15 7 6	3 11 2	-	49 4 9	6 4 1	79.	
63 7 3	-	-	-	-	0 9 11	-	63 17 2	13 10 6	80.	
81 0 0	-	-	-	-	0 6 10	-	81 6 10	32 8 0	81.	
108 18 3	-	-	-	-	1 2 10	-	110 1 1	67 1 7	82.	
578 2 5	8 0 0	-	-	15 12 6	7 12 11	2 7 8	611 15 6	246 8 0		
96 0 0	-	-	-	-	1 0 11	-	97 0 11	21 8 0	83.	
216 10 1	-	10 0 0	-	-	2 19 8	-	229 9 9	90 14 10	84.	
149 3 9	-	-	-	-	1 15 11	-	150 19 8	70 4 6	85.	
45 0 0	-	-	-	-	0 15 0	-	45 15 0	20 1 8	86.	
123 16 9	-	12 10 0	-	-	1 9 4	-	137 16 1	54 2 11	87.	
40 0 0	-	0 7 0	-	-	0 10 9	-	40 17 9	21 15 3	88.	
35 0 0	-	12 2 6	-	-	0 3 1	-	47 5 7	15 5 0	89.	
110 0 0	-	12 3 0	-	2 8 6	1 8 4	-	125 19 10	64 14 6	90.	
40 0 0	-	4 1 0	-	-	0 4 6	-	44 5 6	5 7 0	91.	
855 10 7	-	51 3 6	-	2 8 6	10 7 6	-	919 10 1	363 13 8		
120 8 6	-	12 5 0	-	-	0 15 8	-	133 9 2	36 13 2	92.	
79 15 0	20 0 0	-	-	-	0 10 0	1 0 0	101 5 0	24 11 8	93.	
60 0 0	-	-	-	-	0 1 6	-	60 1 6	17 7 1	94.	
72 0 0	-	4 0 0	-	-	0 14 2	-	76 14 2	34 18 3	95.	
332 3 6	20 0 0	16 5 0	-	-	2 1 4	1 0 0	371 9 10	113 10 2		
92 0 6	-	4 7 6	-	-	0 16 1	-	97 4 1	28 8 9	96.	
131 7 2	-	-	-	-	0 10 1	-	131 17 3	49 7 10	97.	
63 0 0	-	-	-	-	0 8 0	-	63 8 0	26 2 10	98.	
63 0 0	-	-	-	-	0 7 11	-	63 7 11	19 19 0	99.	
349 7 8	-	4 7 6	-	-	2 2 1	-	355 17 3	123 18 5		

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No of Days the School was open.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.
100	GLAMORGAN ...	Glen Gala	225½	9	14	23	6	10	16	5	8	13	-	1	-	-
101		Lisdillon	232	16	18	34	11	13	24	8	10	18	-	1	-	-
102		Swansea	225½	35	36	71	26	27	53	20	20	40	1	1	-	-
		TOTAL .....	..	60	68	128	43	50	93	33	38	71	1	3	-	-
103	GLENORCHY ...	Bismarck	217	26	21	47	16	17	33	10	11	21	-	1	-	-
104		Glenorchy	229	51	44	95	38	30	68	27	21	48	1	1	-	1
105		South Bridgewater	204½	30	21	51	18	9	27	9	5	14	-	1	-	-
		TOTAL .....	..	107	86	193	72	56	128	46	37	83	1	3	-	1
106	GREEN PONDS	Constitution Hill	223½	30	39	69	20	26	46	12	16	28	1	1	-	-
107		Green Ponds	220½	60	69	129	43	49	92	31	35	66	1	2	-	1
		TOTAL .....	..	90	108	198	63	75	138	43	51	94	2	3	-	1
108	HAMILTON	Ellendale	227	19	20	39	17	19	36	11	13	24	-	1	-	1
109		Fentonbury	214	22	26	48	16	17	33	13	14	27	-	2	-	-
110		Hamilton	221	41	44	85	25	35	60	18	27	45	1	1	-	1
111		Kenmere	219	16	6	22	10	4	14	7	2	9	1	-	-	-
112		Native Tier	10	4	3	7	4	3	7	4	2	6	1	-	-	-
113		Ouse	229	17	15	32	16	14	30	12	10	22	-	1	-	-
		TOTAL .....	..	119	114	233	88	92	180	65	68	133	3	5	-	2
114	KINGBOROUGH	Garden Island Creek	228	26	27	53	15	17	32	11	13	24	-	1	-	-
115		Gordon	107½	14	21	35	10	13	23	8	11	19	1	-	-	-
116		Long Bay	115	17	15	32	12	11	23	9	8	17	1	-	-	-
117		Kingston	234½	43	41	84	26	26	52	19	19	38	1	1	-	-
118		Little Oyster Cove	213	17	25	42	16	15	31	12	11	23	-	1	-	-
119		Margate	227½	18	21	39	15	15	30	11	10	21	-	1	-	-
120		Peppermint Bay	224	20	20	40	14	13	27	10	9	19	-	1	-	-
121		Sandfly Basin	225½	22	15	37	13	9	22	9	7	16	-	1	-	-
		TOTAL .....	..	177	185	362	121	119	240	89	88	177	3	5	-	-
122	LONGFORD ...	Bishopshourne	223	29	22	51	19	15	34	12	10	22	-	1	-	1
123		Cressy	225½	60	39	99	49	29	78	40	21	61	1	1	-	1
124		Cressy Road	236	10	13	23	9	9	18	6	6	12	-	1	-	-
125		Iveridge	234	25	26	51	19	17	36	13	13	26	1	1	-	-
126		Longford	230	134	85	219	91	64	155	70	47	117	2	1	1	1
127		Pateena	197½	13	19	32	10	15	25	7	12	19	-	1	-	-
128		Perth	229	56	60	116	49	43	92	34	36	70	1	2	-	-
129		Upper Liffey	223	24	20	44	15	11	26	10	7	17	1	-	-	-
		TOTAL .....	..	351	284	635	261	203	464	192	152	344	6	8	1	3
130	NEW NORFOLK	Back River	232½	29	23	52	16	12	28	10	9	19	-	1	-	-
131		Dry Creek	49	7	6	13	6	6	12	4	4	8	1	-	-	-
132		Lachlan	60	24	21	45	17	17	34	10	13	23	1	-	-	-
133		Glenora	226½	58	37	95	44	26	70	29	18	47	1	1	-	-
134		Macquarie Plains	232	43	40	83	32	25	57	23	16	39	1	2	-	-
135		Molesworth	209½	15	12	27	10	10	20	6	7	13	-	1	-	-
136		New Norfolk	225	118	105	223	83	68	151	60	46	106	1	1	1	2
137		Plenty	233½	33	24	57	17	13	30	11	8	19	-	1	-	-
138		Uxbridge	158	16	11	27	11	6	17	7	3	10	-	1	-	-
		TOTAL .....	..	343	279	622	236	183	419	160	124	284	4	8	1	2
139	OATLANDS' ...	Antill Ponds	119	9	13	22	7	12	19	5	8	13	1	-	-	-
140		Tunbridge	117½	15	10	25	11	8	19	8	6	14	1	-	-	-
141		Inglewood	68	13	12	25	13	12	25	11	10	21	-	1	-	-
142		Jericho	96½	11	20	31	8	18	26	7	15	22	1	-	-	-
143		Mount Seymour	224	20	17	37	16	12	28	11	10	21	1	-	-	-
144		Oatlands	229	49	30	79	36	23	59	26	15	41	1	1	-	-
145		Parattah	228	29	36	65	25	30	55	15	18	33	-	1	-	1
146		Rhyndaston	220	12	9	21	10	6	16	5	4	9	-	1	-	-
147		Tunnack	227	16	24	40	14	15	29	8	10	18	-	1	-	-
148		Whitefoord	189½	15	16	31	13	13	26	11	11	22	1	-	-	-
		TOTAL .....	..	189	187	376	153	149	302	107	107	214	5	5	-	1
149	PORTLAND ...	Blue Tier	169	13	10	23	11	10	21	9	6	15	-	1	-	-
150		Gould's Country	188½	14	20	34	11	15	26	8	10	18	1	-	-	-
151		St. Helen's	222½	57	55	112	44	41	85	30	27	57	1	1	-	1
152		Weldborough	232½	29	25	54	24	20	44	19	14	33	1	1	-	-
		TOTAL .....	..	113	110	223	90	86	176	66	57	123	3	3	-	1

between the 1st January and 31st December, 1887—continued.

Aid granted during the Year ended 31st December, 1887.									
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	No.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
40 0 0	-	-	2 12 6	1 18 0	2 6 2	4 18 0	51 14 8	7 16 6	100.
50 0 0	10 0 0	-	-	-	0 14 9	-	60 14 9	15 0 0	101.
110 1 0	-	-	-	-	1 12 1	-	111 13 1	46 18 0	102.
200 1 0	10 0 0	-	2 12 6	1 18 6	4 13 0	4 18 0	224 2 6	69 14 6	
50 0 0	-	76 0 0	-	-	0 6 2	-	126 6 2	21 16 9	103.
132 14 6	-	-	-	-	1 6 0	2 10 0	136 10 6	51 11 9	104.
44 3 4	-	-	2 12 2	-	1 1 5	-	47 16 11	17 10 10	105.
226 17 10	-	76 0 0	2 12 2	-	2 13 7	2 10 0	310 13 7	90 19 4	
115 7 9	-	13 6 0	-	-	1 10 6	-	130 4 3	19 8 10	146.
171 10 3	6 5 0	13 10 0	-	13 13 9	3 7 5	-	208 6 5	61 7 0	107.
286 18 0	6 5 0	26 16 0	-	13 13 9	4 17 11	-	338 10 8	80 15 10	
52 0 0	-	-	-	4 17 0	1 7 4	-	58 4 4	19 5 6	108.
71 8 3	-	-	-	-	0 14 6	-	72 2 9	13 17 6	109.
146 5 9	-	32 8 0	-	-	2 15 10	5 0 0	186 9 7	47 3 9	110.
54 0 0	5 0 0	-	-	11 5 9	3 9 3	-	73 15 0	12 4 4	111.
27 0 0	10 0 0	-	-	-	0 2 6	-	37 2 6	0 4 2	112.
41 0 0	-	7 4 0	-	3 4 8	1 1 7	-	52 10 3	36 9 2	113.
391 14 0	15 0 0	39 12 0	-	19 7 5	9 11 0	5 0 0	480 4 5	129 4 5	
40 0 0	-	-	-	-	0 10 10	-	40 10 10	27 3 6	114.
84 0 0	-	7 10 0	-	-	0 8 8	-	91 18 8	8 11 2	115.
154 5 0	-	2 10 0	-	2 0 0	1 12 0	-	160 7 0	9 18 6	116.
50 0 0	-	-	28 0 0	2 2 6	0 1 10	-	80 4 4	42 10 3	117.
81 0 0	-	-	-	-	0 8 11	-	81 8 11	12 7 0	118.
50 0 0	-	-	-	-	0 17 0	-	50 17 0	23 2 0	119.
50 0 0	-	-	-	-	0 2 3	-	50 2 3	15 17 6	120.
509 5 0	-	10 0 0	28 0 0	4 2 6	4 1 6	-	555 9 0	16 17 0	121.
117 10 0	-	56 19 0	-	-	0 10 6	-	174 19 6	156 6 11	
145 1 2	-	-	-	-	1 4 0	-	146 5 2	35 1 10	122.
50 0 0	-	-	14 16 1	-	0 10 8	-	65 6 9	76 1 2	123.
98 10 0	-	-	-	-	0 12 6	1 10 0	100 12 6	10 11 6	124.
235 1 4	-	9 6 6	-	-	3 8 0	1 10 0	249 5 10	30 12 3	125.
46 13 4	-	4 0 0	20 5 0	3 3 6	3 3 2	-	77 5 0	127 4 5	126.
151 7 6	-	-	-	11 17 0	2 4 8	-	165 9 2	21 1 8	127.
83 9 0	-	-	-	-	0 4 3	-	83 13 3	66 19 4	128.
927 12 4	-	70 5 6	35 1 1	15 0 6	11 17 9	3 0 0	1062 17 2	17 0 6	129.
40 0 0	-	-	-	11 0 3	0 13 8	-	51 13 11	21 6 1	130.
44 1 0	-	-	-	-	0 18 10	-	44 19 10	1 16 7	131.
117 15 0	25 0 0	-	-	-	1 0 8	-	143 15 8	8 14 3	132.
135 0 0	-	-	-	-	0 13 9	-	135 13 9	33 5 9	133.
45 0 0	-	-	-	-	0 8 3	-	45 8 3	55 4 0	134.
212 9 10	-	26 10 0	-	-	3 3 1	2 0 0	244 2 11	2 13 0	135.
40 0 0	-	-	-	-	0 8 7	-	40 8 7	108 13 6	136.
41 13 4	7 10 0	-	-	15 7 6	4 9 7	-	69 0 5	16 17 4	137.
675 19 2	32 10 0	26 10 0	-	26 7 9	11 16 5	2 0 0	775 3 4	7 9 8	138.
90 4 0	6 10 0	-	-	-	0 13 0	-	97 7 0	256 0 2	
11 13 4	-	-	-	-	0 19 9	5 0 0	17 13 1	10 8 8	139.
26 14 0	-	-	6 10 0	-	0 9 11	-	33 13 11	8 14 10	140.
66 0 9	-	-	-	3 4 8	0 14 4	-	69 19 9	9 12 6	141.
123 17 9	-	-	-	-	1 8 3	-	125 6 0	9 8 9	142.
62 0 0	-	-	-	-	1 8 5	-	63 8 5	18 5 5	143.
50 0 0	-	-	-	-	0 14 11	-	50 14 11	42 11 11	144.
50 7 6	-	1 12 0	-	-	0 8 1	-	52 7 7	37 6 9	145.
46 5 9	-	-	-	15 14 2	3 2 2	-	65 2 1	9 12 1	146.
527 3 1	6 10 0	1 12 0	6 10 0	18 18 10	9 18 10	5 0 0	575 12 9	15 3 8	147.
37 6 3	-	-	10 0 0	10 17 3	3 9 3	-	61 12 9	16 17 8	148.
58 16 8	-	-	-	-	0 14 6	-	59 11 2		
153 19 0	-	2 5 0	-	11 13 6	1 18 7	-	169 16 1	178 2 3	
63 18 0	15 0 0	-	3 0 0	-	0 11 8	-	82 9 8	15 4 0	149.
313 19 11	15 0 0	2 5 0	13 0 0	22 10 9	6 14 0	-	373 9 8	27 9 2	150.
								71 5 9	151.
								44 6 3	152.
								158 5 2	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.
153	RICHMOND ..	Campania	227½	43	25	68	31	19	50	24	15	39	1	1	-	-
154		Dulcot	208½	19	15	34	13	12	25	7	7	14	1	-	-	-
155		Jerusalem	235	37	26	63	31	15	46	22	11	33	1	1	-	-
156		Lower Jerusalem	233½	13	21	34	10	17	27	6	8	14	-	1	-	-
157		Richmond	226½	35	29	64	24	23	47	16	16	32	1	1	-	-
158		Ridson	230½	12	13	25	8	7	15	6	5	11	-	1	-	-
159		Tea Tree.....	232½	18	23	41	14	18	32	9	12	21	1	1	-	-
TOTAL.....				177	152	329	131	111	242	90	74	164	5	6	-	-
160	RINGAROOMA, EAST	Jetsonville.....	227½	29	22	51	16	18	34	12	13	25	1	-	-	-
161		Scottsdale	227½	66	40	106	37	24	61	25	13	38	1	1	-	-
162		Springfield	220½	26	16	42	19	13	32	14	10	24	-	2	-	-
TOTAL.....				121	78	199	72	55	127	51	36	87	2	3	-	-
163	RINGAROOMA, WEST	Brothers' Home	234½	33	40	73	21	23	44	17	17	34	1	-	-	-
164		Gladstone	234½	15	8	23	12	7	19	10	6	16	1	-	-	-
165		Moorina.....	228	31	18	49	23	11	34	17	8	25	1	1	-	-
166		Upper Ringarooma	226	33	31	64	24	22	46	15	14	29	1	1	-	-
TOTAL.....				112	97	209	80	63	143	59	45	104	4	2	-	-
167	ROSS	Ross	225½	52	46	98	37	35	72	30	27	57	1	1	-	1
168	RUSSELL	Black River	230	26	34	60	20	23	43	16	17	33	1	1	-	-
169		Forest.....	230	40	34	74	30	25	55	23	21	44	1	1	1	-
170		Irish Town	110	7	10	17	5	8	13	4	5	9	1	-	-	-
171		Smithton	108	12	7	19	8	4	12	4	3	7	1	-	-	-
172		Montagu	229	15	27	42	15	17	32	10	11	21	1	-	-	-
173		Rocky Cape	232	16	10	26	13	7	20	9	5	14	1	-	-	-
174		Stanley	204	51	44	95	37	27	64	27	19	46	1	1	-	-
TOTAL.....				167	166	333	128	111	239	93	81	174	6	3	1	-
175	SELBY.....	Bangor	221½	30	30	60	21	19	40	17	16	33	1	1	-	-
176		Breadalbane	232½	35	32	67	18	18	36	13	13	26	1	1	-	-
177		Cormiston	193½	14	12	26	9	7	16	6	5	11	1	-	-	-
178		Hadspen	230½	30	26	56	24	17	41	17	12	29	1	1	-	-
179		Lisle	230½	18	17	35	14	14	28	10	8	18	1	-	-	-
180		Newnham	238	17	24	41	12	15	27	9	10	19	-	1	-	-
181		Patersonia	228	20	19	39	16	16	32	10	12	22	-	1	-	-
182		Ravenswood	225½	24	21	45	17	16	33	12	11	23	-	1	-	-
183		St. Leonard's	228½	70	44	114	49	33	82	33	22	55	1	1	-	1
184		St. Michael's	196½	18	16	34	16	14	30	9	9	18	1	-	-	-
185		Turner's Marsh	222½	34	28	62	19	15	34	13	10	23	1	-	-	-
186		Underwood	216½	22	19	41	18	15	33	14	11	25	-	1	-	-
187		Upper Piper's River	231½	39	45	84	29	28	57	20	20	40	-	1	-	1
188		Young Town.....	57½	25	23	48	21	20	41	17	15	32	1	1	-	-
TOTAL.....				396	356	752	283	247	530	200	174	374	9	10	-	2
189	SORELL.....	Bream Creek	234½	19	22	41	14	18	32	12	15	27	-	1	-	-
190		Dunalley	231½	15	16	31	12	13	25	10	11	21	-	1	-	-
191		Forcett	228½	26	14	40	17	8	25	14	6	20	1	-	-	-
192		Kellevie	226½	53	33	86	39	25	64	26	18	44	1	1	-	-
193		Nugent	217½	12	12	24	9	9	18	5	6	11	-	1	-	-
194		Orielton	221	23	14	37	16	8	24	11	6	17	-	1	-	-
195		Sorell	228½	41	52	93	33	42	75	26	32	58	1	1	-	-
196		Wattle Hill	73	14	10	24	9	8	17	8	7	15	-	1	-	-
TOTAL.....				203	173	376	149	131	280	112	101	213	3	7	-	-
197	SPRING BAY ..	Buckland	227	15	17	32	13	15	28	8	12	20	-	1	-	-
198		Maria Island	230	20	16	36	11	8	19	10	8	18	1	-	-	-
199		Spring Bay	228½	21	28	49	13	26	39	9	22	31	1	1	-	-
200		Woodsdale	163	22	23	45	16	18	34	13	15	28	1	-	-	-
TOTAL.....				78	84	162	53	67	120	40	57	97	3	2	-	-

between the 1st January and 31st December, 1887.

Aid granted during the Year ended 31st December, 1887.								School Fees.	No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
98 16 3	-	-	-	-	1 1 6	-	99 17 9	39 19 1	153.
50 16 8	6 0 0	3 10 0	-	-	0 7 9	-	60 14 5	7 2 0	154.
82 12 6	-	-	-	-	0 11 8	-	83 4 2	22 17 9	155.
60 0 0	12 0 0	-	-	-	0 9 7	9 17 10	82 7 5	18 0 6	156.
135 14 0	-	-	-	-	1 13 5	-	137 7 5	27 8 7	157.
41 0 6	-	-	-	2 8 6	0 11 5	-	44 0 5	8 15 4	158.
120 12 0	-	-	-	-	1 4 10	-	121 16 10	25 19 8	159.
589 11 11	18 0 0	3 10 0	-	2 8 6	6 0 2	9 17 10	629 8 5	150 8 11	
82 14 3	-	4 10 0	-	-	0 7 10	-	87 12 1	29 18 2	160.
120 0 0	-	2 1 3	-	-	0 13 10	-	122 15 1	45 2 5	161.
92 4 0	-	16 0 0	-	1 0 0	0 12 10	-	109 16 10	18 12 0	162.
294 18 3	-	22 11 3	-	1 0 0	1 14 6	-	320 4 0	93 12 7	
69 0 0	-	24 18 0	-	-	0 11 7	-	94 9 7	34 0 4	163.
63 0 0	13 0 0	-	-	-	0 8 1	-	76 8 1	17 2 6	164.
109 2 3	-	16 0 0	-	0 10 6	0 15 8	-	126 8 5	33 2 6	165.
84 0 0	-	-	10 0 0	-	0 12 0	-	94 12 0	26 4 9	166.
325 2 3	13 0 0	40 18 0	10 0 0	0 10 6	2 7 4	-	391 18 1	110 10 1	
152 12 10	-	-	-	-	1 8 8	-	154 1 6	60 15 11	167.
84 0 0	-	-	-	-	0 13 1	-	84 13 1	20 1 6	168.
136 17 6	-	13 0 0	-	-	3 8 6	-	153 6 0	32 17 4	169.
82 10 0	-	-	-	-	0 15 2	-	83 5 2	4 3 10	170.
73 17 9	-	4 13 0	-	-	0 6 0	-	78 16 9	4 2 11	171.
54 0 0	-	-	-	-	0 7 4	-	54 7 4	24 6 10	172.
140 11 5	-	27 0 0	-	1 0 6	1 18 6	3 0 6	173 10 11	4 10 11	173.
571 16 8	-	44 13 0	-	1 0 6	7 8 7	3 0 6	627 19 3	90 8 1	174.
79 15 3	10 8 0	-	-	4 12 0	2 7 1	-	97 2 4	33 1 8	175.
108 14 3	-	-	1 15 0	0 5 0	0 8 6	-	111 2 9	30 8 1	176.
63 7 6	-	-	-	-	0 9 0	-	63 16 6	10 14 6	177.
122 0 0	-	3 5 0	6 12 0	-	1 6 0	-	133 3 0	38 3 10	178.
90 0 0	-	-	-	-	1 2 0	0 10 0	91 12 0	29 8 9	179.
60 0 0	-	-	-	-	0 10 3	-	60 10 3	21 10 7	180.
55 0 0	-	36 12 1	-	-	0 11 7	-	92 3 8	20 16 10	181.
60 0 0	-	-	-	-	0 11 2	-	60 11 2	29 11 5	182.
123 0 0	-	-	-	-	1 6 6	1 5 0	125 11 6	46 2 7	183.
39 7 6	-	-	-	-	0 6 2	-	39 13 8	16 0 4	184.
98 0 0	-	-	3 5 0	-	0 14 4	-	101 19 4	15 16 10	185.
43 6 8	-	-	-	-	0 12 8	-	43 19 4	26 12 6	186.
79 10 9	-	0 10 0	-	-	0 13 6	-	80 14 3	42 6 11	187.
24 4 0	-	-	19 2 0	20 18 6	4 7 3	3 2 6	71 14 3	11 16 0	188.
1046 5 11	10 8 0	40 7 1	30 14 0	25 15 6	15 6 0	4 17 6	1173 14 0	372 11 0	
45 0 0	-	-	-	-	0 11 0	-	45 11 0	25 7 7	189.
40 0 0	-	-	-	-	0 8 2	-	40 8 2	7 5 9	190.
81 0 0	-	-	-	-	1 0 10	-	82 0 10	12 6 6	191.
113 9 0	-	-	-	-	0 16 6	-	114 5 6	50 5 1	192.
41 8 3	-	-	-	-	0 4 10	-	41 13 1	14 8 1	193.
40 11 6	-	-	32 10 0	-	0 6 5	-	73 7 11	10 15 8	194.
111 0 0	-	-	-	-	1 3 0	-	112 3 0	60 0 11	195.
16 13 4	-	-	-	-	0 17 1	-	17 10 5	0 9 0	196.
489 2 1	-	-	32 10 0	-	5 7 10	-	526 13 11	180 18 7	
42 6 0	-	-	-	-	1 4 1	-	43 10 1	13 16 2	197.
99 0 0	-	-	-	-	0 11 11	-	99 11 11	18 10 2	198.
102 0 0	-	-	-	-	1 3 6	-	103 3 6	34 0 7	199.
72 13 6	-	-	-	-	0 9 9	-	73 3 3	13 19 6	200.
315 19 6	-	-	-	-	3 9 3	-	319 8 9	80 6 5	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	M.	F.	M.	F.
201	WESTBURY ..	Bracknell	224½	36	41	77	25	27	52	19	19	38	1	1	-	1
202		Bridgenorth	203	20	10	30	16	9	25	12	7	19	1	-	-	-
203		Carrick	227	41	44	85	31	32	63	27	25	52	1	1	-	-
204		Cluan	10	9	8	17	9	8	17	4	4	8	1	-	-	-
205		Exton.....	225	50	44	94	34	26	60	26	21	47	1	1	-	1
206		Fern Bank.....	229½	17	23	40	13	17	30	9	13	22	1	-	-	-
207		Frankford	213½	17	13	30	12	11	23	11	9	20	-	1	-	-
208		Glengarry	224	25	25	50	17	18	35	14	14	28	1	1	-	-
209		Hagley	229½	30	13	43	16	10	26	12	9	21	1	1	-	-
210		Park	181	12	9	21	6	11	17	4	9	13	-	1	-	-
211		Queenstown	91	40	32	72	31	24	55	20	15	35	1	1	-	-
212		Rose Vale	228½	13	12	25	13	9	22	9	7	16	-	1	-	-
213		Westbury	217½	77	62	139	45	39	84	35	28	63	1	2	-	1
214		Whitemore	227	32	26	58	23	17	40	17	13	30	1	1	-	-
215		Winkleigh	235	30	23	53	25	19	44	16	12	28	1	1	-	-
TOTAL.....			..	449	385	834	316	277	593	235	205	440	12	13	-	3
GRAND TOTAL.....			..	8989	7538	16,527	6259	5124	11,383	4548	3634	8182	147	188	20	59

between the 1st January and 31st December, 1887—continued.

Aid granted during the Year ended 31st December, 1887.								School Fees.	No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Govern-ment.	Repairs to School Buildings not the property of the Govern-ment.	School Fur-niture and Fittings.	School Books, Maps, and Requisites.	Miscel-laneous.	TOTAL.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
114 7 3	—	9 7 0	—	—	0 18 0	—	124 12 3	36 8 10	201.
50 14 0	—	—	—	—	0 10 0	—	51 4 0	2 19 4	202.
48 0 0	—	—	—	4 6 0	1 1 1	—	53 7 1	34 16 1	203.
5 5 0	—	—	—	—	—	—	5 5 0	0 1 6	204.
117 12 3	20 0 0	—	—	6 4 0	1 2 10	—	144 19 1	44 11 11	205.
69 15 0	—	3 3 0	—	—	0 7 11	—	73 5 11	22 14 8	206.
50 0 0	—	7 4 6	—	—	0 8 7	—	57 13 1	16 7 0	207.
108 0 0	—	4 0 0	—	—	0 13 0	—	112 13 0	24 1 0	208.
108 0 0	—	1 13 0	—	—	0 13 2	—	110 6 2	33 16 5	209.
33 6 8	—	—	—	—	0 19 1	2 0 3	36 6 0	12 6 2	210.
63 12 6	—	—	—	—	1 9 0	—	65 1 6	16 3 11	211.
58 1 6	—	—	—	—	0 16 0	—	58 17 6	22 9 5	212.
168 17 9	—	18 18 6	—	10 4 0	1 6 5	—	199 6 8	57 7 10	213.
111 15 9	—	—	8 0 0	—	0 13 11	—	120 9 8	58 14 3	214.
107 12 6	—	1 12 6	—	—	0 12 0	—	109 17 0	20 3 5	215.
1215 0 2	20 0 0	45 18 6	8 0 0	20 14 0	11 11 0	2 0 3	1323 3 11	403 1 9	
20,070 0 8	249 3 0	917 10 7	194 13 9	446 15 0	281 13 6	133 5 10	22,293 2 4	8412 5 6	

APPENDIX O.

RETURN of Number of Children admitted under Free Certificates, and the Payments made for their instruction, for the Year 1887.

NO.	SCHOOL.	TOTAL SUM PAID.	NO. OF SCHOLARS UNDER INSTRUCTION.			
			1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
		£ s. d.				
1	Charles-street	5 8 6	12	12	11	11
2	Frederick-street	11 8 6	25	30	29	31
3	Beaconsfield	11 18 3	27	25	42	36
4	Bothwell	6 5 6	16	13	16	16
5	Bagdad	1 11 3	4	...	4	4
6	Black Brush	0 3 9	3	...	...	...
7	Dromedary	0 11 0	5	...	...	...
8	Elderslie	0 17 9	4	...	7	4
9	North Bridgewater	2 18 6	6	6	9	9
10	Old Beach	0 3 0	1	2	...	...
11	Pontville	1 14 9	3	3	3	3
12	New Town	7 13 3	15	16	20	22
13	Sandy Bay	0 6 3	3	...	...	...
14	Campbell Town	9 8 9	16	17	28	28
15	Cleveland	0 2 3	...	...	3	...
16	Cascades & Impression Bay	0 8 9	...	3	7	6
17	Bellerive	2 10 3	...	10	8	10
18	Rokeby	2 18 9	9	3	10	10
19	Sandford	2 2 9	...	...	9	11
20	Brookside	1 1 0	6	5	2	2
21	Chudleigh	1 7 9	4	4	4	4
22	Deloraine	14 11 6	32	26	31	31
23	Dunorlan	3 1 3	8	10	10	11
24	Golden Valley	7 4 0	12	28	24	21
25	Parkham	0 12 6	...	...	9	7
26	Tongataboo	3 8 3	3	8	8	11
27	Railton	2 10 9	3	...	9	7
28	Spreyton	0 3 0	1	1	...	...
29	Forth	3 5 0	11	12	13	7
30	Kindred	2 0 6	8	6	6	8
31	Penguin	4 10 0	15	20	6	6
32	Burnie	3 10 0	8	11	12	9
33	Somerset	0 5 3	1	1	1	...
34	German Town	0 7 6	...	...	6	6
35	Mangana	0 7 3	...	...	4	...
36	St. Mary's	0 18 3	5	6	6	...
37	Franklin	4 14 0	11	12	12	14
38	Geeves Town	6 2 6	11	13	13	16
39	Port Cygnet	0 16 9	...	...	...	8
40	Dover	0 8 6	...	1	1	1
41	George Town	8 0 6	15	15	16	17
42	Lefroy	8 0 9	13	19	21	24
43	Swansea	2 1 0	4	4	4	4
44	Glenorchy	0 14 6	...	7	5	...
45	Constitution Hill	7 7 9	14	15	27	24
46	Green Ponds	3 10 3	7	10	9	8
47	Fentonbury	1 8 3	2	2	4	3
48	Hamilton	2 5 9	4	8	7	5
49	Kingston	3 5 0	5	8	8	8
50	Cressy	3 5 0	8	9	11	...
51	Longford	10 17 6	21	22	30	26
52	Perth	1 7 6	7	...	6	...
53	Upper Liffey	2 9 0	4	12	12	...
54	Glenora	0 15 0	...	8	...	...
55	Lachlan	0 6 0	3	2	5	...
56	New Norfolk	5 18 3	13	11	17	16
57	Antill Ponds	0 12 6	2	2	1	1
58	Tunbridge	2 3 6	6	6	6	6
59	Jericho	0 9 0	...	...	2	2
60	Mount Seymour	3 0 9	2	10	11	11
61	Oatlands	3 17 9	12	...	11	16
62	Tunnack	0 7 6	4	...	4	3
63	St. Helen's	7 14 0	15	15	17	16
64	Campania	2 16 3	7	8	5	5
65	Dulcot	1 4 0	...	...	5	5
66	Jerusalem	3 17 6	6	...	8	8
67	Richmond	5 14 0	12	13	10	8
68	Risdon	1 0 6	3	5	4	...

NO.	SCHOOL.	TOTAL SUM PAID.	NO. OF SCHOLARS UNDER INSTRUCTION.			
			1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
		£ s. d.				
69	Tea Tree	0 12 0	2	2	1	..
70	Moorina.....	1 2 3	3	3	3	3
71	Jetsonville.....	1 14 3	3	4	4	4
72	Springfield	2 4 0	6	6	6	7
73	Ross	4 0 0	...	13	13	11
74	Forest	2 2 6	6	...	7	7
75	Montagu	0 7 9	...	2	1	1
76	Stanley	0 9 9	...	...	2	2
77	Bangor	1 19 3	3	2	2	6
78	Breadalbane.....	0 14 3	...	2	2	4
79	Upper Piper.....	1 10 9	3	...	3	3
80	Kellevie.....	2 9 0	8	8	8	...
81	Nugent	1 8 3	7	...	6	6
82	Orielton.....	0 11 6	...	...	5	...
83	Buckland	2 6 0	...	6	6	6
84	Woodsdale	1 8 6	5	6	...	...
85	Bracknell	6 7 3	12	14	19	21
86	Bridgenorth.....	1 4 0	14	...	...	...
87	Exton	2 12 3	...	5	9	8
88	Queenstown	0 12 6	8	...	...	...
89	Rosevale	0 16 6	3	4	4	3
90	Westbury	4 17 9	13	12	20	16
91	Whitemore	0 15 9	...	8	...	...
92	Winkleigh	2 12 6	11	13	10	10
	TOTAL	269 5 0	584	625	780	704

APPENDIX P.

RETURN showing Number of Visits paid to each School during the Year 1887, compiled from Returns furnished by the Teachers.

No.	SITUATION OF SCHOOL.	Minister of Religion for imparting Religious Instruction.						Officers of the Department.		Members of Boards of Advice or Special Visitors.	Other Persons.	TOTAL.
		Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Independent.	Others.	Inspectors of Schools.	Other Officers.			
<i>Hobart.</i>												
1	Bathurst-street.....	98	...	...	...	...	...	20	13	3	20	154
2	Battery Point.....	55	...	...	...	...	...	13	14	...	17	99
3	Goulburn-street ...	73	...	...	...	...	...	8	4	...	15	100
4	Macquarie-street ...	38	...	...	...	...	...	8	8	...	5	59
5	Murray-street .....	...	...	...	...	...	...	10	10	...	3	23
6	Trinity Hill	54	...	...	...	...	...	14	8	...	4	80
TOTAL		318	...	...	...	...	...	73	57	3	64	515
<i>Launceston.</i>												
7	Charles-street .....	...	...	...	...	...	...	14	...	47	36	97
8	Frederick-street ....	...	...	...	...	...	...	7	42	3	1	53
TOTAL.....		...	...	...	...	...	...	21	42	50	37	150
<i>Beaconsfield.</i>												
9	Beaconsfield .....	...	...	...	...	...	...	2	...	4	16	22
<i>Bothwell.</i>												
10	Bothwell	72	...	...	...	...	...	2	2	21	9	106
<i>Brighton.</i>												
11	Bagdad .....	...	...	...	...	...	...	2	...	6	23	31
12	Black Brush.....	...	...	...	...	...	...	4	...	...	5	9
13	Broadmarsh .....	...	...	...	...	...	...	3	1	3	7	14
14	Bluff .....	...	...	...	...	...	...	2	...	2	11	15
15	Dromedary .....	...	...	...	...	...	...	1	...	...	...	1
16	Elderslie	1	...	...	...	...	...	2	...	...	4	7
17	North Bridgewater	...	...	...	...	...	...	3	...	3	12	18
18	Old Beach.....	...	...	...	...	...	...	2	...	1	4	7
19	Pontville.....	35	...	...	...	...	...	2	...	1	6	44
TOTAL.....		36	...	...	...	...	...	21	1	16	72	146
<i>Buckingham.</i>												
20	New Town	61	...	...	25	...	...	8	2	14	18	128
21	Sandy Bay .....	...	...	...	...	...	...	3	...	2	6	11
TOTAL.....		61	...	...	25	...	...	11	2	16	24	139
<i>Campbell Town.</i>												
22	Campbell Town ...	25	...	10	27	...	...	2	2	13	16	95
23	Cleveland .....	...	...	...	...	...	...	3	...	1	2	6
24	Epping .....	...	...	...	...	...	...	1	...	...	3	4
TOTAL.....		25	...	10	27	...	...	6	2	14	21	105
<i>Carnarvon.</i>												
25	Carnarvon.....	4	...	...	...	...	...	2	...	3	23	32
26	Cascades	1	...	...	...	...	...	2	...	8	2	13
27	Impression Bay ...	...	...	...	...	...	...	2	...	8	5	15
TOTAL.....		5	...	...	...	...	...	6	...	19	30	60
<i>Clarence.</i>												
28	Bellerive .....	...	...	...	...	...	...	5	...	3	9	17
29	Cambridge .....	...	...	...	...	...	...	3	...	1	17	21
30	Rokeyby .....	...	...	...	...	...	...	3	...	3	1	7
31	Sandford .....	...	...	...	...	...	...	3	...	2	13	18
32	South Arm .....	...	...	...	...	...	...	2	...	2	1	5
TOTAL.....		...	...	...	...	...	...	16	...	11	41	68
<i>Deloraine.</i>												
33	Brookhead .....	...	...	...	...	...	...	2	...	4	15	21
34	Brookside .....	...	...	...	...	...	...	1	...	3	8	12
35	Chudleigh .....	...	...	...	...	...	...	1	...	4	3	8
36	Deloraine .....	...	...	...	...	...	...	3	3	5	21	32
37	Dunorian .....	...	...	...	...	...	...	2	1	5	25	33
38	Golden Valley .....	...	...	...	...	...	...	1	...	10	3	14

No.	SITUATION OF SCHOOL.	Ministers of Religion for imparting Religious Instruction.						Officers of the Department.		Members of Boards of Advice or Special Visitors.	Other Persons.	TOTAL.
		Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Independent.	Others.	Inspectors of Schools.	Other Officers.			
39	Mole Creek	1	...	...	...	...	...	1	...	3	6	11
40	Red Hills .....	...	...	...	...	...	...	2	...	5	29	36
41	Parkham .....	...	3	...	...	...	...	2	...	2	14	21
42	Tongataboo .....	...	...	...	...	...	...	1	...	2	8	11
	TOTAL.....	1	3	...	...	...	...	16	4	43	132	199
	<i>Devon, East.</i>											
43	Barrington .....	...	...	...	...	...	...	1	...	1	2	4
44	Barrington Junction	3	...	...	1	...	...	1	...	1	1	7
45	Formby	5	...	...	...	...	...	2	...	2	10	19
46	Green's Creek .....	...	...	...	...	...	...	2	...	7	2	11
47	Latrobe	18	...	...	...	...	...	3	...	13	7	41
48	Melrose .....	...	...	...	...	...	...	1	...	...	5	6
49	New Ground.....	...	...	...	...	...	...	2	...	1	1	4
50	Nook .....	...	...	...	...	...	...	1	...	...	9	10
51	Railton	2	...	...	...	...	...	2	...	7	8	19
52	Sassafras .....	...	...	...	...	...	...	2	...	6	4	12
53	Sheffield.....	5	...	...	...	...	...	1	1	4	51	62
54	Spreyton .....	...	...	...	...	...	...	1	...	...	...	1
55	Torquay .....	...	...	...	...	...	...	3	...	6	4	13
56	West Kentish .....	...	...	...	...	...	...	1	...	1	4	6
	TOTAL	33	...	...	1	...	...	23	1	49	108	215
	<i>Devon, West.</i>											
57	Abbotsham .....	...	...	...	...	...	...	2	...	1	...	3
58	Castra Road .....	...	...	...	...	...	...	2	...	4	...	6
59	Don .....	...	...	34	...	...	...	2	...	2	1	39
60	Forth .....	...	...	...	...	...	...	2	...	...	7	9
61	Kindred .....	...	...	...	...	...	...	2	...	2	2	6
62	North Motton .....	...	...	...	...	...	...	2	1	...	2	5
63	Penguin .....	...	...	...	...	...	...	2	...	7	3	12
64	Ulverstone .....	...	...	...	...	...	...	2	...	2	3	7
	TOTAL.....	...	...	34	...	...	...	16	1	18	18	87
	<i>Emu Bay.</i>											
65	Burnie .....	...	...	...	...	...	...	2	...	3	5	10
66	Cam Road.....	1	...	...	...	...	...	...	...	...	...	1
67	Flowerdale .....	...	...	...	...	...	2	2	...	2	...	6
68	Somerset .....	...	...	...	...	...	...	2	1	3	5	11
69	Waratah .....	...	...	...	...	...	...	1	...	21	5	27
70	Wynyard .....	...	...	...	...	...	...	3	...	6	7	16
	TOTAL.....	1	...	...	...	...	2	10	1	35	22	71
	<i>Evandale.</i>											
71	Evandale .....	...	...	...	...	...	...	2	...	4	12	18
72	Irish Town .....	...	...	...	...	...	...	2	...	5	2	9
73	Lymington .....	...	...	...	...	...	...	2	...	9	2	13
74	White Hills .....	...	...	...	...	...	...	2	...	2	...	4
	TOTAL.....	...	...	...	...	...	...	8	...	20	16	44
	<i>Fingal.</i>											
75	Avoca .....	...	...	...	...	...	...	2	...	...	1	3
76	Fingal	7	1	...	7	...	...	2	...	2	8	27
77	Falmouth .....	...	...	...	5	...	...	2	...	...	3	10
78	German Town .....	...	...	...	12	...	...	2	...	...	4	18
79	Gray .....	...	...	...	11	...	...	1	...	...	...	12
80	Mangana .....	...	...	...	...	...	...	2	...	1	...	3
81	Mathinna .....	...	...	...	...	...	...	2	...	5	...	7
82	St. Mary's.....	...	...	...	39	...	...	2	1	...	6	48
	TOTAL.....	7	1	...	74	...	...	15	1	8	22	128
	<i>Franklin, North.</i>											
83	Castle Forbes Bay .....	...	28	...	...	...	...	2	...	5	2	37
84	Franklin	14	27	...	...	...	...	4	...	7	3	55
85	Geeves Town .....	...	1	...	...	...	...	4	...	3	12	20
86	Longley.....	...	...	...	...	...	...	3	...	3	3	9
87	Port Cygnet.....	...	...	...	...	...	...	3	...	4	8	15
88	Surges Bay .....	...	...	...	...	...	...	3	...	2	13	18
89	Upper Huon.....	...	...	...	...	...	...	1	2	2	14	19
90	Victoria.....	...	...	...	...	...	...	2	...	5	2	9
91	Wattle Grove .....	...	...	...	...	...	...	2	...	2	4	8
	TOTAL.....	14	56	...	...	...	...	24	2	33	61	190

No.	SITUATION OF SCHOOL.	Ministers of Religion for imparting Religious Instruction.						Officers of the Department.		Members of Boards of Advice or Special Visitors.	Other Persons.	TOTAL.
		Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Independent.	Others.	Inspectors of Schools.	Other Officers.			
	<i>Franklin, South.</i>											
92	Dover .....	...	...	...	...	...	...	2	...	2	7	11
93	Hastings .....	...	...	...	...	...	...	3	...	1	10	14
94	Raminea .....	...	...	...	...	...	...	3	...	2	6	11
95	Southport .....	...	...	...	...	...	...	2	...	2	13	17
	TOTAL .....	...	...	...	...	...	...	10	...	7	36	53
	<i>George Town.</i>											
96	George Town .....	...	...	...	...	...	...	2	...	...	12	14
97	Lefroy	5	...	...	...	...	...	2	...	9	2	18
98	Low Head .....	...	...	...	...	...	...	2	...	...	17	19
99	Lower Piper .....	...	...	...	...	...	...	2	...	...	2	4
	TOTAL	5	...	...	...	...	...	8	...	9	33	55
	<i>Glamorgan.</i>											
100	Glen Gala .....	...	...	...	...	...	16	2	...	2	13	33
101	Lisdillon	13	...	...	...	...	...	2	...	...	9	24
102	Swansea	29	...	24	...	...	...	2	...	7	29	91
	TOTAL	43	...	24	...	...	16	6	...	9	51	148
	<i>Glenorchy.</i>											
103	Bismarck .....	...	...	...	...	...	...	2	1	...	7	10
104	Glenorchy .....	...	...	...	...	...	...	3	...	2	12	17
105	South Bridgewater .....	...	...	...	...	...	...	4	...	2	5	11
	TOTAL .....	...	...	...	...	...	...	9	1	4	24	38
	<i>Green Ponds.</i>											
106	Constitution Hill ...	13	...	...	...	...	...	2	...	2	6	23
107	Green Ponds	21	...	...	...	...	...	3	...	2	17	43
	TOTAL	34	...	...	...	...	...	5	...	4	23	66
	<i>Hamilton.</i>											
108	Ellendale	6	...	...	...	...	...	2	...	4	28	40
109	Fentonbury .....	...	...	...	...	...	...	2	...	2	23	27
110	Hamilton	26	...	...	...	...	...	2	...	5	3	36
111	Kenmere .....	...	...	...	...	...	...	2	...	3	6	11
112	Native Tier .....	...	...	...	...	...	...	...	...	...	...	...
113	Ouse .....	...	...	...	...	...	...	2	...	5	5	12
	TOTAL	32	...	...	...	...	...	10	...	19	65	126
	<i>Kingborough.</i>											
114	Garden Island Ck. ..	...	...	...	...	...	...	2	...	...	2	4
115	Gordon .....	...	...	...	...	...	...	2	...	...	2	4
116	Long Bay .....	...	...	...	...	...	...	3	...	3	13	19
117	Kingston .....	...	...	...	...	...	...	3	...	17	25	45
118	Little Oyster Cove ..	...	...	...	...	...	...	2	...	2	1	5
119	Margate .....	...	...	...	...	...	...	2	...	3	6	11
120	Peppermint Bay ...	...	...	...	...	...	...	2	...	4	30	36
121	Sandfly Basin .....	...	...	...	...	...	...	2	...	1	5	8
	TOTAL .....	...	...	...	...	...	...	18	...	30	84	132
	<i>Longford.</i>											
122	Bishopsbourne .....	...	...	...	...	...	...	1	...	1	20	22
123	Cressy .....	...	...	...	...	...	...	2	...	1	8	11
124	Cressy Road	35	...	...	...	...	...	2	...	1	2	40
125	Iveridge .....	...	...	...	...	...	...	1	...	...	6	7
126	Longford	42	...	...	...	...	...	3	...	11	12	68
127	Pateena	30	...	...	3	...	...	2	...	...	18	53
128	Perth .....	...	...	...	...	...	...	3	...	2	4	9
129	Upper Liffey .....	...	...	...	...	...	...	1	...	1	6	8
	TOTAL	107	...	...	3	...	...	15	...	17	76	218
	<i>New Norfolk.</i>											
130	Back River	7	...	...	...	...	...	2	...	4	35	48
131	Dry Creek .....	...	...	...	...	...	...	1	...	3	...	4
132	Lachlan .....	...	...	...	...	...	...	1	...	3	...	4
133	Glenora .....	...	...	...	...	...	...	2	...	7	26	35
134	Macquarie Plains ...	72	...	...	...	...	...	2	...	5	6	85
135	Molesworth	6	...	...	...	...	...	2	...	1	...	9
136	New Norfolk	17	...	...	...	...	...	4	2	13	59	95
137	Plenty .....	...	...	...	...	...	...	3	...	4	9	16
138	Uxbridge .....	...	...	...	...	...	...	2	...	7	1	10
	TOTAL	102	...	...	...	...	...	19	2	47	186	306

No.	SITUATION OF SCHOOL.	Ministers of Religion for imparting Religious Instruction.						Officers of the Department.		Members of Boards of Advice or Special Visitors.	Other Persons.	TOTAL.
		Church of England.	Church of Rome.	Church of Scotland.	Wesleyan	Independent.	Others.	Inspectors of Schools.	Other Officers.			
Oatlands.												
139	Antill Ponds.....	...	...	...	...	...	...	2	...	2	1	5
140	Tunbridge.....	...	...	...	...	...	...	2	...	1	...	3
141	Inglewood.....	...	...	...	...	...	...	...	...	1	...	1
142	Jericho.....	...	...	...	...	...	...	1	...	4	5	10
143	Mount Seymour ...	...	...	...	...	...	...	2	...	14	11	27
144	Oatlands.....	22	...	16	...	...	...	4	3	2	11	58
145	Parattah.....	...	...	...	...	...	...	2	...	1	12	15
146	Rhyndaston.....	...	...	...	...	...	...	2	...	...	1	3
147	Tunnack.....	...	...	...	...	...	...	2	...	3	5	10
148	Whitefoord.....	...	...	...	...	...	...	3	...	...	16	19
TOTAL.....		22	...	16	...	...	...	20	3	28	62	151
Portland.												
149	Blue Tier.....	...	...	...	...	...	...	2	...	5	2	9
150	Gould's Country ...	1	...	...	5	...	...	2	...	2	7	17
151	St. Helen's.....	...	...	...	9	...	...	2	...	1	7	19
152	Weldborough.....	...	...	...	7	...	...	2	...	8	15	32
TOTAL.....		1	...	...	21	...	...	8	...	16	31	77
Richmond.												
153	Campania.....	...	...	...	...	...	...	3	...	5	6	14
154	Dulcot.....	...	...	...	...	...	...	2	...	3	13	18
155	Jerusalem.....	...	...	...	...	...	...	3	...	...	1	4
156	Lower Jerusalem...	...	...	...	...	...	...	2	...	...	6	8
157	Richmond.....	30	...	...	...	...	...	4	1	10	5	50
158	Risdon.....	...	...	...	...	...	...	2	...	1	34	37
159	Tea Tree.....	1	...	...	...	...	...	2	...	4	2	9
TOTAL.....		31	...	...	...	...	...	18	1	23	67	140
Ringarooma, East.												
160	Jetsonville.....	...	...	...	...	...	...	2	...	...	1	3
161	Scottsdale.....	...	...	...	...	...	...	2	...	2	1	5
162	Springfield.....	...	...	...	...	...	...	2	...	8	8	18
TOTAL.....		...	...	...	...	...	...	6	...	10	10	26
Ringarooma, West.												
163	Brothers' Home....	...	...	...	...	...	...	2	...	1	12	15
164	Gladstone.....	...	...	...	...	...	...	2	...	13	10	25
165	Moorina.....	...	...	...	...	...	...	2	...	4	13	19
166	Upper Ringarooma	...	...	...	...	...	...	2	...	4	20	26
TOTAL.....		...	...	...	...	...	...	8	...	22	55	85
Ross.												
167	Ross.....	9	...	...	...	...	...	2	...	21	13	45
Russell.												
168	Black River.....	...	...	...	...	...	...	1	...	8	8	17
169	Forest.....	...	...	...	...	...	...	1	...	13	15	29
170	Irish Town.....	...	...	...	...	...	...	1	...	3	...	4
171	Smithton.....	...	...	...	...	...	...	1	...	3	...	4
172	Montagu.....	...	...	...	...	...	...	1	...	1	...	2
173	Rocky Cape.....	...	...	...	...	...	...	1	...	3	24	28
174	Stanley.....	...	...	...	...	...	...	1	...	12	1	14
TOTAL.....		...	...	...	...	...	...	7	...	43	48	98
Selby.												
175	Bangor.....	...	...	...	...	...	...	3	...	2	4	9
176	Breadalbane.....	...	...	...	...	...	...	2	1	2	1	6
177	Cormiston.....	...	...	...	...	...	...	2	...	...	30	32
178	Hadsphen.....	...	...	...	...	...	...	2	...	1	3	6
179	Lisle.....	...	...	...	...	...	...	2	...	2	2	6
180	Newnham.....	...	...	...	...	...	...	2	...	2	...	4
181	Patersonia.....	1	1	...	...	...	1	2	...	1	5	11
182	Ravenswood.....	...	...	...	...	...	...	2	...	2	1	5
183	St. Leonard's.....	12	...	...	...	...	...	2	2	3	8	27
184	St. Michael's.....	...	...	...	...	...	...	2	...	...	6	8
185	Turner's Marsh ...	...	...	...	...	...	...	2	...	...	5	7
186	Underwood.....	...	...	...	...	...	...	2	...	1	14	17
187	Upper Piper's River	...	...	...	...	...	...	2	...	5	2	9
188	Young Town.....	...	...	...	...	...	...	1	...	1	...	2
TOTAL.....		13	1	...	...	...	1	28	3	22	81	149

No.	SITUATION OF SCHOOL.	Minister of Religion for imparting Religious Instruction.						Officers of the Department.		Members of Boards of Advice or Special Visitors.	Other Persons.	TOTAL.
		Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Inde- pendent.	Others.	Inspectors of Schools.	Other Officers.			
	<i>Sorell.</i>											
189	Bream Creek .....	...	...	...	...	...	...	2	...	7	20	29
190	Dunalley .....	...	...	...	...	...	...	2	...	1	3	6
191	Forcett .....	...	...	...	...	...	...	2	...	1	2	5
192	Kellevie .....	...	...	...	...	...	...	2	...	2	2	6
193	Nugent .....	...	...	...	...	...	...	2	...	2	11	15
194	Orielton .....	...	...	...	...	...	...	2	...	2	...	4
195	Sorell	17	...	...	...	...	...	2	2	5	9	35
196	Wattle Hill .....	...	...	...	...	...	...	1	...	5	3	9
	TOTAL	17	...	...	...	...	...	15	2	25	50	109
	<i>Spring Bay.</i>											
197	Buckland .....	...	...	...	...	...	...	2	...	22	33	57
198	Maria Island .....	...	...	...	...	...	...	2	...	8	48	58
199	Spring Bay .....	...	...	...	...	...	...	2	...	1	19	22
200	Woodsdale	3	...	...	...	...	...	2	...	...	7	12
	TOTAL	3	...	...	...	...	...	8	...	31	107	149
	<i>Westbury.</i>											
201	Bracknell .....	...	...	...	...	...	...	1	...	1	1	3
202	Bridgenorth .....	...	...	...	...	...	...	2	...	...	...	2
203	Carrick .....	...	...	...	...	...	...	2	...	6	3	11
204	Cluan .....	...	...	...	...	...	...	...	...	...	...	...
205	Exton .....	...	...	...	...	...	...	3	...	7	23	33
206	Fern Bank .....	...	...	...	...	...	...	2	...	2	4	8
207	Frankford .....	...	...	...	...	...	...	1	...	10	6	17
208	Glengarry .....	...	...	...	...	...	...	2	...	9	9	20
209	Hagley	40	...	...	...	...	...	3	...	...	25	68
210	Park .....	...	...	...	...	...	...	1	...	3	5	9
211	Queenstown .....	...	...	...	...	...	...	...	...	2	3	5
212	Rose Vale .....	...	...	...	...	...	...	2	...	1	8	11
213	Westbury	39	...	...	...	...	...	3	2	6	33	83
214	Whitemore .....	...	...	...	...	...	...	1	...	...	...	1
215	Winkleigh .....	...	...	...	...	...	...	1	1	...	1	3
	TOTAL	79	...	...	...	...	...	24	3	47	121	274
	GRAND TOTAL.	1070	61	84	151	...	19	514	131	794	1866	4690

T. STEPHENS, *Director of Education.*