

(No. 10.)



1862.

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TASMANIA.

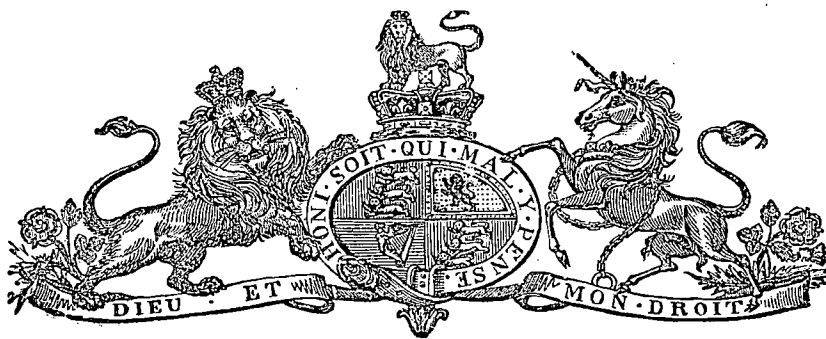
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SOUTHERN BOARD OF EDUCATION.

REPORT FOR 1861.

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Laid on the Table by Mr. Henty, and ordered by the Council to be printed,  
22 July, 1862.



## FIFTH REPORT

OF THE

### SOUTHERN BOARD OF EDUCATION, TASMANIA.

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*To His Excellency Colonel THOMAS GORE BROWNE, C.B., Captain-General and Governor-in-Chief of the Colony of Tasmania and its Dependencies.*

MAY IT PLEASE YOUR EXCELLENCY.

1. WE, the Southern Board of Education, beg leave to submit to Your Excellency this our Fifth Report, comprising a statement of our proceedings during the year 1861.

#### NUMBER OF SCHOOLS IN OPERATION.

2. On the 31st December, 1860, we had 50 Schools in operation, which had on their Rolls during that year 4134 children, with an average daily attendance for the same period of 1866 children, and an average number of children on the Rolls for the year of 2663.

3. At the close of the year 1861 the number of Schools in operation was 54, the total number of distinct children at any time on the Rolls for the year was 4751; the average daily attendance of children for the same period was 2154; and the average number of children on the Rolls for the year was 3165. [*Appendix C.*]

4. The following table exhibits the average number of children on the Rolls, and also the average daily attendance for the last five years; viz.,—

<i>Year.</i>	<i>No. of Schools.</i>	<i>Average No. on the Rolls.</i>	<i>Average Daily Attendance.</i>
1857	46	2471	1791
1858	43	2257	1682
1859	46	2371	1694
1860	50	2643	1855
1861	54	3165	2154

5. It will be observed that the number of Schools has increased from 46 to 54; that the number on the Rolls exhibits an increase of 694 Scholars, and that the average daily attendance has increased by 363 Scholars.

#### AVERAGE OF PUPILS PER SCHOOL.

6. Taking the *total* number of *distinct* children appearing *at any time* on the Rolls for the year 1861 as 4751, we have for the 54 Schools in operation an average for *each*

School of 88; while if we take the average number only appearing on the Rolls of the same 54 Schools as 3165, we get an average for each School of 58 children; and taking the total daily average attendance at the 54 Schools as 2154, the average number of children in daily attendance at each School appears to be 40.

7. The Returns show 2361 children to have entered, and 1605 to have left School during the year. A considerable number of these admissions and discharges were, no doubt, removals from School to School.

#### AVERAGE ATTENDANCE.

8. From 50 Schools we have returns exhibiting the average number of days attended by each child who was present in the course of the year. The school-year may be taken as comprising 240 days, and the average attendance for all the Schools gives 113 days for each child. The following five Schools exhibit an average of more than 150 days; viz.,—

Forcett .....	172
Mona Vale .....	167
Swansea .....	166
South Arm .....	161
Richmond .....	156

#### RELIGIOUS DENOMINATION OF PUPILS.

9. The following table shows the number of children of each religious denomination on the Rolls of the Schools from which such Returns have been received for the year 1861 :—

2259 or 51·2 per cent.	were Members of the Church of England.
381 or 8·7	„ were Presbyterians.
399 or 9·0	„ were Wesleyans.
440 or 10·0	„ were Independents.
50 or 1·1	„ were of other Protestant Denominations.
851 or 19·5	„ were Roman Catholics.
6	were Jews.

#### AGES OF PUPILS.

10. We have Returns of the Ages of 4159 children whose names were on the Rolls during the year; viz.,—

	<i>Number.</i>	<i>Per cent.</i>
Under 4 years of age .....	173	4·1
Between 4 and 5 .....	447	10·7
5 and 6 .....	480	11·5
6 and 7 .....	485	11·4
7 and 8 .....	484	11·4
8 and 9 .....	438	10·2
9 and 10 .....	384	9·2
10 and 11 .....	331	7·9
11 and 12 .....	316	7·3
12 and 13 .....	247	5·9
13 and 14 .....	176	4·7
Over 14 .....	198	4·5

#### DURATION OF SCHOOL ATTENDANCE.

11. We have also Returns in reference to the period during which 4260 Children

on the Rolls have continued in attendance at the same School from which we find that—

1869	have attended less than 1 year.
975	have attended 1 year.
685	„ 2 years.
357	„ 3 „
194	„ 4 „
180	„ 5 years and over.

### SUBJECTS OF INSTRUCTION.

12. The following Table exhibits the subjects taught at the several Schools, and the proportion per cent. of children receiving instruction in each subject :—

NUMBER OF CHILDREN LEARNING					
To Read.....	{	Letters and Monosyllables .....	24.5	per cent.	
		Easy Narratives .....	23.4	—	
		Books of General Information .....	28.1	—	
To Write .....	{	From Copy .....	{	On Slates..... 24.5 —	
			{	On Paper .....	34.2 —
	{	From Dictation ..	{	On Slates..... 24.5 —	
			{	On Paper .....	8.8 —
Arithmetic .....	{	Simple Rules ....	{	Addition .....	14. per cent.
			{	Subtraction .....	7. —
			{	Multiplication .....	9.3 —
	{	Compound Rules .	{	Division .....	6.3 —
			{	Addition .....	5.6 —
			{	Subtraction .....	4.9 —
	{	Proportion .....	{	Multiplication .....	6.4 —
			{	Division .....	7.1 —
					5.9 —
		Practice .....			4.6 —
		Fractions .....			4.7 —
	Decimals.....			3.4 —	
	Higher Rules .....			3.5 —	
Geography.....			41.	—	
Grammar ..			31.7	—	
History.....			19.5	—	
Music from Notes .....			13.3	—	
Drawing.....			1.9	—	
Sewing (Girls).....			24.3	—	

### VISITATION.

13. The following summary exhibits the number of visits made to the Schools collectively in the course of the year by Ministers of Religion, by the Inspector of Schools, by Special Visitors, and by other persons :— [ *Appendix F.* ]

NUMBER OF VISITS MADE TO THE SCHOOLS DURING THE YEAR BY								
<i>Ministers of the Church of England.</i>	<i>Presbyterian Ministers.</i>	<i>Wesleyan Ministers.</i>	<i>Independent Ministers.</i>	<i>Roman Catholic Ministers.</i>	<i>Inspector of Schools.</i>	<i>Special Visitors (not Clergymen.)</i>	<i>Other Persons.</i>	TOTAL.
789	121	14	27	124	131	264	454	1924

### NEW SCHOOLS.

14. We established during the year new Schools, as follows :—

1. Infant School, Murray-street, Hobart.	4. Jericho, Oatlands.
2. Queenborough, Sandy Bay.	5. Llisdillon, Glamorgan.
3. Shipwright's Point, Huon.	

15. The following Schools were discontinued : —

- |                              |                            |
|------------------------------|----------------------------|
| 1. Port Esperance, Franklin. | 3. Flight's Bay, Franklin. |
| 2. Hospital Bay, ditto.      |                            |

16. We have also had under consideration applications for grants in aid to Schools sought to be established at—

- |   |  |
|---|--|
| 1. Uxbridge, River Plenty, New Norfolk. | 9. Taylor's Bay, Bruni Island.         |
| 2. Drummond, Old Beach, Brighton.       | 10. Garrett, Southport.                |
| 3. Bicheno, Glamorgan.                  | 11. North Bruni.                       |
| 4. Snug, Kingborough.                   | 12. Tea Tree Rivulet, Alvanly, Sorell. |
| 5. Glenora, New Norfolk.                | 13. Cascade Road, Queenborough.        |
| 6. Oyster Cove.                         | 14. Ouse River, Hamilton.              |
| 7. Mount Seymour, Oatlands.             | 15. Mayfield, Swanport.                |
| 8. Lachlan, New Norfolk.                |  |

But the Funds placed at our disposal by Parliament being absorbed by existing claims we have been unable to entertain them, and have, therefore, remitted the question for the decision of the Government.

#### FINANCIAL ARRANGEMENTS.

17. In our last Report we announced the arrangements which had been made in order to bring our expenditure within our proportion of the Parliamentary Vote for Education. These arrangements have had the desired effect. The expenditure for 1861, as compared with that of the previous year, was as follows :—

	1861.			1860.		
	£	s.	d.	£	s.	d.
For Teachers and Pupil Teachers' Salaries and Allowances and Capitation Fees .....	6,251	1	2	7,141	14	6
Rent of School Buildings.....	443	13	4	471	11	11
Repairs of Ditto.....	117	8	4	190	18	4
School Furniture and Fittings.....	269	11	6	76	15	1
School Books, Maps, &c.....	83	8	4	188	16	5
Miscellaneous.....	166	1	0	100	4	11
<i>Total direct Charges.....</i>	<i>7,331</i>	<i>3</i>	<i>8</i>	<i>8,170</i>	<i>1</i>	<i>2</i>
Indirect Charges—For Salary of Writer and other Incidental Expenses.....	280	9	8	282	1	9
<b>TOTAL.....</b>	<b>7,611</b>	<b>13</b>	<b>4</b>	<b>8,452</b>	<b>2</b>	<b>11</b>

18. The result exhibits a decrease of £840 9s. 7d. in the Expenditure for 1861; while, as shown above, there was an increase in the attendance of Scholars amounting to 363. The proportion of the Parliamentary Vote was £7,636 7s. 3d. The Expenditure is shown to amount to £7,611 13s. 4d., being £24 13s. 11d. less than the Vote. [Appendix A.]

19. The School Fees and Local Contributions in aid of Teachers' Salaries amounted to £2318 12s. 3d., being an increase of £545 16s. 6d., or 13 per cent. over the amount received in the preceding year.

20. We have Returns of the Fees paid by 3191 Scholars, from which it appears that—

166	paid less than 6d. per week.
1677	paid 6d. ditto.
241	„ 7d. ditto.
497	„ 9d. ditto.
479	„ from 9d. to 1s. ditto.
131	„ over 1s. ditto.

21. Under the rule adopted by the Board for securing the instruction of those children whose parents or guardians might be unable to pay the School Fees, Capitation Fees were granted on account of 669 Scholars. The sums thus disbursed amounted to £308 4s., or at the rate of 9s. 2½*d.* for each Free Scholar. In addition to the above, 289 Scholars are reported to have been instructed free from any payment to the Teacher on the part either of Parents or Board, although not certified as unable to pay fees. [*Appendix H.*]

22. At the termination of the year there were attached to our Schools 40 Male and 43 Female Teachers, classed as follows:— [*Appendix E.*]

Masters of the First Class .....	12
„ Second ditto .....	16
„ Third ditto .....	12
Schoolmistresses ..	30
Assistant Teachers and Teachers of Needlework .....	13

There were also employed at the same date 13 Male and 14 Female Pupil Teachers.

23. The emoluments of the various classes of Teachers for the years 1860 and 1861 may be compared as follows:—

	<i>Maximum.</i>			<i>Minimum.</i>			<i>Average.</i>		
	£	s.	d.	£	s.	d.	£	s.	d.
Masters of the First Class, 1860 .....	362	3	10	222	14	7	303	2	9
„ „ 1861 .....	374	5	2	175	19	0	250	1	11
„ Second Class, 1860 .....	229	0	0	134	8	0	158	15	0
„ „ 1861 .....	185	12	8	98	17	5	144	3	5
„ Third Class, 1860 .....	155	6	8	37	0	0	84	2	4
„ „ 1861 .....	118	0	0	40	0	0	81	4	6
Schoolmistresses, 1860 .....	110	0	0	30	0	0	64	6	0
„ 1861 .....	123	14	8	30	0	0	56	10	2
Assistant Teachers and Teachers of..									
Needlework, 1860 .....	*70	0	0	20	0	0	23	17	9
„ „ „ 1861 ..	20	0	0	20	0	0	20	0	0

\* One Infant Teacher paid at this rate in 1860 returned for year 1861 as a Schoolmistress.

24. The average income of the Masters of all classes appears to have been £157. By the Report of the Committee of Council on Education for 1859-60, we find that the average salary of certificated Masters in England, from all professional sources of income whatever, amounted to £94.

#### SCHOOL BUILDINGS.

25. On the 31st December, 1861, we had occupation of 53 School-houses. Of these, 19 were vested in the Board, 16 were rented, and 18 were held upon sufferance free from the payment of any rent.

26. We sanctioned, in the course of the year, the following Grants in aid of the erection and improvement of School-rooms and School-houses, out of the sums voted specially by Parliament for this purpose:— [*Appendix B.*]

	£	s.	d.
1. Carlton School .....	38	0	0
2. Victoria School .....	200	0	0
3. Three Hut Point.....	100	0	0
4. Honeywood (Franklin).....	98	13	4
5. Oyster Cove .....	100	0	0
6. New Norfolk....	800	0	0
7. Mount Seymour .....	150	0	0

#### COST OF INSTRUCTION.

27. The cost of Instruction for each child in daily attendance is stated in the Return (*Appendix C.*) to amount to £3 13s. 3½*d.*, to which must be added the sum of 8s. 6¼*d.*, the

cost of administration and inspection, making £4 1s. 9 $\frac{3}{4}$ d. per head, as the total amount of Government aid. If, however, computed on the average number of Scholars on the Rolls, the cost would not be more than £2 14s. per head. The Local Contributions amounted to £1 1s. 6 $\frac{1}{4}$ d. for each child in daily attendance.

#### EXHIBITIONS TO SUPERIOR SCHOOLS.

28. In the month of July we caused an examination to be held of Candidates for Exhibitions from Public to Superior Schools, and on the recommendation of the Examiners awarded four Exhibitions of the value of £12 10s. each to the under-mentioned Scholars; viz.,— [See *Parliamentary Paper, H.A., No. 37, 1861, and Hobart Town Gazette, 16th July, 1861.*]

*John Snowden*, aged 11 years, Battery Point School,

*James Bishop*, aged 12 years, Central School,

*Seymour J. Bennett*, aged 13 years, O'Brien's Bridge School, and

*Josias Heyward*, aged 11 years, Central School, in the room of *Edwin Scott*, of the same school, placed second on the list of successful candidates, but who declined the Exhibition.

There were 30 competitors for these Exhibitions.

#### REPORT OF INSPECTOR OF SCHOOLS.

29. The Report of the Inspector has not been received.\*

WM. HENTY.

W. NAIRN.

F. M. INNES.

JNO. ASTON WATKINS,

THOS. WESTBROOK.

HENRY BUTLER.

THOS. MACDOWELL.

R. OFFICER.

MURRAY BURGESS, *Secretary.*  
26th June, 1862.

\* Mr. Stutzer's Report has been since received, and is appended. (*Appendix I.*)

## APPENDICES TO REPORT.

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- APPENDIX A.—Abstract of Expenditure for the Year 1861.
- B.—Grants in Aid of Erection, &c. of School Buildings, chargeable against Loans Bills.
- C.—Return of Public Schools in operation under Southern Board of Education.
- D.—Abstract ditto.
- E.—Return of Teachers in the employ of the Southern Board of Education, 31st December, 1861.
- F.—General and Local Inspection of Schools.
- G.—Circular relative to Remuneration of Teachers.
- H.—Circular relative to Grant of Capitation Fees for instruction of Free Scholars.
- I.—Report of the Inspector of Schools for the Year 1861.



## APPENDIX A.

## ABSTRACT of Expenditure for the Year 1861.

Particulars.				Establishment.			Vote for Education			TOTAL.		
[Estimate .				£1055 0 0			£7636 7 3					
				£	s.	d.	£	s.	d.	£	s.	d.
<i>Establishment—</i>												
Inspector, Salary .....	—		400	0	0							
Secretary, ditto.....	—		335	16	8							
Messenger .....	—		80	0	0							
Stationery, Stores, and Fuel....	—		26	19	1							
Travelling Expenses of Inspector	—		163	14	0							
							1006	9	9			
<i>Education.</i>												
Teachers' and Pupil Teachers' Salaries and Allowances, viz.:												
Teachers' Salaries and House Allowances .....	—		5145	17	3							
Capitation Fees for the instruction of Free Scholars	—		310	12	9							
Gratuities for the instruction of Pupil Teachers .....	—		135	8	4							
Pupil Teachers' Salaries ..	—		559	2	10							
Drawing Master's Salary ..	—		50	0	0							
Teacher of Vocal Music, Salary	—		50	0	0							
									6251	1	2	
Rent of School Buildings .....	—		—			—			443	13	4	
Repairs to ditto .....	—		—			—			117	8	4	
School Furniture and Fittings ..	—		—			—			269	11	6	
School Books, Maps, & Requisites	—		—			—			83	8	4	
<i>Miscellaneous, viz.,</i>												
Direct charges—												
Teachers' Travelling Expenses	75	17	0	—								
Light and Fuel .....	19	17	8	—								
Rates and Insurance .....	16	15	3	—								
Pupil Teachers' Prizes .....	12	0	0	—								
Freight, &c.....	9	2	10	—								
Cleaning School Rooms, &c..	14	5	6	—								
Incidentals .....	18	2	9	—								
				166	1	0						
Indirect charges—												
Salary of Writer	£150	0	0									
Gratuity for Extra Work,...	35	0	0									
			185	0	0	—						
Printing and Stationery ....	45	7	0	—								
Advertising .....	8	15	5	—								
Samples of School Furniture..	6	4	6	—								
Architect, Professional Services	7	16	9	—								
Cleaning Clocks.....	2	4	6	—								
Store Labor, &c.....	5	10	0	—								
Incidentals .....	19	11	6	—								
				280	9	8			446	10	8	
TOTALS.....							£1006	9	9	7611	13	4
										8618	3	1

MURRAY BURGESS, Secretary.

*DETAILED Statement of Grants in Aid of the Erection, Alteration, or Improvement of School Buildings, chargeable against Loans Bills.*

No.	ELECTORAL DISTRICT.	SCHOOL.	Number for whom accommodation is provided.	Date of Grant.	OBJECT OF GRANT.	COST OF WORKS.	Locally subscribed or guaranteed.	Amount granted by Board, exclusive of Architect's charges	Architect's charges for Plans, Specifications, and Superintendence.	Total Amount paid or ordered for payment by Board to 31 Dec. 1861.	REMARKS.
						£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
1	Hobart .....	Macquarie-street....	200	1857. 28 Sept.	Purchase of Bethesda Chapel .....	1000 0 0	—	1000 0 0	—	1000 0 0	
2	Ditto .....	Ditto .....	—	—	Repair and improvement of ditto .....	55 0 0	—	55 0 0	2 15 0	57 15 0	
3	Ditto .....	Central School.....	250	16 Nov.	Erection of class-rooms, repairs, &c. ....	616 14 0	—	616 14 0	32 19 0	649 13 0	
4	Oatlands .....	Oatlands .....	60	14 August	Enlargement and repair of School-house ..	358 16 6	—	358 16 6	9 16 9	368 13 3	
5	Richmond .....	Richmond .....	60	1 Dec.	Ditto.....	101 6 9	—	101 6 9	3 14 9	105 1 6	
6	Sorell .....	Sorell .....	70	Ditto	Ditto.....	245 6 0	—	245 6 0	3 14 9	249 0 9	
7	Ditto .....	Forcett.....	40	Ditto	Ditto.....	85 0 0	—	85 0 0	1 0 0	86 0 0	
8	Clarence .....	South Arm.....	—	1858. 17 June	Repairs and improvements.....	30 0 0	10 0 0	20 0 0	1 16 0	21 16 0	
9	Ditto .....	Kangaroo Point ....	40	13 July	Erection of School-house and Teacher's	410 17 0	136 19 0	273 18 0	21 15 10	295 13 10	£26 13s. 4d. expended in excess of Architect's estimate.
10	Cumberland....	Hamilton.....	80	—	Ditto..... [residence	750 0 0	250 0 0	500 0 0	35 19 0	535 19 0	
11	Brighton .....	Broadmarsh.....	50	31 August	Ditto.....	366 0 0	122 0 0	244 0 0	19 17 0	263 17 0	
12	Ditto .....	Black Brush .....	50	27 July	Ditto.....	480 0 0	143 6 8	236 13 4	24 13 0	311 6 4	
13	Kingborough....	Middleton, Long Bay	50	13 July	Ditto.....	365 0 0	100 0 0	265 0 0	22 0 6	287 0 6	
14	Richmond .....	Coal River .....	40	Ditto	Ditto.....	300 0 0	100 0 0	200 0 0	10 0 0	10 0 0	Building not yet erected.
15	Hobart .....	Central School.....	250	7 Oct.	Alterations to Schoolmistress's quarters and portico .....	43 0 0	—	43 0 0	2 3 0	45 3 0	
16	Richmond .....	Spring-hill Bottom..	50	1859. 10 March	Alterations and improvement of School-house	63 3 7	—	63 3 7	2 2 0	65 5 7	
17	Glamorgan .....	Swansea .....	50	23 June	Erection of School-house and Teacher's	525 0 0	175 0 0	350 0 0	58 2 6	408 2 6	
18	Hobart .....	Upper Macquarie-st.	200	14 July	Improvements, &c. .... [residence	39 15 0	—	39 15 0	1 1 0	40 16 0	
19	Richmond .....	Jerusalem.....	50	15 Dec.	Erection of School-house .....	227 0 0	76 13 4	150 6 8	31 9 6	180 16 2	
20	Glenorchy .....	New Town .....	150	8 Dec.	Erection of School-house and Teacher's	1390 0 0	463 6 8	926 13 4	13 13 0	940 6 4	
21	Cumberland....	Rotherwood .....	40	—	Ditto..... [residence	300 0 0	100 0 0	200 0 0	10 0 0	10 0 0	Building not yet erected.
22	Hobart .....	Upper Macquarie-st.	—	10 March	Purchase of Land for Teacher's residence and Play-ground .....	367 10 0	—	367 10 0	—	367 10 0	
23	Franklin .....	Franklin.....	90	27 Jan.	Erection of School-house .....	509 0 0	169 13 4	339 6 8	29 18 6	369 5 2	
24	Glamorgan .....	Swansea .....	50	23 June	Erection of Offices .....	18 0 0	—	18 0 0	—	18 0 0	
25	Glenorchy .....	New Town .....	150	8 Dec.	Ditto.....	5 0 0	1 13 4	3 6 8	—	3 6 8	
26	Sorell .....	Forcett .....	60	1860 17 July	Erection of additional rooms for Teacher...	121 10 0	—	121 10 0	11 12 6	133 2 6	
27	Sorell .....	Carlton.....	—	1861. 18 March	Repair and improvement of School-house..	38 0 0	—	38 0 0	—	38 0 0	
28	Kingborough....	Victoria .....	—	14 March	Erection of School-house and Teacher's	300 0 0	100 6 8	200 13 4	32 5 6	—	
29	Ditto .....	Three-hut Point....	—	8 April	Ditto..... [residence	150 0 0	50 0 0	100 0 0	5 0 0	5 0 0	For Plans.
30	Franklin .....	Honeywood.....	—	18 Feb.	Ditto.....	148 0 0	49 6 8	98 13 4	—	—	
31	Kingborough....	Oyster Cove .....	—	8 April	Ditto.....	150 0 0	50 0 0	100 0 0	—	—	
32	New Norfolk ..	New Norfolk .....	—	13 May	Ditto.....	1200 0 0	400 0 0	800 0 0	32 3 0	32 3 0	Building not yet erected.
33	Mount Seymour	Mount Seymour ..	—	1 July	Ditto.....	225 0 0	79 0 0	158 0 0	19 7 9	50 0 0	
34	Franklin.....	Franklin.....	—	—	Sundry improvements to School-house ....	11 0 0	—	11 0 0	—	11 0 0	
35	Ditto .....	Port Esperance....	25	—	Completion of School-house and Master's residence .....	50 0 0	—	50 0 0	—	—	The buildings have been partly erected by the promoters of the School.
36	Kingborough....	Long Bay .....	—	—	Addition to Teacher's quarters .....	24 0 0	8 0 0	16 0 0	—	—	
Miscellaneous ; viz.,—Architect's Charges for Superintendence, not included above.....						—	—	—	16 17 5	16 17 5	
TOTAL.....						£ 11,018 18 10	2585 5 8	8446 13 2	455 17 3	6976 10 6	

MURRAY BURGESS, *Secretary.*

## RETURN of PUBLIC SCHOOLS in operation under the SOUTHERN

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	Number of Scholars whose Names appear on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Number entered during the Year.	Number who have left during the Year.	Number of Teachers	Number of Pupil Teachers	Aid		
			Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total			M.	F.	M.	F.	£ s. d.
1	HOBART .....	Central School .....	227	137	364	159	63	222	96	40	136	231	184	1	1	2	2	342 14 2
2		Goulburn-street .....	159	142	301	79	57	136	58	43	101	161	134	1	1	1	1	307 18 1
3		Harrington-street .....	192	—	192	100	—	100	61	—	61	88	96	1	—	1	—	194 6 1
4		Macquarie-street .....	155	116	271	87	65	152	47	37	84	101	137	1	—	1	2	340 19 1
5		Trinity Hill .....	372	282	654	205	172	377	136	114	250	307	253	1	2	5	3	521 6 8
6		Battery Point .....	151	96	247	74	48	122	53	29	82	168	135	1	1	—	2	213 6 0
7		Infant School .....	40	41	81	29	32	61	18	18	36	81	26	—	1	—	—	50 0 0
		TOTAL .....	1296	814	2110	733	437	1170	469	281	750	1137	955	6	6	10	10	1970 10 1
8	GLENORCHY ..	Bridgewater .....	18	18	36	12	14	26	8	9	17	10	7	1	1	—	—	60 13 4
9		O'Brien's Bridge .....	66	55	121	44	38	82	36	30	66	42	45	1	1	1	1	219 10 5
10		New Town .....	111	42	153	111	42	153	55	27	82	153	13	1	1	1	1	188 11 6
		TOTAL .....	195	115	310	167	94	261	99	66	165	205	65	3	3	2	2	468 15 3
11	QUEENBOROUGH	Sandy Bay .....	40	26	66	30	19	49	22	17	39	10	14	1	1	—	—	123 7 4
12		Queenborough .....	47	63	110	24	30	54	16	24	40	102	37	—	1	—	—	52 10 0
		TOTAL .....	87	89	176	54	49	103	38	41	79	112	51	1	2	—	—	175 17 4
13	KINGBOROUGH	Birch's Bay .....	16	23	39	10	15	25	6	9	15	14	17	—	1	—	—	60 12 6
14		Brown's River .....	33	23	56	24	17	41	13	8	21	40	11	1	1	—	—	65 3 2
15		Port Cygnet .....	20	27	47	18	22	40	12	13	25	8	9	1	1	—	—	104 17 10
16		Victoria .....	32	28	60	24	22	46	14	12	26	7	17	1	1	—	—	83 2 3
17		Long Bay .....	35	26	61	23	18	41	17	15	32	9	17	1	1	—	—	118 18 8
18		Three Hut Point .....	14	19	33	9	14	23	6	8	14	0	15	1	—	—	—	34 19 5
		TOTAL .....	150	146	296	108	108	216	68	65	133	79	86	5	5	—	—	467 13 10
19	FRANKLIN ..	Castle Forbes Bay .....	23	15	38	14	12	26	9	6	15	13	6	—	1	—	—	70 13 7
20		Port Esperance .....	No Ret.	—	—	7	11	18	6	8	14	No	Return	—	—	—	—	13 6 8
21		Franklin .....	79	50	129	37	21	58	25	11	36	52	41	1	1	—	—	139 16 8
22		Lightwood Bottom .....	16	25	41	11	18	29	7	12	19	—	15	—	1	—	—	62 5 2
23		Shipwright's Point .....	12	15	27	8	11	19	4	8	12	27	10	—	1	—	—	36 13 4
		TOTAL .....	130	105	235	77	73	150	51	45	96	92	72	1	4	—	—	322 15 5
24	NEW NORFOLK	Back River .....	29	18	47	26	17	43	15	12	27	13	7	1	1	—	—	81 14 5
25		Fenton Forest .....	23	19	42	14	16	30	10	14	24	16	—	—	1	—	—	86 3 9
26		Dry Creek .....	10	2	12	10	2	12	8	2	10	0	—	—	1	—	—	25 0 0
27		Macquarie Plains .....	10	15	25	10	15	25	8	12	20	8	—	—	1	—	—	70 6 3
28		New Norfolk .....	75	51	126	39	38	77	38	34	72	73	—	1	1	—	—	131 8 8
		TOTAL .....	147	105	252	99	88	187	79	74	153	110	7	3	4	—	—	394 13 1
29	BRIGHTON ...	Black Brush .....	26	8	34	17	5	22	10	3	13	14	20	1	—	—	—	73 17 6
30		Broad Marsh .....	18	16	34	18	16	34	13	14	27	16	7	—	1	—	—	67 11 6
31		Green Ponds .....	55	33	88	35	21	56	27	16	43	54	29	1	1	—	—	133 12 2
32		Pontville .....	45	21	66	30	17	47	17	10	27	14	38	1	1	—	—	117 16 7
33		Green Point .....	16	7	23	10	3	13	7	2	9	22	4	1	—	—	—	29 3 4
		TOTAL .....	160	85	245	110	62	172	74	45	119	120	98	4	3	—	—	422 1 1
34	CLARENCE ..	Rokeby .....	19	12	31	13	10	23	10	8	18	29	—	1	1	—	—	70 0 0
35		Kangaroo Point .....	32	14	46	21	32	53	16	18	34	34	31	—	1	—	—	57 14 3
36		South Arm .....	20	20	40	17	15	32	14	14	28	14	5	1	1	—	—	104 9 10
		TOTAL .....	71	46	117	51	57	108	40	40	80	77	36	2	3	—	—	232 4 1
37	RICHMOND ..	Coal River .....	20	10	30	15	6	21	10	4	14	9	6	1	1	—	—	71 7 6
38		Jerusalem .....	31	27	58	29	17	46	17	13	30	34	5	1	1	—	—	164 15 11
39		Richmond .....	61	40	101	53	31	84	41	22	63	55	11	1	1	—	—	130 8 11
40		Spring Hill Bottom .....	22	27	49	20	27	47	15	19	34	3	5	1	—	—	—	56 17 3
		TOTAL .....	134	104	238	117	81	198	83	58	141	101	27	4	3	—	—	423 9 7
41	SORELL .....	Bream Creek .....	25	20	45	16	11	27	11	7	18	10	18	1	1	—	—	71 19 5
42		Carlton .....	12	18	30	12	18	30	6	9	15	12	4	—	1	—	—	38 13 4
43		Forecett .....	22	24	46	22	24	46	22	18	40	47	40	1	1	—	—	116 6 11
44		Prosser's Plains .....	19	10	29	19	10	29	14	6	20	2	2	1	1	—	—	96 12 9
45		Sorell .....	44	25	69	36	19	55	28	14	42	8	7	1	1	—	—	91 12 2
46		Orielton .....	18	35	53	12	26	38	9	21	30	14	11	1	1	—	—	104 0 1
		TOTAL .....	140	132	272	117	108	225	90	75	165	93	82	5	6	—	—	519 4 8
47	OATLANDS ...	Mona Vale .....	30	29	59	26	21	47	23	19	42	18	19	1	—	—	—	80 0 0
48		Oatlands .....	43	36	79	23	24	47	16	16	32	38	39	1	1	—	—	124 12 0
49		Jericho .....	19	15	34	20	13	33	16	10	26	34	3	1	1	—	—	54 13 4
		TOTAL .....	92	80	172	69	58	127	55	45	100	90	61	3	2	—	—	259 5 4
50	CUMBERLAND	Bothwell .....	56	55	111	41	39	80	27	26	53	33	4	1	1	1	—	221 8 0
51		Hamilton .....	50	53	103	34	33	67	25	24	49	57	39	1	1	—	2	168 19 3
		TOTAL .....	106	108	214	75	72	147	52	50	102	90	43	2	2	1	2	390 7 3
52	GLAMORGAN ..	Swansea .....	34	26	60	33	25	58	25	20	45	19	8	1	1	—	—	103 19 4
53		Spring Bay .....	20	6	26	20	6	26	12	3	15	8	5	1	—	—	—	50 4 10
54		Llisdillon .....	12	16	28	8	9	17	5	6	11	28	8	—	1	—	—	50 0 0
		TOTAL .....	66	48	114	61	40	101	42	29	71	55	21	2	2	—	—	204 4 2
		GENERAL TOTAL ..	2774	1977	4751	1838	1327	3165	1240	914	2154	2361	1605	41	45	13	14	6251 1 2

D I X C.

BOARD of EDUCATION between the 1st January and 31st December, 1861.

granted during the Year ending 31 December, 1861.						Add £6 per cent. upon Capital sunk in Buildings the Property of the Board.	Local Contributions and School Fees in aid of Teachers' Salaries.	Amount paid for School-books and Requisites.	Average Amount of Government Aid per annum for each Scholar in daily Attendance.	Average Amount of School Fees and Local Contributions per annum for each Scholar in daily Attendance.	No.
Rent of School Buildings.	Repairs, &c. of School Buildings.	School Furniture and Fittings.	School-books, Maps, and Requisites.	Miscellaneous.	TOTAL.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
—	16 19 6	—	7 11 0	28 3 0	395 7 8	112 16 0	166 19 8	13 5 1	3 13 2	1 4 6½	1.
45 0 0	3 5 0	6 17 3	1 0 2	7 11 4	371 11 10	—	80 10 11	5 4 6	3 16 2½	0 15 11	2.
30 0 0	—	—	—	2 1 4	226 7 5	—	52 9 1	2 2 7	3 16 9½	0 17 10½	3.
—	4 10 0	0 5 0	2 4 9	2 16 4	350 15 2	89 8 7	129 14 2	8 9 9	5 7 3½	1 11 11½	4.
15 0 0	4 12 6	2 7 0	4 3 4	14 19 10	562 9 4	—	169 19 9	36 13 9	2 7 7¼	0 13 7	5.
70 0 0	3 18 10	61 9 2	1 19 4	2 11 7	353 4 11	—	108 1 7	11 14 11	4 8 9	1 6 4½	6.
—	—	—	4 14 4	—	54 14 4	—	6 9 3	—	1 13 0	0 3 7¼	7.
160 0 0	33 5 10	70 18 5	21 12 11	58 3 5	2314 10 8	202 14 7	714 4 5	77 10 7	3 10 1¼	0 19 0½	
—	—	0 2 6	0 16 9	8 10 6	70 3 1	—	11 12 9	1 14 11	4 5 1½	0 13 8½	8.
20 0 0	—	—	1 9 7	1 16 0	242 16 0	—	76 8 0	6 12 10	3 16 1¼	1 3 1¾	9.
6 13 4	7 18 9	49 15 6	11 19 8	2 0 0	266 18 9	56 12 10	143 17 11	13 5 9	4 6 4¼	1 15 1	10.
26 13 4	7 18 9	49 18 0	14 6 0	12 6 6	579 17 10	56 12 10	231 18 8	21 13 6	3 6 4¾	1 8 1¼	
47 10 0	—	3 9 0	0 17 5	3 0 0	178 3 9	—	56 0 4	6 4 1	4 14 0	1 8 10	11.
—	—	8 1 0	5 2 2	3 9 6	69 2 8	—	33 14 8	4 0 0	1 13 8	0 16 10½	12.
47 10 0	—	11 10 0	5 19 7	6 9 6	247 6 5	—	89 15 0	10 4 1	3 5 1	1 2 8½	
—	—	—	0 4 2	0 3 0	60 19 8	—	3 18 0	0 8 7	4 3 11½	0 5 2	13.
12 0 0	—	—	—	5 9 0	82 12 2	—	22 13 0	0 8 0	4 1 3¼	1 2 6	14.
—	—	—	0 10 2	3 3 0	108 11 0	12 0 0	25 6 9	0 10 0	4 19 0½	1 0 3¼	15.
—	—	1 4 0	1 1 5	1 17 0	87 4 8	—	54 18 6	1 19 5	3 9 8½	2 3 3	16.
—	—	—	0 14 6	0 5 0	119 18 2	17 4 5	29 15 2	3 7 8	4 8 3½	0 18 7¼	17.
—	—	—	0 3 2	0 8 0	35 10 7	—	4 10 0	2 2 3	2 12 10¼	0 6 5	18.
12 0 0	—	1 4 0	2 13 5	11 5 0	494 16 3	29 4 5	141 1 5	8 15 11	4 3 6¾	1 1 2½	
—	—	16 12 0	0 10 11	0 2 0	87 18 6	—	6 15 3	—	5 19 10¼	0 8 4	19.
—	—	—	—	0 2 0	13 8 8	—	—	—	1 1 9	—	20.
—	13 3 6	—	0 13 2	0 8 0	154 1 4	26 1 5	23 8 0	4 6 9	5 2 8¼	0 13 0	21.
—	—	6 3 7	0 18 0	0 7 0	69 13 9	—	25 6 11	1 11 2	3 15 11½	1 6 8	22.
—	—	10 8 6	1 4 9	0 18 0	49 4 7	—	19 4 6	1 2 0	4 4 8¾	1 12 0½	23.
—	13 3 6	33 4 1	3 6 10	1 17 0	374 6 10	26 1 5	74 14 8	6 19 11	2 16 3¾	0 15 1¾	
36 0 0	—	—	1 15 8	2 12 6	122 2 7	—	15 2 1	0 17 3	4 13 1	0 11 2½	24.
—	—	3 15 0	0 16 7	—	90 15 4	—	9 3 9	0 5 1	3 17 2¾	0 7 7¾	25.
—	—	—	—	—	25 0 0	—	15 6 0	—	2 8 7½	1 10 6	26.
—	—	—	1 17 6	—	71 3 9	—	7 10 9	0 19 4	3 13 9½	0 7 6½	27.
45 0 0	—	6 0 0	5 13 3	7 8 9	195 10 8	—	16 8 1	5 17 4	2 16 11	0 5 1¼	28.
81 0 0	—	9 15 0	9 3 0	10 1 3	504 12 4	—	63 10 8	7 19 0	3 8 8	0 8 3½	
—	—	—	1 11 1	3 3 0	78 11 7	18 13 10	18 6 7	2 1 8	8 7 7¼	1 8 2	29.
—	—	—	0 5 4	6 0 0	73 16 10	16 1 11	29 8 9	2 2 6	3 9 2¾	1 1 9½	30.
25 0 0	7 0 6	8 18 0	0 18 6	10 8 0	185 17 2	—	80 5 9	11 16 5	4 9 0¾	1 17 4	31.
—	—	—	0 6 10	—	118 3 5	—	47 1 3	1 15 6	4 10 1¾	1 4 10¼	32.
20 0 0	—	—	0 5 11	1 14 6	51 3 9	—	3 13 5	—	5 16 4½	0 8 1¾	33.
45 0 0	7 0 6	8 18 0	3 7 8	21 5 6	507 12 9	34 15 9	178 15 9	17 16 1	4 17 1¼	1 10 0½	
—	—	0 17 0	2 17 1	2 9 6	76 3 7	—	33 3 1	5 13 8	4 7 3	1 18 9¼	34.
—	3 3 0	—	1 17 6	—	62 14 9	21 12 0	44 10 8	1 19 4	2 12 2½	1 3 10	35.
—	—	—	1 16 7	2 16 0	109 2 5	12 3 0	22 19 10	2 12 0	4 9 2½	0 16 5	36.
—	3 3 0	0 17 0	6 11 2	5 5 6	248 0 9	33 15 0	100 13 7	10 5 0	2 14 0¾	1 6 2	
24 0 0	—	—	—	3 6 6	98 14 0	—	13 3 0	—	7 3 7¼	1 9 2½	37.
—	—	17 5 0	0 1 0	7 8 0	189 9 11	10 18 5	13 4 3	—	6 16 2¼	0 8 9¾	38.
—	35 9 7	8 8 4	1 1 1	—	175 7 11	6 10 10	74 14 0	7 14 9	3 0 6	1 3 8½	39.
—	—	—	—	—	56 17 3	4 4 0	14 1 0	—	1 18 6½	0 8 3	40.
24 0 0	35 9 7	25 13 4	1 2 1	10 14 6	520 9 1	21 13 3	115 2 3	7 14 9	4 0 0	0 16 4¾	
7 10 0	—	—	0 12 6	—	80 1 11	—	17 15 1	0 19 5	4 11 7¼	0 19 9	41.
—	3 16 4	—	1 8 5	0 10 0	44 8 1	4 7 4	14 12 0	2 12 3	3 7 7¾	0 19 6	42.
—	0 10 0	2 4 0	0 15 3	0 7 6	120 3 8	15 12 0	23 7 0	3 18 11	3 7 11½	0 11 8	43.
10 0 0	—	—	0 8 8	—	107 1 5	—	18 5 6	0 3 0	5 9 7½	0 18 3½	44.
—	11 1 4	23 2 5	0 13 1	—	126 9 0	15 3 0	72 12 5	10 1 6	3 10 0½	1 15 6	45.
20 0 0	—	—	1 0 4	11 0 0	136 0 5	—	40 12 8	1 2 9	4 11 3½	1 7 1	46.
37 10 0	15 7 8	25 6 5	4 18 3	11 17 6	614 4 6	35 2 4	187 4 8	18 17 10	4 3 11½	1 2 8¼	
—	—	0 2 6	1 2 2	—	81 4 8	—	66 7 10	6 16 4	2 1 3½	1 11 7¼	47.
—	—	—	—	—	124 12 0	21 8 5	41 7 0	0 7 0	4 15 1½	1 5 10	48.
—	—	10 6 0	2 8 9	1 9 4	68 17 5	—	38 2 1	3 1 10	2 15 2¼	1 9 3¾	49.
—	—	10 8 6	3 10 11	1 9 4	274 14 1	21 8 5	145 16 11	10 5 2	2 19 9¾	1 9 2	
—	—	1 11 6	1 0 10	—	224 0 4	39 2 5	75 10 4	8 18 5	4 13 6½	1 8 6	50.
—	—	—	0 3 7	—	169 2 10	32 3 3	86 13 2	8 9 9	4 4 9¼	1 14 6½	51.
—	—	1 11 6	1 4 5	—	393 3 2	71 5 8	162 3 6	17 8 2	4 11 0	1 11 9½	
—	1 9 0	9 14 9	2 0 3	—	117 3 4	26 12 10	72 0 0	2 16 0	3 6 6¼	1 12 0	52.
10 0 0	0 10 6	—	0 7 2	—	61 2 6	—	19 11 9	0 16 3	4 4 1¼	1 6 1½	53.
—	—	10 12 6	3 4 8	15 6 0	79 3 2	—	21 19 0	2 13 4	7 15 6¼	2 0 0	54.
10 0 0	1 19 6	20 7 3	5 12 1	15 6 0	257 9 0	26 12 10	103 10 9	5 5 7	3 16 5½	1 9 2	
443 13 4	117 8 4	269 11 6	83 8 4	166 1 0	7331 3 8	558 16 2	2318 12 3	220 15 7	3 13 3½	1 1 6¼	

MURRAY BURGESS, Secretary.

## ABSTRACT from Return of Public Schools in operation under the Southern

ELECTORAL DISTRICT.	CENSUS, 7 APRIL, 1861.				Num- ber of Schools	Number of In- dividual Scho- lars on the Rolls.			Average Num- ber of Scho- lars on the Rolls.			Average Daily Attendance.			Num- ber of Scho- lars en- tered during the Year.	Num- ber of Scho- lars who have left during the Year.	Number of Teachers.			Number of Pupil Teachers.		
	POPU- LATION.	Number of Chil- dren from 5 to 15 Years of Age.																				
		Boys.	Girls.	Total.		Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total			Boys.	Girls.	Total	Boys.	Girls.	Total
HOBART .....	18,258	2056	2223	4279	7	1296	814	2110	733	437	1170	469	281	750	1137	955	6	6	12	10	10	20
GLENORCHY....	3879	575	500	1075	3	195	115	310	167	94	261	99	66	165	205	65	3	3	6	2	2	4
QUEENBOROUGH	2317	226	212	438	2	87	89	176	54	49	103	38	41	79	112	51	1	2	3	—	—	—
KINGBOROUGH..	3144	408	381	789	6	150	146	296	108	108	216	68	65	133	79	86	5	5	10	—	—	—
FRANKLIN .....	2351	269	278	547	5	130	105	235	77	73	150	51	45	96	92	72	1	4	5	—	—	—
NEW NORFOLK.	2641	285	279	564	5	147	105	252	99	88	187	79	74	153	110	7	3	4	7	—	—	—
BRIGHTON .....	2750	324	282	606	5	160	85	245	110	62	172	74	45	119	120	98	4	3	7	—	—	—
CLARENCE .....	1612	186	167	353	3	71	46	117	51	57	108	40	40	80	77	36	2	3	5	—	—	—
RICHMOND .. .	1731	182	179	361	4	134	104	238	117	81	198	83	58	141	101	27	4	3	7	—	—	—
SORELL .....	3872	353	317	670	6	140	132	272	117	108	225	90	75	165	93	82	5	6	11	—	—	—
OATLANDS .. .	2236	204	210	414	2	92	80	172	69	58	127	55	45	100	90	61	3	2	5	—	—	—
CUMBERLAND .	2591	304	274	601	3	106	108	214	75	72	147	52	50	102	90	43	2	2	4	1	2	3
GLAMORGAN ...	1191	150	127	277	3	66	48	134	61	40	101	42	29	71	55	21	2	2	4	—	—	—
Total .....	48,573	5522	5429	10,951	54	2774	1977	4751	1838	1327	3165	1240	914	2154	2361	1605	41	45	86	13	14	27

## D I X D.

*Board of Education between the 1st January and 31st December, 1861.*

Amount paid to Teachers of all Classes in Salaries, Gratuities, &c.	Rent of School Buildings.	Repairs of School Buildings.	School Fur- niture and Fittings.	School Books, Maps, and Requisites.	Miscel- laneous Charges.	TOTAL.	Add £6 per cent. upon Capital sunk in Buildings the property of the Board.	Local Con- tributions and School Fees in aid of Teachers' Salaries.	Amount paid for School Books and Requisites.	Average Amount of Government Aid per annum for each Scholar in Daily At- tendance.	Average Amount of Local Con- tributions and School Fees for each Scholar in Daily At- tendance.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1970 10 1	160 0 0	33 5 10	70 18 5	21 12 11	58 3 5	2314 10 8	202 14 7	714 4 5	77 10 7	3 10 11½	0 19 0½
468 15 3	26 13 4	7 18 9	49 18 0	14 6 0	12 6 6	579 17 10	56 12 10	231 18 8	21 13 6	3 6 4¾	1 8 1¼
175 17 4	47 10 0	—	11 10 0	5 19 7	6 9 6	247 6 5	—	89 15 0	10 4 1	3 5 1	1 2 8½
467 13 10	12 0 0	—	1 4 0	2 13 5	11 5 0	494 16 3	29 4 5	141 1 5	8 15 11	4 3 6¾	1 1 2½
322 15 5	—	13 3 6	33 4 1	3 6 10	1 17 0	374 6 10	26 1 5	74 14 8	6 19 11	2 16 3¾	0 15 1¾
394 13 1	81 0 0	—	9 15 0	9 3 0	10 1 3	504 12 4	—	63 10 8	7 19 0	3 8 8	0 8 3½
422 1 1	45 0 0	7 0 6	8 18 0	3 7 8	21 5 6	507 12 9	34 15 9	178 15 9	17 16 1	4 17 1¼	1 10 0½
232 4 1	—	3 3 0	0 17 0	6 11 2	5 5 6	248 0 9	33 15 0	100 13 7	10 5 0	2 14 0¾	1 6 2
423 9 7	24 0 0	35 9 7	25 13 4	1 2 1	10 14 6	520 9 1	21 13 3	115 2 3	7 14 9	4 0 0	0 16 4¾
519 4 8	37 10 0	15 7 8	25 6 5	4 18 3	11 17 6	614 4 6	35 2 4	187 4 8	18 17 10	4 3 11¼	1 2 8¼
259 5 4	—	—	10 8 6	3 10 11	1 9 4	274 14 1	21 8 5	145 16 11	10 5 2	2 19 9¾	1 9 2
390 7 3	—	—	1 11 6	1 4 5	—	393 3 2	71 5 8	162 3 6	17 8 2	4 11 0	1 11 9½
204 4 2	10 0 0	1 19 6	20 7 3	5 12 1	15 6 0	257 9 0	26 12 10	103 10 9	5 5 7	3 16 5½	1 9 2
6251 1 2	443 13 4	117 8 4	269 11 6	83 8 4	166 1 0	7331 3 8	558 16 2	2318 12 3	220 15 7	3 13 3½	1 1 6¼

MURRAY BURGESS, *Secretary.*

NOMINAL RETURN of TEACHERS in the Employ of the

NAME.	SCHOOL.	Date of First Appointment under the Government as Teacher.	CLASS.			Schoolmistress.
			First Class.	Second Class.	Third Class.	
Bell, David, and Sister-in-law .....	Orielton.....	17 March, 1854.	-	1	-	-
Blofield, Rebecca.....	Honeywood.....	22 February, 1861.	-	-	-	1
Bray, Jane Frances .....	Kangaroo Point .....	18 March, 1852.	-	-	-	1
Browne, Ellen .....	Trinity Hill .....	18 March, 1858.	-	-	-	1
Campbell, Archibald, and Daughter ....	BreamCreek .....	1 November, 1851.	-	-	1	-
Canaway, Phillip .....	Central School .....	1 November, 1852.	1	-	-	-
Chambers, John and Wife .....	Franklin, Huon.....	1 September, 1858.	-	1	-	1
Clarke, Emma.....	Goulburn-street.....	2 May, 1855.	-	-	-	1
Curtis, Charles.....	Dry Creek .....	1 May, 1858.	-	-	1	-
Chisholm, Duncan .....	Rokeby.....	23 May, 1856.	-	-	1	-
Elwall, Charles, and Wife .....	New Norfolk.....	1 November, 1858.	-	1	-	1
Fennell, Frederick, and Wife .....	Prosser's Plains.....	1 September, 1855.	-	-	1	-
Hammett, Samuel, and Mother .....	Victoria, Huon.....	14 May, 1860.	-	-	1	1
Henry, William .....	Hamilton.....	7 November, 1855.	1	-	-	-
Horan, William, and Wife .....	Coal River .....	7 June, 1854.	-	-	1	-
Hughes, Stephen and Wife .....	O'Brien's Bridge.....	1 August, 1849.	1	-	-	1
Johnston, William and Wife .....	Trinity Hill .....	27 February, 1855.	1	-	-	1
Jones, Charles .....	Spring Bay .....	1 June, 1860.	-	-	1	-
Kent, Ellen.....	Hobart Town Schools....	1 January, 1860.	-	-	-	-
Lonsdale, J. E.....	Black Brush.....	8 July, 1861.	-	1	-	-
Lipscombe, Susan .....	Sandy Bay.....	22 May, 1861.	-	-	-	1
Lindsay, John and Wife .....	Port Cygnet.....	26 February, 1858.	-	1	-	-
Lowe, J. J. and Sister.....	Richmond.....	-	1	-	-	1
M'Phee, Matthew.....	Sorell.....	12 October, 1860.	-	1	-	-
M'Creary, John.....	Sandy Bay .....	1 February, 1858.	-	1	-	-
M'Gillivray, Philip .....	Mona Vale.....	1 November, 1856.	-	1	-	-
M'Williams, Thomas and Wife .....	Back River .....	1 August, 1855.	-	-	1	-
Meadows, Alice .....	Macquarie Plains.....	20 December, 1856.	-	-	-	1
Morris, J. D. and Wife .....	Oatlands.....	1 April, 1855.	1	-	-	-
Mason, Robert and Wife .....	Bridgewater.....	1 March, 1859.	-	-	1	-
Maynard, John C. ....	Swansea.....	17 April, 1860.	-	1	-	-

## DIX E.

SOUTHERN BOARD OF EDUCATION on the 31st December, 1861.

Assistant Teacher, Infant Teacher, and Teacher of Needle-work.	GRANTED BY BOARD.				TOTAL.	LOCAL RECEIPTS.	TOTAL INCOME FROM ALL SOURCES.
	Salary from Board.	House Allowance or Quarters.	Special Allowance for Pupil Teachers.	Capitation Fees for the Instruction of Free Children.		School Fees.	
1	£ s. d. 80 0 0 20 0 0 40 0 0	£ s. d. 20 0 0* - 20 0 0*	£ s. d. - - -	£ s. d. 4 0 1 - -	£ s. d. 104 0 1 20 0 0 60 0 0	£ s. d. 40 12 8 - 19 4 6	£ s. d. 144 12 9 20 0 0 79 4 6
-	50 0 0	-	-	7 14 3	57 14 3	44 10 8	102 4 11
-	50 0 0	20 0 0	-	-	70 0 0	-	70 0 0
1	50 0 0 20 0 0 100 0 0	7 10 0* - 40 0 0	- - 19 0 0	1 19 5 - 6 0 0	59 9 5 20 0 0 165 0 0	17 15 1 - 166 19 8	77 4 6 20 0 0 331 19 8
-	80 0 0 30 0 0 50 0 0	20 0 0 20 0 0 20 0 0	- - -	9 16 8 - -	109 16 8 30 0 0 20 0 0	27 2 0 - -	136 18 8 30 0 0 20 0 0
-	25 0 0	-	-	-	25 0 0	15 6 0	40 6
-	50 0 0	20 0 0	-	-	70 0 0	35 3 1	105 3 1
-	80 0 0 30 0 0	- -	- -	14 4 3 -	94 4 3 30 0 0	31 8 1 -	125 12 4 30 0 0
1	50 0 0 20 0 0	20 0 0 -	- -	6 12 9 -	76 12 9 20 0 0	18 5 6 -	94 18 3 20 0 0
-	50 0 0 30 0 0	- -	- -	3 2 3 -	53 2 3 30 0 0	54 18 9 -	118 1 0 30 0 0
-	100 0 0	20 0 0*	12 0 0	-	132 0 0	86 13 2	218 13 2
1	50 0 0 20 0 0 100 0 0 40 0 0	20 0 0* - 30 0 0 -	- - 9 13 4 -	1 7 6 - 17 7 1 -	71 7 6 20 0 0 157 0 5 40 0 0	13 3 0 - 76 8 0 -	84 10 6 20 0 0 233 8 5 40 0 0
-	100 0 0 60 0 0 50 0 0	40 0 0 - 10 0 0*	27 15 0 - -	42 10 5 - 0 4 10	210 5 5 60 0 0 60 4 10	163 19 9 - 19 11 9	374 5 2 60 0 0 79 16 7
Teacher of Singing.	50 0 0	-	-	-	50 0 0	-	50 0 0
-	60 0 0	20 0 0*	-	0 10 10	80 10 10	18 6 7	98 17 5
-	30 0 0	-	-	-	30 0 0	5 4 0	35 4 0
1	80 0 0 20 0 0 100 0 0 30 0 0	20 0 0* - 20 0 0* -	- - - -	4 17 10 - 0 8 11 -	104 17 10 20 0 0 120 8 11 30 0 0	25 6 9 - 74 14 0 -	130 4 7 20 0 0 195 2 11 30 0 0
-	70 0 0	20 0 0*	-	0 5 6	90 5 6	72 12 5	162 17 11
-	80 0 0	20 0 0*	-	5 17 11	105 17 11	50 16 4	156 14 3
-	80 0 0	-	-	-	80 0 0	66 7 10	146 7 10
1	50 0 0 20 0 0 50 0 0	20 0 0* - 20 0 0	- - -	11 14 5 - 0 6 3	81 14 5 20 0 0 70 6 3	15 2 1 - 7 10 9	96 16 6 20 0 0 77 17 0
1	100 0 0 20 0 0	30 0 0* -	- -	4 12 0 -	134 12 0 20 0 0	41 7 0 -	175 19 0 20 0 0
1	50 0 0 20 0 0 80 0 0	- - 30 0 0*	- - -	- - 5 12 8	50 0 0 20 0 0 115 12 8	11 12 9 - 72 0 0	61 12 9 20 0 0 185 12 8



## A P P E N

NAME.	SCHOOL.	Date of First Appointment under the Government as Teacher.	CLASS.			Schoolmistress.
			First Class.	Second Class.	Third Class.	
Northcote, John C., .....	Hobart Town Schools....	1 August, 1860;	-	-	-	-
Palmer, Philip.....	Forcett and Carlton.....	1 December, 1859,	-	1	-	-
Park, John B., and Wife .....	Bothwell.....	1 August, 1855,	1	-	-	1
Pears, Edwin and Wife.....	New Town.....	2 December, 1855.	1	-	-	1
Pierse, Kathleen.....	Battery Point.....	2 December, 1855.	-	-	-	1
Patterson, C. S.,.....	Sorell.....	15 April, 1861.	-	-	-	1
Reynolds, Roderick and Wife.....	South Arm.....	18 November, 1855,	-	1	-	-
Richardson, Emma .....	Broadmarsh.....	1 May, 1861.	-	-	-	1
Roberts, George.....	Goulburn-street.....	2 December, 1855.	1	-	-	-
Roper, Joseph .....	Harrington-street.....	2 December, 1851.	1	-	-	-
Rule, James .....	Battery Point.....	19 May, 1855.	1	-	-	-
Roberts, Eliza.....	Hamilton.....	11 February, 1861.	-	-	-	1
Salier, John .....	Macquarie-street.....	17 September, 1856.	1	-	-	-
Salter, Charlotte.....	Fenton Forest.....	24 August, 1855.	-	-	-	1
Stevens, G. H. and Mother.....	Pontville.....	1 February, 1859.	-	1	-	1
Stevens, William and Wife.....	Long Bay.....	1 March, 1859.	-	1	-	1
Storer, Harriette .....	Birch's Bay .....	1 August, 1856.	-	-	-	1
Sloper, Mary.....	Lightwood Bottom.....	June, 1860.	-	-	-	1
Swift Bernard and Wife .....	Jericho.....	—	-	1	-	-
Tutton, Thomas.....	Jerusalem.....	1 July, 1860.	-	-	-	-
ditto	Spring-hill Bottom .....		-	-	-	-
Telford, Anna .....	Queenborough.....	13 March, 1854.	-	-	-	1
Tolmey, Jane.....	Jerusalem.....	5 July, 1854.	-	-	-	1
Townley, W. R. and Wife .....	Llisdillon.....	1 September, 1855,	-	-	-	1
Tucker, Henry and Wife .....	Brown's River.....	15 May, 1860.	-	-	1	-
Williams, Eliza .....	Castle Forbes' Bay.....	5 July, 1855.	-	-	-	1
Willicombe, Alfred.....	Green Point.....	31 May, 1861.	-	-	1	-
Wilson, Elizabeth.....	Forcett .....	1 July, 1854.	-	-	-	1
Wright, Thomas and Wife .....	Green Ponds .....	22 November, 1858,	-	1	-	1
Wright, Hannah.....	Central School.....	22 November, 1854.	-	-	-	1
Watson, Elizabeth.....	Swansea.....	3 April 1861.	-	-	-	-
Whiffen, E. H.....	Three-hut Point.....	6 May, 1861.	-	-	1	-
Wickens, Emma.....	Infant School.....	1 July 1861.	-	-	-	1

## D I X E.—continued.

Assistant Teacher, Infant Teacher, and Teacher of Needle-work.	GRANTED BY BOARD.				TOTAL.	LOCAL RECEIPTS.	TOTAL INCOME FROM ALL SOURCES.
	Salary from Board.	House Allowance or Quarters.	Gratuities for Instruction of Pupil Teachers.	Capitation Fees for Instruction of Free Scholars.		School Fees.	
Teacher of Drawing.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
	50 0 0	-	-	-	50 0 0	-	50 0 0
-	80 0 0	20 0 0*	-	6 6 11	118 6 11	23 7 0 }	153 13 11
-	12 0 0	-	-	-	12 0 0	75 10 4 }	263 10 4
-	150 0 0	30 0 0*	8 0 0	-	188 0 0	-	40 0 0
-	40 0 0	-	-	-	40 0 0	-	40 0 0
-	100 0 0	20 0 0*	11 0 0	3 12 6	134 12 6	143 17 11	278 10 5
-	40 0 0	-	-	-	40 0 0	-	40 0 0
-	50 0 0	-	-	-	50 0 0	-	50 0 0
-	30 0 0	-	-	-	30 0 0	-	30 0 0
1	80 0 0	20 0 0*	-	4 9 10	104 9 10	22 19 10	127 9 8
-	20 0 0	-	-	-	20 0 0	-	20 0 0
-	50 0 0	20 0 0*	-	0 18 2	70 18 2	29 8 9	100 6 11
-	100 0 0	40 0 0	12 0 0	19 4 9	171 4 9	80 10 11	251 15 8
-	100 0 0	40 0 0	8 0 0	12 11 1	160 11 1	52 9 1	213 0 2
-	100 0 0	40 0 0*	11 10 0	7 2 3	158 2 3	108 1 7	266 3 10
-	30 0 0	-	-	-	30 0 0	-	30 0 0
-	100 0 0	-	11 10 0	25 7 6	136 17 6	98 14 7	235 12 1
-	50 0 0	-	-	10 7 1	60 7 1	9 3 9	69 10 10
-	80 0 0	20 0 0*	-	7 16 7	107 16 7	27 1 3	134 17 10
-	30 0 0	-	-	-	30 0 0	-	30 0 0
-	80 0 0	20 0 0*	-	8 18 8	108 18 8	37 0 2	145 18 10
-	30 0 0	-	-	-	30 0 0	-	30 0 0
-	50 0 0	-	-	10 12 6	60 12 6	3 18 0	64 10 6
-	50 0 0	-	-	-	50 0 0	25 6 4	75 6 4
-	70 0 0	20 0 0*	-	-	90 0 0	38 2 1	128 2 1
-	20 0 0	-	-	-	20 0 0	-	20 0 0
-	80 0 0	20 0 0	-	13 2 7	93 2 7	30 4 3 }	158 15 1
-	13 0 0	-	-	21 7 3	34 7 3	1 1 0 }	-
-	70 0 0	20 0 0*	-	-	90 0 0	33 14 8	123 14 8
-	50 0 0	20 0 0	-	-	70 0 0	16 13 2	86 13 2
-	50 0 0	20 0 0†	-	-	-	21 19 0	91 19 0
1	50 0 0	20 0 0*	-	2 3 6	52 3 6	26 13 0	78 16 6
-	20 0 0	-	-	-	20 0 0	-	20 0 0
-	50 0 0	20 0 0	-	0 13 7	70 13 7	6 15 3	77 8 10
-	50 0 0	20 0 0*	-	-	70 0 0	3 15 5	73 15 5
-	30 0 0	-	-	-	30 0 0	-	30 0 0
-	80 0 0	20 0 0	-	3 12 2	103 12 2	80 5 9	183 17 11
-	30 0 0	-	-	-	30 0 0	-	30 0 0
-	50 0 0	-	-	-	50 0 0	-	50 0 0
1	20 0 0	-	-	-	20 0 0	-	20 0 0
-	50 0 0	-	-	-	50 0 0	4 10 0	54 10 0
-	50 0 0	20 0 0*	-	-	70 0 0	6 9 3	76 9 3

\* Provided with Quarters by the Board.

† Provided with Quarters by the Promoters of the School.

## APPENDIX F.

GENERAL and Local Inspection of Schools for the Year 1861.

ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	Number of Visits made to the School during the Year, by—							
		Ministers of the Church of England.	Ministers of the Presbyterian Church.	Ministers of the Wesleyan Church.	Independent Ministers.	Roman Catholic Ministers.	Inspector of Schools.	Special Visitors not Clergymen.	Other Persons.
HOBART .....	Central School .....	—	—	—	—	—	3	—	—
	Goulburn-street .....	174	1	—	—	—	5	3	1
	Harrington-street .....	—	—	—	—	—	4	1	3
	Macquarie-street .....	19	2	1	1	—	12	4	2
	Trinity Hill .....	78	1	—	1	—	7	—	3
	Battery Point .....	6	2	—	—	—	5	—	3
GLENORCHY .....	Bridgewater .....	8	12	—	—	—	6	—	2
	O'Brien's Bridge .....	21	44	—	—	—	3	—	8
	New Town .....	—	—	—	—	—	3	—	—
QUEENBOROUGH .....	Sandy Bay .....	1	—	—	—	—	4	1	—
	Queenborough .....	—	1	—	—	—	2	3	2
KINGBOROUGH .....	Birch's Bay .....	—	—	—	—	—	2	1	9
	Brown's River .....	5	—	—	—	—	3	1	—
	Port Cygnet .....	4	—	—	—	2	1	5	3
	Victoria .....	3	—	—	1	1	1	14	20
	Long Bay .....	—	—	—	—	1	3	12	11
	Three Hut Point .....	—	—	—	—	—	1	1	5
FRANKLIN .....	Castle Forbes Bay .....	—	—	—	—	—	1	—	—
	Franklin .....	50	—	10	—	39	4	73	53
	Lightwood Bottom .....	1	—	—	1	1	2	—	—
	Shipwright's Point .....	4	—	—	1	1	2	3	—
NEW NORFOLK .....	Back River .....	13	—	—	—	—	1	—	2
	Fenton Forest .....	—	—	—	—	1	1	14	54
	Dry Creek .....	12	—	—	—	—	—	—	—
	Macquarie Plains .....	37	—	—	—	—	2	4	—
	New Norfolk .....	—	—	—	—	—	4	—	—
BRIGHTON .....	Black Brush .....	—	—	—	4	—	1	43	5
	Broad Marsh .....	8	—	—	6	—	1	—	7
	Green Ponds .....	13	1	—	6	—	3	11	2
	Pontville .....	20	—	—	5	—	1	—	2
	Green Point .....	4	—	—	1	—	3	—	1
CLARENCE .....	Rokeby .....	21	—	—	—	—	1	1	—
	Kangaroo Point .....	3	—	—	—	—	7	1	1
	South Arm .....	9	—	—	—	—	—	6	2
RICHMOND .....	Coal River .....	1	—	—	—	8	—	—	1
	Jerusalem .....	2	—	—	—	20	3	—	8
	Richmond .....	33	1	—	—	33	3	3	5
	Spring Hill Bottom .....	—	—	—	—	11	—	—	7
SORELL .....	Bream Creek .....	5	—	—	—	—	—	3	2
	Carlton .....	—	—	—	—	—	1	—	17
	Forcett .....	14	1	—	—	—	5	2	1
	Prosser's Plains .....	10	—	—	—	1	2	—	60
	Sorell .....	—	—	No Return.			3	—	—
	Orielton .....	2	10	—	—	—	2	1	—
OATLANDS .....	Mona Vale .....	9	12	2	—	—	2	1	39
	Oatlands .....	76	1	—	—	1	3	—	8
	Jericho .....	14	—	—	—	—	1	2	22
CUMBERLAND .....	Bothwell .....	14	9	1	—	—	2	1	12
	Hamilton .....	81	—	—	—	—	2	47	45
GLAMORGAN .....	Swansea .....	14	23	—	—	3	2	—	22
	Spring Bay .....	—	—	—	—	1	1	2	4
TOTAL .....		789	121	14	27	124	131	264	454
									1924

## APPENDIX G.

MINUTES 1742—60.  
and 2071—61.

## MEMORANDUM.

*Southern Board of Education,  
Hobart Town, 11th December, 1860.*

1. In consequence of the present expenditure being in excess of the appropriation of £12,000 for the maintenance of the Public Schools in this Colony, the Board have received peremptory instructions from the Government to bring their expenditure within the proportion of the vote allotted for the purposes of Education in the Southern Districts. In order to effect this, it has become necessary for the Board to direct that the following alteration in the Salaries and Allowances of the Teachers shall take effect from the 1st January, 1861 :—
2. Teachers of the First Class will receive Salaries from £80 to £100 per annum in lieu of the present rates, with £40 a year lodging allowance in town, and £30 in the country, when not provided with Public quarters.
3. Teachers of the Second Class will receive Salaries from £60 to £80 per annum, and lodging allowance at £20 per annum, when unprovided with quarters.
4. Teachers of the Third Class will receive Salaries not exceeding £50 per annum, and lodging allowance at the rate of £20 per annum, in lieu of quarters.
5. The Fuel Allowances will be discontinued. The Board hope that any loss which the Teachers may sustain by the withdrawal of such allowance will be made good by local subscription ; but under any circumstances, they will require as a condition under which grants in aid are awarded, that sufficient Fires be maintained in the several Schools during the winter months.
6. On the establishment of a new School, free stock will be granted at the rate of 1s. for each child in ordinary attendance, and a Map of the World will also be supplied. A renewal grant at the rate of 4d. per head per annum will be made if required.
7. The scale of Fees laid down by the Board will continue in force\*, but in consideration of the above reduction in their Salaries, Teachers are authorised to receive fees from each Pupil ranging from 1s. per week, to 20s. per quarter, in lieu of the regulated rates, whenever the parents may be willing to pay such higher amount.
8. By the School Regulations the Fees should be paid in advance, and it is, therefore, a subject of regret to the Board to find, upon reviewing the Teacher's Returns, that so many arrears should have been allowed to accrue. The Board are led to believe that, if the Fees were promptly and regularly paid, the Teachers' income would suffer no diminution by the reduction of their Government Salaries.
9. The Board have further determined, in order to afford every facility for the instruction of those children whose parents are unable to pay School-fees, that, upon adequate proof to the Board of such inability, they shall be admitted to the School free of charge, and the Master compensated for his labour in accordance with the following scale :—
 

For the first 20 free scholars and under, at the rate of	4d.	each per week.
For the second 20	3d.	ditto.
For 40 and over	2d.	ditto.
10. The Board, however, expect that due caution will be exercised in granting Free Certificates, and that such Certificates will be cancelled as soon as the circumstances of the Parents enable them to pay the School-fees.

By Order of the Board,

MURRAY BURGESS, *Secretary.*

## APPENDIX H.

[CIRCULAR.]

*Southern Board of Education,  
Education Office, Hobart Town, 8th July, 1861.*

THE Board, having this day considered certain representations which have been made to them with respect to the working of that portion of the MINUTE of the 11th December, 1860, which has reference to the Admission of Free Scholars, have resolved to remove the restriction placed upon the number of Free Scholars to be received into any School, and to compensate the Teacher for their instruction, as follows :—

For the first 20 children, and under, at the rate of	-	-	-	-	4d.	each per week.
For the second 20 ditto, ditto	-	-	-	-	3d.	ditto.
For any additional number	-	-	-	-	2d.	ditto.

2. Instruction on *Four* days, instead of *Five* days as previously directed, will be held to constitute one week's attendance. Attendance for half a day will be reckoned as one day.
3. The names of two or more children may be included in the same Certificate, provided the circumstances under which their gratuitous instruction is sought are separately and distinctly set forth on the face of the Certificate.
4. It has been further resolved to dispense with the renewal of the Certificate ; nevertheless, it is expected that no child will be retained on the Free List after his parent is in a position to pay the School-fees.
5. The number and date of the Board's Order for the Admission of each child must be recorded in the proper column of the Quarterly Nominal Return of Free Scholars, and the several authorities are to be enclosed with the Return.
6. The above Minute will take a retrospective effect from the 1st January, 1861, and all claims which have been rendered by Teachers for the instruction of Free Scholars up to the end of June, will be adjusted by the addition of 25 per cent. to the total amount of such claims.

By Order of the Board,

MURRAY BURGESS, *Secretary.*

\* *EXTRACT from the Rules and Regulations of the Board of Education, Section II, Article 8.*

Teachers will be entitled to charge School-fees, payable in advance, according to the following scale :—

	Per Week.	Per Month.	Per Quarter.
Per child	9d.	2s. 6d.	6s. 0d.
Two children of the same family, each	7d.	2s. 0d.	5s. 0d.
Three or more ditto, each	6d.	1s. 8d.	4s. 0d.

## APPENDIX I.

*To the Members of the SOUTHERN BOARD of EDUCATION.*

GENTLEMEN,

I HAVE the honor to lay before you my Report for the year 1861. I have not considered it necessary to recapitulate in it the various details submitted to the Board in the two previous Reports, wherever they have remained unaltered. The particulars of the several Schools up to August last were embodied in the Appendix to the Report for the year 1860, to which I beg to refer. In the same Report were contained the statistical data, which show the educational position of Tasmania compared with the rest of Australia, from which it appears that it is inferior to South Australia, but above the other Colonies. I beg now to submit to the Board those particulars which appear to me to call for exceptional notice.

The year 1861 was marked by the institution of five new Schools, requiring an equal number of Teachers. One Master of the First Class resigned, and one was removed. Three new Masters were added to the staff,—Mr. Lowe, formerly Head Master of the Queen's Asylum, Mr. Swift, at present at Hamilton, and Mr. Lonsdale at Jericho. Mr. Swift, besides being a good Master, has a superior knowledge of French, and a tolerable one of Latin; and Mr. Lonsdale has advanced in Mathematics as far as the calculus. Both passed a satisfactory Examination by written papers in other subjects. The School at Queenborough was placed under Miss Telford, for some years Mistress at the Central School. This School now numbers above 70 Pupils. Miss Blowfield was appointed to the small School at Shipwright's Point; and Dr. Whiffen, at the solicitation of the inhabitants, to that at Three Hut Point. During the year, three Masters of the Second Class, Messrs. Hughes, Henry, and Salier, were promoted to the First; and Mr. Stevens, of Middleton, a very deserving Master, from the Third to the Second. Three passed Pupil Teachers were likewise appointed to manage Schools: Miss Wickens to the Infant School at Murray-street, Miss Richardson at Broad Marsh, and Mr. Williecombe at Green Point. With these changes and new appointments the staff was, as a whole, improved. The Board lost one good Master, and gained three. The minor Schools, with one exception, were supplied with Teachers as good as could be expected for appointments of inferior emolument.

The Annual Examination of the Pupil Teachers was satisfactory, excepting in Needlework. Eleven out of twenty-four obtained half marks. The persons examined on this occasion are generally older than at other competitive examinations in Tasmania, and therefore such a high average is the more intelligible. In General Geography, and still more in History, several did very badly; but in the other subjects the great majority answered well. The Needlework was, however, lamentable. The Board at once took decided steps to correct this neglect of an art so indispensable for women; and it is to be hoped that the next Examination will show a marked improvement.

In addition to the twenty-four Pupil Teachers there were twelve candidates examined. The number of these increases every year, and their standard of attainments rises in proportion. Eight of the candidates acquitted themselves well, and three have been since appointed.

The Examination for Exhibitions from Public to Superior Schools took place in June. My Co-Examiners were the Rev. Mr. Davenport and the Rev. Mr. Day. There were thirty candidates; but of these at least one-third should never have presented themselves. The answers were good in Dictation, English Composition, General Geography, History, and Higher Arithmetic; bad in English Grammar, and inaccurate in Lower Arithmetic. Of the candidates, three obtained half marks, and nine one-third.

The want of steadiness shown in these and similar Examinations in working Common Arithmetic leads me to notice the objectionable tendency in some of the Masters to push their pupils into subjects for which they are not sufficiently grounded. Where pupils come often irregularly, and leave so early, as is the case with most in these Schools, it is impossible for the majority to learn both much and learn well. If they can read without stumbling and mispronunciation, know the chief places in the map, write a really good hand, spell correctly, and work sums accurately as far as Compound Division, they will have reached a higher standard than exists in most National Schools, not only here but elsewhere. For these limits, narrow as they seem, are by no means of very easy attainment, especially in Arithmetic. Whenever I find in a School a large number of boys advanced as far as Interest and Decimals, I commence by giving them sums in Common Multiplication, and generally find a considerable number make mistakes, not from ignorance of the rules, but from carelessness. The knowledge learned in School, beyond a certain point, is soon in great measure forgotten: the discipline of the mind is the chief permanent advantage; and this is apt to be lost if

too much be attempted. At the same time, I have to submit once more the distinction which exists in this respect between most of the Schools in the Capital and in the Country Towns. In Hobart Town the National Schools are, or ought to be, emphatically the Schools of the poorer classes. In the small Country Towns they will always be Schools for the children of all under the richest. No parent there, with a limited income, can afford to send two or three children to the Capital for instruction. The Schools, therefore, at such places as Richmond, Green Ponds, Swansea, and Sorell, will always be of a somewhat different character from those in Town, and the average of study will be higher. The attendance in these Schools, as the Report shows, is most constant, and generally speaking they are, in their successful working and capacity for self-support, the most satisfactory under the Board.

In speaking of the actual attainments of the children, it is impossible to expect any great improvement in any one year over its predecessor. It will be seen, by the Report of the Board, that 55 per cent. of all the pupils for the year 1861 were between the ages of 4 and 9. The knowledge of a child under nine years of age is, of course, in any School in any country entirely rudimentary, and the only improvement to be expected in a Tasmanian National School depends upon increased regularity of attendance. In some of the Schools situated in the small country towns there has been a marked improvement in this respect, and the knowledge of the children is proportionately better. The Schools at Richmond, Green Ponds, Hamilton, Swansea, Forcett, Sorell, Middleton, and Victoria, have decidedly improved during the year, and can emphatically be called satisfactory. The large School at New Town, now under Mr. Hughes, is a creation of the last 18 months, and is a decided success. These nine Schools, added to the considerable number of good ones previously existing in Hobart Town and elsewhere, leave comparatively few, certainly less than one-fourth, which call for any considerable change. Two Schools on the Midland Road are deficient from the bad health, and consequent want of energy, of the Teachers. Of the Third Class several require improvement, and could be improved, if there were money to pay competent Teachers.

The general average of knowledge has not been much raised by the advance in particular localities; and my remarks embodied in two previous Reports still apply in great measure to the present. I will first briefly mention those branches in which defects peculiarly exist, and notice subsequently such improvement as may fairly be said to characterise the results of the preceding year:—

1. HISTORY.—A certain amount of simple History is taught in most of the Schools, the Report showing that 19 per cent., or nearly one-fifth, are instructed in History more or less. It is the branch of all others in which the knowledge of the Teachers themselves still varies the most, and in which the knowledge of the children is most uncertain. In some Schools the children answer remarkably well, in others they know nothing about it. The parents, generally of the lower class in the Country Districts, are averse to having their children's time employed in such a subject. It would be as well to have in use a simple uniform manual, embodying in a very few pages the outlines of English and General History, which might then, I think, fairly claim about two hours in the week, but no more.

2. GRAMMAR.—I have been obliged in previous Reports to notice the very unsatisfactory results which have almost uniformly attended the time bestowed in the Government Schools on the study of Grammar. The number nominally studying Grammar amounts to 33 per cent.; but in very few of the Schools is it usual to find any number of children who can answer questions intelligently in even its elements. It is learnt with difficulty, imperfectly comprehended at best, and forgotten almost immediately. The same remark is found in almost all the Reports which I have come across of the English Inspectors at home. Without excluding Grammar from the list of studies in the National Schools, I think it should not be taught to any but advanced pupils, and should form a superstructure in their knowledge of English, instead of being attempted to be formed into its basis.

3. The number of pupils who study Euclid and Algebra in any of the Schools is collectively small, amounting to less than 100. The knowledge actually obtained by these is generally so imperfect that the advantage obtained scarcely overbalances the tendency which it produces in some of the Masters to push on their scholars prematurely before they are thoroughly grounded in Arithmetic.

4. The last point in which I am compelled still to notice defects is in Scripture knowledge. For this, of course, I allude only to Protestant children. There has been a noticeable improvement in this respect in some of the Schools; but still it is astonishing to find how very many of the children cannot answer such leading facts as the life of Moses, the call of Abraham, the history of St. Paul, the successions of the Kings and Prophets of Israel. It is observable, moreover, how much this exists among children who are the constant attendants of Sunday Schools, making it evident that they either learn by rote or that their instruction is very narrow. To correct this defect, the Examiners for the Exhibitions this year introduced a Paper on Scripture History only; and by giving due weight to facts of this nature, the evil, it is to be hoped will gradually correct itself.

I have now the more pleasant task of noticing the various branches in which improvement is decidedly visible. The three elementary subjects of Reading, Writing, and Arithmetic, will always constitute the chief subject matter of instruction in Schools like these. As to the Reading, I have only to say, in brief, that while the same disagreeable sing-song tone continues as heretofore, and it is rare to find a really good reader in style and accent, on the other hand the proportion of children who cannot spell with reasonable accuracy or read with fluency is small compared to their numbers. Writing from dictation is very steadily attended to by the Masters, they seem to fully appreciate its necessity, and the result is creditable to them and their pupils. The children, as a whole, spell well, some very well, but generally best in the Schools belonging to the small Country Towns.

I think the Writing is a little better on the whole this year, although the penmanship in many places is still very defective. At the recent Examination for Exhibitions the hand-writing of the candidates had much improved.

The greatest advance that I have observed during the past year has been in the practice of Elementary Arithmetic. This and Writing from dictation are the two best tests of careful drilling in a National School. Questions asked in History and Geography are much more uncertain; but if a boy or girl can write a page from dictation without more than two or three faults, and at the same time work half a dozen sums in the earlier rules without mistakes, they are sure to have been carefully taught. Tried by this test, the improvement in the last year has been considerable.

The knowledge of Geography remains much as it was: in some Schools bad, in most a fair average. At Trinity Hill the first class is practised in drawing maps, which are very creditably done.

From the character of the Education given, I pass to the extent of its diffusion. In this respect, the year 1861 has been the most successful of any since the constitution of the Board. The increase in numbers, which first became decidedly perceptible in the year 1860, was greatly accelerated during the last year, and has continued up to the present date. The particulars having been already stated in the Report of the Board, I have only to notice the question, how far it appears possible to extend it still further? On the Southern side the increase in numbers in the two last years amounts to about 25 per cent., while the yearly diminution of expense having been £840, it follows that each pupil now costs £1 per head less than two years ago; or, on this side, in other words, if every pupil in 1861 cost the same as in 1859, the grant would require to be increased £3000. This, however, has been gained by a system of extreme economy, which has now reached its limits. The salaries of the Teachers admit of no reduction, and these alone absorb five-sixths of the grant. The diminution of £800 in the Government Allowance has been partially counterbalanced by an increase of £545 in the fees; but these cannot be depended on in future for any rapid increase, unless a radical change be made in the manner of their collection. At the present time there are a considerable number of applications for new Schools; without any means whatever for granting them. If the Parliamentary vote be again reduced, without any compensating change, the whole School system must come to a dead lock.

Supposing, as is not impossible, the Educational Vote to be considerably reduced for the year 1863, either a number of existing Schools must be closed, or an entirely new system of levying fees must be adopted. If a number of Schools be closed, they would probably be those in the most populous and richest localities. In these, there might be a hope that the discontinuance of the Government School would be followed by the rise of one or more private ones, very inferior in degree, but self-supporting. As to reducing expenditure by working the present Schools more cheaply, this is absolutely impossible out of Hobart Town, and only possible there by amalgamating the six leading Schools, and reducing four of the six practically to Infant Schools. It is improbable that such changes would be consented to, and it is therefore self-evident that one of three things must take place,—either the present amount voted, already largely inadequate to the increase of the population, must subsist with or without augmentation, or the existing Schools must be seriously damaged, or a totally different mode of levying School-fees must be had recourse to.

It is for the Board to decide whether I am travelling out of my proper province in entering upon this question, which affects the very essence of the existing Educational system. During the last year it has been seen that the increase of the fees on the Southern side amounted to £545. In the first half of the present year this amount has been still further increased. At Swansea the fees were raised to £120 per annum; at Hamilton and elsewhere they have continued to grow. The amount which is received is, however, considerably (in my opinion, at the very least £1200) less than might be realised if there were any stringent means of local collection. At present the sum much depends upon the individual temperament of the Master and the character of the neighborhood. Where the Teacher is an active energetic man, keeping his School in thorough efficiency, and determined upon enforcing his due, and where the neighborhood is respectable and not positively poor, he has not much difficulty in raising an adequate sum out of the fees. But not a few Teachers are of a different character; and partly from apathy, partly from timidity, would rather forego their rights than be put

to the trouble of enforcing them. In other Districts again, the people are incapacitated from paying by actual poverty. In all, alike rich and poor, there is a very strong idea among the masses that Government should pay for everything,—that the Master is acting extortionately in asking for any payment, however small, and that parents are really conferring a favor by sending their children to School. It is only by personally going through the Districts that one becomes aware of the number of people really well off, in the receipt of at least from 10s. to £1 per diem, who refuse to pay more than from 3*d.* to 6*d.* a week. The Board, or any other central body localised in Hobart Town, has no machinery fit to deal with such cases. The local deficiency, it seems to me, must be met by a local organization.

Supposing such a local organization to be created, the question next arises, how far it is expedient that it should extend? There can be no doubt that where Municipalities have been founded there is a strong desire to take the Schools altogether from under central authority. They seem to consider that the Municipal action is incomplete, unless all the Educational arrangements are under their surveillance. The feeling is natural, and is sure sooner or later to find its expression in some attempted change. It is the province of the Legislature to determine whether such change is desirable, and if so, how far it should go. I may be permitted, however, to record my own conviction upon two important particulars. The first, that the Municipalities, and where they do not exist, that in certain Districts, local Trustees, selected from the inhabitants of the highest standing and education, may be made exceedingly useful for assessing the rate at which the parents should pay for their children, and for enforcing the payment of such rate, and that as in return for such trouble they will naturally insist on additional authority, a large amount of the management will have to be handed over to them. The second is that the Municipalities should never be permitted to have a determinate vote in the selection of the Teachers, and the course of School Instruction. The materials of which these bodies are composed are annually changing, and at no time generally such as to render it likely that they will be safe judges of the intellectual capacities of the Teacher. The parents of even the highest class of society in Tasmania are very imperfect judges of what constitutes a good or a bad Teacher, and the lower the grade, the more imperfect the judgment. The present staff of Teachers is greatly better than in earlier times, and as the number of pupils has of late rapidly increased, it is to be hoped that any future changes will consist not in a radical subversion of the existing system, but in an increase of its local energies, removing the sources of weakness, and making better that which is already good.

I have the honor to remain,  
Gentlemen,  
Yours respectfully,

J. J. STUTZER.

7 July, 1862.