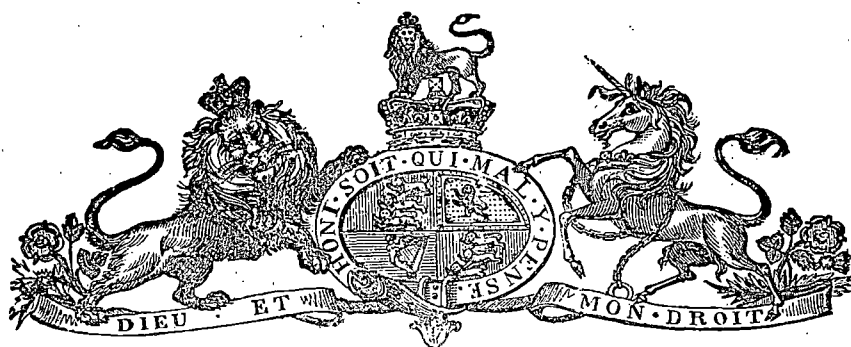1872.

TASMANIA.

HOUSE OF ASSEMBLY.

BOARD OF EDUCATION.

REPORT FOR 1871.

Laid upon the Table by the Colonial Treasurer, and ordered by the House to be printed, June 25, 1872.

REPORT of the BOARD OF EDUCATION for the Year 1871.

To His Excellency CHARLES DU CANE, *Esquire, Governor and Commander-in-Chief of the Island of Tasmania and its Dependencies.*

MAY IT PLEASE YOUR EXCELLENCY.

1. WE, the Members of the Board of Education, Tasmania, have the honor to submit the following Report of our proceedings during the past year.

2. During the year 1870, there were 128 Schools in actual operation. The total number of distinct children at any time on the Rolls for that year was 9997: the average number on the Rolls from month to month was 6678 ; the average daily attendance was 5041. During the year 1871 there were 130 Schools in operation; the total number of distinct children on the Rolls for the year was 10,194 ; the average number on the Rolls from month to month was 6786, and the average daily attendance 5187.

As compared with the year 1870 the number of Schools has increased by two ; the total number of children on the Rolls by 197 ; the average number on the Rolls by 108 ; and the average daily attendance by 146.

3. *Progress of Schools.*—The progress of the Schools conducted in connection with the Board since the establishment of the present system of Public Instruction is shown in the following Table :—

Year.	No. of Schools.	No. of Scholars on Rolls during the year.	Average No. of Scholars on Rolls.	Average Attendance.	Average No. on Rolls during the year at each School.	Average No. on the Rolls at each School.	Average Attendance at each School.	Per-centage of Attendance to the average No. on Rolls.
1854..	50	..	2734	2024	..	54·08	40·48	74·03
1855..	61	..	3377	2444	..	55·26	40·06	72·37
1856..	78	..	3662	2628	..	46·97	33·69	71·76
1857..	72	..	3601	2640	..	50·01	36·66	73·31
1858..	71	..	3665	2725	..	51·62	38·38	74·35
1859..	80	5042	3948	2950	63·02	49·35	36·87	73·91
1860..	85	6664	4324	3077	78·40	50·87	36·26	71·16
1861..	88	7236	4845	3336	82·23	55·05	37·91	68·85
1862..	89	7814	5084	3654	87·79	57·12	41·05	71·87
1863..	88	7124	4607	3426	80·95	52·34	38·92	74·36
1864..	97	7791	4987	3763	80·31	51·41	38·79	75·45
1865..	102	8294	5357	4074	81·31	52·42	39·94	76·05
1866..	101	8198	5159	3930	81·16	51·08	38·91	76·17
1867..	105	8346	5419	4112	79·48	53·14	39·16	75·83
1868..	109	8746	5649	4272	80·23	51·46	39·19	75·62
1869..	116	9316	5992	4511	80·22	51·66	38·88	75·28
1870..	128	9997	6678	5041	78·10	52·17	39·38	75·49
1871..	130	10,194	6786	5187	78·41	52·20	39·90	76·43

4. *Religious Denominations of Scholars on the Rolls.*—The Returns exhibiting the Religious Denominations of 10,168 Scholars on the Rolls afford the following comparison with the Census Tables of 1870 :—

	Church of England.	Church of Rome.	Presby-terians.	Wesleyans.	Indepen-dents.	Other Deno-minations.
Entire Population as shown by Census taken 7th February, 1870	53,047 or 53·40 per cent.	22,091 or 22·24 per cent.	9064 or 9·13 per cent.	7187 or 7·24 per cent.	3931 or 3·96 per cent.	4008 or 4·03 per cent.
Scholars on Rolls............	4782 or 47·03 per cent.	2657 or 26·13 per cent.	757 or 7·45 per cent.	1231 or 12·11 per cent.	542 or 5·32 per cent.	199 or 1·96 per cent.

5. *Ages and Classification of Scholars.*—We have Returns from 126 Schools of the Ages and Classification of 6828 Scholars on the Rolls at Christmas 1871, which are summarised below :—

	CLASS.						
	I.	II.	III.	IV.	V.	VI.	TOTAL.
Under Seven Years	1383	159	7	—	—	—	1549 or 22·69 per cent.
Between Seven and Eight years..	491	328	42	1	—	—	862 or 12·63 per cent.
Between Eight and Nine years ..	328	397	157	21	1	—	904 or 13·24 per cent.
Between Nine and Ten years	204	349	207	65	2	—	827 or 12·11 per cent.
Between Ten and Eleven years ..	112	269	297	108	21	6	813 or 11·91 per cent.
Between Eleven and Twelve years	63	173	210	128	36	6	616 or 9·02 per cent.
Over Twelve	73	239	356	360	177	51	1256 or 18·40 per cent.
TOTAL..............	2654	1914	1276	683	237	63	6827
Per-centage of Scholars	38·88	28·04	18·69	10·00	3·47	·92	

6. *Building Grants.*—We have appropriated the sum of £322 10s. 10d. in aid of the erection and purchase of School-houses at the following places:—

SCHOOL.	Amount granted by Board.			Amount raised Locally.			TOTAL.		
	£	s.	d.	£	s.	d.	£	s.	d.
Barrington, erection of Teacher's Residence ..	30	0	0	15	0	0	45	0	0
Turner's Marsh, ditto......................	40	0	0	20	0	0 ·	60	0	0
Golden Valley, erection of School-room	21	6	8	10	13	4	32	0	0
Wynyard, purchase of School and Residence..	133	6	8	66	13	4	200	0	0
New Ground, erection of School-room.......	80	0	0	40	0	0	120	0	0
H. Hunter, Architect's charges	17	17	6	—			17	17	6
TOTAL	£322	10	10	£152	6	8	£474	17	6

The amount granted by the Board as shown above is chargeable against the Loans Bill, 31 Vict. No. 24. In addition to the sums ,expended or appropriated as above, we have paid £570 9s. 8d. out of the " Vote in aid of Public Schools" for repairs and improvements to School-houses.

7. Schools at the following places were established during the year :—Castra Road, Peppermint Bay, Rosevale, Sassafras, and Wynyard; and four Schools were re-opened after having been temporarily closed ; viz., Hadspen, Lachlan, Oyster Cove, and Taylor's Bay.

The Schools at Bracknell, Cradoc Hill, Huon Road, and Tunbridge were closed during the year.

8. *Grant for Education.*—The total expenditure out of the " Vote in aid of Public Schools"

amounted to £12,698 3s. 11d.. The appropriation of this money is exhibited in detail in Appendix A. and B., and may be briefly recapitulated as follows :—

Objects of Expenditure.

	£	s.	d.
In paying Salaries and Allowances of Teachers, Assistant Teachers, Pupil Teachers, and Paid Monitors	11,384	0	7
In Rent of School Buildings	216	13	4
In repairing and improving School-houses	570	9	8
In School Furniture and Fittings	52	0	6
In providing Books, Maps, and School requisites	300	8	4
In Miscellaneous Expenditure	174	11	6
TOTAL	£12,698	3	11

In addition to the above amount the sum of £1581 12s. 6d., chargeable against the Establishment, was paid on account of Administration and Inspection.

9. *Cost of Instruction.*—The average amount of Government aid, exclusive of the cost of Administration and Inspection, is shown as follows :—

	£	s.	d.
Number of Scholars on the Rolls for the year, per head	1	4	10¾
Average number on the Rolls, per head	1	17	5
Average daily attendance, per head	2	8	9½

Adding the expenditure on account of Administration and Inspection the cost is shown as—

	£	s.	d.
Number of Scholars on the Roll for the year, per head	1	8	0
Average number on the Rolls, per head	2	2	1
Average daily attendance, per head	2	15	0½

10. The School Fees paid by parents in aid of Teachers' Salaries amounted to £4056 12s. 3d.; dividing this amount by the—

	s.	d.	
Number of Scholars on the Rolls for the year, gives	7	11½	per head.
Average number on the Rolls, gives	11	11¼	per head.
Average daily attendance, gives	15	7½	per head.

12. *Income of Teachers.*—We have received Returns of the emoluments of 144 Teachers who were employed during the whole year, from which we have collected the following results :—

	No. upon which the Average is taken.	Average Income.			Maximum Income.			Minimum Income.		
		£	s.	d.	£	s.	d.	£	s.	d.
Schoolmasters	41	113	9	10	387	6	8	52	7	0
Schoolmasters and Mistresses conjointly	54	159	14	3	438	15	11	74	13	9
Schoolmistresses in sole charge	25	71	3	0	148	19	9	42	10	3
Male Assistant Teachers	1	42	5	0	42	5	0	42	5	0
Female ditto and Teachers of Needlework	23	32	9	2	60	0	0	20	0	0

The above deductions have reference to the income which is derivable by Teachers in connection with their Schools only, and do not include sums received for private tuition.

13. *Free Scholars.*—We append a Return of the number of children admitted during the year under free certificates. The sum of £850 15s. 9d. has been paid by the Board for their instruction, the average number of Free Scholars under Instruction being 2013·50. See Appendix C.

The following statement will shew the average number of Scholars receiving their instruction Free, and the amount paid to Teachers by the Board for their instruction for the past nine years :—

	Average No. of Free Scholars under Instruction.	Amount paid to Teachers for their Instruction.		
		£	s.	d.
During the year 1863	679·75	380	18	6
Ditto 1864	612·75	354	17	10
Ditto 1865	896·00	359	7	6
Ditto 1866	1027·75	434	17	9
Ditto 1867	1118·00	470	15	9
Ditto 1868	1209·25	497	12	3
Ditto 1869	1438·00	586	4	3
Ditto 1870	1780·75	722	17	3
Ditto 1871	2013·50	850	15	9

14. *Exhibitions from Public to Superior Schools.*—In the month of June we caused an Examination for Exhibitions from Public to Superior Schools to be held; and 18 Candidates presented themselves; and on the recommendation of the Examiners, the Revs. Arthur Davenport and Francis Hudspeth, we awarded an Exhibition of the value of £16 13s. 4d. per annum, tenable for four years from the 1st July, 1871, to each of the under-mentioned Candidates :—

Arthur Anderson, age 12 years and 1 month, Public School, Elizabeth-street, Launceston.
George John Lindsay, age 11 years and 8 months, ditto.
Francis W. S. Allison, age 11 years and 10 months, ditto.
David Morgan, age 12 years and 4 months, Public School, Goulburn-street, Hobart Town.
George Quinlan Roberts, age 11 years and 4 months, Public School, Battery Point, Hobart Town.
Stephen Henry Hughes, age 11 years and 6 months, Public School, New Town.

The Examiners in closing their Report, observe :—

"The results of the Examination are, in our opinion, very satisfactory, and reflect credit on the Teachers of the Public Schools,—on those especially whose pupils have so highly distinguished themselves. Twelve of the eighteen boys who competed for this distinction reached the standard qualifying them for an Exhibition; and, though six only will receive the substantial reward offered as a prize to the foremost, many who have been outstripped in the race have the satisfaction of knowing that they have acquitted themselves very creditably. The average of the marks obtained by the successful Candidates is 876,—less by 24 than it was last year, but very large as compared with the Examinations in many former years. The boys lowest in the list answered very fairly in some subjects."

The Exhibition gained by F. W. S. Allison was not taken up by him, and we awarded it to William Woodhead who stood next on the list of eligible Candidates.

A Statement of the expenditure under this head will be found in Appendix D.

15. *Furneaux Group.*—On our recommendation the Government appointed Mr. Henry Collis as a Teacher for the half-caste children on the Islands in Bass's Straits composing the Furneaux Group.

Mr. Collis commenced his duties on the 1st September, and opened School at Badger Island with an attendance of 11 children during September and October, and at Cape Barren Island in November with 14 Scholars.

16. The Report of the Chief Inspector of Schools is annexed. See Appendix E.

17. We submit this as our Report on the Public Schools for the year ending 31st December, 1871, and we have caused our corporate Seal to be affixed hereto.

Education Office,
Hobart Town, 22nd June, 1872.

HENRY BUTLER, *Chairman.*
A. KENNERLEY.
STEPHEN SHEEHY.
JOHN SWAN.
W. TARLETON.
THOS. WESTBROOK.
STEPHEN P. H. WRIGHT.

Appendix A.

ABSTRACT of Receipts *and* Expenditure *Account Vote in aid of Public Schools for the Year ended 31st December,* 1871.

VOTED.	£	s.	d.	DISBURSED.	£	s.	d.	£	s.	d.
Amount voted by Parliament in aid of the Public Schools of the Colony	13,300	0	0	Salaries and Allowances of Teachers; viz.—						
Amount received on account of sale of School Books and materials for the year ended 31st December, 1871	256	13	2	Teachers' and Assistant Teachers' Salaries	9221	4	4			
				Teachers' House Allowances	548	6	8			
				Teachers' Fuel Allowances	90	0	0			
				Teachers' Allowances for instruction of Free Scholars	850	15	9			
				Teachers' Allowances for instruction of Pupil Teachers	76	5	0			
				Pupil Teachers' Salaries	411	13	4			
				Paid Monitors' Salaries	125	15	6			
				Salary of Singing and Drawing Teacher	50	0	0			
				Gratuity to Schoolmistress at Lane's Tier	10	0	0			
								11,384	0	7
				Rent of School Buildings		..		216	13	4
				Repairs and improvements of School Buildings		..		566	9	8
				Repairs to Barrington Public School		..		4	0	0
				School Furniture and Fittings		..		52	0	6
				School Books, Maps, &c.—						
				Issues to Public Schools	113	18	6			
				Ditto to Furneaux Group and other Schools	5	2	9			
				Ditto to Office	0	17	7			
				Purchase of Books, &c.	180	9	6			
								300	8	4
				Miscellaneous—charged directly against Public Schools—						
				Cleaning allowance to Elizabeth-street School on account of 1870	6	5	0			
				Cleansing closets	6	0	0			
				Horse allowances to Teachers	24	0	0			
				Recorder's Fees, Surveys, and Legal Expenses	28	9	6			
								64	14	6
				Indirect Charges—						
				Architect's petty charges	5	10	8			
				Books and Stationery	6	6	7			
				Clerical assistance	10	0	0			
				Examiners' Fees in connection with Examination for Classification of Teachers	14	10	0			
				Mr. Edgar, Salary as Visiting Officer	50	0	0			
				Freight of School Furniture and Books	3	17	0			
				Office Keeper, Launceston	8	0	0			
				Petty Expenses	0	8	3			
				Printing and advertising	6	2	0			
				Store labour	1	7	6			
				Stamps on Conveyances, Agreements, &c.	3	15	0			
								109	17	0
				Balance		..		858	9	3
	£13,556	13	2	Total		..		£13,556	13	2

ESTABLISHMENT.

	£	s.	d.			£	s.	d.
Parliamentary Vote	1608	0	0	Inspectors of Schools	..	850	0	0
				Clerks	..	250	0	0
				Messenger	..	80	0	0
				Stationery and Stores	..	27	2	5
				Fuel	..	5	4	2
				Inspectors' Travelling Expenses	..	369	5	11
				Balance unexpended	..	26	7	6
	£1608	0	0			£1608	0	0

GEO. RICHARDSON.

APPEN

RETURN of PUBLIC SCHOOLS *in operation under the* BOARD OF

No.	ELECTORAL DISTRICT	SITUATION OF SCHOOL	No. of Days the School was open.	Number of Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Number entered during the Year.	Number who have left during the Year.	Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors		Aid — Amount paid to Teachers of all Classes in Salaries, Gratuities, &c.
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total			M.	F.	M.	F.	£ s. d.
1	HOBART	Bathurst-street (Central School)	238	257	123	380	157	76	233	136	61	197	184	152	1	2	1	1	247 3 0
2		Battery Point	234½	286	156	442	220	116	336	165	83	248	148	120	1	2	2	3	343 16 0
3		Goulburn-street	237	256	162	418	164	103	267	138	80	218	103	149	1	2	2	2	334 0 6
4		Harrington-street	238½	130	135	265	89	83	172	62	51	113	120	105	1	1	1	1	249 6 9
5		Macquarie-street	239	70	37	107	51	28	79	42	23	65	43	26	1	1	—	—	125 5 0
6		Murray-st. (Infant. Sch.)	237½	61	73	134	33	41	74	24	31	55	53	48	—	1	—	—	51 3 6
7		Trinity Hill	236	235	177	412	146	114	260	116	89	205	171	150	1	4	—	1	375 14 3
		TOTAL	..	1295	863	2158	860	561	1421	683	418	1101	822	750	6	13	6	8	1726 9 0
8	GLENORCHY	Bridgewater	217	15	20	35	9	11	20	6	7	13	25	3	—	1	—	—	56 13 4
9		New Town	235½	110	81	191	75	54	127	64	46	110	91	52	1	1	1	1	193 8 8
10		O'Brien's Bridge	238½	56	41	97	39	21	60	29	13	42	26	40	1	1	—	—	125 19 6
		TOTAL	..	181	142	323	123	86	209	99	66	165	142	95	2	3	1	1	376 1 6
11	QUEENBOROUGH	Sandy Bay	239	63	33	96	42	20	62	31	14	45	28	30	1	1	—	—	140 6 0
12	KINGBOROUGH	Brown's River	239	40	26	66	32	24	56	28	17	45	7	8	1	1	—	—	112 19 3
*13		Narrows ⎰ Bruni	119	8	11	19	6	8	14	5	5	10	3	4	1	—	—	—	51 17 9
*14		Symonds Bay ⎱ Island.	113½	9	15	24	6	10	16	4	7	11	5	8					
15		Cradoc Hill[a]	10	4	6	10	4	6	10	4	6	10	—	10	—	1	—	—	3 0 0
16		Glazier's Bay	237½	46	33	79	34	20	54	27	15	42	16	20	1	—	—	—	61 13 9
17		Huon Road[b]	114	13	18	31	10	12	22	7	6	13	6	31	1	—	—	—	19 4 9
18		Long Bay	240	26	29	55	17	21	38	14	16	30	28	8	1	1	—	—	77 9 0
19		Margate	240	26	20	46	21	16	37	12	10	22	7	9	1	—	—	—	47 13 6
*20		Oyster Cove[c]	105	34	19	53	23	17	40	15	12	27	19	10	1	—	—	—	52 6 3
*21		Peppermint Bay[d]	105	16	10	26	10	8	18	7	5	12	26	8					
22		Port Cygnet	241	36	45	81	19	25	44	15	19	34	26	25	1	1	—	—	84 1 0
23		Taylor's Bay[e]	165	31	27	58	15	12	27	15	12	27	58	32	1	1	—	—	44 19 6
24		Victoria	241	24	38	62	20	31	51	16	27	43	13	11	1	1	—	—	112 17 3
		TOTAL	..	313	297	610	217	210	427	169	157	326	214	184	10	6	—	—	668 2 0
25	FRANKLIN	Franklin	240	60	50	110	40	34	74	31	25	56	22	25	1	2	—	—	139 11 3
26		Honeywood	239½	48	39	87	35	33	68	31	27	58	55	5	1	1	—	1	70 8 3
27		Hospital Bay	237	37	22	59	26	12	38	19	8	27	16	5	1	—	—	—	51 19 9
28		Port Esperance	238	34	30	64	23	18	41	21	16	37	32	7	1	1	—	—	61 13 4
		TOTAL	..	179	141	320	124	97	221	102	76	178	125	42	4	4	—	1	323 12 7
29	NEW NORFOLK	Fenton Forest	209½	25	45	70	11	19	30	7	13	20	14	36	—	1	—	—	54 10 6
30		Lachlan[f]	184½	14	19	33	9	12	21	7	7	14	8	5	—	1	—	—	27 0 0
31		Macquarie Plains	231	20	16	36	15	10	25	10	6	16	16	8	—	1	—	—	32 15 9
32		New Norfolk	234½	75	63	138	43	30	73	30	20	50	38	18	1	1	—	—	118 5 3
		TOTAL	..	134	143	277	78	71	149	54	46	100	76	67	1	4	—	—	232 11 6
33	BRIGHTON	Bagdad	239	19	28	47	13	21	34	11	17	28	3	6	—	1	—	—	42 15 3
34		Black Brush	241½	22	19	41	14	13	27	12	11	23	11	6	—	1	—	—	51 4 6
35		Broad Marsh	239½	13	22	35	10	16	26	8	14	22	3	10	1	1	—	—	91 5 6
36		Constitution Hill	233	26	22	48	18	10	28	14	8	22	7	10	1	—	—	—	70 7 0
37		Green Point	237	29	31	60	18	20	38	15	16	31	27	23	1	1	—	—	65 17 2
38		Green Ponds	240	37	44	81	30	31	61	26	25	51	15	17	1	1	—	—	122 18 9
39		Pontville	238	33	31	64	26	20	46	20	15	35	13	11	1	1	—	—	113 17 9
		TOTAL	..	179	197	376	129	131	260	106	106	212	79	83	5	6	—	—	558 5 11
40	CLARENCE	Cambridge	230	26	25	51	19	16	35	12	11	23	4	8	1	1	—	—	62 10 6
41		Dulcot	239	19	24	43	17	20	37	14	16	30	8	4	1	—	—	—	54 1 0
42		Kangaroo Point	236	32	32	64	23	21	44	19	16	35	20	11	—	1	—	—	70 8 3
43		Muddy Plains	237	18	18	36	14	15	29	12	12	24	5	7	1	—	—	—	84 11 4
44		Rokeby	239	27	21	48	20	15	35	15	12	27	19	11	1	1	—	—	84 11 3
45		South Arm[g]	149½	10	9	19	9	7	16	8	5	13	4	1	—	1	—	—	20 16 8
		TOTAL	..	132	129	261	102	94	196	80	72	152	60	42	4	4	—	—	376 19 0
46	RICHMOND	Jerusalem	234½	29	42	71	15	24	39	11	18	29	21	16	1	1	—	—	87 7 0
47		Richmond	239	47	29	76	30	20	50	23	14	37	16	24	1	1	—	—	130 0 0
		TOTAL	..	76	71	147	45	44	89	34	32	66	37	40	2	2	—	—	217 7 0
48	SORELL	Bream Creek	232	33	26	59	23	18	41	16	11	27	19	10	—	1	—	—	53 10 9
49		Carlton	238	17	19	36	12	15	27	9	11	20	6	2	—	1	—	—	37 9 0
50		Forcett	237½	29	30	59	24	25	49	18	18	36	8	1	1	1	—	—	74 9 6
51		Prosser's Bay	239	24	34	58	13	18	31	9	14	23	17	4	—	1	—	—	57 14 0
52		Prosser's Plains	242	18	23	41	12	16	28	9	12	21	13	5	1	1	—	—	76 0 9
53		Sorell	240	48	36	84	30	24	54	23	19	42	19	32	1	1	—	—	100 0 0
54		Wattle Hill	238	27	19	46	21	14	35	19	12	31	6	2	1	1	—	—	70 14 0
		TOTAL	..	196	187	383	135	130	265	103	97	200	88	56	4	7	—	—	469 18 0

[a] Closed 31st January.   [b] Closed 30th June.   [c] Re-opened 1st March.   [d] Opened 1st March.   [e] Re-opened 1st May.   [f] Re-opened 1st April.   [g] Closed 30th April; re-opened 1st September.

* Half-time Schools.

DIX B.

EDUCATION *between the 1st January and 31st December,* 1871.

granted during the Year ending 31 December, 1871.

Teachers' House Allowances.	Rent of School Buildings	Repairs, &c. of School Buildings.	School Furniture and Fittings.	School-books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	Average Amount of Government Aid per annum for each Scholar in daily Attendance.	No.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
40 0 0	—	1 8 0	—	3 11 8	—	292 2 8	124 1 4	1 9 8	1.
40 0 0	10 0 0	2 12 0	—	3 19 8	—	400 7 8	191 2 7	1 12 3	2.
40 0 0	—	—	—	5 6 0	—	379 6 6	121 11 2	1 14 10	3.
40 0 0	15 0 0	—	—	2 9 9	—	306 16 6	35 12 6	2 11 8	4.
30 0 0	—	16 14 3	0 6 0	1 8 4	—	173 13 7	48 0 8	2 10 4	5.
—	—	0 16 6	—	0 18 9	2 0 0	54 18 9	12 3 1	1 0 0	6.
40 0 0	20 0 0	2 10 0	5 5 8	4 11 0	2 0 0	450 0 11	133 12 4	2 3 11	7.
230 0 0	45 0 0	24 0 9	5 11 8	22 5 2	4 0 0	2057 6 7	666 3 9	1 17 6½	
—	—	—	—	0 7 5	—	57 0 9	18 9 10	4 4 8	8.
—	—	—	—	1 15 7	—	195 4 3	130 10 3	1 15 6	9.
20 0 0	10 0 0	—	1 3 0	1 3 1	2 0 0	160 5 7	62 15 3	3 16 4	10.
20 0 0	10 0 0	—	1 3 0	3 6 1	2 0 0	412 10 7	211 15 4	3 5 6	
30 0 0	—	—	—	1 4 0	—	171 10 0	51 4 10	3 16 3	11.
20 0 0	—	—	—	0 9 6	—	133 8 9	48 1 1	2 19 4	12.
—	—	—	0 11 0	0 8 9	—	52 17 6	0 9 3	2 10 4	13. 14.
—	—	—	—	—	—	3 0 0	—	—	15.
10 0 0	—	—	—	0 16 8	—	72 10 5	19 10 10	1 14 6	16.
—	—	—	—	0 7 6	—	19 12 3	10 3 10	2 19 9	17.
—	—	—	—	0 14 9	—	78 3 9	30 0 0	2 12 2	18.
—	—	—	0 2 6	0 14 8	—	48 10 8	28 11 6	2 4 2	19.
—	—	—	2 12 0	1 3 11	—	56 2 2	10 1 6	2 4 4	20. 21.
—	—	—	—	1 2 7	—	85 3 7	23 6 0	2 10 1	22.
—	—	6 0 0	—	1 10 5	—	52 9 11	12 9 3	2 15 7	23.
—	—	—	—	1 1 6	—	113 18 9	36 1 0	2 13 0	24.
30 0 0	—	6 0 0	3 5 6	8 10 3	—	715 17 9	218 13 6	2 10 4	
20 0 0	—	—	—	1 13 10	—	161 5 1	23 3 3	2 17 7	25.
—	—	—	—	0 5 10	—	70 14 1	71 1 5	1 4 4	26.
10 0 0	—	—	—	0 2 3	—	62 2 0	20 15 3	2 5 11	27.
—	—	—	—	0 8 1	—	62 1 5	43 1 3	1 13 7	28.
30 0 0	—	—	—	2 10 0	—	356 2 7	158 1 2	2 0 4	
—	—	—	—	0 13 4	—	55 3 10	14 15 3	2 15 2	29.
—	—	0 16 4	—	—	—	27 16 4	13 15 10	2 12 7	30.
—	—	—	—	0 8 3	—	33 4 0	12 0 0	2 1 6	31.
—	—	2 10 0	—	0 15 6	—	121 10 9	36 7 5	2 8 5	32.
—	—	3 6 4	—	1 17 1	—	237 14 11	76 18 6	2 9 5	
—	—	4 6 8	1 4 0	0 16 3	—	49 2 2	29 16 3	1 15 1	33.
—	—	—	—	0 10 7	—	51 15 1	14 13 8	2 5 0	34.
—	—	—	—	0 12 2	—	91 17 8	19 12 0	4 3 7	35.
—	—	—	0 2 6	0 9 4	—	70 18 10	3 10 6	3 4 6	36.
—	—	1 13 4	—	0 11 8	—	68 2 2	12 17 6	2 4 0	37.
—	25 0 0	—	—	0 18 3	—	148 17 0	65 12 1	2 18 2	38.
—	—	—	—	0 13 3	—	114 11 0	40 12 9	3 6 0	39.
—	25 0 0	6 0 0	1 6 6	4 11 6	—	595 3 11	186 14 9	2 16 8	
—	—	—	2 7 0	1 0 1	—	65 17 7	18 9 6	2 17 3	40.
—	—	10 0 0	—	0 12 10	—	64 13 10	7 4 6	2 3 2	41.
—	—	—	—	0 14 10	—	71 3 1	19 19 4	2 0 8	42.
—	—	—	—	0 9 10	—	85 1 2	27 16 7	3 10 11	43.
20 0 0	—	—	—	0 17 2	—	105 8 5	30 0 0	3 17 9	44.
—	—	—	—	0 4 2	—	21 0 10	5 18 5	2 8 5	45.
20 0 0	—	10 0 0	2 7 0	3 18 10	—	413 4 11	109 8 4	2 16 6	
8 6 8	—	5 0 0	—	0 16 8	—	101 10 4	27 2 6	3 10 0	46.
—	—	—	—	0 19 5	—	130 19 5	25 7 0	3 10 10	47.
8 6 8	—	5 0 0	—	1 16 1	—	232 9 9	52 9 6	3 10 5	
—	—	—	0 9 0	0 9 7	—	54 9 4	12 14 2	2 0 4	48.
—	—	—	0 2 6	0 8 3	—	37 19 9	9 17 0	1 18 0	49.
—	—	—	—	0 9 6	—	74 19 0	27 11 5	2 1 8	50.
—	—	—	—	0 11 10	—	58 5 10	12 12 5	2 10 8	51.
—	10 0 0	—	—	0 9 11	—	86 10 8	10 17 3	4 2 5	52.
—	—	2 8 3	—	0 8 6	—	102 16 9	66 4 7	2 9 0	53.
—	—	—	—	0 11 7	—	71 5 7	20 1 6	2 6 0	54.
—	10 0 0	2 8 3	0 11 6	3 9 2	—	486 6 11	159 18 4	2 9 9	

RETURN of PUBLIC SCHOOLS *in operation under the* BOARD OF EDUCATION

No.	ELECTORAL DISTRICT	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of Scholars on the Rolls during the Year. Boys.	Girls.	Total	Average Number of Scholars on the Rolls during the Year. Boys.	Girls.	Total	Average Daily Attendance. Boys.	Girls.	Total	Number entered during the Year.	Number who have left during the Year.	Teachers and Assistant Teachers M.	P.	Pupil Teachers and Paid Monitors M.	P.	Aid. Amount paid to Teachers of all Classes in Salaries, Gratuities, &c. £ s. d.
55	OATLANDS	Jericho	238	14	11	25	8	9	17	5	6	11	9	2	-	1	-	-	32 10 0
56		Mona Vale	240	19	16	35	14	10	24	12	8	20	7	7	1	1	-	-	100 0 0
57		Mount Seymour	241	20	19	39	13	9	22	7	6	13	10	4	1	-	-	-	43 4 6
58		Oatlands	240	90	80	170	69	55	124	55	44	99	35	43	1	1	1	1	176 18 3
59		Tunbridge^h	198	15	22	37	10	14	24	7	11	18	11	9	1	-	-	-	37 13 3
60		Tunnack	241	28	17	45	21	11	32	14	6	20	5	8	1	1	-	-	90 0 0
		TOTAL	..	186	165	351	135	108	243	100	81	181	77	73	5	4	1	1	480 6 0
61	CUMBERLAND	Apsley	240½	18	14	32	11	10	21	8	7	15	6	2	-	1	-	-	43 2 6
62		Bothwell	229	52	48	100	37	31	68	31	26	57	27	16	1	1	-	1	138 4 0
*63		Calton Hill	121	11	7	18	9	5	14	8	5	13	3	3	1	-	-	-	53 15 3
*64		Hollow Tree	121	14	7	21	12	7	19	11	6	17	2	2					
65		Hamilton	234½	57	42	99	45	30	75	36	24	60	25	9	1	1	-	-	99 7 9
66		Ouse Bridge	239	17	20	37	14	17	31	10	12	22	11	4	-	1	-	-	52 13 6
		TOTAL	..	169	138	307	128	100	228	104	80	184	74	36	3	4	-	1	387 3 0
67	GLAMORGAN	Lisdillon	238	21	25	46	12	16	28	9	9	18	16	17	1	-	-	-	47 10 0
68		Spring Bay	237	24	28	52	20	22	42	16	17	33	9	8	1	1	-	-	73 15 6
69		Swansea	238	37	27	64	30	22	52	25	19	44	15	8	1	1	-	-	97 14 6
		TOTAL	..	82	80	162	62	60	122	50	45	95	40	33	3	2	-	-	219 0 0
70	LAUNCESTON	Elizabeth-street	233½	321	86	407	194	48	242	149	35	184	194	165	1	2	2	2	290 1 6
71		Frederick-street, (Infant School)	235½	105	98	203	60	61	121	49	46	95	108	77	-	2	-	1	105 13 3
72		Margaret-street	233½	118	85	203	77	52	129	55	37	92	85	61	1	1	1	1	247 8 3
		TOTAL	..	544	269	813	331	161	492	253	118	371	387	303	2	5	3	4	643 3 0
73	CAMPBELL TOWN	Campbell Town	240	46	32	78	36	21	57	24	12	36	23	23	1	1	-	-	126 6 0
74		Cleveland	223½	25	14	39	17	7	24	14	6	20	9	14	1	-	-	-	72 0 0
75		Ross	240	44	30	74	33	20	53	26	17	43	14	18	1	1	-	-	125 5 6
		TOTAL	..	115	76	191	86	48	134	64	35	99	46	55	3	2	-	-	323 11 6
76	DELORAINE	Deloraine	239	87	67	154	49	39	88	37	27	64	49	39	1	1	1	-	113 16 6
77		Red Hills	241	32	34	66	18	18	36	12	13	25	22	20	-	1	-	-	50 0 0
		TOTAL	..	119	101	220	67	57	124	49	40	89	71	59	1	2	1	-	163 16 6
78	DEVON, EAST	Kentishbury	242	33	25	58	18	17	35	14	12	26	6	4	1	1	-	-	66 7 6
79		La Trobe	239½	72	62	134	44	33	77	34	24	58	44	66	1	1	1	-	123 0 1
80		Northdown	239	21	26	47	13	18	31	7	13	20	13	9	-	1	-	-	44 13 4
81		Sassafras^j	169	32	35	67	20	21	41	17	16	33	67	4	-	1	-	-	36 14 6
82		Torquay	236	35	23	58	20	12	32	14	9	23	20	13	1	1	-	-	70 0 0
		TOTAL	..	193	171	364	115	101	216	86	74	160	150	96	3	5	1	-	340 15 5
83	DEVON, WEST	Castra Road^k	40	11	13	24	7	9	16	6	8	14	24	—	1	-	-	-	11 13 0
84		Emu Bay	242	16	30	46	12	20	32	10	15	25	17	9	-	1	-	-	40 13 3
85		Hamilton-on-Forth	239½	53	44	97	28	23	51	19	16	35	47	35	1	1	-	-	88 18 9
86		Penguin Creek	240	22	43	65	13	23	36	8	13	21	32	18	-	1	-	-	35 10 0
87		Ulverstone	239	19	28	47	13	20	33	9	13	22	13	9	1	1	-	-	52 5 7
		TOTAL	..	121	158	279	73	95	168	52	65	117	133	71	3	4	-	-	229 0 7
88	WELLINGTON	Black River	236	22	17	39	17	16	33	13	12	25	39	4	1	-	-	-	45 4 6
89		Forest, (Circular Head)	241	39	41	80	21	19	40	16	15	31	17	7	1	1	-	-	71 19 0
90		River Montague	250	11	19	30	10	18	28	9	16	25	1	2	1	-	-	-	45 0 0
91		Somerset, (R. Cam)	240	34	39	73	20	21	41	15	15	30	20	—	-	1	-	-	40 14 3
92		Stanley, (Circular Head)	237	37	19	56	28	16	44	24	13	37	11	6	1	1	-	-	90 5 6
93		Wynyard^l	85	19	17	36	15	14	29	13	11	24	36	—	1	-	-	-	15 0 0
		TOTAL	..	162	152	314	111	104	215	90	82	172	124	19	5	3	-	-	308 3 3
94	FINGAL	Avoca	235	20	21	41	12	11	23	9	8	17	14	10	-	1	-	-	40 0 0
95		Fingal	218	25	14	39	17	13	30	12	8	20	24	15	1	1	-	-	73 16 11
96		Mangana	189	22	18	40	24	16	40	15	9	24	25	16	1	-	-	-	63 14 9
97		St. Mary's	238	34	39	73	18	23	41	14	16	30	38	24	1	1	-	-	71 15 3
		TOTAL	..	101	92	193	71	63	134	50	41	91	101	65	3	3	-	-	249 6 11
98	GEORGETOWN	George Town	239	28	25	53	20	16	36	14	10	24	13	21	1	1	-	-	51 11 9
99		Low Head	239	19	17	36	18	14	32	17	12	28	1	6	1	1	-	-	63 1 6
		TOTAL	..	47	42	89	38	30	68	30	22	52	14	27	2	2	-	-	114 13 3
100	MORVEN	Breadalbane^m	117	19	19	38	11	12	23	10	10	20	22	3	1	-	-	-	30 16 8
101		Deddington	241	27	33	60	15	22	37	12	18	30	12	19	1	1	-	-	72 0 0
102		Evandale	239	46	34	80	33	23	56	28	18	46	27	14	1	1	-	-	125 0 0
103		Lymington	240	23	29	52	17	20	37	13	15	28	13	12	1	1	-	-	79 17 9
		TOTAL	..	115	115	230	76	77	153	63	61	124	74	48	4	3	-	-	307 14 5

h Closed 31 October. j Opened 1st April. k Opened 1st October. l Opened 1st September. m Closed 31 May; re-opened 1st November.

* Half-time Schools.

B—*continued*.

between the 1st January and 31st December, 1871—continued.

Granted during the Year ended 31 December, 1871.

Teachers' House Allowance.			Rent of School Buildings.			Repairs &c. of School-Buildings.			School Furniture and Fittings.			School Books Maps, and Requisites.			Miscellaneous.			TOTAL.			School Fees.			Average Amount of Government Aid per annum for each Scholar in daily Attendance.			No.
£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s	d.	£	s.	d.	£	s.	d.	
-			-			-			-			0	5	6	-			32	15	6	8	12	6	2	19	7	55.
-			-			-			-			0	8	3	-			100	8	3	31	8	2	5	0	4	56.
-			-			-			-			0	4	3	-			43	8	9	3	10	8	3	6	10	57.
-			-			-			0	5	0	1	11	1	-			178	14	4	29	15	0	1	16	1	58.
-			-			-			-			-			-			37	13	3	25	13	4	2	10	3	59.
-			-			-			-			0	9	6	-			90	9	6	7	7	0	4	10	6	60.
-			-			-			0	5	0	2	18	7	-			483	9	7	106	6	8	3	7	3	
-			-			1	0	0	-			0	5	2	-			44	7	8	6	17	9	2	19	2	61.
-			-			7	9	8	-			1	0	2	-			146	13	10	65	0	2	2	11	6	62.
-			-			-			-			1	2	2	9	0	0	63	17	5	26	7	8	2	2	7	{63. {64.
-			-			-			-			1	2	4	-			100	10	1	67	5	0	1	13	4	65.
-			-			-			-			0	6	2	-			52	19	8	25	2	3	2	8	2	66.
-			-			8	9	8	-			3	16	0	9	0	0	408	8	8	190	12	10	2	6	11	
-			10	0	0	-			-			0	7	4	-			57	17	4	9	2	1	3	4	4	67.
-			-			-			-			0	17	9	-			74	13	3	18	6	3	2	5	3	68.
-			-			-			-			1	1	11	-			98	16	5	36	17	6	2	4	11	69.
-			10	0	0	-			-			2	7	0	-			231	7	0	64	5	10	2	11	6	
40	0	0	-			285	15	0	-			-			6	5	0	622	1	6	190	19	5	3	7	7	70.
-			-			-			-			1	19	9	-			107	13	0	51	6	6	1	2	8	71.
30	0	0	-			55	0	0	-			1	6	10	-			333	15	1	33	3	5	3	12	7	72.
70	0	0	-			340	15	0	-			3	6	7	6	5	0	1063	9	7	275	9	4	2	14	3	
-			-			-			-			1	3	5	-			127	9	5	47	5	9	3	10	10	73.
-			-			-			-			0	7	9	-			72	7	9	30	0	0	3	12	5	74.
-			-			56	5	0	-			1	11	9	-			183	2	3	58	19	8	4	5	2	75.
-			-			56	5	0	-			3	2	11	-			382	19	5	136	5	5	3	16	2	
-			-			-			-			0	13	6	-			114	10	0	63	1	5	1	15	9	76.
-			6	13	4	-			-			0	12	2	-			57	5	6	5	15	0	2	5	10	77.
-			6	13	4	-			-			1	5	8	-			171	15	6	68	16	5	2	0	10	
-			-			-			-			0	2	6	-			66	10	0	12	11	0	2	11	2	78.
40	0	0	-			-			-			1	0	7	3	7	0	137	7	8	65	17	10	2	7	4	79.
-			-			-			-			0	6	7	-			44	19	11	20	3	6	2	5	0	80.
-			-			-			5	12	0	3	1	2	-			45	7	8	18	5	1	1	14	11	81.
-			-			-			-			0	7	1	-			70	7	1	30	13	3	3	1	2	82.
40	0	0	-			-			5	12	0	4	17	11	3	7	0	364	12	4	147	10	8	2	7	11	
-			-			-			4	8	0	3	1	3	-			19	2	3	4	0	6	3	10	5	83.
-			-			-			-			0	9	10	-			41	3	1	17	8	6	1	13	0	84.
-			-			-			-			0	15	8	-			89	14	5	14	7	3	2	11	3	85.
-			-			-			1	0	0	0	5	4	-			36	15	4	21	3	1	1	15	0	86.
-			-			-			0	13	4	0	6	4	-			53	5	3	37	1	9	2	8	5	87.
-			-			-			6	1	4	4	18	5	-			240	0	4	94	1	1	2	7	7	
-			-			-			3	15	6	1	19	3	-			50	19	3	19	11	1	2	0	9	88.
-			-			-			-			0	12	8	-			72	11	8	9	12	6	2	6	10	89.
-			-			-			3	15	6	1	2	5	-			49	17	11	31	2	0	1	19	11	90.
-			-			9	6	8	2	8	8	0	12	9	-			53	2	4	24	13	0	1	15	5	91.
-			-			23	14	8	-			1	5	5	-			115	5	7	56	19	3	3	2	4	92.
-			-			-			-			1	5	0	-			16	5	0	10	17	8	1	18	7	93.
-			-			33	1	4	9	19	8	6	17	6	-			358	1	9	152	15	6	2	0	8	
-			-			-			-			0	7	4	-			40	7	4	13	2	9	2	7	6	94.
-			-			-			-			0	14	3	-			74	11	2	12	2	3	3	14	7	95.
-			-			-			2	5	4	0	5	2	-			66	5	3	11	14	0	2	15	3	96.
-			-			9	0	0	0	18	0	0	11	0	-			82	4	3	29	19	6	2	14	10	97.
-			-			9	0	0	3	3	4	1	17	9	-			263	8	0	66	18	6	2	18	4	
-			-			-			-			1	10	8	-			53	2	5	40	14	0	2	4	3	98.
-			-			-			-			1	1	2	-			64	2	8	45	4	0	2	5	10	99.
-			-			-			-			2	11	10	-			117	5	0	85	18	0	2	5	1	
-			-			-			-			-			-			30	16	8	14	4	2	2	12	10	100.
40	0	0	-			-			-			0	17	6	-			82	17	6	22	1	9	2	15	3	101.
-			40	0	0	-			-			-			-			165	0	0	106	12	8	3	13	0	102.
-			50	0	0	-			-			0	12	3	-			130	10	0	17	17	10	4	13	3	103.
40	0	0	90	0	0	-			-			1	9	9	-			409	4	2	160	16	5	3	8	7	

RETURN of PUBLIC SCHOOLS in operation under the BOARD

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Number entered during the Year.	Number who have left during the Year.	Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors		Aid — Amount paid Teachers of Classes in Salaries, Gratuities, &c
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.			M.	F.	M.	F.	£ s. d.
104	NORFOLK PLAINS	Carrick	235	58	31	89	39	22	61	31	17	48	23	32	1	1	-	-	91 14
105		Longford	236	72	40	112	50	22	72	41	19	60	30	47	1	1	-	-	126 13
106		Perth	238½	64	58	122	43	41	84	34	33	67	47	34	1	1	-	1	86 8
		TOTAL	..	194	129	323	132	85	217	106	69	175	100	113	3	3	-	1	304 16
107	RINGWOOD	Bishopsbourne	240	28	30	58	17	23	40	12	15	27	16	8	1	1	—	—	86 6
108		Cressy n	116	51	35	86	35	21	56	26	17	43	39	7	1	1	—	—	30 0
109		Mountain Vale	229	33	46	79	26	32	58	18	22	40	23	8	1	1	—	—	90 7
		TOTAL	..	112	111	223	78	76	154	56	54	110	78	23	3	3	-	-	206 14
110	SELBY	Bridgenorth	241	15	16	31	14	13	27	9	10	19	3	3	1	-	-	-	47 10
111		Hadspen o	186	25	33	58	16	26	42	10	20	30	24	5	1	-	-	-	33 15
112		Newnham	238	33	19	52	21	15	36	17	12	29	16	12	1	-	-	-	52 9
113		Rose Vale p	173	21	20	41	18	12	30	12	9	21	41	—	1	-	-	-	31 15
114		Scottsdale	241	32	21	53	17	11	28	13	9	22	14	16	1	1	-	-	60 0
115		St. Leonards	240	35	20	55	25	14	39	17	10	27	16	9	1	1	-	-	105 0
116		Turner's Marsh	241	33	20	53	24	16	40	19	13	32	10	16	1	1	-	-	63 6
117		Upper Piper's River	236	23	16	39	19	11	30	17	9	26	10	3	1	-	-	-	45 0
118		White Hills	241	19	31	50	12	19	31	9	14	23	16	7	1	-	-	-	50 0
119		Winkleigh	233	28	19	47	16	11	27	12	8	20	14	5	1	-	-	-	49 1
		TOTAL	..	264	215	479	182	148	330	135	114	249	164	76	10	3	-	-	537 16
120	WESTBURY	Bracknell q	10	6	11	17	6	11	17	6	8	14	—	17	-	1	-	-	2 18
121		Cluan	241	23	21	44	18	15	33	15	13	28	22	6	1	-	-	-	60 17
122		Exton	242	49	31	80	31	18	49	23	12	35	22	18	1	1	-	-	125 0
*123		Early Rises	121	29	17	46	20	14	34	15	10	25	5	8 }	1	-	-	-	60 15
*124		Golden Valley	120	15	23	38	9	19	28	8	16	24	15	2 }					
125		Hagley	238	51	31	82	32	17	49	26	13	39	19	16	1	1	-	-	122 7
126		Park	240	22	16	38	19	18	37	15	12	27	12	—	-	1	-	-	45 19
127		Queenstown	240	62	68	130	43	51	94	34	41	75	49	39	1	1	1	-	195 2
128		Reedy Marsh	243	16	14	30	13	9	22	9	7	16	3	3	-	1	-	-	41 10
129		Westbury	240	74	71	145	47	48	95	33	34	67	60	27	1	1	-	-	155 15
130		Whitemore	230½	28	27	55	17	14	31	13	10	23	15	9	1	-	-	-	59 15
		TOTAL	..	375	330	705	255	234	489	197	176	373	222	145	7	7	1	-	870 1
		Grand Total	..	5647	4547	10,194	3795	2991	6786	2946	2241	5187	3526	2631	100	105	14	17	10,775 13 1

n Closed 31st March; re-opened 1st September.   o Re-opened 1st April.   p Opened 17th April.   q Closed 31st January.
* Half-time Schools.

3—*continued.*

...DUCATION *between the* 1st *January and* 31st *December,* 1871.

...anted *during the Year ended* 31 *December,* 1871.

Teachers' House Allowance.	Rent of School Buildings.	Repairs, &c. of School Buildings.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	Average Amount of Government Aid per annum for each Scholar in daily Attendance.	No.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
9 0 0	-	-	-	0 19 8	0 16 0	113 9 11	34 5 2	2 7 3	104.
0 0 0	-	10 0 0	8 16 0	1 13 8	-	267 2 11	80 1 3	2 15 9	105.
-	-	2 0 0	-	1 7 8	-	89 16 2	44 5 8	1 6 10	106.
0 0 0	-	12 0 0	8 16 0	4 1 0	0 16 0	370 9 0	158 12 1	2 3 3	
0 0 0	-	-	-	0 12 8	-	106 19 5	27 0 0	3 19 3	107.
-	-	19 10 0	-	0 16 1	-	50 6 1	26 7 10	1 13 4	108.
-	10 0 0	-	-	0 15 3	-	101 2 6	17 10 9	2 10 7	109.
0 0 0	10 0 0	19 10 0	-	2 4 0	-	258 8 0	70 18 7	2 14 5	
-	-	-	-	0 3 4	-	47 13 4	7 11 0	2 10 2	110.
-	-	-	3 18 0	-	-	37 13 0	20 17 0	1 12 7	111.
-	-	5 10 0	-	0 6 0	-	58 5 3	21 1 5	2 0 2	112.
-	-	-	-	1 2 9	-	32 17 9	13 3 3	2 1 5	113.
-	-	-	-	0 10 9	-	60 10 9	19 17 6	2 15 0	114.
0 0 0	-	-	-	0 12 2	-	125 12 2	25 19 11	4 13 1	115.
-	-	-	-	0 11 8	-	63 17 11	12 0 0	1 19 11	116.
-	-	-	-	0 11 9	-	45 11 9	19 12 0	1 15 1	117.
-	10 0 0	2 13 4	-	0 7 5	2 10 0	65 10 9	24 3 1	2 17 0	118.
-	-	2 10 0	-	0 4 8	-	51 15 8	13 7 6	2 11 9	119.
0 0 0	10 0 0	10 13 4	3 18 0	4 10 6	2 10 0	589 8 4	177 12 8	2 9 7	
-	-	-	-	-	-	2 18 4	0 3 0	-	120.
-	-	-	-	1 0 9	16 7 6	78 5 9	2 5 6	2 15 11	121.
0 0 0	-	-	-	0 18 11	-	135 18 11	24 13 9	3 17 8	122.
-	-	-	-	0 7 0	18 7 0	79 9 3	6 11 0	1 12 5 }	123. 124.
-	-	-	-	1 2 6	2 2 0	125 11 6	70 2 4	3 4 5	125.
-	-	-	-	1 13 10	-	47 13 7	6 19 0	1 15 4	126.
-	-	-	-	2 2 6	-	197 5 0	10 4 6	2 12 9	127.
-	-	-	-	1 1 0	-	42 11 3	1 0 0	2 13 2	128.
-	-	-	-	1 6 8	-	157 2 2	52 3 0	2 7 0	129.
-	-	20 0 0	-	0 11 8	-	80 6 8	34 2 2	3 9 1	130.
0 0 0	-	20 0 0	-	10 4 10	36 16 6	947 2 5	208 4 3	2 14 2	
8 6 8	216 13 4	566 9 8	52 0 6	113 18 6	64 14 6	12,337 17 1	4056 12 3	2 8 9½	

GEO. RICHARDSON,

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Appendix C.

RETURN of the Number of Children admitted under Free Certificates, and the Payments made for their Instruction, between the 1st January and 31st December, 1871.

SCHOOL.	TOTAL AMOUNT PAID.			1ST QUARTER.	2ND QUARTER.	3RD QUARTER.	4TH QUARTER.	TOTAL.	AVERAGE.
	£	s.	d.						
1. Bathurst-st. Central School	22	3	0	72	67	62	50	251	62.75
2. Battery Point	32	6	0	79	82	83	76	320	80.00
3. Goulburn-street	63	15	6	158	119	157	145	579	144·75
4. Harrington-street	37	6	9	135	117	119	117	488	122·00
5. Macquarie-street	15	5	0	20	30	34	32	116	29·00
6. Murray-st. Infant School	21	3	6	59	59	51	50	219	54·75
7. Trinity Hill	56	4	3	134	135	129	119	517	129·25
8. New Town	13	7	0	20	29	25	32	106	26·50
9. O'Brien's Bridge	5	19	6	20	15	10	10	55	13·75
10. Sandy Bay	10	6	0	20	20	21	21	82	20·50
11. Brown's River	12	19	3	23	26	26	25	100	25·00
12. Narrows, Bruni Island	2	12	9	5	6	10	11	32	8·00
13. Symonds Bay, ditto	4	5	0	16	17	14	9	56	14·00
14. Glazier's Bay	11	13	9	23	23	24	24	94	23·50
15. Huon Road	0	9	9	6	3	—	—	9	2·25
16. Long Bay	7	9	0	9	14	18	18	59	14·75
17. Margate	2	13	6	9	8	6	5	28	7·00
18. Oyster Cove	5	17	3	21	17	15	18	71	17·75
19. Peppermint Bay	1	9	0	3	5	5	8	21	5·25
20. Port Cygnet	4	1	0	16	18	6	9	49	12·25
21. Taylor's Bay	4	19	6	—	9	24	13	46	11·50
22. Victoria	12	17	3	24	24	21	23	92	23·00
23. Franklin	19	11	3	46	47	46	48	187	46·75
24. Honeywood	4	8	3	5	10	10	11	36	9·00
25. Hospital Bay	1	19	9	8	6	9	5	28	7·00
26. Fenton Forest	4	10	6	8	22	16	9	55	13·75
27. Macquarie Plains	2	15	9	6	9	14	10	39	9·75
28. New Norfolk	8	5	3	20	37	40	31	128	32·00
29. Bagdad	2	15	3	4	5	7	7	23	5·75
30. Black Brush	1	4	6	—	—	5	5	10	2·50
31. Broad Marsh	1	5	6	3	3	3	3	12	3·00
32. Constitution Hill	10	7	0	23	23	21	25	92	23·00
33. Green Point	7	10	6	12	16	18	16	62	15·50
34. Green Ponds	5	18	9	11	11	10	10	42	10·50
35. Pontville	3	17	9	6	7	9	12	34	8 50
36. Cambridge	2	10	6	6	9	9	6	30	7·50
37. Dulcot	9	1	0	15	15	15	17	62	15·50
38. Kangaroo Point	10	8	3	20	21	23	24	88	22·00
39. Muddy Plains	4	18	0	10	10	11	10	41	10·25
40. Rokeby	4	11	3	8	10	11	9	38	9·50
41. Jerusalem	2	7	0	7	7	9	7	30	7·50
42. Bream Creek	3	10	9	7	12	10	9	38	9·50
43. Carlton	1	9	0	4	6	5	4	19	4·75
44. Forcett	4	9	6	—	12	18	15	45	11·25
45. Prosser's Bay	5	14	0	11	9	12	18	50	12·50
46. Prosser's Plains	6	0	9	16	14	11	17	58	14·50
47. Wattle Hill	0	14	0	2	—	2	3	7	1·75
48. Mount Seymour	4	9	6	17	20	14	16	67	16·75
49. Oatlands	38	18	3	62	69	68	90	289	72·25
50. Tunbridge	0	3	3	3	—	—	—	3	0·75
51. Apsley	1	12	6	2	4	5	5	16	4·00
52. Bothwell	6	4	0	13	13	14	15	55	13·75
53. Hollow Tree	3	15	3	7	6	7	7	27	6·75
54. Hamilton	3	7	9	6	6	7	9	28	7·00
55. Ouse Bridge	2	13	6	5	5	5	5	20	5·00
56. Lisdillon	2	10	0	6	6	5	5	22	5·50
57. Spring Bay	3	15	6	4	9	9	10	32	8·00
58. Swansea	7	14	6	13	11	84	16	54	13·50
59. Elizabeth-street, Launceston	27	16	6	64	69	77	80	290	72·50
60. Frederick-st. Infant School	27	13	3	62	59	54	57	232	58·00
61. Margaret-street	30	13	3	81	85	85	89	340	85·00
62. Campbell Town	1	6	0	6	9	4	—	19	4·75
63. Ross	0	5	6	2	—	—	—	2	0·50
64. Deloraine	10	1	0	31	33	36	37	137	34·25
65. Kentishbury	1	7	6	5	6	4	—	15	3·75
66. La Trobe	4	16	9	10	19	10	10	49	12·25
67. Sassafras	0	14	6	—	—	—	6	6	1·50
68. Castra Road	0	8	0	—	—	—	4	4	1·00
69. Emu Bay	0	13	3	5	—	—	—	5	1·25
70. Hamilton-on-Forth	8	18	9	38	32	17	25	112	28·00
71. Black River	0	4	6	—	—	—	2	2	·50
72. Forest (Circular Head)	1	19	0	4	3	—	11	18	4·52

SCHOOL.	TOTAL AMOUNT PAID.			1ST QUARTER.	2ND QUARTER.	3RD QUARTER.	4TH QUARTER.	TOTAL.	AVERAGE.
	£	s.	d.						
73. Somerset (R. Cam)........	0	14	3	9	—	—	—	9	2·25
74. Stanley (Circular Head) ...	2	5	6	4	4	4	4	16	4·00
75. Fingal	0	5	3	—	—	—	3	3	·75
76. Mangana	2	19	9	8	8	11	—	27	6·75
77. St. Mary's..............	1	15	3	6	7	5	4	22	5·50
78. George Town	1	11	9	6	6	3	2	17	4·25
79. Low Head..............	3	1	6	5	5	6	6	22	5·50
80. Lymington	0	17	9	3	2	2	—	7	1·75
81. Carrick	6	14	3	11	16	16	18	61	15·25
82. Longford	5	4	6	4	12	14	13	43	10·75
83. Perth..................	3	8	6	10	7	11	8	36	9·00
84. Bishopsbourne	1	6	9	6	—	5	6	17	4·25
85. Mountain Vale..........	18	7	3	31	35	36	46	148	37·00
86. Newnham	2	9	3	4	4	4	6	18	4·50
87. Turner's Marsh	5	16	3	8	15	15	11	49	12·25
88. Winkleigh.............	4	1	0	13	15	14	14	56	14·00
89. Cluan	15	17	6	23	29	30	33	115	28·75
90. Early Rises	8	4	3	26	26	18	18	88	22·00
91. Golden Valley	7	11	0	13	14	14	17	58	14·50
92. Hagley	2	7	0	—	5	10	15	30	7·50
93. Park	9	19	9	20	22	18	25	85	21·25
94. Queenstown	48	2	6	90	90	79	83	342	85·50
95. Reedy Marsh	5	10	3	15	11	9	18	53	13·25
96. Westbury	20	15	6	56	67	61	60	244	61·00
GRAND TOTAL .... £	850	15	9	1947	2028	2024	2055	8054	2013·50

GEO. RICHARDSON.

APPENDIX D.

STATEMENT of EXPENDITURE *on account of* EXHIBITIONS *from* PUBLIC *to* SUPERIOR SCHOOLS *for the Year ended 31st December*, 1871.

PARLIAMENTARY VOTE.				DISBURSEMENTS.	Exhibitions.			Examiners' Fees and Incidental Expenses.			TOTALS.		
	£	s.	d.		£	s.	d.	£	s.	d.	£	s.	d.
Exhibitions from Public to Superior Schools	383	6	8	Payments to Exhibitioners..	377	0	0	—			377	0	0
Examiners' Fees and Incidental Expenses..	15	0	0	Examiners' Fees—									
				Rev. A. Davenport	—			5	0	0			
				Rev. F. Hudspeth........	—			5	0	0			
				Incidental Charges—									
				Fuel, Attendance, &c.	—			2	18	0			
											12	18	0
				Balance unexpended	—			—			8	8	0
	£398	6	8								£398	6	8

GEO. RICHARDSON.

APPENDIX E.

GENERAL Report for 1871, by T. Stephens, Esq., M.A., Chief Inspector of Schools.

Hobart Town, 11th May, 1872.

GENTLEMEN,

I HAVE the honour to present the following brief Report on the work of inspection in the Southern Division of Tasmania during the past year.

There were in operation between the 1st January and the 31st December sixty-six Public Schools, six of which were conducted on the half-time system, and the rest under separate Teachers, with a staff of assistants proportioned to the size and class of each School. The number of visits paid during the year to these Schools was one hundred and thirty-seven, and two entire rounds of inspection were completed. The formal Examination of the Schools under the standards prescribed by the Programme of Instruction was for the most part confined to the latter half of the year, and the essential points of the school work were sufficiently tested, though the Examination was sometimes curtailed through the pressure of multitudinous engagements. In many instances this work was supplementary to an Examination in the earlier part of the year, when the supervision of the ordinary routine of instruction was the principal object of the inspection. The examination of Teachers, of candidates for employment, and of Pupil Teachers, the miscellaneous office work, reports, and correspondence, and the other duties incidental to the office of Chief Inspector, gave full employment for all the time afforded by the intervals between my tours of inspection. Although carrying out to the fullest possible extent the plan of inspection which I proposed some five years ago, and which was adopted by the Board, I have gradually come to entertain doubts as to the expediency of applying one uniform system of visitation to a number of Schools all differing from each other in points of efficiency and demerit, and presenting several distinct grades, each of which demands special and appropriate treatment. For some Schools one annual visit of inspection is sufficient, but there are many which ought to be inspected three or four times a year if it be desired on the one hand to stimulate Teachers to raise their Schools to a reasonable standard of efficiency, or on the other hand to furnish evidence to prove that the expenditure of the public funds is not unproductive of some good result. And, knowing how far my own work has fallen short of what I have desired to accomplish, I cannot but express regret that it has been found necessary to place the Northern and Southern Divisions under the nominal supervision—it can scarcely claim any higher title—of one Inspector. There is one large district in which even with two Inspectors it has not been found possible to make more than one tour of inspection during the year, and it is obvious that the official visits to some Schools must, under the present arrangements, be still more unfrequent.

Of the general character of instruction in Public Schools it is not possible to give any accurate statement where there is such a wide range from thorough efficiency down to a low standard, which is only tolerated because nothing better is attainable under existing circumstances. But the progress which is being made, if not so rapid as might be desired, is unmistakeably in the right direction. The Programme of instruction still appears to contain all that is necessary as an official guide to the Teachers of Public Schools. While it is available for the use of the humblest School, there is nothing in any of its provisions to check progress in an upward direction, so far as is consistent with the professed objects of elementary education, or to cramp the energies of an accomplished Teacher. That its directions are not faithfully carried out in all Schools must be admitted, and it will become necessary to enforce them with greater stringency, but so long as the departure from the prescribed course can be excused on the plea of ignorance or misconception, I am unwilling to recommend the Board to resort to severe measures. Of the subjects of instruction Reading is the one in which the greatest number of children satisfy the literal requirements of the Programme, and the smallest number reach a standard of real efficiency. Many Teachers have yet to learn that children are required not merely to know at sight the words of their reading books, and that the teaching has failed in one of its most important elements if they are unable to explain the meanings of the words which they use, or the incidental allusions which they meet with in their daily lessons. Distinctness of articulation and fluency will also be sedulously cultivated in a good School, and the skilled instructor will require no other medium for teaching spelling and the elements of grammar than the ordinary reading book of the class in connection with dictation and blackboard exercises. Writing has greatly improved under all Teachers who have given their attention to the work of the junior classes, and who have insisted on the careful formation of letters in the earliest stages of slate-writing. The small and irregular handwriting which I have frequently to condemn has generally been the result of neglected beginnings, and of too much deference to the wishes of parents who request that their children may " be put into small hand." On the subject of Arithmetic I may repeat that accuracy is the chief point to be insisted on, and that, as a general rule, no text books should be used by the children. They should have their sums presented in every variety of form, taking them at one time from dictation, at another from printed or written cards, and at another from the blackboard. Principles should be taught by class exercises on the blackboard. The very unsatisfactory results which I have so often to report under the head of Arithmetic are almost always caused by unskilful treatment of the subject. The elements of Geography are taught in most Schools from the maps, and in a few cases from the blackboard, which is an invaluable instrument under the hands of a skilled Teacher. Grammar is taught in the best Schools through the medium of the reading lesson, and by special exercises without text-books. This branch is not of much practical value, but is useful as an alternative subject to break the monotony of the routine of instruction. The analysis of sentences might be turned to good account as a branch of study, but its general introduction into the Public Schools is not desirable, except where the Teacher finds it possible to divest this subject of the difficult verbiage and complicated machinery with which it is encumbered

in the ordinary text-books. Scripture History is universally professed to be taught in the Schools, but few Teachers understand the proper management of the subject, and it is too often treated as an ordinary class reading lesson. The narratives of the Old and New Testament are admirably suited for collective teaching, and the lesson selected for the day should be only entrusted to the best readers, or read by the Teacher himself, while the attention of the children is secured by judicious questioning, and their interest excited by familiar and practical illustrations. And unless the Teacher deliberately goes out of the course indicated by Christian charity and common sense, there is no opportunity for the exhibition of sectarian bias, or for giving offence to the members of any particular denomination. English History is taken as an extra subject by the higher classes in a few of the Schools; but while the majority of children leave school before they have acquired a competent knowledge of the more essential branches, it is not desirable that much attention should be given to those which can only be studied by a very limited number. Drawing and Singing, as subjects of instruction, do not make any appreciable progress, though in one or two instances the teaching is skilful and well adapted to the Public School system. In some Schools there are extra subjects taught to a few scholars, though they are not included in the list sanctioned by the Board. I am always unwilling to interfere with the action of Teachers if there is no contravention of existing rules; but it seems probable that some limitation will have to be placed on the extension of the course of instruction, and it will perhaps be necessary to prohibit the introduction of extra subjects in all Schools which do not exhibit satisfactory evidence of the soundness of the elementary instruction in every class.

The result of the last general Examination of Teachers shows that the difficulty of obtaining a Certificate of Merit has been somewhat underrated by candidates for promotion. The scheme of classification was expressly designed to make the increase of salary contingent upon the exhibition of practical skill combined with theoretical knowledge, and the only defect that has hitherto become apparent is its tendency to give to the young Teachers who have but recently emerged from a state of pupilage an undue advantage over those who are unaccustomed to the routine of Examinations, though possessing those higher qualifications which are gained by experience alone. The tendency to encourage the practice of "cramming,"— the worst evil attendant on systems of competitive examination,—I have endeavoured to check by declining to name or use special text-books for the subjects of the prescribed course.

The establishment of Local Boards in some localities has had a decidedly beneficial influence in developing a more general interest in the Schools; in others everything has been left to the one person who formerly acted as Special Visitor; and in a few cases difficulties have arisen which had no previous existence. Valuable aid might be rendered by the Members of Local Boards if they would undertake to see that the rules and instructions of the Central Board are faithfully carried out in every School, but this would often be a troublesome and unpleasant duty, and its strict performance could hardly be expected from those who hold an honorary and irresponsible office. I hope, however, to induce some of the Local Boards to see to the observance of one important rule which requires the Teacher to test the progress of his classes at stated times, twice a year or oftener. The presence and co-operation of Members of Local Boards on such occasions might be exceedingly useful.

The refusal of the Board of Education to sanction the authoritative examination of Public Schools by any other than the officer who is responsible for testing the character of the instruction by fixed and definite standards would not require any comment but for the misunderstanding that is occasionally found to prevail in reference to the question of Examinations. Among the Members of Local Boards there are many of high education and intelligence, who are thoroughly qualified to decide any abstract question connected with the education imparted by a School; but if all were equally competent the objections would not be removed, and the chief of these is that a Teacher cannot be made responsible to more than one authority for the mode of conducting his School without a deliberate abandonment of the system of public instruction. The Inspector is bound by certain definite standards, and by a certain interpretation of those standards which he explains for the Teacher's guidance. The Members of Local Boards could not be limited in the same way, and Teachers who should see their Schools examined at different times upon different principles might well despair of giving satisfaction to either Examiner. At the same time it may be safely said that all Teachers are glad to have the advice and assistance of educated persons, and that there are ample opportunities for ascertaining the character of the instruction in a Public School without the formality of a regular Examination.

The weak points in our system have been noticed in previous reports. The chief defects are the absence of any adequate provision for the training of Teachers; the want of local responsibility for that portion of the expenses of school maintenance and repairs which is required to meet the grants from the funds of the Board; and the want of a sufficient check to ensure the best possible results for the expenditure of public money. With all these disadvantages it cannot but be gratifying to all who knew anything of the state of things ten or fifteen years ago to see the progress which has been made in the extension of the means of Education.

I have the honour to be,
Your obedient Servant,

T. STEPHENS.

The Chairman and Members of the Board of Education.