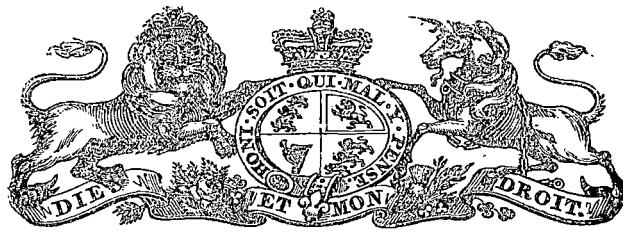


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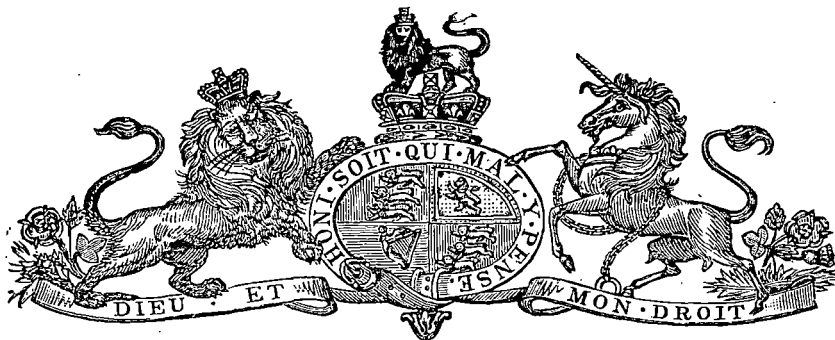
1892.

PARLIAMENT OF TASMANIA.

RAGGED SCHOOLS, HOBART :

REPORTS BY SENIOR INSPECTOR OF SCHOOLS.

Presented to both Houses of Parliament by His Excellency's Command.



*Education Department, Tasmania,
Hobart, 27th January, 1892.*

MEMORANDUM.

THE accompanying Reports by the Senior Inspector of Schools on the Cascades Road, Collins-street, and Watchorn-street Ragged Schools, and the St. Luke's Free School, are transmitted for the information of the Managing Committee in each case.

By Order,

T. STEPHENS, *Director.*

The Honorable the Chief Secretary.

WATCHORN STREET RAGGED SCHOOL.

Report of Annual Examination, 1891.

This school was examined on November 3rd, 1891. The number of children present was 58, viz., 30 boys and 28 girls, classified as follows:—

Lower First, including Infants.....	36
Upper First	8
Second	4
Third	6
Fourth	4

In the Lower First Class 17 were found to have been present in the examination of 1890, and 19 were new scholars. The general progress had been slow. Four were found qualified for promotion.

In the Upper First Class the number examined was 8. Of these 6 were new scholars; the other two had been promoted from the lower class since the previous year's examination. All passed in the three essential subjects, two reaching the full standards.

In the Second Class 4 were examined, three of whom had been promoted within the year. The other was a new scholar. All passed in three subjects, one reaching full standard in Reading and Writing, none going so far in Arithmetic.

In the Third Class 6 were examined, of whom 5 had been promoted within the year,—the other being a new scholar. All passed in three subjects, doing fairly in Reading and Writing, but barely passing in Arithmetic.

In the Fourth Class 4 were examined, of whom one was found to have been in the same class in the examination of the year 1890. The others had been promoted within the year 1891. They did fairly well in Reading and Writing; but all except one failed to justify their classification in Arithmetic.

Little beyond the essential subjects is taught, except singing and needlework.

The attendance had been very fluctuating. The progress of only 24 was found traceable. That of 4 of these had been fair; that of 11 moderate; that of 9 slow.

The space available for yard accommodation and playground is inadequate, especially to the requirements of a mixed school.

J. RULE, *Senior Inspector of Schools.*
25th January, 1892.

The Honorable the Minister of Education.

COLLINS STREET RAGGED SCHOOL.

Report of Annual Examination, held 4th November, 1891.

The number of children examined was 114, viz., 51 Boys and 63 Girls.

The classification was as follows :—

Lower First Class, including Infants	55
Upper First Class	17
Second Class	15
Third Class	23
Fourth Class	4

In the Lower First Class 16 were found to have been examined in the same class in the year 1890, and 39 were new scholars. Four were found up to full standards in Writing and Arithmetic; but none had advanced so far in Reading.

In the Upper First Class fourteen had been admitted within the year from the lower class, and three were new scholars. In Reading 12 passed, one reaching full standard; in Writing 13 passed, all below full standard; in Arithmetic 12 passed, all below full standard.

In the Second Class 3 were found to have been in the same class in 1890, while the number admitted from the lower class was 9, and the number of new scholars 3. The number that passed in Reading and Writing was 15 (the whole class), in Arithmetic, 14. No full standard in any subject was reached.

In the Third Class it was found that 11 had been promoted, 6 had been in the same class in 1890, and 6 were new scholars. In Reading 20 passed, 4 to full standard; in Writing 17 passed, 2 to full standard; in Arithmetic 6 passed barely.

In the Fourth Class it was found that 2 had been promoted, and 2 had been in the same class since 1890. In Reading all passed, 2 reaching full standard; in Writing 3 passed, 2 reaching full standard; in Arithmetic one passed barely.

Singing, needlework, and map-drawing are practised; but little more is attempted beyond the essential subjects.

The attendance had been fluctuating. The progress of only 58 was found traceable. That of 3 had been good; that of 16 fair; that of 13 moderate; that of 26 slow.

The space for playground is insufficient. The Infants' Room was found very draughty, with a large pane of glass out of the window. The room upstairs has the ceiling far too low.

J. RULE, *Senior Inspector of Schools.*
25th January, 1892.

The Honorable the Minister of Education.

CASCADE ROAD RAGGED SCHOOL.

Report of Annual Examination, 5th November, 1891.

The number of children examined was 94, viz., 57 Boys and 37 Girls.

The classification was as follows :—

Lower First Class, including Infants	46
Upper First Class	18
Second Class	14
Third Class	9
Fourth Class	6
Fifth Class	1

In the Lower First 11 were new scholars, the others having been present at the examination in the previous year. Thirty-four (34) were found up to the full standards for promotion.

In the Upper First Class it was found that one had been present for examination in the same class in 1890, 13 had been since promoted, and 4 were new scholars. In Reading all passed, 7 reaching full standard; in Writing all passed, all reaching full standard; in Arithmetic all passed, all reaching full standard.

In the Second Class 13 had been promoted, and one was a new scholar admitted since the examination in 1890. In Reading 13 passed, 8 to full standard; in Writing all passed, 8 to full standard; in Arithmetic all passed, 5 to full standard.

All of the Third Class had been promoted from below within the year. In Reading 8 passed, 7 to full standard; in Writing all passed, 7 to full standard; in Arithmetic all passed, 5 to full standard.

The Fourth Class had five who had been promoted, and one who had been in the same class since the examination in 1890. All passed in Reading, 3 to full standard; all in Writing, one to full standard; and four in Arithmetic, below full standard.

The Fifth Class consisted of one boy, who had been promoted within the year. He passed in all three subjects, reaching full standard in Reading only.

Singing and needlework are practised. The answering generally showed fair intelligence.

The progress of 78 children was found traceable. That of 43 had been good; that of 20 fair; that of 9 moderate; and that of 6 slow. These results are very satisfactory.

J. RULE, *Senior Inspector of Schools.*
25th January, 1892.

The Honorable the Minister of Education.

ST. LUKE'S FREE SCHOOL.

Report of Annual Examination. 6th November, 1891..

The number of children examined was 108, viz., 41 Boys and 67 Girls.

The classification was as follows :—

Lower First Class, including Infants	67
Upper First Class	14
Second Class	8
Third Class	12
Fourth Class	5
Fifth Class	2

The Lower First Class contained 26 who were present also at the examination of 1890, the rest being new scholars. Fifteen (15) were found qualified for promotion to the next grade.

In the Upper First five had been in the class since the previous examination, eight had been promoted to it, and one was a new scholar. All (14) passed well in the essential subjects, 9 reaching full standards.

In the Second Class six had been in the same class since the previous examination, and two were new scholars. All passed in three subjects, four reaching full standards.

In the Third Class five were new scholars, two had been promoted within the year, and five were found to have been examined in the same class in the previous year. All passed in Reading and Writing, six reaching full standards; nine passed in Arithmetic, two reaching full standards.

In the Fourth Class one was a new scholar, two had been promoted within the year, and two had been in the class over a year. In Reading all passed, four reaching full standards; in Writing all passed, one reaching full standard; in Arithmetic four passed, one reaching full standard.

In Class Fifth both (girls) had been promoted within the year. They passed in all three subjects, both reaching the full standard in Reading, one doing so in Writing, but neither in Arithmetic.

The progress of 53 was found traceable. That of 4 had been good; that of 13 fair; that of 18 moderate; and that of 18 slow.

The Reading generally was with good expression and intelligence; the Writing remarkably neat and clear, the Arithmetic rather weak. Singing is taught with satisfactory results, also needlework.

J. RULE, *Senior Inspector of Schools.*
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