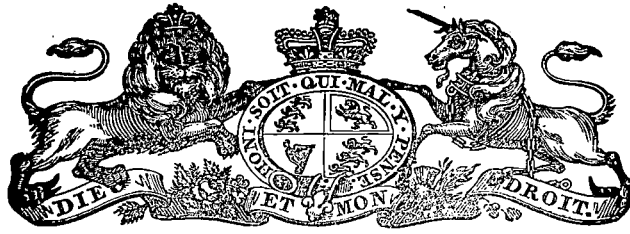


(No. 31.)



1880.

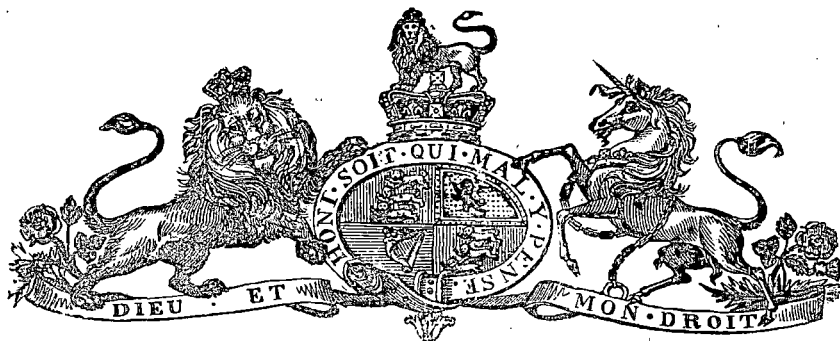
T A S M A N I A.

LEGISLATIVE COUNCIL.

BOARD OF EDUCATION :

REPORT FOR 1879.

Laid upon the Table by Mr. Moore, and ordered by the Council to be printed,
August 10, 1880.



REPORT of the BOARD OF EDUCATION for the Year 1879.

To His Excellency SIR FRANCIS SMITH, Knight, Administrator of the Government of the Colony of Tasmania and its Dependencies.

MAY IT PLEASE YOUR EXCELLENCY.

1. WE, the Members of the Board of Education, Tasmania, have the honor to submit the following Report of our proceedings during the year 1879.

2. *Attendance.*—During the year 1879 there were 171 Schools in operation; the total number of distinct children on the Rolls for the year was 12,652; the average number on the Rolls from month to month was 8520, and the average daily attendance 6203. As compared with the previous year the number of Schools has increased by 7; the total number of children on the Rolls by 199; the average number on the Rolls by 223, and the average daily attendance by 171.

3. *Progress of Schools.*—The progress of the Schools since the year 1863, when the jurisdiction of the present Board was extended over the whole of the Public Schools of the Colony, is shown in the following Table :—

Year.	No. of Schools.	No. of Scholars on Rolls during the year.	Average No. of Scholars on Rolls from month to month.	Average Attendance.	Average No. on Rolls during the year at each School.	Average No. on the Rolls from month to month at each School.	Average Attendance at each School.
1863..	88	7124	4607	3426	80.95	52.34	38.92
1864..	97	7791	4987	3763	80.31	51.41	38.79
1865..	102	8294	5357	4074	81.31	52.42	39.94
1866..	101	8198	5159	3930	81.16	51.08	38.91
1867..	105	8346	5419	4112	79.48	53.14	39.16
1868..	109	8746	5649	4272	80.23	51.46	39.19
1869..	116	9316	5992	4511	80.22	51.66	38.88
1870..	128	9997	6678	5041	78.10	52.17	39.38
1871..	130	10,194	6786	5187	78.41	52.20	39.90
1872..	139	10,491	6921	5209	75.47	49.79	37.47
1873..	141	10,803	7047	5268	76.62	49.98	37.36
1874..	147	12,158	7970	5867	82.70	54.21	39.91
1875..	154	12,271	8145	5703	79.68	52.89	37.03
1876..	158	12,231	8140	5867	77.41	51.52	37.13
1877..	165	12,557	8222	5973	76.10	49.83	36.20
1878..	164	12,453	8297	6032	75.93	50.59	36.79
1879..	171	12,652	8520	6203	73.98	49.82	36.27

4. *Monthly Attendance.*—The following table exhibits the number of Scholars in average daily attendance from month to month during the year :—

MONTH.	No. of Schools.	Average Daily Attendance.	Average Daily Attendance at each School.	MONTH.	No. of Schools.	Average Daily Attendance.	Average Daily Attendance at each School.
January	152	4932	33	July	159	6083	38
February	156	5613	36	August	161	6111	38
March	158	5804	37	September	159	5995	38
April	156	6101	39	October	160	6107	38
May	160	6029	38	November	162	6083	38
June	160	6019	38	December	160	5753	36

5. *Religious Denominations of Scholars on the Rolls.*—The Returns exhibiting the Religious Denominations of 12,652 Scholars on the Rolls afford the following comparison with the Census Tables of 1870 :—(See Appendix J.)

	<i>Church of England.</i>	<i>Church of Rome.</i>	<i>Presby- terians.</i>	<i>Wesleyans.</i>	<i>Indepen- dents.</i>	<i>Other Deno- minations.</i>
Entire Population as shown by Census taken 7th February, 1870	53,047 <i>or</i> 53·40 per cent.	22,091 <i>or</i> 22·24 per cent.	9064 <i>or</i> 9·13 per cent.	7187 <i>or</i> 7·24 per cent.	3931 <i>or</i> 3·96 per cent.	4008 <i>or</i> 4·03 per cent.
Scholars on Rolls, 1879	5963 <i>or</i> 47·13 per cent.	2588 <i>or</i> 20·45 per cent.	899 <i>or</i> 7·11 per cent.	1795 <i>or</i> 14·19 per cent.	883 <i>or</i> 6·98 per cent.	524 <i>or</i> 4·14 per cent.

6. *Ages and Classification of Scholars.*—We have Returns from 161 Schools of the Ages and Classification of 8163 Scholars on the Rolls at Christmas 1879, which are summarised below :—

	C L A S S .						TOTAL.
	I.	II.	III.	IV.	V.	VI.	
Under Four Years.....	62	—	—	—	—	—	62
Four years	201	1	—	—	—	—	202
Five years	414	16	—	—	—	—	430
Six years.....	534	103	10	—	—	—	647
Seven years	603	296	23	2	—	—	924
Eight years	407	505	119	24	2	—	1037
Nine years	244	492	243	53	8	1	1041
Ten years	135	390	338	136	31	3	1033
Eleven years	68	254	338	209	60	15	944
Twelve years	34	169	264	211	86	26	790
Thirteen years	18	73	178	175	69	30	543
Fourteen years and over	8	37	117	163	119	46	490
TOTAL	2728	2336	1630	973	375	121	8163
Per-centage of Scholars	33·42	28·61	19·97	11·92	4·59	1·49	

7. *Building Grants.*—During the year we have appropriated the sum of £1715 13s. 4d. in aid of the erection and improvement of School premises at the following places :—

PARTICULARS.	<i>Amount granted by Board.</i>	<i>Amount raised Locally.</i>	TOTAL.
	£ s. d.	£ s. d.	£ s. d.
Glenorchy—Erection of School-room	380 0 0	190 0 0	570 0 0
Cambridge—Erection of School-room and Teacher's Residence.....	442 3 4	221 1 8	663 5 0
Prosser's Plains—Erection of Teacher's Resi- dence.....	120 0 0	60 0 0	180 0 0
Kellevie—Erection of School-room and Teacher's Residence	188 13 4	94 6 8	283 0 0
Epping—Erection of School-room and Teacher's Residence	98 13 4	49 6 8	148 0 0
George's Bay—Erection of School-room and Teacher's Residence.....	173 3 4	86 11 8	259 15 0
Irish Town—Erection of School-room and Teacher's Residence.....	128 0 0	64 0 0	192 0 0
Iveridge—Erection of School-room and Teacher's Residence	98 6 8	49 3 4	147 10 0
Rocky Cape—Erection of School-room and Teacher's Residence.....	86 13 4	43 6 8	130 0 0
	1715 13 4	857 16 8	2573 10 0

The amount granted by the Board, as shown above, is chargeable, in accordance with the provisions of "The Public Schools Erection Act," against "Loans Bill." In addition to the sums expended as above, we have paid £856 4s. 8d. out of the "Vote in aid of Public Schools" for repairs and improvements to School-houses.

8. *Schools opened.*—Schools at the following places were established during the year:—German Town, Inglewood, Irish Town, Iveridge, Kellevie, Kindred, and Longley. Ten schools were re-opened after having been temporarily closed; viz.—Castle Forbes Bay, Constitution Hill, Dulcot, George's Bay, Green Point, Mangana, Newnham, Northdown, Upper Piper's River, and Wynyard.

9. *Schools closed.*—Schools at the following places were closed during the year:—Falls, Falmouth, Harrington-street, (Hobart Town,) Illawarra, Kentishbury, Mountain Vale, Queen's Asylum, and Sulphur Creek.

10. *Grant for Education.*—The total expenditure in aid of Public Schools amounted to £16,562 10s. 11d. The appropriation of this money is exhibited in detail in Appendices C. and G., and may be briefly recapitulated as follows:—

Objects of Expenditure.

	£	s.	d.
Salaries and Allowances of Teachers, Assistant Teachers, Pupil Teachers, and Paid Monitors	14,560	14	10
Rent of School Buildings	225	10	0
Repairing and improving School Buildings	856	4	8
Providing School Furniture and Fittings	145	2	0
Providing Books, Maps, and School requisites	148	5	2
Salaries of "Truant Officers"	240	0	0
Miscellaneous Expenditure	386	14	3
TOTAL	£16,562	10	11

In addition to the above amount the sum of £1937 7s. 7d., chargeable against the Establishment, was paid on account of Administration and Inspection.

11. *Cost of Instruction.*—The following table exhibits the cost of instruction for the year 1879:—

	<i>Exclusive of Cost of Administration and Inspection.</i>			<i>Cost of Administration.</i>		<i>Cost of Inspection.</i>	
	£	s.	d.	s.	d.	s.	d.
Scholars on the Rolls for the year, per head ...	1	6	2	1	0 $\frac{1}{4}$	2	0 $\frac{1}{2}$
Average number on the Rolls, per head	1	18	10 $\frac{1}{2}$	1	6 $\frac{1}{2}$	3	0 $\frac{1}{4}$
Average daily attendance, per head	2	13	4 $\frac{1}{2}$	2	0 $\frac{3}{4}$	4	2

12. *School Fees.*—The School Fees paid by parents in aid of Teachers' Salaries amounted to £6148 9s. 1d. or £264 13s. 1d. more than last year: dividing this amount by the—

	s.	d.
Number of Scholars on the Rolls for the year, gives	9	8 $\frac{3}{4}$ per head.
Average number on the Rolls, gives	14	5 $\frac{1}{4}$ per head.
Average daily attendance, gives	19	10 per head.

13. *Income of Teachers.*—We have received Returns of the emoluments of 193 Teachers who were employed during the year, from which we have compiled the following results:—

	<i>No. upon which the Average is taken.</i>	<i>Average Annual Income.</i>	<i>Maximum Annual Income.</i>	<i>Minimum Annual Income.</i>
		£ s. d.	£ s. d.	£ s. d.
Schoolmasters and Mistresses conjointly	61	177 7 2	727 19 11	77 12 10
Schoolmasters	50	132 18 9	434 9 9	61 4 2
Schoolmistresses in sole charge	36	72 7 6	185 13 9	42 15 0
Teachers in charge of Provisional Schools	13	44 19 5	53 11 0	24 11 3
Female Assistants	33	32 12 6	70 0 0	20 0 0

The above statements have reference to the income which is derivable by Teachers in connection with their Schools only, and do not include sums received for private tuition.

14. *Free Scholars*.—We append a Return of the number of children admitted during the year under free certificates. The sum of £473 14s. 3d. has been paid by the Board for their instruction, the average number of Free Scholars under instruction being 1219·75. See Appendix H.

The following statement will show the average number of Scholars receiving their instruction free, and the amount paid to Teachers by the Board for their instruction for the past seventeen years:—

	Average No. of Free Scholars under Instruction.	Amount paid to Teachers for their Instruction.		
		£	s.	d.
During the year 1863	679·75	380	18	6
Ditto 1864	612·75	354	17	10
Ditto 1865	896·00	359	7	6
Ditto 1866	1027·75	434	17	9
Ditto 1867	1118·00	470	15	9
Ditto 1868	1209·25	497	12	3
Ditto 1869	1438·00	586	4	3
Ditto 1870	1780·75	722	17	3
Ditto 1871	2013·50	850	15	9
Ditto 1872	1886·25	742	5	11
Ditto 1873	1533·50	629	9	5
Ditto 1874	1611·75	620	12	4
Ditto 1875	1603·25	593	16	1
Ditto 1876	1560·75	615	13	1
Ditto 1877	1461·25	558	19	2
Ditto 1878	1330·75	519	0	3
Ditto 1879	1219·75	473	14	3

15. *Night Schools for Males*.—We append a Return of the number of scholars admitted into the Night Schools during the year. The sum of £57 14s. has been paid by the Board for their instruction, the average number of Scholars being 133. See Appendix F.

16. *Exhibitions from Public to Superior Schools*.—In the month of June we caused an Examination for Exhibitions from Public to Superior Schools to be held; twenty-four male and ten female Candidates presented themselves; and on the recommendation of the Examiners, the Rev. Canons Davenport and Bailey, we awarded an Exhibition of the value of £16 13s. 4d. per annum, tenable for four years from the 1st of July, 1879, to each of the under-mentioned Candidates:—

No.	Name.	Date of Birth.	Public School.
<i>Male Candidates.</i>			
1	Wilson, John	27 November, 1868	Queenstown
2	Rider, Walter Fortnam	19 September, 1867	New Norfolk
3	Bell, John Drysdale	28 November, 1867	Evandale.
4	Roche, James Edward Miles	23 July, 1867	Torquay and Oatlands
5	Toan, George Babington	19 July, 1867	Central
6	Mason, Cecil Leslie	23 July, 1867	Battery Point.
<i>Female Candidates.</i>			
1	Davis, Annie Maria	12 October, 1867	Ross
2	Blair, Jessie Margaret	16 December, 1867	Hagley.
3	Hollings, Grace	16 June, 1867	Goulburn-street
4	Cole, Harriet Prisca	11 January, 1868	Goulburn-street
5	Downward, Jessie Westbrook	12 August, 1867	Battery Point

The Examiners in closing their Report observe:—

“The results of the Examination are, in our opinion, satisfactory. They compare favourably in some respects with those of last year, and both the number of Candidates and the number of Schools represented are larger. The marks, however, obtained by the highest on the list, and the average attainments of the Exhibitioners, are somewhat less than at the last Examination. Many, who have failed to win the Exhibition, have nevertheless acquitted themselves very creditably, and their attainments, as well as those of their successful competitors, reflect honor on the Schools at which they have been taught, as well as on their own industry and ability.”

A Statement of Expenditure under this head will be found in Appendix E.

17. *General and Local Inspection.*—On summarising Appendix I. it will be seen that 3840 visits have been made to the Public Schools during the year, of which 390 were made by the Inspectors, 1463 by Members of the Local Boards, and 1471 by other persons; and, for the purpose of imparting Religious Instruction, 414 visits were made by Ministers of the Church of England, 64 by Ministers of the Church of Rome, 6 by Ministers of the Church of Scotland, 11 by Wesleyan Ministers, 13 by Ministers of the Independent Church, and 8 by Ministers of other Denominations.

18. *Increased Inspection Staff.*—Before closing this Report the Board beg again to press upon the notice of the Government the necessity that exists for the appointment of an additional Inspector of Schools. For the past three years the Board have drawn special attention to this want, and the reasons hitherto adduced in support of this office still remain, but with additional force, as the number of Schools requiring inspection increases with each year. The Board therefore hope that the Government may be induced to cause provision to be made upon the Estimates of the Department for the employment of the services of a third Inspector.

19. *Erection and maintenance of School Buildings.*—The Board are strongly of opinion that the time has arrived for some alteration in the existing system regulating the erection and maintenance of School buildings, whereby the School premises might be erected and kept in repair without resorting to the unsatisfactory mode of raising the local contribution of one-third at present in use. In some places where Schools are urgently required it is found impossible to supply the want, as the necessary local contributions cannot be obtained; and School-houses frequently fall into a bad state of repair from the same cause. The Board therefore trust that the Government will either take over the entire supervision, maintenance, and erection of School buildings, or pass such measures as will enable the Board to do so.

20. The annual Reports, by the Chief Inspector, and by Mr. Inspector Rule, are annexed hereto. See Appendices A. and B.

21. We submit this as our Report on the Public Schools for the year ended 31st December, 1879, and we have caused our corporate Seal to be affixed hereto.

HENRY BUTLER, *Chairman.*
JAMES GRANT.
HENRY HUNTER.
FRED^k M. INNES.
WILLIAM TARLETON.
JAMES WHYTE.
STEPHEN P. H. WRIGHT.

Education Office, Hobart Town,
28th July, 1880.

APPENDIX A.

GENERAL Report for 1879 by T. STEPHENS, Esq., M.A., Chief Inspector of Schools.

Hobart Town, 1st May, 1880.

SIR,

I HAVE the honour to furnish a general statement of the work of the past year, with a brief summary of the principal circumstances which have been given in detail in my separate reports.

INSPECTION.

Of the 80 Schools inspected during the year, 12 were visited four times or oftener, 14 three times, and the rest, with a few exceptions, twice, the total number of visits being 197. My rule has been to arrange my almost continuous travelling so as to make inspections at regular intervals; and it is seldom that a school remains unvisited for a longer period than six months unless it has been closed for a considerable part of the year. The little time which is not actually spent in tours of inspection has more claims upon it than can be satisfactorily met. The different kinds of business are so intermixed that the time devoted to each cannot be even approximately stated; but I may say that the work connected with the general examinations of Teachers and Pupil Teachers, with interruptions, occupied three weeks; the other examinations of Teachers, five days; the examinations of candidates for various offices, twelve days; and the investigation of applications for new schools, eight days. Reports and correspondence always trespass considerably upon what is usually regarded as private time, and the extra work which I somewhat rashly undertook in connection with the Ragged Schools has prevented me from giving as much attention as was desirable to the other large schools of Hobart Town, though no actually necessary work was left unperformed.

It is right to point out that the existing scheme of inspection was submitted to the Board a good many years ago as one which I considered would at that time fully occupy the whole attention of one Inspector and an assistant, and that the work has greatly increased, some sixty schools having since been added to the list. The result is that at the beginning of each year there is an accumulation of arrears of reports and office work, for which no time could be found during the exceptionally busy months of the latter half of the previous year; and, as there is annually a progressive increase in business of one kind or another, it is almost impossible to keep up with current engagements without postponing some work that is not of urgent importance. Experience has proved that a plan which prescribes one unvarying system of visitation for schools, which are of all grades, from that of efficiency downwards, and consequently require various modes of treatment, is not the most effective means for their improvement; and, even if the necessary increase in the inspectorial staff is provided, it will be expedient to somewhat modify the existing arrangements for inspection and examination. To quote the words of Canon Barry, no mean authority, in his recent presidential address to the Teachers' Association in England, "it is of far more consequence to see that the teachers are qualified than to constantly inspect the work actually done." Some additional assistance will have to be provided, sooner or later; but it is still my duty to point out that something more must be done before there can be any adequate return for the cost of inspection, to say nothing of the expenditure of time and labour attendant on its prosecution. The difficulties of an Inspector's life might be accepted with cheerfulness if he did not see, as no one else can see, that the major part of his labour is wasted, and that his success is almost entirely contingent upon the absence of unfavourable circumstances, which when present are beyond his power to modify or remove. There is, however, a silver lining to the cloud, and it is gratifying to me to note, and to record in my periodical reports, that excellent work is being done here and there in various directions by capable and conscientious Teachers in schools under the Board.

SCHOOL-HOUSES, &c.

There is no reason to modify in any way the general remarks made under this head in my Report for 1878, and the necessity for taking some effectual steps to improve existing arrangements is, I believe, quite as obvious to the Board as it is to myself. The joint occupation of school-rooms for different purposes, with no distinctly defined responsibility on either side, is a fruitful source of trouble both to Teacher and Inspector, and there is no remedy available to either. But the position of school-houses which are vested in the Board is not much more satisfactory. Even in the case of newly-erected buildings, it is too often evident that sufficient funds have not been available for the completion of all necessary work, and the site may remain unfenced for years, and the out-offices unincluded in separate yards. With the lapse of a few years other troubles come thickly to the front. For the want of timely repairs to shingling or gutters the plaster of ceilings begins to show traces of leakage in the roof, or to fall in patches, while other signs of dilapidation are elsewhere visible which in its first beginnings only requires a little attention, or the expenditure of a few shillings, but rapidly passes beyond ordinary control. The condition of the out-offices is often, from the same causes, as bad as can be imagined. Yet the Board has no funds to expend upon the repair or maintenance of school premises, except on conditions which it is powerless to enforce, and only here and there, by the interposition of some exceptionally public-spirited persons, is any remedy provided.

The school furniture and apparatus, though of quite unpretentious character, and seldom extending beyond the simplest requisites, are on the whole fairly suited to the character and the necessities of the schools, and while there are so many more urgent wants unsupplied I am unwilling to advocate any large expenditure in this direction. A more liberal supply of improved apparatus might, however, be recommended if it were possible to ensure that it would be properly used and cared for. Many teachers are as careful of the Board's property, whether in the shape of premises or fittings, as if it were their own; but they may be succeeded by others who give themselves no concern about it, and there are very few Members of Local Boards who seem to realise that supervision of this part of the Teacher's duty is one of their special functions. One of the most notoriously ill-arranged school-rooms was, until the end of last year, that at the Bathurst-street School, in Hobart Town, and it was with very great pleasure that I found myself allowed to remove the rickety and badly placed desks, which have been an eyesore for many years, and a serious impediment to systematic teaching and management.

It is with sincere regret that I have, in connection with this subject, to record the death, almost simultaneously with the improvements which he assisted in introducing, of Mr. Philip Canaway, whose faithful and valuable services were coeval with the establishment of Public Schools in the Colony, and whose loss will be long and widely deplored.

SCHOOL MANAGEMENT, &c.

With the management of a school the question of attendance is intimately connected. The majority of parents are more concerned for the improvement of their children than is generally supposed, and will send them long distances over difficult bush tracks,—I have noted instances where they walk more than five miles to school,—if they know that the time and trouble will not be thrown away. Parents are seldom good judges of the *quality* of the teaching, but they are quick to discover whether the Teacher is industrious and energetic, and whether he takes a personal interest in their children. The instances of sudden fluctuation in the attendance of schools, the numbers being sometimes doubled, or reduced by half, upon a change of Teachers, show too clearly what is one of the commonest causes of non-attendance, and also show incidentally how little reliance can be placed on the intended operation of the compulsory clauses of the Act. Quite distinct from such cases are those in which the population is really insufficient to maintain a school, and how to deal with them is one of the most difficult questions before the Board. The promises of support which are made before a new school is established require to be closely scrutinised, for the prospects of successful operation are often unintentionally exaggerated by those who are locally interested in the matter, and it is not desirable that new school-houses should be untenanted, or Teachers left without either scholars or income sufficient to provide them with work or maintenance. An illustration may be taken from a school which was closed last year. Before establishment of this school the usual particulars of information had been required and supplied, and the list of scholars who were promised as *regular* attendants showed the names of 45 children of a school-going age, and within a reasonable distance. My report on the application was to the effect that a school was required, and that an average attendance of 20 or 25 might possibly be secured. The promoters somewhat indignantly expressed "their astonishment at the Chief Inspector's having sent in so unfavourable a report of the supposed attendance," but, as the sequel showed, even my estimate was above the mark, and an average of 18 was the highest obtained in the four years during which the school was open.

The School Registers are kept, for the most part, with great care and regularity. I have had occasionally to report misstatements of attendance, and there are probably many errors which the Inspector has no means of detecting; but the School Returns may in almost every instance be accepted as having been made in thorough good faith. The Visitors' Books, with some notable exceptions, show little improvement in that branch of local supervision which relates to the visitation of schools, and many of the visits recorded are those of relatives or personal friends of the Teacher. In one instance I found that the attendance at meetings of a Local Board had been recorded as so many visits to the school, although not more than one of the members had seen the school in operation for a long time, if at all. It is quite possible that errors of this kind may have been made in other cases.

In the general conduct of schools every variety of management, from very good to bad, is represented. The power of controlling and influencing children, the faculty of observation which enables the Teacher to notice the first beginnings of idleness and disorder, the tact and skill with which the untrained energy of the child is directed to his own improvement, and the exercise of all these qualifications, which we call Discipline, are the essentials of good management: the major part of the teaching is sure to be wasted where they are absent, or misapplied. There are few schools in which considerable improvement in details of management might not be made. Some are increasing in efficiency day by day; but there are many in which little improvement can be made until opportunities are available to teachers for seeing, away from their own sphere of work, the system, the method, and the result, which are united under the general term of good management.

INSTRUCTION.

The disadvantage under which all the teachers labour in regard to the earliest and most important of the subjects of elementary instruction has for a long time past been noticed in my Annual Reports, and it has latterly been greatly increased by the changes introduced into the Irish Series of Reading Books, and the consequent difficulty of keeping all the children in a class regularly supplied with the same reading lessons. The difficulty has been, not to find a better series, but to find one which besides being wholly unsectarian was also suited to our system of classification; and this long existing want is at last likely to be

supplied by the series of Reading Books lately adopted in New South Wales, which have been compiled expressly for Colonial schools, and are on the whole better suited to our requirements than any others, (and their name is legion), that I have examined. I am confident that the Board will cordially welcome an improvement which is so much needed, and which as it can only be gradually introduced cannot be commenced too soon. Of the other branches of elementary instruction there is nothing new to report. The business of learning how to teach is a slow process at best, and the want of a knowledge of method is a serious drawback to many teachers who, before their appointment, entertained no doubts as to their ability to instruct children in the rudiments of an English education. In the better class of Public Schools I generally find Arithmetic the best taught subject, while in the inferior schools it is the worst. Going beyond the essential subjects of the Programme I find that elementary grammar is the only one in which fair general proficiency is exhibited, though even this is, in some schools, a subject of instruction in name alone. An approximate idea of the general standard of instruction in the elementary subjects is most easily gained by referring to the official statement of the work prescribed for each class, and comparing with it the results actually obtained by examination, or those furnished by the Teachers in their own returns.

The following table exhibits three statements of classification which may be studied with advantage:—

	CLASS I.	CLASS II.	CLASS III.	CLASS IV.	CLASS V.	CLASS VI.
A	34·35	28·10	20·58	10·77	4·99	1·21
B	37·96	28·22	21·84	9·11	2·08	·77
C	26·38	29·16	18·05	11·11	11·11	4·16

The statement marked A is taken from the latest published statistics, showing the collective per centages of classification for the whole of the Public Schools as returned by the Teachers themselves. Statement B gives corrected results for the schools examined by myself last year, as tested by actual examination. Statement C gives the results for one of the schools so examined, and may be taken as an illustration of what ought to be achieved in the majority of our schools if it be desired that they shall be described as generally efficient. As to the particular school which has been selected by way of example, it is sufficient to say that it is a large school in one of the bush settlements, where more than ordinary difficulties have to be contended with; that the average age in each class is rather under than over the ideal standard; that in the three lowest classes there was not a single instance of failure; and that a fair proportion in each class passed with credit.

The movement for the initiation of Spelling Reform is assuming considerable prominence in the older English speaking communities. A committee of the American Philological Association sent in a full report on the subject in 1876, and described, as the object towards which all reforms should tend, an ideal alphabet having one sign and only one for each elementary sound. As a preliminary step they recommended the publication of a list of words in which the spelling might be changed so as to draw them nearer to a general alphabet, and yet leave them recognisable by common readers. Among the instances given are the following:—giv, hav, gard, ar, definit, catalog, thru, tho,—but there are many others in which a much more radical change is proposed. Spelling Reform has long been agitated in England. Max Müller and many other leading philologists have supported it, and a large proportion of the School Boards have joined in the movement; but it has only lately been taken up by any educational body qualified to take a leading part in connection with the subject. At a recent meeting of the London Education Society, after an excellent lecture in favour of reform, the discussion turned upon the various systems which have been proposed, and, as a specimen of one of the least revolutionary among them, I will venture to quote a short passage:—

“This lectuy’r woz ilustra’ted in va’rius pla’ssez bi ecsampelz riten on a blac-bord. The spesimenz wer ta’cen from the publisht ri’tingz of Mr. Elis, Mr. Swe’t, Mr. Pitman, Mr. Rundel, and uthertz. Az the’z sistems ar e’zi ov acses, no’ ne’d ecsists tu repe’t the ilustrashonz h’er; but az the re’derz o’n sistem iz not publisht, this paragraf iz set up on hiz method. The devi’zer ho’ps that this speling ma’ be legibel without ecsplana’shon, which he’ bile’vz iz not the ca’s in eni uther sistem propo’zd that duz not admit alternativ simbolz for the sa’m sound.”

Seeing that some forty-two systems have been proposed, we may hope to be left in peace a little while longer, while their respective claims are being agitated. But some measure of reform in spelling is inevitable, and, if it is not of a too sweeping character, will be welcome enough; though the difficulty of teaching children to read and spell is very much exaggerated.

I have, &c.

T. STEPHENS. *Chief Inspector of Schools.*

The Chairman Board of Education.

APPENDIX B.

*GENERAL Report for the Year 1879, by JAMES RULE, Esq., Inspector of Schools.**Hobart Town, 4th June, 1880.*

SIR,

I HAVE the honor to submit to the Board of Education a General Report for the year 1879.

1. In the course of the year 93 schools were at work in the northern districts, but 11 of these were open only for broken periods. All except Mangana school were inspected, and 83 were fully examined for results: 9 were visited once, 49 twice, 23 thrice, 7 four times, 2 five times, and 2 eight times. The total number of my visits was 230, averaging 1 hour 40 minutes in duration. In addition to the inspection of schools my work has included fifteen incidental examinations for employment and promotion, the annual examination of pupil teachers in drawing, the usual work as one of the examiners in the general examinations of teachers and pupil teachers, seven special visits into districts requiring schools, the preparation of reports for the Board, and miscellaneous correspondence. Much of my time was necessarily spent in travelling, the total distance gone over being 7558 miles, that travelled by rail 4708 miles, and nearly all the rest saddle work. I regret having to report that the inspection of night-schools was found impracticable in the course of my regular journeys. All that I enquired about, except one, were closed when I visited the schools in which they were held. An examination of the registers and answers to enquiries from the teachers satisfied me that very few night-schools were doing much good. Time could not be spared for special visits, without which a satisfactory inspection could not be managed.

2. The following is a summary of results obtained in the examination of 3704 children:—

a. NUMBERS presented at Examinations, and Numbers passed in Three Elementary Subjects.

	CLASS.							TOTALS.
	I.		II.	III.	IV.	V.	VI.	
	Division 1.	Division 2.						
Presented	606	646	1069	745	442	168	28	3704
Passed.....	606	636	890	450	208	91	17	2898
Per-centage passed ..	100	98	83	60	47	54	61	78

b. RESULTS according to Standards attained.

	Reading.	Writing.	Arithmetic.	Reading only.	Writing only.	Arithmetic only.	Two Subjects only.	All three Subjects.	
								No.	Per centage.
Not up to full work of Class I.	1133	1124	1065	...	...	...	...	1314	35.48
Up to full work of Class... I.	1111	989	1316	80	24	74	208	1256	33.90
Up to full work of Class... II.	710	905	842	70	104	67	353	715	19.30
Up to full work of Class... III.	459	413	292	125	57	36	218	267	7.21
Up to full work of Class... IV.	216	221	144	52	39	16	99	125	3.37
Up to full work of Class... V.	60	41	37	18	7	6	21	21	0.57
Up to full work of Class... VI.	15	11	8	8	1	...	2	6	0.16
TOTALS	3704	3704	3704	...	...	...	...	3704	99.99

c. The progress of 2008 children from the previous year's examinations was traced, with these results:—

That of 302 was good.
That of 394 was fair.
That of 402 was moderate.
That of 614 was very slow.
That of 296 was nothing appreciable.

In giving definite meaning to these tabulated statements reference to the Programme of Instruction must be made (page 10 of the Board's Rules and Regulations). The results on the whole are not higher than those of previous years with which I am able to compare them. The per-centage of children that mastered the work prescribed for Class III. was—

Year.	Reading.	Writing.	Arithmetic.	All three Subjects.
In 1877.....	19	18	14	11
In 1878.....	21	19	15	13
In 1879.....	20	19	13	11

3. When children are sent at a proper age to a well-conducted school, and attend regularly, they pass nearly all through the Third Class before they are ten years old. As during the last three years 46 per cent. of those attending the Public Schools were ten years old or more, it is evident that the attainments of the majority are far below a fair proportion to their age. The per-centage up to the third standard in all three elementary subjects has been about equal to that above thirteen years of age, instead of ten. This fact would have less significance, if their school age were merely postponed, and they attended long enough to reach the higher classes before their final withdrawal; but very few do so; and the result is that the majority leave school without having learnt to read ordinary narrative with ease and intelligence, to write the same in a fair hand from dictation, and to work uninvolved sums in the Simple Rules of Arithmetic, and the "Addition of Money." This backwardness has two main causes—the neglect or inability of some parents to send their children to school till they are eight, nine, or ten years old, and the irregularity noticeable in the attendance of a large proportion of the pupils in nearly every school. Another cause is the comparative inefficiency of some teachers.

4. There are not sufficient data available for determining exactly the number of children attending regularly at private schools. These, including grammar schools and dame schools, range between wide extremes in efficiency. The latter are a numerous class; and many of them are very inefficient, being conducted by young women with no special training for the work, and with the slenderest educational attainments, especially in Arithmetic, in which few that have come under my notice are up to the work of the Third Class in the Public Schools. Where no good school is within reach, one that only teaches children to read is better than none at all; but in several Districts the existence of such schools and the family connections of the teachers either prevent the establishment of Public Schools or hinder the usefulness of those that have been established, in many cases to the extent of necessitating their discontinuance for want of scholars, although the population around them is ample for their support. From returns supplied to me from the Education Office I gather that there were in the course of last year 96 private schools with a nominal attendance of 2332 children in the Northern Districts. I believe the numbers giving more than a nominal attendance at schools worthy the name are not more than 1500, while those attending *bonâ fide* at the Public Schools may be reckoned in round numbers as 3500. Estimating the population at 50,000, and one-fifth of that number to consist of children in school age, and allowing one-tenth on account of absence by reason of illness, &c., I consider that 9000 may be taken as an approximate estimate of the number of children that ought to be under regular instruction.

5. These great hindrances to educational work, the shortness of many children's period of school life, and their irregularity in attendance, may be mitigated, but cannot be entirely overcome in districts where families live at a great distance from schools, with roads to them impassable for small children in the winter season. In populous districts with good roads the Local Boards and all that have the welfare of the community at heart should do their best to induce unwilling parents to send their children to school at a proper age, and regularly. Unhappily during last year, in many places, a cause that neither Local Boards nor Teachers could combat—prevalence of infectious disease—made the attendance low and irregular for long periods. In some districts the attendance is thinned periodically, and school work is disorganised by industrial work of various kinds. It ought not to be conceded that any industry is so exceptional in its nature as to justify capitalists and parents in using the labour of children to the hindrance of their education. An irritating cause of irregularity is the levy of school fees for attendance by the week. According to the Board's Regulations fees ought to be paid in advance; but payments are almost everywhere in arrear. Parents, unwilling to pay for a broken week's attendance, keep their children at home till the beginning of a new week after absence through any cause on Monday and Tuesday. Free certificates fail in their intention with two classes of parents—those that need, but are too proud to accept them, and those that do not need but determine to have them, or else keep their children from school. Unhappily the latter are the more numerous class, including men able to earn good wages, and owners of land to the extent of from 50 to 100 acres. The pauperising tendency of the system is obvious. Though encroaching on the domain of practical politics I must again express my conviction that no complete remedy will be found for the evils consequent on the issue of free certificates, except their abolition; and that we shall not be able to secure a satisfactory school attendance until it is free to all. Compulsory attendance is an anomaly where fees are demanded: it places teachers in a false position. It is their duty to help in enforcing attendance; and as they are interested in it pecuniarily, they incur the reproach of being self-seeking in doing their duty.

6. During the last two years some improvement has been effected in respect to school premises. The number of buildings owned by the Board has increased, though many schools are still held in chapels or rooms appertaining to them. It is to be regretted that the Board should be constrained to accept this kind of accommodation for their schools. Its inconvenience has been described in former reports. There is still much room for improvement in the Board's own premises. Very many have no adequate separation of yards for girls and boys; the means of ventilation and warming are insufficient; where hat and cloak pegs are provided, they are in most cases put so close together that the want of cleanliness in one child injuriously affects others whose parents are most praiseworthy in sending them to school clean and tidy. The kind of furniture at present in use has much to do with the contamination of clean children, and also with the spread of cutaneous disorders. The desks and seats allow, and some teachers often require, children to sit in close contact with each other. There can be little doubt but that such crowding increases danger when infectious disease is prevalent. In some districts the Board are obliged to retain inferior teachers, because the want of a proper residence prevents better ones from agreeing to be sent thither. Many of the schools and residences vested in the Board are deteriorating through want of timely repairs. In several instances where repairs have been effected the "local" contribution has been wholly paid by the members of the Local School Boards or by the Teachers. After having once contributed towards the erection of a school, people generally are very unwilling to contribute towards its maintenance.

7. It is to be regretted that when agricultural areas are offered by Government for sale, the Lands Department is not called upon to communicate with the Board concerning the selection of suitable reserves for school purposes. In several new districts, now populous, the land has been all alienated, and great difficulty is experienced in obtaining school sites. It is hardly to be expected that such liberal provision for education as that obligatory in the United States—two 640 acre allotments in each of the blocks six miles square, into which all Government land is symmetrically divided—can be obtained in this limited territory; but it is not unreasonable to hope that the reservation of school sites will soon be made mandatory instead of permissive.

8. In the internal management of schools there has not been any great general improvement, though several young teachers are profiting by experience and improving in their work. Bringing the advice contained in text-books and that received from inspectors to the test of experience, those that are in earnest, fairly educated, and not too old, can do much towards training themselves; but it is uphill work without a preliminary training more than that implied in a few week's attendance at a town school. It is however, a mistake to expect that any amount of formal training will make real teachers of men whose mental culture has been insufficient to give the plasticity of conception needful for looking at a subject from other people's point of view. Especially is it necessary that a teacher should "either by quick insight or special study" be able to form "an approximately true conception of how minds perceive, and reflect, and generalise, and by what process their ideas grow from concrete to abstract, and from simple to complex." It needs no deep reading in metaphysics to acquire this power, but only a habit of observation among children, and occasional self-examination.

9. There is still a considerable amount of misconception as to what constitutes good order and discipline in a school. Some teachers get credit in this respect, without deserving it, from casual visitors; who, observing how simultaneously children sit and stand, march and countermarch, &c., form their opinions without waiting to notice whether the same children are orderly, quiet, attentive, and diligent in their regular class-work, whether "copying" is practised; and, generally, how far children are trained to exercise self-restraint and to co-operate cheerfully in maintaining order and forwarding the work of the school.

10. The tabulated statement of results shows no appreciable improvement in the amount of instruction received in the schools collectively: still the work of several has improved. Our system is not cramped with any rigid measuring out of payment by results; and, while duly estimating the importance of results, teachers knowing that merits indefinable by figures are reported concerning their teaching, are under little or no temptation to limit it to the narrowest gauge consistent with "passing;" but too many have still to learn that cramming is not instruction; and that the end and aim of instruction is education.

11. In very few schools do the teachers exhibit any signs of indifference concerning children's moral training; but in their ability to do justice to it there are wide differences. Some are able to sway children's sympathies, and do satisfactory work in cultivating among them feelings of self-respect and consideration for others. There are on the other hand some well-meaning teachers who govern habitually with stern repression, and do much harm by using harsh words or the cane with little or no discrimination between grave and venial offences. Children's moral perspective is thus blurred. There ought to be no need for adding that their moral sense is outraged when severe punishment is inflicted for breaches of order or slackness in attention due to defective nervous temperament, or to the unreasonable strain put upon them by teachers. Although there is room for improvement in the moral tone of many schools, I believe that on the whole they will compare favorably with those under denominational management in this or any other country. The Public School children are certainly not worse in behaviour than those educated at the Superior Schools of the Colony. It is a mistake to expect the best of schools to effect any sudden transformation in the moral character of a community. School training is only one of the many forces that co-operate in developing character. Sanguine hopes of rapid improvement are checked, when it is recollected for how many centuries churches have been working in the same direction with very limited success. Making sure that our work is in the right direction, we must be content to keep on working, without seeing the upward progress of humanity very sensibly accelerated thereby.

I have, &c.,

J. RULE.

The Chairman of the Board of Education.

APPENDIX C.

ABSTRACT of RECEIPTS and EXPENDITURE on Account of the Vote in Aid of Public Schools for the Year ended 31st December, 1879.

PARLIAMENTARY VOTE, AND RECEIPTS.			DISBURSEMENTS.			
	£	s. d.		£	s. d.	£ s. d.
Amount voted by Parliament in aid of the Public Schools of the Colony	16,600	0 0	Salaries and Allowances of Teachers; viz.—			
Amount received on account of sale of School Books and materials for the year	313	3 0	Teachers' and Assistant Teachers' Salaries	12,393	2 6	
			Teachers' House Allowances	390	0 0	
			Teachers' Fuel Allowances	45	4 0	
			Teachers' Allowances for instruction of Free Scholars	473	14 3	
			Teachers' Allowances for instruction of Pupil Teachers	110	13 4	
			Forage and Travelling Allowances to Teachers of Half-time Schools	45	14 0	
			Payments to Teachers of Night Schools	57	14 0	
			Pupil Teachers' Salaries	654	3 4	
			Paid Monitors' Salaries	264	9 8	
			Salaries of Teachers of Singing and Drawing	125	19 9	
						14,560 14 10
			Rent of School Buildings .....	...		225 10 0
			Repair and improvement of School Buildings—			
			As shown in Appendix G.....	846	4 8	
			Railton School Building.....	10	0 0	
						856 4 8
			School Furniture and Fittings—			
			Issues to Public Schools	131	2 6	
			Stock on hand	13	19 6	
						145 2 0
			Purchase of Books, Maps, and Requisites.....	...		* 461 8 2
			Salaries of "Truant Officers" .....	...		240 0 0
			Miscellaneous—Charged directly against Public Schools:—			
			Teachers' Travelling Expenses...	78	14 1	
			Architects' Charges	81	4 1	
			Legal Instruments and Stamps...	13	17 0	
			Survey, School Site, Röss	2	10 0	
			Cleansing Out-offices	12	19 0	
			Transport of School Furniture, &c.....	5	15 0	
			Needlework Materials for Free School	3	10 0	
						198 9 2
			Indirect Charges:—			
			Salary of Office-keeper, Launceston	12	0 0	
			Gratuity to Messenger	12	0 0	
			Architects' Charges	21	9 6	
			Survey Fees.....	20	4 0	
			Fee to Examiner of Teachers for Classification	5	0 0	
			Fee to Examiner of Singing Class	3	0 0	
			Expenses in connection with Local Examination of Pupil Teachers	4	12 6	
			Books, Stationery, and School Registers	19	13 11	
			Transport of School Books and Furniture	39	15 6	
			Travelling Expenses of Members of Board	3	16 6	
			Travelling Expenses of Truant Officers	15	11 8	
			Advertising	13	10 6	
			Prizes awarded to Singing and Drawing Classes	9	0 0	
			Shelving for Drawing Class	1	5 0	
			Sample Furniture	2	10 0	
			Fencing School Allotment, Charles-street, Launceston ...	3	0 0	
			Gas	1	0 0	
			Petty Expenses	0	16 0	
						188 5 1
			Balance.....	...		37 9 1
						£16,913 3 0
						£16,913 3 0

* The following grants of "Free Stock," to the value of £185 10s., have been made from the Book Depot:—

	£	s. d.
Issues to Public Schools	176	11 3
Issues to Night Schools	0	14 0
Issues to Industrial and other Schools	8	4 9
	£185	10 0

APPENDIX D.

STATEMENT of EXPENDITURE on account of Administration and Inspection of Schools for the Year ended 31st December, 1879.

AMOUNT GRANTED.			DISBURSEMENTS.		
	£	s. d.		£	s. d.
Parliamentary Vote	1985	0 0	Salaries of Inspectors, Secretary, and Clerks....	1510	0 0
Excess on account of "Stationery & Stores," to be provided for on a Supplementary Estimate	3	16 0	Stationery and Stores	28	16 0
			Fuel	4	13 0
			Inspectors' Travelling Expenses.....	393	18 7
			Balance	51	8 5
	£1988	16 0		£1988	16 0

APPENDIX E.

EXHIBITIONS FROM PUBLIC TO SUPERIOR SCHOOLS.

STATEMENT of EXPENDITURE on account of "Exhibitions from Public to Superior Schools" for the Year ended 31 December, 1879.

PARLIAMENTARY GRANT.			DISBURSEMENTS.		
	£	s. d.		£	s. d.
Exhibitions from Public to Superior Schools—			Exhibitions from Public to Superior Schools—		
Boys	391	13 4	Boys	345	16 8
Girls	191	13 4	Girls.....	100	0 0
Boarding Allowance to Country Exhibitioners..	450	0 0	Boarding Allowances to Country Exhibitioners—		
Examiners' Fees and Incidental Expenses.....	20	0 0	Boys	285	0 0
			Girls	50	0 0
			Examiners' Fees—		
			Rev. Canon Davenport.....	7	10 0
			Rev. Canon Bailey.....	7	10 0
	£1053	6 8	Balance	257	10 0
				£1053	6 8

RETURN showing the Schools sending up Candidates for Exhibitions from Public to Superior Schools since the establishment of the System, 1860—1879 inclusive.

SCHOOL.	No. of Candidates presented.	No. obtaining sufficient Marks to qualify them for Exhibitions.	No. of Exhibitions awarded.	SCHOOL.	No. of Candidates presented.	No. obtaining sufficient Marks to qualify them for Exhibitions.	No. of Exhibitions awarded.
Bathurst-street, Hobart Town...	62	26	15	Torquay	2	2	1
Battery Point, ditto	58	37	20	River Don	3	3	3
Goulburn-street, ditto	42	29	17	Emu Bay	1	1	1
Harrington-street, ditto	11	—	—	Mangana	1	1	—
Macquarie-street, ditto	7	3	1	Nine Mile Springs	1	1	—
Trinity Hill, ditto	63	8	7	Deddington	1	1	—
Bridgewater.....	2	—	—	Evandale	10	9	7
Glenorchy	13	5	4	Longford	3	2	2
New Town	44	17	7	Perth.....	3	3	1
Sandy Bay	13	6	4	St. Leonards.....	1	1	—
Brown's River.....	2	—	—	Turner's Marsh	4	4	3
Hastings	2	2	—	Hagley	9	9	5
New Norfolk	2	2	1	Quamby Bend.....	1	—	—
Kangaroo Point	5	2	2	Queenstown	1	1	1
Elizabeth-street, Launceston.....	34	23	15	Westbury	1	—	—
Margaret-street, Launceston.....	11	3	—				
Campbell Town	3	1	—				
Ross	4	4	1	TOTAL.....	420	206	118

EXHIBITIONS FROM PUBLIC TO SUPERIOR SCHOOLS.

RETURN of the Number of Candidates sent up since the establishment of the System, with particulars as to Marks gained, &c., 1860—1879 inclusive.

	1860.	1861.	1862.	1863.	1864.	1865.	1866.	1867.	1868.	1869.	1870.	1871.	1872.	1873.	1874.	1875.	1876.†		1877.		1878.		1879.		TOTAL.		
No. of Candidates.....	31	30	14	16	16	15	37	37	33	20	15	18	22	13	12	8	Male. 9	Fem. 2	Male. 15	Fem. 2	Male. 17	Fem. 4	Male. 24	Fem. 10	Male. 402	Fem. 18	Total. 420
No. to whom Exhibitions were } awarded	3	4	4	6	4	6	4	6	6	6	6	6	6	6	6	5	6	1	6	1	6	3	6	5	118	10	128
No. qualified for award*	3	5	4	7	5	6	4	15	17	13	11	12	18	10	9	5	6	1	11	1	15	3	20	5	196	10	206
No. qualified for place in "Table } of Marks" †	—	—	—	—	—	—	10	25	22	19	14	18	22	13	11	8	8	1	14	2	17	4	23	9	—	—	—
No. of marks obtained by Senior } Exhibitioner	634	696	679	685	784	720	923	904	1017	947	992	973	1055	942	1031	934	1008	613	1012	1016	1105	969	1031	828	—	—	—
Average No. of marks obtained by } Candidates awarded Exhibitions }	576	641	602	646	690	510	814	817	933	871	901	876	1002	852	923	742	892	613	877	1016	976	813	931	681	—	—	—

* In 1866 the standard required to qualify for an Exhibition was fixed at 600 marks.
† Prior to 1866 the standard required to entitle to a place in the published Table of Marks (viz., 400) was not fixed.
‡ Prior to 1876 the Exhibitions were limited to boys.

APPENDIX F.

RETURN of Number of Scholars under Instruction in the Night Schools, showing Amount of Fees paid by them, and the Payments by the Board on account of their Instruction, between the 1st January and 31st December, 1879.

No.	School.	Amount paid by Board.	Amount of Fees paid by Scholars.	Number of Scholars in attendance.			
				1st Quarter.	2nd Quarter.	3rd Quarter.	4th Quarter.
		£ s. d.	£ s. d.				
1	Franklin	8 1 6	6 19 0	16	22	19	—
2	Kellevie	1 14 0	3 9 9	—	—	16	—
3	Oatlands	1 18 0	2 2 0	—	—	19	—
4	Brookside	5 0 0	5 11 6	—	12	13	—
5	Mole Creek	4 5 0	2 14 3	—	14	20	—
6	Northdown	8 17 6	8 16 9	—	19	25	—
7	Sassafras	3 13 6	5 3 6	—	19	17	—
8	Abbotsham	0 11 6	6 14 4	—	16	—	—
9	Kindred	1 19 0	0 2 0	—	14	16	—
10	Wynyard	1 1 6	2 12 0	—	14	—	—
11	Cluan	7 3 6	0 0 0	16	14	—	—
12	Fern Bank	2 18 0	1 15 0	—	16	—	—
13	Queenstown	10 11 0	8 2 6	18	30	14	—
	TOTAL.....	57 14 0	54 2 7	50	190	159	—

RETURN of PUBLIC SCHOOLS in operation under the BOARD

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers.		Pupil Teachers and Paid Monitors.		Amount paid to Teachers of all Classes in Salaries and Allowances.		
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	M.	F.	M.	P.	£	s.	d.
1	HOBART	Bathurst-street (Central School)	236	223	130	353	132	67	199	101	46	147	1	2	1	1	297	0	0
2		Battery Point	234	209	137	346	143	90	233	110	64	174	1	2	2	1	351	0	3
3		Goulburn-street	224½	188	125	313	109	70	179	86	50	136	1	1	1	2	272	13	6
4		Harrington-street ^a	113½	61	72	133	52	61	113	39	38	77	1	1	1	—	100	10	10
5		Macquarie-street	236½	72	67	139	47	45	92	37	33	70	1	1	—	1	200	14	0
6		Murray-st.	236	180	150	330	103	85	188	74	60	134	1	3	—	—	292	14	0
7		Trinity Hill	236	313	233	546	184	123	307	115	68	183	1	1	1	3	330	11	2
		TOTAL		1246	914	2160	770	541	1311	562	359	921	7	11	7	8	1845	3	9
8	GLENORCHY	Bridgewater ^b	218	30	19	49	13	11	24	8	7	15	—	1	—	—	40	0	0
9		Glenorchy	237	70	35	105	45	26	71	32	19	51	1	1	1	—	120	18	3
10		New Town	233½	142	89	231	96	66	162	76	50	126	1	1	2	1	264	9	8
11		Queen's Asylum ^c	83½	63	43	106	54	39	93	42	31	73	1	2	1	—	141	5	0
12		Sorell Creek	239	20	24	44	17	18	35	10	10	20	1	1	—	—	72	0	0
		TOTAL		325	210	535	225	160	385	168	117	285	4	6	4	1	638	13	11
13	QUEENBOROUGH	Sandy Bay	237	34	29	63	25	20	45	18	13	31	1	1	—	—	99	15	0
14	KINGBOROUGH	Brown's River	239	47	33	80	37	23	60	27	15	42	1	1	—	—	135	3	0
15		Long Bay	158	17	20	37	11	11	22	9	7	16	1	1	—	—	109	17	9
16		Three Hut Point	118	20	16	36	11	10	21	8	6	14	—	—	—	—	13	19	0
17		Longley ^d	95	16	12	28	14	11	25	10	8	18	—	1	—	—	63	15	0
18		Margate	244	24	26	50	20	21	41	13	14	27	1	—	—	—	55	1	6
19		Oyster Cove ^e	221	23	24	47	18	16	34	12	8	20	1	—	—	—	31	17	9
20		Peppermint Bay	239	16	27	43	10	14	24	6	8	14	—	1	—	—	75	6	9
21		Port Cygnet	240	31	32	63	19	20	39	13	13	26	1	1	—	—	123	6	9
22		Victoria	240	34	30	64	27	27	54	22	20	42	1	1	—	—	35	0	0
23		Wattle Grove	240	20	26	46	15	16	31	10	9	19	—	1	—	—	643	7	6
		TOTAL		248	246	494	182	169	351	130	108	238	6	7	—	—	83	7	9
24	FRANKLIN	Castle Forbes Bay ^f	229	27	32	59	20	23	43	15	18	33	1	1	—	—	114	11	6
25		Dover	239	22	38	60	16	28	44	13	23	36	1	1	—	—	107	2	6
26		Franklin	234½	58	61	119	38	41	79	29	31	60	1	1	—	—	99	9	6
27		Hastings	235	32	26	58	26	21	47	22	15	37	1	1	—	—	124	13	0
28		Honeywood	238	47	54	101	39	45	84	30	33	63	1	1	—	1	54	0	0
29		Ramanea	236	21	12	33	17	8	25	14	6	20	1	—	—	—	72	0	0
30		Southport	241	32	23	55	23	15	38	19	12	31	1	1	—	—	655	4	3
		TOTAL		239	246	485	179	181	360	142	138	280	7	6	—	1	10	6	6
31	NEW NORFOLK	Falls ^g	34	7	10	17	5	9	14	3	5	8	—	1	—	—	68	0	0
32		Glenora	242	39	30	69	28	23	51	17	13	30	1	1	—	—	152	6	4
33		New Norfolk	238	78	41	119	59	29	88	44	20	64	1	2	—	—	54	0	0
34		River Plenty	238	19	24	43	14	16	30	10	10	20	1	—	—	—	284	12	10
		TOTAL		143	105	248	106	77	183	74	48	122	3	4	—	—	51	2	0
35	BRIGHTON	Bagdad ^h	193	27	16	43	17	13	30	14	10	24	—	1	—	—	47	16	3
36		Black Brush	239½	18	19	37	12	11	23	9	8	17	1	—	—	—	96	0	0
37		Broad Marsh	239	19	9	28	11	7	18	7	6	13	1	1	—	—	25	3	5
38		Elderslie	117½	19	17	36	11	9	20	7	6	13	—	—	—	—	23	10	9
39		Constitution Hill ⁱ	141½	29	27	56	24	21	45	17	16	33	—	1	—	—	30	0	0
40		Dromedary	239	6	7	13	5	7	12	4	6	10	—	1	—	—	124	4	2
41		Green Point ^j	239½	22	24	46	14	16	30	10	13	23	—	1	—	—	58	15	6
42		Green Ponds	234	52	32	84	37	23	60	30	17	47	1	1	1	—	103	16	9
43		Old Beach	238	21	18	39	17	12	29	13	8	21	1	—	—	—	63	1	6
44		Pontville	238½	47	23	70	31	15	46	21	10	31	1	1	—	—	623	10	4
45		Tea Tree	239	27	20	47	18	14	32	11	9	20	1	—	—	—	41	14	3
		TOTAL		287	212	499	197	148	345	143	109	252	6	7	1	—	39	16	7
46	CLARENCE	Cambridge	238	10	17	27	8	11	19	5	7	12	—	1	—	—	100	3	9
47		Dulcot ^k	232	9	14	23	6	11	17	5	8	13	—	1	—	—	45	17	0
48		Kangaroo Point	238½	50	45	95	29	29	58	19	16	35	1	1	—	—	38	2	3
49		Muddy Plains	226½	14	13	27	12	10	22	9	7	16	—	1	—	—	27	10	0
50		Rokeby ^l	185½	15	13	28	11	10	21	9	7	16	—	1	—	—	293	3	10
51		South Arm	236	7	7	14	6	7	13	5	6	11	—	1	—	—	26	5	0
		TOTAL		105	109	214	72	78	150	52	51	103	1	6	—	—	91	12	6
52	RICHMOND	Enfield	239	4	14	18	4	9	13	3	8	11	—	1	—	—	50	0	0
53		Jerusalem	240	27	22	49	17	11	28	13	7	20	1	1	—	—	129	3	3
54		Lower Jerusalem	240	20	20	40	13	16	29	10	12	22	—	1	—	—	297	0	9
55		Richmond	233	48	20	68	34	15	49	24	12	36	1	1	—	—			
		TOTAL		99	76	175	68	51	119	50	39	89	2	4	—	—			

^a Closed 28 June. ^b Closed 4 weeks: illness of Teacher. ^c Closed 17 May. ^d Established 14 July. ^e Closed 3 weeks: fruit picking. ^f Re-opened 27 January. ^g Closed 30 April. ^h Closed 10 weeks: additions to buildings. ⁱ Re-opened 2 June. ^j & ^k Re-opened 13 January. ^l Re-opened 31 March.

DIX G.

OF EDUCATION *between the 1st January and 31st December, 1879.**granted during the Year ending 31 December, 1879.*

Rent of School Buildings.	Repairs, &c. of School Buildings.	School Furniture and Fittings.	School Book Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	Average Amount of Government Aid per annum for each Scholar in daily Attendance.	No.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
10 0 0	3 7 6	—	4 6 2	2 5 0	306 18 8	282 9 9	2 1 9 $\frac{1}{4}$	1.
—	—	—	3 5 9	1 15 8	366 1 8	218 2 6	2 2 2 $\frac{1}{2}$	2.
—	20 10 0	—	4 0 4	1 15 8	298 19 6	144 2 6	2 3 11 $\frac{1}{4}$	3.
—	30 0 0	—	—	—	130 10 10	21 15 7	3 0 0 $\frac{1}{4}$	4.
—	1 5 4	0 12 0	1 18 11	1 15 8	206 5 11	82 0 7	2 18 11 $\frac{1}{4}$	5.
15 0 0	15 0 0	—	5 2 8	5 5 8	303 2 4	—	2 5 3	6.
—	—	—	3 15 6	1 15 8	366 2 4	149 12 0	2 0 0 $\frac{1}{4}$	7.
25 0 0	70 2 10	0 12 0	22 9 4	14 13 4	1978 1 3	898 2 11	2 7 5 $\frac{1}{2}$	8.
—	—	—	0 10 6	—	40 10 6	15 3 11	2 14 0 $\frac{1}{4}$	9.
13 6 8	31 15 9	0 12 0	1 0 0	26 11 10	194 5 6	49 18 3	3 16 2 $\frac{1}{4}$	10.
—	4 16 8	—	2 10 3	1 15 8	273 12 3	163 0 10	2 3 5 $\frac{1}{4}$	11.
—	—	—	—	3 6 8	144 11 8	14 3 7	3 7 4 $\frac{1}{4}$	12.
—	—	—	0 14 3	—	72 14 3	11 12 3	3 12 8 $\frac{1}{2}$	13.
13 6 8	36 12 5	0 12 0	4 15 0	31 14 2	725 14 2	253 18 10	3 2 9	14.
—	18 13 6	—	0 16 2	—	119 4 8	47 10 6	2 16 9 $\frac{1}{4}$	15.
—	—	—	0 5 3	—	135 8 3	53 5 1	3 4 5 $\frac{3}{4}$	16.
—	0 16 8	—	0 6 6	—	111 10 11	14 9 3	3 14 0 $\frac{1}{4}$	17.
—	29 0 0	—	0 9 11	2 11 6	46 0 5	5 0 8	1 16 8	18.
—	—	—	0 11 3	—	64 6 3	34 17 0	2 7 7 $\frac{3}{4}$	19.
—	2 10 0	—	0 10 0	—	58 1 6	2 1 0	2 18 1	20.
—	1 0 0	—	0 7 11	—	33 5 8	5 7 6	2 7 6 $\frac{1}{4}$	21.
—	—	—	0 5 0	4 15 0	80 6 9	12 15 3	3 1 9 $\frac{1}{2}$	22.
—	—	—	0 18 10	—	124 5 7	39 4 0	2 19 2 $\frac{1}{4}$	23.
—	—	—	0 11 2	—	35 11 2	18 11 4	1 7 5 $\frac{1}{4}$	24.
—	33 6 18	—	4 5 10	7 6 6	688 6 6	185 11 1	2 12 11 $\frac{1}{4}$	25.
—	—	—	0 17 2	2 10 6	86 15 5	23 16 2	2 12 7	26.
—	—	—	0 19 0	—	115 10 6	42 0 8	3 4 2 $\frac{1}{4}$	27.
13 6 8	—	—	1 4 0	5 10 6	113 17 0	56 0 9	1 17 11 $\frac{1}{2}$	28.
—	—	—	0 15 11	—	113 12 1	30 11 7	3 1 5 $\frac{1}{4}$	29.
—	—	0 6 0	1 5 0	—	126 4 0	58 0 1	2 0 0 $\frac{1}{4}$	30.
—	—	—	0 5 2	—	54 5 2	25 16 11	2 14 3	31.
—	—	1 11 0	0 9 6	—	74 0 6	76 7 5	2 7 9	32.
13 6 8	—	1 17 0	5 15 9	8 1 0	684 4 8	312 13 7	2 11 2	33.
9 3 4	—	—	—	—	19 9 10	1 5 0	6 2 11	34.
—	30 2 0	—	0 12 0	—	98 14 0	34 7 3	3 5 9 $\frac{3}{4}$	35.
—	—	0 6 0	2 5 10	—	154 18 2	83 18 7	2 8 5	36.
—	—	—	0 7 11	—	54 7 11	21 4 8	2 14 4 $\frac{1}{2}$	37.
9 3 4	30 2 0	0 6 0	3 5 9	—	327 9 11	140 15 6	3 12 10 $\frac{1}{2}$	38.
—	42 16 8	1 6 6	1 2 2	—	96 7 4	24 0 0	4 0 3 $\frac{3}{4}$	39.
—	—	—	0 6 1	—	48 2 4	20 1 4	2 6 7 $\frac{1}{4}$	40.
8 0 0	21 0 0	—	0 19 8	—	125 19 8	31 9 10	4 16 11	41.
8 0 0	—	—	0 14 4	—	33 17 9	19 2 3	1 9 6 $\frac{1}{4}$	42.
—	—	—	0 2 2	—	23 12 11	1 0 6	2 7 3 $\frac{1}{2}$	43.
25 0 0	0 13 4	—	—	—	30 13 4	32 12 4	1 6 8	44.
—	—	0 15 0	0 16 9	—	150 15 11	69 12 11	3 4 2	45.
—	9 6 8	—	0 5 0	—	68 7 2	28 10 7	3 5 1 $\frac{1}{4}$	46.
—	—	—	0 14 2	—	104 10 11	62 5 1	3 8 9	47.
—	—	—	0 10 10	10 10 0	74 2 4	33 13 3	3 14 1 $\frac{1}{2}$	48.
41 0 0	73 16 8	2 1 6	5 11 2	10 10 0	756 9 8	322 8 1	2 19 11 $\frac{1}{4}$	49.
6 13 4	29 16 0	4 18 0	0 8 5	13 3 0	96 13 0	6 11 0	8 1 1	50.
3 6 8	—	—	0 9 8	—	43 12 11	5 7 2	3 7 1 $\frac{1}{4}$	51.
—	0 10 0	—	0 14 7	—	101 8 4	54 1 1	2 7 11 $\frac{1}{2}$	52.
—	—	—	0 8 0	—	46 5 0	25 19 0	2 17 9 $\frac{1}{4}$	53.
8 0 0	—	—	1 1 0	—	47 3 3	10 2 7	3 13 9 $\frac{1}{4}$	54.
—	—	—	0 5 5	—	27 15 5	11 1 0	2 10 6	55.
18 0 0	30 6 0	4 18 0	3 7 1	13 3 0	362 17 11	113 1 10	3 16 4 $\frac{1}{2}$	56.
—	—	—	0 12 10	—	26 17 10	9 1 9	2 18 10 $\frac{3}{4}$	57.
—	13 2 8	—	0 10 4	—	105 5 6	9 8 5	5 5 3 $\frac{1}{4}$	58.
6 0 0	—	1 12 6	1 7 4	—	58 19 10	27 4 6	2 13 7 $\frac{1}{2}$	59.
—	23 0 0	—	0 18 6	—	153 1 9	39 13 6	4 5 0 $\frac{1}{2}$	60.
6 0 0	36 2 8	1 12 6	3 9 0	—	344 4 11	85 8 2	3 15 8 $\frac{1}{2}$	61.

RETURN of PUBLIC SCHOOLS in operation under the BOARD OF EDUCATION

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers.		Pupil-Teachers and Paid Monitors.		Amount paid to Teachers of all Classes in Salaries and Allowances.	
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	M.	P.	M.	P.	£	s.d.
56	SORELL.....	Bream Creek	236	11	20	31	8	15	23	6	12	18	-	1	-	-	53	10 6
57		Carlton	238	14	15	29	9	12	21	5	9	14	-	1	-	-	37	10 0
58		Forcett	239	26	28	54	17	23	40	14	18	32	1	1	-	-	123	19 3
59		Kelleve ^a	116	30	30	60	22	25	47	16	19	35	1	1	-	-	73	0 0
60		Orielton	230½	9	9	18	8	9	17	6	7	13	-	1	-	-	30	0 0
61		Prosser's Bay ^b	204	18	20	38	10	15	25	8	12	20	-	1	-	-	55	16 3
62		Prosser's Plains	238	11	8	19	6	7	13	5	4	9	-	1	-	-	29	8 9
63		Sorell	233½	31	34	65	22	25	47	16	19	35	1	1	-	-	97	6 0
64		Wattle Hill ^c	203½	16	17	33	10	13	23	6	8	14	1	-	-	-	44	18 0
			TOTAL	166	181	347	112	144	256	82	108	190	4	8	-	-	545	8 9
65	OATLANDS	Inglewood ^d	173	6	13	19	6	10	16	5	9	14	-	1	-	-	30	0 0
66		Jericho ^e	223½	32	22	54	15	12	27	12	8	20	1	-	-	-	41	13 9
67		Mount Seymour	238	25	31	56	17	19	36	13	13	26	1	1	-	-	119	10 6
68		Oatlands ^f	218½	75	26	101	39	15	54	30	10	40	1	1	-	-	116	17 0
69		Tunnack	238½	28	44	72	18	28	46	11	17	28	1	1	-	-	84	19 0
70		Tunbridge	122	10	15	25	6	10	16	4	8	12	-	1	-	-	79	6 2
71		Antill Ponds	122	13	10	23	9	7	16	8	6	14	-	1	-	-	79	6 2
		TOTAL .....	..	189	161	350	110	101	211	83	71	154	5	4	-	-	472	6 5
72	CUMBERLAND	Bothwell ^g	229	59	40	99	42	29	71	34	22	56	1	1	-	1	129	0 3
73		Ellendale, Montos Marsh ^h	215	16	19	35	12	13	25	8	7	15	-	1	-	-	21	10 3
74		Hamilton ⁱ	211	51	66	117	37	45	82	28	34	62	1	1	-	1	169	5 0
75		Ouse	237	16	21	37	11	14	25	8	10	18	-	1	-	-	46	9 0
		TOTAL .....	..	142	146	288	102	101	203	78	73	151	2	4	-	2	366	4 6
76	GLAMORGAN ..	Lisdillon ^j	168½	22	13	35	16	10	26	15	8	23	-	1	-	-	39	17 1
77		Spring Bay ^k	220	26	27	53	19	18	37	15	14	29	1	1	-	-	81	6 9
78		Swansea	239½	30	31	61	25	27	52	19	21	40	1	1	-	-	93	15 6
			TOTAL	78	71	149	60	55	115	49	43	92	2	3	-	-	214	19 4
79	LAUNCESTON ..	Elizabeth-street	236	421	227	648	301	161	462	242	120	362	1	2	3	5	442	18 3
80		Frederick-street	236	143	115	258	85	70	155	59	48	107	-	3	-	1	130	0 6
81		Margaret-street	237	126	28	154	73	16	89	46	10	56	1	1	-	1	182	11 9
			TOTAL	690	370	1060	459	247	706	347	178	525	2	6	3	7	755	10 6
82	CAMPBELL TOWN	Campbell Town	237½	76	51	127	52	32	84	39	22	61	1	1	-	1	138	17 6
83		Cleveland	239½	14	27	41	8	15	23	6	10	16	-	1	-	-	41	10 9
84		Ross	228	55	23	78	44	15	59	38	13	51	1	1	-	-	108	0 0
			TOTAL	145	101	246	104	62	166	83	45	128	2	3	1	1	288
85	DELORAINÉ ..	Brookhead	230	59	38	97	36	21	57	26	15	41	1	1	-	-	89	14 6
86		Brookside	238	28	20	48	22	14	36	17	10	27	1	1	-	-	86	17 6
87		Deloraine	238½	73	74	147	49	51	100	40	41	81	1	1	-	2	167	5 6
88		Dunorlan	236	35	49	84	24	42	66	15	31	46	1	1	-	-	110	10 9
89		Mole Creek ^l	136	24	24	48	13	14	27	8	10	18	1	1	-	-	63	0 0
90		Red Hills	238	13	14	27	10	10	20	8	9	17	-	1	-	-	43	15 0
			TOTAL	232	219	451	154	152	306	114	116	230	5	6	1	2	561	3 3
91	EAST DEVON.	Barrington	221	40	34	74	26	19	45	16	11	27	1	1	-	-	84	0 0
92		Kentisbury ^m	10	22	6	28	22	6	28	15	4	19	1	-	-	-	4	10 0
93		La Trobe	238½	75	37	112	44	20	64	35	15	50	1	1	-	-	131	0 0
94		New Ground	235½	34	25	59	21	13	34	13	9	22	1	1	-	-	94	12 6
95		Northdown ⁿ	234½	29	23	52	17	15	32	13	11	24	1	1	-	-	62	5 3
96		Sassafras	241	43	46	89	29	26	55	20	18	38	1	1	-	-	101	19 3
97		Sheffield	234½	59	67	126	36	43	79	26	29	55	1	1	-	-	102	10 2
98		Torquay	228	50	48	98	32	30	62	23	22	45	1	1	-	1	114	0 0
			TOTAL	352	286	638	227	172	399	161	119	280	8	7	-	1	694	17 2
99	WEST DEVON.	Abbotsham	223½	31	23	54	19	15	34	12	10	22	1	1	-	-	79	0 0
100		Castra Road	234½	34	30	64	25	17	42	14	10	24	1	-	-	-	54	8 9
101		Hamilton-on-Forth	238½	68	47	115	41	29	70	30	18	48	1	1	-	1	101	9 8
102		Kindred ^o	190½	24	29	53	15	19	34	11	13	24	1	-	-	-	49	10 0
103		North Motton	236½	8	20	28	4	14	18	3	10	13	-	1	-	-	30	0 0
104		Penguin Creek ^p	183	37	27	64	17	12	29	9	7	16	-	1	-	-	34	15 2
105		River Don	235½	87	48	135	58	30	88	47	21	68	1	1	-	1	157	4 0
106		Sulphur Creek ^q	176	18	9	27	10	6	16	7	4	11	-	1	-	-	26	5 0
107		Ulverstone	230½	28	24	52	21	14	35	14	8	22	1	1	-	-	83	14 0
		TOTAL .....	..	335	257	592	210	156	366	147	101	248	6	7	1	1	616	6 7
108	WELLINGTON.	Black River ^r	147	34	21	55	25	13	38	15	8	23	1	-	-	-	41	15 0
109		Emu Bay	234½	46	43	89	28	27	55	21	21	42	1	1	-	-	122	0 9
110		Forest	231	28	29	57	18	15	33	15	11	26	1	1	-	-	74	19 3
111		Montagu ^s	182	15	15	30	10	11	21	8	7	15	1	-	-	-	51	14 6
112		Somerset	240	17	18	35	9	11	20	6	8	14	-	1	-	-	43	19 0
113		Stanley	229½	54	38	92	40	26	66	31	20	51	1	1	-	1	107	0 0
114		Waratah ^t	180½	55	41	96	31	25	56	20	16	36	1	1	-	-	63	0 0
115		Wynyard ^u	232½	51	31	82	31	23	54	26	17	43	1	1	-	-	83	2 5
		TOTAL .....	..	300	236	536	192	151	343	142	108	250	7	6	-	1	587	10 11

^a Established 7 July. ^b Closed 7 weeks: illness of Teacher. ^c Temporarily closed 3 Nov. transfer of Teacher. ^d Established 21 April. ^e Closed 3 weeks: resignation of Teacher. ^f Closed 4 weeks: resignation of Teacher. ^g Closed 2 weeks: repairs to building. ^h Closed 6 weeks: hop-picking. ⁱ Closed 5 weeks: illness of Teacher. ^j Re-opened 20 Jan. Closed 22 Feb.: resignation of Teacher; ^k Half-time Schools.

between the 1st January and 31st December, 1879—continued.

granted during the Year ended 31 December, 1879.

Rent of School Buildings.	Repairs &c. of School Buildings.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.	School Fees.	Amount of Government Aid per annum for each Scholar in average daily Attendance.	No.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
-	1 6 8	-	0 4 3	-	55 1 5	8 1 0	3 1 2 $\frac{1}{2}$	56.
-	-	-	0 7 10	-	37 17 10	7 12 2	2 14 1 $\frac{1}{2}$	57.
-	-	-	0 11 0	-	124 10 3	47 1 10	3 17 10	58.
-	-	13 14 0	5 4 2	10 14 0	102 12 2	11 7 2	5 0 4	59.
-	-	-	0 2 0	-	30 2 0	4 15 0	2 6 3 $\frac{1}{4}$	60.
-	-	-	0 12 1	-	56 8 4	13 17 0	2 16 5	61.
-	9 17 0	-	0 5 0	-	39 10 9	3 11 0	4 7 10 $\frac{1}{2}$	62.
-	4 16 2	-	1 18 10	-	104 1 0	32 6 4	2 19 5 $\frac{1}{4}$	63.
-	2 6 8	-	0 11 4	-	47 16 0	8 0 2	4 1 1 $\frac{1}{2}$	64.
-	18 6 6	13 14 0	9 16 6	10 14 0	597 19 9	136 11 8	3 9 5	
-	-	-	2 14 6	3 12 5	36 6 11	15 19 9	3 6 2	65.
-	5 7 6	-	0 13 7	3 15 0	51 9 10	15 13 2	2 11 6	66.
-	-	-	0 8 6	-	119 19 0	1 3 6	4 12 3 $\frac{1}{4}$	67.
-	15 13 8	-	0 11 11	7 10 0	140 12 7	43 5 5	3 10 3 $\frac{1}{4}$	68.
-	-	-	0 17 11	-	85 16 11	18 10 0	3 1 3 $\frac{1}{4}$	69.
4 6 8	-	-	0 15 6	-	84 8 4	21 18 11	3 4 11 $\frac{1}{4}$	70.
4 6 8	21 1 2	-	6 1 11	14 17 5	518 13 7	116 10 9	3 7 9	71.
-	49 10 8	-	1 8 4	8 12 6	188 11 9	47 15 8	3 7 4 $\frac{1}{4}$	72.
-	-	-	1 1 2	-	22 11 5	10 18 0	1 10 1	73.
-	4 13 4	-	1 14 9	-	175 13 1	38 12 7	2 16 8	74.
-	7 13 4	-	0 5 3	-	54 7 7	20 0 0	3 0 5	75.
-	61 17 4	-	4 9 6	8 12 6	441 3 10	117 6 3	2 13 7 $\frac{1}{2}$	
10 0 0	10 0 0	0 9 0	1 1 0	5 0 0	66 7 1	10 1 4	2 17 9	76.
-	4 0 8	-	0 19 8	10 10 0	96 17 1	28 4 11	3 6 9 $\frac{1}{2}$	77.
-	12 11 8	-	1 3 10	-	107 11 0	43 8 3	2 13 9 $\frac{1}{4}$	78.
10 0 0	26 12 4	0 9 0	3 4 6	15 10 0	270 15 2	81 14 6	2 19 5 $\frac{1}{4}$	
-	109 0 0	-	1 1 9	6 1 0	559 1 0	482 1 8	1 5 4 $\frac{1}{4}$	79.
-	-	-	1 8 5	-	131 8 11	96 13 3	1 4 6 $\frac{3}{4}$	80.
26 13 4	-	-	1 15 4	-	211 0 5	59 13 7	3 15 4 $\frac{1}{4}$	81.
26 13 4	109 0 0	-	4 5 6	6 1 0	901 10 4	638 8 6	2 1 9	
-	15 11 8	-	1 6 9	-	155 15 11	77 4 5	2 11 1	82.
-	-	-	0 7 9	-	41 18 6	18 2 3	2 12 5	83.
-	17 2 0	-	1 16 3	10 0 0	136 18 3	90 19 4	2 13 8 $\frac{1}{4}$	84.
-	32 13 8	-	3 10 9	10 0 0	334 12 8	186 6 0	2 12 4 $\frac{3}{4}$	
-	-	-	1 4 1	-	90 18 7	22 13 0	2 4 4 $\frac{1}{4}$	85.
-	20 0 0	1 15 6	0 12 1	-	109 5 1	30 8 1	4 0 11	86.
-	-	7 14 6	3 19 2	2 2 0	181 1 2	68 10 7	2 4 8 $\frac{1}{2}$	87.
3 6 8	-	1 12 0	0 15 9	-	116 5 2	50 6 5	2 10 6 $\frac{1}{4}$	88.
-	-	-	0 10 0	-	63 10 0	12 2 3	4 13 11	89.
-	10 0 0	-	0 2 0	-	53 17 0	5 15 0	3 3 4 $\frac{1}{4}$	90.
3 6 8	30 0 0	11 2 0	7 3 1	2 2 0	614 17 0	189 15 4	3 2 11 $\frac{1}{2}$	
-	-	-	0 9 2	-	84 9 2	23 7 6	3 2 6 $\frac{3}{4}$	91.
-	-	-	-	-	4 10 0	1 0 0	-	92.
-	-	-	1 4 11	-	132 4 11	38 2 0	2 3 3 $\frac{1}{2}$	93.
-	6 0 0	-	0 19 0	-	101 11 6	27 0 4	4 12 4	94.
-	10 0 0	2 1 6	2 2 10	-	76 9 7	14 13 8	3 3 8 $\frac{1}{2}$	95.
-	-	-	0 7 0	3 7 0	105 13 3	24 7 10	2 15 1	96.
-	-	3 18 0	0 15 0	-	107 3 2	56 4 5	1 18 11 $\frac{3}{4}$	97.
-	0 13 4	3 6 0	1 14 10	6 4 6	125 18 8	55 4 11	2 15 11 $\frac{3}{4}$	98.
-	16 13 4	9 5 6	7 12 9	9 11 6	738 0 3	240 0 8	2 18 10 $\frac{1}{4}$	
-	-	-	1 1 2	-	80 1 2	19 18 10	3 12 9 $\frac{1}{4}$	99.
-	12 1 0	0 10 0	0 15 6	-	67 15 3	22 18 2	2 16 5 $\frac{1}{2}$	100.
-	-	2 10 0	1 4 6	-	105 4 2	45 1 11	2 3 10	101.
-	3 15 0	9 4 6	4 19 1	-	67 8 7	10 0 0	2 16 2	102.
-	5 0 0	-	0 6 0	-	35 6 0	14 14 0	2 14 3 $\frac{3}{4}$	103.
-	5 4 6	-	0 7 11	-	40 7 7	5 4 4	2 10 5 $\frac{3}{4}$	104.
-	-	-	1 8 7	-	158 12 7	105 12 5	2 11 4 $\frac{1}{4}$	105.
-	-	-	0 2 6	-	26 7 6	5 10 0	2 14 9 $\frac{1}{4}$	106.
-	-	-	0 10 1	-	84 4 1	12 17 0	3 12 11	107.
-	26 0 6	12 4 6	10 15 4	-	665 6 11	241 16 8	2 17 0 $\frac{1}{4}$	
-	20 0 0	2 5 0	1 14 0	7 6 9	73 0 9	18 7 6	4 2 0	108.
-	-	-	0 14 11	-	122 15 8	63 16 9	2 18 5 $\frac{1}{2}$	109.
-	-	-	0 7 4	-	75 6 7	19 10 6	2 17 11 $\frac{1}{2}$	110.
-	-	-	0 6 11	-	52 1 5	9 9 8	3 9 5	111.
6 13 4	-	-	0 6 0	-	50 18 4	9 19 0	3 12 9	112.
-	1 9 4	-	2 9 2	-	109 9 2	77 10 11	2 2 11	113.
-	11 9 8	3 18 0	0 13 1	8 1 3	73 3 8	44 15 2	2 12 5	114.
-	-	-	3 15 0	-	102 5 1	46 14 3	2 7 6 $\frac{3}{4}$	115.
6 13 4	32 19 0	6 3 0	10 6 5	15 8 0	659 0 8	290 3 9	3 0 5 $\frac{1}{4}$	

re-opened 9 June. ^k Closed 4 weeks: transfer of Teacher. ^l Closed 13 weeks: illness and resignation of Teacher. ^m Closed 31 Jan. ⁿ Re-opened 20 Jan. ^o Established 17 March. ^p Closed 9 weeks: resignation of Teacher. ^q Closed 3 Oct. ^r Closed 24 Jan: transfer of Teacher; re-opened 9 June. ^s Closed 8 weeks: epidemic in district. ^t Temporarily closed 26 Sept.: resignation of Teacher. ^u Re-opened 20 Jan.

RETURN of PUBLIC SCHOOLS in operation under the BOARD OF

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Teachers and Assistant Teachers.		Pupil Teachers and Paid Monitors.		Aid Amount paid to Teachers of all Classes in Salaries and Allowances.		
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	M.	F.	M.	F.	£	s.	d.
116	FINGAL.....	Avoca.....	238½	26	32	58	18	22	40	13	17	30	-	1	-	-	50	0	0
117		Ellerslie.....	236½	9	9	18	7	7	14	6	6	12	1	-	-	-	30	0	0
118		Falmouth ^a	250½	12	17	29	7	7	14	6	5	11	-	1	-	-	35	0	0
119		Fingal.....	232½	29	30	59	22	22	44	17	17	34	1	1	-	-	98	13	6
120		George's Bay ^b	48½	19	17	36	13	14	27	11	11	22	1	-	-	-	15	11	7
121		German Town ^c	229½	14	18	32	10	14	24	8	11	19	-	1	-	-	40	10	3
122		Gould's Country ^d	180	22	22	44	10	11	21	7	8	15	1	-	-	-	31	0	0
123		Mangana ^e	54	23	21	44	20	19	39	16	15	31	1	-	-	-	22	16	2
124		Mathinna ^f	221½	39	32	71	19	23	42	14	15	29	1	-	-	-	71	5	9
125		St. Mary's.....	232½	22	33	55	13	23	36	9	15	24	-	1	-	-	52	0	9
TOTAL.....				215	231	446	139	162	301	107	120	227	6	5	-	-	446	18	0
126	GEORGE TOWN	George Town ^g	208	20	20	40	14	15	29	9	10	19	1	-	-	-	72	17	0
127		Low Head.....	237½	17	18	35	17	15	32	14	12	26	1	1	-	-	84	0	0
128		Nine Mile Springs.....	239½	56	54	110	39	40	79	29	30	59	1	1	1	-	96	14	0
TOTAL.....				93	92	185	70	70	140	52	52	104	3	2	1	-	253	11	0
29	MORVEN.....	Breadalbane ^h	146½	27	26	53	12	15	27	9	12	21	1	1	-	-	38	0	3
130		Deddington.....	238½	14	16	30	11	10	21	7	8	15	-	1	-	-	39	17	9
131		Evandale.....	232½	114	67	181	79	45	124	62	34	96	1	1	-	2	193	0	0
132		Irish Town ⁱ	133	17	15	32	14	14	28	13	12	25	1	-	-	-	48	14	9
133		Lymington.....	237½	36	28	64	27	17	44	18	11	29	1	1	-	-	84	1	5
134		White Hills.....	231	21	33	54	17	27	44	12	18	30	-	1	-	-	40	16	0
TOTAL.....				229	185	414	160	128	288	121	95	216	4	5	-	2	444	10	2
135	NORFOLK PLAINS.....	Carrick.....	238½	28	16	44	23	14	37	18	11	29	1	1	-	-	95	10	5
136		Illawarra ^j	182	12	5	17	9	4	13	6	3	9	-	1	-	-	26	5	0
137		Longford.....	237½	64	45	109	37	28	65	25	18	43	1	1	-	-	174	14	3
138		Perth.....	232	96	78	174	67	55	122	56	44	100	1	1	1	1	161	0	10
TOTAL.....				200	144	344	136	101	237	105	76	181	3	4	1	1	457	10	6
139	RINGWOOD.....	Bishopsbourne.....	237½	46	39	85	33	27	60	27	21	48	1	1	-	1	97	8	0
140		Cressy.....	234½	51	21	72	35	10	45	24	6	30	1	1	-	-	95	7	2
141		Cressy Road.....	239	33	26	59	22	16	38	13	8	21	-	1	-	-	43	19	3
142		Iveridge ^k	88	5	10	15	4	8	12	3	7	10	1	-	-	-	41	13	3
143		Mountain Vale ^l	50	21	17	38	15	16	31	8	12	20	1	1	-	-	22	1	9
144		Saundridge.....	239½	20	11	31	14	6	20	11	4	15	-	1	-	-	30	0	0
TOTAL.....				176	124	300	123	83	206	86	58	144	4	5	-	1	330	9	5
145	SELBY.....	Bridgenorth.....	241½	19	26	45	17	22	39	11	16	27	1	1	-	-	72	6	8
146		Cormiston.....	232½	18	16	34	14	13	27	10	10	20	1	-	-	-	64	1	3
147		Glengarry.....	234	23	27	50	18	22	40	14	16	30	1	1	-	-	83	4	0
148		Hadspen.....	233½	28	28	56	19	21	40	14	17	31	-	1	-	-	42	8	3
149		Jetsonville.....	233½	20	31	51	13	21	34	9	16	25	1	1	-	-	72	0	0
150		Newnham ^m	210	24	15	39	18	9	27	14	7	21	-	1	-	-	55	0	0
151		Rose Vale.....	236½	21	26	47	17	22	39	13	17	30	1	-	-	-	61	12	9
152		Scottsdale.....	232	24	13	37	14	7	21	9	4	13	1	-	-	-	46	10	0
153		St. Leonard's.....	239	63	25	88	52	19	71	40	13	53	1	1	1	-	105	0	0
*154		St. Michael's.....	230	24	16	40	16	11	27	10	6	16	-	1	-	-	38	15	0
*155		Turner's Marsh.....	234½	31	19	50	22	17	39	16	13	29	1	1	-	-	88	16	0
156		Upper Piper's River ⁿ	204½	20	15	35	16	12	28	13	10	23	1	-	-	-	52	16	9
157		Winkleigh.....	236	31	12	43	21	11	32	18	8	26	1	-	-	-	63	14	6
TOTAL.....				346	269	615	257	207	464	191	153	344	10	8	1	-	846	5	2
158	WESTBURY.....	Bracknell.....	225	37	33	70	27	24	51	19	18	37	1	1	-	-	80	16	6
159		Cluan.....	239	16	16	32	14	15	29	12	12	24	1	1	-	-	83	4	0
*160		Early Rises ^o	62	26	9	35	12	4	16	7	3	10	1	-	-	-	47	5	0
*161		Golden Valley.....	66	30	22	52	14	13	27	8	6	14	-	-	-	-	-	-	-
162		Exton.....	241½	25	23	48	18	16	34	12	10	22	1	1	-	-	135	0	0
163		Fern Bank.....	234½	40	38	78	29	26	55	21	18	39	-	1	-	-	54	0	3
164		Hagley.....	231½	63	31	94	46	22	68	40	19	59	1	1	1	-	136	7	3
165		Park ^p	223	20	19	39	11	12	23	8	7	15	-	1	-	-	48	18	6
166		Queenstown.....	236½	95	88	183	61	63	124	46	46	92	1	1	1	1	161	3	9
167		Reedy Marsh.....	240½	16	22	38	12	20	32	8	15	23	-	1	-	-	48	19	6
168		Westbury.....	237½	41	24	65	27	15	42	25	13	38	1	1	-	-	105	18	3
169		Westwood.....	240	13	10	23	10	6	16	7	5	12	-	1	-	-	33	11	6
170	Whitemore.....	230	29	13	42	23	10	33	16	7	23	1	-	-	-	54	4	6	
TOTAL.....				451	348	799	304	246	550	229	179	408	8	10	2	1	980	9	0
171		Furneaux Group.....	230	10	9	19	8	6	14	5	5	10	1	1	-	-	125	0	0
Grand Total.....				7075	5577	12652	4751	3769	8520	3521	2682	6203	119	146	23	30	14,377	1	1

^a Closed 19 Dec. ^b Re-opened 13 Oct. ^c Established 13 Jan. ^d Closed 25 July: removal of Teacher; re-opened 20 Oct. ^e Re-opened 27 May; closed 20 June: resignation of Teacher; re-opened 3 Nov. ^f Closed 3 weeks: transfer of Teachers. ^g Closed 5 weeks: illness of Teacher. ^h Closed 13 weeks: changes in Teachership. ⁱ Established 16 June. ^j Closed 26 Sept. ^k Established 4 August.
^{*} Half-time School.

EDUCATION between the 1st January and 31st December, 1879—continued.

granted during the Year ended 31 December, 1879.						School Fees.	Amount of Government Aid per annum for each Scholar average daily in Attendance.	No.
Rent of School Buildings.	Repairs, &c. of School Buildings.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous.	TOTAL.			
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
-	-	4 17 0	0 11 11	-	55 8 11	15 5 10	1 6 11½	116.
-	-	-	-	-	30 0 0	15 7 6	2 10 0	117.
-	-	4 13 6	0 2 0	-	39 15 6	15 8 6	3 12 3¼	118.
-	-	-	0 9 9	-	99 3 3	39 2 1	2 18 4	119.
-	-	3 2 0	3 10 9	2 13 6	24 17 10	4 8 5	3 5 9	120.
-	-	10 15 6	3 12 0	3 19 3	58 17 0	17 2 8	3 1 11¼	121.
2 0 0	-	-	0 8 4	-	33 8 4	12 13 7	2 12 11	122.
-	-	-	0 2 8	-	22 18 10	7 3 8	1 14 11	123.
-	-	-	0 1 10	-	71 7 7	25 9 1	2 12 8	124.
-	-	-	0 5 0	-	52 5 9	25 0 6	2 3 6¾	125.
2 0 0	-	23 8 0	9 4 3	6 12 9	488 3 0	177 1 10	2 11 11¼	
-	-	-	0 10 4	-	73 7 4	12 6 3	3 17 2¾	126.
-	-	-	0 11 4	-	84 11 4	42 12 6	3 5 0½	127.
-	10 0 0	-	1 4 7	-	107 18 7	64 19 5	1 16 7	128.
-	10 0 0	-	2 6 3	-	265 17 3	119 18 2	2 19 7½	
-	-	-	0 13 1	1 10 0	40 3 4	10 9 5	2 8 10	129.
-	16 0 0	-	0 7 11	-	56 5 8	7 13 8	3 15 0½	130.
40 0 0	-	-	2 7 7	-	235 7 7	177 19 3	2 9 0½	131.
-	-	11 0 6	4 0 1	2 0 0	65 15 4	14 2 8	3 4 0	132.
-	15 0 0	3 7 6	1 12 10	-	104 1 9	50 3 6	2 11 9½	133.
6 13 4	-	-	0 12 5	-	48 1 9	31 5 10	1 12 0¾	134.
46 13 4	31 0 0	14 8 0	9 13 11	3 10 0	549 15 5	291 14 4	2 13 5½	
-	-	-	0 13 7	-	96 4 0	28 14 3	3 6 4	135.
-	-	-	0 5 4	-	26 10 4	1 13 0	3 12 10	136.
-	2 16 8	-	1 7 8	-	178 18 7	18 15 3	4 3 2¾	137.
-	-	-	2 2 6	-	163 3 4	102 9 2	1 12 7½	138.
-	2 16 8	-	4 9 1	-	464 16 3	151 11 8	3 3 9½	
-	19 15 0	-	0 19 11	-	118 2 11	30 9 4	2 9 2¾	139.
-	-	-	1 1 0	-	96 8 2	40 14 3	3 4 3¼	140.
-	11 10 0	-	1 0 6	-	56 9 9	24 0 1	2 13 9½	141.
-	-	11 0 6	4 0 9	-	56 14 6	4 3 0	6 18 1	142.
-	-	-	-	-	22 1 9	2 0 4	4 4 0	143.
-	-	-	-	-	30 0 0	13 0 0	2 0 0	144.
-	31 5 0	11 0 6	7 2 2	-	379 17 1	114 7 0	3 11 6¾	
-	-	-	0 13 8	-	73 0 4	3 12 10	2 14 1	145.
-	-	-	1 10 0	1 0 0	66 11 3	32 7 6	3 6 6¾	146.
-	4 0 0	-	0 7 6	-	87 11 6	21 0 7	2 18 4½	147.
-	20 0 0	-	0 9 7	2 2 0	64 19 10	34 10 11	2 1 11¼	148.
-	-	-	0 14 0	-	72 14 0	33 9 11	2 18 2	149.
-	7 0 0	0 10 6	0 13 1	5 0 0	68 3 7	18 11 8	3 4 11	150.
-	-	1 12 0	-	-	63 4 9	8 9 8	2 2 2	151.
-	-	-	0 3 10	-	46 13 10	15 8 3	3 11 10	152.
-	-	-	1 4 9	-	106 4 9	40 17 4	2 0 1	153.
-	-	-	0 8 5	-	39 3 5	20 14 8	2 8 11½	154.
-	-	-	0 15 7	-	89 11 7	31 0 4	3 2 5¾	155.
-	-	-	-	-	52 16 9	14 7 0	2 13 9	156.
-	-	-	0 8 10	-	64 3 4	17 16 8	2 9 4¼	157.
-	31 0 0	2 2 6	7 9 3	8 2 0	894 18 11	292 7 4	2 14 0½	
-	3 18 0	-	1 7 8	-	86 2 2	29 0 5	2 6 6½	158.
-	-	-	0 12 1	-	83 16 1	3 15 0	3 9 10	159.
-	-	-	0 10 0	-	47 15 0	1 17 3	2 5 2	160.
-	-	-	0 12 6	-	135 12 6	19 19 5	6 3 3¼	161.
-	-	12 16 6	1 4 5	-	68 1 2	23 6 0	1 4 10¾	162.
-	10 16 0	-	1 9 5	-	148 12 8	179 15 3	2 10 4¼	163.
-	-	-	0 7 4	-	49 5 10	4 3 9	3 5 8¾	164.
-	-	2 10 0	2 7 1	-	106 0 10	60 12 9	1 16 1	165.
-	-	-	0 13 9	-	49 13 3	0 16 6	2 3 2¼	166.
-	-	-	1 0 3	-	106 18 6	33 15 3	2 16 3¼	167.
-	-	-	0 5 10	-	33 17 4	15 8 9	2 16 5¼	168.
-	-	-	0 10 0	-	54 14 6	30 13 10	2 7 7	169.
-	14 14 0	15 6 6	11 0 4	-	1030 9 10	403 4 2	2 5 5½	170.
-	21 2 5	-	0 7 6	2 0 0	148 9 11	-	14 17 0	171.
225 10 0	846 4 8	131 2 6	172 14 1	198 9 2	15,951 1 6	6148 9 1	2 13 4¼	

¹ Closed 28 March: removal of Teacher. ^m Re-opened 24 February. ⁿ Re-opened 3 March. ^o Closed 27 May: transfer of Teacher; re-opened 23 October. ^p Closed 3 weeks: illness of Teacher.

GEO. RICHARDSON, Secretary.

APPENDIX H.

RETURN of the Number of Children admitted under Free Certificates, and the Payments made for their Instruction, between 1st January and the 31st December, 1879.

NO.	SCHOOL.	TOTAL AMOUNT PAID.	FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
	<i>Hobart.</i>	£ s. d.				
1	Harrington-street	2 10 10	18	36	...	...
2	Macquarie-street	0 14 0	11	...	...	...
3	Trinity Hill	2 11 2	19	19	22	17
	TOTAL.....	5 16 0	48	55	22	17
	<i>Glenorchy.</i>					
4	Glenorchy	2 19 3	6	8	9	7
5	New Town.....	16 13 0	38	33	40	40
	TOTAL.....	19 12 3	44	41	49	47
	<i>Queenborough.</i>					
6	Sandy Bay	3 15 0	9	10	10	10
	<i>Kingborough.</i>					
7	Brown's River	5 3 0	14	12	12	15
8*	Long Bay.....	3 5 8	8	10	9	9
9*	Three Hut Point.....	0 12 1	1	2	6	5
10	Margate.....	0 15 0	3	5	3	...
11	Oyster Cove	4 6 6	12	10	14	16
12	Peppermint Bay	1 17 9	6	8	6	5
13	Port Cygnet.....	3 6 9	11	6	9	13
14	Victoria	13 6 9	25	25	25	25
	TOTAL.....	32 13 6	80	78	84	88
	<i>Franklin.</i>					
15	Castle Forbes Bay	6 7 9	13	14	15	16
16	Dover	3 11 6	7	9	8	7
17	Franklin	7 2 3	22	16	24	18
18	Hastings	3 9 6	10	9	10	5
19	Honeywood	4 13 0	12	13	10	10
	TOTAL.....	25 4 0	64	61	67	56
	<i>New Norfolk.</i>					
20	Falls	0 6 6	8	...	...	...
21	New Norfolk	5 13 0	14	16	15	15
	TOTAL.....	5 19 6	22	16	15	15
	<i>Brighton.</i>					
22	Bagdad	1 2 0	2	5	4	4
23	Black Brush.....	2 1 3	...	4	4	9
24	Constitution Hill	1 16 9	...	5	6	9
25	Dromedary	3 10 9	7	7	8	8
26	Green Ponds.....	2 19 0	7	7	7	8
27	Old Beach.....	0 5 6	...	...	...	2
28	Pontville	1 16 9	2	4	4	4
29	Tea Tree.....	0 1 6	...	...	...	1
	TOTAL.....	13 13 6	18	32	33	45
	<i>Clarence.</i>					
30	Cambridge	1 14 3	4	4	4	4
31	Dulcot	4 16 7	12	13	12	11
32	Kangaroo Point	4 3 9	10	13	17	12
33	Muddy Plains	0 17 0	2	2	2	2
34	Rokeyby	0 12 3	...	2	2	2
	TOTAL.....	12 3 10	28	34	37	31

NO.	SCHOOL.	TOTAL AMOUNT PAID.	FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
	<i>Richmond.</i>	<i>£ s. d.</i>				
35	Jerusalem	1 12 6	5	3	3	3
36	Richmond	1 13 3	6	4	5	4
	TOTAL.....	3 5 9	11	7	8	7
	<i>Sorell.</i>					
37	Bream Creek	4 15 6	11	11	8	8
38	Forcett	3 19 3	9	10	9	9
39	Prosser's Bay	5 16 3	17	15	16	17
40	Prosser's Plains	3 3 9	8	8	9	12
41	Sorell	1 6 0	8	7	3	2
42	Wattle Hill	0 18 0	7	7	2	...
	TOTAL.....	19 18 9	60	58	47	48
	<i>Oatlands.</i>					
43	Mount Seymour	9 10 6	24	22	17	17
44	Oatlands	4 2 0	6	7	11	18
45	Tunnack	1 19 0	4	4	7	7
46*	Tunbridge	0 19 8	3	4	4	4
47*	Antill Ponds.....	0 12 6	2	2	2	1
	TOTAL.....	17 3 8	39	39	41	47
	<i>Cumberland.</i>					
48	Bothwell	9 0 3	21	21	22	25
49	Ellendale (Monto's Marsh.....)	1 10 3	2	4	4	4
50	Hamilton	4 5 0	11	15	14	12
51	Ouse	1 9 0	1	3	5	5
	TOTAL.....	16 4 6	35	43	45	46
	<i>Glamorgan.</i>					
52	Lisdillon	3 3 9	7	...	10	10
53	Spring Bay	3 1 9	8	8	6	6
54	Swansea.....	3 15 6	10	8	9	8
	TOTAL.....	10 1 0	25	16	25	24
	<i>Launceston.</i>					
55	Elizabeth-street	16 18 3	35	41	40	34
56	Frederick-street	19 0 6	37	44	52	59
57	Margaret-street	10 11 9	24	35	38	37
	TOTAL.....	46 10 6	96	120	130	130*
	<i>Campbell Town.</i>					
58	Campbell Town	6 17 6	27	21	22	17
59	Cleveland	1 10 9	3	4	4	3
	TOTAL.....	8 8 3	30	25	26	20
	<i>Deloraine.</i>					
60	Brookhead	5 14 6	13	17	25	17
61	Brookside	2 17 6	11	10	6	4
62	Deloraine	19 5 6	43	42	47	43
63	Dunorlan	2 10 9	6	6	6	6
	TOTAL.....	30 8 3	73	75	84	70
	<i>East Devon.</i>					
64	Latrobe	6 0 0	15	14	19	14
65	New Ground.....	2 12 6	3	7	12	11
66	Northdown	2 5 3	7	9	6	6
67	Sassafras	5 19 3	18	19	16	15
68	Sheffield	2 3 6	5	6	5	6
69	Torquay.....	1 0 0	6	3	3	4
	TOTAL.....	20 0 6	54	58	61	56
	<i>West Devon.</i>					
70	Castra Road.....	0 8 9	5	4	...	2
71	Hamilton-on-Forth.....	1 1 3	3	3	2	7
72	Penguin Creek.....	1 8 6	8	12	6	...
73	Don	5 4 0	13	13	10	10
74	Ulverstone	3 4 0	9	9	12	12
	TOTAL.....	11 6 6	38	41	30	31

* Half-time Schools.

NO.	SCHOOL.	TOTAL AMOUNT PAID.	FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
<i>Wellington.</i>						
75.	Emu Bay	£ s. d. 2 0 9	5	5	3	6
76.	Forest	2 19 3	6	6	6	6
77.	Montagu	0 19 6	3	3	3	...
78.	Somerset	2 14 0	6	6	6	6
79.	Stanley	1 0 0	5	4	2	3
	TOTAL.....	9 13 6	25	24	20	21
<i>Fingal.</i>						
80.	Fingal	2 13 6	7	7	4	5
81.	German Town	0 10 3	1	1	1	2
82.	Mangana	0 9 0	...	...	...	6
83.	Mathinna	1 13 9	7	7	5	6
84.	St. Mary's.....	2 0 9	6	5	7	8
	TOTAL.....	7 7 3	21	20	17	27
<i>George Town.</i>						
85.	George Town	4 12 0	11	11	11	11
86.	Nine Mile Springs	0 14 0	3	4	...	...
	TOTAL.....	5 6 0	14	15	11	11
<i>Morven.</i>						
87.	Breadalbane	0 16 3	5	2	...	4
88.	Deddington	2 7 9	6	6	6	3
89.	Irish Town	1 9 9	...	4	5	6
90.	White Hills	0 16 0	2	2	2	...
	TOTAL.....	5 9 9	13	14	13	13
<i>Norfolk Plains.</i>						
91.	Carrick	4 13 9	9	11	11	9
92.	Longford	16 14 3	45	48	54	59
93.	Perth.....	10 7 6	23	23	23	24
	TOTAL.....	31 15 6	77	82	88	92
<i>Ringwood.</i>						
94.	Bishopsbourne	4 8 0	10	13	12	13
95.	Cressy Road.....	3 19 3	8	12	13	13
96.	Mountain Vale.....	1 1 9	13	...	...	...
	TOTAL.....	9 9 0	31	25	25	26
<i>Selby.</i>						
97.	Cormiston	1 1 3	4	4	3	3
98.	Glengarry	1 4 0	...	...	...	11
99.	Hadspen	2 8 3	7	8	7	6
100.	Rose Vale	7 12 9	15	14	16	19
101.	Turner's Marsh	4 16 0	11	10	9	10
102.	Upper Piper's River ...	1 17 9	...	...	7	7
103.	Winkleigh.....	0 14 6	...	2	2	2
	TOTAL.....	19 14 6	37	38	44	58
<i>Westbury.</i>						
104.	Bracknell	6 16 6	18	16	19	18
105.	Cluan	11 4 0	24	24	24	24
106*.	Early Rises	0 6 0	7	6	...	...
107*.	Golden Valley	0 18 6	16	9	...	...
108.	Fern Bank	4 0 3	16	17	8	12
109.	Hagley	1 7 3	3	3	3	3
110.	Park	5 3 6	15	16	16	14
111.	Queenstown	32 3 9	71	71	64	68
112.	Reedy Marsh	8 19 6	22	20	20	18
113.	Westbury.....	7 18 3	15	18	18	17
114.	Westwood	3 11 6	9	10	8	9
115.	Whitemore	0 4 6	...	1	2	...
	TOTAL.....	82 13 6	216	211	182	183
	GRAND TOTAL..	473 14 3	1208	1238	1214	1219

* Half-time Schools.

GEO. RICHARDSON, *Secretary.*

APPENDIX I.

RETURN showing Number of Visits paid to each School during the Year 1879, compiled from Returns furnished by the Teachers.

No.	SITUATION OF SCHOOL.	Ministers for imparting Religious Instruction.						Inspectors of Schools.	Members of Local Boards.	Other Persons.	TOTAL.
		Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Independent.	Others.				
<i>Hobart.</i>											
1	Bathurst-street	62	...	...	...	...	...	4	...	...	66
2	Battery Point .....	...	...	...	...	...	...	4	2	15	21
3	Goulburn-street .....	...	...	...	...	...	...	2	12	24	38
4	Harrington-street .....	...	...	...	...	...	...	2	4	21	27
5	Macquarie-street .....	...	...	...	...	...	...	4	10	45	59
6	Murray-street .....	...	...	...	...	...	...	5	3	48	56
7	Trinity Hill	32	...	...	...	...	...	4	2	33	71
TOTAL.....		94	...	...	...	...	...	25	33	186	338
<i>Glenorchy.</i>											
8	Bridgewater .....	...	...	...	...	...	...	3	13	17	33
9	Glenorchy .....	...	...	...	...	...	...	4	10	4	18
10	New Town	34	...	...	1	...	...	3	...	19	57
11	Queen's Asylum	3	7	...	...	...	...	1	...	9	20
12	Sorell Creek	3	...	...	...	...	...	1	...	3	7
TOTAL.....		40	7	...	1	...	...	12	23	52	135
<i>Queenborough.</i>											
13	Sandy Bay .....	...	...	...	...	...	...	3	...	9	12
<i>Kingborough.</i>											
14	Brown's River	3	2	...	...	...	...	2	1	1	9
15	Long Bay .....	...	...	...	...	...	...	2	20	12	34
16	Three Hut Point .....	...	...	...	...	...	...	1	7	5	13
17	Longley .....	...	...	...	...	...	...	1	2	5	8
18	Margate	1	...	...	...	...	...	2	...	...	3
19	Oyster Cove .....	...	...	...	...	...	...	2	21	5	28
20	Peppermint Bay .....	...	...	...	...	...	...	2	14	8	24
21	Port Cygnet .....	...	...	...	...	...	...	1	3	...	4
22	Victoria .....	...	...	...	...	...	...	2	4	...	6
23	Wattle Grove .....	...	...	...	...	...	...	1	16	5	22
TOTAL.....		4	2	...	...	...	...	16	88	41	151
<i>Franklin.</i>											
24	Castle Forbes Bay .....	...	...	...	...	...	...	2	36	4	42
25	Dover .....	...	11	...	...	...	...	3	11	12	37
26	Franklin .....	...	31	...	...	...	...	4	21	4	60
27	Hastings .....	...	...	...	...	...	...	2	4	1	7
28	Honeywood .....	...	...	...	...	...	...	2	17	9	28
29	Ramiea .....	...	...	...	...	...	...	2	12	6	20
30	Southport .....	...	...	...	...	...	...	2	13	8	23
TOTAL.....		...	42	...	...	...	...	17	114	44	217
<i>New Norfolk.</i>											
31	Falls .....	...	...	...	...	...	...	...	3	...	3
32	Glenora .....	...	...	...	...	...	...	2	4	22	28
33	New Norfolk	5	...	...	...	...	...	2	54	8	69
34	River Plenty .....	...	...	...	...	...	...	2	9	18	29
TOTAL.....		5	...	...	...	...	...	6	70	48	129
<i>Brighton.</i>											
35	Bagdad	6	...	...	...	8	...	1	...	...	15
36	Black Brush .....	...	...	...	...	...	...	2	32	4	38
37	Broadmarsh	17	...	...	...	...	...	3	31	10	61
38	Elderslie	1	...	...	...	...	...	2	13	3	19
39	Constitution Hill	12	1	...	...	...	...	1	2	1	17
40	Dromedary .....	...	...	...	...	...	...	2	3	...	5
41	Green Point	7	...	...	...	...	...	2	5	1	15
42	Green Ponds	29	...	...	...	...	...	3	10	9	51
43	Old Beach .....	...	...	...	...	...	...	2	5	...	7
44	Pontville	17	...	...	...	...	...	2	3	1	23
45	Tea Tree .....	...	...	...	...	...	...	2	11	1	14
TOTAL.....		89	1	...	...	8	...	22	115	30	265

No.	SITUATION OF SCHOOL.	Ministers for imparting Religious Instruction.						Inspectors of Schools.	Members of Local Boards.	Other Persons.	TOTAL.
		Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Independent.	Others.				
<i>Clarence.</i>											
46	Cambridge.....	...	...	...	...	1	...	1	3	...	5
47	Dulcot .....	...	...	...	...	...	...	2	13	6	21
48	Kangaroo Point .....	...	...	...	...	...	...	3	2	11	16
49	Muddy Plains .....	...	...	...	...	...	...	2	2	1	5
50	Rokeby .....	...	...	...	...	...	...	2	1	...	3
51	South Arm	2	...	...	...	...	...	1	4	2	9
TOTAL		2	...	...	...	1	...	11	25	20	59
<i>Richmond.</i>											
52	Enfield	5	1	...	...	1	...	2	...	7	16
53	Jerusalem	8	...	...	...	...	...	2	11	2	23
54	Lower Jerusalem.....	...	...	...	...	...	...	2	22	11	35
55	Richmond.....	14	...	...	...	...	...	3	4	2	23
TOTAL.....		27	1	...	...	1	...	9	37	22	97
<i>Sorell.</i>											
56	Bream Creek .....	...	...	...	...	...	...	1	...	1	2
57	Carlton .....	...	...	...	...	...	...	2	...	2	4
58	Forcett .....	...	...	...	...	...	...	2	2	1	5
59	Kellevie .....	...	...	...	...	...	...	1	2	...	3
60	Orielton.....	...	...	...	...	...	...	2	2	3	7
61	Prosser's Bay .....	...	...	...	...	...	...	1	6	5	12
62	Prosser's Plains.....	...	...	...	...	...	...	1	...	4	5
63	Sorell.....	26	...	...	...	...	...	2	58	6	92
64	Wattle Hill	3	...	1	...	...	...	2	3	2	11
TOTAL.....		29	...	1	...	...	...	14	73	24	141
<i>Oatlands.</i>											
65	Inglewood.....	...	...	...	...	...	...	1	...	4	5
66	Jericho	1	...	...	2	...	...	2	12	9	26
67	Mount Seymour	3	...	2	...	...	...	2	13	35	55
68	Oatlands .....	...	...	...	...	...	...	2	7	11	20
69	Tunnack .....	...	...	...	...	...	...	2	11	5	18
70	Tunbridge.....	...	...	...	...	...	...	2	17	...	19
71	Antill Ponds.....	...	...	...	...	...	...	2	2	...	4
TOTAL.....		4	...	2	2	...	...	13	62	64	147
<i>Cumberland.</i>											
72	Bothwell	25	...	...	...	...	...	3	11	13	52
73	Ellendale (Monto's Marsh .....	...	...	...	...	...	...	2	22	8	32
74	Hamilton	32	...	...	...	...	...	2	2	11	47
75	Ouse Bridge.....	...	...	...	...	...	...	2	5	3	10
TOTAL		57	...	...	...	...	...	9	40	35	141
<i>Glamorgan.</i>											
76	Lisdillon	4	...	...	...	...	...	2	10	6	22
77	Spring Bay .....	...	...	...	...	...	...	1	20	15	36
78	Swansea.....	...	...	...	...	...	...	2	36	66	104
TOTAL.....		4	...	...	...	...	...	5	66	87	162
<i>Launceston.</i>											
79	Elizabeth-street .....	...	...	...	...	...	...	8	24	102	134
80	Frederick-street .....	...	...	...	...	...	1	5	15	14	35
81	Margaret-street .....	...	...	...	...	...	...	4	4	92	100
TOTAL.....		...	...	...	...	...	1	17	43	208	269
<i>Campbell Town.</i>											
82	Campbell Town	13	...	...	...	...	...	2	31	36	82
83	Cleveland .....	...	...	1	...	...	...	2	1	4	8
84	Ross .....	...	...	...	...	...	...	3	5	36	44
TOTAL.....		13	...	1	...	...	...	7	37	76	134
<i>Deloraine.</i>											
85	Brookhead .....	...	...	...	...	...	...	2	9	5	16
86	Brookside .....	...	...	...	...	...	...	2	3	5	10
87	Deloraine	35	...	...	...	...	...	5	16	18	74
88	Dunorlan .....	...	...	...	...	...	...	2	13	27	42
89	Mole Creek .....	...	...	...	2	...	...	2	2	1	7
90	Red Hills .....	...	...	...	...	...	...	4	5	...	9
TOTAL.....		35	...	...	2	...	...	17	48	56	158

No.	SITUATION OF SCHOOL.	Ministers for imparting Religious Instruction.						Inspectors of Schools.	Members of Local Boards.	Other Persons.	TOTAL.
		Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Independent.	Others.				
East Devon.											
91	Barriington .....	...	...	...	1	1	...	2	4	4	12
92	Kentishbury .....	...	...	...	...	...	...	...	...	...	...
93	Latrobe .....	...	...	...	...	...	...	3	...	11	14
94	New Ground .....	...	...	...	...	...	...	2	8	2	12
95	Northdown .....	...	...	...	...	...	...	2	8	5	15
96	Sassarás .....	...	...	...	...	...	...	2	2	1	5
97	Sheffield .....	...	...	...	...	...	...	3	5	7	15
98	Torquay .....	...	...	...	...	...	...	3	15	10	28
TOTAL .....		...	...	...	1	1	...	17	42	40	101
West Devon.											
99	Abbotsham .....	...	...	...	...	...	...	3	6	3	12
100	Castra Road	1	...	...	4	...	...	3	5	10	23
101	Hamilton-on-Forth .....	...	...	...	...	...	...	3	34	32	69
102	Kindred .....	...	...	...	...	...	...	3	10	6	19
103	North Motton .....	...	...	...	...	...	2	2	8	...	12
104	Penguin Creek .....	...	...	...	...	...	...	2	4	5	11
105	River Don .....	...	...	...	...	...	...	2	16	9	27
106	Sulphur Creek .....	...	...	...	...	...	...	1	1	1	3
107	Ulverstone .....	...	...	...	...	...	...	2	11	11	24
TOTAL		1	...	...	4	...	2	21	95	77	200
Wellington.											
108	Black River .....	...	...	...	...	...	...	2	8	12	22
109	Emu Bay .....	...	...	...	...	...	...	3	10	16	29
110	Forest .....	...	...	...	...	...	...	2	5	19	26
111	Montagu .....	...	...	...	...	...	...	1	5	9	15
112	Somerset .....	...	...	...	...	...	...	3	3	2	8
113	Stanley .....	...	...	...	...	...	...	2	9	4	15
114	Waratah .....	...	...	...	...	...	...	3	20	3	26
115	Wynyard .....	...	...	...	...	...	...	3	10	5	18
TOTAL .....		...	...	...	...	...	...	19	70	70	159
Fingal.											
116	Avoca .....	...	...	...	...	...	...	3	6	3	12
117	Ellerslie .....	...	...	...	...	...	...	2	1	...	3
118	Falmouth .....	...	...	...	...	...	...	2	3	1	6
119	Fingal .....	...	...	...	...	...	...	2	17	9	28
120	George's Bay	1	...	...	1	...	...	1	2	...	5
121	German Town	3	...	...	...	...	...	2	...	5	10
122	Gould's Country .....	...	...	...	...	...	...	2	2	2	6
123	Mangana .....	...	...	...	...	...	...	...	...	1	1
124	Mathinna .....	...	...	...	...	...	...	2	1	8	11
125	St. Mary's .....	...	...	...	...	...	...	3	9	9	21
TOTAL		4	...	...	1	...	...	19	41	38	103
George Town.											
126	George Town .....	...	...	...	...	...	...	3	40	6	49
127	Low Head .....	...	...	...	...	...	...	2	27	7	36
128	Nine Mile Springs	5	...	...	...	...	1	2	1	12	21
TOTAL		5	...	...	...	...	1	7	68	25	106
Morven.											
129	Breadalbane .....	...	...	...	...	...	...	2	6	2	10
130	Deddington .....	...	...	...	...	...	...	2	6	4	12
131	Evandale .....	...	...	...	...	...	...	3	4	4	11
132	Irish Town .....	...	...	...	...	...	...	1	4	9	14
133	Lymington .....	...	...	...	...	...	...	3	4	2	9
134	White Hills .....	...	...	...	...	...	...	3	3	1	7
TOTAL .....		...	...	...	...	...	...	14	27	22	63
Norfolk Plains.											
135	Carrick .....	...	...	...	...	...	...	3	1	4	8
136	Illawarra .....	...	...	...	...	...	...	3	4	30	37
137	Longford .....	...	...	...	...	...	...	3	21	2	26
138	Perth .....	...	...	...	...	...	...	4	24	9	37
TOTAL .....		...	...	...	...	...	...	13	50	45	108
Ringwood.											
139	Bishopsbourne .....	...	...	...	...	...	...	3	3	1	7
140	Cressy .....	...	...	...	...	...	...	2	5	3	10

No.	SITUATION OF SCHOOL.	Ministers for imparting Religious Instruction.						Inspectors of Schools.	Members of Local Boards.	Other Persons.	TOTAL.
		Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Inde- pendent.	Others.				
141	Cressy Road.....	...	...	...	...	...	...	3	...	11	14
142	Iveridge.....	...	...	...	...	...	...	1	...	...	1
143	Mountain Vale.....	...	...	...	...	...	...	1	...	...	1
144	Saundridge .....	...	...	...	...	...	...	3	...	...	3
	TOTAL.....	...	...	...	...	...	...	13	8	15	36
	<i>Selby.</i>										
145	Bridgenorth.....	...	...	...	...	...	...	2	1	2	5
146	Cormiston.....	...	...	...	...	...	...	2	15	15	32
147	Glengarry.....	...	...	...	...	...	...	2	5	3	10
148	Hadspen .....	...	...	...	...	...	...	2	2	9	13
149	Jetsonville.....	...	...	...	...	...	...	2	3	2	7
150	Newnham .....	...	...	...	...	...	...	4	9	4	17
151	Rose Vale .....	...	...	...	...	2	...	2	3	3	10
152	Scottsdale .....	...	...	...	...	...	...	2	8	3	13
153	St. Leonard's .....	...	...	...	...	...	...	8	49	6	63
154	St. Michael's .....	...	...	...	...	...	...	2	...	16	18
155	Turner's Marsh .....	...	...	...	...	...	...	2	2	3	7
156	Upper Piper's River ....	...	...	...	...	...	...	2	12	10	24
157	Winkleigh.....	...	...	2	...	...	...	2	3	4	11
	TOTAL.....	...	...	2	...	2	...	34	112	80	230
	<i>Westbury.</i>										
158	Bracknell .....	...	...	...	...	...	...	2	1	5	8
159	Cluan .....	...	...	...	...	...	...	2	18	2	22
160	Early Rises .....	...	1	...	...	...	...	1	...	...	2
161	Golden Valley .....	...	...	...	...	...	...	1	1	...	2
162	Exton .....	...	...	...	...	...	...	4	...	...	4
163	Fern Bank .....	...	...	...	...	...	...	2	11	1	14
164	Hagley .....	...	...	...	...	...	...	3	5	3	11
165	Park .....	...	7	...	...	...	4	2	4	...	17
166	Queenstown.....	...	...	...	...	...	...	3	28	15	46
167	Reedy Marsh .....	...	3	...	...	...	...	2	...	1	6
168	Westbury .....	...	...	...	...	...	...	4	2	3	9
169	Westwood .....	...	...	...	...	...	...	2	5	20	27
170	Whitemore .....	...	...	...	...	...	...	2	1	1	4
	TOTAL.....	...	11	...	...	...	4	30	76	51	172
	<i>Furneaux Group.....</i>	1	...	...	...	...	...	...	...	6	7
	GRAND TOTAL..	414	64	6	11	13	8	390	1463	1471	3840

SUMMARY of Visits for the Years 1872—1879 inclusive.

1872	945	172	101	14	8	...	118	1455	989	3802
1873	878	172	61	5	20	18	130	1616	1153	4053
1874	949	150	44	23	1	4	122	1635	1225	4153
1875	734	170	29	5	12	32	153	1442	1302	3879
1876	647	172	11	16	4	1	194	1360	1460	3865
1877	565	128	24	14	9	7	382	1349	1506	3984
1878	533	82	18	8	13	...	388	1380	1552	3974
1879	414	64	6	11	13	8	390	1463	1471	3840

GEO. RICHARDSON, *Secretary.*

APPENDIX J.

RELIGIOUS Denomination of Scholars on the Rolls of the Public Schools for the Year 1879.

No.	SITUATION OF SCHOOL.	Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Independent.	Others.	TOTAL.
<i>Hobart.</i>								
1	Bathurst-street.....	178	33	29	56	45	12	353
2	Battery Point	214	34	47	13	16	22	346
3	Goulburn-street	183	43	42	8	12	25	313
4	Harrington-street .....	...	133	...	...	...	...	133
5	Macquarie-street	79	28	12	10	10	...	139
6	Murray-street	166	38	9	82	12	23	330
7	Trinity Hill	322	51	26	99	48	...	546
		1142	360	165	268	143	82	2160
<i>Glenorchy.</i>								
8	Bridgewater	25	18	1	4	1	...	49
9	Glenorchy	39	19	6	41	...	...	105
10	New Town	135	41	2	36	16	1	231
11	Queen's Asylum	42	50	2	5	7	...	106
12	Sorell Creek	36	3	...	3	...	2	44
		277	131	11	89	24	3	535
<i>Queenborough.</i>								
13	Sandy Bay	43	4	3	13	...	...	63
<i>Kingborough.</i>								
14	Brown's River	56	13	...	8	...	3	80
15*	Long Bay	29	7	1	...	...	...	37
16*	Three-hut Point	30	5	1	...	...	...	36
17	Longley	16	3	...	9	...	...	28
18	Margate	24	11	...	15	...	...	50
19	Oyster Cove	38	8	1	...	...	...	47
20	Peppermint Bay	24	6	...	...	13	...	43
21	Port Cygnet	43	14	...	6	...	...	63
22	Victoria	42	3	...	...	19	...	64
23	Wattle Grove	15	19	...	12	...	...	46
		317	89	3	50	32	3	494
<i>Franklin.</i>								
24	Castle Forbes Bay	2	39	...	5	13	...	59
25	Dover	17	15	1	...	8	19	60
26	Franklin	31	33	...	16	39	...	119
27	Hastings	9	12	...	...	22	15	58
28	Honeywood	36	36	1	...	28	...	101
29	Raminea	22	...	3	8	...	...	33
30	Southport	32	17	6	...	...	...	55
		149	152	11	29	110	34	485
<i>New Norfolk.</i>								
31	Falls .....	...	5	...	12	...	...	17
32	Glenora	45	16	2	4	2	...	69
33	New Norfolk	51	27	...	41	...	...	119
34	River Plenty	20	23	...	...	...	...	43
		116	71	2	57	2	...	248
<i>Brighton.</i>								
35	Bagdad	34	...	...	...	9	...	43
36	Black Brush	26	10	...	...	1	...	37
37	Broad Marsh	18	5	...	...	5	...	28
38*	Elderslie	27	9	...	...	...	...	36
39	Constitution Hill	36	20	...	...	...	...	56
40	Dromedary	6	5	...	...	2	...	13
41	Green Point	32	1	...	9	4	...	46
42	Green Ponds	49	16	4	...	15	...	84
43	Old Beach	17	12	...	10	...	...	39
44	Pontville	53	4	...	...	13	...	70
45	Tea Tree	42	1	...	...	4	...	47
		340	83	4	19	53	...	499

* Half-time Schools.

No.	SITUATION OF SCHOOL.	Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Inde- pendent.	Others.	TOTAL.
<i>Clarence.</i>								
46	Cambridge	21	6	...	...	...	...	27
47	Dulcot	10	11	...	...	2	...	23
48	Kangaroo Point	65	6	...	2	22	...	95
49	Muddy Plains	22	...	...	3	...	2	27
50	Rokeby	13	...	...	...	15	...	28
51	South Arm	14	...	...	...	...	...	14
		145	23	...	5	39	2	214
<i>Richmond.</i>								
52	Enfield	4	6	...	...	8	...	18
53	Jerusalem	38	11	...	...	...	...	49
54	Lower Jerusalem.....	34	3	...	...	3	...	40
55	Richmond	29	22	...	...	17	...	68
		105	42	...	...	28	...	175
<i>Sorell.</i>								
56	Bream Creek	23	7	...	...	1	...	31
57	Carlton	6	...	...	...	23	...	29
58	Forcett	45	...	7	...	2	...	54
59	Kellevie.....	29	1	...	2	6	22	60
60	Orielton	18	...	...	...	...	...	18
61	Prosser's Bay	34	4	...	...	...	...	38
62	Prosser's Plains	18	1	...	...	...	...	19
63	Sorell	61	4	...	...	...	...	65
64	Wattle Hill	30	3	...	...	...	...	33
		264	20	7	2	32	22	347
<i>Oatlands.</i>								
65	Inglewood	1	6	12	...	...	...	19
66	Jericho	46	8	...	...	...	...	54
67	Mount Seymour	3	31	22	...	...	...	56
68	Oatlands	51	9	18	23	...	...	101
69	Tunnack	16	48	8	...	...	...	72
70	Tunbridge.....	14	5	2	4	...	...	25
71	Antill Ponds	6	9	2	6	...	...	23
		137	116	64	33	...	...	350
<i>Cumberland.</i>								
72	Bothwell	65	16	5	13	...	...	99
73	Ellendale, Montos Marsh	23	12	...	...	...	...	35
74	Hamilton	76	37	2	2	...	...	117
75	Ouse Bridge	33	4	...	...	...	...	37
		197	69	7	15	...	...	288
<i>Glamorgan.</i>								
76	Lisdillon	35	...	...	...	...	...	35
77	Spring Bay	36	16	1	...	...	...	53
78	Swansea.....	42	14	5	...	...	...	61
		113	30	6	...	...	...	149
<i>Launceston.</i>								
79	Elizabeth-street	228	60	88	114	99	59	648
80	Frederick-street	67	18	14	100	41	18	258
81	Margaret-street	15	125	2	12	...	...	154
		310	203	104	226	140	77	1060
<i>Campbell Town.</i>								
82	Campbell Town	73	8	7	39	...	...	127
83	Cleveland	22	6	11	2	...	...	41
84	Ross	41	3	2	32	...	...	78
		136	17	20	73	...	...	246
<i>Deloraine.</i>								
85	Brookhead	26	47	6	18	...	...	97
86	Brookside	11	4	6	27	...	...	48
87	Deloraine	87	13	14	26	...	7	147
88	Dunorlan	32	20	2	26	...	4	84
89	Mole Creek	30	1	...	12	...	5	48
90	Red Hills	12	13	...	2	...	...	27
		198	98	28	111	...	16	451

No.	SITUATION OF SCHOOL.	Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Inde- pendent.	Others.	TOTAL.
<i>East Devon.</i>								
91	Barrington	8	3	16	46	...	1	74
92	Kentishbury	4	...	...	23	...	1	28
93	Latrobe	32	15	...	40	18	7	112
94	New Ground	22	32	2	3	...	...	59
95	Northdown	16	10	...	24	2	...	52
96	Sassafras	5	49	...	23	...	12	89
97	Sheffield	15	8	6	64	3	30	126
98	Torquay	65	13	6	5	9	...	98
		167	130	30	228	32	51	638
<i>West Devon.</i>								
99	Abbotsham	10	1	...	15	19	9	54
100	Castra Road	21	14	16	13	...	...	64
101	Hamilton-on-Forth	18	41	...	28	19	9	115
102	Kindred	13	4	...	26	10	...	53
103	North Motton	3	1	...	...	2	22	28
104	Penguin Creek	7	6	...	9	42	...	64
105	River Don	41	24	...	8	62	...	135
106	Sulphur Creek	6	3	...	...	10	8	27
107	Ulverstone	17	10	3	5	12	5	52
		136	104	19	104	176	53	592
<i>Wellington.</i>								
108	Black River	25	30	...	...	...	...	55
109	Emu Bay	49	31	...	2	...	7	89
110	Forest	40	17	...	...	...	...	57
111	Montagu	21	2	...	7	...	...	30
112	Somerset	23	10	1	...	1	...	35
113	Stanley	48	17	4	20	3	...	92
114	Waratah	49	30	...	6	2	9	96
115	Wynyard	39	16	1	3	15	8	82
		294	153	6	38	21	24	536
<i>Fingal.</i>								
116	Avoca	30	26	...	1	...	1	58
117	Ellerslie	4	7	7	...	...	...	18
118	Falmouth	22	7	...	...	...	...	29
119	Fingal	41	11	6	1	...	...	59
120	George's Bay	17	11	...	8	...	...	36
121	German Town	26	6	...	...	...	...	32
122	Gould's Country	25	2	4	6	...	7	44
123	Mangana	23	18	2	1	...	...	44
124	Mathinna	43	9	15	4	...	...	71
125	St. Mary's	37	15	...	3	...	...	55
		268	112	34	24	...	8	446
<i>George Town.</i>								
126	George Town	35	5	...	...	...	...	40
127	Low Head	24	...	3	4	4	...	35
128	Nine Mile Springs	70	4	16	19	...	1	110
		129	9	19	23	4	1	185
<i>Morven.</i>								
129	Breadalbane	29	4	9	7	...	4	53
130	Deddington .....	...	6	24	...	...	...	30
131	Evandale	93	15	50	23	...	...	181
132	Irish Town	9	20	3	...	...	...	32
133	Lymington	41	1	22	...	...	...	64
134	White Hills	41	...	1	12	...	...	54
		213	46	109	42	...	4	414
<i>Norfolk Plains.</i>								
135	Carrick	28	4	7	4	...	1	44
136	Illawarra	17	...	...	...	...	...	17
137	Longford	53	21	...	30	5	...	109
138	Perth	80	14	11	2	...	67	174
		178	39	18	36	5	68	344
<i>Ringwood.</i>								
139	Bishopsbourne	35	9	16	25	...	...	85
140	Cressy	43	1	6	21	...	1	72
141	Cressy Road	42	6	...	11	...	...	59

No.	SITUATION OF SCHOOL.	Church of England.	Church of Rome.	Church of Scotland.	Wesleyan.	Inde- pendent.	Others.	TOTAL.
142	Iveridge.....	12	...	3	...	...	...	15
143	Mountain Vale	20	6	...	12	...	...	38
144	Saundridge	24	...	2	5	...	...	31
		176	22	27	74	...	1	300
	<i>Selby.</i>							
145	Bridgenorth	13	18	9	...	...	5	45
146	Cormiston	10	5	14	...	...	5	34
147	Glengarry.....	11	10	18	11	...	...	50
148	Hadspen	37	7	...	10	...	2	56
149	Jetsonville.....	8	3	23	...	17	...	51
150	Newnham	36	2	...	1	...	...	39
151	Rose Vale	15	12	6	...	9	5	47
152	Scottsdale .....	...	...	...	14	14	9	37
153	St. Leonard's	53	14	16	5	...	...	88
154	St. Michael's.....	23	3	6	5	2	1	40
155	Turner's Marsh	7	35	7	1	...	...	50
156	Upper Piper's River ...	18	6	7	1	...	3	35
157	Winkleigh.....	3	2	24	14	...	...	43
		234	117	130	62	42	30	615
	<i>Westbury.</i>							
158	Bracknell	9	13	9	2	...	37	70
159	Cluan	6	26	...	...	...	...	32
160*	Early Rises .....	...	31	1	3	...	...	35
161*	Golden Valley	5	43	2	2	...	...	52
162	Exton.....	3	9	1	27	...	8	48
163	Fern Bank	16	32	3	27	...	...	78
164	Hagley	36	11	30	17	...	...	94
165	Park .....	...	30	9	...	...	...	39
166	Queenstown	30	111	8	34	...	...	183
167	Reedy Marsh .....	...	35	3	...	...	...	38
168	Westbury	35	7	1	22	...	...	65
169	Westwood	11	...	5	7	...	...	23
170	Whitemore	9	...	...	33	...	...	42
		160	348	72	174	...	45	799
171	Furneaux Group	19	...	...	...	...	...	19
	TOTAL	5963	2588	899	1795	883	524	12,652

* Half-time Schools.

SUMMARY for the Years 1872—79.

1872	4780	2642	774	1208	608	396	10,408
1873	4898	2757	851	1239	626	314	10,685
1874	5720	2997	814	1439	767	389	12,126
1875	5764	3154	793	1308	798	352	12,169
1876	5693	2995	825	1521	786	385	12,205
1877	5869	2782	839	1830	921	296	12,537
1878	5742	2697	844	1797	858	498	12,436
1879	5963	2588	899	1795	883	524	12,652

GEO. RICHARDSON, Secretary.