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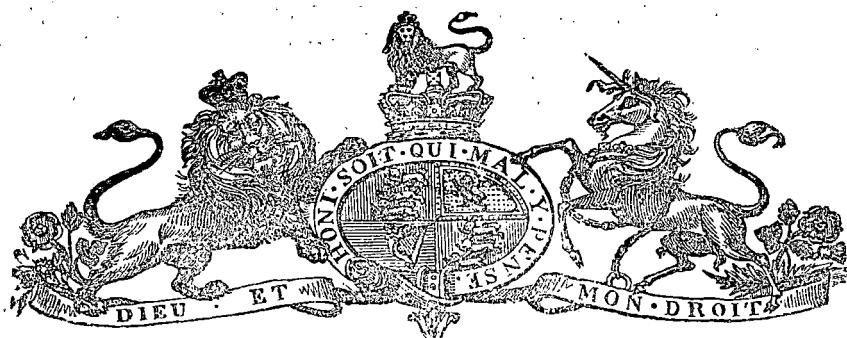
1883.

PARLIAMENT OF TASMANIA.

BOARD OF EDUCATION EXHIBITIONS :

REPORT, 1883-4.

Presented to both Houses of Parliament by His Excellency's Command.



BOARD OF EDUCATION EXHIBITIONS.

*Board of Education, Tasmania,
Hobart, 24th June, 1884.*

THE Board of Education has directed the publication of the annexed Report of the Examiners appointed to conduct the Examination of Candidates for Board of Education Exhibitions.

The Candidates who obtained the highest number of marks were :—

Boys.

ALEXANDER BRADLEY.
ALFRED LESLIE HAWTHORN.
NORMAN LAVERS.
ALFRED ROBERT NEVILLE.
JOSEPH CORNELIUS HARTNETT.
THOMAS ROBERT GIBLIN SHOORBRIDGE.

Girls.

EVELYN MINNIE EGINTON.
ELLEN ELIZABETH M'MULLEN.
ELSIE ISABELLE BARNETT.
ALICE BONNILY.

The Board has, accordingly, awarded to each of these Candidates an Exhibition of the value of £16 13s. 4d. per annum, tenable for Four year from the 1st proximo, subject to the conditions laid down in the Regulations dated 11th July, 1883.

By Order of the Board,
HENRY BUTLER, *Chairman.*

REPORT OF EXAMINERS.

THE Examiners present their Report on the Annual Examination for Exhibitions from Public Schools, which was held at Hobart and Launceston on the 17th, 18th, and 19th June, 1884.

Thirty-three candidates were examined,—twenty-two boys and eleven girls.

In Reading nine passed with credit; the reading of few of the rest was free from the common errors noticed in children who have not been carefully trained in this subject.

The Writing was on the whole fair, there being a few instances of bad style and careless execution. Eleven passed creditably. The Spelling of six of the candidates was very satisfactory; the work of the majority was only moderate. Six failed to reach half marks.

Each question in Grammar was well answered by one or another of the candidates, but none passed creditably in the whole paper. The parsing of the majority was noted as very imperfect, or bad.

In Geography, the papers were not satisfactory on the whole. With two or three exceptions they showed throughout too much evidence of lists of names being learnt by heart with no due appreciation of the meaning.

Most of the candidates have only a feeble grasp of the outlines of Sacred and English History. A few answered particular questions very well, but none answered well throughout the paper.

The questions in Arithmetic were answered well on the whole by about half of the candidates, though in no case was brilliancy shown. Eleven of the candidates failed to obtain even one-third of the marks, and one failed to obtain any marks at all.

The under-mentioned candidates are entitled to Exhibitions:—

Boys.—Alexander Bradley.
Alfred L. Hawthorn.
Norman Lavers.
Alfred R. Neville.
Joseph C. Hartnett.
Thomas R. G. Shoobridge.

Girls.—Evelyn M. Eginton.
Ellen E. M'Mullen.
Elsie I. Barnett.
Alice Bonnily.

In addition to those who are the winners of the Exhibitions, six boys obtained more than half-marks, the minimum standard of qualification.

The Table of Marks is appended:—

TABLE OF MARKS.

No.	NAME.	DATE OF BIRTH.	SCHOOL.	Reading.	Dictation.	Pennmanship.	Grammar.	Geography.	History.	Arithmetic.	TOTAL.
		[Maximum	No. of Marks	75	100	75	250	200	200	300	1200
BOYS.											
1	Bradley, Alexander	7 Sept. 1872	Battery Point	42	90	63	168	100	88	190	741
3	Hawthorn, Alfred Leslie	27 July, 1872	Battery Point	45	90	37	114	133	112	210	741
3	Lavers, Norman	11 Dec. 1872	New Town	56	96	58	124	118	122	165	730
4	Neville, Alfred Robert	18 Oct. 1872	Queenstown	49	54	38	120	109	121	245	736
5	Hartnett, Joseph Cornelius	20 March, 1873	Queenstown	42	54	34	140	141	124	200	735
5	Shoobridge, Thomas Robert	30 Sep. 1872	New Norfolk	50	76	48	153	128	90	190	735
7	Carlson, Wm.	22 Sep. 1872	Trinity Hill	42	47	40	129	85	86	260	689
8	Kelly, John Francis	12 Nov. 1872	Turner's Marsh	45	64	52	82	131	97	193	664
9	Alderton, John Herbert	18 July, 1872	Goulburn-street	46	50	62	129	124	70	168	649
10	Haney, Herbert	25 Aug. 1872	Macquarie-street	44	58	57	95	106	107	165	632
11	Smith, Harold Charles Alfred	11 May, 1873	Swansea	52	97	40	116	117	70	125	617
12	Delaney, John James	1 Dec. 1872	Queenstown	46	59	32	89	95	120	175	616
13	Judd, Reuben	30 July, 1872	Franklin	43	49	49	101	91	82	155	570
14	Johnston, Thomas Henry	2 Nov. 1873	Macquarie-street	40	58	39	59	98	108	100	502
15	Reid, Walter Alexander	2 Oct. 1873	Battery Point	51	65	52	90	77	61	95	491
16	White, Oliphant Edward	11 Jan. 1873	Trinity Hill	48	83	45	56	114	95	30	471
17	Wherrett, Arthur Hobart	30 Aug. 1872	New Town	45	45	48	77	63	69	80	427
18	Adams, Alfred Charles	8 Dec. 1872	Hagley	55	60	41	32	69	56	95	408
GIRLS.											
1	Eginton, Evelyn Minnie	4 Feb. 1873	Sorell	48	63	50	100	81	79	260	681
2	M'Mullen, Ellen Elizabeth	24 Sep. 1872	Franklin	57	72	53	129	68	50	225	654
3	Barnett, Elsie Isabelle	9 June, 1872	Franklin	50	60	47	113	83	89	210	652
4	Bonnily, Alice	11 May, 1873	Dunorlan	48	73	65	102	85	85	185	643
5	Morton, Alice Elizabeth	6 July, 1872	Queenstown	45	52	42	95	76	93	105	568
6	Bayley, Laura Frencham	3 June, 1873	Franklin	51	67	48	76	61	49	190	542
7	Hardiman, Madeline Zillah	2 July, 1872	George's Bay	44	65	40	85	72	66	110	482
8	Usher, Eliza Jane	25 April, 1873	Westbury	43	40	61	70	47	47	165	473
9	Darcey, Mary Sarah	27 May, 1873	Queenstown	55	55	32	81	56	76	65	420
10	Rapp, Julia Adelaide	5 Sep. 1872	Macquarie-street	42	70	38	63	80	58	60	411

T. STEPHENS,
J. RULE,
G. BOURDILLON, } *Examiners.*

Hobart, 23rd June, 1884.

EXAMINATION PAPERS.

GRAMMAR.

Two hours and a half.

1. What is a *Consonant*, and why is it so called? Explain the meanings of the terms—*Syllable*, *Diphthong*, *Monosyllable*, *Polysyllable*, and give an example of each.
2. Write, in parallel columns, the singular and plural forms of these nouns :—Army, box, potato, baby, Henry, knife, fife, muff, thief, wharf, brother, penny, fish, bookseller, manservant. Give instances of nouns which have a singular or plural form only.
3. Parse all the words in the following passage :—

“ But yet, though thick the shafts as snow,
 Though charging knights like whirlwinds go,
 Though billmen ply the ghastly blow,
 Unbroken was the ring.”
4. Write out in full the present and past tenses in the Indicative and Subjunctive or Conditional Moods, and the participles, of the verb *to bring*.
5. Parse fully the words in italics :—The sun is *rising*. The *rising* sun is bright. An *iron* door. The *iron* is hot. He said *that that* was wrong. *That* book *that* I lost. *Neither* you nor I must go. *Neither* of us must go. The sun went *down*. He ran *down* the hill. It happens *now and then*. I saw *where* he was. *Where* are you? Give a reason for the parsing which you adopt in each case.
6. Distinguish the prefixes and affixes in the following words, arranging them in separate columns, and giving the force or meaning of each prefix and affix :—Benefit, foretell, darling, induct, executrix, impatient, particle, subject, wooden, homeless, remit, amphibious, euphony, lessee, tillage, botanist.
7. Construct short sentences expressing the *object* of the verb by the use of—(1) a noun, (2) a verb in the infinitive mood, (3) a phrase, (4) a sentence.
8. Analyse—

“ Oft did the harvest to their sickle yield,
 Their furrow oft the stubborn glebe has broke;
 How jocund did they drive their team afield!
 How bowed the woods beneath their sturdy stroke!”

GEOGRAPHY.

Two and a half hours.

1. What is meant by the terms—Peninsula, Island, Continent, Isthmus, Cape, Archipelago, Volcano, Strait, Delta, Canal? Give one example of each, and state where the example you give is situated.
2. Name three towns in each of the following countries :—Canada, Egypt, India, New Zealand, Holland, Russia. Mention anything special that you know about any of the towns you name.
3. Name the principal rivers in Australia. Describe their course, and name the most important towns on each.
4. What and where are Siam, Singapore, Tonquin, Achill, Papua, Fiji, Transvaal, Natal, Madagascar, St. Helena, Panama, Florida, Newfoundland, Hong Kong, Victoria Nyanza, Congo, Souakin, Mont Blanc, Mull of Cantire, Cuba?
5. Mention the oceans, seas, countries, and principal places passed in a voyage from Melbourne to London by way of the Suez Canal.
6. Name the principal mountains in Europe, saying where each is situated.
7. Draw a map of Tasmania, making it as full as time will allow.

HISTORY.

Two and a half hours.

1. Which Roman emperor was reigning when Jesus Christ was born? How was Palestine then governed? Which emperor was reigning when Jesus Christ was crucified? Who was then governing Judæa?
2. Give the names of the twelve Apostles.
3. Write a short account of the last voyage recorded of St. Paul.
4. State in a few words what you have read of—Festus, Derbe, Cornelius, Emmaus, Bethany, Anna, Isaiah, Naboth, Jabin, Kishon, Lapidoth, Othniel, Sinai, Raamses, Potiphera, Mesopotamia, Ur, Hamor, Tubal Cain.
5. When did the Romans first invade Britain? What race of people then inhabited the country? In which parts are their descendants still dwelling? What invaders gave the name "England" to Southern Britain? When did they first invade it? When did the Danes invade England? What names on the map indicate the parts where the Danes settled? Give the date of the Norman Conquest. What language did the Normans speak?
6. Mention as nearly as you can the dates of these events—The arrival of Agricola in Britain. St. Augustine's mission to Kent. The death of Alfred the Great. The Accession of Edward the Confessor. The conquest of Ireland. The Peasants' insurrection under Wat Tyler. The Union of Scotland with England under one King. Their union under one Parliament. The Declaration of Independence by the United States of America. The repeal of the Corn Laws. The beginning of the Crimean War. The outbreak of the Indian Mutiny.
7. Write a short sketch of the reign of Charles the First.
8. State in a few words what you know concerning—Richard Cobden, Sir Rowland Hill, Feargus O'Connor, Lord Brougham, the Duke of Wellington, Lord Nelson, William Pitt (the younger), Edmund Burke, James Cook, Warren Hastings, Henry Pelham, Culloden, Sheriffmuir, Dr. Sacheverell, Queen Anne's Bounty, George Monk, Francis Drake, Reginald Pole, Hugh Latimer, the Constitutions of Clarendon.

ARITHMETIC.

Two and a half hours.

1. Multiply two million seven thousand and eighty-four by sixty-three, and divide the product by fourteen. Give the answer in figures and also in words.
2. If I went out with £1 5s. 6d. in my purse, and bought $\frac{1}{2}$ lb. tea at 3s. per lb., 4 lbs. sugar at 5d. per lb., 6 lbs. beef at 6d. per lb., one dozen boxes of matches at $\frac{3}{4}$ d. per box, 1 saucepan for 1s. 5d., and a pair of boots for 13s. 6d.,—how much had I left in my purse?
3. Reduce $3\frac{3}{4}$ tons to drams.
4. Find the Least Common Multiple of 9, 56, 63, 12.
5. Find the cost of carpeting the floor of a room 18 ft. long and 14 ft. broad with carpet $3\frac{1}{2}$ ft. wide, costing half a crown per yard.
6. If it costs £5 to have 3 tons carried 75 miles, what will it cost to have 2 tons 5 cwt. carried 100 miles?
7. (1) Find the Simple Interest on £350 for 9 years at 4 per cent.
(2) What will £200 amount to in 3 years at 5 per cent. Compound Interest?
8. By how much is one pound and nine shillings greater or less than £1.432075? Give the answer in the decimal of a penny.

BOARD OF EDUCATION EXHIBITIONS.

BOARD OF EDUCATION.

Education Office, Hobart, 24th June, 1884.

REGULATIONS FOR BOARD OF EDUCATION EXHIBITIONS, 1884.

It is hereby notified that Six Exhibitions of the annual value of £16 13s. 4d. each, tenable for four years from the 1st July, 1884, will be open for competition, during the month of June next, to Male pupils between the ages of 10 and 12 years who have attended one or other of the Public Schools in Tasmania for the twelve months immediately preceding the 1st June, 1884.

II. It is also notified that Six Exhibitions of the value of £16 13s. 4d., tenable for four years from 1st July, 1884, will be open for competition during the month of June next to Female pupils between the ages of 10 and 12 years who have attended one or other of the Public Schools in Tasmania for the twelve months immediately preceding the 1st June, 1884.

III. The Examination will comprise the following subjects:—

1. Reading aloud passages in prose or verse from some English Author.
2. Writing from Dictation.
3. Penmanship.
4. English Grammar.
5. Geography.
6. History.—Outlines of Sacred and English History.
7. Arithmetic.

IV. The following values have been affixed to the several subjects of Examination:—

	<i>No. of Marks.</i>
Reading	75
Dictation	100
Penmanship	75
English Grammar	250
Geography	200
History	200
Arithmetic	300
TOTAL	1200

It shall be essential to success that a Candidate gain 50 per cent. of the total number of marks; that is to say, 600 marks.

V. The Exhibitions obtained by Male Candidates will be tenable at such of the following Schools as shall be selected by the Parents or Guardians, and approved by the Board; viz.—The High School, Hobart; the Hutchins School, Hobart; the Church Grammar School, Launceston; and the Horton College, Ross; and Exhibitions obtained by Female Candidates will be tenable at such Schools as shall be selected by the Parents or Guardians, and approved by the Board.

VI. A Boarding Allowance of Twenty Pounds per annum, in addition to the amount of the Exhibition, will be granted to Exhibitioners whose residence is more than five miles from the School approved by the Board.

VII. The Exhibition will be payable by quarterly instalments to each Exhibitioner upon production of a certificate of industry and good conduct from the authorities of the school to which the Exhibitioner may belong.

VIII. In the event of the non-production of such certificate for any one quarter, the Exhibition shall be declared vacant: provided always that this rule shall not apply to Exhibitioners who may have been incapacitated from attending school by illness or other cause deemed sufficient by the Board.

IX. The Examination for these Exhibitions will be held in Hobart and Launceston.

X. Applications* from Candidates desirous of offering themselves for Examination must be transmitted to the Chairman on or before the 1st May, 1884, supported by certificates as under:—

1. Certificate of good conduct from the Conductor of the School attended by the Candidate.
2. Certified extract from Register of Births, or such other Certificate as shall be deemed sufficient by the Board, showing that the Candidate will not have reached the age of 12 years on the 1st June, 1884.

By Order of the Board,

HENRY BUTLER, *Chairman.*

* Printed Forms of Application may be obtained at the Education Office.