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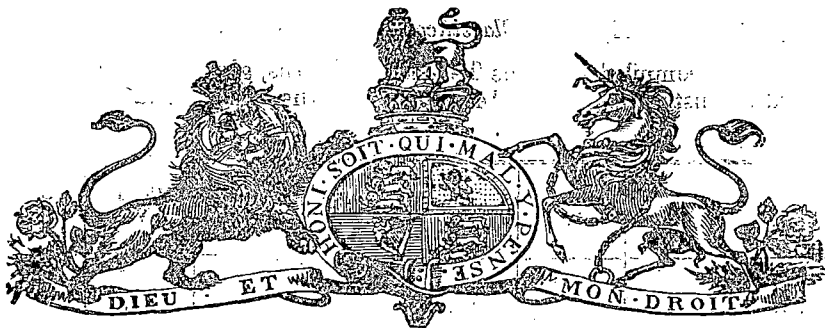
1890.

PARLIAMENT OF TASMANIA.

EDUCATION DEPARTMENT:

REPORT FOR 1889.

Presented to both Houses of Parliament by His Excellency's Command.



REPORT of the MINISTER OF EDUCATION for the Year 1889.

To His Excellency SIR ROBERT GEORGE CROOKSHANK, HAMILTON, *Knight*
Commander of the Most Honorable Order of the Bath, Governor and
Commander-in-Chief of the Colony of Tasmania and its Dependencies.

MAY IT PLEASE YOUR EXCELLENCY:

I HAVE the honor to submit the following Report of the Education Department for the year 1889.

Schools.

The number of State Schools open during the year was 229, as against 220 for 1888, showing an increase of nine over the number in the preceding year. New schools were established at Rubicon Bridge, Paradise, Pyengana, Catamaran, Dulverton, Rocky Creek, Invermay, Nubeena, Stoodley, Sulphur Creek, Boobyalla, Bluff, and Maryborough. Schools were re-opened at Flowerdale, Gladstone, Dromedary, and Elderslie, and were temporarily closed at Irish Town (Evandale), Garden Island Creek, and Corniston, through the transfer or resignation of their teachers. The following schools—Black Brush and Dromedary, Bluff and Maryborough, Cleveland and Epping, Falmouth and German Town, Gordon and Long Bay, Glen Fern and Plenty, Antill Ponds and Tunbridge, Irish Town and Smithton, Corniston and St. Michael's, Bridgenorth and Rose Vale—were conducted on the half-time system, which will have to be extended to several other schools as soon as suitable teachers are available, unless there is an increase in the number of their scholars.

Attendance.

The number of distinct scholars who attended during any portion of the year increased from 17,125 in 1888, to 17,949 in 1889; the average number on the rolls for each month from 12,002 to 12,460, and the average daily attendance from 8730 to 8973.

The subjoined table gives a general outline of the extension of the means of elementary education during the past ten years, and of the attendance of scholars:—

Year:	No. of Schools.	No. of Scholars on Rolls during the year.	Average No. of Scholars on Rolls from month to month.*	Average Attendance.
1879	171	12,652	8520	6203
1880	171	12,286	8352	6002
1881	175	13,644	9258	6701
1882	181	13,775	9302	6711
1883	183	14,241	9708	7040
1884	191	14,846	10,144	7297
1885	204	15,418	10,531	7465
1886	209	16,014	11,199	7856
1887	215	16,527	11,383	8182
1888	220	17,125	12,002	8730
1889	229	17,949	12,460	8973

* The rolls are cleared at the end of each month of the names of all scholars who have not attended at all during the past four weeks.

The enforcement of the compulsory clauses of the Act rests now entirely with the Boards of Advice, the Department not having at present any means of supplementing the action which is being taken by the local authorities, or of ascertaining exactly the extent to which it has been successful.

Age and Classification of Scholars.

The following table, compiled from the Teachers' Returns, gives the age and the classification under the Standard of Instruction of 12,414 scholars on the rolls of State Schools at the end of the year:—

	Class I.	Class II.	Class III.	Class IV.	Class V.	Class VI.	TOTAL.
Under four years.....	55	...	...	...	...	...	55
Four years.....	269	...	...	...	...	...	269
Five years.....	567	4	...	...	...	...	571
Six years.....	924	59	5	1	...	...	989
Seven years.....	1080	258	37	2	...	...	1377
Eight years.....	880	550	199	21	2	...	1652
Nine years.....	560	642	470	107	21	...	1800
Ten years.....	259	519	540	259	63	6	1646
Eleven years.....	138	309	497	373	166	26	1509
Twelve years.....	67	167	321	341	224	56	1176
Thirteen years.....	25	63	127	247	215	83	760
Fourteen years and over.....	12	27	87	150	186	148	610
TOTAL.....	4836	2598	2283	1501	877	319	12,414
Percentage of Scholars.....	38·96	20·93	18·39	12·09	7·06	2·57	100·00

The results shown by the School Returns of the classification of Children are only approximately correct, allowance having to be made for the too high estimate formed by some teachers of the attainments of their scholars. The necessary correction is usually supplied by tabulating the results of the Inspectors' Examinations, which give in general terms a statement of the actual condition of the schools as defined by the Standard of Instruction. This statement is unavoidably omitted in the present Report, the reduction in the staff of Inspectors having caused the system of inspection and examination to be materially modified during the past year.

Teachers.

The number of candidates for employment as Teachers continues to equal the demand; but as no appointments to the charge of schools are made until the candidates have passed a satisfactory examination, and have acquired some practical knowledge of the routine of State Schools, it occasionally happens that vacancies are left unfilled for a short time.

The Model School is working satisfactorily, and the Students and Exhibitioners who have passed from their course of training to the charge of schools, are, with scarcely an exception, winning very favourable reports.

Inspection and Local Visitation.

The total number of official visits paid by the Inspectors of Schools during the year for purposes of inspection or examination was 460. At the end of July the Department lost the services of a valued officer through the resignation of Mr. Inspector Bourdillon, but his place was at once filled by the re-appointment of Mr. Masters, who, since his retirement at the end of 1888, through the abolition of the office of third Inspector, had been temporarily placed in charge of an important country school under the Department.

In addition to the official visits of the Inspectors of Schools there were 547 visits paid by Members of Boards of Advice, and 1540 by persons not officially connected with the schools, besides 1286 visits of Ministers of Religion for the purpose of giving religious instruction under the provisions of the Act.

Boards of Advice.

The Hamilton Board of Advice ceased to exist in July last, and a new Board was instituted on a more satisfactory basis, the Municipal Council having consented to undertake the duty of local supervision. The George Town Board of Advice resigned at the end of the year, and arrangements

have been made for its reorganization with the aid of some of the former members. In the other Districts there has been no material change, except the filling of casual vacancies.

Attention having been called by the Auditor-General to the large balances standing to the credit of some of the Boards under the head of Allowances voted by Parliament for current petty expenses, it was deemed expedient to transfer a portion of the allowance for repairs to that for clerical assistance, with the twofold object of relieving the Chairman from clerical work and securing more direct responsibility for its performance by the Board's secretary or clerk. This change has already shown beneficial results. The enforcement of the compulsory clauses of the Act cannot be yet reported to be satisfactorily carried out in all the School Districts, the same obstacles to the adoption of a uniform system for compelling attendance continuing to exist as were reported last year. Some complaints are made as to the exemption of parents in comparatively easy circumstances from the payment of school fees, but there appears to be much less abuse of the privilege of free certificates than there was prior to the passing of the Education Act. This is chiefly due to the system now in force which requires a statement of the circumstances of the parent to be furnished for enquiry before the certificate is granted.

School Fees.

The school fees paid by parents in aid of teachers' salaries during the year amounted to £9462 17s. 4d., or £482 10s. 4d. more than in 1888, which represents an average payment at the rate of £1 1s. 1d. per scholar calculated upon the average daily attendance for the year.

Free Scholars.

A return of the number of children admitted to country schools during the year under free certificates is appended. The sum of £324 2s. was paid by the Department for their instruction; the average number of free scholars, estimated from the quarterly returns of the teachers, being 848. The average number of free scholars ten years ago was 1219.

Income of Teachers.

The subjoined table gives a summary of the incomes of Head Teachers of State Schools, compiled from official returns, and subdivided as follows:—(A) Teachers of schools in Hobart and Launceston; (B) other Teachers holding certificates of competency; and (C) uncertificated Teachers.

The official income alone is taken into account in this return, and the value of the teacher's residence or house allowance is not included.

	MALE TEACHERS.				FEMALE TEACHERS.			
	Number of Teachers.	Maximum Income.	Minimum Income.	Average Income.	Number of Teachers.	Maximum Income.	Minimum Income.	Average Income.
		£ s. d.	£ s. d.	£ s. d.		£ s. d.	£ s. d.	£ s. d.
A	7	802 15 2	238 0 0	465 13 7	1	200 15 7	200 15 7	200 15 7
B	79	365 1 3	85 9 11	165 10 5	5	102 11 6	87 11 10	96 7 0
C	57	153 5 1	63 1 10	103 19 0	65	128 0 8	43 12 9	67 12 4

State School Exhibitions.

An examination in connection with the Exhibitions annually awarded to boys and girls under the age of 12 years was held in the month of June. The following is a list of the successful candidates:—

No.	Name.	Date of Birth.	School.
<i>Boys.</i>			
1	Blackwood, Robert L.	24 July, 1877	Geeveston.
2	Miles, Cecil J.	26 November, 1877	Macquarie-street.
3	Brooke, Ernest A.	18 August, 1878	Westbury.
4	Kemp, Andrew G.	4 April, 1878	Trinity Hill.
5	Adams, John H. M.	1 October, 1877	Lower Piper.
6	Atkinson, Reginald S.	7 November, 1877	Stanley.
<i>Girls.</i>			
1	M'Ewan, Jane.	21 December, 1877	Longford.
2	Galloway, Daisy.	4 June, 1877	Longford.

General Expenditure.

The chief heads of Expenditure under the annual vote in aid of Primary Education may be summarised thus:—

	£	s.	d.
Salaries and allowances of Teachers, Assistant Teachers, Pupil Teachers, and Paid Monitors.....	22,582	13	6
Repairs to State School buildings.....	1035	9	1
Rent of School buildings.....	262	4	8
Repairs and improvements to School buildings occupied by the Department	200	2	2
Preparation of plans and supervision of works.....	584	6	1
School furniture and fittings	382	12	7
School requisites (books, maps, &c.).....	747	3	11
Miscellaneous expenses.....	541	14	9
Allowances to Boards of Advice.....	1829	12	6
Exhibitions from State Schools	1029	3	4
Administration and Inspection	3872	18	5
	<u>£33,068</u>	<u>1</u>	<u>0</u>

Erection of Schoolhouses.

The following table gives the particulars of the expenditure of the sum of £3599 12s. 7d. appropriated during the year, under the provisions of "The Education Act, 1885," to the purchase of sites and the erection and improvement of State School buildings:—

	£	s.	d.
Barrington, purchase of site.....	21	3	0
Castra Road, schoolroom.....	260	0	0
Charles-street, Launceston, stone wall.....	98	0	0
Claremont, purchase of site	15	17	8
Conara, site	2	12	8
Exton, purchase of site	40	0	0
Garden Island Creek, school and residence	258	6	0
Hall's Track, clearing, &c.....	51	10	0
Hastings, schoolroom	253	10	0
Hamilton, purchase of site	15	0	0
Kingston, residence	415	5	0
Inglewood, additions.....	130	11	0
New Town, closets and fencing	83	10	0
Pyengana, school and residence	223	10	0
Rocky Creek, school and residence.....	303	5	3
St. Leonard's, purchase of site.....	89	4	6
Westbury, residence	415	7	6
White Hills, residence	237	0	0
Sheffield, class-room	229	0	0
Recherche, purchase of site	50	0	0
Romaine, school and residence.....	407	0	0
	<u>£3599</u>	<u>12</u>	<u>7</u>

The General Report of the Director of Education, and the Reports of the Inspectors of Schools, together with detailed statements of the year's expenditure, and other statistical tables, are appended.

B. STAFFORD BIRD, *Minister of Education.*

31st May, 1890.

APPENDIX A.

GENERAL Report for 1889, by T. STEPHENS, M.A., Director of Education.

Hobart, 24th May, 1890.

SIR,

THE history of the past year has been somewhat uneventful, except in regard to the loss to the Department of the services of efficient officers. The pressure of the routine work of management has been so continuous as to leave scant opportunity for attention to the larger questions of administration; and though many of the matters which have been submitted from time to time for your consideration have been of great importance to particular schools or districts, there is little to record in the way of general re-organisation that is of much public interest.

The resignation of Mr. Inspector Bourdillon in the month of July deprived the Department of the valuable services of an officer who had acquired an intimate knowledge of all local matters in a very extensive district, and the consequences would have been very seriously detrimental to the interests of the schools but for the fortunate circumstance that his former colleague, Mr. Masters, was ready at hand to take up the work. By the retirement of Mr. Richardson, who received well merited promotion by being transferred to another branch of the Public Service, the Department sustained another serious loss, his long connection with it as Chief Clerk, and as Secretary to the late Board of Education, having given him an intimate acquaintance with the business of the Education Office which no new officer could gain except after many years' experience.

It is almost unnecessary to say that the multifarious duties devolving upon the office of Director allowed him little time for personal visitation of schools except after office hours. The usual quarterly visits to Launceston and some outlying districts, were, however, regularly paid, as well as special visits for the disposal of business which could not be settled by correspondence.

Schools.

The new schools established during the year extended the means of public education to about five hundred additional scholars, taking the number in ordinary attendance; which increase, together with other unforeseen expenses, caused the estimates for 1889 to be considerably exceeded. There is a constant demand for additional schools in the rural districts, which may be regarded as a sign of a growing interest in education; but, on the other hand, the large proportion of existing schools in which the attendance does not reach the *minimum* contemplated by the Act, shows the necessity of exercising caution in entertaining applications which are based upon merely prospective attendance, or which, if granted, would create new difficulties in the way of competition with schools that are already barely able to exist.

The need of at least one more school in Launceston has long been felt, and the new site which has been secured is conveniently situated for South Launceston and the adjacent district. An experimental school was established towards the end of the year in the Lakes District for the summer months, and was fairly successful. The school which is about to be established in the Furneaux Group will be an experiment on a larger scale, which cannot but be of great advantage to the inhabitants of the Straits Islands, though the tangible results may for some time appear insignificant.

Teachers.

The Model School, though not professing to be anything more than a State School specially organised to supplement the instruction given under the Pupil Teacher System and other means of preliminary training, appears to be sufficiently well adapted for our present wants, and has already furnished several teachers of good promise for the charge of country schools. It rarely happens that vacancies occur for which teachers of adequate ability are not available, and if a larger annual supply were created either by increasing the number of students in training, or by the introduction of teachers from abroad, openings could be found for them only by the wholesale dismissal of teachers who, though not "competent" in the strict sense of the term, are doing useful work and advancing steadily towards efficiency. In this connection, however, it must be admitted that there are some schools which do not appear to be making any satisfactory progress, and if this is distinctly traceable to negligence or incapacity on the part of their teachers, there ought to be no hesitation in making such changes as the interests of the children demand. The rule now is, that untrained or inexperienced teachers are not allowed to take charge of schools until they have had opportunities for gaining some practical acquaintance with school routine and general management under the eye of a qualified teacher. It is at this stage that it is important to determine whether there is sufficient aptitude for the profession to warrant further encouragement, and the Inspectors ought to have sufficient time at their disposal for the necessary oversight of such cases.

The proportion of teachers in the uncertificated classes is still large, and there are consequently too many small incomes. As these teachers advance in efficiency there will be a steady increase both in the rate of salary and in that portion of their income which is derived from school fees.

Erection of School-houses.

In the erection of new school buildings substantial progress has been made. Some trouble has been caused by the unsuitableness of sites reserved or selected without much consideration of the purpose for which they were required, and the practice of surveying school reserves without special instructions from the Education Department is to be discontinued in future. The Public Works Department has rendered valuable service in the drafting of plans, but it is very desirable that there should be connected with this Department some officer with professional experience in building construction, who could assist the Director in settling those details which require to be specially adapted to the business of schools, or to local conditions.

Attendance.

The non-attendance returns from country schools show that persistent evasion of the law of compulsory attendance is too common in some districts, and there is every reason to believe that it is still more common in the two chief towns, though we have no means of ascertaining the exact extent to which it prevails. In most of the school districts outside the municipalities, and in some of the municipal districts, the compulsory clauses of the Act are well administered, but in the latter there will always be a difficulty in enforcing attendance satisfactorily until a general and uniform police system is adopted. In the former, the plan introduced through the cordial co-operation of the Inspector of Police works far better than that which was attempted some years ago under a truant officer travelling through the whole Island, and unable to visit some districts more than once a year; for the business of compulsion is essentially a local work, and the cases which have to be dealt with must be followed up from week to week if any good is to be done. In the country districts reports of non-attendance or irregular attendance are sent from the schools to the Board of Advice at the end of each month. The Chairman's function is to go through the lists, note the cases in which there is no apparent excuse for absence, and order notice to be sent to the parents for explanation. If no satisfactory explanation is given, there is *prima facie* evidence of violation of the law, and it is then that the aid of the police is called in to enforce it by information and summons. The rural police also have instructions from their own chief to report to the Board of Advice any cases of habitual non-attendance at school that they meet with on their rounds; but they are not allowed to visit schools or the children's homes, or otherwise act as truant officers except under instructions from the duly constituted school authority. This is an important point, and I strongly deprecate the practice of setting the police to deal with cases of non-attendance at school as if they were criminal offences.

The system of Returns of non-attendance supplies in country districts all that is required by way of preliminary information; but in large towns like Hobart and Launceston the teachers can report only as to the attendance of those scholars who are on their books, and have no means of ascertaining what becomes of those who cease to attend, or how many there are who are receiving no education at all. For this reason it is desirable that special officers should be appointed in the two chief towns whose chief duty should be to look after neglected or truant children, and take such action as may be necessary to bring them under instruction. In addition to the ordinary functions of truant officers, there is much important work to be done in connection with applications for free certificates; and they would also have to give attention to the provisions of the Section of the Act relating to Returns from private schools, which, for want of the information formerly supplied through the agency of the Hobart and Launceston truant officers, is becoming practically inoperative.

Inspection.

The very great increase of work in every branch of the Education Department makes the efficient discharge of all administrative business increasingly difficult every year; and in no branch is additional help more required than in the inspection of schools. Since the staff was reduced, the system of inspection and examination of schools, under which they have greatly improved in efficiency, has had to be considerably modified in order to enable the Inspectors to get through the routine work at all, and the general standard of efficiency must deteriorate if the staff is not materially increased. In the year 1882 it was proved to the satisfaction of Parliament that there was ample work for three Inspectors. Since then the number of schools has increased from 181 to 234, the number of scholars in ordinary attendance from 9302 to 12,542, and the average daily attendance from 6711 to 9045; and the number of Inspectors is two.

I have, &c.

T. STEPHENS, *Director of Education.*

The Honorable the Minister of Education.

APPENDIX B.

ANNUAL REPORT for the Year 1889, by JAMES RULE, Senior Inspector of Schools.

SIR,

I HAVE the honor to submit to you my general Report for the year 1889.

1. The reduction of the Third Inspector at the beginning of the year necessitated a redistribution of inspectoral districts; and to mine were added the schools in the municipal districts of Campbell Town, Ross, Oatlands, Glamorgan, Spring Bay, Clarence, and Sorell, with those of Tasman's Peninsula. The total number of schools under my supervision was 118, viz.—109 State Schools, and 9 others that are subsidised but not directly controlled by the Government. Three of the State Schools—Garden Island Creek, Maria Island, and Rocky Creek—were open for only short periods, and received no visits of inspection or examination. Several others received only one visit, the time at my disposal being insufficient for more; but the majority were visited twice or oftener for regular inspection and examination. The total number of children examined was 5610, in 113 schools. The number of State Schools examined was 104, comprising 5114 of the children: the remaining 496 belonged to the Ragged, Industrial, and Reformatory Schools in Hobart. The results of each examination were duly reported, as were all matters requiring special notice in connection with the school inspections, in accordance with the Regulations; but time was not found available for the supply of copies of the examinations reports to the Teachers and the Boards of Advice. It is advisable that this work of copying, &c. should be entrusted to a junior clerk in the Education Office.

2. Special inquiries in various districts, and incidental examination of candidates, in addition to the usual collective examinations of Teachers for promotion, candidates for appointment, Pupil Teachers, and candidates for exhibitions, fully occupied those portions of my time that were not spent in travelling and in inspecting, examining, and reporting on the several schools.

3. The results of my annual examinations of State Schools, already reported on singly, are thus summarised:—

CLASSIFICATION (BY TEACHERS.)

	CLASS.							TOTAL.
	I.		II.	III.	IV.	V.	VI.	
	Div. 1.	Div. 2.						
Present at Examination	1227	761	1056	934	669	338	129	5114
Passed in three subjects { Number.....	...	742	1014	779	591	285	113	
{ Per-centage .....	...	98	96	83	88	84	87	

REVISED CLASSIFICATION.

(According to attainments ascertained by examination.)

		CLASS.						TOTAL.	
		I.		II.	III.	IV.	V.		VI.
		Div. 1.	Div.2.						
Found qualified for the several Classes	Number	1010	734	1131	937	752	394	156	5114
	Per-centage on total...	20	14	22	18	15	8	3	...

STANDARDS REACHED.

	Reading.	Writing.	Arithmetic.	All three Subjects.	
				Number.	Per-centage on Total.
Not up to full standards of Class I. 1	933	787	866	1010	19.7
Had reached full standard of Class I. 1	624	741	798	734	14.4
" " " I. 2	934	1062	1118	1131	22.1
" " " II.	995	981	958	937	18.3
" " " III.	686	737	806	752	14.7
" " " IV.	550	500	402	394	7.7
" " " V.	283	221	144	136	2.7
" " " VI.	109	85	20	20	0.4
	5114	5114	5114	5114	100.00

PROGRESS OF PUPILS INDIVIDUALLY.

Number traceable.	Good.	Fair.	Moderate.	Slow.	Nothing appreciable.
2392	909	616	481	380	6

4. These figures indicate that the improvement reported for the year 1888 has been fairly well maintained. Nearly as large a proportion of the children examined are found qualified for a position not lower than Class III.; while the per-centages in the higher classes are a little better. But when the distribution in classes is compared with their distribution according to age (which varies little from year to year,) it must be allowed that the schools as a whole have not yet reached a high standard of efficiency. When unfavourable circumstances do not hinder the children's progress, the per-centage beyond Class II. should not be less than the per-centage over ten years of age; the proportion beyond Class III. should at least be equal to that beyond the age of eleven; and so, class by class and year by year, to the highest, where the proportion that have mastered the full work of Class VI. should not be less than that over the age of fourteen. These proportions are compared in the following Table:—

Age per-centages (approximate.)				Class per-centages.			
Age 10 years and upwards, 47·0% of total				Qualified for Class III. or a higher Class, 43·8 % of total			
" 11	"	"	33	"	"	IV.	25·5
" 12	"	"	22	"	"	V.	10·8
" 13	"	"	12	"	"	VI.	3·1
" 14	"	"	5	Up to full standard of Class VI.			0·4

5. This table shows that the average progress up to Class III. is very fair, but from that class upward less and less satisfactory. Only 8 per cent. of the total number of children who are 14 years old or upward reach the full standards of Class VI.; only 26 per cent. of the total number 13 years old and upward pass beyond Class V.; only 49 per cent. of the total number 12 years old and upward pass beyond Class IV.; and 77 per cent. of those aged 11 years and upward pass beyond Class III. This unsatisfactory state of things is mainly due to the low standard of qualifications prescribed for probationary teachers, and to the fact of a large percentage of the country schools being managed by such teachers, whose attainments, in many cases, are not higher than the standards of instructions for Fifth Class pupils. Under their teaching children cannot be expected to reach the higher standards. In my report for the year 1888, as in several previous reports, I endeavoured to draw attention to this anomaly, which has persisted throughout the whole period of State education in Tasmania.

6. The desirableness of a high standard of education for people generally has been proved over and over again; but still it is not uncommon to hear expressions of opinion to the contrary among the wealthier sections of the community. The chief reason of this is the difficulty they have experienced in obtaining good servants. It is a mistake, however, to suppose that a good sound education must necessarily unfit people for useful work. The excuse for thinking so is the fact that formerly only a few out of a multitude of the poorer classes received a good education, and, consequently, found easy openings for rising above the ranks; and as the number of the better educated increased beyond the number of such openings, the unsuccessful candidates being obliged eventually to join the ranks of labour, for which they had received inadequate training, were found very naturally to be both unskilful and discontented. *To be able to rise above one's fellows* is, even at the present day, put forward by well-meaning persons, not only as a laudable object, but also as a main inducement toward the acquisition of knowledge. Such advocates of learning shut their eyes to the absurdity of addressing that argument to the masses. It ought to be clear that when all are fairly well educated the necessity of facing hard work must still be recognised by the majority, who, because of their better education, may be expected to do so with less useless discontent than what is now shown by ignorant people, while a better knowledge of men and things will make them better workmen and better citizens, and eventually improve the general standard of well-being.

7. The tabulated statements given above are based on results of examination in the three essential subjects, Reading, Writing, and Arithmetic. The average proficiency in other subjects is somewhat lower. Fair improvement has in several schools been made in the teaching of Geography; and teachers who themselves understand Grammar make that subject a good mental exercise for the higher classes; but many, whose knowledge is imperfect, waste children's time with an undue amount of rote learning, and a kind of parsing that is quite useless. It is not yet common to find the outlines of History well taught, though in a few schools the answering in this subject is very satisfactory. One branch of it—Sacred History—is in an anomalous position, classed as it is with "ordinary secular instruction." It is difficult to treat it as such, for only a few parents would choose to have it taught otherwise than as an inspired record. So taught it must be considered as a part of Theology; that is, religious instruction. But for those who object to have their children taught in this subject by teachers who do not belong to their own church, there is no conscience clause in the Regulations to justify absence during the time devoted to that instruction.

8. Object lessons are attempted now in most schools, generally feebly, though in several a fair amount of general knowledge is thus imparted, and, in a few, good beginnings have been made in elementary science. Results in this subject cannot be universally satisfactory until all the teachers have learned scientific methods, and made themselves acquainted with elementary facts and processes in the exact sciences, from Mathematics upwards.

9. Singing is taught by most of the teachers who are able to do so ; but a considerable number have not sufficient musical talent or training to attempt it. Within due bounds this is a subject deserving of encouragement, as tending to make school routine more cheerful.

10. As with music so with drawing ; all have not the special faculty requisite for it. But no teacher should find it hard to learn and teach a sufficient amount of linear drawing to scale to be useful in ordinary industries. This is taught in very few schools.

11. The schools held in makeshift premises are becoming gradually fewer ; still, too many continue to be held in such premises, long after the experimental stage has been passed and a sufficient attendance become permanent.

12. The new schoolrooms and residences are generally substantial, except the brickwork (fire-places, &c.) and the plastering. I find that in many recently erected the mortar has very little cohesion. Fine loamy sand or pure loam, with very little lime, has been used. It seems to have been forgotten that the finer the particles of sand the larger is the total extent of their surfaces which need binding together by lime or cement, and therefore the greater ought to be the proportion of lime or cement in the mortar or concrete. Some of the new schoolrooms are too small, no margin having been allowed for the contingency of even a moderate increase of attendance. Their width is generally inconvenient, that of most being not more than fifteen feet (inside measurement). This does not permit the arrangement of desks three deep ; and so it often happens that the floor space cannot be economically utilised. With few exceptions, schoolrooms should be at least eighteen feet wide.

13. I regret to find, on inspecting most of the recently erected school-houses, that the use of cesspits is still persisted in. These, in the majority of cases, cause a nuisance quite incurable by any means within the teacher's reach. Receiving water by drainage or percolation from the adjacent grounds, the contents are always in a fluid state, and send out a sickening smell whenever the surface is stirred. Where pans are used, the closets are found much less offensive ; with dry earth or sifted ashes regularly applied, they cause no nuisance.

14. Shelter-sheds are now more common in the play-grounds. These should be provided for every school.

15. Several of the Boards of Advice take great interest in the schools under their charge, and are always ready to do their share of the work of general management ; and, as a rule, the best relations exist between them and the Teachers. The regulations under which the Boards are called upon to administer the funds placed at their disposal do not meet with general approval. It would be wise to allow every Board a definite bank credit for each school, and full discretionary power in allotting to each of the specified objects of expenditure such proportion of the fund as they may find necessary, without the trouble they now have with balances from different accounts, kept separate, and not transferable without special authority. It would also be well to permit a balance from one year to be carried forward and added to the regular grant for the next, so that years in which circumstances necessitate heavy expenses may be averaged with those during which little is required.

16. In some of the large districts, where it is found difficult to convene meetings of the Boards of Advice, a feeling is freely expressed in favour of the old system of Local Boards. A small Board for each school would be preferable, the members living within manageable distance. In many cases the old system had the same defect of unwieldiness that the present Boards of Advice have. A principal reason for grouping the schools was one that has very rarely been brought into operation, as far as I have been informed : that was the advisability of obtaining from the Boards of Advice full information and well considered recommendations concerning the distribution of schools, and the reserve of sites according to the present and prospective wants of their districts. But this advantage could be realised under a system of single school boards, by providing that those within certain areas should confer with each other, when such questions need consideration, and afford to the Minister a joint recommendation. When the change from the old to the present system was in contemplation, the difficulty of obtaining suitable members was somewhat magnified. It was thought, that with wider areas men of higher social position and more liberal education than could be found in many of the school districts would be available for the position, and that this would be a great advantage to the schools. But experience has not realised those expectations. Too many of the wealthier and more "liberally educated" among the members have shown the least interest in the schools. The truth is, that the functions devolving on the Boards of Advice do not require in the members more than an ordinary education, with a knowledge of business, common sense, and an honest desire to help forward the work of popular education.

I have, &c.

J. RULE, *Senior Inspector of Schools.*

The Hon. the Minister of Education.

APPENDIX C.

ANNUAL REPORT for the Year 1889, by J. MASTERS, M.A., Inspector of Schools.

Launceston, 20th April, 1890.

SIR,

I HAVE the honor to present my Report for the year ending 31st December, 1889.

At the end of 1888 it was thought expedient, in the interests of State economy, to reduce the staff of Inspectors from three to two, and, accordingly, having been the last appointed to that office, I retired, and was engaged in the service of the Department in another capacity. Upon the retirement, however, of Mr. Bourdillon, I was re-appointed on the 1st of August, 1889, and re-entered upon those duties concerning which I now furnish a report.

The district to which I was appointed comprised the whole of the Island north of Campbell Town, and contained 121 schools, of which 60 were awaiting inspection visits, and all were, if possible, to be examined. In view of the obvious impossibility of paying all the requisite visits in so short a time, I received special instructions to combine examination, without previous notice, with inspection, in the case of those schools which had not been previously inspected. During the 4½ months actually available for such work, 115 visits were paid, that is to say, 97 for combined inspection and examination, 13 for special inquiries under the direction of the Minister, and 5 for incidental business. All the schools have thus been visited at least once during the year, with the exception of three which were closed when I visited the locality, and 41 schools have been visited twice at least.

Notwithstanding the strenuous efforts made, it is to be observed that a considerable number of schools have been visited only once. As it was necessary first to attend to those schools which had not as yet been visited, much of the short time available was necessarily devoted to remoter and smaller country schools, so that larger and more important schools near at hand, which had received some attention previously, could not possibly be examined at all. In many instances, too, the important work of examining the classes in detail has been necessarily abridged in order to allow the Inspector to visit and examine another school on the same day. In consequence of the work of examination being thus necessarily incomplete, any detailed and comparative statement of results would be imperfect and misleading, and it will, I think, be sufficient to state that, taken as a whole, the work observed does not appear to be in any respect inferior to that reported upon last year.

It is impossible to observe without profound regret the indifference and criminal negligence displayed by parents in some of the country districts in regard to the attendance of their children. There are schools, with ample accommodation and with qualified teachers, at which the attendance is little more than half what might be justly expected. Too many children do not attend at all, whilst the attendance of many more is merely nominal and all but useless. One reason, or excuse, frequently given, that the children are wanted at home, is sometimes no doubt a valid one in the case of elder scholars in country districts, and in busy seasons; but this does not apply to the younger children, and even in respect to the elder children there is no doubt that a little good management and self-denial on the part of parents would enable them to give their children the full advantage of the education which is placed within their reach. Due regard must of course be paid to the merits of each case, and in some instances, and at some seasons, it would be a real hardship to parents to compel them to send their children, but Chairmen of Boards of Advice should be fully satisfied that reasons given for non-attendance are valid. Whatever may be the reason, it is only too obvious that in regard to some schools the compulsory clause is all but entirely inoperative.

There is good reason to believe that in some districts the number of children admitted as free scholars is too large. The provision made for the free admission of children whose parents cannot pay is a just and excellent one, but there are parents who could easily pay fees who yet contrive to get their children put on the free list, and in this way the teacher, who under existing arrangements is in part dependent upon school fees, may be a considerable loser. It is found, too, that free scholars are the most irregular in their attendance, and thus an injury is inflicted upon the children themselves. Justice should be done to all, and parents who would take an undue advantage should be compelled to do their duty. In this connection it is not unworthy of observation that some deserving teachers, especially female teachers, have great difficulty in obtaining arrears of fees due by some of the parents, and in some instances have to forego them altogether. It is very desirable that everything should be done by Boards of Advice, which would enable such teachers to obtain their just rights without having recourse to unpleasant methods of compulsion which would excite the ill-will of defaulting parents, and prejudicially affect the attendance of their children.

It appears to me very desirable that in some instances *movable* schools should be provided, less substantial than those commonly erected, and made in sections. Sometimes a considerable mining population may be gathered together, and may continue even for years upon a field where the uncertainties of mining would not warrant the erection of a substantial and permanent building. Sometimes in new districts where settlement is rapidly taking place, the erection of a permanent school is long delayed owing to the difficulty or impossibility of determining upon a site most central and suitable for probable future requirements. In all such cases a light movable school could be placed in a spot most convenient for the time being, and important work could be done, until the requirements of the district could be accurately gauged.

The erection of a State school at South Launceston is a matter which calls for early attention, and it is satisfactory to know that a very suitable site has been definitely selected. The existing State school accommodation in this city is quite inadequate, and the compulsory clause could not be vigorously enforced without seriously overcrowding one or more of the existing schools.

Only in rare instances have I found, in connection with the schools in my district, anything specially objectionable on sanitary grounds, and in such cases prompt action has been taken. It must never be forgotten, however, by Teachers and Members of Boards of Advice, that too frequent attention cannot be paid to the condition of out-offices. Pits in some soils require more frequent attention than in others, and where pans are in use a plentiful supply of dry ashes should always be on hand, and can be provided with very little trouble.

I have, &c.

J. MASTERS, *Inspector of Schools.*

The Hon. the Minister of Education.

APPENDIX D.

RETURN showing Analysis of EXPENDITURE on account of Vote "In aid of State Schools," for the Year ended 31st December, 1889.

PARLIAMENTARY VOTE, &c.			DISBURSEMENTS.			
	£	s. d.	£	s. d.	£	s. d.
Vote in aid of State Schools under the Education Department	22,800	0 0	Salaries and Allowances of Teachers; viz.—			
To sale of School Books and Materials from the Book Depot	371	8 7	Teachers' and Assistant Teachers' Salaries	20,058	9 3	
Excess on Vote.....	1738	15 6	Teachers' Allowances for instruction of Free Scholars	324	2 0	
			Travelling Allowances to Teachers of Half-time Schools	106	8 0	
			Pupil Teachers' Salaries.....	996	19 8	
			Paid Monitors' Salaries	482	17 8	
			Allowances for instruction of Pupil Teachers.....	195	0 10	
			Payments to Teachers of Night Schools	27	2 6	
					22,190	19 11
			Rent of School Buildings .....	..	262	4 8
			Repairs of Buildings not the property of the Department .....	..	200	2 2
			School Furniture and Fittings .....	..	382	12 7
			Purchase of School Books and Requisites.....	..	747	3 11
			Miscellaneous—Charged directly against Schools; viz.—			
			Cleansing Closets	44	14 0	
			Cleaning School-rooms	82	10 0	
			Survey Fees	32	17 8	
			Teachers' Travelling Expenses	51	18 0	
			Gas	4	14 5	
			Needlework Material for Free School	3	10 0	
			Water Rate, St. Leonard's School..	1	0 0	
			Lands Titles Fees on lease Frederick-street, School	0	12 0	
			Water, Sheffield School	1	0 0	
			Travelling Expenses to Teachers attending Annual Examination..	11	2 5	
					233	18 6
			Indirect Charges:—			
			Supervision of Works and preparation of Plans.....	584	6 1	
			Transport of School Materials	92	11 11	
			Advertising	40	6 7	
			School Registers and Record Books	25	12 6	
			Survey Fees	16	18 6	
			Office Furniture	4	0 0	
			Store Labour	20	17 6	
			J. Masters, Esq., Expenses removing from Hobart to Deloraine ..	29	15 9	
			Examiners' Fees and Expenses Examinations	29	2 2	
			Sample Furniture and Petty Expenses	1	7 10	
			Claims for cleaning School-rooms after use for other than School purposes	12	8 0	
			Compilation of Statistics for 1888 ..	15	0 0	
			Exhibits for Dunedin Exhibition...	5	15 6	
			Clerical Assistance.....	15	0 0	
					893	2 4
					£24,910	4 11
					£24,910	4 1

APPENDIX E.

STATEMENT of EXPENDITURE on account of Administration and Inspection of Schools for the Year ended 31st December, 1889.

	£	s.	d.		£	s.	d.
Parliamentary Vote—Salaries.....	2200	0	0	Disbursements—			
Stationery & Stores..	60	0	0	Salaries	2182	5	0
Travelling Expenses of Inspectors of Schools	660	0	0	Stationery and Stores.....	56	15	9
				Travelling Expenses of Inspectors of Schools	433	17	8
				Balance	247	1	7
	<u>£2920</u>	<u>0</u>	<u>0</u>		<u>£2920</u>	<u>0</u>	<u>0</u>

APPENDIX F.

STATEMENT of EXPENDITURE on account of "Repairs to State Schools," the Property of the Government, for the Year ending 31st December, 1889.

	£	s.	d.		£	s.	d.
Parliamentary Vote.....	1000	0	0	Repairs and improvements to School			
Excess on Vote	95	9	1	Buildings and Ground.....	1035	9	1
	<u>£1035</u>	<u>9</u>	<u>1</u>		<u>£1035</u>	<u>9</u>	<u>1</u>

APPENDIX G.

STATEMENT of EXPENDITURE on account of Exhibitions for the Year ended 31st December, 1889.

	£	s.	d.		£	s.	d.
Parliamentary Vote—				Disbursements—			
Exhibition for Boys.....	400	0	0	Exhibitions for Boys	370	16	8
Exhibition for Girls.....	300	0	0	Exhibitions for Girls	208	6	8
Boarding Allowances to Country Exhibitioners	460	0	0	Boarding Allowances to Country Exhibitioners.....	450	0	0
				Balance	131	6	8
	<u>£1160</u>	<u>0</u>	<u>0</u>		<u>£1160</u>	<u>0</u>	<u>0</u>

APPENDIX G.—continued.

RETURN showing the Schools from which Candidates for Exhibitions have been sent up, since the establishment of the System, 1860—1889 (inclusive.)

SCHOOL.	No. of Candidates presented.	No. who obtained sufficient Marks to qualify them for Exhibitions.	No. of Exhibitions awarded.	SCHOOL.	No. of Candidates presented.	No. who obtained sufficient Marks to qualify them for Exhibitions.	No. of Exhibitions awarded.
Bathurst-street, Hobart.....	71	26	15	South Bridgewater	2	—	—
Battery Point, ditto	85	54	32	Constitution Hill	2	1	1
Goulburn-street, ditto	63	40	24	Green Ponds	8	7	5
Harrington-street, ditto	11	—	—	Hamilton	1	—	—
Macquarie-street, ditto	22	9	5	Kingston	2	—	—
Trinity Hill, ditto.....	80	16	11	Longford.....	15	11	10
Charles-street, Launceston ...	35	23	15	Perth.....	6	5	2
Margaret-street, ditto	11	3	—	Macquarie Plains	2	—	—
New Town	68	24	11	New Norfolk	10	8	4
Sandy Bay.....	15	6	4	Oatlands	1	—	—
Beaconsfield	6	1	1	St. Helen's	3	2	2
Pontville.....	1	1	—	Jerusalem	1	—	—
Campbell Town.....	7	3	—	Gladstone.....	1	—	—
Bellerive.....	5	2	2	Jetsonville	2	—	—
Dunorlan	6	3	3	Ross	6	4	1
Sheffield	3	3	3	Stanley	3	3	3
Torquay	2	2	1	Breadalbane.....	1	—	—
Don	3	3	3	St. Leonard's.....	4	2	1
Burnie	3	1	1	Turner's Marsh	5	5	3
Deddington	1	1	—	Kellevie	2	—	—
Evandale	18	17	14	Sorell.....	6	4	2
White Hills	1	—	—	Carrick.....	1	1	—
Mangana	1	1	—	Glengarry	1	1	1
Castle Forbes Bay	1	—	—	Hagley	13	11	6
Franklin	8	6	6	Quamby Bend.....	1	—	—
Geeveston	4	4	1	Queenstown.....	14	12	9
Dover	3	2	1	Westbury.....	5	—	1
Hastings	4	4	—	Whitemore	1	1	1
Lefroy	3	3	1	Winkleigh	1	—	—
Swansea	1	1	—	Lower Piper.....	1	1	1
Glenorchy	15	5	4				
Bream Creek.....	1	1	—				
St. Mary's.....	1	—	—				
				TOTAL.....	680	345	212

EXHIBITIONS.

RETURN of the Number of Candidates sent up for Examination since the establishment of the System, with particulars as to Marks gained, &c. (1860—1889 inclusive.)

	1860.	1861.	1862.	1863.	1864.	1865.	1866.	1867.	1868.	1869.	1870.	1871.	1872.	1873.	1874.†	1875.	1876.§		1877.		1878.		1879.	
																	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
No. of Candidates pre- sented	31	30	14	16	16	15	37	37	33	20	15	18	22	13	12	8	9	2	15	2	17	4	24	10
No. to whom Exhibi- tions were awarded ...	3	4	4	6	4	6	4	6	6	6	6	6	6	6	6	5	6	1	6	1	6	3	6	5
No. qualified for award*	3	5	4	7	5	6	4	15	17	13	11	12	18	10	9	5	6	1	11	1	15	3	20	5
No. qualified for place in "Table of Marks"†...	—	—	—	—	—	—	10	25	22	19	14	18	22	13	11	8	8	1	14	2	17	4	23	9
No. of marks obtained by Senior Exhibitioner...	634	696	679	685	784	720	923	904	1017	947	992	973	1055	942	1031	934	1008	613	1012	1016	1105	969	1031	828
Average No. of marks obtained by Candidates awarded Exhibitions...	576	641	602	646	690	510	814	817	933	871	901	876	1002	852	923	742	892	613	877	1016	976	813	931	681

APPENDIX G.—*continued.*

	1880.		1881.		1882.		1883.		1884.		1885.		1886.		1887.		1888.		1889.		TOTAL.		
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Total.
No. of Candidates pre- sented	24	7	24	7	20	12	14	7	22	11	21	12	23	4	12	8	10	7	12	3	584	96	680
No. to whom Exhibi- tions were awarded ...	6	4	6	3	6	3	6	2	6	4	6	6	6	1	6	5	6	4	6	2	168	44	212
No. qualified for award*	14	4	14	3	15	3	8	2	12	4	9	6	12	1	6	5	7	4	7	2	301	44	345
No. qualified for place in "Table of Marks"+...	22	6	23	7	19	10	13	6	18	10	18	10	23	4	12	8	10	7	12	3	—	—	—
No. of marks obtained by Senior Exhibitioner ...	952	763	833	656	935	857	823	710	741	681	862	826	900	656	817	747	880	634	1042	918	—	—	—
Average No. of marks obtained by Candidates awarded Exhibitions...	885	683	783	637	829	739	749	688	738	658	803	714	817	656	760	699	763	616	786	842	—	—	—

* In 1866 the standard required to qualify for an Exhibition was fixed at 600 marks.

† Prior to 1866 the standard required to entitle to a place in the published Table of Marks (viz., 400) was not fixed, and in 1886 all Candidates' names were published.

‡ Prior to 1874 the Exhibitions were open to Candidates up to the age of 13.

§ Prior to 1876 the Exhibitions were open to boys only.

APPENDIX H.

STATEMENT of Expenditure on account of Model School, for the Year ended 31st December, 1889.

	£.	s.	d.		£.	s.	d.
Parliamentary Vote	900	0	0	Disbursements—			
				* Training Staff	475	0	0
				Boarding Allowances to Students	203	13	11
				Balance	221	7	1
	£900	0	0		£900	0	0

* The Teachers included in this item are also on the Regular Staff of the Battery Point State School.

APPENDIX I.

STATEMENT of Expenditure on account of Allowances to Boards of Advice, for the Year ended 31st December, 1889.

	£.	s.	d.		£.	s.	d.
Parliamentary Vote ...	2500	0	0	Disbursements	1829	12	6
				Balance	670	7	6
	£2500	0	0		£2500	0	0

APPENDIX J.

STATEMENT of Expenditure on account of Vote "In aid of Technical Education" for the Year ended 31st December, 1889.

	£.	s.	d.		£.	s.	d.
Parliamentary Vote	1000	0	0	Hobart and Launceston Technical Com-			
Excess on Vote	433	14	1	mittees	1433	14	1
	£1433	14	1		£1433	14	1

APPENDIX K.

NIGHT SCHOOLS FOR MALES.

RETURN of Number of Scholars under Instruction in the Night Schools, showing amount of Fees paid by them, and the Payments made by the Education Department on account of their Instruction, between the 1st January and 31st December, 1889.

No.	Situation of School.	Amount paid by Department.	Amount paid by Scholars.	Number of Scholars under Instruction.			
				1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
		£ s. d.	£ s. d.				
1	Brookhead	12 6 0	18 4 6	...	23	25	...
2	Longford	3 12 0	£ 17 0	...	21	23	...
3	Stanley	0 3 6	£ 5 9	...	...	10	...
4	Sulphur Creek ...	2 9 0	£ 8 0	...	16	19	...
5	Westbury	1 14 6	1 19 9	...	23	...	...
6	Woodsdale	4 2 0	£ 18 9	...	14	10	...
7	Young Town	2 15 6	£ 7 0	...	...	13	...
		27 2 6	38 0 9	...	97	100	...

APPENDIX

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No of Days the School was open.	Number of distinct Scholars on the Rolls during the Year			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.
1	HOBART	Bathurst-street	226½	386	285	671	252	183	435	198	136	334	2	4	2	4
2		Battery Point	229	342	267	609	236	173	409	192	133	325	3	6	2	3
3		Goulburn-street	229	222	207	429	144	148	292	116	115	231	2	3	1	1
4		Macquarie-street	225	159	110	269	105	73	178	77	52	129	1	2	1	1
5		Murray-street (Free School)	229	180	161	341	120	103	223	79	64	143	1	4	-	-
6		Trinity Hill	228	214	198	412	118	106	224	77	66	143	1	2	-	2
		TOTAL		1503	1228	2731	975	786	1761	739	566	1305	10	21	6	11
7	LAUNCESTON	Charles-street	238½	514	314	828	346	208	554	264	152	416	3	3	2	4
8		Frederick-street	238	142	128	270	85	71	156	59	47	106	-	3	-	1
		TOTAL		656	442	1098	431	279	710	323	199	522	3	6	2	5
9	BEACONSFIELD	Beaconsfield	225	258	194	452	167	129	296	116	85	201	2	1	2	3
10	BOTHWELL	Bothwell	232	59	45	104	49	36	85	39	26	65	1	1	-	1
11	BRIGHTON	Bagdad	229½	25	31	56	20	25	45	14	18	32	1	1	-	-
12		*Black Brush	120½	10	10	20	5	6	11	4	8	12	1	-	-	-
13		*Dromedary	98½	12	26	38	9	20	29	8	16	24	-	-	-	-
14		Broad Marsh	219½	32	20	52	18	10	28	11	6	17	1	-	-	-
15		*Bluff ^a	129	9	7	16	7	6	13	4	3	7	1	-	-	-
16		*Elderslie ^b	73	12	11	23	11	9	20	7	8	16	-	1	-	-
17		North Bridgewater	231½	34	46	80	28	32	60	23	26	49	-	2	-	-
18		Old Beach	217	13	19	32	8	10	18	6	6	12	1	-	-	-
19		Pontville	220	52	32	84	34	24	58	21	16	37	1	1	-	-
		TOTAL		199	202	401	140	142	282	98	103	201	6	5	-	-
20	BUCKINGHAM	New Town	232	204	122	326	148	86	234	116	66	182	2	1	3	2
21		Ridgeway	235	25	24	49	13	16	29	7	9	16	1	-	-	-
22		Sandy Bay	231	26	11	37	20	9	29	14	8	22	-	2	-	-
		TOTAL		255	157	412	181	111	292	137	83	220	3	3	3	2
23	CAMPBELL TOWN	Campbell Town	232½	60	46	106	46	32	78	35	22	57	1	1	-	1
24		*Cleveland	125½	22	19	41	16	16	32	12	14	26	1	-	-	-
25		*Epping	96½	12	14	26	9	10	19	7	8	15	-	-	-	-
		TOTAL		94	79	173	71	58	129	54	44	98	2	1	-	1
26	CARNARVON	Carnarvon	232	12	10	22	9	6	15	7	6	13	-	1	-	-
27		Koonya	233½	25	30	55	18	22	40	14	15	29	1	1	-	-
28		Nubeena	189½	21	12	33	18	9	27	14	7	21	1	-	-	-
		TOTAL		58	52	110	45	37	82	35	28	63	2	2	-	-
29	CLARENCE	Bellerive	230	42	36	78	28	23	51	20	15	35	1	1	-	-
30		Cambridge	228	31	22	53	17	13	30	11	9	20	1	1	-	-
31		Rokeby	232½	23	21	44	13	15	28	10	11	21	-	1	-	-
32		Sandford ^c	171	18	15	33	11	11	22	7	6	13	-	1	-	-
33		South Arm	225½	14	11	25	10	9	19	7	6	13	-	1	-	-
		TOTAL		128	105	133	79	71	150	55	47	102	2	5	-	-
34	DELORAINES	Brookhead	233½	23	33	56	18	23	41	13	18	31	1	1	-	-
35		Brookside	227½	21	19	40	13	9	22	9	7	16	1	-	-	-
36		Chudleigh	232	42	38	80	30	26	56	21	19	40	1	1	-	-
37		Deloraine	221	103	85	188	71	47	118	52	31	83	1	1	-	1
38		Dunorlan	232	67	54	121	46	39	85	28	24	52	1	2	-	-
39		Golden Valley	232	33	31	64	23	21	44	13	11	24	1	1	-	-
40		Mole Creek	220	19	26	45	13	19	32	10	15	25	1	1	-	-
41		Parkham	221½	17	13	30	13	10	23	8	7	15	1	-	-	-
42		Red Hills	238½	34	32	66	18	19	37	11	10	21	-	1	-	1
43		Rubicon Bridge ^d	112	22	24	46	18	20	38	16	17	33	1	1	-	-
44		Tongataboo ^e	153½	23	13	36	14	8	22	10	7	17	-	1	-	-
		TOTAL		404	368	772	277	241	518	191	166	357	9	10	-	2

* Half-time Schools.

^a Opened 15th April.^b Re-opened 1st September.^c Closed from 1st April to 1st July.^d Opened 1st July.^e Closed from 30th June to 14th October.

D I X L.

between the 1st January and 31st December, 1889.

Aid granted during the Year ended 31st December, 1889.										No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	Average amount of Government aid per annum for each scholar in daily attendance.	
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
513 0 5	—	14 0 4	—	27 18 3	11 4 4	5 4 10	571 8 2	458 12 1	1 14 3	1.
387 17 11	—	40 5 6	—	5 17 0	8 0 10	47 8 9	489 10 0	373 5 4	1 10 1	2.
388 5 0	—	5 4 9	—	4 16 0	3 17 1	17 4 6	419 7 4	276 17 10	1 16 4	3.
226 15 0	—	1 16 8	—	14 12 0	3 16 9	9 13 2	256 13 7	128 14 2	1 19 10	4.
400 0 0	—	1 0 6	—	0 6 6	6 12 7	16 17 7	424 17 2	—	2 19 5	5.
310 14 0	—	4 0 3	—	—	4 14 0	39 15 6	359 3 9	145 15 1	2 10 3	6.
2226 12 4	—	66 8 0	—	53 9 9	38 5 7	136 4 4	2521 0 0	1383 4 6	1 18 8	
554 1 1	—	2 10 8	—	—	2 10 4	—	559 2 1	576 14 5	1 6 10	7.
145 10 7	—	—	—	—	2 4 6	0 12 0	148 7 1	128 16 1	1 8 0	8.
699 11 8	—	2 10 8	—	—	4 14 10	0 12 0	707 9 2	705 10 6	1 7 2	
355 8 0	—	32 0 0	—	—	4 1 0	—	391 9 0	230 3 1	1 18 11	9.
149 6 9	—	—	—	—	1 4 6	—	150 11 3	74 12 3	2 6 4	10.
120 19 3	—	—	—	—	0 14 5	0 6 3	121 19 11	41 15 7	3 16 3	11.
51 12 0	—	2 0 0	—	—	0 0 10	—	53 12 10	7 18 2	6 14 1	12.
44 4 3	—	—	—	—	2 15 6	—	46 19 9	8 10 3	1 19 2	13.
71 5 0	—	20 5 6	—	—	0 11 0	0 8 6	92 10 0	17 6 4	5 8 10	14.
20 14 0	—	—	—	—	0 4 0	0 7 6	21 5 6	8 9 2	—	15.
13 18 11	—	—	—	—	—	—	13 18 11	4 4 9	—	16.
85 3 6	—	—	—	—	1 19 9	—	87 3 3	63 0 5	1 15 7	17.
53 6 8	—	—	—	—	1 14 7	—	55 1 3	15 3 5	4 11 8	18.
124 8 3	—	—	35 5 0	10 6 10	1 16 0	—	171 16 1	32 15 7	4 12 10	19.
585 11 10	—	22 5 6	35 5 0	10 6 10	9 16 1	1 2 3	664 7 6	199 3 8	3 6 1	
325 1 4	—	3 16 2	—	—	3 15 4	—	332 12 10	232 11 3	1 16 7	20.
73 2 9	—	—	—	—	0 10 9	—	73 13 6	3 10 1	4 12 1	21.
80 0 0	—	1 19 0	—	—	0 10 1	—	82 9 1	18 7 0	3 15 0	22.
478 4 1	—	5 15 2	—	—	4 16 2	—	488 15 5	254 8 4	2 4 6	
159 12 6	—	25 10 0	—	—	1 8 0	—	186 10 6	66 18 6	3 5 5	23.
40 17 6	—	48 3 3	—	—	1 13 11	—	90 14 8	19 7 8	3 9 9	24.
40 17 6	—	—	—	—	0 9 9	—	41 7 3	12 11 10	2 15 10	25.
241 7 6	—	73 13 3	—	—	3 11 8	—	318 12 5	98 18 0	3 5 0	
50 0 0	—	—	—	—	0 6 8	—	50 6 8	4 8 8	3 17 4	26.
108 9 0	—	—	—	—	0 15 8	—	109 4 8	40 12 8	3 15 4	27.
54 0 0	—	—	—	2 0 9	3 16 0	—	59 16 9	18 6 11	2 17 0	28.
212 9 0	—	—	—	2 0 9	4 18 4	—	219 8 1	63 8 3	3 9 7	
143 18 3	—	25 18 9	—	0 4 0	0 17 2	—	170 18 2	46 2 11	4 17 8	29.
96 0 0	—	—	—	—	0 12 9	—	96 12 9	25 12 0	4 16 8	30.
62 7 3	—	15 11 7	—	—	0 12 6	—	78 11 4	26 16 4	3 14 10	31.
35 7 6	—	15 5 6	—	—	0 13 6	—	51 6 6	9 9 2	—	32.
40 0 0	—	—	—	—	0 6 3	—	40 6 3	15 7 8	3 2 0	33.
377 13 0	—	56 15 10	—	0 4 0	3 2 2	—	437 15 0	123 8 1	4 5 10	
112 17 3	—	—	—	—	0 14 5	—	113 11 8	29 8 6	3 13 3	34.
58 16 9	—	—	3 0 0	—	0 13 6	—	62 10 3	14 19 2	3 18 2	35.
118 15 6	—	—	—	—	0 8 5	—	119 3 11	42 8 11	2 19 7	36.
177 3 10	—	7 1 0	—	6 4 0	2 15 10	5 0 0	198 4 8	64 10 7	2 7 9	37.
137 19 0	5 0 0	—	—	—	1 8 6	—	144 7 6	73 9 8	2 15 6	38.
117 13 9	—	—	—	—	0 15 1	—	118 8 10	4 16 9	4 18 8	39.
96 0 0	—	5 18 5	—	—	0 8 2	0 15 9	103 2 4	37 9 3	4 2 6	40.
71 10 6	—	—	—	—	0 9 0	—	71 19 6	13 1 6	4 16 0	41.
62 0 0	—	—	—	—	0 14 6	—	62 14 6	23 6 3	2 19 9	42.
56 1 3	—	—	—	10 5 6	4 0 6	—	70 7 3	6 13 0	—	43.
66 18 11	—	—	—	—	0 7 3	—	67 6 2	2 16 11	—	44.
1075 16 9	5 0 0	12 19 5	3 0 0	16 9 6	12 15 2	5 15 9	1131 16 7	313 0 6	3 3 5	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.
45	DEVON, EAST.	Barrington	235	42	29	71	34	20	54	25	14	39	1	1	-	-
46		Barrington Junction	224	19	22	41	13	13	26	9	10	19	1	-	-	-
47		Devonport, East	235½	42	46	88	21	21	42	15	14	29	1	1	-	-
48		Devonport, West	231	106	85	191	54	48	102	35	28	63	1	1	1	-
49		Dulverton ¹	43½	13	23	36	11	21	32	14	17	31	1	-	-	-
50		Green's Creek	232	27	19	46	17	11	28	11	7	18	-	1	-	-
51		Latrobe	232	78	53	131	55	29	84	39	17	56	1	1	1	1
52		Melrose ²	180	20	11	31	15	8	23	10	6	16	1	-	-	-
53		New Ground	215	21	18	39	15	13	28	8	7	15	-	1	-	-
54		Nook	231	17	29	46	15	25	40	12	21	23	-	2	-	-
55		Northdown	231	19	28	47	17	12	29	11	6	17	1	-	-	-
56		Paradise ^h	93	16	16	32	13	14	27	9	10	19	-	1	-	-
57		Railton	229½	44	38	82	28	21	49	20	15	35	-	1	-	1
58		Sassafras	227	49	42	91	34	26	60	24	20	44	1	1	-	-
59		Sheffield	232	114	83	197	81	59	140	59	42	101	1	1	1	1
60		Stoodley ¹	155	11	11	22	9	8	17	7	6	13	1	-	-	-
61		West Kentish	231	24	27	51	16	18	34	10	13	33	1	1	-	-
TOTAL				662	580	1242	448	367	815	318	253	571	12	13	3	3
62	DEVON, WEST.	Abbotsham	232	37	35	72	27	29	56	22	25	47	1	1	-	-
63		Castra Road	233	25	39	64	20	25	45	15	16	31	1	1	-	-
64		Don	232½	31	42	73	25	33	58	18	24	42	1	1	-	1
65		Forth	211	68	45	113	40	25	65	26	17	43	1	1	-	1
66		Kindred	232	35	28	63	25	21	46	15	13	28	1	1	-	-
67		North Motton	225½	29	17	46	21	12	33	11	7	18	-	1	-	-
68		Penguin	229½	69	85	154	58	47	105	38	29	67	1	2	-	-
69		Sulphur Creek ¹	187	13	21	34	9	17	26	7	12	19	1	-	-	-
70		Ulverstone	227½	80	49	129	49	32	81	31	21	52	1	1	-	1
TOTAL				387	361	748	274	241	515	183	164	347	8	9	-	3
71	EMU BAY....	Burnie	238½	70	63	133	50	45	95	36	33	69	1	2	-	-
72		Cam Road	229½	23	24	47	15	15	30	11	11	22	-	1	-	-
73		Flowerdale ^k	113½	22	15	37	10	11	21	6	8	14	-	1	-	-
74		Jacobs' Boat Harbour	228½	24	22	46	19	17	36	14	13	27	1	-	1	-
75		Somerses	218½	20	21	41	12	11	23	8	7	15	-	1	-	-
76		Waratah	234	141	116	257	100	76	176	75	52	127	1	-	2	2
77		Wynyard	232½	67	45	112	49	28	77	37	20	57	1	1	1	-
TOTAL				367	306	673	255	203	458	187	144	331	4	6	4	2
78	EVANDALE ..	Evandale	227½	97	79	176	74	58	132	56	45	101	1	2	-	1
79		Irish Town ¹	44	12	8	20	9	5	14	4	4	8	1	-	-	-
80		Lymington	202½	29	29	58	17	19	36	10	12	22	1	-	-	-
81		White Hills	228	25	24	49	19	19	38	15	15	30	-	1	-	-
TOTAL				163	140	303	119	101	220	85	76	161	3	3	-	1
82	FINGAL.....	Avoca	217½	44	33	77	32	24	56	19	15	34	-	1	-	1
83		Cornwall	218½	40	43	83	25	29	54	19	20	39	1	1	-	-
84		*Falmouth	112½	13	8	21	10	6	16	8	5	13	1	-	-	-
85		*German Town	111	11	9	20	9	6	15	8	5	13	-	1	-	-
86		Fingal	235	74	49	123	62	41	103	42	25	67	1	1	1	-
87		Gray	198½	13	15	28	9	13	22	5	8	13	-	1	-	-
88		Mangana	228½	38	33	71	31	22	53	27	20	47	1	1	-	-
89		Mathinna	212	43	23	66	24	14	38	15	8	23	1	1	-	-
90		St. Mary's	229½	48	56	104	30	28	58	21	18	39	1	1	-	-
TOTAL				324	269	593	232	183	415	164	124	288	6	7	1	1
91	FRANKLIN, NORTH	Castle Forbes Bay	233½	32	28	60	28	22	50	20	17	37	1	1	-	-
92		Chitty's Road	225½	17	13	30	16	10	26	14	8	22	-	1	-	-
93		Franklin	232½	66	69	135	54	51	105	44	41	85	1	2	1	-
94		Gardner's Creek ^m	173½	24	13	37	15	10	25	11	7	18	-	1	-	-
95		Geeveston	233½	69	51	120	60	40	100	47	31	78	1	2	-	-
96		Lower Longley	227	25	16	41	16	13	29	11	11	22	1	1	-	-
97		Mountain River	234	14	15	29	10	14	24	6	8	14	-	1	-	-
98		Port Cygnet	233½	57	53	110	42	38	80	27	26	53	1	1	-	1
99		Sarges Bay	220	13	18	31	7	12	19	5	9	14	1	-	-	-
100		Upper Huon	214½	16	25	41	8	13	21	6	9	15	-	1	-	-
101		Victoria	223½	50	46	96	44	42	86	35	33	68	1	1	-	-
102		Wattle Grove	233	11	18	29	9	14	23	4	6	10	-	1	-	-
TOTAL				394	365	759	309	279	588	230	206	436	7	13	1	1

*Half-time schools.

¹ Opened 1st October.² Opened 1st April.^h Opened 1st August.^j Opened 1st May, 1889.^j Opened 25th February.^k Re-opened 15th July.¹ School closed 30th March.^m School re-opened 15th April.

between the 1st January and 31st December, 1889—continued.

Aid granted during the Year ended 31st December, 1889.										Average amount of Government aid per annum for each scholar in daily attendance.	No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.			
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
111 7 0	-	-	-	-	1 12 7	3 2 6	116 2 1	29 9 0	2 19 2	45.	
57 15 0	-	-	-	-	0 9 10	-	58 4 10	22 5 0	3 1 4	46.	
107 5 4	-	-	-	-	0 16 3	-	108 1 7	26 16 9	3 14 6	47.	
156 9 0	-	-	-	-	1 2 7	-	157 11 7	55 19 11	2 10 2	48.	
13 10 0	-	-	-	17 9 0	3 4 5	0 10 0	34 13 5	6 14 1	-	49.	
60 0 0	-	-	-	-	0 6 10	-	60 6 10	22 4 6	3 7 0	50.	
161 15 10	-	-	-	0 11 0	0 10 10	-	162 17 8	58 16 3	2 18 2	51.	
60 0 0	-	-	-	-	0 2 9	-	60 2 9	12 14 11	-	52.	
35 9 6	-	-	-	2 0 0	1 7 3	-	38 16 9	17 9 7	2 11 9	53.	
90 0 0	-	-	-	-	0 9 0	-	90 9 0	31 9 2	3 18 8	54.	
72 0 0	-	-	-	-	0 11 0	-	72 11 0	19 13 9	4 5 4	55.	
25 0 0	-	-	-	10 9 6	3 8 11	-	38 18 5	9 9 4	-	56.	
53 7 6	-	-	-	-	0 18 0	-	54 5 6	40 6 0	1 11 0	57.	
102 0 0	-	-	-	0 10 6	1 10 5	2 0 0	106 0 11	53 4 7	2 8 2	58.	
214 0 0	-	-	-	15 13 6	1 12 10	1 0 0	232 6 4	113 17 5	2 6 0	59.	
38 5 0	-	-	-	13 7 6	4 14 8	-	56 7 2	6 13 8	-	60.	
96 0 0	-	-	-	-	0 13 6	-	96 13 6	34 13 10	2 18 7	61.	
1454 4 2	-	-	-	60 1 0	23 11 8	6 12 6	1544 9 4	561 17 9	2 14 1		
140 10 0	-	-	-	-	0 18 3	-	141 8 3	58 15 9	3 0 2	62.	
111 3 3	-	12 15 0	15 0 0	-	0 8 0	-	139 6 3	29 12 0	4 9 11	63.	
120 0 0	-	-	-	-	1 3 0	-	121 3 0	52 0 3	2 17 8	64.	
99 12 3	-	19 10 0	-	-	1 0 0	-	120 2 3	46 3 2	2 15 10	65.	
98 19 0	-	-	-	-	0 13 6	-	99 12 6	29 16 9	3 11 5	66.	
40 4 0	-	-	-	-	0 8 7	-	40 12 7	18 13 6	2 5 2	67.	
135 9 6	-	-	-	-	1 17 0	-	137 6 6	45 18 3	2 1 0	68.	
48 12 10	-	-	-	14 7 6	2 18 4	-	65 18 8	19 15 10	-	69.	
153 0 0	-	-	-	-	1 6 8	-	153 6 8	77 13 4	2 18 11	70.	
946 10 10	-	32 5 0	15 0 0	14 7 6	10 13 4	-	1018 16 8	378 8 10	2 18 9		
151 3 0	-	3 5 0	-	-	1 10 3	-	155 18 3	85 15 6	2 5 2	71.	
55 0 0	15 0 0	-	-	-	0 9 6	1 1 2	71 10 8	23 13 4	3 5 0	72.	
20 0 0	-	-	-	-	-	2 11 6	22 11 6	10 18 0	-	73.	
90 0 0	8 15 0	-	-	3 1 0	0 14 3	-	102 10 3	26 2 3	3 15 11	74.	
70 15 0	10 0 0	-	1 13 9	-	0 7 11	0 17 9	83 14 5	16 16 10	5 11 8	75.	
141 3 3	-	37 19 0	-	-	2 11 11	-	181 14 2	155 13 5	1 8 7	76.	
133 13 3	-	-	-	-	1 3 6	-	134 16 9	80 13 3	2 4 6	77.	
661 14 6	33 15 0	41 4 0	1 13 9	3 1 0	6 17 4	4 10 5	752 16 0	399 12 7	2 3 4		
159 14 3	30 0 0	-	-	46 5 0	4 5 9	-	240 5 0	91 9 9	2 7 7	78.	
18 0 0	-	-	-	-	0 6 7	0 3 6	18 10 1	0 10 6	-	79.	
84 4 6	30 0 0	-	15 0 0	-	0 6 9	-	129 11 3	18 10 8	5 17 9	80.	
60 0 0	-	-	-	1 16 0	1 5 11	-	63 1 11	40 15 5	2 2 1	81.	
321 18 9	60 0 0	-	15 0 0	48 1 0	6 5 0	0 3 6	451 8 3	151 6 4	2 17 3		
100 0 0	-	-	-	5 9 0	1 7 6	-	106 16 6	27 14 0	3 2 10	82.	
73 6 2	3 18 0	-	22 0 0	-	1 6 8	0 7 6	100 18 4	63 17 1	2 11 9	83.	
84 2 0	8 0 0	-	-	-	1 7 0	-	93 9 0	10 2 6	3 11 11	84.	
108 0 0	-	-	-	3 16 6	1 10 0	-	113 6 6	7 12 4	-	85.	
40 0 0	-	-	-	-	0 3 5	-	40 3 5	8 9 3	1 13 10	86.	
103 4 3	-	97 17 0	5 4 0	-	1 0 11	-	207 6 2	57 10 7	3 1 8	87.	
106 12 6	-	-	-	-	0 7 0	-	106 19 6	27 15 10	4 8 3	88.	
110 11 0	-	-	-	-	0 16 5	-	111 7 5	71 1 1	4 12 11	89.	
725 15 11	11 18 0	97 17 0	27 4 0	9 5 6	7 18 11	0 7 6	880 6 10	392 11 5	2 17 1	90.	
96 0 0	-	33 10 0	-	-	0 15 6	-	130 5 6	21 4 0	3 1 2		
40 0 0	10 0 0	-	-	-	0 10 3	-	50 10 3	23 14 0	3 10 5	91.	
214 19 0	-	2 7 6	-	-	1 10 8	-	218 17 2	136 6 7	2 6 0	92.	
30 0 0	-	6 10 0	-	-	0 8 9	-	36 18 9	15 2 0	2 11 6	93.	
156 12 0	-	-	-	-	1 12 7	-	158 4 7	91 16 11	-	94.	
72 0 0	-	-	-	-	0 15 6	3 2 6	75 18 0	27 3 3	2 0 7	95.	
41 12 9	-	-	-	-	0 9 6	-	42 2 3	12 19 4	3 9 0	96.	
124 5 9	-	8 0 0	-	0 12 0	1 3 5	-	134 1 2	53 8 1	3 0 2	97.	
49 3 0	-	-	-	-	0 9 5	1 0 0	50 12 5	23 8 1	2 10 7	98.	
40 0 0	-	-	-	-	0 9 3	-	40 9 3	15 15 0	3 12 4	99.	
161 12 3	-	20 5 0	-	8 15 6	3 0 6	-	193 13 3	66 1 0	2 13 11	100.	
40 0 0	-	37 15 0	-	-	0 5 3	-	78 0 3	7 7 0	2 17 0	101.	
1066 4 9	10 0 0	108 7 6	-	9 7 6	11 10 7	4 2 6	1209 12 10	494 5 3	7 8 0	102.	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.
103	FRANKLIN, SOUTH	Catamaran ^a	65	15	13	28	15	13	28	13	9	22	-	1	-	-
104		Dover	234	29	27	56	26	25	51	21	20	41	1	1	-	-
105		Hastings	204	35	50	85	26	42	68	19	31	50	1	1	-	-
106		Raminea	228½	29	17	46	20	14	34	18	12	30	-	1	-	-
107		Southport	236	25	32	57	20	22	42	12	16	28	1	1	-	-
		TOTAL		133	139	272	107	110	223	83	88	171	3	5	-	-
108	GEORGE TOWN	George Town	223½	26	13	39	23	10	33	17	8	25	1	1	-	-
109		Lefroy	228½	90	64	154	72	50	122	57	38	95	1	1	1	1
110		Low Head	234½	21	18	39	16	16	32	12	11	23	1	-	-	-
111		Lower Piper's River	229½	24	12	36	17	4	21	13	3	16	1	-	-	-
		TOTAL		161	107	268	128	80	208	99	60	159	4	2	1	1
112	GLAMORGAN ..	Glen Gala	215½	15	14	29	12	11	23	7	8	15	-	1	-	-
113		Lisdillon ^o	167	13	19	32	9	11	20	7	7	14	-	1	-	-
114		Swansea	224	41	29	70	31	23	54	22	17	39	1	1	-	-
		TOTAL		69	62	131	52	45	97	36	32	68	1	3	-	-
115	GLENORCHY ..	Bismarck	228½	21	20	41	15	13	28	9	8	17	-	1	-	-
116		Glenorchy	233	58	51	109	38	33	71	28	22	50	1	1	-	1
117		South Bridgewater	234½	18	14	32	12	9	21	8	6	14	-	1	-	-
		TOTAL		97	85	182	65	55	120	45	36	81	1	3	-	1
118	GREEN PONDS	Constitution Hill	201½	28	44	72	15	25	40	10	17	27	-	1	-	1
119		Green Ponds	234	68	62	122	40	45	85	28	31	59	1	2	-	1
		TOTAL		88	106	194	55	70	125	38	48	86	1	3	-	2
120	HAMILTON	Ellendale	214	20	22	42	19	21	40	10	12	22	-	1	-	-
121		Fentonbury	208	27	18	45	19	15	34	16	13	29	-	1	1	-
122		Hamilton	228½	38	51	89	28	38	66	19	30	49	1	1	-	1
123		Native Tier ^p	128	17	11	28	12	9	21	8	6	14	-	1	-	-
124		Ouse ^q	182	17	17	34	12	12	24	10	9	19	-	1	-	-
125		Rocky Creek ^r	124	10	2	12	10	1	11	9	1	10	1	-	-	-
126		Maryborough ^s	32½	10	6	16	7	6	13	6	5	11	1	-	-	-
		TOTAL		139	127	266	107	102	209	78	76	154	3	5	1	1
127	KINGBOROUGH	Garden Island Creek ^t	57	17	19	36	11	12	23	8	8	16	-	1	-	-
128		*Gordon	115	14	18	32	12	13	25	10	10	20	1	-	-	-
129		*Long Bay	116	15	17	32	13	15	28	10	12	22	1	-	-	-
130		Kingston	225½	54	48	102	38	37	75	24	23	47	1	1	-	1
131		Little Oyster Cove	203½	15	22	37	10	15	25	7	12	19	-	1	-	-
132		Margate	223½	22	16	38	17	11	28	12	8	20	1	-	-	-
133		Peppermint Bay	224	24	23	47	15	18	33	12	15	27	-	1	-	-
134		Sandfly Basin	236	24	15	39	14	10	24	9	7	16	-	1	-	-
		TOTAL		185	178	363	130	131	261	92	95	187	3	5	-	1
135	LONGFORD ...	Bishopsbourne	230½	19	13	32	14	9	23	10	5	15	-	1	-	1
136		Cressy	237	56	42	98	42	31	73	32	21	53	2	1	-	-
137		Iveridge	233	27	22	49	19	18	37	14	14	28	1	1	-	-
138		Longford	231½	139	89	228	97	60	157	78	43	116	1	1	2	1
139		Pateena	207	8	15	23	5	11	16	4	8	12	-	1	-	-
140		Perth	231½	46	47	93	37	37	74	26	30	56	1	2	-	-
141		Upper Liffey	232	20	14	34	15	9	24	10	7	17	1	1	-	1
		TOTAL		315	242	557	229	175	404	169	128	297	6	8	2	3
142	NEW NORFOLK	Back River	233½	21	26	47	15	17	32	10	12	22	-	1	-	-
143		Glenora	232½	69	60	129	45	41	86	33	28	61	1	1	-	1
144		Lachlan	235½	40	33	73	26	25	51	19	18	37	1	1	-	-
145		Macquarie Plains	233	51	37	88	33	28	61	24	21	45	1	1	-	1
146		Molesworth	208½	20	13	33	12	12	24	8	8	16	-	1	-	-
147		New Norfolk	233	110	92	202	86	63	149	62	44	106	1	1	1	2
148		*Glen Fern	88	6	8	14	3	6	9	2	4	6	1	-	-	-
149		*Plenty	150½	21	22	43	14	14	28	10	11	21	1	-	-	-
150		Uxbridge	212	12	14	26	11	9	20	6	4	10	-	1	-	-
		TOTAL		350	305	655	245	215	460	174	150	324	5	7	1	4

^a Opened 1st September. ^o Closed from 8th March to 24th June. ^p Closed 31st July. ^q Closed 26th July to 9th September.
^r Opened 4th December. ^s Opened 23rd September. ^t Closed 26th April.

between the 1st January and 31st December, 1889—continued.

Aid granted during the Year ended 31st December, 1889.								School Fees.	Average amount of Government aid per annum for each scholar in daily attendance.	No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.			
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
16 13 4	2 10 0	—	2 2 6	8 12 6	3 6 9	—	33 5 1	5 14 0	—	103.
133 15 6	—	—	—	—	1 0 9	—	134 16 3	35 9 8	3 5 9	104.
92 18 0	20 0 0	—	—	—	2 2 5	9 9 10	124 10 3	45 7 10	2 9 10	105.
60 0 0	—	—	—	—	0 1 11	—	60 1 11	16 14 9	2 0 1	106.
86 0 0	—	—	—	—	0 6 2	—	86 6 2	38 13 8	3 1 8	107.
389 6 10	22 10 0	—	2 2 6	8 12 6	6 18 0	9 9 10	438 19 8	141 19 11	2 11 6	
91 18 0	—	—	—	—	0 10 8	—	92 8 8	15 16 0	3 14 0	108.
143 9 9	—	—	—	—	1 10 11	—	145 0 8	53 19 7	1 10 6	109.
63 0 0	—	—	—	—	0 8 10	—	63 8 10	35 17 9	2 15 2	110.
72 0 0	—	38 5 0	—	—	0 6 3	—	110 11 3	27 10 6	6 18 2	111.
370 7 9	—	38 5 0	—	—	2 16 8	—	411 9 5	133 3 10	2 11 6	
50 0 0	—	—	—	—	0 9 9	—	50 9 9	7 4 6	3 7 4	112.
50 0 0	10 0 0	—	—	—	0 17 1	—	60 17 1	8 3 6	—	113.
110 7 3	—	22 2 6	—	—	0 19 3	—	133 9 0	42 16 6	3 11 4	114.
210 7 3	10 0 0	22 2 6	—	—	2 6 1	—	244 15 10	58 4 6	3 12 0	
52 7 3	—	—	—	—	0 19 1	—	53 6 4	16 10 0	3 2 9	115.
133 0 0	—	—	—	—	1 4 4	—	134 4 4	48 6 6	2 13 8	116.
40 0 0	—	—	—	—	0 3 11	—	40 3 11	20 12 0	2 17 5	117.
225 7 3	—	—	—	—	2 7 4	—	227 14 7	85 8 6	2 16 3	
68 8 9	—	1 10 0	—	—	0 10 11	2 11 6	73 1 2	17 14 2	2 14 1	118.
179 17 0	—	15 19 2	—	—	1 9 0	—	197 5 2	50 7 6	3 6 10	119.
248 5 9	—	17 9 2	—	—	1 19 11	2 11 6	270 6 4	68 1 8	3 2 10	
52 0 0	—	—	—	—	0 16 9	—	53 16 9	20 7 6	2 8 0	120.
57 14 2	—	4 1 10	—	—	0 8 0	—	62 3 2	25 11 3	2 2 10	121.
132 0 0	—	6 0 0	—	—	1 1 8	—	139 1 8	72 11 2	2 16 7	122.
42 17 3	10 0 0	—	—	—	—	—	52 17 3	7 5 11	—	123.
49 3 4	—	—	—	—	1 0 3	3 0 0	53 3 7	18 6 1	—	124.
13 10 0	—	—	—	—	3 14 3	—	17 4 3	0 11 6	—	125.
20 14 0	—	—	7 10 0	—	2 13 9	—	30 17 9	3 12 3	—	126.
367 18 9	10 0 0	10 1 0	7 10 0	—	9 14 8	3 0 0	408 4 5	148 5 8	2 13 0	
13 6 8	—	—	—	—	0 12 9	3 2 6	17 1 11	2 6 2	—	127.
84 0 0	—	55 0 0	—	—	0 13 8	—	139 13 8	8 9 10	3 6 6	128.
142 17 9	—	—	—	—	1 7 9	—	144 5 6	10 10 7	—	129.
50 6 3	—	—	5 0 0	—	0 14 11	—	56 1 2	65 14 9	3 1 5	130.
90 0 0	—	—	—	—	0 7 9	—	90 7 9	10 15 4	2 19 0	131.
60 0 0	—	—	—	—	1 18 5	—	61 18 5	24 9 9	4 10 5	132.
50 0 0	—	6 0 0	—	—	0 4 2	—	56 4 2	28 3 3	2 5 11	133.
490 10 8	—	61 0 0	5 0 0	—	5 19 5	3 2 6	565 12 7	167 16 11	3 0 6	134.
70 0 0	—	—	—	—	0 8 9	—	70 8 9	15 9 9	4 13 11	135.
135 8 3	—	—	—	—	0 16 3	—	136 4 6	63 11 6	2 11 5	136.
112 14 9	—	—	—	—	0 6 1	—	113 0 10	34 0 3	4 0 9	137.
265 7 9	—	0 5 0	—	—	3 8 0	—	269 0 9	137 0 0	2 6 4	138.
54 3 4	—	—	—	—	0 11 9	0 10 0	55 5 1	8 16 5	4 12 1	139.
162 0 0	—	23 10 0	—	—	0 8 1	—	185 18 1	68 14 1	3 6 5	140.
91 8 6	—	—	—	—	0 1 6	—	91 10 0	17 12 4	5 7 7	141.
891 2 7	—	23 15 0	—	—	6 0 5	0 10 0	921 8 0	345 4 4	3 2 1	
40 0 0	—	—	—	—	0 9 5	—	40 9 5	26 1 4	1 16 9	142.
122 1 3	25 0 0	—	—	—	0 19 1	—	148 0 4	27 6 1	2 8 6	143.
95 8 9	—	—	—	—	1 2 4	—	96 11 1	39 7 6	2 12 2	144.
140 12 7	—	—	—	—	1 5 6	—	141 18 1	57 4 7	3 3 1	145.
55 0 0	—	—	—	0 4 6	0 8 5	—	55 12 11	9 19 6	3 9 6	146.
292 12 6	—	—	—	—	4 18 3	5 10 0	303 0 9	99 3 1	2 17 2	147.
55 10 0	—	2 0 0	—	—	0 1 9	—	57 11 9	2 16 4	9 12 0	148.
55 10 0	—	—	—	—	0 5 5	—	55 15 5	10 15 4	2 13 2	149.
50 0 0	10 0 0	—	—	—	0 4 5	—	60 4 5	11 0 7	6 0 5	150.
906 15 1	35 0 0	2 0 0	—	0 4 6	9 14 7	5 10 0	959 4 2	283 14 4	2 19 3	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No of Days the School was open.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	Nr.	P.	M	P.
151	OATLANDS ...	*Antill Ponds	116	12	13	25	6	10	16	5	8	13	1	-	-	-
152		*Tunbridge	117	16	5	21	11	4	15	9	3	12	-	-	-	-
153		Inglewood	213	13	13	26	9	8	17	6	6	12	-	1	-	-
154		Jericho ^u	165	15	20	35	12	16	28	9	13	22	1	-	-	-
155		Mount Seymour	228	23	26	49	19	17	36	15	13	28	1	1	-	-
156		Oatlands	231½	68	43	111	48	30	78	33	22	55	1	1	-	1
157		Parattah	233	35	34	69	26	27	53	19	17	36	-	1	-	1
158		Rhyndaston	232	17	14	31	14	10	24	10	7	17	-	1	-	-
159		Tunnack	213	21	30	51	12	20	32	6	11	17	-	1	-	-
160		Whiteford	217½	17	17	34	12	13	25	10	10	20	1	-	-	-
TOTAL				237	215	452	169	155	324	122	110	232	5	6	-	2
161	PORTLAND ..	Blue Tier	183½	14	9	23	13	8	21	11	6	17	-	1	-	-
162		Gould's Country	234	17	16	33	8	12	20	6	8	14	1	-	-	-
163		Pyengana ^v	78½	17	13	30	15	11	26	11	7	18	1	-	-	-
164		St. Helen's	164	51	46	97	33	32	65	18	19	37	1	1	-	1
165		Weldborough ^w	170	31	36	67	27	31	58	22	25	47	1	1	-	-
TOTAL				130	120	250	96	94	190	68	65	133	4	3	-	1
166	RICHMOND ..	Campania	234	35	26	61	29	20	49	23	16	39	1	1	-	-
167		Dulcot	205	12	14	26	8	11	19	4	5	9	1	-	-	-
168		Jerusalem	234	53	43	96	41	29	70	31	20	51	-	2	-	-
169		Kangaroo Valley	234	23	31	54	16	21	37	11	14	25	1	-	-	1
170		Richmond	231	18	27	45	16	21	37	11	15	26	1	1	-	-
171		Risdon	228	15	11	26	8	7	15	5	5	10	-	1	-	-
172		Tea Tree	185	22	28	50	14	17	31	11	12	23	-	1	-	-
TOTAL				178	180	358	132	126	258	96	87	183	4	6	-	1
173	RINGAROOMA, EAST	Boobyalla	219½	10	10	20	6	6	12	5	6	11	-	1	-	-
174		Brothers' Home	226	55	44	99	33	24	57	23	18	41	1	-	-	1
175		Gladstone ^x	123½	22	10	32	17	8	25	14	7	21	1	-	-	-
176		Moorina	232	35	20	55	23	10	33	18	8	26	1	1	-	-
177		Upper Ringarooma	228½	46	32	78	30	25	55	24	19	43	1	1	-	-
TOTAL				168	116	284	109	73	182	84	58	142	4	3	-	1
178	RINGAROOMA, WEST	Ellesmere	231½	66	48	114	42	28	70	26	17	43	1	1	-	-
179		Jetsonville	226	32	31	63	25	25	50	17	19	36	1	1	-	-
180		Springfield	225½	17	12	29	11	10	21	7	7	14	-	1	-	1
181		West Scottsdale	228½	11	6	17	6	11	17	4	8	12	-	1	-	-
TOTAL				126	97	223	84	74	158	54	51	105	2	4	-	1
182	ROSS	Ross	213	48	45	93	39	28	67	32	21	53	1	1	-	-
183	RUSSELL	Black River	231	25	28	53	20	21	41	15	16	31	1	1	-	-
184		Forest	233	43	36	79	26	26	52	16	17	33	1	1	-	-
185		*Irish Town	118	12	5	17	6	2	8	3	1	4	1	-	-	-
186		*Smithton	116½	9	6	15	5	3	8	2	1	3	1	-	-	-
187		Montagu	229	23	30	53	17	25	42	11	18	29	1	1	-	-
188		Rocky Cape	233	7	6	13	5	5	10	3	3	6	-	1	-	-
189		Stanley	231½	59	44	103	50	37	87	40	28	68	1	1	1	-
TOTAL				178	155	333	129	119	248	90	84	174	5	5	2	-
190	SHELBY	Bangor	234	22	25	47	13	18	31	10	13	23	1	1	-	-
191		Breadalbane	224½	14	23	37	10	16	26	8	10	18	1	1	-	-
192		*Cormiston	95	6	7	13	5	4	9	4	4	8	1	-	-	-
193		*St Michael's	134	22	23	45	14	19	33	10	14	24	1	-	-	-
194		Hadspen	232½	16	28	45	12	22	34	8	16	24	1	1	-	-
195		Invermay	236½	217	148	365	124	84	208	92	59	151	1	2	-	2
196		Lisle	231	20	15	35	13	11	24	10	7	17	-	1	-	-
197		Lilydale	232½	42	54	96	32	41	73	22	26	48	1	1	-	1
198		Newnham	240	15	25	40	9	16	25	7	13	20	-	1	-	-
199		Patersonia	230½	18	19	37	13	15	28	9	9	18	-	1	-	-
200		Ravenswood	230½	22	19	41	16	12	28	12	8	20	-	1	-	-
201		St. Leonard's	232½	64	45	109	48	34	82	33	24	57	1	2	-	-
202		Turner's Marsh	229	34	32	66	27	25	52	18	18	36	1	1	-	-
203		Underwood	213½	25	18	43	18	16	34	12	10	22	-	1	-	-
204		Young Town	209½	40	20	60	26	12	38	18	9	27	1	1	-	-
TOTAL				577	502	1079	380	345	725	273	240	513	9	15	-	3

* Half-time schools.

u Closed 20th September.

v Opened 2nd September.

w Opened 15th April.

x Re-opened 1st July.

between the 1st January and 31st December, 1889—continued.

Aid granted during the Year ended 31st December, 1889.								School Fees.	Average amount of Government aid per annum for each scholar in daily attendance.	No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	£ s. d.	£ s. d.	
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
91 2 6	6 10 0	-	-	-	0 10 2	-	98 2 8	9 7 8	3 18 7	151.
40 0 0	-	-	-	-	0 15 0	-	40 15 0	8 3 2	3 7 9	152.
48 14 0	-	-	1 5 0	-	0 10 0	-	50 9 0	21 1 11	-	153.
102 11 9	-	-	-	-	0 11 7	0 18 0	104 1 4	18 14 10	3 14 4	154.
138 9 9	-	-	-	-	0 10 3	-	139 0 0	16 6 1	2 10 8	155.
72 0 0	-	-	-	-	1 1 7	-	73 1 7	42 19 4	2 0 7	156.
53 7 3	-	-	-	-	0 6 11	-	53 14 2	35 15 3	3 3 2	157.
51 0 0	-	-	-	-	2 9 7	-	53 9 7	10 12 10	3 3 2	158.
58 14 4	-	-	-	-	0 17 11	-	59 12 3	8 14 6	3 2 11	159.
								18 2 4	2 19 7	160.
655 19 7	6 10 0	-	1 5 0	-	7 13 0	0 18 0	672 5 7	187 17 11	2 17 11	
40 0 0	-	-	36 8 0	-	0 17 3	-	77 5 3	17 3 6	4 10 11	161.
54 0 0	-	-	-	-	0 5 2	-	54 5 2	20 18 0	3 17 6	162.
22 10 0	-	-	-	3 3 6	3 4 3	-	28 17 9	9 1 10	-	163.
149 0 0	-	-	-	-	2 1 9	-	151 1 9	28 4 9	4 1 8	164.
72 0 0	3 15 0	-	-	-	1 7 10	10 0 0	87 2 10	33 8 2	-	165.
337 10 0	3 15 0	-	36 8 0	3 3 6	7 16 3	10 0 0	398 12 9	108 16 3	3 0 0	
98 18 9	-	-	-	5 9 0	1 5 6	-	105 13 3	47 15 9	2 14 2	166.
55 13 6	6 0 0	-	-	-	0 7 7	-	62 1 1	1 18 0	6 17 11	167.
94 9 9	-	25 17 6	-	3 16 9	1 17 3	-	126 1 3	51 17 8	2 9 5	168.
75 6 3	-	-	-	-	0 5 0	-	75 11 3	36 4 6	3 0 5	169.
134 17 3	-	10 0 0	-	-	0 19 7	-	145 16 10	23 17 9	5 12 2	170.
41 14 9	-	-	-	-	0 8 3	-	42 3 0	8 18 3	4 4 3	171.
48 18 9	-	-	-	-	0 8 4	2 0 0	51 7 1	15 13 10	2 4 8	172.
549 19 0	6 0 0	35 17 6	-	9 5 9	5 11 6	2 0 0	608 13 9	186 5 9	3 6 6	
47 6 3	-	-	1 4 0	-	3 2 11	-	51 13 2	12 11 6	4 13 11	173.
72 15 0	-	17 0 0	-	-	0 17 0	-	90 12 0	61 2 10	2 4 2	174.
45 15 0	13 0 0	-	-	-	-	4 17 0	63 12 0	11 17 9	-	175.
108 0 0	-	6 10 0	-	-	1 1 6	-	115 11 6	27 8 4	4 9 0	176.
96 0 0	-	8 8 0	-	0 10 6	0 14 4	2 0 0	107 12 10	57 5 1	2 10 1	177.
369 16 3	13 0 0	31 18 0	1 4 0	0 10 6	5 15 9	6 17 0	429 1 6	170 5 6	3 0 5	
121 2 0	-	-	-	-	0 8 8	-	121 10 8	42 7 2	2 16 6	178.
123 14 9	-	0 10 0	-	0 10 6	1 7 10	1 5 0	127 8 1	46 2 0	3 10 10	179.
74 7 0	-	-	-	-	1 0 4	-	75 7 4	12 4 0	5 7 8	180.
53 3 0	-	-	-	-	0 12 4	3 13 9	57 9 1	7 2 11	4 15 9	181.
372 6 9	-	0 10 0	-	0 10 6	3 9 2	4 18 9	381 15 2	107 16 1	3 12 9	
107 18 0	-	30 5 0	-	-	1 7 8	-	139 10 8	48 19 6	2 12 8	182.
96 0 0	-	-	-	-	0 11 0	-	96 11 0	25 3 0	3 2 3	183.
133 5 0	-	-	-	-	0 12 0	-	133 17 0	46 14 1	4 1 1	184.
93 4 3	-	-	-	-	0 6 0	3 2 6	90 12 9	2 15 6	13 16 1	185.
96 14 9	-	-	-	-	0 9 4	-	97 4 1	1 10 2	-	186.
40 0 0	-	-	-	-	0 6 5	1 9 8	41 16 1	49 6 10	3 7 1	187.
136 1 0	-	9 9 9	-	8 4 0	2 4 9	10 0 0	165 19 6	3 12 9	6 19 4	188.
								100 6 0	2 9 5	189.
595 5 0	-	9 9 9	-	8 4 0	4 9 6	14 12 2	632 0 5	229 8 4	3 12 8	
81 0 0	-	2 0 0	-	-	0 8 2	4 2 9	87 10 11	27 14 0	3 16 2	190.
108 18 6	-	-	-	-	0 5 9	-	109 4 3	22 7 9	6 1 4	191.
46 10 0	-	-	-	-	0 3 8	-	46 13 8	6 0 0	5 18 8	192.
46 10 0	-	-	-	-	0 2 8	0 5 1	46 17 9	17 13 4	1 19 1	193.
122 0 0	1 10 0	-	3 15 0	-	0 7 2	-	127 12 2	35 19 4	5 9 6	194.
300 8 4	-	0 17 6	-	112 6 0	17 10 11	-	431 2 9	172 11 0	2 17 1	195.
48 6 8	-	-	-	-	0 9 6	-	48 16 2	21 19 1	2 17 5	196.
159 14 3	-	-	-	-	2 1 0	-	161 15 3	52 4 4	3 7 5	197.
60 0 0	-	-	-	-	0 5 11	-	60 5 11	20 18 0	3 0 4	198.
50 6 3	-	-	-	-	0 9 4	-	50 15 7	16 10 6	2 16 5	199.
62 2 6	-	-	-	-	0 3 6	-	62 6 0	24 3 4	3 2 3	200.
106 0 0	-	22 0 0	-	-	0 18 0	1 5 0	160 3 0	39 3 0	2 16 3	201.
90 18 10	-	52 0 0	3 0 0	0 5 0	3 9 1	-	149 12 11	30 13 11	4 3 1	202.
67 10 0	-	-	-	-	0 7 4	-	67 17 4	23 3 1	3 1 10	203.
118 0 0	13 6 8	-	-	-	1 16 6	-	133 3 2	37 16 2	4 18 8	204.
1498 5 4	14 16 8	76 17 6	6 15 0	112 11 0	28 18 6	5 12 10	1743 16 10	549 1 10	3 7 11	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors	
				Boys	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total	M.	F.	M.	F.
205	SORELL.....	Bream Creek	210½	31	26	57	27	19	46	20	13	33	-	1	1	-
206		Dunalley	224½	15	19	34	15	10	25	12	7	19	1	-	-	-
207		Forcett	187	22	19	41	15	15	30	12	12	24	-	1	-	-
208		Kellevie	222	43	37	80	31	30	61	24	22	46	1	1	-	1
209		Nugent	203½	12	13	25	9	13	22	7	10	17	-	1	-	-
210		Orielton	231½	14	10	24	10	9	19	6	6	12	-	1	-	-
211		Sorell	232	35	41	76	30	35	65	22	24	46	1	1	1	-
212		Wattle Hill	168½	16	13	29	12	8	20	7	5	12	-	1	-	-
TOTAL				188	178	366	149	139	288	110	99	209	3	7	2	1
213	SPRING BAY .	Buckland	232½	13	18	31	11	12	23	7	9	16	-	1	-	-
214		Maria Island ^z	93	25	21	46	14	12	26	11	9	20	-	1	-	-
215		Spring Bay	234½	22	26	48	15	15	30	11	12	23	1	1	-	-
216		Woodsdale	222½	24	20	44	19	13	32	15	11	26	1	-	-	-
TOTAL				84	85	169	59	52	111	44	41	85	2	3	-	-
217	WESTBURY ..	Bracknell	220½	31	12	43	20	26	46	14	18	32	1	1	-	-
218		*Bridgenorth	140	21	14	35	16	11	27	12	8	20	-	1	-	-
219		*Rose Vale	164	17	12	29	14	10	24	10	7	17	-	1	-	-
220		Carrick	232	43	39	82	32	28	60	24	20	44	1	1	-	1
221		Exton	232	47	36	83	28	23	51	18	16	34	1	1	-	1
222		Fern Bank	183½	15	16	31	12	14	26	8	11	19	1	-	-	-
223		Frankford	232½	14	14	28	13	12	25	10	11	21	-	1	-	-
224		Glengarry	238	23	22	45	16	18	34	12	14	26	1	1	-	-
225		Hagley	233	21	14	35	14	9	23	11	7	18	1	1	-	-
226		Park ^{aa}	170½	8	6	14	4	4	8	2	3	5	-	1	-	-
227		Westbury	237	68	58	126	46	40	86	32	27	59	1	2	-	-
228		Whitemore	231½	29	20	49	24	16	40	17	11	28	1	1	-	-
229	Winkleigh	235	31	18	49	21	15	36	15	11	26	1	1	-	-	
TOTAL				368	281	649	260	226	486	185	164	349	10	11	-	2
GRAND TOTAL				9730	8218	17,948	6776	5684	12,460	4926	4047	8973	156	211	31	61

* Half-time schools.

^y Closed 5th July to 22nd October.^z Closed 19th April to 18th November.^{aa} Opened 8th April.

between the 1st January and 31st December, 1889—continued.

Aid granted during the Year ended 31st December, 1889.								School Fees.	Average amount of Government aid per annum for each scholar in daily attendance.	No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings the property of the Government.	Repairs to School Buildings not the property of the Government.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.			
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
78 17 3	-	-	6 11 5	-	1 7 3	-	86 15 11	32 11 6	2 12 7	205.
64 11 6	-	-	-	-	0 12 3	-	65 3 9	16 19 3	3 8 7	206.
51 8 6	-	46 12 0	-	-	0 12 10	-	98 13 4	21 4 9	4 2 2	207.
130 14 0	-	24 5 6	-	-	0 8 11	0 13 0	156 1 5	39 18 0	3 7 10	208.
42 6 3	-	-	-	0 4 6	1 8 0	-	43 18 9	14 7 7	2 11 8	209.
40 9 9	-	-	-	-	0 7 6	-	40 17 3	6 4 6	3 8 1	210.
123 0 0	-	4 12 6	-	8 17 6	1 10 1	-	138 0 1	45 17 1	3 0 0	211.
40 0 0	-	-	-	-	0 5 3	-	40 5 3	16 4 9	-	212.
571 7 3	-	75 10 0	6 11 5	9 2 0	6 12 1	0 13 0	669 15 9	193 7 5	3 4 1	
50 8 0	-	-	-	-	0 8 0	-	50 16 0	11 14 0	3 3 6	213.
39 13 4	-	-	-	-	0 10 2	-	40 3 6	12 4 2	-	214.
102 0 0	-	-	-	-	0 8 7	-	102 8 7	38 8 6	4 9 1	215.
67 10 0	-	-	-	-	0 11 8	-	68 1 8	24 15 6	2 12 4	216.
259 11 4	-	-	-	-	1 18 5	-	261 9 9	87 2 2	3 1 6	
99 2 6	-	-	-	-	0 13 0	-	99 15 6	38 6 5	3 2 4	217.
38 6 9	-	-	-	-	0 12 8	-	38 19 5	10 6 2	1 19 0	218.
40 4 0	-	-	-	-	0 6 6	-	40 10 6	11 5 2	2 7 8	219.
112 16 0	-	-	-	-	0 15 6	-	113 11 6	35 8 7	2 11 8	220.
123 7 3	20 0 0	-	-	-	0 13 6	3 12 7	147 13 4	33 15 9	4 9 10	221.
53 15 3	-	-	-	-	0 10 6	-	54 5 9	16 7 7	2 17 2	222.
52 5 6	-	-	-	-	0 10 3	-	52 15 9	16 7 0	2 10 3	223.
108 7 6	-	-	-	-	0 10 0	-	108 17 6	24 19 9	4 3 9	224.
108 0 0	-	5 0 0	-	-	0 10 0	0 7 6	113 17 6	36 5 5	6 6 6	225.
35 17 9	-	-	-	-	0 4 0	-	36 1 9	5 9 10	-	226.
158 16 9	-	19 19 0	-	-	1 16 6	-	180 12 3	50 3 9	3 1 3	227.
110 10 3	-	-	5 10 0	-	0 16 0	-	116 16 3	39 4 9	4 3 5	228.
122 13 3	-	-	-	-	0 9 10	-	123 3 1	19 17 5	4 14 8	229.
1164 2 9	20 0 0	24 19 0	5 10 0	-	8 8 3	4 0 1	1227 0 1	337 17 7	3 4 8	
22,160 13 0	262 4 8	1012 0 9	169 8 8	378 18 7	283 19 6	233 6 5	24,500 11 7	9462 17 4	2 14 7	

APPENDIX M.

RETURN of Number of Children admitted under Free Certificates, and the Payments made for their Instruction, for the Year 1889.

No.	School.	Total Sum paid.	Average Quarterly Attendance.	No.	School.	Total Sum paid.	Average Quarterly Attendance.
		£ s. d.				£ s. d.	
1	Charles-street	5 10 9	14.25	60	Cressy	6 8 3	13.25
2	Frederick-street	11 2 6	23.25	61	Iveridge	1 14 9	4.25
3	Beaconsfield	8 12 6	24.	62	Longford	9 18 9	26.25
4	Bothwell	5 6 9	11.50	63	Upper Liffey	1 8 6	4.
5	Bagdad	0 19 3	1.75	64	Glenora	2 1 3	5.
6	Black Brush	0 7 0	2.25	65	Lachlan	1 13 9	4.
7	Dromedary	0 9 3	2.	66	New Norfolk	6 2 6	20.75
8	Elderslie	0 12 3	1.	67	Antill Ponds	1 11 0	3.50
9	North Bridgewater	5 3 6	11.25	68	Tunbridge	2 3 6	4.25
10	New Town	10 8 0	21.50	69	Jericho	1 9 0	3.
11	Koonya	0 9 0	1.	70	Mount Seymour	6 11 9	13.75
12	Bellerive	3 18 3	11.50	71	Oatlands	6 9 9	15.50
13	Rokeyby	2 7 3	4.50	72	Rhyndaston	3 7 3	6.
14	Sandford	2 17 6	9.	73	Whitefoord	1 2 3	2.
15	Brookhead	1 17 3	3.25	74	St. Helen's	3 5 0	12.25
16	Brookside	0 11 9	1.50	75	Campania	2 18 9	6.50
17	Chudleigh	1 15 6	5.25	76	Dulcot	1 13 6	5.25
18	Deloraine	5 10 3	13.25	77	Jerusalem	4 9 9	11.75
19	Dunorlan	4 19 0	12.50	78	Kangaroo Valley	0 6 3	1.
20	Golden Valley	9 13 9	28.50	79	Richmond	4 17 3	8.25
21	Parkham	2 10 6	10.25	80	Risdon	1 14 9	4.
22	Tongataboo	4 7 3	10.50	81	Tea Tree	1 8 9	3.
23	Barrington	0 7 0	1.75	82	Ellesmere	1 2 0	3.
24	Devonport, East	0 9 0	1.25	83	Jetsonville	3 14 9	7.50
25	Railton	0 12 6	1.50	84	Springfield	2 7 0	6.
26	Abbotsham	1 10 0	3.	85	West Scottsdale	3 3 0	6.25
27	Castra Road	0 3 3	.75	86	Ross	4 8 0	10.75
28	Forth	2 6 6	8.75	87	Forest	1 5 0	7.75
29	Kindred	2 19 0	9.50	88	Smithton	0 4 3	.75
30	North Motton	0 4 0	.50	89	Montagu	0 14 9	2.25
31	Penguin	4 9 6	11.50	90	Stanley	0 16 0	2.
32	Burnie	1 3 0	3.	91	Breadalbane	0 18 6	3.25
33	Somerset	0 15 0	.3	92	Patersonia	0 6 3	1.75
34	Waratah	2 3 3	5.25	93	Ravenswood	2 2 6	3.
35	Wynyard	1 13 3	3.25	94	Lilydale	3 14 3	7.25
36	Evandale	2 8 3	4.75	95	Forcett	1 8 6	3.
37	Lymington	0 10 9	1.	96	Dunalley	1 11 6	2.75
38	Cornwall	2 1 6	5.	97	Nugent	2 6 3	5.25
39	German Town	0 2 0	.50	98	Kellevie	4 14 0	11.25
40	Mangana	1 19 9	3.50	99	Orielton	0 9 9	1.
41	Mathinna	0 2 6	.75	100	Buckland	0 8 0	1.
42	St. Mary's	2 11 0	6.50	101	Bracknell	5 2 6	14.50
43	Franklin	4 19 0	11.25	102	Bridgenorth	1 11 9	9.25
44	Geeveston	4 12 0	9.25	103	Carrick	4 16 0	12.25
45	Mountain River	1 12 9	4.50	104	Exton	0 7 3	.75
46	Port Cygnet	1 5 9	4.50	105	Fern Bank	1 15 3	5.25
47	Victoria	2 2 3	3.75	106	Frankford	2 5 6	4.75
48	Dover	3 11 0	6.	107	Glengarry	0 7 6	1.50
49	Hastings	2 18 0	5.75	108	Rose Vale	1 9 0	3.50
50	George Town	7 18 0	16.75	109	Westbury	6 16 9	18.50
51	Lefroy	10 14 9	25.75	110	Whitemore	1 0 3	2.
52	Swansea	2 7 3	4.50	111	Winkleigh	2 13 3	6.50
53	Bismarek	2 7 3	4.50	112	Pontville	2 8 3	6.
54	Glenorchy	3 0 0	9.25	113	Campbell Town	6 12 6	15.50
55	Constitution Hill	4 8 9	15.	114	Alberton	0 6 9	1.
56	Green Ponds	1 17 0	5.50	115	Ridgeway	1 2 9	4.25
57	Native Tier	0 17 3	2.50	116	Rubicon Bridge	2 1 3	4.25
58	Kingston	1 17 9	7.75				
59	Little Oyster Cove	0 6 3	1.50				
						£324 2 0	848.05