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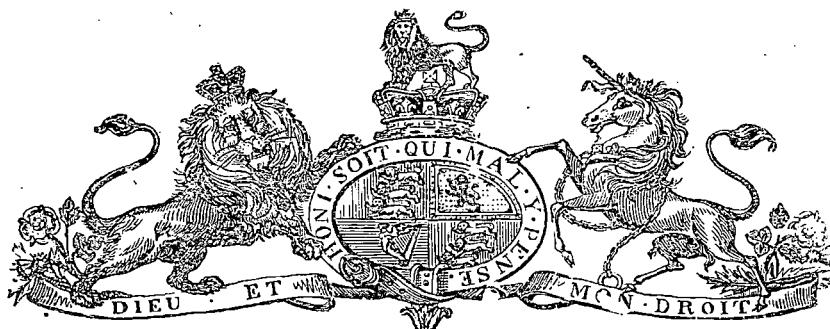
PARLIAMENT OF TASMANIA.

EDUCATION DEPARTMENT:

REPORT FOR 1900.

Presented to both Houses of Parliament by His Excellency's Command.

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REPORT OF THE MINISTER OF EDUCATION FOR THE YEAR 1900.

To His Excellency the Honourable Sir John Stokell Dodds, Knight Commander of the Most Distinguished Order of Saint Michael and Saint George, Chief Justice of the State of Tasmania and its Dependencies in the Commonwealth of Australia, and Administrator of the Government of the said State of Tasmania and its Dependencies.

YOUR EXCELLENCY :

I HAVE the honour to forward herewith the Reports of the Director of Education and of the Inspectors of Schools upon the work of the Department for the year 1900.

During the whole of the year Mr. James Rule, the Director, was absent on leave prior to his retirement from the Service, after a long and useful career. At the end of the year he retired, and, with deep regret, it has to be recorded that he died shortly afterwards. I desire here to place on permanent record my high appreciation of the excellent work he had performed as Teacher, as Inspector of Schools, and, lastly, as Director of Education. My appreciation, I am sure, was shared by all Ministers and other officers of the Department, with whom he, during 44 years, so happily and successfully worked ; and I am confident that all join in my sorrow that he was not longer spared to enjoy his well-earned rest.

Mr. Masters, the senior Inspector of Schools, filled the position of Acting Director during Mr. Rule's twelve months' leave ; and, on Mr. Rule's retirement, he succeeded him as Director of Education, and, by the good work he has done, has fully justified his appointment.

On Mr. Masters taking the position of Acting Director, a new Inspector, in the person of Mr. Brockett, one of the State School teachers, was appointed to carry on the work of inspection which Mr. Masters had relinquished. I am pleased to report that his work, as also that of the other Inspectors, Messrs. Lovell and Garrett, has been satisfactorily carried out.

The reports of the Inspectors show that fairly good work has been done in the schools ; and the returns indicate that the attendance is increasing, and that the needs of outlying districts are being met by the erection and establishment of new schools, twenty having been opened during the year, and nearly £12,000 having been expended in the erection of new schools, or in the enlargement of those already existing.

The Truant Inspectors continue to do useful work, and the employment of more of such officers in the larger centres of population is under consideration.

The expenditure for the year for the upkeep and maintenance of schools, including the salaries of all officers and teachers, was about £45,000. To this may be added £12,000, contributed by parents in the shape of school fees paid to teachers, so that the total cost to State and parents together amounted to £57,000 for the year 1900.

Before the close of the year new Regulations were passed, under which the school fees, instead of being collected and retained by teachers, are to be collected by them and paid into the Treasury, provision being also made that the salaries of teachers should be increased by an amount not less than that of the fees they surrender. These Regulations came into force on the 1st January last, and their operation during this year will be one of the subjects to be noted when the report of the Minister for 1901 comes to be written. So far, I may say, they appear to be working very satisfactorily.

Our Technical Schools and the Zeehan School of Mines continued during last year to do very much good work. Examinations of students in the various subjects taught have not, however, been so general as is desirable; but in accordance with new Regulations made prior to the close of last year, I hope to see a better and more complete system of examination established, by which, no doubt, an impetus will be given to effort for still better work, both on the part of teachers and students.

I have the honour to be,

Your Excellency's obedient Servant,

STAFFORD BIRD,

Minister of Education.

Education Department, 15th July, 1901.

GENERAL REPORT OF THE DIRECTOR OF EDUCATION FOR THE
YEAR 1900.

Education Department, Hobart, 24th June, 1901.

SIR,

I HAVE the honour to submit my General Report, for the Year 1900.

The schools that were open under the Education Department in any part of the year numbered 327. At the end of the previous year 305 were in operation. In the course of 1900 a new school was opened at each of the following places :—

- | | |
|----------------------|-------------------------|
| 1. Cam Road West. | 11. Ormley. |
| 2. Chain of Lagoons. | 12. Pilling. |
| 3. Elphinstone. | 13. Preston. |
| 4. Eskdale. | 14. St. Patrick's Head. |
| 5. Gunn's Plains. | 15. Staverton. |
| 6. Jackey's Marsh. | 16. Summerleas. |
| 7. Lynchford. | 17. Saundridge. |
| 8. Maidstone. | 18. Upper Flowerdale. |
| 9. Mills' Reef. | 19. Upper Blessington. |
| 10. Northdown. | 20. Woodstock. |

The schools at Apslawn, Apsley Meadows, Barton, Corinna, Lymington South, Lane's Tier, Rocky Creek, and Seamaner, were closed for want of sufficient attendance.

The Dromedary School was destroyed by fire at the beginning of the year, but a new building having been erected, the school has been opened since the year closed. Apslawn and Apsley Meadows have also been re-opened since the close of the year.

At the close of the year, there were 319 schools in operation, classified as follows :—

1. Full-time Schools—	
(a.) With an average daily attendance of 20 scholars or more	209
(b.) Provisional Schools, with an average of from 12 to 19	73
(c.) Assisted Schools, with an average below 12	15
2. Half-time Schools	22
	<hr/>
	319
	<hr/>

The total enrolment of scholars during the year was 24,157, as compared with 23,272 in 1899, showing an increase of 885. The average number on the books from month to month was 18,693, as against 17,682 for the previous year, showing an increase of 1011. The average daily attendance was 14,007, as compared with 13,105 for 1899, the increase being 902.

The following Table shows the age and classification of the scholars on the rolls at the end of the year.

Age.	Number of Scholars in Classes.						All.	
	I.	II.	III.	IV.	V.	VI.	Number.	Per cent. of Total.
Four years.....	73	...	...	...	...	...	73	0·41
Five years.....	409	...	...	...	...	...	409	2·28
Six years.....	954	48	3	...	...	...	1005	5·60
Seven years.....	1481	262	36	3	...	...	1782	9·93
Eight years.....	1370	707	256	38	1	1	2373	13·23
Nine years.....	787	893	589	192	24	4	2489	13·87
Ten years.....	387	676	842	452	114	14	2485	13·85
Eleven years.....	210	433	645	615	321	63	2287	12·75
Twelve years.....	78	208	473	699	515	177	2150	11·98
Thirteen years.....	43	90	237	390	476	263	1499	8·35
Fourteen years and over....	13	42	138	291	430	477	1391	7·75
TOTAL	5805	3359	3219	2680	1881	999	17,943	100·00
Percentages on Grand Total	32·35	18·72	17·94	14·94	10·48	5·57	100·00	

Returns from Private Schools give the following results :—

Localities.	Schools.	Aggregate enrolment of Scholars.		
		Boys.	Girls.	Total.
Hobart and Suburbs	70	1729	2016	3745
Launceston and Suburbs	55	1381	1553	2934
Country Towns and Districts	104	1535	1985	3520
TOTAL	229	4645	5554	10,199

The following Table gives a synopsis of the incomes of such Teachers as had charge of schools the whole year. The annual value of quarters is included :—

	Incomes.	Teachers.			
		Male.	Female.	Total.	Percentage.
£400 or over.....	£ s. d.				
Highest.....	433 0 0	3	...	3	1·1
Average	425 0 0				
Lowest	413 0 0				
£300 or under £400		8	...	8	3·0
Highest.....	386 0 0				
Average	342 0 0				
Lowest	313 0 0				
£200 or under £300.....		23	...	23	8·9
Highest.....	294 0 0				
Average.....	235 0 0				
Lowest	200 0 0				
£150 or under £200.....		49	1	50	19·2
Highest.....	198 0 0				
Average	170 0 0				
Lowest	150 0 0				
£100 or under £150.....		65	16	81	31·2
Highest.....	149 0 0				
Average.....	123 0 0				
Lowest	100 0 0				
£70 or under £100.....		17	43	60	23·1
Highest.....	99 0 0				
Average.....	84 0 0				
Lowest	70 0 0				
£60 or under £70.....		1	14	15	5·8
Highest.....	68 0 0				
Average	64 0 0				
Lowest	60 0 0				
£50 or under £60.....		...	14	14	5·4
Highest.....	59 0 0				
Average	55 0 0				
Lowest	51 0 0				
£40 or under £50.....		...	5	5	1·9
Highest	49 0 0				
Average	46 0 0				
Lowest	40 0 0				
£30 or under £40.....		...	1	1	0·4
Highest.....	33 0 0				
Average	33 0 0				
Lowest	33 0 0				
TOTALS		166	94	260	100·0

The number of Night Schools has been materially reduced by unexplained causes. Every facility is given for the establishment of such schools, but during the year only 9 have been in operation, as compared with 17 in 1899, the aggregate enrolment of scholars being 119, as against 239 in the previous year, as shown in the following table:—

Year.	Number of Night Schools in operation.	Aggregate Enrolment.	Average Attendance.	Fees received by Teachers.
				£ s. d.
1899.....	17	239	107	82 1 6
1900.....	9	119	40·19	47 19 3

From the Hobart and Launceston Truant Officers' Returns the following results are found:—

	Visits to				Notices sent to Parents.	Informations laid	Convictions.	Cases Withdrawn.
	State Schools.	Other Schools.	Houses.	TOTAL.				
Hobart	368	1187	2665	4220	2237	65	55	10
Launceston.....	279	829	2220	3328	1029	12	12	0

Other visits to State Schools were:—

Visits by Members of Boards of Advice or special visitors	1171
" Ministers of Religion to give religious instruction	2402
" the Director of Education	26
" Mr. Inspector Lovell	193
" Mr. Inspector Brockett	229
" Mr. Inspector Garrett (all of whose schools are in country districts, and in some cases far apart)	181
" other persons	1578
TOTAL.....	5780

The returns from State Schools with regard to Penny Savings Banks show:—

- (1.) The number of schools in which accounts were open was 75
- (2.) The number of accounts was 838
- (3.) The total of amounts deposited during the year was £170 12s. 6d.
- (4.) The total of amounts withdrawn during the year was £47 2s. 6d.
- (5.) The total of balances left to credit of depositors £310 12s. 6d.

The foregoing table shows that the number of schools in which accounts have been opened is the same as for 1899, but it is observed that the number of individual accounts has decreased by 150, though the total of balances left to the credit of depositors is only £38 18s. 3d. less than that reported for the preceding year, which appears to point to steady increase in many, probably, of the individual amounts deposited.

At the beginning of the year, in consequence of the retirement of the Director, the late Mr. James Rule, I was appointed to succeed him. I cannot refer to the late Director without expressing that deep regret which is shared by all who knew him, that he did not longer survive the date of his retirement to enjoy that honourable rest and leisure which it would seem would have so befittingly followed his long and strenuous service.

In consequence of the change in the Directorate, it became necessary to appoint another Inspector, and out of a considerable number of candidates, Mr. A. L. Brockett, having been finally selected, was appointed on the 1st of March, and is proving himself a zealous and efficient officer; and the energies of the three Inspectors have, during the year, been fully taxed in meeting the growing requirements of their several districts, and the general expansion of departmental work.

The Truant Officers in Hobart and Launceston respectively have carried out their duties diligently, and with satisfactory results, and in some country districts the police have rendered such valued assistance to teachers and Boards of Advice in their efforts to secure improved attendance as to lead to the conviction that, if such co-operation on their part were only general throughout the State, there would be little to be desired, excepting only in localities such as some parts of the West Coast, where population is large, and where exceptional conditions seem to call for special provision.

A large amount of work has been done in effecting repairs and improvements rendered urgently necessary by having been too long deferred. Decayed shingle roofs of schools and residences have been covered with iron, many buildings have been repainted to prevent further dilapidation, in some cases additions to unduly small residences have been found quite essential, and shelter sheds have been provided to protect children from the severity of the weather during the midday recess, and at other times when such protection is necessary.

The reports of the Inspectors and the summaries of statistics compiled by the Accountant are hereto appended.

I have the honour to be,

Sir,

Your obedient servant,

J. MASTERS,

Director of Education.

The Hon. the Minister of Education.

The following Table is a summary of the principal Statistics of the Department for the last Ten years :—

YEAR.	SCHOOLS.		SCHOLARS.			EXPENDITURE FROM PUBLIC FUNDS FOR MAINTENANCE OF SCHOOLS.						SCHOOL FEES.					
	Number.		Gross Enrolment.	Average Number on Rolls from Month to Month.	Average Number in Daily Attendance.	Percentage of Average Daily Attendance on Average Number on Rolls.	TOTAL AMOUNT EXPENDED.	Amount per Scholar reckoned on		TOTAL AMOUNT COLLECTED.	Amount per Head for Scholars (Average on Rolls).	Amount per Head for Scholars in Daily Attendance.	Amount contributed towards Maintenance of Staff of Assistant Teachers.				
	Open at any time during the Year.	Open at the end of the Year.						(i) Average Number on Rolls.	(ii) Average Number in Daily Attendance.								
1891...	244	240	19,207	13,491	9680	71·75	£ 34,333 8 8	£ 2 10 10·78	s. d.	£ 3 10 11·24	10,562 12 4	£ 0 15 7·18	s. d.	£ 1 1 9·88	...	£ ...	
1892...	251	246	20,659	14,549	10,654	73·23	37,654 9 5	2 11	9·14	3 10 8·23	10,980 14 4	0 15 1·13	1 0 5·15	...	...	6
1893...	253	246	20,475	14,875	10,307	69·28	35,563 12 10	2 7	9·80	3 9 0·09	9904 13 3	0 13 3·13	0 19 2·63	...	...
1894...	249	247	19,967	14,476	10,594	73·18	34,331 6 5	2 7	10·15	3 5 0·01	9658 2 10	0 13 4·12	0 18 2·79	605 13 6*	...		
1895...	258	255	19,907	14,594	10,655	73·01	31,889 13 11	2 3	8·43	2 19 10·30	9431 8 10	0 12 11·10	0 17 8·43	1062 7 3	...		
1896...	270	268	20,826	15,772	11,508	72·96	32,900 14 10	2 1	8·64	2 17 2·14	9794 7 2	0 12 5·03	0 17 0·26	1133 14 5	...		
1897...	282	280	21,763	16,634	12,024	72·28	35,569 18 10	2 2	9·21	2 19 1·97	9934 2 11	0 11 11·33	0 16 6·28	1100 7 5	...		
1898...	296	292	22,517	17,136	12,015	70·11	37,836 10 5	2 4	1·92	3 2 11·78	10,210 0 6	0 11 10·99	0 16 11·94	1184 18 8	...		
1899...	309	305	23,272	17,682	13,105	74·11	40,049 6 6	2 5	3·58	3 1 1·44	10,948 7 0	0 12 4·60	0 16 8·50	1257 1 9	...		
1900...	327	319	24,157	18,693	14,007	74·98	43,640 18 9	2 6	8·30	3 2 3·75	12,156 13 6	0 13 5·00	0 17 4·29	1443 10 3	...		

* On account of the last two quarters of 1894.

APPENDIX I.

REPORT OF S. O. LOVELL, Esq., FOR THE YEAR 1900.

SIR,

I HAVE the honour to submit my General Report for the Year 1900.

The district under my supervision was the same as for the preceding year, and included 103 schools. The first half of the year was for the most part occupied with the general inspection of schools. The second half proved insufficient for the detailed examination of all the schools; but 74 were fully examined. In the following tables will be found a summarised statement of results:—

CLASSIFICATION BY TEACHERS.

	CLASS I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Number Examined.....	1162	738	942	967	711	472	252	5244
Passed { Number .....	...	734	815	831	606	339	230	...
Per cent. of Class .....	...	99	86	88	85	71	91	...

CLASSIFICATION REVISED,
(According to Results of Examination).

	CLASS I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Number Examined	1031	665	1093	951	783	454	267	5244
Per cent. of Total.....	19	13	21	18	15	9	5	100

PROGRESS TRACED INDIVIDUALLY.

	Good.	Fair.	Moderate.	Slow.	Inappreciable.	Total traceable.
Number	878	587	222	307	74	2068
Per cent. of Total traceable.	42	28	11	15	4	100

The Reading in most of the schools is very fair, but more attention needs to be given to the matter of the lessons. If due care were taken in elucidating and illustrating the text of the reading books more advancement would be made in securing expression. On the whole, however, an improvement can be noted as regards ease and accuracy.

In Writing very satisfactory results are shown, and these are evidently due to careful teaching. Where the vertical style of writing is well taught it always shows to advantage in comparison with other styles, but unless very great strictness of supervision is used this system is better let alone. Our teachers have hitherto enjoyed complete liberty in the choice of copy-books, with the result that the books now most in favour are Chambers', Jackson's "Vertical," and Vere Foster's "Bold." It has been suggested that one set of copy-books should be prescribed and exclusively used. Very much may be said in favour of such a course, the chief advantage being that in the migration of children from one school to another it would prevent the confusion and possible ruin of their hand-writing by change of style. Another beneficial result would be that a closer approximation to a uniform standard in judging the writing of different schools could be secured.

I regret that I cannot report very satisfactory results in spelling. It is weak in those schools in which the children are not trained to be bright and alert of mind. Good methods of teaching are, of course, just as essential in this subject as in any other, but in this, more than in any other, quickness of perception must be stimulated and cultivated.

The work done in Arithmetic is, on the whole, very satisfactory. Not only are the mechanical processes and formal rules generally well mastered, but good intelligence is often shown in their application, and in the working of problems. More exercise in mental arithmetic would give the children greater ease and readiness in working sums on slate or paper. The useful subject of mensuration receives very careful attention, and pupils of the sixth class generally show a very satisfactory acquaintance with the range of work prescribed for them.

The Grammar taught in our schools is mainly confined to the parsing and analysis of sentences. These exercises are not only valuable as a means of developing intelligence, but they are also essential for securing a foundation of grammatical knowledge, both on its theoretical and its practical side. Generally, the work is fairly well done, but very seldom is any attempt made to usefully apply the knowledge thus gained to the correction of errors in speech and writing, and to the proper construction of sentences.

Geography and History are usually tested by oral examination. The learning of Geography is now-a-days a much more pleasant business for both teachers and pupils than it used to be. Oral teaching, with

the abundant use of maps, renders the Geography lesson a most interesting part of the school work. As a rule, ready and intelligent answers are given in this subject. The outlines of Sacred History are well taught in most schools, but in regard to English History I often find the children mechanically repeating set lessons without knowing much about the subject.

Object lessons on common things form part of the regular routine in most schools, and are fairly well handled. A considerable amount of attention has been given to the teaching of Agriculture, that is to say, the principles of the science ; and while, probably, the information imparted is not likely to be of any great practical value, yet, as mere knowledge, it is not without educational value and general interest. It is much to be desired that teachers would do what is practicable in the way of teaching elementary physics with the aid of such simple experiments as they can readily learn to practise.

Singing forms a very pleasing variation in the work of most schools. There is a very fair proportion of teachers who train their pupils to sing by note, either according to the tonic sol-fa system or the staff notation ; and, under the limitations as to time available for the subject, the results achieved are very creditable. Very fair work is done in elementary Drawing. Drill is generally practised to some extent.

With few exceptions, the order and general tone of the school are satisfactory, and few teachers seem to have any difficulty in securing quietness, prompt obedience, and attention to work.

A steady improvement is taking place in regard to the provision of schools buildings. In the extent and character of the accommodation, both for pupils and teachers, the buildings erected of late leave little to be desired. Much-needed repairs and additions have also been carried out with very great advantage.

I have the honour to be,

Sir,

Your obedient Servant,

S. O. LOVELL, *Inspector of Schools.*

The Hon. the Minister of Education.

APPENDIX II.

REPORT OF A. L. BROCKETT, Esq., FOR THE YEAR 1900.

SIR,

I HAVE the honour to submit my Report for the year 1900. On the first of March I took up the work as Inspector of the North and North-West division, which then contained 107 schools. Since then 10 others have been added, making a total of 117. The time at my disposal did not permit of all these being visited twice, but 91 schools were visited for purposes of inspection, and 109 schools have been examined. In addition, several special missions were undertaken to various localities, the total ground covered during the year, from March to December, amounting to nearly 8000 miles.

The following tables show the classification of children in the three essential subjects :—

CLASSIFICATION BY TEACHERS.

	I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Number examined.....	1159	927	1133	1032	899	484	184	5818
Passed in three subjects	—	709	1011	616	725	234	166	
Percentage of class	—	77	89	59	81	48	90	

CLASSIFICATION AS DETERMINED BY EXAMINATION.

	I.		II.	III.	IV.	V.	VI.	TOTAL.
	Div. 1.	Div. 2.						
Passed in three subjects	1377	831	1427	790	975	252	166	5818
Percentage of total number examined ...	23	14	24	13	16	4	3	

Reading.—In many schools reading is well taught, but in some the subject seems to take care of itself. It is a common thing to find a class reading without any attention from the teacher, who is employing the time in correcting home-work, marking arithmetic, &c. Under such circumstances, it is not surprising to find the number of children who pass with credit a limited one. In the great majority of schools the reading is fluent and generally intelligent, but in comparatively few do the scholars read with expression. The monotonous or sing-song intonation so often met with, shows that the teacher does not understand what good reading is, or else that he lacks sufficient decision of character to remedy what he will probably freely acknowledge to be very objectionable. In two or three instances Recitation is well taught, and the effect on the reading is very pronounced. The introduction of the "School Newspaper" among the higher classes should prove of great advantage to teachers. The monthly change of fresh, well selected, and well illustrated reading matter, will surely be looked forward to with as much interest and pleasure by teachers as by pupils. The reading lesson will lose its monotony, scholars will learn to take an interest in the doings of the day, and thus a habit be set up which should have an important bearing on the question of their after usefulness and influence as members of the body politic.

Writing.—The results in this subject are very varied. In some instances, when other work is well done, the writing does not receive the attention it deserves, from an impression that so long as legibility, good spelling, and composition are attained, mere mechanical excellence is of little importance. But when it is remembered that very generally parents regard their children's writing as a gauge of the teacher's ability, the consideration of the matter assumes a different aspect. In some instances teachers have achieved a local reputation, quite unwarranted on general grounds, solely on account of the good writing produced by their scholars. Many teachers lay up trouble for themselves by frequently changing the *style* of writing, and I have occasionally seen as many as five different systems of copy books in use at the same school, at the same time. Without entering into the merits or demerits of any particular style of writing, there can be no doubt that in schools where the vertical system is adopted, the work, as a whole, is distinctly superior to that produced in schools where a sloping system is taught. It is interesting to note how the example of the teacher affects the writing. In one school in my district, where the teacher is punctiliously careful in this respect, whether writing on blackboard, slate, or paper, it is almost impossible to find a badly-written line, or a carelessly-formed figure, although I have not been able to discover that the subject otherwise receives more than average attention. Holding the pen in a wrong manner is a fruitful cause of indifferent writing. In some schools, during the writing lesson, it is possible to see scholars sprawling over the desks in almost every conceivable attitude but the right one, with every pen held at a different angle, and even in many good schools, the matter of position does not receive the consideration it should.

Spelling, as a rule, is very satisfactory.

Arithmetic.—With very few exceptions, the work done in Arithmetic does not compare with that in the other essential subjects. Notation in the lower classes is frequently very weak, and even in the upper classes there is often plenty of evidence of want of thoroughness. Except in the highest class of schools, problems are too often avoided altogether, and many teachers do not yet realise that a well-graduated course of Mental Arithmetic is the best preparation for written work involving any mental effort. Experience shows that careful work and accurate work almost invariably go together. When children are allowed to make slovenly figures and hasty lines, the results in other respects are almost always unsatisfactory.

Grammar.—In Grammar the range of work seldom goes beyond Parsing and Analysis, which, however, in many schools, is well done. I am not at all impressed with the practical value of the work done in this subject, and much of the time taken up as at present, might with advantage be devoted to Composition.

Geography is satisfactorily taught in the majority of schools. A more extensive use of blank maps is desirable.

History.—The teaching of History leaves much to be desired. In many cases it practically consists of a string of dates, and the names of the sovereigns. Teachers themselves do not read deeply enough to give their scholars more than dry bones. In those *very* few instances where teachers are saturated with knowledge of the subject, a lesson in history is looked forward to by the scholars with the keenest pleasure. A well told story of a gallant deed, or a description of the doings of our great men in "the brave days of old" will be of infinitely more interest and service to children than any bald record of events or columns of figures, while the flushed cheeks, kindling eyes, and rapt attention of his listeners will be a very sufficient reward to the teacher for any trouble he may have been at to gather the material for the lesson.

Singing, in many schools, receives no attention whatever, and yet nothing is more calculated to make school pleasant, or affords a more agreeable change from the ordinary school routine. Even where the singing is little more than a hideous medley of sound, the pupils seem to thoroughly enjoy it. In some schools the singing is not only very pleasing, but shows a more or less successful attempt at voice culture.

Drawing is generally attempted, but the work, as a whole, cannot be said to reach a high standard.

Drill appears on the time-tables of almost all schools. In a few instances the scholars are admirably trained. It would be well for teachers to remember that whether the programme they adopt be extensive or limited, promptness of action and precision of movement are absolutely essential. In some instances the movements of the children being drilled present a truly melancholy spectacle.

Much has been done during the year towards putting the schools and residences in a proper state of repair, but much still remains to be done. When new residences are erected in future, it would be of signal advantage to teachers if the rooms were made larger. It is not often that more than four rooms are put up, and when these are not more than 11 or 12 feet square, it becomes obvious that if the teacher and his family are to live in anything like comfort or decency, they must all be of Liliputian dimensions.

It is very disappointing to note in how few instances do teachers take a pleasure in improving their surroundings. A few trees carefully planted and securely fenced would do much to take away the bare and even squalid appearance that many school premises now present; and such work, in addition to being a source of interest and pleasure to the teacher, has an educational influence of considerable value in a country where the timber is so rapidly disappearing, and where ideas of arboriculture seldom rise beyond the planting of a *pinus insignis* or a blue gum.

The urgent necessity of a radical reform in the administration of the compulsory clauses of the Education Act has been already the subject of special report.

In conclusion, it gives me much pleasure to acknowledge the courtesy and goodwill I have everywhere experienced at the hands of those who were, till lately, my fellow-teachers. Their kind feeling and expressions of confidence towards myself have made it easier to carry out unpleasant duties, while enhancing the pleasure derived from the performance of the more agreeable part of an Inspector's work.

I have the honour to be,

Sir,

Your obedient servant,

A. L. BROCKETT, *Inspector of Schools.*

The Hon. the Minister of Education.

APPENDIX III.

REPORT OF A. W. GARRETT, Esq., M.A., FOR THE YEAR 1900.

SIR,

I HAVE the honour to submit my Report for the Year 1900.

As in the previous year, I had charge of the Eastern District. The number of schools in the beginning of the year was 101, and four new schools were established before its close. All the schools were visited by me except four; I examined 2919 children in 74 of them. The results of the examinations in Reading, Writing, and Arithmetic are summarised in the following tables:—

CLASSIFICATION BY TEACHERS.

	CLASS I.		II.	III.	IV.	V.	VI.	Total.
	Div. 1.	Div. 2.						
Number examined	633	442	528	529	425	222	140	2919
Passed { Number	—	412	432	414	340	172	130	—
Percentage of Class.....	—	90	81	78	80	77	90	—

CLASSIFICATION AS DETERMINED BY EXAMINATION.

	CLASS I.		II.	III.	IV.	V.	VI.	Total.
	Div. 1.	Div. 2.						
Number examined	663	508	547	499	390	182	130	2919
Percentage of Total.....	23	17	19	17	13	6	5	100

PROGRESS TRACED INDIVIDUALLY.

	Good.	Fair.	Moderate.	Slow.	Inappre- ciable.	Total.
Number	787	267	130	124	96	1404
Percentage of Total	56	19	9	9	6	100

Under Reading I have to report marked improvement in cases where I had to call attention to defects in the previous year, and considerable improvement all round. There is still, however, much to be done before the results can be said to be entirely satisfactory.

In the time-tables of many schools I found too little time set apart for reading in the lower classes, and on the other hand an unnecessarily large share of the week given to it in the higher classes. The younger children have to be taught to read fluently, and to this end constant practice is necessary. But by the time they have reached the Fourth class they should be able to read with fair fluency, and with satisfactory pronunciation and articulation. Thereafter the object must mainly be to improve their modulation and expression, and to attain this it is not necessary that they should read the whole of their books, even once, *in the school*; it is quite enough for them to read selected passages to the teacher; the rest can be read at home. And it is this reading at home that the children in the higher classes should be encouraged in every way to practise. They might be set, for instance, as home lessons, to read the more interesting portions of their ordinary readers, or suitable passages in other books, or in periodicals such as the monthly paper published by the Education Department of Victoria. And they might then be required to reproduce from memory what they have read, as exercises in composition during school hours. In the Fifth and Sixth classes one or other of the many cheap editions of well-written stories might be advantageously used along with their Readers. If, by whatever means, the children of these classes could be induced to read to themselves, much time now given to long reading lessons would be available for other important subjects.

During the past year the attention of Inspectors was called in a special manner to the subject of writing. In the Eastern District the best results were obtained in Schools in which a semi-upright style had been adopted. It is only in a few schools that the upright style has been successfully taught. The proposed adoption of a uniform style throughout the State will probably effect much towards the improvement of Handwriting. Where the penmanship in the higher classes is poor, I almost invariably find that the ordinary means of instruction have been neglected in the slate stage. Properly ruled slates should always be used in the lower classes. Where there is neglect or carelessness in this point, the relative heights and sizes of letters are very seldom observed or understood in the higher classes. In an increasing number of schools good use is made of the Blackboard, not only for the setting of copies, but also for demonstrating the correct methods of forming and combining letters. Where the blackboard is not so used, and the children are left to write by themselves, while the teacher is occupied with other classes results are seldom satisfactory.

Spelling is good in about half the schools, poor in about a fourth of them, and fair in the rest. Generally, it is good in the small higher classes and defective in the lower classes. This argues unsatisfactory methods. It is only the most intelligent of the children who ever reach the Fifth and Sixth classes, and these learn to spell whether the methods of teaching be good or bad. It is the work done in the lower classes by which the teacher's methods must be tested. It is a waste of time to make a child learn to spell all the words in the Reader. It is enough if he knows the words he is likely to require in his daily life. Anything more than this will come, if required, from subsequent reading, after he leaves school. Practice in transcription, composition, and dictation of familiar words give the best results.

Arithmetic is still in my experience, the subject in which the results are least satisfactory. Much excellent work is done in many of the Fifth and Sixth classes. But these classes are formed of the *elite* of the school. A large number of children pass through their school career with little intelligent grasp of the subject. The mischief begins in the imperfect mastery of Notation in the First and Second classes. Children often work correctly long processes in the Four Rules, and then fail to solve the simplest problems expressed in the simplest words. Many of them make no attempt to solve them. This indicates a neglect of concrete examples. From first to last—from Numeration to Decimals—what is wanted is constant practice in working concrete questions. "Test Cards" are useful, but they must not take the place of simple problems dealing with the objects and interests of the children's actual lives and environment.

In grammar results are often very unsatisfactory. In the two highest standards analysis is generally fairly well understood, and in a few schools the work done in these standards at the examination was excellent. But in the lower standards much parrot-like repetition of definitions goes along with hopeless confusion of mind in their application. Rudimentary analysis and structure of sentences, with the avoidance of technical terms, should, I think, precede "parsing," which should be reserved for the Fifth and Sixth standards.

In Geography and History results vary from excellent to inappreciable. They are generally well taught in the well-staffed schools. It would be unreasonable to look for much in a school where a teacher has five or six classes to teach single-handed.

Military Drill is taught more or less efficiently, according to the opportunities of the teacher for acquiring a knowledge of the subject, in an increasing number of schools. We may hope that before long all our teachers will be qualified to give instruction in it. Some of the female teachers make very good Drill Sergeants. More vigour is thrown into the physical exercise than in previous years.

Of Drawing, Singing, and Needlework there is little to add to last year's Report. Useful work is being done. The chief want—to be supplied, we may hope, in the near future—is the periodical visit of an expert in each of these subjects to test the results more exactly than is possible at present. The competition aroused by the promoters of local "Shows" is meanwhile supplying in some measure the want of official examinations by experts—particularly in the case of Needlework.

Management and Teaching are satisfactory on the whole. At present, the staff of a school is determined by the number of scholars, without regard to the number of classes, or of subjects taught. In small schools, where the teacher has to keep many classes going, and at the same time supervise an untrained monitor, this system does not work well. In these small schools it would be unwise to require all of the class subjects of the Standard of Instruction to be taken up. Where this is attempted the children are backward in the essential subjects. Where the attendance allows it, paid monitors are appointed to assist these teachers; but the pay offered is too small to attract many good candidates, and, in the absence of any regulation requiring the teacher to give them instruction, they often make very poor substitutes for the assistants of the large schools. If they were paid somewhat better, and required to go up for examination with the pupil teachers of the town schools, things would soon be more satisfactory.

Discipline is satisfactory in all but a few schools. Still, to instance one drawback, even in cases where the discipline and the general tone seem excellent, "copying," in subjects such as Grammar and Composition, occurs at the annual examinations.

Attendance is slowly improving. Boards of Advice and Truant Officers deserve some of the credit for this improvement. But the teacher's own earnestness and his "moral suasion" are the best and surest means of drawing the children to school.

Buildings.—A great deal has been done during the year to repair and improve school-houses and residences. But the list of school-houses where the wood-work is perishing for want of paint, and of residences where teachers are cribbed, cabined, and confined in houses too small for their families, is still distressingly long. It would seem unwise, except in very small localities, to build residences of less than four rooms. As soon as the exigencies of the service require that a teacher with a family be sent to a school with a three-room house, additions have to be made to it, at a much greater cost, as a rule, than would have been required had the additional room or rooms been included in the original contract.

In conclusion, I have to express my obligations to the Boards of Advice and Truant Officers, who have lent me their assistance whenever I required it, and to the Teachers for the good part in which they have taken my criticisms or suggestions.

I have the honour to be,
Sir,

Your obedient Servant,

A. W. GARRETT, *Inspector of Schools.*

The Honourable the Minister of Education.

APPENDIX IV.

EXPENDITURE under the Provisions of the Act 49 Vict. No. 15.

	£ s. d.
1. Adventure Bay, Erection of School and Residence, instalments	420 0 0
2. Bangor, Erection of School-room, instalments	150 0 0
3. Beltana, Erection of School and Residence, instalments	400 0 0
4. Beulah, Erection of Residence, instalments.....	230 0 0
5. Bismarck, Erection of School and Residence, instalments	590 0 0
6. Black Hills, Erection of School-room	95 15 0
7. Brown Mountain, Erection of Schoolroom, instalments	120 0 0
8. Cluan, Erection of Schoolroom, instalment	22 11 6
9. Dromedary, Erection of School and Residence, instalments	270 0 0
10. Ellendale, Erection of Classroom, instalments	27 10 0
11. Elphinstone, Erection of School and Residence	297 0 0
12. Forett, Erection of Classroom, instalments	95 0 0
13. Forest, Erection of Classroom	128 0 0
14. Glenorchy, Erection of Classroom	132 3 6
15. Gormanston, Erection of Classroom, instalments	150 15 0
16. Goshen, Erection of School and Residence, instalments	400 0 0
17. Gray, Erection of School and Residence, instalment	100 0 0
18. Jackey's Marsh, Erection of School and Residence, instalments.....	244 7 3
19. Levendale, Erection of School and Residence, instalments	174 16 9
20. Mooreville Road, Erection of Schoolroom, instalments.....	120 0 0
21. Mount Hicks, Erection of School and Residence	536 0 0
22. Northdown, Erection of School and Residence	469 12 0
23. Ormley, Erection of School and Residence	297 0 0
24. Osterly, Erection of School and Residence.....	379 0 0
25. Pillinger, Erection of School and Residence	478 17 0
26. Pontville, Erection of Classroom	112 0 0
27. Queenstown Erection of Classroom	350 0 0
28. Railton, Erection of Classroom, instalments	67 10 6
29. Seymour, Erection of Schoolroom instalments	120 4 6
30. Snug, Erection of School and Residence, instalment	50 0 0
31. Sonerset, Erection of Classroom, instalments.....	161 0 0
32. Sprent, Erection of Classroom, instalments.....	98 10 0
33. Staverton, Erection of School and Residence, instalments	270 0 0
34. St. Patrick's Head, Erection of School and Residence	385 0 0
35. Strahan, Erection of Classroom.....	233 0 5
36. Summerleas, Erection of Schoolroom, instalment	10 0 0
37. Upper Flowerdale, Erection of School and Residence, instalments	390 0 0
38. Uxbridge, Erection of Residence, instalments	65 16 6
39. Wattle Grove, Erection of School, instalments	40 0 0
40. Wellington Square, Erection of School, instalments	2000 0 0
41. Wesley Vale, Erection of Classroom	145 0 0
42. West Kentish, Erection of Classroom	142 19 6
43. West Scottsdale, Erection of Residence	146 10 0
44. West Zeehan, Erection of Classroom, instalments.....	359 3 8
45. Yarlington, Erection of School and Residence, instalments.....	39 17 0
Purchase of Properties, Surveys, and Expenses of Conveyance.....	146 16 6
Advertising.....	9 10 5
Supervision of Works	5 6 8
Miscellaneous.....	8 0 0
 TOTAL.....	 £11,685 3 8

APPENDIX V.

*RETURN showing FUNDS AVAILABLE and EXPENDITURE under the several Heads for the Year ended
31st December, 1900.*

IN AID OF STATE SCHOOLS.

FUNDS AVAILABLE.		EXPENDITURE.	
Parliamentary Votes (£34,500 and £1503 19s. 6d.)	£ 36,003 19 6	Salaries and Allowances of Teachers	£ 35,173 16 0
Minister's portion of School Fees collected by Teachers	1443 10 3	Rent of School Premises	407 0 1
		Repairs to School Buildings not the property of the Government	164 9 3
		School Furniture and Fittings...	634 3 0*
		School Books and Requisites	498 1 11
			36,877 10 3
		<i>Miscellaneous—Charged directly against Schools:</i>	
		Cleaning Schoolrooms, &c.	41 18 0
		Gas	8 6 0
		Water Supply.....	23 19 10
		Travelling Expenses of Teachers	89 12 8
		Annuity, Mrs. Warburton	13 13 0
			177 9 6
		<i>Miscellaneous—Indirect Charges:</i>	
		School Registers and Record Books	70 16 8
		Examination Expenses	5 11 0
		Advertising.....	1 17 0
		Petty Expenses	14 19 11
			93 4
		Balance	299 5 5
			£37,447 9 9

* Including £13 11s. 3d. for furniture supplied to Dromedary School in anticipation of its re-opening before the end of the year. The opening having been postponed till 1901, the name of the School is not included in Appendix VII.

REPAIRS AND IMPROVEMENTS TO STATE SCHOOLS.

	£ s. d.	£ s. d.	
Parliamentary Votes.....	1432 0 0	Repairs and improvements to State School buildings and grounds	1456 14 8
Fees for use of Schoolrooms for other than State School purposes.....	136 6 6	Balance	111 11 10
	£1568 6 6		£1568 6 6

MODEL SCHOOL.

	£ s. d.	£ s. d.	
Parliamentary Vote.....	300 0 0	Salaries and Allowances of Students in training and of Exhibitions under the "Smith Endowment Fund"	270 0 0
		Salary of Instructor, Singing Class.....	25 0 0
		Balance.....	5 0 0
	£300 0 0		£300 0 0

ALLOWANCES TO BOARDS OF ADVICE.

	£ s. d.	£ s. d.	
Parliamentary Vote.....	2900 0 0	Disbursements.....	2899 9 9
	£2900 0 0	Balance.....	0 10 3

ADMINISTRATION AND INSPECTION.

	£ s. d.	£ s. d.	
Parliamentary Votes—			
Salaries	2728 6 8	Salaries	2728 6 8
Travelling expenses of Director of Education and Inspectors of Schools	600 0 0	Travelling expenses of Director of Education and Inspectors of Schools.....	507 13 3
Stationery and Stores.....	50 0 0	Stationery and Stores.....	49 0 4
	£3378 6 8	Balance	93 5
			£3378 6 8

APPENDIX VI.

*RETURN of Children admitted under Free Certificates, and the Payments made for Instruction,
1900.*

No.	School.	Amount.	No. of Free Scholars on the Roll.			
			1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
1	Battery Point	43 13 6	94	90	103	102
2	Central	57 1 3	105	128	147	136
3	Goulburn-street	27 17 9	51	54	56	61
4	Lower Sandy Bay	0 6 6	...	2	...	...
5	Macquarie-street	20 5 3	45	44	40	34
6	New Town.....	20 17 3	43	42	43	50
7	Ridgeway	2 7 0	11	9	9	9
8	Trinity Hill	63 6 6	134	134	139	147
9	Elizabeth-street	24 10 9	57	60	63	55
10	Glen Dhu	17 14 3	88	87	86	92
11	Beaconsfield	15 18 3	50	47	47	48
12	Flowery Gully.....	0 14 9	...	3	...	4
13	Holwell.....	0 0 9	...	1	...	...
14	Apsley	0 13 6	1	2	2	2
15	Bothwell	6 13 9	10	11	16	18
16	Bagdad	7 0 3	15	16	16	18
17	Black Brush.....	1 7 6	3	3	3	5
18	Elderslie	1 13 3	4	6	9	8
19	North Bridgewater	11 4 3	24	1	19	19
20	Old Beach.....	0 2 6	...	1	...	4
21	Pontville	2 3 0	5	4	4	34
22	Campbell Town	17 18 3	41	41	84	34
23	Cleveland	4 7 3	9	9	9	7
24	Conara	0 12 0	3	3	3	...
25	Epping	2 10 9	5	5	5	5
26	Bellerive	7 17 3	23	16	17	21
27	Beltana	2 15 3	7	7	6	7
28	Cambridge	10 9 9	19	19	19	19
29	Sandford	4 1 0	9	8	8	8
30	Brookhead	3 9 6	11	12	11	11
31	Caveside	0 2 3	1	...	...	...
32	Chudleigh	2 5 0	5	6	6	...
33	Deloraine	16 6 0	33	31	33	32
34	Dunordan	3 11 3	7	7	8	8
35	Golden Valley	8 5 3	25	27	23	25
36	Kimberley.....	7 3 6	15	18	15	16
37	Mole Creek	3 19 9	6	8	7	12
38	Parkham	9 7 6	18	20	23	23
39	Red Hills	1 2 6	3	3	3	...
40	Rubicon Bridge	6 19 9	11	15	14	16
41	Tongataboo	4 15 9	11	12	17	13
42	Western Creek.....	5 16 6	10	11	11	10
43	West Meander	9 16 9	23	23	26	25
44	Harford	2 18 0	10	6	6	6
45	Latrobe	12 4 9	42	36	25	27
46	New Ground.....	2 7 9	6	6	4	4
47	Railton	3 3 9	11	12	11	11
48	Sassafras	4 14 9	10	11	13	11
49	Wesley Vale.....	1 6 0	2	2	2	6
50	Northdown	0 6 9	...	...	4	2
51	Abbotsham	15 0 3	24	29	31	31
52	Forth	1 19 3	7	6	7	7
53	Kindred.....	6 7 0	12	18	20	18
54	North Metton	12 11 6	29	29	25	25
55	Penguin	13 12 0	44	38	40	40
56	Pine Road.....	1 3 6	5	4	4	4
57	Preston	1 4 0	2	3	3	3
58	Riana	4 8 0	10	14	13	10
59	Sprent	11 4 3	25	25	25	24
60	Sulphur Creek	1 19 0	4	4	4	7
61	Ulverstone.....	14 15 0	39	39	40	40
62	Upper Castra	6 5 6	17	15	18	14
63	West Pine Road	0 8 3	6	...	...	3
64	Boat Harbour	1 14 6	3	3	3	3
65	Burnie	2 9 3	7	9	5	5
66	Cam Road	1 13 6	3	6	9	9
67	Cam Road West	1 1 6	...	6	...	9
68	Sisters' Creek	2 8 9	5	6	7	7
69	Somerset	3 7 0	12	7	8	8
70	Stirling.....	0 16 9	...	2	4	3
71	Stowport	2 5 6	6	6	5	5
72	Waratah.....	5 15 6	15	18	16	14
73	Wynyard	8 1 3	19	17	24	25
74	Blessington	2 2 3	...	5	5	6

No.	School.	Amount.	No. of Free Scholars on the Rolls.			
			1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
75	Evandale	11 19 9	26	26	25	21
76	Lymington North	3 8 9	7	7	7	3
77	Avoca	4 18 3	11	9	10	9
78	Chain of Lagoons	3 4 9	...	9	9	9
79	Cornwall	10 4 0	18	19	19	19
80	Fingal	3 8 0	7	8	9	9
81	German Town	4 1 9	9	9	9	7
82	Gray	8 8 0	14	13	17	17
83	Mangana	9 11 9	18	17	16	18
84	Mathinna	8 13 9	30	36	28	...
85	Mount Nicholas	4 18 9	7	8	9	10
86	St. Marys	10 9 9	21	20	21	22
87	Castle Forbes Bay	2 4 3	5	5	5	5
88	Franklin	2 9 0	5	5	5	5
89	Geeveston	8 15 0	6	7	7	7
90	Judd's Creek	0 8 3	1	1	1	...
91	Lower Longley	1 0 0	2	2	2	6
92	Upper Mountain River	0 9 9	2	2	2	2
93	Lucaston	0 8 0	2	2	...	4
94	Ranelagh	2 3 6	6	5	7	8
95	Surges Bay	3 18 9	7	7	9	9
96	Catamaran	3 14 9	19	9	9	9
97	Dover	10 0 6	2	21	19	18
98	Hastings	5 4 3	11	10	10	10
99	Raminea	2 8 3	6	6	4	3
100	George Town	2 9 3	9	8	8	4
101	Lefroy	24 14 9	58	58	52	60
102	Piper's River	2 8 3	5	5	6	5
103	Apsley Meadows	0 13 9	5	5	...	...
104	Seymour	0 3 3	1	...	1	...
105	Brook Lodge	2 16 0	6	6	5	8
106	Riversdale	3 4 6	6	7	9	8
107	Swansea	7 4 3	13	12	12	14
108	Bismarck	1 9 0	9	4	4	4
109	Claremont	4 9 3	9	9	10	9
110	Glenorchy	11 0 0	23	29	28	20
111	Constitution Hill	12 16 0	31	31	34	16
112	Kempton	10 2 3	43	36	5	7
113	Melton	2 10 9	6	7	8	4
114	Tedworth	0 6 9	...	3	3	3
115	Hamilton	2 18 3	4	9	8	6
116	Osterly	2 5 0	2	2	...	15
117	Pelham	2 10 0	11	12	7	7
118	Hollow Tree	0 19 6	5	6	4	4
119	Beulah	8 9 3	17	15	16	20
120	Claude Road	2 2 0	2	2	5	5
121	Nook	0 8 0	2	2	...	6
122	Paradise	2 1 3	3	3	5	6
123	Sheffield	9 10 0	17	27	23	21
124	Stoodley	3 3 6	12	7	8	8
125	Upper Wilmot	2 15 3	5	7	6	8
126	West Kentish	1 6 3	5	5	7	...
127	Flower Pot	2 0 9	3	3	3	7
128	Gordon	2 11 9	6	5	5	5
129	High Peak	3 3 0	13	13	13	12
130	Kettering	3 11 3	7	10	16	15
131	Kingston	1 11 6	3	3	3	3
132	Margate	2 16 6	6	6	6	5
133	Snug	5 10 9	15	14	12	13
134	Woodbridge	1 0 9	3	3	2	5
135	Bishopsbourne	0 7 9	4	1	...	...
136	Iveridge	6 4 0	10	11	14	14
137	Longford	8 11 9	20	17	24	22
138	Pateena	1 15 6	5	4	3	3
139	Perth	8 5 6	17	16	17	15
140	Queenstown	1 13 0	27	7	...	...
141	Strahan	3 19 3	13	10	13	14
142	Devonport East	5 3 0	13	15	14	12
143	Devonport West	7 13 6	14	17	16	18
144	Maidstone	1 5 9	...	3	3	6
145	Back River	0 19 9	...	2	3	2
146	Glen Fern	1 0 6	...	4	4	6
147	Lachlan	4 0 6	7	8	8	11
148	Macquarie Plains	0 18 6	...	3	3	2
149	New Norfolk	0 18 6	...	2	3	3
150	Plenty	1 15 3	5	5	5	5
151	Oatlands	0 7 9	3	1	4	4
152	Parattah	2 1 6	4	4	4	5
153	Rhyndaston	2 3 6	4	3	3	7
154	Tunnack	1 19 9	3	3	3	4
155	Woodsdale	1 7 0	3	...	4	4
156	Garden Island Creek	0 7 9	1	1	1	1

No.	School.	Amount.	Number of Free Scholars on the Rolls.			
			1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
157	Gardner's Bay.....	£ 1 7 6	6	2	2	2
158	Glazier's Bay	1 0 3	4	5	3	...
159	Lovett.....	2 3 9	5	4	4	4
160	Lymington South.....	0 3 9	4	...	...	...
161	Nicholl's Rivulet	1 0 3	5	1	1	1
162	Wattle Grove.....	3 3 0	6	6	6	8
163	Lottah	4 0 9	8	7	9	12
164	Pyengana	1 8 6	...	3	3	3
165	St. Helens	2 2 0	5	6	5	...
166	Weldborough	3 8 9	7	7	6	9
167	Campania.....	7 0 9	12	12	13	12
168	Colebrook	4 7 3	10	10	10	6
169	Dulcot	6 7 9	12	11	13	15
170	Richmond	9 4 0	21	20	23	18
171	Upper Tea Tree	0 10 3	3	1	1	...
172	Yarlington.....	1 7 3	3	4	5	...
173	Branxholm	1 7 3	8	8	8	8
174	Derby	2 0 3	7	4	9	6
175	Gladstone	2 0 6	3	4	4	4
176	Moorina	4 12 3	7	7	12	12
177	Ringarooma	2 17 9	7	7	7	7
178	Ross	7 3 9	16	15	15	12
179	Black River	1 16 6	5	6	6	7
180	Forest.....	3 19 0	12	11	9	14
181	Irish Town	0 7 9	2	3	...	6
182	Montagu	2 7 3	4	4	...	...
183	Rocky Cape	0 6 3	3	2	...	...
184	Smithton.....	5 19 0	14	14	14	12
185	Stanley	1 9 3	5	5	3	3
186	Golconda	2 18 6	9	5	5	5
187	Jetsonville.....	3 19 6	13	12	10	10
188	Lebrina	1 17 9	4	4	4	4
189	Lisle	0 5 9	2	...	2	...
190	Lisle Road	0 7 6	...	...	3	...
191	North Scottsdale	1 16 0	4	4	4	4
192	Scottsdale.....	7 18 3	20	21	19	18
193	Springfield.....	3 18 9	8	8	8	8
194	West Scottsdale	1 17 0	4	4	4	5
195	Bangor	4 17 6	17	16	14	7
196	Breadalbane	0 6 6	...	...	2	...
197	Hadsden	6 8 9	17	13	13	11
198	Invermay	16 12 3	34	33	34	44
199	Karoola.....	11 5 0	24	25	24	23
200	Lilydale	2 12 6	9	7	9	7
201	Ravenswood	1 8 9	3	3	3	3
202	St. Leonards	0 7 6	...	...	...	3
203	Bream Creek	6 10 3	12	11	13	13
204	Dunalley	2 7 8	3	6	6	6
205	Forcett	0 9 3	2	2	...	2
206	Kellevie	6 5 3	17	15	16	14
207	Nugent.....	3 16 3	9	8	10	8
208	Sorell	1 9 6	4	4	4	5
209	Wattle Hill	0 16 0	3	3	...	2
210	Buckland.....	1 19 0	5	5	4	3
211	Orford	0 14 0	3	3	3	3
212	Spring Bay	4 0 3	10	9	10	9
213	Koonya	4 3 0	8	8	7	7
214	Oakwood	1 5 9	5	5	5	4
215	Ellendale	1 2 6	4	5	4	1
216	Fentonbury	3 13 6	7	9	9	5
217	Glenora.....	5 8 3	13	11	13	11
218	Uxbridge.....	0 14 9	2	2	1	1
219	Black Sugar Loaf	1 3 3	3	3	3	...
220	Bracknell.....	6 4 6	11	11	14	15
221	Carrick.....	6 14 8	13	14	12	16
222	Exton	5 0 0	11	13	11	11
223	Fern Bank	0 19 3	3	3	3	3
224	Cluan	0 4 6	...	1	1	1
225	Frankford.....	3 2 3	3	10	10	10
226	Glengarry.....	6 19 6	14	14	14	19
227	Illawarra	0 18 6	3	3	2	...
228	Rose Vale.....	2 4 0	4	4	4	4
229	Westbury.....	19 11 6	39	48	47	51
230	Westwood	5 8 0	10	11	14	12
231	Winkleigh.....	3 4 3	14	6	7	6
232	Dundas	0 3 9	...	2	...	...
£1201 0 3			2747	2834	2760	2680

Average number of Free Scholars on
the Rolls throughout the year from
Quarter to Quarter

APPENDIX

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL	No. of Days the School was open during the Year.	Aggregate enrolment of Scholars during the Year.			Average Number of Scholars on the Rolls from month to month during the year.			Average Daily Attendance.			Teachers and Assistant Teachers	Pupil Teachers and Paid Monitors
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	M.	F.
1	HOBART	Battery Point	221	476	331	807	361	251	612	288	198	486	2	5
2		Central	220½	373	333	706	267	244	511	214	190	404	2	7
3		Goulburn-street	220	218	256	474	173	201	374	144	161	305	1	5
4		Lower Sandy Bay	225½	24	21	45	17	18	32	14	13	27	-	2
5		Macquarie-street	226	183	119	302	138	93	231	107	71	178	2	3
6		New Town	226½	155	121	276	110	84	194	86	65	151	1	3
7		Ridgeway	111½	19	9	28	12	6	18	9	4	13	-	1
8		Trinity Hill	226	367	273	640	264	193	457	201	146	347	2	6
		TOTAL		1815	1463	3278	1342	1087	2429	1063	848	1911	10	32
9	LAUNCESTON	Charles-street	221½	433	316	749	332	222	554	262	169	431	1	7
10		Elizabeth-street	226	119	84	203	78	54	132	50	31	81	1	1
11		Glen Dhu	226	230	184	414	176	146	322	141	110	251	1	4
		TOTAL		782	584	1366	586	422	1008	453	310	763	3	12
12	BEACONSFIELD	Beaconsfield	225	294	224	518	215	164	379	140	107	247	2	3
13		Flower Gully (1)	98	6	12	18	4	10	14	2	6	8	-	-
14		Holwell (1)	94	16	13	29	13	7	20	9	4	13	-	-
15		Sidmouth	228	22	18	40	20	14	34	15	11	26	-	1
		TOTAL		338	267	605	252	195	447	166	128	294	3	4
16	BOTHWELL	Apsley	191½	12	14	26	9	9	18	7	8	15	-	1
17		Bothwell	230	53	60	113	42	45	87	30	33	63	1	1
		TOTAL		65	74	139	51	54	105	37	41	78	1	2
18	BRIGHTON	Bagdad	223	32	41	73	26	33	59	19	23	42	1	1
19		Black Brush	230	9	12	21	5	11	16	3	9	12	-	-
20		Bluff (2)	216½	7	6	13	6	6	12	6	5	11	-	1
21		Broadmarsh	215½	19	13	32	16	12	28	14	9	23	2	-
22		Elderslie (1)	112	8	10	18	7	8	15	6	7	13	1	-
23		North Bridgewater	229	41	32	73	33	27	60	27	22	49	-	2
24		Old Beach	222	18	12	25	12	11	23	10	8	18	-	1
25		Pontville	228½	55	49	104	42	31	73	31	25	56	1	1
		TOTAL		184	175	359	147	139	286	116	108	224	6	6
26	CAMPBELL TOWN	Barton	49	5	6	11	5	6	11	3	5	8	-	1
27		Campbell Town	219	53	44	97	41	32	73	31	25	56	1	2
28		Cleveland	227	29	26	55	24	18	42	20	14	34	-	2
29		Conara (1)	114½	5	18	23	4	14	18	3	13	16	-	-
30		Llewellyn (1)	114	16	18	34	12	12	24	10	10	20	-	-
31		Epping	222½	21	20	41	17	15	32	14	11	25	-	1
		TOTAL		129	132	261	103	97	200	81	78	159	2	6
32	CLARENCE	Bellerive	227½	50	42	98	40	32	72	28	23	51	1	1
33		Beltana	228	22	20	42	18	14	32	13	11	24	-	1
34		Cambridge	228½	34	27	61	30	24	54	20	21	41	-	2
35		Rokeby	229½	19	22	41	14	18	32	11	15	26	1	-
36		Sandford	218½	15	13	28	13	11	24	10	8	18	-	1
37		South Arm	220½	5	3	8	5	2	7	4	2	6	-	1
		TOTAL		151	127	278	120	101	221	86	80	166	2	6
38	DELORAINE	Brookhead	224	13	13	26	12	13	25	6	7	13	1	-
39		Caveside	220½	18	14	32	15	13	28	13	11	24	1	1
40		Chudleigh	226½	36	37	73	34	33	67	26	24	50	1	1
41		Deloraine	226½	96	64	160	68	48	116	46	34	80	1	2
42		Dunorlan	224	26	23	49	23	19	42	17	11	28	1	-
43		Golden Valley	230	26	20	46	18	17	35	8	9	17	1	-
44		Jackey's Marsh	107½	10	7	17	9	6	15	8	5	19	-	1
45		Kimberley	222½	44	45	89	34	34	68	23	25	48	1	1
46		Mole Creek	220	25	44	69	20	37	57	15	28	43	1	1
47		Purkham	223½	31	23	54	24	20	44	18	15	38	1	1
48		Red Hills	227	12	13	25	10	12	22	7	9	16	-	1
49		Rubicon Bridge	225	23	21	44	18	17	35	14	14	28	-	1
50		Tongataboo	223½	19	18	37	13	13	26	7	7	14	-	1
51		Western Creek	224	14	19	33	11	19	30	10	17	27	-	1
52		West Meander	226½	26	43	69	23	30	53	15	19	34	-	1
		TOTAL		419	404	823	332	331	663	233	235	468	9	14

(1) Half-time School.

(2) Assisted School.

DIX. VII.

between the 1st January and 31st December, 1900.

Expenditure for the Year charged directly against Schools.												No.	
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs and Improvements to School Buildings.			School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.				
		Property of the Government.	Not the property of the Government.										
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.		
947 14 1	-	1 1 2	-	-	14 5 0	0 4 0	963 4 3	430 10 6	1.				
778 12 1	-	3 5 11	-	-	9 15 0	5 3 4	796 16 4	313 10 5	2.				
594 5 8	-	8 19 6	-	-	6 15 6	0 14 8	610 15 4	279 3 5	3.				
77 14 10	-	-	-	-	0 18 3	-	78 8 1	19 17 2	4.				
445 9 7	-	0 19 8	-	-	4 2 10	13 13 0	464 5 1	146 17 4	5.				
382 17 3	-	48 9 0	-	-	3 15 0	-	435 1 3	186 18 11	6.				
33 7 0	-	-	-	-	0 8 0	0 3 0	33 18 0	2 15 6	7.				
782 13 2	-	1 7 0	-	-	8 10 0	-	792 10 2	238 19 7	8.				
4042 13 8	-	64 2 3	-	-	48 4 7	19 18 0	4174 18 6	1618 12 10					
736 5 9	-	59 17 2	-	-	10 10 11	-	806 13 10	455 3 0	9.				
243 5 2	50 0 0	-	0 1 0	-	0 18 3	2 4 0	296 3 5	48 8 8	10.				
494 18 8	-	-	-	-	5 9 5	-	500 8 1	265 16 2	11.				
1474 9 7	50 0 0	59 17 2	0 1 0	-	16 18 7	2 4 0	1603 5 4	769 7 10					
401 18 3	-	3 15 6	-	-	3 15 3	-	409 9 0	247 5 0	12.				
38 6 5	-	-	-	-	0 8 7	-	38 15 0	2 8 11	13.				
37 12 5	-	-	-	-	0 9 2	-	38 1 7	4 17 5	14.				
60 0 0	-	12 11 6	-	1 8 5	0 15 3	-	74 15 2	20 4 3	15.				
537 17 1	-	16 7 0	-	1 8 5	5 8 3	-	561 0 9	274 15 7					
50 13 6	-	-	-	-	0 7 3	-	51 0 9	6 18 7	16.				
169 13 9	-	10 5 0	-	-	1 12 10	-	181 11 7	67 7 4	17.				
220 7 3	-	10 5 0	-	-	2 0 1	-	232 12 4	74 5 11					
92 0 3	-	1 18 3	-	1 1 0	1 6 1	-	96 5 7	33 8 0	18.				
51 7 6	-	-	-	-	0 11 5	-	51 18 11	10 1 11	19.				
40 0 0	-	-	-	-	0 4 4	-	40 4 4	8 3 6	20.				
81 0 0	-	107 11 6	-	-	0 11 3	-	189 2 9	19 1 6	21.				
52 13 3	12 0 0	-	2 4 6	-	0 2 7	-	67 0 4	4 5 0	22.				
111 4 3	-	43 13 0	-	-	1 7 8	-	156 4 11	35 13 10	23.				
50 2 6	-	22 10 0	-	-	0 10 0	0 8 0	73 10 6	17 7 0	24.				
140 18 0	-	47 17 0	-	7 8 2	1 6 3	10 16 9	208 6 2	59 5 10	25.				
619 5 9	12 0 0	223 9 9	2 4 6	8 9 2	5 19 7	11 4 9	882 13 6	187 6 7					
10 0 0	-	-	-	-	0 6 3	-	10 6 3	2 1 1	26.				
171 3 3	-	21 7 2	-	3 19 6	3 7 7	-	199 17 6	31 3 6	27.				
104 7 3	-	6 2 6	-	-	0 13 9	-	111 3 6	28 13 10	28.				
51 12 0	-	-	-	-	0 6 9	-	51 18 9	7 1 9	29.				
51 0 0	10 0 0	-	-	2 9 1	0 10 9	-	63 19 10	11 9 9	30.				
65 5 1	-	-	-	-	1 6 6	-	65 11 7	19 13 10	31.				
453 7 7	10 0 0	27 9 8	-	6 8 7	6 11 7	-	503 17 5	100 3 9					
151 17 3	-	-	-	-	1 6 11	-	153 4 2	42 17 1	32.				
52 15 3	7 10 0	-	8 0 0	1 17 6	0 9 4	1 19 0	72 11 1	23 4 11	33.				
117 3 1	-	-	-	4 17 6	0 14 0	-	122 14 7	30 9 0	34.				
90 0 0	-	-	-	-	0 12 6	-	90 12 6	12 10 6	35.				
69 1 0	-	-	-	-	0 12 4	-	69 13 4	18 10 2	36.				
27 10 0	-	-	-	0 7 6	0 3 2	-	28 0 8	9 16 6	37.				
508 6 7	7 10 0	-	8 0 0	7 2 6	3 18 3	1 19 0	536 16 4	132 8 2					
84 9 6	-	-	-	-	0 9 6	1 5 0	86 4 0	8 10 6	38.				
120 2 3	-	-	-	-	0 16 4	-	120 18 7	19 8 6	39.				
152 5 0	-	-	-	-	1 7 8	-	153 12 8	41 8 6	40.				
226 6 0	-	-	-	-	2 1 6	-	228 7 6	77 11 4	41.				
123 11 3	15 0 0	-	-	-	0 18 11	-	139 10 2	27 15 2	42.				
89 5 3	-	-	-	-	0 11 3	-	89 16 6	0 10 8	43.				
23 6 8	-	-	-	13 8 5	4 8 8	0 9 0	41 12 9	5 8 0	44.				
107 3 6	-	-	-	-	1 7 6	-	108 11 0	33 5 11	45.				
123 19 9	-	-	-	-	1 14 6	2 4 0	127 18 3	42 2 11	46.				
129 7 6	-	-	-	-	1 4 3	1 3 0	131 14 9	26 19 6	47.				
41 2 6	-	-	-	-	0 8 9	-	41 11 3	18 9 9	48.				
66 19 9	-	-	1 19 6	0 9 0	-	-	69 8 3	9 14 2	49.				
43 15 9	-	-	-	-	0 9 1	-	45 4 10	4 11 1	50.				
65 16 6	5 0 0	-	-	-	0 16 0	-	71 12 6	10 11 6	51.				
84 10 9	5 0 0	-	1 9 3	0 3 4	-	-	91 9 4	12 6 7	52.				
1483 7 11	25 0 0	-	-	16 17 2	17 6 3	5 1 0	1547 12 4	388 9 1					

RETURN of STATE Schools in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days the School was open during the Year.	Aggregate enrollment of Scholars during the Year.			Average Number of Scholars on the Rolls from month to month during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers	Pupil Teachers and Paid Monitors		
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	x.	y.	m.	d.
53	DEVONPORT ..	Devonport, East	225 $\frac{1}{2}$	93	71	164	71	56	127	52	41	93	1	1	-	1
54		Devonport, West	220 $\frac{1}{2}$	172	122	294	131	90	221	101	66	167	1	5	-	1
55		Don	227	39	34	73	32	28	60	25	20	45	1	-	-	-
56		Lower Barrington	229	30	23	53	25	19	44	19	14	33	-	1	-	1
57		Maidstone	207	21	17	38	14	12	26	11	11	22	-	1	-	-
58		Palooa	229	17	20	43	14	23	37	10	17	27	1	1	-	-
59		South Spreyton	220	13	10	23	10	8	18	8	8	16	-	1	-	-
		TOTAL .....	..	395	293	688	297	236	533	226	177	403	4	11	-	3
60	EMU BAY	Boat Harbour	230 $\frac{1}{2}$	29	36	65	23	29	52	21	28	49	-	1	-	1
61		Burnie	222	105	85	190	77	61	138	57	47	104	1	2	-	1
62		Cam Road	231	32	18	50	20	11	31	14	7	21	-	1	-	-
63		Cam Road, West	138 $\frac{1}{2}$	17	16	33	14	12	26	10	8	18	-	1	-	-
64		Flowerdale	226	32	20	52	25	15	40	18	11	29	1	1	-	-
65		Mount Hicks	194 $\frac{1}{2}$	28	25	53	15	14	29	12	10	22	1	1	-	-
66		Romaine	229 $\frac{1}{2}$	28	16	44	22	12	34	15	9	24	1	-	-	-
67		Sisters' Creek	219 $\frac{1}{2}$	20	14	34	15	10	25	14	10	24	1	-	-	-
68		Somerset	226	61	43	104	45	31	76	36	22	58	1	1	-	-
69		Stirling	213 $\frac{1}{2}$	24	11	35	19	8	27	14	5	19	-	1	-	-
70		Stowport	230	19	25	44	11	19	30	7	13	20	-	1	-	-
71		Upper Flowerdale	234	14	9	23	12	8	20	12	8	20	-	1	-	-
72		Waratah	221	114	103	217	88	71	159	64	50	114	2	1	-	1
73		Wynyard	221	87	79	166	63	58	121	43	41	84	1	2	-	1
		TOTAL .....	..	610	500	1110	449	359	808	337	269	606	8	15	-	4
74	EVANDALE	Blessington	181	16	14	30	10	8	18	8	5	13	-	1	-	-
75		Deddington	231	13	11	24	10	9	19	6	6	12	-	1	-	-
76		Evandale	228	81	87	168	69	69	138	54	52	106	1	1	-	2
77		Lymington, North	230 $\frac{1}{2}$	34	31	65	26	24	50	22	20	42	1	1	-	-
78		Upper Blessington	161	10	12	22	9	10	19	8	8	16	-	1	-	-
79		White Hills	224	16	22	38	13	16	29	10	12	22	1	-	-	-
		TOTAL .....	..	170	177	347	137	136	273	108	103	211	3	5	-	2
80	FINGAL	Avoca	227	32	41	73	25	25	50	20	18	38	-	2	-	-
81		Chain of Lagoons	143 $\frac{1}{2}$	7	9	16	7	9	16	7	8	15	-	1	-	-
82		Cornwall	218	26	34	60	24	29	53	21	24	45	1	1	-	-
83		Fingal	232	44	19	63	35	15	50	24	10	34	1	-	-	-
84		German Town	220	16	12	28	15	11	26	12	9	21	1	-	-	-
85		Gray	224 $\frac{1}{2}$	25	29	54	21	24	45	16	21	37	1	-	-	-
86		Mangana	229	31	34	65	28	28	56	26	25	51	1	1	-	-
87		Mathinna	230 $\frac{1}{2}$	139	108	247	113	85	198	93	69	162	1	2	-	2
88		Mount Nicholas	231 $\frac{1}{2}$	15	13	28	11	11	22	10	9	19	1	-	-	-
89		Ormley	67	10	12	22	9	1	20	7	7	14	-	1	-	-
90		Scamander	101	8	4	12	8	4	12	7	4	11	1	-	-	-
91		St. Marys	230 $\frac{1}{2}$	57	54	111	48	43	91	38	35	73	1	1	-	1
92		St. Patrick's Head	127 $\frac{1}{2}$	11	15	26	10	13	23	10	11	21	-	1	-	-
		TOTAL .....	..	421	384	805	354	308	662	291	250	541	9	10	-	3
93	FRANKLIN, NORTH	Castle Forbes Bay	230	29	33	62	24	30	54	20	25	45	1	1	-	-
94		Chitty's Road	220	10	24	34	8	20	28	7	18	25	-	1	-	-
95		Cradoc (1)	150 $\frac{1}{2}$	16	9	25	11	7	18	10	5	15	1	-	-	-
96		Woodstock (1)	38 $\frac{1}{2}$	11	7	18	10	7	17	10	6	16	-	-	-	-
97		Franklin	218	68	68	136	56	51	107	46	38	84	1	2	-	1
98		Geeveston	230 $\frac{1}{2}$	86	66	152	77	61	138	70	53	123	1	2	-	1
99		Judd's Creek	222	11	7	18	10	6	16	8	6	14	-	1	-	-
100		Lower Longley (1)	108	15	16	31	9	14	23	8	12	20	1	-	-	-
101		Upper Mountain River (1)	101	10	11	21	9	10	19	8	10	18	1	-	-	-
102		Lucaston	228	20	26	52	21	18	39	16	13	29	1	1	-	-
103		Ranelagh	226	46	45	91	34	34	68	28	28	56	1	1	-	-
104		Surges Bay	225	27	15	42	23	12	35	20	9	29	1	1	-	-
105		Upper Huon	223	20	16	36	18	14	32	17	10	27	-	2	-	-
		TOTAL .....	..	375	343	718	310	284	594	268	233	501	8	12	-	2
106	FRANKLIN, SOUTH	Catamaran	226	32	28	60	26	23	49	20	14	34	1	-	1	-
107		Dover	226 $\frac{1}{2}$	43	51	94	40	43	83	32	31	63	1	1	-	1
108		Hastings	229	42	33	75	32	27	59	22	22	44	-	1	-	-
109		Hythe	228	28	18	41	23	11	34	20	8	28	1	-	-	-
110		Ida Bay	227 $\frac{1}{2}$	17	7	24	12	4	16	9	4	13	-	1	-	-
111		Lady Bay	218	14	12	26	13	11	24	11	8	19	-	1	-	-
112		Leprena	178 $\frac{1}{2}$	11	13	24	7	3	10	5	2	7	1	-	-	-
113		Raminea	225 $\frac{1}{2}$	30	29	59	25	26	51	22	23	45	1	1	-	-
		TOTAL .....	..	217	186	403	178	148	326	141	112	253	5	5	1	2
114	GEORGE TOWN	George Town	230	33	17	50	29	11	40	21	7	28	1	1	-	-
115		Lefroy	229	102	94	196	86	76	162	65	56	121	1	2	-	2
116		Low Head	213 $\frac{1}{2}$	12	13	25	7	8	15	5	7	12	-	1	-	-
117		Piper's River	230 $\frac{1}{2}$	10	12	22	8	10	18	5	7	12	-	1	-	-
		TOTAL .....	..	157	136	293	130	105	235	96	77	173	2	5	-	2

(1) Half-time school.

(2) Assisted school.

(3) Half-time school till 31st August; full-time school remainder of year.

between the 1st January and 31st December, 1900—continued.

Expenditure for the year charged directly against Schools.

Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs and Improvements to School Buildings.		School Furni- ture and Fittings.	School Books, Maps, and Requisites.	Miscel- laneous.	TOTAL.	School Fees.	No.						
		Property of the Government.													
		Not the pro- perty of the Government													
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	No.						
202 4 3	—	40 11 0	—	2 11 11	2 0 0	247 10 2	64 3 11	53.							
301 1 7	4 0 0	13 15 0	—	4 17 0	4 8 4	330 1 11	138 2 1	54.							
130 0 0	—	12 0 0	—	—	1 6 9	143 6 9	47 6 3	55.							
85 0 0	—	—	—	—	0 18 9	—	85 18 9	30 9 6	56.						
47 2 5	1 19 0	—	9 18 0	10 11 4	5 3 10	—	74 14 7	16 3 5	57.						
120 0 0	—	—	—	1 18 6	0 16 7	4 0 0	126 15 1	32 4 4	58.						
50 0 0	—	—	—	—	0 9 11	—	50 9 11	8 0 5	59.						
935 8 3	5 19 0	66 6 0	9 18 0	17 6 10	15 19 1	8 0 0	1058 17 2	336 9 11							
76 14 6	10 0 0	—	—	3 12 6	1 7 8	—	91 14 8	39 5 6	60.						
249 8 11	—	—	—	0 13 0	3 17 6	—	253 19 5	98 6 3	61.						
51 13 6	15 0 0	—	—	1 7 6	1 6 1	2 11 0	71 18 1	24 16 3	62.						
30 4 10	—	—	5 12 6	10 17 2	4 13 11	2 3 6	53 11 11	5 8 10	63.						
110 0 0	—	—	—	—	1 7 7	—	111 7 7	25 19 6	64.						
45 16 8	3 2 11	—	—	13 3 8	2 2 2	0 10 0	64 15 5	15 14 6	65.						
70 0 0	—	—	—	—	0 17 7	0 1 0	70 18 7	28 16 5	66.						
42 8 9	4 0 0	—	—	2 19 6	0 14 0	—	50 2 3	6 4 1	67.						
153 7 0	—	—	—	18 3 7	0 19 11	—	167 10 6	56 10 7	68.						
48 6 9	5 0 0	—	—	3 0 0	0 18 1	—	57 4 10	23 13 1	69.						
52 5 6	—	—	—	—	1 10 3	—	53 15 9	26 9 8	70.						
6 16 1	—	—	—	17 6 7	4 15 11	2 0 0	30 18 7	2 11 6	71.						
209 2 2	—	—	—	2 5 0	4 5 8	—	215 12 10	118 8 2	72.						
203 9 7	—	21 17 6	—	3 5 1	2 12 3	0 5 0	231 9 5	81 9 10	73.						
1349 14 3	37 2 11	21 17 6	5 12 6	71 13 7	31 8 7	7 10 6	1524 19 10	553 14 2							
47 18 11	—	—	—	—	0 11 1	—	48 10 0	7 0 0	74.						
40 0 0	—	—	—	—	0 14 0	—	40 14 0	10 14 8	75.						
180 14 9	—	—	8 0 0	—	2 2 3	3 0 0	185 17 0	76 5 4	76.						
123 8 9	—	—	3 15 0	—	0 2 9	—	132 14 6	32 14 6	77.						
80 0 0	—	—	—	11 0 6	4 18 3	—	49 13 9	8 1 10	78.						
70 0 0	—	—	—	—	0 13 6	0 9 0	71 2 6	32 13 2	79.						
492 2 5	3 15 0	8 0 0	—	12 3 6	9 1 10	3 9 0	528 11 9	167 9 6							
104 18 3	—	14 15 0	—	—	0 19 0	—	120 12 3	23 16 0	80.						
32 8 1	2 18 4	—	—	8 4 6	5 3 11	3 0 8	51 15 6	4 15 7	81.						
120 4 0	5 0 0	—	—	1 8 0	1 3 0	—	127 15 0	33 7 9	82.						
111 8 0	—	—	—	—	1 3 0	—	112 11 0	49 18 2	83.						
70 15 1	—	—	—	—	0 19 1	—	71 14 2	18 9 0	84.						
118 8 0	5 0 0	—	—	—	0 19 3	—	124 7 3	49 0 7	85.						
149 11 9	—	—	—	8 19 0	1 1 3	—	159 12 0	42 6 1	86.						
237 0 5	—	—	—	—	4 5 9	—	241 6 2	124 18 3	87.						
64 18 9	—	—	—	—	0 13 6	—	65 12 3	13 11 6	88.						
13 6 8	—	—	—	12 2 3	4 12 4	—	30 1 3	3 16 8	89.						
27 16 8	—	—	—	—	0 7 8	—	28 4 4	4 9 1	90.						
200 14 9	—	—	—	—	1 5 4	—	202 0 1	74 5 2	91.						
26 16 1	—	—	—	12 5 2	4 13 7	—	43 14 10	10 19 5	92.						
1278 6 6	12 18 4	14 15 0	—	42 18 11	27 6 8	3 0 8	1379 6 1	453 13 3							
132 4 3	—	—	—	—	2 6 2	—	184 10 5	33 7 3	93.						
85 0 0	—	4 10 0	—	—	0 15 8	—	90 5 8	9 6 0	94.						
43 8 9	—	—	—	0 7 0	1 0 3	—	44 16 0	9 0 5	95.						
16 14 10	—	—	17 10 0	8 8 0	4 1 7	—	46 14 5	2 19 7	96.						
188 2 4	—	26 14 6	—	0 8 2	3 0 9	16 4 0	234 9 9	90 18 1	97.						
226 5 0	—	—	—	4 0 0	2 16 6	—	233 1 6	107 10 9	98.						
40 8 3	—	4 9 9	—	—	0 2 2	—	45 0 2	13 10 3	99.						
57 0 0	8 0 0	—	—	—	0 8 9	—	65 8 9	12 16 7	100.						
56 9 9	—	—	—	—	0 7 11	—	56 17 8	13 11 5	101.						
100 8 0	—	52 14 0	—	—	1 2 0	—	154 4 0	28 17 6	102.						
132 3 6	—	—	—	—	1 3 7	0 3 0	133 10 1	66 15 5	103.						
123 18 9	—	—	—	—	0 15 8	—	124 14 5	20 17 2	104.						
88 6 8	—	—	—	—	0 16 3	—	89 2 11	19 1 9	105.						
1290 10 1	—	91 18 6	21 19 9	18 3 2	18 17 3	16 7 0	1452 15 9	428 12 2							
95 9 2	5 0 0	—	—	—	0 14 7	—	101 3 9	26 1 8	106.						
175 0 6	—	—	—	—	1 12 7	—	176 13 1	54 10 5	107.						
100 4 3	—	46 15 6	—	—	1 6 11	—	148 6 8	40 3 5	108.						
90 0 0	—	—	—	—	0 16 6	—	90 16 6	25 17 8	109.						
50 0 0	—	—	—	—	0 7 7	—	50 7 7	17 2 6	110.						
50 0 0	—	—	—	1 8 0	0 14 2	—	52 2 2	24 2 8	111.						
26 13 4	—	—	—	—	0 12 0	—	27 5 4	6 13 5	112.						
122 8 3	—	—	—	—	1 0 8	—	123 8 11	28 19 5	113.						
709 15 6	5 0 0	46 15 6	—	1 8 0	7 5 0	—	770 4 0	223 11 2							
112 9 3	—	8 17 6	—	—	0 19 6	—	122 6 3	35 18 3	114.						
259 11 5	9 15 0	—	—	—	1 6 6	—	270 12 11	48 4 0	115.						
58 12 0	—	—	—	—	0 7 3	—	58 19 3	18 12 11	116.						
42 8 3	—	—	—	—	0 10 2	—	42 18 5	9 16 1	117.						
473 0 11	9 15 0	8 17 6	—	—	3 3 5	—	494 16 10	112 11 3							

RETURN of STATE SCHOOLS *in operation*

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days the School was open during the Year.	Aggregate enrolment of Scholars during the Year.			Average Number of Scholars on the Rolls from month to month during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers	Pupil Teachers and Paid Monitors
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	M.	F.
118	GLAMORGAN . .	Apslawn (1)	54	5	5	10	5	5	10	4	4	8	-	-
119		Apsley Meadows (1)	52½	4	8	12	4	8	12	4	6	10	1	-
120		Bicheno (1)	92	3	10	13	3	8	11	3	7	10	-	-
121		Seymour (1)	137½	10	12	22	10	11	21	10	10	20	1	-
122		Brook Lodge (2)	227	4	6	10	3	6	9	3	6	9	1	-
123		Lisdillon	232	12	18	30	12	18	25	11	11	22	-	1
124		Riversdale	224	18	5	23	16	3	19	13	3	16	1	-
125		Swansea	226½	34	36	70	24	28	52	23	25	48	1	1
		TOTAL . . . . .	..	90	100	190	77	82	159	71	72	143	3	4
126	GLENOCHRY . .	Bismarck	227½	47	39	86	40	29	69	27	18	45	1	1
127		Claremont	219½	26	20	46	19	16	35	14	13	27	-	1
128		Glenorchy	221	94	73	167	76	50	135	58	46	104	1	2
		TOTAL . . . . .	..	167	132	299	135	104	239	99	77	170	2	4
129	GORMANSTON . .	Gormanston	229	74	70	144	43	41	84	22	25	47	-	1
130	GREEN PONDS . .	Constitution Hill	230	39	25	64	33	23	56	25	15	40	-	1
131		Hutton Park	219½	19	15	34	17	14	31	11	8	19	-	1
192		Kempton	224½	51	43	94	43	32	75	29	22	51	1	1
133		Melton	229½	15	31	46	12	22	34	8	13	21	-	1
194		Tedworth	227	20	10	30	16	8	24	10	5	15	1	-
		TOTAL . . . . .	..	144	124	268	121	99	220	83	63	146	2	4
135	HAMILTON	Hamilton	220	47	43	90	37	31	68	26	22	48	1	2
136		Lane's Tier (1)	15	7	4	11	7	4	11	3	1	4	1	-
197		Rocky Creek (1)	10	5	2	7	5	2	7	2	1	3	-	-
188		Osterly	196½	15	13	28	8	6	14	6	4	10	1	-
199		Ouse	232½	19	18	37	15	10	25	11	7	18	-	1
140		Pelham (1)	114½	11	14	25	9	10	19	8	8	16	{ 1	-
141		Hollow Tree (1)	112	11	9	20	8	8	16	6	8	14	-	-
		TOTAL . . . . .	..	115	103	218	89	71	160	62	51	113	4	3
142	KENTISHBURY . . .	Barrington	225½	29	27	56	25	24	49	18	18	36	1	-
143		Beulah	224	32	26	58	28	19	47	18	11	29	1	-
144		Claude Road	228	29	20	49	23	16	39	16	10	26	-	1
145		Nook	222½	24	19	43	19	17	36	15	13	28	-	2
146		Paradiso	221½	16	11	27	13	9	22	10	7	17	1	-
147		Sheffield	220	120	107	227	97	85	182	74	63	137	1	2
148		Staverton	116½	16	8	24	14	8	22	12	6	18	1	-
149		Stoodley	212	30	33	63	18	27	45	11	19	30	1	-
150		Upper Wilmot	226	28	21	49	22	17	39	17	10	27	-	1
151		West Kentish	219	52	36	88	42	28	70	31	20	51	1	-
		TOTAL . . . . .	..	376	308	684	301	250	551	222	177	399	7	7
152	KINGBOROUGH . . .	Adventure Bay	227½	18	22	40	16	18	34	15	18	33	1	1
153		Flowerpot	223½	23	27	50	20	21	41	16	16	32	1	1
154		Gordon	232	25	21	46	22	19	41	17	15	32	1	-
155		High Peak	216	15	19	34	14	16	30	7	11	18	-	1
156		Kettering	218	25	33	58	16	20	36	10	11	21	-	-
157		Kingston	229	35	37	72	31	33	64	25	24	49	1	-
158		Margate	230½	13	27	40	12	24	36	11	17	28	-	2
159		Middleton	230	7	14	21	5	9	14	3	6	9	1	-
160		Mills' Reef	157½	7	8	15	7	7	14	6	7	13	-	1
161		Sandfly Road	225½	17	20	37	15	14	29	10	10	20	-	1
162		Summerleas (1)	108½	11	11	22	10	7	17	9	5	14	-	1
163		Snug	230½	13	17	30	12	11	23	9	8	17	-	1
164		Woodbridge	230½	36	25	61	27	19	46	20	12	32	1	1
		TOTAL . . . . .	..	245	281	526	207	218	425	158	160	318	6	12
165	LATROBE	Harford	224	21	19	40	17	17	34	11	13	24	1	1
166		Latrobe	222½	117	88	205	82	64	146	55	40	95	1	2
167		New Ground	210½	34	25	59	32	21	53	24	17	41	-	1
168		Northdown	79½	17	25	42	13	23	36	17	17	29	-	-
169		Railton	218½	50	53	109	40	36	76	27	24	51	1	1
170		Sassafras	224	42	42	84	34	35	69	25	27	52	1	1
171		Wesley Vale	213	39	53	92	31	47	78	24	38	62	1	1
		TOTAL . . . . .	..	326	305	631	249	243	492	178	176	354	5	8
172	LONGFORD	Bishopsbourne	226½	14	11	25	10	8	18	7	5	12	-	-
173		Butleigh Hill	220½	11	16	27	10	14	24	9	13	22	-	1
174		Cressy	217	41	33	74	33	22	55	25	14	39	1	1
175		Elphinstone	130	12	10	22	10	9	19	9	8	17	-	1
176		Iveridge	226	92	17	39	18	13	31	15	11	26	1	-
177		Liffey	227	18	16	34	16	13	29	9	7	16	1	-
178		Longford	227	137	121	258	106	99	205	82	74	156	1	2
179		Pateena	224½	16	23	39	11	19	30	9	14	23	-	1
180		Perth	228	51	27	78	43	23	66	34	16	50	1	-
181		Saundridge (2)	56	11	18	29	11	18	29	8	15	23	-	1
		TOTAL . . . . .	..	333	292	625	268	238	506	207	177	384	5	9

(1) Half-time School.

(2) Assisted School.

between the 1st January and 31st December, 1900—continued.

Expenditure for the Year charged directly against Schools.										School Fees.	No.		
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs and Improvements to School Buildings.		School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.						
		Property of the Government.	Not property of the Government.										
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	No.		
19 9 1	-	-	-	-	0 6 11	-	19 16 0	0 10 0	118.				
20 2 9	-	-	-	-	0 7 9	-	20 10 6	0 9 9	119.				
51 0 0	7 0 0	-	-	-	0 3 6	-	58 3 6	6 11 0	120.				
51 3 3	1 0 0	-	-	0 8 0	1 5 9	-	53 17 0	9 18 6	121.				
32 16 0	-	-	-	-	0 3 0	-	32 19 0	-	122.				
50 0 0	10 0 0	-	-	10 10 8	-	0 10 4	-	71 0 7	11 1 0	123.			
73 4 6	-	-	-	-	0 10 6	-	73 15 0	13 11 9	124.				
130 6 7	-	6 8 0	-	7 1 6	1 1 4	2 5 0	147 2 5	29 18 3	125.				
428 2 2	18 0 0	6 8 0	10 10 8	7 9 6	4 9 1	2 5 0	477 4 0	72 0 3					
151 9 0	37 0 0	5 10 0	-	26 19 6	10 0 4	-	230 18 10	40 18 6	126.				
65 8 7	-	-	-	-	0 14 8	2 15 0	68 18 3	21 4 6	127.				
222 13 4	1 13 0	1 17 6	-	14 15 0	4 13 3	-	245 12 1	80 13 6	128.				
439 10 11	38 13 0	7 7 6	-	41 14 6	15 8 3	2 15 0	545 9 2	142 16 6					
90 11 10	-	35 5 11	-	17 5 5	0 18 9	1 8 0	145 9 11	73 2 11	129.				
97 16 0	-	8 0 0	-	0 8 6	0 14 7	-	106 19 1	13 14 0	130.				
51 18 11	-	-	-	-	1 2 10	0 5 0	53 6 9	4 15 1	131.				
165 8 11	-	-	-	0 6 0	1 7 9	-	167 2 8	26 4 6	132.				
42 10 9	10 0 0	-	-	1 14 0	0 8 0	-	54 12 9	17 16 3	133.				
60 6 9	-	-	-	-	0 11 0	0 5 0	61 2 9	14 4 10	134.				
418 1 4	10 0 0	8 0 0	-	2 8 6	4 4 2	0 10 0	443 4 0	76 14 8					
152 18 3	-	-	-	-	1 5 10	-	154 4 1	51 14 7	185.				
5 3 4	3 0 0	-	-	-	0 5 2	-	8 8 6	-	136.				
5 3 4	-	-	-	-	0 2 10	-	5 6 2	-	137.				
40 6 11	5 0 0	-	-	1 0 0	0 6 11	-	46 13 10	5 3 10	138.				
60 0 0	-	-	-	-	0 9 8	-	60 9 8	23 10 6	139.				
46 16 8	5 0 0	-	-	-	0 8 9	-	52 5 5	4 5 1	140.				
45 6 2	-	-	-	-	0 7 6	-	45 13 8	6 9 1	141.				
355 14 8	13 0 0	-	-	1 0 0	3 6 8	-	373 1 4	91 3 1					
105 0 0	-	-	-	-	0 19 9	0 4 0	106 3 9	23 12 0	142.				
83 9 3	-	-	-	-	0 18 10	-	84 8 1	16 17 0	143.				
73 17 0	6 10 0	-	-	-	0 15 0	-	81 2 0	14 2 4	144.				
90 8 0	-	-	-	-	0 4 4	-	90 12 4	30 3 2	145.				
56 5 2	-	-	-	-	0 10 7	-	56 15 9	15 13 8	146.				
243 1 8	-	9 17	-	3 14 1	2 5 0	-	258 18 3	104 8 8	147.				
30 0 0	-	-	-	17 9 2	4 10 2	3 0 0	54 19 4	7 17 6	148.				
87 15 5	-	-	-	2 18 2	2 0 0	1 18 0	94 6 7	18 9 6	149.				
69 8 7	5 0 0	-	-	-	0 15 2	-	75 3 9	20 3 4	150.				
121 6 3	-	-	-	12 7 7	1 12 4	-	135 6 2	51 8 9	151.				
960 11 4	11 10 0	9 17 0	-	36 9 0	14 11 2	4 17 0	1037 16 0	302 15 11					
110 0 0	-	-	-	-	0 15 4	-	110 15 4	29 0 2	152.				
122 0 9	-	17 9 0	-	-	0 10 8	-	140 0 5	28 11 6	153.				
120 1 9	-	-	-	-	1 6 11	-	121 8 8	26 6 0	154.				
73 3 0	-	-	-	-	0 11 0	-	73 14 0	10 17 8	155.				
79 16 3	-	-	-	-	1 0 4	5 7 1	86 3 8	10 16 11	156.				
142 11 6	-	-	-	-	1 5 2	-	143 16 8	62 16 7	157.				
75 6 6	-	-	-	-	1 1 0	2 0 0	78 7 6	26 15 7	158.				
40 0 0	-	-	-	-	0 7 7	-	40 7 7	9 2 6	159.				
26 13 4	-	-	-	8 6 6	4 7 4	-	39 7 2	5 17 9	160.				
60 0 0	-	7 10 0	-	-	0 11 8	0 18 0	68 19 8	13 7 10	161.				
31 0 0	-	-	-	12 0 6	5 4 0	-	48 4 6	10 8 8	162.				
45 10 9	-	-	-	-	0 6 6	-	45 17 3	9 14 8	163.				
131 0 9	-	-	-	-	1 0 0	-	132 0 9	33 10 8	164.				
1057 4 7	-	24 19 0	-	20 7 0	18 7 6	8 5 1	1129 3 2	277 6 6					
122 18 0	-	-	-	-	1 0 2	0 4 0	124 2 2	28 10 0	165.				
209 4 5	-	-	-	-	3 3 9	4 0 0	216 8 2	83 5 4	166.				
64 17 9	-	-	-	-	1 4 3	-	66 2 0	38 4 5	167.				
40 6 9	-	-	-	14 10 8	5 2 10	-	59 19 10	7 10 10	168.				
139 18 8	-	16 10 0	-	10 2 10	1 8 10	-	168 0 4	50 6 6	169.				
134 14 9	-	-	-	-	1 7 10	0 16 0	136 18 7	64 17 0	170.				
104 4 11	-	-	-	10 8 5	3 13 11	-	118 7 9	41 19 3	171.				
816 5 3	-	16 10 0	-	35 1 6	17 1 7	5 0 0	889 18 4	314 13 4					
40 7 9	-	14 15 0	-	-	0 9 11	-	55 12 8	10 9 3	172.				
50 0 0	5 0 0	-	-	3 16 0	0 13 8	-	59 9 8	28 15 3	173.				
120 0 0	-	-	-	-	0 5 3	1 0 0	121 5 3	51 1 0	174.				
23 6 8	-	-	-	9 2 6	4 14 10	-	37 4 0	8 19 8	175.				
87 4 0	-	-	-	-	1 1 3	-	88 5 3	24 3 1	176.				
90 0 0	-	-	-	-	0 14 9	-	90 14 9	22 6 0	177.				
810 11 9	-	-	-	-	4 5 6	2 10 0	817 7 3	153 10 8	178.				
74 5 6	-	-	-	-	0 13 3	-	74 18 9	16 2 3	179.				
140 5 6	-	-	-	-	1 13 10	-	141 19 4	44 14 6	180.				
7 10 6	-	-	-	-	-	-	7 10 0	2 12 0	181.				
943 11 2	5 0 0	14 15 0	-	12 18 6	14 12 3	3 10 0	994 6 11	362 7 8					

RETURN of STATE SCHOOLS in operation

No	SCHOOL DISTRICT.	SCHOOL.	No of Days the School was open during the Year.	Aggregate enrollment of Scholars during the Year.	Average Number of Scholars on the Rolls from month to month during the Year.	Average Daily Attendance.	Teachers and Assistant Teachers	Pupil Teachers and Paid Monitors
182	NEW NORFOLK	Back River (1)	188	Boys, 18; Girls, 13; Total, 31	Boys, 15; Girls, 10; Total, 25	Boys, 11; Girls, 7; Total, 18	M, 1	F, -
183		Black Hills (1)	17	Boys, 5; Girls, 4; Total, 9	Boys, 5; Girls, 4; Total, 9	Boys, 3; Girls, 3; Total, 8	M, -	F, -
184		Glen Fern (1)	108½	Boys, 20; Girls, 15; Total, 35	Boys, 16; Girls, 10; Total, 26	Boys, 15; Girls, 8; Total, 23	M, 1	F, -
185		Mt. Lloyd (1)	102	Boys, 7; Girls, 12; Total, 19	Boys, 4; Girls, 10; Total, 14	Boys, 3; Girls, 7; Total, 10	M, -	F, -
186		Lachlan	216	Boys, 43; Girls, 28; Total, 71	Boys, 31; Girls, 18; Total, 49	Boys, 20; Girls, 12; Total, 32	M, 1	F, -
187		Macquarie Plains	211½	Boys, 46; Girls, 36; Total, 82	Boys, 29; Girls, 29; Total, 63	Boys, 23; Girls, 21; Total, 44	M, 1	F, -
188		Molesworth	166½	Boys, 20; Girls, 21; Total, 41	Boys, 14; Girls, 14; Total, 28	Boys, 10; Girls, 10; Total, 20	M, 1	F, -
189		New Norfolk	214	Boys, 90; Girls, 98; Total, 188	Boys, 76; Girls, 77; Total, 153	Boys, 56; Girls, 56; Total, 112	M, 1	F, 3
190		Plenty	216	Boys, 19; Girls, 21; Total, 40	Boys, 15; Girls, 15; Total, 30	Boys, 11; Girls, 10; Total, 21	M, 1	F, -
		TOTAL	..	Boys, 268; Girls, 248; Total, 516	Boys, 210; Girls, 187; Total, 397	Boys, 154; Girls, 134; Total, 288	M, 7	F, 6
191	OATLANDS	Antill Ponds	233	Boys, 16; Girls, 18; Total, 34	Boys, 14; Girls, 16; Total, 30	Boys, 13; Girls, 14; Total, 27	M, -	F, 2
192		Eastwood	220½	Boys, 11; Girls, 14; Total, 25	Boys, 9; Girls, 10; Total, 19	Boys, 7; Girls, 9; Total, 16	M, 1	F, -
193		Jericho	129	Boys, 16; Girls, 17; Total, 33	Boys, 11; Girls, 11; Total, 22	Boys, 10; Girls, 9; Total, 19	M, -	F, 1
194		Mount Seymour	222½	Boys, 16; Girls, 17; Total, 33	Boys, 11; Girls, 11; Total, 21	Boys, 9; Girls, 10; Total, 19	M, 1	F, -
195		Oathlands	225½	Boys, 49; Girls, 58; Total, 107	Boys, 41; Girls, 45; Total, 86	Boys, 34; Girls, 35; Total, 69	M, 1	F, 1
196		Parattah	231½	Boys, 38; Girls, 27; Total, 60	Boys, 29; Girls, 22; Total, 51	Boys, 24; Girls, 17; Total, 41	M, 1	F, -
197		Rhyndaston	209	Boys, 26; Girls, 21; Total, 47	Boys, 21; Girls, 17; Total, 38	Boys, 18; Girls, 16; Total, 34	M, -	F, 2
198		Tunbridge	221½	Boys, 28; Girls, 29; Total, 57	Boys, 19; Girls, 22; Total, 41	Boys, 14; Girls, 18; Total, 32	M, 1	F, -
199		Tunnack	214	Boys, 19; Girls, 14; Total, 33	Boys, 17; Girls, 11; Total, 28	Boys, 16; Girls, 9; Total, 25	M, -	F, 1
200		Whitefoord	230	Boys, 31; Girls, 19; Total, 50	Boys, 25; Girls, 14; Total, 39	Boys, 20; Girls, 9; Total, 29	M, 1	F, -
201		Woodsdale	222	Boys, 22; Girls, 23; Total, 45	Boys, 19; Girls, 20; Total, 39	Boys, 17; Girls, 18; Total, 35	M, 1	F, -
202		York Plains	227½	Boys, 25; Girls, 13; Total, 38	Boys, 21; Girls, 11; Total, 32	Boys, 18; Girls, 9; Total, 27	M, 1	F, -
		TOTAL	..	Boys, 292; Girls, 270; Total, 562	Boys, 236; Girls, 210; Total, 446	Boys, 200; Girls, 173; Total, 373	M, 7	F, 11
203	PORT CYGNET	Garden Island Creek	205	Boys, 11; Girls, 18; Total, 29	Boys, 10; Girls, 15; Total, 25	Boys, 8; Girls, 11; Total, 19	M, -	F, 1
204		Gardner's Bay	212½	Boys, 20; Girls, 14; Total, 34	Boys, 16; Girls, 9; Total, 25	Boys, 12; Girls, 7; Total, 19	M, -	F, 1
205		Glazier's Bay	214½	Boys, 19; Girls, 16; Total, 35	Boys, 11; Girls, 11; Total, 26	Boys, 11; Girls, 7; Total, 18	M, -	F, 1
206		Lovett	217	Boys, 36; Girls, 48; Total, 84	Boys, 31; Girls, 39; Total, 70	Boys, 24; Girls, 30; Total, 54	M, 1	F, -
207		Lymington, South (2)	105	Boys, 7; Girls, 8; Total, 15	Boys, 4; Girls, 4; Total, 8	Boys, 2; Girls, 3; Total, 5	M, -	F, 1
208		Nicholl's Rivulet	217½	Boys, 9; Girls, 7; Total, 16	Boys, 9; Girls, 5; Total, 14	Boys, 7; Girls, 4; Total, 11	M, -	F, 1
209		Wattle Grove	218½	Boys, 14; Girls, 25; Total, 39	Boys, 11; Girls, 19; Total, 30	Boys, 9; Girls, 15; Total, 24	M, -	F, 1
		TOTAL	..	Boys, 116; Girls, 136; Total, 252	Boys, 96; Girls, 102; Total, 198	Boys, 73; Girls, 77; Total, 150	M, 2	F, 6
210	PORTLAND	Goshen	231	Boys, 27; Girls, 20; Total, 47	Boys, 19; Girls, 11; Total, 30	Boys, 18; Girls, 9; Total, 22	M, -	F, 1
211		Gould's Country	232½	Boys, 29; Girls, 29; Total, 58	Boys, 21; Girls, 21; Total, 42	Boys, 15; Girls, 15; Total, 30	M, 1	F, 1
212		Lottah	226	Boys, 33; Girls, 37; Total, 70	Boys, 29; Girls, 28; Total, 57	Boys, 22; Girls, 22; Total, 44	M, 1	F, -
213		Pyengana	233	Boys, 23; Girls, 19; Total, 42	Boys, 19; Girls, 17; Total, 36	Boys, 16; Girls, 15; Total, 31	M, -	F, 1
214		St. Helens	230½	Boys, 47; Girls, 52; Total, 99	Boys, 34; Girls, 41; Total, 75	Boys, 30; Girls, 34; Total, 64	M, 1	F, -
215		Weldborough	226½	Boys, 27; Girls, 30; Total, 57	Boys, 23; Girls, 26; Total, 49	Boys, 17; Girls, 18; Total, 35	M, 1	F, -
		TOTAL	..	Boys, 186; Girls, 187; Total, 373	Boys, 145; Girls, 144; Total, 289	Boys, 113; Girls, 113; Total, 226	M, 4	F, 6
216	QUEENSTOWN	Lynchford	88	Boys, 17; Girls, 12; Total, 29	Boys, 15; Girls, 9; Total, 24	Boys, 12; Girls, 7; Total, 19	M, -	F, 1
217		Queenstown	225	Boys, 206; Girls, 200; Total, 406	Boys, 156; Girls, 145; Total, 301	Boys, 107; Girls, 91; Total, 198	M, 2	F, 3
		TOTAL	..	Boys, 223; Girls, 212; Total, 435	Boys, 171; Girls, 154; Total, 325	Boys, 119; Girls, 98; Total, 217	M, 2	F, 4
218	RICHMOND	Campania	230	Boys, 32; Girls, 20; Total, 52	Boys, 29; Girls, 18; Total, 47	Boys, 25; Girls, 15; Total, 40	M, 1	F, -
219		Colebrook	227	Boys, 40; Girls, 24; Total, 64	Boys, 33; Girls, 21; Total, 54	Boys, 28; Girls, 18; Total, 46	M, 1	F, -
220		Dulcot	224	Boys, 17; Girls, 27; Total, 44	Boys, 14; Girls, 22; Total, 36	Boys, 9; Girls, 16; Total, 25	M, -	F, 2
221		Richmond	222	Boys, 33; Girls, 30; Total, 63	Boys, 25; Girls, 26; Total, 51	Boys, 21; Girls, 20; Total, 41	M, 1	F, -
222		Ticehurst	219	Boys, 15; Girls, 16; Total, 31	Boys, 9; Girls, 11; Total, 20	Boys, 7; Girls, 8; Total, 15	M, -	F, 1
223		Upper Tea Tree	224½	Boys, 12; Girls, 18; Total, 30	Boys, 10; Girls, 13; Total, 23	Boys, 7; Girls, 10; Total, 17	M, -	F, 1
224		Yarlington	231½	Boys, 22; Girls, 18; Total, 40	Boys, 18; Girls, 14; Total, 32	Boys, 13; Girls, 10; Total, 23	M, -	F, 1
		TOTAL	..	Boys, 171; Girls, 153; Total, 324	Boys, 138; Girls, 125; Total, 263	Boys, 110; Girls, 97; Total, 207	M, 3	F, 8
225	RINGAROOMA	Alberton (1)	117½	Boys, 15; Girls, 9; Total, 24	Boys, 12; Girls, 6; Total, 18	Boys, 8; Girls, 4; Total, 12	M, 1	F, -
226		New River (1)	111½	Boys, 21; Girls, 11; Total, 32	Boys, 17; Girls, 7; Total, 24	Boys, 12; Girls, 5; Total, 17	M, -	F, 2
227		Branxholm	231	Boys, 34; Girls, 34; Total, 68	Boys, 25; Girls, 22; Total, 47	Boys, 16; Girls, 13; Total, 29	M, -	F, 2
228		Derby	229½	Boys, 86; Girls, 92; Total, 178	Boys, 71; Girls, 75; Total, 146	Boys, 54; Girls, 55; Total, 109	M, 1	F, 3
229		Gladstone	230	Boys, 17; Girls, 23; Total, 40	Boys, 12; Girls, 18; Total, 30	Boys, 8; Girls, 14; Total, 22	M, 1	F, -
230		Moorina	221	Boys, 27; Girls, 29; Total, 56	Boys, 24; Girls, 24; Total, 48	Boys, 19; Girls, 20; Total, 39	M, 1	F, -
231		Ringarooma	224½	Boys, 48; Girls, 49; Total, 97	Boys, 35; Girls, 33; Total, 68	Boys, 24; Girls, 23; Total, 47	M, 1	F, -
		TOTAL	..	Boys, 248; Girls, 247; Total, 495	Boys, 196; Girls, 185; Total, 381	Boys, 141; Girls, 134; Total, 275	M, 5	F, 8
232	ROSS	Ross	232½	Boys, 38; Girls, 41; Total, 79	Boys, 31; Girls, 32; Total, 63	Boys, 25; Girls, 24; Total, 49	M, 1	F, -
233	RUSSELL	Black River	231	Boys, 9; Girls, 12; Total, 21	Boys, 8; Girls, 10; Total, 18	Boys, 5; Girls, 9; Total, 14	M, 1	F, -
234		Forest	222	Boys, 61; Girls, 64; Total, 125	Boys, 45; Girls, 52; Total, 97	Boys, 30; Girls, 36; Total, 66	M, 1	F, 1
235		Irish Town	189	Boys, 22; Girls, 20; Total, 42	Boys, 22; Girls, 20; Total, 42	Boys, 13; Girls, 12; Total, 25	M, -	F, -
236		Montagu	232½	Boys, 33; Girls, 13; Total, 46	Boys, 23; Girls, 10; Total, 33	Boys, 17; Girls, 7; Total, 24	M, -	F, -
237		Rocky Cape	237	Boys, 20; Girls, 12; Total, 32	Boys, 16; Girls, 9; Total, 25	Boys, 8; Girls, 5; Total, 13	M, -	F, 1
238		Smithton	231	Boys, 37; Girls, 25; Total, 62	Boys, 26; Girls, 21; Total, 47	Boys, 17; Girls, 14; Total, 31	M, 1	F, -
239		Stanley	197½	Boys, 65; Girls, 56; Total, 121	Boys, 54; Girls, 45; Total, 99	Boys, 38; Girls, 33; Total, 71	M, 2	F, 1
		TOTAL	..	Boys, 247; Girls, 202; Total, 449	Boys, 194; Girls, 167; Total, 361	Boys, 128; Girls, 116; Total, 244	M, 6	F, 5

(1) Half-time School.

(2) Assisted School.

between the 1st January and 31st December, 1900—continued.

Expenditure for the Year charged directly against Schools.												School Fees.	No.			
Amount paid to Teachers of all Classes in Salaries and Allowances.		Rent of School Buildings.		Repairs and Improvements to School Buildings.		School Furniture and Fittings.		School Books, Maps, and Requisites.		Miscellaneous.						
		£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.
53 19 5	-							0 6 8			54 6 1			9 11 0	182.	
12 19 7	-							4 6 0			25 7 10			0 12 6	183.	
47 0 6	-							1 6 0	0 7 6		49 6 0			7 11 2	184.	
46 0 0	-								0 4 8	0 5 0		46 9 8			5 2 0	185.
124 0 6	-								0 17 3			124 17 9			24 13 5	186.
133 11 10	-								0 14 10			134 6 8			46 15 1	187.
57 3 4	-								0 18 2	0 16 0		58 17 6			12 13 11	188.
226 18 6	-								2 14 11			229 13 5			122 16 1	189.
85 15 3	-								0 13 0			86 8 3			23 11 3	190.
787 8 11	-							9 8 3	11 3 0	1 18 0	809 13 2			253 6 5		
.90 0 0	-								0 6 3			90 6 3			23 8 10	191.
.50 0 0	-								1 2 1	0 10 0		51 12 1			8 5 0	192.
38 11 6	-			19 1 0					0 10 1			58 2 7			9 17 0	193.
42 10 0	-								0 16 3	1 8 0		44 14 3			11 5 3	194.
125 0 3	-								1 11 11			126 12 2			56 19 1	195.
112 1 6	-								1 0 9			113 2 3			28 15 8	196.
92 3 6	-							0 8 6	1 6 11	1 2 0	95 0 11			19 11 6	197.	
.84 0 0	-								0 18 11			84 18 11			35 15 2	198.
51 19 9	-			57 3 0					0 12 9	1 10 0		111 5 6			11 7 8	199.
100 0 0	-								1 8 6			101 8 6			20 0 0	200.
131 7 0	-			10 0 0					0 16 7	0 18 0		143 1 7			32 18 4	201.
90 0 0	-			1 8 0					0 16 11			92 4 11			17 6 8	202.
1007 13 6	-			87 12 0				0 8 6	11 7 11	5 8 0	1112 9 11			275 10 2		
40 7 9	-			8 5 0					0 8 4			49 1 1			15 17 11	203.
51 7 6	-								0 5 3			51 12 9			9 0 4	204.
67 13 7	-			16 10 0					0 10 0			68 3 7			12 0 3	205.
142 3 9	-								1 6 6			160 0 3			45 17 1	206.
15 3 9	-							0 12 0	0 5 4	0 6 0	16 7 1			2 19 6	207.	
41 0 3	-								0 15 0			41 15 3			6 10 3	208.
58 3 0	-								0 10 3			58 13 3			12 19 0	209.
415 19 7	-			24 15 0				0 12 0	4 0 8	0 6 0	445 13 3			105 4 4		
63 6 8	-							2 15 0	0 12 3			66 13 11			21 17 7	210.
102 0 0	-								0 17 0			102 17 0			33 1 4	211.
134 0 9	-								0 19 0	2 8 0		137 7 9			43 15 3	212.
91 8 6	-								0 13 6	0 12 0		92 14 0			27 8 3	213.
142 2 0	-			60 10 0					1 7 6			203 19 6			61 19 5	214.
133 8 9	-								1 0 3	1 13 0		136 2 0			33 17 1	215.
666 6 8	-			60 10 0				2 15 0	5 9 6	4 18 0	739 14 2			221 18 11		
18 5 7	5 12 6			3 3 9	11 4 11			4 7 0		13 2 4	42 13 9			7 11 0	216.	
316 12 10	-			141 15 0	33 3 11			4 14 0		13 2 4	509 8 1			220 6 1	217.	
334 18 5	5 12 6			141 15 0	3 3 9			44 8 10	9 1 0	13 2 4	552 1 10			227 17 1		
118 0 9	-							0 17 2			118 17 11			39 16 3	218.	
134 7 3	-			33 5 0				0 8 6	1 18 3	0 11 0	170 10 0			40 5 0	219.	
96 7 9	-								1 12 9			99 15 6			13 2 6	220.
126 10 8	-								0 12 9			127 3 5			27 15 0	221.
47 12 9	-								0 9 7	1 18 2		50 0 6			13 9 7	222.
60 10 3	-								0 8 6			60 18 9			17 14 1	223.
41 7 3	-							1 5 0	0 10 0			43 2 3			18 13 2	224.
624 16 8	-			33 5 0	1 15 0			1 13 6	6 9 0	2 9 2	670 8 4			170 15 7		
42 0 0	-			8 0 0					0 11 9			50 11 9			5 5 6	225.
42 0 0	-			5 0 0					0 12 6			47 12 6			10 3 6	226.
75 2 3	-								0 16 0			75 18 3			27 3 2	227.
230 6 11	-			28 7 6				1 10 0	1 15 10			262 0 3			127 18 11	228.
113 0 6	-								2 0 9			115 1 3			30 1 9	229.
124 12 3	-								0 8 6			125 0 9			37 4 11	230.
122 17 9	-			10 10 0					1 3 0			134 10 9			80 17 2	231.
749 19 8	-			46 17 6	5 0 0			1 10 0	7 8 4			810 15 6			318 14 11	
186 14 10	-							0 10 0	0 19 0			188 3 10			47 17 0	232.
41 16 6	-								0 9 6			42 6 0			16 6 5	233.
152 10 8	-			26 10 0				12 14 3	3 18 9	1 4 0	196 17 8			78 17 6	234.	
92 17 9	-			14 0 0					2 3 9			109 1 6			21 2 4	235.
72 7 3	-								0 15 6			73 2 9			25 19 7	236.
40 6 3	-								0 11 1			40 17 4			6 2 6	237.
125 19 0	-								1 7 0			127 6 0			31 11 9	238.
193 9 3	-								2 16 10			196 6 1			111 7 2	239.
719 6 8	-			40 10 0				12 14 3	12 2 5	1 4 0	785 17 4			291 7 3		

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days School was open during the Year.	Aggregate enrolment of Scholars during the Year.			Average Number of Scholars on the Rolls from month to month during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers.	Pupil Teachers and Paid Monitors.
240	SCOTTSDALE ..	Golconda	215	Boys. 11	Girls. 11	Total. 22	Boys. 8	Girls. 6	Total. 14	Boys. 6	Girls. 6	Total. 12	M. -	F. 1
241		Jetsontown	227	Boys. 16	Girls. 13	Total. 29	Boys. 14	Girls. 11	Total. 25	Boys. 10	Girls. 8	Total. 18	M. -	F. 1
242		Lebina	230	Boys. 20	Girls. 38	Total. 58	Boys. 14	Girls. 27	Total. 41	Boys. 11	Girls. 21	Total. 32	M. 1	F. 1
243		Lisle	232½	Boys. 11	Girls. 11	Total. 22	Boys. 9	Girls. 9	Total. 18	Boys. 7	Girls. 7	Total. 14	M. -	F. 1
244		Lisle Road	207	Boys. 19	Girls. 19	Total. 38	Boys. 12	Girls. 13	Total. 25	Boys. 9	Girls. 9	Total. 18	M. -	F. 1
245		North Scottsdale	230½	Boys. 13	Girls. 14	Total. 27	Boys. 12	Girls. 13	Total. 25	Boys. 7	Girls. 9	Total. 16	M. -	F. 1
246		Scottsdale	230	Boys. 100	Girls. 78	Total. 178	Boys. 82	Girls. 60	Total. 142	Boys. 57	Girls. 41	Total. 98	M. 1	F. 2
247		Springfield	221	Boys. 36	Girls. 19	Total. 55	Boys. 31	Girls. 15	Total. 46	Boys. 22	Girls. 10	Total. 32	M. 1	F. 1
248		West Scottsdale	220½	Boys. 18	Girls. 23	Total. 41	Boys. 14	Girls. 17	Total. 31	Boys. 10	Girls. 12	Total. 22	M. -	F. 1
		TOTAL .....	..	Boys. 244	Girls. 226	Total. 470	Boys. 196	Girls. 171	Total. 367	Boys. 139	Girls. 123	Total. 262	M. 3	F. 10
249	SELBY	Bangor	226	Boys. 33	Girls. 38	Total. 71	Boys. 29	Girls. 28	Total. 57	Boys. 17	Girls. 19	Total. 36	M. 1	F. 1
250		Breadalbane	229	Boys. 22	Girls. 11	Total. 33	Boys. 17	Girls. 10	Total. 27	Boys. 13	Girls. 7	Total. 20	M. -	F. 1
251		Cormiston	227	Boys. 7	Girls. 9	Total. 16	Boys. 7	Girls. 9	Total. 16	Boys. 5	Girls. 6	Total. 11	M. -	F. 1
252		Eskdale	33½	Boys. 5	Girls. 14	Total. 19	Boys. 5	Girls. 14	Total. 19	Boys. 3	Girls. 9	Total. 12	M. -	F. 1
253		Hadsden	225½	Boys. 25	Girls. 22	Total. 47	Boys. 21	Girls. 15	Total. 36	Boys. 17	Girls. 12	Total. 29	M. -	F. 2
254		Invermay	228	Boys. 215	Girls. 155	Total. 370	Boys. 160	Girls. 110	Total. 270	Boys. 127	Girls. 85	Total. 212	M. 1	F. 3
255		Karoola	227	Boys. 37	Girls. 41	Total. 78	Boys. 35	Girls. 34	Total. 69	Boys. 25	Girls. 24	Total. 49	M. 1	F. 1
256		Lilydale	228½	Boys. 53	Girls. 53	Total. 106	Boys. 46	Girls. 44	Total. 90	Boys. 31	Girls. 29	Total. 60	M. 1	F. 1
257		Myrtle Bank	227½	Boys. 8	Girls. 11	Total. 19	Boys. 7	Girls. 8	Total. 15	Boys. 6	Girls. 7	Total. 13	M. -	F. 1
258		Newnham	160½	Boys. 22	Girls. 18	Total. 40	Boys. 17	Girls. 17	Total. 34	Boys. 13	Girls. 12	Total. 25	M. -	F. 1
259		Paternoster (?)	111½	Boys. 15	Girls. 14	Total. 29	Boys. 11	Girls. 11	Total. 22	Boys. 9	Girls. 9	Total. 18	M. 1	F. -
260		St. Patrick's River (?)	114½	Boys. 11	Girls. 15	Total. 26	Boys. 7	Girls. 11	Total. 18	Boys. 5	Girls. 9	Total. 14	M. -	F. -
261		Ravenswood	213½	Boys. 14	Girls. 12	Total. 26	Boys. 14	Girls. 11	Total. 25	Boys. 10	Girls. 7	Total. 17	M. -	F. 1
262		St. Sonards	228½	Boys. 36	Girls. 37	Total. 73	Boys. 27	Girls. 22	Total. 49	Boys. 20	Girls. 17	Total. 37	M. 1	F. 1
263		St. Michael's	226	Boys. 12	Girls. 19	Total. 31	Boys. 8	Girls. 16	Total. 24	Boys. 5	Girls. 11	Total. 16	M. -	F. 1
264		Ungwood	230½	Boys. 11	Girls. 18	Total. 29	Boys. 9	Girls. 13	Total. 22	Boys. 7	Girls. 9	Total. 16	M. -	F. 1
265		You. Town	224	Boys. 43	Girls. 42	Total. 85	Boys. 29	Girls. 29	Total. 58	Boys. 23	Girls. 21	Total. 44	M. 1	F. -
		TOTAL .....	..	Boys. 569	Girls. 529	Total. 1098	Boys. 449	Girls. 402	Total. 851	Boys. 336	Girls. 293	Total. 629	M. 7	F. 18
266	SORELL	Bream Creek	229	Boys. 28	Girls. 28	Total. 56	Boys. 21	Girls. 22	Total. 43	Boys. 17	Girls. 17	Total. 34	M. 2	F. -
267		Carlton	222	Boys. 7	Girls. 9	Total. 16	Boys. 6	Girls. 8	Total. 14	Boys. 4	Girls. 6	Total. 10	M. -	F. 1
268		Dunalley	230½	Boys. 9	Girls. 9	Total. 18	Boys. 6	Girls. 7	Total. 13	Boys. 4	Girls. 5	Total. 9	M. -	F. 1
269		Forrest	216½	Boys. 26	Girls. 27	Total. 53	Boys. 21	Girls. 20	Total. 41	Boys. 17	Girls. 14	Total. 31	M. 1	F. 1
270		Kellevie	229½	Boys. 37	Girls. 37	Total. 74	Boys. 31	Girls. 32	Total. 63	Boys. 22	Girls. 21	Total. 43	M. 1	F. 1
271		Nugent	219½	Boys. 27	Girls. 21	Total. 48	Boys. 20	Girls. 15	Total. 35	Boys. 15	Girls. 13	Total. 28	M. 1	F. -
272		Sorell	224	Boys. 57	Girls. 46	Total. 103	Boys. 45	Girls. 38	Total. 83	Boys. 37	Girls. 31	Total. 68	M. 1	F. 2
273		Wattle Hill	205½	Boys. 25	Girls. 22	Total. 47	Boys. 16	Girls. 17	Total. 33	Boys. 13	Girls. 12	Total. 25	M. -	F. 1
		TOTAL .....	..	Boys. 216	Girls. 199	Total. 415	Boys. 166	Girls. 159	Total. 325	Boys. 129	Girls. 119	Total. 248	M. 4	F. 9
274	SPRING BAY .	Buckland	227	Boys. 5	Girls. 14	Total. 19	Boys. 4	Girls. 10	Total. 14	Boys. 3	Girls. 8	Total. 11	M. -	F. 1
275		Orford	217½	Boys. 10	Girls. 14	Total. 24	Boys. 10	Girls. 11	Total. 21	Boys. 8	Girls. 10	Total. 18	M. -	F. 1
276		Spring Bay	230½	Boys. 31	Girls. 24	Total. 55	Boys. 26	Girls. 19	Total. 45	Boys. 20	Girls. 15	Total. 35	M. 1	F. 1
		TOTAL .....	..	Boys. 46	Girls. 52	Total. 98	Boys. 40	Girls. 40	Total. 80	Boys. 31	Girls. 33	Total. 64	M. 1	F. 3
277	STRAHAN	Pillingar	171	Boys. 30	Girls. 27	Total. 57	Boys. 20	Girls. 19	Total. 39	Boys. 14	Girls. 16	Total. 30	M. 1	F. 1
278		Strahan	231½	Boys. 126	Girls. 137	Total. 263	Boys. 81	Girls. 84	Total. 165	Boys. 51	Girls. 50	Total. 101	M. 1	F. 2
		TOTAL .....	..	Boys. 156	Girls. 164	Total. 320	Boys. 101	Girls. 103	Total. 204	Boys. 65	Girls. 66	Total. 131	M. 2	F. 3
279	TASMAN PENINSULA.	Carnarvon	221½	Boys. 10	Girls. 8	Total. 18	Boys. 9	Girls. 6	Total. 15	Boys. 7	Girls. 6	Total. 13	M. 1	F. -
280		Koonya	227½	Boys. 16	Girls. 27	Total. 43	Boys. 13	Girls. 22	Total. 35	Boys. 12	Girls. 18	Total. 30	M. 2	F. -
281		Nubeena	229	Boys. 20	Girls. 22	Total. 42	Boys. 16	Girls. 16	Total. 32	Boys. 14	Girls. 13	Total. 27	M. 1	F. -
282		Oakwood (?)	107½	Boys. 8	Girls. 8	Total. 16	Boys. 5	Girls. 7	Total. 12	Boys. 5	Girls. 6	Total. 11	M. 1	F. -
283		Taranna (?)	110	Boys. 6	Girls. 6	Total. 12	Boys. 5	Girls. 5	Total. 10	Boys. 5	Girls. 4	Total. 9	M. 1	F. -
		TOTAL .....	..	Boys. 60	Girls. 71	Total. 131	Boys. 48	Girls. 56	Total. 104	Boys. 43	Girls. 47	Total. 90	M. 2	F. 4
284	ULVERSTONE .	Abbotsham	217½	Boys. 39	Girls. 26	Total. 65	Boys. 35	Girls. 21	Total. 56	Boys. 30	Girls. 17	Total. 47	M. 1	F. 1
285		Blyth Road	216	Boys. 20	Girls. 13	Total. 33	Boys. 15	Girls. 9	Total. 24	Boys. 8	Girls. 5	Total. 13	M. 1	F. -
286		Forth	222½	Boys. 50	Girls. 28	Total. 78	Boys. 36	Girls. 25	Total. 61	Boys. 23	Girls. 18	Total. 41	M. 1	F. 1
287		Gunn's Plains	20½	Boys. 11	Girls. 15	Total. 26	Boys. 11	Girls. 15	Total. 26	Boys. 8	Girls. 11	Total. 19	M. 1	F. -
288		Kindred	227	Boys. 53	Girls. 50	Total. 103	Boys. 41	Girls. 39	Total. 80	Boys. 24	Girls. 25	Total. 49	M. 1	F. 1
289		North Motton	220½	Boys. 34	Girls. 37	Total. 71	Boys. 27	Girls. 31	Total. 58	Boys. 20	Girls. 25	Total. 45	M. 1	F. 1
290		Penguin	225½	Boys. 107	Girls. 81	Total. 188	Boys. 95	Girls. 66	Total. 161	Boys. 59	Girls. 37	Total. 96	M. 1	F. 3
291		Pine Road	230	Boys. 20	Girls. 23	Total. 43	Boys. 15	Girls. 19	Total. 34	Boys. 8	Girls. 10	Total. 18	M. 1	F. -
292		Preston	219	Boys. 19	Girls. 13	Total. 32	Boys. 16	Girls. 11	Total. 27	Boys. 12	Girls. 10	Total. 22	M. 1	F. -
293		Riana	202	Boys. 26	Girls. 8	Total. 34	Boys. 18	Girls. 5	Total. 23	Boys. 12	Girls. 3	Total. 15	M. 1	F. -
294		Sprent	227½	Boys. 57	Girls. 43	Total. 100	Boys. 47	Girls. 35	Total. 82	Boys. 35	Girls. 26	Total. 61	M. 1	F. 1
295		Sulphur Creek	228	Boys. 22	Girls. 10	Total. 32	Boys. 19	Girls. 6	Total. 25	Boys. 12	Girls. 3	Total. 15	M. 1	F. -
296		Ulverstone	223	Boys. 93	Girls. 77	Total. 170	Boys. 66	Girls. 55	Total. 121	Boys. 43	Girls. 36	Total. 79	M. 1	F. 2
297		Upper Castra	225	Boys. 26	Girls. 22	Total. 48	Boys. 21	Girls. 17	Total. 38	Boys. 18	Girls. 11	Total. 29	M. 1	F. -
298		West Pine Road	215½	Boys. 14	Girls. 20	Total. 34	Boys. 11	Girls. 10	Total. 21	Boys. 7	Girls. 6	Total. 13	M. 1	F. -
		TOTAL .....	..	Boys. 591	Girls. 466	Total. 1057	Boys. 473	Girls. 364	Total. 897	Boys. 319	Girls. 243	Total. 562	M. 10	F. 16

(1) Half-time School.

between the 1st January and 31st December, 1900—continued.

Expenditure for the Year, charged directly against Schools.

Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs and Improvements to School Buildings.		School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	No.
		Property of the Government.	Not property of the Government.						
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
58 1 10	—	—	—	—	0 5 8	—	58 7 6	5 7 5	240.
53 19 6	6 0 0	—	—	—	0 12 6	—	60 12 0	10 11 0	241.
101 17 9	—	—	—	—	0 19 3	—	102 17 0	30 6 6	242.
40 5 9	—	—	—	—	0 5 10	—	40 11 7	16 3 10	243.
52 6 5	—	—	—	—	1 0 3	0 15 9	54 2 5	11 19 6	244.
41 16 0	5 0 0	—	—	—	0 16 3	—	47 12 3	8 17 0	245.
217 9 11	1 5 0	—	—	—	4 14 11	—	223 9 10	74 10 11	246.
103 18 9	—	—	—	—	0 17 5	—	104 16 2	31 7 0	247.
71 0 4	—	—	—	1 11 8	1 2 0	—	73 14 0	16 4 9	248.
740 16 3	12 5 0	—	—	1 11 8	10 14 1	0 15 9	766 2 9	205 7 11	
124 17 6	—	—	—	2 9 2	1 3 0	—	128 9 8	27 15 2	249.
40 6 6	—	—	14 10 0	3 0 2	0 11 6	—	58 8 2	17 2 0	250.
40 0 0	—	—	13 15 0	—	0 8 6	—	54 3 6	10 10 9	251.
7 14 10	0 19 4	—	—	1 14 0	5 0 2	—	15 8 4	1 18 9	252.
109 16 1	5 0 0	—	—	—	0 18 0	8 3	116 2 4	19 3 1	253.
377 10 2	—	21 10 6	—	—	3 10 0	—	402 10 8	207 1 7	254.
164 4 9	—	56 12 6	—	1 11 0	2 18 9	—	225 7 0	35 13 7	255.
182 8 11	—	—	—	5 11 6	1 17 0	—	189 17 5	62 6 10	256.
35 0 0	—	—	4 0 0	—	0 7 7	—	39 7 7	13 5 7	257.
20 0 0	—	44 0 0	—	—	—	—	64 0 0	18 2 10	258.
51 0 0	—	4 0 0	—	—	0 14 10	2 0 0	57 14 10	9 13 1	259.
51 0 0	3 0 0	—	—	2 0 0	8 1 6	0 8 2	65 16 8	6 5 4	260.
51 8 9	—	—	—	—	0 13 1	—	52 1 10	15 10 9	261.
130 7 6	—	—	—	—	1 19 6	0 15 0	133 2 0	33 15 1	262.
52 17 9	—	—	—	—	0 11 9	0 2 0	53 11 6	19 15 11	263.
50 0 0	—	—	—	—	0 9 3	—	50 9 3	18 6 6	264.
123 13 4	—	4 0 0	—	0 10 0	2 7 3	—	130 10 7	54 15 10	265.
1612 6 1	8 19 4	130 3 0	34 5 0	22 17 4	23 18 4	4 12 3	1837 1 4	571 2 8	
106 10 3	—	—	—	—	0 10 9	—	107 1 0	34 6 5	266.
40 0 0	—	—	—	—	0 8 2	—	40 8 2	9 7 2	267.
42 7 3	—	—	—	—	0 5 6	—	42 12 9	8 11 3	268.
131 10 3	—	—	—	—	1 1 1	12 12 0	145 3 4	20 14 4	269.
126 5 3	—	—	—	—	1 0 2	—	127 5 5	36 17 4	270.
108 16 3	3 5 0	—	—	—	1 16 6	1 0 0	114 17 9	24 11 5	271.
171 9 6	—	9 0 0	—	—	0 15 6	—	181 5 0	67 11 6	272.
50 16 0	—	37 0 0	—	—	0 15 3	—	88 11 3	20 18 8	273.
777 14 9	—	49 5 0	—	—	6 12 11	13 12 0	847 4 8	222 18 1	
41 19 0	—	—	—	0 7 0	0 3 1	—	42 9 1	5 17 0	274.
40 14 0	12 0 0	—	—	—	0 8 6	—	53 2 6	15 8 0	275.
124 0 3	—	—	—	—	0 11 11	—	124 12 2	35 14 10	276.
206 13 3	12 0 0	—	—	0 7 0	1 3 6	—	220 3 9	56 19 10	
77 10 0	—	—	—	22 19 6	6 4 3	3 2 0	109 15 9	28 3 11	277.
180 12 7	—	49 5 2	—	20 0 3	3 1 6	—	252 19 6	143 3 7	278.
258 2 7	—	49 5 2	—	42 19 9	9 5 9	3 2 0	362 15 3	171 7 6	
40 0 0	3 15 0	—	10 0 0	—	0 13 10	—	54 8 10	7 6 6	279.
90 6 8	—	—	—	—	0 19 6	1 2 0	92 8 2	17 9 3	280.
65 0 0	—	—	—	5 14 6	0 15 2	—	71 9 8	24 18 5	281.
36 2 6	5 0 0	—	—	—	0 7 5	—	41 9 11	3 2 3	282.
34 16 10	12 0 0	—	—	—	0 5 1	—	47 1 11	4 5 6	283.
266 6 0	20 15 0	—	10 0 0	5 14 6	3 1 0	1 2 0	306 18 6	57 1 11	
135 0 3	—	—	—	—	1 17 8	—	136 17 11	35 19 10	284.
40 0 0	5 0 0	—	—	—	0 9 6	—	45 9 6	11 12 8	285.
136 19 3	—	—	—	—	1 8 2	—	138 7 5	42 18 9	286.
8 6 8	1 5 0	—	—	13 13 1	4 13 9	—	27 18 6	2 8 8	287.
156 15 4	—	—	—	—	1 12 10	—	158 8 2	32 4 6	288.
142 11 6	—	—	—	1 12 0	2 3 6	—	146 7 0	27 12 11	289.
205 2 0	—	—	—	—	2 12 4	—	207 14 4	64 14 0	290.
51 3 6	5 0 0	—	—	—	0 14 0	—	56 17 6	16 12 0	291.
71 4 0	5 0 0	—	—	12 7 10	5 8 8	—	94 0 6	17 16 8	292.
67 9 10	5 0 0	—	—	—	0 13 10	1 17 6	75 1 2	5 10 2	293.
145 9 3	—	—	—	13 1 7	1 15 9	—	160 6 7	33 10 8	294.
64 19 0	—	—	—	—	0 10 6	—	65 9 6	13 2 4	295.
210 15 0	—	—	—	—	2 7 0	—	213 2 0	62 12 11	296.
115 0 6	12 10 0	—	—	—	0 17 6	—	128 8 0	16 2 0	297.
45 8 3	7 10 0	—	—	—	0 9 5	—	53 7 8	14 14 4	298.
1596 4 4	41 5 0	—	—	40 14 6	27 14 5	1 17 6	1707 15 9	397 7 5	

RETURN of STATE SCHOOLS in operation

No.	SCHOOL DISTRICT.	SCHOOL.	No. of Days School was open during the Year.	Aggregate enrolment of Scholars during the Year.			Average Number of Scholars on the Rolls from month to month during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers.		Pupil Teachers and Paid M.	
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	M.	F.	M.	F.
299	UPPER DERWENT ..	Ellendale	223½	35	29	64	29	23	52	22	18	40	-	1	-	1
300		Fentonbury	216	14	12	26	10	10	20	8	9	17	-	1	-	..
301		Glenora	225½	67	45	112	55	35	90	39	26	65	1	1	-	1
302		Uxbridge	227	23	20	43	20	18	38	13	13	26	-	1	-	-
			..	139	106	245	114	86	200	82	66	148	1	4	-	2
303	WESTBURY ..	Black Sugar Loaf	220	8	15	23	7	13	20	6	10	16	-	1	-	-
304		Bracknell	215½	38	36	74	30	32	62	24	24	48	1	1	-	-
305		Bridgenorth	223½	22	16	38	21	14	35	16	10	26	1	-	-	-
306		Carrick	228	36	27	63	28	22	50	20	17	37	1	1	-	-
307		Exton	226½	31	30	61	24	24	48	14	17	31	1	1	-	-
308		Earn Bank (¹)	135½	10	11	21	7	10	17	6	8	14	1	-	-	-
309		Cluan (¹)	93	7	9	16	7	9	16	6	7	13	-	-	-	-
310		Frankford	219	16	17	33	13	14	27	10	12	22	-	1	-	-
311		Glengarry	227	21	25	46	19	24	43	14	18	32	1	1	-	-
312		Hagley	226	40	28	68	28	24	52	22	19	41	1	1	-	-
313		Illawarra	223	11	17	28	7	14	21	4	10	14	-	1	-	-
314		Reedy Marsh	233	16	14	30	12	10	22	8	7	15	-	1	-	-
315		Rose Vale	219½	11	18	24	10	10	20	9	8	17	1	-	-	-
316		Selbourne	227	12	10	22	10	7	17	9	5	14	-	1	-	-
317		Westbury	221	92	75	167	68	56	124	48	42	90	1	2	-	-
318		Westwood	216½	13	10	23	13	8	21	11	5	16	-	1	-	-
319		Whitemore	201	23	22	45	20	18	38	14	14	28	-	1	-	1
320		Winkleigh	211½	16	19	35	15	16	31	11	12	23	1	-	-	-
		TOTAL .....	..	423	394	817	339	325	664	252	245	497	10	14	-	1
321	ZEEHAN	Corinna	141	6	5	11	6	4	10	5	3	8	-	1	-	-
322		Dundas	218	31	37	68	21	29	50	16	22	38	1	-	-	1
323		Rosebery	227½	22	34	56	12	25	37	9	18	27	1	-	-	-
324		West Zeehan	229	211	187	398	150	138	288	112	100	212	3	4	-	-
325		Williamsford	232	15	12	27	11	10	21	7	6	13	-	1	-	-
326		Zeehan	223½	181	179	360	133	133	266	87	90	177	3	2	-	1
		TOTAL .....	..	466	454	920	333	339	672	236	239	475	8	8	-	2
327	FURNEAUX GROUP	Cape Barten Island	152½	17	26	43	16	24	40	13	18	31	1	1	-	-
		GRAND TOTAL .....	..	12,814	11,343	24,157	9970	8723	18,693	7522	6485	14007	-	-	-	-

(¹) Half-time School.

between the 1st January and 31st December, 1900—continued.

Expenditure for the Year, charged directly against Schools.												School Fees,	No.
Amount paid to Teachers of all Classes in Salaries and Allowances.	Rent of School Buildings.	Repairs and Improvements to School Buildings.			School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.					
		Property of the Government.		Not property of the Government.				£	s.	d.	£	s.	d.
96 2 6	—	—	—	—	10 10 1	1 3 0	—	107	15	7	30	9	2
63 13 6	—	3 13 3	—	—	—	0 4 1	—	67	10	10	11	2	9
189 3 3	—	—	—	—	—	2 5 11	1 3 0	142	12	2	53	18	2
60 14 9	—	—	—	—	—	1 0 5	—	61	15	2	29	5	0
359 14 0	—	3 13 3	—	—	10 10 1	4 13 5	1 3 0	379	13	9	124	15	1
51 3 3	—	—	—	—	—	0 9 9	—	51	13	0	12	19	1
122 17 10	—	—	—	—	—	0 14 6	7 18 6	131	10	10	48	14	5
70 0 0	—	—	—	—	—	0 15 0	0 12 0	71	7	0	27	0	6
126 14 3	—	—	—	—	—	1 3 1	—	127	17	4	21	2	0
125 0 0	—	—	—	—	—	0 11 9	0 17 0	126	8	9	18	19	6
47 9 3	—	—	—	—	—	0 7 6	0 9 0	48	5	9	11	16	2
46 14 6	—	—	—	—	—	3 1 10	0 4 0	50	0	4	9	5	8
63 2 3	—	—	—	—	—	0 14 1	—	63	16	4	14	2	0
106 19 6	—	—	—	—	—	1 9 3	—	108	8	9	25	0	6
130 0 0	—	6 0 0	—	—	—	1 6 6	—	137	6	6	45	14	0
45 13 6	5 0 0	—	—	—	—	0 10 6	—	51	4	0	14	9	5
50 0 0	—	—	—	—	—	0 8 4	—	50	8	4	0	19	0
52 4 0	—	—	—	—	—	0 5 11	1 5 0	53	14	11	14	12	8
40 0 0	—	—	—	—	—	0 8 9	0 15 0	41	3	9	7	1	7
209 11 6	—	—	—	—	—	2 5 3	—	211	16	9	72	7	1
45 8 0	—	—	—	—	—	0 3 4	—	45	11	4	9	13	0
75 0 0	—	—	51 19 6	—	—	0 13 10	—	127	13	4	32	17	2
90 10 6	—	—	—	—	—	0 17 7	3 5 0	94	13	1	13	14	3
1498 8 4	5 0 0	6 0 0	51 19 6	—	—	16 6 9	15 5 6	1593	0	1	400	8	0
18 19 0	—	—	—	—	—	0 4 9	—	19	3	9	7	16	6
105 9 11	—	—	—	—	—	0 15 7	—	106	5	6	42	1	6
60 0 0	13 0 0	—	—	3 18 0	—	0 7 9	—	77	5	9	35	1	10
347 15 0	—	—	—	41 1 7	—	7 3 5	—	396	0	0	268	1	5
50 0 0	13 0 0	—	—	1 18 3	—	0 6 6	—	65	4	9	18	7	1
283 15 0	—	—	—	1 5 0	—	4 9 0	—	289	9	0	180	13	1
865 18 11	26 0 0	—	—	48 2 10	—	13 7 0	—	953	8	9	552	1	5
120 0 0	—	—	—	—	—	1 0 6	—	121	0	6	—	—	327.
35,173 16 0	407 0 1	1456 14 8	164 9 3	620 11 9	498 1 11	177 9 6	38,498	3	2	12,156	13	6	

P. C. DOUGLAS, Accountant.