

(No. 14.)



1869.

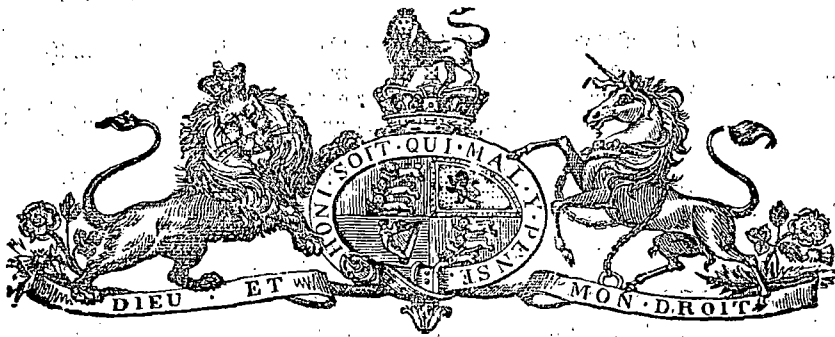
T A S M A N I A.

LEGISLATIVE COUNCIL.

BOARD OF EDUCATION.

REPORT FOR 1868.

Laid upon the Table by Mr. Wilson, and ordered by the Council to be printed,
August 24, 1869.



REPORT of the BOARD OF EDUCATION for the Year 1868.

To His Excellency CHARLES DU CANE, Esquire, Governor and Commander-in-Chief of the Island of Tasmania and its Dependencies.

MAY IT PLEASE YOUR EXCELLENCY.

1. WE, the Members of the Board of Education, Tasmania, have the honor to submit the following Report of our proceedings during the past year.

2. At the termination of the year 1867, there were 105 Schools in actual operation. The total number of distinct children at any time on the Rolls for that year was 8346: the average number on the Rolls from month to month was 5419; the average daily attendance was 4112. During the year 1867 there were 109 Schools in operation; the total number of distinct children on the Rolls for the year was 8746, the average number on the Rolls from month to month was 5649, and the average daily attendance 4272.

3. As compared with the year 1867 the number of Schools has increased by four; the total number of children on the Rolls by 400; the average number on the Rolls by 230; and the average daily attendance by 160.

4. *Progress of Schools.*—The progress of the Schools conducted in connection with the Board since the establishment of the present system of Public Instruction is shown in the following Table:—

Year.	Number of Schools in operation.	Average Number of Scholars on the Rolls.	Average Attendance.	Average Number on the Rolls at each School.	Average Attendance at each School.	Per-centage of Attendance to the Number on the Rolls.
1854.....	50	2734	2024	54·08	40·48	74·03
1855.....	61	3377	2444	55·26	40·06	72·37
1856.....	78	3662	2628	46·97	33·69	71·76
1857.....	72	3601	2640	50·01	36·66	73·31
1858.....	71	3665	2725	51·62	38·38	74·35
1859.....	80	3948	2950	49·35	36·87	73·91
1860.....	85	4324	3077	50·87	36·26	71·16
1861.....	88	4845	3336	55·05	37·91	68·85
1862.....	89	5084	3654	57·12	41·05	71·87
1863.....	88	4607	3426	52·34	38·92	74·36
1864.....	97	4987	3763	51·41	38·79	75·45
1865.....	102	5357	4074	52·42	39·94	76·05
1866.....	101	5159	3930	51·08	38·91	76·17
1867.....	105	5419	4112	53·14	39·16	75·83
1868.....	109	5649	4272	51·46	39·19	75·62

5. *Religious Denominations of Scholars on the Rolls.*—We have Returns exhibiting the Religious Denominations of 8641 of the 8746 Scholars on the Rolls, which afford the following comparison with the Census Tables of 1861:—

	<i>Church of England.</i>	<i>Church of Rome.</i>	<i>Presby- terians.</i>	<i>Wesleyans.</i>	<i>Indepen- dents.</i>	<i>Other Deno- minations.</i>
Entire Population	49,233 <i>or</i> per cent. 54·71	19,454 <i>or</i> per cent. 21·62	8994 <i>or</i> per cent. 10·00	6169 <i>or</i> per cent. 6·86	3246 <i>or</i> per cent. 3·60	2881 <i>or</i> per cent. 3·21
Scholars on Rolls	3922 <i>or</i> 45·39 per cent.	2371 <i>or</i> 27·44 per cent.	640 <i>or</i> 7·41 per cent.	1074 <i>or</i> 12·42 per cent.	444 <i>or</i> 5·13 per cent.	190 <i>or</i> 2·20 per cent.

6. We have Returns from 103 Schools of the Ages and Classification of 5944 Scholars on the Rolls at Christmas 1868, which are summarised below :—

	C L A S S.						
	I.	II.	III.	IV.	V.	VI.	TOTAL.
Under Six years	763.	22	—	—	—	—	785
Between Six and Seven	434	160	9	3	—	—	606
Between Seven and Eight	404	286	43	7	—	—	740
Between Eight and Nine	256	275	168	17	—	—	716
Between Nine and Ten	143	278	276	46	19	—	762
Between Ten and Eleven	102	177	208	154	32	4	677
Over Eleven	108	262	477	461	241	109	1658
<i>Total</i>	2210	1460	1181	688	292	113	5944
Per-centage	37·18	24·57	19·86	11·58	4·91	1·90	
Per-centage of Scholars	23·38	12·43	12·03	12·97	11·37	27·82	
Aged under	7 years	8 years	9 years	10 years	11 years	over 11 years	

7. *Building Grants.*—We have appropriated the sum of £1041 1s. 4*d.* in aid of the Erection of and additions &c., to School-houses at the following places :—

SCHOOL.	<i>Amount granted by Board.</i>	<i>Amounts raised Locally.</i>	<i>Totals.</i>
	£ s. d.	£ s. d.	£ s. d.
Deloraine (in aid of fencing)	3. 0 0	1 10 0	4 10 0
Spring Bay (addition to residence &c.)	31 0 0	15 10 0	46 10 0
Wattle Hill (erection of school-house)	240 0 0	120 0 0	360 0 0
Bagdad (erection of residence)	128 13 4	64 6 8	193 0 0
Muddy Plains, (erection of school and residence)	166 0 0	83 0 0	249 0 0
Hamilton-on-Forth, (ditto)	120 0 0	60 0 0	180 0 0
Victoria (additions to school and residence)	89 6 8	44 13 4	134 0 0
Cleveland (erection of school and residence)	146 13 4	73 6 8	220 0 0
Cressy (erection of attached buildings)	23 6 8	11 13 4	35 0 0
Apsley (erection of residence, and fencing)	93 1 4	46 10 8	139 12 0
<i>Total</i>	£1041 1 4	520 10 8	1561 12 0

The above Grants are chargeable against the Loans Bill 23 Vict. No. 41. In addition to the sums expended or appropriated as above, we have paid £125 7s. 1*d.* out of the General Vote for Education, towards the repairs of School-houses.

8. Three new Schools were established during the year, namely—the River Plenty, Tunbridge, and Winkleigh; and the following Schools were re-opened after having been temporarily closed :—Spring Hill Bottom, Orierton, Jericho, Mount Seymour, Ouse Bridge, Lisdillon.

9. The following Schools were closed during the year :—Birch's Bay, Wattle Grove, South Arm, Prosser's Bay, Sassafras, and Mangana.

10. *Grant for Education.*—The total expenditure amounted to £11,175 4s. 0d., being in excess of the Parliamentary Vote, but less than the amount named in the Board's Estimate to the Government. The appropriation of this money is exhibited in detail in Appendix A. and B., and may be briefly recapitulated as follows:—

<i>Objects of Expenditure.</i>		£	s.	d.
In paying Salaries and Allowances of Teachers, Assistant Teachers, Pupil Teachers, and Paid Monitors		10,178	3	5
In Rent of School Buildings.....		477	8	4
In repairing and improving School-houses		125	7	1
In School Furniture and Fittings.....		43	15	2
In providing Books, Maps, and School requisites		198	2	11
In Miscellaneous Expenditure		152	7	1
TOTAL		£11,175	4	0

11. In addition to the above amount the sum of £1495 18s. 2d., chargeable against the Establishment, was paid on account of Administration and Inspection.

12. *Cost of Instruction.*—The School Fees paid in aid of Teachers' Salaries amounted to £3905 7s. 7d., being at the rate of 18s. 3½d. per head for each child in daily attendance. The average amount of Government aid for each Scholar in daily attendance is returned at £2 11s 10½d. per head. Adding the cost of Administration and Inspection, the charge will be £2 18s. 10½d. or 3s. 4¾d. less than the cost of the previous year. The gross sum divided by the average number on the Rolls from month to month would amount to £2 4s. 6½d. Divided by the total number of Scholars on the Rolls at any time during the year, it would not exceed £1 8s. 9d. per head.

Income of Teachers.—We have received Returns of the emoluments of 119 Teachers who were employed during the whole year, from which we have collected the following results:—

	<i>No. upon which the Average is taken.</i>	<i>Average Income.</i>	<i>Maximum Income.</i>	<i>Minimum Income.</i>
		£ s. d.	£ s. d.	£ s. d.
Schoolmasters	24	93 16 11	353 16 9	56 18 0
Schoolmasters and Mistresses con- jointly	53	180 0 1	475 7 1	83 15 6
Schoolmistresses in sole charge.....	28	73 7 10	154 4 7	34 16 0
Male Assistant Teachers.....	3	43 6 8	60 0 0	30 0 0
Female ditto and Teachers of Needle- work	11	40 9 1	60 0 0	20 0 0

The above deductions have reference to the income which is derivable by Teachers in connection with their Schools only, and do not include sums received for private tuition.

13. *Free Schools.*—We append a Return of the number of children admitted during the year under free certificates. The sum of £497 12s. 3d. has been paid by the Board for their instruction, the average number of Free Scholars under instruction being 1209·25. See Appendix C.

14. *Exhibitions from Public to Superior Schools.*—In the month of June we caused an Examination for Exhibitions from Public to Superior Schools to be held; thirty-three Candidates presented themselves; and on the recommendation of the Examiners, the Revs. R. D. Poulett Harris and Arthur Davenport, we awarded an Exhibition of the value of £16 13s. 4d. per annum, tenable for four years from the 1st July, 1868, to each of the under-mentioned Candidates:—

Arthur P. Canaway, aged 11 years and 3 months, Central School, Hobart Town.
Robert G. Lakin, aged 12 years and 7 months, Elizabeth-street Public School, Launceston,
James Dooley, aged 12 years and 7 months, ditto.
Edward Mason, aged 12 years and 5 months, ditto.
George Johnston, aged 12 years and 5 months, ditto.
Alfred Doran, aged 10 years and 7 months, Goulburn-street Public School, Hobart Town.

The Examiners, in closing their Report, observe:—"The result of the last three Examinations for Exhibitions indicate a progressive and a very remarkable improvement. In 1866 it was considered an unprecedented and very gratifying success when one of the boys obtained more than 900 marks. In that year two of the successful Candidates got 800 and upwards, while only one boy reached the pre-

scribed standard of half marks. In 1867, one boy got 900 marks, two others 800 and upwards, while the three other successful Candidates each obtained more than 700 marks, and nine boys altogether reached the standard of qualification. This year the improvement has been far more marked. The boy who heads the list has gained more than 1000 marks, four others have obtained more than 900, the next six boys have each gained more than 800 marks, while no less than seventeen of the Candidates have reached the standard of qualification. These results, we think, reflect very high credit on the Masters whose pupils have so honorably distinguished themselves."

In the month of March Mr. Burgess was relieved of his duties as Secretary, and was appointed Inspector of Schools for the Northern side of the Island, Mr. Stephens continuing as Inspector for the Southern division.

The Reports of the Inspectors of Schools are annexed. Appendices D. & E.

HENRY BUTLER, *Chairman.*

ALFRED KENNERLEY.

ROBERT OFFICER.

STEPHEN SHEEHY.

WILLIAM TARLETON.

THOS. WESTBROOK.

APPENDIX A.

ABSTRACT of EXPENDITURE for the Year 1868.

PARTICULARS. <i>Estimate</i>	Chargeable against.		TOTAL.
	<i>Establishment.</i> £1350 0 0	<i>Vote for Education.</i> £11,000 0 0	
<i>Establishment.</i>	£ s. d.	£ s. d.	£ s. d.
Inspectors of Schools	—	840 3 9	
Clerks	—	191 2 7	
Messenger	—	80 0 0	
Stationery, £13 3s. 5d.; Stores, 18s. 10d.; Fuel, £7 1s. 11d.	—	21 4 2	
Inspectors' Travelling Expenses	—	363 7 8	1495 18 2
<i>Vote for Education.</i>			
Teachers', Pupil Teachers', and Paid Monitors' Salaries and Allowances:—			
Teachers' Salaries	8277 1 0		
Teachers' House Allowances	504 1 11		
Teachers' Fuel Allowances	105 0 0		
Teachers' Allowances for instruction of Free Scholars	497 12 3		
Teachers' Allowances for instruction of Pupil Teachers	106 15 8		
Pupil Teachers' Salaries	482 1 0		
Paid Monitors' Salaries	155 11 7		
Salary of Singing and Drawing Master	50 0 0		
	—	10,178 3 5	
Rent of School Buildings	—	477 8 4	
Repairs and improvement of School Premises	—	125 7 1	
School Furniture and Fittings	—	43 15 2*	
School Books, Maps, &c.	—	103 0 11†	
Purchase of Books, &c.	264 7 0		
Less amount received for sale of Books, &c., to Teachers'	169 5 0	95 2 0‡	
<i>Miscellaneous—Chargeable directly against Schools.</i>			
Teachers' Travelling Expenses	12 19 6		
Cleaning Allowances	28 16 6		
Cleansing Closets and Chimneys	31 1 0		
Transport	3 9 9		
Architect's Charges	11 11 6		
Fees to Recorder of Titles, account Carlton School Site	3 2 1		
Petty Expenses	1 13 6		
	—	92 13 10	
<i>Indirect Charges.</i>			
Clerical Assistance	6 8 6		
Office Keeper, Launceston	8 0 0		
Architect's Charges	2 2 0		
Printing and Advertising	4 7 6		
Books and Stationery	3 16 8		
Transport	31 15 0		
Store Labour	1 15 0		
Petty Expenses	1 8 7	59 13 3	11,175 4 0
TOTAL	£1495 18 2	11,175 4 0	12,671 2 2

GEO. RICHARDSON.

* Of this amount Furniture to the value of £41 3s. 2d. was issued from the Stock on hand at Launceston.

† Including (£1 17s. 11d.) Special issues to Schools not on the Board's Rolls.

‡ This sum (£95 2s. 0d.) is represented by Stock on hand, and is therefore not included in the computation of cost per Scholar.

RETURN of PUBLIC SCHOOLS in operation under the BOARD OF

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of Distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Number entered during the Year.	Number who have left during the Year.	Teachers and Assistant Teachers.		Pupil Teachers and Paid Monitors.		Aid		
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.			M.	F.	M.	F.	£	s.	d.
1	HOBART	Bathurst-street (Central School).....	240½	168	86	254	96	46	142	80	37	117	123	108	1	1	1	2	200	0	0
2		Battery Point	231	209	128	337	139	82	221	107	60	167	113	100	2	2	2	3	278	16	3
3		Goulburn-street	230	222	165	387	137	92	229	109	71	180	206	120	1	1	4	—	316	17	9
4		Harrington-street.....	227	177	175	352	86	77	163	56	46	102	142	155	1	1	1	1	218	9	5
5		Macquarie-street	217½	36	33	69	18	18	36	14	13	27	37	31	—	1	—	—	76	17	0
6		Murray-st. (Infant Sch.)	231	53	48	101	31	25	56	21	16	37	37	40	—	1	—	—	44	4	6
7		Trinity Hill	233	243	182	425	141	109	250	110	83	193	307	132	1	2	1	3	386	19	3
		TOTAL.....	..	1108	817	1925	648	449	1097	497	326	823	965	686	6	9	9	9	1582	4	2.
8	GLENORCHY ..	Bridgewater	224½	28	39	67	21	28	49	14	19	33	11	26	1	1	—	—	72	10	0
9		New Town	227½	114	84	198	71	45	116	62	36	98	81	81	1	1	1	1	202	13	6
10		O'Brien's Bridge	231½	54	26	80	31	18	49	25	13	38	29	37	1	1	—	—	125	4	9
		TOTAL.....	..	196	149	345	123	91	214	101	68	169	121	144	3	3	1	1	400	17	3
11	QUEENBOROUGH	Sandy Bay.....	233	63	44	107	47	34	81	39	25	64	35	26	1	1	—	1	154	8	0
12	KINGBOROUGH	Birch's Bay ^a	124	No	Return.	12	6	18	8	4	12	No	Return.	23	—	1	—	—	12	10	0
13		Brown's River	229	40	34	74	23	28	51	18	24	42	29	23	1	1	—	—	107	19	9
14		Long Bay	223	25	30	55	16	19	35	11	11	22	6	13	1	1	—	—	75	5	6
15		Oyster Cove	231	24	22	46	19	13	32	12	9	21	17	14	1	1	—	—	52	6	3
16		Port Cygnet	234	22	46	68	12	29	41	8	19	27	19	16	1	1	—	—	87	1	0
17		Victoria	240	27	33	60	24	29	53	20	24	44	9	4	1	1	—	—	110	14	6
18		Wattle Grove ^b	78	11	6	17	8	6	14	5	4	9	—	17	1	—	—	—	50	10	0
19		Glazier's Bay	130	19	28	47	14	22	36	7	13	20	4	24	—	—	—	—	—	—	—
		TOTAL.....	..	168	199	367	128	152	280	89	108	197	84	111	6	5	—	—	406	7	0
20	FRANKLIN ..	Franklin	240	78	67	145	48	44	92	39	37	76	30	51	1	1	—	1	131	8	6
21		Hospital Bay	231½	30	20	50	24	13	37	20	9	29	8	6	1	—	—	—	50	0	0
22		Lightwood Bottom	228½	21	21	42	16	15	31	12	10	22	8	9	—	1	—	—	60	0	0
23		Ramsgate	258½	9	20	29	6	18	24	4	14	18	5	5	1	—	—	—	50	0	0
		TOTAL.....	..	136	128	266	94	90	184	75	70	145	51	71	3	2	—	1	291	8	6
24	NEW NORFOLK	Fenton Forest	236	24	41	65	15	23	38	11	16	27	25	24	—	1	—	—	50	0	0
25		Lachlan	221	18	21	39	11	10	21	7	5	12	15	7	1	—	—	—	50	0	0
26		Macquarie Plains	235	15	18	33	11	11	22	9	7	16	12	5	—	1	—	—	51	16	6
27		New Norfolk	233	56	66	122	33	37	70	22	24	46	39	22	1	1	—	—	120	14	0
28		River Plenty ^c	55	17	18	35	14	14	28	10	9	19	35	6	1	—	—	—	12	10	0
		TOTAL.....	..	130	164	294	84	95	179	59	61	120	126	64	3	3	—	—	285	0	6
29	BRIGHTON ...	Bagdad	223	24	28	52	18	23	41	13	15	28	16	14	—	1	—	—	51	1	9
30		Black Brush	229	29	25	54	17	17	34	12	14	26	18	27	1	1	—	—	95	0	0
31		Broad Marsh	234	22	21	43	16	16	32	12	13	25	4	2	1	1	—	—	91	3	0
32		Constitution Hill	224	27	23	50	21	13	34	16	9	25	12	21	1	—	—	—	68	17	9
33		Green Point	234	20	24	44	16	16	32	13	13	26	20	13	1	—	—	—	54	8	3
34		Green Ponds	231½	49	32	81	30	17	47	23	15	38	39	20	1	1	—	—	112	16	0
35		Old Beach	225½	15	21	36	10	15	25	8	12	20	8	15	—	1	—	—	62	5	9
36		Pontville	214½	51	48	99	30	35	65	23	28	51	35	16	1	1	—	—	114	9	9
		TOTAL.....	..	237	222	459	158	152	310	120	119	239	152	128	6	6	—	—	650	2	3
37	CLARENCE ..	Cambridge	239	22	28	50	13	13	26	9	10	19	20	20	1	—	—	—	40	0	0
38		Kangaroo Point.....	231½	33	33	66	23	21	44	17	15	32	16	17	—	1	—	—	60	0	0
39		Rokeby	235½	34	20	54	23	13	36	19	10	29	17	16	1	1	—	—	80	0	0
40		South Arm ^d	27	No	Return.	4	6	10	4	5	9	No	Return.	—	1	1	—	—	11	13	4
		TOTAL.....	..	89	81	170	63	53	116	49	40	89	53	53	3	3	—	—	191	13	4
41	RICHMOND ..	Jerusalem	226½	25	32	57	12	20	32	8	13	21	25	31	—	1	—	—	61	14	9
42		Richmond	231	55	26	81	38	18	56	31	12	43	21	23	1	1	—	—	130	0	0
43		Spring Hill Bottom ^e ..	171	No	Return.	8	8	10	18	5	6	11	No	Return.	—	1	—	—	18	15	0
		TOTAL.....	..	80	58	138	58	48	106	44	31	75	46	54	1	3	—	—	210	9	9
44	SORELL.....	Bream Creek	235	32	29	61	22	18	40	17	10	27	8	17	—	1	—	—	54	12	3
45		Carlton	202	13	9	22	8	7	15	6	0	12	5	—	—	1	—	—	20	0	0
46		Forcett	223	28	33	61	20	26	46	14	20	34	10	9	1	—	—	—	71	3	7
47		Orielton ^f	53	5	12	17	5	11	16	3	8	11	17	—	—	1	—	—	7	10	0
48		Prosser's Plains.....	236	15	20	35	12	18	30	8	13	21	5	3	1	1	—	—	74	8	6
49		Sorell	235	50	41	91	31	27	58	25	23	48	37	15	1	1	—	—	100	0	0
		TOTAL.....	..	143	144	287	98	107	205	73	80	153	82	44	3	5	—	—	327	14	4
50	OATLANDS ...	Jericho ^g	187	14	12	26	9	9	18	7	7	14	1	12	—	1	—	—	50	1	3
51		Mona Vale.....	215	29	22	51	22	17	39	20	15	35	15	10	1	1	—	—	100	0	0
52		Oatlands	233½	101	95	196	55	55	110	39	39	78	59	95	1	1	1	1	148	14	6
53		Mount Seymour ^h	191½	22	22	44	14	13	27	11	9	20	10	5	1	1	—	—	58	6	8
54		Tunbridge	190	22	24	46	15	17	32	12	14	26	46	11	1	—	—	—	41	6	5
55		Tunnack.....	228½	25	18	43	20	14	34	14	8	22	11	8	1	1	—	—	90	0	0
		TOTAL.....	..	213	193	406	135	125	260	103	92	195	142	141	5	5	1	—	488	8	10
56	CUMBERLAND	Apsley	241	25	13	38	16	9	25	14	7	21	14	6	—	1	—	—	50	0	0
57		Bothwell	231½	50	65	115	36	45	81	29	37	66	26	41	1	1	—	1	140	16	9
58		Hamilton	234½	50	33	83	38	28	66	31	22	53	12	22	1	1	—	1	124	13	3
59		Ouse Bridge ^k	185	21	22	43	14	16	30	10	11	21	43	7	—	1	—	—	42	18	6
		TOTAL.....	..	146	133	279	104	98	202	84	77	161	95	76	2	4	—	2	358	8	6

^a Re-opened 1st March and closed 30th August.^b Closed on 30th August.^c Opened 1st October.^d Closed 29th February.

Opened 1st April.

^e Opened 1st October.^f Opened 1st February and closed 31st December.^g Opened 1st March.^h Opened 1st March.^k Opened 5th March.

D I X B.

EDUCATION *between the 1st January and 31st December, 1868.*

granted during the Year ending 31 December, 1868.							School Fees.	Average Amount of Government Aid per annum for each Scholar in daily Attendance.	No.
Teachers' House Allowances.	Rent of School Buildings.	Repairs, &c. of School Buildings.	School Furniture and Fittings.	School-books, Maps, and Requisites.	Miscellaneous.	TOTAL.			
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
40 0 0	—	0 15 0	—	4 1 10	7 10 4	312 7 2	113 9 11	2 13 5	1.
40 0 0	30 0 0	25 11 0	—	1 19 3	2 17 8	379 4 2	149 13 1	2 5 5	2.
40 0 0	30 0 0	—	—	4 2 2	5 14 4	396 14 3	107 9 0	2 4 1	3.
40 0 0	30 0 0	0 5 0	—	2 7 5	1 16 4	292 18 2	49 2 3	2 17 5	4.
—	—	0 12 0	—	0 14 11	1 16 4	80 0 3	18 10 6	2 9 3	5.
—	—	0 0	—	0 7 11	1 16 4	47 8 9	7 10 0	1 5 8	6.
40 0 0	30 0	—	—	2 7 6	5 18 10	465 5 7	137 14 5	2 8 3	7.
200 0 0	120 0 0	28 3 0	—	16 1 0	27 10 2	1973 18 4	583 9 2	2 8 0	
—	—	5 0 0	—	0 17 4	1 0 0	79 16 4	32 11 2	2 8 5	8.
—	—	—	—	1 4 2	1 16 4	205 14 0	94 2 2	2 2 0	9.
20 0 0	20 0 0	—	—	0 18 7	2 17 4	169 0 8	47 2 7	4 9 0	10.
20 0 0	20 0 0	5 0 0	—	3 0 1	5 13 8	454 11 0	173 15 11	2 13 10	
30 0 0	—	30 0 0	—	1 9 4	8 0 10	223 18 2	86 0 7	3 10 0	11.
—	—	—	—	—	—	12 10 0	0 3 0	2 1 8	12.
20 0 0	—	—	2 12 0	0 7 7	—	130 19 4	45 4 4	3 2 4	13.
—	—	—	—	1 15 2	—	77 0 8	28 3 11	3 10 0	14.
—	—	—	—	1 2 0	—	53 8 3	12 12 1	2 10 10	15.
—	—	—	—	0 7 6	—	87 8 6	13 15 5	3 4 8	16.
—	—	—	—	1 13 11	—	112 8 5	43 0 9	2 11 1	17.
—	3 0 0	—	—	1 13 7	—	55 3 7	6 1 5	1 18 9	18.
20 0 0	3 0 0	—	2 12 0	6 19 9	—	528 18 9	149 0 11	2 13 8	19.
20 0 0	—	—	—	3 11 6	—	155 0 0	22 13 0	2 0 9	20.
—	—	—	—	0 5 0	—	55 5 0	27 14 3	1 18 0	21.
—	6 10 0	—	—	0 15 9	—	67 5 9	25 5 9	3 1 2	22.
—	—	—	—	0 7 2	—	50 7 2	11 17 0	2 15 11	23.
20 0 0	6 10 0	—	—	4 19 5	—	322 17 11	87 10 0	2 4 6	
—	—	—	—	0 16 0	—	50 16 0	19 0 0	1 17 8	24.
—	—	—	—	1 7 1	—	63 7 8	7 1 6	5 5 8	25.
20 0 0	—	12 0 0	—	0 16 4	—	72 12 10	15 0 0	4 10 10	26.
—	—	—	—	1 8 6	—	122 2 6	29 9 7	2 13 1	27.
—	—	—	—	3 17 7	—	16 7 7	6 1 6	2 16 8	28.
20 0 0	—	12 0 0	—	8 6 1	—	325 6 7	76 12 7	2 14 3	
—	—	—	—	0 15 11	—	51 17 8	38 2 0	1 17 1	29.
—	—	—	—	0 14 9	—	95 14 9	29 2 0	3 13 8	30.
—	—	0 12 0	—	0 17 6	—	92 12 6	25 17 0	3 14 1	31.
—	—	0 5 0	—	0 16 4	—	69 19 1	21 1 9	2 16 0	32.
—	—	—	—	0 10 10	—	54 19 1	14 17 6	2 2 3	33.
15 0 0	50 0 0	18 0 0	—	0 15 10	1 9 9	198 1 7	48 12 8	5 4 3	34.
—	—	—	—	0 13 6	—	62 19 3	13 3 6	3 3 0	35.
—	—	—	—	0 10 6	2 2 6	117 2 9	48 7 7	2 5 11	36.
15 0 0	50 0 0	18 17 0	—	5 15 2	3 12 3	743 6 8	239 4 0	3 2 2	
—	—	—	—	0 19 8	—	40 19 8	16 18 0	2 3 2	37.
—	—	—	—	1 4 11	1 16 4	63 1 3	29 11 7	1 19 5	38.
20 0 0	—	—	—	—	—	100 0 0	26 0 6	3 9 0	39.
—	—	—	—	—	—	11 13 4	—	7 15 6	40.
20 0 0	—	—	—	2 4 7	1 16 4	215 14 3	72 10 1	2 8 6	
20 0 0	—	—	—	0 10 3	—	82 5 0	20 1 9	3 18 4	41.
—	—	—	—	1 11 6	—	131 11 6	40 13 1	3 1 2	42.
—	—	—	—	—	—	18 15 0	0 14 6	2 5 6	43.
20 0 0	—	—	—	2 1 9	—	232 11 6	67 9 4	3 2 0	
—	—	—	—	0 6 7	—	54 18 10	18 6 10	2 0 8	44.
—	—	4 1 0	—	0 5 4	3 2 1	27 8 5	4 16 0	2 5 8	45.
—	—	0 16 0	—	1 9 3	—	73 8 10	34 12 2	2 3 2	46.
—	20 0 0	—	—	—	—	27 10 0	1 16 0	4 10 11	47.
—	10 0 0	—	—	0 12 2	—	85 0 8	12 12 0	4 1 0	48.
—	—	—	—	0 14 0	—	100 14 0	90 4 4	2 2 0	49.
—	30 0 0	4 17 0	—	3 7 4	3 2 1	369 0 9	162 5 4	2 8 3	
—	—	—	—	0 8 6	—	50 9 9	10 9 0	3 12 2	50.
—	—	—	—	0 15 8	—	100 15 8	52 2 3	2 17 7	51.
—	—	—	—	1 18 3	—	150 12 9	34 5 1	1 18 8	52.
—	—	7 3 4	—	0 16 11	5 0 0	71 6 11	7 5 6	4 3 0	53.
8 5 3	—	—	5 19 0	0 0 6	5 17 0	61 8 2	29 11 2	2 14 11	54.
—	—	—	—	0 3 10	—	90 3 10	8 7 8	4 2 0	55.
8 5 3	—	7 3 4	5 19 0	4 3 8	10 17 0	524 17 1	142 0 8	2 13 10	
—	—	—	—	1 0 1	—	51 0 1	20 3 7	2 8 7	56.
—	—	—	—	1 13 1	—	142 9 10	81 4 1	2 3 2	57.
—	—	—	—	1 2 6	1 10 0	127 5 9	45 19 7	2 8 0	58.
—	—	—	—	0 14 3	—	43 12 9	17 1 5	2 8 4	59.
—	—	—	—	4 9 11	1 10 0	364 8 5	164 8 8	2 5 3	

RETURN of PUBLIC SCHOOLS in operation under the BOARD OF EDUCATION

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of Dis- tinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Number entered during the Year.	Number who have left during the Year.	Teachers and As- sistant Teachers		Pupil Teachers		Amount paid to Teachers of all Classes in Salaries, Gratuities, &c.		
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total			M.	F.	P.	M.	£	s.	d.
60	GLAMORGAN.	Glen Gala	227	9	11	20	9	10	19	8	9	17	3	-	-	1	-	-	25	0	0
61		Lisdillon	174	16	18	34	11	14	25	8	9	17	8	2	-	1	-	-	27	11	4
62		Spring Bay	230	34	28	62	28	25	53	24	22	46	62	3	1	1	-	-	70	0	0
63		Swansea	229	37	37	74	30	30	60	24	23	47	18	16	1	1	-	-	83	16	6
64		Prosser's Bay	125	No	Retu	rns.	15	14	29	9	18	27	No	Return.	-	1	-	-	18	15	0
		TOTAL		96	94	190	93	93	186	73	72	145	91	21	2	5	-	-	225	2	10
65	LAUNCESTON.	Elizabeth-street	228	311	137	448	183	81	264	147	63	210	208	166	2	1	1	2	348	13	8
66		Frederick-street, Infant School	227	99	108	207	64	60	124	50	44	94	115	82	-	1	-	1	82	14	3
67		Margaret-street	227	117	90	207	68	63	131	48	43	91	85	89	1	1	1	1	197	10	9
		TOTAL		527	335	862	315	204	519	245	150	395	408	337	3	3	2	4	628	18	8
68	CAMPBELL TOWN.	Campbell Town	231	49	36	85	38	25	63	26	18	44	25	9	1	1	-	-	125	16	0
69		Cleveland	209	16	8	24	10	3	13	8	3	11	7	7	-	1	-	-	40	0	0
70		Ross	233	42	40	82	33	28	61	29	25	54	13	17	1	1	-	-	125	0	0
		TOTAL		107	84	191	81	56	137	63	46	109	45	23	2	3	-	-	290	16	0
71	DELORAINÉ.	Delorainé	223	58	28	86	37	14	51	29	10	39	29	34	1	1	-	-	103	0	0
72		Red Hills	239	24	37	61	14	21	35	9	12	21	20	17	-	1	-	-	50	0	0
		TOTAL		82	65	147	51	35	86	38	22	60	49	51	1	2	-	-	153	0	0
73	DEVON.	Forest, (Circular Head)	252	98	26	64	24	17	41	20	13	33	9	2	1	1	-	-	75	9	9
74		Hamilton-on-Forth	238	33	51	84	24	15	39	18	10	28	43	33	1	1	-	-	80	0	0
75		Kentishbury	247	38	25	63	20	14	34	15	9	24	14	11	1	-	-	-	50	0	0
76		Northdown	240	16	23	39	10	16	26	9	13	22	11	6	1	-	-	-	85	0	0
77		Sassafras	50	20	29	49	20	28	48	10	13	23	49	49	1	1	-	-	16	13	4
78		Stanley	242	63	37	100	38	25	63	35	22	57	26	38	1	1	-	-	93	0	0
79		Somerset, (R. Cam)	235	20	13	33	12	8	20	9	6	15	9	12	-	1	-	-	40	0	0
80		Table Cape	235	35	20	55	24	11	35	19	9	28	13	24	1	1	-	-	105	14	9
		TOTAL		263	224	487	172	134	306	135	95	230	174	175	7	7	-	-	545	17	10
81	FINGAL.	Avoca	131	17	13	30	11	7	18	9	6	15	12	9	-	1	-	-	45	15	0
82		Fingal	234	22	21	43	12	15	27	10	12	22	9	20	1	1	-	-	88	0	0
83		Mangana	146	25	31	56	21	22	43	15	16	31	56	56	1	-	-	-	15	19	0
84		St. Mary's	242	29	41	70	22	26	48	14	16	30	19	24	1	1	-	-	70	10	3
		TOTAL		93	106	199	66	70	136	48	50	98	96	109	3	3	-	-	220	4	3
85	GEORGETOWN.	George Town	233	22	23	45	18	13	31	13	9	22	11	14	1	1	-	-	105	9	3
86		Low Head	239	14	14	28	13	13	26	11	10	21	3	2	1	1	-	-	50	0	0
		TOTAL		36	37	73	31	26	57	24	10	43	14	16	2	2	-	-	155	9	3
87	MORVEN.	Breadalbane	171	18	29	47	8	18	26	6	5	21	27	27	1	-	-	-	40	7	2
88		Deddington	226	29	15	44	24	11	35	18	8	26	19	11	1	-	-	-	60	0	0
89		Evandale	227	52	29	81	31	17	48	21	11	32	19	41	1	1	-	-	125	9	0
90		Lymington	236	20	22	42	16	15	31	13	11	24	13	12	1	1	-	-	79	0	0
		TOTAL		119	95	214	79	61	140	58	45	103	78	91	4	2	-	-	304	16	2
91	NORFOLK PLAINS.	Carrick	234	38	19	57	22	10	32	18	8	26	25	22	1	1	-	-	85	0	0
92		Longford	234	98	52	150	71	32	103	58	26	84	41	45	1	1	1	1	196	4	9
93		Perth	229	55	35	90	33	23	56	27	18	45	48	23	1	1	-	-	85	4	6
		TOTAL		101	106	207	126	65	191	103	52	155	114	90	3	3	1	1	366	9	3
94	RINGWOOD.	Bishopsbourne	231	26	34	60	12	19	31	8	14	22	18	17	1	1	-	-	85	0	0
95		Cressy	230	31	24	55	19	11	30	12	7	19	15	12	-	1	-	-	50	0	0
		TOTAL		57	58	115	31	30	61	20	21	41	33	29	1	2	-	-	135	0	0
96	SELBY.	Bridgenorth	226	16	15	31	13	11	24	9	9	18	13	6	1	-	-	-	50	0	0
97		Newnham	235	26	17	43	14	12	26	12	10	22	18	15	1	-	-	-	50	0	0
98		St. Leonards	238	29	26	55	22	14	36	17	9	26	19	17	1	1	-	-	105	0	0
99		Scotsdale	209	31	29	60	20	15	35	14	10	24	60	15	1	1	-	-	49	11	11
100		St. Michael's	232	28	12	40	19	7	26	14	6	20	12	9	1	-	-	-	50	0	0
101		White Hills	225	25	25	50	14	15	29	11	12	23	19	9	1	-	-	-	50	0	0
102		Winkleighs	74	20	11	31	16	9	25	14	8	22	31	-	1	-	-	-	17	19	7
		TOTAL		175	135	310	118	83	201	91	64	155	172	71	7	2	-	-	372	11	6
103	WESTBURY.	Bracknell	235	18	17	35	12	11	23	9	8	17	8	14	-	1	-	-	52	10	6
104		Exton	236	60	45	105	40	28	68	29	20	49	47	31	1	1	-	1	137	0	0
105		Hagley	232	53	29	82	38	22	60	31	18	49	33	24	1	1	1	-	127	0	0
106		Quamby Bend	240	17	25	42	12	15	27	11	13	24	6	12	-	1	-	-	60	18	0
107		Queenstown	226	59	78	137	40	55	95	31	44	75	59	49	1	1	-	-	176	6	9
108		Westbury	233	79	64	143	45	33	78	34	24	58	81	69	1	1	-	-	152	0	9
109		Whitemore	222	35	32	74	23	21	44	10	17	36	35	21	1	1	-	-	82	17	4
		TOTAL		321	297	618	210	185	395	164	144	308	269	220	5	7	1	1	788	13	4
		Total		4778	3968	8746	3113	2536	5649	2395	1877	4272	3495	2831	82	90	15	19	9624	1	6

a Opened 18th March. b Closed 30th September. c Closed 30th March. d Closed 30th March and re-opened 1st July.
e Opened 11th February to 30th September. f Closed 31st August and re-opened 16th November. g Opened 1st September.

B—continued
between the 1st January and 31st December, 1868—continued.

granted during the Year ended 31 December, 1868.							School Fees.	Average Amount of Government Aid per annum for each Scholar in daily Attendance.	No.
Teachers' House Allowance.	Rent of School Buildings.	Repairs &c. of School Buildings.	School Furniture and Fittings.	School Books Maps, and Requisites.	Miscellaneous.	TOTAL.			
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
-	-	-	-	0 14 10	-	25 14 10	14 1 6	1 10 3	60.
-	10 0 0	-	-	0 14 6	-	38 5 10	12 10 0	2 13 10	61.
-	-	-	-	1 9 11	-	71 9 11	45 17 9	1 11 1	62.
-	-	-	-	1 10 8	-	85 7 2	42 2 0	1 16 4	63.
-	-	-	-	-	-	18 15 0	11 1 0	1 7 9	64.
-	10 0 0	-	-	4 9 11	-	239 12 9	115 12 3	1 13 1	
-	80 0 0	-	-	0 14 10	16 12 6	446 1 0	204 0 1	2 2 6	65.
-	-	2 12 9	-	1 0 6	9 1 6	95 9 0	63 10 4	1 0 4	66.
30 0 0	40 0 0	-	-	1 18 6	-	269 9 3	43 6 6	2 19 2	67.
30 0 0	120 0 0	2 12 9	-	3 13 10	25 14 0	810 19 3	310 16 11	3 1 1	
-	-	-	-	1 16 4	-	127 12 4	78 4 1	2 18 0	68.
-	-	-	-	0 12 7	-	40 12 7	13 13 1	3 13 10	69.
-	-	-	-	1 15 5	-	126 15 5	64 9 3	2 6 11	70.
-	-	-	-	4 4 4	-	295 0 4	156 6 5	2 14 2	
3 6 8	2 10 0	-	2 4 0	1 3 1	-	112 3 9	51 2 7	2 17 6	71.
1 13 4	8 6 8	10 0 0	-	0 9 10	-	70 9 10	6 2 6	3 7 2	72.
5 0 0	10 16 8	10 0 0	2 4 0	1 12 11	-	182 13 7	57 5 1	3 0 11	
-	-	-	-	0 15 6	-	76 5 3	27 13 0	2 6 6	73.
-	-	-	-	0 13 2	-	80 13 2	22 7 11	2 17 6	74.
-	-	-	4 14 2	0 7 6	-	55 1 8	40 18 8	2 5 11	75.
-	-	0 14 0	-	0 8 8	-	86 2 8	17 9 6	3 18 4	76.
-	-	-	-	-	-	16 13 4	3 12 9	3 5 3	77.
-	-	-	15 0 0	1 12 11	-	109 12 11	60 3 1	1 18 6	78.
-	-	-	2 10 0	0 16 11	-	43 6 11	10 1 4	2 17 10	79.
-	-	-	-	0 10 4	-	106 5 1	15 11 3	3 15 11	80.
-	-	0 14 0	22 4 2	5 5 0	-	574 1 0	197 17 6	2 9 11	
7 10 0	-	-	1 5 0	0 8 2	-	54 18 2	9 6 7	3 13 3	81.
-	-	-	-	1 3 5	-	89 3 5	22 3 9	4 1 1	82.
-	-	-	2 10 0	-	-	18 9 0	-	0 17 5	83.
-	-	-	-	0 16 3	-	71 6 6	29 4 1	2 7 7	84.
7 10 0	-	-	3 15 0	2 7 10	-	233 17 1	80 14 5	2 7 9	
-	-	-	-	0 18 1	-	106 7 4	22 3 8	4 16 8	85.
-	-	-	-	0 14 9	-	50 14 9	56 13 0	2 8 4	86.
-	-	-	-	1 12 10	-	157 2 1	78 16 8	3 13 1	
-	-	-	-	-	-	40 7 2	12 19 3	2 7 7	87.
-	-	-	-	-	-	60 0 0	43 19 3	2 6 2	88.
-	60 0 0	-	-	-	-	185 9 0	90 7 0	5 15 11	89.
-	25 0 0	-	-	0 8 7	-	104 8 7	23 4 6	4 7 0	90.
-	85 0 0	-	-	0 8 7	-	390 4 9	170 10 6	3 15 9	
20 0 0	-	-	-	1 0 5	0 15 0	106 15 5	28 8 2	4 2 2	91.
20 0 0	10 0 0	-	-	1 5 10	-	227 10 7	152 11 1	2 14 2	92.
-	-	-	-	0 16 7	-	86 1 1	24 9 4	1 18 3	93.
40 0 0	10 0 0	-	-	3 2 10	0 15 0	420 7 1	205 8 7	2 14 3	
18 6 8	2 1 8	-	-	0 8 11	-	105 17 3	31 10 3	4 16 3	94.
-	-	-	-	0 3 6	-	50 3 6	30 12 0	2 12 10	95.
18 6 8	2 1 8	-	-	0 12 5	-	156 0 9	62 2 3	3 16 1	
-	-	-	-	0 4 10	-	50 4 10	14 8 0	2 15 10	96.
-	-	-	-	0 11 10	-	50 11 10	17 1 8	2 6 0	97.
20 0 0	-	-	-	0 9 2	-	125 9 2	29 5 5	4 16 6	98.
-	-	-	-	3 2 10	-	52 14 9	23 15 6	2 3 11	99.
-	-	-	-	-	-	50 0 0	25 14 0	2 10 0	100.
-	10 0 0	-	-	0 7 7	-	60 7 7	29 6 9	2 12 6	101.
-	-	-	-	1 7 0	-	19 6 7	10 3 6	2 6 8	102.
20 0 0	10 0 0	-	-	6 3 3	-	408 14 9	149 14 10	2 12 9	
-	-	-	-	0 19 8	-	53 10 2	12 13 3	3 2 11	103.
10 0 0	-	-	1 11 0	1 5 2	-	149 16 2	97 18 7	3 1 2	104.
-	-	5 16 6	5 10 0	-	-	138 6 6	101 7 11	2 16 6	105.
-	-	-	-	0 1 6	-	60 19 6	13 6 6	2 10 10	106.
-	-	-	-	1 14 10	-	178 1 7	9 15 8	2 7 6	107.
-	-	0 3 6	-	-	-	152 4 3	35 5 2	2 12 6	108.
-	-	-	-	-	4 2 6	86 19 10	45 7 0	2 8 4	109.
10 0 0	-	6 0 0	7 1 0	4 1 2	4 2 6	819 18 0	315 14 1	2 13 2	
504 1 11	477 8 4	125 7 1	43 15 2	100 13 0	92 13 10	10,978 7 11	3905 7 7	2 11 10½	

APPENDIX C.

RETURN of the Number of Children admitted under FREE CERTIFICATES, and the Payments made for their Instruction, between the 1st January and 31st December, 1868.

SCHOOL.	TOTAL AMOUNT PAID.	QUARTER ENDED—				TOTAL.	AVERAGE.
		31 March.	30 June.	30 Sept.	31 Dec.		
	£ s. d.						
1. Battery Point.....	16 16 3	39	42	39	37	157	39.25
2. Goulburn-street.....	41 7 9	99	93	97	103	392	98.00
3. Harrington-street.....	21 10 6	74	72	89	67	302	75.50
4. Macquarie-street.....	6 17 0	19	17	17	21	74	18.50
5. Murray-st. Infant School	14 4 6	48	49	43	43	183	45.75
6. Trinity Hill.....	45 4 3	113	104	111	119	447	111.75
7. Bridgewater.....	5 9 0	10	11	11	13	45	11.25
8. New Town.....	10 13 6	26	23	28	18	95	23.75
9. O'Brien's Bridge.....	5 4 9	12	12	10	6	40	10.00
10. Sandy Bay.....	4 9 0	9	9	13	11	42	10.50
11. Brown's River.....	7 19 9	14	14	19	19	66	16.50
12. Long Bay.....	5 5 6	15	—	12	13	40	10.00
13. Oyster Cove.....	2 6 3	11	7	6	6	30	7.50
14. Port Cygnet.....	7 1 0	27	23	28	21	99	24.75
15. Victoria.....	10 14 6	17	19	19	22	77	19.25
16. Wattle Grove.....	0 1 9	3	—	—	—	3	.75
17. Glazier's Bay.....	0 8 3	11	—	—	—	11	2.75
18. Franklin.....	19 8 6	45	37	37	35	154	38.50
19. Macquarie Plains.....	1 16 6	2	3	5	5	15	3.75
20. New Norfolk.....	10 14 0	28	33	37	29	127	31.75
21. Bagdad.....	1 1 9	—	—	7	6	13	3.25
22. Broad Marsh.....	1 3 0	—	3	4	4	11	2.75
23. Constitution Hill.....	8 17 9	23	22	27	23	95	23.75
24. Green Point.....	4 8 3	6	6	6	10	28	7.00
25. Green Ponds.....	2 16 0	7	7	5	6	25	6.25
26. Old Beach.....	2 5 9	3	3	5	5	16	4.00
27. Pontville.....	4 9 9	—	8	14	20	42	10.50
28. Jerusalem.....	1 14 9	5	6	6	4	21	5.25
29. Bream Creek.....	4 12 3	14	14	13	13	54	13.50
30. Prosser's Plains.....	4 8 6	13	14	13	13	53	13.25
31. Jericho.....	0 1 3	4	—	—	—	4	1.00
32. Oatlands.....	32 2 3	49	58	58	61	226	56.50
33. Bothwell.....	9 4 9	29	21	18	12	80	20.00
34. Hamilton.....	2 13 3	7	6	5	6	24	6.00
35. Ouse Bridge.....	1 16 0	—	5	6	5	16	4.00
36. Swansea.....	3 16 6	8	8	8	8	32	8.00
37. Elizabeth-street.....	43 7 0	95	97	95	94	381	95.25
38. Frederick-street, Infant School.....	20 14 3	36	49	80	53	218	54.50
39. Margaret-street.....	25 10 9	92	83	78	78	331	82.77
40. Campbell Town.....	0 16 0	—	—	6	—	6	1.50
41. Forest (Circular Head) ..	5 9 9	9	10	10	17	46	11.50
42. Table Cape.....	0 14 9	—	—	8	—	8	2.00
43. St. Mary's.....	0 10 3	4	3	—	—	7	1.75
44. George Town.....	0 9 3	—	4	5	—	9	2.25
45. Breadalbane.....	0 15 6	—	8	—	—	8	2.00
46. Evandale.....	0 9 0	—	2	2	—	4	1.00
47. Longford.....	2 4 9	3	3	5	6	17	4.25
48. Perth.....	5 4 6	11	18	12	15	56	14.00
49. Winkleigh.....	1 6 3	—	—	—	10	10	2.50
50. Bracknell.....	2 10 6	7	6	7	8	28	7.00
51. Quamby Bend.....	5 18 0	9	9	12	12	42	10.50
52. Queenstown.....	41 6 9	76	79	91	82	328	82.00
53. Westbury.....	17 0 9	41	58	56	44	199	49.75
<i>Total.....</i>	£497 12 3	1173	1178	1283	1203	4837	1209.25

GEO. RICHARDSON.

APPENDIX D.

REPORT upon Inspection of Public Schools in Tasmania, during the Year 1868, by T. STEPHENS, Esq., M.A., Inspector of Schools.

Hobart Town, 28th April, 1869.

GENTLEMEN,

I HAVE the honor to submit the following Report on last year's work of Inspection.

Between the 1st January and 31st December, 1868, there were in operation, under the control of the Board of Education, 109 Schools, of which 59 belong to the Hobart Town District, but three of these were closed before the time came for my visiting their neighbourhood. Of the remaining 56 Schools, 2 were visited five times, 10 four times, 11 three times, 30 twice, and 3 (which were only open for a brief period) once, making a total of 146 visits. The School at Recherche Bay, the western boundary of the inhabited portion of Southern Tasmania, remained unvisited, no practicable approach to the settlement by land having been opened until after the close of the year. Among the non-official duties performed during the year may be enumerated occasional visits to the Ragged Schools at the request of the Committee of Management, and the examination of the Children in the Queen's Asylum.

The intervals of time between my tours of inspection were more than fully occupied with the examination of Candidates for employment, Reports, revision of Teachers' Returns, and other work of a miscellaneous character; and the year was closed by the usual examination of Pupil Teachers in and around Hobart Town.

SCHOOL-HOUSES.

Of the 59 Schools in the Hobart Town District, 27 were held in School-rooms built for Public School purposes and vested in the Board of Education, and 19 of these have Teachers' residences attached. The remainder were held in buildings the property of religious bodies or private persons, for the occupation of which rent is paid by the Board in some instances while in others it is yielded without charge. With respect to suitability for school purposes, the School-rooms present specimens of every grade from excellent to very bad, and some of the worst planned have been specially built for their present use. The later erections are generally convenient. The inconvenience arising from an ill-planned or badly-proportioned School-room is sometimes so great that large allowance has to be made for the Teacher, whose exertions are hampered by obstacles which are beyond his power to remove. In such cases I forbear to recommend the regulation arrangement of desks, but leave the Teacher free to follow any reasonable plan which will lessen his difficulties. The three essentials which I require, so far as they can be secured, are (1) a good light on the desk, (2) easy access for the Teacher behind each row, (3) ample space for the formation of classes or drafts on the school-room floor. The planning of the out-offices is frequently so defective that the maintenance of a proper separation of the sexes depends rather upon the precautionary measures adopted by the Teacher, involving sometimes much interruption to the School-work, than upon any provision afforded by the arrangements themselves. The Teachers are, almost without exception, fully alive to the importance of this subject, but I cannot notice it without regretting that in such matters anything is left to fortuitous agency.

DISCIPLINE.

The internal management of the Public Schools, though not always so systematic as might be wished, is generally satisfactory in the most important points, and in a few Schools leaves nothing to be desired. The *tone* of a School,—the moral atmosphere created by the personal character and influence of its Teacher,—leaves its effects upon the children long after they have passed outside the School-room walls, and aids materially in determining the character of their future life. Any one who is well acquainted with children's ways will often be able to judge whether the educative influence of the School has a beneficial tendency, by merely observing them at play, or on their way home: the mere answers given to the casual question of the passing stranger will often speak volumes. There are sometimes counteracting circumstances of local origin which try the patience and zeal of a good Teacher to the utmost, but the fact that in many recorded instances the character of whole districts has been as it were reformed by the operation of a good School must be his incentive to perseverance. Inside the School the difference in tone is still more easily perceptible, and this it is which mainly determines whether a visit of inspection is an agreeable occupation or a harassing and unpleasant task. Many of the Public Schools, including some, not all, of the best, are governed without recourse to corporal punishment, and I am always glad to notice its absence. But I have known cases where Teachers have taken credit to themselves for governing by moral influence, when their Schools have presented a scene of wild confusion. Discipline must be strictly maintained; the word of the Teacher should be a law to the children; and they should not be considered to be properly under control unless the action of obedience is steadily maintained while his attention is directed to other objects. If, like some of his brethren, a Teacher finds that he can attain these results by kind but firm and consistent management, he will do well. On the other side of the question it is only right to remark, that a slight chastisement inflicted with judgment and moderation is often the kindest mode of punishment for a child. It is certainly kinder and more effective than detention during play-hours, or impositions, the common substitutes for corporal punishment. Of the defects under the head of discipline I will here only mention one which is too common in some Schools—the habit which children have of

prompting, or copying from one another, while under examination, or in their ordinary classes. The offence is sometimes committed quite openly, and with perfect innocence; but in other cases it requires the close attention of a practised observer to detect the offender in the act, and Teachers have now and then indignantly denied the existence of the bad habit in their Schools until conclusive evidence was produced by comparison of papers or slates. Such occurrences will occasionally happen in the best School, but when they are so common as to require the authoritative interposition of the Inspector, the Teacher must bring himself to understand that the discipline of the School is very far below the proper standard. One other point I may notice. The practice of mustering the children at the beginning of each school-time, for inspection as to personal cleanliness, &c., which ought to be the rule rather than the exception, is not nearly universal enough. I am strongly disinclined to recommend any multiplication of rules and regulations, but fear it will become necessary that some general order shall be issued upon this subject.

INSTRUCTION.

The visits paid during the latter half of the year were principally devoted to a systematic examination of all the Schools, with the object of ascertaining (1) the proficiency of each child in the several subjects of instruction, and (2) the amount of skill, assiduity, and intelligence displayed by each Teacher in carrying out the system of instruction prescribed by the Board of Education. The other branches of the Inspector's duty were at the same time incidentally noticed, but these had received a larger share of his attention earlier in the year. The average number of children on the Rolls,—or in other words the number of those who may be said to be attending the Public Schools at a given time, taking one month with another,—together with the average daily attendance, will be seen in the following table:—

1868.	Number of Schools.	Average Number on Rolls.			Average Daily Attendance.		
		Boys.	Girls.	Total.	Boys.	Girls.	Total.
Total	109	3113	2536	5649	2395	1877	4272
Deduct Launceston District	50	1367	1037	2404	1061	778	1839
Hobart Town District	59	1746	1499	3245	1334	1099	2433

The total number of the children present at my examinations was 2491, being slightly in excess of the average daily attendance. That the excess is not greater may be ascribed to the circumstance of my having seldom given more than one day's notice of the Examination, and to the intimation of my wish that the Schools should be taken in their ordinary working order. Any child who had been absent for two or three weeks, but whose name was still on the Rolls, would, of course, be eligible for examination. Before proceeding to particularise any of the results of the Examination I will briefly state the principle on which it is conducted. Class Lists are furnished by the Head Teacher, in which he is presumed to have arranged the children in their ordinary groups for reading, as defined by the books assigned to the several classes by the Programme of Instruction. During the progress of the Examination the Inspector has first to decide whether each child has been properly placed in the position assigned to him by the Teacher, and second, to determine and record more or less accurately his absolute proficiency in the several subjects of instruction. For this purpose a set of marks or signs is required—I have generally found four sufficient—to represent (1.) Failure. (2) Fitness for working in the class. (3) Fair proficiency. (4) Excellence; the sign denoting the last grade being equivalent to a statement of fitness, so far as a particular subject is concerned, for promotion to a higher class. The relative age and special circumstances are noted, and the *character* of the instruction in each class, which varies in each School according to the ability of the Teacher, and his ideal standard of perfection, is also recorded in general terms. The process is sometimes tedious, and entails more labour than the application of one fixed standard to each class; but there is no simpler mode of carrying out individual examination to the necessary extent, and at the same time testing the degree of ability and honesty of purpose which has been devoted to the working of a School under the Programme of Instruction. It will be readily seen that only a portion of the results of examination can be exhibited in tabular statements, and that these are likely to mislead unless the principle of their construction be clearly explained. At the first examination under the new system I had to content myself with a rough mode of stating certain results, it being necessary that some general statement of the standard of instruction in the Public Schools should be placed on record. But Teachers were then specially cautioned against aiming at high “per-centages of passes;” which, in any class below the VIth, would only show that children have either been improperly classed by the Teacher, or that he has kept them back when they ought to have been promoted to a higher class. Having dwelt at some length on this subject in my last General Report, I should not now refer to it had I not, during the year, met with some extraordinary instances of misconception of the principles of examination under the Programme. In one of the larger Schools upwards of 40 per cent. of the children were omitted from the Examination Lists altogether: in another several children were struck off the lists because they had not attended for 200 days during the year; and these peculiarities are the more unaccountable because no part of the English Scheme of Examination under ‘standards’ has been adopted by the Board. They of course somewhat impair, though not to any important extent, the value of the subjoined Table, which exhibits a summary of the general results of examination, the classes being partially re-arranged from the Inspector's notes:—

Number present at Examination.	C L A S S.						
	I.		II.	III.	IV.	V.	VI.
	Div. 1.	Div. 2.					
2491	722	355	521	511	258	99	25

A brief statement of the degree of value to be attached to the above Table may here be necessary. In the lower Division or Divisions of Class I. are occasionally to be found children who are more fit for a nursery than a School, and the greatest possible latitude is given to a Teacher in determining the occupation of this department as it is not amenable to strict rules. Until children are placed by the Teacher in the highest division of the class they are not expected to undergo individual examination at all, and the *minimum* qualification for promotion to Class II. is the ability to read the First and part of the Second Book, and to form all the letters and figures with neatness and accuracy. The range of instruction in the other classes up to Class VI. is indicated in general terms by the Programme; and by the time that stage is reached children are expected to have mastered the subjects comprised in the earlier books of the Reading Series, to write to dictation on paper with neatness and facility, to spell correctly, to have a thorough knowledge of the Compound Rules of Arithmetic, and a good general knowledge of the elements of Grammar and Geography. The numbers placed in the Classes of the above Table will therefore show as nearly as possible the actual attainments of the children in the Public Schools. Exceptions must necessarily occur sometimes, as, for instance, when a new scholar has to be classed whose proficiency in reading is far beyond his knowledge of other branches; but I find it necessary to caution Teachers against allowing exceptional cases to become the rule. The classification having been revised by the Inspector, it will be seen that the efficiency of a School is, *ceteris paribus*, in proportion to the numbers which are found in the higher classes; and that, if it were possible to institute a comparison between the different Schools by any table of per-centages, it is on this basis that the calculation must be made. From the above summarised result of the examination certain broad facts may be gathered. Of the whole number present at the examinations 28·98 per cent. were unable to read easy monosyllables with reasonable facility; 14·25 per cent., having passed this rudimentary stage, were working in the highest division of Class I.; 20·91 per cent. were properly placed in Class II.; 20·51 per cent. in Class III.; 10·35 per cent. in Class IV.; 3·97 per cent. in Class V.; and only 1 per cent. in Class VI. Again, taking the standard of proficiency required in Class III. as a basis, it appears that upwards of 60 per cent. had not reached, and less than 16 per cent. had passed, this stage. It may be laid down as a broad general rule for the information of Teachers, that in an ordinary country school which claims a reputation for efficiency at least 50 per cent. of the children ought to be found in the IIIrd. and higher classes. In a town school, with a large infant department, this is perhaps as high a result as could be expected under existing arrangements, and it has only yet been attained by the School at Battery Point. I am generally unwilling to single out any particular School for special commendation or censure, knowing how difficult it is to avoid giving rise to wrong conclusions; especially in the comparison of numerical results, which in the absence of other particulars of information have little value. In the present case it is simply an act of justice to name the School which, in every department from the highest to the lowest, has given the fullest evidence to show that the true principles and objects of the Board's system of education have been intelligently grasped and faithfully carried out. In particular points its standard of efficiency is surpassed by more than one School: as a whole, it takes higher rank than any large School under the Board.

With reference to particular defects in the teaching of the several subjects of instruction, I need only say that the attention of Teachers will be, for the present, directed mainly towards the attainment of a generally higher standard of excellence in the elementary subjects. Many still fail to realise the importance of the reading lesson as a medium for the development of intelligence—the first object of education. It is generally too long, and seldom thoroughly mastered. The most common defect in Writing is the practice of allowing children to get into a small cramped style, while they are unacquainted with the correct forms of the letters. Spelling is on the whole fairly taught. The standard of Arithmetic in many Schools is in advance of all the other subjects: in some it is very unsatisfactory. It is certainly too low in the upper standards of the Programme, and this may be one cause of the want of proper attention to the subject. The points on which I wish to lay stress for the present are, neatness in stating the sums, and accuracy in working them. Answers which are correct will not be allowed to carry much weight unless the principles on which the operation depends are fairly understood. As the standard of proficiency in these and the higher branches has been fully described in my separate Reports, I will not now dwell upon the subject, and for other questions of importance I beg to refer to my general Report for 1867.

I have the honor to remain,
Your obedient Servant,

T. STEPHENS.

The Chairman and Members of the
Board of Education.

APPENDIX E.

GENERAL REPORT on the Public Schools inspected by MURRAY BURGESS, Esq., Inspector of Schools, Tasmania, during the Year ended 31st December, 1868.

GENTLEMEN,

I HAVE the honor to lay before you a Report on the state of the Public Schools which I have inspected during the past year.

2. My field of labour has embraced the Counties of Cornwall, Devon, Dorset, Glamorgan, Somerset, and Westmorland. It extends to Circular Head in one direction, to Scott's New Country in another, and to Little Swanport in a third, and covers a wide-spread area.

3. The Schools under my supervision were 50 in number, with 3650 children on the rolls, and an average daily attendance of 1839 scholars. I did not enter upon my duties until the middle of March, and was recalled to Hobart Town in the month of June, on special service: the actual work of inspection was limited to 130 days. I made 35 Primary and 49 Secondary Inspections, in addition to 30 incidental visits, leaving only one School, and that of but recent establishment, uninspected at the close of the year.

4. The Schools examined under Standards had an average daily attendance of 1644 children. There were present on the day of inspection 1586 children, of whom 1076, or 67·84 per cent., were presented under Standards. 921, or 85·60 per cent., passed in Reading; 883, or 82·06 per cent., in Writing; and 693, or 64·40 per cent., in Arithmetic. As compared with the results of the preceding year, the passes in Reading have increased 8·15 per cent.; in Writing, 10·12 per cent.; and in Arithmetic, 11·18 per cent. This is indicative of progress, and may be attributed in a great measure to the increased attention of the Teachers to the requirements of the Programme of Instruction.

5. The per centages of Passes in the different Standards are as follows:—

Standard I.—80 per cent. passed in Reading; 86 per cent. in Writing; and 68 per cent. in Arithmetic.

Standard II.—91 per cent. passed in Reading; 93 per cent. in Writing; and 54 per cent. in Arithmetic.

Standard III.—84 per cent. passed in Reading; 72 per cent. in Writing; and 66 per cent. in Arithmetic.

Standard IV.—88 per cent. passed in Reading; 75 per cent. in Writing; and 74 per cent. in Arithmetic.

Standard V.—95 per cent. passed in Reading; 83 per cent. in Writing; and 81 per cent. in Arithmetic.

Standard VI.—50 per cent. passed in Reading; 100 per cent. in Writing; and 50 per cent. in Arithmetic.

6. Ten Schools were represented under the 5th Standard, and only one under the 6th. It is fair however to add that, in several of the Schools, some of the children presented in the 4th Standard were equal to the requirements of the higher Standards in the three staple subjects of instruction.

7. In my previous Report I noticed the want of correspondence between the number of children who were presented for examination under each Standard, and the number of children for which each Standard is intended. I have followed up the enquiry, and note the results as worthy of the serious attention of Teachers and local managers.

	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	TOTAL
Per-centage of Number of Scholars presented under each Standard upon average Number of Scholars attending the same Schools.	18·67	18·79	17·45	8	2·49	0·12	65·52
Per-centage of Scholars	11·26	13	13·80	13	12·88	24·45	} 88·39
Aged between.....	6 & 7	7 & 8	8 & 9	9 & 10	10 & 11	over 11	

8. Under favourable conditions we might have anticipated that 50 per cent. of the scholars would have been presented for examination in the three higher Standards. The actual presentations it will be seen did not amount to more than 11 per cent. The hindrance to progress lies in the irregular and fitful attendance of the children, and hitherto has been beyond the Teacher's control. In many of the Schools the children do not attend one-fourth of their time. Little fellows of seven or eight years of age are made useful in farm work, and are withdrawn from School whenever the alleged or real necessities of home demand their services. How far the provisions of the recent Education Bill will meet the difficulty remains to be seen. If it secure attendance for 150 days in the year on the part of children between the ages of 7 and 11, much will be accomplished. At present more than one-half the scholars attend less than 100 days.

INSTRUCTION.

9. Reading has been a good deal neglected in some of the Schools, and requires time to bring it up to a fair standard. Indistinctness of articulation is the chief defect. To attain good and intelligent reading, the first and main element of success is the thorough teaching of the First and Second Lesson Books; the second, that the children get sufficient practice in reading; the third, that the Teachers prepare themselves to read with due emphasis and intonation either the passages that have been read by the scholars or other selections as models for imitation; the fourth, that the passages so read by the Teacher be read collectively and individually by the children until they have mastered them; and the fifth, that the pupils commit to memory, and be taught to recite with spirit and emphasis, selections of poetry adapted to their age and understanding. Oral spelling is fairly attended to; but I regret to notice that cheap reprints of old and, I should have thought, obsolete Spelling Books and Primers find their way into many of the Schools, and are taking the place of Sullivan's Spelling Superseded, which I now rarely see in the hands of the scholars. Parents pick these books up at Country Stores, and are offended if the Teacher interdicts their use.

10. *Writing*.—There is a decided improvement in the penmanship, and it extends through all classes. Many of the Teachers, adopting my suggestion, set their own copies, and with the best results. A neat round-hand is being gradually introduced, and the stiff angular writing, once deemed essential for girls, is now either almost banished, or greatly modified. The failures in Writing are attributable rather to defective spelling than bad penmanship. The advanced scholars should write their dictation exercises on paper instead of slates.

11. *Arithmetic*.—There is improvement also in this subject: much, however, still remains to be done. There is too much rote teaching, too little attention given to theory. The largest number of failures occur in the Second and Third Standards, and arise from defective grounding. Few Teachers give instruction as they ought in the Tables of Addition and Subtraction. Scholars often fail in back rules with which it might be supposed they would be quite familiar.

12. Grammar and Geography are taught skilfully in a few of the Schools; but a very small number of the scholars remain a sufficient time, or attend with sufficient regularity, to acquire useful practical knowledge of these subjects. Needlework receives fair attention in most of the Schools.

13. The School Accounts are, on the whole, well kept. The number present at inspection has amounted to 97 per cent. of the average attendance, and is therefore a good test of the general accuracy of the Registers. I would impress upon Teachers the importance of recording in the Admission Register, in the vacant spaces, the number of days attended by each child from year to year. Not only will the entry be of service in a statistical point of view, but it will also be a protection to the Master in the event of unreasonable complaints as to the want of progress, &c. The promotions from class to class should be similarly registered.

14. Returns have reached me exhibiting the income of the Teachers under employ at the close of the year. There were 29 Masters, whose wives were also assisting in Schools. The average receipts amounted to £147,—seven of the Teachers receiving less than £100. Nine unmarried Teachers were paid at the average rate of £78, and twelve female Teachers at £56. As a general rule Teachers appear to be contented with their position, although complaints are occasionally made as to the inadequate remuneration they receive as compared with that of others who perform less work; and there is, no doubt, some ground for complaint.

15. New School-houses have been erected at Cleveland and at the Forth, and others are in course of erection. For the most part the accommodation in Schools is ample and satisfactory, and the premises are in a fair state of repair, and neatly kept. The rented buildings in Elizabeth-street, Launceston, the most important School by far on my list, are, however, altogether disproportioned to the large numbers in attendance, while there is no play-ground nor other suitable provision for health and recreation. The conditions of tenure, too, have become extremely unsatisfactory. There is no other building in the Town that can be secured: the erection, therefore, of a School-house becomes a matter of urgent and immediate importance. A site has already been purchased by the Government; and I believe that a School-house, adapted in every way to the necessities of the Town, might be built for £1200, which, at six per cent., would represent a sum little, if at all, in excess of the present annual charge for rent.

The Statistics of Inspection, &c. are attached.

I have the honor to be,
Gentlemen,

Your obedient Servant,

MURRAY BURGESS.

*The Chairman and Members of the Board of Education,
Hobart Town.*

STATISTICS of Inspection, NORTHERN TASMANIA, for the Year 1868—Results, Examination under Standards, &c.

No.	ELECTORAL DISTRICT.	SCHOOL.	Number of Visits Inspection.	No. on the Books.	Average Daily Attendance.	No. present at Inspection.	No. of Children presented for Examination.						Total No. of Children examined.	No. of Passes in—			Average Per-centage of Passes.
							Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.		Reading.	Writing.	Arithmetic.	
1	OATLANDS.	Mona Vale	1	40	37	39	3	10	9	9	0	0	31	27	29	21	82.80
2		Tunbridge ^a	1														
3	GLAMORGAN.	Glen Gala	2	20	18	18	5	6	2	0	0	0	13	12	12	8	82.05
4		Lisdillon	2	32	25	28	4	8	3	0	0	0	15	9	11	2	63.89
5		Swansea	6	65	55	60	13	15	16	8	0	0	52	41	44	29	73.08
6	LAUNCESTON.	Elizabeth-street	5	282	248	249	65	61	57	5	8	0	196	180	177	141	84.20
7		Frederick-street	3	128	110	101	17	9	12	0	0	0	38	35	33	18	75.44
8		Margaret-street	4	127	104	82	12	10	17	5	10	0	54	45	38	40	75.92
9	CAMPBELL TOWN.	Campbell Town	2	63	48	51	7	15	10	11	0	0	43	39	30	25	73.
10		Cleveland ^b	3														
11		Ross	2	59	57	50	13	14	8	2	0	0	37	32	31	22	76.58
12	DELORAINÉ.	Delorainé	3	56	48	44	8	10	7	4	2	0	31	27	18	18	67.74
13		Red Hills	3	34	26	30	5	3	7	0	0	0	15	10	9	7	57.77
14	DEVON.	Forest	1	48	32	36	5	13	5	4	4	0	31	22	25	19	71.
15		Hamilton-on-Forth ^a	1														
16		Kentishbury	1	32	30	19	3	5	4	0	0	0	12	11	12	11	94.44
17		Northdown	1	27	24	27	6	2	5	5	0	0	18	15	11	6	59.26
18		Sassafras ^a	1														
19		Stanley, Circular Head	2	80	67	55	12	7	14	4	0	0	37	29	35	26	81.08
20		Somerset, River Cam	2	26	21	22	3	5	5	5	0	0	18	18	15	10	79.62
21		Table Cape	1	41	33	40	9	7	4	4	1	0	25	23	17	16	74.67
22	FINGAL.	Avoca	1	21	16	17	2	0	3	4	0	0	9	7	8	8	85.18
23		Fingal	2	18	15	7	3	0	2	0	0	0	5	4	5	5	93.33
24		Saint Mary's, Cul-lenswood ^c	2														
25		Mangana ^a	1														
26	GEORGE TOWN.	George Town	1	25	20	25	5	2	4	4	1	0	16	10	9	3	45.83
27		Low Head	1	25	21	25	6	3	3	2	0	0	14	12	12	7	78.81
28	MORVEN.	Breadalbane ^d	2														
29		Deddington ^d	1														
30		Evandale ^d	3														
31		Lymington ^d	3														
32	NORFOLK PLAINS.	Carrick	4	32	26	26	5	5	4	1	0	0	15	15	13	13	91.11
33		Longford	5	104	96	92	8	14	9	8	11	0	50	48	42	33	82.
34		Perth	5	54	44	40	17	10	6	6	1	0	40	36	36	35	89.17
35	RINGWOOD.	Bishopsbourne	3	30	21	19	0	4	5	2	0	0	11	7	4	5	48.48
36		Cressy	3	33	21	19	5	8	2	3	0	0	18	17	17	13	87.04
37	SELBY.	Bridgenorth	1	23	17	22	2	7	6	0	0	0	15	14	12	7	73.33
38		Newnham ^a	2														
39		St. Leonard's	3	36	26	23	3	5	2	3	1	2	16	12	15	11	68.75
40		St. Michael's	2	33	18	31	5	1	10	5	0	0	21	13	12	23	60.32
41		Scottsdale ^e															
42		White Hills	4	29	28	21	3	4	4	0	0	0	11	11	10	8	87.88
43		Winkleigh ^f	1														
44	WESTBURY.	Bracknell ^g	2														
45		Exton	4	70	57	64	8	11	18	7	0	0	44	42	35	28	79.54
46		Hagley	3	68	51	62	13	8	9	13	0	0	43	36	39	33	83.72
47		Quamby Bend	3	34	26	24	3	5	5	0	0	0	24	11	8	0	48.72
48		Queen's Town	1	90	85	67	9	9	4	4	0	0	26	21	21	20	82.05
49		Westbury	2	78	63	71	20	13	6	2	2	0	43	30	38	32	77.52
50		Whitemore ^g	2														
TOTAL			114	1963	1644	1586	307	309	287	130	41	2	1076	921 or 85.60	883 or 82.06	693 or 64.40	77.35

^a Not examined according to Standards. ^b Examined according to Standards, but notes lost. ^c Not examined according to Standards, owing to epidemic sickness. ^d Secondary inspection: owing to want of time I was unable to hold the Annual Examination under Standards. ^e Not visited; recently opened. ^f Secondary inspection; only recently opened. ^g Secondary inspection.

MURRAY BURGESS, *Inspector of Schools.*

STATISTICS of Inspection, NORTHERN TASMANIA, for the Year 1868—Results of Examination under Standards.

	STANDARD I.				STANDARD II.				STANDARD III.				STANDARD IV.			
	No. of Children pre-sented for Examination.	No. of those Children who passed in—			No. of Children pre-sented for Examination.	No. of those Children who passed in—			No. of Children pre-sented for Examination.	No. of those Children who passed in—			No. of Children pre-sented for Examination.	No. of those Children who passed in—		
		Reading.	Writing.	Arithmetic.		Reading.	Writing.	Arithmetic.		Reading.	Writing.	Arithmetic.		Reading.	Writing.	Arithmetic.
Mona Vale	3	3	2	2	10	10	10	7	9	7	8	4	9	7	9	8
Glen Gala	5	5	5	2	6	5	5	4	2	2	2	2	..	..	..	..
Lisdillon	4	1	3	0	8	8	7	2	3	0	1	0	..	..	..	..
Swansea	13	9	13	7	15	12	14	8	16	14	9	8	8	6	8	6
Elizabeth-street, Launceston	65	53	59	45	61	60	56	28	57	54	50	56	5	5	4	4
Frederick-street, ditto	17	15	15	9	9	9	8	2	12	11	10	7	..	..	..	..
Margaret-street, ditto	12	7	4	3	10	9	10	6	17	14	11	16	5	5	5	5
Campbell Town	7	5	2	3	15	15	13	10	10	9	9	6	11	10	6	6
Ross	13	11	13	8	14	14	14	9	8	5	3	4	2	2	1	1
Deloraine	8	8	6	6	10	8	10	5	7	6	2	5	4	3	0	1
Red Hills	5	4	4	3	3	1	0	0	7	5	5	4	..	..	..	..
Forest	5	5	5	5	13	9	13	7	5	4	2	2	4	2	3	3
Kentishbury	3	3	3	3	5	4	5	4	4	4	4	4	..	..	..	..
Northdown	6	5	6	5	2	2	2	0	5	3	1	0	5	5	2	1
Stanley	12	11	12	11	7	6	7	5	14	9	14	6	4	3	4	4
Somerset	3	3	3	3	5	5	5	1	5	5	2	4	5	5	5	2
Table Cape	9	8	6	7	7	6	7	3	4	4	3	2	4	4	0	3
Avoca	2	0	2	2	..	..	..	..	3	2	2	3	4	4	4	3
Fingal	3	2	3	3	..	..	..	..	2	2	2	2	..	..	..	..
George Town	5	2	4	2	2	1	2	0	4	3	4	1	4	3	2	0
Low Head	6	5	6	2	3	3	3	1	3	2	2	2	2	2	2	2
Carrick	5	5	4	4	5	5	5	5	4	4	3	3	1	1	1	1
Longford	8	8	8	6	14	14	11	10	9	8	6	4	8	7	7	6
Perth	17	15	15	16	10	10	10	9	6	4	5	6	6	6	5	3
Bishopsbourne .....	..	..	..	..	4	3	3	2	5	2	1	1	2	2	..	2
Cressy	5	5	5	4	8	7	8	5	2	2	2	1	3	3	2	3
Bridgenorth	2	1	2	2	7	7	6	3	6	6	4	2	..	..	..	..
St. Leonard's	3	2	3	3	5	4	5	3	2	2	1	..	3	2	3	3
St. Michael's	5	3	3	5	1	..	..	..	10	7	6	3	5	3	3	5
White Hills	3	3	3	2	4	4	4	3	4	4	3	3	..	..	..	..
Exton	8	8	7	7	11	10	10	6	18	17	12	9	7	7	6	6
Hagley	13	11	12	6	8	7	7	5	9	6	8	9	13	12	12	13
Quamby Bend	3	2	0	0	5	4	5	0	5	5	3	0	..	..	..	..
Queen's Town	9	5	9	8	9	9	9	5	4	4	2	4	4	3	1	3
Westbury	20	12	17	15	13	9	13	9	6	5	5	5	2	2	2	2
	307	245	264	210	309	280	287	167	287	241	207	188	130	114	97	96
	STANDARD V.				STANDARD VI.											
	8	8	8	8												
Elizabeth-street, Launceston	10	10	8	10												
Margaret-street, ditto	2	2	0	1												
Deloraine	1	1	1	1												
Table Cape	11	11	10	7												
Longford	1	1	1	1												
Perth	1	1	1	0												
George Town	4	2	3	3												
Forest, Circular Head	2	2	1	1												
Westbury	1	1	1	1	2	1	2	1								
St. Leonard's																
	41	39	34	33	2	1	2	1								

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