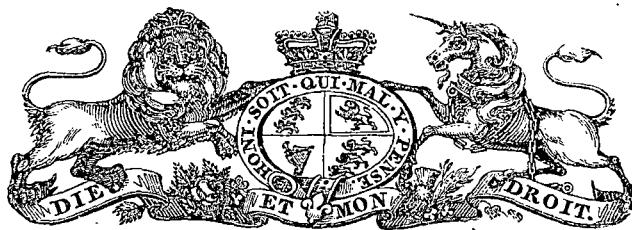


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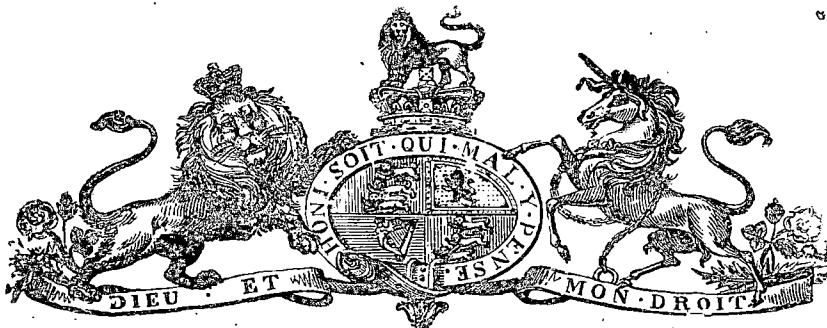
PARLIAMENT OF TASMANIA.

EDUCATION DEPARTMENT:

REPORT FOR 1899.

Presented to both Houses of Parliament by His Excellency's Command.

Cost of printing—£30 19s. 6d.



REPORT OF THE MINISTER OF EDUCATION FOR THE YEAR 1899.

To His Excellency the Right Honorable JENICO WILLIAM JOSEPH, VISCOUNT GORMANSTON, Knight Grand Cross of the Most Distinguished Order of Saint Michael and Saint George, Governor and Commander-in-Chief in and over the Colony of Tasmania and its Dependencies.

YOUR EXCELLENCY.

THE Reports submitted herewith by the Acting Director and the Inspectors afford so clear and full a statement of the work of the Department for the year 1899 that there is no need for me to do more than offer a few general remarks.

The increasing number of children on the rolls, the improvement in the average attendance, and the establishment during the year of a number of new schools, afford satisfactory evidence that the elementary educational needs of the Colony are being supplied, and that there is a growing desire on the part of the people to give their children the benefit of the advantages offered; and the requests that are continually pouring in for the establishment of new schools and the enlargement of many already existing give further proof that, to meet the desires and needs of the people, the expenditure on Education will have to be greatly increased.

The expenditure for 1899 exceeded £40,000, this being in advance of the expenditure for 1898 by £2000, and in advance of 1897 by £4500.

Nearly £11,000 was collected by teachers in fees during 1899, this being about £700 more than in 1898, and £1000 more than in 1897.

About £4000 was spent in erecting new buildings and in enlargements.

The general character of the teaching appears to have been from fair to good, yet leaving much room for improvement in many respects, as the careful criticisms of the Inspectors clearly show.

The efforts of Truant Inspectors to secure the regular attendance of children are obviously producing improved results in that respect, but I must submit, as my predecessor in office did in his Report for 1898, that, as regards private schools, no perfectly satisfactory educational results can be secured in the absence of authority on the part of Inspectors to report upon the qualifications of the teachers of such schools, and upon the suitability of the buildings used, and the results of the instruction given.

The Inspectorial work of the year was not quite as complete as could have been desired, partly owing to the temporary ill-health of Mr. Lovell, and in part consequent on the difficulty Mr. Garrett experienced in covering the whole of the ground in the Eastern District, which was new to him, within the year; but the work of the three Inspectors was well done, and must bear fruit in improved work in the schools, where teachers are themselves teachable.

I cannot close my Report to your Excellency without referring to the practical retirement of Mr. Rule, at the end of the year, from the position he so ably filled as Director of Education. I sympathise with him in the regret he expresses in his Memorandum attached to this Report, that his advancing years and failing strength necessitated his severance from the active work of the Department, in which as Teacher, Inspector, and Director, he had faithfully served for 44 years. He retired with the respect and esteem of all in the Department, and no one can express more sincerely than I the general wish that he may yet live many years to enjoy a well-earned rest after his long term of service.

Any reference to the appointments necessitated by Mr. Rule's retirement will find fitting place in the Report for 1900 when that comes to be written. I may, however, be allowed to say that the appointments made appear to give general satisfaction, and are likely to be of considerable advantage to the Department over which I have the honor to preside.

I have the honor to be,
Your Excellency's obedient Servant,

STAFFORD BIRD, *Minister of Education.*

MEMORANDUM BY JAMES RULE, Esq., DIRECTOR OF EDUCATION.

As the Education Statistics of the year 1899 are not yet available, and may not be till two months hence (when, it is probable, I shall be absent from Tasmania), I shall be unable myself to furnish the Director's Report, and will content myself with a few words in reference to my retirement.

Though on account of age and service my superannuation might have been expected as a matter of course at any time during the last few years, it is not without feelings of regret that I have at length found myself obliged to ask leave to retire. I had hoped to have strength left to remain in the service until several necessary reforms were brought about; not the least of which is one I have persistently advocated these last forty years, viz., the abolition of the school fees system in State Schools. I trust, however, that Ministers will see their way to make the beginning of the 20th century an epoch in Tasmania by the inauguration of Free Education in January, 1901.

My gratitude is due to Ministers for their generous consideration, and to the officers of the Department for their willing and valuable help during the period of my directorship; and I wish to assure teachers that they will always have my hearty sympathy in their struggles with the difficulties and vexations which beset their work.

J. RULE.

8th March, 1900

GENERAL REPORT FURNISHED BY THE ACTING DIRECTOR IN THE ABSENCE ON LEAVE OF THE DIRECTOR, JAMES RULE, ESQ.

SIR,

I HAVE the honor, in the absence on leave of the Director, J. Rule, Esq., to submit the following General Report for the year 1899:—

The schools that were open under the Education Department in any part of the year numbered 309. At the end of the previous year 292 were in operation. In the course of 1899 a new school was opened at each of the following places:—

- | | |
|--------------------------|--------------------|
| 1. Llewellyn, | 8. Upper Wilmot, |
| 2. Riana, | 9. Snug, |
| 3. Judd's Creek, | 10. Butleigh Hill, |
| 4. Upper Mountain River, | 11. Goshen, |
| 5. Leprena, | 12. Yarlington, |
| 6. Apslawn, | 13. Lisle Road, |
| 7. Apsley Meadows, | 14. Rosebery, |
| 15. Williamsford; | |

and schools were re-established at Bluff and Ida Bay. The schools at South Arm and North Bruny were closed for want of sufficient scholars (the former, however, has been re-opened since the year closed). Two school-houses, Cluan and Black Hills, were destroyed by bush fires. Thus, at the close of the year, there were 305 schools in operation, classified as follows:—

(1.) Full-time Schools—

(a) With an average daily attendance of 20 scholars or more	202
(b) Provisional Schools, with an average of from 12 to 19	65
(c) Assister Schools, with an average below 12	13
(2.) Half-time Schools	25
	<hr/>
	305
	<hr/>

The Teachers' returns shew that the aggregate enrolment of scholars was 23,272, and that the average number on the rolls from month to month was 17,682—an increase of 755 and 546 respectively on the results for 1898. There has been a marked improvement in the average daily attendance; that of 1898 was 12,015, while that of 1899 was 13,105—an increase of 1090.

The following Table shews the age and classification of the scholars who were on the rolls at the end of the year.

Age.	Number of Scholars in Classes.							
	I.	II.	III.	IV.	V.	VI.	Number.	Per cent. of Total.
Four years.....	51	...	...	...	...	...	51	0·30
Five years.....	499	...	...	...	...	...	499	2·93
Six years.....	931	35	2	...	...	...	968	5·70
Seven years.....	1307	235	30	2	...	...	1574	9·26
Eight years.....	1370	627	215	29	2	...	2243	13·20
Nine years.....	824	816	545	147	15	1	2348	13·82
Ten years.....	414	696	791	433	79	11	2424	14·26
Eleven years.....	199	402	761	626	313	68	2369	13·94
Twelve years.....	81	232	454	632	456	153	2008	11·82
Thirteen years.....	66	95	245	340	370	196	1312	7·72
Fourteen years and over....	27	59	116	237	372	387	1198	7·05
TOTAL	5769	3197	3159	2446	1607	816	16,994	100·
Percentages on Grand Total	33·95	18·81	18·59	14·39	9·45	4·81	100·	

Returns from Private Schools give the following results:—

Localities.	Schools.	Aggregate enrolment of Scholars.		
		Boys.	Girls.	Totals.
Hobart and Suburbs.....	74	1765	2003	3768
Launceston and Suburbs.....	60	1512	1621	3133
Country Towns and Districts.....	107	871	1009	1880
TOTAL	241	4148	4633	8781

The following Table gives a synopsis of the incomes of such Teachers as had charge of schools the whole year. The annual value of quarters is included :—

	Incomes.	Teachers.			
		Male.	Female.	Total.	Percentage.
	£ s. d.				
£400 or over		4	...	4	1·5
Highest.....	435 0 2				
Average.....	415 6 1				
Lowest.....	400 12 3				
£300 or under £400.....		4	...	4	1·5
Highest.....	347 15 0				
Average	334 7 6				
Lowest.....	313 1 7				
£200 or under £300.....		22	...	22	8·3
Highest.....	295 1 7				
Average	233 14 10				
Lowest.....	200 14 8				
£150 or under £200.....		37	...	37	14·0
Highest.....	199 5 7				
Average	169 15 2				
Lowest.....	150 6 11				
£100 or under £150.....		83	18	96	36·2
Highest.....	149 17 6				
Average	122 18 7				
Lowest.....	100 0 0				
£70 or under £100		20	42	62	23·4
Highest.....	99 14 0				
Average	82 17 2				
Lowest.....	70 4 6				
£60 or under £70.....		2	15	17	6·4
Highest	69 12 3				
Average	64 17 5				
Lowest	60 1 6				
£50 or under £60.....		...	16	16	6·0
Highest	59 18 2				
Average	54 6 3				
Lowest	51 4 5				
£40 or under £50.....		1	4	5	1·9
Highest	47 19 3				
Average	44 5 8				
Lowest	42 2 9				
£30 or under £40.....		...	2	2	0·8
Highest	39 7 3				
Average	39 0 9				
Lowest	38 14 4				
TOTALS		173	92	265	100·0

The following Table is a summary of the principal Statistics of the Department for the last Ten years:—

YEAR.	SCHOOLS.		SCHOLARS.				EXPENDITURE FROM PUBLIC FUNDS FOR MAINTENANCE OF SCHOOLS.				SCHOOL FEES.					
	Number.		Gross Enrolment.	Average Number on Rolls from Month to Month.	Average Number in Daily Attendance	Percentage of Average Daily Attendance on Average Number on Rolls.	TOTAL AMOUNT EXPENDED.	Amount per Scholar reckoned on—		TOTAL AMOUNT COLLECTED.	Amount per Head for Scholars (Average on Rolls).	Amount per Head for Scholars in Daily Attendance.	Amount contributed towards Maintenance of Staff of Assistant Teachers.			
	Open at any time during the Year.	Open at the end of the Year.						(i) Average Number on Rolls.	(ii) Average Number in Daily Attendance.							
1890...	240	228	18,156	12,640	8898	70·40	£ 33,352 6 3	£ 2 12 9·26	£ 3 14 11·57	9825 13 11	£ 0 15 6·56	£ 1 2 1·02	£ ...	...	7
1891...	244	240	19,207	13,491	9680	71·75	34,333 8 8	2 10 10·78	3 10 11·24	10,562 12 4	0 15 7·18	1 1 9·88	...	...
1892...	251	246	20,659	14,549	10,654	73·23	37,654 9 5	2 11 9·14	3 10 8·23	10,980 14 4	0 15 1·13	1 0 5·15	...	...
1893...	253	246	20,475	14,875	10,307	69·28	35,563 12 10	2 7 9·80	3 9 0·09	9904 13 3	0 13 3·13	0 19 2·63	...	...
1894...	249	247	19,967	14,476	10,594	73·18	34,331 6 5	2 7 10·15	3 5 0·01	9658 2 10	0 13 4·12	0 18 2·79	605 13 6*	...		
1895...	258	255	19,907	14,594	10,655	73·01	31,889 13 11	2 3 8·43	2 19 10·30	9431 8 10	0 12 11·10	0 17 8·43	1062 7 3	...		
1896...	270	268	20,826	15,772	11,508	72·96	32,900 14 10	2 1 8·64	2 17 2·14	9794 7 2	0 12 5·03	0 17 0·26	1133 14 5	...		
1897...	282	280	21,763	16,634	12,024	72·28	35,569 18 10	2 2 9·21	2 19 1·97	9934 2 11	0 11 11·33	0 16 6·28	1100 7 5	...		
1898...	296	292	22,517	17,136	12,015	70·11	37,836 10 5	2 4 1·92	3 2 11·78	10,210 0 6	0 11 10·99	0 16 11·94	1184 18 8	...		
1899...	309	305	23,272	17,682	13,105	79·82	40,049 6 6	2 5 3·58	3 1 1·44	10,948 7 0	0 12 4·60	0 16 8·50	1257 1 9	...		

* On account of the last two quarters of 1894.

Satisfactory progress has been made in relation to Night Schools, as the following Comparative Statement indicates :—

Year.	Number of Night Schools in operation.	Aggregate Enrolment.	Average Attendance.	Fees received by Teachers.
				£ s. d.
1898.....	13	127	64	42 10 1
1899.....	17	239	107	82 1 6

From the Hobart and Launceston Truant Officers' Returns the following results are found :—

	Visits to				Notices sent to Parents.	Information laid.	Convictions.
	State Schools.	Other Schools.	Houses.	TOTAL.			
Hobart	327	1050	2393	3770	1735	58	38
Launceston	252	795	2348	3395	1090	13	13

Other visits to State Schools were :—

Visits by Members of Boards of Advice or special visitors	1108
,, Ministers of Religion to give religious instruction	2189
,, The Director of Education	19
,, Mr. Inspector Masters	198
,, Mr. Inspector Lovell	141
,, Mr. Inspector Garrett	161
,, other persons	1543
TOTAL.....	5359

The returns from State Schools with regard to Penny Savings Banks shew :—

- (1.) The number of schools in which accounts were open was 75
- (2.) The number of accounts was 988
- (3.) The total of amounts deposited during the year was £204 3s. 11d.
- (4.) The total of amounts withdrawn during the year was £59 9s. 11d.
- (5.) The total of balances left to credit of depositors. £349 10s. 9d.

The marked and gratifying increase in the attendance at schools previously in operation has necessarily involved an increase in the cost of staffing those schools, both in necessitating additions to the numerical strength of the staff, and also in giving head teachers a claim for increase of salary in accordance with the Regulations.

From the foregoing figures it will be seen that the number of new schools opened during the year was exceptionally large; but, large as it was, it is certain to be greatly exceeded during the year 1900, in consequence of marked developments in new districts, and of the increasing number of undeniable claims for educational facilities.

The Reports of the Inspectors shew that a largely increased outlay for repairs and improvements is fast becoming an urgent necessity, a large amount of really necessary work having been deferred from year to year. Shingle roofs in many instances shew ominous signs of decay, and many of the buildings are now almost bare of paint, and are being injuriously affected by the weather. The amount which has hitherto been voted for repairs and expenditure is now totally inadequate.

The Reports of the Inspectors, and the Summaries of Statistics compiled by the Accountant, are hereto appended.

I have the honor to be,
Sir,

Your obedient Servant,

J. MASTERS, *Acting Director of Education.*

The Hon. the Minister of Education.

APPENDIX I.

REPORT OF J. MASTERS, ESQ., M.A., FOR THE YEAR 1899.

SIR,

I HAVE the honor to submit my Report for the year 1899.

The district under my supervision during the year was the north and north-west portion of Tasmania, and contained at the beginning of the year 103 schools, to which were added three others, opened during the year, thus making the total 106. All these schools were visited for inspection, except two of the smallest, one of which was burnt down during the year, and the other was closed at the time of my annual visit. Of these schools 80, with an aggregate of 4199 scholars, were examined. The attendance was in comparatively few cases reduced by prevalent sickness, and the school work of the year has been but little affected by interruptions caused by epidemics such as had such a prejudicial effect during the year preceding.

The following Tables exhibit the classification of the children in the three essential subjects—Reading, Writing, and Arithmetic, together with the progress made by individual scholars since the last preceding examination, where such progress was traceable.

CLASSIFICATION BY TEACHERS.

	Class I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Number examined.....	943	634	938	769	512	313	90	4199
Passed in three subjects	—	606	892	694	380	235	78	
Percentage of Class	—	95	95	91	74	75	85	

CLASSIFICATION AS DETERMINED BY EXAMINATION.

	Class I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Passed in three subjects.....	971	652	967	826	458	247	78	4199
Percentage of total number examined ...	28·1	15·5	23	19·6	11	5·9	1·9	—

PROGRESS INDIVIDUALLY, WHERE TRACEABLE.

	Good.	Fair.	Moderate.	Slow.	Inappreciable.	Total.
Number	716	777	612	209	3	2317
Percentage on total	31	33·5	26·3	9	·13	—

The numerical results shew an improvement on those of the year preceding, in respect both to the average number of passes, and to the progress made individually since the previous examination.

In respect to the Reading it is observed with some satisfaction that a larger number of schools show increased attention to the subject matter of the lessons, and that consequently intelligence and expression are more commonly observed. In a very fair proportion of schools the reading is satisfactory, and in some it is creditable, being marked by very pleasing deliberation, distinctness, and accuracy. The faults most commonly observed arise in a great measure from reading too fast, and consist chiefly of indistinctness of enunciation, the clipping of words, and the neglect of the marks of punctuation. These faults are rarely observed where children are trained to read deliberately. Neither the large size of a class, nor the pressure of other duties upon available time can be accepted as a valid reason for that excessive rapidity which is so fruitful a source of faults and errors. As regards expression, which is so very desirable a quality in reading, extended observation shows that it may be obtained in every class, and where it is begun in the lowest class it can easily be continued in the higher. Schools could be named in which this quality is a conspicuous and very pleasing feature throughout.

Writing, in some schools creditable throughout, ranges in a large proportion of the schools from fair to good. It is best where the same style is taught in all classes, and where the copy-books or copy-lines are properly graduated. It has been observed that some teachers allow children to bring copy books of their own choosing, which may be unsuitable in respect to standard, or style, or both. Too often there is an obvious lack of careful supervision, and of instruction in form. Such instruction can be most effectively given by the aid of the black-board, and where only one style of writing is adopted, can be given as easily to a whole class as to an individual. In many schools too little regard is paid to position in writing, and to the mode of holding the pen. Transcription, which is so useful an aid in teaching spelling, is found sometimes to be much too hurried, and to lead to carelessness as to form, and to looseness of style, which tend to become habitual, and go far to neutralise such instruction in form and style as may have been given. Considerable attention is paid to spelling, and a fair number of teachers aim to make this subject attractive by means of exercises which awaken interest and create a wholesome spirit of emulation. Composition in a few conspicuous instances was found very satisfactory, but in most schools little time and attention are given to this exercise.

Arithmetic, as a whole, receives its due amount of attention, and this work in a large number of schools is satisfactory, and in not a few is excellent. The failures in Class IV. were not so numerous as last year, and the work of Class VI. was found to be, as a whole, more advanced and sound. There is still, however, too much hurried and thoughtless work, with resulting inaccuracy and failure, which cannot justly be ascribed to ignorance. In such cases it is usually found that the teachers have been content to impart a knowledge of method, without at the same time sufficiently drilling the children in accuracy of work. In some schools the arithmetic on paper was admirably set down, and in very many the work was shown in satisfactory style. In a few schools this work was discreditable, the figures being huddled up together, or else set down in a disjointed and incomplete way, the answers being sometimes very difficult to find, or even totally indistinguishable. Evidence was observed of some increased attention to Mental Arithmetic, which however was found to be satisfactory in a very limited number of schools.

Grammar is a subject the successful teaching of which affords decisive evidence of a teacher's ability, and accordingly the results in this subject are found to be widely different in different schools. Sound and creditable work is occasionally met with. In the great majority of schools it receives a fair amount of attention, with varying results, but in too many cases it consists of little more than parsing.

Geography is receiving increasing attention, and generally shows interest and intelligence. There are not many schools in which this subject is marked as a failure, whilst there are not a few in which it is excellent. The distribution of war maps towards the end of the year visibly added to the general interest in this subject.

English History in schools with a fair proportion of scholars of the Fifth and Sixth classes gave evidence of a large amount of careful and successful teaching. Sacred History also gave satisfactory evidence of systematic instruction, resulting in a very desirable acquaintance with general outlines, and occasionally showing creditable fulness and correctness of detail.

In Elementary Science most of the teachers have done a little useful work, and a few have treated this subject with creditable interest and skill. In many schools, however, the instruction has been narrowed down to a short weekly lesson on the principles of agriculture. In Moral Subjects periodical lessons have been given in most schools, with results that must be salutary, though the wide range of the subjects, and the difference in the methods of treatment, make it very difficult to gauge the extent or quality of the work done. Drawing is chiefly elementary freehand, usually not of striking quality, but occasionally indicating skill and showing good results. Singing has been practised in many schools, usually by ear, and often with pleasing effect. In a few instances it is taught with marked skill, and in several schools the children read the music readily. Drill is really good in a few schools, but in many it is more or less elementary, and is too often of little or no value.

As regards Discipline there are not many schools where order is not at least fairly maintained, and in the great majority of schools teachers are found to have easy control. In many schools the order is good. The teachers, as a body, are self-respecting, devoted to their work, and enjoy the confidence of the children, so that there is little difficulty generally in respect to discipline and order.

It is satisfactory to be able to report that much interest has been shown by Boards of Advice generally in the schools with which they are officially connected, and as far as the funds placed at their disposal would allow, they have duly attended to the minor repairs and requirements of those schools. As I have before reported, a large number of school buildings are greatly in need of paint, and in a considerable number of cases the shingle roofs are so decayed that a new roof is fast becoming an urgent necessity.

I have the honor to be,
Sir,

Your obedient Servant,

J. MASTERS, Inspector of Schools.

The Hon. the Minister of Education.

APPENDIX II.

REPORT OF S. O. LOVELL, ESQ., FOR THE YEAR 1899.

SIR,

I HAVE the honor to present my Report for the year 1899.

A redistribution of inspectorial work, consequent upon the appointment of a third Inspector, placed a considerably reduced area of country under my supervision, and would have rendered my duties more manageable than formerly; but, unfortunately, a serious break-down in health prevented me getting through the work allotted to me. Many schools were visited for general inspection or for special inquiries, but only thirty-seven were formally examined. The results of these examinations are summarised in the following tables:—

CLASSIFICATION BY TEACHERS.

	Class I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Number examined	684	377	498	478	377	232	118	2654
Passed { Number .....	...	367	413	412	263	169	103	...
Percentage of Class.....	...	97	94	86	70	73	87	...

CLASSIFICATION REVISED.
(According to Results of Examination.)

	Class I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Number examined	478	424	481	620	309	218	124	2654
Percentage of Total	18	16	18	23	12	8	5	100

PROGRESS TRACED INDIVIDUALLY.

	Good.	Fair.	Moderate.	Slow.	Inappreciable.	Total Traceable.
Number	633	329	161	146	35	1304
Per cent. of total traceable ...	49	25	12	11	3	100

The Reading of the pupils examined still gives evidence of steady improvement in all essential points. The children show a satisfactory acquaintance with the matter of the reading lessons, and take considerable interest in them.

Writing on slates is generally satisfactory ; that on paper is of widely divergent merit. In Spelling I am unable to note any improvement.

In Arithmetic much good work has been done, giving proof of very careful teaching. Mental Arithmetic is far too little practised, and, in fact, is very often neglected altogether.

Grammar is taught effectively only in a few schools. The teaching of this subject, in order to be of any value, requires the application of original thought and common sense. A very satisfactory knowledge of Geography is now shown generally, the subject being for the most part handled in a more interesting and practical way than formerly.

Sacred History and English History are carefully taught, with good results. Not much has been done under the head of Elementary Science, but most of the teachers have given some attention to teaching the principles of Agriculture. Drill and Singing are generally practised, and, where the services of a female teacher are available, Needlework receives very satisfactory attention as a rule.

Much has been done in effecting needed repairs and improvements to school buildings, but very much still requires to be done. During the years of rigorous economy imposed upon the Department by the necessities of public finance, nothing but the most urgent repairs could be attended to ; consequently, there is much of this kind of work to be overtaken. Moreover, at all times in the erection of school buildings there has been a tendency shown to cut down the accommodation for the teacher's family within the barest limits. It is to be hoped that in the future a more liberal provision of house-room will be made.

I have the honor to be,
Sir,
Your obedient Servant,

S. O. LOVELL, *Inspector of Schools.*

The Hon. the Minister of Education.

APPENDIX III.

REPORT OF A. W. GARRETT, ESQ., M.A., FOR THE YEAR 1899.

SIR,

I HAVE the honor to submit my Report for the year 1899.

In the Eastern District, of which I had charge last year, there were 98 schools. All these I visited, excepting three ; namely :—One on Cape Barren Island, for the voyage to which I could not find opportunity ; the school at South Arm, which was closed for a time before its turn for inspection came round ; and that at Sandford, which a variety of accidents hindered me from visiting. The monthly average number on the rolls of these 98 schools in 1898 was 4282 ; and the daily average attendance was 3222. I examined 3139 children in 66 schools,—I had examined the six schools in the Glamorgan District in the last month of the preceding year,—the remaining schools I was unable to examine. Special instructions were given to me, as being unacquainted with the district and its schools, to complete my round of inspection visits before proceeding to the work of examination. The unlooked-for delays in travelling—the result of my ignorance of the country—left me little time for my second round ; and this time was still further broken into by many special missions to different localities.

The general results of the Examination in the three essential subjects—Reading, Writing, and Arithmetic—are summarised in the following Tables :—

CLASSIFICATION BY TEACHERS.

	CLASS I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Number examined	676	530	607	559	409	245	113	3139
Passed { Number .....	...	444	551	500	326	190	89	...
Percentage of Class .....	...	89	91	89	79	78	73	...

CLASSIFICATION AS DETERMINED BY EXAMINATION.

	CLASS I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Number examined	762	500	610	583	381	214	89	3139
Percentage of Total.....	24	16	20	18	12	7	3	100

This being my first examination of the children, I have, of course, no means of estimating their progress. I therefore omit the table showing "Progress of Scholars individually."

Of the three essential subjects, the results in Arithmetic rank last. As compared with the results in Reading and Writing, they are, roughly, as five to nine and one to two respectively.

The Reading varies very widely in quality in different schools; in a few it is excellent; in too many cases gabbling is mistaken for fluency, and, though pronunciation of vowel sounds is satisfactory in most of the schools, the enunciation is very frequently slipshod, the consonants in the middle of words being slurred, and the final consonants elided. This defective enunciation is most marked in those schools in which the teachers are in the habit of keeping their eyes on the open book in their hands while the reading goes on, instead of dispensing with the book altogether for themselves, and depending entirely on their ears for the detection of faults in the children's performances. Expression is hardly to be expected, except in the higher classes of the best schools; but the intonation is frequently so monotonous, and the ordinary pauses so little attended to, that it is impossible to tell if the reader is following the drift of the passage read. In one or two schools, where the reading is otherwise of a high quality, a most unnatural pitch has been adopted; whatever the subject, the words are declaimed, or shouted, instead of being read. Very often, too, the reading lesson is not utilised, as it might be, for the cultivation of intelligence. It is quite right to distinguish between reading as an act in itself, and the ulterior reasons for its acquisition; but in too many cases these latter are left out of sight altogether. This, no doubt, is partly due to the dullness and silliness of much in the reading books. The elementary rules relating to the posture of the body and head, and to the position of the book, of the child while reading, are too little observed.

Writing includes Penmanship and Spelling. On the whole Penmanship is very good, as is also the Writing on slates. In a large number of schools children seem to be no longer taught to hold their pens "properly"; and in a smaller number there is great carelessness as to the position of the child at the desk while writing. Where the handwriting is most unsatisfactory I often find that the teacher is in the habit of setting the children of one class to do copies, perhaps for an hour at the stretch, while he is teaching some other subject to another class. It would be far better to have all the copywriting done under his immediate supervision.

Spelling is generally good, though occasionally very bad. There is a want of labour-saving economy. For instance, a good many teachers make the later work harder for themselves and the children by allowing them, while in the lower classes, to divide words anyhow in dictation exercises. A little more attention to word-building and division of syllables in the lower classes would save much labour later on. Transcription is well attended to in the promotion of correctness of Spelling.

Arithmetic, as I have already reported, gives the least satisfactory results of the three essential subjects. The principles underlying the rules are not sufficiently pressed home. Much of the indifferent work in the elementary rules that is met with in Class IV., for instance, is attributable to this neglect of the principles. For example, many highly-qualified teachers still allow their children to talk of "borrowing" from the top line in a subtraction sum and "paying back" their debt to quite another line without attempting to explain the common-sense reason hidden under this mysterious metaphor. In many cases most accurate, and in

every way excellent, work has been done at the Examination, while in many others the work was inaccurate and slovenly. Almost invariably accuracy in results and neatness and orderliness in mere style went together. Mental or oral exercises should have more attention.

In Grammar the results are only fair on the whole. Of course, in a certain number of the best schools the answering was excellent, and fully up to the standard of instruction. Parsing, in very many cases, is a most unsatisfactory affair. Each word is taken separately, and there is no intelligent appreciation of its work in the sentence. Teachers think it necessary that children should distinguish between "concrete" and "abstract" nouns, a task involving metaphysical considerations. After all, the power to speak and write correctly is the end of grammar-teaching in elementary schools; and the shortest way to that end as through analysis and composition—oral and in writing. Grammar would be most suitably taught in connection with the reading lesson and the composition exercise. Composition should have more care and method devoted to it. Children have not the general knowledge to enable them to compose original matter, but much can be done by the intelligent training of children in paraphrasing simple poetry, and in reproducing from memory the substance of narrative read to them, and, as the most effective means of all, in acquiring a habit of general reading.

In Geography and in History the results take a wide range. In schools where the teacher has a special taste for them they are taught with the most satisfactory results. In others, even good schools, the time and pains bestowed on them seem to have been all but thrown away. In very many schools Geographical and Historical Readers would be the best medium for the transmission of some elementary knowledge of these large subjects.

Drill is regularly taught in most of the schools, and, generally, to the great improvement of discipline and health. In some schools, however, it has degenerated into a lifeless succession of ungraceful contortions, without vigour or sense.

Drawing is taught more or less systematically in many of the schools, and in a fair number the work done has a real educational value.

Singing is taught, or at least practised, in the majority of the schools. In some, except as a diversion and recreation, it has little bearing on education. In a considerable number a very useful knowledge of musical notation, usually by the Tonic Sol-fa method, is imparted. In a few, something more than correct perception of pitch is aimed at. The teachers set themselves to improve the enunciation and to soften the loud coarse voices of the children, and generally to develop a taste for good wholesome music. In these schools the results are eminently pleasing.

Discipline and management are satisfactory in all but a small number of schools. In a few there are clear indications in the demeanour of the children of a healthy habit of free and self-respecting and law-abiding obedience.

Much has been done, while much remains to be done, to improve the school-buildings and premises.

Some of the School Boards, and the District Truancy Inspectors, with their deputies the Police Troopers, have actively co-operated in the educational work of the District.

I have the honor to be,

Sir,

Your obedient Servant,

A. W. GARRETT, *Inspector of Schools.*

The Hon. the Minister of Education.

APPENDIX IV.

EXPENDITURE under the Provisions of the Act 49 Vict. No. 15.

	£ s. d.
Cluan, Erection of School, instalments.....	120 0 0
Derby, Additions to Residence	59 7 0
Dover, Erection of Class-room	86 0 0
Ellendale, Erection of Residence	191 0 0
Ellendale, Erection of Class-room, instalments.....	60 0 0
Forcett, Erection of Class-room, instalment	30 0 0
Jockey's Marsh, Erection of School, instalment.....	25 0 0
Kimberley, Extension of School	39 10 0
Kimberley, Additions to Residence	58 0 0
Lisle Road, Erection of School, instalment	10 0 0
Nubeena, Erection of Class-room	38 14 9
Pateena, Alterations and Renewals	138 11 6
Queenstown, Erection of Class-room	181 11 0
Railton, Erection of Class-room, instalment.....	60 0 0
Upper Mountain River, Erection of School.....	134 0 0
Scottsdale, Erection of Class-room.....	106 7 6
Sheffield, Erection of Residence	296 9 6
Snug, Erection of School and Residence, instalments.....	200 0 0
Sprent, Erection of Class-room, instalments.....	40 0 0
Sumnerleas, Erection of School, instalments.....	120 0 0
Upper Huon, Erection of School and Residence, instalment	26 4 6
Uxbridge, Erection of Residence, instalments	145 0 0
Wesley Vale, Erection of School and Residence.....	473 3 6
Woodbridge, Erection of Residence, instalments.....	68 0 0
Yarlington, Erection of School and Residence, instalments	165 0 0
Advertising	37 16 8
Departmental Charges by Public Works Department.....	360 0 0
Purchase of Properties and Expenses of Conveyance.....	391 6 2
Supervision of Works.....	32 11 4
Miscellaneous	1 15 0
TOTAL.....	£3695 8 5

APPENDIX V.

RETURN showing FUNDS AVAILABLE and EXPENDITURE under the several Heads for the Year ended
31st December, 1899.

IN AID OF STATE SCHOOLS.

FUNDS AVAILABLE.	£ s. d.
Parliamentary Votes (£32,250 and £865).....	33,115 0 0
Supplementary amount provided by Governor in Council	200 0 0
Minister's portion of School Fees collected by Teachers	1257 1 9

EXPENDITURE.	£ s. d.
Salaries and Allowances of Teachers	33,128 9 2
Rent of School Premises	327 9 3
Repairs to School Buildings not the property of the Government	36 5 10
School Furniture and Fittings	330 3 7
School Books and Requisites.....	574 7 6
	34,396 15 4
Miscellaneous—Charged directly against Schools :—	
Cleaning School-rooms, &c.	36 5 0
Gas	9 6 8
Water Supply	14 6 2
Travelling Expenses of Teachers..	31 1 0
Annuity, Mrs. Warburton	18 5 0
Gratuity for saving School Build- ing from destruction by fire ..	1 0 0
	110 3 10
Miscellaneous—Indirect Charges :—	
School Registers	38 6 8
Examination Expenses	5 4 0
Advertising	12 0 0
Petty Expenses	9 10 8
Balance.....	65 1 4 0 1 3
	£34,572 1 9

REPAIRS AND IMPROVEMENTS TO STATE SCHOOLS.

	£ s. d.		£ s. d.
Parliamentary Votes.....	1555 5 1	Repairs and Improvements to State School Buildings and Grounds.....	1193 13 1
Fees for use of Schoolrooms for other than State School purposes	104 2 3	Balance	468 14 3
Forfeited Deposit on Contract	3 0 0		
	<u>£1662 7 4</u>		<u>£1662 7 4</u>

MODEL SCHOOL.

	£ s. d.		£ s. d.
Parliamentary Vote.....	300 0 0	Salaries and Allowances of Students in Training and of Exhibitioners under the "Smith Endowment Fund"	270 0 0
		Salary of Instructor, Singing Class	25 0 0
		Balance	5 0 0
	<u>£300 0 0</u>		<u>£300 0 0</u>

ALLOWANCES TO BOARDS OF ADVICE.

	£ s. d.		£ s. d.
Parliamentary Vote	2500 0 0	Disbursements	2495 0 0
		Balance	5 0 0
	<u>£2500 0 0</u>		<u>£2500 0 0</u>

ADMINISTRATION AND INSPECTION.

	£ s. d.		£ s. d.
Parliamentary Votes—		Salaries	2262 14 8
Salaries	2262 14 8	Travelling Expenses of Director of Education and Inspectors of Schools	437 16 9
Travelling Expenses of Director of Education and Inspectors of Schools	600 0 0	Stationery and Stores	50 3 3
Stationery and Stores.....	50 0 0	Balance	163 0 0
Supplementary Amount provided by Governor in Council	1 0 0		
	<u>£2913 14 8</u>		<u>£2913 14 8</u>

APPENDIX VI.

*RETURN of Children admitted under Free Certificates, and the Payments made for Instruction,
1899.*

No.	School.	Amount.	No. of Free Scholars on the Roll.			
			1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
1	Battery Point	40 9 6	77	86	98	99
2	Central	48 12 6	99	113	113	103
3	Goulburn-street	26 12 6	55	56	52	60
4	Lower Sandy Bay ...	0 7 6	3	3	...	...
5	Macquarie-street	13 15 9	30	32	28	27
6	New Town.....	23 1 3	49	50	47	51
7	Ridgeway	5 4 6	12	12	9	10
8	Trinity Hill	52 17 6	90	103	134	136
9	Elizabeth-street	26 14 9	52	64	67	55
10	Glen Dhu	21 0 3	48	46	46	42
11	Beaconsfield	15 6 6	34	41	43	43
12	Apsley	0 15 9	2	2	2	1
13	Bothwell	3 0 3	11	9	6	6
14	Bagdad	7 6 9	17	17	16	17
15	Black Brush.....	2 4 3	6	6	4	3
16	Elderslie	1 5 9	7	7	7	7
17	Dromedary	7 2 9	13	13	15	15
18	North Bridgewater ...	8 19 6	13	14	20	21
19	Old Beach.....	0 15 3	5	5	...	...
20	Pontville	2 18 6	7	6	6	7
21	Campbell Town	18 12 6	43	40	40	34
22	Cleveland	4 5 0	11	13	8	7
23	Epping	3 0 6	6	6	6	5
24	Bellerive	9 6 0	24	21	22	21
25	Beltana	1 5 3	4	4	4	2
26	Cambridge	7 10 6	17	18	15	18
27	Rokeyb	0 16 3	6	4	...	...
28	Sandford	6 5 0	11	11	11	11
29	Brookhead	2 15 3	7	7	7	8
30	Caveside	0 18 3	3	3	2	1
31	Chudleigh	2 7 3	5	4	5	5
32	Deloraine	14 6 6	39	33	30	29
33	Dunorlan	3 8 9	7	7	7	7
34	Golden Valley	7 9 3	28	31	26	28
35	Kimberley.....	5 16 9	12	16	16	18
36	Mole Creek	1 19 9	6	5	7	6
37	Parkham	6 4 3	18	19	15	15
38	Red Hills	1 10 6	1	3	4	4
39	Rubicon Bridge	2 18 6	9	6	7	7
40	Tongataboo	3 18 3	...	14	15	15
41	Western Creek.....	5 12 3	12	8	11	11
42	West Meander	6 10 6	15	14	16	21
43	Harford	5 3 9	11	10	10	11
44	Latrobe	12 16 3	27	34	36	34
45	New Ground.....	2 4 3	3	2	6	6
46	Wesley Vale.....	1 0 6	2	2	2	2
47	Ruiton	3 14 3	12	14	13	11
48	Sassafras	3 18 3	7	11	11	8
49	Abbotsham	11 4 0	15	26	24	23
50	Forth	2 12 6	8	8	9	7
51	Kindred	4 10 9	14	13	14	12
52	North Motton	13 7 9	27	26	32	30
53	Penguin	16 7 0	44	44	48	47
54	Pine Road.....	0 4 0	...	...	...	5
55	Riana	1 16 6	...	2	8	9
56	Sprent	9 13 6	18	21	19	19
57	Sulphur Creek	0 13 9	...	...	3	3
58	Ulverstone.....	14 17 3	40	39	41	39
59	Upper Castra	6 17 6	16	12	13	16
60	West Pine Road	1 14 3	4	5	6	5
61	Boat Harbour	0 9 9	2	...	2	1
62	Burnie	2 16 3	...	8	7	7
63	Cam Road	0 10 3	..	..	4	3
64	Sisters' Creek	1 5 6	4	4	5	...
65	Somerset	4 18 3	12	13	13	14
66	Stowport	0 18 6	...	4	4	6
67	Waratah.....	7 17 3	25	22	26	14
68	Wynyard	8 12 0	16	19	24	22
69	Blessington	2 9 0	3	6	8	7
70	Evandale.....	12 10 0	25	24	25	26
71	Lymington North	1 7 9	2	3	3	3
72	Avoca.....	3 16 6	10	7	7	7
73	Cornwall	6 19 0	12	13	17	15
74	Fingal	4 5 6	10	9	10	8
75	German Town	3 16 3	6	6	8	9

No.	School.	Amount.	No. of Free Scholars on the Rolls.			
			1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
76	Gray	5 15 9	10	9	13	12
77	Mangana	5 9 9	10	10	12	12
78	Mathinna	13 4 9	22	27	28	26
79	Mount Nicholas	1 18 0	7	2	6	...
80	St. Mary's	11 16 0	24	20	22	23
81	Castle Forbes Bay	0 18 3	...	...	3	4
82	Chitty's Road	0 7 6	3	...	...	...
83	Franklin	3 8 3	5	8	5	7
84	Geeveston	6 4 9	14	15	11	9
85	Lower Longley	0 10 9	2	2	2	2
86	Upper Mountain River	0 17 9	5	6	2	3
87	Ranelagh	3 4 0	8	6	6	6
88	Surges Bay	6 1 9	11	10	13	10
89	Lucaston	1 14 0	...	...	7	5
90	Judd's Creek	0 2 9	...	...	...	1
91	Catamaran	4 5 9	12	12	11	11
92	Dover	10 11 9	22	20	18	19
93	Hastings	3 1 9	8	7	6	8
94	Hythe	0 11 3	...	5	...	...
95	Raminea	2 19 9	6	6	6	6
96	George Town	2 7 6	7	8	7	5
97	Lefroy	27 19 9	68	65	58	60
98	Low Head	1 13 6	4	4	3	3
99	Piper's River	1 18 0	4	4	4	4
100	Apslawn	0 6 3	...	2	4	...
101	Apsley Meadows	0 16 6	...	4	5	4
102	Bicheno	0 10 9	3	4	1	1
103	Brook Lodge	1 9 6	2	5	5	4
104	Riversdale	2 19 3	5	8	8	4
105	Swansea	6 18 9	14	15	7	13
106	Bismarck	0 17 6	3	...	5	...
107	Claremont	5 17 9	11	13	13	10
108	Glenorchy	10 10 0	23	29	29	25
109	Constitution Hill	14 6 3	35	33	30	32
110	Kempton	16 7 0	32	36	35	42
111	Melton	3 4 3	6	7	7	7
112	Hamilton	1 18 0	...	4	8	7
113	Osterly	1 19 9	4	7	7	7
114	Pelham	3 16 9	14	14	14	11
115	Hollow Tree	0 16 6	7	7	5	1
116	Beulah	8 7 6	14	16	16	16
117	Claude Road	0 19 3	1	...	4	3
118	Nook	0 14 0	...	2	2	2
119	Paradise	0 14 9	1	1	3	3
120	Sheffield	5 1 6	3	12	10	14
121	Stoodley	4 14 6	12	12	12	11
122	West Kentish	1 3 6	...	2	6	5
123	Adventure Bay	1 16 6	6	4	3	3
124	Flower Pot	1 2 6	2	2	2	4
125	Gordon	2 16 9	6	6	6	6
126	High Peak	3 8 6	7	11	9	10
127	Kettering	4 10 9	12	14	11	11
128	Kingston	2 0 9	4	4	3	3
129	Margate	1 6 6	2	2	4	4
130	North Bruny	0 16 9	4	3	3	...
131	Woodbridge	2 17 3	10	9	9	4
132	Snug	0 4 0	...	...	3	4
133	Bishopsbourne	1 11 6	3	3	3	5
134	Iveridge	3 0 9	8	7	6	5
135	Longford	7 14 9	14	19	19	18
136	Pateena	2 12 3	6	6	7	6
137	Perth	10 13 0	21	20	20	22
138	Butleigh Hill	0 6 0	...	...	...	3
139	Strahan	3 6 9	...	11	15	15
140	Devonport East	3 19 9	16	11	12	...
141	Devonport West	10 12 9	35	19	19	24
142	Lower Barrington	0 9 6	3	2	1	...
143	Back River	1 5 9	6	6	6	8
144	Black Hills	0 5 0	4	...	...	...
145	Glen Fern	0 12 9	2	2	2	3
146	Mount Lloyd	0 10 0	2	2	2	2
147	Lachlan	4 1 9	10	10	10	12
148	Macquarie Plains	0 6 9	...	...	6	3
149	New Norfolk	3 7 6	9	10	6	7
150	Plenty	3 6 3	7	6	8	7
151	Mount Seymour	1 10 0	4	4	4	1
152	Oatlands	2 19 6	8	6	5	5
153	Parattah	1 11 3	3	3	3	3
154	Rhyndaston	0 10 9	...	...	...	4

No.	School.	Amount.	Number of Free Scholars on the Rolls.			
			1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
155	Tunnack.....	£ 0 3 6	...	5	5	5
156	Whitefoord	1 18 3	5	3	3	3
157	Woodsdale.....	1 15 9	3	2	2	1
158	Garden Island Creek..	0 14 3	2	2	2	1
159	Gardner's Bay.....	6 0 9	10	11	11	10
160	Glazier's Bay	3 14 6	9	10	7	7
161	Lovett	2 2 6	3	4	4	4
162	Lymington South.....	2 1 9	6	7	7	4
163	Nicholl's Rivulet	2 13 9	6	5	5	5
164	Wattle Grove.....	2 1 9	8	...	7	6
165	Lottah	2 0 6	3	3	5	4
166	Pyengana	1 11 3	6	3	3	...
167	St. Helen's	1 19 3	6	5	4	...
168	Weldborough	1 8 6	...	...	...	12
169	Campania.....	6 8 0	11	11	12	13
170	Colebrook	3 17 3	7	9	10	8
171	Dulcot	5 9 9	10	11	12	11
172	Richmond	10 5 3	27	23	25	26
173	Upper Tea Tree	2 19 3	9	8	5	5
174	Alberton	0 14 0	2	3	7	...
175	New River.....	0 9 3	2	4	3	...
176	Branxholm	2 18 3	8	9	8	11
177	Derby	2 7 9	8	5	6	6
178	Gladstone	2 15 0	10	11	4	4
179	Moorina	2 4 6	4	4	9	8
180	Ringarooma	2 6 9	2	8	8	8
181	Ross	7 3 6	13	12	15	16
182	Forest.....	0 10 9	4	...	7	...
183	Montagu.....	1 2 6	3	3	3	3
184	Rocky Cape	1 4 9	3	3	3	3
185	Smithton.....	7 13 6	14	15	15	16
186	Stanley	0 19 9	2	2	3	3
187	Golconda	2 11 6	13	7	6	4
188	Jetsonville.....	5 1 6	14	13	13	13
189	Lebrina	2 0 3	.5	5	5	5
190	North Scottsdale	1 17 6	4	4	4	4
191	Scottsdale.....	11 0 6	32	33	29	20
192	Springfield.....	2 12 3	...	7	7	8
193	West Scottsdale	1 18 3	4	4	4	4
194	Bangor	7 10 3	14	18	18	18
195	Hadspen.....	8 13 3	19	20	18	17
196	Invermay	14 6 6	28	29	28	35
197	Karoola.....	7 17 0	21	23	21	...
198	Lilydale	2 14 9	4	10	11	...
199	St. Leonards	1 4 3	4	4	2	4
200	Bream Creek	5 2 0	8	9	13	13
201	Dunalley	0 11 3	2	...	1	2
202	Forcett	1 5 3	6	2	2	2
203	Kellevie	3 13 9	7	10	9	10
204	Nugent.....	1 16 0	...	...	5	9
205	Sorell	2 7 9	6	4	6	6
206	Wattle Hill	0 15 3	1	2	3	3
207	Buckland.....	2 11 0	5	5	5	5
208	Orford	0 6 0	...	...	2	2
209	Spring Bay	3 11 3	11	11	8	9
210	Koonya	5 12 6	11	12	10	9
211	Ellendale	1 14 3	4	4	6	5
212	Fentonbury	3 12 9	7	7	7	8
213	Glenora.....	5 15 0	13	13	14	13
214	Uxbridge.....	0 19 6	3	2	2	3
215	Black Sugar Loaf....	1 11 3	3	3	4	3
216	Bracknell.....	7 1 9	18	17	18	15
217	Carrick.....	6 7 6	12	12	13	15
218	Exton	4 0 0	9	10	10	11
219	Fern Bank	1 13 6	4	4	4	4
220	Cluan	0 3 0	2	2	...	...
221	Frankford.....	3 9 0	5	10	10	10
222	Glengarry.....	5 18 0	13	13	14	15
223	Illawarra	1 13 6	3	3	3	3
224	Rose Vale.....	2 16 3	5	5	5	5
225	Westbury	14 3 6	31	40	43	36
226	Westwood	5 0 9	14	12	12	7
227	Winkleigh.....	5 0 6	14	13	12	11
		£1157 19 0	2424	2458	2639	2527
	Average number of Free Scholars on the Rolls throughout the year from Quarter to Quarter				2512	

APPENDIX VII.

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days the School was open during the Year.	Aggregate enrolment of Scholars during the Year.			Average Number of Scholars on the Rolls from month to month during the year.			Average Daily Attendance.			Teachers and Assistant Teachers	Pupil Teachers and Paid Monitors
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	M.	F.
1	HOBART	Battery Point	228½	404	263	667	290	187	477	218	142	360	2	3
2		Central	225	328	302	630	240	220	460	189	164	353	2	6
3		Goulburn-street	229	234	243	477	175	180	355	136	139	275	1	4
4		Lower Sandy Bay	210½	37	22	59	25	15	40	22	12	34	2	-
5		Macquarie-street	228½	167	115	282	126	86	212	98	65	163	1	3
6		New Town	228½	149	113	262	109	88	197	86	66	152	1	3
7		Ridgeway	220½	18	9	27	15	8	23	12	5	17	-	-
8		Trinity Hill	227½	425	286	711	296	188	484	217	135	352	2	7
		TOTAL . . . . .	..	1762	1353	3115	1176	972	2148	978	728	1706	9	29
9	LAUNCESTON	Charles-street	223½	385	259	644	292	194	486	232	147	379	2	6
10		Elizabeth-street	227½	129	92	221	83	63	146	52	40	92	1	2
11		Glen Dhu	227	231	188	419	178	155	333	137	114	251	1	4
		TOTAL . . . . .	..	745	539	1284	553	412	965	421	301	722	4	12
12	BEACONSFIELD	Beaconsfield	229	269	247	516	192	172	364	130	113	243	2	3
13		Flowers Gully (¹)	113	9	16	25	7	14	21	3	8	11	{ 1	-
14		Holwell (¹)	102	17	9	26	13	6	19	9	3	12	-	-
15		Sidmouth	227	22	17	39	20	15	35	14	9	23	-	-
		TOTAL . . . . .	..	317	289	606	232	207	439	156	133	289	3	4
16	BOTHWELL	Apsley	226	19	17	36	13	10	23	8	8	10	-	-
17		Bothwell	229½	64	73	137	49	58	107	33	40	73	1	1
		TOTAL . . . . .	..	83	90	173	62	68	130	41	48	89	1	2
18	BRIGHTON	Bagdad	229½	28	34	62	24	24	48	17	19	36	1	1
19		Black Brush	231½	15	13	28	9	10	19	5	8	13	1	-
20		Bluff	78	7	6	13	7	5	12	6	5	11	-	1
21		Broadmarsh	232½	22	14	36	17	11	28	14	9	23	1	1
22		Elderslie (¹)	115	11	10	21	8	8	16	6	6	12	1	-
23		Dromedary	230	24	20	44	17	16	33	12	14	26	-	1
24		North Bridgewater	230	35	34	69	32	30	62	26	24	50	-	2
25		Old Beach	222	20	14	34	13	10	23	11	8	19	-	1
26		Pontville	230½	59	38	97	45	31	76	31	21	52	1	-
		TOTAL . . . . .	..	221	183	404	172	145	317	128	114	242	5	8
27	CAMPBELL TOWN	Barton	209½	10	12	22	6	8	14	3	6	9	-	-
28		Campbell Town	229	66	47	113	48	39	87	34	29	63	1	1
29		Cleveland	202	24	20	44	17	18	35	15	15	30	-	1
30		Conara (²)	136	7	19	26	5	13	18	3	9	18	{ 1	-
31		Llewellyn (¹)	85½	12	13	25	10	11	21	9	9	18	-	-
32		Epping	229	23	19	42	17	15	32	14	11	25	-	1
		TOTAL . . . . .	..	142	130	272	103	104	207	78	79	157	2	4
33	CLARENCE	Bellerive	223	54	49	103	40	29	69	29	19	48	1	1
34		Beltana	229	20	21	41	17	14	31	11	9	20	-	1
35		Cambridge	218	27	30	57	20	21	41	14	16	30	-	2
36		Rokeby	232	22	23	45	14	15	29	10	12	22	1	-
37		Sandford	231	21	15	36	17	19	30	13	11	24	-	1
38		South Arm	47	3	2	5	3	2	5	2	2	4	-	1
		TOTAL . . . . .	..	147	140	287	111	94	205	79	69	148	2	6
39	DELORAIN	Brookhead	220½	16	13	29	12	11	23	7	6	13	1	-
40		Caveside	229	22	26	48	18	19	37	15	14	29	1	-
41		Chudleigh	230	38	36	74	29	27	56	23	20	43	1	1
42		Deloraine	221½	87	68	155	64	48	112	45	32	77	1	2
43		Dunorlan	230	30	24	54	22	20	42	16	13	29	1	-
44		Golden Valley	239½	36	24	60	22	16	38	9	8	17	1	-
45		Kimberley	218½	45	39	84	35	32	67	23	23	46	1	1
46		Mole Creek	221½	24	45	69	20	36	56	14	27	41	1	-
47		Parkham	225½	27	24	51	23	17	40	16	13	29	1	-
48		Red Hills	236	16	14	30	10	11	21	7	9	16	-	1
49		Rubicon Bridge	227½	20	15	35	12	12	24	8	8	16	-	1
50		Tongataboo	232½	14	16	30	10	12	22	5	6	11	-	1
51		Western Creek	227	16	19	35	14	17	31	12	14	26	-	1
52		West Meander	218	27	27	54	23	23	46	13	14	27	-	1
		TOTAL . . . . .	..	418	390	808	314	301	615	213	207	420	9	13

(¹) Half-time School.

(²) Full-time School to 31st March; half-time School remainder of year.

DIX VII.

between the 1st January and 31st December, 1899.

Expenditure for the Year charged directly against Schools.										School Fees.	No.		
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs and Improvements to School Buildings.		School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.						
		Property of the Government.	Not the property of the Government.										
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.		
712 19 6	-	50 6 2	-	8 18 6	14 3 3	0 6 8	786 14 1	317 14 5	1.				
722 19 2	-	3 8 1	-	0 7 6	8 15 9	6 16 0	742 6 6	273 19 1	2.				
552 5 4	-	11 2 11	-	-	7 17 10	0 1 4	571 7 5	249 0 10	3.				
80 7 6	-	11 9 7	-	-	2 3 10	-	94 0 11	30 14 2	4.				
326 13 6	-	0 7 5	-	-	4 1 2	18 5 0	349 7 1	118 15 10	5.				
419 1 3	-	3 0 0	-	-	4 5 4	-	426 6 7	125 5 6	6.				
50 4 6	-	-	-	-	0 12 4	-	50 16 10	6 1 6	7.				
806 4 2	-	17 6 1	-	1 0 9	11 8 6	-	835 19 6	269 14 1	8.				
3670 14 11	-	97 0 3	-	10 6 9	53 8 0	25 9 0	3856 18 11	1391 5 5					
712 0 0	-	1 13 0	-	-	8 12 2	-	722 5 2	420 3 0	9.				
263 14 9	50 0 0	-	-	-	1 12 4	2 2 8	317 9 9	54 18 10	10.				
530 13 7	-	33 18 2	-	-	6 9 9	-	571 1 6	262 15 9	11.				
1506 8 4	50 0 0	35 11 2	-	-	16 14 3	2 2 8	1610 16 5	737 17 7					
390 11 6	-	-	-	-	5 3 0	-	395 14 6	238 15 2	12.				
37 5 0	-	-	-	-	1 10 2	-	38 15 2	7 7 5	13.				
37 5 0	-	-	-	-	0 18 9	-	38 3 9	6 15 1	14.				
55 0 0	-	-	-	-	0 19 4	-	55 19 4	26 17 6	15.				
520 1 6	-	-	-	-	8 11 3	-	528 12 9	279 15 2					
50 15 9	-	9 6 7	-	0 9 0	2 0 0	-	62 11 4	6 9 6	16.				
162 0 3	-	8 5 0	-	-	2 18 7	-	173 3 10	75 18 0	17.				
212 16 0	-	17 11 7	-	0 9 0	4 18 7	-	235 15 2	82 7 6					
87 6 9	-	-	-	-	1 19 7	-	89 6 4	21 16 0	18.				
52 4 3	-	-	-	-	1 2 8	0 3 0	53 9 11	12 10 7	19.				
13 6 8	-	5 10 0	-	7 13 2	4 11 6	0 5 0	31 6 4	4 10 11	20.				
81 0 0	-	4 10 0	-	-	1 14 10	-	87 4 10	20 11 8	21.				
52 5 9	12 0 0	-	-	-	0 13 6	-	64 19 3	6 4 7	22.				
67 2 9	-	-	-	-	0 16 9	-	67 19 6	16 17 4	23.				
120 4 6	-	-	-	-	2 11 10	-	122 16 4	37 12 8	24.				
50 15 3	-	-	-	-	0 16 2	0 10 0	52 1 5	16 13 3	25.				
132 18 6	-	-	-	-	2 6 11	-	135 5 5	47 0 7	26.				
657 4 5	12 0 0	10 0 0	-	7 13 2	16 13 9	0 18 0	704 9 4	183 17 7					
43 6 8	-	-	-	-	1 9 3	-	44 15 11	7 11 0	27.				
173 12 6	-	82 15 4	-	1 12 0	1 19 1	-	259 18 11	39 18 10	28.				
64 5 0	-	9 3 6	-	0 10 6	1 6 4	-	75 5 4	22 0 11	29.				
45 15 0	-	-	-	-	0 16 6	-	46 11 6	6 14 3	30.				
30 15 0	7 10 0	-	-	8 3 2	5 1 4	-	51 9 6	7 13 8	31.				
53 0 6	-	18 8 6	-	-	1 0 7	-	72 9 7	21 1 3	32.				
410 14 8	7 10 0	110 7 4	-	10 5 8	11 13 1	-	550 10 9	104 19 11					
153 6 0	-	13 14 1	-	-	2 4 10	-	169 4 11	38 3 5	33.				
51 5 3	10 0 0	-	-	-	0 15 1	2 15 0	64 15 4	21 7 0	34.				
97 10 6	-	61 4 3	-	-	2 1 10	-	160 16 7	22 12 8	35.				
100 16 3	-	-	-	-	2 10 2	-	103 6 5	11 12 10	36.				
76 5 0	-	-	-	-	2 3 4	-	78 8 4	14 13 1	37.				
7 10 0	-	-	-	-	0 3 5	-	7 13 5	1 9 3	38.				
486 13 0	10 0 0	74 18 4	-	-	9 18 8	2 15 0	584 5 0	109 18 3					
83 15 3	-	-	-	-	0 16 1	0 1 0	84 12 4	7 16 9	39.				
120 18 3	-	-	-	-	1 9 6	-	122 7 9	20 16 0	40.				
152 7 3	-	-	-	-	1 6 3	-	158 13 6	34 3 10	41.				
224 6 6	-	49 12 6	-	-	2 6 6	-	276 5 6	63 10 10	42.				
123 8 9	15 0 0	-	-	-	1 1 0	-	189 9 9	36 8 5	43.				
88 9 3	-	-	-	-	0 12 8	-	89 1 11	1 4 9	44.				
105 16 9	-	5 15 6	-	5 17 10	1 3 8	-	118 13 9	28 9 6	45.				
121 19 9	-	-	-	-	1 6 5	-	123 6 2	36 3 8	46.				
126 4 3	-	3 12 6	-	-	1 3 4	-	131 0 1	27 6 0	47.				
41 10 6	-	-	-	-	0 13 5	-	42 3 11	16 3 9	48.				
52 18 6	-	-	-	-	0 13 10	-	53 12 4	7 7 1	49.				
43 18 3	-	-	-	-	0 11 3	-	44 9 6	4 8 8	50.				
65 12 3	5 0 0	-	-	-	1 2 2	-	71 14 5	12 10 0	51.				
71 10 6	5 0 0	-	-	-	0 19 10	-	77 10 4	10 10 1	52.				
1422 16 0	25 0 0	59 0 6	-	5 17 10	15 5 11	0 1 0	1528 1 3	306 19 4					

between the 1st January and 31st December, 1899—continued.

Expenditure for the year charged directly against Schools.										School Fees.	No.		
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs and Improvements to School Buildings.		School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.						
		Property of the Government.	Not the property of the Government.										
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.		
125 3 9	-	-	-	-	1 0 4	-	126 4 1	-	20 16 6	53.			
216 16 3	-	-	-	-	2 12 1	2 0 0	221 8 4	-	67 13 7	54.			
71 15 11	-	-	-	0 11 0	1 3 9	-	73 10 8	-	37 19 10	55.			
133 14 3	-	-	-	-	1 14 7	-	135 8 10	-	45 4 2	56.			
183 18 3	-	-	-	0 10 0	1 16 6	0 12 0	136 16 9	-	44 9 9	57.			
90 14 6	-	-	-	11 0 11	2 4 4	-	104 5 9	-	42 12 5	58.			
772 8 11	-	-	-	12 1 11	10 11 7	2 12 0	797 14 5	-	258 16 3				
131 4 0	-	-	-	-	1 10 1	-	132 14 1	-	27 6 4	59.			
40 0 0	5 0 0	27 6 0	-	-	0 15 10	-	45 15 10	-	13 13 9	60.			
137 12 6	-	-	-	-	2 5 3	-	167 3 9	-	47 0 5	61.			
143 5 9	-	-	-	-	1 9 1	-	144 14 10	-	39 1 4	62.			
143 7 9	-	-	-	-	1 7 10	-	144 15 7	-	19 6 5	63.			
178 13 8	-	-	-	4 11 3	2 8 4	-	185 13 3	-	69 19 6	64.			
50 4 0	5 0 0	-	-	-	0 17 7	-	56 1 7	-	19 9 0	65.			
71 16 6	4 14 1	3 10 0	13 17 5	4 16 10	-	-	98 14 10	-	13 3 6	66.			
185 8 6	-	1 3 10	-	-	1 7 1	1 18 11	139 18 4	-	30 16 6	67.			
63 13 9	-	-	-	-	1 1 10	-	64 15 7	-	14 18 2	68.			
210 17 3	-	-	-	-	5 2 4	-	215 19 7	-	49 13 7	69.			
106 17 6	12 10 0	3 10 0	-	-	2 6 10	-	125 4 4	-	15 15 5	70.			
61 14 3	7 10 0	-	-	-	0 12 1	-	69 16 4	-	15 3 6	71.			
1474 15 5	34 14 1	28 9 10	7 0 0	18 8 8	26 1 0	1 18 11	1591 7 11	-	375 7 5				
59 19 9	10 0 0	-	-	-	0 19 9	-	70 19 6	-	19 10 1	72.			
238 12 11	-	-	-	7 11 0	7 18 1	-	254 2 0	-	106 18 0	73.			
65 10 3	15 0 0	-	3 10 0	-	0 17 3	5 2 0	89 19 6	-	18 14 10	74.			
86 0 5	-	-	-	-	1 0 2	-	87 0 7	-	30 9 9	75.			
40 0 0	6 13 4	-	-	-	0 12 11	-	47 6 3	-	16 18 2	76.			
40 0 0	5 0 0	-	-	2 12 0	1 16 2	-	49 8 2	-	23 11 3	77.			
70 0 0	-	-	-	-	0 16 10	0 17 0	71 13 10	-	25 17 1	78.			
41 5 6	4 0 0	-	-	-	0 13 4	-	45 18 10	-	10 9 3	79.			
129 18 3	-	-	-	1 15 6	1 2 3	-	132 16 0	-	41 2 8	80.			
55 6 2	-	-	-	-	0 13 7	-	55 19 9	-	16 14 1	81.			
215 7 3	-	27 0 0	-	-	3 0 2	-	245 7 5	-	129 1 6	82.			
208 12 0	-	-	-	-	2 0 6	-	210 12 6	-	75 13 10	83.			
1250 12 6	40 13 4	27 0 0	3 10 0	11 18 6	21 11 0	5 19 0	1361 4 4	-	515 0 6				
52 9 0	-	-	-	-	0 11 6	-	58 0 6	-	9 10 0	84.			
40 0 0	9 0 0	-	-	-	0 13 1	-	49 13 1	-	11 11 9	85.			
177 10 0	-	-	-	-	2 7 4	3 0 0	182 17 4	-	67 8 9	86.			
121 7 9	-	-	-	-	0 7 4	-	121 15 1	-	30 7 9	87.			
70 0 0	-	-	-	-	0 17 7	1 6 0	72 3 7	-	30 13 7	88.			
461 6 9	9 0 0	-	-	-	4 16 10	4 6 0	479 9 7	-	149 11 10				
103 16 6	-	-	-	-	2 0 5	-	105 16 11	-	26 11 0	89.			
116 19 0	5 0 0	-	-	-	2 1 6	-	124 0 6	-	32 8 6	90.			
142 5 6	-	-	-	-	2 6 4	-	144 11 10	-	56 17 1	91.			
56 6 3	-	-	-	-	0 14 3	-	57 0 6	-	19 10 6	92.			
110 15 9	5 0 0	-	-	-	1 3 6	-	116 19 3	-	40 9 9	93.			
130 9 9	-	-	-	-	2 7 7	-	132 17 4	-	37 1 11	94.			
211 11 5	-	-	-	-	7 6 9	-	218 18 2	-	137 17 4	95.			
61 18 0	-	-	-	-	0 19 0	-	62 17 0	-	19 6 10	96.			
51 12 2	-	-	-	-	0 6 5	-	51 18 7	-	11 10 0	97.			
231 16 0	-	-	-	-	2 0 5	-	233 16 5	-	68 2 4	98.			
1217 10 4	10 0 0	-	-	-	21 6 2	-	-	1248 16 6	449 15 3				
122 18 3	-	-	-	0 7 0	1 19 7	-	125 4 10	-	23 15 0	99.			
76 12 6	-	-	17 17 6	1 8 0	1 0 2	-	79 0 8	-	16 9 6	100.			
41 13 4	-	-	-	-	0 13 7	-	60 4 5	-	15 15 1	101.			
175 1. 7	-	28 6 0	-	-	3 8 6	-	206 16 1	-	94 10 10	102.			
202 18 1	-	-	-	-	3 5 7	-	206 3 8	-	91 7 6	103.			
11 11 8	-	-	-	8 1 6	4 9 9	-	24 2 11	-	3 9 9	104.			
52 15 9	-	-	-	-	2 0 0	-	54 15 9	-	16 14 7	105.			
53 2 9	-	-	-	9 8 6	4 8 11	-	67 0 2	-	6 5 11	106.			
41 14 0	-	2 15 0	-	0 8 0	2 10 7	-	47 7 7	-	18 6 9	107.			
133 4 0	-	-	-	-	3 6 0	0 6 0	136 16 0	-	46 11 1	108.			
106 19 6	-	12 0 0	-	-	1 18 4	0 18 0	121 15 10	-	19 5 6	109.			
80 0 0	-	-	-	-	2 13 3	-	82 13 3	-	22 9 6	110.			
1098 11 5	-	60 18 6	-	19 13 0	31 14 3	1 4 0	1212 1 2	-	375 1 0				
124 5 9	5 0 0	-	-	-	1 19 10	-	131 5 7	-	23 16 2	111.			
170 11 9	-	-	-	12 14 6	2 11 10	-	185 18 1	-	51 1 2	112.			
117 6 1	-	12 12 3	-	-	1 15 1	8 0 0	139 13 5	-	27 13 11	113.			
110 11 3	-	20 11 0	-	0 1 0	1 4 6	-	132 7 9	-	21 18 3	114.			
93 6 8	-	-	2 5 0	9 3 6	4 14 0	-	49 9 2	-	11 2 1	115.			
40 0 0	-	-	-	6 7 0	3 19 0	-	40 11 3	-	21 19 1	116.			
10 0 0	-	-	-	-	2 13 2	-	20 6 0	-	3 16 11	117.			
122 19 9	-	11 17 6	-	-	-	-	137 10 5	-	22 4 11	118.			
729 1 3	5 0 0	45 0 9	2 5 0	28 6 0	19 8 8	8 0 0	837 1 8	-	183 12 6				

between the 1st January and 31st December, 1899—continued.

Expenditure for the Year charged directly against Schools.

Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs and Improvements to School Buildings.		School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	No.
		Property of the Government.	Not property of the Government.						
£ s. d. 111 7 6 232 19 9 91 13 6 36 18 0	£ s. d. — 13 0 0 — —	£ s. d. 11 0 0 — 7 1 0 —	£ s. d. — — — 0 3 0	£ s. d. 0 8 9 — — 0 11 10	£ s. d. 1 6 5 4 1 7 0 17 10 0 11 10	£ s. d. — — 1 3 0 —	£ s. d. 124 2 8 250 1 4 100 15 4 37 12 10	£ s. d. 23 6 6 58 1 0 13 6 10 8 14 11	119. 120. 121. 122.
472 18 9	13 0 0	18 1 0	—	0 11 9	6 17 8	1 3 0	512 12 2	103 9 3	
24 6 3 24 16 6 41 10 9 41 0 0 26 16 2 50 0 0 52 2 7 125 3 3	— — 2 4 4 1 0 0 — 10 0 0 — —	— — 13 5 10 — — — — 11 0 0	3 10 0 3 10 0 — — — — — —	8 9 0 — — 2 19 0 — — — —	1 10 11 4 9 6 0 16 4 1 5 2 0 9 10 0 18 5 1 11 4 2 0 5	— — — — — — 1 9 9 —	29 7 2 41 5 0 57 17 3 46 4 2 27 6 0 60 18 5 55 3 8 138 3 8	2 3 4 2 3 7 5 19 4 8 18 6 0 18 0 15 0 0 5 14 7 32 6 8	123. 124. 125. 126. 127. 128. 129. 130.
385 15 6	18 4 4	11 0 0	20 5 10	11 8 0	13 1 11	1 9 9	456 5 4	73 4 0	
150 17 6 55 17 9 269 10 0	— — —	— — —	— — —	— — 4 4 0	1 17 10 1 10 10 2 11 10	— 2 14 0	152 15 4 60 2 7 216 5 10	28 4 10 18 12 11 72 16 6	131. 132. 133.
416 5 3	—	—	—	4 4 0	6 0 6	2 14 0	429 3 9	119 14 3	
99 6 3 45 16 8 166 7 0 43 4 3 60 0 0	— — — 4 3 4 —	— 6 0 0 — — 6 0 0	— — — — —	— 0 8 6 — — —	0 19 4 1 4 1 2 7 4 0 12 10 1 15 6	— — — — —	100 5 7 53 9 3 168 14 4 48 0 5 67 15 6	7 7 9 13 8 10 38 4 8 12 18 0 13 18 0	134. 135. 136. 137. 138.
414 14 2	4 3 4	12 0 0	—	0 8 6	6 19 1	—	438 5 1	80 17 3	
151 18 0 41 19 9 31 0 0 31 0 0 65 18 7 54 16 9 51 16 6	10 0 0 4 0 0 — — — 5 0 0 —	— — — — — — —	— — — — — — —	— 0 18 9 0 11 2 0 7 4 0 19 10 0 12 10 0 10 2	2 14 0 0 18 9 0 11 2 0 7 4 0 19 10 0 12 10 0 10 2	— — — — — — —	154 12 0 52 13 6 35 11 2 31 7 4 66 18 5 60 9 7 52 6 8	37 16 0 5 4 10 2 18 6 2 6 0 24 19 11 3 18 1 5 17 0	139. 140. 141. 142. 143. 144. 145.
428 9 7	19 0 0	—	—	—	6 9 1	—	453 18 8	83 0 4	
110 0 0 83 7 6 70 19 3 88 12 4 42 8 1 210 1 6 66 14 6 41 13 4 117 18 6	— — 6 10 0 — — 20 11 0 — 3 17 2 —	— — — — — — — 72 17 1	— — — — — 3 3 1 — — —	— 1 6 7 1 2 3 1 2 1 1 1 1 0 11 7 3 0 7 0 17 5 17 14 9 4 10 4	111 8 7 84 9 9 78 11 4 89 13 5 42 19 8 236 16 2 67 11 11 68 12 7 196 9 6	0 2 0 — — — — — — — — —	113 3 9 104 1 10 151 18 2 74 14 8 87 2 1 164 6 6 59 0 0 35 9 10 26 13 2 1 14 0 5 6 1 1 8 3	28 15 10 13 15 0 11 5 6 31 4 8 17 15 4 70 3 4 23 7 0 13 5 4 46 5 11	146. 147. 148. 149. 150. 151. 152. 153. 154.
831 15 0	10 7 2	93 8 1	—	25 8 2	15 12 6	0 2 0	976 12 11	255 17 11	
111 16 6 101 2 6 122 16 9 73 8 6 83 5 9 143 0 9 56 6 6 35 0 0 25 16 9 60 0 0 10 4 0 132 17 3	— — — — — — — — — — — —	— — 8 2 6 — — 20 0 0 — — — — — —	— 0 5 0 0 7 0 2 17 0 — — — — — — — —	1 2 3 2 12 4 1 14 4 1 1 2 0 18 10 1 5 9 0 14 6 0 9 10 0 8 11 1 14 11 5 6 1 1 8 3	— — 16 7 7 0 5 0 — — 1 19 0 — — 1 14 0 — —	— — 151 18 2 74 14 8 84 17 1 90 15 10 297 7 4 97 5 0 144 8 5	113 3 9 104 1 10 151 18 2 74 14 8 87 2 1 164 6 6 59 0 0 35 9 10 26 13 2 63 8 11 26 14 7 134 5 6	21 17 11 23 12 11 17 19 10 14 4 10 15 9 4 57 8 10 26 19 8 12 12 7 3 16 1 17 6 8 2 2 0 32 9 8	155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166.
955 15 3	—	31 0 0	—	51 1 0	18 17 2	20 5 7	1040 19 0	246 0 4	
41 11 6 20 6 0 120 0 0 84 0 9 90 0 0 282 14 9 82 12 3 142 13 0	— 1 8 0 — — — — 2 10 0 —	— — — — — 8 13 0 — —	— 3 3 0 — — — — 11 4 8 —	0 10 7 2 3 7 1 2 1 0 16 4 0 15 10 3 9 7 0 18 1 1 15 5	— — 1 0 0 — — 2 10 0 — —	42 2 1 27 0 7 122 2 1 84 17 1 90 15 10 297 7 4 97 5 0 144 8 5	18 2 9 12 11 4 38 19 0 24 6 8 16 6 0 147 9 10 18 3 6 45 9 0	167. 168. 169. 170. 171. 172. 173. 174.	
863 18 3	3 18 0	8 13 0	—	14 7 8	11 11 6	3 10 0	905 18 5	316 2 1	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No of Daysthe School was open during the Year.	Aggregate enrolment of Scholars during the Year.			Average Number of Scholars on the Rolls from month to month during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers	Pupil Teachers and Paid Monitors
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.
175	MACQUARIE...	Gormanston	211½	34	37	71	19	21	40	13	13	26	-	1
176		Queenstown	226	174	162	336	101	95	196	64	55	119	1	3
177		Strahan	231½	105	106	211	75	61	136	48	35	83	1	1
		TOTAL.....	...	313	305	618	195	177	372	125	103	228	2	5
178	MERSEY	Devonport East	227½	111	75	186	75	53	128	58	43	101	1	2
179		Devonport West	227	141	114	255	97	79	176	75	58	133	1	3
180		Don	228½	49	32	81	36	25	61	20	20	49	1	1
181		Lower Barrington	229	30	26	56	26	22	48	18	15	33	-	1
182		Paloona	221	30	25	55	19	25	44	12	17	29	1	1
183		South Spreyton	216	17	19	36	12	13	25	10	9	19	-	1
		TOTAL.....	...	378	291	669	265	217	482	202	162	364	4	9
184	NEW NORFOLK	Back River (3)	128½	24	16	40	17	13	30	12	10	22	-	-
185		Black Hills (1)	95	8	7	15	7	7	14	5	6	11	1	-
186		Glen Fern (1)	118	16	10	26	9	7	16	8	6	14	-	-
187		Mt. Lloyd (1)	109	5	11	16	3	9	12	3	6	9	1	-
188		Lachlan	231	42	26	68	34	21	55	22	12	34	1	1
189		Macquarie Plains	215	36	33	69	29	24	53	18	14	32	1	1
190		Molesworth	228	16	17	33	14	15	29	10	11	21	-	1
191		New Norfolk	231	98	96	194	83	75	158	63	54	117	1	1
192		Plenty	290	27	27	54	17	18	35	13	11	24	-	1
		TOTAL.....	...	272	243	515	213	180	402	154	130	284	5	5
193	OATLANDS...	Antill Ponds	229	17	22	39	12	19	31	10	16	26	-	1
194		Eastwood	227½	12	15	27	11	12	23	8	9	17	-	1
195		Jericho	235½	13	13	26	12	11	23	9	8	17	1	-
196		Mount Seymour	233	10	14	24	9	10	19	8	9	17	1	-
197		Oatlands	230½	52	41	93	37	29	66	30	22	52	1	1
198		Parattah	225	31	25	50	24	21	45	20	17	37	1	1
199		Rhyndaston	224½	28	24	52	25	21	46	21	18	39	-	2
200		Tunbridge	225½	29	29	58	23	29	42	18	16	34	1	1
201		Tunnack	225	20	16	36	13	9	22	12	8	20	-	1
202		Whitefoord	231	36	21	57	32	19	51	26	14	40	1	1
203		Woodsdale	229½	25	23	48	22	22	44	20	21	41	1	-
204		York Plains	225½	29	16	45	21	13	34	19	12	31	1	-
		TOTAL.....	...	302	259	561	241	215	446	201	170	371	8	10
205	PORT CYGNET	Garden Island Creek	226½	10	12	22	9	10	19	6	8	14	-	1
206		Gardner's Bay	221½	18	17	35	16	14	30	12	9	21	-	1
207		Glazier's Bay	232½	20	17	37	14	13	27	10	9	19	1	-
208		Lovett	231	41	46	87	32	34	66	26	20	52	1	1
209		Lymington, South (3)	226½	10	13	23	8	10	18	5	6	11	-	1
210		Nicholls Rivulet	218½	11	5	16	9	4	13	7	3	10	-	1
211		Wattle Grove	228½	12	22	34	12	19	31	9	14	23	-	1
		TOTAL.....	...	122	132	254	100	104	204	75	75	150	2	6
212	PORTLAND ...	Goshen	137	25	15	40	20	12	32	14	8	22	-	1
213		Gould's Country	231	36	34	70	25	23	48	19	19	38	1	1
214		Lottah	231	27	35	62	19	26	45	15	21	36	1	1
215		Pyengana	227½	23	18	41	19	15	34	16	13	29	1	-
216		St. Helens	231½	46	40	86	33	30	63	27	27	54	1	1
217		Weldborough	227	24	32	56	20	26	46	17	19	36	1	-
		TOTAL.....	...	181	174	355	136	132	268	108	107	215	5	5
218	RICHMOND ...	Campania	230½	38	23	61	31	17	48	26	14	40	1	1
219		Colebrook	222½	40	24	64	34	19	53	28	16	44	1	1
220		Dulcot	197½	14	27	41	13	23	36	10	19	29	1	1
221		Richmond	214	33	41	74	25	32	57	18	22	40	1	1
222		Ticehurst	233	11	12	23	10	12	22	7	8	15	1	-
223		Upper Tea Tree	222	10	15	25	10	13	23	7	9	16	-	1
224		Yarlington	8½	9	7	16	8	6	14	8	6	14	-	1
		TOTAL.....	...	155	149	304	131	122	253	104	94	198	5	6
225	RINGAROOMA	Alberton (1)	109	17	10	27	12	7	19	8	6	14	1	-
226		New River (1)	111	23	12	35	16	12	28	12	9	21	-	-
227		Branxholm	230	26	36	62	18	27	45	11	18	29	-	1
228		Derby	226½	86	86	172	74	69	143	57	51	108	1	3
229		Gladstone	231	30	26	56	19	17	36	14	13	27	1	1
230		Moorina	226½	33	31	64	26	21	47	20	16	36	1	1
231		Ringarooma	232	42	40	82	27	28	55	18	20	38	1	-
		TOTAL.....	...	257	241	498	192	181	373	140	133	273	5	7

(1) Half-time School. (2) Assisted School. (3) Half-time School till 30th November; full-time School remainder of year.

between the 1st January and 31st December, 1899—continued.

Expenditure for the Year charged directly against Schools.

Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs and Improvements to School Buildings.		School Furniture and Fixtures.	School Books, Maps, and Requisites.	Miscellaneous.	Total.	School Fees.	No.
		Property of the Government.	Not property of the Government.						
£ s. d. 63 15 0 273 1 8 168 6 9	£ s. d. - - - -	£ s. d. 0 18 0 12 15 0	£ s. d. - -	£ s. d. - - 21 12 9 - -	£ s. d. 0 11 7 4 10 10 2 3 7	£ s. d. 1 3 0 - - - -	£ s. d. 65 9 7 300 3 3 183 5 4	£ s. d. 37 7 0 138 10 0 119 13 2	175. 176. 177.
505 3 5 196 2 3 278 12 9 137 0 4 84 4 6 117 10 0 50 0 0	- - - - - - - - - - 16 2 9 - -	13 13 0 - - - - - - - - - - - -	- - - - - - - - - - - - - -	21 12 9 - - - - - - - - - - - -	7 6 0 2 7 4 3 0 3 1 3 6 1 1 2 0 18 7 1 16 4	1 3 0 3 1 2 2 0 0 - - - - - - - -	548 18 2 201 10 9 283 13 0 138 3 10 85 5 8 134 11 4 51 16 4	295 10 2 61 6 3 117 6 0 58 7 8 27 10 8 30 8 3 15 8 1	178. 179. 180. 181. 182. 183.
863 9 10 42 5 9 41 5 0 41 12 9 41 10 0 124 1 9 138 6 9 35 0 0 207 7 6 77 6 3	- - - - - - - - - - - - - - - - - - - -	16 2 9 - - - - - - - - - - - - - - - - - -	- - - - - - - - - - - - - - - - - - - -	- - - - - - - - - - - - 1 6 6 - - 0 9 0	10 7 2 0 17 7 0 11 4 0 11 7 0 10 7 1 0 11 1 4 1 1 7 8 1 0 3	5 1 2 0 5 0 0 1 0 0 18 0 0 6 0 - - - - 1 2 0 - -	895 0 11 43 8 4 41 17 4 43 2 4 42 6 7 125 2 8 140 17 4 37 9 8 211 3 9 78 15 6	310 6 11 10 12 9 7 9 4 6 15 6 4 2 10 33 11 1 35 0 6 14 15 2 135 0 1 26 17 9	184. 185. 186. 187. 188. 189. 190. 191. 192.
748 15 9 87 15 0 50 0 0 63 0 0 51 10 0 122 19 6 109 11 3 60 10 9 84 0 0 65 3 6 126 18 3 126 15 9 80 0 0	- - - - - - 2 0 0 - - - - - - - - - - - - 18 1 6 12 18 0 2 5 0	- 1 15 6 3 17 10 - - 1 10 0 2 1 7 2 3 0 2 14 0	- 11 0 3 1 10 1 1 3 9 1 4 5 0 18 9 1 8 0 1 4 9 0 19 6 1 5 3 0 16 5 2 1 7 2 3 0 4 0 0	2 12 0 0 14 0 - - 1 6 0 53 14 9 - - 124 7 6 110 16 0 66 8 1 85 5 3 65 19 11 148 11 4 142 9 9 84 19 0	764 3 6 89 5 1 51 17 9 66 4 5 53 14 9 9 9 6 40 17 9 28 14 6 19 4 0 42 2 6 12 13 4 22 6 0 27 0 8 20 5 6	274 5 0 19 4 10 12 16 7 11 2 7 195. 196. 197. 198. 199. 200. 201. 202. 203. 204.			
1028 4 0 40 14 3 56 0 9 73 14 6 142 2 6 32 1 9 42 13 9 48 15 1	- - - - 16 6 8 8 6 8 - - 9 0 0 - - 8 6 8	35 4 6 9 3 4 16 6 8 8 6 8 - - 0 7 0 - - 3 3 0	- - - - 0 8 0 0 7 0 - - 0 7 0 0 11 6 0 7 0	5 7 10 0 8 0 1 15 1 2 2 6 0 7 0 2 12 10 0 11 6 1 4 0 4 0 0	17 9 6 1 5 4 - - 2 2 6 - - 2 12 10 0 12 0 - - 4 0 0	3 13 0 0 14 0 - - 1 6 0 53 14 9 9 9 6 40 17 9 28 14 6 19 4 0 42 2 6 12 13 4 22 6 0 27 0 8 20 5 6	1089 18 10 51 10 11 74 9 6 84 3 8 145 2 4 42 5 3 5 1 0 44 4 9 64 4 9 15 2 8	265 17 9 14 7 3 6 6 6 8 17 6 47 2 4 5 1 0 5 5 6 15 2 8	205. 206. 207. 208. 209. 210. 211.
436 2 7 33 6 8 98 13 4 114 10 6 61 11 3 141 19 3 118 18 6	- - - - 3 0 0 8 10 0 - - - - - -	51 3 4 - - - - - - - - - - - -	- - - - 11 9 0 10 7 0 - - - - - -	4 12 0 11 9 0 1 2 2 2 14 3 0 19 11 1 8 6 1 2 4	13 11 3 4 17 9 1 2 2 1 17 0 0 11 0 - - 0 6 0	0 12 0 - - - - 1 17 0 0 11 0 - - 0 6 0	506 1 2 49 13 5 102 15 6 137 18 9 63 2 2 143 7 9 120 6 10	102 2 9 16 5 10 43 18 5 33 0 7 27 19 3 54 2 4 31 6 1	212. 213. 214. 215. 216. 217.
568 19 6 117 8 0 133 17 3 105 9 9 146 10 3 50 0 0 62 19 3 10 0 0	- - - - 15 8 3 - - - - - - - - - -	11 10 0 26 4 0 15 8 3 - - - - - - - - - -	- - - - - - 0 14 6 - - - - - - 11 4 5	21 16 0 0 19 2 2 2 5 0 6 0 - - 2 16 8 0 14 6 0 18 7 4 9 4	12 4 11 0 19 2 2 2 5 0 6 0 - - 2 16 8 0 14 6 0 18 7 4 9 4	2 14 0 - - - - 0 6 0 - - - - - - - - - -	617 4 5 144 11 2 151 13 11 108 12 4 149 6 11 50 14 6 63 17 10 25 13 9 0 7 5	206 12 6 34 9 4 34 0 3 11 8 1 25 5 2 14 12 3 14 9 1 0 7 5	218. 219. 220. 221. 222. 223. 224.
626 4 6 42 14 0 42 9 3 62 18 3 198 17 9 113 15 0 122 4 6 104 6 9	- - - - - - - - - - 18 18 6 - - - -	41 12 3 20 19 8 - - - - - - 18 18 6 - - - -	- - - - 4 5 3 - - - - - - - - - -	11 18 11 0 13 5 0 14 0 0 16 9 5 6 6 0 17 3 0 15 11 0 16 9	14 8 9 0 13 5 0 14 0 0 16 9 5 6 6 0 17 3 0 15 11 0 16 9	0 6 0 - - - - - - - - - - - - - -	694 10 5 64 7 1 47 8 6 63 15 0 209 14 3 133 10 9 123 0 5 105 3 6	134 11 7 5 8 0 9 2 6 23 17 9 104 9 10 31 14 9 40 0 11 30 13 4	225. 226. 227. 228. 229. 230. 231.
687 5 6	- -	45 8 2	- -	4 5 3	10 0 7	- -	746 19 6	245 7 1	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days School was open during the Year.	Aggregate enrolment of Scholars during the Year.			Average Number of Scholars on the Rolls from month to month during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers.		Pupil Teachers and Paid Monitors.	
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	M. 1	F. 1	M. -	F. 1
232	Ross	Ross	232 $\frac{1}{2}$	48	45	88	36	34	70	31	27	58	-	-	-	-
233	RUSSELL	Black River	230	7	9	16	7	9	16	5	7	12	-	1	-	-
234		Forest	227 $\frac{1}{2}$	59	57	116	42	42	84	25	28	53	1	1	-	-
235		Irish Town	233	30	25	55	25	21	46	17	15	32	1	1	-	-
236		Montagu	212 $\frac{1}{2}$	29	19	48	21	14	35	16	9	25	1	-	-	-
237		Rocky Cape (2)	211	16	14	30	14	11	25	8	6	14	-	1	-	-
238		Smithton	230	30	24	54	24	20	44	17	13	30	1	1	-	-
239		Stanley	228 $\frac{1}{2}$	65	52	117	56	43	99	42	33	75	2	1	-	-
		TOTAL .....	..	236	200	436	189	160	349	130	111	241	6	6	-	-
240	SCOTTSDALE ..	Golconda	219 $\frac{1}{2}$	14	13	27	11	10	21	8	7	15	1	-	-	-
241		Jetsonville	211 $\frac{1}{2}$	21	16	37	17	13	30	12	10	22	-	1	-	-
242		Lebrina	230	20	43	63	15	30	45	11	21	32	1	1	-	-
243		Lisle	222 $\frac{1}{2}$	8	14	22	8	11	19	7	9	16	1	-	-	-
244		Lisle Road	191	12	12	24	10	10	20	7	8	15	1	-	-	-
245		North Scottsdale	230	13	13	26	10	10	20	7	7	14	-	1	-	-
246		Scottsdale	231 $\frac{1}{2}$	113	86	199	89	67	156	60	43	103	1	3	-	-
247		Springfield	186	29	14	43	22	11	33	18	9	27	1	-	-	-
248		West Scottsdale	218	15	20	35	12	18	30	9	13	22	1	-	-	1
		TOTAL .....	..	245	231	476	194	180	374	139	127	266	6	7	-	1
249	SELBY	Bangor	223 $\frac{1}{2}$	33	33	66	28	24	52	18	17	35	1	1	-	-
250		Breadalbane	228	16	6	22	12	6	18	9	4	13	-	1	-	-
251		Cormiston	232 $\frac{1}{2}$	11	13	24	9	12	21	6	9	15	-	1	-	-
252		Hadsden	222 $\frac{1}{2}$	24	19	43	20	16	36	16	13	29	1	1	-	-
253		Invermay	227 $\frac{1}{2}$	193	137	330	145	97	242	113	69	182	1	3	-	2
254		Karoola	229 $\frac{1}{2}$	42	40	82	32	32	64	25	24	49	1	1	-	-
255		Lilydale	230	51	60	111	36	38	74	28	29	57	1	1	-	-
256		Myrtle Bank (2)	190 $\frac{1}{2}$	7	11	18	6	8	14	5	5	10	-	1	-	-
257		Newnham	234	14	14	28	11	11	22	8	9	17	-	1	-	-
258		Paternonia (1)	112	12	13	25	11	12	23	10	10	20	1	-	-	-
259		St. Patrick's River (1)	115	9	12	21	8	10	18	6	8	14	-	-	-	-
260		Ravenswood	230	20	11	31	16	10	26	10	7	17	-	1	-	-
261		St. Leonards	223 $\frac{1}{2}$	44	31	75	35	24	59	25	19	44	1	1	-	-
262		St. Michael's	230 $\frac{1}{2}$	15	18	33	12	12	24	8	9	17	-	1	-	-
263		Underwood	220	14	25	39	10	20	30	7	14	21	-	1	-	-
264		Young Town	227 $\frac{1}{2}$	35	38	73	28	30	58	22	22	44	1	1	-	-
		TOTAL .....	..	540	481	1021	419	362	781	316	268	584	8	16	-	2
265	SORELL	Bream Creek	228 $\frac{1}{2}$	23	24	47	19	21	40	15	17	32	-	2	-	-
266		Carlton	215	9	9	18	6	8	14	5	7	12	-	1	-	-
267		Dùnally	224	10	9	19	8	7	15	6	5	11	-	1	-	-
268		Forcett	213 $\frac{1}{2}$	31	33	64	25	27	52	20	20	40	1	1	-	-
269		Kellevie	230	38	38	76	33	31	64	22	20	42	1	1	-	-
270		Nugent	217 $\frac{1}{2}$	24	15	39	19	11	30	14	8	22	1	-	-	1
271		Sorell	231 $\frac{1}{2}$	56	50	106	48	41	89	36	31	67	1	2	-	-
272		Wattle Hill	208	20	20	40	14	18	32	10	14	24	-	1	-	-
		TOTAL .....	..	211	198	409	172	164	336	128	122	250	4	9	-	1
273	SPRING BAY ..	Buckland	226	10	16	26	5	13	18	4	10	14	-	1	-	-
274		Orford	202	10	14	24	7	11	18	6	8	14	-	1	-	-
275		Spring Bay	234	22	21	43	17	14	31	13	11	24	1	1	-	-
		TOTAL .....	..	42	51	93	29	38	67	23	29	52	1	3	-	-
276	TASMAN PENINSULA.	Carnarvon	212 $\frac{1}{2}$	7	13	20	6	9	15	5	6	11	-	1	-	-
277		Keonya	226	24	30	54	17	26	43	14	22	36	1	1	-	-
278		Nubeena	229	16	20	36	16	18	34	14	16	30	-	2	-	-
279		Oakwood (1)	108 $\frac{1}{2}$	11	6	17	9	6	15	7	6	13	-	1	-	-
280		Taranna (1)	106	6	5	11	6	4	10	5	4	9	-	1	-	-
		TOTAL .....	..	64	74	138	54	63	117	45	54	99	2	4	-	-
281	UPPER DERWENT ..	Ellendale	218	33	28	61	27	22	49	19	16	35	-	1	-	1
282		Fentonbury	223	12	16	28	8	12	20	6	10	16	-	1	-	-
283		Glenora	220 $\frac{1}{2}$	69	57	126	50	44	100	43	29	72	1	1	-	-
284		Uxbridge	224 $\frac{1}{2}$	27	21	48	19	15	34	14	10	24	-	1	-	-
		TOTAL .....	..	141	122	263	110	93	203	82	65	147	1	4	1	1

(1) Half-time School.

(2) Assisted School.

between the 1st January and 31st December, 1899—continued.

Expenditure for the Year, charged directly against Schools.										School Fees.	No.		
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs and Improvements to School Buildings.		School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.						
		Property of the Government.	Not property of the Government.										
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.		
166 3 6	-	-	-	-	-	-	-	-	-	50 0 1	232.		
40 0 0	-	-	-	-	-	-	-	-	-	-	233.		
119 14 1	-	-	72 12 5	-	0 11 6	2 2 6	0 7 0	195 7 6	50 15 10	-	234.		
100 0 0	-	-	-	-	8 17 6	2 14 0	-	111 11 6	29 16 5	-	235.		
65 5 10	-	-	-	-	-	1 0 3	-	66 6 1	24 3 8	-	236.		
31 4 9	-	-	-	-	-	0 16 1	-	32 0 10	3 2 6	-	237.		
96 16 10	-	-	-	-	-	3 6 10	-	100 3 8	21 13 11	-	238.		
177 19 9	-	-	-	-	-	2 0 0	-	179 19 9	99 11 4	-	239.		
631 1 3	-	72 12 5	-	9 9 0	12 12 9	0 7 0	726 2 5	-	239 16 3	-	240.		
62 11 6	-	-	-	-	-	0 13 0	-	63 4 6	10 1 0	-	241.		
55 1 6	6 0 0	-	-	-	-	0 19 5	-	62 0 11	10 0 6	-	242.		
102 0 3	-	-	-	-	-	1 6 3	-	103 6 6	33 7 3	-	243.		
40 0 0	-	-	-	-	-	0 13 10	-	40 13 10	15 14 6	-	244.		
60 0 0	-	-	-	-	8 18 8	4 19 9	-	73 18 5	13 16 4	-	245.		
41 17 6	5 0 0	-	-	-	1 12 4	0 13 9	-	49 3 7	9 6 11	-	246.		
221 0 6	2 10 0	17 10 0	-	11 4 4	5 18 7	-	258 3 5	-	88 8 4	-	247.		
67 2 3	-	7 17 6	-	3 1 9	1 16 2	-	79 17 8	-	23 15 2	-	248.		
78 3 3	-	-	-	-	-	0 19 7	-	79 2 10	14 7 4	-	-		
727 16 9	18 10 0	25 7 6	-	24 17 1	18 0 4	-	809 11 8	-	213 17 4	-	249.		
107 10 3	-	-	-	-	-	1 2 10	-	108 13 1	14 11 8	-	250.		
35 0 0	-	-	-	-	-	1 0 10	-	36 0 10	15 15 7	-	251.		
35 0 0	-	-	-	1 18 5	2 10 3	-	39 8 8	-	14 4 5	-	252.		
148 13 3	5 0 0	-	-	-	-	1 1 6	-	154 14 9	19 16 8	-	253.		
357 13 2	-	-	-	-	-	3 14 9	-	361 7 11	177 6 11	-	-		
132 17 0	-	3 0 0	-	1 10 0	1 19 9	-	139 6 9	-	25 4 6	-	254.		
160 14 9	-	-	-	0 10 6	1 18 3	-	163 3 6	-	43 13 9	-	255.		
30 0 0	-	-	-	-	-	1 8 3	-	31 8 3	8 14 4	-	256.		
60 0 0	-	-	-	-	-	0 9 3	-	60 9 3	18 9 8	-	257.		
51 0 0	-	-	-	-	-	1 6 3	0 12 0	52 18 3	17 18 8	-	258.		
51 0 0	3 0 0	-	-	-	-	0 11 3	0 9 0	55 0 3	8 18 7	-	259.		
50 0 0	-	-	-	-	-	0 9 3	-	50 9 3	14 12 2	-	260.		
131 4 3	-	0 2 9	-	-	-	1 6 7	0 15 0	133 8 7	50 15 0	-	261.		
50 0 0	-	-	-	-	-	0 14 10	0 4 0	50 18 10	19 13 6	-	262.		
51 13 4	-	-	-	-	-	0 15 0	-	52 8 4	21 8 6	-	263.		
126 0 0	-	-	-	-	-	1 10 3	-	127 10 3	49 6 10	-	264.		
1578 6 0	8 0 0	3 2 9	-	3 18 11	21 19 1	2 0 0	1617 6 9	-	520 10 9	-	265.		
105 2 0	-	-	-	-	-	2 1 9	-	107 3 9	20 17 0	-	266.		
45 0 0	-	-	-	-	-	1 6 0	-	46 6 0	12 5 10	-	267.		
40 11 3	-	-	-	-	-	0 15 11	-	41 7 2	9 4 6	-	268.		
128 15 3	-	-	-	-	-	2 4 9	-	131 0 0	31 3 0	-	269.		
123 13 9	-	-	-	-	-	2 5 3	-	125 19 0	40 11 5	-	-		
75 4 3	-	29 18 0	-	0 7 0	1 9 0	0 5 0	107 3 3	-	16 7 8	-	270.		
172 7 9	-	60 19 8	-	-	1 8 2	-	234 15 7	-	56 0 8	-	271.		
50 15 3	-	-	-	-	-	1 15 3	-	52 10 6	19 16 2	-	272.		
741 9 6	-	90 17 8	-	0 7 0	13 6 1	0 5 0	846 5 3	-	206 6 3	-	273.		
42 11 0	-	-	-	-	-	1 4 5	-	43 15 5	6 19 0	-	274.		
40 6 0	12 0 0	-	-	-	-	1 10 6	-	53 16 6	16 19 10	-	275.		
123 11 3	-	-	-	-	-	1 8 4	-	124 19 7	20 3 8	-	-		
206 8 3	12 0 0	-	-	-	-	4 3 3	-	222 11 6	44 2 6	-	276.		
40 0 0	-	9 0 0	-	-	-	0 10 0	-	40 10 0	5 4 6	-	277.		
95 12 6	-	-	-	-	-	2 7 8	0 16 0	107 16 2	24 19 7	-	278.		
50 0 0	-	-	-	0 6 3	0 16 0	-	51 2 3	-	26 13 6	-	279.		
30 18 4	5 0 0	-	-	-	-	0 10 7	-	36 8 11	3 2 0	-	280.		
30 18 4	12 0 0	-	-	-	-	0 10 10	-	43 9 2	6 9 0	-	280.		
247 9 2	17 0 0	9 0 0	-	0 6 3	4 15 1	0 16 0	279 6 6	-	66 8 7	-	281.		
90 9 3	-	-	-	-	1 5 7	-	91 14 10	-	23 0 0	-	282.		
63 12 9	-	7 4 3	-	-	1 0 11	-	71 17 11	-	10 10 11	-	283.		
140 9 4	-	-	-	4 7 11	2 1 2	1 5 0	148 3 5	-	53 9 0	-	284.		
60 19 6	-	-	-	-	0 14 5	-	61 13 11	-	25 12 2	-	-		
355 10 10	-	7 4 3	-	4 7 11	5 2 1	1 5 0	373 10 1	-	112 12 1	-	-		

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days School was open during the Year.	Aggregate enrolment of Scholars during the Year.			Average Number of Scholars on the Rolls from month to month during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers.		Pupil Teachers and Paid Monitors.	
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	M.	F.	M.	F.
285	WESTBURY ..	Black Sugar Loaf	229 $\frac{1}{2}$	11	13	24	8	11	19	5	10	15	—	1	—	—
286		Bracknell	229	43	39	82	34	31	65	26	23	49	—	2	—	—
287		Bridgenorth	226 $\frac{1}{2}$	20	15	35	17	13	30	13	9	22	1	—	—	—
288		Carrick	228 $\frac{1}{2}$	33	28	61	27	20	47	20	15	35	1	1	—	—
289		Exton	226	26	27	53	19	23	42	13	16	29	1	1	—	—
290		Fern Bank (3)	197 $\frac{1}{2}$	9	7	16	8	7	15	6	6	12	1	—	—	—
291		Chuan (1)	31	7	7	14	7	7	14	6	6	12	21	—	—	—
292		Frankford	214	18	14	32	16	13	29	11	10	21	1	—	—	—
293		Glengarry	221 $\frac{1}{2}$	22	24	46	19	21	40	14	17	31	1	1	—	—
294		Hagley	227 $\frac{1}{2}$	36	29	65	28	23	51	24	20	44	1	1	—	—
295		Illawarra	231 $\frac{1}{2}$	17	19	36	12	14	26	8	10	18	—	1	—	—
296		Reedy Marsh	238	10	11	21	7	10	17	5	5	10	—	1	—	—
297		Rose Vale	226	12	14	26	10	12	22	8	10	18	1	—	—	—
298		Selbourne	231 $\frac{1}{2}$	9	10	19	8	9	17	8	7	15	—	1	—	—
299		Westbury	221 $\frac{1}{2}$	95	75	170	70	56	126	46	40	86	1	2	—	—
300		Westwood	221	14	11	25	13	10	23	11	6	17	—	1	—	—
301		Whitemore	226	30	25	55	26	20	46	17	15	32	—	1	—	1
302		Winkleigh	224	21	24	45	17	19	36	12	15	27	1	1	—	—
		TOTAL .....	..	433	392	825	346	319	665	253	240	493	9	16	—	1
303	ZEEHAN	Corinna (2)	212 $\frac{1}{2}$	7	7	14	7	6	13	5	4	9	—	1	—	—
304		Dundas	218	25	25	50	21	20	41	15	14	29	1	—	—	1
305		Rosebery	27	10	16	26	10	14	24	9	10	19	1	—	—	—
306		West Zeehan	229 $\frac{1}{2}$	197	202	399	135	146	281	98	98	196	2	3	1	1
307		Williamsford	11	7	11	18	6	9	15	6	8	14	—	1	—	—
308		Zeehan	230	167	168	335	113	117	230	79	79	158	2	2	—	2
		TOTAL .....	..	413	429	842	292	312	604	212	213	425	6	7	1	4
309	FURNEAUX GROUP	Cape Barren Island	139 $\frac{1}{2}$	16	28	44	14	24	38	11	19	30	1	1	—	—
		GRAND TOTAL .....	..	12,397	10,875	23,272	9377	8305	17,682	7051	6054	18105	—	—	—	—

(1) Half-time School. (2) Assisted School.

(3) Half-time School till 20th April ; full-time School remainder of year.

between the 1st January and 31st December, 1899—continued.

Expenditure for the Year, charged directly against Schools.												School Fees,	No.	
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs and Improvements to School Buildings.			School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.						
		Property of the Government.	Not property of the Government.											
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	No.	
51 11 3	—	—	—	—	0 12 0	—	—	52 3 3	—	11 9 8	—	285.		
117 1 9	—	—	—	—	2 1 8	—	—	119 3 5	—	47 14 6	—	286.		
60 0 0	—	—	—	—	1 1 6	0 12 0	—	61 13 6	—	22 0 4	—	287.		
126 7 6	—	—	—	—	1 10 2	—	—	127 17 8	—	24 12 0	—	288.		
124 0 0	—	—	—	—	1 3 6	0 14 0	—	125 17 6	—	18 12 2	—	289.		
48 3 6	—	—	—	—	0 12 0	0 11 0	—	49 6 6	—	7 10 5	—	290.		
46 13 0	—	—	—	—	0 9 6	1 0 0	—	48 2 6	—	3 3 4	—	291.		
63 9 0	—	—	—	—	0 17 11	—	—	64 6 11	—	16 1 2	—	292.		
105 18 0	—	—	—	—	1 7 9	0 3 0	—	107 8 9	—	24 7 3	—	293.		
125 0 0	—	—	—	—	1 2 0	—	—	126 2 0	—	43 7 0	—	294.		
46 13 6	5. 0 0	—	—	3 5 0	—	0 11 5	—	55 9 11	—	18 19 4	—	295.		
50 0 0	—	—	—	—	—	0 10 9	—	50 10 9	—	1 6 6	—	296.		
52 16 3	—	—	—	—	—	0 13 8	0 10 0	53 19 11	—	15 0 10	—	297.		
40 0 0	—	—	—	—	1 18 7	0 16 2	0 18 0	43 12 9	—	7 7 4	—	298.		
195 0 2	—	—	—	—	1 15 0	2 17 10	—	199 13 0	—	82 3 2	—	299.		
45 0 9	—	—	—	—	—	0 11 6	—	45 12 3	—	6 13 3	—	300.		
75 0 0	—	—	—	—	—	0 19 1	—	75 19 1	—	41 0 11	—	301.		
125 0 6	—	—	—	—	0 7 0	1 16 10	—	127 4 4	—	14 18 0	—	302.		
1497 15 2	5 0 0	—	—	3 5 0	4 0 7	19 15 3	4 8 0	1534 4 0	—	401 7 2	—			
30 0 0	—	—	—	—	—	0 11 8	—	30 11 8	—	12 17 10	—	303.		
115 0 0	—	—	—	—	—	1 6 3	—	116 6 3	—	33 8 4	—	304.		
10 0 0	2 3 0	—	—	—	13 1 6	5 0 3	0 11 9	30 16 6	—	3 11 2	—	305.		
301 13 4	—	1 5 2	—	—	—	4 16 3	—	307 14 9	—	243 2 3	—	306.		
21 18 2	2 6 0	—	—	—	0 12 6	0 10 3	—	25 6 11	—	0 17 11	—	307.		
252 5 0	—	15 9 0	—	—	1 5 0	3 14 3	—	272 13 3	—	182 3 10	—	308.		
730 16 6	4 9 0	16 14 2	—	—	15 19 0	15 18 11	0 11 9	783 9 4	—	476 1 4	—			
120 0 0	—	14 0 0	—	—	—	1 5 3	—	135 5 3	—	—	—	309.		
33,128 9 2	327 9 3	1193 13 1	36 5 10	380 3 7	574 7 6	110 3 10	35,700 12 3	10,948 7 0						

P. C. DOUGLAS, Accountant.