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1881.

TASMANIA
LEGISLATIVE COUNCIL.

BOARD OF EDUCATION:

REPORT FOR 1880.

Laid upon the Table by Mr. Moore, and ordered by the Council to be printed,
July 19, 1881.



REPORT of the BOARD OF EDUCATION for the Year 1880.

To His Excellency SIR JOHN HENRY LEFROY, Knight Commander of the Most Distinguished Order of St. Michael and St. George, Companion of the Most Honorable Order of the Bath, Lieutenant-General in Her Majesty's Army, &c., Administrator of the Government of the Colony of Tasmania and its Dependencies.

MAY IT PLEASE YOUR EXCELLENCY.

1. WE, the Members of the Board of Education, Tasmania, have the honor to submit the following Report of our proceedings during the year 1880.

2. *Attendance.*—During the year 1880 there were 171 Schools in operation; the total number of distinct children on the Rolls for the year was 12,286; the average number on the Rolls from month to month was 8352, and the average daily attendance 6002. As compared with the previous year the number of Schools has remained stationary; the total number of children on the Rolls has decreased by 366, the average number on the Rolls by 168, and the average daily attendance by 201.

3. *Progress of Schools.*—The progress of the Schools since the year 1863, when the jurisdiction of the present Board was extended over the whole of the Public Schools of the Colony, is shown in the following Table :—

Year.	No. of Schools.	No. of Scholars on Rolls during the year.	Average No. of Scholars on Rolls from month to month.	Average Attendance.	Average No. on Rolls during the year at each School.	Average No. on the Rolls from month to month at each School.	Average Attendance at each School.
1863..	88	7124	4607	3426	80·95	52·34	38·92
1864..	97	7791	4987	3763	80·31	51·41	38·79
1865..	102	8294	5357	4074	81·31	52·42	39·94
1866..	101	8198	5159	3930	81·16	51·08	38·91
1867..	105	8346	5419	4112	79·48	53·14	39·16
1868..	109	8746	5649	4272	80·23	51·46	39·19
1869..	116	9316	5992	4511	80·22	51·66	38·88
1870..	128	9997	6678	5041	78·10	52·17	39·38
1871..	130	10,194	6786	5187	78·41	52·20	39·90
1872..	139	10,491	6921	5209	75·47	49·79	37·47
1873..	141	10,803	7047	5268	76·62	49·98	37·36
1874..	147	12,158	7970	5867	82·70	54·21	39·91
1875..	154	12,271	8145	5703	79·68	52·89	37·03
1876..	158	12,231	8140	5867	77·41	51·52	37·13
1877..	165	12,557	8222	5973	76·10	49·83	36·20
1878..	164	12,453	8297	6032	75·93	50·59	36·79
1879..	171	12,652	8520	6203	73·98	49·82	36·27
1880..	171	12,286	8352	6002	71·85	48·84	35·10

4. *Monthly Attendance.*—The following table exhibits the number of Scholars in average daily attendance from month to month during the year :—

MONTH.	No. of Schools.	Average Daily Attendance.	Average Daily Attendance at each School.	MONTH.	No. of Schools.	Average Daily Attendance.	Average Daily Attendance at each School.
January	157	5044	32	July.....	165	5792	35
February	161	5502	34	August	164	5559	34
March	157	5488	35	September	162	6114	38
April	163	5728	36	October	162	6303	39
May.....	164	5687	35	November	161	6185	38
June	162	5673	35	December	160	6072	38

5. *Religious Denominations of Scholars on the Rolls.*—The Returns exhibiting the Religious Denominations of 12,286 Scholars on the Rolls afford the following comparison with the Census Tables of 1870 :—(See Appendix J.)

	<i>Church of England.</i>	<i>Church of Rome.</i>	<i>Presby- terians.</i>	<i>Wesleyans.</i>	<i>Indepen- dents.</i>	<i>Other Deno- minations.</i>
Entire Population as shown by Census taken 7th February, 1870	53,047 <i>or</i> 53·40 per cent.	22,091 <i>or</i> 22·24 per cent.	9064 <i>or</i> 9·13 per cent.	7187 <i>or</i> 7·24 per cent.	3931 <i>or</i> 3·96 per cent.	4008 <i>or</i> 4·03 per cent.
Scholars on Rolls, 1880 ...	5820 <i>or</i> 47·37 per cent.	2253 <i>or</i> 18·34 per cent.	901 <i>or</i> 7·34 per cent.	1810 <i>or</i> 14·73 per cent.	914 <i>or</i> 7·43 per cent.	588 <i>or</i> 4·79 per cent.

6. *Ages and Classification of Scholars.*—We have Returns from 159 Schools of the Ages and Classification of 8292 Scholars on the Rolls at Christmas 1880, which are summarised below :—

	C L A S S .						TOTAL.
	I.	II.	III.	IV.	V.	VI.	
Under Four Years	70	—	—	—	—	—	70
Four years	233	2	—	—	—	—	235
Five years	409	12	—	—	—	—	421
Six years	535	87	4	—	—	—	626
Seven years	566	288	35	3	—	—	892
Eight years	431	494	101	13	—	—	1039
Nine years	250	553	273	63	4	1	1144
Ten years	115	423	353	145	34	2	1072
Eleven years	59	295	307	213	80	16	970
Twelve years	27	159	245	221	96	29	777
Thirteen years	15	78	163	180	118	39	593
Fourteen years and over	5	32	114	132	104	66	453
TOTAL	2715	2423	1595	970	436	153	8292
Per-centage of Scholars	32·74	29·22	19·24	11·70	5·26	1·84	—

7. *Building Grants.*—During the year we have appropriated the sum of £958 11s. 4d. in aid of the erection and improvement of School premises at the following places :—

PARTICULARS.	<i>Amount granted by Board.</i>	<i>Amount raised Locally.</i>	TOTAL.
	£ s. d.	£ s. d.	£ s. d.
Glenorchy—Erection of Teacher's Residence ..	239 13 4	119 16 8	359 10 0
Molesworth—Erection of School-room and Teacher's Residence	100 0 0	50 0 0	150 0 0
Macquarie Plains—Erection of School-room ...	121 6 8	60 13 4	182 0 0
Nook—Erection of School-room and Teacher's Residence	74 0 0	37 0 0	111 0 0
Smithton—Erection of School-room and Teacher's Residence	76 0 0	38 0 0	114 0 0
Waratah—Erection of School-room	200 0 0	100 0 0	300 0 0
Mangana—Purchase of Teacher's Residence ..	62 11 4	30 0 0	92 11 4
Ringarooma—Erection of Teacher's Residence ..	85 0 0	42 10 0	127 10 0
	958 11 4	478 0 0	1436 11 4

The amount granted by the Board, as shown above, is chargeable, in accordance with the provisions of "The Public Schools Erection Act, 1874," against "Loans Bill." In addition to the sums expended as above, we have paid £671 3s. 4d. out of the vote "In aid of Public Schools" or repairs and improvements to School-houses.

8. *Schools opened.*—Schools at the following places were established during the year:—Epping Forest, Nook, Raiton, Recherche Bay, Rocky Cape, Smithton, Thomas Plains, and Upper Huon.

9. *Schools closed.*—Schools at the following places were closed during the year:—Dromedary, Recherche Bay, and Westwood.

10. *Grant for Education.*—The total expenditure in aid of Public Schools amounted to £16,512 12s. 2d. The appropriation of this money is exhibited in detail in Appendices C. and G., and may be briefly recapitulated as follows:—

Objects of Expenditure.

	£	s.	d.
Salaries and Allowances of Teachers, Assistant Teachers, Pupil Teachers, and Paid Monitors	14,923	9	0
Rent of School Buildings	186	3	4
Repairing and improving School Buildings	671	3	4
Providing School Furniture and Fittings	138	1	0
Providing Books, Maps, and School requisites	113	16	11
Salaries of "Truant Officers"	240	0	0
Miscellaneous Expenditure	239	18	7
TOTAL	£16,512	12	2

In addition to the above amount the sum of £1983 10s. 3d., chargeable against the Establishment, was paid on account of Administration and Inspection.

11. *Cost of Instruction.*—The following table exhibits the cost of instruction for the year 1880:—

	<i>Exclusive of Cost of Administration and Inspection.</i>			<i>Cost of Administration.</i>		<i>Cost of Inspection.</i>	
	£	s.	d.	s.	d.	s.	d.
Scholars on the Rolls for the year, per head ...	1	6	10½	1	1½	2	1½
Average on the Rolls, per head	1	19	6½	1	7½	3	1½
Average daily attendance, per head	2	15	0½	2	3½	4	3½

12. *School Fees.*—The School Fees paid by parents in aid of Teachers' Salaries amounted to £6254 1s. 3d. or £105 12s. 2d. more than for 1879: dividing this amount by the—

	£	s.	d.	
Number of Scholars on the Rolls for the year, gives	0	10	2	per head.
Average number on the Rolls, gives	0	14	11½	per head.
Average daily attendance, gives	1	0	10	per head.

13. *Income of Teachers.*—We have received Returns of the emoluments of 190 Teachers who were employed during the year, from which we have compiled the following results:—

	<i>No. upon which the Average is taken.</i>	<i>Average Annual Income.</i>	<i>Maximum Annual Income.</i>	<i>Minimum Annual Income.</i>
		£ s. d.	£ s. d.	£ s. d.
Schoolmasters and Mistresses conjointly	61	175 19 7	762 8 7	75 13 2
Schoolmasters	51	131 7 8	419 1 8	33 1 3
Schoolmistresses in sole charge	33	74 6 9	166 10 10	48 9 9
Teachers in charge of Provisional Schools	11	44 9 8	56 17 3	35 17 4
Female Assistants	34	31 14 7	60 0 0	20 0 0

The above statements have reference to the income which is derivable by Teachers in connection with their Schools only, and do not include sums received for private tuition.

14. *Free Scholars.*—We append a Return of the number of children admitted during the year under free certificates. The sum of £459 14s. 7d. has been paid by the Board for their instruction, the average number of Free Scholars under instruction being 1232·75. See Appendix H.

The following statement will show the average number of Scholars receiving their instruction free, and the amount paid to Teachers by the Board for their instruction for the past eighteen years :—

	<i>Average No. of Free Scholars under Instruction.</i>	<i>Amount paid to Teachers for their Instruction.</i>		
		£	s.	d.
During the year 1863	679·75	380	18	6
Ditto 1864	612·75	354	17	10
Ditto 1865	896·00	359	7	6
Ditto 1866	1027·75	434	17	9
Ditto 1867	1118·00	470	15	9
Ditto 1868	1209·25	497	12	3
Ditto 1869	1438·00	586	4	3
Ditto 1870	1780·75	722	17	3
Ditto 1871	2013·50	850	15	9
Ditto 1872	1886·25	742	5	11
Ditto 1873	1533·50	629	9	5
Ditto 1874	1611·75	620	12	4
Ditto 1875	1603·25	593	16	1
Ditto 1876	1560·75	615	13	1
Ditto 1877	1461·25	558	19	2
Ditto 1878	1330·75	519	0	3
Ditto 1879	1219·75	473	14	3
Ditto 1880	1232·75	459	14	7

15. *Night Schools for Males.*—We append a Return of the number of scholars admitted into the Night Schools during the year. The sum of £43 15s. 6d. has been paid by the Board for their instruction, the average number of Scholars being 88. See Appendix F.

16. *Exhibitions from Public to Superior Schools.*—In the month of June we caused an Examination for Exhibitions from Public to Superior Schools to be held; twenty-four male and seven female Candidates presented themselves; and on the recommendation of the Examiners, the Rev. Canon Bailey and Mr. Inspector Rule, we awarded an Exhibition of the value of £16 13s. 4d. per annum, tenable for four years from the 1st of July, 1880, to each of the under-mentioned Candidates :—

<i>No.</i>	<i>Name.</i>	<i>Date of Birth.</i>	<i>Public School.</i>
<i>Male Candidates.</i>			
1	East, Hubert S.	9 June, 1868	Perth
2	Chiplin, Howard	3 August, 1868	Bracknell and Evandale
3	Murray, Albert E.	2 September, 1868	Evandale
4	Johnstone, Walter J.	6 October, 1868	St. Leonards
5	Parry, William D.	18 December, 1868	Hagley
6	Bryan, Alfred B.	22 July, 1868	Evandale
<i>Female Candidates.</i>			
1	Rule, Emma L.	14 June, 1868	Green Ponds
2	Thyssen, Annie E.	4 October, 1868	Honeywood
3	Rule, Ellen E.	2 November, 1869	Green Ponds
4	Hawthorn, Amy J.	29 December, 1868	Battery Point

The Examiners in closing their Report observe :—

“The results are, we think, upon the whole satisfactory; but it will be seen from the Table of Marks that there are some subjects on which many of the Candidates are weak. To these the Teachers will do well to pay more attention in future.”

A Statement of Expenditure under this head will be found in Appendix E.

17. *General and Local Inspection.*—On summarising Appendix I. it will be seen that 3543 visits have been made to the Public Schools during the year, of which 392 were made by the Inspectors, 1333 by Members of the Local Boards, and 1304 by other persons; and, for the purpose of imparting Religious Instruction, 435 visits were made by Ministers of the Church of England, 47 by Ministers of the Church of Rome, 8 by Ministers of the Church of Scotland, 5 by Wesleyan Ministers, 7 by Ministers of the Independent Church, and 12 by Ministers of other Denominations.

18. *Increased Inspection Staff.*—We feel it our duty again to press upon the Government the urgent necessity for increased powers of inspection. The present staff is confessedly unequal to the satisfactory performance of the work required of it. The inspection of the Schools is thus necessarily limited to examinations at long intervals, of a cursory and unsatisfactory character; and it is evident to the Board that, if the supervision of Schools by the Inspectors is to be of real service, the number of these Officers must be increased.

19. *Erection and Maintenance of School Buildings.*—In former Reports we drew attention to the desirability of revoking the system of local contributions towards the erection and maintenance of School buildings, and last year the Legislature passed a measure enabling the whole cost of the erection of Schools to be borne by the State.

The necessity for the maintenance and repair of Schools, and the difficulty of obtaining the local contribution towards such works however still exists, and is daily more apparent. On this subject we addressed the Government in March last, and hope ere long to have the power granted to execute the numerous repairs urgently required to the Public School premises throughout the Colony. We would strongly recommend that the erection and repair of School-houses be placed under the immediate control and supervision of the Public Works Department, as works of this character can be more satisfactorily and economically carried out under responsible skilled officials than by local services.

20. The annual Reports, by the Chief Inspector, and by Mr. Inspector Rule, are annexed hereto. See Appendices A. and B.

21. We submit this as our Report on the Public Schools for the year ended 31st December, 1880, and we have caused our corporate Seal to be affixed hereto.

HENRY BUTLER, *Chairman.*

JAMES GRANT.

HENRY HUNTER.

FRED^C. M. INNES.

WILLIAM TARLETON.

JAMES WHYTE.

STEPHEN P. H. WRIGHT.

Education Office, Hobart,
22nd June, 1881.

APPENDIX A.

GENERAL Report for 1880 by T. STEPHENS, Esq., M.A., Chief Inspector of Schools.

Hobart, 30th April, 1881.

SIR,

I HAVE the honor to furnish my General Report for last year, including reference to matters which have already been brought under the notice of the Board in my separate reports.

INSPECTION.

The number of schools in operation during the year, including the Hobart Ragged Schools, was 80; as was the case in 1879; but the same schools were not all open in both years. The number of visits of inspection and examination to separate schools, or on separate days, excluding brief incidental visits, was 197; thus also, by a singular coincidence, corresponding exactly with the number in the preceding year. The work connected with the examination of Teachers, Pupil Teachers, and Candidates, and the preparation of ordinary and special reports, trespassed considerably, and almost continuously through the year, on extra-official hours; but I found time to visit all the localities from which applications were being made for the establishment of schools, or in which I knew that they were required. No time could be found for re-visiting schools which were temporarily closed at the date of the regular visits of inspection.

The strictly official work performed during the year represents about the maximum that can be satisfactorily completed where schools are scattered over a wide area, and the greater part of the travelling has to be done on horseback, with few opportunities of relays. It might possibly be accomplished without serious encroachments on private time but for numerous semi-official duties, which are more or less directly connected with education, and which are almost a necessary incident to the office which I have the honour to hold. But, though I have some grounds for complaining of overwork, the chief ground for dissatisfaction in reviewing a year's history lies in the knowing,—and from this knowledge there is no escape,—how insignificant is the amount of actual or possible improvement in comparison with the time and labour expended. Before inspection can become a really effectual means to the end for which it is designed much remains to be done, and the first step must be the increase in the inspectorial staff which has already been strongly advocated by the Board.

SCHOOL-HOUSES, &c.

The action taken by Parliament since the date of my last general report, in regard to the erection of school-houses, has so far prepared the way for a satisfactory settlement of this important question that the final arrangements are now only a matter of detail. But, while this is a subject for congratulation, it is necessary to notice the fact that the only actual result up to the present time has been the suspension of nearly every undertaking in connection with the erection or repair of school-houses, which in many cases demand immediate attention. Voluntary contributions to meet grants in aid of these objects are now a thing of the past; and it is urgently necessary that the principle of apportioning grants, and the plan of operations in regard to building and repairs under the new arrangements, be settled as speedily as possible. Delay in such matters is both costly and injurious.

The erection of school-houses ought not to present much difficulty. It may be presumed that the description and cost of the buildings will be determined by the circumstances of each case. In country districts, where the population is sparse and migratory, or where the centres of population are likely to shift in a few years' time, the cheapest materials and the most economical plans should be adopted: in the towns and larger villages there are reasonable grounds for paying more attention to architectural features and durable construction. But care will, I hope, be taken to ensure that all school-houses shall be planned with special reference to the use for which they are intended, that their erection shall be under competent professional supervision, and that they shall not be handed over for occupation in an incomplete condition, as has heretofore been too often the case.

The question of repairs is not so easily settled in a satisfactory way. If public funds are to be always available when required, and to any extent required, the solution of the difficulty is simple enough; but this is not likely to happen. Without any desire to see the public expenditure upon education restricted, or local burdens increased, I would still strongly urge the desirableness of throwing some portion of the annual cost of maintenance of school-houses upon those who are chiefly interested in them,—the rate-payers of the district. I have shown in former reports that much of the present condition of school premises has resulted from want of timely attention to trivial repairs, from actual negligence on the part of the occupants, and sometimes from their being left entirely without care or protection, except during the short school hours, although comfortable quarters for the Teacher had been provided on the spot. It may easily be imagined that negligence of this kind will be encouraged rather than checked if the State is supposed to be always ready with grants for repairs; and it is not so much on economical grounds that I call attention to this view of the question, as because I know from long experience how intimately the efficiency of the Public School depends upon a sense of direct responsibility both on the part of the Teacher and the people of the district.

The contemplated alterations in the system of grants from public funds will only affect places which already have schools on sites vested in the Board, and those which can show a prospect of permanent attendance sufficient to warrant the necessary outlay. There are a number of other cases which will not come within the scope of the proposed expenditure. Some of the schools held in buildings belonging to

various religious bodies, or private persons, may be transferred with great advantage to buildings erected on public sites; but there are many which must remain, so far as one can see, on their present footing, and all such cases require to be carefully considered with a view to the better regulation of the conditions of tenure. The joint occupancy of such school-rooms by two or more different institutions is the most fruitful source of trouble, and the responsibility for the protection of public school interests cannot be safely left to local authorities, who may be directly interested in the continuance of this anomalous tenure. The use of public school-rooms for religious services and miscellaneous entertainments is another matter that calls for inquiry and regulation, for this privilege is liable to be abused, and the interests of the legitimate occupiers of the buildings often receive very little consideration.

SCHOOL MANAGEMENT, &c.

The remarks which I made on this subject last year are still applicable, and I need not repeat them. Discipline is still a very weak point with some Teachers whose long experience ought to have taught them how to manage children, and there are many who do not yet understand that the best discipline may be, and ought to be maintained without the habitual use of even slight corporal punishment. It is to the credit of our Teachers as a body that complaints of the abuse of their authority in this respect are exceedingly rare. I have, however, once or twice had some difficulty in abstaining from instant interference on seeing a child punished for faults in school work, which were the natural result of the defective teaching of the instructor.

In regularity of attendance there is, I fear, no general improvement; and I have been unable to see, except in a very few instances, any satisfactory result from the action of compulsory regulations, though they are nominally in force throughout the Island. On the other hand, the instances of regularity of attendance under the greatest possible difficulties show how much may be done by a zealous Teacher who understands his duty and does it. On referring to the last published returns, I notice that out of 171 schools under the Board in 1879 there were 61, or more than one-third, in which the average daily attendance ranged from 20 downwards. These instances of low attendance are attributable, probably in about equal proportions, to paucity of scholars and unskilled management, and where both of these causes exist together it is not easy to justify the continuance of support. If such schools are to be maintained at all, I think it would be right to allow their teachers the full salary to which their qualifications entitle them, instead of regulating it by a capitation allowance; but if an attendance of much less than 20 children is held to be sufficient to warrant State support, it would be easy to set up a claim for the establishment of a public school wherever two families are settled out of reach of the ordinary means of education. Half-time schools are not popular, and to be really useful they require to be under specially qualified teachers, who are not obtainable away from the larger centres of population.

INSTRUCTION.

The character and extent of the instruction is tested by inspection of the school in its ordinary working condition, and by individual examination of the several classes. The results of examination will determine the actual standard of proficiency; but, without opportunities of observing the methods employed, and the way in which the children set themselves to the particular work of the hour, it would be impossible to measure the merit or defect of the teaching, or to decide whether the scholar or the instructor is to blame for defects which betray themselves in the course of an examination.

Of the common subjects of instruction Reading is still the great difficulty, and little can be done by inspector or teacher to improve it until the Irish Series is got rid of. Fresh difficulties are continually cropping up in connection with this subject. It is now quite a common thing to find three different books in the hands of children in a small class, which have been supplied to the schools under the same title; and as new editions introducing radical changes are being frequently published, it is only too clear that things will go on from bad to worse.

The character of the Writing is, on the whole, improving. The "round hand" prescribed by the programme of instruction seems still to be beyond the comprehension of some teachers, and the style of paper work rarely surpasses what we have a right to expect in a good Fourth Class. No other subject comes so nearly up to the standard prescribed for each class.

Arithmetic continues to present a very wide range in degree of proficiency. The results obtained in this subject are often far ahead of those in any other branch of instruction; but, on the other hand, it is generally a purely mechanical exercise, and children are still found doing Fifth and Sixth Class work without having ever properly mastered the elementary arithmetic of the Fourth Class. The simple problems of every day business ought to receive more general attention.

Grammar in elementary schools has little or nothing to do with "the art of speaking and writing correctly"—these accomplishments are acquired by other means, if at all. But it is nevertheless a very useful branch in the hands of a good teacher, and a valuable auxiliary in developing habits of observation and reflection. The parsing of sentences which have not been prepared is often a sure measure of the quality of the general teaching.

Of Geography it is hard to speak with satisfaction. The fact of knowing the position and names of places on the map, the heights of mountains, and the other memory work of the text book, is in itself of little value as an element of training, and the information thus acquired leaves no permanent impression where the school time is so short, and beyond such details the instruction is rarely carried. In about half only of the schools are the very moderate standards of the programme satisfactorily reached. It is only

fair to the teachers to add that until provision is made for uniformity of practice by the means referred to at the end of the first section of this Report, it will be difficult for them to understand exactly what is expected to be taught in this and some other branches of instruction.

Other subjects of secular instruction are practically outside the scope of schools in which, as is shown by the last published returns, 93 per cent. of the children are below the Fifth Class.

Drill, Linear Drawing, and Singing are not yet sufficiently general or effective to demand special notice: the last is a far less common element in school routine than it was fifteen years ago.

One of the chief advantages to be secured for teachers by the system of training so long advocated in my reports would be the cultivation of the art of oral teaching, and especially that branch of it which is known by the name of Object Lessons. There is nothing in the whole range of instruction which is so well adapted for awakening the interest and sharpening the wits of children as are these collective oral lessons when given by teachers who have mastered the Socratic method, and take the trouble to make themselves acquainted with "common things"—the popular name for the only form of science which comes within the reach of elementary schools. Unless the teacher is fairly qualified in this respect he will probably do as much harm as good by attempting to give Object Lessons.

Needlework is taught in most schools, and sometimes very efficiently. The only points which at present require to be noticed are the tendency to introduce fancy work of one kind or another, and the practice of allowing the girls to crowd together in groups, beguiling the tedium of work by incessant chattering in an undertone. This, I am glad to say, is only occasionally met with; but it might be entirely stopped if the elder girls were to take it in turns to read aloud to the rest of the class, the reading being judiciously selected by the Head Teacher.

It is not a pleasant duty to have to record defects, but there are some general results of the year's examination which I am bound not to pass over without notice. Taking from my separate reports the collective results of the examinations in the Southern Division in the essential subjects, and omitting Reading, which for the reason stated above is not fairly open to criticism, I have compiled the following table of failures in all classes above an Infant School standard:—

	<i>Failed in Writing.</i>	<i>Failed in Arithmetic.</i>
Class II	4 per cent.	29 per cent.
Class III.....	15 per cent.	25 per cent.
Class IV	12 per cent.	46 per cent.
Class V	24 per cent.	49 per cent.
Class VI	18 per cent.	15 per cent.

To understand its full meaning the above statement must be read in connection with the Table of Ages and Classification of Scholars which will appear in the Board's Report; and it must be borne in mind that the term "failure" is limited to cases in which children having been duly promoted to a particular class are found to be unfit for it in one or more subjects. It should also be stated, that in some schools nearly 100 per cent. of the children pass in each class, and that these good results help to cover the shortcomings of other schools. I may add that, in the Battery Point School, the number of passes in the Fourth, Fifth, and Sixth Classes, taken together, amounted to more than one-fourth, and in the Fifth Class to nearly one-half of the total number of passes obtained in the corresponding classes in the other Public Schools; and that in the Sixth Class it more than doubled the total number in the other schools. It will be understood that in judging proficiency under the head of Writing in classes under the Third, bad spelling is not taken into account.

TRAINING.

I need not now reiterate what I have urged for more than twenty years past, in reference to the necessity for making some special provision for preparing Teachers for their work. I have no fear of any want of sympathy or encouragement on the part of the Board; but, as in other quarters exception may be taken to my proposals on the score of expense, I may again repeat that a Training School on any such plan as is adopted in older or more populous communities would be both more pretentious and costly than our present need demands. All that is required is what is elsewhere termed a Normal or Model School, which, if properly planned, will not cost so much to build as some other school-houses which will have to be provided under the new arrangements, and need not be much more expensive to maintain. The comparative failure of the Pupil Teacher system shows that some more special training is required for those who will eventually have to be placed in charge of important schools, and the condition of a large per-centage of the schools shows still more conclusively that at least some simple means of learning the rudimentary part of their business should be made available for those who desire to enter the service of the Board, but are at present without the qualifications which will enable them to earn a decent living as Teachers. I trust that the representations which have been made to the Government by the Board will lead to the satisfactory settlement of this important question without further delay.

I have, &c.

T. STEPHENS, *Chief Inspector of Schools.*

The Chairman Board of Education.

APPENDIX B.

GENERAL Report for the Year 1880, by JAMES RULE, Esq., Inspector of Schools.

Hobart, 27th April, 1881.

SIR,

I HAVE the honor to submit to the Board of Education the following General Report for the year 1880.

1. There were in all ninety-five schools open in the northern district during the whole or part of the year. One at Smithton, Duck River, was open only a few weeks in the last quarter, and was closed through the teacher's resignation before I was able to visit it. Another at Westwood, near Carriick, was closed early in the first quarter, because of the attendance failing: it likewise escaped inspection. The remaining ninety-three schools were all visited once or oftener. Six were visited only once. Three of these had not been established, and one was temporarily closed, when my first half-yearly tour for inspection was made in their respective districts; the other two were temporarily closed, when in the second half of the year I visited the districts to examine schools for results. Another, which received two visits, escaped examination, being found only nominally open under a *locum tenens* with three pupils in attendance, when my second visit was made. Sixty-one schools were visited twice, eighteen thrice, six four times, one five times, and one seven times. Of these 218 visits the average length was 1 hour 51 minutes. The number of schools fully examined for results was 90, the number of scholars 3823. In addition to the work of inspection, I made five special journeys of enquiry, held at irregular intervals thirteen examinations of candidates (nineteen in all) for employment or promotion in the lower grades of the service, examined the Pupil Teachers of Hobart and Launceston in Drawing, and acted as a member of the Boards of Examiners for Teachers, Pupil Teachers, and candidates for Exhibitions from Public to Superior Schools. The year's work involved travelling 2762 miles by rail, and 3247 miles in saddle.

2. The results of the examinations of schools, which were duly reported to the Board for each school separately, are summarised in the following Tables:—

(a.) *NUMBERS presented for Examination and passed in all Three essential Subjects.*

	CLASS.						TOTALS.
	I.		II.	III.	IV.	V.	
	Division 1.	Division 2.					
Presented	623	663	1059	797	452	191	3823
Passed	623	650	1003	598	315	145	3353
Per-centage passed ..	100	98	95	75	70	76	88

(b.) *DETAILED Statement of Numbers attaining the Class Standards.*

	Reading.	Writing.	Arithmetic.	Reading only.	Writing only.	Arithmetic only.	Two Subjects only.	All three Subjects.	
								No.	Per cent.
Not up to full work of Class I.	1054	937	918	..	..	..	..	1135	29.69
Up to full work of Class.. I.	923	980	1306	35	19	50	193	1229	32.15
Up to full work of Class.. II.	860	1024	857	87	83	52	376	799	20.91
Up to full work of Class.. III.	575	545	406	129	31	44	216	388	10.15
Up to full work of Class.. IV.	284	252	257	59	12	37	78	209	5.47
Up to full work of Class.. V.	106	77	79	34	2	10	33	59	1.54
Up to full work of Class.. VI.	21	8	10	10	1	2	7	4	0.10

(c.) *PROGRESS of 2253 Pupils examined in previous years.*

Good progress has been made by 547 pupils.
 Fair progress has been made by 609 pupils.
 Moderate progress has been made by 508 pupils.
 Very slow progress has been made by 506 pupils.
 No appreciable progress has been made by 83 pupils.

The average number on the Rolls from month to month was 4562; the average attendance, 3281.

The results of the year 1880 compare very favorably with those of the three preceding years, as the following Table shows:—

PER-CENTAGE of Scholars examined and found up to or beyond the Standards for promotion from Class III.

Year.	Reading.	Writing.	Arithmetic.	All three Subjects.
In 1877	19	18	14	11
In 1878	21	19	15	13
In 1879	20	19	13	11
In 1880	26	23	20	17

3. Reading still keeps its position as a subject in which the greatest number pass in the examinations; but the comparison is not altogether satisfactory; for the continued use of the Irish series of Reading Books makes it hopeless with many children to teach them to read with intelligent interest in their lessons; thus too great a percentage of the passes are gained by mere ability to recognise printed words and articulate them correctly. Mispronunciation of the diphthong represented by *ou* or *ow* is very often heard.

4. The Writing, including penmanship, spelling and composition, varies from very fair to bad. The penmanship of several schools is good. It is still not uncommon to see the lower classes, with short pencil stubs and greasy slates without lines, occupied for hours in making meaningless scratches, which are seldom or never looked at by the teacher. The Spelling in most schools is passable; but, except in a few, Composition receives little real attention; and consequently the Writing of the higher classes is on the whole weaker than other subjects. Teachers who pay proper attention to penmanship find the desks at present in use, unadjusted in height and slope to children's stature, a great hindrance to their work.

5. The results in Arithmetic are still in the great majority of schools the least satisfactory; but improvement in this subject has fully kept pace with that in the others. The weakness in teaching is most noticeable in the lowest classes. In very few schools are children taught rationally at first. Instead of using their perception of concrete numbers as a basis, teachers make them learn addition and subtraction tables of numbers in the abstract; and it is not surprising to find unimaginative children, not remarkably dull, unable to attach any definite meaning to the sums they work. Others exercise their memory too little, and allow them to ascertain by counting fingers or strokes that "six and nine are fifteen," as often as the fact needs to be recognised, without any attempt at recording it mentally for future use. In very few cases are children led to acquire a knowledge of arithmetical notation by easy rational steps; and ignorance in this respect is the cause of many, able to work sums mechanically as far as Practice, failing in the simple rules. To speak generally, the deficiency in arithmetical teaching is that it is not sufficiently rational, and deals too little with questions bearing on the business of common life.

6. The results of examinations in other subjects of the Programme of Instruction (*Rules and Regulations*, page 10) show a slight improvement on former years. "Object Lessons" and Grammar are the weakest parts of the work. Few teachers attempt to give the former, and fewer still give them with any perceptible benefit to their pupils. The use of these lessons is twofold—first to train children in accurate perception and thought, and second to store their minds gradually with sound useful knowledge of common things and of such natural phenomena as are within their intellectual grasp. At a very early age they can be usefully and pleasantly exercised in such A, B, C of science as noticing points of likeness and difference, and simple instances of causation. Of those who profess to give object lessons, some pitch them too high, some too low. The former attempt to impart knowledge hopelessly beyond children's reach, or do what may be metaphorically described as inviting a class to take exercise on the upper part of a high stair, which, without a lift, ordinary children can reach from the ground only *per saltum*. The geniuses that can take such a leap are very uncommon; and it is no wonder to find teachers toiling through such a lesson heavily and alone. The latter waste much valuable time in emphasizing, without meaning to follow up by induction, such facts as—"chalk is white," "sugar is sweet," "this box has a top and a bottom," "it has an inside and an outside," and other such truisms, which children know quite as well as their teachers.

7. There has been little general improvement in the teaching of Grammar; but some teachers deserve credit for their methods and results.

8. In Geography a little improvement is noticeable. Children are now seldom found learning by heart lists of names and dry facts about places, without reference to maps; and some teachers make the subject both interesting and instructive. One well read in Physical and General Geography and in History does best in discarding class books in these subjects, and giving oral lessons, to be reproduced in the home exercises.

9. English History is taught in few schools beyond those from which candidates for exhibitions are sent; and in those the teaching is generally confined to the period prescribed for the exhibitioners. Examiners being credited with sense sufficient to restrict their questions within suitable limits, an improvement would be effected by the Board prescribing for exhibition candidates the outlines of English History, as set down for the Sixth Class in the Programme of Instruction.

10. Needlework is well taught in several schools, but indifferently in many. Much time is wasted in "fancy work;" with which, in these days of sewing machines, very fine stitching by hand ought to be included. Strong plain sewing, darning, and cutting out are all that should be encouraged in this part of school work.

11. The proper use of rhymes and poetry in schools remains unappreciated, excepting by very few teachers. Singing by ear is practised in nearly half the schools. In a few slight attempts have been made to teach the notation of music. Drawing receives very little attention.

12. It is seldom that I have now to report neglect of the Board's instructions concerning time-tables. In many schools these are fairly well laid out; but several are defective in the work prescribed for young children; who, for the sake of health, need more frequent changes than are commonly allowed them. With a few exceptions the school records are kept satisfactorily, though teachers labour under a difficulty in recording children's age. Frequently children state their age incorrectly, and sometimes parents are unable to give the exact age. In all doubtful cases a certificate from the Registrar of Births ought to be required.

13. In general discipline, and in methods of class teaching, there is still much to learn in the majority of schools. In some it does not yet seem to be understood, that the first step in teaching is to secure children's attention. A teacher cannot do this without being himself awake. When the classes are held well in hand, it is wonderful how much good work can be done pleasantly in a school. Very striking contrasts with regard to discipline, often in the same day, come under an inspector's notice. A confident, quiet, masterful tone, well tempered with kindness, goes a long way in producing cheerful orderly work. To show how little discipline depends on muscular force, it may be here mentioned that two or three of the most orderly schools are managed by female teachers.

14. A prevalent defect in collective teaching is the disproportionate amount of simultaneous answering allowed. Some teachers seldom or never throughout an entire lesson require children to answer singly. The questions are generally elliptical, and often put in such a way as to need several words supplied; and this results in a considerable discord of sounds, even when only one set of words is uttered by the whole class. Sometimes several different answers are given together. Elliptical questioning, with simultaneous answering, is very good in its proper place, which is the recapitulation at the end of a lesson, and occasionally in its course, after a correct answer from one pupil or an explanation by the teacher has been given. A judicious ellipsis of only one word enables him to ascertain quickly whether the point in question has been generally understood; while the reiteration is a help to memory.

15. Of the 95 school-rooms in my district 52 are the Board's property, 26 are church property, of various denominations, but principally Methodist. One is vested in the Launceston Marine Board, and one in trustees for education purposes. Four of the Board's school-rooms are stone-built, seven brick, and forty-one are of wood. The walls of many of these last consist of palings, and several stand upon blocks instead of a stone foundation. Of the school-rooms not vested in the Board one is of stone, eight are of brick, and 34 of wood. The Board also possess three stone-built residences for teachers, seven of brick, and 39 of wood. Many of the wooden buildings are very cold in winter. Few school-rooms of any class are well ventilated. In many the only choice in cold weather is between breathing vitiated air and shivering with cold from the down-draught usually let in by "ventilators" in the ceiling. It is exceptional to find yards or playgrounds for boys and girls separated by proper fencing. Many playgrounds have never been levelled, or cleared of stumps and boulders. In some, that are naturally flat, children have to wade through mud in rainy weather to reach the school or the out-offices. A few of the Board's new schools have a verandah. This, or a covered playground should be attached to every school. The absence of properly placed hat-pegs is still a deficiency very often noticed. It would be an improvement in this respect, if, instead of fixing hat or cloak pegs on a wall, a moderate sized cloak-room were provided with long backed tressels from three to five feet high, having pegs on each side wide enough apart to keep the hat and cloak of one child from touching those of his neighbour.

16. The perpetuation of the rule requiring one-third of the cost of repairs to be supplied by voluntary contributions results in serious injury to school buildings. Timely repairs would in many cases save considerable expense; but these are neglected because the local contribution is not forthcoming. In connection with school buildings there is one matter of importance which I must urge upon the Board's notice. It is the want of suitable residences for teachers. Where there is no residence, or one consisting, as many do consist, of only two small rooms, it is difficult to find competent teachers willing to take charge of the schools; and the Board's work has been thus seriously hindered in several districts.

17. In former reports the principal circumstances adverse to efficiency in the public schools have been represented more or less fully; in this it is only necessary to state that popular education is still hindered by the same difficulties, and that I have seen no reason to modify my opinion as to the legislation wanted to overcome them.

I have, &c.

J. RULE.

The Chairman, Board of Education.

APPENDIX C.

ABSTRACT of RECEIPTS and EXPENDITURE Account vote "In aid of Public Schools" for the Year ended 31st December, 1880.

PARLIAMENTARY VOTE, AND RECEIPTS.			DISBURSEMENTS.			
	£	s. d.		£	s. d.	£ s. d.
Amount voted by Parliament in aid of the Public Schools of the Colony.....	17,000	0 0	Salaries and Allowances of Teachers; viz.—			
Amount received on account of sale of School Books and materials for the year.....	290	18 11	Teachers' and Assistant Teachers' Salaries.....	12,851	11 6	
			Teachers' House Allowances.....	317	18 5	
			Teachers' Fuel Allowances.....	45	4 0	
			Teachers' Allowances for instruction of Free Scholars.....	459	14 7	
			Teachers' Allowances for instruction of Pupil Teachers.....	79	6 8	
			Forage and Travelling Allowances to Teachers of Half-time Schools	50	14 0	
			Payments to Teachers of Night Schools.....	43	15 3	
			Pupil Teachers' Salaries.....	633	8 1	
			Paid Monitors' Salaries.....	315	0 9	
			Salaries of Teachers of Singing and Drawing.....	126	15 6	
						14,923 9 0
			Rent of School Buildings.....	..		186 3 4
			Repair and improvement of School Buildings.....	..		671 3 4
			School Furniture and Fittings—			
			Issues to Public Schools.....	133	1 6*	
			Stock on hand.....	4	19 6	
						138 1 0
			Purchase of Books, Maps, and Requisites.....	..		†404 15 10
			Salaries of "Truant Officers".....	..		240 0 0
			Miscellaneous—Charged directly against Public Schools:—			
			Teachers' Travelling Expenses....	34	3 0	
			Cleansing Closets.....	27	0 0	
			Architect's Charges.....	14	11 6	
			Survey Fees.....	7	6 3	
			Compensation to Contractor for erection of Smithton School premises.....	12	0 0	
			Needlework Materials for Free Schools.....	10	0	
			Transport of School Furniture, &c.	17	6	
			Petty Expenses.....	18	6	
						102 6 9
			Indirect Charges:—			
			Office Keeper and Agency, Launceston.....	8	0 0	
			Gratuity to Messenger.....	12	0 0	
			Architect's Charges.....	10	1 3	
			Survey School site, Spreyton.....	2	10 0	
			Fee to Examiner of Teachers for classification.....	5	0 0	
			Fee to Examiner of Singing Class..	3	0 0	
			Books, Stationery, and School Registers.....	17	12 6	
			Transport of School Books and Furniture.....	40	11 11	
			Travelling Expenses of Members of Board.....	3	16 6	
			Travelling Expenses of "Truant Officers".....	19	6 7	
			Advertising.....	8	14 0	
			Prizes awarded to Drawing Classes	3	0 0	
			Sample Furniture.....	2	2 0	
			Gas.....	1	1 3	
			Petty Expenses.....	0	15 10	
						137 11 10
			Balance.....	..		487 7 10
						£17,290 18 11
						£17,290 18 11

* In addition to this sum Furniture to the value of £13 19s. 6d. was issued from Stock on hand.

† The following grants of "Free Stock" to the value of £164 19s. 1d., have been made from the Book Depot:—

	£	s. d.
Issues to Public Schools.....	161	13 8
Issues to Industrial and other Schools.....	3	5 8
	£164	19 1

GEO. RICHARDSON, *Secretary.*

APPENDIX D.

STATEMENT of EXPENDITURE on account of Administration and Inspection of Schools for the Year ended 31st December, 1880.

AMOUNT GRANTED.			DISBURSEMENTS.		
	£	s. d.		£	s. d.
Parliamentary Vote	1985	0 0	Salaries of Inspectors, Secretary, and Clerks ...	1550	0 0
Excess on account of "Stationery & Stores," to be provided for on a Supplementary Estimate	6	11 8	Stationery and Stores	31	11 8
			Fuel	7	18 8
			Inspectors' Travelling Expenses	393	19 11
			Balance	8	1 5
	<u>£1991</u>	<u>11 8</u>		<u>£1991</u>	<u>11 8</u>

APPENDIX E.

EXHIBITIONS FROM PUBLIC TO SUPERIOR SCHOOLS.

STATEMENT of EXPENDITURE on account of "Exhibitions from Public to Superior Schools" for the Year ended 31st December, 1880.

PARLIAMENTARY GRANT.			DISBURSEMENTS.		
	£	s. d.		£	s. d.
Exhibitions from Public to Superior Schools—			Exhibitions from Public to Superior Schools—		
Boys	391	13 4	Boys	372	8 9
Girls	191	13 4	Girls	180	10 6
Boarding Allowances to Country Exhibitioners...	450	0 0	Boarding Allowances to Country Exhibitioners—		
Examiners' Fees and Incidental Expenses.....	20	0 0	Boys	320	0 0
			Girls	80	0 0
			Examiner's Fee—		
			Rev. Canon Bailey	7	10 0
			Balance	92	17 5
	<u>£1053</u>	<u>6 8</u>		<u>£1053</u>	<u>6 8</u>

RETURN showing the Schools from which Candidates for Exhibitions from Public to Superior Schools have been sent up, since the establishment of the System, 1860—1880 inclusive.

SCHOOL.	No. of Candidates presented.	No. who obtained sufficient Marks to qualify them for Exhibitions.	No. of Exhibitions awarded.	SCHOOL.	No. of Candidates presented.	No. who obtained sufficient Marks to qualify them for Exhibitions.	No. of Exhibitions awarded.
Bathurst-street, Hobart	62	26	15	Campbell Town	3	1	—
Battery Point, ditto	61	40	21	Ross	4	4	1
Goulburn-street, ditto	42	29	17	Torquay	2	2	1
Harrington-street, ditto	11	—	—	River Don	3	3	3
Macquarie-street, ditto	7	3	1	Emu Bay	1	1	1
Trinity Hill, ditto	63	8	7	Mangana	1	1	—
Bridgewater	2	—	—	Lefroy (Nine Mile Springs).....	1	1	—
Glenorchy	13	5	4	Breadalbane	1	—	—
New Town	53	18	7	Deddington	1	1	—
Sandy Bay	13	6	4	Evandale	13	12	10
Brown's River	2	—	—	Longford	3	2	2
Dover	1	1	—	Perth	5	5	2
Hastings	3	3	—	St. Leonard's	2	2	1
Honeywood	3	3	1	Turner's Marsh	4	4	3
New Norfolk	2	2	1	Hagley	11	10	6
Constitution Hill	1	—	—	Quamby Bend	1	—	—
Kangaroo Point	5	2	2	Queenstown	1	1	1
Green Ponds	3	2	2	Westbury	1	—	—
Oatlands	1	—	—				
Elizabeth-street, Launceston ...	34	23	15				
Margaret-street, ditto	11	3	—				
				TOTAL	451	224	128

APPENDIX E.—Continued.

EXHIBITIONS FROM PUBLIC TO SUPERIOR SCHOOLS.

RETURN of the Number of Candidates sent up for Examination since the establishment of the System, with particulars as to Marks gained, &c., 1860—1880 inclusive.

	1860.	1861.	1862.	1863.	1864.	1865.	1866.	1867.	1868.	1869.	1870.	1871.	1872.	1873.	1874.†	1875.	1876.§		1877.		1878.		1879.		1880.		TOTAL.		
																	Male.	Fem.	Male.	Fem.	Male.	Fem.	Male.	Fem.	Male.	Fem.	Male.	Fem.	Total
No. of Candidates.....	31	30	14	16	16	15	37	37	33	20	15	18	22	13	12	8	9	2	15	2	17	4	24	10	24	7	426	25	451
No. to whom Exhibitions were awarded ...	3	4	4	6	4	6	4	6	6	6	6	6	6	6	6	5	6	1	6	1	6	3	6	5	6	4	114	14	128
No. qualified for award*	3	5	4	7	5	6	4	15	17	13	11	12	18	10	9	5	6	1	11	1	15	3	20	5	14	4	210	14	224
No. qualified for place in "Table of Marks"†...	—	—	—	—	—	—	10	25	22	19	14	18	22	13	11	8	8	1	14	2	17	4	23	9	22	6	—	—	—
No. of marks obtained by Senior Exhibitioner...	634	696	679	685	784	720	923	904	1017	947	992	973	1055	942	1031	934	1008	613	1012	1016	1105	969	1031	828	952	763	—	—	—
Average No. of marks obtained by Candidates awarded Exhibitions...	576	641	602	646	690	510	814	817	933	871	901	876	1002	852	923	742	892	613	877	1016	976	813	931	681	885	683	—	—	—

* In 1866 the standard required to qualify for an Exhibition was fixed at 600 marks.

† Prior to 1866 the standard required to entitle to a place in the published Table of Marks (viz., 400) was not fixed.

‡ Prior to 1874 the Exhibitions were open to Candidates up to the age of 13.

§ Prior to 1876 the Exhibitions were limited to boys.

GEO. RICHARDSON, *Secretary.*

APPENDIX F.

RETURN of Number of Scholars under Instruction in the Night Schools, showing Amount of Fees paid by them, and the Payments by the Board on account of their Instruction, between the 1st January and 31st December, 1880.

No.	School.	Amount paid by Board.	Amount of Fees paid by Scholars.	Number of Scholars in attendance.			
				1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
		£ s. d.	£ s. d.				
1	Franklin	10 17 0	6 1 9	—	26	25	—
2	River Plenty.....	—	0 7 6	—	—	8	—
3	Deloraine	0 18 0	4 8 0	—	13	—	—
4	Mole Creek	5 1 0	10 3 0	—	13	21	—
5	Nook	4 7 0	6 10 6	—	13	15	—
6	Northdown	8 5 6	10 14 7	—	18	18	—
7	River Don.....	1 11 0	1 10 0	—	—	22	—
8	Mathinna	—	2 6 0	—	—	8	—
9	Jetsonville.....	1 19 0	3 1 6	—	—	15	—
10	Cluan	9 10 6	—	—	—	18	17
11	Winkleigh	1 6 6	0 13 6	—	15	—	—
	TOTAL.....	43 15 6	45 16 4	—	98	150	17

RETURN of PUBLIC SCHOOLS in operation under the BOARD

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors		Amount paid to Teachers of all Classes in Salaries and Allowances.		
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.	£	s.	d.
1	HORART	Bathurst-street (Central School).....	225½	232	149	381	133	79	212	102	53	155	1	2	2	2	281	17	4
2		Battery Point	232½	215	128	343	143	90	233	111	64	175	1	1	3	2	370	12	1
3		Goulburn-street	232	168	123	291	94	65	159	73	46	119	1	1	2	2	261	10	0
4		Macquarie-street	235	77	67	144	44	42	86	34	30	64	1	1	—	1	151	10	1
5		Murray-st. (Free School)	235½	174	128	302	109	80	189	88	59	147	1	3	—	1	301	4	0
6		Trinity Hill	235½	299	195	494	138	88	226	87	51	138	1	2	1	2	343	3	2
TOTAL				1165	790	1955	661	444	1105	495	303	798	6	10	8	10	1709	16	8
7	GLENORCHY ..	Bridgewater	243	14	13	27	10	8	18	7	6	13	—	1	—	—	35	0	0
8		Glenorchy ^a	213	72	36	108	52	28	80	41	21	62	1	1	—	1	108	10	0
9		New Town	233	120	76	196	98	61	159	73	44	117	2	1	1	1	278	9	0
10		Sorell Creek	241	19	18	37	16	15	31	12	10	22	1	—	—	—	54	0	0
TOTAL				225	143	368	176	112	288	133	81	214	4	3	1	2	475	19	0
11	QUEENBOROUGH	Sandy Bay ^b	202½	25	24	49	12	14	26	8	10	18	—	1	—	—	61	14	6
12	KINGBOROUGH	Brown's River	238½	43	35	78	37	30	67	26	20	46	1	1	—	—	135	19	0
13		Long Bay	119½	16	17	33	10	10	20	7	6	13	1	1	—	—	107	7	8
14		Three Hut Point	118	15	11	26	11	5	16	8	3	11	—	1	—	—	30	14	6
15		Longley	235	20	15	35	16	8	24	11	6	17	—	1	—	—	64	14	6
16		Margate	244	27	27	54	23	21	44	16	14	30	1	—	—	—	58	12	3
17		Oyster Cove ^c	216	24	22	46	19	15	34	11	8	19	1	—	—	—	30	14	9
18		Peppermint Bay ^d	219½	16	21	37	9	15	24	5	8	13	—	1	—	—	76	1	0
19		Port Cygnet	230	26	32	58	18	20	38	13	13	26	1	1	—	—	25	0	0
20		Upper Huon ^e	201	15	14	29	11	11	22	9	8	17	1	—	—	—	122	19	0
21		Victoria	239	28	28	56	27	26	53	19	19	38	1	1	—	—	40	0	0
22		Wattle Grove	235	22	23	45	18	16	34	12	9	21	—	1	—	—	692	2	8
TOTAL				252	245	497	199	177	376	137	114	251	7	7	—	—	106	17	9
23	FRANKLIN ..	Castle Forbes Bay	229½	32	33	65	24	25	49	18	20	38	1	1	—	—	115	10	6
24		Dover	239	26	38	64	20	30	50	17	25	42	1	1	—	—	138	2	0
25		Franklin	233½	60	66	126	50	44	94	39	33	72	1	1	1	—	98	11	3
26		Hastings	234	27	24	51	21	20	41	17	10	27	1	1	—	—	152	12	6
27		Honeywood	233	49	51	100	39	40	79	32	31	63	1	1	—	1	62	5	0
28		Raminea	234	21	9	30	17	7	24	15	6	21	1	—	—	—	11	4	2
29		Recherche Bay ^f	95	4	2	6	4	1	5	3	1	4	—	1	—	—	72	0	0
30		Southport	240	24	16	40	20	12	32	15	9	24	1	1	—	—	757	3	2
TOTAL				243	239	482	195	179	374	156	141	297	7	7	1	1	85	10	0
31	NEW NORFOLK	Glenora	233	36	37	73	25	25	50	16	15	31	1	1	—	—	145	2	3
32		New Norfolk	239½	90	50	140	69	30	99	50	20	70	1	1	—	1	40	15	6
33		River Plenty ^g	145	15	28	43	13	21	34	10	14	24	1	—	—	—	271	7	9
TOTAL				141	115	256	107	76	183	76	49	125	3	2	—	1	50	19	6
34	BRIGHTON ...	Bagdad	237	24	18	42	19	15	34	15	12	27	—	1	—	—	65	0	9
35		Black Brush	238	19	13	32	12	9	21	8	7	15	—	1	—	—	96	0	0
36		Broad Marsh	238	17	5	22	12	4	16	8	3	11	1	1	—	—	61	8	8
37		Elderslie ^h	115½	9	9	18	4	5	9	3	3	6	—	—	—	—	40	0	0
38		Constitution Hill	232	34	26	60	24	21	45	16	15	31	—	1	—	1	138	18	6
39		Dromedary ⁱ	97	8	9	17	5	6	11	3	5	8	—	1	—	—	64	0	6
40		Green Point	238½	17	27	44	11	16	27	8	12	20	—	1	—	—	103	4	0
41		Green Ponds	230	56	46	102	47	31	78	36	22	58	1	1	1	—	72	2	3
42		Old Beach	238	18	16	34	14	12	26	11	8	19	1	—	—	—	700	0	10
43		Pontville	240	40	23	63	26	15	41	18	9	27	1	1	—	—	86	5	6
44		Tea Tree	233½	26	25	51	20	15	35	13	9	22	1	—	—	—	39	19	6
TOTAL				268	217	485	194	149	343	139	105	244	5	8	1	1	99	6	6
45	CLARENCE ..	Cambridge	233	26	22	48	16	15	31	13	10	23	1	1	—	—	40	9	3
46		Dulcot	232	7	17	24	6	14	20	4	11	15	—	1	—	—	38	13	6
47		Kangaroo Point ^j	215	39	36	75	21	19	40	13	11	24	1	1	—	—	10	0	0
48		Muddy Plains	238½	11	13	24	9	10	19	7	7	14	—	1	—	—			
49		Rokeby	233	14	17	31	11	8	19	8	5	13	—	1	—	—			
50	South Arm ^k	72	4	6	10	3	5	8	3	4	7	—	1	—	—				
TOTAL				101	111	212	66	71	137	48	48	96	2	6	—	—	314	14	3

^a School not re-opened after vacation until 16 February, on account of change in management. ^b Closed 6 weeks, through transfer of Teacher. ^c No attendance 3 weeks, on account of fruit-picking. ^d No attendance 4 weeks, ditto. ^e Established 19 January; temporarily closed 29 October: resignation of Teacher. ^f Established 16 February: discontinued 30 June. ^g Closed from

* Half-time Schools.

D I X G.

OF EDUCATION *between the 1st January and 31st December, 1880.**granted during the Year ended 31st December, 1880.*

Rent of School Buildings.	Repairs, &c. of School Buildings.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	Amount of Government Aid per annum for each Scholar in daily Attendance.	No.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
10 0 0	14 14 9	17 2 6	4 14 2	3 12 0	322 0 9	235 17 3	2 1 7	1.
—	—	—	2 3 2	3 2 6	385 17 9	248 13 8	2 4 1	2.
—	18 0 0	—	3 7 10	3 2 6	286 0 4	128 9 10	2 8 1	3.
—	19 1 10	—	1 10 4	3 2 6	175 4 9	70 14 9	2 14 9	4.
—	3 10 0	—	5 14 7	6 12 6	317 1 1	—	2 3 2	5.
—	30 0 0	—	2 18 8	3 2 6	379 4 4	110 9 4	2 15 0	6.
10 0 0	85 6 7	17 2 6	20 8 9	22 14 6	1865 9 0	794 4 10	2 6 9	
—	—	—	0 6 7	—	35 6 7	11 17 5	2 14 4	7.
—	2 0 0	—	1 5 10	13 19 9	125 15 7	51 0 7	2 0 7	8.
—	—	—	2 17 2	3 2 6	284 8 8	146 2 6	2 8 7	9.
—	—	—	0 8 6	—	54 8 6	8 13 11	2 9 6	10.
—	2 0 0	—	4 18 1	17 2 3	499 19 4	217 14 5	2 6 8 $\frac{3}{4}$	
—	30 5 0	—	0 16 0	—	92 15 6	19 2 11	5 3 1	11.
—	11 2 8	—	0 7 3	—	147 8 11	57 1 0	3 4 1	12.
—	1 0 0	1 2 0	0 10 6	—	110 0 2	{ 8 12 3 }	4 11 8	13.
—	5 4 0	1 2 0	0 10 5	—	37 10 11	{ 5 9 0 }	2 4 2	14.
—	—	0 2 6	0 8 2	—	65 5 2	14 9 5	2 3 6	15.
—	—	—	0 12 2	—	36 6 9	2 12 3	3 2 4	16.
—	—	—	0 4 0	—	59 4 5	8 0 6	2 1 5	17.
—	10 14 8	—	—	—	30 18 9	14 14 5	3 6 9	18.
—	5 0 0	5 1 0	1 10 2	—	86 15 8	12 3 0	2 8 11	19.
—	—	—	1 0 11	—	36 11 2	41 4 0	3 5 3	20.
—	6 0 0	—	0 9 9	—	123 19 11	17 7 8	2 4 3	21.
—	—	—	—	—	46 9 9	—	—	22.
—	39 1 4	7 7 6	5 13 4	—	744 4 10	218 0 3	2 19 3 $\frac{1}{2}$	
—	—	—	0 16 6	—	107 14 3	34 4 7	2 16 8	23.
—	—	—	0 7 3	—	115 17 9	41 10 9	2 15 2	24.
13 6 8	10 16 0	0 12 0	2 6 6	—	151 16 6	97 2 9	2 2 2	25.
—	—	—	0 16 8	—	112 14 7	31 8 1	3 8 4	26.
—	—	—	1 9 8	3 11 3	157 13 5	59 12 7	2 10 1	27.
—	—	—	0 8 11	—	62 13 11	29 7 10	2 19 9	28.
—	—	—	1 0 3	—	12 4 5	2 6 6	—	29.
—	—	0 18 0	0 5 6	—	73 3 6	64 16 6	3 1 0	30.
13 6 8	10 16 0	1 10 0	7 11 3	3 11 3	793 18 4	360 9 7	2 13 5 $\frac{1}{2}$	
—	—	—	0 16 9	—	86 6 9	40 18 5	2 15 8	31.
—	—	—	2 3 10	—	147 6 1	102 5 1	2 2 1	32.
—	—	—	0 11 5	—	41 6 11	21 12 1	2 9 5	33.
—	—	—	3 12 0	—	274 19 9	164 15 7	2 4 0	
—	—	—	0 12 6	0 7 6	51 19 6	43 8 9	1 18 6	34.
—	—	—	0 8 6	—	65 9 3	15 13 8	4 7 4	35.
8 0 0	1 6 8	—	0 12 6	—	105 19 2	{ 17 10 0 }	6 4 8	36.
8 0 0	—	—	0 17 0	—	70 5 8	{ 6 2 0 }	2 5 4	37.
—	—	—	—	—	18 17 9	0 8 6	—	38.
—	—	—	0 8 7	—	40 8 7	28 12 8	2 0 5	39.
25 0 0	6 0 0	—	1 11 6	13 11 6	185 1 6	104 16 0	3 3 10	40.
—	—	—	0 3 0	—	64 3 6	22 14 7	3 7 7	41.
—	3 0 6	—	0 16 0	—	107 0 6	45 14 3	3 19 3	42.
—	7 6 8	—	0 9 11	—	79 18 10	32 6 6	3 12 8	43.
41 0 0	17 13 10	—	5 19 6	13 19 0	778 13 2	336 4 8	3 3 10	44.
—	—	0 6 0	3 15 0	—	90 6 6	27 7 5	3 18 7	45.
3 6 8	—	—	0 6 10	—	43 13 0	7 9 2	2 18 2	46.
—	—	1 6 0	0 15 11	2 1 6	103 9 11	33 4 1	4 6 3	47.
—	—	—	0 3 6	—	40 12 9	25 6 6	2 18 1	48.
8 0 0	—	—	0 8 6	1 5 0	48 7 0	15 13 3	3 14 5	49.
—	—	—	—	—	10 0 0	3 3 11	—	50.
11 6 8	—	1 12 0	5 9 9	3 6 6	336 9 2	112 4 4	3 10 1 $\frac{1}{4}$	

31 January to 7 June: removal of Teacher. ^hTemporarily closed 31 December. ⁱClosed 31 May. ^jClosed 4 weeks: illness of Teachers. ^kTemporarily closed 30 April.

RETURN of PUBLIC SCHOOLS in operation under the BOARD OF EDUCATION

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers.		Pupil Teachers and Paid Monitors.		Aid		
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	M.	F.	M.	F.	£	s.	d.
51	RICHMOND ..	Enfield	240	9	17	26	6	9	15	5	6	11	—	1	—	—	30	0	0
52		Jerusalem	240	35	25	60	22	14	36	15	10	25	1	1	—	—	86	8	3
53		Lower Jerusalem	239	21	24	45	13	14	27	10	10	20	—	1	—	—	50	0	0
54		Richmond	239½	51	20	71	30	9	39	22	6	28	1	1	—	—	124	0	7
		TOTAL .....	..	116	86	202	71	46	117	52	32	84	2	4	—	—	290	8	10
55	SORELL	Bream Creek *	219	14	21	35	10	20	30	7	14	21	—	1	—	—	50	1	3
56		Carlton	231	7	14	21	7	13	20	5	8	13	—	1	—	—	35	0	0
57		Forcett	238	21	26	47	14	21	35	10	16	26	1	1	—	—	123	3	3
58		Kellevis b	204	36	33	69	23	24	47	16	17	33	1	1	—	—	128	8	2
59		Orielton	222	13	11	24	9	8	17	6	7	13	—	1	—	—	30	15	3
60		Prosser's Bay c	198	13	16	29	10	13	23	8	11	19	—	1	—	—	51	19	2
61		Prosser's Plains	234	12	14	26	9	9	18	5	4	9	—	1	—	—	27	14	6
62		Sorell	234½	28	33	61	18	23	41	12	15	27	1	1	—	—	96	18	9
63		Spring Bay	239	26	26	52	21	20	41	17	15	32	1	1	—	—	88	8	6
64		Wattle Hill d	216½	22	18	40	16	14	30	12	10	22	1	1	—	—	60	14	3
		TOTAL .....	..	192	212	404	137	165	302	98	117	215	5	10	—	—	693	3	1
65	OATLANDS ...	Inglewood e	227	8	13	21	7	8	15	5	6	11	—	1	—	—	35	6	6
66		Jericho	237½	25	22	47	14	14	28	9	10	19	1	—	—	—	54	0	0
67		Mount Seymour	238	18	27	45	14	18	32	9	13	22	1	—	—	—	111	19	2
68		Oatlands	228	61	35	96	41	23	64	26	15	41	1	1	—	—	125	13	0
69		Tunnack	236½	33	38	71	19	26	45	13	17	30	1	1	—	—	83	17	0
*70		Tunbridge	121½	11	11	22	8	10	18	6	8	14	1	—	—	—	79	14	8
*71		Antill Ponds	122½	13	7	20	10	7	17	9	5	14	1	—	—	—			
		TOTAL .....	..	169	153	322	113	106	219	77	74	151	5	3	—	—	490	10	4
72	CUMBERLAND	Bothwell f	219½	65	62	127	47	40	87	37	30	67	1	2	—	—	113	4	0
73		Ellendale g	213	15	16	31	13	13	26	9	9	18	—	1	—	—	21	10	0
74		Hamilton	238½	51	54	105	36	40	76	27	29	56	1	2	—	—	175	3	9
75		Ouse	239	19	22	41	13	15	28	9	10	19	—	1	—	—	50	19	6
		TOTAL .....	..	150	154	304	109	108	217	82	78	160	2	6	—	—	360	17	3
76	GLAMORGAN .	Lis Dillon h	209½	22	14	36	16	10	26	13	7	20	—	1	—	—	40	15	6
77		Swansea	239½	27	30	57	22	26	48	16	18	34	1	1	—	—	92	11	6
		TOTAL .....	..	49	44	93	38	36	74	29	25	54	1	2	—	—	133	7	0
78	LAUNCESTON .	Elizabeth-street	236½	465	262	727	318	167	485	252	126	378	1	2	5	5	479	15	0
79		Frederick-street	233	121	113	234	70	67	137	50	47	97	—	3	—	1	135	1	0
80		Margaret-street	237	144	32	176	86	15	101	56	9	65	1	2	—	—	192	10	9
		TOTAL .....	..	730	407	1137	474	249	723	358	182	540	2	7	5	6	807	6	9
81	CAMPBELL TOWN	Campbell Town	238½	68	59	127	46	33	79	34	24	58	1	1	—	1	138	8	6
82		Cleveland	239½	17	19	36	9	9	18	7	6	13	—	1	—	—	41	5	0
83		Epping i	156	9	16	25	7	10	17	5	6	11	1	—	—	—	36	0	0
84		Ross	239	54	25	79	42	16	58	33	14	47	1	1	1	—	109	1	3
		TOTAL .....	..	148	119	267	104	68	172	79	50	129	3	3	1	1	324	14	9
85	DELORAINÉ ..	Brookhead	231½	44	29	73	24	16	40	17	11	28	1	1	—	—	100	18	9
86		Brookside	241½	27	21	48	17	15	32	14	9	23	1	1	—	—	86	1	9
87		Delorainé	239	64	48	112	41	28	69	34	23	57	1	1	—	2	161	17	9
88		Dunorlan	222½	32	42	74	19	32	51	13	23	36	1	1	—	—	105	10	6
89		Mole Creek	237	32	28	60	19	19	38	13	15	28	1	1	—	—	73	10	0
90		Red Hills	239½	19	14	33	13	13	26	10	10	20	—	1	—	—	47	10	0
		TOTAL .....	..	218	182	400	133	123	256	101	91	192	5	6	—	2	575	8	9
91	EAST DEVON.	Barrington j	163	34	18	52	27	12	39	21	9	30	1	1	—	—	72	0	0
92		La Trobe k	218	69	35	104	44	18	62	34	13	47	1	1	—	—	130	19	0
93		New Ground l	216½	26	18	44	16	11	27	10	8	18	1	—	—	—	78	7	8
94		Nook m	141½	21	26	47	19	23	42	17	19	36	—	1	—	—	23	6	8
95		Northdown	237½	28	28	56	17	18	35	11	12	23	1	1	—	—	86	2	9
96		Railton n	163	28	35	63	18	24	42	11	16	27	1	1	—	—	45	15	3
97		Sassafras o	188½	44	47	91	26	26	52	20	18	38	1	1	—	—	93	10	6
98		Sheffield p	184	57	51	108	28	27	55	21	18	39	1	1	1	—	97	0	0
99		Torquay	235½	56	45	101	41	30	71	29	21	50	1	1	—	1	115	14	0
		TOTAL .....	..	363	303	666	236	189	425	174	134	308	8	8	1	1	742	15	10

* Closed 3 weeks: repairs to building. b Closed 7 weeks: transfer of Teachers. c Closed 5 weeks: illness of Teacher; temporarily closed 30 Nov.: resignation of Teacher. d Re-opened 3 Feb. e Closed 31 Dec. f Closed 3 weeks: transfer of Teachers. g Closed 7 weeks: hop-picking. h Closed 6 weeks: hop-picking. i Established 19 January; temporarily closed 31 Aug. :

* Half-time Schools.

between the 1st January and 31st December, 1880—continued.

granted during the Year ended 31st December, 1880.						School Fees.	Amount of Government Aid per annum for each Scholar in daily Attendance.	No.
Rent of School Buildings.	Repairs &c. of School Buildings.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.			
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
-	-	-	0 4 10	-	30 4 10	11 3 7	2 15 0	51.
6 0 0	25 3 4	-	0 10 2	-	86 18 5	5 10 0	3 9 6	52.
-	-	-	0 10 6	-	81 13 10	20 10 10	4 1 8	53.
-	-	-	0 12 4	-	124 12 11	24 2 7	4 9 0	54.
6 0 0	25 3 4	-	1 17 10	-	323 10 0	61 7 0	3 17 0 $\frac{3}{4}$	
-	5 6 8	-	0 8 3	-	55 16 2	9 11 0	2 13 2	55.
-	-	-	0 6 0	-	35 6 0	9 11 11	2 14 4	56.
-	-	-	0 9 6	-	123 12 9	46 6 4	4 15 1	57.
-	-	-	0 17 1	1 17 6	131 2 9	20 15 6	4 4 4	58.
-	-	-	-	-	30 15 3	5 2 1	2 7 4	59.
-	-	-	0 7 0	-	52 6 2	6 11 0	2 19 5	60.
-	-	-	0 4 8	-	27 19 2	5 8 0	3 2 2	61.
-	1 6 4	-	0 17 6	-	99 2 7	26 3 11	3 13 5	62.
-	8 6 8	1 2 0	0 14 6	-	98 11 8	24 15 7	3 1 7	63.
-	-	0 6 0	0 13 10	-	61 14 1	20 15 3	2 16 1	64.
-	14 19 8	1 8 0	4 18 4	1 17 6	716 6 7	175 0 7	3 6 7 $\frac{1}{2}$	
-	-	-	0 7 11	-	35 14 5	29 6 3	3 4 11	65.
-	2 1 4	-	0 17 6	-	56 18 10	8 17 11	2 19 11	66.
-	-	-	0 7 11	-	112 7 1	1 13 6	5 2 2	67.
-	-	-	0 10 0	-	126 3 0	35 0 5	3 1 6	68.
-	-	-	0 13 7	-	84 10 7	20 7 0	2 16 4	69.
4 6 8	-	-	0 14 5	-	84 15 9	11 2 1	3 0 7	70.
-	-	-	-	-	-	10 13 4	-	71.
4 6 8	2 1 4	-	3 11 4	-	500 9 8	117 0 6	2 5 8 $\frac{1}{2}$	
-	3 7 4	7 4 0	1 7 10	-	125 3 2	81 5 5	1 17 4	72.
-	23 6 8	-	0 8 3	-	45 4 11	12 15 2	2 10 3	73.
-	-	-	1 11 0	-	176 14 9	47 16 6	3 3 1	74.
-	-	-	0 6 5	-	51 5 11	21 15 7	2 14 0	75.
-	26 14 0	7 4 0	3 13 6	-	398 8 9	163 12 8	2 9 9 $\frac{3}{4}$	
7 10 0	-	-	0 1 6	-	48 7 0	13 15 6	2 8 4	76.
-	-	-	0 18 1	-	93 9 7	42 8 10	2 15 0	77.
7 10 0	-	-	0 19 7	-	141 16 7	56 4 4	2 12 6 $\frac{1}{4}$	
-	-	-	1 3 6	2 0 0	482 18 6	523 13 7	1 5 7	78.
-	-	-	2 5 1	-	137 6 1	76 9 10	1 8 4	79.
26 13 4	-	-	1 4 2	-	220 8 3	55 10 4	3 7 10	80.
26 13 4	-	-	4 12 9	2 0 0	840 12 10	655 13 9	1 11 1 $\frac{1}{2}$	
-	-	-	1 9 10	-	139 18 4	71 8 2	2 8 3	81.
-	-	1 11 0	0 8 1	-	43 4 1	16 8 11	3 6 6	82.
-	-	9 15 6	-	-	45 15 6	10 4 3	4 7 1	83.
-	-	-	1 3 1	-	110 4 4	73 8 1	2 6 11	84.
-	-	11 6 6	3 1 0	-	339 2 3	171 9 5	2 12 7	
-	-	1 0 0	0 18 0	-	102 16 9	17 18 6	3 13 5	85.
-	-	-	0 13 0	-	86 14 9	25 7 0	3 15 5	86.
-	-	-	1 19 6	-	163 17 3	51 1 9	2 17 6	87.
1 13 4	-	-	0 17 6	-	108 1 4	49 19 9	3 0 0	88.
-	20 0 0	1 12 0	1 17 9	2 0 0	98 19 9	23 8 0	3 10 8	89.
-	-	-	0 5 5	-	47 15 5	5 13 0	2 7 9	90.
1 13 4	20 0 0	2 12 0	6 11 2	2 0 0	608 5 3	173 8 0	3 3 4 $\frac{1}{2}$	
-	11 6 8	-	0 5 6	-	83 12 2	15 6 6	3 9 9	91.
-	-	-	1 13 3	-	132 12 3	75 11 0	2 16 5	92.
-	-	0 6 0	0 11 0	-	79 4 8	16 1 2	4 8 0	93.
-	5 7 6	11 4 6	4 0 4	3 7 6	47 6 6	18 3 0	1 15 7	94.
-	6 18 4	2 5 0	0 17 11	-	96 4 0	19 11 10	4 3 8	95.
-	5 6 4	11 4 6	4 8 4	5 4 3	71 18 8	16 5 7	3 6 7	96.
-	-	2 1 6	0 11 0	-	96 3 0	24 17 10	2 10 7	97.
-	17 5 0	1 5 0	1 3 3	-	116 13 3	17 2 3	2 19 10	98.
-	9 10 0	-	1 2 6	-	126 6 6	62 9 3	2 10 6	99.
-	55 13 10	28 6 6	14 13 1	8 11 9	850 1 0	265 8 5	2 15 2 $\frac{1}{2}$	

transfer of Teacher. ^j Closed to 5 April: transfer of Teacher. ^k Closed 4 weeks: epidemic in District. ^l Closed 3 weeks: epidemic in District. ^m Established 1 June. ⁿ Established 1 May. ^o Closed 3 weeks, transfer of Teachers; and 8 weeks, epidemic in District. ^p Closed 8 weeks: epidemic in District.

RETURN of PUBLIC SCHOOLS in operation under the BOARD OF

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers.		Pupil Teachers and Paid Monitors.		Aid		
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.	£	s.	d.
100	WEST DEVON.	Abbotsham ^a	209½	30	17	47	26	14	40	11	7	18	1	-	-	-	37	16	6
101		Castra Road ^b	148½	19	25	44	14	16	30	10	11	21	1	-	-	-	44	5	0
102		Hamilton-on-Forth	237	63	45	108	41	27	68	29	17	46	1	1	-	1	107	0	9
103		Kindred	231½	19	31	50	14	16	30	10	9	19	1	-	-	-	54	0	0
104		North Motton	237½	10	21	31	4	15	19	3	10	13	-	1	-	-	30	0	0
105		Penguin Creek ^c	217	47	31	78	21	15	36	12	9	21	1	-	-	-	48	6	2
106		River Don	235	75	59	134	59	41	100	49	29	78	1	1	2	-	172	6	0
107		Ulverstone ^d	221½	38	29	67	26	17	43	18	10	28	1	1	-	-	76	3	6
		TOTAL		301	258	559	205	161	366	142	102	244	7	4	2	1	569	17	11
108	WELLINGTON.	Black River	238½	32	19	51	28	13	41	16	7	23	1	-	-	-	63	0	0
109		Emu Bay ^e	216	45	43	88	31	30	61	23	22	45	1	1	-	1	131	14	0
110		Forest	238½	25	18	43	17	12	29	14	9	23	1	1	-	-	70	19	0
111		Montagu	240½	11	15	26	6	7	13	4	5	9	1	-	-	-	32	14	6
112		Rocky Cape ^f	186½	7	15	22	6	13	19	5	11	16	1	-	-	-	51	1	11
113		Smithton ^g	41	10	7	17	7	14	5	6	11	1	-	-	-	-	17	14	0
114		Somerset	233½	16	16	32	7	10	17	4	7	11	-	1	-	-	35	16	3
115		Stanley	238	45	36	81	36	24	60	29	20	49	1	1	-	1	108	15	0
116		Waratah ^h	233½	63	48	111	28	25	53	19	15	34	1	1	-	-	97	13	4
117		Wynyard	226	58	29	87	35	18	53	27	15	42	1	1	-	1	113	12	3
		TOTAL		312	246	558	201	159	360	146	117	263	9	6	-	3	723	0	3
118	FINGAL.....	Avoca	243½	30	28	58	22	26	48	14	19	33	-	1	-	-	50	0	0
119		Ellerslie	224½	9	11	20	7	8	15	6	7	13	1	-	-	-	30	0	0
120		Fingal	238	34	31	65	22	25	47	15	17	32	1	1	-	-	99	0	0
121		George's Bay	247	39	42	81	25	26	51	18	19	37	1	-	-	-	63	0	0
122		German Town	240½	14	17	31	10	14	24	7	10	17	-	1	-	-	40	17	6
123		Gould's Country	234½	25	32	57	13	20	33	7	12	19	1	1	-	-	66	9	6
124		Mangana	237	28	28	56	22	22	44	14	15	29	1	-	-	-	55	15	0
125		Mathinna	240½	26	36	62	21	26	47	16	17	33	1	1	-	-	73	14	3
126		St. Mary's	234½	27	37	64	13	23	36	8	13	21	-	1	-	-	53	1	3
127		Thomas' Plains ⁱ	179½	18	15	33	14	12	26	11	8	19	-	1	-	-	22	10	0
		TOTAL		250	277	527	169	202	371	116	137	253	6	7	-	-	554	7	6
128	GEORGE TOWN	George Town ^j	188	27	21	48	14	13	27	10	9	19	1	-	-	-	66	17	6
129		Low Head	234	17	20	37	14	15	29	12	11	23	1	1	-	-	84	0	0
130		Nine Mile Springs (Lefroy)	231½	61	64	125	41	46	87	28	31	59	1	1	-	1	108	0	0
		TOTAL		105	105	210	69	74	143	50	51	101	3	2	-	1	258	17	6
131	MORVEN	Breadalbane	230½	33	28	61	23	18	41	17	12	29	1	1	-	-	85	10	0
132		Deddington	239	19	16	35	12	10	22	9	8	17	-	1	-	-	40	9	0
133		Evandale	231½	106	52	158	83	41	124	63	29	92	1	1	-	2	198	0	0
134		Irish Town	240½	22	20	42	15	15	30	11	11	22	1	-	-	-	63	19	9
135		Lymington	240	30	22	52	23	14	37	15	8	23	1	1	-	-	91	15	0
136		White Hills	239	24	37	61	19	31	50	9	14	23	-	1	-	-	49	1	6
		TOTAL		234	175	409	175	129	304	124	82	206	4	5	-	2	528	15	3
137	NORFOLK PLAINS	Carrick	238½	32	24	56	23	15	38	18	12	30	1	1	-	-	89	8	3
138		Longford	239	67	42	109	42	26	68	26	17	43	1	1	-	-	175	10	9
139		Perth	231½	106	64	170	70	47	117	51	35	86	1	1	1	1	155	2	9
		TOTAL		205	130	335	135	88	223	95	64	159	3	3	1	1	420	1	9
140	RINGWOOD ..	Bishopsbourne	237½	43	35	78	31	24	55	27	20	47	1	1	-	1	98	13	0
141		Cressy	239½	40	11	51	31	8	39	22	5	27	1	1	-	-	106	10	0
142		Cressy Road ^k	211½	29	22	51	17	13	30	9	7	16	-	1	-	-	42	4	3
143		Iveridge	231	16	17	33	8	12	20	5	9	14	-	1	-	-	40	0	0
144		Saundridge	227½	20	12	32	13	6	19	10	4	14	-	1	-	-	30	0	0
		TOTAL		148	97	245	100	63	163	73	45	118	2	5	-	1	317	7	3
145	SELBY.....	Cormiston	234½	18	14	32	14	11	25	10	10	20	1	-	-	-	64	9	6
146		Hadspen	232½	30	24	54	18	20	38	14	16	30	-	1	-	-	69	3	6
147		Jetsonville	236½	18	28	46	14	21	35	10	14	24	1	1	-	-	72	0	0
148		Newnham	237	21	13	34	18	10	28	13	7	20	-	1	-	-	60	0	0
149		Scottsdale ^l	120	21	9	30	15	7	22	11	5	16	1	-	-	-	27	11	8
150		St. Leonard's	236½	65	28	93	48	21	69	37	15	52	1	1	1	-	104	0	0
151		St. Michael's	234	15	17	32	13	10	23	8	7	15	-	1	-	-	40	0	0
152		Turner's Marsh	239½	31	25	56	21	19	40	16	14	30	1	1	-	-	88	10	3
153		Upper Piper's River ^m ..	221	23	19	42	16	12	28	13	8	21	1	-	-	-	57	17	6
		TOTAL		242	177	419	177	131	308	132	96	228	6	6	1	-	583	12	5

^a Closed 3 weeks: transfer of Teacher. ^b Closed from 2 April to 9 August: transfer of Teacher. ^c Closed 4 weeks: removal of Teacher. ^d Closed 4 weeks: transfer of Teacher. ^e Closed 3 weeks: illness of Teacher. ^f Established 30 March. ^g Established 26 July; temporarily closed 20 September: resignation of Teacher. ^h Re-opened 12 January. ⁱ Established 1 April. ^j Closed 9 weeks:

EDUCATION between the 1st January and 31st December, 1880—continued.

granted during the Year ended 31st December, 1880.						School Fees.	Amount of Government Aid per annum for each Scholar in daily Attendance.	No.
Rent of School Buildings.	Repairs, &c. of School Buildings.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.			
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
-	-	-	0 10 4	-	38 6 10	7 0 7	2 2 7	100.
-	4 0 0	-	0 9 0	1 19 0	50 13 0	18 11 1	3 1 1	101.
-	7 1 4	2 8 0	1 13 0	-	118 3 1	39 10 9	2 11 4	102.
-	-	-	0 10 2	-	54 10 2	21 17 0	2 17 4	103.
-	-	-	0 6 0	-	30 6 0	9 6 6	2 6 7	104.
-	-	2 10 0	0 7 3	2 14 0	53 17 5	12 8 9	2 15 7	105.
-	28 4 8	2 1 6	2 0 10	-	204 13 0	110 4 6	2 12 6	106.
-	13 0 0	0 10 6	1 12 11	-	91 6 11	28 4 8	3 8 5	107.
-	52 6 0	7 10 0	7 9 6	4 13 0	641 16 5	247 3 10	2 12 7½	108.
-	-	2 12 0	0 11 0	-	66 3 0	41 13 6	2 17 6	109.
-	2 2 0	-	0 8 5	-	134 4 5	63 5 2	2 19 8	110.
-	-	1 11 0	1 13 2	-	74 3 2	9 13 6	3 4 6	111.
-	-	-	0 6 1	-	33 0 7	0 6 9	3 6 9	112.
-	-	9 12 6	2 19 10	-	63 14 3	13 15 0	3 19 8	113.
-	-	11 0 6	4 5 2	12 0 0	44 19 8	1 13 11	-	114.
6 13 4	-	-	0 7 3	-	42 16 10	8 11 8	3 17 11	115.
-	-	-	1 19 5	-	110 14 5	67 17 4	2 5 2	116.
-	-	-	0 7 0	6 4 5	104 4 9	46 6 9	3 1 4	117.
-	7 2 8	0 10 6	1 7 8	-	122 13 1	64 17 5	2 18 5	118.
6 13 4	9 4 8	25 6 6	14 5 0	18 4 5	796 14 2	318 1 0	3 0 7	119.
-	-	-	0 11 0	-	50 11 0	23 9 8	1 10 8	120.
-	-	-	-	-	30 0 0	17 7 0	2 6 2	121.
-	-	-	0 15 4	-	99 15 4	35 18 3	3 2 4	122.
-	19 7 1	4 1 6	0 18 6	-	87 7 1	58 5 9	2 7 3	123.
-	-	-	0 8 6	-	41 6 0	15 17 0	2 8 7	124.
8 0 0	-	2 16 0	0 12 1	-	77 17 7	32 0 6	4 2 0	125.
3 0 0	28 0 0	-	0 5 6	0 15 9	87 16 3	26 17 10	3 0 7	126.
-	4 13 4	1 4 0	0 9 9	-	80 1 4	41 5 0	2 8 6	127.
-	-	-	0 8 0	-	53 9 3	17 17 6	2 10 11	
-	10 2 0	3 4 0	-	-	35 16 0	20 18 0	2 5 7	
11 0 0	62 2 5	11 5 6	4 8 8	0 15 9	643 19 10	289 16 6	2 10 11	
-	-	-	0 9 6	-	67 7 0	9 0 0	3 10 11	128.
-	73 6 8	-	0 4 4	-	157 11 0	37 0 9	6 17 0	129.
-	-	-	0 11 5	-	108 11 5	71 19 7	1 16 10	130.
-	73 6 8	-	1 5 3	-	333 9 5	118 0 4	3 6 0½	
-	-	-	2 14 5	-	88 4 5	20 2 10	3 0 10	131.
-	-	-	0 6 9	-	40 15 9	8 14 9	2 8 0	132.
40 0 0	-	1 1 0	2 10 11	-	241 11 11	207 13 8	2 12 6	133.
-	-	0 16 0	0 10 4	-	65 6 1	23 6 10	2 19 4	134.
-	15 0 0	-	1 3 6	-	107 18 6	31 7 6	4 13 10	135.
6 13 4	-	-	0 14 4	-	56 9 2	20 0 5	2 9 1	136.
46 13 4	15 0 0	1 17 0	8 0 3	-	600 5 10	311 6 0	2 18 3½	
-	-	-	0 13 7	-	90 1 10	33 0 9	3 0 1	137.
-	-	-	1 1 0	-	176 11 9	11 19 0	4 2 2	138.
-	-	5 8 0	4 14 1	-	165 4 10	111 14 11	1 18 5	139.
-	-	5 8 0	6 8 8	-	431 18 5	156 14 8	2 14 4	
-	-	1 0 6	1 18 0	-	101 11 6	23 14 0	2 3 3	140.
-	4 13 8	-	0 11 0	-	111 14 8	48 9 1	4 2 9	141.
-	16 0 0	-	0 10 6	-	58 14 9	17 11 1	3 13 5	142.
-	10 0 0	-	-	2 5 6	52 5 6	6 5 5	3 14 8	143.
-	-	-	-	-	30 0 0	7 16 0	2 2 10	144.
-	30 13 8	1 0 6	2 19 6	2 5 6	354 6 5	103 15 7	3 0 0½	
-	-	-	0 10 0	-	64 19 6	26 18 0	3 5 0	145.
-	17 0 0	-	0 9 4	-	86 12 10	33 8 0	2 17 9	146.
-	-	-	0 11 4	-	72 11 4	21 8 8	3 0 6	147.
-	16 12 0	-	0 6 8	-	76 18 8	24 2 1	3 16 11	148.
-	20 0 0	-	-	-	47 11 8	7 0 6	4 12 6	149.
-	-	-	0 19 4	-	104 19 4	54 13 11	2 0 5	150.
-	-	-	0 7 11	-	40 7 11	18 9 8	2 13 10	151.
-	-	0 6 0	0 8 7	-	89 4 10	15 10 5	2 19 6	152.
-	-	-	0 19 8	-	58 17 2	18 4 9	2 16 1	153.
-	53 12 0	0 6 0	4 12 10	-	642 3 3	219 16 0	2 16 4	

illness of Teacher. * Closed 4 weeks: epidemic in District. † Temporarily closed 3 July: resignation of Teacher. ‡ Closed 4 weeks: removal of Teacher.

RETURN of PUBLIC SCHOOLS in operation under the BOARD OF

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	No of Days the School was open.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	Aid		
																Amount paid to Teachers of all Classes in Salaries and Allowances.		
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	M.	F.	M.	£	s.	d.
154	WESTBURY ..	Bracknell ^a	213½	36	28	64	22	21	43	15	16	31	1	1	-	96	16	0
155		Bridgenorth ^b	201	21	20	41	16	19	35	11	13	24	1	-	-	74	0	0
156		Cluan	242	19	21	40	15	15	30	12	12	24	1	1	-	83	6	0
157		Early Rises	113½	22	9	31	16	6	22	10	5	15	1	-	-	73	14	1
158		Golden Valley	115½	32	24	56	16	19	35	10	13	23	1	-	-	135	0	0
159		Exton	238½	29	21	50	18	13	31	12	7	19	1	1	-	56	6	9
160		Fern Bank	245½	27	33	60	18	19	37	13	13	26	-	1	-	90	2	0
161		Glengarry ^c	217	24	24	48	18	20	38	14	14	28	1	1	-	136	0	6
162		Hagley	236½	57	26	83	42	22	64	37	18	55	1	1	1	41	2	9
163		Park ^d	224	14	19	33	8	10	18	5	6	11	-	1	-	156	19	0
164		Queenstown	237	83	78	161	61	58	119	43	40	83	1	1	2	48	12	6
165		Reedy Marsh	234½	14	17	31	11	16	27	7	13	20	-	1	-	39	5	3
166		Rose Vale ^e	102	30	20	50	21	26	47	13	17	30	1	-1	-	108	0	6
167		Westbury	237½	45	24	69	34	15	49	31	12	43	1	1	-	7	3	9
168		Westwood ^f	40	9	4	13	9	3	12	5	2	7	-	-	-	63	0	0
169		Whitemore	236½	28	5	33	22	5	27	16	3	19	1	-	-	60	17	8
170		Winkleigh ^g	200½	29	14	43	20	8	28	15	5	20	1	1	-			
		TOTAL .....	..	519	387	906	367	295	662	269	209	478	12	12	1	1270	6	9
171		Furneaux Group	225	10	9	19	6	6	12	4	4	8	1	1	-	125	0	0
		Grand Total .....	..	6881	5405	12,286	4685	3667	8352	3429	2573	6002	120	144	23	14,752	18	0

^a Closed 5 weeks: changes in management. ^b Closed 8 weeks: epidemic in District. ^c Closed 5 weeks: epidemic in District. ^d Closed 3 weeks: epidemic in District. ^e Closed 8 weeks: epidemic in District. Temporarily closed 31 July: transfer of Teacher. ^f Closed 6 March. ^g Closed 7 weeks: transfer of Teacher.

EDUCATION between the 1st January and 31st December, 1880—continued.

granted during the Year ended 31st December, 1880.						School Fees.	Amount of Government Aid per annum for each Scholar in daily Attendance.	No.
Rent of School Buildings.	Repairs, &c. of School Buildings.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.			
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
-	17 17 8	3 5 0	0 13 10	-	118 12 6	16 19 8	4 0 5	154.
-	-	-	0 11 7	-	74 11 7	1 13 2	3 2 2	155.
-	-	-	0 12 1	-	83 18 1	3 10 10	3 9 11	156.
-	3 5 10	4 8 0	1 11 1	-	82 19 0	{ 4 13 6 }	2 3 8	157.
-	-	-	0 11 0	-	135 11 0	{ 2 9 2 }	7 2 8	158.
-	-	-	1 10 4	-	57 17 1	20 2 1	2 4 6	159.
-	-	2 12 0	0 7 6	-	93 1 6	16 11 0	3 6 6	160.
-	-	-	1 9 6	-	137 10 0	9 17 10	2 10 0	161.
-	-	2 5 0	0 7 6	-	43 15 3	198 4 7	3 19 7	162.
-	-	1 0 6	2 17 8	-	160 17 2	5 7 0	1 18 9	163.
-	-	2 8 0	0 10 2	-	51 10 8	61 9 0	2 11 6	164.
-	-	-	0 4 0	-	39 9 3	2 6 0	-	165.
-	-	-	0 17 3	-	108 17 9	3 16 9	2 10 8	166.
-	-	-	-	-	7 3 9	36 13 3	-	167.
-	29 19 6	-	0 11 6	-	93 11 0	1 7 6	4 18 6	168.
-	-	-	0 12 9	1 5 4	62 15 9	28 5 0	3 7 3	169.
-	-	-	-	-	-	13 19 9	-	170.
-	51 33 0	15 18 6	13 7 9	1 5 4	1352 1 4	427 6 1	2 16 6½	
-	-	-	0 9 0	-	125 9 0	-	15 13 7½	171.
186 3 4	677 3 4	147 1 0	161 13 8	102 6 9	16,027 6 1	6254 1 3	2 15 0½	

GEO. RICHARDSON, Secretary.

APPENDIX H.

RETURN of the Number of Children admitted under Free Certificates, and the Payments made for their Instruction, between 1st January and the 31st December, 1880.

NO.	SCHOOL.	TOTAL AMOUNT PAID.	FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
	<i>Hobart.</i>	£ s. d.				
1	Trinity Hill	0 3 2	9	...	...	...
	<i>Glenorchy.</i>					
2	Glenorchy	3 10 0	7	14	16	9
3	New Town	15 9 0	30	43	37	38
	TOTAL	18 19 0	37	57	53	47
	<i>Queenborough.</i>					
4	Sandy Bay	0 9 6	10	2	...	...
	<i>Kingborough.</i>					
5	Brown's River	5 19 0	15	15	15	14
6	Long Bay	1 7 8	4	3	1	2
7	Three Hut Point ..*		1	3	4	4
8	Longley	0 14 6	2	2	2	1
9	Margate	1 14 6	6	6	5	6
10	Oyster Cove	4 12 3	12	16	15	17
11	Peppermint Bay	0 14 9	4	4	3	5
12	Port Cygnet	4 1 0	12	15	10	10
13	Victoria	12 19 0	25	24	24	24
	TOTAL	32 2 8	81	88	79	83
	<i>Franklin.</i>					
14	Castle Forbes Bay	9 17 9	23	24	26	23
15	Dover	4 10 6	14	12	11	7
16	Franklin	6 2 0	19	15	15	16
17	Hastings	2 11 3	4	4	6	6
18	Honeywood	8 12 6	17	17	23	22
	TOTAL	31 14 0	77	72	81	74
	<i>New Norfolk.</i>					
19	New Norfolk	5 12 3	15	18	16	16
20	River Plenty	0 5 6	...	...	1	1
	TOTAL	5 17 9	15	18	17	17
	<i>Brighton.</i>					
21	Bagdad	0 19 6	2	2	2	2
22	Black Brush	2 0 9	6	6	6	4
23	Constitution Hill	4 12 0	10	14	11	11
24	Green Ponds	2 10 6	8	9	10	6
25	Old Beach	1 0 6	2	2	2	2
26	Pontville	1 4 0	2	2	4	4
27	Tea Tree	0 2 3	...	...	...	1
	TOTAL	12 9 6	30	35	35	30
	<i>Clarence.</i>					
28	Cambridge	2 5 6	4	8	5	5
29	Dulcot	4 19 6	12	11	12	11
30	Kangaroo Point	3 6 6	10	14	11	8
31	Muddy Plains	0 9 3	1	1	1	2
32	Rokeby	1 3 6	3	3	3	3
	TOTAL	12 4 3	30	37	32	29
	<i>Richmond.</i>					
33	Jerusalem	1 8 3	3	3	3	3
34	Richmond	2 7 3	5	3	6	8
	TOTAL	3 15 6	8	6	9	11

* Half-time Schools.

NO.	SCHOOL.	TOTAL AMOUNT PAID.	FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
	<i>Sorell.</i>	£ s. d.				
35	Bream Creek	3 16 3	9	8	8	9
36	Forcett	3 3 3	9	9	11	11
37	Kellevie	1 1 6	...	...	...	12
38	Orielton	0 15 3	...	...	4	4
39	Prosser's Bay	6 2 6	17	17	15	13
40	Prosser's Plains	2 14 6	11	12	13	11
41	Spring Bay	4 8 6	6	6	12	12
42	Sorell	0 18 9	2	3	3	3
43	Wattle Hill	0 6 6	...	1	1	1
	TOTAL	23 7 0	54	53	67	76
	<i>Oatlands.</i>					
44	Inglewood	0 6 6	...	...	...	3
45	Mount Seymour	8 12 6	18	16	21	18
46	Oatlands	5 13 0	18	18	19	18
47	Tunnack	0 17 0	7	4	6	4
48	Tunbridge	2 0 8	4	6	6	6
49	Antill Ponds	1	1	1	1	1
	TOTAL	17 9 8	48	45	53	50
	<i>Cumberland.</i>					
50	Bothwell	8 4 0	19	26	25	24
51	Ellendale	1 10 0	3	4	4	4
52	Hamilton	5 3 9	12	15	13	14
53	Ouse	0 19 6	4	4	3	5
	TOTAL	15 17 3	38	49	45	47
	<i>Glamorgan.</i>					
54	Lisdillon	0 15 6	...	6	...	...
55	Swansea	2 11 6	8	6	6	4
	TOTAL	3 7 0	8	12	6	4
	<i>Launceston.</i>					
56	Elizabeth-street	12 15 0	39	30	33	30
57	Frederick-street	20 1 0	50	48	47	40
58	Margaret-street	12 10 9	39	33	36	41
	TOTAL	45 6 9	128	111	116	111
	<i>Campbell Town.</i>					
59	Campbell Town	6 8 6	19	21	18	31
60	Cleveland	1 5 0	4	4	3	3
61	Ross	1 1 3	1	1	1	7
	TOTAL	8 14 9	24	26	22	41
	<i>Deloraine.</i>					
62	Brookhead	4 18 9	12	16	23	24
63	Brookside	2 1 9	4	4	4	4
64	Deloraine	12 17 9	32	26	28	33
65	Dunorlan	1 10 6	3	7	3	5
	TOTAL	21 8 9	51	53	58	66
	<i>East Devon.</i>					
66	Latrobe	5 19 0	21	21	15	16
67	New Ground	3 1 0	7	8	9	9
68	Northdown	2 2 9	7	8	8	10
69	Railton	0 15 3	...	...	...	12
70	Sassafras	6 10 6	15	31	24	28
71	Torquay	1 14 0	3	2	7	7
	TOTAL	20 2 6	53	70	63	82
	<i>West Devon.</i>					
72	Hamilton-on-Forth	2 0 9	6	7	7	8
73	Penguin Creek	2 9 6	11	8	7	6
74	River Don	8 6 0	13	20	19	19
75	Ulverstone	3 5 0	12	11	11	11
	TOTAL	16 1 3	42	46	44	44

NO.	SCHOOL.	TOTAL AMOUNT PAID.	FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
	<i>Wellington.</i>	<i>£ s. d.</i>				
76	Emu Bay	2 14 0	10	9	6	6
77	Forest	1 19 0	6	3	3	4
78	Montagu	0 4 6	1	1	...	...
79	Somerset	0 16 3	3	4	3	...
80	Stanley	0 15 0	...	2	2	2
	TOTAL.....	6 8 9	20	19	14	12
	<i>Fingal.</i>					
81	Fingal	3 0 0	4	9	10	11
82	German Town.....	0 17 6	2	3	2	2
83	Mangana	1 15 0	6	9	...	5
84	Mathinna	1 14 3	8	3	7	4
85	St. Mary's.....	3 1 3	9	15	12	12
	TOTAL.....	10 8 0	29	39	31	34
	<i>George Town.</i>					
86	George Town.....	3 17 6	13	10	10	12
	<i>Morven.</i>					
87	Breadalbane	1 10 0	4	4	4	3
88	Deddington	0 9 0	4	...	...	...
89	Irish Town	0 19 9	6	4	...	...
90	Lymington	1 11 6	...	...	11	8
91	White Hills	1 1 6	2	2	2	2
	TOTAL	5 11 9	16	10	17	13
	<i>Norfolk Plains.</i>					
92	Carrick	4 8 3	8	14	12	6
93	Longford.....	20 10 9	53	62	61	67
94	Perth	11 2 9	21	25	29	25
	TOTAL.....	36 1 9	82	101	102	98
	<i>Ringwood.</i>					
95	Bishopsbourne	6 13 0	16	17	20	17
96	Cressy Road	2 4 3	9	10	10	8
	TOTAL.....	8 17 3	25	27	30	25
	<i>Selby.</i>					
97	Cormiston	1 9 6	4	4	3	3
98	Hadspen	2 3 6	5	6	6	9
99	Turner's Marsh	4 10 3	9	9	9	9
100	Upper Piper's River ...	1 12 6	...	5	5	5
	TOTAL.....	9 15 9	18	24	23	26
	<i>Westbury.</i>					
101	Bracknell.....	5 6 0	18	12	16	16
102	Cluan.....	11 6 0	24	25	25	27
103	Early Rises*.....	7 14 1	10	12	12	11
104	Golden Valley*.....		23	24	27	27
105	Fern Bank	6 6 9	8	14	18	22
106	Glengarry.....	6 2 0	...	13	19	22
107	Hagley	1 0 6	2	2	2	2
108	Park	3 12 9	10	7	16	15
109	Queenstown.....	25 10 6	56	58	63	63
110	Reedy Marsh	8 12 6	21	20	19	19
111	Rose Vale	2 19 3	18	16	...	...
112	Westbury	10 0 6	17	15	28	27
113	Westwood	0 6 3	8	...	...	...
114	Winkleigh	0 6 6	2	2	...	...
	TOTAL.....	89 3 7	217	220	245	251
	GRAND TOTAL	459 14 7	1163	1233	1252	1283

* Half-time Schools.

GEO. RICHARDSON, *Secretary.*

APPENDIX I.

RETURN showing Number of Visits paid to each School during the Year 1880, compiled from Returns furnished by the Teachers.

No.	SITUATION OF SCHOOL.	Ministers for imparting Religious Instruction.						Inspectors of Schools.	Members of Local Boards.	Other Persons.	TOTAL.
		Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Independent.	Others.				
<i>Hobart.</i>											
1	Bathurst-street	74	...	...	...	...	...	8	7	28	117
2	Battery Point .....	...	...	...	...	...	...	8	...	18	26
3	Goulburn-street .....	...	...	...	...	...	...	6	16	69	91
4	Macquarie-street .....	...	...	...	...	...	...	5	17	37	59
5	Murray-street .....	...	...	...	...	...	...	7	10	51	68
6	Trinity Hill	30	...	...	...	...	...	6	...	39	75
TOTAL		104	...	...	...	...	...	40	50	242	436
<i>Glenorchy.</i>											
7	Bridgewater .....	...	...	...	...	...	...	2	11	1	14
8	Glenorchy .....	...	...	...	...	...	...	3	20	8	31
9	New Town	33	...	...	...	...	...	2	2	15	52
10	Sorell Creek	3	...	...	...	...	...	2	5	4	14
TOTAL		36	...	...	...	...	...	9	38	28	111
<i>Queenborough.</i>											
11	Sandy Bay	2	...	...	...	...	...	2	1	6	11
<i>Kingborough.</i>											
12	Brown's River .....	...	2	...	...	...	...	2	7	...	11
13	Long Bay .....	...	...	...	...	...	...	2	23	18	43
14	Three Hut Point * .....	...	...	...	...	...	...	2	9	4	15
15	Longley .....	...	...	...	...	...	...	4	...	7	11
16	Margate	1	...	...	...	...	...	2	...	...	3
17	Oyster Cove .....	...	...	...	...	...	...	2	27	...	29
18	Peppermint Day .....	...	...	...	...	...	...	2	7	7	16
19	Port Cygnet .....	...	...	...	...	...	...	2	5	...	7
20	Upper Huon .....	...	...	...	1	5	4	1	...	...	11
21	Victoria	3	...	...	...	...	...	2	5	2	12
22	Wattle Grove .....	...	...	...	...	...	...	2	9	2	13
TOTAL		4	2	...	1	5	4	23	92	40	171
<i>Franklin.</i>											
23	Castle Forbes Bay .....	...	...	...	...	...	...	2	37	1	40
24	Dover .....	...	2	...	...	...	...	2	11	12	27
25	Franklin	5	28	...	...	...	...	2	12	11	58
26	Hastings .....	...	...	...	...	...	...	1	8	3	12
27	Honeywood .....	...	...	...	...	...	...	2	20	5	27
28	Raminea .....	...	...	...	...	...	...	1	8	3	12
29	Recherche Bay .....	...	...	...	...	...	...	1	...	...	1
30	Southport .....	...	...	...	...	...	...	1	6	8	15
TOTAL		5	30	...	...	...	...	12	102	43	192
<i>New Norfolk.</i>											
31	Glenora .....	...	...	...	...	...	...	3	1	20	24
32	New Norfolk	6	...	...	...	...	...	3	57	11	77
33	River Plenty .....	...	...	...	...	...	...	3	6	6	15
TOTAL		6	...	...	...	...	...	9	64	37	116
<i>Brighton.</i>											
34	Bagdad	9	...	...	...	...	...	2	17	1	29
35	Black Brush .....	...	...	...	...	...	...	2	10	...	12
36	Broadmarsh	9	...	...	...	...	...	2	10	1	22
37	Elderslie * .....	...	...	...	...	...	...	2	2	1	5
38	Constitution Hill	11	1	...	...	...	...	2	...	...	14
39	Dromedary .....	...	...	...	...	...	...	1	3	...	4
40	Green Point .....	...	...	...	...	...	...	2	6	2	10
41	Green Ponds	18	...	...	...	...	...	3	14	1	36
42	Old Beach .....	...	...	...	...	...	...	1	1	...	2
43	Pontville	21	...	...	...	...	...	2	2	5	30
44	Tea Tree .....	...	...	...	...	...	...	2	6	...	8
TOTAL		68	1	...	...	...	...	21	71	11	172

* Half-time Schools.

No.	SITUATION OF SCHOOL.	Ministers for imparting Religious Instruction.						Inspectors of Schools.	Members of Local Boards.	Other Persons.	TOTAL.
		Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Independent.	Others.				
<i>Clarence.</i>											
45	Cambridge .....	...	...	...	...	...	...	3	15	15	33
46	Dulcot .....	...	...	...	...	...	...	2	22	3	27
47	Kangaroo Point .....	...	...	...	...	...	...	2	...	6	8
48	Muddy Plains .....	...	...	...	...	...	...	2	...	...	2
49	Rokeby .....	...	...	...	...	...	...	2	1	...	3
50	South Arm .....	...	...	...	...	...	...	1	...	...	1
TOTAL .....		...	...	...	...	...	...	12	38	24	74
<i>Richmond.</i>											
51	Enfield	5	2	...	...	2	...	2	...	6	17
52	Jerusalem	12	...	...	...	...	...	2	7	10	31
53	Lower Jerusalem	1	...	...	...	...	...	2	35	12	50
54	Richmond	21	...	...	...	...	...	2	...	2	25
TOTAL		39	2	...	...	2	...	8	42	30	123
<i>Sorell.</i>											
55	Bream Creek .....	...	...	...	...	...	...	1	...	...	1
56	Carlton .....	...	...	...	...	...	...	1	...	2	3
57	Forcett .....	...	...	...	...	...	...	2	5	2	9
58	Kellevie .....	...	...	...	...	...	...	1	1	...	2
59	Orielton .....	...	...	...	...	...	...	2	2	...	4
60	Prosser's Bay .....	...	...	...	...	...	...	2	2	2	6
61	Prosser's Plains .....	...	...	...	...	...	...	2	2	1	5
62	Sorell	2	...	...	...	...	...	2	12	14	30
63	Spring Bay .....	...	...	...	...	...	...	2	11	25	38
64	Wattle Hill .....	...	...	...	...	...	...	2	2	4	8
TOTAL		2	...	...	...	...	...	17	37	50	106
<i>Oatlands.</i>											
65	Inglewood .....	...	...	...	...	...	4	2	...	...	6
66	Jericho .....	...	...	...	...	...	...	2	6	5	13
67	Mount Seymour	4	...	3	...	...	...	2	14	34	57
68	Oatlands .....	...	...	...	...	...	...	2	5	2	9
69	Tunnack .....	...	...	...	...	...	...	2	20	9	31
70	Tunbridge* .....	...	...	...	...	...	...	2	12	...	14
71	Antill Ponds* .....	...	...	...	...	...	...	2	3	2	7
TOTAL		4	...	3	...	...	4	14	60	52	137
<i>Cumberland.</i>											
72	Bothwell	36	...	...	...	...	...	1	6	4	47
73	Ellendale .....	...	...	...	...	...	...	2	27	1	30
74	Hamilton	46	...	...	...	...	...	2	4	15	67
75	Ouse .....	...	...	...	...	...	...	2	5	2	9
TOTAL		82	...	...	...	...	...	7	42	22	153
<i>Glamorgan.</i>											
76	Lisdillon	7	...	...	...	...	...	2	12	14	35
77	Swansea .....	...	...	...	...	...	...	2	33	55	90
TOTAL		7	...	...	...	...	...	4	45	69	125
<i>Launceston.</i>											
78	Elizabeth-street .....	...	...	...	...	...	...	7	14	97	118
79	Frederick-street .....	...	...	...	...	...	...	3	10	...	13
80	Margaret-street .....	...	...	...	...	...	...	3	3	84	90
TOTAL .....		...	...	...	...	...	...	13	27	181	221
<i>Campbell Town.</i>											
81	Campbell Town .....	...	...	...	...	...	...	3	17	20	40
82	Cleveland	1	...	...	...	...	...	2	1	...	4
83	Epping .....	...	...	...	...	...	...	2	4	19	25
84	Ross .....	...	...	...	...	...	...	3	2	38	43
TOTAL		1	...	...	...	...	...	10	24	77	112
<i>Deloraine.</i>											
85	Brookhead .....	...	...	...	...	...	...	2	11	4	17
86	Brookside .....	...	...	...	...	...	...	2	7	6	15
87	Deloraine .....	...	...	...	...	...	...	4	7	18	29
88	Dunorlan .....	...	...	...	...	...	...	3	16	27	46
89	Mole Creek .....	...	...	...	...	...	...	2	14	22	38
90	Red Hills .....	...	...	...	...	...	...	2	5	...	7
TOTAL .....		...	...	...	...	...	...	15	60	77	152

* Half-time Schools.

No.	SITUATION OF SCHOOL.	Ministers for imparting Religious Instruction.						Inspectors of Schools.	Members of Local Boards.	Other Persons.	TOTAL.
		Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Inde- pendent.	Others.				
<i>East Devon.</i>											
91	Barrington .....	...	...	...	...	...	...	2	5	9	16
92	Latrobe .....	...	...	...	...	...	...	2	1	2	5
93	New Ground.....	...	...	...	...	...	...	2	5	...	7
94	Nook .....	...	...	...	...	...	...	1	6	7	14
95	Northdown .....	...	...	...	...	...	...	2	1	6	9
96	Railton .....	...	...	...	...	...	...	1	14	4	19
97	Sassafras .....	...	...	...	...	...	...	3	3	1	7
98	Sheffield .....	...	...	...	...	...	...	2	4	1	7
99	Torquay.....	...	...	...	...	...	...	2	10	1	13
TOTAL .....		...	...	...	...	...	...	17	49	31	97
<i>West Devon.</i>											
100	Abbotsham .....	...	...	...	...	...	...	2	8	4	14
101	Castra Road	2	...	...	2	...	...	1	1	3	9
102	Hamilton-on-Forth.....	...	...	...	...	...	...	3	32	16	51
103	Kindred.....	...	...	...	...	...	...	3	9	2	14
104	North Motton .....	...	...	...	...	...	3	2	11	1	17
105	Penguin Creek.....	...	...	...	...	...	...	2	11	9	22
106	River Don .....	...	...	...	...	...	...	2	17	14	33
107	Ulverstone .....	...	...	...	...	...	...	4	20	4	28
TOTAL.....		2	...	...	2	...	3	19	109	53	188
<i>Wellington.</i>											
108	Black River .....	...	...	...	...	...	...	3	4	4	11
109	Emu Bay .....	...	...	...	...	...	...	4	9	8	21
110	Forest .....	...	...	...	...	...	...	2	11	3	16
111	Montagu .....	...	...	...	...	...	...	2	3	7	12
112	Rocky Cape .....	...	...	...	...	...	...	2	6	2	10
113	Smithton .....	...	...	...	...	...	...	...	...	...	...
114	Somerset .....	...	...	...	...	...	...	3	...	3	6
115	Stanley .....	...	...	...	...	...	...	2	6	5	13
116	Waratah .....	...	...	...	...	...	...	2	17	7	26
117	Wynyard .....	...	...	...	...	...	...	4	5	16	25
TOTAL.....		...	...	...	...	...	...	24	61	55	140
<i>Fingal.</i>											
118	Avoca	19	...	...	...	...	...	2	1	2	24
119	Ellerslie.....	...	...	...	...	...	...	2	1	...	3
120	Fingal .....	...	...	...	...	...	...	3	11	5	19
121	George's Bay .....	...	...	...	...	...	...	2	9	1	12
122	German Town.....	...	...	...	...	...	...	2	...	5	7
123	Gould's Country	1	...	...	1	...	...	2	4	...	8
124	Mangana.....	...	...	...	...	...	...	2	7	6	15
125	Mathinna .....	...	...	...	...	...	...	2	1	5	8
126	St. Mary's.....	...	...	...	...	...	...	2	9	9	20
127	Thomas's Plains .....	...	...	...	...	...	...	1	...	1	2
TOTAL.....		20	...	...	1	...	...	20	43	34	118
<i>George Town.</i>											
128	George Town.....	...	...	...	...	...	...	2	34	...	36
129	Low Head.....	...	...	...	...	...	...	2	25	4	31
130	Nine Mile Springs (Lefroy)	4	...	...	1	...	...	2	2	11	20
TOTAL.....		4	...	...	1	...	...	6	61	15	87
<i>Morven.</i>											
131	Breadalbane .....	...	...	...	...	...	...	5	6	4	15
132	Deddington	1	...	5	...	...	...	2	2	7	17
133	Evandale.....	...	...	...	...	...	...	2	5	5	12
134	Irish Town.....	...	...	...	...	...	...	2	3	3	8
135	Lymington .....	...	...	...	...	...	...	2	10	2	14
136	White Hills	6	...	...	...	...	...	2	1	1	10
TOTAL.....		7	...	5	...	...	...	15	27	22	76
<i>Norfolk Plains.</i>											
137	Carrick.....	...	...	...	...	...	...	2	1	7	10
138	Longford.....	...	...	...	...	...	...	2	23	5	30
139	Perth.....	...	...	...	...	...	...	3	6	3	12
TOTAL.....		...	...	...	...	...	...	7	30	15	52
<i>Ringwood.</i>											
140	Bishopsbourne .....	...	...	...	...	...	...	3	2	1	6
141	Cressy	3	...	...	...	...	...	2	1	3	9
142	Cressy Road.....	...	...	...	...	...	...	2	...	9	11

No.	SITUATION OF SCHOOL.	Ministers for imparting Religious Instruction.						Inspectors of Schools.	Members of Local Boards.	Other Persons.	TOTAL.
		Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Independent.	Others.				
143	Iveridge .....	...	...	...	...	...	...	2	2	...	4
144	Saundridge	1	...	...	...	...	...	2	...	...	3
	TOTAL.....	4	...	...	...	...	...	11	5	13	33
	<i>Selby.</i>										
145	Cormiston .....	...	...	...	...	...	...	2	8	8	18
146	Hadspen .....	...	...	...	...	...	...	2	2	6	10
147	Jetsonville .....	...	...	...	...	...	...	2	7	...	9
148	Newnham .....	...	...	...	...	...	...	4	11	5	20
149	Scottsdale .....	...	...	...	...	...	...	1	...	2	3
150	St. Leonard's .....	...	...	...	...	...	...	3	43	5	51
151	St. Michael's .....	...	...	...	...	...	...	2	...	8	10
152	Turner's Marsh .....	...	1	...	...	...	...	2	5	...	8
153	Upper Piper's River ...	...	...	...	...	...	...	2	7	2	11
	TOTAL.....	...	1	...	...	...	...	20	83	36	140
	<i>Westbury.</i>										
154	Bracknell .....	...	...	...	...	...	...	3	...	2	5
155	Bridgenorth .....	...	...	...	...	...	...	2	2	3	7
156	Cluan .....	...	...	...	...	...	...	2	16	1	19
157	Early Rises* .....	...	...	...	...	...	...	2	1	4	7
158	Golden Valley* .....	...	...	...	...	...	...	2	6	1	9
159	Exton .....	...	...	...	...	...	...	3	...	...	3
160	Fern Bank .....	...	1	...	...	...	...	2	2	...	5
161	Glengarry .....	...	...	...	...	...	...	2	1	2	5
162	Hagley	34	...	...	...	...	...	4	10	...	48
163	Park	3	8	...	...	...	1	3	4	1	20
164	Queenstown .....	...	...	...	...	...	...	2	21	2	25
165	Reedy Marsh .....	...	2	...	...	...	...	2	2	2	8
166	Rose Vale .....	...	...	...	...	...	...	1	...	1	2
167	Westbury .....	...	...	...	...	...	...	3	3	5	11
168	Westwood .....	...	...	...	...	...	...	...	...	5	5
169	Whitemore	1	...	...	...	...	...	2	...	...	3
170	Winkleigh .....	...	...	...	...	...	...	2	4	...	6
	TOTAL.....	38	11	...	...	...	1	37	72	29	188
171	<i>Furneaux Group</i> .....	...	...	...	...	...	...	...	...	12	12
	GRAND TOTAL.	435	47	8	5	7	12	392	1333	1304	3543

* Half-time Schools.

SUMMARY of Visits for the Years 1872—1880 (inclusive).

1872	945	172	101	14	8	...	118	1455	989	3802
1873	878	172	61	5	20	18	130	1616	1153	4053
1874	949	150	44	23	1	4	122	1635	1225	4153
1875	734	170	29	5	12	32	153	1442	1302	3879
1876	647	172	11	16	4	1	194	1360	1460	3865
1877	565	128	24	14	9	7	382	1349	1506	3984
1878	533	82	18	8	13	...	388	1380	1552	3974
1879	414	64	6	11	13	8	390	1463	1471	3840
1880	435	47	8	5	7	12	392	1333	1304	3543

GEO. RICHARDSON, *Secretary.*

APPENDIX J.

RELIGIOUS Denomination of Scholars on the Rolls of the Public Schools for the Year 1880.

No.	SITUATION OF SCHOOL.	Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Independent.	Others.	TOTAL.
<i>Hobart.</i>								
1	Bathurst-street.....	205	27	19	62	56	12	381
2	Battery Point	207	28	51	15	34	8	343
3	Goulburn-street.....	164	35	36	25	18	13	291
4	Macquarie-street	92	16	9	12	15	...	144
5	Murray-street	161	24	15	68	12	22	302
6	Trinity Hill	286	31	21	104	51	1	494
	TOTAL	1115	161	151	286	186	56	1955
<i>Glenorchy.</i>								
7	Bridgewater	20	1	3	...	1	2	27
8	Glenorchy.....	54	20	7	27	...	...	108
9	New Town	114	38	...	37	7	...	196
10	Sorell Creek	27	2	...	5	...	3	37
	TOTAL	215	61	10	69	8	5	368
<i>Queenborough.</i>								
11	Sandy Bay	45	3	...	1	...	...	49
<i>Kingborough.</i>								
12	Brown's River	59	11	...	3	5	...	78
13	Long Bay	26	7	...	...	...	...	33
14	Three Hut Point*	22	4	...	...	...	...	26
15	Longley	19	2	...	14	...	...	35
16	Margate	25	15	...	8	...	6	54
17	Oyster Cove	38	7	1	...	...	...	46
18	Peppermint Bay	14	6	...	...	17	...	37
19	Port Cygnet.....	36	12	...	5	5	...	58
20	Upper Huon.....	...	...	...	16	13	...	29
21	Victoria	29	2	...	...	25	...	56
22	Wattle Grove.....	13	20	...	12	...	...	45
	TOTAL	281	86	1	58	65	6	497
<i>Franklin.</i>								
23	Castle Forbes Bay	3	40	...	8	14	...	65
24	Dover.....	23	14	2	...	7	18	64
25	Franklin	33	32	...	22	39	...	126
26	Hastings.....	4	10	...	...	27	10	51
27	Honeywood	19	39	...	2	40	...	100
28	Raminea	24	...	2	4	...	...	30
29	Recherche Bay	6	...	...	...	...	...	6
30	Southport	28	11	1	...	...	...	40
	TOTAL	140	146	5	36	127	28	482
<i>New Norfolk.</i>								
31	Glenora	51	15	1	4	2	...	73
32	New Norfolk	56	32	3	49	...	...	140
33	River Plenty	21	22	...	...	...	...	43
	TOTAL	128	69	4	53	2	...	256
<i>Brighton.</i>								
34	Bagdad	33	...	...	...	9	...	42
35	Black Brush.....	23	8	...	...	1	...	32
36	Broad Marsh	18	3	1	...	...	...	22
37	Elderslie*	9	9	...	...	...	...	18
38	Constitution Hill	41	19	...	...	...	...	60
39	Dromedary.....	6	5	...	...	6	...	17
40	Green Point	30	3	...	11	...	...	44
41	Green Ponds	57	14	5	3	23	...	102
42	Old Beach.....	14	11	...	9	...	...	34
43	Pontville	50	1	...	...	12	...	63
44	Tea Tree	45	2	...	...	4	...	51
	TOTAL	326	75	6	23	55	...	485

*Half-time Schools.

No.	SITUATION OF SCHOOL.	Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Inde- pendent.	Others.	TOTAL.
<i>Clarence.</i>								
45	Cambridge	34	7	...	...	7	...	48
46	Dulcot	12	10	...	...	2	...	24
47	Kangaroo Point	47	6	...	2	20	...	75
48	Muddy Plains	19	...	...	3	...	2	24
49	Rokeby	18	...	6	...	7	...	31
50	South Arm	10	...	...	...	...	...	10
	TOTAL	140	23	6	5	36	2	212
<i>Richmond.</i>								
51	Enfield	11	5	...	...	10	...	26
52	Jerusalem	41	17	2	...	...	...	60
53	Lower Jerusalem	37	3	...	...	5	...	45
54	Richmond	26	29	...	...	16	...	71
	TOTAL	115	54	2	...	31	...	202
<i>Sorell.</i>								
55	Bream Creek	29	1	...	...	5	...	35
56	Carlton	5	...	...	...	16	...	21
57	Forcett	41	...	5	...	1	...	47
58	Kellevie	40	...	...	3	6	20	69
59	Orielton	20	4	...	...	...	...	24
60	Prosser's Bay	26	3	...	...	...	...	29
61	Prosser's Plains	23	1	...	...	2	...	26
62	Sorell	58	3	...	...	...	...	61
63	Spring Bay	40	12	...	...	...	...	52
64	Wattle Hill	37	3	...	...	...	...	40
	TOTAL	319	27	5	3	30	20	404
<i>Oatlands.</i>								
65	Inglewood	1	4	16	...	...	...	21
66	Jericho	37	10	...	...	...	...	47
67	Mount Seymour	2	21	22	...	...	...	45
68	Oatlands	68	10	2	16	...	...	96
69	Tunnack	14	48	9	...	...	...	71
70	Tunbridge *	13	6	2	1	...	...	22
71	Antill Ponds *	6	7	2	5	...	...	20
	TOTAL	141	106	53	22	...	...	322
<i>Cumberland.</i>								
72	Bothwell	88	20	10	9	...	...	127
73	Ellendale	24	7	...	...	...	...	31
74	Hamilton	72	33	...	...	...	...	105
75	Ouse	35	6	...	...	...	...	41
	TOTAL	219	66	10	9	...	...	304
<i>Glamorgan.</i>								
76	Lis Dillon	28	...	...	...	...	8	36
77	Swansea	40	12	5	...	...	...	57
	TOTAL	68	12	5	...	...	8	93
<i>Launceston.</i>								
78	Elizabeth-street	213	50	97	166	114	87	727
79	Frederick-street	61	10	6	61	34	62	234
80	Margaret-street	34	121	...	20	1	...	176
	TOTAL	308	181	103	247	149	149	1137
<i>Campbell Town.</i>								
81	Campbell Town	73	7	12	35	...	...	127
82	Cleveland	23	9	4	...	...	...	36
83	Epping	11	5	8	...	...	1	25
84	Ross	40	1	38	...	...	...	79
	TOTAL	147	22	62	35	...	1	267
<i>Deloraine.</i>								
85	Brookhead	21	35	2	15	...	...	73
86	Brookside	11	...	5	28	...	4	48
87	Deloraine	53	11	14	19	...	15	112
88	Dunorlan	26	13	2	28	...	5	74
89	Mole Creek	28	2	10	20	...	...	60
90	R d Hills	13	16	...	4	...	...	33
	TOTAL	152	77	33	114	...	24	400

* Half-time Schools.

No.	SITUATION OF SCHOOL.	Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Inde- pendent.	Others.	TOTAL.
<i>East Devon.</i>								
91	Barrington .....	...	...	...	32	...	20	52
92	Latrobe	26	20	...	28	16	14	104
93	New Ground	18	16	...	10	...	...	44
94	Nook	12	...	7	3	5	20	47
95	Northdown	13	12	...	13	5	13	56
96	Railton	18	15	...	30	...	...	63
97	Sassafras	9	47	2	26	...	7	91
98	Sheffield	8	8	7	59	3	23	108
99	Torquay	71	13	4	5	8	...	101
	TOTAL	175	131	20	206	37	97	666
<i>West Devon.</i>								
100	Abbotsham	14	...	...	5	24	4	47
101	Castra Road	18	6	9	7	4	...	44
102	Hamilton-on-Forth	12	35	...	24	29	8	108
103	Kindred	14	4	...	20	12	...	50
104	North Motton	7	5	...	...	3	16	31
105	Penguin Creek	14	7	1	56	...	...	78
106	River Don	40	20	13	4	57	...	134
107	Ulverstone	24	8	...	2	9	24	67
	TOTAL	143	85	23	118	138	52	559
<i>Wellington.</i>								
108	Black River	25	26	...	...	...	...	51
109	Emu Bay	39	34	...	5	...	10	88
110	Forest	28	15	...	...	...	...	43
111	Montagu	14	2	...	8	...	2	26
112	Rocky Cape	9	9	4	...	...	...	22
113	Smithton	5	1	2	...	...	9	17
114	Somerset	20	12	...	...	...	...	32
115	Stanley	45	22	3	8	3	...	81
116	Waratah	60	35	4	6	2	4	111
117	Wynyard	39	14	...	...	26	8	87
	TOTAL	284	170	13	27	31	33	558
<i>Fingal.</i>								
118	Avoca	34	24	...	...	...	...	58
119	Ellerslie	9	8	3	...	...	...	20
120	Fingal	36	10	19	...	...	...	65
121	George's Bay	51	30	...	...	...	...	81
122	German Town	26	5	...	...	...	...	31
123	Gould's Country	34	1	7	7	...	8	57
124	Mangana	25	27	2	2	...	...	56
125	Mathinna	31	10	7	14	...	...	62
126	St. Mary's	37	25	...	2	...	...	64
127	Thomas's Plains	18	4	6	5	...	...	33
	TOTAL	301	144	44	30	...	8	527
<i>George Town.</i>								
128	George Town	38	5	5	...	...	...	48
129	Low Head	23	...	1	8	5	...	37
130	Nine Mile Springs (Lefroy)	68	1	20	33	...	3	125
	TOTAL	129	6	26	41	5	3	210
<i>Morven.</i>								
131	Breadalbane	35	4	11	11	...	...	61
132	Deddington .....	...	5	30	...	...	...	35
133	Evandale	76	13	39	30	...	...	158
134	Irish Town	13	21	8	...	...	...	42
135	Lymington	42	1	...	9	...	...	52
136	White Hills	44	...	5	12	...	...	61
	TOTAL	210	44	93	62	...	...	409
<i>Norfolk Plains.</i>								
137	Carriek	31	10	8	6	...	1	56
138	Longford	66	14	...	29	...	...	109
139	Perth	72	22	8	10	...	58	170
	TOTAL	169	46	16	45	...	59	335

No.	SITUATION OF SCHOOL.	Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Indo- pendent.	Others.	TOTAL.
<i>Ringwood.</i>								
140	Bishopsbourne	36	9	11	22	...	...	78
141	Cressy	30	...	3	18	...	...	51
142	Cressy Road.....	35	5	2	9	...	...	51
143	Iveridge	18	5	...	3	1	6	33
144	Saundridge	22	5	5	...	...	...	32
	TOTAL.....	141	24	21	52	1	6	245
<i>Selby.</i>								
145	Cormiston.....	10	7	10	...	...	5	32
146	Hadsphen	37	7	1	9	...	...	54
147	Jetsonville.....	4	4	24	1	...	13	46
148	Newnham	32	2	...	...	...	...	34
149	Scottsdale	2	...	8	10	4	6	30
150	St. Leonard's	60	12	13	8	...	...	93
151	St. Michael's	22	...	4	5	1	...	32
152	Turner's Marsh.....	8	44	4	...	...	...	56
153	Upper Piper's River....	18	10	9	3	...	2	42
	TOTAL.....	193	86	73	36	5	26	419
<i>Westbury.</i>								
154	Bracknell	9	14	...	41	...	...	64
155	Bridgenorth	15	21	5	...	...	...	41
156	Cluan	9	31	...	...	...	...	40
157	Early Rises*.....	...	25	...	6	...	...	31
158	Golden Valley*.....	5	44	2	5	...	...	56
159	Exton	2	8	2	33	...	5	50
160	Fern Bank	10	15	3	32	...	...	60
161	Glengarry.....	19	10	19	...	...	...	48
162	Hagley	43	6	17	17	...	...	83
163	Park .....	...	26	7	...	...	...	33
164	Queenstown	16	102	9	34	...	...	161
165	Reedy Marsh .....	...	28	3	...	...	...	31
166	Rose Vale	18	8	15	1	8	...	50
167	Westbury	37	8	1	23	...	...	69
168	Westwood	9	...	4	...	...	...	13
169	Whitemore.....	3	...	...	30	...	...	33
170	Winkleigh	2	2	29	10	...	...	43
	TOTAL.....	197	348	116	232	8	5	906
171	<i>Furneaux Group</i>	19	...	...	...	...	...	19
	GRAND TOTAL..	5820	2253	901	1810	914	588	12,286

• Half-time Schools.

SUMMARY for the Years 1872—80 (inclusive).

1872	4780	2642	774	1208	608	396	10,408
1873	4898	2757	851	1239	626	314	10,685
1874	5720	2997	814	1439	767	389	12,126
1875	5764	3154	793	1308	798	352	12,169
1876	5693	2995	825	1521	786	385	12,205
1877	5869	2782	839	1830	921	296	12,537
1878	5742	2697	844	1797	858	498	12,436
1879	5963	2588	899	1795	883	524	12,652
1880	5820	2253	901	1810	914	588	12,286

GEO. RICHARDSON, *Secretary.*