

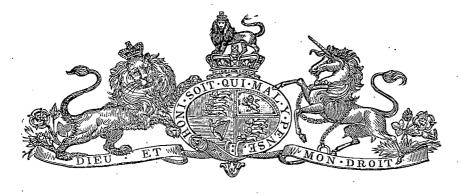
1892.

# PARLIAMENT OF TASMANIA.

# GIRLS' TRAINING SCHOOL REFORMATORY, HOBART:

REPORT FOR 1891.

Presented to both Houses of Parliament by His Excellency's Command.



## GIRLS' TRAINING SCHOOL REFORMATORY.

### REPORT for 1891.

Hobart, 9th February, 1892.

SIR,

THE Ladies' Committee, in presenting their Eleventh Annual Report, are glad to say the work of the Institution has gone on quietly and steadily throughout the year.

The Institution continues to be self-supporting, and has the sum of £157 15s. 5d. towards a reserve fund.

At the beginning of the year there were fifteen girls; during the year two were received and four left the Institution. Their behaviour, on the whole, has been good.

A short service is still held on Sunday mornings, and classes by ladies for Bible instruction on Saturday evenings and Sunday afternoons.

The girls are employed in washing, housework, cooking, and needlework; receive instruction in reading, writing, and arithmetic.

The amount received by washing during the year is £296 17s. 7d. A new mangle has been purchased at a cost of Twenty Pounds.

The Committee again record their appreciation of the energy and zeal of the Matron, which help so much towards the success of the Institution.

I have the honor to be, Sir,

Your obedient Servant,

MARY WRIGHT, Hon. Sec. G.T.S.R.

The Hon. the Chief Secretary.

#### HOBART TRAINING SCHOOL REFORMATORY FOR GIRLS.

Abstract of Receipts and Expenditure for the Year ending 31st December, 1891.

Br.	£	s.	d.		Cr.	£	s.	d.	£	s.	<u>.</u>
To Cash in hand 31st December, 1890	2	8	8	Bw	Cash salaries	95	0	0			
Cash in Bank	$16\tilde{2}$		5	12,9	Meat, bread, and flour		10				
Government Allowance to Re-	102		Ū	• '	Groceries, soap, starch,						
formatory	178	5	8		and blue	86	10	4			
Washing done at Reformatory	296		7		Milk, vegetables, fruit						
Sale of old mangle	2	0	0		for jam, &c	31	6	1			
Interest at Bank	7	0	0	1 . '	Drapery, blankets, and						
			·		boots	56	11	4			
·				'	Fuel and gas	39	1	0			
				' '	Stationery, stamps, les-						
					son and reward books	õ	12	4			
				İ	Washing delivery	28	5	0			
				İ	Ironmonger and repairs	12	$^{2}$	.9			
•					Crockery	2	12	3			
					Insurance and rent	Ó	8	6			
				ļ	Building fowl-house, and						
					fowls	3	1	7,			
•				İ.	Medicines and medical						
					comforts		18	6			
				ì	Good-conduct money		14	6			
					Trunks		15	6			
,					Municipal charges	3	0	0			
					New mangle	20	0	0			
				1	Black-board, easel, and	_		_			
				'	pointers		13	6			
					Expense of Christmas		_				
				i	treat		. 0	0			
					Sundries	<b>2</b>	0	3	120		
			•		24	- 1	-		476	4	3
					Money in bank from sp						
					tions towards building				150	7 2	~
					fund	• • • • • •	••••	•••	157	19 7	8
					Balance	•••••	• • • • •	•••	19	7	0
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E. WILSON, Hon. Treasurer.

Audited and found correct.

JOHN MACFARLANE. 25, 2, 92,

#### GIRLS' TRAINING SCHOOL, HOBART.

Report of Annual Examination for 1891. (Postponed to January, 1892.)

Fifteen girls were examined. Their classification is as follows:—	
Lower First Class	
Upper First Class Second Class	
Second Class	O
Third Class	7

Lower First Class.—Both girls had been in the same division at the previous examination. Their

progress was found to have been slow.

Second Class.—Three of these were found to be new scholars; one had been promoted from the First Class since the previous examination; two were in their present class then. The class, as a whole, did well in Reading and Writing, but moderately in Arithmetic. The progress of two was found to have been moderate, that of one slow.

Third Class.—Two of these were found to be new scholars. All the rest were in the same class at the previous examination. The progress, on the whole, of one had been moderate, that of four slow; but all were passable, and some did well in Reading and Writing. Their weakness is in Arithmetic.

A fair acquaintance with the outlines of Scripture History was shown by the answering of several of the girls.

> J. RULE, Senior Inspector of Schools. 30th January, 1892.

The Honorable the Minister of Education.