(No 9.)



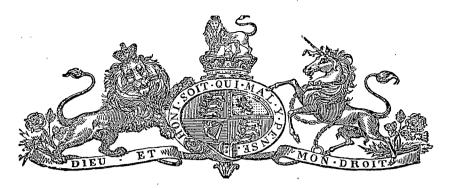
1862.

i.

TASMANIA.

ANNUAL REPORT OF THE SOUTHERN BOARD OF EDUCATION.

Presented by the Colonial Treasurer, and ordered by the House to be printed, 22 July, 1862.



FIFTH REPORT

OF THE

SOUTHERN BOARD OF EDUCATION, TASMANIA.

To His Excellency Colonel THOMAS GORE BROWNE, C.B., Captain-General and Governor-in-Chief of the Colony of Tasmania and its Dependencies.

MAY IT PLEASE YOUR EXCELLENCY.

1. WE, the Southern Board of Education, beg leave to submit to Your Excellency this our Fifth Report, comprising a statement of our proceedings during the year 1861.

NUMBER OF SCHOOLS IN OPERATION.

2. On the 31st December, 1860, we had 50 Schools in operation, which had on their Rolls during that year 4134 children, with an average daily attendance for the same period of 1866 children, and an average number of children on the Rolls for the year of 2663.

3. At the close of the year 1861 the number of Schools in operation was 54, the total number of distinct children at any time on the Rolls for the vear was 4751; the average daily attendance of children for the same period was 2154; and the average number of children on the Rolls for the year was 3165. [Appendix C.]

4. The following table exhibits the average number of children on the Rolls, and also the average daily attendance for the last five years; viz.,—

Year.	,N	v. of Schools.	Average	No. on the I	Rolls. Avera	ige Daily Attendance,
1857		46	 ••••	2471		. 1791
1858		43	 ,	-2257		. 1682
1859	,	46	 	2371		. 1694
1860		50	 • • • • •	2643		. 1855
1861		54	 • • • •	3165	<i>,,</i>	. 2154

5. It will be observed that the number of Schools has increased from 46 to 54; that the number on the Rolls exhibits an increase of 694 Scholars, and that the average daily attendance has increased by 363 Scholars.

AVERAGE OF PUPILS PER SCHOOL,

6. Taking the *total* number of *distinct* children appearing *at any time* on the Rolls for the year 1861 as 4751, we have for the 54 Schools in operation an average for *each*

School of 88; while if we take the average number only appearing on the Rolls of the same 54 Schools as 3165, we get an average for each School of 58 children; and taking the total daily average attendance at the 54 Schools as 2154, the average number of children in daily attendance at each School appears to be 40.

7. The Returns show 2361 children to have entered, and 1605 to have left School during the year. A considerable number of these admissions and discharges were, no doubt, removals from School to School.

AVERAGE ATTENDANCE.

8. From 50 Schools we have returns exhibiting the average number of days attended by each child who was present in the course of the year. The school-year may be taken as comprising 240 days, and the average attendance for all the Schools gives 113 days for each child. The following five Schools exhibit an average of more than 150 days; viz.,—

Forcett	172
Mona Vale	167
Swansea	166
South Arm	161
Richmond	

Religious Denomination of Pupils.

9. The following table shows the number of children of each religious denomination on the Rolls of the Schools from which such Returns have been received for the year 1861:---

2259 or 51.2 per cent. were Members of the Church of England. were Presbyterians. 381 or 8.7 " 399 or 9.0 were Wesleyans. " 440 or 10.0 were Independents. " 50 or 1:1 were of other Protestant Denominations. " 851 or 19.5 were Roman Catholics. " 6 were Jews.

Ages of Pupils.

10. We have Returns of the Ages of 4159 children whose names were on the Rolls during the year; viz.,---

	Number.	Per cent.
Under 4 years of age	173	4•1
Between 4 and 5	447	10 ·7
5 and 6	480	11.5
6 and 7	485	11.4
7 and 8	484	11.4
8 and 9	438	10.2
9 and 10	384	9.2
10 and 11	331	7 ·9
11 and 12	316	7 ·3
12 and 13	247	5.9
13 and 14	176	4.7
Over 14	198	4.5

DURATION OF SCHOOL ATTENDANCE.

11. We have also Returns in reference to the period during which 4260 Children

on the Rolls have continued in attendance at the same School from which we find that---

1869	have attended	less than I year.
975	have attended	1 year.
685	, ,,	2 years.
357	"	3,,
194	"	4 ,,
180	29	5 years and over.

SUBJECTS OF INSTRUCTION.

12. The following Table exhibits the subjects taught at the several Schools, and the proportion per cent. of children receiving instruction in each subject :---

NUMBER OF CHILDREN LEARNING		
(Letters and Monosyllables		er cent.
To Read { Easy Narratives	23.4	
To Read { Easy Narratives	28.1	, ,
To Write From Copy { On Slates On Paper On Slates On Paper On Slates On Paper	24.5	
To Write	34.2	
(On Slates)	24.5	
(From Dictation { On Paper	8.8	
	14: pé	ir cent.
Simple Rules	7.	
Simple Rules Multiplication	9,3'	\leftarrow
(Division	6.3	
(Addition	5.6	
Subtraction	4.9	
Arithmetic	6.4	
Arithmetic Compound Rules . Subtraction Multiplication Division	7.1	P
Proportion ,	5.9	
Practice	4.6	
Fractions	4.7	مب ``
Decimals	3.4	
L Higher Rules	3.5	<u> </u>
Geography	41.	
Grammar .	31.7	
History	19.5	_
Music from Notes	13.3	÷
Drawing.	100	
Sewing (Girls).	24.3	
	AT U	ALC: NOT A

VISITATION.

13. The following summary exhibits the number of visits made to the Schools collectively in the course of the year by Ministers of Religion, by the Inspector of Schools, by Special Visitors, and by other persons :-- [Appendix F.]

	NUMBER	COF VISITS	5 MADE TO	THE SCHOO	LS DURING	THE YEAR	. вү	
Ministers of the Church of England.	Presbyterian Ministers.	Wesleyan Ministers.	Independent Ministers.	Roman Catholic Min- isters.	Inspector of Schools.	Special Visitors (not Clergymen.)	Other Persons,	TOTAL.
789	121	14	27	124	131	264	454	1924

NEW SCHOOLS.

14. We established during the year new Schools, as follows :----

4. Jericho, Oatlands.

1. Infant School, Murray-street, Hobart. 2. Queenborough, Sandy Bay.

- 3. Shipwright's Point, Huon.
- 5. Llisdillon, Glamorgan.

15. The following Schools were discontinued : —

- 1. Port Esperance, Franklin.
- 2. Hospital Bay, ditto.

3. Flight's Bay, Franklin.

16. We have also had under consideration applications for grants in aid to Schools sought to be established at—

- 1. Uxbridge, River Plenty, New Norfolk. |
- 2. Drummond, Old Beach, Brighton.
- 3. Bicheno, Glamorgan.
- 4. Snug, Kingborough.
- 5. Glenora, New Norfolk.

6. Oyster Cove.

- 7. Mount Seymour, Oatlands.
- 8. Lachlan, New Norfolk.

- 9. Taylor's Bay, Bruni Island.
- 10. Garrett, Southport.
- 11. North Bruni.
- 12. Tea Tree Rivulet, Alvanly, Sorell.
- 13. Cascade Road, Queenborough.
- 14. Ouse River, Hamilton.
- 15. Mayfield, Swanport.

But the Funds placed at our disposal by Parliament being absorbed by existing claims we have been unable to entertain them, and have, therefore, remitted the question for the decision of the Government.

FINANCIAL ARRANGEMENTS.

17. In our last Report we announced the arrangements which had been made in order to bring our expenditure within our proportion of the Parliamentary Vote for Education. These arrangements have had the desired effect. The expenditure for 1861, as compared with that of the previous year, was as follows :---

	186	31.	1860.
For Teachers and Pupil Teachers' Salaries and	f s	d.	f s. d.
Allowances and Capitation Fees	$6,\!251$	$1 \ 2$	7,141 14 6
Rent of School Buildings	443 1	34	471 11 11
Repairs of Ditto	117	8 4	$190 \ 18 \ 4$
School Furniture and Fittings	$269\ 1$	16	76 15 1
School Books, Maps, &c	83	8 4	$188 \ 16 \ 5$
Miscellaneous	166	1 0	100 4 11
Total direct Charges Indirect Charges—For Salary of Writer and other	7,331	3 · 8	8,170 1 2
Incidental Expenses	280	98	282 1 9 ¹
Тотаь	7,611 1	3 4	8,452 2 11
		فكمستجد عد	

18. The result exhibits a decrease of £840 9s. 7d. in the Expenditure for 1861; while, as shown above, there was an increase in the attendance of Scholars amounting to 363. The proportion of the Parliamentary Vote was £7,636 7s. 3d. The Expenditure is shown to amount to £7,611 13s. 4d., being £24 13s. 11d. less than the Vote. [Appendix A.]

19. The School Fees and Local Contributions in aid of Teachers' Salaries amounted to £2318 12s. 3d., being an increase of £545 16s. 6d., or 13 per cent. over the amount received in the preceding year.

20. We have Returns of the Fees paid by 3191 Scholars, from which it appears that—

166	paid less	than	6d.	per	week.
1677	- paid			Î di	
241	- ,,		7d.	i di	tto.
497	,,		9d.	$\mathbf{d}\mathbf{i}$	tto.
479	,, f	from 9a	d. to .	l <i>s.</i> di	tto.
131	••	over	1s.	di	tto.

21. Under the rule adopted by the Board for securing the instruction of those children whose parents or guardians might be unable to pay the School Fees, Capitation Fees were granted on account of 669 Scholars. The sums thus disbursed amounted to £308 4s., or at the rate of 9s. $2\frac{1}{2}d$. for each Free Scholar. In addition to the above, 289 Scholars are reported to have been instructed free from any payment to the Teacher on the part either of Parents or Board, although not certified as unable to pay fees. [Appendix H.]

22. At the termination of the year there were attached to our Schools 40 Male and 43 Female Teachers, classed as follows :— [Appendix E.]

		L.,	 	
Masters of the	First Class		 	 12
99	Second ditto			
22	Third ditto			
	es			
	hers and Teachers of			

There were also employed at the same date 13 Male and 14 Female Pupil Teachers.

23. The emoluments of the various classes of Teachers for the years 1860 and 1861 may be compared as follows :---

	Maximum.	Minimum.	Average.		
	\pounds s. d.	\pounds s. d.	\pounds s. d.		
Masters of the First Class, 1860	362 3 10	222 14 7	$303 \ 2 \ 9$		
" " , 1861		$175 \ 19 \ 0$	$250 \ 1 \ 11$		
,, Second Class, 1860	229 0 0	134 8 0	$158 \ 15 \ 0$		
" " 1861	185 12 8	$98 \ 17 \ 5$	$144 \ 3 \ 5$		
" Third Class. 1860	$155 \ 6 \ 8$	37 0 0	84 2 4		
" " 1861	118 0 0	$40 \ 0 \ 0$	$81 \ 4 \ 6$		
Schoolmistresses, 1860	110 0 0	30 0 0	64 6 0		
" 1861	123 14 8	30 0 0	$56\ 10\ 2$		
Assistant Teachers and Teachers of					
Needlework, 1860	*70 0 0	$20 \ 0 \ 0$	$23 \ 17 \ 9$		
", ", 1861	20 0 0	$20 \ 0 \ 0$	20.00		
* One Infant Marshan maid at this weter in 1			· ·		

* One Infant Teacher paid at this rate in 1860 returned for year 1861 as a Schoolmistress.

24. The average income of the Masters of all classes appears to have been £157. By the Report of the Committee of Council on Education for 1859-60, we find that the average salary of certificated Masters in England, from all professional sources of income whatever, amounted to £94.

SCHOOL BUILDINGS.

25. On the 31st December, 1861, we had occupation of 53 School-houses. Of these, 19 were vested in the Board, 16 were rented, and 18 were held upon sufferance free from the payment of any rent.

26. We sanctioned, in the course of the year, the following Grants in aid of the erection and improvement of School-rooms and School-houses, out of the sums voted specially by Parliament for this purpose :— [A ppendix B.]

	£	<i>s</i> .	d.
1. Carlton School	38	0	0
2. Victoria School	200	0	0
3. Three Hut Point	100	0	0
4. Honeywood (Franklin)	98	13	4
5. Oyster Cove	100	0	0
	800		
7. Mount Seymour	150	0	0

Cost of Instruction.

27. The cost of Instruction for each child in daily attendance is stated in the Return (Appendix C.) to amount to £3 13s. $3\frac{1}{2}d$, to which must be added the sum of 8s. $6\frac{1}{4}d$, the

cost of administration and inspection, making £4 1s. $9\frac{3}{4}d$. per head, as the total amount of Government aid. If, however, computed on the average number of Scholars on the Rolls, the cost would not be more than £2 14s. per head. The Local Contributions amounted to £1 1s. $6\frac{1}{4}d$. for each child in daily attendance.

Exhibitions to Superior Schools.

28. In the month of July we caused an examination to be held of Candidates for Exhibitions from Public to Superior Schools, and on the recommendation of the Examiners awarded four Exhibitions of the value of £12 10s. each to the under-mentioned Scholars; viz.,— [See Parliamentary Paper, H.A., No. 37, 1861, and Hobart Town Gazette, 16th July, 1861.]

John Snowden, aged 11 years, Battery Point School,

James Bishop, aged 12 years, Central School,

Seymour J. Bennett, aged 13 years, O'Brien's Bridge School, and

Josias Heyward, aged 11 years, Central School, in the room of Edwin Scott, of the same school, placed second on the list of successful candidates, but who declined the Exhibition.

There were 30 competitors for these Exhibitions.

Report of Inspector of Schools.

29. The Report of the Inspector has not been received.*

WM. HENTY. W. NAIRN. F M. INNES. JNO. ASTON WATKINS, THOS. WESTBROOK. HENRY BUTLER. THOS. MACDOWELL, R. OFFICER.

MURRAY BURGESS, Secretary. 26th June, 1862.

* Mr. Stutzer's Report has been since received, and is appended. (Appendix I.)

APPENDICES TO REPORT.

APPENDIX A.—Abstract of Expenditure for the Year 1861.

B.—Grants in Aid of Erection, &c. of School Buildings, chargeable against Loans Bills.

C.—Return of Public Schools in operation under Southern Board of Education.

D.-Abstract ditto.

E.—Return of Teachers in the employ of the Southern Board of Education, 31st December, 1861.

F.—General and Local Inspection of Schools.

G.-Circular relative to Remuneration of Teachers.

H.—Circular relative to Grant of Capitation Fees for instruction of Free Scholars.

I — Report of the Inspector of Schools for the Year 1861.

APPENDIX A.

ABSTRACT of Expenditure for the Year 1861.	ABSTRACT	of	Expenditure	for	the	Year	1861.	
--------------------------------------------	----------	----	-------------	-----	-----	------	-------	--

, Particulars.		[Estimate .	1	Establis £1055			Vote Educ £7636	atio	m	Тот	AL.	
Establishment— Inspector, Salary Secretary, ditto Messenger Stationery, Stores, and Fuel Travelling Expenses of Inspector	£ s. d.	$\begin{array}{c} \pounds & s. \ d. \\ 400 & 0 & 0 \\ 335 & 16 & 8 \\ 80 & 0 & 0 \\ 26 & 19 & 1 \\ 163 & 14 & 0 \end{array}$	- - .)) .)	£ 1006	s,	d,	£	β,		£	<i>s</i> .	<i>d</i> ,
Education. Teachers' and Pupil Teachers' Salaries and Allowances, viz.; Teachers' Salaries and House Allowances Capitation Fees for the in- struction of Free Scholars Gratuities for the instruction of Pupil Teachers Pupil Teachers' Salaries Drawing Master's Salary Teacher of Vocal Music, Salary Rent of School Buildings Repairs to ditto School Furniture and Fittings School Books, Maps, & Requisites		5145 17 3 $310 12 9$ $135 8 4$ $559 2 10$ $50 0 0$ $50 0 0$			-		6251 443 117 269 83	8	24 46 4			
Miscellaneous, viz., Direct charges— Teachers' Travelling Expenses Light and Fuel Rates and Insurance Pupil Teachers' Prizes Freight, &c Cleaning School Rooms, &c Incidentals	$\begin{array}{cccccccccccccccccccccccccccccccccccc$											
Salary of Writer £150 0 0 Gratuity for Ex- tra Work 35 0 0 Printing and Stationery Advertising Samples of School Furniture Architect, Professional Services Cleaning Clocks Store Labor, &c Incidentals	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	 280 9 8	3				446	10	8			
	TOTALS.		-	E1006	9	9			[8618	3	1

MURBAY BURGESS, Secretary,

DETAILED Statement of Grants in Aid of the Erection, Alteration, or Improvement of School Buildings, chargeable against Loans Bills.

No.	ELECTORAL DISTRICT.	SCHOOL.	Number for whom accommo- dation is provided.	Date of Grant.	OBJECT OF GRANT.	COST OF WORKS.	Locally sub- scribed or guaran- teed.	granted by	Plans, Speci- fications, and Superin-	Total Amount paid or ordered for payment by Board to 31 Dec.1861.	REMARKS.
$\begin{array}{c}1\\2\\3\\4\\5\\6\\7\\8\\9\\10\\11\\12\\13\\14\\15\\16\\17\\18\\19\\20\\21\\22\\23\\24\\25\\26\\27\\28\\29\\30\\31\\32\\33\\34\\35\\36\end{array}$	Ditto Ditto Oatlands Richmond Sorell Ditto Clarence Ditto Brighton Brighton Brighton Richmond Hobart Richmond Glamorgan Glamorgan Glenorchy Cumberland Hobart Franklin Glenorchy Sorell Sorell Kingborough Kingborough New Norfolk Mount Seymour Franklin Ditto Franklin Kingborough New Norfolk Mount Seymour Franklin Ditto	Honeywood	200 250 60 60 70 40 	1857. 28 Sept. — 16 Nov. 14 August 1 Dec. Ditto 1858. 17 June 13 July — 31 August 27 July 13 July — 31 August 27 July 13 July Ditto 7 Oct. 1859. 10 March 23 June 14 July 15 Dec. 8 Dec. — 10 March 27 Jan. 28 June 8 Bec. 1860 17 July 1861. 18 March 8 April 13 May 1 July — —	Purchase of Bethesda Chapel Repair and improvement of ditto Erection of class-rooms, repairs, &c. Ditto School-house and Teacher's Improvements, &c. Improvements, &c. <td>$\begin{array}{cccccccccccccccccccccccccccccccccccc$</td> <td>$\begin{array}{c} - \\ - \\ - \\ - \\ - \\ - \\ - \\ - \\ - \\ -$</td> <td>$\begin{array}{cccccccccccccccccccccccccccccccccccc$</td> <td>$\begin{array}{c} \text{tendence.} \\ \hline \text{f} & \text{s. d.} \\ 2 & 15 & 0 \\ 32 & 19 & 0 \\ 9 & 16 & 9 \\ 3 & 14 & 9 \\ 1 & 0 & 0 \\ 1 & 16 & 0 \\ 21 & 15 & 10 \\ 35 & 19 & 0 \\ 19 & 17 & 0 \\ 22 & 0 & 6 \\ 10 & 0 & 0 \\ 22 & 0 & 6 \\ 10 & 0 & 0 \\ 22 & 0 & 6 \\ 10 & 0 & 0 \\ 22 & 0 & 6 \\ 13 & 13 & 0 \\ 22 & 0 & 6 \\ 13 & 13 & 0 \\ 10 & 0 & 0 \\ 29 & 18 & 6 \\ \hline \\ \hline \\ \text{c} \\ \text$</td> <td>$\begin{array}{c} \pounds \ s. \ d. \\ 1000 \ 0 \ 57 \ 15 \ 0 \\ 649 \ 13 \ 0 \\ 368 \ 13 \ 3 \\ 105 \ 1 \ 6 \\ 249 \ 0 \ 9 \\ 86 \ 0 \ 0 \\ 21 \ 16 \ 0 \\ 295 \ 13 \ 10 \\ 535 \ 19 \ 0 \\ 263 \ 17 \ 0 \\ 355 \ 19 \ 0 \\ 263 \ 17 \ 0 \\ 355 \ 19 \ 0 \\ 65 \ 5 \ 7 \\ 408 \ 2 \ 6 \\ 40 \ 16 \ 0 \\ 180 \ 16 \ 2 \\ 940 \ 6 \ 4 \\ 10 \ 0 \ 0 \\ 367 \ 10 \ 0 \\ 367 \ 10 \ 0 \\ 369 \ 5 \ 2 \\ 18 \ 0 \ 0 \\ 368 \ 0 \\ 36 \ 8 \\ 133 \ 2 \ 6 \\ 38 \ 0 \ 0 \\ 5 \ 0 \ 0 \\ 11 \ 0 \ 0 \\ 50 \ 0 \ 0 \\ 11 \ 0 \ 0 \\ 0 \\ 50 \ 0 \ 0 \\ 11 \ 0 \ 0 \\ 0 \\ 50 \ 0 \ 0 \\ 11 \ 0 \ 0 \\ 0 \\ 50 \ 0 \ 0 \\ 11 \ 0 \ 0 \\ 0 \\ 0 \\ 50 \ 0 \ 0 \\ 11 \ 0 \ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0$</td> <td> £26 13s. 4d. expended in excess of Architect's estimate. Building not yet erected. Building not yet erected. For Plans. Building not yet erected. </td>	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} - \\ - \\ - \\ - \\ - \\ - \\ - \\ - \\ - \\ - $	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} \text{tendence.} \\ \hline \text{f} & \text{s. d.} \\ 2 & 15 & 0 \\ 32 & 19 & 0 \\ 9 & 16 & 9 \\ 3 & 14 & 9 \\ 1 & 0 & 0 \\ 1 & 16 & 0 \\ 21 & 15 & 10 \\ 35 & 19 & 0 \\ 19 & 17 & 0 \\ 22 & 0 & 6 \\ 10 & 0 & 0 \\ 22 & 0 & 6 \\ 10 & 0 & 0 \\ 22 & 0 & 6 \\ 10 & 0 & 0 \\ 22 & 0 & 6 \\ 13 & 13 & 0 \\ 22 & 0 & 6 \\ 13 & 13 & 0 \\ 10 & 0 & 0 \\ 29 & 18 & 6 \\ \hline \\ \hline \\ \text{c} \\ \text$	$\begin{array}{c} \pounds \ s. \ d. \\ 1000 \ 0 \ 57 \ 15 \ 0 \\ 649 \ 13 \ 0 \\ 368 \ 13 \ 3 \\ 105 \ 1 \ 6 \\ 249 \ 0 \ 9 \\ 86 \ 0 \ 0 \\ 21 \ 16 \ 0 \\ 295 \ 13 \ 10 \\ 535 \ 19 \ 0 \\ 263 \ 17 \ 0 \\ 355 \ 19 \ 0 \\ 263 \ 17 \ 0 \\ 355 \ 19 \ 0 \\ 65 \ 5 \ 7 \\ 408 \ 2 \ 6 \\ 40 \ 16 \ 0 \\ 180 \ 16 \ 2 \\ 940 \ 6 \ 4 \\ 10 \ 0 \ 0 \\ 367 \ 10 \ 0 \\ 367 \ 10 \ 0 \\ 369 \ 5 \ 2 \\ 18 \ 0 \ 0 \\ 368 \ 0 \\ 36 \ 8 \\ 133 \ 2 \ 6 \\ 38 \ 0 \ 0 \\ 5 \ 0 \ 0 \\ 11 \ 0 \ 0 \\ 50 \ 0 \ 0 \\ 11 \ 0 \ 0 \\ 0 \\ 50 \ 0 \ 0 \\ 11 \ 0 \ 0 \\ 0 \\ 50 \ 0 \ 0 \\ 11 \ 0 \ 0 \\ 0 \\ 50 \ 0 \ 0 \\ 11 \ 0 \ 0 \\ 0 \\ 0 \\ 50 \ 0 \ 0 \\ 11 \ 0 \ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0$	 £26 13s. 4d. expended in excess of Architect's estimate. Building not yet erected. Building not yet erected. For Plans. Building not yet erected.
-	-		es for Super		t included above	_		-	16 17 5	5 16 17 5	by the promoters of the School.
	,				Тотаг£	11.018 18 10	2585 5 8	8446 13 2	455 17 8	6976 10 6	1
	• •				IUTAL	11,010 10 10					<u> </u>

MURRAY BURGESS, Secretary.

9

A P P E N

RETURN of Public Schools in operation under the Southern

No.			Numb	er of	Schor							Number	Number who have	Num	hor			Aid
	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	lar Nam	s who es app the R	se bear olls	of S the R	age Nu cholar tolls du te Yea:	s on uring		rage D endun		during the Year.		o Teac	~	Nun of P Teac	upil	Amount paid to Teachers of all Classes in Salaries, Gratuities, &c.
$\left.\begin{array}{c}1\\2\\3\\4\\5\\6\\7\end{array}\right\}$	HOBART	Central School Goulburn-street Harrington-street Macquarie-street Trinity Hill Battery Point Infant School	Boys. 227 159 192 155 372 151 40	$ \begin{array}{r} 137 \\ 142 \\ 116 \\ 282 \\ 96 \\ 41 \\ \end{array} $	364 301 192 271 654 247 81	159 79 100 87 205 74 29	63 57 65 172 48 32	222 136 100 152 377 122 61	61 47 136 53 18	40 43 37 114 29 18	136 101 61 84 250 82 36	161 88 101 307 168 81	184 134 96 187 253 135 26	м. 1 1 1 1 1	1		₽. 21 232 1 232 1	£ s. d. 342 14 2 307 18 1 194 6 1 340 19 1 521 6 8 213 6 0 50 0 0
8 9 10 }	GLENORCHY {	TOTAL Bridgewater O'Brien's Bridge New Town	18	814 18 55 42		733 12 44 111	437 14 38 42	1170 26 82 153	469 8 36 55	281 9 30 27	750 17 66 82	10 42	955 7 45 13	6 1 1 1	. 1		10 1 1	1970 10 1 60 13 4 219 10 5 188 11 6
11 12 12	QUEENBOROUGH	TOTAL Sandy Bay Queenborough TOTAL	195 40 47 	115 26 63 89	310 66 110 176	$ \begin{array}{r} 167 \\ 30 \\ 24 \\ \\ 54 \end{array} $	94 19 30 49	261 49 54 103	99 22 16 	66 17 24 41	165 39 40		65 14 37	3	3 1 1 2		2	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$
13 14 15 16 17 18	KINGBOROUGH	Birch's Bay Brown's River Port Cygnet Victoria Long Bay Three Hut Point	16 33 20 32 35 14	23 23 27	39 56 47 60 61 33	10 24 18 24 23 9	15 17 22 22 18	103 25 41 40 46 41 23	58 6 13 12 14 17 6	41 9 13 12 15 8	79 15 21 25 26 32 14	14 40 8 7 9	51 17 11 9 17 17 15					175 17 4 60 12 6 65 3 2 104 17 10 83 2 3 118 18 8 34 19 5
19 20 21 22 23	FRANKLIN	TOTAL Castle Forbes Bay Port Esperance Franklin Lightwood Bottom Shipwright's Point	150 23 No 79 16 12	146 15 Ret. 50 25 15	-38 	108 -14 7 37 11 8		216 26 18 58 29 19	9 6 25 7	65 6 11 12 8	133 15 14 36 19 12	13 No 52	86 6 Return 41 15 10	5	5 1 1 1 1 1		11111	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
24 25 26 2~ 28	New Norfolk	TOTAL Back River Fenton Forest Dry Creek Macquarie Plains New Norfolk	130 29 23 10 10 75	105 18 19 2 15 51	47 42 12 25	10 10	15	12 25	51 15 10 8 8 38	45 12 14 2 12 34	96 27 24 10 20 72	13 16 0 8	72 7 		4 1 1 - 1 1	1111	1 1111	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$
29 30 31 32 33	BRIGHTON	TOTAL Black Brush Broad Marsh Green Ponds Green Point	147 26 18 55 45 16	105 8 16 33 21 7	34	99 17 18 35 30 10	5 16 21 17	22 34 56 47	27 17	74 3 14 16 10 2	153 13 27 43 27 9	16 54 14	7 20 7 29 38 4	3 1 1 1 1	4 1 1 1 			394 13 1 73 17 6 67 11 6 133 12 2 117 16 7 29 3 4
$\left. \begin{array}{c} 34 \\ 35 \\ 36 \end{array} \right\}$	CLARENCE {	TOTAL Rokeby Kangaroo Point South Arm	160 19 32 20	85 12 14 20	31	110 13 21 17	62 10 32 15	2 3 53	74 10 16 14	45 8 18 14	119 18 34 28	29 34	98 31 5	4	3 1 1 1	· –		$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$
37 38 39 40	RICHMOND	TOTAL Coal River Jerusalem Richmond Spring Hill Bottom	71 20 31 61 22	46 10 27 40 27	30 58	51 15 29 53 20	57 6 17 31 27	108 21 46 84 47	40 10 17 41 15	40 4 13 22 19	80 14 30 63 34	9 34 55	36 6 5 11 5	2 1 1 1 1	3 1 1 1		<u> </u>	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$
41 42 43 44 45 46	Sorell	TOTAL Bream Creek Carlton Forcett Prosser's Plains Sorell Orielton	134 25 12 22 19 44 18	104 20 18 24 10 25 35	238 45 30 46 29 69 53	117 16 12 22 19 36 12	81 11 18 24 10 19 26	198 27 30 46 29 55 38	83 11 6 22 14 28 9	58 7 9 18 6 14 21	141 18 15 40 20 42 30	8	27 18 4 40 2 7 11	4 1 1 1 1	3 1 1 1 1 1 1			423 9 7 71 19 5 38 13 4 116 6 11 96 12 9 91 12 2 104 0 1
47) 48 } 49 }	OATLANDS {	TOTAL Mona Vale Oatlands Jericho	140 30 43 19	132 29 36 15	272 59 79 34	117 26 23 20	108 21 24 13	225 47 47 33	90 23 16 16	75 19 16 10	165 42 32 26	93 18 38 34	82 19 39 3	5 1 1 1	6 1 			$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$
50 } 51 }	CUMBERLAND {	TOTAL Bothwell Hamilton TOTAL	92 56 50 106	80 55 53 108	111 103	69 41 34 75	58 39 33 		55 27 25 52	45 26 24 50	100 53 49 102	90 33 57 90	61 4 39 43	3	2 1 1 2	1	 2 2	259 5 4 221 8 0 168 19 3 390 7 3
52 <u> </u> 53 54	GLAMORGAN .	Swansea Spring Bay Llisdillon	34 20 12	26 6 16	60 26 28	33 20 8	25 6 9	58 26 17	25 12 5	20 3 6	45 15 11	19 8 28	8 5 8	1	1			$\begin{array}{cccccccccccccccccccccccccccccccccccc$
		TOTAL General Total	66 2774	48 1977		61 1838	40 1327		$\frac{42}{1240}$	29 914	71 2154	55 2361	21 1605	2 41	2 45	 13	 14	204 4 2 6257 1 2

DIX C.

BOARD of EDUCATION between the 1st January and 31st December, 1861.

granted during the Year endi	ng 31 Decembe	er, 1861.	Add £6 pe	butions and	Amount paid for	Average Amount of Government	Average Amount of School Fees and Local Con-	Na
Rent of Repairs, &c. School F School of School niture a: Buildings Buildings. Fittings	d Maps, and	Miscel- laneous. Tor	Capital sur in Building the Proper of the Boar	aid of Teach-	School- books and Requisites.	Aid per annum for each Scholar in daily Attendance.	tributions per annum for each Scholar in daily At- tendance.	No.
£ s. d £ s. d £ s.	d. £ s. d.	£ s. d. £	s. d. £ s.	1. £ s. d.	£ s. d.	£ s. d.	£ s. d.	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	3 7 11 0 3 1 0 2		11 10	0 166 19 8 80 10 11	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccc} 1 & 4 & 6_{2}^{1} \\ 0 & 15 & 11 \\ \end{array} $	1. 2.
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2 16 4 350		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{ccccc} 0 & 17 & 10\frac{1}{4} \\ 1 & 11 & 11\frac{1}{2} \\ 0 & 13 & 7 \end{array}$	3. 4. 5.
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2 1 19 4 4 14 4	2 11 7 353	4 11	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	11 14 11	$egin{array}{cccc} ilde{4} & 8 & 9 \ ilde{1} & 13 & 0 \ ilde{1} & 13 & 0 \ \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	6. 7.
160 0 0 33 5 10 70 18	5 21 12 11	58 3 52314	10 8 202 14	7 714 4 5	77 10 7	3 10 I ¹ / ₄	$0 19 0\frac{1}{2}$	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	1 16 0 242		$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{ccccccc} 0 & 13 & 8\frac{1}{4} \\ 1 & 3 & 1\frac{3}{4} \\ 1 & 15 & 1 \end{array}$	8. 9. 10.
26 13 4 7 18 9 49 18	0 14 6 0	12 6 6 579	17 10 56 12 1		21 13 6	$3 \ 6 \ 4\frac{3}{4}$		
47 10 0 - 3 9 - 8 1	$\begin{array}{c ccccc} 0 & 0 & 17 & 5 \\ 0 & 5 & 2 & 2 \end{array}$		$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	56 0 4 33 14 8	$\begin{array}{ccc} 6 & 4 & 1 \\ 4 & 0 & 0 \end{array}$	4 14 0 1 13 8	$1 8 10 \\ 0 16 10\frac{1}{2}$	11. 12.
47 10 0 - 11 10	0 5 19 7		6 5 —	89 15 0	10 4 1	3 5 1	$\frac{128102}{12812}$	
	0 4 2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$		$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$ \begin{array}{cccc} 0 & 8 & 7 \\ 0 & 8 & 0 \end{array} $	$egin{array}{cccc} 4 & 3 & 11rac{1}{2} \ 4 & 1 & 3rac{1}{4} \end{array}$	$\begin{smallmatrix}0&5&2\\1&2&6\end{smallmatrix}$	13. 14.
		1 17 0 87	4 8 -	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	0 10 0 1 19 5	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	15.16.
				5 29 15 2 4 10 0	$ \begin{array}{r} 3 & 7 & 8 \\ 2 & 2 & 3 \\ \hline 7 & 3 & 3 \end{array} $	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$\begin{array}{cccc} 0 & 18 & 7\frac{1}{4} \\ 0 & 6 & 5 \end{array}$	17. 18.
$12 \ 0 \ 0 \ - \ 1 \ 4$	0 2 13 5	1		5 141 1 5	8 15 11	$4 \ 3 \ 6\frac{3}{4}$	$1 \ 1 \ 2\frac{1}{2}$	-
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c cccc} 0 & 0 & 10 & 11 \\ & & & \\ 0 & 13 & 2 \end{array}$	0 2 0 13	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	 4 6 9	$5 19 10\frac{1}{4}$ 1 1 9 5 2 8 $\frac{1}{4}$	$\begin{array}{c} 0 & 8 & 4 \\ \hline 0 & 13 & 0 \end{array}$	$19. \\ 20. \\ 21.$
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	07069		25 6 11 19 4 6	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$3\ 15\ 11\frac{1}{2}$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	22. 23.
- 13 3 6 33 4	1 3 6 10	1 17 0 374	6 10 26 1	5 74 14 8	6 19 11	$2\ 16\ 3\frac{3}{4}$	0 15 13	:• •
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	0 1 15 8 0 16 7	- 90		$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{ccc} 0 & 17 & 3 \\ 0 & 5 & 1 \end{array}$	$egin{array}{cccc} 4 & 13 & 1 \ 3 & 17 & 2rac{3}{4} \end{array}$	$\begin{array}{cccc} 0 & 11 & 2\frac{1}{4} \\ 0 & 7 & 7\frac{3}{4} \end{array}$	24. 25.
	$ \begin{array}{c c} $		$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c}$	$egin{array}{cccc} 2 & 8 & 7rac{1}{2} \ 3 & 13 & 9rac{1}{2} \ 2 & 16 & 11 \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	26. 27. 28.
81 0 0 - 9 15	0 9 3 0			63 10 8	7 19 0	3 8 8		201
	$ \begin{array}{c} 1 \\ 1 \\ 0 \\ 5 \\ 4 \end{array} $		11 7 18 13 1 16 10 16 1 1		$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccc} 1 & 8 & 2 \\ 1 & 1 & 9^1_2 \end{array} $	29. 30.
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	0 0 18 6 0 6 10	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	80 5 9 47 1 3	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	1 17 4 1 4 $10\frac{1}{4}$	$31. \\ 32.$
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	3 13 5 9 178 15 9	17 16 1	$ 5 16 4\frac{1}{2} 4 17 1\frac{1}{4} $	$ \begin{array}{ccccccccccccccccccccccccccccccccc$	33.
0 17	0 2 17 1	2 9 6 76	3 7 —	33 3 1	5 13 8	473	1 18 94	34.
				$\begin{smallmatrix} 0 & 44 & 10 & 8 \\ 0 & 22 & 19 & 10 \\ \hline & & & & \\ \hline & & & & \\ \hline & & & & \\ \hline & & & &$	$ \begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{r} 1 & 3 & 10 \\ 0 & 16 & 5 \\ \hline $	35. 36.
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	0 6 11 2	{·	0 9 33 15	{	10 5 0	$2 14 0\frac{3}{4}$	162	05
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		7 8 0 189	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		7 14 9	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	37. 38. 39.
24 0 0 35 9 7 25 13	4 1 2 1	<u>-</u>	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			$ \begin{array}{r} 1 18 & 6\frac{1}{2} \\ \hline 4 & 0 & 0 \end{array} $	0 8 3	40.
7 10 0	0 12 6			3 115 2 3 17 15 1	7 14 9 0 19 5	4 11 7 ¹ / ₄	0 16 $4\frac{3}{4}$ 0 19 9	41.
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		0 7 6 120	3 8 15 12	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccc} 0 & 19 & 6 \\ 0 & 11 & 8 \\ 0 & 18 & 21 \end{array}$	42. 43.
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		- 126		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c cccc} 0 & 3 & 0 \\ 10 & 1 & 6 \\ 1 & 2 & 9 \end{array}$		$\begin{array}{ccccc} 0 & 18 & 3\frac{1}{2} \\ 1 & 15 & 6 \\ 1 & 7 & 1 \end{array}$	44. 45. 46.
37 10 0 15 7 8 25 6	5 4 18 3	11 17 6 614	4 6 35 2	4 187 4 8	18 17 10	4 3 114	1 2 81	
	-	124		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	6 16 4 0 7 0		$\begin{array}{cccccccc} 1 & 11 & 7\frac{1}{4} \\ 1 & 5 & 10 \end{array}$	47. 48.
- $ 10 6$ $ 10 8$	0 2 8 9 6 3 10 11	$ \begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$		38 2 1	$ 3 1 10 \\ \hline 10 5 2 $		$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	49.
	6 1 0 10	- 224	0 4 39 2	5 75 10 4	8 18 5	4 13 6 ¹ / ₂	186	50.
	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		$ \begin{array}{r} 4 & 4 & 9\frac{1}{4} \\ \hline $	$ \begin{array}{r} 1 \ 14 \ \ 6\frac{1}{2} \\ \hline 1 \ 11 \ \ 9\frac{1}{2} \end{array} $	51.
- 1 9 0 9 14	9 2 0 3	117	3 4 26 12 1	0 72 0 0	2 16 0	$3 \ 6 \ 6\frac{1}{4}$	1 12 0	52. 59
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$			$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	19 11 9 21 19 0	$\begin{array}{cccc} 0 & 16 & 3 \\ 2 & 13 & 4 \\ \hline \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	53. 54.
10 0 0 1 19 6 20 7		15 6 0 257			5 5 7	$3 16 5\frac{1}{2}$	192	
443 13 4 117 8 4 269 11	0 83 8 4	166 1 0¦7331	3 8 358 16	2 2318 12 3	220 15 7	$3\ 13\ 3^1_2$	$1 \ 1 \ 6\frac{1}{4}$	

MURRAY BURGESS, Secretary.

ABSTRACT from Return of Public Schools in operation under the Southern

ELECTORAL DISTRICT.	CENSUS POPU- LATION.	Num dre	iber of	f Chil- n 5 to of Age.	Num- ber of Schools	div	iber o iduali s on lls.	Scho-	ber	age N of S s on lls.	cho-		rage I		Num- ber of Scho- lars en- tered during the Year.	Num- ber of Scho- larswho have left during the Year.		umber eache			ımber l Teac	
		Boys.	Girls.	Total.		Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.					Boys.		Total	Boys.	Girls.	Total
HOBART	18,258	2056	2223	4279	7	1296	814	2110	733	437	1170	469	281	750	1137	955	6	6	12	10	10	20
GLENORCHY	3879	575	500	10 7 5	8	195	115	310	167	94	261	99	66	165	205	65	3	3	6	2	2	4
QUEENBOROUGH	2317	226	212	438	2	87	89	176	54	49	103	38	41	79	112	51	1	2	3			-
Kingborough	3144	408	381	789	6	150	146	296	108	108	216	68	65	133	79	86	5	5	10			
FRANKLIN	2351	269	278	547	б	130	105	235	77	73	150	51	45	96	92	72	1	4	5	-		
New Norfolk.	2641	285	279	564	5	147	105	252	99	88	187	79	74	153	110	7	3	4	7	—	-	
Brighton	2750	324	282	606	5	160	85	245	110	62	172	74	45	119	120	98	4	3	7		-	
CLARENCE	1612	186	167	353	3	71	46	117	51	57	108	40	40	80	77	36	2	3	5		-	[.]
Richmond	1731	182	179	361	4	134	104	238	117	81	198	83	58	141	101	27	4	3	7			
Sorell	3872	353	317	670	· 6	140	132	272	117	108	225	90	-75	165	93	82	5	6	11	-		
OATLANDS	2236	204	210	414	2	92	80	172	69	58	127	55	45	100	90	61	3	2	5	-	 	—
CUMBERLAND .	2591	304	274	601	3	106	108	214	75	72	147	52	50	102	90	43	2	2	4	1	2	3
GLAMORGAN	1191	150	127	277	3	66	48	134	61	40	101	42	29	71	55	21	2	2	4		_	-
Total	48,573	 5522	5429	10,951		 2774	1977	 4751	1838	1327	3165	1240	914	 2154	2361	1605	41	45	86	13	14	 27

- ---

DETAILED Statement of Grants in Aid of the Erection, Alteration, or Improvement of School Buildings, chargeable against Loans Bills.

.

No.	ELECTORAL DISTRICT.	SCHOOL.	Number for whom accommo- dation is provided.	Date of Grant.	OBJECT OF GRANT.	COST OF WORKS.	Locally sub- scribed or guaran- teed.		Plans, Speci fications, and	Total Amount paid or ordered for payment by Board to 31 Dec.1861.	REMARKS.
$ \begin{array}{r} 1 \\ 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ 22 \\ 23 \\ 24 \\ 25 \\ 26 \\ 27 \\ 28 \\ 29 \\ 29 \end{array} $	Richmond Sorell Ditto Clarence Ditto Brighton Ditto Kingborough Richmond Hobart Richmond Glamorgan Glenorchy Cumberland Hobart Franklin Glamorgan Glenorchy Sorell Sorell Ditto	Hamilton Broadmarsh Black Brush Middleton, Long Bay	$\begin{array}{c} 200 \\ -250 \\ 60 \\ 60 \\ 70 \\ 40 \\ -40 \\ 80 \\ 50 \\ 50 \\ 50 \\ 50 \\ 50 \\ 50 \\ 250 \\ 50 \\ $	1857. 28 Sept. 16 Nov. 14 August 1 Dec. Ditto 1858. 17 June 13 July 31 August 27 July 18 July Ditto 7 Oct. 1859. 10 March 23 June 14 July 15 Dec. 8 Dec. 10 March 27 Jan. 28 June 14 March 18 March 18 March 18 March 18 March	Purchase of Bethesda Chapel Repair and improvement of ditto Erection of class-rooms, repairs, &c. Ditto. Ibito. Alterations to Schoolmistress's quarters and portico. Alterations and improvementof School-house Erection of School-house and Teacher's Improvements, &c. Erection of School-house and Teacher's Ditto. Erection of School-house Erection of School-house and Play-ground Erection of School-house Erection of School-house Ditto. Ditto. Ditto. Ditto. Ditto. Erection of School-house Erection of School-h	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c} - \\ - \\ - \\ - \\ - \\ - \\ - \\ - \\ - \\ - \\$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 2 \ 15 \\ 32 \ 19 \\ 9 \ 16 \\ 9 \\ 3 \ 14 \\ 9 \\ 1 \\ 0 \\ 0 \\ 1 \\ 16 \\ 0 \\ 21 \\ 15 \\ 10 \\ 0 \\ 21 \\ 15 \\ 10 \\ 0 \\ 24 \\ 13 \\ 0 \\ 22 \\ 0 \\ 6 \\ 10 \\ 0 \\ 0 \\ 0 \\ 10 \\ 0 \\ 0 \\ 0 \\ 0 \\$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	£26 13s. 4d. ex- pended in excess of Architect's esti- mate. Building not yet erected. Building not yet erected.
29 30 31 32 33 34 35	Franklin Kingborough New Norfolk Mount Seymour Franklin	Honeywood Oyster Cove New Norfolk Mount Seymour Franklin Port Esperance		8 April 18 Feb. 8 April 13 May 1 July —	Ditto Ditto Ditto Ditto Sundry improvements to School-house Completion of School-house and Master's	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	_	$\begin{array}{c} - \\ 32 & 3 & 0 \\ 50 & 0 & 0 \\ 11 & 0 & 0 \end{array}$	Building not yet erected.
86	Kingborough	Long Bay	es for Super	intendence, no	residence Addition to Teacher's quarters ot included above	$50 ext{ 0 } 0 ext{ 0 } 0 ext{ 24 } 0 ext{ 0 } 0 ext{$		50 0 0 16 0 0 	 16 17 4	-	The buildings have been partly erected by the promoters of the School.
					Total£	11,018 18 10	2585 5 8	8446 13 2	455 17 8	6976 10 6	

MURRAY BURGESS, Secretary.

6

APPEN

RETURN of Public Schools in operation under the Southern

_			_					-				•	_		•			
No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	Nam	s who ies app the R	se lear olls	of S the R	age Ni cholar colls d e Yea	s on uring		rage D endan		during the	Number who have left during the Year.	of Teac		Num of P Teac	upil	Aid Amount paid to Teachers of all Classes in Salaries, Gratuities, &c.
1 2 3 4 5 6 7	HOBART	Central School Goulburn-street Harrington-street Macquarie-street Trinity Hill Battery Point Infant School	Boys. 227 159 192 155 372 151 40	137 142 —	Total 364 301 192 271 654 247 81	87	63 57 	222	96 58 61 47	Girls. 40 43 37 114 29 18	136	161 88 101 307 168	184 134 96 137 253 135 26	×. 1 1 1 1 1	F. 1 1 2 1 1	1 1 5 	F. 2 1 2 3 2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
8.} 9 10 }	GLENORCHY {	TOTAL Bridgewater O'Brien's Bridge New Town		814 18 55 42	2110 36 121 153	733 12 44 111	14 38	1170 26 82 153	469 8 36 55	281 9 30 27	750 17 66 82	10 42	955 7 45 13	6 1 1 1	6 1 1 1	1	10 	1970 10 1 60 13 4 219 10 5 188 11 6
$\left. \begin{array}{c} 11\\ 12 \end{array} \right\}$	QUEENBOROUGH	TOTAL Sandy Bay Queenborough.	195 40 47	115 26 63	310 66 110	24	94 19 30		99 22 16	17 24	165 39 40	10 102	65 14 37	3	9 1 1		2	468 15 3 123 7 4 52 10 0
13 14 15 16 17 18	Kingborough {	TOTAL Birch's Bay Brown's River Port Cygnet Victoria Long Bay Three Hut Point	87 16 33 20 32 35 14	89 23 23 27 28 26 19	176 39 56 47 60 61 33	18 24 23	49 15 17 22 22 18 14	25 41 40 46 41	38 6 13 12 14 17 6	9 8 13 12 15	79 15 21 25 26 32 14	14 40 8 7 9	51 17 11 9 17 17 15	1	2 1 1 1 1 1			$\begin{array}{cccccccccccccccccccccccccccccccccccc$
$ \begin{bmatrix} 19 \\ 20 \\ 21 \\ 22 \\ 23 \end{bmatrix} $	FRANKLIN {	TOTAL Castle Forbes Bay Port Esperance Franklin Lightwood Bottom Shipwright's Point	150 23 No 79 16 12	146 15 Ret. 50 25 15	296 38 129 41 27	14 7	12 11 21 18	26 18 58	9 6 25 7	6 8 11 12	133 15 14 36 19 12	13 No 52	86 6 Return 41 15 10	5	5 1 1 1 1			467 13 10 70 13 7 13 6 8 139 16 8 62 5 2 36 13 4
24 25 26 2 ⁻ 28	NEW NORFOLK	TOTAL Back River Fenton Forest Dry Creek Macquarie Plains New Norfolk	130 29 23 10 10 . 75	105 18 19 2 15 51	235 47 42 12 25 126	10 10	$ 17 \\ 16 \\ 2 \\ 15 $	43 30 12 25	15 10 8 8	14 2 12	96 27 24 10 20 72	13 16 0 8	72 7 — —		4			322 15 5 81 14 5 86 3 9 25 0 0 70 6 3 131 8 8
29 30 31 32 33	BRIGHTON {	TOTAL Black Brush Broad Marsh Green Ponds Green Point	147 26 18 55 45 16	105 8 16 33 21 7	252 34 34 88 66 23	17 18 35 30	5	22 34 56 47	13 27 17	3 14 16 10	43	14 16 54 14	7 20 7 29 38 4	3 1 1 1 1	4	111		394 13 1 73 17 6 67 11 6 133 12 2 117 16 7 29 3 4
34 35 36)	CLARENCE {	TOTAL Rokeby Kangaroo Point South Arm	160 19 32 20	85 12 14 20	245 31 46 40	13 21	62 10 32 15	23 53	10 16	8 18	119 18 34 28	29 34	98 	4	3 1 1			$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$
37 58 39 40	RICHNOND {	TOTAL Coal River Jerusalem Richmond Spring Hill Bottom	71 20 31 61 22	46 10 27 40 27	117 30 58 101 49	29 53		21 46 84	10	4 13 22	80 14 30 63 34	9 34 55	36 6 5 11 5	2 1 1 1 1	3 1 1 1 -		1111	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$
41 42 43 44 45 46	Sorell	TOTAL Bream Creek Carlton Forcett Prosser's Plains Sorell Orielton	134 25 12 22 19 44 18	104 20 18 24 10 25 35	238 45 30 46 29 69 53	16 12 22 19 36		46 29 55	22 14 28	7 9 18 6 14	141 18 15 40 20 42 30	47 2 8	27 18 4 40 2 7 11	4 1 1 1 1 1	.3 1 1 1 1 1	1111		423 9 7 71 19 5 38 13 4 116 6 11 90 12 9 91 12 2 104 0 1
47) 48 } 49 }	OATLANDS {	TOTAL Mona Vale Oatlands Jericho	140 30 43 19	132 29 36 15	272 59 79 34	26	108 21 24 13	47 47	90 23 16 16	19 16	165 42 32 26	18 38	82 19 39 3	5 1 1 1	6 1 1	-		$519 4_{-} \\ 80 0 0 \\ 124 12 0 \\ 54 13 4$
50 } 51 ∫	CUMBERLAND {	TOTAL Bothwell Hamilton TOTAL	92 56 50 106	80 55 53 108	172 111 103 214	69 41 34 . 75	58 39 33 72	67	55 27 25 52	26 24	100 53 49 102	33 57	61 4 39 43	3 1 1 2	1	1	 2 2	259 5 4 221 8 0 168 19 3 390 7 3
$52 \\ 53 \\ 54 \\ 54 \\ \end{bmatrix}$	GLAMORGAN . {	Swansea Spring Bay Llisdillon TOTAL	34 20 12 66	26 6 16 	60 26 28 134	20	25 6 9 40	26 17	25 12 5 42	6	45 15 11 71	19 ' 8 28 55	8 5 8 21	1	1 	-		$ \begin{array}{r} 103 19 4 \\ 50 4 10 \\ 50 0 0 \\ \hline 204 4 2 \end{array} $
		GENERAL TOTAL.	2774			1838					2154		1605	41	45	13	14	6251 1 2

DIX **C**.

BOARD of EDUCATION between the 1st January and 31st December, 1861.

······				,					
granted during the Year ending Rent of Repairs, &c. School Fur School of School niture and	School-books, Maps, and	r, 1861. Miscel- laneous.	Total.	Add £6 per cent. upon Capital sunk in Buildings the Property	Local Contri- butions and School Fees in aid of Teach- ers' Salaries.	Amcunt paid for Schcol- books and Requisites.	Average Amount of Government Aid per annum for each Scholar	tributions per annum for each Scholar in	No.
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	353 4 11	of the Board. £ s. d. 112 16 0 89 8 7 	\pounds s. d. 166 19 8 80 10 11 52 9 1 129 14 2 169 19 9 108 1 7	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} \begin{array}{c} \text{daily At-}\\ \text{tendance.} \\ \hline \\ \hline \\ \hline \\ \\ \hline \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	1. 2. 3. 4. 5. 6.
•	$ \begin{array}{r} 4 & 14 & 4 \\ 5 & 21 & 12 & 11 \\ 6 & 0 & 16 & 9 \\ 1 & 9 & 7 \\ \end{array} $	58 3 5 8 10 6 1 16 0	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	 202 14 7 	$ \begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$\begin{array}{c} \\ 77 \ 10 \ 7 \\ 1 \ 14 \ 11 \\ 6 \ 12 \ 10 \end{array}$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	7. 8. 9.
26 13 4 7 18 9 49 18 47 10 3 9	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	579 17 10 178 3 9		143 17 11 231 18 8 56 0 4 33 14 8	$ \begin{array}{r} 13 & 5 & 9 \\ \hline 13 & 5 & 9 \\ \hline 21 & 13 & 6 \\ 6 & 4 & 1 \\ 4 & 0 & 0 \end{array} $	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	10. 11. 12.
· · · · · · · · · · · · · · · · · · ·	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	696	$\begin{array}{cccccccccccccccccccccccccccccccccccc$		89 15 0 3 18 0 22 13 0	10 4 1 0 8 7 0 8 0	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	13. 14.
	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	87 4 8 119 18 2 35 10 7		54 18 6	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	15. 16. 17. 18.
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{ccccccc} 0 & 0 & 10 & 11 \\ & 0 & 13 & 2 \\ 7 & 0 & 18 & 0 \\ 6 & 1 & 4 & 9 \\ \hline \end{array}$		$\begin{array}{cccccccccccccccccccccccccccccccccccc$	26 1 5 —	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$\begin{array}{c} - \\ 4 & 6 & 9 \\ 1 & 1 & 2 \\ 1 & 2 & 0 \end{array}$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccc} 0 & 8 & 4 \\ 0 & 13 & 0 \\ 1 & 6 & 8 \\ 1 & 12 & 0\frac{1}{2} \end{array}$	19. 20. 21. 22. 23.
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	789	$\begin{array}{cccccccccccccccccccccccccccccccccccc$		$\begin{array}{ccccccc} 74 & 14 & 8 \\ 15 & 2 & 1 \\ 9 & 3 & 9 \\ 15 & 6 & 0 \\ 7 & 10 & 9 \\ 16 & 8 & 1 \end{array}$	$\begin{array}{c} 6 19 11 \\ 0 17 3 \\ 0 5 1 \\ \\ 0 19 4 \\ 5 17 4 \end{array}$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	24. 25. 26. 27. 28.
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	10 8 0	78 11 7		63 10 8 18 6 7 29 8 9 80 5 9 47 1 3 3 13 5	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	29. 30. 31. 32. 33.
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$		$\begin{array}{cccc} 76 & 3 & 7 \\ 62 & 14 & 9 \\ 109 & 2 & 5 \end{array}$	$\begin{array}{c} \\ 21 & 12 & 0 \\ 12 & 3 & 0 \\ \end{array}$	22 19 10	$ \begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	34. 35. 36.
	$\begin{array}{c} & - \\ 0 & 0 & 1 & 0 \\ 4 & 1 & 1 & 1 \\ - & - \\ 4 & 1 & 2 & 1 \end{array}$		189 9 11 175 7 11 56 17 3	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	7 14 9 7 14 9 7 14 9	$\begin{array}{cccccc} 7 & 3 & 7\frac{1}{4} \\ 6 & 16 & 2\frac{1}{4} \\ 3 & 0 & 6 \\ 1 & 18 & 6\frac{1}{2} \end{array}$	$1 \ 3 \ 8\frac{1}{2}$	37. 38. 39. 40.
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 0 & 12 & 6 \\ 1 & 8 & 5 \\ 0 & 0 & 15 & 3 \\ 0 & 8 & 8 \\ 5 & 0 & 13 & 1 \\ 1 & 0 & 4 \end{array}$	$\begin{array}{c} & - \\ 0 & 10 & 0 \\ 0 & 7 & 6 \\ - \\ - \\ 11 & 0 & 0 \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccc} 0 & 19 & 5 \\ 2 & 12 & 3 \\ 3 & 18 & 11 \\ 0 & 3 & 0 \\ 10 & 1 & 6 \\ 1 & 2 & 9 \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{ccccccc} 0 & 19 & 9 \\ 0 & 19 & 6 \\ 0 & 11 & 8 \\ 0 & 18 & 3\frac{1}{2} \\ 1 & 15 & 6 \\ 1 & 7 & 1 \end{array}$	$\begin{array}{c} 41. \\ 42. \\ 43. \\ 44. \\ 45. \\ 46. \end{array}$
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c}6 & 1 & 2 & 2\\ 0 & 2 & 8 & 9\\ \hline \end{array}$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$		66 7 10	$ \begin{array}{r} 18 \ 17 \ 10 \\ 6 \ 16 \ 4 \\ 0 \ 7 \ 0 \\ 3 \ 1 \ 10 \\ \hline 10 \ 5 \ 2 \\ \end{array} $	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	47. 48. 49.
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccc} 0 & 3 & 7 \\ \hline 6 & 1 & 4 & 5 \end{array}$		$\begin{array}{cccccccccccccccccccccccccccccccccccc$	32 3 3 71 5 8	86 13 2 162 3 6	$ \begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	4	1 14 6 ¹ / ₂	50. 51. 52.
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{rrrrr} 15 & 6 & 0 \\ \hline 15 & 6 & 0 \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	 	19 11 9 21 19 0	$ \begin{array}{c} 2 & 10 & 0 \\ 0 & 16 & 3 \\ 2 & 13 & 4 \\ \hline 5 & 5 & 7 \\ \hline 220 & 15 & 7 \end{array} $	$ \begin{array}{r} 4 & 4 & 1\frac{1}{4} \\ 7 & 15 & 6\frac{1}{4} \\ \hline 3 & 16 & 5\frac{1}{2} \end{array} $	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	52. 53. 54.

MURRAY BURGESS, Secretary.

APPEN

ABSTRACT from Return of Public Schools in operation under the Southern

ELECTORAL DISTRICT.	CENSUS POPU- LATION.	Num	ber of		Num- ber of Schools	div	idual: s on	f In- Scho- the	ber	age N of S s on lls.	cho-		rage I endan		Num- ber of Scho- lars en- tered during the Year.	Num- ber of Scho- larswho have left during the Year.		umber 'eache		Nu Pupil	mber l Teac	
		Boys.	Girls.	Total.		Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total			Boys.	Girls.	Total	Boys.	Girls.	Total
HOBART	18,258	2056	2223	4279	7	1296	814	2110	733	437	1170	469	281	7 50	1137	955	6	6	12	10	.10	20
Glenorchy	3879	575	500	10 7 5	3	195	115	310	167	94	261	99	66	165	205	65	3	3	6	2	2	4
QUEENBOROUGH	2317	226	212	438	2	87	89	176	54	49	103	38	41	79	112	51	1	2	3			-
Kingborough	3144	408	381	789	6	150	146	296	108	108	216	68	65	133	79	86	5	5	10	-	-	
FRANKLIN	2351	269	278	547	5	130	105	235	77	73	150	51	45	96	92	72	1	4	5	-		-
NEW NORFOLK.	2641	285	279	564	5	147	105	252	99	88	187	79	74	153	110	7	3	4	7	-		
Brighton	2750	324	282	606	5	160	85	245	110	62	172	74	45	119	120	98	4	3	7	-	-	-
CLARENCE	1612	186	167	353	3	71	46	117	51	57	108	40	40	80	77	36	2	3	5	-		-
RICHMOND	• 1731	182	179	361	4	134	104	238	117	81	198	83	5 8	141	101	27	4	3	7		-	
Sorell	3872	353	317	670	6	140	132	272	117	108	225	90	75	165	93	82	5	6	11	-	—	
OATLANDS	2236	204	210	414	2	92	80	172	69	58	127	55	45	100	90	61	3	2	5		-	-
CUMBERLAND .	2591	304	274	601	3	106	108	214	75	72	147	52	50	. 102	90	43	2	2	4	1	2	3
GLAMORGAN	1191	150	127	277	3	66	48	134	61	40	101	42	29	71	55	21	2	2	4	_	-	-
Total	48,573	5522	5429	10,951	54	2774	1977	4751	1838	1327	3165	1240	914	2154	2361	1605	41	45	86	13	14	27

12

;

DIX D.

Board of Education between the 1st January and 31st December, 1861.

Amount paid to Teachers of all Classes in Salaries, Gratuities, &c.	Rent of School Buildings.	Repairs of School Buildings.	School Fur- niture and Fittings.	School Books, Maps, and Requisites.	Miscel- laneous Charges.	TOTAL.	Add £6 per cent. upon Capital sunk in Buildings the property of the Board.	tributions and School Fees in aid of 'Teachers'	Amount paid for School Books and Requisites.	Average Amount of Government Aid per annum for each Scholar in Daily At- tendance.	Average Amount of Local Con- tributions and School Fees for each Scholar in Daily At- tendance.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
4970 10 1	160 0 0	33 5 10	70 18 5	21 12 11	58 3 5	2314 10 8	202 14 7	714 4 5	77 10 7	$3 10 1_{4}^{1}$	0190 <u>1</u>
.468 15 5	26 13 4	7189	49 18 0	14 6 0	12 6 6	579 17 10	56 12 10	231 18 8	21 13 6	$3 \ 6 \ 4\frac{3}{4}$	$1 \ 8 \ 1\frac{1}{4}$
175 17 4	47 10 0	_	11 10 0	5197	696	247 6 5	— .	89 15 0	10 4 1	351	$1 \ 2 \ 8\frac{1}{2}$
467 13 10	12 0 0		1 4 .0	2 13 ι	11 5 Ó	494 16 3	29 4 5	141 1 5	8 15 11	$4 \ 3 \ 6^{3}_{4}$	$1 \ 1 \ 2_{\frac{1}{2}}$
(322 15 5		13 3 6	33 4 1	3 6 10	1 17 0	374 6 10	26 1 5	74 14 8	6 19 11	2 16 34	$0\ 15\ 1_{\frac{3}{4}}$
.394 13 1	81 0 0		9 15 0	9.30	10 1 3	504 12 4	—	63 10 8	7 19 0	3 8 8	$0 \ 8 \ 3\frac{1}{2}$
.422 I I	45 0 0	706	8 18 0	378	21 5 6	.507 12 9	84 15 9	178 15 9	17 16 1	4 17 - 14	1 10 01
<i>ू</i> 32 4 1	-	.330	0 17 0	6112	556	248 0 9	33 15 0	100 13 7	10 5 0	2 14 04	162
423 9 7	24 0 0	35 9 7	25 13 4	121	10 14 6	520 9 1	21 13 3	115 2 3	7149	4 0 0	0 16 43
<i>,</i> 519 <u>4</u> 8	37 10 0	15 <u>7</u> 8	25 6 5	· 4 18 3	11 17 .6	614 4 6	35 2 4	187 4 8	18 17 10	$4 311_{\frac{1}{4}}$	$1 2 8_4$
259 .5 4		-	10 8 6	3 10 11	194	274 14 1	21 8 5	145 16 11	10 5 2	$2 19 9_4^2$	192
390 7 3			1 11 6	145		393 3 2	71 5 8	162 3 6	17 8 2	4 11 0	$1 11 9\frac{1}{2}$
204 4 2	1000	1 19 6	20 7 3	5 12 1	1 5 6 0	257 9 0	26 12 10	103 10 9	557	3 16 51	192
6251 1 2	443 13 4	117 8 4	269 11 6	83 8 4	166 1 0	7331 3 8	558 16 2	2318 12 3	220 15 7	3 13 31	$1 1 6_{4}^{1}$

MURRAY BURGESS, Secretary.

АРРЕN

NOMINAL RETURN of TEACHERS in the Employ of the

				CLASS.		ŝ
NAME.	SCHOOL.	Date of First Appoint- ment under the Go- vernment as Teacher.	First Class.	Second Class.	Third Class.	Schoolmistress
	· · · ·	17 March 1954			1	
Bell, David, and Sister-in-law	Orielton	17 March, 1854.	-	1	-	1
Blofield, Rebecca	Honeywood	22 February, 1861.	-	-	-	1
Bray, Jane Frances	Kangaroo Point	18 March, 1852.	-	-		ľ
Browne, Ellen	Trinity Hill	18 March, 1858.	-			
Campbell, Archibald, and Daughter	BreamCreek	1 November, 1851.	-	 .	1	
Canaway, Phillip	Central School	1 November, 1852.	r	 .		-
Chambers, John and Wife	Franklin, Huon	1 September, 1858.		1		ľ
Clarke, Emma	Goulburn-street	2 May, 1855.	_	-	-	1
Curtis, Charles	Dry Creek	1 May, 1858.	·	-	1	-
Chisholm, Duncan	Rokeby	23 May, 1856.	-	-	1	-
Elwall, Charles, and Wife	New Norfolk	1 November, 1858.	-	. 1	-	1
Fennell, Frederick, and Wife	Prosser's Plains	1 September, 1855.		-	1	
Hammett, Samuel, and Mother	Victoria, Huon	14 May, 1860.	-	_	1	1
Henry, William	Hamilton	7 ⁻ November, 1855.	1.	-	-	-
Horan, William, and Wife	Coal River	7 June, 1854.	-	: -	1	-
Hughes, Stephen and Wife	O'Brien's Bridge	1: August, 1849.	1	-	-	1.
Johnston, William and Wife	Trinity Hill	27 February, 1855.	1	-	-	1
Jones, Charles	Spring Bay	1 June, 1860.		-	1	-
Kent, Ellen	Hobart Town Schools	1 January, 1860.	-		-	
Lonsdale, J. E.	Black Brush	8 July, 1861.	1	1	-	
Lipscombe, Susan	Sandy Bay	22 May, 1861.		-	-	1
Lindsay, John and Wife	Port Cygnet	26 February, 1858:		1	-	-
Lowe, J. J. and Sister	Richmond		1		-	1.
M'Phee, Matthew	Sorell	12 October, 1860.	-	1	-	-
M'Creary, John	Sandy Bay	1 February, 1858.	-	1	-	
M·Gillivray, Philip	Mona Vale	1 November, 1856:	-	1 ' -	-	
M'Williams, Thomas and Wife	Back River	1 August, 1855.	-	-	' 1	-
Meadows, Alice	Macquarie Plains	20 December, 1856.	-	-	-	1
Morris, J. D. and Wife	Oatlands	1 April, 1855.	1	-	-	_ .
Mason, Robert and Wife	Bridgewater	1 March, 1859:	_	-	1	
Maynard, John C	Swansea	17 April, 1860.	_	1.	_	_ .

DIX E.

, In- and edle-		GRANTED	È¥ BOARD.			LOCAL RECEIPTS.	
Assistant Teacher, In- fant Teacher, and Teacher of Needle- work.	Salary from Board.	House Allow- ance or Quar- ters.	Special Allow- ance for Pu- pil Teachers.	Capitatión Fees for the In- struction of Free Child- ren.	TOTAL.	School Fees.	TOTAL INCOME FROM ALL SOURCES.
1	$ \begin{array}{c} \pounds & s. \ d. \\ 80 & 0 & 0 \\ 20 & 0 & 0 \\ 40 & 0 & 0 \end{array} $	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	£ s. d. -	£ s. d. 4 0 1	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
-	40 0 0 50 0 0	20 0 0*	-	7 14 3	57 14 3	44 10 8 ²	102 4 11
	50 0 0	20 0 0	-	-	70 0 0	-	70° 0 0'
Ţ,	50 0 0 0 20 0 0	7 10 0,* -	-	1 19 5	59 9 5/ 20 0 0		77 4 6 20 0 0 331 19 8
-	100 0 0	40 0 0	19 [.] 00	600	165 0 0	166 19 8 27 2 [.] 0 [.]	136 18 8
-	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	20°000 2070°0		9168	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	-	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
-	25 0 0	-	-	-	25 0 [°] 0	15 6 0	40 6
-	50 [,] 0 [,] 0 [,]	-20 ° 0 0°			70'00	35 3 1	105 3 1
-	80 0 0: 30' 0 0	 -	-	14 4. 3. -	94.43 3000	31 8. 1	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$
1	50: 0· 0; 20: 0 0	20 0, 0, -	- -	6.12 9.	$\begin{array}{cccc} 76 & 12 & 9 \\ 20 & 0 & 0 \end{array}$	18 5, 65	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
-	50 0 0 30 0 0 100 0 0	20 0 0*		323	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	54 18 9 	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$
1 -	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	20 0 0* 30 0 0	- 9 ⁻ 13 ⁻ 4	1 7 6 17 7 1	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	13 3 0 76 8 0	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
-	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	40 0 0 10, 0 0*-	27 15, 0. -	42 10, 5, 0 4 10	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	163 19, 9. 19 11 9	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Teacher of Singing.	501 01 0	- ·	•	-	.50 0 0	-	50 0 0
-	60 ⁻ 0 0 ⁻	20' 0 0*	-	0 10 10	80 10 10	18 6 7	98 17 5
-	30 0 0	-	-	_	30 0 0	540	35 4 0
1. 	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	20°0 0* 20°0 0*	 -,	4 17 10 0 8 11	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	25 6 9 	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
	70 0 0	20 0 0*	-	056	90 5 6	72 12 5	162 17 11
-	80, 0 0	20 [°] 0 0**		5 17 11	105 17 11	50 16 4	156 14 3
- -	80:00.				80 0 0 [.]	66 7 10	146 7 10
1	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	20 0 0** -	-		$\begin{array}{cccccccccccccccccccccccccccccccccccc$	15 ⁻ 21 7 ⁻ 109	96 16 6 20 0 0 77 17 0
1 T	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	20 0 0 30 0 0* - - 30 0 0*		0 6 3 4 12 0 - - 5 12 8	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	41 7 0 11 12 9 72 0 0	175 19 0 20 0 1 61 12 9 20 0 0 185 12 8;

Southern Board of Education on the 31st December, 1861.

16

A p p e n

NAME.	SCHOOL,	Date of First Appoint- ment under the Go- vernment as Teacher.	Ťirst Class.	Second Class.	Third Class.	Schoolmistress.
Northcote, John C,	Hobart Town Schools	1 August, 1860;			-	- - -
Palmer, Philip	Forcett and Carlton	1 December, 1859,		1	_	
Park, John B., and Wife	Bothwell	1 August, 1855.	1	-	-	1
Pears, Edwin and Wife	New Town	2 December, 1855.	1	_	_	1
Pierse, Kathleen	Battery Point	2 December, 1855.	-			1
Patterson, C. S	Sorell	15 April, 1861.	-	-		
Tauerson, C. S (11	borent	10 11/11, 1001,		-	-	
Reynolds, Roderick and Wife	South Arm	18 November, 1855.	-	1	-	-
Richardson, Emma	Broadmarsh	1 May, 1861.	-	-	} -	1
Roberts, George	Gculburn-street	2 December, 1855.	1	} -	-	÷
Roper, Joseph	Harrington-street	2 December. 1851.	1	-	-	- F
Rule, James	Battery Point	19 May, 1855.	1	¦ -	-	÷
Roberts, Eliza	Hamilton	11 February, 1861.	} -	-	-	1
Salier, John	Macquarie-street	17 September, 1856.	1	-	-	-
Salter, Charlotte	Fenton Forest	24 August, 1855.	_ [!]	-	-	1
Stevens, G. H. and Mother	Pontville	1 February, 1859.	- 1	1	- 1	1
Stevens, William and Wife	Long Bay	1 March, 1859.	-	1	-	1
Storer, Harriette	Birch's Bay	1 August, 1856.		•_	-	1
Sloper, Mary	Lightwood Bottom	June, 1860.	-	-	-	1
Swifte Bernard and Wife	Jericho	·	-	1		j -
Tutton, Thomas	Jerusalem	a Tuly 1960		ſ.		
ditto	Spring-hill Bottom	4 July, 1860,	-	-	-	1 -
Telford, Anna	Queenborough	43 March, 1854.		-	-	1
Tolmey, Jane	Jerusalem	5 July, 1854.	-	-	-	1
Townley, W. R. and Wife	Llisdillon	1 September, 1855.	· -		ļ -	1
Tucker, Henry and Wife	Brown's River	15 May, 1860,	-	-	1	-
Williams, Eliza	Castle Forbes' Bay	5 July, 1855.	-	-	-	1
Willicombe, Alfred	Green Point	31 May, 1861.	-	-	1	-
Wilson, Elizabeth	Forcett	1 July, 1854.		-	-	1
Wright, Thomas and Wife	Green Ponds	22 November', 1858.	-	1	-	1
Wright, Hannah	Central School	22 November, 1854.	-	-	-	1
Watson, Elizabeth	Swansea	3 April 1861.	-		-	-
Whiffen, E. H	Three-hut Point	6 May, 1861.	- 1	-	1	.
Wickens, Emma,	Infant School	1 July 1861.	·		_	1
						Ĺ

\mathbb{E} .—continued. DIX

r, In- and sedle-	GRANTED BY BOARD.				0 568; - 6	LOCAL RECEIPTS.	
Assistant Teacher, In- fant Teacher, and Teacher of Needle- work.	Salary from Board.	House Allow- ance or Quar- ters.	Gratuities for Instruction of Pupil Teachers.	Capitation Fees for Instruc- tion of Free Scholars.	TOTAL.	School Fees.	TOTAL INCOME FROM ALL SOURCES.
Teacher of Drawing.	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	£_s. d.	£ s. d. -	£_ 8. d.	£ s. d. 50 0 0	£_s. d.	£ s. d. 50 0 0
-	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	20 0 0* 30 0 0* 20 0 0* -	8 0 0 11 0 0 -	6 6 11 - 9 12 6 -	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
1 -	80 0 0 20 0 0 50 0 0	20 0 0* 20 0 0•		4 9 10 0 18 2	104 9 10 20 0 0 70 18 2	22 19 10 29 8 9	127 9 8 20 0 0 100 6 11
-	100 0 0 100 0 0	40 0 0	$\begin{array}{cccc} 12 & 0 & 0 \\ & & \\ 8 & 0 & 0 \end{array}$	19 4 9 12 11 1	171 4 9 160 11 1	80 10 11 52 9 1	251 15 8 213 0 2
-	100 0 0	40 0 0*	11 10 0	723	158 2 3	108 1 7	266 3 10
-	30 0 0 _.	-	-	-	30 0 0	-	30 O O
-	100_0_0	-	11 10 0	2576	136 17 6	98 14 7	235 12 1
-	50 0 0	-	-	10 7 1	60 7 1	939	69 10 10
-	80 0 0 30 0 0	20 0 0*	-	7 16 7	107 16 7 30 0 0	27 1 3	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$
`	80 0 0 30 0 0 50 0 0	20 0 0*	-	8 18 8 10 12 6	108 18 8 30 0 0 60 12 6	37 0 2 - 3 18 0	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
-	50 0 0	-	. –		50 0 0	25 6 4	75 6 4
	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	20 0 0* 20 0 0	-	$\begin{array}{c} - \\ 13 2 7 \\ 21 7 3 \end{array}$	90 0 0 20 0 0 93 2 7 34 7 3	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	128 2 1 20 0 0 158 15 1
-	70 0 0	20 0 0*	-	-	90 ' 0' 0	33 14 8	123 14 8
-	50 0 0	20 0 0	-	-	70 0 0	16 13 2	86 13 2
-	50 0 0	20 0 0†	-	-	-	21 19 0	91 19 0
1	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	20 0 0*	-	236	52 3 6 20 0 0 .	26 13 0	78 16 6 20 0 0
-	50 0 0	20 0 0	-	0137	70 13 7	6153	77 8 10
-	50 0 0	20 0 0°	-	-	70 0 0	3 15 5	73 15 5
-	30 0 0	-	-	-	30 0 0		30 0 0
-	$\begin{array}{cccccccccccccccccccccccccccccccccccc$		-	3 12 2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	80 5 9	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
-	20 0 0	_	-	-	20 0 0	· - ·	20 0 0
-	50 0 0	-	-		50 0 0	4 10 0	54 10 0
-	50 0 0	20 0 0*	-	-	70 O O	693	76 9 3
	 * 1	Provided with	 Quarters by th	e Board.	I	ł	l

Provided with Quarters by the Board.
Provided with Quarters by the Promoters of the School.

APPENDIX F.

		Number of Visits made to the School during the Year, by-								
ELECTORAL DIS- TRICT.	SITUATION OF SCHOOL.	Ministers of the Church of England.	Ministers of the Presbyterian Church	Ministers of the Wesleyan Church.	Independent Minis- ters.	Roman Catholic Ministers.	Inspector of Schools.	Special Visitors not Clergymen.	Other Persons.	Тотаг.
Hobart	Central School Goulburn-street Harrington-street Macquarie-street Trinity Hill Battery Point	174 $-$ 19 78 6	$\frac{1}{2}$ 1 2	- - 1 -	- - 1 1 -		3 5 4 12 7 5	- 3 1 4 -	- 1 3 2 3 3	3 184 8 41 90 16
GLENORCHY	Bridgewater O'Brien's Bridge New Town	8 21 -	12 44 -	-	-	-	6 3 3		2 8 -	28 76 3
QUEENBOROUGH {	Sandy Bay Queenborough	1	1	-		-	4 2	1 3	2	6 8
Kingborough	Birch's Bay Brown's River Port Cygnet Victoria Long Bay Three Hut Point	- 5 4 3 -			- - 1 -	- 2 1 1 -	2 3 1 3 1 3	1 5 14 12 1	9 3 20 11 5	12 9 15 40 27 7
FRANKLIN	Castle Forbes Bay Franklin Lightwood Bottom Shipwright's Point	50 1 4			- - 1 1		1 4 2 2	73 - 3	- 53 - -	1 229 5 11
New Norfolk	Back River Fenton Forest Dry Creek Macquarie Plains New Norfolk	13 12 37				- - -	$\begin{array}{c}1\\1\\-\\2\\4\end{array}$		2 54 - -	16 70 12 43 4
Brighton	Black Brush Broad Marsh Green Ponds Pontville Green Point	 8 13 20 4	- - 1 -		4 6 5 1		1 1 3 1 3	43 11 -	5 7 2 2 1	53 22 36 28 9
Clarence	Rokeby Kangaroo Point South Arm	21 3 9					1 7 -	1 1 6	$\frac{-}{1}$	23 12 17
Richmond	Coal River Jerusalem Richmond Spring Hill Bottom	1 2 33 -	- - 1 -			8 20 33 11	- 3 3 -	- - 3 -	1 8 5 7	10 33 78 18
Sorell	Brenm Creek Carlton Forcett Prosser's Plains Sorell Orielton	5 14 10 2	- 1 - 10	- - No R	- - eturn.	- - 1 -	$\begin{array}{c} -\\ 1\\ 5\\ 2\\ 3\\ 2\end{array}$	3 2 1	2 17 1 60 - -	$ \begin{array}{r} 10 \\ 18 \\ 23 \\ 73 \\ 3 \\ 15 \\ 15 \\ \end{array} $
Oatlands	Mona Vale Oatlands Jericho	9 76 14	12 1 -	2 - -	- - -	1	2 3 1	$\frac{1}{2}$	39 8 22	65 89 39
CUMBERLAND {	Bothwell Hamilton	14 81	9 -	1 -		-	$\frac{2}{2}$	1 47	$\frac{12}{45}$	39 175
$Glamorgan \dots $	Swansea Spring Bay	14 _	23 		-	3 1	2 1	2	22 4	64 8

TOTAL

GENERAL and Local Inspection of Schools for the Year 1861.

APPENDIX G.

MINUTES 1742-60. and 2071-61.

MEMORANDUM.

1. In consequence of the present expenditure being in excess of the appropriation of $\pounds 12,000$ for the maintenance of the Public Schools in this Colony, the Board have received percemptory instructions from the Government to bring their expenditure within the proportion of the vote allotted for the purposes of Education in the Southern Districts. In order to effect this, it has become necessary for the Board to direct that the following alteration in the Salaries and Allowances of the Teachers shall take effect from the 1st January, 1861 :--

2. Teachers of the First Class will receive Salaries from ± 80 to ± 100 per annum in lieu of the present rates, with ± 40 a year lodging allowance in town, and ± 30 in the country, when not provided with Public quarters.

3. Teachers of the Second Class will receive Salaries from $\pounds 60$ to $\pounds 80$ per annum, and lodging allowance at $\pounds 20$ per annum, when unprovided with quarters.

4. Teachers of the Third Class will receive Salaries not exceeding ± 50 per annum, and lodging allowance at the rate of ± 20 per annum, in lieu of quarters.

5. The Fuel Allowances will be discontinued. The Board hope that any loss which the Teachers may sustain by the with drawal of such allowance will be made good by local subscription; but under any circumstances, they will require as a condition under which grants in aid are awarded, that sufficient Fires be maintained in the several Schools during the winter months.

6. On the establishment of a new School, free stock will be granted at the rate of 1s. for each child in ordinary attendance, and a Map of the World will also be supplied. A renewal grant at the rate of 4d. per head per annum will be made if required.

7. The scale of Fees laid down by the Board will continue in force^{*}, but in consideration of the above reduction in their Salaries, Teachers are authorised to receive fees from each Pupil ranging from 1s. per week, to 20s. per quarter, in lieu of the regulated rates, whenever the parents may be willing to pay such higher amount.

8. By the School Regulations the Fees should be paid in advance, and it is, therefore, a subject of regret to the Board to find, upon reviewing the Teacher's Returns, that so many arrears should have been allowed to accrue. The Board are led to believe that, if the Fees were promptly and regularly paid, the Teachers' income would suffer no diminution by the reduction of their Government Salaries.

9. The Board have further determined, in order to afford every facility for the instruction of those children whose parents are unable to pay School-fees, that, upon adequate proof to the Board of such inability, they shall be admitted to the School free of charge, and the Master compensated for his labour in accordance with the following scale :---

For the first 20 free scholars and under, at the rate of 4d. each per week.For the second 20,,,For 40 and over,,,2d.ditto.

10. The Board, however, expect that due caution will be exercised in granting Free Certificates, and that such Certificates will be cancelled as soon as the circumstances of the Parents enable them to pay the School-fees.

By Order of the Board,

MURRAY BURGESS, Secretary.

Appendix H.

[CIRCULAR.]

Southern Board of Education, Education Office, Hobart Town, 8th July, 1861.

THE Board, having this day considered certain representations which have been made to them with respect to the working of that portion of the MINUTE of the 11th December, 1860, which has reference to the Admission of Free Scholars, have resolved to remove the restriction placed upon the number of Free Scholars to be received into any School, and to compensate the Teacher for their instruction, as follows:—

2. Instruction on *Four* days, instead of *Five* days as previously directed, will be held to constitute one week's attendance. Attendance for half a day will be reckoned as one day.

3. The names of two or more children may be included in the same Certificate, provided the circumstances under which their gratuitous instruction is sought are separately and distinctly set forth on the face of the Certificate.

4. It has been further resolved to dispense with the renewal of the Certificate; nevertheless, it is expected that no child will be retained on the Free List after his parent is in a position to pay the School-fees.

5. The number and date of the Board's Order for the Admission of each child must be recorded in the proper column of the Quarterly Nominal Return of Free Scholars, and the several authorities are to be enclosed with the Return.

6. The above Minute will take a retrospective effect from the 1st January, 1861, and all claims which have been rendered by Teachers for the instruction of Free Scholars up to the end of June, will be adjusted by the addition of 25 per cent. to the total amount of such claims.

By Order of the Board,

MURRAY BURGESS, Secretary.

* EXTRACT from the Rules and Regulations of the Board of Education, Section II, Article 8.

Teachers will be entitled to charge School-fees, payable in advance, according to the following scale :--

	Per Week.	Per Month,	Per Quarter.
Per child	9d.	2s. 6d,	6s. 0d.
Two children of the same family, each	7 <i>d</i> .	2s. 0d.	5s. 0d.
Three or more ditto, each	6d.	1s. 8d.	4s. 0d.

~ .

Southern Board of Education, Hobart Town, 11th December, 1860.

APPENDIX I.

To the Members of the Southern BOARD of Education.

GENTLEMEN,

I HAVE the honor to lay before you my Report for the year 1861. I have not considered it necessary to recapitulate in it the various details submitted to the Board in the two previous Reports, wherever they have remained unaltered. The particulars of the several Schools up to August last were embodied in the Appendix to the Report for the year 1860, to which I beg to refer. In the same Report were contained the statistical data, which show the educational position of Tasmania compared with the rest of Australia, from which it appears that it is inferior to South Australia, but above the other Colonies. I beg now to submit to the Board those particulars which appear to me to call for exceptional notice.

The year 1861 was marked by the institution of five new Schools, requiring an equal number of Teachers. One Master of the First Class resigned, and one was removed. Three new Masters were added to the staff,—Mr. Lowe, formerly Head Master of the Queen's Asylum, Mr. Swift, at present at Hamilton, and Mr. Lonsdale at Jericho. Mr. Swift, besides being a good Master, has a superior knowledge of French, and a tolerable one of Latin; and Mr. Lonsdale has advanced in Mathematics as far as the calculus. Both passed a satisfactory Examination by written papers in other subjects. The School at Queenborough was placed under Miss Telford, for some years Mistress at the Central School. This School now numbers above 70 Pupils. Miss Blowfield was appointed to the small School at Shipwright's Point; and Dr. Whiffen, at the solicitation of the inhabitants, to that at Three Hut Point. During the year, three Masters of the Second Class, Messrs. Hughes, Henry, and Salier, were promoted to the First; and Mr. Stevens, of Middleton, a very deserving Master, from the Third to the Second. Three passed Pupil Teachers were likewise appointed to manage Schools: Miss Wickens to the Infant School at Murray-street, Miss Richardson at Broad Marsh, and Mr. Willicombe at Green Point. With these changes and new appointments the staff was, as a whole, improved. The Board lost one good Master, and gained three. The minor Schools, with one exception, were supplied with Teachers as good as could be expected for appointments of inferior emolument.

The Annual Examination of the Pupil Teachers was satisfactory, excepting in Needlework. Eleven out of twenty-four obtained half marks. The persons examined on this occasion are generally older than at other competitive examinations in Tasmania, and therefore such a high average is the more intelligible. In General Geography, and still more in History, several did very badly; but in the other subjects the great majority answered well. The Needlework was, however, lamentable. The Board at once took decided steps to correct this neglect of an art so indispensable for women; and it is to be hoped that the next Examination will show a marked improvement.

In addition to the twenty-four Pupil Teachers there were twelve candidates examined. The number of these increases every year, and their standard of attainments rises in proportion. Eight of the candidates acquitted themselves well, and three have been since appointed.

The Examination for Exhibitions from Public to Superior Schools took place in June. My Co-Examiners were the Rev, Mr. Davenport and the Rev. Mr Day. There were thirty candidates; but of these at least one-third should never have presented themselves. The answers were good in Dictation, English Composition, General Geography, History, and Higher Arithmetic, bad in English Grammar, and inaccurate in Lower Arithmetic. Of the candidates, three obtained half marks, and nine one-third.

The want of steadiness shown in these and similar Examinations in working Common Arithmetic leads me to notice the objectionable tendency in some of the Masters to push their pupils into subjects for which they are not sufficiently grounded. Where pupils come often irregularly, and leave so early, as is the case with most in these Schools, it is impossible for the majority to learn both much and learn well. If they can read without stumbling and mispronunciation, know the chief places in the map, write a really good hand, spell correctly, and work sums accurately as far as Compound Division, they will have reached a higher standard than exists in most National Schools, not only here but elsewhere. For these limits, narrow as they seem, are by no means of very easy attainment, especially in Arithmetic. Whenever I find in a School a large number of boys advanced as far as Interest and Decimals, I commence by giving them sums in Common Multiplication, and generally find a considerable number make mistakes, not from ignorance of the rules, but from carelessness. The knowledge learned in School, beyond a certain point, is soon in great measure forgotten : the discipline of the mind is the chief permanent advantage, and this is apt to be lost if too much be attempted. At the same time, I have to submit once more the distinction which exists in this respect between most of the Schools in the Capital and in the Country Towns. In Hobart Town the National Schools are, or ought to be, emphatically the Schools of the poorer classes. In the small Country Towns they will always be Schools for the children of all under the richest. No parent there, with a limited income, can afford to send two or three children to the Capital for instruction. The Schools, therefore, at such places as Richmond, Green Ponds, Swansea, and Sorell, will always be of a somewhat different character from those in Town, and the average of study will be higher. The attendance in these Schools, as the Report shows, is most constant, and generally speaking they are, in their successful working and capacity for self-support, the most satisfactory under the Board.

In speaking of the actual attainments of the children, it is imposible to expect any great improvement in any one year over its predecessor. It will be seen, by the Report of the Board, that 55 per cent. of all the pupils for the year 1861 were between the ages of 4 and 9. The knowledge of a child under nine years of age is, of course, in any School in any country entirely rudimentary, and the only improvement to be expected in a Tasmanian National School depends upon increased regularity of attendance. In some of the Schools situated in the small country towns there has been a marked improvement in this respect, and the knowledge of the children is proportionately better. The Schools at Richmond, Green Ponds, Hamilton, Swansea, Forcett, Sorell, Middleton, and Victoria, have decidedly improved during the year, and can emphatically be called satisfactory. The large School at New Town, now under Mr. Hughes, is a creation of the last 18 months, and is a decided success. These nine Schools, added to the considerable number of good ones previously existing in Hobart Town and elsewhere, leave comparatively few, certainly less than one-fourth, which call for any considerable change. Two Schools on the Midland Road are deficient from the bad health, and consequent want of energy, of the Teachers. Of the Third Class several require improvement, and could be improved, if there were money to pay competent Teachers.

The general average of knowledge has not been much raised by the advance in particular localities; and my remarks embodied in two previous Reports still apply in great measure to the present. I will first briefly mention those branches in which defects peculiarly exist, and notice subsequently such improvement as may fairly be said to characterise the results of the preceding year :---

1. HISTORY.—A certain amount of simple History is taught in most of the Schools, the Report showing that 19 per cent, or nearly one-fifth, are instructed in History more or less. It is the branch of all others in which the knowledge of the Teachers themselves still varies the most, and in which the knowledge of the children is most uncertain. In some Schools the children answer remarkably well, in others they know nothing about it. The parents, generally of the lower class. in the Country Districts, are averse to having their children's time employed in such a subject. It would be as well to have in use a simple uniform manual, embodying in a very few pages the outlines of English and General History, which might then, I think, fairly claim about two hours in the week, but no more.

2. GRAMMAR.—I have been obliged in previous Reports to notice the very unsatisfactory results which have almost uniformly attended the time bestowed in the Government Schools on the study of Grammar. The number nominally studying Grammar amounts to 33 per cent.; but in very few of the Schools is it usual to find any number of children who can answer questions intelligently in even its elements. It is learnt with difficulty, imperfectly comprehended at best, and forgotten almost immediately. The same remark is found in almost all the Reports which I have come across of the English Inspectors at home. Without excluding Grammar from the list of studies in the National Schools, I think it should not be taught to any hut advanced pupils, and should form a superstructure in their knowledge of English, instead of being attempted to be formed into its basis.

3. The number of pupils who study Euclid and Algebra in any of the Schools is collectively small, amounting to less than 100. The knowledge actually obtained by these is generally so imperfect that the advantage obtained scarcely overbalances the tendency which it produces in some of the Masters to push on their scholars prematurely before they are thoroughly grounded in Arithmetic.

4. The last point in which I am compelled still to notice defects is in Scripture knowledge. For this, of course, I allude only to Protestant children. There has been a noticeable improvement in this respect in some of the Schools; but still it is astonishing to find how very many of the children cannot answer such leading facts as the life of Moses, the call of Abraham, the history of St. Paul, the successions of the Kings and Prophets of Israel. It is observable, moreover, how much this exists among children who are the constant attendants of Sunday Schools, making it evident that they either learn by rote or that their instruction is very narrow. To correct this defect, the Examiners for the Exhibitions this year introduced a Paper on Scripture History only; and by giving due weight to facts of this nature, the evil, it is to be hoped will gradually correct. itself. I have now the more pleasant task of noticing the various branches in which improvement is decidedly visible. The three elementary subjects of Reading, Writing, and Arithmetic, will always constitute the chief subject matter of instruction in Schools like these. As to the Reading, I have only to say, in brief, that while the same disagreeable sing-song tone continues as heretofore, and it is rare to find a really good reader in style and accent, on the other hand the proportion of children who cannot spell with reasonable accuracy or read with fluency is small compared to their numbers. Writing from dictation is very steadily attended to by the Masters, they seem to fully appreciate its necessity, and the result is creditable to them and their pupils. The children, as a whole, spell well, some very well, but generally best in the Schools belonging to the small Country Towns.

I think the Writing is a little better on the whole this year, although the penmanship in many places is still very defective. At the recent Examination for Exhibitions the hand-writing of the candidates had much improved.

The greatest advance that I have observed during the past year has been in the practice of Elementary Arithmetic. This and Writing from dictation are the two best tests of careful drilling in a National School. Questions asked in History and Geography are much more uncertain; but if a boy or girl can write a page from dictation without more than two or three faults, and at the same time work half a dozen sums in the earlier rules without mistakes, they are sure to have been carefully taught. Tried by this test, the improvement in the last year has been considerable.

The knowledge of Geography remains much as it was: in some Schools bad, in most a fair average. At Trinity Hill the first class is practised in drawing maps, which are very creditably done.

From the character of the Education given, I pass to the extent of its diffusion. In this respect, the year 1861 has been the most successful of any since the constitution of the Board. The increase in numbers, which first became decidedly perceptible in the year 1860, was greatly accelerated during the last year, and has continued up to the present date. The particulars having been already stated in the Report of the Board, I have only to notice the question, how far it appears possible to extend it still further? On the Southern side the increase in numbers in the two last years amounts to about 25 per cent., while the yearly diminution of expense having been $\pounds 840$, it follows that each pupil now costs $\pounds 1$ per head less than two years ago; or, on this side, in other words, if every pupil in 1861 cost the same as in 1859; the grant would require to be increased $\pounds 3000$. This, however, has been gained by a system of extreme economy, which has now reached its limits. The salaries of the Teachers admit of no reduction, and these alone absorb five-sixths of the grant. The diminution of $\pounds 800$ in the Government Allowance has been partially counterbalanced by an increase of $\pounds 545$ in the fees; but these cannot be depended on in future for any rapid increase, unless a radical change be made in the manner of their collection. At the present time there are a considerable number of applications for new Schools, without any means whatever for granting; them. If the Parliamentary vote be again, reduced, without any compensating change, the whole School system must come to a dead lock.

Supposing, as is not impossible, the Educational Vote to be considerably reduced for the year 1863, either a number of existing Schools must be closed, or an entirely new system of levying fees. must be adopted. If a number of Schools be closed, they would probably, be those in the most populous and richest localities. In these, there might be a hope that the discontinuance of the Government School would be followed by the rise of one or more private ones, very inferior in degree, but self-supporting. As to reducing expenditure by working the present Schools more cheaply, this is absolutely impossible out of Hobart Town, and only possible there by amalgamating the six leading Schools, and reducing four of the six practically to Infant Schools. It is improbable that such changes would be consented to, and it is therefore self-evident that one of three things must take place,—either the present amount voted, already largely inadequate to the increase of the population, must subsist with or without augmentation, or the existing Schools must be seriously damaged, or a totally different mode of levying School-fees must be had recourse to.

It is for the Board to decide whether I am travelling out of my proper province in entering upon this question, which affects the very essence of the existing Educational system. During the last year it has been seen that the increase of the fees on the Southern side amounted to £545. In the first half of the present year this amount has been still further increased. At Swansea the fees were raised to £120 per annum; at Hamilton and elsewhere they have continued to grow. The amount which is received is, however, considerably (in my opinion, at the very least £1200) less than might be realised if there were any stringent means of local collection. At present the sum much depends upon the individual temperament of the Master and the character of the neighborhood. Where the Teacher is an active energetic man, keeping his School in thorough efficiency, and determined upon, enforcing his due, and where the neighborhood is respectable and not positively poor, he has not much difficulty in raising an adequate sum out of the fees. But not a few Teachers are of a different character, and partly from apathy, partly from timidity, would rather forego their rights than be put to the trouble of enforcing them. In other Districts again, the people are incapacitated from paying by actual poverty. In all, alike rich and poor, there is a very strong idea among the masses that Government should pay for everything,—that the Master is acting extortionately in asking for any payment, however small, and that parents are really conferring a favor by sending their children to School. It is only by personally going through the Districts that one becomes aware of the number of people really well off, in the receipt of at least from 10s. to $\pounds 1$ per diem, who refuse to pay more than from 3d. to 6d. a week. The Board, or any other central body localised in Hobart Town, has no machinery fit to deal with such cases. The local deficiency, it seems to me, must be met by a local organization.

Supposing such a local organization to be created, the question next arises, how far it is expedient that it should extend? There can be no doubt that where Municipalities have been expedient that it should extend? There can be no doubt that where Municipalities have been founded there is a strong desire to take the Schools altogether from under central authority. They seem to consider that the Municipal action is incomplete, unless all the Educational arrangements are under their surveillance. The feeling is natural, and is sure sooner or later to find its expression in some attempted change. It is the province of the Legislature to determine whether such change is desirable, and if so, how far it should go. I may be permitted, however, to record my own conviction upon two important particulars. The first, that the Municipalities, and where they do not exist, that in certain Districts, local Trustees, selected from the inhabitants of the highest standing and education, may be made exceedingly useful for assessing the rate at which the parents should not exist, that in certain Districts, local Trustees, selected from the inhabitants of the highest standing and education, may be made exceedingly useful for assessing the rate at which the parents should pay for their children, and for enforcing the payment of such rate, and that as in return for such trouble they will naturally insist on additional authority, a large amount of the management will have to be handed over to them. The second is that the Municipalities should never be permitted to have a determinate vote in the selection of the Teachers, and the course of School Instruction. The materials of which these bodies are composed are annually changing, and at no time generally such as to render it likely that they will be safe judges of the intellectual capacities of the Teacher. The parents of even the highest class of society in Tasmania are very imperfect judges of what constitutes a good or a had Teacher and the lower the grade the more imperfect the judgment. The present staff a good or a bad Teacher, and the lower the grade, the more imperfect the judgment. The present staff, of Teachers is greatly better than in earlier times, and as the number of pupils has of late rapidly increased, it is to be hoped that any future changes will consist not in a radical subversion of the existing system, but in an increase of its local energies, removing the sources of weakness, and making better that which is already good.

I have the honor to remain,

Gentlemen, Yours respectfully,

7 July, 1862.

24

JAMES BARNARD, GOVERNMENT PRINTER, TASMANIA. J. J. STUTZER,