

# Attachment I

## Phase I Community Engagement Response Analytics Devonport High School

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# PHASE I COMMUNITY ENGAGEMENT ANALYTICS

## SURVEY

170 individuals completed the survey. The majority of questions included a free text component to explain answers. The free text information was separated into fields, categorised, and consolidated into the following broad themes::

- Teaching and learning
- Community access
- Buildings, spaces and features

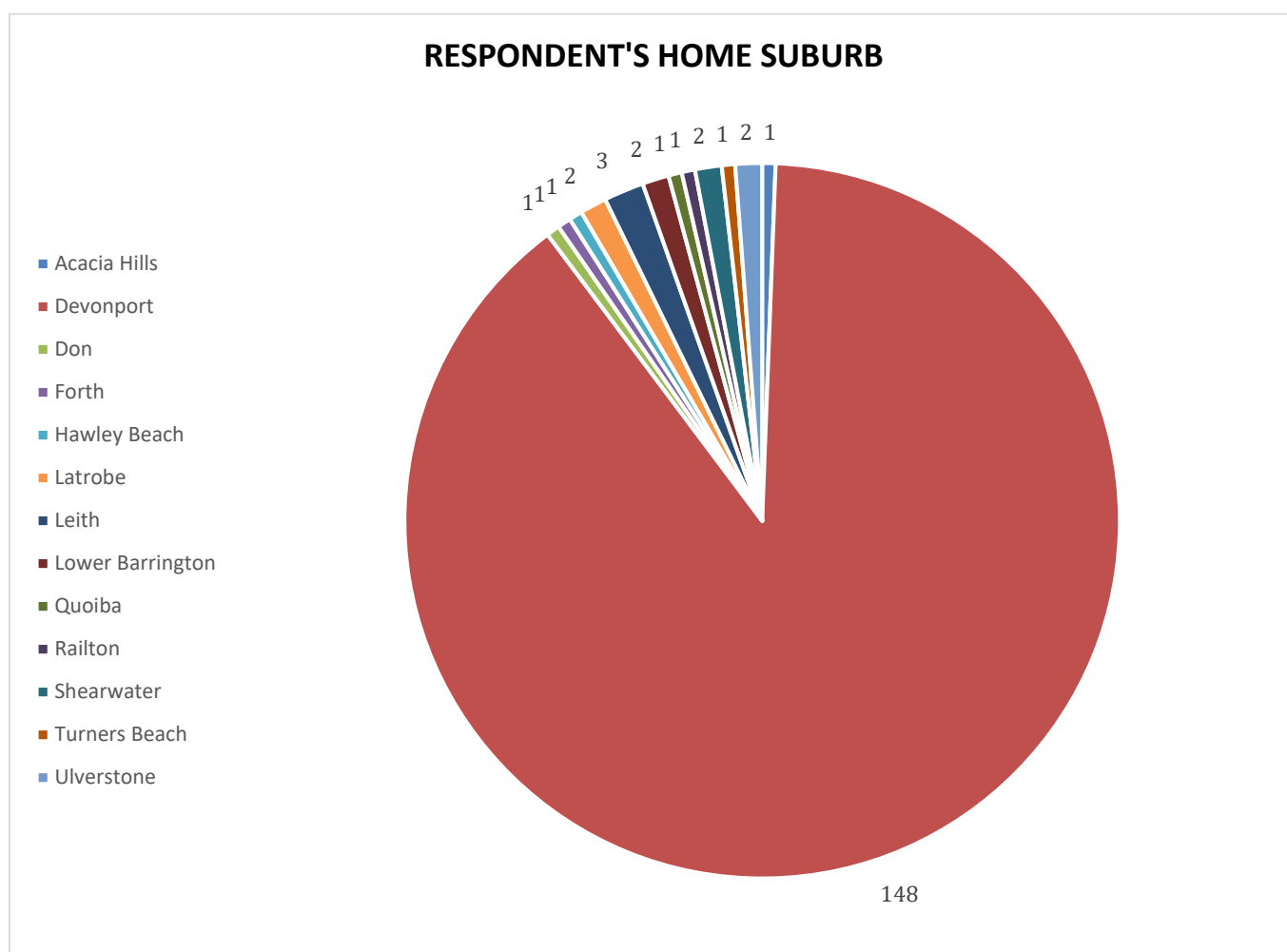
One respondent could therefore contribute multiple fields to a question. Consequently, the number of fields recorded for a question can be greater than the number of respondents. Where multiple fields were recorded, the number is marked as such (\*).

### Question 1

*Location of respondent's place of residence.*

*Answered: 170*

*Skipped: 0*



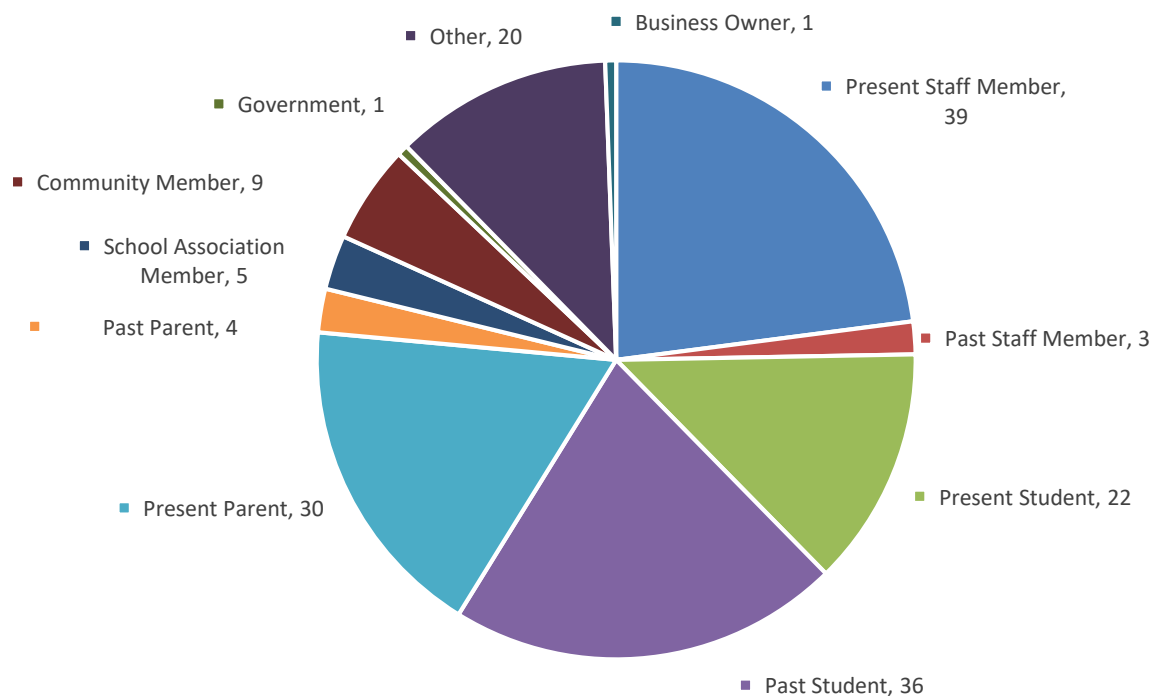
### Question 2

Let us know how you are involved with the school redevelopment.

Answered: 170

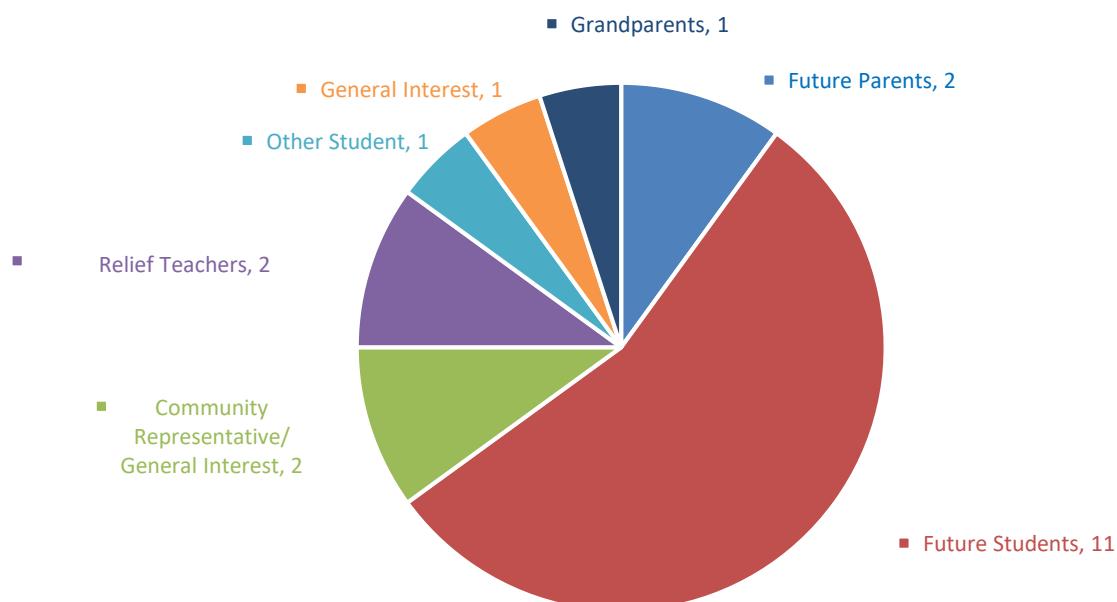
Skipped: 0

### HOW ARE YOU INVOLVED WITH THE SCHOOL REDEVELOPMENT?



Involvement "Other"

### INVOLVEMENT - 'OTHER'

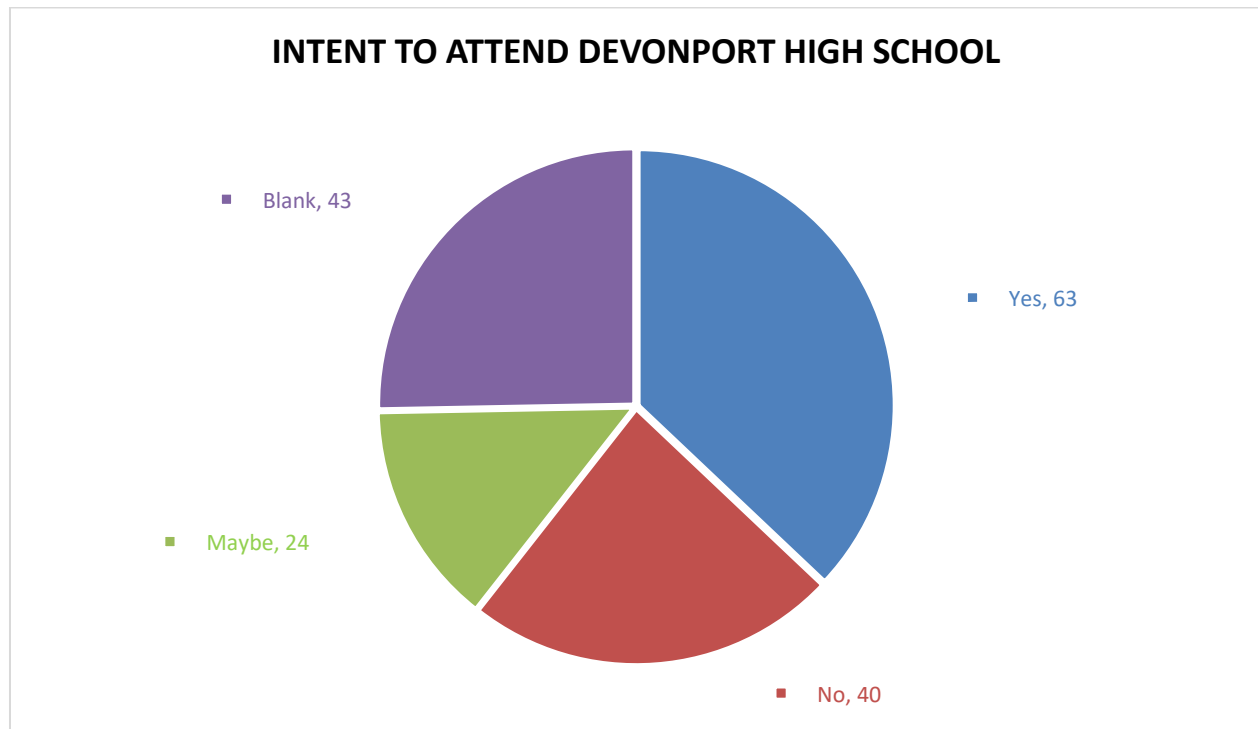


Question 3

*If you have children, do you currently intend to send your child/children to the school?*

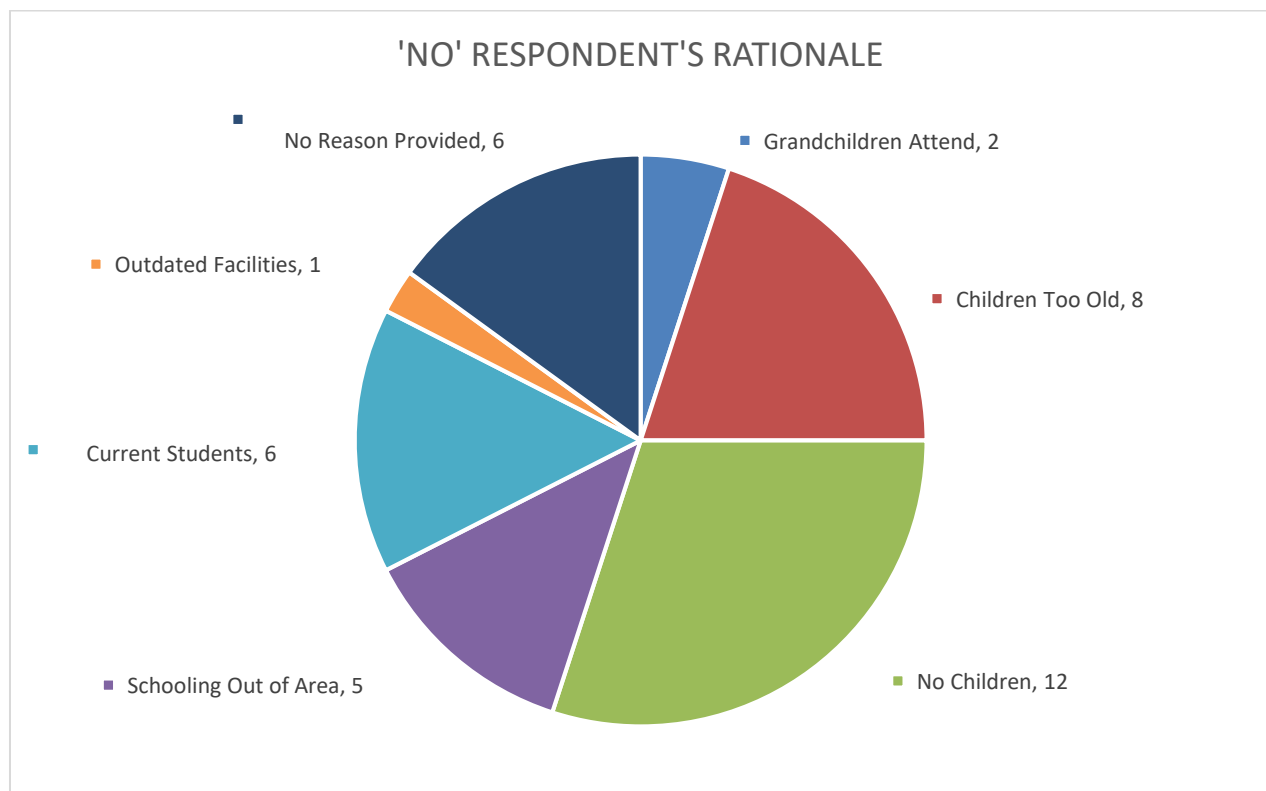
*Answered: 127*

*Skipped: 43*



*If not, please specify why.*

*Answered: 40*



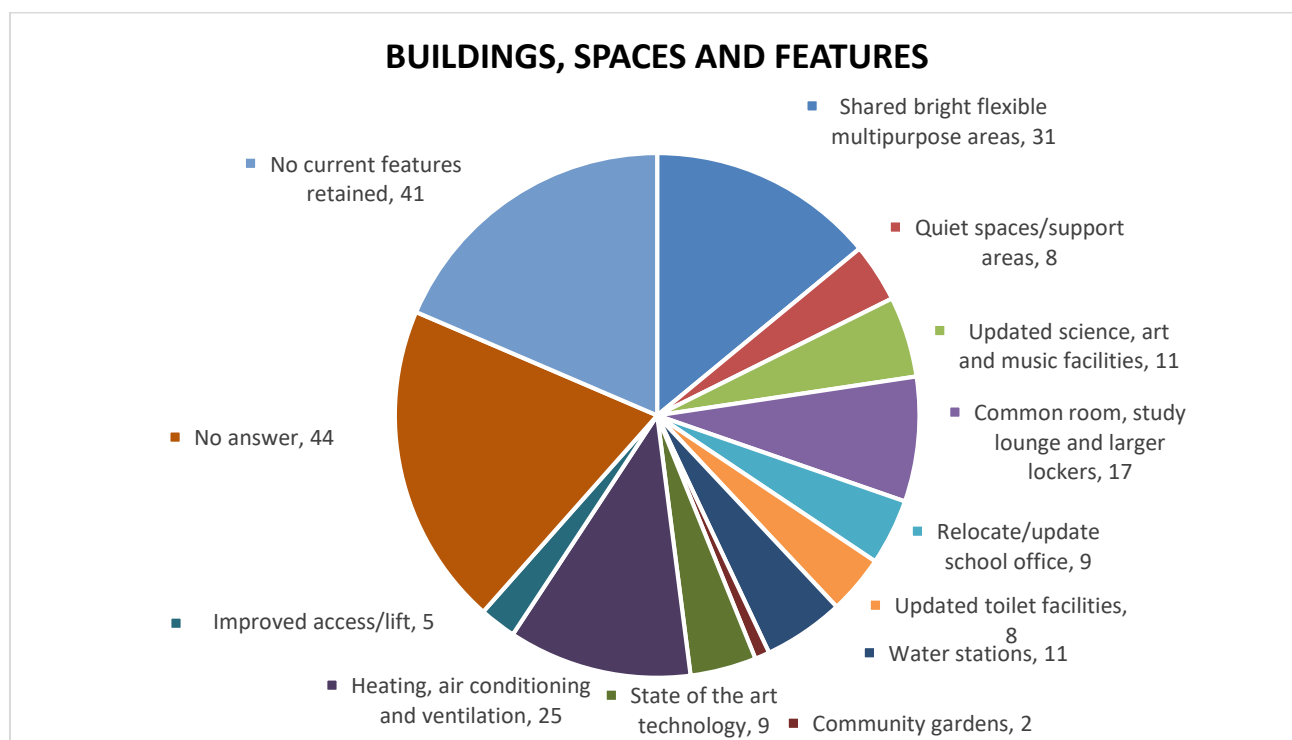
#### Question 4

Are there any particular features in Blocks A and B (e.g. types of spaces) you would like to see included in the school redevelopment?

Answered: 177

Skipped: 44

Response fields: 221\*



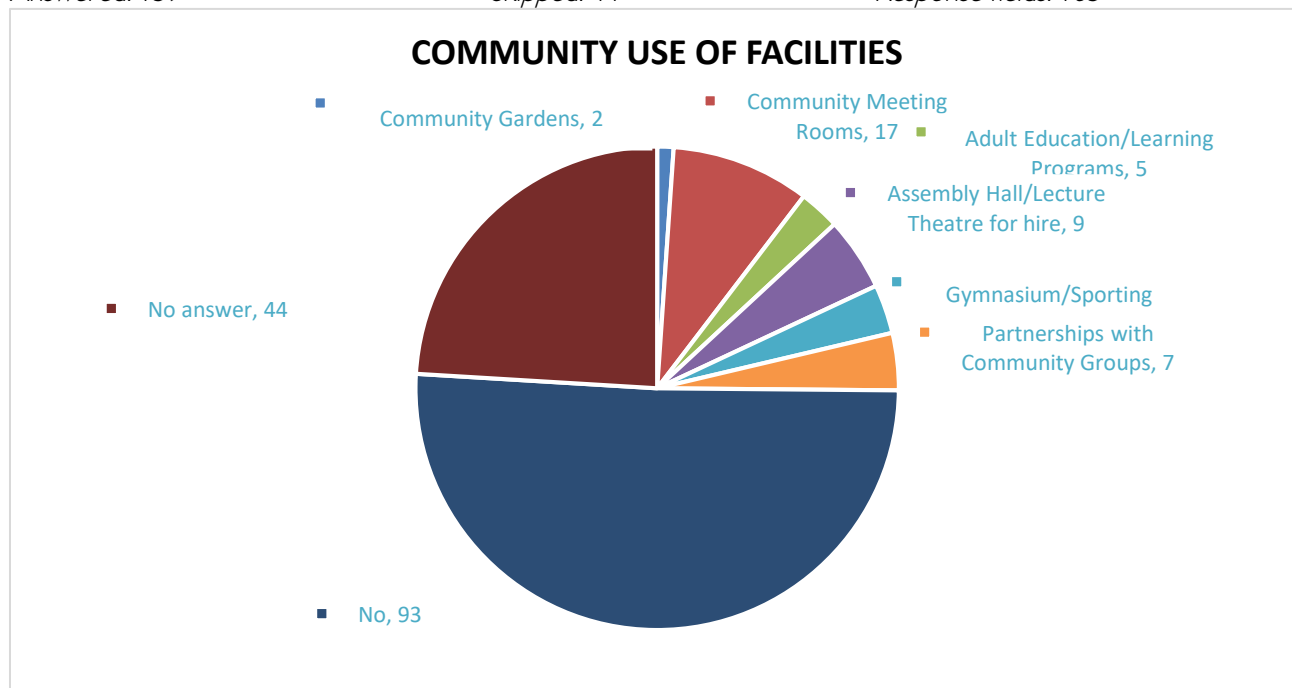
#### Question 5

Are there any particular school assets, resources or activities you feel could provide greater support to the local community? (e.g. community use of buildings or spaces)

Answered: 139

Skipped: 44

Response fields: 183\*



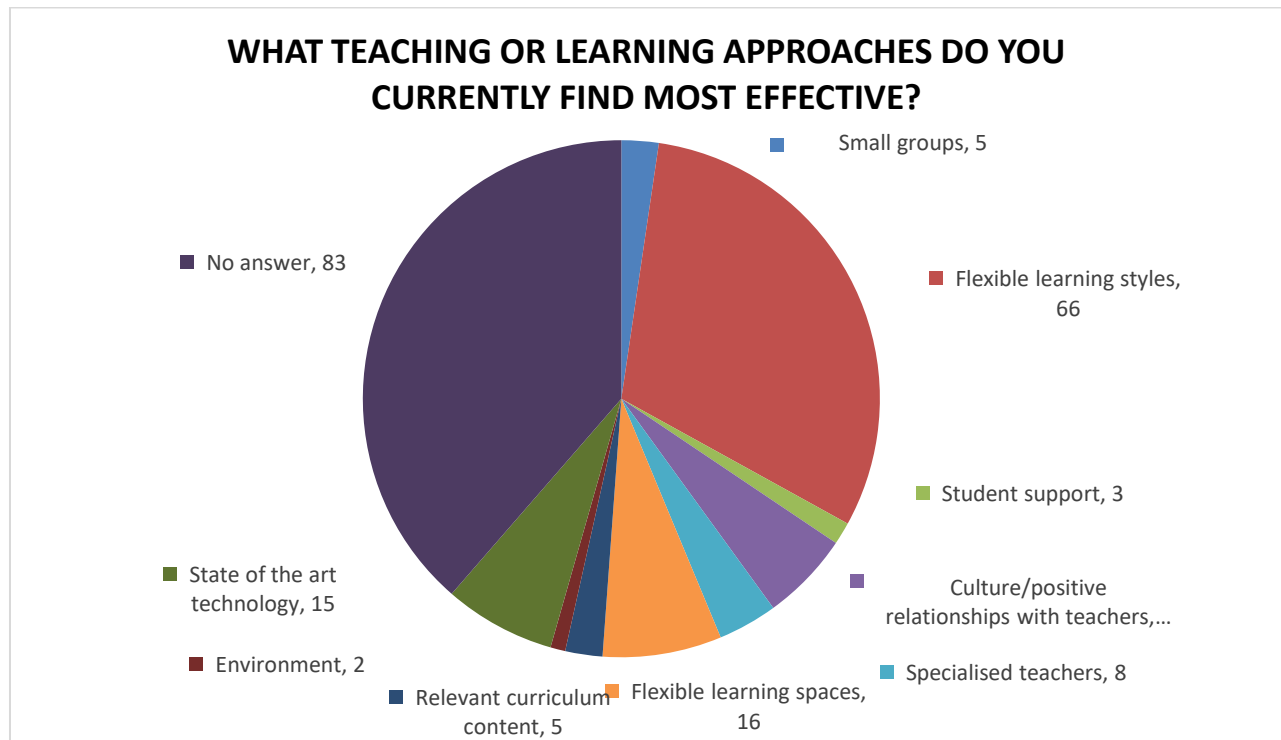
#### Question 6

What teaching or learning approaches do you or your child/students currently find most effective?

Answered: 156

Skipped: 83

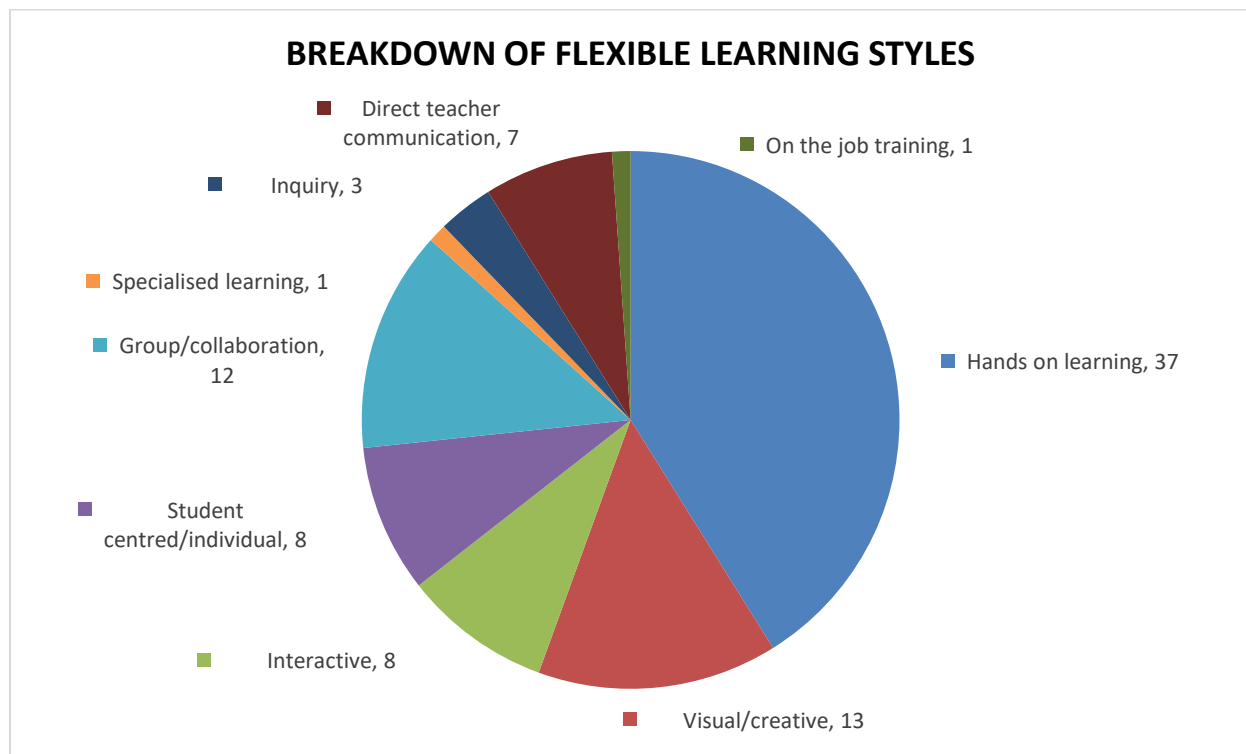
Response fields: 222\*



Breakdown of 'flexible learning styles'

Answered: 66

Response fields: 90\*



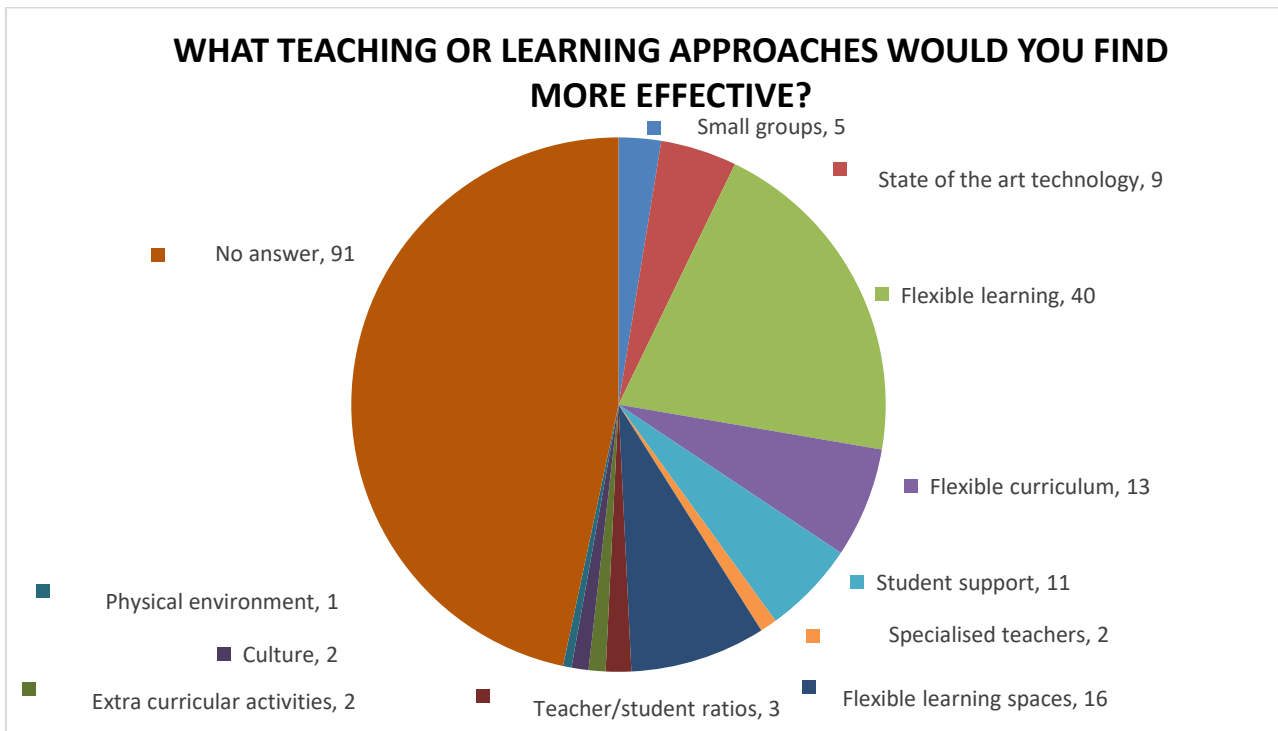
Question 7

What teaching or learning approaches would you or your child/students find more effective?

Answered: 79

Skipped: 91

Response fields: 104\*





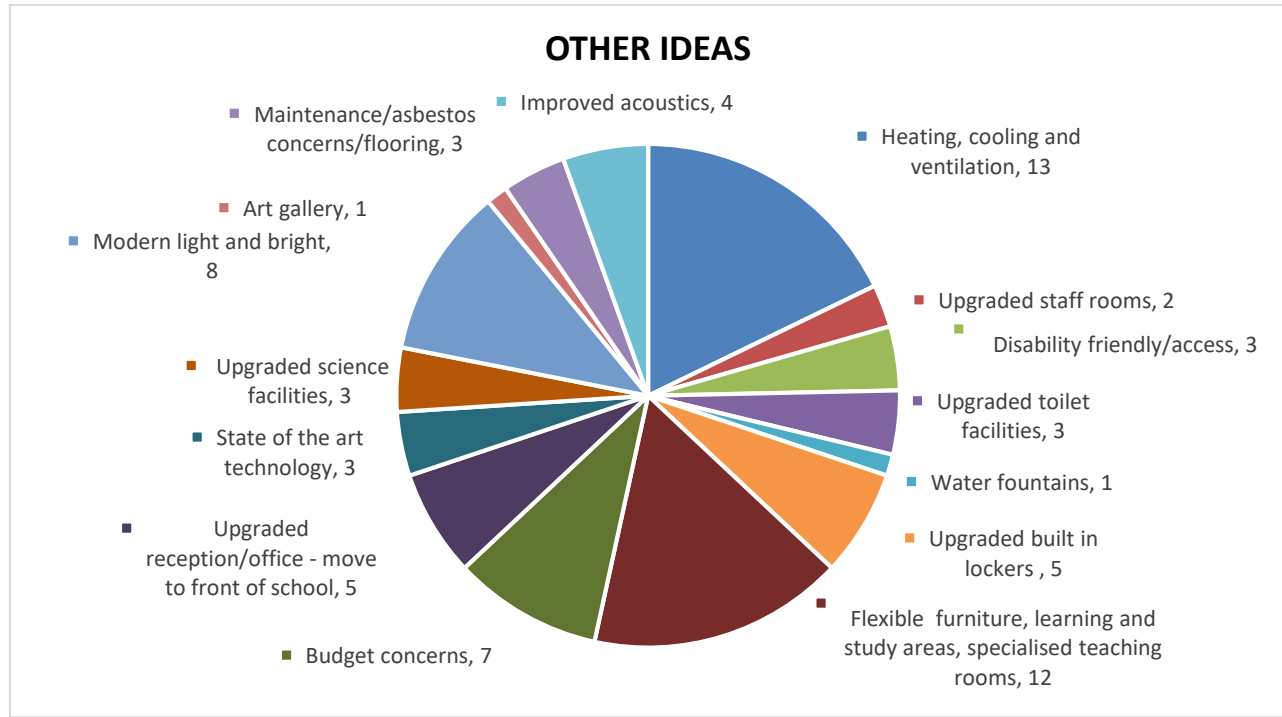
## Question 8

*Do you have any other ideas or comments about the redevelopment of Blocks A and B?*

*Answered: 48*

*Response fields: 73\**

*Skipped: 122 – 63% of respondents did not have an answer for this question.*



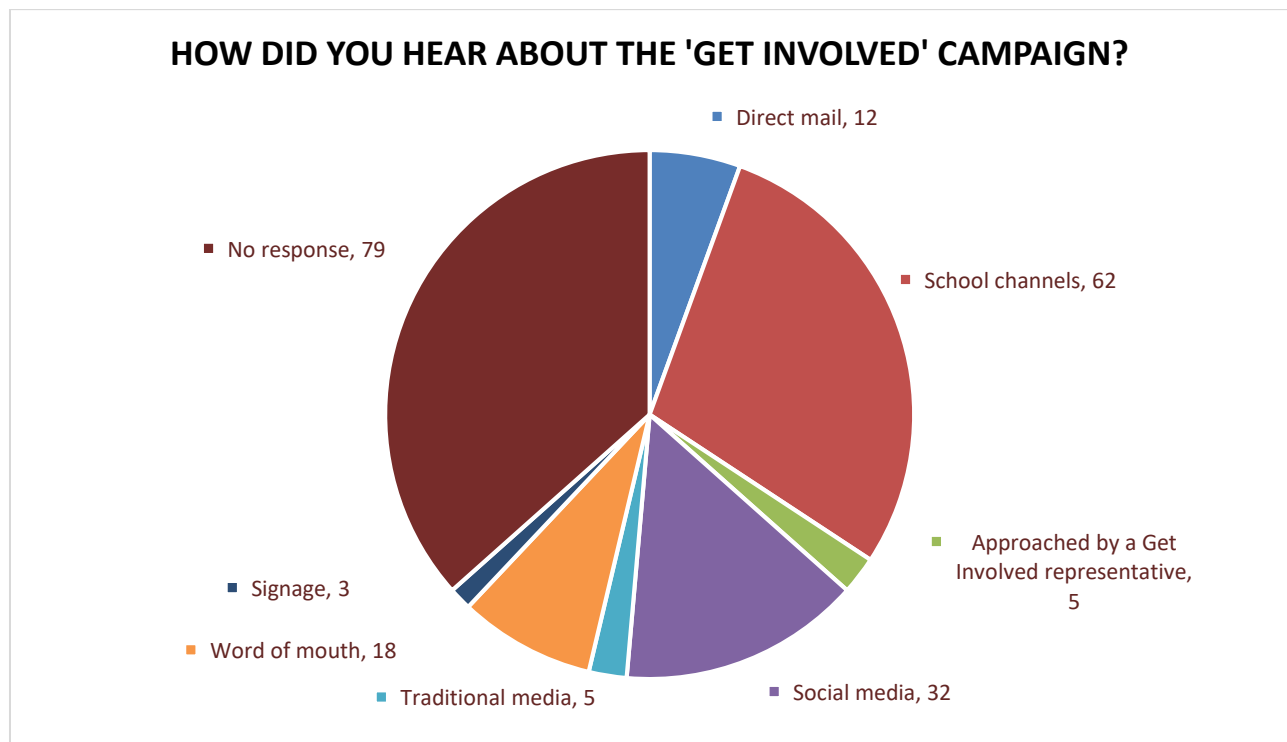
### Question 9

*Tell us how you heard about the Get Involved campaign (you may choose more than one option).*

Answered: 91

Skipped: 79

Response fields: 137\*

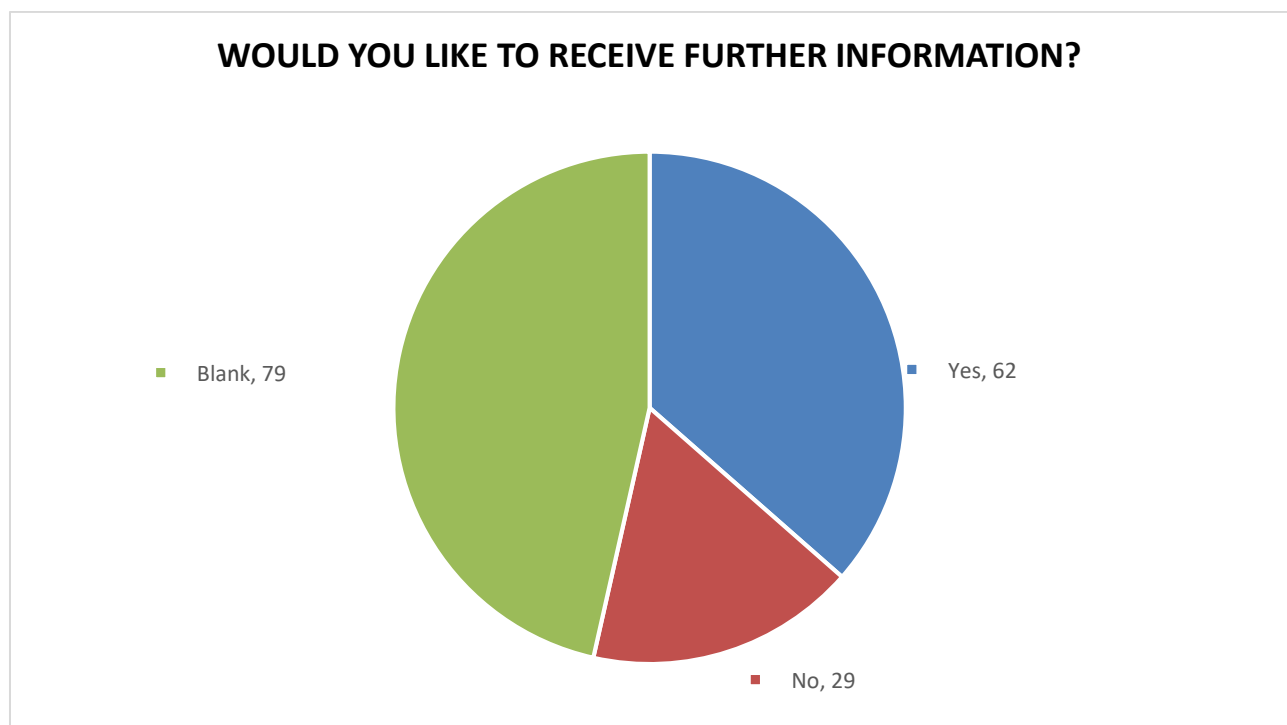


### Question 10

*Would you like to receive information via email about this project as planning progresses?*

Answered: 91

Skipped: 79

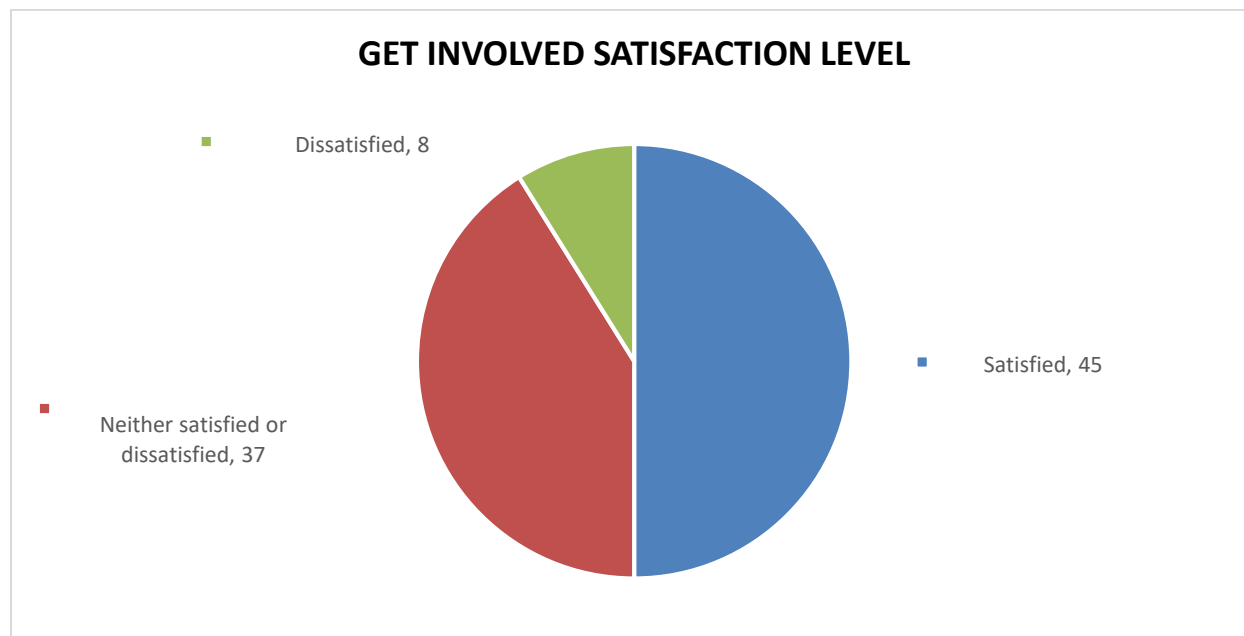


## Question 11

*To help us improve our activities, tell us how satisfied you are with the level of community consultation by the Department of Education.*

Answered: 90

Skipped: 80



## COMMUNITY WORKSHOP

### Responses

#### Question 1

*Are there any particular features in Blocks A and B (e.g. types of spaces) you would like to see included in the school redevelopment?*

Building features and spaces	Critical (green dots)	Important (blue dots)	Nice to have (orange dots)	Table/s
Flexible learning spaces, ability to open and close for team teaching, suitable for large or small class sizes, multi-use, break out spaces, bi-fold (not glass)	30	8	2	1,2,3,4,5
Reception relocated to front entrance of school	16	4	0	1,3,4,5
Updated big staffrooms for all staff to be connected, top floor for visual security with adequate storage	9	4	6	1,2,3,5
Improved heating and cooling, air conditioning	7	3	3	1,2,3,5
State-of-the-art technology, whiteboard walls, interactive whiteboards, TVs, electronic noticeboards, ICT devices in all classrooms	2	3	1	2,3,5
Lockers – remove from corridors, increase size, outdoor locker areas, lockers integrated into walls, fit into décor, reduce congestion in corridors	1	5	4	1,2,3,5
Improved/integrated access for people with disabilities	1	3	0	3,4
Building and structure – industrial maintenance friendly flooring, stairwells revamped, remove dark timber, wider doors, buildings on one level, remove tiles from ceiling	1	2	1	2,3,5
Updated specialty teaching rooms, soundproof music room, specialised learning areas grouped together, storage for art rooms, specialised support room	1	2	0	1,3,4,5
Updated science rooms, modern resources and facilities, gas outlets in all science rooms	1	2	0	1,3,5
Lots of glass for safety and visibility, natural light in all rooms, visual classrooms	1	1	1	2,3,4
Areas for students – open areas, lunch, recess, common room	0	5	1	1,3
Modern, neutral colours, plants, artwork, murals, visually appealing internally and externally	0	4	6	1,2

Updated toilets, on every block and level, remove toilets from staffroom	0	4	4	2,3,5
Coloured mood lighting in classrooms	0	3	0	3
Flexible furniture, stand up desks, computer pods, project desks, desks to suit size of room, caterpillar tables	0	2	7	2,3,5
Wet areas in classrooms	0	1	3	1
Vertical gardens, green areas and fish tanks	0	0	3	3
Recreation – games, “de-stress area” for students	0	0	3	2
Water bottle filling stations	0	0	2	2
Display boards for student work/artwork	0	0	1	5
Outdoor spaces – raised garden beds, undercover multi-season usage	0	0	0	5

## Question 2

*Are there any particular school assets, resources or activities you feel could provide greater support to the local community?*

Community links	Critical (green dots)	Important (blue dots)	Nice to have (orange dots)	Table/s
Community use of sporting facilities, with courts lit for full year use	9	6	1	2,3,5
Hire of meeting rooms and hall	5	0	4	2,4,5,
Performing arts centre, theatre, arts	4	6	0	1,2,3
Rooftop garden – eco-friendly garden, sell produce to Provedore Place/links to Living City	3	4	6	3
Kitchen use/canteen use for community migrant groups	1	4	2	2,5
Spaces for feeder schools to bring their students	0	1	2	5
Extra seating in gym/hall	0	0	1	1
Updated woodwork area	0	0	1	5
Community/school fairs	0	0	0	2

## Question 3

*Do you have any other ideas or comments about the redevelopment of Blocks A and B?*

Any other ideas or comments	Critical (green dots)	Important (blue dots)	Nice to have (orange dots)	Table/s
Relocate reception to the front of the school, main entrance	12	2	2	2,4
Energy efficient – improved heating and cooling, solar lighting	7	0	3	1,2
State-of-the-art technology	4	0	0	1
Concerns about combining old and new buildings	4	0	0	3
Flexible learning areas, ability to open/close classrooms, learning areas that inspire	2	10	0	1,2,3
Modern, appealing, better use of colour, limit use of timber, carpet	2	2	0	1,5
Improved disability access	2	0	0	2
Update hall and improve seating	2			1
Transport – move bus stop to inside school grounds and provide bus shelter	1	1	4	3
Security – ability to easily 'lockdown' school	1	0	0	3
Move William Street basketball court and build on land	1	0	0	2
Increased car parking – accessible, increased to William Street, sell Best Street car park	0	3	6	2,4
Speciality teaching areas – art and music areas, update Home Ec area, massage therapy room, dedicated space for 'ready to work' programs	0	1	6	1,2,5
Boys shed/mentoring program for long term community and school holiday engagement	0	1	2	5
Update toilet facilities – accessible access	0	1	0	1
Demolish Adult Education and old gym	0	0	2	2
Update canteen and include windows in catering area	0	0	1	1,2
Very impressed with Kings Meadows images – serviceable and practical flooring, easy to maintain	0	0	1	1

Improved outdoor areas, enclosed walkways, covered shade areas, oversized games area (chess/draughts), clear signage	0	0	0	1,2
One centralised cleaning room	0	0	0	2
Update and modernise stairwells	0	0	0	1
21 <sup>st</sup> Century learning big focus	0	0	0	5

## SOCIAL MEDIA

The following posts were featured on the Devonport High School Facebook page:

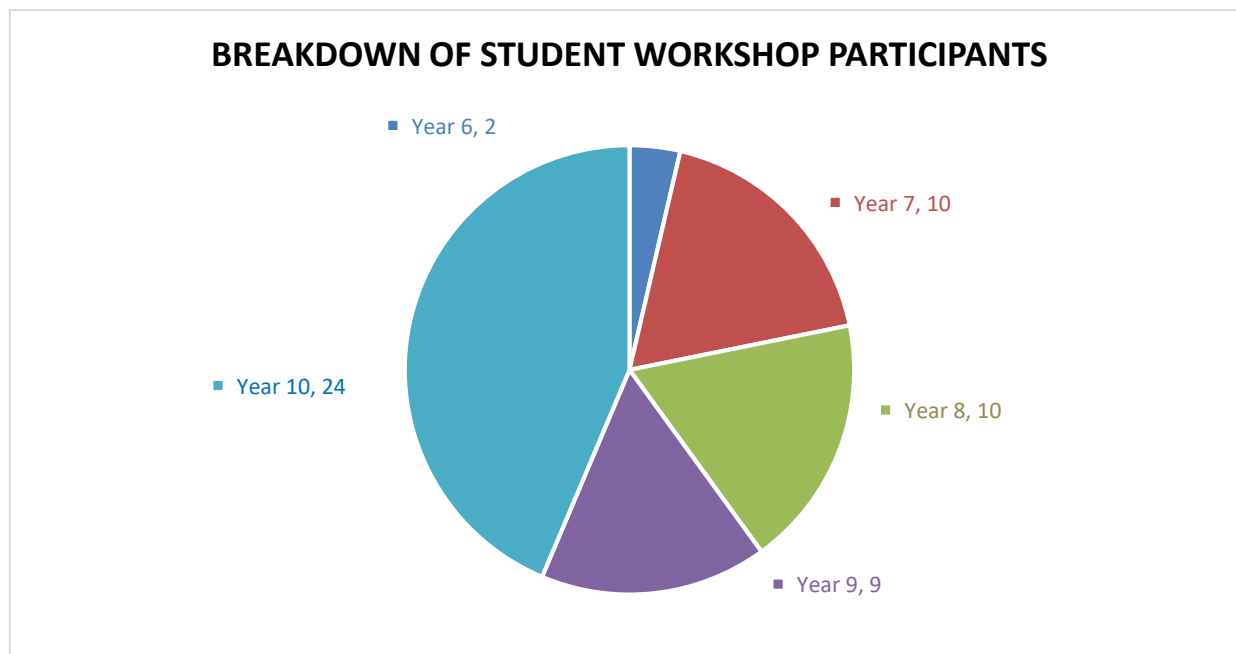
Date	Post	Comments	Shares
20/12/2018	With 2018 now over, next year will be an exciting one. Extensive community consultation for the \$10.5 million redevelopment of significant parts of our school is set to kick off in February. It's an important milestone for the future of our school – so stay tuned, with more details to be revealed in early 2019.	Total: 2 1 x tag 1 x 'that's fantastic'	2
4/3/2019	Today marks an exciting milestone towards the transformation of Blocks A and B of Devonport High School. \$10.5 million will be spent redeveloping blocks A and B, providing state-of-the-art new facilities for our learners. To get involved and share your ideas, jump onto the website and complete the survey and register to attend the community workshop on Wednesday 27 March.	11 comments (tags)	21
11/3/2019	The more ideas the better! ... jump online to complete the survey about our school redevelopment.  The Get Involved community workshop is on Wednesday night (27 March 2019) from 6.30-8.00pm. Don't forget to visit to register your attendance. Light refreshments will be served.	No comments	23
18/3/2019	Don't forget to register for the community workshop on Wednesday 27 March 2019. Come along and share your ideas!	No comments	7
1/4/2019	A big thank you to all who participated in our community workshop on 27 March.  Get involved... you still have time to jump online and complete the survey to share your ideas about our school redevelopment.	No comments	5
4/4/2019	Devonport High School post – Today's Advocate. Featuring story entitled 'Tenders open for Devonport High School project – Devonport High School's major upgrade takes next step'	Comment: Make sure whoever gets the contract doesn't screw up the vision	1

8/4/2019	The first round of community engagement for the redevelopment of Blocks A and B of Devonport High School will close THIS FRIDAY 12 April 2019. This is your last chance to jump online and share your ideas for the redevelopment of our school.	No comments	14
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## STUDENT VOICE

A student workshop of 55 participants was held during Phase I community engagement. Below is a chart outlining the breakdown of student participants.



## STUDENT WORKSHOP

### Responses

#### Question 1

*In relation to the building and spaces in Blocks A and B, what currently works well that you wouldn't want to lose?*

The purpose of this question was to gather feedback about the current spaces favoured by the students.

Spaces currently working well in Blocks A and B	No of students providing feedback
Specific rooms currently working well – B10, C01, B20, B24, library, layout of science rooms, bright and colourful art rooms	16
General common areas – width of entrance hallway, exposed brick in stairwell, separate offices for guests and students	8
Classroom sizes – B21, B24, B27, music room	7
Stairwells – layout of stairs, easy to navigate, keep stairs but widen corridors	7
Natural light – B30 large windows, fish bowl windows in library, good natural light in most science rooms	4

Layout of current rooms – computer room, music room, all science rooms together	3
Replace lockers	2
Technology – computers and laptops in rooms with charging points	2

## Question 2

*In relation to the buildings and spaces in Blocks A and B, what/how would you like to see these changed?*

Note: Students put more dots on those items they viewed as critical or important, and not a reflection of attendance.

Buildings, features and spaces	Critical (green dots)	Important (blue dots)	Not critical (orange dots)
Heating and cooling - air conditioning and heating in every room and in working condition	101	12	17
Classrooms - natural lighting, working and bigger windows, brighter and lighter colours, improved and comfortable furniture, working equipment, larger classrooms, flexible learning environment	31	52	27
Hallways - wider hallways, remove lockers and place them somewhere else, or have built-in lockers	25	20	4
Lockers - newer, bigger lockers with lights and easier locks. Keep the same lockers from Years 7-10, no bottom lockers	18	13	5
Toilets - new toilets, air fresheners, full length mirrors, working hand dryers and locks, more toilets in different areas, bigger sinks	14	21	54
Furniture - new desks and chairs, chairs that are comfortable, curtains/blinds in all rooms, moveable furniture, a few standing desks	11	15	27
Ambience - new paint everywhere, brighter colours, more natural light (skylights), paintings, too much wood everywhere, natural or fake plants, more places to relax at lunchtime	11	10	10
Water refilling stations - more water fountains indoors, on each floor	11	9	3
Staircase - stairs that are not slippery, at more strategic locations, through the middle of B block, or outdoor (sheltered) and wider stairways	10	9	14
Sports - pool, put the oval to better use, better basketball courts, monkey bars, skate park	10	15	8
Science rooms - gas outlets in all science labs, better science equipment/stations, other practical science equipment	7	10	2

Technology - new and working speakers, computers in every room, or at least enough computers for the class	6	8	12
Windows - bigger windows that can open, more of them	6	8	9
Sensory room - more cool down rooms (sensory room)/relaxation room/anger management room with comfortable chairs, blankets, bean bags etc.	5	8	5
Escalators instead of stairs	5	10	10
New, working and more elevators	4	4	3
New and quality carpets	3	9	13
Other - vending machines, a movie room, no more red bricks	3	2	6
Kitchen area for cooking or heating food	3	3	4
Make open areas more accessible and modern	3	0	2
Specialty teaching rooms - larger and fully soundproofed music rooms with more equipment, dance rooms have change rooms, art room with bright colours to stimulate creativity and with more student artwork, a stage in the drama room	2	6	21
Assembly hall - new and more comfortable seats in the assembly hall, better sound and lighting, screen to descend from stage ceiling, a sound system that actually works	2	6	10
More doors and access points, sliding doors	2	0	0
Larger open rooms, or more indoor options for recess and study	2	1	1
Signage - clear signs directing to classrooms and staffrooms	1	1	2
Electrical and power - accessible power points, new lights in hall and all rooms	0	0	0
New larger library, brightly coloured and clearly signed places for books	0	3	4
Move reception closer to entrance of school	0	1	4
Move staffroom to another block to make way for more classrooms	0	1	1

### Question 3

*How do you like to currently learn or be taught?*

The purpose of this question was to gather feedback about the learning styles favoured by the students.

Current learning styles	No of students providing feedback
Collaboratively – small groups, group presentations, collaborating with other classes, group discussions	15
Technology – having ICT available for every class, smart whiteboards, videos, streamed classes, KAHOOTs – interactive learning	11
Visual/interactive learning – breaking class up with different activities, interactively, visually, teacher only taking small amount of time	9
Individual learning – assignments, essays, individual learning in specific subjects (English), with comfort and silence	8
Moving from class to class – provides a break with different views each lesson, outdoor lessons, learning in a non-dull environment	8
Hands on learning	4
Specific instruction e.g. Maths – shown and not just told, PE class groups by fitness level, combination of PE and Health (e.g. week 1 – PE, week 2 – PE and Health)	3
Positive relationships/culture – good relationships with teachers, having a bond and respect with individual teachers	2
Teaching – no working from textbooks, would rather worksheets, no homework	2

#### Question 4

*What ways would you find more effective to learn or be taught?*

Note: Students put more dots on those items they viewed as critical or important, and is not a reflection of attendance.

Teaching and learning	Critical (green dots)	Important (blue dots)	Not critical (orange dots)
Extra-curricular activities – home room back, reinstate Activities Week, fewer school hours	87	37	16
Classrooms – more laptops, open classrooms, connected classrooms, open space for students to come together, natural light, comfortable furniture	33	17	35
Flexible learning - more outdoor learning, more use of technology, music while working, and interactive learning	27	40	27

Timetable – shorter blocks, more breaks in between classes, fun activities to break up core subjects, more time for recess, less class time	20	15	18
Teaching – teachers not going off topic, respectful, receptive and calm teachers, more teachers for students who require special assistance	17	14	10
Differentiated learning – streamed classes, specialised (individual) learning, small ability groups	10	1	6
Discipline – better discipline in classes, stricter swearing rules, remove disruptive students from classes	4	5	5
Learning through experience – real life application of what is being taught	3	2	3
Subject choice – descriptors of choice subjects to enable student to choose wisely, more choices, 2 year choice subjects	3	2	3
Testing – more tests to be aware of the level the student is at, open book tests, no NAPLAN	1	3	3