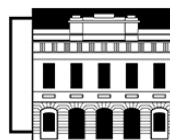


THE PARLIAMENT OF TASMANIA

HOUSE OF ASSEMBLY

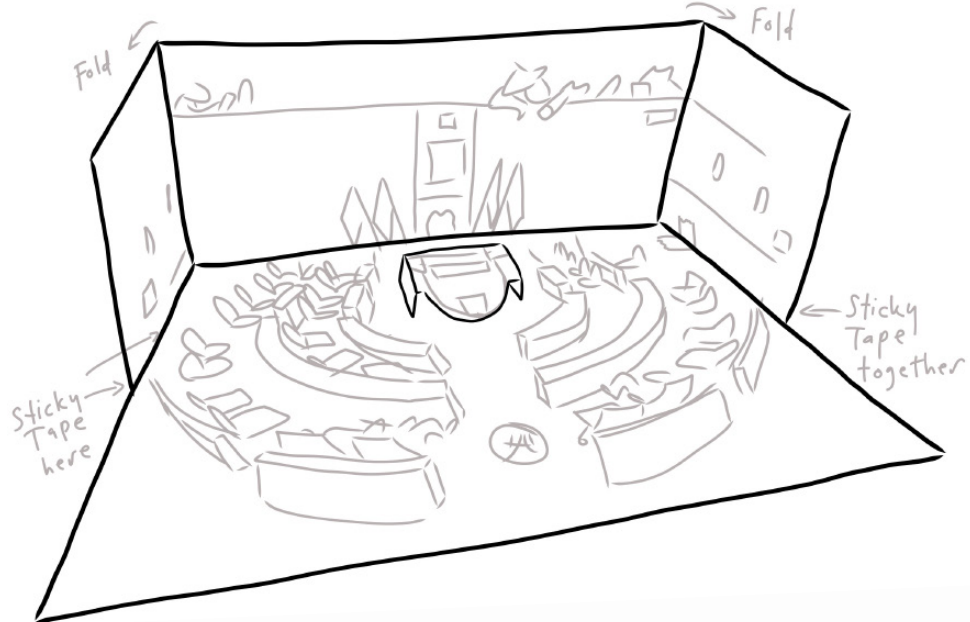
Devil's Diorama Education Kit



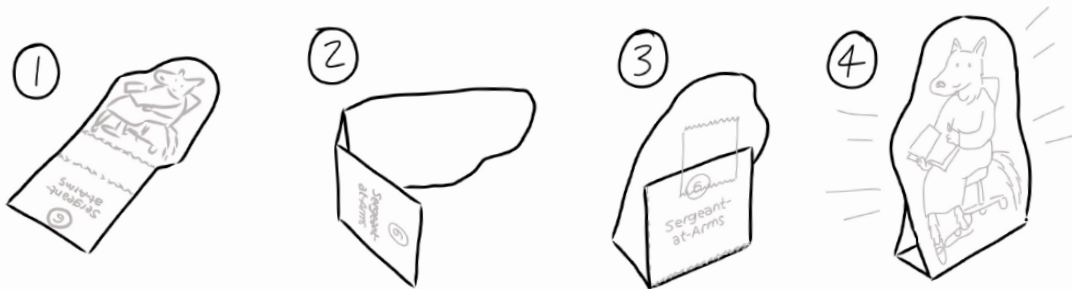
HOUSE OF ASSEMBLY
Education Office



Print out the Chamber Floor Diorama onto A3 paper. It will stand up really well if you can use a thicker card than your usual A3 paper, or glue it to a piece of A3 card. Cut it out on the dotted lines, and fold it inwards to make a standing open box.



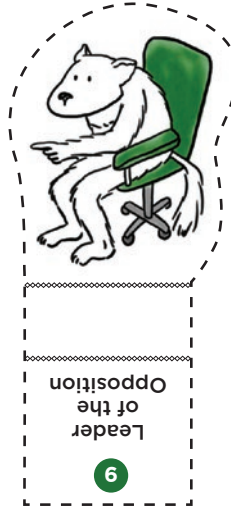
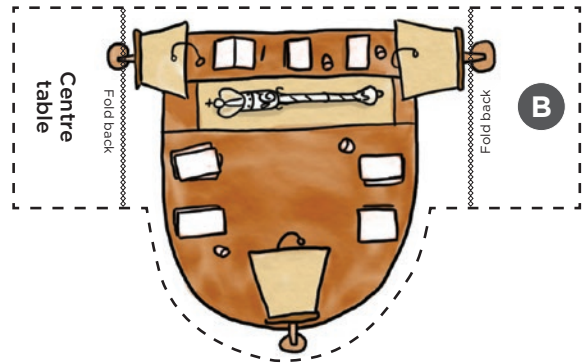
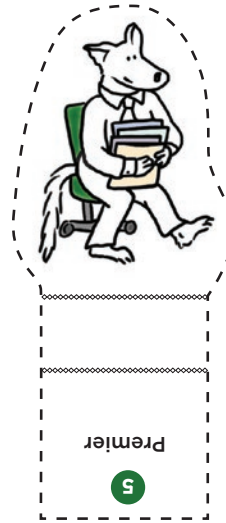
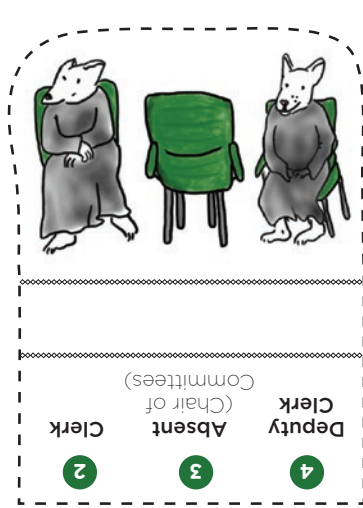
Print out the Devils and Desks page onto thick A4 paper (if possible). Cut out and assemble into standing and sitting devils!



YOU WILL NEED

- Scissors
- Sticky tape
- Printer and paper

Devils and Desks



Cut out Devils on dotted lines

Fold on the 'diamond' lines

ROLE STICKERS - Print out onto Avery 12 per page sticker sheets



I am the
SPEAKER



I am the
CLERK



I am the
**CHAIR OF
COMMITTEES**



I am the
**DEPUTY
CLERK**



I am the
PREMIER



I am the
**SERGEANT-
AT-ARMS**



I am the
**DEPUTY
PREMIER**



I am a
**GOVERNMENT
MINISTER**



I am the
**LEADER OF THE
OPPOSITION**



I am the
**SHADOW
MINISTER**



I am an
**OPPOSITION
MEMBER**



I am a
**CROSSBENCH
MEMBER**

TEACHER NOTES FOR USING THE HAEO DIORAMA IN THE CLASSROOM

Why use the HAEO diorama?

Education through drama is a powerful and highly engaging learning experience for many students, and as such, the HAEO diorama utilises puppetry techniques to teach Civics and Citizenship Education.

How can I support my students using the diorama?

To scaffold student learning, the HAEO strongly advises that classes either visit Parliament House to participate in a HAEO role-play or the class teacher leads a role-play at school, prior to introducing the diorama to students. The Parliament of Tasmania website contains free step-by-step support material for teachers to facilitate a class role-play. Excursions to Parliament House can be booked via the website.

Why are cartoon Tasmanian devils in the diorama?

The configuration of the House of Assembly changes with every state election, while the diorama is designed to remain timeless. It is not intended to be an exact replica of the current House of Assembly nor any particular Member of Parliament. The use of Tasmanian devils aims to make learning appealing and accessible to students.

Is this an individual task or group work?

Student group size is flexible when students are working with the diorama. It could be an individual task, paired students, small groups or a combination of these. It could even be the stimulus for an extension task. Teachers should apply their professional judgement based on their student needs and class dynamic. It would be wise to have a brainstorm session or 'party meetings' prior to the students using the diorama, for students to plan their arguments for/against the Bill, including rebuttal points.

Can I print the diorama at school?

The diorama is designed to print on a standard school photocopier/printer. Please note the Chamber backdrop works best if printed onto A3. It will print in black and white.

Can students write their own 'Bills' for the diorama?

Bills have a variety of sources including suggestions from young people. Students need to know their voices are important in a democracy. If using student generated topics, teachers should guide students towards state-based issues, to reinforce the divisions of power concept, with debate focussed on the facts of the issue at hand rather than opinions. Remind students to remain respectful of the House of Assembly (and each other) during mock debates.

Can I use the diorama in other learning areas?

The diorama would be useful when students are operating in the productive modes of English, especially when learning the techniques of persuasive writing and delivery. It could provide a safe entry point into public speaking for students that are very shy or have additional learning needs.

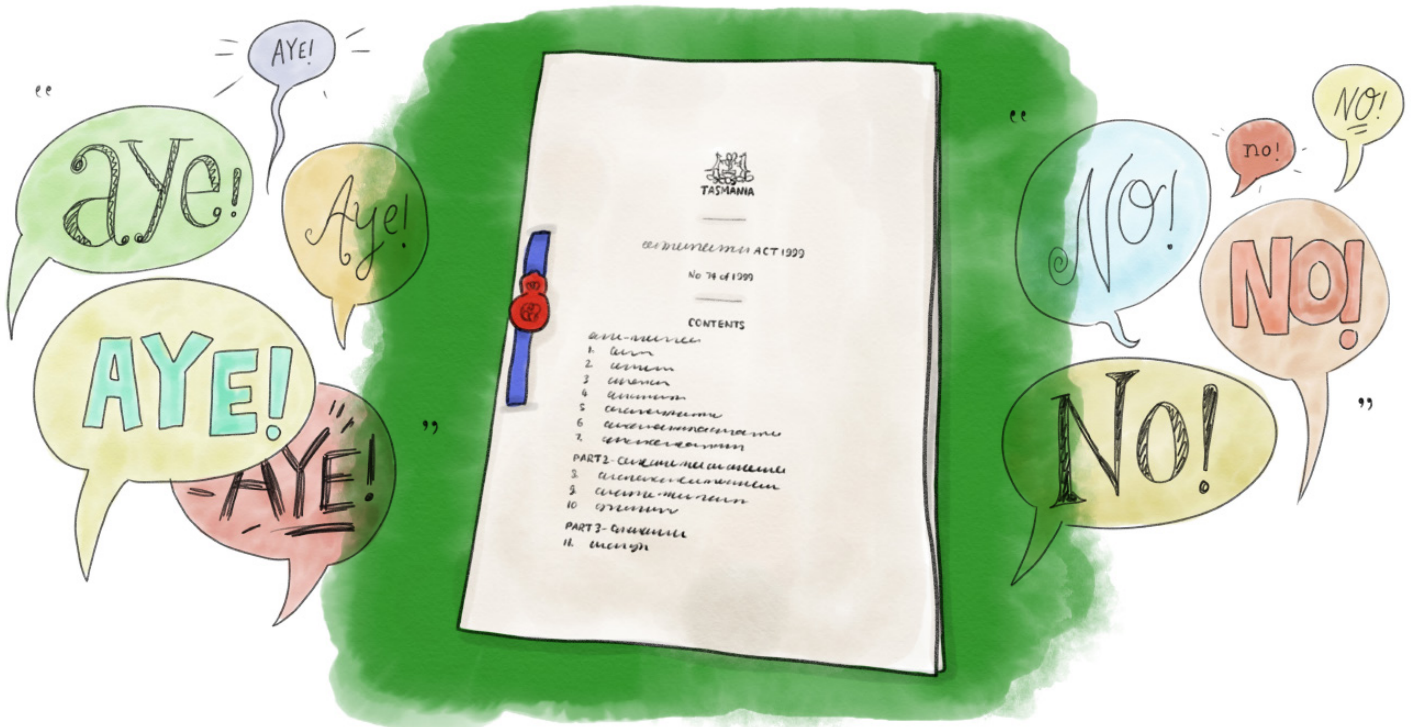




STUDENT SCRIPT

The Parliament of Tasmania
House of Assembly Education Office (HAEO)

ROLE-PLAY



The Treatment of Tasmanian Devils Bill

A Bill for an Act for all Tasmanian veterinarians treating Tasmanian devils to receive half the cost of the treatment from the Tasmanian Government.



“ **Speaker:**

We acknowledge and pay respect to the Tasmanian Aboriginal people as the traditional and original owners and continuing custodians of this land on which we gather today and acknowledge elders, past, present and emerging.

The House of Assembly Standing Orders are the rules that, as Members of Parliament, we have agreed to follow. I know that Members have read the Standing Orders but the Clerk will remind us of some of the rules for debating or discussing Bills.

”



“ **Clerk:**

1. You may only speak when the Speaker asks you to do so.
2. Begin your speech with ‘Madam Speaker’ or ‘Mr Speaker’ and always follow the Speaker’s instructions.
3. When you speak, you are speaking on behalf of the thousands of Tasmanians you represent.
4. You must act in a respectful manner at all times.

”



“ **Speaker:**

Thank you Clerk. We now begin our work for the day. Does any Member have a Bill to introduce to the House of Assembly?

Action: Government Minister stands, waiting silently until the Speaker calls them.

Speaker:

I call the Honourable the Minister for the Environment and Parks. Thank you.

Action: Minister moves to the Government lectern.

”



“ **Minister:**

Mr Speaker or Madam Speaker,
I present the Treatment of Tasmanian Devils Bill.

Action: Minister returns to their seat.

”



“ **Speaker:**

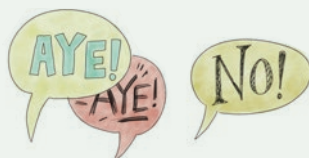
Order! We will now have our first vote on the Bill.
The question is should the Bill be now read a first time?

Those who agree say ‘Aye’ (*Pause while most Members call out ‘aye’ rhyming with ‘eye’*). Those who disagree say ‘No’ (*Pause for any other Member to call out ‘no’*).

I think the ‘Ayes’ have the most votes, so the ‘Ayes’ have it.

Clerk, please read the title of the Bill for the first time.

”



Student script - page 2



“ **Clerk:**

A Bill for an Act for all Tasmanian vets treating Tasmanian devils to receive half the cost of the treatment from the Tasmanian Government.

”



“ **Speaker:**

I call the Honourable the Minister for Environment and Parks to begin the Second Reading on this Bill.

Action: Minister returns to the Government lectern.

”



“ **Minister:**

Mr Speaker or Madam Speaker,

I am very pleased to introduce this exciting new Bill to the House of Assembly.

Tasmania is home to the world's largest surviving carnivorous marsupial, the Tasmanian devil. Sadly, hundreds of these animals have the deadly Devil Facial Tumour Disease. While scientists work on a cure for this terrible disease, many other Tasmanians are working to rescue other devils. Our Government wants to support these people. We are willing to pay for half the cost of caring for a sick or injured Tasmanian devil. With this Bill, we can save devils that are suffering from other illnesses, road accidents or are orphans. Working together we can help save this species that we all love.

All Tasmanians want to save the Tasmanian devil, so I ask all Members of the House of Assembly to vote for this Bill.

Action: Minister returns to their seat. Shadow Minister stands up.

”



“ **Speaker:**

I call the Shadow Minister for Environment and Parks. Thank you.

Action: The Shadow Minister moves to the Opposition lectern.

”



“ **Shadow Minister:**

Mr Speaker or Madam Speaker,

The Opposition also wants to save the Tasmanian devil. It worries us that devil numbers are so low, the devil is listed as endangered under the Tasmanian Threatened Species Protection Act.

We believe that half the cost of treatment is not enough. We want the Government to pay all the vet fees. That way, a vet can care for a devil with the best treatment possible, returning the devil to good health. Sick, injured and orphaned devils will have the best chance of survival.

We agree with the goal of this Bill but want to see some improvements to the Bill.

Action: Shadow Minister returns to their seat. A crossbench Member stands up.

”



“ **Speaker:**

I call the Member for Braddon.

Action: Crossbench Member stands and moves to the crossbench lectern.

”



“ **Member for Braddon:**

Mr Speaker or Madam Speaker,

Our party wants to save the Tasmanian devil too. We are pleased that the Government is taking this step to support vets in the care of these amazing animals.

However, we agree with the Opposition. The Government should pay all the costs of vet care. In addition, we would like to see the Bill expanded to include the treatment of all animals listed as endangered under the Tasmanian Threatened Species Protection Act. While the inclusion of the extra animals will increase the cost of this new law, it could help to save dozens of species of animals. This would be a great use of public money. What price can you put on the survival of a species?

We will support the Bill but want some changes to expand the reach of the Bill.

Action: Crossbench Member returns to their seat. Premier stands.

”



“ **Speaker:**

I call the Honourable the Premier.

Action: Premier moves to the Government lectern.

”

Student script - page 4



“ Premier:

Mr Speaker or Madam Speaker,

It is pleasing to know that all Members of the House of Assembly want to save the Tasmanian devil.

Did you know that devil numbers have been under threat before? In 1830, the Van Diemen’s Land Company put a bounty on them. This meant for over 100 years, people were paid to trap and poison devils. Today, we are making a new law to do the exact opposite. We must learn from the mistakes of the past. Sadly we have lost the Tasmanian tiger, we must not repeat this loss with the devil.

The Tasmanian Government would like to expand this Bill to pay vets more and include other animals. However, we need to be careful with our budget. We still have to fund schools, hospitals and other essential services. Therefore, we will calculate the vet fees over the next three years, and if we can afford it, we will increase the payments and include other animals.

This Bill is a big step in the right direction.

I encourage all Members of the House of Assembly to agree to the Bill as it is and we can review it in the future.

Action: Premier returns to their seat. The Speaker now invites other Members to join the debate.

”



“ Speaker:

Would any other Member of the House of Assembly like to speak about this Bill? Stand if you wish to speak.

Action: In the House of Assembly, any Member wishing to speak would now stand up. This may not be possible with your devils but wiggling them to get the Speaker’s attention will achieve the idea. It doesn’t matter if the devil is sitting down, just use your imagination.

Speaker:

I call the Member for _____ Bass/Braddon/Clark/Franklin/Lyons _____ (or say the description on the devil) _____

Action: One at a time, have the Speaker call Members to make an argument for or against the Bill. Remember all Members want to save the Tasmanian devil but have different ideas on the best way to do this. How would you protect the Tasmanian devil?

Speaker:

I call the Honourable the Minister for the Environment and Parks in reply.

Action: The Minister moves back to the Government lectern.

”



Minister:

Mr Speaker or Madam Speaker,

I would like to thank the hundreds of volunteer animal carers across the state of Tasmania, who care for sick and orphaned Tasmanian devils every day. These wonderful people are true heroes in our community.

Saving endangered species is a complex problem but instead of arguing amongst ourselves, let us all agree to support the Bill today so we can take some action now to save the Tasmanian devil.

I move a motion to vote on the Bill.

Action: The Minister returns to their seat.



Speaker:

Order! We will now have our second vote on the Bill.

The question is should the Bill be now read a second time?

Those who agree say 'Aye' *(Pause while Members call out 'aye')*.

Those who disagree say 'No' *(Pause while other Members call out 'no')*.

I think the 'Ayes' have the most votes but should we have a division vote?



Leader of the Opposition:

Mr Speaker or Madam Speaker,

We do not require a division as we have decided to support the Bill. It is a good start in protecting the devil. We should take action now to rescue the devil. We will review this law in the future.



Speaker:

Clerk, read the title of the Bill a second time.

Clerk:

A Bill for an Act for all Tasmanian vets treating Tasmanian devils to receive half the cost of the treatment from the Tasmanian Government.



Student script - page 6



“ **Speaker:**

As we are mostly in agreement, we will finish by voting on the Bill for the third time and final time.

Order! The question is should the Bill be now read a third time?

Those who agree say ‘Aye’ *(Pause while Members call out ‘aye’)*.

Those who disagree say ‘No’ *(Pause while other Members call out ‘no’)*.

I think the ‘Ayes’ have it.

Clerk, read the title of the Bill a third time.

”



“ **Clerk:**

A Bill for an Act for all Tasmanian vets treating Tasmanian devils to receive half the cost of the treatment from the Tasmanian Government.

”



“ **Speaker:**

I will send a message to the Legislative Council, informing them the Bill has passed the House of Assembly, so they may debate it too.

Order! The House has finished work for the day. Thank you everyone.

”



The Parliament of Tasmania
House of Assembly Education Office (HAEO)
For more information contact: 03 6212 2275

Acknowledgement:

The House of Assembly Education Office sourced the factual information about the Tasmanian devil from the Tasmanian Parks and Wildlife Service website (www.parks.tas.gov.au) in 2020.