

(No. 27.)



1879.

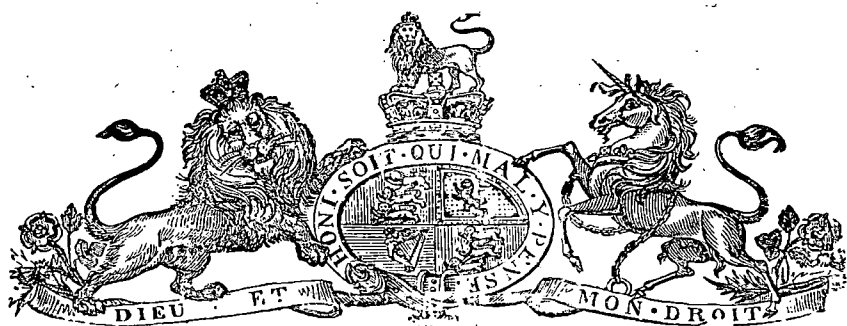
T A S M A N I A.

LEGISLATIVE COUNCIL.

BOARD OF EDUCATION :

REPORT FOR 1878.

Laid upon the Table by Mr. Crowther, and ordered by the Council to be printed,
September 9, 1879.



REPORT of the BOARD OF EDUCATION for the Year 1878.

To His Excellency FREDERICK ALOYSIUS WELD, Esquire, C.M.G., Governor and Commander-in-Chief of the Island of Tasmania and its Dependencies.

MAY IT PLEASE YOUR EXCELLENCY.

1. WE, the Members of the Board of Education, Tasmania, have the honor to submit the following Report of our proceedings during the year 1878.

2. During the year 1877 there were 165 Schools in actual operation; the total number of distinct children at any time on the Rolls for that year was 12,557; the average number on the Rolls from month to month was 8222; the average daily attendance was 5973. During the year 1878 there were 164 Schools in operation; the total number of distinct children on the Rolls for the year was 12,453; the average number on the Rolls from month to month was 8297, and the average daily attendance 6032. As compared with the year 1877 the number of Schools has decreased by 1; the total number of children on the Rolls by 103; while the average number on the Rolls has increased by 75, and the average daily attendance by 59.

3. *Progress of Schools.*—The progress of the Schools since the year 1863, when the jurisdiction of the present Board extended over the whole of the Public Schools of the Colony, is shown in the following Table :—

Year.	No. of Schools.	No. of Scholars on Rolls during the year.	Average No. of Scholars on Rolls from month to month.	Average Attendance.	Average No. on Rolls during the year at each School.	Average No. on the Rolls from month to month at each School.	Average Attendance at each School.
1863..	88	7124	4607	3426	80·95	52·34	38·92
1864..	97	7791	4987	3763	80·31	51·41	38·79
1865..	102	8294	5357	4074	81·31	52·42	39·94
1866..	101	8198	5159	3930	81·16	51·08	38·91
1867..	105	8346	5419	4112	79·48	53·14	39·16
1868..	109	8746	5649	4272	80·23	51·46	39·19
1869..	116	9316	5992	4511	80·22	51·66	38·88
1870..	128	9997	6678	5041	78·10	52·17	39·38
1871..	130	10,194	6786	5187	78·41	52·20	39·90
1872..	139	10,491	6921	5209	75·47	49·79	37·47
1873..	141	10,803	7047	5268	76·62	49·98	37·36
1874..	147	12,158	7970	5867	82·70	54·21	39·91
1875..	154	12,271	8145	5703	79·68	52·89	37·03
1876..	158	12,231	8140	5867	77·41	51·52	37·13
1877..	165	12,557	8222	5973	76·10	49·83	36·20
1878..	164	12,453	8297	6032	75·93	50·59	36·79

4. *Attendance.*—The following table exhibits the number of Scholars in average daily attendance from month to month during the year :—

MONTH.	No. of Schools.	Average Daily Attendance.	Average Daily Attendance at each School.
January	149	4782	32
February	151	5305	35
March	152	5843	38
April	148	5993	41
May	150	6124	41
June	150	5571	37
July	154	5884	38
August	153	5880	38
September	154	6225	40
October	155	6049	39
November	156	6233	40
December	155	5751	37

5. *Religious Denominations of Scholars on the Rolls.*—The Returns exhibiting the Religious Denominations of 12,436 Scholars on the Rolls afford the following comparison with the Census Tables of 1870 :—(See Appendix J.)

	Church of England.	Church of Rome.	Presby- terians.	Wesleyans.	Indepen- dents.	Other Deno- minations.
Entire Population as shown by Census taken 7th February, 1870	53,047 or 53·40 per cent.	22,091 or 22·24 per cent.	9064 or 9·13 per cent.	7187 or 7·24 per cent.	3931 or 3·96 per cent.	4008 or 4·03 per cent.
Scholars on Rolls, 1878 ...	5742 or 46·18 per cent.	2697 or 21·69 per cent.	844 or 6·79 per cent.	1797 or 14·44 per cent.	858 or 6·90 per cent.	498 or 4·00 per cent.

6. *Ages and Classification of Scholars.*—We have Returns from 155 Schools of the Ages and Classification of 8128 Scholars on the Rolls at Christmas 1878, which are summarised below :—

	C L A S S .						TOTAL.
	I.	II.	III.	IV.	V.	VI.	
Under Four Years	71	—	—	—	—	—	71
Four years	189	2	—	—	—	—	191
Five years	391	26	—	—	—	—	417
Six years	599	117	5	—	—	—	721
Seven years	598	299	40	2	—	—	939
Eight years	407	464	131	21	4	—	1027
Nine years	240	433	256	51	7	1	988
Ten years	148	397	359	134	40	1	1079
Eleven years	64	248	349	188	75	7	931
Twelve years	53	158	272	197	84	17	781
Thirteen years	23	83	148	150	81	20	505
Fourteen years and over	9	57	113	132	114	53	478
TOTAL	2792	2234	1673	875	405	99	8128
Per-centage of Scholars	34·35	28·10	20·58	10·77	4·99	1·21	

7. *Building Grants.*—During the year we have appropriated the sum of £1706 1s. 2d. in aid of the erection and improvement of School premises at the following places:—

PARTICULARS.	Amount granted by Board.	Amount raised Locally.	TOTAL.
	£ s. d.	£ s. d.	£ s. d.
Inglewood—Erection of Schoolroom and Teacher's Residence.....	193 13 0	96 16 6	290 9 6
Montos Marsh—Additions to Schoolroom	13 6 8	6 13 4	20 0 0
Campbell Town—Erection of Schoolroom and Teacher's Residence, Fencing, &c.....	884 11 8	442 5 10	1326 17 6
Deloraine—Additions to Schoolroom.....	166 13 4	83 6 8	250 0 0
New Ground—Additions to Teacher's Residence	30 0 0	15 0 0	45 0 0
Torquay—Extras.....	24 6 8	12 3 4	36 10 0
Castra Road—Erection of Teacher's Residence..	43 6 8	21 13 4	65 0 0
Waratah—Erection of Schoolroom and Teacher's Residence.....	153 7 2	76 13 8	230 0 10
German Town—Erection of Schoolroom and Teacher's Residence.....	106 13 4	53 6 8	160 0 0
Glengarry—Erection of Teacher's Residence...	26 13 4	13 6 8	40 0 0
Cluan—Erection of School Premises.....	63 9 4	31 14 8	95 4 0
TOTAL	1706 1 2	853 0 8	2559 1 10

The amount granted by the Board, as shown above, is chargeable, in accordance with the provisions of "The Public Schools Erection Act," against "Loans Bill." In addition to the sums expended as above, we have paid £683 3s. 1d. out of the "Vote in aid of Public Schools" for repairs and improvements to School-houses.

8. *Schools opened.*—Schools at the following places were established during the year:—Cressy Road, Jetsonville, Lower Jerusalem, Mole Creek, Sulphur Creek, and Waratah. Seven Schools were re-opened after having been temporarily closed, viz.—Antill Ponds, (half-time School,) Black Brush, Falmouth, Jericho, Montos Marsh, Ulverstone, and Wattle Grove.

9. *Schools temporarily closed.*—Schools at Castle Forbes Bay, Constitution Hill, Dulcote, Green Point, Mangana, Newnham, Northdown, Upper Piper's River, and Wynyard were closed temporarily during the year for reasons which are particularised in Appendix G.

10. *Grant for Education.*—The total expenditure in aid of Public Schools amounted to £16,021 18s. 5d. The appropriation of this money is exhibited in detail in Appendices C. and G., and may be briefly recapitulated as follows:—

<i>Objects of Expenditure.</i>	£	s.	d.
Salaries and Allowances of Teachers, Assistant Teachers, Pupil Teachers, and Paid Monitors	14,184	8	4
Rent of School Buildings.....	260	3	4
Repairing and improving School Buildings	683	3	1
Providing School Furniture and Fittings	152	19	0
Providing Books, Maps, and School requisites	81	2	8
Salaries of Truant Officers.....	240	0	0
Miscellaneous Expenditure	420	2	0
TOTAL.....	£16,021	18	5

In addition to the above amount the sum of £1843 1s. 9d., chargeable against the Establishment, was paid on account of Administration and Inspection.

11. *Cost of Instruction.*—The following table exhibits the cost of instruction for the year 1878:—

	<i>Exclusive of Cost of Administration and Inspection.</i>	<i>Cost of Administration.</i>	<i>Cost of Inspection.</i>
	£ s. d.	s. d.	s. d.
Scholars on the Rolls for the year, per head	1 5 8½	0 11½	2 0
Average number on the Rolls, per head	1 18 7½	1 5	3 0½
Average daily attendance, per head	2 13 1½	1 11½	4 1½

12. *School Fees.*—The School Fees paid by parents in aid of Teachers' Salaries amounted to £5883 15s. 9d. or £482 7s. 11d. more than last year: dividing this amount by the—

	s. d.
Number of Scholars on the Rolls for the year, gives	9 5½ per head.
Average number on the Rolls, gives	14 2½ per head.
Average daily attendance, gives	19 1 per head.

13. *Income of Teachers.*—We have received Returns of the emoluments of 185 Teachers who were employed during the year, from which we have compiled the following results:—

	<i>No. upon which the Average is taken.</i>	<i>Average Annual Income.</i>	<i>Maximum Annual Income.</i>	<i>Minimum Annual Income.</i>
		£ s. d.	£ s. d.	£ s. d.
Schoolmasters and Mistresses conjointly	57	172 10 2	672 0 8	90 13 3
Schoolmasters	46	143 14 3	458 4 5	53 6 9
Schoolmistresses in sole charge	32	75 17 8	183 19 1	47 11 0
Teachers in charge of Provisional Schools	13	44 16 11	65 5 9	26 4 6
Female Assistants	37	33 0 0	70 0 0	20 0 0

The above statements have reference to the income which is derivable by Teachers in connection with their Schools only, and do not include sums received for private tuition.

14. *Free Scholars.*—We append a Return of the number of children admitted during the year under free certificates. The sum of £519 0s. 3d. has been paid by the Board for their instruction, the average number of Free Scholars under instruction being 1330·75. See Appendix H.

The following statement will show the average number of Scholars receiving their instruction Free, and the amount paid to Teachers by the Board for their instruction for the past sixteen years:—

	<i>Average No. of Free Scholars under Instruction.</i>	<i>Amount paid to Teachers for their Instruction.</i>
		£ s. d.
During the year 1863	679·75	380 18 6
Ditto 1864	612·75	354 17 10
Ditto 1865	896·00	359 7 6
Ditto 1866	1027·75	434 17 9
Ditto 1867	1118·00	470 15 9
Ditto 1868	1209·25	497 12 3
Ditto 1869	1438·00	586 4 3
Ditto 1870	1780·75	722 17 3
Ditto 1871	2013·50	850 15 9
Ditto 1872	1886·25	742 5 11
Ditto 1873	1533·50	629 9 5
Ditto 1874	1611·75	620 12 4
Ditto 1875	1603·25	593 16 1
Ditto 1876	1560·75	615 13 1
Ditto 1877	1461·25	558 19 2
Ditto 1878	1330·75	519 0 3

15. *Night Schools for Males.*—We append a Return of the number of scholars admitted into the Night Schools during the year. The sum of £146 9s. 6d. has been paid by the Board for their instruction, the average number of Scholars being 168·25. See Appendix F.

16. *Exhibitions from Public to Superior Schools.*—In the month of June we caused an Examination for Exhibitions from Public to Superior Schools to be held; seventeen male and four female Candidates presented themselves; and on the recommendation of the Examiners, the Rev. Canons Davenport and Bailey, we awarded an Exhibition of the value of £16 13s. 4d. per annum, tenable for four years from the 1st of July, 1878, to each of the under-mentioned Candidates:—

No.	Name.	Date of Birth.	Public School.
<i>Male Candidates.</i>			
1.	Robert Henry Crawford	25 July, 1866	Hagley.
2.	John Henry Campbell	22 Nov., 1866	River Don.
3.	Charles Corydon Adams	14 April, 1867	Evandale.
4.	Laurence James Christensen	12 August, 1867	River Don.
5.	Arthur Augustus Stephens	21 March, 1867	New Town.
6.	Patrick Daniel Kelly	17 March, 1867	Turner's Marsh.
<i>Female Candidates.</i>			
1.	Annie Littlejohn	23 March, 1867	River Don.
2.	Mary Maria Mylan	5 July, 1866	Emu Bay.
3.	Viola Angelina Carlton Allsopp	24 June, 1866	Battery Point.

The Examiners in closing their Report observe—

“We are of opinion that the results of the Examination are very satisfactory, and compare favourably with those of past years. The attainments of many who have failed to win an Exhibition, because they have been outstripped in the race, deserve great praise; while those of their more successful competitors reflect still higher honor on their ability and industry, and not a little credit on the schoolmasters by whom they have been taught.”

A Statement of Expenditure under this head will be found in Appendix E.

17. *General and Local Inspection.*—On summarising Appendix I. it will be seen that 3974 visits have been made to the Public Schools during the year, of which 388 were made by the Inspectors, 1380 by Members of the Local Boards, and 1552 by other persons, and, for the purpose of imparting Religious Instruction, 533 visits were made by Ministers of the Church of England, 82 by Ministers of the Church of Rome, 18 by Ministers of the Church of Scotland, 8 by Wesleyan Ministers, and 13 by Ministers of the Independent Church.

18. *Increased Inspection.*—The Board desires once more to urge upon the Government the necessity for the appointment of a third Inspector of Schools. Since the year 1869, when the Board had the services, as now, of two Inspectors, the number of Schools has increased from 116 to 164, and the average attendance of Scholars from 4511 to 6032. Many of the additional Schools lately established have been opened in wild and remote localities, and the amount of travelling entailed upon the present Inspecting Staff occupies an undue proportion of their time, and interferes seriously with that frequent and thorough inspection of the Schools which is essential to efficiency. We deem it our duty therefore to express our earnest hope that the Government will submit to Parliament in the Estimates for 1880 the necessary provision for the salary and travelling expenses of a third Inspector.

19. The annual Reports, by the Chief Inspector, and by Mr. Inspector Rule, are annexed hereto. See Appendices A. and B.

20. We submit this as our Report on the Public Schools for the year ended 31st December, 1878, and we have caused our corporate Seal to be affixed hereto.

HENRY BUTLER, *Chairman.*
JAMES GRANT.
HENRY HUNTER.
FREDK. M. INNES.
WILLIAM TARLETON.
JAMES WHYTE.
STEPHEN P. H. WRIGHT.

Education Office, Hobart Town,
27th August, 1879.

APPENDIX A.

GENERAL Report for 1878 by T. STEPHENS, Esq., M.A., Chief Inspector of Schools.

Hobart Town, 13th May, 1879.

SIR,

I HAVE the honour to submit my General Report on the condition of the Public Schools which I have visited during the past year.

INSPECTION, &c.

The number of visits paid to Public Schools in the Southern districts during the year was 176, including visits to six schools which were closed at the time of visit in consequence of the removal of their Teachers. To the inspection and examination of the Ragged Schools in Hobart Town 20 days were devoted, making a total of 196 visits. The number of separate schools visited was 80, including those which were closed as stated above, and the extra schools in Hobart Town. In addition to the above work six days were given to visits of inquiry in connection with the projected establishment of new schools. The business of the general examinations of Pupil Teachers at the beginning and end of the year, and the annual examination of Teachers in the month of January, occupied 19 days, and the other examinations held at intervals for the purpose of testing the qualifications of candidates for the office of Teacher or Pupil Teacher 21 days in all. The preparation of reports and miscellaneous business filled up the rest of the year, leaving little or no time for any work not strictly of a routine description. Much time is necessarily consumed in travelling, the nature of the work requiring it to be done chiefly in the saddle.

The gross attendance at my annual examinations was less than usual, a number of schools having been prevented by accidental circumstances from mustering a fair proportion of their scholars on the appointed day; but the absentees had, for the most part, been examined in a less formal manner at previous visits. The number examined individually in the latter part of the year was 2652, or, including the extra schools in Hobart Town, 3088.

SCHOOL PREMISES.

Of the 76 Public Schools on the Board's list in the Southern districts 43 are held in buildings vested in the Board for educational purposes, and 33 in buildings which either belong to religious bodies or are private property. To about half of these are attached quarters for Teachers differing in character from the well-built comfortable residence, down to the "skilling" of two rooms which sometimes is the only accommodation available for a Teacher's family. The schoolrooms have even a wider range of variation, and the comfortable condition of some might be fairly pleaded as an excuse for the non-attendance of children. In the character of the schoolhouses erected during the past few years there has been a considerable improvement, and they might have been quite satisfactory but for the difficulty of raising sufficient funds in the first instance, and the greater difficulty of obtaining supplementary contributions for the purpose of remedying original defects. In the remote bush and in sparsely peopled localities, where there is no certain promise of a permanent supply of scholars, it has sometimes been necessary to sanction the occupation of premises which cannot be reported fit for anything but temporary use. The only objection to such a course is that when the school is once established all local interest seems generally to subside, and the difficulty of getting dilapidated buildings made habitable, or replacing them by schoolhouses adapted to their purpose and of a more permanent character, is often greater than that of raising funds where no school has previously been in existence. Where there is a non-resident Teacher the school premises are always more or less neglected and liable to become dilapidated.

I am unable to report any general improvement in the condition of the school out-offices, which are too often regarded by Teachers and the local authorities as a disagreeable subject which it is convenient to ignore. Some of the cases which I have had to report are discreditable to those who are connected with the schools.

The whole question of the erection and maintenance of schoolhouses demands serious consideration. The principle embodied in the Rules and the usual practice of the Board is that of subsidising local effort. The grants of public money are tendered to stimulate and foster the spirit of self-reliance, not to extinguish it; and the large extension of the means of education throughout the rural districts is a sufficient proof that the system has been fairly successful. The chief element of weakness has always been the fact that there is no power to distribute the pressure of the local subsidy by an equitable system of rating, and the consequence is that the burden, which ought to rest on a whole community, is left, if undertaken at all, to a few benevolent persons who perhaps are less directly interested in the school than others with more ample

means. The evils attendant on any scheme which depends for permanent support upon the casual operation of voluntary contribution need not be described; but it is notorious that they have been latterly increased by the prevalence of an impression that the whole of the responsibility for the erection and maintenance of schools is about to be undertaken by the State. So long as this contingency is believed to be even remotely probable, without becoming an accomplished fact, the effect cannot but be very prejudicial to the interests of public education.

INSTRUCTION, &c.

My separate reports on the inspection and examination of schools have supplied in detail such information respecting their general condition, and the extent to which the teaching and management are satisfactory or the reverse, as is necessary to enable the Board to appreciate them at their true value. Tabulated statements are also embodied in the reports to show the degree of proficiency in the elementary subjects which has been attained by the children present at the annual examinations, and these constitute one of the elements required for properly estimating the efficiency of the Teacher, though they are of little value unless taken in connection with other results of education which cannot be expressed in figures. It is so important to avoid any misconception on this point that I must not omit a word of caution on the subject. The programme of instruction was purposely designed to discourage Teachers from preparing for what is known as "examination by standards." They have plain directions to guide them in classifying the children, and the first duty of the Inspector is to determine whether this work has been faithfully performed. There are certain exceptional cases for which allowance has to be made; as, for instance, the irregular attendance of a child for any lengthened period between the date of last promotion and that of the examination, or the presence of neglected children above the ordinary school-going age whom a Teacher may naturally desire to save from the humiliation of being classed with mere infants; but all such cases should be indicated by a distinguishing mark in the class lists to show that some definite reason can be given to account for their position in the school. If, however, there is in any class a large proportion of failures in one or more of the essential subjects they are generally attributable to one of two causes,—either the Teacher is so unacquainted with the technical part of his business that he cannot really test the proficiency of his scholars, or he has been tempted into direct contravention of his instructions through a desire of getting temporary credit by a good show in the higher classes. Again, children may possibly obtain a "pass" in, say, the Fifth Class in one school who are inferior in general culture to the Fourth Class in another school; and without giving further illustrations it is sufficient to say that a mere numerical statement of the classification and passes at any examination gives little trustworthy evidence as to the real efficiency of a school, or the merits of a Teacher, and is very apt to mislead by suggesting unfair comparisons. This is especially the case where there is no uniform method of testing the results of instruction.

The lower division of the First Class in a Public School is intended to include all children who are unable to read very easy monosyllabic sentences with tolerable fluency. The number not advanced beyond this stage was 512, or 19 per cent. of the total number examined. In the upper division there were present 425, of whom 69 failed. So little is required for advancement to this grade that there ought to be no failures.

In the Second Class there were 767, of whom 553 passed. The Second is usually the largest class in the school, and the future progress of the child depends very much upon the attention received and the habits formed while passing through this stage. The failures were more numerous than usual, and there is no general improvement in the branches of training described in the programme of instruction under the heads "Object Lessons" and "Rhymes."

In the Third Class there were 486, of whom 389 passed, the failures being caused by defective grounding in the simple rules, or bad writing and spelling, in about equal proportions. The rudiments of grammar and geography are required to be taught in this class, though they are not taken into account in determining the question of classification. The results vary widely, but the number of passes amounted collectively to about 70 per cent. in grammar and 50 per cent. in geography. I do not care to lay much stress on the answering in extra subjects where there is a marked deficiency in the more essential work.

In the Fourth Class there were 333 present, of whom 242 passed, the failures resulting from defects similar to those in the Third Class. Twenty schools showed no representatives of the class, and many more failed to produce more than one or two who were sufficiently advanced for this grade of proficiency, though an elementary knowledge of the compound rules, with writing on paper to dictation, and reading, are the only attainments required. In the other schools the general work ranged from indifferent to good, and in the extra subjects the majority gave satisfactory results in grammar, and a fair proportion in geography, a very elementary knowledge of the latter subject being all that is required.

In the Fifth Class there were present 149, of whom 98 established more or less satisfactorily their title to this rank in the school. In the Sixth Class, with 49 present, there were 16 passes. The failures in both cases were caused either by insufficient grounding in elementary arithmetic, or defective spelling. The writing was generally passable, and frequently very good. Reading has to be judged with great leniency in all classes, the subjects and language of many of the lessons being beyond the range of our schools. Of the extra subjects of instruction in the Fifth and Sixth Classes I can only say that in a few exceptional cases out of the 19 schools which profess to teach up to the Fifth Class there was gratifying evidence of sound teaching and steady progress: in the majority the proficiency scarcely extends beyond what one expects to find in a respectable Fourth Class. The probability of weakness in the higher classes was always foreseen, and reference is made to it in a note appended to the programme of instruction, which cautions Teachers against making the higher promotions unless they are able to show "a progressive improvement in intelligence and style of working, as well as in range of subjects."

By summarising the results obtained from individual examination, taking into account only the proficiency shown in the essential subjects of instruction, it will be seen that the number of children who were not fit to be placed higher than the Second Class was 1732, or 65 per cent. of the total. This low standard may be further illustrated by comparing the average age at which children might be expected to have reached the several classes, with the results obtained at the last examinations, both of which are shown in the following table:—

	CLASS I. Div. 2.	CLASS II.	CLASS III.	CLASS IV.	CLASS V.	CLASS VI.
Estimated average age.....	Yrs. 7	Yrs. 8	Yrs. 9	Yrs. Ms. 10 0	Yrs. 11	Yrs. 12
Average age in 1878.....	8	9	11	12 6	13	14

The excellent results shown by some schools tend, of course, to hide the low standard of efficiency in the rest, when the whole are brought together for the purpose of computing the average: but it is sufficiently clear that the large majority of children, who have to begin to help their parents or earn an independent living at an early age, must leave school before attaining the lowest standard of proficiency that can be considered satisfactory, or that can help them to self-improvement in after years.

Of the extra subjects not already mentioned Sacred History calls next for some notice. I have been frequently obliged during the past year to remark on the neglect of the Scripture Lessons prescribed by the programme of instruction. The simple outlines and narratives of Sacred History are easily brought within the range of all children by a Teacher who knows anything of teaching; and it is seldom that there is any valid excuse for the extraordinary ignorance which is often displayed even in the higher classes. General History is at present almost beyond the scope of the Public Schools, and the practice of cramming isolated scraps of English History as a preparation for some examination should receive no countenance from the Inspector. Singing and Drawing as subjects of instruction are chiefly noticeable for their absence from the ordinary school course. These branches appear to have gradually retrograded since the establishment of special classes of instruction, and as the Teachers of these classes cannot be held accountable for results outside their immediate influence, the general falling off is probably an indirect effect of the relief of other Teachers from personal responsibility in the matter. Object Lessons, which are only another name for collective oral teaching, appear more frequently on the time-table than of old; but there is no possibility of much improvement under this head until means are provided for training Teachers for their work. Drill, except class-drill, which is sometimes carried to an excess, is almost unknown.

Some reference has to be made to matters outside the mere rudiments of instruction, because we cannot afford to ignore what is being done in other countries in the improvement of common school education; but the chief object of our Public Schools is at present to teach efficiently the elements of reading, writing, and arithmetic, and the facts disclosed by the examination of schools show that in these branches there are long arrears to be made up without any means being available for remedying the deficiency. The work of the Inspector really begins where that of the training master ends, and it is not good for either Teacher or children that an attempt should be made to train him in his own school.

GENERAL.

It is necessary to point out some of the special defects of the working of an educational system, if only to guard against the prevailing tendency to be satisfied with things as they are so long as their shortcomings do not obtrude themselves upon public notice. There will always be found some who will bestow unqualified praise upon the Public Schools, and sometimes, as I may presently show, with very good reason; but the Inspector must deal with broad facts, and with the condition of education as a whole. If I have been unable to show much improvement either in the material condition of schools or in the professional qualifications of the majority of the masters and mistresses, I can at least say that there is every reason to be satisfied with the character, conduct, and general attention to duty of the whole body of Teachers, with very few exceptions; that the number of fairly competent Teachers is increasing steadily, if slowly; and that it is not so much the want of zeal or industry, as the absence of opportunity for improvement, that prevents a large proportion of the rest from being similarly classed.

I have shown in other Reports that the best educational results, or, in other words, the most satisfactory evidence of efficient teaching and general management, are often found where the local obstacles to the success of a school are most formidable. The competent Teachers will always seek appointment to populous districts, and the scanty, if not decreasing, population in some of the older settlements will partly account for the failure of schools which required Teachers of more than average ability to muster the requisite attendance of scholars. How much more the attendance of children depends upon the energy or the ability of the Teacher than upon any enforcement of the compulsory clauses of the Act is clearly shown by the sudden fluctuations which have occurred from time to time after the removal of one Teacher or the appointment of another. In one case the attendance may be doubled, and in another diminished by half, with a corresponding improvement or falling off in regularity, while in both cases the agencies which are supposed to enforce the attendance of children remain inactive and the local circumstances unchanged. The educational progress of whole districts sometimes shows a curious variation. Starting from a given point I can ride fifty miles in one direction and find the character of the

instruction in the different schools ranging from "satisfactory" to "excellent." In another direction, on a tour of equal length, there is not one which comes within such a category, the *maximum* of efficiency in the latter case being inferior to the *minimum* in the former. It is easy to understand how persons who take an interest in popular education, but are only acquainted with their own neighbourhood, may come to quite opposite conclusions as regards the efficiency of the Public Schools.

To what extent the Exhibitions offered by the Board for competition have fulfilled their purpose is a question of considerable interest. That they have been of great benefit to a limited number of scholars, and that the exhibitioners have shown themselves to be deserving of the honour conferred upon them, will be readily admitted: that there has been any healthy stimulus applied to the general work of elementary education is at least doubtful. A Teacher, who has had his share of success, writes:—"I am more than ever convinced that whatever good these Scholarships may do, they are not calculated to improve the general condition of a school," and I know that this is the opinion held by several of the best and most experienced Teachers. It would be exceedingly unjust to assume that the care bestowed by a Teacher upon one or two scholars is necessarily so much time and attention taken away from his proper duty; but the dangerous tendency in this direction, especially where there is no check upon it, is notorious, and it is easy to see how a Teacher may often be tempted to give his special attention to work which will bring him public credit at the expense of the school, and which in itself is much more agreeable than the tedious round of elementary instruction in his junior classes. There are few defects for which some remedy may not be found.

There is so little alteration from year to year in the condition of elementary education, apart from such special changes as have been already mentioned, that it would be difficult to go farther into the question without quoting passages from my reports of the past few years. The measures of reform which have been suggested may or may not commend themselves as worthy of immediate adoption; but it is unnecessary for me to press them upon the consideration of the Board on the present occasion. Practicable reforms divide themselves naturally into two classes,—those which involve the expenditure of money, and therefore require some previous legislation on the subject; and those which may be brought into operation without any radical changes in existing arrangements. Those of the latter class should fall almost entirely within the province of the Inspector, and require little more than the re-assertion of the principle of personal responsibility, and a moderate amount of local co-operation, to enable him to affect a material improvement in the general management of schools.

I have, &c.

T. STEPHENS, *Chief Inspector of Schools*

The Chairman Board of Education.

APPENDIX B.

GENERAL Report for the Year 1878, by J. RÜLE, Esq., Inspector of Schools.

Hobart Town, 17th April, 1879.

SIR,
I HAVE the honor to submit to the Board of Education my general report for the year 1878.

During the whole or some part of the year there were 89 schools in operation in the district under my charge. These received 170 regular visits of inspection, and 55 incidental or special visits. A full examination for results was held in 86 schools; 85 were visited twice or oftener, three once only, and one was not visited at all, having been closed till a few weeks before Christmas. My other work has been:—Nine special visits to districts in want of schools; the usual yearly examinations of teachers; numerous incidental examinations of candidates for employment, &c.; correspondence; miscellaneous office work, and that involved in analysing the examination results of every school, and noting the progress of children individually from year to year. The time spent in travelling was considerable, but not so much as in the year 1877. The distance was—by rail, 2834; by coach, &c., 427; on horseback, 2938: total, 6199 miles.

The following is a summary of the results obtained in school examinations:—

RESULTS ACCORDING TO STANDARDS ATTAINED.*									
	Reading.	Writing.	Arithmetic.	Reading only.	Writing only.	Arithmetic only.	Two subjects only.	All three subjects.	
								No.	Per cent. on Total.
Not up to Standard I.	1023	1101.	1057	..	..	..	..	1233	35
Up to Standard... I.	1016	915	1440	104	14	62	190	1342	38
Up to Standard... II.	751	858	517	153	143	34	420	510	14
Up to Standard... III.	458	453	321	124	49	29	176	313	9
Up to Standard... IV.	225	177	175	72	9	30	85	125	4
Up to Standard... V.	64	37	32	32	5	6	18	9	
Up to Standard... VI.	7	3	2	4	..	..	1	2	
TOTALS	3544	3544	3544	489	220	161	890	3544	100

CLASSIFICATION.								
NUMBER OF CHILDREN.	CLASS.							TOTALS.
	I.		II.	III.	IV.	V.	VI.	
	Div. 1.	Div. 2.						
Present at Examination	632	598	1041	704	367	170	32	3544
Passed, as fit for the class, in all three elementary subjects....	632	590	897	341	206	87	14	2767
Per-centage passed in all three elementary subjects	100	99	86	48	56	51	44	73

Comparing these results with those obtained in 1877, I find an increase in the number of schools examined, but a decrease in the total number of children present at the examinations. This has been caused by population moving from old to new centres, and a greater remissness in parents sending their children to school. A rather larger proportion of those examined last year were found up to the higher standards; but it must still be noticed that 87 per cent. were not, in all three elementary subjects, up to Standard III., and 73 per cent. had not fully reached Standard II. It is a little satisfaction to find that in Reading the results were somewhat better; for ability to read with ease and intelligence is, to a child leaving school, the attainment undoubtedly most essential with regard to future self-improvement. In this subject 21 per cent. had reached Standard III. or higher. Still it is obvious that a large number of children pass through their school years rendering only a desultory attendance, and finally leave school without having acquired this most needful power. This remark refers only to those whose names appear on the Public School lists: if with them be reckoned those attending nominally at private schools, or at none, the mass of ignorance maturing year by year must be recognised as really formidable.

* NOTE.—The term "Standard" is here intended to signify the full amount of instruction in Reading, Writing, and Arithmetic prescribed for the different classes in the Programme of Instruction. Those that have attained Standard I. are fit to be placed in Class II.—*Mutatis mutandis*, the same remark applies to the other Standards up to the Fifth. There is no special class for those that have mastered the work of the Sixth.

As the circumstances of the Public Schools generally have not been materially improved, much that appeared in my report for 1877 might be repeated here; and there is not much to add to it. It cannot be surprising that results in 1878 were found only slightly better.

In addition to what have often been pointed out as flaws in the compulsory Clauses of the Public Schools Act, there is one that has not been sufficiently considered. There are in many places small private schools conducted by teachers whose fitness for their work is either doubtful or well known to be unsatisfactory. Attendance at these schools is, however, sufficient to satisfy the law as it stands at present; and the consequence is that the education of many children, even of those attending regularly, is little better than a pretence: in others attendance is a mere pretence. It is clear that, if compulsory education is to be a reality, the example of the London School Board must be followed, in doubtful private schools being subjected to some satisfactory test, before attendance thereat can be recognised as a passable means of education according to the meaning of the Public Schools Act.

An extended experience has more fully demonstrated to me that the Free-Certificate system is radically bad. It is contagiously pauperising among people far above destitute circumstances, and fails to secure a satisfactory attendance of children. Attempts of Local School Boards to enforce the law result commonly in a large increase in the number of Free Certificates. Some clerical members seem to consider the exercise of this species of patronage in favor of their own flock as the most important, if not the only, function of membership. In connection with this difficult question I beg to observe that the institution of Free Schools, "Ragged" or "Public," side by side with Public Schools in which fees are paid, is no improvement on the Free-Certificate system, but rather the reverse; for while it offers to mean parents that are well off the same opportunity of pauperising themselves by shirking an obligation willingly borne by others, worse off, but more independent in spirit, such schools mass together without sufficient mixture of better elements those unfortunate children who, in addition to the immediate instruction of teachers, need more than others the environment of a wholesome public opinion in the playground strong enough to neutralize that of the slums. This condition is at present afforded in most of the Public Schools, and several teachers, knowing the potency of such public opinion as a moral force, take care to foster and direct it. The pauper difficulty will never be overcome until primary education is made free to all; a change which, to judge from the experience of all countries where it has been fairly tried, would greatly improve the attendance, not only of the very poor, but also of those for whom fees are now paid. A case came directly under my notice very recently, showing how the payment of weekly fees affects regularity of attendance, when bad weather, or an incidental holiday, happens at the beginning of a week. It was at a "half-time" school, open for three days in one week and two in the next, alternately. In one of its weeks of two days the former was rainy, and no children attended the school; the latter, the day of my visit, was fine, but not one child was found present. The teacher assigned, as the cause of this, the unwillingness of parents to pay sixpence for only one day's schooling.

The renting of school-rooms from churches, which reserve the right to use them for Sunday Schools, &c., cannot be too often objected to. There are few instances of such joint occupation working smoothly, except where the teacher manages the Sunday School, and acts as a sort of beadle in arranging the room for divine worship. Such a plurality of functions is not desirable in a Public School teacher, as it gives a sectarian character to the school. In most schools so used there is a very great excess over the ordinary wear and tear of furniture and fittings; and frequently unseemly scribbling, sometimes very gross, is found about the premises on Monday mornings, circumstantial evidence pointing strongly to Sunday scholars as the transgressors. Parents and Sunday School promoters ought to consider well whether the good balances the harm received by children brought together by large Sunday Schools under feeble control. It is only fair to state that in a few schools vested in the Board, and not used for other than Public School purposes, I have noticed teachers remiss in such essential points of discipline as are here indicated. Where there is a tendency to carelessness in this respect, divided responsibility becomes a serious evil.

The unsectarian character of some of our schools is endangered by the teaching of "Rhymes" and "Singing." No song-books or verses in particular are mentioned in the Programme of Instruction; and as the lesson books do not contain a suitable selection, some teachers have recourse to hymns as a vehicle for their music. Most hymns are doctrinal in character, and many decidedly sectarian; and it is therefore undesirable to have them sung in our schools. Devotional exercises are there decidedly out of place, unless conducted by clergymen under the usual conditions and with the Board's permission. Suitable verse and song-books ought to be prescribed, and no others allowed in Public Schools without the Board's express sanction. The teaching of Scripture History also stands in the way of keeping these schools perfectly unsectarian. If this subject were eliminated from the Programme for teachers, and left to the voluntary action of clergymen under the regulations at present in force, the Board would still be acting liberally in the matter; and though complaints against our Public School system on the score of religion would not be thereby silenced, all reasonable cause of complaint would be removed.

I regret to notice that in many buildings recently erected, or now in course of erection, the teachers' quarters are limited to two small rooms.

In reporting on the internal management of schools it is satisfactory to have to mention, with respect to several, that they were found much improved in order and discipline; but too many teachers have still to learn that it is not enough to have quietness without attention; they often show inability, or indifference, in observing whether children intelligently receive, or even notice, the instruction addressed to their eyes and ears. I have noticed this easy indifference in schools where "drill" is almost military in tone and precision. Another serious defect also needs mention with regard to a few schools, viz., the want of adequate arrangements for the supervision of children staying in the school precincts during the mid-day recess. It ought never to be forgotten that, though mixed schools work well under good management, they are

mischievous when that is feeble or otherwise defective. Some teachers seem to think that when they have gone through a "scripture lesson" in a solemn, devotional manner, they have done all that is required of them in the way of moral training. I have seen one, just after such a lesson, fail to notice improper gestures and attitudes in a class of boys directly before him. This is an extreme case; but a want of sufficient quickness of observation is a very prevalent defect among teachers that have not made their work a subject of real thought. It is, perhaps, not too much to say that continual reference to "theological sanctions," however orthodox these may be, is of as small avail in the moral training of children as the insistence on a thorough comprehension of the origin of ideas might be supposed to be in teaching them simple arithmetic.

Most of the vacancies occurring in the management of schools are still filled up by the appointment of untrained teachers, many of whom have had no previous experience in teaching. During last year the attainments of several of the candidates that came under my examination were found below the meagre standard prescribed for probationary teachers, the majority of the others did little more than barely pass, and very few were found well instructed in elementary subjects. Some of these, and others of longer service, are making fair progress in school management. Of the teachers as a body I am glad to be able to state that, while a few are exceedingly zealous workers, the majority are rendering the Board steady, honest work to the best of their ability.

I have the honor to be,
Sir,

Your obedient Servant,

JAMES RULE.

The Chairman of the Board of Education.

APPENDIX C.

ABSTRACT of RECEIPTS and EXPENDITURE Account "Vote in Aid of Public Schools" for the Year ended 31st December, 1878.

PARLIAMENTARY VOTE, AND RECEIPTS.			DISBURSEMENTS.		
	£	s. d.		£	s. d.
Amount voted by Parliament in aid of the Public Schools of the Colony	15,000	0 0	Salaries and Allowances of Teachers; viz.—		
Amount received on account of sale of School Books and materials for the year	334	9 1	Teachers' and Assistant Teachers' Salaries	12,108	7 9
Balance provided upon Supplementary Estimate	1021	18 5	Teachers' House Allowances	438	8 8
			Teachers' Fuel Allowances	46	0 8
			Teachers' Allowances for instruction of Free Scholars	519	0 3
			Teachers' Allowances for instruction of Pupil Teachers	89	0 0
			Forage and Travelling Allowances to Teachers of Half-time Schools	46	10 0
			Payment to Teachers of Night Schools	146	9 6
			Pupil Teachers' Salaries	486	16 1
			Paid Monitors' Salaries	185	18 5
			Salaries of Teachers of Singing and Drawing	117	17 0
				14,184	8 4
			Rent of School Buildings	—	260 3 4
			Repair and improvement of School Buildings	—	683 3 1
			School Furniture and Fittings	—	*162 19 0
			Purchase of Books, Maps, and Requisites	—	†415 11 9
			Salaries of Truant Officers	—	240 0 0
			Miscellaneous — Charged directly against Public Schools:—		
			Teachers' Travelling Expenses	60	14 8
			Architect's Charges	68	19 0
			Fees to Clerk of Works, Campbell Town	31	17 0
			Legal Instruments and Stamps	24	15 11
			Survey Fees	5	5 7
			Cleansing out-offices	14	0 6
			Gratuity to Mr. Hammett for services at Queen's Asylum	11	0 0
			Needlework Materials for Free School	3	10 0
				220	2 8
			Indirect Charges:—		
			Salary of Office-keeper, Launceston	8	0 0
			Clerical Assistance	10	0 0
			Gratuity to Messenger	12	0 0
			Office Furniture	7	12 0
			Survey Fees	11	3 1
			Architect's Charges	27	17 0
			Legal Instruments and Stamps	16	8 0
			Fee to Examiner of Teachers for Classification	5	0 0
			Fee to Examiner of Singing Class	3	0 0
			Books, Stationery, and School Requisites	17	9 1
			Transport of School Books and Furniture	29	12 6
			Travelling Expenses of Truant Officers	26	8 2
			Advertising	19	17 0
			Gas	4	11 6
			Petty Expenses	1	1 0
				199	19 4
				£16,356	7 6

* In addition to this amount, Furniture to the value of £8 9s. 6d. was issued from Stock on hand, charged in the Accounts of 1877.

† The following grants of "Free Stock," to the value of £165 18s. 3d., have been made from the Book Depot:—

	£	s. d.
Issues to Public Schools	164	9 1
Ditto Night Schools	1	9 2
	£165	18 3

GEORGE RICHARDSON, *Secretary.*

APPENDIX D.

STATEMENT of EXPENDITURE on account of Administration and Inspection for the Year ended 31st December, 1878.

AMOUNT GRANTED.			DISBURSEMENTS.		
	£	s. d.		£	s. d.
Parliamentary Vote	1730	0 0	Salaries of Inspectors, Secretary, and Clerks ..	1411	2 7
Excess on account of Salaries, provided for on Supplementary Estimate	11	2 7	Stationery and Stores	22	17 7
Excess on account of Inspectors' Travelling Expenses, provided for on Supplementary Estimate	104	12 11	Fuel	4	8 8
	£1845	15 6	Inspectors' Travelling Expenses	404	12 11
			Balance	2	13 9
				£1845	15 6

GEO. RICHARDSON, Secretary.

APPENDIX E.

STATEMENT of EXPENDITURE on account of "Exhibitions from Public to Superior Schools" for the Year ended 31st December, 1878.

PARLIAMENTARY GRANT.			DISBURSEMENTS.		
	£	s. d.		£	s. d.
Exhibitions from Public to Superior Schools—	383	6 8	Payments to Exhibitioners—	350	0 0
Boys	133	6 8	Boys	50	0 0
Girls	270	0 0	Girls		
Boarding Allowances to Country Exhibitioners*	30	0 0	Boarding Allowance to Country Exhibitioners—	240	0 0
Examiners' Fees and Incidental Expenses			Boys	30	0 0
	£816	13 4	Girls		
			Examiners' Fees—		
			Rev. Canon Davenport	7	10 0
			Rev. Canon Bailey	7	10 0
				15	0 0
			Balance	131	13 4
				£816	13 4

* Under this heading £40 is provided for on a Supplementary Estimate.

GEO. RICHARDSON, Secretary.

APPENDIX F.

RETURN of the Number of Scholars under Instruction in the NIGHT SCHOOLS, showing the Amount of Fees paid by them, and the Payments made by the Board on account of their Instruction, between the 1st January and the 31st December, 1878.

No.	School.	Amount paid by Board.	Amount of Fees paid by Scholars.	Number of Scholars in Attendance.			
				1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
		£ s. d.	£ s. d.				
1	Port Cygnet....	1 10 6	1 13 6	—	—	11	—
2	Wattle Grove ..	2 2 0	2 0 0	—	—	—	11
3	Franklin	20 7 6	18 18 3	20	25	22	21
4	Hastings	3 17 6	7 5 0	—	16	17	—
5	Pontville	1 1 0	5 4 0	—	—	13	—
6	Brookside	10 9 6	11 3 6	—	15	17	16
7	Mole Creek	2 6 6	2 1 6	—	—	—	12
8	New Ground....	2 4 0	3 12 0	—	—	19	—
9	Sassafras	7 2 0	8 1 0	—	—	35	16
10	Don	4 18 0	5 19 6	—	—	33	—
11	Perth	1 2 0	1 6 6	—	18	—	—
12	Glengarry	2 17 6	3 12 0	—	—	—	18
13	Cluan	26 15 3	2 17 6	19	24	23	16
14	Early Rises	23 7 9	18 5 9	20	21	25	23
15	Fern Bank	10 16 0	3 5 0	—	13	14	14
16	Queenstown	25 12 6	16 6 6	10	23	38	35
TOTAL		146 9 6	111 11 6	69	155	267	182

GEO. RICHARDSON, *Secretary.*

RETURN of PUBLIC SCHOOLS in operation under the BOARD

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors		Amount paid to Teachers of all Classes in Salaries and Allowances.		
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.	£	s.	d.
1	HOBART	Bathurst-street (Central School).....	237	247	109	356	157	63	220	122	45	167	1	3	1	1	309	13	4
2		Battery Point	235½	206	129	335	141	84	225	107	59	166	1	2	2	1	335	19	5
3		Goulburn-street	237	201	141	342	130	81	211	98	57	155	1	1	1	1	271	16	8
4		Harrington-street.....	238½	121	112	233	61	69	130	44	43	87	1	1	1	1	268	10	6
5		Macquarie-street	234½	80	70	150	48	45	93	39	37	76	1	1	—	—	184	6	7
6		Murray-st.....	233½	176	143	319	101	85	186	70	57	127	1	3	—	—	294	1	2
7		Trinity Hill	238	277	215	492	148	111	259	91	62	153	1	1	2	2	342	15	2
		TOTAL.....	..	1308	919	2227	786	538	1324	571	360	931	7	12	7	7	2007	2	10
8	GLENORCHY	Bridgewater	241	22	25	47	13	18	31	9	12	21	—	1	—	—	40	0	0
9		New Town	237½	106	68	174	83	58	141	66	44	110	1	1	1	1	231	17	6
10		O'Brien's Bridge	239½	63	40	103	40	28	68	29	19	48	1	1	—	—	102	10	4
11		Queen's Asylum	236½	91	62	153	71	51	122	59	42	101	1	3	1	—	295	10	0
12		Sorell Creek	233	18	27	45	14	20	34	10	12	22	1	1	—	—	40	10	0
		TOTAL.....	..	300	222	522	221	175	396	173	129	302	4	7	2	1	710	7	10
13	QUEENBOROUGH	Sandy Bay.....	232½	36	25	61	26	20	46	17	13	30	1	1	—	—	100	11	3
14	KINGBOROUGH	Brown's River	241	44	28	72	35	24	59	24	15	39	1	1	—	—	127	8	2
15		Long Bay ^a	110½	19	19	38	11	11	22	8	9	17	1	—	—	—	65	5	8
16		Three Hut Point ^a	108½	17	9	26	12	5	17	9	3	12	1	—	—	—	64	6	0
17		Margate	241	22	29	51	17	20	37	12	13	25	1	—	—	—	61	3	9
18		Oyster Cove ^b	214½	23	15	38	19	11	30	12	6	18	1	—	—	—	32	3	9
19		Peppermint Bay ^c	210½	13	27	40	8	18	26	4	11	15	—	1	—	—	66	9	7
20		Port Cygnet ^d	221	29	39	68	15	23	38	10	14	24	1	1	—	—	114	3	6
21		Victoria	240	35	33	68	28	30	58	22	23	45	1	1	—	—	10	0	0
22		Wattle Grove ^e	79	16	19	35	14	17	31	10	11	21	—	1	—	—	541	0	5
		TOTAL.....	..	218	218	436	159	159	318	111	105	216	6	5	—	—	76	10	5
23	FRANKLIN	Castle Forbes Bay ^f	191	33	32	65	23	26	49	14	17	31	1	1	—	—	114	3	9
24		Dover	239	26	43	69	21	31	52	17	24	41	1	1	—	—	133	3	6
25		Franklin	241	42	38	80	34	30	64	24	21	45	1	1	—	—	98	5	3
26		Hastings.....	240½	34	34	68	27	25	52	23	21	44	1	1	—	—	113	8	0
27		Honeywood	236	51	54	105	41	44	85	30	30	60	1	1	—	—	57	4	10
28		Raminea ^g	193	24	16	40	16	9	25	14	7	21	1	—	—	—	72	0	0
29		Southport.....	242	29	21	50	19	16	35	16	12	28	1	1	—	—	664	15	9
		TOTAL.....	..	239	238	477	181	181	362	138	132	270	7	6	—	—	43	0	0
30	NEW NORFOLK	Falls ^h	214½	12	19	31	9	11	20	7	8	15	—	1	—	—	59	8	4
31		Glenora	247	37	31	68	22	16	38	13	9	22	1	—	—	—	146	11	6
32		New Norfolk.....	239½	96	46	142	64	29	93	45	18	63	1	1	—	—	50	5	0
33		River Plenty ⁱ	185½	12	15	27	10	12	22	7	9	16	1	—	—	—	299	4	10
		TOTAL.....	..	157	111	268	105	68	173	72	44	116	3	2	—	—	50	18	9
34	BRIGHTON	Bagdad	240½	19	15	34	14	13	27	11	10	21	—	1	—	—	45	17	9
35		Black Brush ^j	190	18	16	34	12	11	23	9	8	17	1	—	—	—	102	4	4
36		Broad Marsh ^k	208	7	6	13	5	4	9	4	4	8	1	1	—	—	74	11	3
37		Elderslie ^k	107	10	10	20	5	6	11	4	4	8	—	—	—	—	21	18	6
38		Constitution Hill ^l	211	27	25	52	20	18	38	14	13	27	1	1	—	—	55	2	3
39		Dromedary	241	10	6	16	7	6	13	7	5	12	—	1	—	—	104	15	9
40		Green Point ^m	181	19	16	35	13	11	24	11	8	19	1	1	—	—	54	0	0
41		Green Ponds	240	38	28	66	26	15	41	20	11	31	1	1	—	—	102	14	10
42		Old Beach	241	25	15	40	19	9	28	15	6	21	1	—	—	—	55	14	9
43		Pontville	240	38	32	70	29	17	46	18	11	29	1	1	—	—	667	18	2
44		Tea Tree	240	23	22	45	15	16	31	11	11	22	1	—	—	—	50	12	0
		TOTAL.....	..	234	191	425	165	126	291	124	91	215	8	7	—	—	26	9	4
45	CLARENCE	Cambridge	236	14	23	37	8	18	26	6	10	16	—	1	—	—	99	19	3
46		Dulcot ⁿ	45	12	21	33	11	19	30	7	15	22	1	1	—	—	51	0	0
47		Kangaroo Point	234½	50	51	101	31	30	61	19	17	36	1	—	—	—	50	12	0
48		Muddy Plains	235½	16	15	31	13	13	26	8	8	16	—	1	—	—	30	0	0
49		Rokeby	235½	19	19	38	14	14	28	10	11	21	—	1	—	—	—	—	—
50		South Arm ^o	231	9	7	16	7	5	12	5	5	10	—	1	—	—	—	—	—
		TOTAL.....	..	120	136	256	84	99	183	55	66	121	2	6	—	—	308	12	7

^a Closed 4 weeks: transfer of Teachers. ^b Closed during January: fruit picking. ^c Closed 4 weeks: repairs to building.
^d Closed 2 weeks: illness and death of Teacher. ^e Re-opened 2 September. ^f Closed 2 weeks: repairs. Temporarily closed
25 October: transfer of Teachers. ^g Closed from 26 April to 3rd July: transfer of Teacher. ^h Closed 5 weeks: hop-picking.
ⁱ Closed 11 weeks: transfer of Teacher. ^j Re-opened 11 March. ^k Closed 4 weeks: transfer of Teachers. ^l Temporarily
* Half-time Schools.

D I X G.

OF EDUCATION *between the 1st January and 31st December, 1878.**granted during the Year ending 31 December, 1878.*

Rent of School Buildings.	Repairs, &c. of School Buildings.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	Average Amount of Government Aid per annum for each Scholar in daily Attendance.	No.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
10 0 0	50 10 0	—	4 3 0	5 6 0	369 12 4	310 4 5	2 4 3	1.
—	13 15 0	—	3 11 2	5 0 0	354 10 7	209 11 8	2 2 8½	2.
—	45 0 0	—	3 15 9	1 10 0	290 17 5	153 13 11	1 17 6¼	3.
—	3 13 4	1 0 0	2 0 0	—	315 10 6	53 7 1	3 12 6¼	4.
—	70 10 0	—	2 2 0	1 10 0	192 11 11	98 11 4	2 10 8	5.
25 0 0	—	—	5 2 7	8 10 6	378 4 3	—	2 19 6½	6.
—	—	—	3 14 11	—	371 9 3	109 8 9	2 8 6½	7.
35 0 0	183 8 4	1 0 0	24 8 7	21 16 6	2272 16 3	934 17 2	2 8 9¾	8.
—	—	0 6 0	0 8 6	—	40 14 6	27 10 9	1 18 9½	9.
10 0 0	—	—	2 14 9	1 10 0	236 2 3	127 9 3	2 2 11¼	10.
—	—	—	0 9 6	10 1 0	123 0 10	58 12 3	2 11 3½	11.
—	—	2 13 0	3 14 4	20 3 2	319 7 6	25 10 6	3 3 3	12.
—	—	—	0 10 1	5 1 6	48 14 7	22 15 9	2 4 3½	
10 0 0	—	2 19 0	7 17 2	36 15 8	767 19 8	261 18 6	2 10 10¼	
—	13 18 0	—	0 16 2	—	115 5 5	44 19 9	3 16 10	13.
—	2 0 0	—	0 5 9	—	129 13 11	41 9 7	3 6 6	14.
—	14 12 8	—	0 13 6	—	80 11 10	9 1 8	2 15 7	15.
—	6 11 8	—	0 10 7	—	71 8 3	8 13 10	—	16.
—	—	1 6 8	0 9 1	—	62 19 6	37 7 10	2 17 1½	17.
—	15 10 0	—	0 3 6	—	47 17 3	4 10 0	3 9 11½	18.
—	—	—	0 11 3	—	67 0 10	7 7 6	3 3 10	19.
—	—	—	1 0 8	—	115 4 2	16 14 9	2 12 6½	20.
—	—	—	—	—	10 0 0	35 18 0	2 11 2½	21.
—	—	—	—	—	—	4 12 6	1 8 7	22.
—	34 14 4	1 6 8	3 14 4	—	584 15 9	165 15 8	2 14 1¾	
—	10 13 4	—	0 3 0	—	87 6 9	13 14 10	3 4 6¼	23.
—	13 6 8	1 11 0	1 10 8	—	130 12 1	41 18 1	3 3 8½	24.
13 6 8	—	2 2 8	1 5 6	—	134 9 0	38 4 4	2 19 9	25.
—	—	—	0 17 4	—	114 11 11	39 3 4	2 12 1	26.
—	—	0 18 0	1 13 5	—	115 1 5	66 8 11	1 18 4¼	27.
—	—	—	0 2 8	2 0 6	60 6 0	18 12 7	3 6 0	28.
—	—	—	0 4 6	1 10 7	73 15 1	70 8 7	2 12 8½	29.
13 6 8	24 0 0	4 11 8	5 17 1	3 11 1	716 2 3	288 10 8	2 13 0½	
14 13 4	—	—	0 9 9	—	58 3 1	12 8 1	3 17 6½	30.
—	—	—	0 10 5	—	59 18 9	25 5 6	2 14 6	31.
—	—	—	1 7 8	—	147 19 2	83 4 3	2 6 11¾	32.
—	—	—	0 9 0	—	50 14 0	14 0 7	4 0 3	33.
14 13 4	—	—	2 16 10	—	316 15 0	134 18 5	2 14 7½	
—	3 16 8	—	1 2 0	2 2 0	57 19 5	27 9 3	2 15 2½	34.
—	5 4 6	—	0 6 9	—	51 9 0	17 12 6	3 11 1¼	35.
8 0 0	—	—	0 9 8	2 19 0	113 13 0	15 17 2	7 2 0¾	36.
8 0 0	—	—	1 8 9	—	84 0 0	3 0 0	—	37.
—	—	—	0 11 10	—	22 10 4	33 14 5	3 12 7	38.
—	—	—	0 8 6	—	55 10 9	4 6 0	1 17 6½	39.
25 0 0	—	—	0 8 6	—	130 4 3	5 6 0	3 12 8	40.
—	3 13 4	—	—	7 5 4	64 18 8	46 10 4	4 4 0	41.
—	5 0 0	—	0 13 6	—	108 8 4	32 8 7	3 1 10	42.
—	14 13 4	—	0 7 0	—	70 15 1	38 7 5	3 14 9¼	43.
—	—	—	—	—	—	27 13 0	3 4 4	44.
41 0 0	32 7 10	—	5 16 6	12 6 4	759 8 10	252 5 8	3 10 7½	
3 6 8	—	—	0 9 6	24 12 2	79 0 4	7 15 6	4 18 9¼	45.
3 6 8	—	—	—	—	29 16 0	—	3 9 9	46.
—	—	—	0 14 11	—	100 14 2	52 5 4	2 15 11½	47.
—	—	—	0 9 0	—	51 9 0	24 5 6	3 4 3¾	48.
8 0 0	—	—	0 11 3	—	59 3 3	31 4 0	2 16 4	49.
—	—	—	—	—	30 0 0	10 12 2	3 0 0	50.
14 13 4	—	—	2 4 8	24 12 2	350 2 9	126 2 6	2 17 10¼	

closed 8 November : transfer of Teachers. ^m Temporarily closed 27 September : transfer of Teachers. ⁿ Temporarily closed 15 March : death of Teacher. ^o Closed 2 weeks : repairs to building.

RETURN of PUBLIC SCHOOLS in operation under the BOARD OF EDUCATION

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors		Aid		
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.	£	s.	d.
51	RICHMOND ..	Enfield	240	9	15	24	4	9	13	3	8	11	-	1	-	-	30	0	0
52		Jerusalem ^a	160	20	13	33	10	5	15	7	4	11	1	1	-	-	57	6	9
53		Lower Jerusalem ^b	231	19	24	43	15	18	33	12	14	26	-	1	-	-	50	0	0
54		Richmond	236	63	29	92	41	17	58	27	10	37	1	1	-	-	133	11	0
		TOTAL.....	..	111	81	192	70	49	119	49	36	85	2	4	-	-	270	17	9
55	SORELL.....	Bream Creek	241	8	17	25	6	13	19	5	9	14	-	1	-	-	44	16	6
56		Carlton ^c	213½	13	17	30	10	13	23	7	9	16	-	1	-	-	40	0	0
57		Forcett	229	30	30	60	20	22	42	15	17	32	1	1	-	-	123	4	3
58		Orielton ^d	198	11	9	20	7	8	15	6	7	13	-	1	-	-	30	15	9
59		Prosser's Bay	234	17	24	41	12	15	27	9	13	22	-	1	-	-	55	4	9
60		Prosser's Plains	240½	10	12	22	7	8	15	5	5	10	-	1	-	-	32	4	9
61		Sorell	233	34	42	76	22	33	55	16	25	41	1	1	-	-	87	7	0
62		Wattle Hill	240½	21	22	43	15	17	32	10	11	21	1	1	-	-	65	12	9
		TOTAL.....	..	144	173	317	99	129	228	73	96	169	3	8	-	-	479	5	9
63	OATLANDS ...	Jericho ^e	73	22	12	34	15	10	25	12	8	20	1	1	-	-	13	6	8
64		Mount Seymour	241	24	26	50	19	16	35	15	12	27	1	1	-	-	113	2	10
65		Oatlands	240	78	32	110	44	20	64	29	14	43	1	1	-	-	121	19	9
66		Tunnack.....	238	35	46	81	23	33	56	16	23	39	1	1	-	-	84	1	3
67		Tunbridge ^f	172½	13	17	30	10	14	24	7	11	18	1	-	-	-	72	3	10
68		Antill Ponds ^g	62½	12	9	21	10	8	18	9	6	15	1	-	-	-			
		TOTAL.....	..	184	142	326	122	101	223	88	74	162	4	4	-	-	404	14	4
69	CUMBERLAND	Bothwell	239½	61	43	104	46	30	76	36	23	59	1	1	-	1	122	9	3
70		Hamilton	237½	49	69	118	34	53	87	25	41	66	1	2	-	-	154	19	3
71		Montos Marsh ^h	204	14	22	36	10	13	23	6	8	14	-	1	-	-	19	14	2
72		Ouse	230½	19	17	36	14	12	26	10	9	19	-	1	-	-	51	0	0
		TOTAL.....	..	143	151	294	104	108	212	77	81	158	2	5	-	1	348	2	8
73	GLAMORGAN .	Lis Dillon ⁱ	152½	22	14	36	16	10	26	11	6	17	-	1	-	-	39	8	4
74		Spring Bay	239½	27	22	49	23	18	41	17	14	31	1	1	-	-	104	9	6
75		Swansea	235	28	34	62	21	27	48	15	20	35	1	1	-	-	93	18	6
		TOTAL.....	..	77	70	147	60	55	115	43	40	83	2	3	-	-	237	16	4
76	LAUNCESTON .	Elizabeth-street	227½	396	251	647	269	168	437	216	125	341	1	2	2	3	367	11	6
77		Frederick-street	229½	148	113	261	89	67	156	63	48	111	-	2	-	2	98	8	5
78		Margaret-street	232½	119	27	146	75	16	91	48	11	59	1	1	-	1	183	18	3
		TOTAL.....	..	663	391	1054	433	251	684	327	184	511	2	5	2	6	649	18	2
79	CAMPBELL TOWN.....	Campbell Town.....	237½	82	55	137	51	37	88	37	24	61	1	1	-	1	133	9	6
80		Cleveland ^j	214½	11	26	37	6	15	21	5	10	15	-	1	-	-	40	18	3
81		Ross	240	64	41	105	48	32	80	42	29	71	1	1	1	-	109	1	0
		TOTAL.....	..	157	122	279	105	84	189	84	63	147	2	3	1	1	283	8	9
82	DELORAINÉ ..	Brookhead ^k	194	50	27	77	26	15	41	19	11	30	1	1	-	-	72	1	6
83		Brookside	238	24	17	41	20	13	33	15	9	24	1	1	-	-	73	9	6
84		Delorainé ^l	223½	82	71	153	54	48	102	45	40	85	1	1	1	1	169	4	9
85		Dunorlan	234½	49	62	111	25	41	66	16	29	45	1	1	-	-	84	0	0
86		Mole Creek ^m	66	19	21	40	17	19	36	13	15	28	1	1	-	-	28	0	0
87		Red Hills	239	15	24	39	9	13	22	6	9	15	-	1	-	-	50	12	3
		TOTAL.....	..	239	222	461	151	149	300	114	113	227	5	6	1	1	477	8	0
88	EAST DEVON.	Barrington	224½	39	29	68	29	20	49	19	10	29	1	1	-	-	78	0	0
89		Kentisbury ⁿ	201	22	12	34	16	9	25	13	6	19	1	-	-	-	51	3	3
90		La Trobe	239½	87	48	135	43	23	66	33	18	51	1	1	-	-	127	14	6
91		New Ground	235	33	22	55	22	12	34	15	8	23	1	1	-	-	88	5	4
92		Northdown ^o	224	27	20	47	17	14	31	13	10	23	1	-	-	-	55	14	8
93		Sassafras	237	52	52	104	33	31	64	23	20	43	1	1	-	-	104	16	9
94		Sheffield.....	232½	35	60	95	22	36	58	16	26	42	1	1	-	-	72	6	2
95		Torquay.....	234	43	36	79	28	24	52	22	15	37	1	1	-	-	117	5	1
		TOTAL.....	..	338	279	617	210	169	379	154	113	267	8	6	-	-	695	5	9
96	WEST DEVON.	Abbotsham ^p	126	30	22	52	17	15	32	13	11	24	1	1	-	-	46	0	0
97		Castra Road ^q	221	35	24	59	23	13	36	15	8	23	1	-	-	-	64	1	10
98		Hamilton-on-Forth ^r	228½	47	43	90	24	22	46	10	14	30	1	1	-	-	85	1	0
99		North Motton	235½	6	18	24	3	15	18	1	11	12	-	1	-	-	30	0	0
100		Penguin Creek	225	33	25	58	19	13	32	9	7	16	-	1	-	-	41	16	6
101		River Don.....	239½	78	50	128	49	32	81	39	21	60	1	1	1	-	144	8	9
102		Sulphur Creek ^s	167	15	10	25	12	7	19	8	5	13	-	1	-	-	28	8	10
103		Ulverstone ^t	162½	25	19	44	19	12	31	14	7	21	1	1	-	-	59	3	4
		TOTAL.....	..	269	211	480	166	129	295	115	84	199	5	7	1	-	499	0	3

^a Closed 5 weeks: illness of Teacher; and 8 weeks: removal of Teacher. ^b Opened 1 January. ^c Closed 5 weeks: illness of Teacher. ^d Closed 7 weeks: illness of Teacher. ^e Re-opened 9 September. ^f Constituted half-time School, 2 July. ^g Re-opened 2 July; half time with Tunbridge. ^h Re-opened 11 February. Closed 4 weeks: hop-picking. ⁱ Closed 5 weeks: hop-picking; and 12 weeks, resignation of Teacher. ^j Closed 4 weeks: repairs to building. ^k Closed 5 weeks: transfer of * Half-time Schools.

between the 1st January and 31st December, 1878—continued.

granted during the Year ended 31 December, 1878.						School Fees.	Amount of Government Aid per annum for each Scholar in average daily Attendance.	No.
Rent of School Buildings.	Repairs &c. of School Buildings.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.			
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
-	-	-	0 14 7	-	30 14 7	10 13 5	2 15 7 $\frac{1}{2}$	51.
-	-	-	0 7 1	3 11 0	61 4 10	4 12 6	6 7 8 $\frac{1}{2}$	52.
6 0 0	-	5 13 0	1 8 0	-	63 1 0	32 9 6	2 8 6	53.
-	-	-	1 6 7	-	194 17 7	42 1 10	3 12 11	54.
6 0 0	-	5 13 0	3 16 3	3 11 0	289 18 0	89 17 3	3 8 2	
-	-	-	0 4 11	-	45 1 5	4 14 0	3 4 4 $\frac{3}{4}$	55.
-	-	-	0 6 8	-	40 6 8	9 2 0	2 10 5	56.
-	23 13 4	-	0 14 1	-	147 11 8	38 17 9	4 11 0	57.
-	11 10 0	-	-	-	42 5 9	2 1 0	3 5 1 $\frac{1}{2}$	58.
-	0 7 4	-	0 10 6	-	56 2 7	23 8 6	2 11 0 $\frac{1}{2}$	59.
-	9 15 6	-	0 7 8	1 5 0	43 12 11	7 4 6	4 7 3 $\frac{1}{2}$	60.
-	19 0 0	0 15 0	0 18 7	-	108 0 7	32 15 8	2 12 8 $\frac{1}{2}$	61.
-	6 13 4	-	0 11 10	-	72 17 11	17 6 10	3 9 5	62.
-	70 19 6	0 15 0	3 14 3	1 5 0	555 19 6	185 10 3	3 5 6 $\frac{1}{2}$	
-	-	-	-	-	13 6 8	5 18 0	2 0 0	63.
-	-	-	0 8 4	-	113 11 2	1 18 2	4 4 1 $\frac{1}{2}$	64.
-	-	-	1 4 2	-	123 3 11	66 6 9	2 17 3 $\frac{1}{2}$	65.
-	-	-	0 15 5	-	84 16 8	19 7 0	2 3 6	66.
2 3 4	13 6 8	-	0 12 6	-	88 6 4	{ 20 11 7 } { 5 17 0 }	2 13 6 $\frac{1}{4}$	{ 67. 68.
2 3 4	13 6 8	-	3 0 5	-	423 4 9	119 18 6	2 12 3	
-	-	-	1 7 8	-	123 16 11	48 10 2	2 2 0 $\frac{1}{2}$	69.
-	1 2 8	0 16 8	1 7 0	-	158 5 7	24 3 6	2 7 11 $\frac{1}{2}$	70.
-	-	1 4 0	-	-	20 18 2	12 11 4	1 9 10 $\frac{1}{2}$	71.
-	-	-	0 6 3	-	51 6 3	17 16 0	2 14 0	72.
-	1 2 8	2 0 8	3 0 11	-	354 6 11	103 1 0	2 4 10 $\frac{1}{2}$	
10 0 0	-	-	0 8 0	5 0 0	54 16 4	5 11 2	3 8 5	73.
-	-	-	0 14 6	-	105 4 0	37 9 10	3 7 10 $\frac{1}{2}$	74.
-	-	-	1 0 2	-	94 18 8	39 14 9	2 14 3	75.
10 0 0	-	-	2 2 8	5 0 0	254 19 0	82 15 9	3 1 5	
-	-	-	1 19 0	-	369 10 6	436 19 2	1 1 8	76.
-	26 15 0	19 16 8	5 0 7	-	150 0 8	96 15 1	1 7 0 $\frac{1}{4}$	77.
26 13 4	-	-	1 1 10	-	211 13 5	50 0 9	3 11 9	78.
26 13 4	26 15 0	19 16 8	8 1 5	-	731 4 7	583 15 0	1 8 7 $\frac{1}{4}$	
-	4 16 8	20 11 0	5 2 0	53 6 6	217 5 8	71 12 8	3 11 3	79.
-	18 16 8	-	0 8 0	-	60 2 11	13 2 4	4 0 2 $\frac{1}{4}$	80.
-	34 4 0	-	1 12 5	-	144 17 5	96 16 7	2 0 9	81.
-	57 17 4	20 11 0	7 2 5	53 6 6	422 6 0	181 11 7	2 17 5	
-	-	-	-	5 0 0	77 1 6	17 5 8	2 18 4	82.
-	-	-	1 0 0	-	74 9 6	27 5 8	3 2 0 $\frac{1}{2}$	83.
-	-	1 12 0	2 2 0	-	172 18 9	68 7 0	2 0 8 $\frac{1}{4}$	84.
3 6 8	3 15 0	-	0 5 0	-	91 6 8	53 18 2	2 0 7	85.
-	-	10 10 6	3 11 9	-	42 2 3	8 5 6	3 10 1	86.
-	-	-	0 4 0	-	50 16 3	3 10 0	3 7 9	87.
3 6 8	3 15 0	12 2 6	7 2 9	5 0 0	508 14 11	178 12 0	2 4 9 $\frac{3}{4}$	
-	-	2 5 0	0 13 7	-	80 18 7	20 19 6	2 15 9 $\frac{1}{2}$	88.
-	-	4 14 0	0 6 11	-	57 4 2	17 0 4	2 19 8 $\frac{1}{2}$	89.
-	-	1 12 0	1 3 2	-	130 9 8	41 14 7	2 11 2	90.
-	-	1 5 0	1 1 11	-	90 12 3	31 3 10	3 18 9 $\frac{1}{2}$	91.
-	-	-	0 9 9	-	56 4 5	16 10 0	2 8 10 $\frac{3}{4}$	92.
-	6 0 0	-	0 16 6	-	111 13 3	30 16 7	2 11 11 $\frac{1}{4}$	93.
-	-	-	-	-	72 6 2	28 9 2	1 14 5 $\frac{1}{4}$	94.
-	-	5 11 4	-	-	122 16 5	28 4 4	3 6 4 $\frac{1}{2}$	95.
-	6 0 0	15 7 4	5 11 10	-	722 4 11	214 18 4	2 14 0 $\frac{3}{4}$	
-	-	-	0 6 6	5 0 0	51 6 6	9 8 5	2 18 7 $\frac{1}{4}$	96.
-	6 13 4	1 5 0	0 10 6	-	72 10 8	18 13 7	3 3 1 $\frac{1}{2}$	97.
-	-	-	1 1 0	-	86 2 0	37 5 11	2 7 4 $\frac{1}{2}$	98.
-	5 0 0	-	0 5 3	-	35 5 3	13 8 5	2 18 9 $\frac{1}{2}$	99.
-	15 0 0	-	0 6 7	-	57 3 1	6 17 2	3 11 5 $\frac{1}{4}$	100.
-	-	-	1 3 4	-	145 12 1	74 16 9	2 8 6 $\frac{1}{2}$	101.
-	-	8 19 7	3 7 11	-	40 16 3	9 9 7	4 0 7	102.
-	0 6 8	-	0 10 10	-	60 0 10	13 14 10	4 0 0 $\frac{1}{2}$	103.
-	27 0 0	10 4 6	7 11 11	5 0 0	548 16 8	183 14 8	2 15 1 $\frac{3}{4}$	

Teachers; and 3 weeks: illness of Teacher. ¹ Closed 2 weeks: repairs to building. ^m Opened 16 September. ⁿ Constituted full-time School, 1 May. ^o Temporarily closed 30 November. ^p Closed 22 weeks: transfer of Teachers. ^q Closed 3 weeks: transfer of Teacher. ^r Closed 2 weeks: transfer of Teachers. ^s Opened 15 April. ^t Re-opened 6 May.

RETURN of PUBLIC SCHOOLS in operation under the BOARD OF

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors		Amount paid to Teachers of all Classes in Salaries and Allowances.		
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.	£	s.	d.
104	WELLINGTON.	Black River	240	36	23	59	24	15	39	14	8	22	-	1	-	-	60	0	0
105		Emu Bay	235½	46	42	88	30	25	55	22	18	40	1	1	-	-	125	11	3
106		Forest	241	32	24	56	16	16	32	13	12	25	1	1	-	-	76	3	6
107		Montagu	239½	10	16	26	9	13	22	7	11	18	1	-	-	-	55	15	9
108		Somerset	235½	25	17	42	14	7	21	8	4	12	-	1	-	-	45	5	9
109		Stanley	239½	49	35	84	33	22	55	28	18	46	1	1	-	-	97	12	9
110		Waratah ^a	38½	29	23	52	25	16	41	18	11	29	1	1	-	-	14	0	0
111		Wynyard ^b	181	34	26	60	24	17	41	18	12	30	1	1	-	-	70	0	0
TOTAL				261	206	467	175	131	306	128	94	222	6	7	-	-	544	9	0
112	FINGAL.....	Avoca ^c	229½	19	26	45	14	17	31	11	14	25	-	1	-	-	50	0	0
113		Ellerslie	233½	9	8	17	8	7	15	7	6	13	1	-	-	-	30	0	0
114		Falmouth ^d	14	6	10	16	6	9	15	5	7	12	-	1	-	-	4	15	7
115		Fingal	234½	37	28	65	25	20	45	18	16	34	1	1	-	-	100	12	0
116		George's Bay ^e	-	-	-	-	-	-	-	-	-	-	-	1	-	-	4	3	4
117		Gould's Country	241	20	28	48	13	21	34	10	15	25	-	1	-	-	30	5	9
118		Mangana ^f	225	23	29	52	18	23	41	13	18	31	1	-	-	-	66	2	3
119		Mathinna	241	28	43	71	13	21	34	8	15	23	1	1	-	-	85	0	6
120	St. Mary's	240½	27	36	63	15	23	38	11	17	28	-	1	-	-	47	8	0	
TOTAL				169	208	377	112	141	253	83	108	191	4	7	-	-	418	7	5
121	GEORGE TOWN	George Town.....	234	22	20	42	15	16	31	10	10	20	1	1	-	-	87	19	9
122		Low Head	237½	18	18	36	15	16	31	13	13	26	1	1	-	-	84	0	0
123		Nine Mile Springs	245	68	62	130	38	37	75	30	27	57	1	1	-	-	91	5	6
TOTAL				108	100	208	68	69	137	53	50	103	3	3	-	-	263	5	3
124	MORVEN	Breadalbane	238	17	25	42	13	15	28	10	11	21	-	1	-	-	40	8	3
125		Deddington	238½	19	15	34	13	10	23	9	8	17	-	1	-	-	40	15	3
126		Evandale	232½	117	64	181	83	43	126	63	31	94	1	1	-	2	168	0	0
127		Lymington ^g	227	32	26	58	28	22	50	19	14	33	1	-	-	-	43	16	6
128		White Hills ^h	200½	21	36	57	11	20	31	9	16	25	-	1	-	-	66	0	0
TOTAL				206	166	372	148	110	258	110	80	190	2	4	-	2	359	0	0
129	NORFOLK PLAINS	Carrick	239½	37	21	58	24	15	39	19	12	31	1	1	-	-	100	18	3
130		Illawarra ⁱ	166½	18	15	33	12	8	20	9	6	15	-	1	-	-	30	0	0
131		Longford	238	75	55	130	46	33	79	31	23	54	1	1	-	1	196	12	6
132		Perth	238½	81	77	158	62	46	108	51	37	88	1	2	-	1	132	0	2
TOTAL				211	168	379	144	102	246	110	78	188	3	5	-	2	459	10	11
133	RINGWOOD ..	Bishopsbourne	239	55	48	103	38	32	70	30	24	54	1	1	-	-	89	9	6
134		Cressy	240½	54	35	89	41	17	58	29	11	40	1	1	-	-	94	13	4
135		Cressy Road ^j	177	28	23	51	20	16	36	14	11	25	-	1	-	-	32	8	0
136		Mountain Vale	236½	22	19	41	19	16	35	13	12	25	1	1	-	-	95	4	0
137		Saundridge	239½	18	18	36	14	11	25	10	8	18	-	1	-	-	30	0	0
TOTAL				177	143	320	132	92	224	96	66	162	3	5	-	-	314	14	10
138	SELBY	Bridgenorth	241	18	29	47	15	23	38	8	18	26	1	-	-	-	59	7	0
139		Cormiston	232	16	19	35	9	16	25	8	14	22	1	-	-	-	63	3	0
140		Glengarry	237	27	27	54	22	23	45	15	15	30	1	1	-	-	77	2	6
141		Hadspe ^k	214½	28	35	63	18	22	40	14	18	32	-	1	-	-	42	2	4
142		Jetsonville ^l	165	20	28	48	16	23	39	12	16	28	1	1	-	-	46	10	0
143		Newnham ^m	129	32	25	57	19	14	33	14	11	25	-	1	-	-	26	16	8
144		Rose Vale ⁿ	210	16	21	37	11	13	24	9	9	18	1	-	-	-	55	7	6
145		Scottsdale	237	26	19	45	18	14	32	14	10	24	1	1	-	-	72	0	0
146		St. Leonard's	236	64	28	92	48	18	66	40	14	54	1	1	-	-	74	13	4
147		St. Michael's ^o	147½	23	15	38	13	9	22	9	5	14	-	1	-	-	42	9	9
148		Turner's Marsh	238	32	22	54	24	15	39	19	12	31	1	1	-	-	90	7	9
149		Upper Piper's River ^p	200	25	17	42	19	13	32	13	10	23	1	-	-	-	45	15	0
150		Winkleigh	239	30	20	50	21	14	35	16	10	26	1	-	-	-	63	4	3
TOTAL				357	305	662	253	217	470	191	162	353	10	8	-	-	758	19	1
151	WESTBURY ..	Bracknell ^q	207½	33	31	64	20	19	39	14	13	27	1	-	-	-	60	0	0
152		Cluan	238	23	20	43	15	16	31	12	14	26	1	1	-	-	85	0	0
153		Exton	240½	32	28	60	20	16	36	13	10	23	1	1	-	-	135	0	0
*154		Early Rises	121½	14	6	20	12	3	15	6	2	8	1	-	-	-	79	14	6
*155		Golden Valley	118½	17	21	38	14	17	31	6	8	14	-	1	-	-	51	9	2
156		Fern Bank	237½	33	41	74	23	31	54	18	26	44	-	1	-	-	133	13	9
157		Hagley	232½	62	36	98	41	28	69	36	24	60	1	1	1	-	61	9	10
158		Park ^r	224	26	20	46	16	11	27	9	6	15	-	1	-	-	51	9	10
159		Queenstown	235½	98	90	188	66	63	129	45	44	89	1	1	1	1	164	18	6
160		Reedy Marsh	239½	12	23	35	7	16	23	5	12	17	-	1	-	-	46	12	0
161		Westbury	236	53	36	89	37	21	58	33	18	51	1	1	-	-	106	17	9
162		Westwood ^s	193½	14	10	24	11	7	18	8	6	14	-	1	-	-	31	18	5
163		Whitemore ^t	190½	22	11	33	14	8	22	10	6	16	1	-	-	-	57	10	0
TOTAL				439	373	812	296	256	552	215	189	404	8	9	2	1	1004	3	11
164	Furneaux Group		244	8	9	17	7	7	14	5	5	10	1	1	-	-	125	0	0
Grand Total				8673	5580	12453	4582	3715	8297	3376	2656	6032	113	146	16	24	13,920	1	10

^a Opened 28 October.^b Temporarily closed 27 September: transfer of Teachers.^c Closed 2 weeks: illness of Teacher.^d Re-opened 9 December.^e Teacher resigned 31 January.^f Temporarily closed 31 December: transfer of^g Closed 5 weeks: transfer of Teacher.^h Closed 9 weeks: illness and resignation of Teacher.ⁱ Closed 13 weeks:^j Opened 8 April.^k Closed 5 weeks: resignation of Teacher.^l Opened 1 May.^m Closed 9 weeks:ⁿ Half-time Schools.

EDUCATION *between the 1st January and 31st December, 1878—continued.*

granted during the Year ended 31 December, 1878.

Rent of School Buildings.	Repairs, &c. of School Buildings.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	Amount of Government Aid per annum for each Scholar in average daily Attendance.	No.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
-	-	-	0 4 3	-	60 4 3	22 17 9	2 14 9	104.
-	38 13 4	-	1 13 0	-	165 17 7	60 12 10	4 2 11½	105.
-	-	-	0 13 3	-	76 17 0	17 11 0	3 1 6	106.
-	-	-	0 6 4	-	56 2 1	3 2 8 0	3 2 4	107.
6 13 4	-	-	0 7 6	-	52 6 7	11 18 3	4 7 2½	108.
-	-	-	0 16 0	-	98 8 9	68 6 11	2 2 9½	109.
-	-	12 12 6	3 18 1	10 0 0	40 10 7	7 5 1	3 16 2½	110.
-	-	-	0 14 2	-	70 14 2	34 1 7	2 16 5¼	111.
6 13 4	38 13 4	12 12 6	8 12 10	10 0 0	621 1 0	225 1 5	2 15 11¼	
-	-	-	0 13 0	-	50 13 0	17 7 0	2 0 6½	112.
-	-	-	-	-	30 0 0	16 16 0	2 6 2	113.
-	-	-	2 4 11	-	7 0 6	0 8 6	3 10 4½	114.
-	-	-	0 16 8	-	101 8 8	37 10 4	2 19 8	115.
-	-	-	-	6 10 0	10 13 4	-	-	116.
-	-	-	-	-	30 5 9	23 14 9	1 4 2½	117.
-	-	-	0 15 0	-	66 17 3	27 2 3	2 3 1½	118.
-	-	-	0 17 7	-	85 18 1	33 12 1	3 14 8½	119.
-	-	-	0 11 2	-	47 19 2	20 12 0	1 14 3	120.
-	-	-	5 18 4	6 10 0	430 15 9	177 2 11	3 5 1¼	
-	1 1 0	-	0 12 6	-	89 13 3	17 18 3	4 9 8	121.
-	-	-	0 9 2	-	84 9 2	42 10 9	3 4 11¼	122.
-	15 0 0	-	1 1 6	-	107 7 0	67 0 9	1 17 8	123.
-	16 1 0	-	2 3 2	-	281 9 5	127 9 9	2 14 7¼	
-	22 10 0	-	0 9 10	-	63 8 1	19 11 10	3 0 4½	124.
-	-	-	0 7 3	-	41 2 6	12 19 6	2 8 4½	125.
70 0 0	-	1 5 0	1 15 11	-	241 0 11	158 17 3	2 11 3½	126.
-	5 0 0	-	0 19 7	-	49 16 1	33 15 8	1 13 4½	127.
6 13 4	1 16 8	-	0 16 4	5 0 0	80 6 4	23 14 4	3 4 3	128.
76 13 4	29 6 8	1 5 0	4 8 11	5 0 0	475 13 11	248 18 7	2 10 0¾	
-	-	-	0 15 6	-	101 13 9	29 1 7	3 6 11½	129.
-	-	-	0 4 1	-	30 4 1	7 1 6	2 13 7¼	130.
-	-	-	1 19 1	-	198 11 7	21 14 7	3 13 6½	131.
-	13 6 8	-	1 9 11	-	146 16 9	79 13 11	1 13 4½	132.
-	13 6 8	-	4 8 7	-	477 6 2	137 11 7	2 10 9¼	
-	-	-	1 19 2	-	91 8 8	31 6 6	1 13 10¼	133.
-	-	-	1 7 3	-	96 0 7	62 14 7	2 8 0¼	134.
-	-	4 13 6	2 18 9	-	40 0 3	19 9 2	2 0 0	135.
-	-	-	1 8 0	-	96 12 0	9 4 2	3 17 3¼	136.
-	-	-	-	-	30 0 0	16 15 2	1 13 4	137.
-	-	4 13 6	7 13 2	-	354 1 6	139 9 7	2 3 8½	
-	-	-	0 13 0	-	60 0 0	4 13 1	2 6 2	138.
-	-	-	0 11 0	-	63 14 0	28 18 6	2 17 11	139.
-	-	-	0 14 0	-	77 16 6	15 9 6	2 11 10½	140.
-	-	-	0 6 5	-	42 8 9	128 15 2	1 6 6¼	141.
-	-	13 2 6	3 15 3	-	63 7 9	15 3 4	2 18 1½	142.
-	-	-	0 19 3	-	27 15 11	15 16 4	1 7 6¾	143.
-	-	-	0 6 11	-	55 14 5	5 14 7	3 5 3	144.
-	5 0 0	-	0 6 0	-	77 6 0	27 4 3	2 16 1	145.
-	18 12 1	18 11 0	5 11 4	-	117 7 9	31 1 0	2 3 5½	146.
-	14 3 4	1 11 0	0 1 7	-	58 5 8	10 17 0	4 14 2½	147.
-	-	3 2 6	0 11 8	-	94 1 11	28 0 10	3 0 8½	148.
-	-	-	0 9 0	-	46 4 0	23 14 6	2 9 3½	149.
-	6 6 8	-	0 12 9	-	70 3 8	23 19 9	2 13 11¼	150.
-	44 2 1	36 7 0	14 18 2	-	854 6 4	359 7 10	2 8 4¾	
-	-	-	0 13 10	-	60 13 10	7 10 7	2 8 3½	151.
-	-	4 17 0	1 10 0	-	91 7 0	5 16 6	3 10 3¼	152.
-	-	-	0 15 0	-	135 15 0	29 13 10	5 18 0½	153.
-	-	-	0 12 7	4 6 6	84 13 7	{ 4 12 1 } { 3 3 0 }	3 16 11¾	154.
-	-	-	1 1 0	-	52 10 2	16 12 0	1 3 10¼	155.
-	-	-	1 6 6	-	135 0 3	144 0 11	2 5 0	156.
-	1 17 0	-	0 10 5	12 1 11	65 19 2	6 13 6	4 6 8	157.
-	-	0 10 0	2 0 11	-	167 9 5	44 0 6	1 17 5	158.
-	-	-	0 8 9	-	47 0 9	0 19 0	2 15 4	159.
-	13 6 8	3 19 0	1 12 0	10 0 0	135 15 5	94 7 0	2 13 3	160.
-	-	-	0 3 3	-	32 1 8	14 5 0	2 12 11¾	161.
-	27 5 0	1 6 6	0 15 6	-	86 17 0	13 17 6	5 19 9¾	162.
-	42 8 0	10 12 6	11 9 9	26 8 5	1095 3 3	385 11 5	2 9 3	163.
-	-	-	-	-	125 0 0	-	12 10 0	164.
260 3 4	683 3 1	161 18 6	164 9 1	220 2 8	15,409 18 6	5883 15 9	2 13 1¼	

resignation of Teacher. Temporarily closed 30 September. ^a Closed 6 weeks: transfer of Teacher. ^o Closed 16 weeks: transfer of Teacher.
^r Closed 3 weeks: illness of Teacher. ^p Temporarily closed 25 October: transfer of Teacher. ^q Closed 6 weeks: illness of Teacher.
^s Closed 9 weeks: transfer of Teachers. ^t Closed 9 weeks: resignation of Teacher.

GEO. RICHARDSON, *Secretary.*

APPENDIX H.

RETURN of the Number of Children admitted under Free Certificates, and the Payments made for their Instruction, between the 1st January and the 31st December, 1878.

NO.	SCHOOL.	TOTAL AMOUNT PAID.	FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
	<i>Hobart.</i>	£ s. d.				
1	Harrington-street	6 0 6	38	34	23	24
2	Macquarie-street	1 6 7	11	8	..	..
3	Trinity Hill	4 1 4	21	23	28	23
	TOTAL	11 8 5	70	65	51	47
	<i>Glenorchy.</i>					
4	New Town	14 17 6	32	25	36	35
5	O'Brien's Bridge	2 7 0	7	6	6	5
	TOTAL	17 4 6	39	31	42	40
	<i>Queenborough.</i>					
6	Sandy Bay	4 11 3	12	12	10	10
	<i>Kingborough.</i>					
7	Brown's River	7 8 6	24	23	21	15
8	Long Bay*	} 2 10 8	9	14	9	9
9	Three Hut Point*					
10	Margate	1 6 0	2	5	5	5
11	Oyster Cove	4 3 9	5	15	14	13
12	Peppermint Bay	2 3 9	6	6	8	8
13	Port Cygnet	4 6 9	13	11	10	10
14	Victoria	14 3 6	25	25	25	25
	TOTAL	36 2 11	84	99	92	85
	<i>Franklin.</i>					
15	Castle Forbes Bay	8 3 9	28	30	25	..
16	Dover	3 3 9	7	8	8	5
17	Franklin	13 3 6	31	27	25	5
18	Hastings	2 5 3	2	5	4	19
19	Honeywood	2 8 0	7	7	8	6
	TOTAL	29 4 3	75	77	70	35
	<i>New Norfolk.</i>					
20	Falls	3 0 0	7	7	9	9
21	New Norfolk	5 11 6	18	18	25	16
	TOTAL	8 11 6	25	25	34	25
	<i>Brighton.</i>					
22	Bagdad	0 18 9	2	2	2	3
23	Black Brush	0 17 9	..	5	..	5
24	Broadmarsh	0 6 0	1	1	1	..
25	Elderslie*	0 18 4	3	5	3	..
26	Constitution Hill	4 11 3	9	18	15	13
27	Dromedary	1 18 6	..	7	7	..
28	Green Point	1 2 3	4	4	..	..
29	Green Ponds	2 15 9	5	5	8	6
30	Pontville	1 11 6	3	4	3	3
31	Tea Tree	0 4 9	..	..	..	2
	TOTAL	15 4 10	27	51	39	32
	<i>Clarence.</i>					
32	Cambridge	3 12 0	8	9	10	7
33	Dulcot	2 3 9	24	..	..	..
34	Kangaroo Point	3 19 3	8	16	18	12
35	Muddy Plains	1 0 0	3	3	3	3
36	Rokeby	0 12 0	2	2	2	..
	TOTAL	11 7 0	45	30	33	22

* Half-time Schools.

NO.	SCHOOL.	TOTAL AMOUNT PAID.	FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
	<i>Richmond.</i>	£ s. d.				
37	Jerusalem	0 6 9	2	..	..	5
38	Richmond	3 11 0	12	13	10	10
	TOTAL	3 17 9	14	13	10	15
	<i>Sorell.</i>					
39	Bream Creek	3 11 6	..	13	12	12
40	Forcett	3 4 3	6	9	11	11
41	Orielton	0 15 9	2	2	2	3
42	Prosser's Bay	5 4 9	10	12	13	11
43	Prosser's Plains	2 4 9	9	8	8	7
44	Sorell	3 7 0	9	8	8	10
45	Wattle Hill	2 12 9	5	9	9	10
	TOTAL	21 0 9	41	61	63	64
	<i>Oatlands.</i>					
46	Mount Seymour	11 9 6	20	25	21	23
47	Oatlands	1 19 9	9	7	9	8
48	Tunnack	1 1 3	3	3	4	..
49	Tunbridge*	1 2 2	3	3	3	5
50	Antill Ponds*	0 11 8	..	..	3	3
	TOTAL	16 4 4	35	38	40	39
	<i>Cumberland.</i>					
51	Bothwell	9 9 3	16	22	23	25
52	Hamilton	4 19 3	8	12	15	13
53	Montos Marsh	1 7 6	4	4	4	3
54	Ouse	1 0 0	..	3	4	4
	TOTAL	16 16 0	28	41	46	45
	<i>Glamorgan.</i>					
55	Lisdillon	2 15 0	8	10	..	11
56	Spring Bay	2 9 6	5	5	7	7
57	Swansea	3 18 6	9	8	7	10
	TOTAL	9 3 0	22	23	14	28
	<i>Launceston.</i>					
58	Elizabeth-street	12 1 6	33	24	26	26
59	Frederick-street	17 4 0	51	36	40	47
60	Margaret-street	11 18 3	47	33	31	20
	TOTAL	41 3 9	131	93	97	93
	<i>Campbell Town.</i>					
61	Campbell Town	9 9 6	22	21	31	35
62	Cleveland	0 18 3	4	2	2	3
63	Ross	1 1 0	2	2	3	2
	TOTAL	11 8 9	28	25	36	40
	<i>Deloraine.</i>					
64	Brookhead	2 11 6	..	6	14	1
65	Brookside	1 19 6	4	7	7	7
66	Deloraine	20 4 9	36	46	51	52
67	Dunorlan	0 12 3	2	..	2	3
	TOTAL	25 8 0	42	59	74	63
	<i>East Devon.</i>					
68	Latrobe	2 14 6	..	11	11	8
69	New Ground	1 12 0	2	2	5	7
70	North Down	5 8 0	12	15	11	11
71	Sassafras	8 16 9	32	31	25	24
72	Sheffield	1 1 3	13	..	..	..
73	Kentishbury	1 3 3	3	3	3	3
74	Torquay	0 11 9	..	..	6	3
	TOTAL	21 7 6	62	62	61	56
	<i>West Devon.</i>					
75	Castra Road	1 3 9	9	9	..	..
76	Hamilton-on-Forth	1 0 9	6	5	4	3
77	Penguin Creek	1 16 6	6	8	9	8
78	River Don	6 8 9	21	16	15	11
79	Ulverstone	1 10 0	..	3	7	7
	TOTAL	11 19 9	42	41	35	29

* Half-time Schools.

NO.	SCHOOL.	TOTAL AMOUNT PAID.	FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
<i>Wellington.</i>		£ s. d.				
80	Emu Bay.....	2 11 3	9	9	5	8
81	Forest	4 3 6	10	10	7	7
82	Montagu	1 15 9	4	4	3	3
83	Somerset	0 5 9	..	..	..	3
84	Stanley	1 12 9	3	4	5	5
	TOTAL	10 9 0	26	27	20	26
<i>Fingal.</i>						
85	Fingal	4 12 0	10	11	12	12
86	Gould's Country	0 5 9	2	..	..	..
87	Mangana	3 2 3	8	8	9	8
88	Mathinna	1 0 6	6	2	5	5
89	St. Mary's	2 8 0	8	7	5	9
	TOTAL	11 8 6	34	28	31	34
<i>George Town.</i>						
90	George Town	3 19 9	11	11	12	13
91	Nine Mile Springs	2 5 6	6	8	7	8
	TOTAL	6 5 3	17	19	19	21
<i>Morven.</i>						
92	Breadalbane	0 8 3	..	..	..	5
93	Deddington	0 15 3	3	3	3	2
94	Lymington	3 6 6	13	11	10	..
	TOTAL	4 10 0	16	14	13	7
<i>Norfolk Plains.</i>						
95	Carrick	5 18 3	10	16	13	14
96	Longford	20 12 6	59	60	63	55
97	Perth	12 9 6	20	25	28	26
	TOTAL	39 0 3	89	101	104	95
<i>Ringwood.</i>						
98	Bishopsbourne	5 9 6	5	10	17	19
99	Cressy Road	2 8 0	..	..	11	11
100	Mountain Vale	11 4 0	20	23	24	25
	TOTAL	19 1 6	25	33	52	55
<i>Selby.</i>						
101	Bridgenorth	5 7 0	13	15	5	5
102	Corniston	1 13 0	4	4	4	3
103	Glengarry	6 15 9	16	19	15	16
104	Hudspen	1 19 0	..	7	7	7
105	Rose Vale	5 17 6	15	15	14	16
106	Turner's Marsh	6 7 9	10	13	13	13
107	Winkleigh	0 4 3	4	..	..	..
	TOTAL	28 4 3	62	73	58	60
<i>Westbury.</i>						
108	Bracknell	6 0 0	20	26	21	14
109	Cluan	13 0 0	24	29	28	26
110	Early Rises*	0 16 8	4	4	7	5
111	Golden Valley*	3 17 10	20	20	14	19
112	Fern Bank	5 12 6	11	11	11	12
113	Hagley	1 13 9	3	3	3	3
114	Park	4 16 6	20	19	14	18
115	Queenstown	32 18 6	57	74	80	81
116	Reedy Marsh	6 12 0	18	19	14	19
117	Westbury	8 17 9	18	13	19	18
118	Westwood	3 11 9	9	11	11	13
	TOTAL	87 17 3	204	229	222	228
	GRAND TOTAL	519 0 3	1295	1370	1366	1294

* Half-time Schools.

GEO. RICHARDSON, *Secretary.*

APPENDIX I.

RETURN showing Number of Visits paid to each School during the Year 1878, compiled from Returns furnished by the Teachers.

No.	SITUATION OF SCHOOL.	Ministers for imparting Religious Instruction.						Inspectors of Schools.	Members of Local Boards.	Other Persons.	TOTAL.
		Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Independent.	Others.				
<i>Hobart.</i>											
1	Bathurst-street.....	95	..	..	..	..	..	8	5	12	120
2	Battery Point.....	..	..	..	..	..	..	4	..	15	19
3	Goulburn-street.....	..	..	..	..	..	..	4	9	31	44
4	Harrington-street.....	..	..	..	..	..	..	3	10	37	50
5	Macquarie-street.....	..	..	..	..	..	..	4	18	79	101
6	Murray-street.....	18	..	..	..	..	..	6	4	47	75
7	Trinity Hill.....	32	..	..	..	..	..	4	5	38	79
		145	..	..	..	..	..	33	51	259	488
<i>Glenorchy.</i>											
8	Bridgewater.....	..	..	..	..	..	..	3	9	15	27
9	New Town.....	36	..	..	..	2	..	2	..	6	46
10	O'Brien's Bridge.....	..	..	..	..	..	..	6	7	9	22
11	Queen's Asylum.....	38	34	..	..	..	..	7	..	12	91
12	Sorell Creek.....	11	..	..	..	..	..	1	6	10	28
		85	34	..	..	2	..	19	22	52	214
<i>Queenborough.</i>											
13	Sandy Bay.....	..	..	..	..	..	..	3	2	7	12
<i>Kingborough.</i>											
14	Brown's River.....	..	..	..	..	..	..	2	..	1	3
15	Long Bay *.....	1	..	..	..	..	..	2	25	3	31
16	Three Hut Point *.....	1	..	..	..	..	..	2	15	1	19
17	Margate.....	..	..	..	1	..	..	2	..	..	3
18	Oyster Cove.....	4	..	..	..	..	..	2	2	3	11
19	Peppermint Bay.....	3	..	..	..	..	..	2	28	13	46
20	Port Cygnet.....	..	..	..	..	..	..	3	20	..	23
21	Victoria.....	..	..	..	..	..	..	2	3	..	5
22	Wattle Grove.....	..	..	..	..	..	..	..	11	1	12
		9	..	..	1	..	..	17	104	22	153
<i>Franklin.</i>											
23	Dover.....	..	10	..	..	4	..	2	15	11	42
34	Franklin.....	..	18	..	..	..	..	2	5	1	26
25	Hastings.....	..	..	..	..	..	..	1	8	1	10
26	Honeywood.....	..	..	..	..	..	..	2	22	16	40
27	Raminea.....	..	..	..	..	..	..	1	14	25	40
28	Southport.....	..	..	..	..	..	..	1	13	16	30
		..	28	..	..	4	..	9	77	70	188
<i>New Norfolk.</i>											
29	Falls.....	..	..	..	..	..	..	2	21	..	23
30	Glenora.....	1	..	..	1	..	..	2	7	3	14
31	New Norfolk.....	2	..	..	..	..	..	3	46	20	71
32	River Plenty.....	..	..	..	..	..	..	1	6	9	16
		3	..	..	1	..	..	8	80	32	124
<i>Brighton.</i>											
33	Bagdad.....	..	..	..	..	..	..	2	13	2	17
34	Black Brush.....	..	..	..	..	..	..	2	17	1	20
35	Broad Marsh.....	..	..	..	..	..	..	1	15	..	16
36	Elderslie*.....	..	..	..	..	..	..	1	20	4	25
37	Constitution Hill.....	6	..	..	..	..	..	3	3	1	13
38	Dromedary.....	..	..	..	..	..	..	2	3	..	5
39	Green Point.....	5	..	..	..	..	..	1	4	2	12
40	Green Ponds.....	17	..	..	..	..	..	2	19	25	63
41	Old Beach.....	..	..	..	..	..	..	2	3	4	9
42	Pontville.....	15	..	..	..	..	..	2	5	12	34
43	Tea Tree.....	..	..	..	..	..	..	2	15	..	17
		43	..	..	..	..	..	20	117	51	231

* Half-time Schools.

No.	SITUATION OF SCHOOL.	Ministers for imparting Religious Instruction.						Inspectors of Schools.	Members of Local Boards.	Other Persons.	TOTAL.
		Church of England.	Church of Rome.	Church of Scotland.	Wesleyans.	Independent.	Others.				
<i>Clarence.</i>											
44	Cambridge .....	...	...	...	...	...	...	2	16	8	26
45	Dulcot .....	...	...	...	...	...	...	...	...	...	...
46	Kangaroo Point .....	...	...	...	...	...	...	3	4	16	23
47	Muddy Plains .....	...	...	...	...	...	...	2	...	3	5
48	Rokeby .....	...	...	...	...	...	...	3	...	...	3
49	South Arm .....	...	...	...	...	...	...	...	8	3	11
		...	...	...	...	...	...	10	28	30	68
<i>Richmond.</i>											
50	Enfield	3	2	...	...	1	...	2	...	7	15
51	Jerusalem .....	...	...	...	...	...	...	1	8	...	9
52	Lower Jerusalem .....	...	...	...	...	...	...	2	31	16	49
53	Richmond	34	...	...	...	...	...	3	1	1	39
		37	2	...	...	1	...	8	40	24	112
<i>Sorell.</i>											
54	Bream Creek	1	...	...	...	...	...	2	1	...	4
55	Carlton	1	...	...	...	...	...	2	...	...	3
56	Forcett .....	...	...	...	...	...	...	2	2	...	4
57	Orielton .....	...	...	...	...	...	...	2	3	2	7
58	Prosser's Bay .....	...	...	...	...	...	...	2	12	12	26
59	Prosser's Plains .....	...	...	...	...	...	...	3	9	6	18
60	Sorell	14	...	...	...	...	...	2	47	5	68
61	Wattle Hill	2	...	1	...	...	...	2	2	4	11
		18	...	1	...	...	...	17	76	29	141
<i>Oatlands.</i>											
62	Jericho .....	...	...	...	...	...	...	1	8	10	19
63	Mount Seymour .....	...	...	...	...	...	...	2	21	61	84
64	Oatlands .....	...	...	...	...	...	...	3	1	1	5
65	Tunnack .....	...	...	...	...	...	...	2	14	6	22
66	Tunbridge* .....	...	...	...	...	...	...	2	21	1	24
67	Antill Ponds* .....	...	...	...	...	...	...	...	2	...	2
		...	...	...	...	...	...	10	67	79	156
<i>Cumberland.</i>											
68	Bothwell .....	...	...	...	...	...	...	2	7	15	24
69	Hamilton	56	...	...	...	...	...	2	7	15	80
70	Montos Marsh .....	...	...	...	...	...	...	1	9	2	12
71	Ouse .....	...	...	...	...	...	...	2	8	8	18
		56	...	...	...	...	...	7	31	40	134
<i>Glamorgan.</i>											
72	Lis Dillon	3	...	...	...	...	...	1	1	2	7
73	Spring Bay .....	...	...	1	...	...	...	2	10	15	28
74	Swansea	13	...	...	...	...	...	2	11	53	79
		16	...	1	...	...	...	5	22	70	114
<i>Launceston.</i>											
75	Elizabeth-street .....	...	...	...	...	...	...	9	20	67	96
76	Frederick-street .....	...	...	...	...	...	...	6	13	33	52
77	Margaret-street .....	...	...	...	...	...	...	4	4	101	109
		...	...	...	...	...	...	19	37	201	257
<i>Campbell Town.</i>											
78	Campbell Town	9	...	11	...	...	...	3	29	35	87
79	Cleveland .....	...	...	2	...	...	...	3	...	6	11
80	Ross .....	...	...	...	...	...	...	2	12	45	59
		9	...	13	...	...	...	8	41	86	157
<i>Deloraine.</i>											
81	Brook Head .....	...	...	...	...	...	...	2	3	15	20
82	Brookside .....	...	...	...	...	...	...	2	2	2	6
83	Deloraine	34	...	...	...	...	...	5	11	7	57
84	Dunorlan .....	...	...	...	...	...	...	2	30	29	61
85	Mole Creek .....	...	...	...	...	...	...	1	...	8	9
86	Red Hills .....	...	...	...	...	...	...	4	8	...	12
		34	...	...	...	...	...	16	54	61	165

* Half-time School's.

No.	SITUATION OF SCHOOL.	Ministers for imparting Religious Instruction.						Inspectors of Schools.	Members of Schools.	Other Persons.	TOTAL.
		Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Inde- pendent.	Others.				
<i>East Devon.</i>											
87	Barrington .....	...	...	...	...	...	...	2	6	22	30
88	Kentishbury .....	...	...	...	3	...	...	2	5	3	13
89	Latrobe .....	...	...	...	...	4	...	2	1	...	7
90	New Ground .....	...	...	...	...	...	...	2	13	3	18
91	Northdown .....	...	...	...	...	...	...	3	2	...	5
92	Sassafras .....	...	...	...	...	...	...	2	6	3	11
93	Sheffield .....	...	...	...	...	...	...	2	11	7	20
94	Torquay .....	...	...	...	...	...	...	2	8	11	21
		...	...	...	3	4	...	17	52	49	125
<i>West Devon.</i>											
95	Abbotsham .....	...	...	...	...	...	...	2	8	10	20
96	Castra Road .....	...	...	...	...	...	...	2	6	16	24
97	Hamilton-on-Forth .....	...	...	...	...	...	...	3	4	16	23
98	North Motton .....	...	...	...	...	...	...	2	4	...	6
99	Penguin Creek .....	...	...	...	...	...	...	2	...	...	2
100	River Don .....	...	...	...	...	...	...	2	1	2	5
101	Sulphur Creek .....	...	...	...	...	...	...	1	4	3	8
102	Ulverstone .....	...	...	...	...	...	...	1	1	7	9
		...	...	...	...	...	...	15	28	54	27
<i>Wellington.</i>											
103	Black River .....	...	...	...	...	...	...	3	6	11	20
104	Emu Bay .....	...	...	...	...	...	...	2	4	13	19
105	Forest .....	...	...	...	...	...	...	3	4	15	22
106	Montagu .....	...	...	...	...	...	...	2	6	27	35
107	Somerset .....	...	...	...	...	...	...	2	...	1	3
108	Stanley .....	...	...	...	...	...	...	3	22	15	40
109	Waratah .....	...	...	...	...	...	...	1	...	5	6
110	Wynyard .....	...	...	...	...	...	...	1	17	3	21
		...	...	...	...	...	...	17	59	90	166
<i>Fingal.</i>											
111	Avoca .....	...	...	...	...	...	...	4	9	1	14
112	Ellerslie .....	...	...	...	...	...	...	3	1	...	4
113	Falmouth .....	...	...	...	...	...	...	...	1	...	1
114	Fingal .....	...	1	...	...	...	...	4	10	1	16
115	Gould's Country	4	...	...	2	...	...	2	2	1	11
116	Mangana .....	...	...	...	...	...	...	2	7	2	11
117	Mathinna .....	...	...	...	...	...	...	2	13	1	16
118	St. Mary's .....	...	...	...	...	...	...	2	13	12	27
		4	1	...	2	...	...	19	56	18	100
<i>George Town.</i>											
119	George Town .....	...	...	...	...	...	...	2	52	3	57
120	Low Heads .....	...	...	...	...	...	...	2	32	4	38
121	Nine Mile Springs .....	...	1	...	...	...	...	2	9	20	32
		...	1	...	...	...	...	6	93	27	127
<i>Morven.</i>											
122	Breadalbane .....	...	...	...	...	...	...	5	5	4	14
123	Deddington .....	...	...	3	...	...	...	2	...	1	6
124	Evandale	23	...	...	...	...	...	4	1	6	34
125	Lymington	4	...	...	...	...	...	2	2	1	9
126	White Hills	4	...	...	...	...	...	4	6	2	16
		31	...	3	...	...	...	17	14	14	79
<i>Norfolk Plains.</i>											
127	Carrick .....	...	...	...	...	...	...	4	2	6	12
128	Ilawarra .....	...	...	...	...	...	...	1	6	21	28
129	Longford .....	...	...	...	...	...	...	3	17	4	24
130	Perth .....	...	...	...	...	...	...	3	18	23	44
		...	...	...	...	...	...	11	43	54	108
<i>Ringwood.</i>											
131	Bishopsbourne .....	...	...	...	...	...	...	2	6	...	8
132	Cressy	12	...	...	...	...	...	3	3	13	31
133	Cressy Road	8	...	...	...	...	...	2	...	...	10
134	Mountain Vale .....	...	...	...	...	...	...	2	2	1	5
135	Saundridge .....	...	...	...	...	...	...	2	...	...	2
		20	...	...	...	...	...	11	11	14	56

No.	SITUATION OF SCHOOL.	Ministers for imparting Religious Instruction.						Inspectors of Schools.	Members of Local Boards.	Other Persons.	TOTAL.
		Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Independent.	Others.				
<i>Selby.</i>											
136	Bridgenorth .....	...	...	...	...	...	...	3	4	1	8
137	Cormiston .....	...	...	...	...	...	...	4	16	21	41
138	Glengarry .....	...	...	...	...	...	...	3	2	...	5
139	Hadspen .....	...	...	...	...	...	...	4	1	16	21
140	Jetsonville .....	...	...	...	...	...	...	1	12	4	17
141	Newnham .....	...	...	...	...	...	...	2	4	4	10
142	Rose Vale .....	...	...	...	...	2	...	3	2	1	8
143	Scotsdale .....	...	...	...	...	...	...	2	2	2	6
144	St. Leonard's .....	...	...	...	...	...	...	7	47	8	62
145	St. Michael's .....	...	...	...	...	...	...	3	2	9	14
146	Turner's Marsh .....	...	1	...	...	...	...	2	5	4	12
147	Upper Piper's River .....	...	...	...	...	...	...	2	4	11	17
148	Winkleigh .....	...	...	...	...	...	...	2	2	...	4
		...	1	...	...	2	...	38	103	81	225
<i>Westbury.</i>											
149	Bracknell .....	...	...	...	...	...	...	3	...	2	5
150	Cluan	2	9	...	...	...	...	3	4	2	20
151	Exton .....	...	...	...	...	...	...	2	1	...	3
152	Early Rises* .....	...	...	...	...	...	...	2	...	1	3
153	Golden Valley* .....	...	...	...	...	...	...	2	2	1	5
154	Fern Bank .....	...	1	...	...	...	...	2	1	4	8
155	Hagley	21	...	...	...	...	...	2	5	1	29
156	Park .....	...	3	...	...	...	...	2	6	1	12
157	Queenstown .....	...	...	...	...	...	...	2	30	7	39
158	Reedy Marsh .....	...	2	...	...	...	...	2	...	2	6
159	Westbury .....	...	...	...	...	...	...	2	18	2	22
160	Westwood .....	...	...	...	...	...	...	2	5	15	22
161	Whitemore .....	...	...	...	1	...	...	2	...	...	3
		23	15	...	1	...	...	28	72	38	177
162	Furneaux Group	1	...	...	...	...	...	...	...	7	8
GRAND TOTAL		533	82	18	8	13	...	388	1380	1552	3974

SUMMARY of Visits for the Years 1872—1878 inclusive.

1872.....	945	172	101	14	8	...	118	1455	989	3802
1873.....	878	172	61	5	20	18	130	1616	1153	4053
1874.....	949	150	44	23	1	4	122	1635	1225	4153
1875.....	734	170	29	5	12	32	153	1442	1302	3879
1876.....	647	172	11	16	4	1	194	1360	1460	3865
1877.....	565	128	24	14	9	7	382	1349	1506	3984
1878.....	533	82	18	8	13	...	388	1380	1552	3974

* Half-time Schools.

GEO. RICHARDSON, *Secretary.*

APPENDIX J.

RELIGIOUS Denomination of Scholars on the Rolls of the Public Schools for the Year 1878.

No.	SITUATION OF SCHOOL.	Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Independent.	Others.	TOTAL.
<i>Hobart.</i>								
1	Bathurst-street	159	33	40	52	58	14	356
2	Battery Point	196	33	55	14	15	22	335
3	Goulburn-street	232	34	29	16	11	20	342
4	Harrington-street	1	232	..	..	..	..	233
5	Macquarie-street	93	35	3	10	9	..	150
6	Murray-street	140	32	3	98	20	26	319
7	Trinity Hill	295	46	31	80	40	..	492
		1116	445	161	270	153	82	2227
<i>Glenorchy.</i>								
8	Bridgewater	25	12	2	7	1	..	47
9	New Town	98	37	1	25	13	..	174
10	O'Brien's Bridge	37	20	4	42	..	..	103
11	Queen's Asylum	63	69	7	6	8	..	153
12	Sorell Creek	37	3	..	1	..	4	45
		260	141	14	81	22	4	522
<i>Queenborough.</i>								
13	Sandy Bay	37	5	3	16	..	..	61
<i>Kingborough.</i>								
14	Brown's River	53	15	..	4	..	..	72
15	Long Bay*	34	4	..	..	..	..	38
16	Three Hut Point* ..	21	5	..	..	..	..	26
17	Margate	23	11	..	17	..	..	51
18	Oyster Cove	29	7	2	..	..	..	38
19	Peppermint Bay	16	9	..	..	15	..	40
20	Port Cygnet	51	17	..	..	..	..	68
21	Victoria	37	5	..	..	26	..	68
22	Wattle Grove	8	18	2	7	..	..	35
		272	91	4	28	41	..	436
<i>Franklin.</i>								
23	Castle Forbes Bay ....	..	48	2	2	13	..	65
24	Dover	30	16	3	..	6	14	69
25	Franklin	21	28	..	30	1	..	80
26	Hastings .....	..	11	..	..	43	14	68
27	Honeywood	27	44	1	..	33	..	105
28	Raminea	37	..	2	1	..	..	40
29	Southport	23	20	6	1	..	..	50
		138	167	14	34	96	28	477
<i>New Norfolk.</i>								
30	Falls.	6	8	..	17	..	..	31
31	New Norfolk	64	39	5	34	..	..	142
32	Glenora	47	14	4	3	..	..	68
33	River Plenty	17	10	..	..	..	..	27
		134	71	9	54	..	..	268
<i>Brighton.</i>								
34	Bagdad	15	..	..	..	19	..	34
35	Black Brush	23	10	..	..	1	..	34
36	Broadmarsh	11	2	..	..	..	..	13
37	Elderslie*	13	7	..	..	..	..	20
38	Constitution Hill	23	28	..	..	..	..	51
39	Dromedary	12	4	..	..	..	..	16
40	Green Point	21	3	..	..	11	..	35
41	Green Ponds	33	16	..	4	13	..	66
42	Old Beach	20	10	2	8	..	..	40
43	Pontville	57	5	..	..	8	..	70
44	Tea Tree	41	4	..	..	..	..	45
		269	89	2	12	52	..	424

* Half-time Schools.

No.	SITUATION OF SCHOOL.	Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Independent.	Others.	TOTAL.
<i>Clarence.</i>								
45	Cambridge.....	26	11	..	..	..	..	37
46	Dulcot.....	11	22	..	..	..	..	33
47	Kangaroo Point.....	71	6	..	4	20	..	101
48	Muddy Plains.....	25	..	..	4	..	2	31
49	Rokeby.....	25	3	..	..	10	..	38
50	South Arm.....	16	..	..	..	..	..	16
		174	42	..	8	30	2	256
<i>Richmond.</i>								
51	Enfield.....	10	9	..	..	5	..	24
52	Jerusalem.....	23	10	..	..	..	..	33
53	Lower Jerusalem.....	33	1	..	..	9	..	43
54	Richmond.....	29	32	..	..	31	..	92
		95	52	..	..	45	..	192
<i>Sorell.</i>								
55	Bream Creek.....	19	6	..	..	..	..	25
56	Carlton.....	6	..	..	..	24	..	30
57	Forcett.....	52	1	7	..	..	..	60
58	Orielton.....	20	..	..	..	..	..	20
59	Prosser's Bay.....	26	8	7	..	..	..	41
60	Prosser's Plains.....	19	3	..	..	..	..	22
61	Sorell.....	71	5	..	..	..	..	76
62	Wattle Hill.....	39	4	..	..	..	..	43
		252	27	14	..	24	..	317
<i>Oatlands.</i>								
63	Jericho.....	31	3	..	..	..	..	34
64	Mount Seymour.....	7	23	20	..	..	..	50
65	Oatlands.....	56	14	20	20	..	..	110
66	Tunnack.....	18	51	12	..	..	..	81
67	Tunbridge*.....	13	10	..	7	..	..	30
68	Antill Ponds*.....	6	12	3	..	..	..	21
		131	113	55	27	..	..	326
<i>Cumberland.</i>								
69	Bothwell.....	68	15	6	15	..	..	104
70	Hamilton.....	76	37	3	2	..	..	118
71	Montos Marsh.....	26	10	..	..	..	..	36
72	Ouse.....	34	2	..	..	..	..	36
		204	64	9	17	..	..	294
<i>Glamorgan.</i>								
73	Lisdillon.....	35	1	..	..	..	..	36
74	Spring Bay.....	34	13	2	..	..	..	49
75	Swansea.....	43	16	3	..	..	..	62
		112	30	5	..	..	..	147
<i>Launceston.</i>								
76	Elizabeth-street.....	233	53	94	133	98	36	647
77	Frederick-street.....	86	16	14	91	37	17	261
78	Margaret-street.....	18	114	..	10	4	..	146
		337	183	108	234	139	53	1054
<i>Campbell Town.</i>								
79	Campbell Town.....	73	8	10	46	..	..	137
80	Cleveland.....	23	5	5	4	..	..	37
81	Ross.....	50	7	2	44	2	..	105
		146	20	17	94	2	..	279
<i>Deloraine.</i>								
82	Brookhead.....	16	38	9	14	..	..	77
83	Brookside.....	9	3	7	22	..	..	41
84	Deloraine.....	85	18	13	26	..	11	153
85	Dunorlan.....	35	38	5	26	..	7	111
86	Mole Creek.....	22	1	..	17	..	..	40
87	Red Hills.....	19	14	..	6	..	..	39
		186	112	34	111	..	18	461

* Half-time Schools.

No.	SITUATION OF SCHOOL.	Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Independent.	Others.	TOTAL.
<i>East Devon.</i>								
88	Barrington.....	7	..	13	45	..	3	68
89	Kentishbury	5	..	..	24	..	5	34
90	Latrobe.....	32	30	..	42	29	2	135
91	New Ground.....	20	31	..	4	..	..	55
92	Northdown.....	16	5	..	21	5	..	47
93	Sassafras.....	4	52	1	37	..	10	104
94	Sheffield.....	5	4	..	63	1	22	95
95	Torquay.....	50	17	2	1	8	1	79
		139	139	16	237	43	43	617
<i>West Devon.</i>								
96	Abbotsham.....	9	..	..	13	23	7	52
97	Castra Road.....	23	14	11	10	..	1	59
98	Hamilton-on-Forth ..	26	26	..	10	28	..	90
99	North Motton.....	6	..	..	..	..	18	24
100	Penguin Creek.....	4	3	..	..	43	8	58
101	River Don.....	33	23	..	7	65	..	128
102	Sulphur Creek.....	6	6	..	5	8	..	25
103	Ulverstone.....	13	10	4	4	12	1	44
		120	82	15	49	179	35	480
<i>Wellington.</i>								
104	Black River.....	26	32	..	1	..	..	59
105	Emu Bay.....	53	26	..	1	..	8	88
106	Forest.....	39	17	..	..	..	..	56
107	Montagu.....	15	3	..	2	..	6	26
108	Somerset.....	32	10	..	..	..	..	42
109	Stanley.....	36	14	9	23	..	2	84
110	Waratah.....	25	18	..	..	2	7	52
111	Wynyard.....	35	17	..	2	4	2	60
		261	137	9	29	6	25	467
<i>Fingal.</i>								
112	Avoca.....	20	22	..	1	..	2	45
113	Ellerslie.....	4	8	5	..	..	..	17
114	Falmouth.....	12	4	..	..	..	..	16
115	Fingal.....	46	16	2	1	..	..	65
116	Gould's Country.....	23	12	2	5	..	6	48
117	Mangana.....	23	29	..	..	..	..	52
118	Mathinna.....	63	3	4	1	..	..	71
119	St. Mary's.....	40	19	..	4	..	..	63
		231	113	13	12	..	8	377
<i>George Town.</i>								
120	George Town.....	38	4	..	..	..	..	42
121	Low Head.....	19	..	2	11	4	..	36
122	Nine Mile Springs.....	78	3	20	29	..	..	130
		135	7	22	40	4	..	208
<i>Morven.</i>								
123	Breadalbane.....	23	4	3	12	..	..	42
124	Deddington.....	..	5	29	..	..	..	34
125	Evandale.....	77	21	57	26	..	..	181
126	Lymington.....	49	..	..	3	..	6	58
127	White Hills.....	34	..	3	20	..	..	57
		183	30	92	61	..	6	372
<i>Norfolk Plains.</i>								
128	Carrick.....	39	2	7	8	..	2	58
129	Illawarra.....	33	..	..	..	..	..	33
130	Longford ..	79	24	..	27	..	..	130
131	Perth.....	53	12	3	..	..	90	158
		204	38	10	35	..	92	379
<i>Ringwood.</i>								
132	Bishopsbourne.....	38	9	14	42	..	..	103
133	Cressy.....	45	1	7	35	..	1	89
134	Cressy Road.....	46	5	..	..	..	..	51
135	Mountain Vale.....	21	6	..	14	..	..	41
136	Saundridge.....	24	..	2	10	..	..	36
		175	21	23	101	..	1	320

No.	SITUATION OF SCHOOL.	Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Independent.	Others.	TOTAL.
<i>Selby.</i>								
137	Bridgenorth.....	13	18	10	..	..	6	47
138	Corniston	7	10	13	..	..	5	35
139	Glengarry	6	7	24	17	..	..	54
140	Hadsphen	42	8	..	11	..	2	63
141	Jetsonville	8	2	24	..	14	..	48
142	Newnham.....	52	4	..	1	..	..	57
143	Rose Vale	5	15	2	..	6	9	37
144	Scottsdale.....	..	2	15	19	..	9	45
145	St. Leonard's.....	55	11	18	8	..	..	92
146	St. Michael's.....	26	..	6	4	2	..	38
147	Turner's Marsh	10	41	3	..	..	..	54
148	Upper Piper's River ..	14	6	..	1	..	21	42
149	Winkleigh	7	4	22	17	..	..	50
		245	128	137	78	22	52	662
<i>Westbury.</i>								
150	Bracknell.....	11	9	3	1	..	40	64
151	Cluan	10	33	..	..	..	..	43
152	Exton	4	9	2	37	..	8	60
153	Early Rises *.....	..	18	2	..	..	..	20
154	Golden Valley*.....	5	33	..	..	..	..	38
155	Fern Bank.....	16	29	3	26	..	..	74
156	Hagley	39	14	25	20	..	..	98
157	Park .....	..	36	10	..	..	..	46
158	Queenstown.....	33	127	..	28	..	..	188
159	Reedy Marsh.....	1	33	..	..	..	1	35
160	Westbury	52	6	4	27	..	..	89
161	Westwood	12	3	9	..	..	..	24
162	Whitemore.....	3	..	..	30	..	..	33
		186	350	58	169	..	49	812
GRAND TOTAL		5742	2697	844	1797	858	498	12,436

* Half-time Schools.

GEO. RICHARDSON, *Secretary.*