

(No. 21.)



1871.

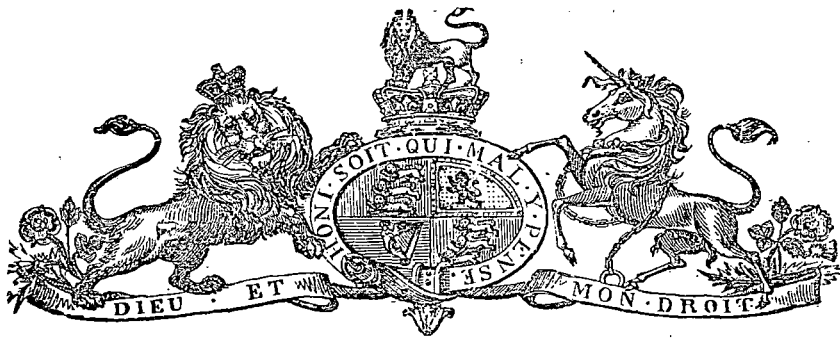
T A S M A N I A.

H O U S E O F A S S E M B L Y.

B O A R D O F E D U C A T I O N :

R E P O R T F O R 1870.

Laid upon the Table by the Colonial Treasurer, and ordered by the House to be printed, November 8, 1871.



REPORT of the BOARD OF EDUCATION for the Year 1870.

To His Excellency CHARLES DU CANE, Esquire, Governor and Commander-in-Chief of the Island of Tasmania and its Dependencies.

MAY IT PLEASE YOUR EXCELLENCY.

1. WE, the Members of the Board of Education, Tasmania, have the honor to submit the following Report of our proceedings during the past year.

2. During the year 1869, there were 116 Schools in actual operation. The total number of distinct children at any time on the Rolls for that year was 9316: the average number on the Rolls from month to month was 5992; the average daily attendance was 4511. During the year 1870 there were 128 Schools in operation; the total number of distinct children on the Rolls for the year was 9997; the average number on the Rolls from month to month was 6678, and the average daily attendance 5041.

As compared with the year 1869 the number of Schools has increased by twelve; the total number of children on the Rolls by 681; the average number on the Rolls by 675; and the average daily attendance by 530.

3. *Progress of Schools.*—The progress of the Schools conducted in connection with the Board since the establishment of the present system of Public Instruction is shown in the following Table :—

<i>Year.</i>	<i>No. of Schools.</i>	<i>No. of Scholars on Rolls during the year.</i>	<i>Average No. of Scholars on Rolls.</i>	<i>Average Attendance.</i>	<i>Average No. on Rolls during the year at each School.</i>	<i>Average No. on the Rolls at each School.</i>	<i>Average Attendance at each School.</i>	<i>Per-centage of Attendance to the average No. on Rolls.</i>
1854..	50	..	2734	2024	..	54·08	40·48	74·03
1855..	61	..	3377	2444	..	55·26	40·06	72·37
1856..	78	..	3662	2628	..	46·97	33·69	71·76
1857..	72	..	3601	2640	..	50·01	36·66	73·31
1858..	71	..	3665	2725	..	51·62	38·38	74·35
1859..	80	5042	3948	2950	63·02	49·35	36·87	73·91
1860..	85	6664	4324	3077	78·40	50·87	36·26	71·16
1861..	88	7236	4845	3336	82·23	55·05	37·91	68·85
1862..	89	7814	5084	3654	87·79	57·12	41·05	71·87
1863..	83	7124	4607	3426	80·95	52·34	38·92	74·36
1864..	97	7791	4987	3763	80·31	51·41	38·79	75·45
1865..	102	8294	5357	4074	81·31	52·42	39·94	76·05
1866..	101	8198	5159	3930	81·16	51·08	38·91	76·17
1867..	105	8346	5419	4112	79·48	53·14	39·16	75·83
1868..	109	8746	5649	4272	80·23	51·46	39·19	75·62
1869..	116	9316	5992	4511	80·22	51·66	38·88	75·28
1870..	128	9997	6678	5041	78·10	52·17	39·38	75·49

4. *Religious Denominations of Scholars on the Rolls.*—The Returns exhibiting the Religious Denominations of the 9997 Scholars on the Rolls afford the following comparison with the Census Tables of 1870 :—

	<i>Church of England.</i>	<i>Church of Rome.</i>	<i>Presby- terians.</i>	<i>Wesleyans.</i>	<i>Indepen- dents.</i>	<i>Other Deno- minations.</i>
Entire Population as shown by Census taken 7th February, 1870	53,047 <i>or</i> per cent. 53.40	22,091 <i>or</i> per cent. 22.24	9064 <i>or</i> per cent. 9.13	7187 <i>or</i> per cent. 7.24	3931 <i>or</i> per cent. 3.96	4008 <i>or</i> per cent. 4.03
Scholars on Rolls.....	4608 <i>or</i> 46.10 per cent.	2736 <i>or</i> 27.37 per cent.	766 <i>or</i> 7.66 per cent.	1202 <i>or</i> 12.02 per cent.	507 <i>or</i> 5.07 per cent.	178 <i>or</i> 1.78 per cent.

5. We have Returns from 125 Schools of the Ages and Classification of 6756 Scholars on the Rolls at Chistmas 1870, which are summarised below :—

	C L A S S.						TOTAL.
	I.	II.	III.	IV.	V.	VI.	
Under Seven years	1428	189	12	—	—	—	1629 or 24.11 per cent.
Between Seven and Eight years..	475	293	52	—	—	—	820 or 12.14 per cent.
Between Eight and Nine years ..	382	342	131	14	1	—	870 or 12.88 per cent.
Between Nine and Ten years ...	215	376	211	59	7	—	868 or 12.85 per cent.
Between Ten and Eleven years ...	124	257	240	108	26	3	758 or 11.22 per cent.
Between Eleven and Twelve years	75	153	214	120	67	13	642 or 9.50 per cent.
Over Twelve	80	226	353	283	167	60	1169 or 17.30 per cent.
TOTAL.....	2779	1836	1213	584	268	76	6756
Per-centage of Scholars	41.13	27.18	17.95	8.64	3.97	1.13	

6. *Building Grants.*—We have appropriated the sum of £446 6s. 7*d.* in aid of the erection of and additions, &c. to School-houses at the following places :—

SCHOOL.	<i>Amount granted by Board.</i>			<i>Amount raised Locally.</i>			TOTAL.		
	£	s.	d.	£	s.	d.	£	s.	d.
Ulverston, erection of school-room	90	0	0	45	0	0	135	0	0
Margate, erection of school and residence	128	13	4	64	6	8	193	0	0
Sassafras, ditto	67	13	4	33	16	8	101	10	0
Lightwood Bottom, ditto	100	13	7	50	6	9	151	0	5
White Hills, erection of school-room	51	13	4	25	16	8	77	10	0
H. Hunter, Architect's charges ..	3	9	0	—	—	—	3	9	0
E. Allen, ditto	4	4	0	—	—	—	4	4	0
TOTAL.....	£446	6	7	219	6	9	665	13	5

The amount granted by the Board is chargeable against the Loans Bill. In addition to the sums expended or appropriated as above, we have paid £509 1*l.* 2*d.* out of the General Vote for Education for repairs to School-houses.

7. Schools at the following places were established during the year:—Upper Piper's River, La Trobe, Turner's Marsh, Cluan, Cradoc Hill, Huon Road, Reedy Marsh, Ulverston, Port Esperance, Park, Early Rises, Golden Valley, River Montague, and Dulcot; and three Schools were re-opened after having been temporarily closed; viz.—Honeywood, Whitmore, and Low Head.

The following Schools were closed during the year :—Glen Gala, Quamby Bend, River Plenty, Table Cape, and Lachlan.

8. *Grant for Education.*—The total expenditure amounted to £12,476 1*s.* 5*d.* The appropriation of this money is exhibited in detail in Appendix A. and B., and may be briefly recapitulated as follows :—

Objects of Expenditure.

	£	s.	d.
In paying Salaries and Allowances of Teachers, Assistant Teachers, Pupil Teachers, and Paid Monitors	10,934	7	10
In Rent of School Buildings	290	0	0
In repairing and improving School-houses	509	11	2
In School Furniture and Fittings	142	13	4
In providing Books, Maps, and School requisites	400	3	6
In Miscellaneous Expenditure.....	199	5	7
TOTAL.....	£12,476	1	5

In addition to the above amount the sum of £1572 0s. 11d., chargeable against the Establishment, was paid on account of Administration and Inspection.

9. *Cost of Instruction.*—The average amount of Government aid, exclusive of the cost of Administration and Inspection, is shown as follows:—

	£	s.	d.
Number of Scholars on the Rolls for the year, per head	1	4	5
Average number on the Rolls, per head	1	16	6½
Average daily attendance, per head.....	2	8	5

Adding the expenditure on account of Administration and Inspection the cost is shown as—

	£	s.	d.
Number of Scholars on the Roll for the year, per head	1	7	8½
Average number on the Rolls, per head	2	1	3½
Average daily attendance, per head.....	2	14	7½

10. The School Fees paid by parents in aid of Teachers' Salaries amounted to £4377 10s. 2d.; dividing this amount by the—

	s.	d.
Number of Scholars on the Rolls for the year, gives	8	9 per head.
Average number on the Rolls, gives	13	1 per head.
Average daily attendance, gives	17	4 per head.

11. We have had our attention directed to a Comparative Statement of the cost of Education in the various Australian Colonies contained in the 62nd paragraph of the Report of the Victorian Board of Education for 1870. The statistical data on which the computations were founded do not appear to be identical, the calculation as regards Tasmania having been based on the average number of children on the Rolls from month to month in the year 1868, while in Victoria they seem to have computed the cost on the actual number of children on the Rolls for 1869, allowing a deduction of 12½ per cent. for attendance at more than one School. We have, therefore, compiled the following Return exhibiting the comparative cost of Education, to the State and to the parents, of the children attending the Public or Common Schools in this and the neighbouring Colonies for the year 1870. The Return is compiled from information contained in the various Annual Reports for last year. (See Table on page 4.)

12. *Income of Teachers.*—We have received Returns of the emoluments of 132 Teachers who were employed during the whole year, from which we have collected the following results:—

	No. upon which the Average is taken.	Average Income.	Maximum Income.	Minimum Income.
		£ s. d.	£ s. d.	£ s. d.
Schoolmasters	34	119 10 2	402 4 0	54 4 8
Schoolmasters and Mistresses con- jointly	55	168 12 7	501 9 8	74 5 0
Schoolmistresses in sole charge	22	70 9 3	164 14 4	35 0 0
Male Assistant Teachers.....	1	40 0 0	40 0 0	40 0 0
Female ditto and Teachers of Needle- work	20	35 1 7	60 0 0	20 0 0

The above deductions have reference to the income which is derivable by Teachers in connection with their Schools only, and do not include sums received for private tuition.

BOARD OF EDUCATION, TASMANIA.

RETURN exhibiting the comparative Cost of Education in the Public Schools in Tasmania and the neighbouring Colonies, extracted from the various Annual Reports for the Year 1870, (exclusive of the cost of Administration.)

COLONY.	No. of Schools.	Estimated Population.	Number of Children on the Rolls during the year.	Per Centage of Children on the Rolls to the Population.	Cost—			Cost per Scholar.			Cost per head on Population—		
					To the State.	To the Parents.	TOTAL.	To the State.	To the Parents.	TOTAL.	To the State.	To the Parents.	TOTAL.
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	s. d.	s. d.	s. d.
Tasmania	128	99,328	9997	10·06	*12,211 1 1	4377 10 2	16,588 11 3	1 4 5	0 8 9	1 13 2	2 5½	0 10½	3 4
New South Wales....	846	485,356	82,821	17·06	100,295 8 4	39,583 3 5	139,878 11 9	1 4 2½	0 9 6½	1 13 9	4 1½	1 7½	5 9
Queensland	111	109,897	16,227	14·76	24,874 16 5	Free.	24,874 16 5	1 10 7¾	Nil.	1 10 7¾	4 6½	Nil.	4 6½
South Australia	300	180,965	†15,108	8·34	18,464 10 7	12,900 1 0	31,364 11 7	1 4 5½	0 17 0¾	2 1 6	2 0½	1 5	3 5½
Victoria	908	727,494	123,385	16·96	153,994 7 8	95,767 15 8	249,762 3 4	1 4 11½	0 15 6½	2 0 5¾	4 2½	2 7½	6 10½
			Number of Children in average Daily Attendance.	Per Centage of Children in Average Daily Attendance to Population.									
Tasmania	128	99,328	5041	5·07	*12,211 1 1	4377 10 2	16,588 11 3	2 8 5	0 17 4½	3 5 9½	} Same as above.		
New South Wales....	846	485,356	37,160	7·65	100,295 8 4	39,583 3 5	139,878 11 9	2 13 11¾	1 1 3½	3 15 3½			
Queensland	111	109,897	7723	7·03	24,874 16 5	Free.	24,874 16 5	3 4 5	Nil.	3 4 5			
South Australia	300	180,965	11,967	6·61	18,464 10 7	12,900 1 0	31,364 11 7	1 10 10½	1 1 6¾	2 12 5			
Victoria	908	727,494	61,401	8·44	153,994 7 8	95,767 15 8	249,762 3 4	2 10 1¾	1 11 2½	4 1 4			

* In addition to the above amount the sum of £446 Gs. 7d. was expended in aid of the erection of School premises, which sum is chargeable against "Loans Bill."

† These figures represent only the number of Scholars on the Rolls from month to month; the Report from this Colony not furnishing the number of children on the Rolls during the year.

13. *Free Scholars.*—We append a Return of the number of children admitted during the year under free certificates. The sum of £722 17s. 3d. has been paid by the Board for their instruction, the average number of Free Scholars under Instruction being 1780·75. See Appendix C.

The following statement will shew the average number of Scholars receiving their instruction Free, and the amount paid to Teachers by the Board for their instruction for the past eight years :—

	<i>Average No. of Free Scholars under instruction.</i>	<i>Amount paid to Teachers for their instruction.</i>
		<i>£ s. d.</i>
During the year 1863 . . .	679·75	380 18 6
Ditto 1864	612·75	354 17 10
Ditto 1865	896·00	359 7 6
Ditto 1866	1027·75	434 17 9
Ditto 1867	1118·00	470 15 9
Ditto 1868	1209·25	497 12 3
Ditto 1869	1438·00	586 4 3
Ditto 1870	1780·75	722 17 3

14. *Exhibitions from Public to Superior Schools.*—In the month of June we caused an Examination for Exhibitions from Public to Superior Schools to be held; fifteen Candidates presented themselves; and on the recommendation of the Examiners, the Revs. R. D. Poulett Harris and Arthur Davenport, we awarded an Exhibition of the value of £16 13s. 4d. per annum, tenable for four years from the 1st July, 1870, to each of the under-mentioned Candidates :—

George Archibald Macmillan, age 12 years and 3 months, Public School, Battery Point, Hobart Town.

William Thomas Grahame, age 12 years and 7 months, Public School, Goulburn-street, Hobart Town.

Alfred George Scott, age 13 years, Public School, Elizabeth-street, Launceston.

Algernon Townsend Creswell, 11 years and 9 months, Public School, Goulburn-street, Hobart Town.

William Johnston, age 12 years and 9 months, Public School, Hagley.

Samuel William Taylor, age 12 years and 8 months, Public School, New Town.

The Examiners in closing their Report, observe :—“ We have again to express our satisfaction with the results of this Examination. The number of Competitors was smaller than usual; but this may be taken as indicating a greater care on the part of the Masters to send in only such boys as are likely to do well. The average answering was consequently good, and there were fewer conspicuous failures than have occurred in most previous years.”

A Statement of the Expenditure under this head will be found in Appendix D.

15. The Reports of the Inspectors of Schools are annexed, (see Appendices E. & F).

16. We submit this as our Report on the Public Schools for the year ended 31 December, 1870; and we have caused our corporate seal to be affixed hereto.

HENRY BUTLER, *Chairman.*
A. KENNERLEY.
STEPHEN SHEEHY.
W. TARLETON.
THOS. WESTBROOK.
S. P. H. WRIGHT.

Education Office, Hobart Town, 22nd July, 1871.

APPENDIX A.

ABSTRACT of EXPENDITURE of the BOARD OF EDUCATION for the Year 1870.

PARTICULARS.	Chargeable against—		TOTAL.
	Establishment.	Vote in aid of Public Schools.	
Estimate.....	£1608 0 0	£12,000 0 0	£13,600 0 0
<i>Establishment.</i>	£ s. d.	£ s. d.	£ s. d.
Inspectors of Schools.....	—	850 0 0	
Clerks	—	250 0 0	
Messenger	—	80 0 0	
Stationery, £16 1s. 5d.; Stores, £2 8s. 5d.; Fuel and Light, £5 2s. 7d.	—	23 12 5	
Inspectors' Travelling Expenses	—	368 8 6	
		—	1572 0 11
<i>Vote in aid of Public Schools.</i>			
Salaries and Allowances :—			
Teachers' and Assistant Teachers' Salaries	8909 7 5		
Teachers' House Allowances	546 13 4		
Teachers' Fuel Allowances	89 3 4		
Teachers' Allowances for instruction of Free Scholars	722 17 3		
Teachers' Allowances for instruction to Pupil Teachers	79 0 0		
Pupil Teachers' Salaries	390 0 0		
Paid Monitors' Salaries	112 0 0		
Allowance to Teachers for loss of Fees; Organising Service, &c.	35 6 6		
Salary of Singing and Drawing Teacher	50 0 0		
	—	10,934 7 10	
Rents of School Buildings	—	290 0 0	
Repair and improvements of School Buildings ...	—	509 11 2	
School Furniture and Fittings	—	142 13 4*	
School Books, Maps, &c.—			
Issues to Public Schools	129 2 11		
Issues to Industrial School and Boys' Home....	5 5 10		
Issues to Office	0 14 5		
	—	135 3 2	
Purchase of Books, &c.	482 2 8		
Less amount received on account of sale of Books	217 2 4		
	—	265 0 4†	
Miscellaneous—Chargeable directly against Schools.			
Travelling Expenses of Teachers.....	23 12 6		
Cleaning Allowances	16 14 0		
Allowance to Teacher of Golden Valley and Early Rises Schools for keep of horse	7 10 0		
Architect's Charges and Stamps on Deeds.....	33 14 9		
Transport of School Furniture.....	2 12 6		
Petty Expenses	0 16 0		
	—	84 19 9	
Indirect Charges.			
Salary of Mr. Edgar, Visiting Officer.....	50 0 0		
Architect's Petty Charges	5 0 5		
Fees and Stamps for transfer of School Sites....	4 2 0		
Office Keeper, Launceston	8 0 0		
Expenses of organising Services	22 16 6		
Store Labour, £2 19s.; Freight of School Furniture and Books, £3 15s. 9d.	6 14 9		
Printing and Advertising, £3 18s. 9d.; Books and Stationery, £8 11s. 5d.	12 10 2		
Petty Expenses	5 2 0		
	—	114 5 10	
TOTAL.....	£1572 0 11	12,476 1 5	14,048 2 4

GEO. RICHARDSON.

* This sum includes £10 2s. value of Furniture issued from Stock on hand at Launceston.

† This sum (265 Os. 4d.) is represented by Stock on hand, and is therefore not included in the computation of the cost per Scholar.

RETURN of PUBLIC SCHOOLS in operation under the BOARD OF

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	No of Days the School was open.	Number of Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Number entered during the Year.	Number who have left during the Year.	Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors		Aid	
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total			M.	F.	M.	F.	£	s. d.
1	HOBART	Bathurst-street (Central School)	244	178	102	280	114	61	175	99	49	148	158	63	1	3	—	1	246	3 8
2		Battery Point	204½	246	143	389	188	102	290	149	73	222	182	60	1	2	1	3	310	16 3
3		Goulburn-street	210	285	174	459	178	105	283	136	76	212	183	146	1	1	2	1	327	4 0
4		Harrington-street	238	131	144	275	76	84	160	52	51	103	114	124	1	1	1	1	228	12 6
5		Macquarie-street	238½	58	39	97	31	22	53	24	17	41	76	28	1	1	—	1	140	3 9
6		Murray-st. (Infant Sch.)	244	64	65	129	34	37	71	26	27	53	65	46	—	1	—	—	53	13 3
7		Trinity Hill	237½	223	203	426	136	115	251	110	91	201	246	144	1	3	1	2	366	1 6
		TOTAL .....	..	1185	870	2055	757	526	1283	596	384	980	1024	611	6	12	5	9	1672	14 11
8	GLENORCHY	Bridgewater	211	29	30	59	11	12	23	6	6	12	12	28	1	1	—	—	58	13 5
9		New Town	245	89	73	162	62	44	106	54	36	90	63	46	1	1	1	1	217	17 3
10		O'Brien's Bridge	242½	53	31	84	40	21	61	29	14	43	34	17	1	1	—	—	127	11 9
		TOTAL .....	..	171	134	305	113	77	190	89	56	145	109	91	3	3	1	1	404	2 5
11	QUEENBOROUGH	Sandy Bay	245	57	31	88	43	23	66	32	16	48	41	36	1	1	—	—	137	10 6
*12	KINGBOROUGH	Narrows	118½	10	12	22	8	9	17	6	6	12	8	6	1	—	—	—	49	9 9
*13		Symonds Bay	112	12	11	23	10	9	19	6	6	12	4	4	1	—	—	—	111	6 6
14		Brown's River	241½	44	35	79	35	30	65	25	22	47	23	18	1	1	—	—	75	7 9
15		Long Bay	246½	17	24	41	14	18	32	11	15	26	6	5	1	1	—	—	25	11 3
16		Oyster Cove	104½	18	13	31	13	10	23	8	6	14	10	31	1	—	—	—	82	8 6
17		Port Cygnet	243	30	37	67	21	23	44	14	15	29	18	8	1	1	—	—	112	13 0
18		Victoria	246	29	40	69	23	31	54	18	25	43	19	17	1	1	—	—	37	4 4
19		Huon Road	211	17	17	34	12	9	21	9	6	15	34	3	1	—	—	—	56	0 6
20		Glazier's Bay	240½	48	35	83	30	24	54	23	17	40	20	14	1	—	—	—	18	0 0
21		Cradoc Hill	126	9	12	21	8	9	17	7	7	14	21	1	1	—	—	—	40	7 0
22		Margate (N. W. Bay) ..	244½	27	32	59	23	22	45	17	15	32	25	11	1	—	—	—	617	8 7
		TOTAL .....	..	261	268	529	197	194	391	144	140	284	197	118	9	5	—	—	220	12 0
23	FRANKLIN	Franklin	243½	65	57	122	46	40	86	36	30	66	36	28	1	1	—	1	135	12 0
24		Hospital Bay	239	40	22	62	28	11	39	21	8	29	18	10	1	—	—	—	50	0 0
25		Honeywood	25	16	16	32	16	16	32	16	15	31	32	—	1	1	—	—	10	0 0
26		Port Esperance	122	16	16	32	12	12	24	11	11	22	32	—	1	—	—	—	25	0 0
		TOTAL .....	..	137	111	248	102	79	181	84	64	148	118	38	4	2	—	1	220	12 0
27	NEW NORFOLK	Fenton Forest	243½	31	53	84	19	30	49	10	17	27	20	16	—	1	—	—	54	9 0
28		Lachlan	178	13	18	31	11	12	23	7	7	14	7	31	1	—	—	—	29	1 3
29		Macquarie Plains	245	18	20	38	12	11	23	9	6	15	11	4	—	1	—	—	52	2 3
30		New Norfolk	244½	62	56	118	40	31	71	26	18	44	32	11	1	1	—	—	117	3 9
31		River Plenty	206	24	21	45	15	12	27	10	8	18	13	13	1	—	—	—	38	7 4
		TOTAL .....	..	148	168	316	97	96	193	62	56	118	83	75	3	3	—	—	291	3 7
32	BRIGHTON	Bagdad	241½	21	30	51	14	21	35	10	14	24	15	8	—	1	—	—	48	1 9
33		Black Brush	240	21	17	38	15	11	26	13	8	21	13	2	—	1	—	—	50	19 3
34		Broad Marsh	245½	18	25	43	13	19	32	9	16	25	10	11	1	1	—	—	91	13 9
35		Constitution Hill	242½	33	24	57	20	13	33	15	10	25	12	20	1	—	—	—	70	19 6
36		Green Point	244	31	25	56	14	15	29	11	12	23	29	23	1	—	—	—	53	7 0
37		Green Ponds	245	40	48	88	33	35	68	28	30	58	18	17	1	1	—	—	115	14 8
38		Pontville	243½	46	45	91	21	20	41	15	14	29	34	41	1	1	—	—	113	13 3
		TOTAL .....	..	210	214	424	130	134	264	101	104	205	131	122	5	5	—	—	544	9 2
39	CLARENCE	Dulcoth	59	15	20	35	14	20	34	13	17	30	35	—	1	—	—	—	12	19 6
40		Cambridge	245	29	27	56	19	19	38	12	12	24	14	7	1	1	—	—	61	15 9
41		Kangaroo Point	236	43	31	74	25	18	43	19	13	32	30	23	—	1	—	—	65	16 3
42		Rokeby	244	37	27	64	22	15	37	18	12	30	23	19	1	1	—	—	84	17 6
43		South Arm	224	9	7	16	8	7	15	7	6	13	1	—	—	1	—	—	32	7 1
44		Muddy Plains	239	27	21	48	20	17	37	15	12	27	5	11	1	1	—	—	71	9 5
		TOTAL .....	..	160	133	293	108	96	204	84	72	156	108	60	4	5	—	—	329	5 6
45	RICHMOND	Jerusalem	245	39	36	75	21	27	48	14	18	32	36	21	1	1	—	—	88	5 0
46		Richmond	244½	56	33	89	36	23	59	27	16	43	44	18	1	1	—	—	130	0 0
		TOTAL .....	..	95	69	164	57	50	107	41	34	75	80	39	2	2	—	—	218	5 0
47	SORELL	Bream Creek	242½	29	22	51	24	17	41	17	10	27	5	7	—	1	—	—	54	13 6
48		Carlton	212	18	16	34	13	15	28	10	11	21	3	4	—	1	—	—	22	3 9
49		Forcett	217½	32	38	70	25	30	55	18	22	40	12	7	1	1	—	—	69	13 11
50		Prosser's Bay	245	26	34	60	20	24	44	14	17	31	16	14	1	1	—	—	65	5 9
51		Prosser's Plains	246	14	23	37	10	18	28	8	13	21	5	4	1	1	—	—	62	16 0
52		Sorell	244	43	35	78	36	29	65	31	24	55	17	5	1	1	—	—	100	0 0
53		Wattle Hill	244	26	18	44	19	15	34	16	12	28	11	—	1	1	—	—	70	15 3
		TOTAL .....	..	188	186	374	147	148	295	114	109	223	69	41	5	7	—	—	445	8 2

* Closed 30th June: b Opened 24th February. c Opened 1st July. d Opened 1st November. e Opened 1st July. f Closed 30th Sept.

g Closed 31st October. h Opened 1st October. i Opened 7th February.

* Half-time Schools.

O I X B.

EDUCATION *between the 1st January and 31st December, 1870.*

Expended during the Year ending 31 December, 1870.							School Fees.	Average Amount of Government Aid per annum for each Scholar in daily Attendance.	No.
Teachers' House Allowances.	Rent of School Buildings.	Repairs, &c. of School Buildings.	School Furniture and Fittings.	School-books, Maps, and Requisites.	Miscellaneous.	TOTAL.			
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
40 0 0	—	23 18 6	—	1 18 8	5 0 0	317 0 10	108 2 11	2 2 10	1.
40 0 0	10 0 0	54 7 9	28 15 0	2 2 0	15 6 9	461 11 9	165 2 10	2 1 7	2.
40 0 0	—	271 2 9	19 0 6	3 16 8	17 9 0	678 12 11	150 0 0	3 4 0	3.
40 0 0	30 0 0	—	—	1 14 9	—	300 7 3	41 7 0	2 18 3	4.
30 0 0	—	4 5 0	—	2 18 11	11 6 6	188 14 2	34 15 2	4 12 0	5.
—	—	9 0 0	—	0 10 1	—	63 3 4	9 11 0	1 3 10	6.
40 0 0	30 0 0	—	—	3 2 0	3 18 0	443 1 6	119 2 10	2 4 1	7.
30 0 0	70 0 0	362 14 0	47 15 6	16 3 1	53 0 3	2452 7 9	628 1 9	2 10 11	
—	—	6 15 0	—	1 0 0	—	66 8 5	11 7 10	5 10 8	8.
—	—	3 13 4	—	1 11 2	—	223 1 9	112 16 11	2 9 6	9.
20 0 0	20 0 0	—	—	1 9 3	—	169 1 0	62 6 6	3 18 7	10.
20 0 0	20 0 0	10 8 4	—	4 0 5	—	458 11 2	186 11 3	3 3 3	
30 0 0	—	12 5 0	—	1 18 4	3 18 0	185 11 10	70 6 7	3 17 4	11.
—	—	—	2 8 6	1 3 4	—	53 1 7	3 0 5	2 4 3	12.
—	—	—	—	0 4 3	—	131 10 9	1 14 6	2 15 9	13.
20 0 0	—	—	—	1 7 2	—	76 14 11	57 0 0	2 19 5	14.
—	—	—	—	0 11 0	—	26 2 3	25 12 0	3 14 7	15.
—	—	—	2 14 4	0 16 5	—	85 19 3	2 17 8	2 19 3	16.
—	—	—	—	1 8 4	—	114 1 4	20 10 0	2 13 0	17.
9 3 4	—	—	4 13 6	1 14 11	—	52 16 1	45 2 0	3 10 5	18.
10 0 0	—	25 0 0	—	0 16 1	0 5 0	92 1 7	14 0 7	2 6 5	19.
—	—	—	1 18 0	1 9 8	—	21 7 8	22 2 6	3 1 1	20.
—	—	—	10 15 0	3 5 10	—	63 7 10	4 12 6	1 19 7	21.
39 3 4	—	25 0 0	22 9 4	12 17 0	0 5 0	717 3 3	38 13 1	2 16 4	22.
20 0 0	—	6 12 0	—	1 15 11	—	163 19 11	29 5 3	2 9 8	23.
10 0 0	15 0 0	15 0 0	—	0 2 1	—	90 2 1	37 19 9	3 2 1	24.
—	—	—	7 19 0	4 10 0	0 5 0	22 14 0	24 15 8	10 13 0	25.
—	—	—	4 19 0	3 3 5	—	33 2 5	10 13 0	14 0 0	26.
30 0 0	15 0 0	21 12 0	12 18 0	9 11 5	0 5 0	309 18 5	87 8 5	2 17 4	
—	—	—	—	0 15 2	—	55 4 2	20 7 6	2 1 3	27.
—	—	5 11 8	—	0 6 2	—	34 19 1	6 5 0	3 6 6	28.
—	—	—	2 7 0	1 0 1	—	55 9 4	11 3 9	3 8 7	29.
—	—	0 15 0	—	0 17 6	—	118 16 3	30 7 0	2 14 0	30.
—	—	—	—	0 6 11	—	38 14 3	38 9 6	2 17 4	31.
—	—	6 6 8	2 7 0	3 5 10	—	303 3 1	106 12 9	2 17 6	
—	—	—	—	0 9 0	0 6 0	48 16 9	32 13 10	2 0 8	32.
—	—	—	—	0 14 1	—	51 13 4	16 4 0	2 9 2	33.
—	—	—	—	1 4 3	—	92 18 0	23 4 0	3 14 3	34.
—	—	—	—	0 6 10	—	71 6 4	7 4 8	2 17 0	35.
—	—	—	—	0 9 2	—	53 16 2	11 6 0	2 6 9	36.
—	25 0 0	—	0 1 4	1 1 1	—	141 17 1	89 5 5	2 8 11	37.
—	—	—	—	0 14 4	—	114 7 7	40 10 0	3 11 11	38.
—	25 0 0	—	0 1 4	4 18 9	0 6 0	574 15 3	220 7 11	2 16 0	
—	—	—	—	1 0 2	—	13 19 8	2 15 0	1 10 8	39.
—	—	—	—	0 15 7	—	62 11 4	21 11 0	2 12 1	40.
—	—	—	—	0 14 5	1 7 0	67 17 8	28 14 1	2 2 5	41.
20 0 0	—	—	—	0 15 3	—	105 12 9	25 0 0	3 10 5	42.
—	—	2 6 8	—	0 10 1	—	35 3 10	18 8 0	2 14 2	43.
—	—	8 2 6	—	1 4 9	—	80 16 8	20 5 0	2 19 10	44.
20 0 0	—	10 9 2	—	5 0 3	1 7 0	366 1 11	125 13 1	2 11 7	
—	—	—	—	1 1 1	—	89 6 1	29 8 6	2 15 9	45.
—	—	—	—	1 3 2	—	131 3 2	36 17 10	3 1 0	46.
—	—	—	—	2 4 3	—	220 9 3	66 6 4	2 18 9	
—	—	—	—	0 12 6	—	55 6 0	20 9 6	2 0 11	47.
—	—	—	0 14 8	0 9 4	—	23 7 9	8 16 0	1 2 3	48.
—	—	13 1 8	—	1 3 5	—	83 19 0	28 9 11	2 1 11	49.
—	—	—	1 15 6	1 7 5	—	68 8 8	22 10 7	2 4 1	50.
—	10 0 0	—	—	0 5 9	—	73 1 9	11 9 0	3 9 7	51.
—	—	—	—	0 11 4	—	100 11 4	51 14 8	1 16 6	52.
—	—	—	0 19 6	0 6 10	—	72 1 7	30 16 0	2 12 0	53.
—	10 0 0	13 1 8	3 9 8	4 16 7	—	476 16 1	174 5 8	2 2 9	

RETURN of PUBLIC SCHOOLS in operation under the BOARD OF EDUCATION

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of Scholars on the R. lls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Number entered during the Year.	Number who have left during the Year.	Teachers and Assistant Teachers	Pupil Teachers and Paid Monitors	Amount paid to Teachers of all Classes in Salaries, Gratuities, &c.	
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total					£	s. d.
54	OATLANDS ...	Jericho	238	15	13	28	9	9	18	6	6	12	12	2	-	1	33	15 0
55		Mona Vale	244	21	21	42	17	16	33	15	13	28	7	14	1	1	100	0 0
56		Oatlands	245	85	87	172	58	56	114	45	41	86	51	41	1	1	171	1 3
57		Mount Seymour	244	18	24	42	13	13	26	8	6	14	6	6	1	1	44	15 3
58		Tunbridge	244	16	21	37	11	14	25	8	10	18	10	14	1	1	52	19 3
59		Tunnack	244	32	20	52	21	13	34	14	8	22	11	11	1	1	90	0 0
		TOTAL		187	186	373	129	121	250	96	84	180	97	88	4	5	492	10 9
60	CUMBERLAND	Apsley ¹	89	11	11	22	9	9	18	5	6	11	22	2	-	1	17	16 4
61		Bothwell	239	54	51	105	42	39	81	34	32	66	26	24	1	1	138	4 6
62		Hamilton ^k	208½	49	33	82	39	23	62	33	20	53	20	4	1	1	78	6 2
63		Ouse Bridge	242½	17	19	36	13	13	26	10	11	21	7	4	-	1	50	7 9
*64		Calton Hill	123	13	6	19	9	4	13	8	4	12	7	4	1	-	53	10 6
*65		Hollow Tree	123	12	7	19	7	7	19	11	6	17	1	-	1	-		
		TOTAL		156	127	283	124	95	219	101	79	180	83	38	3	4	338	5 3
66	GLAMORGAN .	Glen Galla ¹	175	11	8	19	10	6	16	9	5	14	-	19	-	1	18	15 0
67		Lisillon	246	18	18	36	14	15	29	10	10	20	7	7	1	-	47	12 0
68		Spring Bay	239½	28	29	57	24	26	50	19	20	39	16	6	1	1	70	0 0
69		Swansea	243½	40	31	71	34	23	57	27	19	46	26	12	1	1	97	9 6
		TOTAL		97	86	183	82	70	152	65	54	119	49	44	3	3	233	16 6
70	LAUNCESTON.	Elizabeth-street	240	323	102	425	211	57	268	170	43	213	100	189	2	2	329	11 9
71		Frederick-street, (Infant School)	242½	123	144	267	66	76	142	51	56	107	145	144	-	1	92	10 3
72		Margaret-street	240½	122	100	222	73	61	134	53	44	97	82	86	1	1	235	1 3
		TOTAL		568	346	914	350	194	544	274	143	417	417	419	3	4	657	3 3
73	CAMPBELL TOWN	Campbell Town	243½	48	37	85	36	19	55	25	11	36	19	30	1	1	126	9 0
74		Cleveland	242	23	14	37	20	11	31	17	8	25	4	6	1	-	50	0 0
75		Ross	241	49	36	85	33	27	60	26	22	48	26	16	1	1	126	7 3
		TOTAL		120	87	207	89	57	146	68	41	109	49	52	3	2	302	16 3
76	DELORAINE ..	Deloraine	244	76	68	144	46	33	79	35	23	58	69	58	1	1	113	3 3
77		Red Hills	246	35	34	69	19	24	43	12	16	28	19	10	-	1	50	0 0
		TOTAL		111	102	213	65	57	122	47	39	86	88	68	1	2	163	3 3
78	DEVON	Penguin Creek ^m	144	19	19	38	11	9	20	7	6	13	38	2	-	1	21	0 0
79		Emu Bay	246½	17	3	47	11	16	27	10	13	23	24	8	-	1	41	15 9
80		Forest, (Circular Head)	246	40	40	80	26	20	46	19	15	34	13	8	1	1	74	7 0
81		Hamilton-on-Forth	245½	48	41	89	29	20	49	20	14	34	27	29	1	1	90	13 3
82		Kentishbury	248	40	32	72	20	18	38	14	12	26	16	10	1	1	66	10 0
83		Northdown	240	19	26	45	11	20	31	8	15	23	9	6	1	1	85	7 6
84		Ulverstone	106	19	26	45	16	22	38	14	18	32	45	3	1	-	25	0 0
85		La Trobe ⁿ	99	52	53	105	36	37	73	30	29	59	105	11	1	1	52	15 7
86		Stanley,	242½	41	33	74	27	20	47	23	17	42	11	8	1	1	90	14 9
87		Somerset, (R. Cam)	247	36	29	65	19	16	35	12	11	23	26	7	-	1	40	19 0
88		Table Cape ^o	111	18	9	27	15	6	21	12	4	16	2	27	1	1	54	1 0
89		Torquay	229	41	29	70	24	14	38	18	8	26	26	27	1	1	70	0 0
90		River Montague P.	20	10	19	29	10	19	29	10	18	28	29	-	1	-	3	15 0
		TOTAL		400	386	786	255	237	492	199	180	379	371	146	10	11	716	18 10
91	FINGAL.....	Avoca	244	14	15	29	11	10	21	8	8	16	9	7	-	1	38	15 0
92		Fingal	234	16	16	32	13	14	27	10	11	21	9	2	1	1	88	0 0
93		Mangana	236½	29	32	61	17	19	36	11	10	21	61	21	1	1	60	0 0
94		St. Mary's	241	40	37	77	23	25	48	15	17	32	31	22	1	1	72	10 9
		TOTAL		99	100	199	64	68	132	44	46	90	110	52	3	4	259	5 9
95	GEORGETOWN	George Town	245	35	30	65	25	22	47	17	14	31	27	16	1	1	51	13 3
96		Low Head	246	19	16	35	17	15	32	15	14	29	11	2	1	1	63	0 9
		TOTAL		54	46	100	42	37	79	32	28	60	38	18	2	2	114	14 0
97	MORVEN	Breadalbane	229½	19	24	43	13	15	28	11	11	22	16	7	1	-	50	0 0
98		Deddington ^a	190	34	29	63	28	22	50	21	19	40	27	7	1	1	54	17 7
99		Evandale	240	47	32	79	32	18	50	26	15	41	27	12	1	1	125	0 0
100		Lymington	241	27	32	59	19	20	39	15	15	30	12	16	1	1	80	1 0
		TOTAL		127	117	244	92	75	167	73	60	133	82	42	4	4	309	18 7
101	NORFOLK PLAINS	Carrick	241½	52	43	95	37	24	61	28	19	47	25	23	1	1	90	17 6
102		Longford	239	93	64	157	58	42	100	48	33	81	68	52	1	1	108	16 3
103		Perth	241	65	57	122	41	34	75	33	27	60	51	40	1	1	84	1 9
		TOTAL		210	164	374	136	100	236	109	79	188	144	115	3	3	343	15 6

Closed 28th February; re-opened 10th October.

^k Opened 22nd February.^l Closed 30th September.^m Opened 1st June.ⁿ Opened

1st July

^o Closed 30th June.^p Opened 1st December.^q Opened 1st April.

* Half-time Schools.

B—continued.

between the 1st January and 31st December, 1870—continued.

granted during the Year ended 31 December, 1870.

Teachers' House Allowance.	Rent of School Buildings.	Repairs &c. of School Buildings.	School Furniture and Fittings.	School Books Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	Average Amount of Government Aid per annum for each Scholar in daily Attendance.	No.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
-	-	-	-	0 8 6	-	34 3 6	12 7 6	2 16 11	54.
-	-	-	-	0 16 1	-	100 16 1	41 18 11	3 12 0	55.
-	-	-	-	1 14 10	-	172 16 1	23 15 0	2 0 3	56.
-	-	-	-	0 9 0	-	45 4 3	5 4 2	3 4 7	57.
5 0 0	-	-	-	0 2 4	-	58 1 7	27 18 6	3 4 6	58.
-	-	-	-	0 12 8	-	90 12 8	6 11 6	4 2 4	59.
5 0 0	-	-	-	4 3 5	-	501 14 2	117 15 7	2 15 8	
-	-	-	-	0 3 5	-	17 19 9	3 9 3	3 0 0	60.
-	-	-	-	0 18 1	-	139 2 7	83 0 10	2 2 1	61.
-	-	1 7 4	-	1 7 8	5 0 0	86 1 2	52 10 0	1 18 2	62.
-	-	-	-	0 11 7	-	50 19 4	22 5 3	2 8 10	63.
-	-	-	-	0 12 0	-	54 2 6	16 4 0 11 5 6	1 17 4	64. 65.
-	-	1 7 4	-	3 12 9	5 0 0	348 5 4	188 14 10	2 5 3	
-	-	-	-	0 6 10	-	19 1 10	10 0 0	1 14 0	66.
-	10 0 0	-	-	0 17 3	-	58 9 3	14 14 9	2 18 5	67.
-	-	6 18 8	-	0 9 6	-	77 8 2	36 14 6	1 19 6	68.
-	-	-	-	0 14 11	-	98 4 5	37 13 6	2 2 8	69.
-	10 0 0	6 18 8	-	2 8 6	-	253 3 8	99 2 9	2 3 11	
40 0 0	50 0 0	-	-	-	-	419 11 9	243 17 11	1 19 5	70.
-	-	-	-	0 11 4	-	93 1 7	64 4 1	0 17 4	71.
30 0 0	-	-	-	0 15 2	-	265 16 5	46 18 10	2 14 9	72.
70 0 0	50 0 0	-	-	1 6 6	-	778 9 9	355 0 10	1 14 11	
-	-	-	-	1 6 11	-	127 15 11	71 12 9	3 10 11	73.
-	-	-	-	0 8 10	-	50 8 10	35 6 0	2 0 4	74.
-	-	-	-	2 7 10	-	128 15 1	62 13 9	2 13 7	75.
-	-	-	-	4 3 7	-	306 19 10	169 12 6	2 16 3	
-	-	-	-	0 15 9	-	113 19 0	65 2 9	1 19 3	76.
-	10 0 0	-	-	0 3 11	-	60 3 11	7 2 6	2 2 11	77.
-	10 0 0	-	-	0 19 8	-	174 2 11	72 5 3	2 0 6	
-	-	-	-	1 9 5	-	22 9 5	9 6 7	3 1 6	78.
-	-	-	-	0 13 2	-	42 8 11	16 0 3	1 12 6	79.
-	-	-	-	1 4 10	-	75 11 10	33 1 0	2 4 5	80.
-	-	-	7 16 0	0 4 11	-	98 14 2	21 14 1	2 18 0	81.
-	-	-	2 10 0	0 9 1	-	69 9 1	27 16 2	2 13 5	82.
-	-	-	-	0 2 7	-	85 10 1	22 12 0	3 14 4	83.
5 0 0	-	-	5 2 0	2 5 1	5 0 0	37 7 1	25 19 3	1 3 4	84.
-	-	-	13 6 6	4 1 1	2 12 6	77 15 8	28 18 6	2 4 1	85.
-	-	-	-	2 2 4	-	92 17 1	63 19 0	2 4 8	86.
-	-	-	-	0 12 4	-	41 11 4	17 0 0	1 16 1	87.
-	-	-	-	-	-	54 1 0	9 10 0	6 15 1	88.
-	-	-	2 8 0	0 5 11	-	72 13 11	60 8 7	2 1 7	89.
-	-	-	-	-	-	3 15 0	2 13 8	-	90.
5 0 0	-	-	31 2 6	13 10 9	7 12 6	774 4 7	338 19 1	2 10 9	
-	-	-	-	0 8 9	-	39 3 9	15 11 1	2 8 11	91.
-	-	-	-	0 17 2	-	88 17 2	24 0 0	4 4 7	92.
-	-	6 10 0	-	0 11 10	-	67 1 10	24 13 3	3 3 10	93.
-	-	-	-	1 12 6	-	74 3 3	23 18 11	2 3 10	94.
-	-	6 10 0	-	3 10 3	-	269 6 0	88 3 3	2 17 7	
-	-	7 13 4	1 5 6	0 9 6	-	61 1 7	34 1 8	1 19 4	95.
-	-	-	-	-	-	63 0 9	47 0 0	2 3 5	96.
-	-	7 13 4	1 5 6	0 9 6	-	124 2 4	81 1 8	2 1 4	
-	-	-	-	0 13 6	-	50 13 6	26 1 5	2 6 0	97.
7 10 0	-	16 0 0	-	1 4 8	-	79 12 3	36 18 6	2 10 0	98.
-	60 0 0	-	-	0 3 3	-	185 3 3	86 0 0	4 10 3	99.
-	-	-	-	0 12 3	-	80 13 3	33 11 6	2 13 9	100.
7 10 0	60 0 0	16 0 0	-	2 13 8	-	396 2 3	182 11 5	3 0 0	
20 0 0	-	-	-	1 2 3	-	101 19 9	60 6 9	2 3 4	101.
20 0 0	10 0 0	-	-	0 16 6	-	209 12 9	120 3 8	2 11 2	102.
-	-	-	-	0 16 5	-	84 18 2	31 4 9	1 8 3	103.
40 0 0	10 0 0	-	-	2 15 2	-	396 10 8	211 15 2	2 1 0	

APPENDIX

RETURN of PUBLIC SCHOOLS in operation under the BOARD OF

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Number entered during the Year.	Number who have left during the Year.	Teachers and Assistant Teachers	Pupil Teachers and Paid Monitors	Aid				
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total					Amount: paid to Teachers of all Classes in Salaries, Gratuities, &c.				
																		£	s.	d.	
104	RINGWOOD ..	Bishopsbourne	234½	28	20	54	18	17	35	13	14	27	18	2	1	1	-	-	87	2	3
105		Cressy.....	216½	29	16	45	20	12	32	10	7	17	10	2	-	1	-	-	46	5	0
106		Mountain Vale	239	31	36	67	19	27	46	13	19	32	19	8	1	1	-	-	73	9	9
		TOTAL.....	..	88	78	166	57	56	113	36	40	76	47	12	2	3	-	-	206	17	0
107	SELBY.....	Bridgenorth	246	18	18	36	16	16	32	10	11	21	3	4	1	-	-	-	50	0	0
108		Hadspen	197	18	22	40	10	18	28	6	13	19	12	3	-	1	-	-	36	6	8
109		Newnham	244	32	18	50	22	13	35	16	10	26	9	15	-	1	-	-	52	5	3
110		St. Leonards	245	35	26	61	23	18	41	16	12	28	14	16	1	1	-	-	105	0	0
111		St. Michaels ^r	15	No	Return		27	9	36	14	6	20	No Return		1	-	-	-	4	3	4
112		White Hills	245	19	22	41	14	18	32	10	13	23	7	6	1	-	-	-	50	0	0
113		Winkleigh	230	22	15	37	16	9	25	10	6	16	8	9	1	-	-	-	48	13	5
114		Scottsdale	239	29	25	54	17	11	28	12	9	21	12	8	1	1	-	-	60	0	0
115		Turner's Marsh ^s	226	30	21	51	20	16	36	17	14	31	51	4	1	-	-	-	48	19	8
116		Upper Piper's River ^t	123	23	12	35	19	11	30	17	9	26	35	2	1	-	-	-	22	10	0
		TOTAL.....	..	226	179	405	184	139	323	128	103	231	151	67	8	4	-	-	477	18	4
117	WESTBURY ..	Bracknell	243	14	19	33	7	13	20	6	9	15	10	10	-	1	-	-	46	6	6
118		Exton	244	47	35	82	29	23	52	20	16	36	22	18	1	1	-	-	125	0	0
119		Hagley	242½	61	47	108	39	26	65	32	20	52	35	32	1	1	-	-	124	19	6
120		Quamby Bend ^u	30	No	Return		11	19	30	9	16	25	No Return		-	1	-	-	9	11	2
121		Queenstown	245	70	83	153	48	61	109	39	48	87	62	52	1	1	1	-	200	16	0
122		Westbury	243½	64	67	131	40	39	79	27	27	54	74	34	1	1	-	-	148	19	3
123		Whitemore ^v	238½	28	29	57	19	18	37	15	14	29	19	4	1	1	-	-	72	0	0
124		Cluan ^w	130	20	15	35	16	10	26	15	9	24	35	1	1	-	-	-	25	8	0
*125		Early Rises ^x	94½	30	20	50	21	14	35	16	11	27	50	2	1	-	-	-	30	9	0
*126		Golden Valley ^x	97	11	19	30	9	17	26	8	14	22	30	5	-	-	-	-	12	13	6
127		Park ^y	66	20	17	37	16	14	30	13	12	25	37	-	-	1	-	-	12	13	6
128		Reedy Marsh ^z	235	22	16	38	12	8	20	9	6	15	10	10	-	1	-	-	34	8	6
		TOTAL.....	..	387	367	754	267	262	529	209	202	411	384	168	7	9	1	-	839	11	5
Grand Total .....			..	5442	4555	9997	3687	2991	6678	2828	2213	5041	4070	2560	98	104	9	18	10,337	14	6

^r Closed 31st January. ^s Opened 7th February. ^t Opened 1st July. ^u Closed 28th February. ^v Re-opened 17th January.

^w Opened 1 July. ^x Opened 1st April. ^y Opened 22 September. ^z Opened 1st February.

* Half-time Schools.

B--continued.

EDUCATION between the 1st January and 31st December, 1870.

granted during the Year ended 31 December, 1870.							School Fees.	Average Amount of Government Aid per annum for each Scholar in daily Attendance.	No.
Teachers' House Allowance.	Rent of School Buildings.	Repairs, &c. of School Buildings.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.			
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
20 0 0	-	-	-	0 9 0	-	107 11 3	28 10 0	3 19 8	104.
-	-	-	-	0 11 10	-	46 16 10	19 16 9	2 15 1	105.
-	-	-	-	1 1 10	-	74 11 7	25 19 0	2 6 7	106.
20 0 0	-	-	-	2 2 8	-	228 19 8	74 5 9	3 0 3	
-	-	-	-	0 6 11	-	50 6 11	9 12 6	2 7 11	107.
-	-	-	-	1 16 7	-	38 3 3	17 19 8	2 0 2	108.
-	-	-	-	0 15 5	-	53 0 8	20 4 3	2 0 9	109.
20 0 0	-	-	-	1 5 9	-	126 5 9	36 11 2	4 10 2	110.
-	-	-	-	-	-	4 3 4	-	-	111.
-	10 0 0	-	-	0 6 5	-	60 6 5	23 18 3	2 12 5	112.
-	-	1 5 0	-	0 10 10	-	50 9 3	13 8 4	3 3 1	113.
-	-	-	-	0 4 10	-	60 4 10	20 9 6	2 17 4	114.
-	-	-	6 1 0	1 8 2	2 0 0	58 8 10	14 0 6	1 17 8	115.
-	-	-	-	2 13 2	-	25 3 2	13 13 10	1 16 10	116.
20 0 0	10 0 0	1 5 0	6 1 0	9 8 1	2 0 0	526 12 5	169 18 0	2 11 10	
-	-	-	-	0 8 1	-	46 14 7	6 16 8	3 2 3	117.
10 0 0	-	8 0 0	-	1 3 3	-	144 3 3	63 13 0	4 0 1	118.
-	-	-	-	1 4 8	-	126 4 2	115 17 6	2 8 4	119.
-	-	-	-	-	-	9 11 2	-	-	120.
-	-	-	-	1 11 7	-	202 7 7	10 6 10	2 6 6	121.
-	-	-	-	0 13 3	3 16 0	153 8 6	37 16 1	2 16 10	122.
-	-	-	-	0 3 3	-	72 3 3	66 1 6	2 9 9	123.
-	-	-	3 15 6	2 1 3	-	31 4 9	4 10 0	2 6 10	124.
-	-	-	7 8 6	4 8 5	7 10 0	58 15 11	7 5 0	1 10 4	125.
-	-	-	3 19 6	0 15 8	-	17 8 8	8 4 0	1 7 10	126.
-	-	-	-	0 13 1	-	35 1 7	1 6 6	2 10 9	127.
10 0 0	-	8 0 0	15 3 6	13 2 6	11 6 0	897 8 5	327 5 1	2 9 11	128.
546 13 4	290 0 0	509 11 2	142 13 4	129 2 11	84 19 9	12,040 15 0	4377 10 2	2 8 5	

GEO. RICHARDSON.

APPENDIX C.

RETURN of the Number of Children admitted under Free Certificates, and the Payments made for their Instruction, between the 1st January and 31st December, 1870.

SCHOOL.	TOTAL AMOUNT PAID.	QUARTER ENDED—				TOTAL.	AVERAGE.
		31 March.	30 June.	30 Sept.	31 Dec.		
	£ s. d.						
1. Bathurst-st. Central School.	17 7 0	41	45	45	50	181	45.25
2. Battery Point	23 16 3	55	60	72	74	261	65.25
3. Goulburn-street	47 4 0	110	121	145	168	544	136.00
4. Harrington-street	31 12 6	90	103	139	140	472	118.00
5. Macquarie-street	8 17 3	29	18	21	23	91	22.75
6. Murray-st. Infant School ..	23 13 3	60	61	63	59	243	60.75
7. Trinity Hill	55 1 6	128	128	154	171	581	145.25
8. New Town	7 7 3	12	19	17	20	68	17.00
9. O'Brien's Bridge	7 11 9	12	16	19	22	69	17.25
10. Sandy Bay	7 10 6	21	17	16	18	72	18.00
11. Brown's River	11 6 6	23	25	23	23	94	23.50
12. Bruni Island	4 9 9	7	9	13	14	43	10.75
13. Glazier's Bay	6 0 6	10	12	10	15	47	11.75
14. Huon Road	0 11 0	—	—	5	6	11	2.75
15. Long Bay	5 7 9	12	11	8	10	41	10.25
16. Margate	4 7 0	14	11	10	9	44	11.00
17. Oyster Cove	1 16 3	9	15	—	Closed	24	6.00
18. Port Cygnet	2 8 6	9	7	9	11	36	9.00
19. Victoria	12 13 0	23	21	22	23	89	22.25
20. Franklin	23 12 0	55	63	55	53	226	56.50
21. Fenton Forest	4 9 0	22	23	16	16	77	19.25
22. Lachlan	2 16 3	12	10	10	Closed	32	8.00
23. Macquarie Plains	2 2 3	3	10	10	7	30	7.50
24. New Norfolk	7 3 9	17	20	34	28	99	24.75
25. River Plenty	1 14 0	6	6	6	Closed	18	4.50
26. Bagdad	0 11 9	—	—	—	5	5	1.25
27. Black Brush	0 19 3	3	3	2	—	8	2.00
28. Broad Marsh	1 13 9	2	2	5	3	12	3.00
29. Constitution Hill	10 19 6	30	25	22	26	103	25.75
30. Green Point	3 7 0	12	9	5	8	34	8.50
31. Green Ponds	7 8 0	13	13	14	14	54	13.50
32. Pontville	3 13 3	14	11	9	6	40	10.00
33. Cambridge	1 15 9	4	10	4	6	24	6.00
34. Dulcote	1 14 6	—	—	—	12	12	3.00
35. Kangaroo Point	5 16 3	9	7	8	19	43	10.75
36. Muddy Plains	5 12 9	11	13	15	14	53	13.25
37. Rokeby	4 17 6	11	10	14	13	48	12.00
38. Jerusalem	0 15 0	—	5	4	—	9	2.25
39. Bream Creek	4 13 6	13	14	14	13	54	13.50
40. Carlton	2 3 9	7	8	6	4	25	6.25
41. Forcett	3 17 3	—	14	16	11	41	10.25
42. Prosser's Bay	5 5 9	11	11	10	8	40	10.00
43. Prosser's Plains	5 6 0	12	10	14	14	50	12.50
44. Wattle Hill	0 15 3	—	2	2	2	6	1.50
45. Oatlands	39 1 3	61	66	65	67	259	64.75
46. Mount Seymour	4 10 3	16	13	15	15	59	14.75
47. Tunbridge	0 9 3	—	—	—	5	5	1.25
48. Apsley	0 6 3	4	—	—	—	4	1.00
49. Bothwell	6 4 6	12	12	12	12	48	12.00
50. Calton Hill	3 10 6	5	6	7	7	25	6.25
51. Hollow Tree	1 18 9	—	—	8	7	15	3.75
52. Hamilton	1 12 9	6	3	2	4	15	3.75
53. Ouse Bridge	2 12 0	6	6	6	6	24	6.00
54. Lisdillon	7 9 6	13	13	15	15	56	14.00
55. Swansea	29 11 9	71	68	62	60	261	65.25
56. Elizabeth-street	30 10 3	70	63	74	56	263	65.75
57. Frederick-st. Infant School ..	32 1 3	94	92	79	81	346	86.50
58. Margaret-street	1 9 0	7	8	6	—	21	5.25
59. Campbell Town	1 7 3	—	3	6	3	12	3.00
60. Ross	10 3 3	24	28	31	34	117	29.25
61. Deloraine	1 15 9	4	5	—	4	13	3.25
62. Emu Bay	4 7 0	13	10	10	12	45	11.25
63. Forest (Circular Head)	10 13 3	42	42	19	19	122	30.50
64. Hamilton-on-Forth	1 10 0	8	—	5	6	19	4.75
65. Kentishbury	1 2 3	—	—	5	8	13	3.25
66. La Trobe	0 7 6	—	2	2	—	4	1.00
67. Northdown	2 14 9	5	5	5	5	20	5.00
68. Stanley	2 4 0	6	8	8	9	31	7.75
69. Somerset (R. Cam)	1 11 0	10	7	—	—	17	4.25
70. Table Cape	2 10 9	8	8	6	9	31	7.75
71. St. Mary's	1 13 3	2	3	4	7	16	4.00
72. George Town							

SCHOOL.	TOTAL AMOUNT PAID.	QUARTER ENDED—				TOTAL.	AVERAGE.
		31 Mar.	30 June.	30 Sept.	31 Dec.		
	£ s. d.						
73. Low Heads	3 0 9	5	5	5	5	20	5·00
74. Lymington	1 1 0	2	1	2	3	8	2·00
75. Carrick	5 17 6	15	15	15	15	60	15·00
76. Longford	3 16 3	8	8	8	6	30	7·50
77. Perth	4 1 9	22	—	7	9	38	9·50
78. Bishopsbourne	2 2 3	6	6	6	6	24	6·00
79. Mountain Vale	13 9 9	22	24	26	34	106	26·50
80. Newnham	2 5 3	5	4	4	4	17	4·25
81. Turner's Marsh	3 3 0	7	9	9	8	33	8·25
82. Winkleigh	3 14 3	7	8	10	14	39	9·75
83. Bracknell	1 6 6	—	7	—	5	12	3·00
84. Cluan	2 18 0	—	—	9	13	22	5·50
85. Early Rises	3 6 9	—	—	13	25	38	9·50
86. Golden Valley	2 7 3	—	—	6	12	18	4·50
87. Hagley	1 19 6	7	—	10	8	25	6·25
88. Park	2 7 6	—	—	—	18	18	4·50
89. Quamby Bend	1 4 6	20	—	—	—	20	5·00
90. Queenstown	53 16 0	99	98	95	95	387	96·75
91. Reedy Marsh	1 8 6	—	—	—	12	12	
92. Westbury	13 19 3	38	49	50	44	181	45·25
TOTAL	722 17 3	1682	1703	1813	1925	7123	1780·75

GEO. RICHARDSON.

APPENDIX D.

STATEMENT of EXPENDITURE on account of EXHIBITIONS from PUBLIC to SUPERIOR SCHOOLS
for the Year ended 31st December, 1870.

Particulars.	Exhibitions.	Examiners' Fees and Incidental Charges.	TOTAL.
Estimate	£350 0 0	£15 0 0	£365 0 0
Payments made to Exhibitioners	£ s. d. 337 10 0	£ s. d. —	s. d. 337 10 0
Examiners' Fees— Rev. A. Davenport	—	5 0 0	
Rev. R. D. Poulett Harris	—	5 0 0	
Incidental Charges—Fuel, Attendants, &c.	—	2 8 2	12 8 2
TOTAL	£337 10 0	12 8 2	349 18 2

GEO. RICHARDSON.

APPENDIX E.

GENERAL Report for 1870 by T. STEPHENS, Esq., M.A. Oxon., Chief Inspector of Schools.

Hobart Town, 27th May, 1871.

GENTLEMEN,

I HAVE the honour to present my General Report for the year ended 31st December, 1870.

Progress is still being made in the establishment of new Schools in the Southern or Hobart Town District. Two important Schools were opened during the year at Honeywood and Port Esperance, both of which are doing good work in the education of neglected children. Three smaller Schools were established at Dulcot, Huon Road, and Cradoc Hill, near Port Cygnet. Two, at Hamilton and Oyster Cove, were re-opened after a short suspension of work; and four, at Apsley, Oyster Cove, Plenty, and Lachlan, were temporarily closed through the resignation or removal of their Teachers.

The total number of Schools in operation in my District between the 1st January and 31st December, 1870, was 64. To these Schools I paid during the year 147 visits. Four Schools were visited five times or oftener; five Schools, four times; twelve Schools, three times; and the remainder twice, with the exception of those which were closed during the time of my visit to their neighbourhood, or which I was prevented from inspecting from some similar cause. Special visits were also paid to localities in which no School has yet been established, or where preparations were being made for erecting buildings under grants from the Board. The rest of my time was more than fully occupied in preparing Reports on Schools, and on various matters referred to me by the Board; in conducting the Examinations of Candidates for employment, of whom there was more than the usual number, and of Pupil Teachers; and in other miscellaneous work incidental to my office. The time and labour consumed in completing two entire rounds of inspection over so large an area within twelve months are very great; and one is sometimes tempted to ask whether such frequent visitations can ever produce an adequate return for the waste of time and the expense necessarily involved in them. Every year's experience convinces me that improvement in the efficiency of a School must proceed from within rather than from without. A brief course of training in a good School is of incalculable benefit to an intelligent though unskilled Teacher, and when he has been once started on the right road he may receive valuable assistance from the visits of an Inspector or Organising Master. But it is worse than useless to attempt to urge an unskilled Teacher to adopt improved methods until he is thoroughly satisfied of their superiority, and an inferior method of instruction honestly administered is preferable to the best if the principles and practice of the latter be not thoroughly understood.

The number of children present at my Annual Examinations held during the six months ended 31st December was 2653, being an increase of 234 over the number for last year. The subjoined Table exhibits the result of the Examinations so far as it appears necessary at the present time to give it in a general statement. The standard of attainments reached by the respective groups of children will be at once seen by reference to the Board's Programme of Instruction: the detailed results have already been given in my separate Reports:—

CLASS.	Number of Children.	Per-centage on Total No. examined.
I. { Div. 1.....	649	24.46
Div. 2.....	407	15.34
II.	682	25.70
III.	449	16.92
IV.	285	10.74
V.	144	5.42
VI.	37	1.39

The standard of attainments in the several branches of instruction has been fully described in my recent Reports, and it will not be expected that any sudden or rapid improvement can show itself on an extended scale from year to year. The great majority of Teachers are faithfully endeavouring, with varying degrees of success, to carry out the system of education administered by the Board, according to the principles defined in its rules and instructions, and the number of unsatisfactory and non-progressive Schools is diminishing every year. My chief endeavour is to impress on all Teachers the necessity of doing thoroughly whatever they take in hand. The Public School, though not in its present form fitted to impart a liberal education, is quite capable of laying a foundation which will enable its pupils, after they have passed beyond its influence, to qualify themselves for any of the ordinary pursuits of life. But it is essential that the intelligence of the child be cultivated and developed from the very beginning of his

school-life, and it is the want of systematic training in this direction, that constitutes the great defect in several otherwise satisfactory Schools. Teachers sometimes endeavour to excuse the absence of intelligent answering upon subjects of the daily lessons by attributing it to the presence of a comparative stranger, or to the children's constitutional diffidence: the true cause being, in almost every instance, a radical defect in the method of training. The art of oral instruction is not easily acquired, and is possessed naturally by very few persons, but it is absolutely indispensable as an acquirement of the Teacher if the school-work is ever to rise above a dull mechanical routine. When the intelligence of the child has once been awakened, its further development is greatly aided by simple exercises in composition, modified in any way that will induce the child to put down his imperfect notions of things on slate or paper. The following specimen of letter-writing (!) taken from the copy-book of a boy in the 4th Class, is an instance of the kind of exercise that ought *not* to be encouraged:—

School,
30th July, 18—

Dear Sir,

As my last letter was on the interesting subject of Geography, I now with ineffable pleasure resume my pen to write of those mighty Orbs the contemplation of which puts even our Arithmetic to the test, &c. &c.

I often recommend that the children be encouraged to write letters or short abstracts on subjects which they understand, care being taken that they express their own ideas in their own words; but nothing can be more preposterous than the practice of setting them to write out pieces crammed with the inflated language of antiquated treatises by way of an introduction to original composition.

The following Table shows the average age of the children in the several classes as gathered from the results of my Examinations. No average has been recorded of the lower division of Class I., which is not usually subjected to individual examination:—

CLASS	I. Div. 2.		II.		III.		IV.		V.		VI.	
Average Age	yrs. 7	ms. 9	yrs. 9	ms. 2	yrs. 10	ms. 6	yrs. 11	ms. 9	yrs. 12	ms. 6	yrs. 13	

It seems desirable that results of this kind should be placed on record from time to time, but it is important to guard against the fallacious conclusions which may be drawn from the statistics of a comparatively small number of Schools. Exceptional cases, as for instance the one or two large Schools which exhibit half their scholars in the lowest classes, or others in which there is an unusual proportion of elder children who have only recently come under instruction, have an undue influence upon the average standard, which would not be noticeable in statistics collected over a more extended area. Taking a few specimen Schools in which all the ordinary difficulties of School-keeping have to be encountered, I find that the standard of qualification for the upper division of Class I. is reached, on the average, by children under 7 years of age; for Class II. at about 8 years; for Class III. at 9 years; for Class IV. at about 10 years; and for Class V. at 11 years. This result, it will be seen, corresponds closely with the standard of age originally embodied in the Programme of Instruction.

As some misapprehension seems still to prevail with regard to the number of children not at School, I may be allowed to refer again to the calculation submitted to the consideration of the Board in my last Report. From this it appears that the number of children of ordinary school-going age,—i.e., from 5 to 12 years,—who were not under instruction at the time of the late Census, may be roughly estimated at about 7000,—not 17,000, as is sometimes stated. Even this reduced estimate includes a large number of children who had attended School during some portion of the year, but were not “on the Rolls” in our sense of the term at the time of the Census. If the number on the Rolls at any time during the year had been taken as a basis in making the calculation, according to the practice of some of the Australian Colonies, the estimate of the number not being educated would have been very considerably reduced. Of those children who are included in the above-mentioned estimate, a large number will be found in the two chief centres of population, and may perhaps be reached by some well-managed system of compulsory education. There are, again, many children in the neighbourhood of existing Schools who will be brought under instruction as the teaching becomes more efficient and therefore more attractive; but there are also numbers of children scattered in small isolated groups over the rural districts whom no legislation and no system of education will be able to reach for many years to come. The standards of attendance of children and competency of Teachers are already reduced to a *minimum*, and the employment of persons who are quite unfit for the work would only be an obstacle placed in the way of the establishment of an efficient School in the future, without conferring any present advantage.

The end of the year was marked by an event which ought not to be passed over without notice—the first general examination of Teachers that has ever been held in Tasmania. For obvious reasons the Board has abstained from giving publicity to the results of the examination, or the names of the candidates for promotion, but it may be stated that those who passed successfully have received the reward of their skill and application, while the others have been made aware of their deficiencies, and have been stimulated to renewed exertion. As the chief object of the scheme of classification is to induce Teachers to make themselves thoroughly qualified for their profession, for which few have been systematically trained, it is indispensable that a reasonably high standard both of practical and theoretical skill be required, and that it be clearly shown that a Certificate of Merit is really what its name imports. There is this difference between the system recently adopted by the Board and those of some other countries—that the mere possession of literary attainments does not of itself confer any claim to promotion. Before Teachers can be

admitted to examination they must satisfy the Board that their Schools have been raised to a certain defined standard of efficiency, and in this case only are they allowed to prove, by submitting themselves to a further test, that they are really qualified for promotion. This is "payment for results," but in a form that will, I believe, be found free from the grave objections attaching to those systems under which the Teacher's income depends, wholly or chiefly, upon capitation allowances awarded according to the results of the examination of individual children.

Several of the Local School Boards are rendering valuable assistance in connection with some of the objects of Public Education, but their exertions are often neutralised by the total absence of anything like a local School fund out of which to defray part of the cost of those petty details of expenditure which are indispensable to the well-being of the Schools. The Public Schools are still regarded by the general public as Government institutions, with which they have nothing to do except so far as it may suit their convenience to make use of them from time to time; and I have long been convinced that the interests of the Schools and the whole community would be greatly promoted by a measure which should transfer to local agencies a portion of the expense which is now entirely met by the Government grant. It will be understood that I am here merely recording my individual opinion, but it is one that was formed fourteen years ago, and becomes stronger every year that I have the opportunity of witnessing the operation of State aid independent of local responsibility.

I have the honour to be,
Your obedient Servant,

T. STEPHENS, *Chief Inspector of Schools.*

*The Chairman and Members of the
Board of Education.*

APPENDIX F.

*REPORT upon Inspection of Public Schools in Tasmania during the Year 1870, by MURRAY BURGESS,
Inspector of Schools.*

GENTLEMEN,

I HAVE the honor to submit my General Report on the Public Schools in the Northern, Midland, and Eastern Districts of Tasmania for the year 1870.

The number of Schools under my charge at the date of my previous Report was 53, with 4077 distinct scholars in attendance, an average number of 2577 scholars on the rolls, and an average daily attendance of 1945 scholars.* During the year 1870 there were 64 Schools in operation, attended by 4632 distinct scholars, with an average number of 3043 scholars on the rolls, and an average daily attendance of 2306 scholars. There has therefore been an increase of 11 Schools, of 555 distinct scholars in attendance, of 466 average number on the rolls, and of 361 in average daily attendance.

New Schools were opened at Park, Cluan, Early Rises, Golden Valley, and Reedy Marsh, in the Westbury and Deloraine Districts; at Latrobe, the Leven, Penguin Creek, and Montagu River, on the North Coast; at Mangana, in the District of Fingal; and at Upper Piper River and Turner's Marsh, in the District of Selby.

Aid was discontinued to three Schools,—viz., Glen Gala, St. Michael's, and Quamby Bend. The first-named School could not command a sufficient attendance; the others are only temporarily closed.

The extension of the means of education, it will be seen, is proceeding with rapid strides, each month almost adding one or more Schools to the Roll: there still, however, remain many scattered settlements difficult to reach, but not the less in need of civilizing influences.

Of the 64 Schools in operation during the year, 52 were examined in Classes, according to the Programme of Instruction. These schools had an average attendance of 1961 scholars. There were present on the day of examination 2234 scholars, of whom 2097, or 93·28 per cent., were presented in Classes as follows :—

* In the Report for the year 1869 the average daily attendance was returned as 2152 in error.

	No. examined.	Average Age.	No. of Passes in—			Total No. of Passes in Reading, Writing, & Arithmetic.	Per-centage of Passes in—			Total Per-centage of Passes in Reading, Writing, & Arithmetic.
			Reading.	Writing.	Arith-metic.		Reading.	Writing.	Arith-metic.	
Class I. { Div. I.	353	6·93 yrs.	Learning	letters	and mon	osyllables.				
Class I. { Div. II.	489		388	381	292	1061	79·34	77·91	60·	72·32
Class II.	564	9·56	470	505	314	1289	83·33	89·54	55·78	76·18
Class III.	497	10·89	289	235	227	751	58·15	47·28	45·67	50·37
Class IV.	153	12·97	136	103	99	338	88·88	67·32	64·70	73·63
Class V.	32	12·56	32	27	22	81	100·	84·37	68·75	84·37
Class VI.	9	13·44	9	9	7	25	100·	100·	77·77	92·59
TOTAL ...	1744	—	1324	1260	961	3545	76·	72·25	55·10	67·78

Thus, whilst about 74 per cent. of the number examined passed fairly or with credit on the average in their respective Classes in Reading and in Writing, not more than 55 per cent. succeeded in Arithmetic, being a decrease of 6 per cent. on the results of the previous year, and of 9 per cent. on those of the year 1868. It must not, however, be overlooked, that the standard of proficiency in each Class has been raised within the last eighteen months. The largest number of failures occurred in the 3rd Class, being about 24 per cent. in excess of the results of the year 1868. The children in this class are of an age to afford valuable assistance in field labour, and owing to the altered circumstances of the Colony their parents are compelled to employ them. Their attendance therefore at school becomes fitful and irregular, and many of them forget what they had learnt.

The Table of Passes may be usefully compared with that of Classification, compiled from Returns furnished by the Teachers at the termination of the year :—

	Class I.	Class II.	Class III.	Class IV.	Class V.	Class VI.
Per-centage of Scholars	44·98	29·33	16·23	6·56	1·84	1·06
Per-centage of Scholars {	23·85	12·43	13·23	13·68	10·97	25·84
Aged..... {	under 7 years	between 7 & 8 years	between 8 & 9 years	between 9 & 10 years	between 10 & 11 years	over 11 years

Under the most favourable conditions we might expect to see 50 per cent. of the scholars grouped in the three highest classes. Not 10 per cent. are so arranged; and the lower, even the lowest, classes will be found to contain children of advanced age, generally the most backward, who seriously disturb the averages of age for the class. Not more than ten Schools presented children in the 5th Class, and only four Schools presented scholars in the 6th Class.

This want of progress is so intimately connected with irregularity of attendance, that I have been at some trouble to analyse the Teachers' Annual Returns in order to illustrate its bearings. I have selected for the purpose 49 Schools which were in operation the whole year, each on an average 237 days. At these Schools 4543 children were present in the course of the year, with the following results :—

1257 or 27·65 per cent. attended less than 50 days, on an average 26·82 days each.
1054 or 23·27 per cent. attended between 50 and 100 days, on an average 73·65 days each.
733 or 16·12 per cent. attended between 100 and 150 days, on an average 123·90 days each.
751 or 16·51 per cent. attended between 150 and 200 days, on an average 175·56 days each.
748 or 16·45 per cent. attended over 200 days, on an average 220 days each.
The average attendance of each child present during the year amounted to only 106·67 days.

I do not know how legislation is to reach the evil, in the agricultural districts at least; for, as hinted above, the value of much of the produce will not admit of hired labour, and the youngest children even have to share their parents' toil.

School Buildings.—But little actual progress has been made towards the erection or improvement of School-houses during the past year, and here and there buildings are falling into decay, even absolute ruin, for the want of timely repairs. The Board's Regulations are sufficiently liberal, requiring only a local contribution of one-third of the cost of improvements; yet in such townships as Westbury the necessary amount cannot be raised by voluntary contributions. A local rate would seem alone to meet the difficulty.

Instruction.—The new reading-books, admirable as some of them are for private study and recreation, are not so well graduated for class purposes as the old series, and the lessons demand a great deal of explanation and care on the part of the Teacher. I am pleased to observe that special editions are in preparation for Australian Schools, which will give our children some idea of the land they live in and of the neighbouring countries. The stock on hand of school-books and necessities is miserably scanty at many of the Schools, the Teachers being too poor to lay in a supply. I wish that arrangements could be made by the Board to establish dépôts in each district, after the manner adopted by the Religious Tract and other Societies, for the supply of School materials at reduced rates to Public Schools. At present, in nearly every township I see books and copy-books of a very inferior description, which parents purchase from the storekeepers or from hawkers at much higher rates than the Board would charge, and they are apt to take offence if the Teacher interdicts their use. Every child ought to have at least its own reading-book: the exception is, I fear, the rule. At some Schools the reading lesson is very carefully practised; in these I generally find the teacher is a good reader himself. Spelling and Dictation are well attended to in most of the Schools, and the Penmanship in the higher classes is satisfactory. I find, however, great differences between the slate-writing of the lower classes. In some Schools the slates are ruled for round-hand, they are equal in size, the pencils are well pointed and are fixed in pencil-holders. The writing is free, distinct, and legible. In other Schools I find the children using bits of slates or fractured slates, with very short blunt pencils, which they can only hold between the finger and the thumb, copying words and sentences on *free-hand* lines hurriedly drawn by the Teacher or frequently by the children themselves. The writing is, of course, barely decipherable, and habits of carelessness are contracted.

Arithmetic is apparently the weakest point, the Schools under Mistresses contributing more than their proportionate share of failures. It must be borne in mind, however, that the girls give most of their afternoon to sewing, and therefore have less time for Arithmetic than boys.

The School Registers are, for the most part, neatly and accurately kept; but I have reason to apprehend that the rule of the Board requiring the daily Attendance Register to be completed at certain specified hours is laxly observed by several of the Teachers. At some Schools there is no timepiece to serve as a guide, and I find the Teachers' ideas of time to differ widely from my own watch. The use of "Time Tables" under such circumstances is an absurdity.

No provision has yet been made for the educational wants of the destitute poor in Launceston, and the compulsory clauses of the Education Bill remain a dead letter. It is sad to see so many idle uncared for children wandering about the streets and contracting habits fatal to their future welfare. Hobart Town is far better situated in this respect than Launceston, having several Ragged or Free Schools, centrally situated, and under an active and energetic organisation. I had hoped that the Commissariat Stores, with the ample ground surrounding it, would have been converted to School purposes, but the premises continue in possession of the Volunteer Force, who, if I am rightly informed, only make occasional use of it. It surely would not be difficult under the circumstances to arrange for its joint occupation by the Board of Education.

I am aware that additions to the Public School in Elizabeth-street are in contemplation, but these will not in any way satisfy the requirements of the class of children I have in view.

I have the honour to be,
Gentlemen,
Your obedient Servant,

MURRAY BURGESS, *Inspector of Schools.*

*The Chairman and Members of the
Board of Education.*