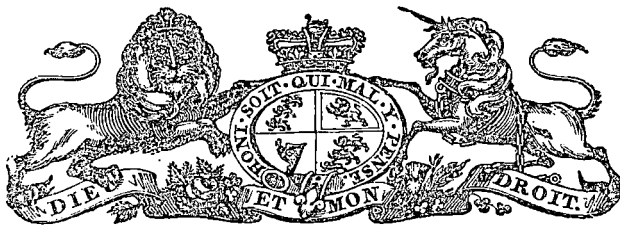


(No. 31.)



1859.

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T A S M A N I A.

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**SOUTHERN BOARD OF EDUCATION.**

**REPORT, 1858.**

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Laid on the Table by Mr. Henty, and ordered by the Council to be printed,  
16 September, 1859.



## SECOND REPORT

*Of the SOUTHERN BOARD OF EDUCATION, Tasmania, for the Year 1858.*

THE Southern Board of Education have the honor to submit for the information of His Excellency the Governor this their second Report upon the Public Schools under their superintendence in Southern Tasmania during the year 1858.

2. Fifty Schools are returned as having been in operation in the course of the year, with a maximum attendance of 2783 Scholars. The average number of children on the Rolls was 2410, the average attendance 1792. 2304 children were admitted for instruction, and 1846 were withdrawn. The average age of the children on the Rolls was  $8\frac{3}{4}$  years; 32.4 per cent. were under the age of 7, and not more than  $12\frac{1}{2}$  per cent. were above 12 years. In future Reports the Board hope to be enabled to show the average duration of School life.

3. Eight Schools were struck off the Rolls, two were temporarily suspended, and four new Schools were established.

4. On the 31st December there were employed in the service of the Board thirty-seven Male and thirty-four Female Teachers, together with six Male and ten Female Pupil Teachers, at the following rates of remuneration, exclusive of School Fees and House Allowances:—

### *Male Teachers.*

£	s.	d.		£	s.	d.		
12	at	150	0 0	per annum.	1	at	70 0 0	per annum.
7	at	120	0 0	”	4	at	60 0 0	”
3	at	100	0 0	”	6	at	50 0 0	”
3	at	80	0 0	”	1	at	20 0 0	”

### *Female Teachers.*

£	s.	d.		£	s.	d.		
1	at	90	0 0	per annum.	5	at	50 0 0	per annum.
2	at	80	0 0	”	3	at	40 0 0	”
1	at	70	0 0	”	2	at	30 0 0	”
6	at	60	0 0	”	14	at	20 0 0	”

### *Male Pupil Teachers.*

£	s.	d.		£	s.	d.		
1	at	50	0 0	per annum.	4	at	27 10 0	”
1	at	37	10 0	”				

### *Female Pupil Teachers.*

£	s.	d.		£	s.	d.		
2	at	50	0 0	per annum.	1	at	20 0 0	per annum.
6	at	27	10 0	”	1	at	15 0 0	”

5. The total Expenditure has amounted to £8537 16s. 2d., being £1281 7s. 11d. in excess of the sum appropriated by Government for the purposes of the Board out of the Parliamentary Vote of £12,000 for Education. A general account of the Disbursements will be found in Appendix A., and a detailed Statement of the cost of each School is exhibited in Appendix B.

6. The sum of £5999 1s. 3d. was disbursed in the payment of Teachers' Salaries and Allowances, including £412 14s. for Pupil Teachers. The latter amount will not be considered ill spent when it is remembered that from the ranks of the Pupil Teachers the future Schoolmasters and Mistresses of Tasmania will have to be selected. Until recently, considerable difficulty was experienced in inducing Candidates to come forward; but the advantages of the system are now more known, and young persons of respectability and promise are daily offering themselves for training.

7. The sum of £981 9s. 4d. was paid as Rent for School-houses,—a heavy charge, and attributable to the circumstance that the Board have taken on lease several Buildings for a term of years, advancing rent for three, four, or five years in order to put the premises in a tenable and efficient condition for School purposes. A considerable reduction of cost under this head will be exhibited in the Report of 1859.

8. For the ordinary repair of School-houses £49 6s. 6d. has been expended, and an outlay of £508 10s. 1d. has been incurred for School Furniture and Fittings. This may also be regarded as an extraordinary expenditure, one not likely to occur again for some time.

9. School Books and Apparatus of an improved character have been imported from England to the value of £556 8s. 10d.; but, as these were obtained for the use of the Northern as well as the Southern Schools, a proportion of the cost is fairly chargeable against the Northern Board of Education. The outlay, moreover, has been compensated in part by the sale of Books and Materials, in part also by the stock on hand. The introduction of these Books and appliances has been attended with marked benefit to the working of the Public Schools, and their excellence has been also recognised by private Teachers.

10. In addition to the outlay above noted, a further sum of £2795 10s. 2d. (chargeable upon the Loans Bill) has been expended in the erection or the repair and improvement of School-houses. At the Central School in Hobart Town two handsome and commodious Class Rooms have been erected. In Macquarie-street, the Bethesda Chapel has been purchased and adapted for School purposes, affording accommodation for the instruction of a large scattered and hitherto much neglected population. School-houses have been erected or are in course of erection at Broadmarsh, Black Brush, Hamilton, Kangaroo Point, and Middleton, while the School-houses at Richmond, Sorell, Forcett, and Oatlands have undergone extensive improvements and enlargement. Much, however, still requires to be done in the Country Districts to render the School-rooms and Teachers' residences entirely fit for occupation. Of 46 School-houses in use at the close of the year not more than 22 are reported to be in good or fair condition, whilst in no less than 30 the out-offices are noted as defective.

11. The sum of £1642 2s. 8d. was received by the Teachers as School Fees, being at the rate of 17s. 10½d. per annum for each Scholar in ordinary attendance. School Books were purchased to the value of £140 2s. 9d., being at the rate of 1s. 6½d. per head. Free stock was granted to the value of £222 18s. 2d. or 2s. 0½d. per head.

12. The average cost to Government of each Scholar in ordinary attendance was £4 10s. 8½d.,—an excessive amount of expenditure as compared with the cost of Education in other Countries. But it must be borne in mind that in this Colony there is little or no local interest or action brought to bear upon the Public Schools, and that everything necessary for their effectual working has had to be provided by Government agency.

13. The Report of the Inspector of Schools is annexed.

HENRY BUTLER, *Chairman.*

R. OFFICER.

W. NAIRN.

E. S. P. BEDFORD.

## APPENDIX A.

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*ABSTRACT of RECEIPTS and EXPENDITURE between the 1st January and the 31st December, 1858.*

<b>Dr.</b>		<b>£</b>	<b>s.</b>	<b>d.</b>		<b>Cr.</b>		<b>£</b>	<b>s.</b>	<b>d.</b>
Proportion of Parliamentary Grant .....	7000	0	0			Salaries and Allowances of Teachers .....	5586	7	3	
Receipts from the Sale of School Books, Maps, and Requisites,—the proceeds of which have been paid over to the Colonial Treasurer; viz. ....	219	18	11			Salaries to Pupil Teachers, and Gratuities to Masters for their Instruction .....	412	14	0	
Repayments,—being Local Contributions towards School Furniture .....	13	14	4			Rent of School-houses .....	981	9	4	
Repayment Account,—Erection of Class Room, Campbell-street School .....	22	15	0			Repair of ditto .....	49	6	6	
Balance of Expenditure in excess of Grant .....	1281	7	11			School Furniture and Fittings .....	508	10	1	
						School Books, Maps, and Requisites .....	556	8	10	
						School Clocks .....	56	0	0	
						Miscellaneous; viz.—				
						Teachers' Travelling Expenses .....	48	12	0	
						Stores .....	17	14	4	
						Fuel for Central School .....	32	18	6	
						Teachers' Petty Expenses .....	28	4	3	
						Compensation to Proprietors on vacating School Buildings .....	29	12	0	
						Insurance of School-house, Port Cygnet .....	3	0	0	
						Furniture & Fittings, Book Depôt, &c. ....	56	3	0	
						Architect's Commission for Survey of Works, Furniture, &c. ....	6	6	9	
						Secretary's Petty Expenses .....	14	9	4	
							237	0	2	
						Aid to Ragged Schools, Hobart .....	100	0	0	
						Aid to Infant School, Hobart .....	50	0	0	
<b>TOTAL</b> .....	<b>£8537</b>	<b>16</b>	<b>2</b>			<b>TOTAL</b> .....	<b>8537</b>	<b>16</b>	<b>2</b>	

A P P E N

RETURN of PUBLIC SCHOOLS in operation under the SOUTHERN

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	Highest Number of Scholars on the Rolls.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Number entered during the Year.	Number who have left during the Year.	Number of Teachers		Number of Pupil Teachers		Aid granted					
			Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total			M.	F.	M.	F.	£	s. d.	£	s. d.		
1	HOBART	Battery Point	70	32	102	64	30	94	45	21	66	75	66	1	1	1	1	275	13	10	..	..	
2		Cascade Road	27	24	51	26	23	49	19	14	33	8	15	..	1	..	..	11	13	4	30	0	0
3		Central School	155	99	254	141	77	218	112	56	168	186	161	2	1	1	5	536	12	0	..	..	
4		Goulburn-street	60	44	104	56	39	95	37	24	61	125	129	1	1	..	..	250	0	0	30	0	0
5		Harrington-street	57	47	104	46	46	92	35	36	71	143	141	1	2	..	..	317	8	10	239	1	3
6		Macquarie-street	91	..	91	70	..	70	52	..	52	79	39	1	..	1	..	238	12	6	30	0	0
7		Macquarie-street, Upper	88	63	151	71	54	125	45	32	77	186	162	1	1	..	2	286	10	0	..	..	
8		Trinity Hill	155	114	269	138	89	227	100	62	162	279	233	1	2	3	2	458	9	7	111	18	0
9	GLENORCHY	Bridgewater	15	20	35	12	16	28	10	13	23	20	18	1	1	..	..	80	0	0	115	0	0
10		Kangaroo Valley	21	8	29	17	7	24	12	5	17	21	20	1	..	..	..	50	0	0	..	..	
11		O'Brien's Bridge	53	30	83	40	30	70	39	24	63	94	83	1	1	..	..	180	0	0	20	0	0
12	QUEENBOROUGH	Sandy Bay	32	32	64	33	26	59	28	20	48	31	44	1	1	..	..	150	0	0	40	5	5
13	KINGBOROUGH	Birch's Bay	15	18	33	10	12	22	8	9	17	24	15	..	1	..	..	50	0	0	..	..	
14		Hospital Bay	7	9	16	6	9	15	4	8	12	10	8	1	..	..	..	8	6	8	..	..	
15		Oyster Cove	7	15	22	6	12	18	5	9	14	14	24	..	1	..	..	50	0	0	..	..	
16		Port Cygnet	22	24	46	16	20	36	11	14	25	68	11	1	1	..	..	101	1	5	..	..	
17		Victoria	19	15	34	16	10	26	12	8	20	18	23	1	..	..	..	100	0	0	13	6	8
18	FRANKLIN	Castle Forbes Bay	13	14	27	11	14	25	9	9	18	12	9	..	1	..	..	76	13	3	..	..	
19		Franklin	28	15	43	27	10	37	18	6	24	22	18	1	1	..	..	120	0	0	..	..	
20		Port Esperance	10	14	24	9	10	19	7	7	14	26	33	..	1	..	..	63	7	0	..	..	
21		Swanton	23	10	33	18	9	27	15	8	23	15	38	1	..	..	..	55	0	0	..	..	
22	NEW NORFOLK	Back River	26	16	42	20	13	33	16	10	26	42	..	1	1	..	..	41	13	4	12	0	0
23		Fenton Forest	18	28	46	16	23	39	12	19	31	43	19	..	1	..	..	60	0	0	..	..	
24		Dry Creek	5	7	12	5	6	11	5	6	11	2	..	1	..	..	..	13	6	8	..	..	
25		Macquarie Plains	17	9	26	12	10	22	6	5	11	25	17	..	1	..	..	60	0	0	..	..	
26		New Norfolk	45	22	67	44	21	65	37	17	54	53	40	1	1	..	..	160	0	0	69	19	0
27	BRIGHTON	Black Brush	24	15	39	20	11	31	14	8	22	46	14	1	..	..	..	111	13	4	..	..	
28		Broad Marsh	13	11	24	13	11	24	12	9	21	25	1	1	1	..	..	23	6	8	..	..	
29		Green Ponds	24	19	43	21	16	37	19	14	33	18	12	1	1	..	..	160	0	0	20	0	0
30		Old Beach	4	15	19	4	13	17	12	10	22	..	8	1	1	..	..	20	0	0	7	0	0
31		Pontville	25	18	43	22	14	36	12	8	20	50	50	1	1	..	..	119	5	11	198	19	0
32	CLARENCE	Kangaroo Point	24	12	36	20	9	29	16	6	22	34	26	1	1	..	..	159	14	1	25	0	0
33		South Arm	27	17	44	22	17	39	17	12	29	23	17	1	1	..	..	111	13	4	..	..	
34	RICHMOND	Coal River	14	14	28	11	10	21	7	7	14	27	14	1	..	..	..	50	0	0	..	..	
35		Colebrook Dale	14	13	27	11	12	23	8	8	16	33	20	..	1	..	..	60	0	0	..	..	
36		Richmond	64	39	103	58	36	94	42	26	68	99	76	1	1	..	..	173	11	8	..	..	
37		Spring Hill Bottom	20	24	50	25	22	47	15	12	27	15	9	1	1	..	..	100	0	0	..	..	
38	SORELL	Bream Creek	17	14	31	16	14	30	13	12	25	6	2	1	1	..	..	40	16	8	..	..	
39		Carlton	7	5	12	7	5	12	..	2	2	..	..	1	..	..	..	12	10	0	..	..	
40		Forcett	23	15	38	19	14	33	16	10	26	23	8	..	1	..	..	56	15	2	..	..	
41		Prosser's Plains	21	19	40	21	17	38	15	12	27	14	10	1	1	..	..	83	6	8	10	0	0
42		Sorell	33	28	61	33	25	58	26	18	44	38	39	1	1	..	1	156	6	8	..	..	
43	OATLANDS	Anstey Barton	10	12	22	5	11	16	4	10	14	5	21	..	1	..	..	25	0	0	..	..	
44		Mona Vale	22	21	43	18	16	34	18	18	36	21	14	1	..	..	..	67	10	0	..	..	
45		Oatlands	25	22	47	23	18	41	18	13	31	76	42	1	1	1	..	195	17	6	..	..	
46	CUMBERLAND	Bothwell	44	38	82	41	35	76	31	28	59	26	27	1	1	..	..	180	0	0	..	..	
47		Hamilton	31	26	57	27	25	52	22	21	43	39	28	1	..	..	..	140	0	0	..	..	
48		Ouse River	18	15	33	16	13	29	13	11	24	17	16	1	..	..	..	50	0	0	..	..	
49	GLAMORGAN	Gala Kirk	15	9	24	13	7	20	11	6	17	5	6	1	..	..	..	50	0	0	..	..	
50		Swansea	18	11	29	15	12	27	11	8	19	43	20	..	1	..	..	57	5	2	..	..	
TOTALS			1622	1161	2783	1411	999	2410	1061	731	1792	2304	1846	40	39	7	11	5999	1	3	981	9	4

D I X B.

BOARD OF EDUCATION *between the 1st January and 31st December, 1858.*

<i>during the Year ending 31 December, 1858.</i>					Erection and Improvements of School-houses chargeable upon the Loans Bill.	Local Contributions and School Fees in aid of Teachers' Salaries.	Amount paid for School-books and Requisites.	Average Amount of Government Aid for each Scholar in ordinary Attendance.	Average Amount of School Fees and Local Contributions for each Scholar in ordinary Attendance.	REMARKS.
Repairs, &c. of School Buildings.	School Furniture and Fittings.	School-books, Maps, and Requisites.	Miscellaneous.	TOTAL.						
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
7 8 6	20 12 8	13 5 8	1 19 0	318 19 8	.. ..	57 15 0	8 6 1	5 17 7	1 1 0½	School closed, 1 November.
1 1 0	..	0 9 9	..	43 4 1	..	4 2 3	..	7 17 0	0 14 10½	Ditto, 28 Feb., incorporated with Upper Macquarie-street School
25 10 0	101 3 4	15 15 0	68 11 11	747 12 3	666 14 0	152 6 6	18 14 8	4 9 0	0 18 1½	Closed during January for repairs and alterations.
..	3 0 0	1 15 0	..	234 15 0	..	54 5 3	2 15 3	4 13 4½	0 17 9½	
..	50 5 7	15 19 0	4 8 2	627 2 10	..	86 7 3	1 1 6	5 18 0¼	1 4 3¾	
..	..	10 8 4	3 18 0	232 18 10	..	35 15 3	5 9 3	5 8 9¾	0 13 9	
11 7 0	63 10 6	12 11 1	4 10 0	378 8 7	1059 0 0	57 1 7	9 16 3	4 18 3½	0 14 9¾	
..	102 7 0	7 11 7	..	680 6 2	..	126 12 3	3 19 3	3 18 11¼	0 15 7½	
..	..	5 4 9	..	200 4 9	..	24 2 4	3 6 11	4 11 6	1 0 11½	
..	1 8 6	0 7 0	..	51 15 6	..	7 17 0	0 10 6	3 0 11	0 9 3	
..	15 12 10	5 18 11	25 2 0	246 13 9	..	71 19 1	3 18 1	3 10 4	1 2 10	
..	1 19 6	14 2 3	..	215 7 2	..	99 9 3½	2 12 2	4 9 0¾	1 19 8½	
..	13 15 6	0 19 7	..	64 15 1	..	4 6 9	0 3 10	4 4 6	0 5 1¼	
..	..	0 3 0	..	8 9 8	..	1 3 6	..	4 9 9	0 11 6	School closed, 28 February.
..	7 14 6	2 14 5	..	60 8 11	..	..	2 10 3	4 6 4	..	In operation from 1 March.
..	7 7 0	4 3 7	3 0 0	115 12 0	..	21 8 2	1 6 9	5 7 5	0 19 11¾	
..	..	4 6 10	..	117 13 6	..	54 15 5	3 18 3	5 17 8	2 14 9	
..	..	1 13 8	..	78 6 11	..	2 18 6	0 7 1	4 7 0½	0 3 3	
..	1 8 6	2 8 1	..	123 16 7	..	28 1 7	0 1 2	5 3 2¼	1 3 4¾	
..	..	0 11 1	..	63 18 1	..	14 11 9	0 7 0	4 11 3½	1 0 10	
..	1 19 10	2 9 10	..	59 9 8	..	30 6 7	1 1 6	2 11 8¾	1 6 4½	
..	26 2 6	4 4 1	12 4 7	96 4 6	..	5 17 0	0 3 0	7 8 0½	0 8 2½	Suspended, 31 January; re-opened, 1 August.
..	..	4 16 11	..	64 16 11	..	23 17 6	..	2 12 3	0 19 3	School opened, 1 May.
..	..	4 8 2	..	17 14 10	..	9 10 0	..	2 3 0	0 13 4	Aid granted from 1 May.
..	..	0 14 1	..	60 14 1	..	1 17 6	..	5 10 4¼	0 3 4¾	
..	..	0 13 10	..	230 12 10	..	39 19 3	2 13 0	4 5 5	0 14 9½	
..	1 8 6	3 17 9	..	116 19 7	95 11 1	23 17 0	5 0 11	5 14 8½	1 3 5½	School closed from 1 to 28 Feb.
..	22 3 6	11 5 3	..	56 15 5	180 8 4	1 17 5	1 0 0	2 14 0¾	0 1 9¼	School opened, 1 November.
..	..	1 2 11	..	181 2 11	..	30 16 0	0 12 0	5 12 3¾	0 18 8	
..	..	0 3 6	..	27 3 6	..	3 8 8	..	9 1 2½	1 2 10	School closed, 31 March.
..	16 2 6	14 4 1	6 15 6	355 7 0	..	12 12 0	1 16 6	9 6 4½	1 1 0	
..	0 15 0	4 6 7	..	189 15 8	322 7 2	27 15 8	4 8 11	8 8 10¾	1 5 3	
..	0 10 0	6 17 10	..	119 1 2	1 16 0	21 6 8	2 16 7	4 2 1	0 14 8½	
..	..	0 18 8	..	50 18 8	..	73 0 3½	0 5 6	3 12 9	5 4 3½	
..	..	0 13 5	..	60 13 5	..	20 10 0	..	3 15 10	1 5 7½	
4 0 0	..	5 14 4	..	183 6 0	105 1 2	54 14 0	6 8 6	2 13 11	0 16 1	
..	..	5 18 1	..	105 18 1	..	2 19 0	2 18 0	3 18 5½	0 2 2	
..	..	0 10 5	..	41 7 1	..	4 2 6	..	2 16 9	1 5 7¾	School closed, 31 July.
..	..	..	15 4 9	27 14 9	..	..	..	5 8 8¾	..	Ditto, 31 March.
..	19 8 0	1 13 10	..	77 17 0	86 0 0	0 16 0	1 0 0	3 10 9½	0 0 9¼	School opened, 1 April.
..	8 0 0	0 17 6	..	102 4 2	..	43 13 4	1 1 0	2 13 5¾	..	
..	..	1 16 2	..	158 2 10	249 17 3	43 11 9	2 4 6	3 11 10¼	0 19 9¾	School closed from 1 Feb. to 31 March, School-house undergoing repairs.
..	..	0 15 6	..	25 15 6	..	5 12 6	0 10 6	3 13 7½	0 16 0¾	School closed, 30 June.
..	..	0 15 8	..	68 5 8	..	..	7 12 5	1 17 11	..	
..	..	9 14 0	14 8 0	219 19 6	28 15 2	42 10 10	6 14 11	7 1 7¾	1 7 8¼	
..	..	3 15 6	..	183 15 6	..	82 5 5	8 14 4	3 2 3½	1 7 10½	
..	12 9 4	2 18 0	..	155 7 4	..	74 14 1	9 16 4	3 12 3	1 14 9	
..	9 5 6	3 9 1	..	62 14 7	..	23 1 0	2 15 5	2 12 3¼	0 19 2½	
..	..	0 9 4	..	50 9 4	..	21 1 0	..	2 19 4¼	1 4 9	School closed, 31 December.
..	..	3 5 3	..	60 10 5	..	11 11 0	1 4 8	3 4 1½	0 12 2	
49 6 6	508 10 1	222 18 2	160 1 11	7921 7 3	2795 10 2	1642 2 8	140 2 9	4 10 8½	0 17 10¼	

APPENDIX C.

ABSTRACT.

Number.	ELECTORAL DISTRICT.	Popula- tion.	Number of Public Schools.	Highest Number of Scholars on the Rolls.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Number entered during the Year.	Number who have left during the Year.	Number of Teachers.		Number of Pupil Teachers.		Aid granted during the Year ended 31 December, 1858.										Erection and Improve- ments of School-houses chargeable upon the Loans' Bill.	Local Contri- butions and School Fees in aid of Teachers' Salaries.	Amount paid for School Books and Requisites.																	
																			Amount paid to Teachers of all Classes in Salaries, Gra- tuities, &c.			Rent of School Buildings.	Repairs, &c. of School Buildings.		School Furniture and Fit- tings.	School- books, Maps, and Requisites.		Miscel- laneous.				TOTAL.																
																			£	s.	d.													£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.
1	Hobart Town..	18,258	8	703	423	1126	612	358	970	445	245	690	1081	946	8	9	6	10	2375	0	1	440	19	3	45	6	6	340	19	1	77	15	5	83	7	1	3363	7	5	1725	14	0	574	5	4	50	2	3
2	Glenorchy ...	3879	3	89	58	147	69	53	122	61	42	103	135	121	3	2	-	-	310	0	0	135	0	0	-	-	-	17	1	4	11	10	8	25	2	0	498	14	0	-	103	18	5	7	15	6		
3	Queenborough.	2317	1	32	32	64	33	26	59	28	20	48	31	44	1	1	-	-	150	0	0	49	5	5	-	-	-	1	19	6	14	2	3	-	215	7	2	-	99	9	3½	2	12	2				
4	Kingborough..	3144	5	70	81	151	54	63	117	40	48	88	134	81	3	3	-	-	309	8	1	13	6	8	-	-	28	17	0	12	7	5	3	0	0	366	19	2	-	81	13	10	7	19	1			
5	Franklin.....	2351	4	74	53	127	65	43	108	49	30	79	75	98	2	3	-	-	315	0	3	-	-	-	-	-	3	8	4	7	2	8	-	325	11	3	-	75	18	5	1	16	9					
6	New Norfolk ..	2641	5	111	82	193	97	73	170	76	57	133	165	76	3	4	-	-	335	0	0	81	19	0	-	-	26	2	6	14	17	1	12	4	7	470	3	2	-	81	1	3	2	16	0			
7	Brighton .....	2750	5	90	78	168	80	65	145	59	49	108	139	85	5	4	-	-	434	5	11	225	19	0	-	-	39	14	6	30	13	6	6	15	6	737	8	5	275	19	5	72	11	1	8	9	5	
8	Clarence .....	1612	2	51	29	80	42	26	68	33	18	51	57	43	2	2	-	-	271	7	5	25	0	0	-	-	1	5	0	11	4	5	-	-	308	16	10	324	3	2	49	2	4	7	5	6		
9	Richmond ....	1731	4	118	90	208	105	80	185	72	53	125	174	119	3	3	-	-	383	11	8	-	4	0	0	-	-	13	4	6	-	-	-	400	16	2	105	1	2	151	3	3½	9	12	0			
10	Sorell .....	3872	5	101	81	182	96	75	171	70	54	124	81	59	4	4	-	1	349	15	2	10	0	0	-	-	27	8	0	4	17	11	15	4	9	407	5	10	335	17	3	92	3	7	4	5	6	
11	Oatlands.....	2236	3	57	55	112	46	45	91	40	41	81	102	77	2	2	-	-	288	7	6	-	-	-	-	-	-	11	5	2	14	8	0	314	0	8	28	15	2	48	3	4	14	17	10			
12	Cumberland ..	2591	3	93	79	172	84	73	157	66	60	126	82	71	3	1	-	-	370	0	0	-	-	-	-	-	21	14	10	10	2	7	-	-	401	17	5	-	180	0	6	21	6	1				
13	Glamorgan ...	1191	2	33	20	53	28	19	47	22	14	36	48	26	1	1	-	-	107	5	2	-	-	-	-	-	-	3	14	7	-	-	-	110	19	9	-	32	12	0	1	4	8					
	TOTAL.....	48,573	50	1622	1161	2783	1411	999	2410	1061	731	1792	2304	1846	40	39	7	11	5999	1	3	981	9	4	49	6	6	508	10	1	222	18	2	160	1	11	7921	7	3	2795	10	2	1642	2	8	140	2	9

8

MURRAY BURGESS, Secretary Southern Board of Education.

## APPENDIX D.

*RETURN of Schools that have been discontinued during the Year 1858, with the Reasons assigned.*

No.	ELECTORAL DISTRICT.	SCHOOL.	Number on the Rolls.			Average Daily Attendance.			Number entered during the Year.	Number who have left during the Year.	Number of Teachers and Pupil Teachers.				Aid granted during the Year.			Local Contributions and School Fees in-aid of Teachers' Salaries.	Amount paid for School-books and Requisites.	Date at which the School was closed.	Reasons for striking off and cancelling Grants.									
			Boys.	Girls.	Total.	Boys.	Girls.	Total.			Teachers.		Pupil Teachers.		Amount paid to Teachers of all Classes in Salaries, Gratuities, &c.	Rent of School Buildings.	School-books, Maps, and Requisites.													
											M.	F.	M.	F.								£	s.	d.	£	s.	d.	£	s.	d.
1	Hobart .....	Battery Point ..	70	32	102	45	21	66	75	66	1	1	1	1	275	13	10	-	13	5	8	57	15	0	8	6	1	1 November	Defective state of School building.	
2	Ditto .....	Cascade Road ..	27	24	51	19	14	33	8	15	-	1	-	-	11	13	4	30	0	0	0	9	9	4	2	3	-	28 February	Defective state of buildings, proximity to Bethesda School, with which it is now incorporated.	
3	Kingborough ..	Hospital Bay ..	7	9	16	4	8	12	10	8	1	-	-	-	8	6	8	-	0	3	0	1	3	6	-	28 February	Insufficient attendance and misconduct of the Teacher.			
4	Brighton .....	Old Beach ....	4	15	19	2	10	12	-	8	1	1	-	-	20	0	0	7	0	0	-	3	8	8	-	31 March	Insufficient attendance.			
5	Sorell .....	Bream Creek ..	17	14	31	13	12	25	6	2	1	1	-	-	40	16	8	-	0	10	5	4	2	6	-	31 July	Defective state of building.			
6	Ditto .....	Carlton .....	7	5	12	-	2	2	-	-	1	-	-	-	12	10	0	-	-	-	-	-	-	-	-	31 March	Insufficient attendance.			
7	Oatlands .....	Anstey Barton	10	12	22	4	10	14	5	21	-	1	-	-	25	0	0	-	0	15	6	5	12	6	0	10	6	30 June	Insufficient attendance.	
8	Glamorgan .....	Gala Kirk ....	15	9	24	11	6	17	5	6	1	-	-	-	50	0	0	-	0	9	4	21	1	0	-	31 December	Insufficient attendance.			
TOTAL.....			157	120	277	98	83	181	109	126	6	5	1	1	444	0	6	37	0	0	15	13	8	97	5	5	8	16	7	

MURRAY BURGESS, *Secretary Southern Board of Education.*

6

(No. 31.)





## ANNUAL REPORT OF THE INSPECTOR OF SCHOOLS, 1858.

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11th January, 1859.

IN compliance with the 4th Clause, Section III. of my Instructions, I have now to lay before the Board a General Report of the state of Education in the Districts I have visited during the past year, and of the general state of the Public Schools, and the efficiency and character of the Teachers, with suggestions for such improvements as I have thought desirable.

In my last Annual Report I introduced matters of detail, of which the Board is in full possession, but which I imagined would be useful to the public in the form in which I presented them; they were, however, considered too voluminous for publication. I will here, therefore, confine myself to those points which are specifically referred to in the clause of the Regulations calling for the Annual Report.

The Schools under the Southern Board of Education are situated in the Electoral Districts of Hobart Town, Queenborough, Clarence, Glenorchy, Brighton, New Norfolk, Cumberland, Oatlands, Kingborough, Franklin, Richmond, Sorell, and Glamorgan.

In Hobart Town, until the month of October there were several Public Schools in operation. In that month there were in all 929 Children under education. The School at Battery Point was then closed, and at the end of the year the number in the six Schools was 864.

The Central and Trinity Hill Schools are the two principal Schools, each having an attendance of about 200 Children. The former is conducted by a Master, a Male and a Female Assistant, and five Pupil Teachers in various stages of their course; the latter, by a Master and Mistress, with an Infant-class Teacher and two Pupil Teachers. This School, in consequence of the illness and death of the Master, has been under the unavoidable disadvantage arising from changes in its superintendence, and the number attending has somewhat fluctuated; but, under the Master who now stands appointed to it, the School will, I have no doubt, maintain its character and strength.

Upper Macquarie-street School has an attendance of above 100. It is conducted by a Master and Mistress, with a Female Assistant and two Pupil Teachers.

Macquarie-street School, exclusively a Boys' School, is attended by about 80,—conducted by a Master and one Pupil Teacher. This is the only School which operates practically as a Denominational School. None but Roman Catholics have ever attended it, and the immediate proximity of another Public School secures to this its denominational character, as Children of other denominations turn naturally to the adjoining building in Harrington-street, where those of all denominations are assembled.

Harrington-street and Goulburn-street Schools,—the former under a Master and a Female Assistant with an Infant Class Teacher, and the latter under a Master and Female Assistant,—are nearly similar in strength.

The Central School has become the chief training School, and is on a good footing for the purpose. Two Class Rooms have this year been added to the Building. Its appointments are very complete, and, under the able and judicious direction of Mr. Canaway, the Pupil Teachers are making good advances. Considering the advantage of securing a succession of well-trained Teachers, and inducing, as far as practicable, a uniformity of system in the Public Schools of the Colony, I cannot help suggesting the expediency of augmenting the number under training in this School.

In my former Reports I suggested a reduction of the Schools in Hobart Town as a measure of economy favourable to the Country Districts, deeming it more desirable to lay out the available funds where Education is more difficult of attainment or entirely unattainable,—nevertheless, I regret that Battery Point (in fact a suburb) has been deprived of its School, where there is a large population, chiefly of the labouring classes. The School Room was not in a central position, and was not in view, (an objection of some importance,) and it was neither well lighted nor well ventilated, and was, therefore, by no means so well attended as it would have been had the building been better adapted to the purpose, and in a more public situation;—but a good School in that quarter is greatly needed. At the extremity of Harrington-street (or near that point) it would gather in not only the Children of Battery Point, but many of those attending the present Harrington-street School, which in that case could well be dispensed with.

All these Schools are now conducted by trained Masters of the first class, with well qualified Female Assistants, and the results are remarkably good. I regret the want of Public Examinations, as they would afford satisfactory proofs to the parents and the public of the high character of the mental training afforded at each School. High attainments cannot, of course, be arrived at or expected in

Pupils rarely remaining at School beyond the age of 12 or 13 years, and, in most cases, attending irregularly; but all receive mental culture, well applied, while at School, and the advances made are generally satisfactory.

The Schools in the suburbs of Hobart Town are Sandy Bay, O'Brien's Bridge, Kangaroo Point, and Kangaroo Valley. The two first are very important Schools, regularly and well attended, and both remarkably well conducted. The School at Kangaroo Point was, until the month of September, under a first-class trained Master, and, on his removal, has been conducted by a competent Teacher, and placed in a new and suitable Building, but the attendance has always been uncertain and small compared with the population. The Children are usually withdrawn at a very early age. The numbers now amount to above 30, and there is a prospect of an increase.

Kangaroo Valley School is a small bush School, having an average attendance of about 20. It is fairly conducted, and gathers its pupils from the recesses of the hills, where they are not within the reach of other Schools.

New Town, the principal suburb of Hobart Town, has been without a Public School this year. At the time the School there was closed it was generally considered unnecessary, as there were many private Schools, and these were preferred; but, recently, there has been a desire expressed by some of the inhabitants for its revival. The subject is now under consideration.

The School at Bridgewater educates from 20 to 30 Children. It is well conducted by a Master and Mistress, but the attendance is small, considering the neighbourhood, and irregular. The very defective state of the building has been against the School; it is now undergoing some improvement, which will tend to improved regularity in the attendance.

Between the Schools at O'Brien's Bridge and Bridgewater, about five miles along the high road, there are many Children who attend neither, and I think an intermediate School could be established with good effect.

In the Brighton District there are four Schools. That at Pontville, till lately, has not been in good condition, being conducted by an inferior Master, and in a crowded and inconvenient building. In the month of September a first-class Master was appointed, and additions were made to the School-house, but the change has not been generally appreciated, and (the attendance not proving commensurate with the expense) the Master has been withdrawn to a larger School in Hobart Town. I am persuaded that the failure arises partly from a personal feeling in favour of the former Master, who now keeps a private School in the Township, but more perhaps from indifference on the part of Parents, as there are many Children who attend no School. On the Rolls of the Public School last month were 28 Pupils, and under a competent Master I have no doubt there would be a gradual increase of attendance; but here as in all Country Districts, especially where the active influence of Special Visitors is not exerted, much effort is necessary on the part of the Master to persuade Parents to send their Children to School. As in Bothwell and Hamilton, and other places, there might and ought to be a large Public School at Pontville. The School now awaits the appointment of a new Master.

At Black Brush there is a School of about 40 Children, under a very able Teacher. A new Building has been erected for the School and Master's residence, to which it is now about to be removed. It has excited much interest, but needs the appointment of a Female Assistant. The progress made by the Children since the present Master took charge of the School has been deserving of especial notice in my Reports.

At Broad Marsh a School has been just now opened. The neighbourhood is not very populous, and I therefore do not anticipate a large attendance. A good School-house, comprising accommodation for the Master, has been built.

The School at Green Ponds, under a Master and Mistress, is regularly attended by about 30 Pupils. They are well instructed, and make satisfactory progress. There are private Seminaries in this District, but a Public School appears to be much wanted near the foot of Constitution Hill, where there is a considerable and, I believe, an increasing population.

The New Norfolk District has four Public Schools. That at New Norfolk has an attendance of about 60 Children. It has been conducted until recently by a first-class Master alone. A Female Assistant has now been appointed, which will tend to an increase in the attendance, and be favourable to the guidance and instruction of the Girls. The School at Macquarie Plains is under a Mistress alone; it has never been a thriving School. The locality requires a School under an efficient Master, and, I have no doubt, if such were established older Children would attend and more in number. At Back River, between New Norfolk and Macquarie Plains, a School has been newly established. The Building was erected for the purpose by the inhabitants,—to be rented by the Board. A Master (of the third class) and Mistress conduct the School. The attendance has amounted to 26, and is increasing; and as the site is good, being on the high road and in a populous neighbourhood, I expect it will yet increase considerably.

Fenton Forest School (revived during the past year) is exceedingly promising. It is conducted by a Mistress, who employs as an Assistant an efficient Master. The Children are making good progress, and their numbers are regularly increasing; and when the new Building erected by Captain Fenton is prepared for their accommodation, as the site is more central, I expect the attendance will amount to 50 or more.

At Dry Creek there is a small private School, conducted by an aged man, of moderate attainments, but very earnest in his endeavour to educate a few Children not within reach of other Schools. He receives from the Board a small salary of £20. This School is about three miles from New Norfolk, and affords elementary instruction and good moral training to about 12 Pupils.

At Lachlan a School is greatly needed, and it has been the intention of the Board to establish it, but the arrangement has met with various accidental hindrances, and has not yet been carried out.

In the Cumberland Electoral District there are three Schools,—two under Masters of first-rate ability, viz., at Bothwell and Hamilton, and one of an inferior character at Ouse Bridge. The School at Bothwell continues to uphold its character, and the attendance embraces nearly all the Children of the Township and neighbourhood. The Hamilton School has fully realised my expectations, and is a remarkable example of the effect of establishing a School on a good footing, even where education has not hitherto been generally valued or desired. The attendance has amounted to above 50, although the temporary Building occupied during the erection of a new School-house is very unfit for the purpose. When the new Building is completed a Mistress will be appointed, and the whole establishment will be worthy of the Township and neighbourhood. The School at Ouse Bridge scarcely deserves the name,—it gathers a few Children and so far keeps them out of mischief, but they are not educated. The erection of a new Building about a mile from the site of the present School is in contemplation, and is most desirable. The appointment of an efficient Master will necessarily follow.

In the Oatlands District are two Public Schools only, viz.—at Oatlands and at Mona Vale. The School at Oatlands has greatly disappointed me. Everything has been done to rear in this Township a first-rate School. A large sum has been expended on the Building, and it would accommodate 120 Children, and a first-class Master and a Female Assistant are appointed to it. While crowds of Children in the neighbourhood are without education, there are now but 31 on the rolls of the Public School, a number quite incommensurate with the cost of the Establishment. I cannot but believe, however, that some exertion on the part of the Master and local Visitors would induce Parents to take advantage of the opportunity to obtain for their Children a good education. Indeed there is no sound reason why this School should lay behind the best of the Country Schools, though now not much above the most unimportant in its actual effect. The School at Mona Vale has progressed satisfactorily. It has now an attendance of from 30 to 40, and has outgrown the accommodation, but an additional room is about to be erected. The Master is a very effective Teacher, and the School in all respects well conducted. A Female Assistant is, however, desirable.

In the Kingborough District there are Schools at Oyster Cove, Birch's Bay, Port Cygnet, and Victoria. The two first, under Mistresses, educate in each place about 20 Children. They are well conducted. The School at Port Cygnet has an attendance of about 30,—a number which is very small compared with the number of Children who are within its reach. During the first quarter of the past year the growing infirmities of its Conductor was greatly against it; and the labours of the present Master, though assiduous, are not sufficiently animated to be effective or to give the School an attractive character, or such as to induce the indifferent to seek from it education for their Children. This is the first School to which I have directed the attention of the Organising Master, and I trust his visits will be attended with benefit. There are 70 or 80 Children, I think, within reach of the School, for the most part of a class which, perhaps more than any other, calls for animation and power in their Instructor's mode of teaching. Victoria School is in a less populous neighbourhood. It has an average attendance of about 25, and is fairly conducted.

In this District four other Schools have been proposed, viz.—at North West Bay, the Snug, Long Bay, and Gardener's Bay. At Long Bay a Building has been erected and is nearly fit for occupation, when the School will be opened. At the other places, want of unanimity, or at least of combination, on the part of the Inhabitants delays their raising the requisite funds to accompany an application for aid. In each place there might be a School of from 20 to 30 Children, and the Inhabitants have the means of advancing one-third of the sum required to build a sufficient School-house. On my visits to them I have found a willingness to raise funds and a desire for the Schools, but the funds have not been raised, and the establishment of the Schools is still delayed.

In the District of Franklin there are also four Schools in operation. The Franklin School is by no means in a satisfactory state. The Master is weak in health, and in other respects is wanting in ability to realise the objects of the School. There might be from 80 to 100 Children educated at Franklin if there were a suitable School-house and competent Master. But much energy and heart in his work is required in the Master in such a position. Petitions have been made for the removal, and counter petitions for the retention, of the present Master, and some individuals have joined in *both* petitions. The Master himself has requested to be transferred to a drier climate, and the Inhabitants

have withdrawn the request in his name; and in the meantime the average attendance at the School is not one-third of what it ought to be, and the attainments of those who do attend are exceedingly small.

At Castle Forbes Bay the School is under a very able and judicious Mistress, and, though struggling against every disadvantage, affords a good education to about 20 Children. The School is held in a slab hut of the rudest construction, not weather-proof, ill-lighted, and so roughly floored as to afford no steadiness to the furniture. The inhabitants of the neighbourhood are well able to afford to erect a tolerable School-room.

At Swanton a School has been in operation which has effected admirable results in the education of from 16 to 20, chiefly the Children of a labouring bush population. The efforts of the late Master were indefatigable and very judicious, and his system of teaching excellent. On his advancement, however, to a larger field of usefulness the School has fallen off under a new Master, and is in a very unpromising state at present. The School at Port Esperance is a small School under a Mistress. About 12 Children attend. There has been a proposition to erect a School-house here, but the population is scattered, and contributions have failed. Another site at some distance has since been thought of by the Inhabitants where a good School might certainly be established, but no application on the subject has yet reached the Board. In its present state the School is unsatisfactory, but I am not prepared to suggest any measure respecting it. My next visit will afford me the means of judging whether it should be discontinued or placed on a better footing.

Education in the Franklin District is at a very low ebb. The only School working well is the little houseless School at Castle Forbes Bay. There is a good School-house at Hospital Bay, but no School: it having failed in attendance during the past year, it was closed. At Recherche Bay and many other places the want of Schools is felt by many; but these have not sufficient influence over the more indifferent to induce them to join in raising the funds requisite to meet the Regulations for erecting School Buildings. At Recherche Bay I fixed upon a very good site, and found a very good spirit amongst the principal people; and when I left the spot I had reason to hope that adequate funds would be raised and an application forwarded, but no further step has been taken, and the place is still without a School. No District in the Country so much needs strong persuasive (if not compulsory) measures for the education of the young. A very large and healthy population exists, and, though fluctuating much with the rise and fall of the timber trade, is continually increasing, and the youth of the District need but education to place them on a respectable and promising footing; but, from the character of the majority of the Parents, there is a want of combination—perhaps in the leading settlers a want of such consideration for the families of the labouring classes as to ensure their influence in favour of the work of education. But there unquestionably needs some new and decided step in the District; and I still believe that if the Board itself was so extended as to reach into the interior by the appointment of Members residing in and interested in their several Districts, it would have the power to carry education to the people whether they are disposed to seek it for themselves or not, and would effect what is so urgently necessary in this District.

In the Richmond District there are four Schools, viz.—at Richmond, Coal River, Colebrooke Dale, and Spring Hill Bottom. The Richmond School is under a trained Master and a Mistress. It is in a good Building, and is well conducted. It has an attendance of from 80 to 90 Children. The School at Coal River is also under a good Master, but is not well situated. A new School-room is about to be erected in a better situation, and I expect the attendance will increase to 30. At the Colebrook Dale School there is an attendance of about 18 very young Children under a Mistress. The Building is in a frail and shattered state, and upon the whole the School is very ill suited to the wants of the Township, where a good School for Pupils of all ages is required. Little or nothing is really gained by the present School, as the Children between 5 and 8 years of age require individual attention, which cannot be effectually afforded from the disturbance occasioned by the Infants, and simultaneous Infant management cannot be resorted to without the neglect of the older Children. I believe that if the School-house were improved, and a good Master appointed, with the present Mistress as Infant Teacher, all the Children of the Township, and some from a distance also, would attend. The attendance in that case would extend to 40. There is no want of will on the part of the Inhabitants to support such a School, but a question, in which parties are not unanimous, respecting the Building to be used for it defers at present any arrangement being made. Spring Hill Bottom School has increased beyond the accommodation of the Cottage in which it is held. The Parents are generally very poor, and I have recommended an enlargement of the Building at the expense of the public funds. The School is under a well-qualified and zealous Master and a Female Assistant.

Sorell District possesses three Schools, viz.—at Sorell, Forcett, and Buckland.

At Sorell School 50 or 60 Pupils attend, and are well taught. It is held in a very complete Building, and is under an able Master with a Mistress and one Female Pupil Teacher. At Forcett the Master died in November, and a successor immediately appointed has since died. It is now placed in the hands of a good Teacher, with a Mistress, and may be expected to work satisfactorily. The attendance has amounted to 30, and is increasing. The School at Buckland is on a peculiar footing, being in two branches,—the Master leaving the principal branch in the hands of the Mistress, and attending the other every afternoon. In some respects this is objectionable, as it deprives the larger

number of full attention, but at the same time it affords education to 12 Children who would not be educated otherwise. The collective attendance in the two places is about 28. Spring Bay and Bream Creek, in this District, are without Schools, which is much to be regretted. At the latter place, I believe, a Building is under preparation, and an application will shortly be made for the revival of the School. At Spring Bay the population is variable, but there are Children enough to render the establishment of a School very necessary. At Carlton the School has been suspended for some months, but is now revived.

Glamorgan has two Schools—one at Great Swanport, and the other at Gala Kirk. The first is merely on a temporary footing, and of little effect. A School of a superior class is required in this Township, and could be established if some exertion was put forth by the inhabitants to erect or obtain a suitable Building. As in other considerable Townships, I am confident that a good School-house, and the appointment of a trained Master with a Female Assistant, would command a large attendance. Not only the Township, but an extensive neighbourhood, would benefit by the establishment of a thoroughly good School at Swanport. The School at Gala Kirk is chiefly attended by two or three families. The average attendance is about 18 in number. The Master has now been withdrawn to another School, and it is closed.

The total number of Children under education at the end of the year in the Schools under the Southern Board of Education is 2224; and, if the arrangements were carried out at the places I have referred to, 10 more Schools would be established, and, with the improvements I have suggested to several Schools not at present in a good state, 300 more Children would be brought in.

I would especially beg the Board's attention to my remarks above respecting the Schools at Ouse Bridge, Franklin, and Colebrook Dale as requiring reform, and regarding Battery Point School, New Town, Spring Bay, North West Bay, the Snug, Recherche Bay, Gardener's Bay, and the Franklin District generally, where Schools are required, and some immediate measures appear necessary for their establishment.

Before concluding my Report I must also beg particular attention to my remarks regarding the Pupil Teachers at the Central School, and further to suggest some revision of the Regulations respecting them. As I have before suggested, it seems very desirable to increase their number considerably, with the view of obtaining from them a succession of trained Masters and Mistresses. Mr. Canaway has been very successful, and has the means of instruction in his hands for many more than are now under training with him. I think it better that all should be trained on the same system, than, as they have been, under various Masters; and therefore I suggest an augmentation of the number at the Central School. With respect to the Regulations I would suggest a revision of the Scale of Examinations prescribed for the five years' course. The final examination might be somewhat higher, and those for the second, third, or fourth year could be modified to advantage. I will not in this Report enter into particulars, but submit for the consideration of the Board such a revision as will tend to a more thorough preparation of the Pupils to undertake the independent control of Schools at the termination of their course of training; and, at the same time, I think there might be some amendment of the clauses affecting their annual advances in salary.

H. C. COTTON.

*To the Chairman and Members Southern Board of Education.*