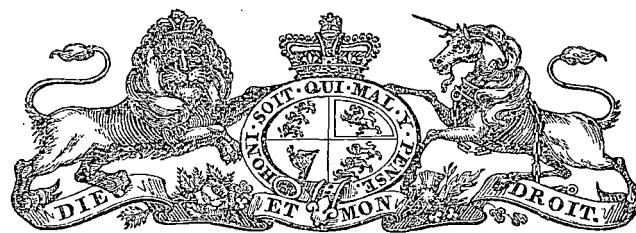


(No. 36.)



1898.

PARLIAMENT OF TASMANIA.

EDUCATION DEPARTMENT:

REPORT FOR 1897.

Presented to both Houses of Parliament by His Excellency's Command.

Cost of printing—£27 10s.



REPORT OF THE MINISTER OF EDUCATION FOR THE YEAR 1897.

To His Excellency the Right Honourable JENICO WILLIAM JOSEPH, VISCOUNT GORMANSTON, Knight Grand Cross of the Most Distinguished Order of Saint Michael and Saint George, Governor and Commander-in-Chief in and over the Colony of Tasmania and its Dependencies.

YOUR EXCELLENCY.

In submitting the Education Report for the year 1897, I have the honour to observe as follows :—

This Report shows that with the growth of our population there is a growth of educational facilities provided by the State which keeps pace with it. The decade 1888 to 1897 gives an increase in the number of State Schools of 63 (217 to 280), or 29 per cent., and the following figures show the steady rise in number during the last four years :—

31st December, 1894	—247 schools open.
" "	1895—255 "
" "	1896—268 "
" "	1897—280 "

But the expenditure has not increased to the same extent, and, indeed, comparing 1892 with 1897, we find that, in spite of a larger number of schools in the latter year, the Departmental expenditure was less by £984; that is, while 246 schools cost £37,654 in 1892, 280 schools cost £36,670 in 1897.

The amount voted by Parliament for the year 1897 was	£36,227	0	0
The Minister's portion of school fees recovered under Regulation 57	1100	7	5
<hr/>			
Total revenue	37,327	7	5
Expenditure of the year.....	36,670	6	3
<hr/>			
Balance unexpended	£657	1	2
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School fees collected by Teachers for the year amounted to £9934 2s. 11d., an increase of £139 15s. 9d. over collections of 1896.

The fees paid by the Department on behalf of parents unable to pay rose in 1897 to £1022 0s. 9d., there being a formidable increase of £235 13s. 3d., where it had been expected that improvement in the position of the people would have effected a reduction.

The expenditure of 1897 was to some extent swollen (1) by arrears of repairs that had to be overtaken, and (2) by resumption of the practice of giving increases of salary for meritorious service and successful passing of examinations, together with promotion in rank. But, as to (2), Teachers have fairly won this recognition of their service, and, while the application of Regulation 57 has prevented the emoluments of any Teacher rising above £420, there has been an improvement in the positions of the Teachers generally, and especially of those in the lower grades.

By way of experiment in the direction of peripatetic teaching, a one-third time school was started during the year, but this did not meet with such success as I had hoped for; and I regret to say that our Night Schools failed to some extent during 1897, for, although the number of schools increased from 13 (in 1896) to 14, the attendance decreased from 150 to 136.

Private Schools increased from 186 in 1896 to 187 in 1897, but the increase of attendance from 8364 to 8691, i.e., 327, was greater in proportion than the increase in number of schools, this increase on the gross enrolment having been 3·9 per cent., against 4·5 per cent. in State Schools.

As to Private Schools, complaint is made by the Truant Inspectors that these institutions do not furnish the Department with information required for the purpose of ascertaining what children are evading attendance at any school whatever, or are attending a school where the teaching is a sham and not that regular and efficient instruction demanded by the Education Act. An Amendment has been passed by Committee of the House of Assembly by which this difficulty will, it is hoped, be met.

The children who were not attending any school in 1895 were, after inquiry, estimated at 4800 ; this number should have decreased during the last two years, and will, I hope, be further reduced as time progresses.

	In 1896.	In 1897.	Increase.
The enrolment of Scholars in State Schools was.....	20,826	21,763	4·5 per cent.
The average on Rolls	15,772	16,634	5·5 "
The average Daily Attendance.....	11,508	12,024	4·5 "
Percentage of Average Attendance on Number on Roll.....	72·96	72·28	

The falling off in percentage average daily attendance during 1897 is to be regretted ; but the Amendment of the Law which, when passed, will require attendance on every school day (unless for reasons shown), and other alterations of method will, I hope, prevent recurrence of this.

The progress in the schools is not such as can be deemed wholly satisfactory. It certainly shows no improvement upon that of previous years, and although it is not in the nature of things that the advance to a standard of efficiency should be a very rapid one, it is to be hoped that progress in that direction will be quickened.

The Director calls attention to the necessity of a third Inspector, and I have under consideration a scheme by which closer and more critical inspection of schools may be attained at a minimum of cost. The difficulty of settling the question of such an appointment has been increased by the fact that the teachers deemed by the Director best qualified to hold that position have not applied for it.

It is to be regretted that some of the teachers have not shown that interest in the "Penny savings system" which it was sought to establish in all the schools for the encouragement of thrift. From returns made to date the approximate results are as follows :—

Accounts opened in 97 schools—	£	s.	d.
Total Deposits of the year 1897.....	202	18	0
Withdrawn during the year	62	11	0
Remaining at the close of the year	346	5	2

Speaking generally, the conduct of the Teachers has been exemplary, and their School management admirable. Some Teachers have done work that would be highly creditable to any Department of State Education ; some have done fairly well ; and as to those whose work has fallen below mediocrity, the necessities of the service have been met as far as possible by placing them in positions where their limited powers tell least against efficiency.

And as to the Teachers, they will, I hope, shortly have their positions improved by an amendment of the Education Act, which will relieve them of the distasteful duty of pressing parents for payment of fees, and giving evidence in Court for recovery of fees sued for. But I hope that the time is not very far distant when the whole question of fees will be more effectually dealt with by their total abolition.

It affords me much pleasure to recognise once more the capable and earnest manner in which the Director of Education has performed his very important duties. Tact and discretion characterise him in a high degree, and make his wide knowledge of the Schools and School requirements of the Colony of great value.

The two Inspectors have displayed great energy in visiting the Schools within their jurisdiction. The work of the Southern Inspector has been excellent throughout, and in every direction. But, while I can speak in favourable terms of the energy of the Northern Inspector, I regret to say that his work in reporting to the Department has occasionally been incomplete or indefinite, and, so, has involved further inquiry and labour.

E. N. C. BRADDON.

6 July, 1898.

GENERAL REPORT OF THE DIRECTOR OF EDUCATION FOR THE
YEAR 1897.

THE previous year closed with 268 Schools in operation. At the end of 1897 there were 280; viz. :—

Full-time Schools—

(a) With normal average attendance of 20 or more Scholars	197
(b) <i>Provisional Schools</i>	39
(c) <i>Assisted Schools</i>	11
<i>Half-time Schools</i>	30
<i>One-third time Schools</i>	3
TOTAL	280

And the total number that were in operation during any portion of 1897 was 282.

In the course of the year new Schools were opened at Hollow Tree, Tedworth, Eastwood, Lane's Tier, Inglewood, Westwood, Goleonda, Claude Road, Blythë Road, Myrtle Bank, Flowerpot, Gormanston ; and the School at Flowerdale, after having been closed five years, was re-opened with good prospects of success. The School at Blue Tier, which had been closed from August 31st, 1896, was re-opened on half-time from February 23rd to June 30th, 1897 ; but the experiment was not successful. The half-time School at Bluff, in the Brighton District, was also closed on account of failure in attendance. The Schools noted above as on one-third time under one teacher, were not found quite satisfactory, so it was decided to discontinue the arrangement after the end of the year. Osterly School (one of the three) to be conducted thenceforward as a provisional school, and the other two (at Lane's Tier and Rocky Creek) to be conducted on half-time.

The gross enrolment of scholars in the year 1897 was 21,763, as compared with 20,826 in 1896, an increase of 4·5 per cent.; and the average number on the rolls from month to month shows a greater proportional advance, the numbers being 16,634 and 15,772 for the two years respectively, an increase of 5·5 per cent.

As demands for the opening of new schools throughout the country keep pace with the increase and spread of population, it will be necessary to make further provision, both for the erection of school buildings and increased annual expenditure, if, in accordance with the Education Act (Sections 9, 10, 11) the means of primary instruction are to be made accessible to all who may be found out of reach of such means. Provision ought also to be made for the erection of a commodious school-house in the north part of Launceston, so that there may be transferred to it the school now conducted in rented premises, which afford very inadequate accommodation, within three hundred yards of the State School in Charles-street. This want has long been recognised, and it was expected that the funds made available under Loans Bills for 1897 would have enabled the Department to meet it; but these were found insufficient to meet more pressing claims in remote country districts, and consequently the matter was postponed. Details of the expenditure under this head are given in Appendix I. to this Report; and those showing the current annual expenditure in administration and inspection, and in the maintenance of schools, are given in Appendices II. to VII.

The several sums voted by Parliament for the current expenses of the year amounted to £36,227 ; and this amount was supplemented, in accordance with Regulation 57, by the Minister's portion of the school fees collected during the year. This amounted to £1100 7s. 5d. ; and thus the total sum available to meet expenses was £37,327 7s. 5d. The total of disbursements from the funds thus supplemented was £36,670 6s. 3d., and the total of unexpended balances under the several heads, £657 1s. 2d., which lapsed with the financial year; and thus the total disbursements from funds provided by Parliament for the year's expenses was £35,569 18s. 10d.

The school fees collected by Teachers amounted to £9934 2s. 11d., an increase of £139 15s. 9d. upon those collected in the previous year. The allowances by the Department to Teachers on account of their instruction of free scholars amounted to £1022 0s. 9d., an increase of £235 13s. 3d., as compared with similar allowances in 1896.

The following table is a summary of the principal Statistics of the Department for the last ten years :—

Year.	Schools.		Scholars.				Expenditure from Funds voted by Parliament for Maintenance of Schools.				School Fees.						
	Number.		Gross Enrolment.	Average Number on Rolls from Month to Month.	Average Number in Daily Attendance.	Percentage of Average Daily Attendance on Average Number on Rolls.	Total Amount expended.	Amount per Scholar reckoned on—		Total Amount collected.	Amount per Head for Scholars on the Rolls.	Amount per Head for Scholars in Daily Attendance.	Amount contributed towards Maintenance of Staff of Assistant Teachers.				
	Open at any time during the Year.	Open at the end of the Year.						(i) Average Number on Rolls.	(ii) Average Number in Daily Attendance.								
1888...	220	217	17,125	12,002	8730	72·74	£ 32,648	s. 7	d. 3	£ 3 14	s. 4·85	d. 9·54	£ 8980	s. 7	d. 0		
1889...	229	225	17,949	12,460	8793	72·01	33,068	1	0	2 13	0·94	3 15	2·57	9462	17	4	
1890...	240	228	18,156	12,640	8898	70·40	33,352	6	3	2 12	9·26	3 14	11·57	9825	13	11	
1891...	244	240	19,207	13,491	9680	71·75	34,333	8	8	2 10	10·78	3 10	11·24	10,562	12	4	
1892...	251	246	20,659	14,549	10,654	73·23	37,654	9	5	2 11	9·14	3 10	8·23	10,980	14	4	
1893...	253	246	20,475	14,875	10,307	69·28	35,563	12	10	2 7	9·80	3 9	0·09	9904	13	3	
1894...	249	247	19,967	14,476	10,594	73·18	34,331	6	5	2 7	10·15	3 5	0·01	9658	2	10	
1895...	258	255	19,907	14,594	10,655	73·01	31,889	13	11	2 3	8·43	2 19	10·30	9431	8	10	
1896...	270	268	20,826	15,772	11,508	72·96	32,900	14	10	2 1	8·64	2 17	2·14	9794	7	2	
1897...	282	280	21,763	16,634	12,024	72·28	35,569	18	10	2 2	9·21	2 19	1·97	9934	2	11	
														0 11	11·33	0 16	6·28
														0	1100	7	5

* On account of the last two quarters of 1894.

With reference to the comparative statement of annual expenditure, as given in this Summary, it may be remarked that, had other circumstances remained unaltered, the expansion of the Department's work might have been expected to cause an increase of nearly £1800 in the current expenses of the year 1897 as compared with 1896. The actual increase reached £2669, and the difference is explained by these facts :—

(1.) For three successive years the sums placed at the Minister's disposal for repairs to school buildings had been far too small (£600 per annum, as compared with a normal allowance of £1000 in former years), and in consequence of this, large arrears of work urgently required to prevent deterioration of property had to be provided for by a supplementary vote.

(2.) Early in 1897 the practice, in accordance with regulations, of increasing the salaries of Teachers on account of good service and success in passing examinations was resumed, after having been in abeyance three years, and consequently it was necessary to provide for a large accumulation of deferred claims ; and under the head of " Vote in Aid, &c.," a supplementary vote was also required.

In connection with this matter it must be explained, that had it not been that in the previous November an amendment was made in Regulations 130 and 131, prescribing a necessary minimum attendance to justify the several rates of salary, the claims to be dealt with would have been far more numerous, and the anomaly, as yet only partially redressed, of high salaries being paid to the Teachers of very small schools, would have been intensified. The Regulations bearing upon classification of Teachers, in the absence of any condition such as has been provided by the Amendment, were calculated to make Teachers expect immediate promotion to a higher class as soon as they had passed the prescribed examination, and up to the beginning of 1894 such expectations had been generally fulfilled, without reference to the class of schools for the management of which increased salaries were thus awarded : hence the anomaly above mentioned. But, in connection with this, it ought to be understood that, except in extreme cases where the failure of a school, as regards attendance, has been traceable to fault in the Teacher, the salaries of those anomalously classed have not been reduced ; but they are transferred to suitable vacancies in larger schools as opportunity offers.

The former absence of any check upon the growth of salaries explains to some extent how the annual expenses (from funds voted by Parliament) had gradually increased till, in 1892, the total under the several heads reached £37,654, or £2000 more than what it is found to have been in 1897, although in the meantime there has been a large increase in the number of schools.

Since Regulation 57 was amended in 1896, the official incomes of Head Teachers generally in the large Town Schools have not been excessive in amount as were those of their predecessors up to the first half of the year 1894 ; only two still holding the positions they held then have really suffered a reduction, and this has been to some extent compensated by an increase to the fixed salary as from August 1st, 1897. The other Teachers holding similar positions, which they have since attained through promotion, are all better off than they were before ; and it will be seen on reference to the Table hereto subjoined that the incomes of the best paid Teachers compare favourably with those realised by first-class officers in other Government Departments. It may also be noted that on the whole there has been a little improvement in the incomes of Teachers in the lower grades (those in charge of "assisted" schools with scholars numbering from 8 to 11 not included), while a very general improvement has been effected in the position of Teachers of Sewing and classified Assistants.

From the Annual Returns of the several schools it is gathered that accounts for Penny Savings were open in 97 of them, and that the total of deposits during the year (in those schools where the teachers kept proper records) was £202 18s., the total of sums withdrawn £62 11s., and the total of balances (those brought forward from the previous year included) remaining to the credit of depositors at the end of 1897, £346 5s. 2d. It is regrettable that these figures are only approximate as regards a complete statement, inasmuch as several teachers took so little interest in the matter of saving that they kept no record of the number of accounts opened, or of the amounts deposited and withdrawn, but left it as an affair between the depositor and the Post Office Savings Bank.

It is not gratifying to find that Night Schools are making no progress as regards extension, but are rather retrograding. The number of scholars in 1897 was 136, as compared with 150 in 1896, though the number of schools had increased from 13 to 14. These figures do not include the attendance at the Free Night School in Hobart, which is still reported as doing very satisfactory work.

The Returns from private schools throughout the Colony show nearly the same number of schools, viz., 186 and 187 for the years 1896 and 1897, but a larger gross enrolment of scholars in 1897, the numbers being for the two years 8364 and 8691 respectively. This is an increase at the rate of 3·9 per cent. as compared with the increase of 4·5 per cent. in the gross enrolment of scholars in the State Schools.

The Truant Officers in the two cities render valuable assistance in keeping up the attendance in private as well as State Schools ; and the majority of teachers appreciate this. But the fact remains that not a few of those keeping schools in a small way in their own homes resent the officers' inquiries, and by refusal to furnish information, frustrate his work. It is highly desirable, both on educational and hygienic grounds, that all schools, without distinction, should to some extent be open to Government inspection. In the country towns and rural districts, where no specially-paid Truant Officers are employed, it has hitherto been understood that Boards of Advice are assisted by the Police in enforcing obedience to the Education Act ; but while in some places this understanding has been well recognised, in several it has not produced very satisfactory results. With a complete reorganisation of the Police Force better may be obtained in future, and Boards of Advice who now desire the appointment of special Truant Officers for their districts, as for the cities, may then find such appointments unnecessary. The recommendation of the Hobart Board—that it shall be mandatory on parents to furnish to the Officers of the Department or the School Boards full information as to children's age and school attendance—deserves favourable consideration.

The visits to State Schools during the year are thus tabulated :—

Visits by Members of Boards of Advice or their special visitors	839
" Ministers of Religion to impart instruction	1823
" the Director of Education	41
" Mr. Inspector Masters	214
" Mr. Inspector Lovell	284
" the Hobart Truant Officer	336
" the Launceston Truant Officer	285
" other persons	823
TOTAL	4645

The Truant Officers report 705 and 1032 visits respectively as having been made to Private Schools.

In the absence of local inspection, it is found that the visits of the Inspectors must be more frequent than is now possible with the reduced staff, if anything like an effective check on irregularities is to be maintained (to say nothing of the opportunities Inspectors ought to find for showing teachers how to improve their methods). Since the reduction of the staff schools have increased considerably in number, with wider distribution ; and consequently it has become impracticable for two Inspectors to accomplish all the work that necessarily devolves upon them. The appointment of a third Inspector is an urgent necessity.

From the Inspectors' general reports it is gathered that upon the whole there has been a little improvement in the quality of the work shown by scholars whom they found passable under the several standards. That is so far satisfactory ; but the tabulated results reported by Mr. Masters show that a rather smaller percentage (than in the previous year) of the number examined were found passable ; and although Mr. Lovell's figures show a slight improvement in this respect (which too is so far satisfactory) that improvement is not sufficient to fully justify the Teachers' classification, as shown in the following table :—

Age.	Number of Scholars in Classes.						All.	
	I.	II.	III.	IV.	V.	VI.	Number	Percentages on Total.
Four years	39	—	—	—	—	—	39	0·24
Five years	376	7	—	—	—	—	383	2·37
Six years	1015	76	4	—	—	—	1095	6·79
Seven years	1489	222	34	1	—	—	1696	10·57
Eight years	1221	635	193	31	1	—	2081	12·90
Nine years	717	801	555	154	11	—	2238	13·87
Ten years	358	612	756	406	88	14	2234	13·85
Eleven years	174	381	665	563	245	48	2076	12·87
Twelve years	82	240	440	585	404	134	1885	11·68
Thirteen years	32	105	237	365	349	202	1290	8·00
Fourteen years and over ..	27	53	132	220	305	371	1108	6·86
TOTALS	5480	3132	3016	2325	1403	769	16,125	100·00
Percentages on Grand Total.	33·99	19·42	18·70	14·42	8·70	4·77	100·00	—

The results here tabulated are not more creditable than those reported in a similar table for the year 1896. There is no decrease in the percentage of children reported as nearing the limit of their school age, and passing it, without advancing beyond the lower standards. It would be unreasonable to expect all children to show equal advancement in learning with advanced years. It will always be found that a small percentage are below a normal standard in brain development; and disabilities as to means of instruction in the early years of school life will account for the low classification of others; so it is not to be expected that the anomaly here commented on can ever be entirely eliminated, even in the best-conditioned and best-conducted schools; but these considerations account for only a small proportion of the cases of slow or inappreciable progress reported year after year by the Inspectors; and there is no shirking the conclusion that, in the majority of cases, the Teachers' want of method is the main cause.

In dealing with the practical work of Teachers it is gratifying to be able to record that as a body they are very earnest as regards children's conduct, and, on the whole, are successful in maintaining a good moral tone in the State Schools.

In the Report for the year 1895 it was estimated on satisfactory data that the number of children of school age (7 to 13) throughout the country who had in the course of that year attended no school was approximately 4800; (and quoting the Registrar-General, it was remarked that it did not follow as a necessary inference that all of these, or even a large proportion, had not been attending school more or less regularly in former years). It was mentioned in the same Report that the rate of increase in the Colony's population was exceeded by the rate at which the means of education were being extended; and as in the two subsequent years this rate of extension has been considerably accelerated, it is reasonable to suppose that there has been no increase, but rather a diminution, in the number of children within the statute age who are not in regular attendance at school; and all things considered, it does not seem probable that those who have not been under instruction at any time during their childhood exceed 2000.

J. RULE, *Director of Education.*
4th July, 1898

HEAD Teachers' Incomes in 1897, including House Allowances or Annual Value of Quarters provided.

(Incomes for less than the whole year are not included.)

Male Teachers.	No. of Teachers.	Female Teachers.	No. of Teachers.
Above £400	2		
Maximum £416 9 2			
Average 412 18 4			
Minimum 408 17 6			
£300 and less than £400	4		
Maximum £377 15 5			
Average 358 14 6			
Minimum 338 10 11			
£200 and less than £300	16		
Maximum £293 9 8			
Average 240 0 1			
Minimum 202 11 11			
£150 and less than £200	35		
Maximum £197 5 2			
Average 175 5 11			
Minimum 150 1 0			
£100 and less than £150	82	£100 and less than £150	12
Maximum £148 11 4		Maximum £127 18 0	
Average 125 5 6		Average 106 16 11	
Minimum 100 0 0		Minimum 100 0 4	
£70 and less than £100	27	£70 and less than £100	35
Maximum £99 3 11		Maximum £98 13 6	
Average 88 15 5		Average 83 12 11	
Minimum 70 4 5		Minimum 70 4 5	
£60 and less than £70	2	£60 and less than £70	9
Maximum £65 13 9		Maximum £69 4 0	
Average 63 16 4		Average 65 15 9	
Minimum 61 19 0		Minimum 60 0 9	
£50 and less than £60	2	£50 and less than £60	8
Maximum £58 3 8		Maximum £57 9 6	
Average 55 17 3		Average 53 7 11	
Minimum 52 10 11		Minimum 50 3 5	
		£40 and less than £50	8*
		Maximum £49 17 2	
		Average 45 10 9	
		Minimum 40 13 9	
		£30 and less than £40	2†
		Maximum 38 15 6	
		Average 36 19 10	
		Minimum 35 4 2	

* These include 5 Teachers who were in charge of Assisted Schools.

† Both of these had charge of Assisted Schools.

REPORT OF MR. INSPECTOR MASTERS FOR THE YEAR 1897.

Launceston, April, 1898.

SIR,

I HAVE the honour to present my Report for the year ending 31st December, 1897.

My district was the same as in the preceding year, and included 141 schools.

In the early part of the year a serious and prolonged attack of influenza, followed by bronchitis, disabled me for a considerable time. As soon as it was possible, however, although the Department had made generous provision for extended leave of absence, I resumed my duties, contrary to medical advice, but happily without any ill consequence to myself. In consequence largely of this circumstance, I found it possible to inspect only 103 schools, and to examine only 96, as against 120 examined during the previous year. As in 1896, a considerable number of extra visits were paid relating either to the school requirements of new districts or to matters connected with existing schools.

The total number of children examined during the year was 5739.

The following tables exhibit the classification of the children in the three essential subjects—Reading, Writing, and Arithmetic.

CLASSIFICATION BY TEACHERS.

	Class I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Number examined.....	1204	925	1158	1086	775	449	142	5739
Passed in three subjects	—	874	1101	1006	523	347	115	
Per-centge on Total.....	—	94	95	92	67	77	81	

CLASSIFICATION AS DETERMINED BY EXAMINATION.

	Class I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Passed in three subjects.....	1255	931	1181	1258	625	374	115	5739
Percentage on Total.....	23	16	21	21	11	6	2	

PROGRESS OF PUPILS INDIVIDUALLY, WHERE TRACEABLE.

	Good.	Fair.	Moderate.	Slow.	Inappreciable.	Total.
Number	903	640	335	678	52	2608
Percentage upon that number...	35	24	13	26	2	

In Reading, the failures were comparatively few. In a large number of schools this work was as a whole satisfactory, and in some it was excellent, that of even the younger children being deliberate, distinct, and with some expression. Sometimes the quality of the Reading is seriously affected by a non-natural tone, which children, especially the younger children, are allowed to adopt. This is highly objectionable, and should be resolutely repressed at the very beginning. Writing on the whole shows improvement, with a considerable amount of really creditable work. This subject is obviously receiving more generally that careful supervision, the necessity for which has been frequently urged upon teachers. Spelling is still very varied in quality, but I note with satisfaction that there is somewhat more of systematic instruction and practice in this subject than there was. Arithmetic has continued to receive a good share of attention, and much satisfactory work has been reported. Classes III. and IV. showed the highest averages of failures, arising largely from want of sufficiently careful drill in accuracy. Some teachers have been more anxious to teach advanced rules than to secure that habitual accuracy in more elementary work, which is of such importance in after years. The great value of Mental Arithmetic is still too little realised by not a few of the teachers.

Grammar in a large number of schools has been carefully and efficiently taught. More intelligence and discrimination were exhibited in this subject in several schools in which it was previously reported weak, though there is still too much work that is largely superficial. Geography, with few exceptions, has ranged from fair to good, and much satisfactory work has been done in History, both Sacred and English.

In teaching Elementary Science few teachers have succeeded in putting simple scientific principles in such a way that they shall excite interest, and be readily grasped by beginners. In many instances the instruction is discursive and superficial. Object Lessons give better results. Examination upon the subjects of Health and Morals frequently gives pleasing evidence of good wholesome instruction.

Needlework generally shows satisfactory results. In some schools this work is excellent. The practice of Singing has been a little less general during the year than it was the year before, but its quality has been pretty well maintained. Drawing is frequently nominal, rarely good. Drill is taught well in comparatively few schools, but Physical Exercises are generally practised, and in some cases with excellent effect.

The school premises have been as a whole well cared for by Teachers and Boards of Advice. Some good work has been done in re-painting, and in other improvements during the year.

I have the honour to be,
Sir,

Yours obediently,

J. MASTERS, Inspector of Schools.

The Honourable the Minister of Education.

REPORT OF MR. INSPECTOR LOVELL, FOR THE YEAR 1897.

Hobart, 23rd April, 1898.

SIR,

THE Southern District, over which my supervision extends, included during the past year 138 schools, that is, 6 more than were in existence during the preceding year. All the schools were duly examined, with the exception of one that was temporarily closed. There being only two officers to discharge the duties of inspection for the whole of the Colony, it is obvious that little more could be attempted than the work of examination, together with such incidental inspection as was practicable during the progress of an examination. I may add, however, that in the cases of teachers new to the service, separate visits of inspection were usually made for the purpose of observing their general management and methods of teaching. Larger opportunities for inspecting the schools generally under their ordinary working conditions are much needed.

The number of pupils examined was 6441, as against 6077 in the previous year. The results of the examinations in the three essential subjects—Reading, Writing, and Arithmetic—are summarised in the usual manner in the following tables:—

CLASSIFICATION BY TEACHERS.

	Class I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Number present.....	1378	984	1201	1159	875	576	268	6441
Passed { Number .....	...	967	1125	985	680	416	219	...
Percentage of Class.....	...	98	93	85	77	72	81	...

CLASSIFICATION REVISED.

(According to Results of Examination.)

	Class I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Number	1085	979	1347	1310	890	573	257	6441
Percentage of Total	17	15	21	20	14	9	4	100

STANDARDS FULLY REACHED.

	Number.	Percentage of Total.
Not up to full work of Class I., Division 1	1085	16·84
Up to full work of Class I., Division 1	979	15·20
Ditto Class I., Division 2	1347	20·91
Ditto Class II.	1310	20·34
Ditto Class III.	890	13·82
Ditto Class IV.	573	8·90
Ditto Class V.	226	3·51
Ditto Class VI.	31	0·48
	6441	100·00

PROGRESS OF SCHOLARS INDIVIDUALLY.

	Good.	Fair.	Moderate.	Slow.	Inappre- ciable.	Total traceable.
Number	1974	908	425	303	129	3730
Percentage of total traceable	53	24	11	8	4	100

These results on the whole compare very satisfactorily with those of the preceding year, while the comparison is in favour of the year under review in regard to certain items, namely, the percentage of "passes," which is higher in every class except the sixth; the percentage qualified for Classes IV. and V.; and the percentage whose progress is recorded as good, with a corresponding diminution in the proportion returned as moderate and slow.

Reading is the subject in which most credit passes are secured, and I have to report that the judgment as to steady progress which I expressed last year still holds good. The "Australian" reading books are being rapidly superseded by the "Royal" series, with the result, at least, that the children take more interest in their reading lessons.

Writing on slates is generally satisfactory, but more careful attention to that of the lowest class is sometimes needed. Penmanship calls for improvement in Class IV. in a large number of cases. It is to be understood that I am not judging the writing by a merely ideal standard, without experience as to the practicability of its attainment, but by the standard of some schools in which painstaking teachers secure in the fourth class writing equal to that of the sixth class in other schools. Spelling, which must be satisfactory in order that passes may be registered under the head of Writing, is only moderate on the whole. Failure to spell correctly arises mostly from children depending upon the ear rather than upon the eye, and some encouragement to this is, no doubt, given by the practice of oral spelling. There can certainly be no objection to children having spelling to learn, because in order to do so they must look at the words, but the fairest and most useful test of such learning, it seems to me, is the visual reproduction of the words in writing. Dictation is universally given in the schools, but many teachers fail to see that the best way to secure the full benefit of the exercise is to provide that each child shall not only correct, but also discover, his own mistakes. The pupils are often made to exchange slates or exercise-books, and each one is set to find out another's mistakes, and then to correct his own. This plan, I am aware, is sanctioned by some writers on school method, and in the pages of one of these I have lately noted a very curious reason assigned in favour of the practice, namely, "that with the best intentions it is exceedingly easy to pass over one's own mistakes without detecting them." Surely the proverbial truth thus stated furnishes just the strongest reason why children, who are undergoing a course of training, should be drilled to discover their own mistakes,—not, I would add, by listening to the teacher calling out the correct spelling (too often at a "break-neck" pace), but by looking at the words printed in their books or written on a black-board.

In Arithmetic much sound work has been done, and some weaknesses hitherto noted, especially in the working of elementary processes by the fourth class, are certainly less conspicuous than formerly. The treatment of this branch of teaching, it is daily coming to be realised, should deal much more with concrete realities than with mere abstractions which children cannot be expected to grasp, and the application of the processes of calculation which they learn should be rather to the facts of nature, of daily life and business, than to the very fanciful problems with which the text-books abound. Constant and systematic exercise in Mental Arithmetic, as tending to give readiness, confidence, and strength of faculty, is also needed to secure good results in this subject.

In Geography, Scripture History, and English History answers to oral questions are given for the most part with creditable readiness and accuracy. The teaching of Grammar is moderately successful as regards the formal analysis and parsing of sentences, but in this subject the work specially needs to be made more practical by the application of what is learnt to the attainment of correctness in speech and composition. Freehand Drawing is practised in most schools, and much very fair work is done. In this useful art no great range or high excellence of work can be reasonably expected, because the proportion of time which it is permissible to devote to its cultivation is very small.

On the whole there are clear evidences that a valuable service is being rendered to the community by our State schools. They by no means undertake to supply all that is necessary for a liberal education, much less to provide a mental equipment for any particular calling in life. What is attempted—and nothing more can be attempted—is to lay the indispensable foundation of all education. For the purpose in view, the curriculum of State schools is liberal enough, and, under all the limitations of the case, cannot well be extended. Primary schools are not institutions for cramming children with "useful knowledge": their highest aim is, or should be, to help young people to realise their faculties and to stimulate the desire for education. What is really wanted to secure the full fruition of our elementary school-work is some State provision in the way of secondary education, not on mediæval, but on modern lines. There are numbers of parents, able to support their children for two or three years after the completion of their State school course, who would rejoice to secure for them, at a small fee, the opportunity of obtaining advanced instruction. Nor would I disregard the case of those boys and girls who are under the necessity of "going out to work" at an early age; for such as these similar teaching might be provided in night classes. The oracular dictum one sometimes hears, that "the State has fulfilled its duty when it has provided efficient primary schools," cannot be regarded as a tenable objection to the plea for higher education. State intervention at all in the matter of education rests simply upon a strong ground of expediency, and this being so, expediency alone can determine how far State education should extend; at all events it is quite arbitrary to draw a line at the elementary school system and say, "thus far and no farther." But, in fact, the justification for the State provision of higher education is already conceded, virtually by the public endowment of a university, only we are at present in the position of an eccentric person who should spend much money in making a ladder, but who refused to have any middle rungs put into it. Our educational ladder is similarly defective: it has its lower rungs, and every one may mount them; and it has its upper rungs, but they are of use only to those who have their own means and appliances for reaching them. I share the hope, expressed by the Director of Education in his Report for 1896, that when funds are available a comprehensive scheme of secondary education, of the character he has indicated, will be adopted.

I have, &c.

S. O. LOVELL, Inspector of Schools.

The Rt. Hon. the Minister of Education.

APPENDIX I.

EXPENDITURE under the provisions of the Act 49 Vict. No. 15.

	£ s. d.
Abbotsham, grant-in-aid additions to Residence	10 0 0
Bismarck, additions to School	148 5 6
Dundas, erection of School and Residence, instalments	462 10 0
Derby, erection of School	441 10 0
Deloraine, erection of Shelter-shed.....	12 5 0
East Devonport, additions and alterations to Residence	134 0 0
Eastwood, erection of School and Residence, instalments.....	54 3 9
Flowerpot, erection of School and Residence.....	259 0 0
Gould's Country, erection of Shelter-shed	6 0 0
Gladstone, erection of School	232 10 3
Glazier's Bay, erection of School and Residence, instalment	20 0 0
Golconda, grant-in-aid, erection of School	10 0 0
Gormanston, erection of School and Residence	479 2 6
Hutton Park, erection of School and Residence, instalments	140 0 0
North Motton, additions to School and alterations to Residence	117 0 0
Pontville, erection of School and Residence, instalment	68 0 0
Queenstown, erection of School and Residence	852 6 0
Riversdale, grant-in-aid, erection of School	25 0 0
Stodley, additions to Residence	8 17 6
Sidmouth, erection of School and Residence, instalments.....	194 0 0
Tedworth, erection of School and Residence	204 19 0
Waratah, additions to Residence, instalments.....	167 0 0
West Zeehan, erection of Residence	250 15 0
Ditto, additions to School, instalments	262 13 0
Advertising.....	60 5 7
Departmental charges by Public Works Department	280 0 0
Purchase of Sites and expenses of conveyance	110 7 10
Supervision of Works	142 11 6
Miscellaneous	221 7 6
 TOTAL.....	 <hr/> £5374 9 11 <hr/>

APPENDIX II.

RETURN showing FUNDS AVAILABLE and EXPENDITURE on account of Vote "In aid of State Schools," for the Year ended 31st December, 1897.

FUNDS AVAILABLE.		EXPENDITURE.	
	£ s. d.	£ s. d.	£ s. d.
Parliamentary Vote in aid of State Schools	28,500 0 0	Salaries and Allowances of Teachers.	29,745 12 5
Supplementary Vote	1625 0 0	Rent of School Premises	320 3 3
Minister's portion of School Fees collected by Teachers	1100 7 5	Repairs to School Buildings not the property of the Government	33 13 6
		School Furniture and Fittings.....	281 4 1*
		School Books and Requisites.....	387 3 1
			<hr/> 30,767 16 4 <hr/>
		Miscellaneous— <i>Charged directly against Schools:</i> —	
		Cleaning School-rooms, &c.	149 13 10.
		Cleansing Closets.....	49 0 0
		Gas	7 6 8
		Water Supply.....	10 15 0
		Travelling Expenses of Teachers ..	35 17 4
		Gratuity for saving Black River School Buildings from Fire	1 0 0
		Annuity, Mrs. Warburton	18 5 0
			<hr/> 271 17 10 <hr/>
		Miscellaneous— <i>Indirect Charges:</i> —	
		School Registers	37 7 11
		Examination Expenses	2 11 3
		Furniture	3 2 9
		Advertising	1 15 0
		Petty	7 5 3
			<hr/> 52 2 2 <hr/>
		Balance.....	..
			<hr/> 133 11 1 <hr/>
	<hr/> £31,225 7 5 <hr/>		<hr/> £31,225 7 5 <hr/>

* Including £11 19s. 6d. for Furniture supplied to Riversdale School in anticipation of its opening before the end of the year.
The opening having been postponed till 1898, the name of the school is not included in Appendix IX.

APPENDIX III.

STATEMENT of EXPENDITURE on account of Vote "Repairs to State Schools," the Property of the Government, for the Year ended 31st December, 1897.

	£ s. d.		£ s. d.
Parliamentary Vote	600 0 0	Repairs and improvements to School Buildings and Grounds.....	*1026 7 8
Supplementary Vote.....	600 0 0	Departmental charges by Public Works Department.....	19 10 0
		Balance.....	154 2 4
	<u>£1200 0 0</u>		<u>£1200 0 0</u>

* Including £44 0s. 2d. for repairs to late School premises, Murray-street, Hobart, which name does not appear in Appendix IX.

APPENDIX IV.

STATEMENT of EXPENDITURE on account of Exhibitions for the Year ended 31st December, 1897.

	£ s. d.		£ s. d.
Parliamentary Vote—		Exhibitions for Boys	37 10 0
Exhibitions for Boys	50 0 0	Exhibitions for Girls	25 0 0
Exhibitions for Girls	50 0 0	Boarding Allowances to Country Exhibitioners.....	55 0 0
Boarding Allowances to Country Exhibitioners	100 0 0	Balance	82 10 0
	<u>£200 0 0</u>		<u>£200 0 0</u>

NOTE.—Expenditure under this head ceased from June 30th, 1897.

APPENDIX V.

STATEMENT of Expenditure on account of Model School, for the Year ended 31st December, 1897.

	£ s. d.		£ s. d.
Parliamentary Vote	350 0 0	Salaries and Allowances to Students and Exhibitioners under "Smith Endowment Fund".....	256 13 4
		Balance.....	93 6 8
	<u>£350 0 0</u>		<u>£350 0 0</u>

APPENDIX VI.

STATEMENT of Expenditure on account of Allowances to Boards of Advice, for the Year ended 31st December, 1897.

	£ s. d.		£ s. d.
Parliamentary Vote	2000 0 0	Disbursements	1975 15 8
		Balance.....	24 4 4
	<u>£2000 0 0</u>		<u>£2000 0 0</u>

APPENDIX VII.

STATEMENT of EXPENDITURE on account of Administration and Inspection of Schools, for the Year ended 31st December, 1897.

	£ s. d.		£ s. d.
Parliamentary Vote—		Salaries	1776 3 4
Salaries	1852 0 0	Stationery and Stores	48 2 11
Stationery and Stores	50 0 0	Travelling Expenses of Director and Inspectors of Schools	358 7 0
Travelling Expenses of Director and Inspectors of Schools	450 0 0	Balance	169 6 9
	<u>£2352 0 0</u>		<u>£2352 0 0</u>

APPENDIX VIII.

*RETURN of Children admitted under Free Certificates, and the Payments made for Instruction,
1897.*

No.	School.	Amount.	No. of Free Scholars on the Rolls.			
			1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
1	Battery Point	19 6 6	30	28	50	55
2	Central	26 4 3	24	65	78	94
3	Goulburn-street	19 14 9	35	42	39	41
4	Macquarie-street	7 0 9	19	19	13	15
5	Trinity Hill	48 13 9	117	108	123	115
6	Elizabeth-street	26 19 3	63	57	62	75
7	Glen Dhu	16 9 6	42	34	48	44
8	Beaconsfield	13 10 9	38	47	38	36
9	Flowery Gully.....	0 3 0	5	...	...	...
10	Apsley	1 5 9	4	4	3	2
11	Bothwell	15 12 3	34	32	35	36
12	Bagdad	8 0 6	18	26	27	22
13	Black Brush.....	0 9 0	3	3	2	2
14	Broad Marsh.....	0 9 6	2	2	13	7
15	Elderslie	2 8 6	14	16	9	8
16	Dromedary	4 7 9	6	9	13	14
17	North Bridgewater	8 3 6	15	21	13	14
18	Pontville	2 16 0	7	8	7	7
19	Huon Road.....	2 1 9	5	5	10	10
20	Lower Sandy Bay	0 2 3	1	...	...	...
21	New Town.....	24 0 3	42	56	66	61
22	Ridgeway.....	2 13 6	7	8	9	7
23	Campbell Town	16 19 9	35	34	41	39
24	Cleveland	8 7 3	20	19	15	18
25	Carnarvon.....	1 1 6	3	3	3	2
26	Long Bay.....	1 3 3	7	7	7	...
27	Koonya	5 1 0	10	10	10	9
28	Belleive.....	9 13 6	21	26	24	27
29	Cambridge	5 2 0	14	11	11	11
30	Rokeye	2 12 6	8	8	6	8
31	Sandford	5 8 6	11	12	11	9
32	Brookhead.....	2 15 9	7	9	7	7
33	Brookside.....	2 5 0	5	6	6	4
34	Chudleigh	5 8 0	13	13	9	9
35	Deloraine	20 5 3	39	42	45	44
36	Dunorlan	2 2 9	5	7	4	5
37	Golden Valley	10 1 9	40	39	38	35
38	Mole Creek	7 3 9	14	21	19	14
39	Red Hills	4 3 6	11	12	9	9
40	Rubicon Bridge	4 16 9	10	10	15	12
41	Western Creek.....	3 9 0	1	8	9	9
42	West Meander	8 15 3	20	22	21	28
43	Harford	2 10 3	3	3	6	6
44	Latrobe.....	10 2 0	25	21	21	24
45	New Ground.....	2 10 9	4	8	6	5
46	Railton	4 10 0	14	12	17	16
47	Sassafras	4 18 0	21	17	10	11
48	Abbotsham.....	6 12 9	14	14	14	14
49	West Pine Road	2 6 6	4	7	7	6
50	Forth	4 8 6	10	11	10	10
51	Kindred	4 2 0	14	13	9	15
52	North Motton	10 7 0	19	22	27	26
53	Penguin.....	8 1 6	22	24	26	23
54	Sprent	6 1 6	14	16	13	14
55	Ulverstone	18 5 9	44	46	47	49
56	Burnie	4 10 0	8	9	7	13
57	Cam Road.....	0 11 9	2	5	3	2
58	Jacob's Boat Harbour	0 11 3	3	2	2	...
59	Sisters' Creek	0 0 6	...	...	...	...
60	Somerset	3 13 9	9	9	12	8
61	Waratah	12 16 9	26	33	36	33
62	Wynyard.....	8 1 9	24	22	20	22
63	Blessington	1 13 6	5	8	9	5
64	Evandale	11 15 9	28	25	26	29
65	Avoca	2 12 0	...	...	10	9
66	Cornwall	2 4 3	11	14	...	...

No.	School.	Amount.	No. of Free Scholars on the Rolls.			
			1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
67	Fingal	3 0 6	9	9	7	8
68	German Town	4 10 3	8	8	9	9
69	Gray	4 4 9	8	10	9	9
70	Mangana	3 15 9	6	7	8	9
71	Mathinna	3 0 3	7	5	7	9
72	St. Mary's	8 5 3	13	13	20	21
73	Chitty's Road	2 12 0	4	8	8	...
74	Franklin	2 14 9	6	6	5	5
75	Gardner's Bay Creek	6 6 0	15	19	17	19
76	Geeveston	2 18 9	3	4	6	7
77	Nicholls Rivulet	1 18 6	...	5	5	4
78	Port Cygnet	2 1 0	6	6	6	7
79	Ranelagh	5 7 0	9	12	11	11
80	Surges Bay	2 15 9	6	6	5	9
81	Dover	13 1 0	20	28	26	27
82	Hastings	14 4 3	30	32	28	24
83	Raminea	3 13 3	5	10	9	7
84	Recherche	3 3 0	12	11	9	9
85	Southport	1 11 0	2	3	4	5
86	George Town	3 0 9	10	11	10	11
87	Lefroy	12 14 3	24	24	35	44
88	Lower Piper's River	1 12 9	...	4	4	3
89	Seymour	0 4 6	...	3	...	...
90	Glen Gala	0 2 0	1	...	...	...
91	Swansea	8 8 3	15	15	15	19
92	Bismarck	1 6 3	5	5	2	2
93	Claremont	4 15 3	12	14	9	9
94	Glenorchy	7 6 6	20	23	20	23
95	Constitution Hill	15 6 6	32	36	36	36
96	Kempton	8 18 9	14	23	23	24
97	Osterly	0 14 6	8	...	6	...
98	Hamilton	3 6 9	9	7	7	7
99	Pelham	1 7 6	10	...	10	...
100	Hollow Tree	1 4 9	...	10	10	...
101	Beulah	3 16 9	5	8	8	8
102	Paradise	0 14 0	2	3	3	5
103	Claude Road	0 7 6	3	2	3	2
104	Sheffield	5 9 9	11	12	12	14
105	Stoodley	4 3 3	5	7	10	10
106	West Kentish	0 19 3	6	5	...	3
107	Adventure Bay	8 0 9	13	16	17	6
108	Garden Island Creek	1 11 6	6	4	4	4
109	Gordon	1 6 9	...	...	5	5
110	Middleton	0 8 6	...	2	2	2
111	Kettering	5 9 9	19	27	13	11
112	Kingston	4 3 6	8	8	8	9
113	Margate	1 0 9	3	3	3	3
114	Woodbridge	3 6 9	16	16	13	...
115	Flowerpot	0 16 0	...	...	...	6
116	Bishopsbourne	0 14 0	...	2	2	2
117	Iveridge	3 19 6	10	10	7	10
118	Longford	9 5 0	23	21	22	21
119	Pateena	2 18 0	3	7	7	7
120	Perth	7 11 6	16	14	15	15
121	Strahan	0 4 0	...	2	...	...
122	Barrington Junction	1 16 9	...	4	4	7
123	Devonport East	8 19 0	18	19	17	24
124	Devonport West	10 3 6	25	25	24	25
125	South Spreyton	1 2 0	...	4	4	...
126	Back River	1 16 6	8	7	7	7
127	Lachlan	2 9 6	2	8	8	7
128	Macquarie Plains	0 18 0	...	3	4	2
129	New Norfolk	7 19 0	20	18	18	14
130	Plenty	1 8 9	4	4	3	3
131	Antill Ponds	2 6 3	4	4	4	4
132	Jericho	2 19 0	6	6	6	6
133	Mount Seymour	2 11 6	6	5	5	5
134	Oatlands	1 12 6	5	4	4	3
135	Parattah	0 16 3	3	3	3	...
136	Rhyndaston	0 2 0	1	...	...	...
137	Tunnack	4 3 3	9	8	8	8
138	Whitefoord	0 8 6	1	1	1	...
139	Woodsdale	1 12 6	3	3	3	3
140	Inglewood	0 5 3	...	...	...	2
141	Pyengana	2 7 0	6	6	...	6
142	St. Helen's	0 16 9	...	6	...	...
143	Weldborough	3 14 6	6	7	7	10
144	Campania	9 5 9	16	17	17	16

No.	School.	Amount.	Number of Free Scholars on the Rolls.			
			1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
145	Colebrook	£ 4 16 0	10	9	10	7
146	Dulcet	0 14 0	2	...	2	2
147	Richmond	9 11 0	21	21	21	21
148	Upper Tea Tree	3 6 3	6	7	8	7
149	Alberton	0 18 6	4	4	4	5
150	New River	0 11 3	2	3	3	3
151	Branxholm	1 16 9	3	4	4	4
152	Derby	4 12 6	10	10	10	9
153	Moorina	2 12 6	7	7	6	4
154	Ringarooma	1 18 3	5	5	5	3
155	Ross	11 10 3	20	20	22	22
156	Forest	3 7 0	14	11	12	12
157	Irish Town	0 16 3	...	...	7	...
158	Montagu	0 11 9	...	...	4	3
159	Rocky Cape	0 11 3	1	1	1	1
160	Smithton	4 19 3	11	10	14	10
161	Stanley	0 3 9	...	...	1	1
162	North Scottsdale	0 9 3	1	3	3	4
163	West Scottsdale	0 1 9	1	1	1	...
164	Scottsdale	10 6 9	15	20	28	32
165	Springfield	2 2 9	6	6	3	6
166	Bangor	7 2 6	18	18	17	17
167	Golconda	0 14 9	...	...	...	5
168	Hadsden	6 3 0	8	13	12	16
169	Invermay	17 12 0	47	36	35	35
170	Karoola	7 13 9	16	17	17	18
171	Lebrina	2 2 9	3	6	4	6
172	Lilydale	1 6 6	1	4	6	6
173	Lisle	0 12 0	...	...	2	2
174	Patersonia	0 5 9	...	...	2	2
175	Young Town	0 1 3	2	...	...	...
176	Bream Creek	4 16 6	11	11	12	12
177	Dunalley	3 1 6	9	8	7	7
178	Forcett	4 1 3	6	12	7	7
179	Kellewie	4 16 6	7	9	10	14
180	Nugent	2 16 9	17	8	8	8
181	Sorell	2 0 6	4	4	5	5
182	Wattle Hill	0 13 9	2	2	...	2
183	Buckland	3 7 6	7	7	6	6
184	Orford	0 1 3	1	1	...	...
185	Spring Bay	3 13 0	5	6	7	9
186	Ellendale	4 17 3	17	9	7	14
187	Fentonbury	5 11 9	15	13	11	12
188	Glenora	1 14 9	2	2	6	9
189	Uxbridge	0 17 0	...	...	4	4
190	Black Sugar Loaf	1 9 9	4	4	5	5
191	Bracknell	4 11 0	10	10	15	12
192	Carwick	4 8 0	8	9	9	11
193	Exton	4 5 3	8	13	11	12
194	Fern Bank	0 13 3	1	2	4	3
195	Cluan	0 9 6	3	2	2	2
196	Frankford	5 1 3	11	14	14	12
197	Glengarry	7 19 0	17	18	19	15
198	Parkham	9 9 3	25	27	26	22
199	Rose Vale	2 4 9	4	4	4	4
200	Westbury	9 15 6	27	27	30	32
201	Winkleigh	11 11 0	22	21	20	21
202	Westwood	1 18 0	...	...	7	7
		£1022 0 9	2243	2436	2500	2493
Average number of Free Scholars on the Rolls throughout the year from Quarter to Quarter			2418			

A P P E N D I X I X.

APPENDIX

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days the School was open during the Year.	Aggregate enrollment of Scholars during the Year.	Average Number of Scholars on the Rolls from month to month during the Year.	Average Number of Scholars in Daily Attendance.	Teachers and Assistant Teachers	Pupil Teachers and Paid Monitors
1	HOBART	Battery Point	232	Boys 290 Girls 211 Total 501	Boys 212 Girls 165 Total 377	Boys 156 Girls 126 Total 282	M. 2 R. 4	N. 1 P. 2
2		Central	232	Boys 298 Girls 273 Total 571	Boys 209 Girls 189 Total 398	Boys 155 Girls 134 Total 289	M. 2 R. 2	N. 2 P. 3
3		Goulburn-street	230½	Boys 276 Girls 206 Total 482	Boys 155 Girls 155 Total 363	Boys 122 Girls 122 Total 287	M. 2 R. 4	N. 1 P. 2
4		Macquarie-street	231	Boys 195 Girls 104 Total 299	Boys 136 Girls 78 Total 209	Boys 99 Girls 55 Total 154	M. 1 R. 2	N. 1 P. 1
5		Trinity Hill	232	Boys 501 Girls 319 Total 820	Boys 317 Girls 213 Total 530	Boys 211 Girls 137 Total 348	M. 3 R. 4	N. 1 P. 3
		TOTAL		Boys 1560 Girls 1113 Total 2673	Boys 1082 Girls 795 Total 1877	Boys 786 Girls 574 Total 1300	M. 10 R. 16	N. 6 P. 11
6	LAUNCESTON	Charles-street	235½	Boys 387 Girls 284 Total 621	Boys 282 Girls 166 Total 448	Boys 211 Girls 122 Total 333	M. 1 R. 4	N. 2 P. 2
7		Elizabeth-street	235½	Boys 168 Girls 117 Total 285	Boys 102 Girls 70 Total 172	Boys 63 Girls 41 Total 104	M. 1 R. 2	N. 1 P. 1
8		Glen Dhu	230½	Boys 265 Girls 206 Total 471	Boys 199 Girls 154 Total 353	Boys 146 Girls 108 Total 254	M. 1 R. 3	N. 2 P. 1
		TOTAL		Boys 820 Girls 557 Total 1377	Boys 583 Girls 390 Total 973	Boys 420 Girls 271 Total 691	M. 3 R. 9	N. 4 P. 4
9	BEACONSFIELD	Beaconsfield	221	Boys 215 Girls 188 Total 403	Boys 157 Girls 135 Total 292	Boys 108 Girls 91 Total 199	M. 1 R. 3	N. 2 P. 2
10		Flowery Gully (¹)	110	Boys 8 Girls 13 Total 21	Boys 3 Girls 6 Total 9	Boys 1 Girls 3 Total 4	M. 1 R. 1	N. 2 P. -
11		Holwell (¹)	109½	Boys 11 Girls 5 Total 16	Boys 8 Girls 3 Total 11	Boys 1 Girls 1 Total 6	M. 1 R. -	N. 2 P. -
		TOTAL		Boys 234 Girls 206 Total 440	Boys 168 Girls 144 Total 312	Boys 114 Girls 95 Total 200	M. 2 R. 3	N. 2 P. 2
12	BOTHWELL	Apsley	227	Boys 20 Girls 22 Total 42	Boys 12 Girls 17 Total 29	Boys 9 Girls 13 Total 22	M. - R. 1	N. - P. -
13		Bothwell	227	Boys 66 Girls 69 Total 135	Boys 51 Girls 55 Total 106	Boys 38 Girls 39 Total 77	M. 1 R. 1	N. 1 P. 1
		TOTAL		Boys 86 Girls 91 Total 177	Boys 63 Girls 72 Total 135	Boys 47 Girls 52 Total 90	M. 1 R. 2	N. 2 P. 1
14	BRIGHTON	Bagdad	226	Boys 28 Girls 38 Total 66	Boys 23 Girls 29 Total 52	Boys 15 Girls 19 Total 34	M. - R. 1	N. 1 P. -
15		Black Brush	227½	Boys 16 Girls 18 Total 34	Boys 9 Girls 12 Total 21	Boys 5 Girls 9 Total 14	M. 1 R. -	N. - P. -
16		Bluff (¹)	38	Boys 3 Girls 3 Total 6	Boys 3 Girls 3 Total 6	Boys 2 Girls 3 Total 5	M. 1 R. -	N. - P. -
17		Broadmarsh (¹)	116	Boys 16 Girls 8 Total 24	Boys 13 Girls 6 Total 19	Boys 10 Girls 4 Total 14	M. 1 R. 1	N. 1 P. -
18		Elderslie (¹)	112	Boys 24 Girls 11 Total 35	Boys 15 Girls 9 Total 24	Boys 9 Girls 6 Total 15	M. 1 R. 1	N. 1 P. -
19		Dromedary	228	Boys 19 Girls 13 Total 32	Boys 13 Girls 13 Total 28	Boys 10 Girls 10 Total 20	M. - R. 1	N. - P. -
20		North Bridgewater	227	Boys 46 Girls 56 Total 102	Boys 36 Girls 46 Total 82	Boys 29 Girls 39 Total 68	M. - R. 1	N. - P. 2
21		Old Beach	232	Boys 20 Girls 17 Total 37	Boys 17 Girls 13 Total 30	Boys 14 Girls 9 Total 23	M. - R. 1	N. - P. -
22		Pontville	220½	Boys 46 Girls 41 Total 87	Boys 39 Girls 31 Total 70	Boys 29 Girls 22 Total 51	M. 1 R. 1	N. - P. -
		TOTAL		Boys 218 Girls 205 Total 423	Boys 170 Girls 162 Total 332	Boys 123 Girls 121 Total 244	M. 4 R. 6	N. 1 P. 2
23	BUCKINGHAM	Huon Road	219	Boys 33 Girls 26 Total 59	Boys 21 Girls 21 Total 42	Boys 13 Girls 14 Total 27	M. 1 R. -	N. - P. -
24		Lower Sandy Bay	227	Boys 35 Girls 33 Total 68	Boys 28 Girls 23 Total 51	Boys 21 Girls 15 Total 36	M. - R. 1	N. 1 P. -
25		New Town	230	Boys 208 Girls 107 Total 375	Boys 159 Girls 125 Total 284	Boys 114 Girls 85 Total 199	M. 2 R. 4	N. 1 P. -
26		Ridgeway	215	Boys 20 Girls 16 Total 36	Boys 15 Girls 10 Total 25	Boys 10 Girls 6 Total 16	M. 1 R. -	N. - P. -
		TOTAL		Boys 296 Girls 242 Total 538	Boys 223 Girls 179 Total 402	Boys 158 Girls 120 Total 278	M. 4 R. 5	N. - P. 2
27	CAMPBELL TOWN	Barton (²)	227½	Boys 10 Girls 7 Total 17	Boys 6 Girls 6 Total 12	Boys 5 Girls 5 Total 10	M. - R. 1	N. - P. -
28		Campbell Town	220	Boys 71 Girls 35 Total 106	Boys 57 Girls 28 Total 85	Boys 41 Girls 41 Total 63	M. 1 R. 1	N. 1 P. 1
29		Cleveland	222	Boys 39 Girls 36 Total 75	Boys 30 Girls 24 Total 54	Boys 23 Girls 18 Total 41	M. 1 R. 1	N. - P. -
30		Conara	227½	Boys 13 Girls 23 Total 36	Boys 10 Girls 20 Total 30	Boys 7 Girls 15 Total 22	M. 1 R. -	N. - P. -
		TOTAL		Boys 133 Girls 101 Total 234	Boys 105 Girls 78 Total 181	Boys 76 Girls 60 Total 136	M. 2 R. 4	N. 1 P. 1
31	CARNARVON	Carnarvon	232	Boys 7 Girls 16 Total 23	Boys 4 Girls 14 Total 18	Boys 3 Girls 10 Total 13	M. 1 R. -	N. - P. -
32		Long Bay (¹)	115½	Boys 10 Girls 11 Total 21	Boys 8 Girls 8 Total 16	Boys 6 Girls 6 Total 8	M. 1 R. -	N. - P. -
33		Taranna (¹)	113	Boys 9 Girls 5 Total 14	Boys 7 Girls 3 Total 10	Boys 6 Girls 3 Total 9	M. 1 R. -	N. - P. -
34		Koonya	225	Boys 27 Girls 24 Total 51	Boys 26 Girls 19 Total 45	Boys 21 Girls 17 Total 38	M. 1 R. 1	N. - P. -
35		Nubeena	225½	Boys 16 Girls 18 Total 34	Boys 13 Girls 14 Total 27	Boys 10 Girls 10 Total 20	M. 1 R. -	N. - P. -
		TOTAL		Boys 69 Girls 74 Total 143	Boys 58 Girls 58 Total 116	Boys 46 Girls 48 Total 94	M. 3 R. 2	N. - P. -
36	CLARENCE	Bellerive	227	Boys 49 Girls 32 Total 81	Boys 37 Girls 23 Total 60	Boys 26 Girls 14 Total 40	M. 1 R. 1	N. - P. -
37		Beltana	232	Boys 16 Girls 14 Total 30	Boys 12 Girls 10 Total 22	Boys 8 Girls 8 Total 16	M. - R. 1	N. - P. -
38		Cambridge	226	Boys 19 Girls 28 Total 47	Boys 14 Girls 12 Total 40	Boys 10 Girls 10 Total 23	M. - R. 2	N. - P. -
39		Rokeby	228	Boys 21 Girls 21 Total 42	Boys 18 Girls 19 Total 37	Boys 14 Girls 16 Total 30	M. 1 R. 1	N. - P. -
40		Sandford	224½	Boys 20 Girls 14 Total 34	Boys 17 Girls 13 Total 30	Boys 11 Girls 11 Total 22	M. - R. 1	N. - P. -
41		South Arm (²)	169	Boys 7 Girls 4 Total 11	Boys 7 Girls 4 Total 11	Boys 5 Girls 4 Total 9	M. - R. 1	N. - P. -
		TOTAL		Boys 132 Girls 113 Total 245	Boys 105 Girls 95 Total 200	Boys 74 Girls 70 Total 150	M. 2 R. 7	N. - P. -
42	DELORAIN	Brookhead	218	Boys 24 Girls 14 Total 38	Boys 18 Girls 13 Total 31	Boys 12 Girls 9 Total 21	M. 1 R. -	N. - P. -
43		Caveside	227	Boys 28 Girls 23 Total 51	Boys 23 Girls 20 Total 43	Boys 19 Girls 16 Total 35	M. 1 R. 1	N. - P. -
44		Chudleigh	225	Boys 49 Girls 35 Total 84	Boys 40 Girls 30 Total 70	Boys 30 Girls 24 Total 54	M. 1 R. 1	N. 1 P. 1
45		Deloraine	225	Boys 96 Girls 80 Total 176	Boys 69 Girls 57 Total 126	Boys 46 Girls 38 Total 84	M. 1 R. 2	N. 1 P. 1
46		Dunorlan	227	Boys 31 Girls 34 Total 65	Boys 25 Girls 24 Total 49	Boys 15 Girls 16 Total 31	M. 1 R. 1	N. - P. -
47		Golden Valley	229½	Boys 32 Girls 23 Total 55	Boys 24 Girls 16 Total 40	Boys 12 Girls 7 Total 19	M. 1 R. 1	N. - P. -
48		Mole Creek	221½	Boys 27 Girls 41 Total 68	Boys 21 Girls 30 Total 51	Boys 15 Girls 22 Total 37	M. 1 R. 1	N. - P. -
49		Red Hills	226	Boys 19 Girls 18 Total 37	Boys 15 Girls 14 Total 29	Boys 11 Girls 9 Total 20	M. 1 R. -	N. - P. -
50		Rubicon Bridge	226½	Boys 29 Girls 20 Total 49	Boys 19 Girls 14 Total 33	Boys 12 Girls 9 Total 21	M. 1 R. -	N. - P. -
51		Tongataboo (²)	188	Boys 16 Girls 10 Total 26	Boys 13 Girls 8 Total 21	Boys 6 Girls 4 Total 10	M. 1 R. -	N. - P. -
52		Western Creek	227	Boys 13 Girls 18 Total 31	Boys 11 Girls 14 Total 25	Boys 10 Girls 12 Total 22	M. 1 R. -	N. - P. -
53		West Meander	227½	Boys 26 Girls 31 Total 57	Boys 19 Girls 26 Total 45	Boys 12 Girls 17 Total 29	M. 1 R. -	N. - P. -
		TOTAL		Boys 390 Girls 347 Total 737	Boys 297 Girls 266 Total 563	Boys 206 Girls 183 Total 383	M. 8 R. 10	N. - P. 2

(¹) Half-time School.

(²) Assisted School.

DIX. IX.

between the 1st January and 31st December, 1897.

Aid granted during the Year ended 31st December, 1897.												School Fees.	No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings.		School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.						
		Property of the Government.	Not the property of the Government.				£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
825 19 10	-	21 14 4	-	-	9 5 4	52 18 0	909 17 6	229 4 3	1.				
633 0 0	-	3 1 6	-	-	10 10 8	9 0 0	655 12 2	253 5 1	2.				
591 11 5	-	23 2 5	-	-	6 7 0	17 7 4	638 8 2	281 10 6	3.				
292 12 5	-	0 5 11	-	-	4 2 0	36 5 0	333 5 4	127 10 4	4.				
680 7 3	-	58 7 0	-	16 13 0	13 5 2	42 14 0	811 6 5	325 1 8	5.				
3023 10 11	-	106 11 2	-	16 13 0	43 10 2	158 4 4	3348 9 7	1216 11 10					
617 15 7	-	21 10 10	-	-	8 3 11	10 0 0	657 10 4	424 1 9	6.				
297 14 3	50 0 0	-	-	-	2 10 2	9 19 0	360 3 5	68 1 6	7.				
438 12 10	-	-	-	-	5 1 4	8 4 6	431 18 8	267 0 0	8.				
1334 2 8	50 0 0	21 10 10	-	-	15 15 5	28 3 6	1449 12 5	759 3 3					
287 5 9	-	10 0 0	-	-	3 19 0	-	301 4 9	177 13 3	9.				
33 3 0	-	-	-	-	0 4 7	-	33 7 7	0 2 6	10.				
33 0 0	-	-	-	-	0 4 7	-	33 4 7	0 14 0	11.				
353 8 9	-	10 0 0	-	-	4 8 2	-	367 16 11	178 9 9					
38 15 9	-	-	-	-	0 5 11	0 6 7	39 8 3	11 5 0	12.				
174 12 3	-	-	-	-	2 1 6	-	176 13 9	49 11 9	13.				
213 8 0	-	-	-	-	2 7 5	0 6 7	216 2 0	60 16 9					
81 3 10	-	36 6 5	-	-	1 10 4	0 1 8	119 2 3	15 8 6	14.				
40 9 0	-	29 11 8	-	-	1 14 7	-	71 15 3	8 13 3	15.				
19 5 0	-	-	-	-	-	-	19 5 0	0 19 9	16.				
34 16 2	-	-	-	-	0 7 4	-	35 3 6	5 3 3	17.				
42 15 2	12 0 0	-	-	-	0 10 11	-	55 6 1	3 12 1	18.				
64 7 9	-	-	-	-	0 12 4	-	65 0 1	17 12 7	19.				
107 6 10	-	-	-	-	2 9 5	-	109 16 3	48 8 10	20.				
50 0 0	-	-	-	-	0 11 9	-	50 11 9	17 3 3	21.				
130 6 0	-	-	-	-	0 18 5	-	131 4 5	44 15 9	22.				
570 9 9	12 0 0	65 18 1	-	-	8 15 1	0 1 8	657 4 7	161 17 3					
66 10 11	-	-	-	-	1 11 10	-	68 2 9	11 16 9	23.				
75 2 3	-	0 3 4	-	1 8 0	0 14 2	-	77 7 9	34 11 4	24.				
455 10 3	-	37 16 10	-	-	4 1 2	-	497 8 3	130 15 4	25.				
56 9 4	-	-	-	-	0 14 3	-	57 3 7	10 15 9	26.				
653 12 9	-	38 0 2	-	1 8 0	7 1 5	-	700 2 4	187 19 2					
30 0 0	-	-	-	2 12 9	0 12 3	-	33 5 0	11 14 0	27.				
165 10 9	-	-	-	-	1 17 3	-	167 8 0	37 10 6	28.				
123 7 3	-	-	-	-	1 4 9	-	124 12 0	30 4 6	29.				
60 0 0	-	-	-	-	0 10 6	-	60 10 6	15 17 11	30.				
378 13 0	-	-	-	2 12 9	4 4 9	-	385 15 6	95 6 11					
71 1 6	10 0 0	-	-	-	1 7 1	-	82 8 7	12 7 4	31.				
37 3 3	5 0 0	-	-	-	0 3 6	-	42 6 9	3 12 6	32.				
36 0 0	12 0 0	-	-	-	0 4 4	-	48 4 4	3 2 9	33.				
95 1 0	-	-	-	-	1 0 5	0 15 0	96 16 5	26 12 0	34.				
44 3 4	-	-	-	-	0 10 11	-	44 14 3	25 14 10	35.				
283 9 1	27 0 0	-	-	-	3 6 3	0 15 0	314 10 4	71 9 5					
212 0 2	-	-	-	-	0 16 3	-	212 16 5	27 9 3	36.				
37 10 0	-	-	-	-	0 18 11	-	38 8 11	17 6 9	37.				
95 2 0	-	-	-	-	0 15 3	-	95 17 3	28 9 0	38.				
115 19 2	-	-	1 8 0	0 9 1	1 10 0	-	119 6 3	17 12 9	39.				
75 8 6	-	-	-	-	0 11 7	0 12 0	76 12 1	13 15 0	40.				
23 9 4	-	-	-	-	0 5 11	-	23 15 3	9 11 9	41.				
559 9 2	-	-	-	1 8 0	3 17 0	2 2 0	566 16 2	114 4 6					
83 15 9	-	-	-	-	0 12 0	0 3 0	84 10 9	8 14 0	42.				
110 0 0	-	-	-	-	1 0 5	0 15 0	111 15 5	26 7 0	43.				
127 8 0	-	-	-	-	1 3 3	-	128 11 3	39 18 2	44.				
234 12 9	-	-	0 7 0	2 8 9	-	-	237 8 6	57 17 0	45.				
116 2 9	15 0 0	-	-	-	1 6 5	-	132 9 2	30 14 3	46.				
91 1 9	-	-	-	-	0 13 1	-	91 14 10	1 6 6	47.				
104 13 9	-	-	1 15 0	1 12 3	-	-	108 1 0	23 0 8	48.				
85 3 6	-	-	-	-	0 15 5	-	85 18 11	20 4 6	49.				
49 16 9	-	-	-	-	0 10 11	-	50 7 8	8 11 0	50.				
30 0 0	-	-	-	-	0 5 2	-	30 5 2	4 3 10	51.				
60 19 0	5 0 0	-	-	-	0 14 0	-	66 13 0	13 9 0	52.				
56 5 3	5 0 0	-	-	2 4 6	0 8 10	-	63 18 7	9 5 10	53.				
1149 19 3	25 0 0	-	-	4 6 6	11 10 6	0 18 0	1191 14 3	243 11 9					

RETURN of STATE SCHOOLS in operation.

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days the School was open during the Year.	Aggregate enrolment of Scholars during the Year.			Average Number of Scholars on the Rolls from month to month during the Year.			Average Number of Scholars in Daily Attendance.			Teachers and Assistant Teachers	Pupil Teachers and Paid Monitors
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	M.	F.
54	DEVON, EAST.	Harford	224½	30	32	62	25	27	52	17	21	38	1	1
55		Latrobe	229½	128	100	228	93	72	165	67	48	115	1	1
56		New Ground	226½	31	30	61	25	26	51	18	20	38	1	1
57		Northdown	219	15	27	42	13	21	34	8	13	21	1	-
58		Railton	226½	63	53	116	41	38	79	25	26	51	1	1
59		Sassafias	221½	30	36	66	22	27	49	13	16	29	1	-
		TOTAL		297	278	575	219	211	430	148	144	292	6	5
60	DEVON, WEST	Abbotsham	228	38	33	71	33	29	62	26	23	49	1	1
61		Blyth Road	202	16	17	33	9	13	22	6	8	14	-	1
62		Forth	226½	61	43	104	45	30	75	34	21	55	1	1
63		Kindred	227	49	42	91	39	33	72	23	21	44	1	1
64		North Motton	232	29	38	67	22	32	54	15	22	37	1	1
65		Penguin	231	95	70	165	80	54	134	46	30	76	1	1
66		Pine Road	228	21	25	46	14	17	31	9	10	19	-	1
67		Sprent	226½	54	46	100	34	36	70	26	25	51	1	-
68		Sulphur Creek	226½	20	14	34	14	9	23	10	5	15	1	-
69		Ulverstone	227½	87	65	152	69	53	122	44	37	81	1	2
70		Upper Castra	229	28	29	57	22	21	43	17	17	34	-	1
71		West Pine Road	232	25	18	43	17	18	35	10	12	22	1	-
		TOTAL		523	440	963	398	345	743	266	231	497	9	11
72	EMU BAY . . .	Burnie	227	96	91	187	75	68	143	54	49	103	1	1
73		Cam Road	233	26	22	48	20	18	38	14	12	26	1	-
74		Flowerdale	70½	19	21	40	15	15	30	10	11	21	1	-
75		Jacob's Boat Harbour	209	23	26	49	17	21	38	11	14	25	1	-
76		Mount Hicks	189½	14	26	40	9	17	26	7	12	19	-	1
77		Romaine	227½	24	18	42	21	12	32	13	8	21	1	-
78		Sisters' Creek	228	17	9	26	15	7	22	10	5	15	-	1
79		Somerset	226½	37	23	60	32	19	51	21	12	33	1	1
80		Stowport	226½	12	14	26	10	12	22	6	8	14	1	-
81		Waratah	223	139	141	280	103	109	212	76	79	155	1	3
82		Wynyard	209	84	78	162	61	52	113	40	35	75	1	1
		TOTAL		491	469	960	377	350	727	262	245	507	9	8
83	EVANDALE . . .	Blessington	223	17	14	31	12	11	23	6	6	12	1	-
84		Deddington	215	12	12	24	9	9	18	7	6	13	-	1
85		Evandale	226½	90	73	163	72	62	134	52	46	98	1	2
86		Lymington, N.	225	25	23	48	20	19	39	17	15	32	1	1
87		White Hills	226	19	12	31	12	9	21	9	5	14	-	1
		TOTAL		163	134	297	125	110	235	91	78	160	3	5
88	FINGAL	Avoca	281	29	34	63	23	28	51	17	20	37	-	1
89		Cornwall	226½	21	30	51	15	25	40	10	13	23	1	-
90		Falmouth (?)	110	9	6	15	7	4	11	5	3	8	-	-
91		Scamander (?)	114½	14	10	24	13	7	20	11	6	17	-	-
92		Fingal	227	45	27	72	42	24	66	29	14	43	1	1
93		German Town	226	20	16	36	17	14	31	15	12	27	1	-
94		Gray	212	19	17	36	18	14	32	12	9	21	1	-
95		Mangana	227	28	24	52	24	18	42	19	14	33	1	-
96		Mathinna	226	119	79	198	99	61	160	80	48	128	1	1
97		Mount Nicholas	207	19	21	40	15	28	10	11	21	1	-	2
98		St. Mary's	226½	56	48	104	44	41	85	37	34	71	1	1
		TOTAL		379	312	691	315	251	566	245	184	429	9	6
99	FRANKLIN, NORTH . . .	Castle Forbes Bay	229	33	33	66	30	28	58	22	20	42	1	-
100		Chitty's Road	233	20	17	37	17	15	32	14	13	27	-	1
101		Cradioc	233	10	13	23	8	16	6	6	12	-	1	-
102		Franklin	232	72	61	133	63	49	112	49	37	86	1	2
103		Gardner's Bay Creek	226	20	18	38	14	16	30	8	10	18	1	-
104		Geeveston	231½	72	50	122	61	42	103	50	33	83	1	2
105		Lovett	233	48	33	81	41	26	67	32	20	52	1	-
106		Lower Longley (?)	115½	21	13	34	18	10	28	15	7	22	-	-
107		Mountain River (?)	113	20	17	37	14	12	26	11	9	20	-	-
108		Lymington, South (?)	116	6	10	16	6	7	13	4	4	8	-	-
109		Wattle Grove (?)	118	9	12	21	6	9	15	3	6	9	-	1
110		Nicholls Rivulet (?)	229	12	9	21	10	8	18	6	7	13	-	1
111		Ranelagh	230½	41	33	74	34	28	62	26	19	45	1	-
112		Surges Bay	228	25	17	42	21	13	34	16	9	25	1	-
113		Upper Huon	226½	23	22	45	22	19	41	17	16	33	-	1
		TOTAL		432	358	790	365	290	655	279	216	405	8	12
114	FRANKLIN, SOUTH . . .	Dover	235½	44	41	85	37	34	71	29	27	56	1	-
115		Hastings	223½	41	32	73	38	28	61	24	21	45	1	1
116		Hythe	229½	32	32	64	24	27	51	20	21	41	-	2
117		Raminea	228	28	25	53	20	20	40	16	17	38	1	1
118		Recherche	213½	26	24	50	23	16	39	17	9	20	1	-
		TOTAL		171	154	325	137	125	202	106	95	201	4	5

(1) Half-time school. (2) Assisted school.

between the 1st January and 31st December, 1897—continued.

Aid granted during the Year ended 31st December, 1897.											No.	
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings.		School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.				
		Property of the Government.	Not the property of the Government.									
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.		
130 0 3	-	-	-	-	1 4 3	0 11 0	131 15 6	38 11 1	54.			
198 18 8	-	-	-	-	3 0 6	2 10 6	204 4 8	102 7 5	55.			
122 10 9	-	-	-	-	1 2 10	-	123 13 7	30 11 6	56.			
55 0 0	-	-	-	-	0 11 9	0 1 0	55 12 9	13 13 6	57.			
133 10 0	-	32 5 9	-	-	1 10 3	-	167 6 0	40 14 11	58.			
118 4 3	-	-	-	-	1 8 0	0 13 0	120 5 3	30 10 0	59.			
757 18 11	-	32 5 9	-	-	8 17 7	3 15 6	802 17 9	256 8 5				
120 12 9	-	-	-	-	2 16 0	-	123 8 9	29 14 4	60.			
35 16 8	-	-	-	11 17 5	5 3 2	0 6 10	53 4 1	8 15 5	61.			
126 18 6	-	-	-	3 3 10	1 5 1	-	131 7 5	48 9 0	62.			
101 12 0	-	-	-	3 3 0	2 5 7	0 12 10	107 13 5	26 9 0	63.			
137 17 0	-	-	-	5 10 9	2 0 6	-	145 8 3	17 6 7	64.			
137 16 6	-	-	-	-	1 17 9	-	139 14 3	47 8 4	65.			
50 0 0	5 0 0	-	-	-	1 1 6	0 13 8	56 15 2	14 15 0	66.			
117 16 6	-	-	-	-	1 3 6	-	119 0 0	26 10 6	67.			
63 0 0	-	-	-	-	0 10 4	-	63 10 4	2 13 9	68.			
231 18 3	-	45 19 0	-	-	2 5 4	0 6 10	280 9 5	47 11 4	69.			
53 15 0	10 0 0	-	-	-	-	-	63 15 0	2 11 6	70.			
57 6 6	7 10 0	-	-	-	1 2 0	-	65 18 6	21 13 5	71.			
1234 9 8	22 10 0	45 19 0	-	23 15 0	21 10 9	2 0 2	1350 4 7	293 18 2				
143 13 4	-	-	-	-	2 6 9	-	146 0 1	105 13 7	72.			
70 11 9	15 0 0	-	-	-	2 4 5	-	87 16 2	26 8 3	73.			
20 16 8	-	-	-	-	1 2 3	1 8 6	23 7 5	3 19 0	74.			
70 11 3	10 0 0	-	-	-	0 12 4	-	81 3 7	21 8 0	75.			
37 10 0	-	-	-	4 8 9	3 1 3	-	45 0 0	7 18 0	76.			
70 0 0	-	-	-	-	0 11 2	2 4 0	72 15 2	25 9 2	77.			
37 10 6	4 0 0	-	-	-	0 9 9	-	42 0 3	10 1 11	78.			
113 13 9	-	-	-	-	0 16 3	-	114 10 0	30 19 5	79.			
70 0 0	-	-	-	-	0 12 11	-	70 12 11	19 3 11	80.			
254 18 5	-	76 2 3	-	2 4 9	3 15 11	5 0 0	342 1 4	141 4 9	81.			
175 21 9	-	-	-	-	1 16 4	-	177 8 1	66 10 11	82.			
1064 17 5	29 0 0	76 2 3	-	6 13 6	17 9 4	8 12 6	1202 15 0	458 16 11				
64 13 6	-	-	-	-	0 7 9	-	65 1 3	5 0 7	83.			
37 10 0	-	-	-	-	0 9 11	-	37 19 11	18 8 1	84.			
208 9 1	-	-	-	-	2 14 9	3 0 0	214 3 10	69 0 1	85.			
111 0 0	-	-	-	-	0 12 11	-	111 12 11	25 14 6	86.			
50 0 0	-	-	-	-	0 12 2	1 6 0	51 18 2	22 12 0	87.			
471 12 7	-	-	-	-	4 17 6	4 6 0	480 16 1	140 15 3				
102 12 0	-	-	-	-	0 18 6	-	103 10 6	23 9 6	88.			
125 4 3	5 0 0	-	-	-	1 2 7	-	131 6 10	23 2 0	89.			
41 0 0	8 0 0	-	-	-	0 6 7	0 3 3	49 9 10	3 14 6	90.			
41 0 0	-	2 0 0	-	-	0 8 6	0 3 2	43 11 8	8 0 10	91.			
161 0 6	-	-	-	1 0 0	1 5 4	-	163 5 10	55 2 0	92.			
74 10 3	-	-	-	-	0 9 1	-	74 19 4	18 5 2	93.			
80 18 1	5 0 0	-	-	-	0 12 7	-	86 10 8	18 19 3	94.			
123 15 9	-	-	-	-	1 8 1	-	125 3 10	36 16 2	95.			
192 17 7	-	2 8 6	-	3 2 7	3 12 3	-	202 0 11	147 9 5	96.			
76 11 0	-	-	-	-	0 11 9	-	77 2 9	13 4 8	97.			
188 0 3	-	-	-	-	1 0 3	-	189 0 6	62 18 9	98.			
1207 9 8	18 0 0	2 8 6	2 0 0	4 2 7	11 15 6	0 6 5	1246 2 8	411 2 3				
96 0 0	-	-	-	-	1 1 10	-	97 1 10	16 5 3	99.			
91 7 0	-	-	-	-	0 16 1	-	92 3 1	21 1 6	100.			
50 0 0	-	-	-	-	0 6 6	-	50 6 6	20 16 1	101.			
177 14 9	-	-	-	-	1 7 9	-	179 2 6	103 2 6	102.			
92 19 4	-	-	-	-	0 17 0	-	93 16 4	5 10 0	103.			
174 12 1	-	-	-	-	2 9 5	-	177 1 6	77 17 3	104.			
133 1 0	-	-	-	-	1 4 8	-	134 5 8	36 3 2	105.			
52 5 0	-	-	-	-	0 14 2	-	52 19 2	18 15 3	106.			
52 5 0	-	-	-	-	0 10 5	-	52 15 5	12 8 8	107.			
26 0 0	-	-	-	-	0 4 8	0 12 0	26 16 8	2 7 9	108.			
26 0 0	-	-	-	-	0 5 8	-	26 5 8	3 0 8	109.			
31 18 6	-	-	-	1 12 0	2 10 6	-	36 1 0	9 1 9	110.			
137 17 0	-	51 16 6	-	-	1 9 6	-	191 3 0	49 7 3	111.			
60 5 9	-	23 14 6	-	-	0 12 8	1 10 0	86 2 11	18 17 6	112.			
64 3 4	-	-	0 17 6	0 15 9	-	-	65 16 7	23 17 0	113.			
1266 8 9	-	75 11 0	-	2 9 6	15 6 7	2 2 0	1361 17 10	418 11 7				
154 9 4	-	14 5 3	-	-	1 8 6	-	170 3 1	37 2 0	114.			
138 7 7	-	-	-	-	0 16 7	-	139 4 2	27 4 0	115.			
64 1 0	-	-	-	-	0 16 6	-	64 17 6	41 8 4	116.			
119 3 3	-	-	-	-	0 19 6	-	120 2 9	30 18 11	117.			
61 9 8	5 0 0	-	-	-	1 5 0	-	67 14 8	23 9 7	118.			
537 10 10	5 0 0	14 5 3	-	-	5 6 1	-	562 2 2	161 2 10				

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days the School was open during the Year.	Aggregate enrolment of Scholars during the Year.			Average Number of Scholars on the Rolls from month to month during the Year.			Average Number of Scholars in Daily Attendance.			Teachers and Assistant Teachers	Pupil Teachers and Paid Monitors
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total		
119	GEORGE TOWN	George Town	197 $\frac{1}{2}$	98	18	56	31	13	44	24	9	33	1	1
120		Lefroy	220 $\frac{1}{2}$	176	159	335	122	115	237	83	78	161	1	2
121		Lower Piper's River (2)	234 $\frac{1}{2}$	7	14	21	5	11	16	3	8	11	-	-
122		Low Head	231 $\frac{1}{2}$	13	18	31	11	13	24	9	10	19	1	-
		TOTAL .....	..	234	209	443	169	152	321	119	105	224	3	4
123	GLAMORGAN	Bicheuo (1)	91	5	8	13	4	8	12	3	7	10	{ 1	-
124		Seymour (1)	127 $\frac{1}{2}$	9	12	21	9	11	20	8	9	17	-	-
125		Brook Lodge (2)	229 $\frac{1}{2}$	6	9	15	6	8	14	4	7	11	-	-
126		Glen Gala	226	11	6	17	8	6	14	7	5	12	-	1
127		Lisdillon	227	12	18	30	10	16	26	9	12	21	-	1
128		Swansea	228	39	22	61	32	19	51	24	15	39	1	1
		TOTAL .....	..	82	75	157	69	68	137	55	55	110	2	4
129	GLENORCHY	Bismarck	185 $\frac{1}{2}$	48	33	81	37	28	65	25	21	46	1	1
130		Claremont	226 $\frac{1}{2}$	26	20	46	17	15	32	10	10	20	-	1
131		Glenorchy	226	95	80	175	75	(3)	138	54	45	99	1	1
		TOTAL .....	..	169	133	302	129	106	235	89	76	165	2	3
132	GREEN PONDS	Constitution Hill	226	26	28	54	23	26	49	16	16	32	-	1
133		Kempton	212 $\frac{1}{2}$	45	41	86	35	33	68	26	25	51	1	1
134		Tedworth	93 $\frac{1}{2}$	20	13	33	18	11	29	14	7	21	1	-
		TOTAL .....	..	91	82	173	76	70	146	56	48	104	2	2
135	HAMILTON	Lane's Tier (3)	85 $\frac{1}{2}$	13	10	23	8	7	15	7	7	14	{ 1	-
136		Osterly (3)	94 $\frac{1}{2}$	11	14	25	9	9	18	6	6	12	-	-
137		Rocky Creek (3)	96 $\frac{1}{2}$	6	6	12	5	6	11	3	4	7	-	-
138		Hamilton	231 $\frac{1}{2}$	57	43	100	41	34	75	34	30	64	1	1
139		Ouse	224	22	25	47	18	19	37	14	13	27	-	1
140		Pelham (1)	125	10	12	22	10	11	21	9	10	19	{ 1	-
141		Hollow Tree (1)	61	16	7	23	14	7	21	11	6	17	-	-
		TOTAL .....	..	185	117	252	105	93	198	84	78	160	2	3
142	KENTISHBURY	Barrington	228 $\frac{1}{2}$	29	31	60	23	24	47	17	17	34	1	1
143		Beulah	226	21	30	51	17	23	40	13	16	29	-	1
144		Paradise (1)	116	15	18	33	12	13	25	6	8	14	{ 1	-
145		Claude Road (1)	111 $\frac{1}{2}$	17	22	39	12	15	27	9	11	20	-	-
146		Nook	225 $\frac{1}{2}$	31	27	58	23	22	45	18	18	36	-	1
147		Sheffield	226	100	83	183	82	73	155	57	51	108	1	2
148		Stoodley	229	24	28	52	15	18	33	11	15	26	-	-
149		West Kentish	226	33	39	72	27	32	59	19	22	41	1	1
		TOTAL .....	..	270	278	548	211	220	431	150	158	368	4	7
150	KINGBOROUGH	Adventure Bay	227 $\frac{1}{2}$	20	17	37	18	16	34	17	13	30	1	1
151		Flowerpot	67	15	18	33	14	18	32	12	15	27	1	-
152		Garden Island Creek	227	13	10	23	12	8	20	9	6	15	1	-
153		Gordon	197	17	20	37	13	15	28	12	12	24	1	-
154		Kettering	217 $\frac{1}{2}$	25	28	53	17	19	36	14	15	29	1	1
155		Kingston	227 $\frac{1}{2}$	39	41	80	32	34	66	23	24	47	1	-
156		Margate	226	11	25	30	10	22	32	7	16	23	-	-
157		Middleton (2)	198	21	19	40	13	13	26	9	9	18	-	1
158		Sandfly Road	211 $\frac{1}{2}$	27	18	45	23	15	38	15	11	26	-	1
159		Woodbridge	224 $\frac{1}{2}$	45	45	90	28	30	58	20	17	37	1	1
		TOTAL .....	..	233	241	474	180	190	370	138	138	276	7	7
160	LONGFORD	Bishopsbourne	214	24	11	35	16	8	24	12	6	18	1	-
161		Cressy	226 $\frac{1}{2}$	42	28	70	34	21	55	26	15	41	1	-
162		Iveridge	224 $\frac{1}{2}$	20	15	35	17	10	27	13	9	22	1	-
163		Longford	230	112	111	223	97	96	193	74	68	142	2	2
164		Pateena	216	25	18	43	19	14	33	15	11	26	-	1
165		Perth	226 $\frac{1}{2}$	41	49	90	36	41	77	28	31	59	1	1
166		Upper Liffey	230	22	18	40	16	12	28	11	8	19	1	-
		TOTAL .....	..	286	250	536	235	202	437	179	148	327	7	5
167	MACQUARIE	Gormanston	187	24	17	41	15	10	25	9	5	14	-	-
168		Queenstown	232	102	94	196	58	56	114	38	34	72	1	2
169		Strahan	228	76	76	152	57	55	112	39	38	77	1	1
		TOTAL .....	..	202	187	389	130	121	251	86	77	163	2	4
170	MERSEY	Barrington Junction	222 $\frac{1}{2}$	31	29	60	25	24	49	18	15	33	-	1
171		Devonport, East	227	94	78	172	73	58	131	53	40	93	2	1
172		Devonport, West	225 $\frac{1}{2}$	97	75	172	75	56	131	52	35	87	1	2
173		Don	227	49	37	86	45	30	75	38	25	63	1	1
174		Melrose	231 $\frac{1}{2}$	26	30	56	21	21	42	14	12	26	1	-
175		South Spreyton	227	13	11	24	11	10	21	8	8	16	-	1
		TOTAL .....	..	310	260	570	250	199	449	183	135	318	5	6

between the 1st January, and 31st December, 1897—continued.

Aid granted during the Year ended 31st December, 1897.

Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings.		School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	No.	
		Property of the Government.	Not the property of the Government.							
123 0 9	—	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	119.	
236 17 7	13 0 0	—	—	—	0 19 7	124 0 4	27 14 10	27 14 10	120.	
31 12 9	—	—	—	—	2 17 6	—	252 15 1	83 0 0	121.	
90 0 0	—	—	—	—	0 6 7	—	31 19 4	8 4 5	122.	
481 11 1	13 0 0	—	—	—	1 15 0	1 5 0	93 0 0	23 14 9	123.	
36 0 0	—	—	—	—	5 18 8	1 5 0	501 14 9	142 14 0	124.	
36 4 6	1 0 0	—	—	—	0 5 0	—	36 5 0	6 0 10	125.	
30 0 0	—	—	—	—	0 10 0	—	37 14 6	9 1 0	126.	
37 12 0	—	—	—	—	0 11 0	—	30 11 0	5 4 2	127.	
50 0 0	10 0 0	—	—	—	0 8 4	—	38 0 4	15 9 4	128.	
122 8 3	—	—	—	—	0 15 6	—	60 15 6	9 4 0	129.	
—	—	—	—	—	0 19 2	—	123 7 5	34 16 10	130.	
312 4 9	11 0 0	—	—	—	3 9 0	—	326 13 9	79 16 2	131.	
148 16 3	—	—	—	—	8 6 6	2 18 3	160 19 0	26 18 6	132.	
44 15 3	—	—	—	—	—	0 12 0	47 0 9	14 5 8	133.	
167 6 6	—	—	—	—	5 12 0	1 17 0	176 16 6	79 14 0	134.	
360 18 0	—	—	—	—	13 18 6	7 4 9	2 9 0	384 10 3	120 18 2	
93 10 8	—	0 6 10	—	—	—	0 13 8	—	94 11 2	5 15 6	
138 18 9	—	—	—	—	—	0 19 5	—	139 13 2	38 11 0	
25 0 0	—	—	—	—	11 19 11	4 6 3	—	41 6 2	1 18 0	
257 4 5	—	0 6 10	—	—	11 19 11	5 19 4	—	275 10 6	41 4 6	
24 0 0	3 13 4	—	—	—	1 16 0	1 19 3	—	31 8 7	1 11 0	
24 14 6	10 0 0	—	—	—	—	0 4 2	—	34 18 8	1 16 6	
24 0 0	—	—	—	—	—	0 1 3	—	24 1 3	2 13 7	
142 6 9	—	—	—	—	2 10 0	0 18 6	—	145 15 3	30 9 10	
55 0 0	—	55 1 8	—	—	4 14 10	0 11 6	—	115 8 0	29 5 2	
41 2 6	5 0 0	—	—	—	—	0 11 3	0 5 8	46 19 5	6 8 10	
21 14 9	—	—	—	13 0 0	0 15 0	—	0 0 8	35 10 5	4 5 6	
332 18 6	18 13 4	55 1 8	13 0 0	9 15 10	4 5 11	0 6 4	434 1 7	76 10 5	142.	
92 15 0	—	—	—	—	—	0 13 1	—	93 8 1	19 18 6	
61 6 9	—	—	—	4 8 6	2 1 6	—	67 16 9	17 2 3	143.	
36 4 0	—	—	16 15 0	—	—	0 5 6	—	53 4 6	5 8 3	
35 17 6	6 10 0	—	—	11 15 7	2 19 4	—	57 2 5	6 6 9	145.	
88 15 0	—	—	—	—	0 15 2	—	89 10 2	37 14 6	146.	
154 13 1	—	—	—	2 9 5	2 19 10	—	160 2 4	70 14 10	147.	
64 3 3	—	—	21 17 6	—	4 7 6	0 10 6	—	90 18 9	19 2 9	
107 19 3	—	—	—	—	—	1 1 10	0 13 2	109 14 3	48 4 3	148.
641 13 10	6 10 0	38 12 6	—	23 1 0	11 6 9	0 13 2	721 17 3	224 12 1	149.	
106 7 5	—	—	—	—	14 12 6	1 7 0	—	107 14 5	13 12 0	150.
30 16 0	—	—	—	—	—	5 7 0	3 0 0	53 15 6	5 6 3	151.
71 11 6	—	—	—	—	—	0 9 11	—	72 1 5	7 16 6	152.
57 6 5	—	26 0 0	—	—	4 15 0	0 7 3	—	88 8 8	15 0 9	153.
100 9 9	—	—	—	—	0 7 0	1 0 0	4 2 3	105 19 0	18 9 4	154.
145 3 6	—	—	—	—	—	1 3 5	—	146 6 11	46 17 3	155.
51 0 9	—	—	—	—	—	0 11 2	2 4 0	53 15 11	23 14 0	156.
32 10 9	—	—	—	—	—	0 7 10	—	32 18 7	13 16 6	157.
54 3 4	—	3 5 0	—	3 9 0	0 11 3	1 10 0	—	62 18 7	14 13 5	158.
128 6 9	—	—	—	—	—	1 0 3	—	129 7 0	25 1 0	159.
777 16 2	—	29 5 0	—	23 3 6	12 5 1	10 16 3	853 6 0	184 7 0	160.	
55 12 2	—	—	—	—	—	0 8 8	—	56 0 10	13 15 11	161.
114 15 0	—	—	—	—	—	1 1 9	1 0 0	116 16 9	57 0 3	162.
84 10 6	—	41 0 0	—	—	—	1 6 10	—	127 6 4	25 9 9	163.
302 16 8	—	—	—	—	—	2 14 9	—	305 11 5	134 7 0	164.
82 18 0	5 0 0	—	—	—	—	0 13 9	—	88 11 9	19 3 8	165.
139 11 6	—	—	—	—	—	1 12 2	—	141 3 8	37 13 7	166.
90 0 0	—	—	—	—	—	0 15 3	—	90 15 3	23 15 0	167.
870 12 10	5 0 0	41 0 0	—	—	—	8 13 2	1 0 0	926 6 0	311 5 2	168.
50 0 0	6 2 4	—	9 10 0	25 1 3	5 9 6	—	96 3 1	19 10 3	169.	
148 7 9	15 4 3	—	—	40 4 3	5 12 6	1 2 6	210 11 3	81 15 10	170.	
137 14 0	—	—	—	—	1 8 4	—	139 2 4	95 11 11	171.	
336 1 9	21 6 7	—	9 10 0	65 5 6	12 10 4	1 2 6	445 16 8	196 18 0	172.	
78 1 9	—	—	—	—	0 17 6	—	78 19 3	20 14 6	173.	
202 14 0	—	17 3 0	—	4 11 7	1 19 8	2 11 8	228 19 11	71 13 8	174.	
246 3 6	—	0 4 0	—	—	3 3 9	2 0 0	251 11 3	75 12 8	175.	
147 10 0	—	50 19 2	—	—	0 13 7	0 11 8	199 14 5	61 8 0	176.	
95 0 0	—	—	—	—	0 14 3	—	95 14 3	18 18 3	177.	
38 12 0	—	—	—	—	0 10 4	—	89 2 4	12 12 6	178.	
808 1 3	—	68 6 2	—	4 11 7	7 19 1	5 3 4	894 1 5	260 19 7	179.	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No of Days the School was open during the Year.	Aggregate enrollment of Scholars during the Year.			Average Number of Scholars on the Rolls from month to month during the Year.			Average Number of Scholars in Daily Attendance.			Teachers and Assistant Teachers	Pupil Teachers and Paid Monitors
176	NEW NORFOLK	Back River (1)	114	17	20	37	16	16	32	11	14	25	1	-
177		Black Hills (1)	116	9	9	18	7	7	14	6	6	12	1	-
178		Glen Fern (1)	102	8	7	15	7	5	12	5	3	8	1	-
179		Mt. Lloyd (1)	103½	6	12	18	5	9	14	4	7	11	1	-
180		Lachlan	229	37	29	66	30	21	51	18	13	32	1	1
181		Macquarie Plains	231	33	27	60	25	20	45	17	14	31	1	1
182		Molesworth (2)	214½	13	12	25	10	9	19	5	5	10	1	-
183		New Norfolk	228½	109	85	194	88	68	156	62	47	109	1	1
184		Plenty	229	34	18	52	26	16	42	13	11	29	1	-
		TOTAL	..	266	219	485	214	171	385	147	120	267	5	1 1
185	OATLANDS	Antill Ponds	224½	17	26	43	13	20	33	10	15	25	-	1
186		Eastwood	215	18	16	34	17	12	29	12	9	21	-	1
187		Inglewood (2)	113	10	11	21	8	9	17	6	7	13	-	1
188		Jericho	224	18	12	30	13	10	23	9	8	17	-	1
189		Mount Seymour	227½	17	13	30	11	11	22	7	8	15	1	-
190		Oatlands	227½	56	42	98	43	32	75	32	21	53	1	1
191		Parattah	225½	28	28	56	20	20	40	16	17	33	1	1
192		Rhyndaston	225	23	17	40	17	13	30	12	10	22	-	1
193		Tunbridge	208	31	20	51	27	19	46	22	14	36	1	-
194		Tunnack	225½	24	18	42	21	16	37	15	10	25	1	-
195		Whiteford	224	27	20	47	24	16	40	17	11	28	1	-
196		Woodsdale	228	28	16	44	22	12	34	28	10	28	1	-
		TOTAL	..	297	239	536	236	190	426	176	140	316	7	8 - 1
197	PORTLAND	Blue Tier	33	9	6	15	8	4	12	6	3	9	1	-
198		Gould's Country	227½	29	32	61	25	28	53	18	20	38	1	1
199		Lottah	200	18	23	41	11	17	28	8	10	18	1	-
200		Pyengana	213½	17	13	30	15	10	25	12	9	21	-	1
201		St. Helen's	227	53	37	90	40	24	64	33	15	51	1	1
202		Weldborough	227½	26	28	54	19	23	42	14	17	31	1	1
		TOTAL	..	152	139	291	118	106	224	91	77	168	5	4 -
203	RICHMOND	Campania	228	37	23	60	33	20	53	26	16	42	1	1
204		Colebrook	228	50	26	70	42	23	65	33	20	53	1	1
205		Dulcot	221	18	30	48	13	21	34	9	14	23	1	-
206		Richmond	228	40	41	81	30	33	63	23	25	48	1	-
207		Ticehurst	229	11	14	25	10	12	22	6	7	13	1	-
208		Upper Tea Tree	209	29	31	60	16	18	34	14	16	30	-	1
		TOTAL	..	185	165	350	144	127	271	111	98	209	5	4 -
209	RINGAROOMA, EAST	Alberton (1)	110½	8	14	22	7	9	16	6	6	12	1	-
210		New River (1)	106	16	13	29	13	11	24	11	6	17	-	-
211		Branxholm	227	20	33	53	16	26	42	11	17	28	-	1
212		Derby	231½	75	77	152	68	66	134	58	55	113	1	1 - 2
213		Gladstone	226½	34	29	63	27	20	47	22	16	38	1	1
214		Moorina	224½	34	22	56	22	17	39	18	14	32	1	-
215		Ringarooma	225½	39	42	81	30	34	64	20	23	43	1	-
		TOTAL	..	226	230	456	183	183	366	146	137	283	5	5 - 2
216	Ross	Ross	225	28	37	65	23	31	54	20	26	46	1	-
217	RUSSELL	Black River	223½	9	12	21	8	10	18	6	7	13	-	1
218		Forest	214	54	37	91	37	25	62	21	14	35	1	-
219		Irish Town	224½	29	15	44	23	13	36	16	9	25	1	-
220		Montagu	228	29	19	48	22	16	38	14	11	25	1	-
221		Rocky Cape (2)	227½	9	12	21	8	9	17	6	5	11	-	1
222		Smithton	227½	31	34	65	23	23	46	16	15	31	1	-
223		Stanley	227½	54	52	106	50	43	93	36	32	68	1	1
		TOTAL	..	215	181	396	171	139	310	115	93	208	5	4 1
224	SCOTSDALE	Jetsonville	231½	25	32	57	21	25	46	15	17	32	1	- 1
225		North Scottsdale (1)	118	14	14	28	10	11	21	7	8	15	{ 1	-
226		West Scottsdale (1)	115	15	16	31	9	13	22	7	8	15	{ 1	-
227		Scottsdale	225½	114	88	202	90	63	153	66	46	112	1	1
228		Springfield	228	27	14	41	20	9	29	14	7	21	1	- 1
		TOTAL	..	195	164	359	150	121	271	109	86	195	3	2 1 2

(1) Half-time School. (2) Assisted School.

between the 1st January and 31st December, 1897—continued.

Aid granted during the Year ended 31st December, 1897.

Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings.		School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	No.
		Property of the Government.	Not the property of the Government.						
52 16 6	—	—	—	—	0 11 7	0 11 0	53 19 1	6 12 6	176.
51 0 0	—	—	—	—	0 6 11	0 12 0	51 18 11	4 7 3	177.
35 8 4	—	—	—	—	0 2 8	0 6 0	35 17 0	2 19 8	178.
35 8 4	—	—	—	—	0 2 3	0 3 0	35 13 7	2 18 6	179.
115 15 8	—	—	—	3 0	0 10 1	—	118 9 3	29 4 11	180.
137 18 0	—	—	—	—	0 15 4	—	138 13 4	32 5 1	181.
30 14 6	—	—	—	—	0 5 4	—	30 19 10	7 6 2	182.
260 5 8	—	—	—	—	2 15 6	0 3 0	263 4 2	115 10 9	183.
61 8 9	—	—	—	—	0 13 0	—	62 1 9	29 8 0	184.
780 15 9	—	—	—	2 3 6	6 2 8	1 15 0	790 16 11	230 12 10	
62 6 3	—	—	—	—	0 15 9	0 18 0	64 0 0	21 7 4	185.
50 0 0	—	—	—	11 10 6	4 4 4	0 5 0	65 19 10	15 4 5	186.
15 5 3	—	—	—	—	0 10 7	0 8 6	16 4 4	3 9 10	187.
52 19 0	—	—	0 12 0	—	0 9 2	—	54 0 2	26 3 6	188.
42 11 6	—	—	—	—	0 5 5	1 7 0	44 3 11	9 7 10	189.
121 12 6	—	—	—	—	1 2 9	—	122 15 3	43 8 6	190.
108 16 3	—	—	—	—	1 1 8	0 14 0	110 11 11	25 15 2	191.
50 2 0	—	—	—	—	1 9 11	—	51 11 11	11 2 9	192.
81 10 0	—	—	—	—	2 7 0	—	83 17 0	39 3 2	193.
94 3 3	—	—	—	—	0 14 2	—	94 17 5	22 3 1	194.
90 8 6	—	—	—	1 10 0	0 8 0	—	92 6 6	19 7 0	195.
110 12 6	—	—	—	—	0 15 4	1 5 9	112 13 7	25 16 0	196.
880 7 0	—	—	0 12 0	18 0 6	14 4 1	4 18 3	913 1 10	262 8 7	
19 7 6	—	—	—	—	—	—	19 7 6	1 17 0	197.
92 0 0	—	—	—	—	0 16 9	—	92 16 9	40 8 8	198.
62 7 6	—	—	—	—	1 15 8	—	64 3 2	18 16 5	199.
75 13 8	—	—	—	—	0 10 6	0 11 0	76 15 2	24 4 4	200.
118 16 9	—	10 0 0	—	—	1 6 0	—	130 2 9	57 18 3	201.
147 14 6	—	—	—	—	0 18 0	—	148 12 6	31 11 7	202.
515 19 11	—	10 0 0	—	—	5 6 11	0 11 0	531 17 10	174 16 3	
119 10 9	—	—	—	—	0 8 3	—	119 19 0	38 5 3	203.
144 16 0	—	10 9 6	—	—	1 9 11	—	156 15 5	31 16 4	204.
70 14 0	6 0 0	—	—	—	0 9 2	—	77 3 2	4 6 6	205.
129 11 0	—	—	—	—	1 0 3	—	130 11 3	27 1 11	206.
72 0 0	—	—	—	—	0 3 2	—	72 3 2	10 12 3	207.
60 1 3	—	1 14 4	—	—	0 10 4	—	62 5 11	22 17 3	208.
596 13 0	6 0 0	12 3 10	—	—	4 1 1	—	618 17 11	134 19 6	
42 18 6	—	—	—	—	0 6 8	—	43 5 2	5 10 9	209.
42 11 3	—	—	—	—	0 10 6	—	43 1 9	7 15 0	210.
61 16 9	—	—	—	—	0 11 0	—	62 7 9	20 0 1	211.
167 2 6	1 10 0	—	—	—	1 13 9	1 1 10	171 8 1	87 1 0	212.
122 10 0	—	—	—	—	1 1 6	—	123 11 6	42 3 0	213.
77 12 6	—	0 15 6	—	—	0 14 1	—	79 2 1	31 2 3	214.
102 8 3	—	—	—	—	1 4 6	—	103 12 9	46 8 4	215.
616 19 9	1 10 0	0 15 6	—	—	6 2 0	1 1 10	626 9 1	240 0 5	
136 0 3	—	—	—	—	1 12 7	—	137 12 10	32 3 2	216.
37 10 0	—	—	—	—	0 11 10	1 0 0	39 1 10	2 18 5	217.
123 7 0	—	25 7 6	—	—	0 14 11	1 1 0	150 10 5	32 11 3	218.
65 16 3	—	—	—	—	1 1 3	—	66 17 6	20 17 9	219.
70 11 9	—	—	—	—	0 13 9	—	71 5 6	22 8 8	220.
30 11 3	—	—	—	—	0 7 3	—	30 18 6	3 4 3	221.
85 19 3	—	14 0 0	—	—	0 18 8	—	100 17 11	19 11 9	222.
162 3 9	—	6 2 0	—	—	1 18 6	1 15 0	171 19 3	91 1 5	223.
575 19 3	—	45 9 6	—	—	6 6 2	3 16 0	631 10 11	192 8 6	
89 12 9	6 0 0	—	—	—	1 8 1	—	97 0 10	22 1 6	224.
41 9 3	5 0 0	—	—	—	0 8 5	—	46 17 8	8 5 8	225.
41 1 9	—	—	—	—	0 8 8	—	41 10 5	6 10 4	226.
18 10 1	2 10 0	15 2 0	—	4 12 8	5 15 6	0 7 10	216 18 1	84 0 1	227.
74 2 9	—	—	—	—	0 1 5	—	74 4 2	13 16 3	228.
434 16 7	13 10 0	15 2 0	—	4 12 8	8 2 1	0 7 10	476 11 2	134 13 10	

RETURN of STATE SCHOOLS in operation.

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days the school was open during the Year.	Aggregate enrolment of Scholars during the Year.			Average Number of Scholars on the Rolls from month to month during the Year.			Average Number of Scholars in Daily Attendance.			Teachers and Assistant Teachers.	Pupil Teachers and Paid Monitors.
229	SELBY	Bangor	229	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	M.	F.
230		Goleconda	216	19	11	30	14	9	23	13	9	22	1	-
231		Hadspen	224	23	21	44	19	18	37	15	14	29	1	1
232		Invermay	230 $\frac{1}{2}$	198	133	331	147	98	245	119	80	199	1	2
233		Karoola	232	29	29	58	23	21	44	17	14	31	-	-
234		Lebrina	228	34	41	75	26	30	56	18	23	41	1	-
235		Lilydale	225 $\frac{1}{2}$	65	47	112	46	35	81	34	27	61	1	1
236		Lisle	228	9	15	24	8	12	20	6	10	16	1	-
237		Myrtle Bank (2)	76 $\frac{1}{2}$	4	14	18	4	13	17	3	7	10	-	-
238		Newnham	228 $\frac{1}{2}$	17	12	29	13	8	21	9	6	15	-	1
239		Patersonia (1)	117	11	17	28	10	14	24	8	11	19	1	-
240		St. Patrick's River (1)	117	11	10	21	6	9	15	5	6	11	-	-
241		Ravenswood	227 $\frac{1}{2}$	19	19	38	16	17	33	12	11	23	-	1
242		St. Leonard's	224	33	20	53	27	16	43	20	10	30	1	1
243		St. Michael's	228	16	18	34	12	13	25	8	9	17	-	-
244		Underwood	227 $\frac{1}{2}$	20	23	43	16	19	35	9	12	21	-	-
245		Young Town	225 $\frac{1}{2}$	39	36	75	33	30	63	27	23	50	1	-
		TOTAL .....	..	579	490	1069	445	379	824	341	285	626	10	15
246	SORELL	Bream Creek	228	22	26	48	18	24	42	14	18	32	1	-
247		Carlton	214	10	10	20	9	8	17	7	14	1	-	-
248		Dunalley	228	12	18	30	9	14	23	7	10	17	-	-
249		Forcett	227	32	37	69	27	29	56	20	21	41	1	-
250		Kellevie	228	47	33	80	40	27	67	31	22	53	1	-
251		Nugent	219 $\frac{1}{2}$	26	21	47	19	18	37	13	12	25	1	-
252		Sorell	227 $\frac{1}{2}$	59	48	107	49	42	91	36	33	69	1	1
253		Wattle Hill	227 $\frac{1}{2}$	15	24	39	12	20	32	11	15	26	-	-
		TOTAL .....	..	223	217	440	183	182	365	139	138	277	6	6
254	SPRING BAY .	Buckland	226	12	15	27	12	13	25	9	11	20	-	1
255		Orford	170	12	13	25	8	10	18	7	9	16	1	-
256		Spring Bay	221	30	32	62	21	27	48	19	23	42	1	1
		TOTAL .....	..	54	60	114	41	50	91	35	43	78	1	3
257	UPPER DERWENT ..	Ellendale	230	29	23	52	25	17	42	17	12	29	-	1
258		Fentonbury	230	16	35	51	11	21	32	8	13	21	1	-
259		Glenora	227	54	52	106	41	40	81	26	24	50	1	1
260		Uxbridge	230 $\frac{1}{2}$	26	20	46	22	14	36	13	8	21	-	-
		TOTAL .....	..	125	130	255	99	92	191	64	57	121	1	4
261	WESTBURY ..	Black Sugar Loaf	225	9	18	27	7	15	22	4	10	14	-	1
262		Bracknell	227	37	38	75	27	31	58	19	25	44	-	2
263		Bridgenorth	227	22	13	35	16	9	25	11	5	16	1	-
264		Carrick	226 $\frac{1}{2}$	37	26	63	31	22	53	23	10	39	1	-
265		Exton	226	34	24	58	27	20	47	18	12	30	1	-
266		Fern Bank (1)	111	7	9	16	6	7	13	5	6	11	1	-
267		Cluan (1)	116	13	7	20	11	5	16	8	4	12	-	-
268		Frankford	219	25	16	41	23	14	37	17	11	28	-	1
269		Glengarry	224	24	32	56	19	29	48	14	22	36	1	-
270		Hagley	226	29	32	61	23	25	48	19	19	38	1	-
271		Parkham	232	35	25	60	27	21	48	18	15	33	1	1
272		Reedy Marsh	227 $\frac{1}{2}$	12	12	24	9	10	19	6	7	13	-	1
273		Rose Vale	218 $\frac{1}{2}$	14	15	29	12	13	25	10	11	21	1	-
274		Selbourne	228 $\frac{1}{2}$	13	8	21	12	6	18	10	6	16	-	1
275		Westbury	225 $\frac{1}{2}$	102	62	164	79	49	128	57	34	91	1	-
276		Westwood	118 $\frac{1}{2}$	14	9	23	14	9	23	13	7	20	-	1
277		Whitemore	215	34	28	62	31	24	55	23	19	42	-	1
278		Winkleigh	227	33	34	67	28	26	54	18	17	35	1	-
		TOTAL .....	..	494	408	902	402	335	737	293	246	539	10	14
279	ZEEHAN	Dundas	228 $\frac{1}{2}$	34	38	72	26	27	53	17	18	35	1	-
280		West Zeehan	224 $\frac{1}{2}$	124	108	232	98	85	183	76	61	137	1	1
281		Zeehan	225 $\frac{1}{2}$	127	120	247	77	80	157	55	57	112	1	2
		TOTAL .....	..	285	266	551	201	192	393	148	136	284	3	2
282	FURNEAUX GROUP	Cape Barren Island	182	26	32	58	17	25	42	6	12	18	1	-
		GRAND TOTAL .....	..	11,756	10,007	21,768	8969	7665	16,034	6521	5503	12,024	-	-

(1) Half-time School. (2) Assisted School.

between the 1st January and 31st December, 1897—continued.

Aid granted during the Year ended 31st December, 1897.

Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs to School Buildings.				School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	No.
		Property of the Government.	Not the property of the Government.	£ s. d.	£ s. d.						
94 12 6	-	-	-	9 0 8	5 4 9	0 16 0	-	95 8 6	8 12 0	229.	
42 8 1	-	-	-	0 13 0	4 5 0	8 5 8	-	56 13 6	15 15 7	230.	
135 13 0	5 0 0	-	-	0 11 2	1 2 7	-	-	141 6 0	21 16 9	231.	
332 2 9	-	-	-	2 5 4	1 9 4	-	-	344 13 5	184 18 3	232.	
80 3 9	-	-	-	5 6 6	0 16 0	-	-	80 14 11	14 9 0	233.	
114 12 9	-	-	-	0 5 10	-	-	-	118 0 8	40 18. 0	234.	
170 16 6	-	-	-	0 11 2	-	-	-	172 5 10	67 1 0	235.	
38 2 0	-	7 0 0	-	0 6 8	-	-	-	46 3 6	9 14 0	236.	
10 0 0	-	-	-	0 15 8	-	-	-	16 2 6	4 5 6	237.	
60 0 0	-	-	-	0 12 4	0 15 0	-	-	60 5 10	17 19 9	238.	
46 5 9	-	-	-	0 3 9	0 4 0	-	-	46 16 11	14 17 6	239.	
46 0 0	3 0 0	-	-	0 9 6	-	-	-	49 6 8	6 14 3	240.	
50 0 0	-	-	-	0 16 6	-	-	-	50 15 8	26 15 9	241.	
108 10 0	-	-	-	-	-	-	-	109 17 4	20 12 5	242.	
50 0 0	-	-	2 0 0	-	-	-	-	52 7 9	17 11 1	243.	
60 0 0	-	-	-	-	-	-	-	60 9 6	17 5 10	244.	
131 1 3	-	-	-	-	-	-	-	131 17 9	52 4 2	245.	
1570 8 4	8 0 0	7 0 0	2 0 0	16 12 6	20 0 9	9 4 8	1633 6 3	-	541 10 10		
104 11 2	-	-	-	3 9 6	0 16 10	-	-	108 17 6	15 18 0	246.	
35 0 0	-	-	-	-	1 15 0	-	-	36 15 0	12 12 2	247.	
73 1 6	-	-	-	-	0 9 6	1 16 0	-	75 7 0	12 7 1	248.	
131 11 3	-	-	-	-	1 2 9	0 7 0	-	133 1 0	30 2 0	249.	
119 11 6	-	-	-	-	0 9 1	-	-	120 0 7	37 11 5	250.	
74 7 10	-	-	-	-	0 15 6	-	-	75 3 4	8 5 8	251.	
136 15 6	-	-	-	-	1 4 3	-	-	137 19 9	58 9 8	252.	
55 13 9	-	-	-	-	0 17 6	-	-	56 11 3	21 17 5	253.	
730 12 6	-	-	-	3 9 6	7 10 5	2 3 0	743 15 5	-	197 3 5		
53 7 6	-	-	-	-	1 3 3	-	-	54 10 9	16 8 7	254.	
41 1 3	12 0 0	-	-	3 5 0	1 4 1	-	-	57 10 4	10 15 5	255.	
98 3 0	-	-	-	1 5 0	1 13 0	-	-	101 1 0	27 0 11	256.	
192 11 9	12 0 0	-	-	4 10 0	4 0 4	-	-	213 2 1	54 4 11		
74 17 3	-	22 19 6	-	0 8 6	0 13 1	-	-	98 18 4	12 14 7	257.	
65 11 9	-	-	-	-	0 11 0	-	-	66 2 9	11 17 8	258.	
136 14 9	-	-	-	-	1 10 5	1 12 0	-	139 17 2	44 16 0	259.	
60 17 0	-	2 15 0	-	-	0 13 5	-	-	64 5 5	15 12 5	260.	
338 0 9	-	25 14 6	-	0 8 6	3 7 11	1 12 0	369 3 8	-	85 0 8		
51 9 9	-	-	-	-	0 8 6	-	-	51 18 3	12 5 4	261.	
108 14 4	-	-	-	-	1 2 0	-	-	109 16 4	42 7 9	262.	
52 10 0	-	-	-	-	0 11 6	0 14 0	-	53 15 6	17 2 10	263.	
118 8 0	-	56 6 9	-	-	1 2 3	-	-	175 17 0	25 18 0	264.	
118 5 3	-	-	-	-	0 19 0	0 9 0	-	119 13 3	16 10 5	265.	
47 3 3	-	-	-	-	0 6 9	0 11 0	-	48 1 0	4 15 5	266.	
46 19 6	-	-	-	-	0 6 9	-	-	47 0 3	7 4 4	267.	
85 1 3	-	-	-	-	0 16 6	-	-	85 17 9	16 3 10	268.	
105 9 0	-	-	-	-	1 0 3	0 5 0	-	106 14 3	25 11 4	269.	
110 0 0	-	-	-	-	0 16 9	-	-	110 16 9	42 13 0	270.	
109 19 3	-	-	-	-	0 16 3	-	-	110 15 6	27 12 6	271.	
50 0 0	-	-	-	-	0 6 6	-	-	50 6 6	1 18 6	272.	
65 4 9	-	-	-	-	0 13 0	-	-	65 17 9	14 13 9	273.	
37 10 0	-	25 4 3	-	-	0 10 0	-	-	63 4 3	15 16 6	274.	
162 5 6	-	-	-	-	2 12 3	-	-	164 17 9	84 15 5	275.	
21 18 0	-	-	-	9 2 9	4 12 4	-	-	35 13 1	7 14 0	276.	
75 0 0	-	-	6 11 6	-	2 10 6	-	-	84 2 0	42 9 0	277.	
116 11 0	-	59 12 0	-	-	0 18 1	-	-	177 1 1	20 16 0	278.	
1482 8 10	-	141 3 0	6 11 6	9 2 9	20 9 2	1 19 0	1661 14 3	-	426 7 11		
105 0 0	15 3 4	-	-	-	0 18 4	-	-	121 1 8	47 12 2	279.	
215 0 0	-	3 15 0	-	-	6 8 1	-	-	225 3 1	181 13 11	280.	
214 0 0	-	-	-	-	2 7 6	-	-	216 7 6	128 14 11	281.	
584 0 0	15 3 4	3 15 0	-	-	9 13 11	-	-	562 12 3	358 1 0		
120 0 0	-	-	-	-	0 11 5	10 0 0	-	180 11 5	-	282.	
29,745 12 5	320 3 3	982 7 6	33 13 6	269 4 7	387 3 1	271 17 10	32,010 2 2	-	9934 2 11		

P. C. DOUGLAS, Accountant.