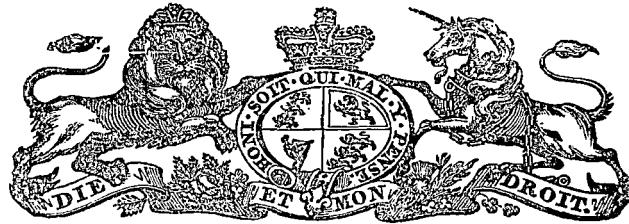


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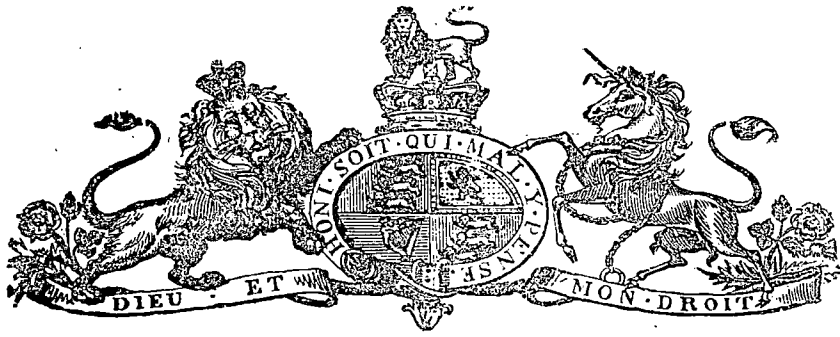
T A S M A N I A .

LEGISLATIVE COUNCIL.

BOARD OF EDUCATION EXHIBITIONS :

REPORT FOR 1881.

Laid upon the Table by Mr. Moore, and ordered by the Council to be printed,
July 12, 1882.



*Board of Education, Tasmania,
Hobart, 28th June, 1882.*

BOARD OF EDUCATION EXHIBITIONS.

THE Board of Education has directed the publication of the annexed Report of the Examiners appointed to conduct the Examination of Candidates for Board of Education Exhibitions.

The Candidates who obtained the highest number of marks were :—

Males.

OLIVER LINLEY ADAMS.
FREDERICK HENRY COX.
ETHELBERT CHRISTIAN HULL.
LESLIE JAMES CLARKE.
CHARLES BENSON BARNETT.
FRANK PHILIP SOLOMON.

Females.

LAVINIA JANE THORP.
SARAH MAY HURST.
EDITH RHODA HURST.

The Board has, accordingly, awarded to each of these Candidates an Exhibition of the value of £16 13s. 4d. per annum, tenable for Four years from the 1st proximo, subject to the conditions laid down in the Regulations dated 1st August, 1881.

By Order of the Board,

HENRY BUTLER, *Chairman.*

EXAMINERS' REPORT.

THE Examiners present the following Report on the Annual Examination for Exhibitions from Public Schools for 1882, which was held on the 20th, 21st, and 22nd June.

Twenty boys and twelve girls presented themselves, five of whom were examined in Launceston, and twenty-seven in Hobart.

The number of boys found qualified by marks is fifteen : the number of girls only three.

The first six boys are—

Oliver L. Adams,
Frederick H. Cox,
Ethelbert C. Hull,
Leslie J. Clarke,
Charles B. Barnett,
Frank P. Solomon.

The three girls are :—

Lavinia J. Thorp,
Sarah M. Hurst,
Edith R. Hurst.

The merits of the several Candidates in the different subjects may be gathered from the Table of Marks which is hereto appended. It is necessary to direct the special attention of the Teachers to the cases of signal failure in particular subjects, and in the Examination as a whole.

T. STEPHENS, }
J. RULE, } *Examiners.*
A. DORAN, }
Hobart, 27th June, 1882.

The Chairman Board of Education.

TABLE OF MARKS.

No.	NAME.	DATE OF BIRTH.	PUBLIC SCHOOL.	[Maximum No. of Marks]							
				Reading.	Dictation.	Pennmanship.	English Grammar.	Geography.	History.	Arithmetic.	TOTAL.
				75	100	75	250	200	200	300	1200
MALE CANDIDATES.											
1	Adams, Oliver Linley	21 September, 1870	Eyandale	62	91	70	167	149	112	284	935
2	Cox, Frederick Henry	18 June, 1870	Trinity Hill	62	55	48	189	135	141	213	843
3	Hull, Ethelbert Christian	27 August, 1870	Macquarie-street	48	79	58	171	134	152	195	837
4	Clarke, Leslie James	2 June, 1870	Queenstown	41	73	50	158	83	116	273	794
5	Barnett, Charles Benson	4 December, 1870	New Town	50	61	52	149	101	111	259	783
6	Solomon, Frank Philip	21 July, 1870	Longford	50	84	56	125	115	104	148	782
7	Sinden, John William	23 August, 1871	Longford	48	72	58	139	110	101	238	766
8	Gorringe, Cecil John	9 September, 1870	Green Ponds	49	62	54	119	94	102	242	722
9	Williams, Alexander Lachlan	30 August, 1870	Trinity Hill	56	67	44	95	81	120	222	685
10	Smith, George Oliver	3 August, 1871	Goulburn-street	58	40	50	154	86	78	210	676
11	Barker, George Francis	10 July, 1870	New Norfolk	46	61	44	137	87	91	205	671
12	Cox, Edward George	30 October, 1871	Trinity Hill	50	49	50	122	79	107	195	652
13	Finnigan, David Humphrey	26 May, 1871	Green Ponds	50	73	48	70	51	102	248	651
14	Hodgman, Wilfred	25 September, 1871	Pontville	—	77	53	153	78	107	150	618
15	Underwood, Sydney Ed. Chas.	27 April, 1871	New Norfolk	48	39	50	106	78	87	210	618
16	Henry, Leslie Gilbert Browne	25 October, 1871	Macquarie-street	61	52	49	89	73	84	189	597
17	Hughes, William Nicholson	11 October, 1870	Bathurst-street	54	75	61	51	76	52	221	590
18	Briggs, Frederick Isaiah	3 January, 1871	Longford	52	40	70	107	54	26	222	583
19	Smallhorn, Edward Daniel	10 March, 1871	Bathurst-street	38	40	46	141	84	8	103	460
FEMALE CANDIDATES.											
1	Thorp, Lavinia Jane	26 July, 1870	Franklin	60	82	45	160	109	123	278	857
2	Hurst, Sarah May	17 December, 1870	Green Ponds	53	64	60	139	68	120	243	747
3	Hurst, Edith Rhoda	28 October, 1871	New Town	53	70	43	91	71	117	169	614
4	Muirhead, Jessie	7 July, 1870	Macquarie-street	50	84	70	91	64	21	172	552
5	Page, Minnie Wakefield	6 March, 1871	Bathurst-street	60	63	57	54	48	25	230	537
6	Garde, Catherine Ellen	11 August, 1870	Battery Point	50	24	70	114	12	19	239	528
7	Rule, Frances Jane	9 December, 1871	Goulburn-street	55	24	46	121	49	53	173	521
8	Overell, Mary Hephzibah	28 August, 1870	Trinity Hill	49	65	54	114	39	74	105	500
9	Hall, Clara	14 December, 1870	Goulburn-street	50	20	48	87	88	50	152	495
10	Clark, Alexandra Amelia	14 April, 1871	Bathurst-street	51	9	48	83	23	76	156	450

EXAMINATION PAPERS.

Grammar.

Two hours and a half.

1. Explain the terms—*Sentence, subject, object, clause, phrase, apposition, inflexion, strong verbs, weak verbs, tense, mood.*
2. Write the possessive form, singular and plural, of these nouns—*Lady, ponies, chimney, ox, calf, mice, dwarf, goose.* Mention three nouns that have the same form in both numbers, three that are used in the singular only, and three that are used in the plural only.
3. Mention the kinds of pronouns with an example of each kind. Write out a table showing the forms of the personal pronouns in their numbers, genders, and cases.
4. Explain the difference in the use of "which" in these sentences:—

We travelled by the Western Railway, which leads to Deloraine.

Which is the terminus of that railway?

Which station is the terminus of the Main Line Railway?

In a similar manner distinguish the different uses of "that" in the sentence—That writer declares that there is no truth in the story that we read about the Golden Fleece, and very little in that about the Siege of Troy.

5. Correct errors in these sentences:—

The man as keeps the ferry seen the boys near his boats, and thought they was going to unmoor them; so he rose a great shout, telling the boys to leave go them ropes and let the boats lay where they was. He dont seem a good natured man; and if he could catch the boys, I dare say he will give them a thrashing for what they done.

6. Write down all the tenses of the verb *give*, Indicative Active, (First Person Singular only).

Write the Past Indicative and the Past Participle forms of the verbs—*Weave, cleave (2), draw, eat, fall, fell, (transitive), lie (2), slay, rise, sow, grave, lay (transitive), grow.*

7. Parse the italicised words in these verses :—

*"In distant countries have I been,
And yet I have not often seen
A healthy man, a man full grown,
Weep in the public roads alone."*

8. Analyse the sentence :—

"The excitement, which had cast an unwonted light over the man's face while he spoke, subsided as he concluded."

Geography.

Two hours and a half.

1. Describe the position of the principal mountain ranges, high plains and low plains in Asia.
2. What physical feature of a continent determines the general direction of its rivers, and their comparative lengths? Draw a sketch map of South America to illustrate your answer.
3. Name three of the principal towns in Tasmania that are situated in agricultural districts, three in pastoral districts, and three in mining districts. (Exclude Hobart and Launceston.)
4. Give a description of these Tasmanian rivers—Derwent, South Esk, Mersey, and Huon, with their principal affluents.
5. State the boundaries of France, Italy, the German Empire, Switzerland, Hindostan, Beloochistan, the Canadian Dominion, British Guiana.
6. Name the countries where most of the people, or a large proportion of them, are Mohammedan.
7. Where are these towns, and what are the principal industries that support them?—Ballaarat, Paisley, Preston, Sheffield, Sunderland, Lyons, Liege, Lowell, Nottingham, Macclesfield.
8. What and where are—Galway, Galloway, Heemskirk, Iowa, Jaffa, St. Kilda, Louth, Matapan, Negropont, Oude, Pisa, Quettah, Reikiavik, Servia, Tehad, Uist, Vosges, Wisconsin, Youghall, Zuider Zee?

Outlines of Sacred and English History.

Two hours and a half.

1. Give an account of the institution of the Jewish Passover.
2. Who was Samuel? How did he come to be Judge over Israel, and which Kings were anointed by him?
3. Write a short account of St. Paul. What led to his being sent a prisoner to Rome?
4. Mention anything you know of the following persons and places:—Abner, Boaz, Herodias, Caiaphas, Ezra; Bethel, Machpelah, Sinai, Gethsemane, Patmos.
5. Give some account of the Ancient Britons, and their mode of life. Who were the Druids?
6. What King's son was first called Prince of Wales, and why?
7. Who was Joan of Arc, and why is her name mentioned in English History?
8. Who succeeded Henry VIII, and how was the government carried on during his reign?
9. How did the reign of James II come to an end, and who succeeded him?
10. How, and in whose reign, did the American Colonies become independent?
11. Mention anything you know of the history of the following persons:—Julius Cæsar, Godwin, Lanfranc, the Black Prince, Shakspeare, Oliver Cromwell, Sir Arthur Wellesley, Daniel O'Connell, Sir Robert Peel, Prince Albert.

Arithmetic.

Two hours and a half.

1. Add together two millions five hundred and seventy-one; ninety thousand and eighteen? five thousand and sixty; nine hundred and ninety-five thousand two hundred and fifty-seven, and divide the result by fifty-one.
2. Reduce 21168 farthings to guineas.
3. Find the Greatest Common Measure of 10353 and 14877.
4. Find by Practice the cost of 3275 articles at £4 16s. 8d. each, and explain each step of the process.
5. Divide 4.36625 by .03493.
6. If 3 men can do a piece of work in 15 days working 8 hours per day, in how many days will 10 men do it, working 6 hours per day?
7. Find the Simple Interest on £880 for $1\frac{1}{2}$ years at $4\frac{1}{2}$ per cent.
8. How many square yards of carpet will cover a room 24 ft. 3 in. long by 14 ft. 8 in. wide?

BOARD OF EDUCATION EXHIBITIONS.

BOARD OF EDUCATION.

Education Office, Hobart, 1st August, 1881.

REGULATIONS FOR BOARD OF EDUCATION EXHIBITIONS, 1882.

It is hereby notified that Six Exhibitions of the annual value of £16 13s. 4d. each, tenable for four years from the 1st July, 1882, will be open for competition, during the month of June next, to Male pupils between the ages of 10 and 12 years who have attended one or other of the Public Schools in Tasmania for the twelve months immediately preceding the 1st June, 1882.

II. It is also notified that Six Exhibitions of the value of £16 13s. 4d., tenable for four years from 1st July, 1882, will be open for competition during the month of June next to Female pupils between the ages of 10 and 12 years who have attended one or other of the Public Schools in Tasmania for the twelve months immediately preceding the 1st June, 1882.

III. The Examination will comprise the following subjects:—

1. Reading aloud passages in prose or verse from some English Author.
2. Writing from Dictation.
3. Penmanship.
4. English Grammar.
5. Geography.
6. History.—Outlines of Sacred and English History as prescribed by the Programme of Instruction.
7. Arithmetic.

IV. The following values have been affixed to the several subjects of Examination:—

	<i>No. of Marks.</i>
Reading	75
Dictation	100
Penmanship	75
English Grammar	250
Geography	200
History	200
Arithmetic	300
TOTAL	1200

It shall be essential to success that a Candidate gain 50 per cent. of the total number of marks; that is to say, 600 marks.

V. The Exhibitions obtained by Male Candidates will be tenable at such of the following Schools as shall be selected by the Parents or Guardians, and approved by the Board; viz.—The High School, Hobart; the Hutchins School, Hobart; the Church Grammar School, Launceston; and the Horton College, Ross; and Exhibitions obtained by Female Candidates will be tenable at such Schools as shall be selected by the Parents or Guardians, and approved by the Board.

VI. A Boarding Allowance of Twenty Pounds per annum, in addition to the amount of the Exhibition, will be granted to Exhibitioners whose residence is more than five miles from the School approved by the Board.

VII. The Exhibition will be payable by quarterly instalments to each Exhibitioner upon production of a certificate of industry and good conduct from the authorities of the school to which the Exhibitioner may belong.

VIII. In the event of the non-production of such certificate for any one quarter, the Exhibition shall be declared vacant: provided always that this rule shall not apply to Exhibitioners who may have been incapacitated from attending school by illness or other cause deemed sufficient by the Board.

IX. The Examination for these Exhibitions will be held in Hobart and Launceston.

X. Applications* from Candidates desirous of offering themselves for Examination should be transmitted to the Chairman on or before the 1st May, 1882, supported by certificates as under:—

1. Certificate of good conduct for the twelve months immediately preceding the date of application from the Conductor of the School attended by the Candidate.
2. Certified extract from Register of Births, or such other Certificate as shall be deemed sufficient by the Board, showing that the Candidate will not have reached the age of 12 years on the 1st June, 1882.

By Order of the Board,

HENRY BUTLER, *Chairman.*

* Printed Forms of Application may be obtained at the Education Office.