



# COMMUNITY ENGAGEMENT OUTCOMES REPORT EXETER HIGH SCHOOL REDEVELOPMENT

*get involved*

## CONTENTS

EXECUTIVE SUMMARY .....	3
INTRODUCTION .....	4
PROJECT BACKGROUND .....	4
COMMUNITY ENGAGEMENT OBJECTIVES .....	4
CAMPAIGN OUTPUTS .....	5
PARTICIPATION .....	5
WHAT WE HEARD .....	6
Survey .....	6
Workshops .....	7
NEXT STEPS .....	8
ANALYTICS .....	9

## EXECUTIVE SUMMARY

The Department of Education (DoE) has committed to undertaking extensive community engagement for all its major capital works projects. The Tasmanian Government is delivering an \$11 million redevelopment of Exeter High School, and DoE initiated community consultation for the redevelopment of Exeter High School from 23 August to 24 September 2021. This consultation included an online survey and a total of 95 surveys were received during this period. Workshops were also held with staff and students from the school, and the broader community. The purpose of the consultation process was to seek feedback to assist with the prioritisation of works and development of the master plan for Exeter High School.

Survey respondents said they felt that the school should look and feel welcoming, modern, environmentally friendly and safe.

When asked to choose the top four areas of the school that should be prioritised for redevelopment, 59 respondents (62 per cent) said the Year 9 area, 43 (45 per cent) said the sports grounds and outdoor courts, 38 (40 per cent) said the Years 7 and 8 areas, and 38 (40 per cent) said outdoor areas. Respondents also said the three most important design features or considerations for any new or refurbished buildings or facilities should be flexible/multi-purpose (62), outdoor spaces (50), and size of classrooms (43).

Feedback received from the workshops with staff, students and community members identified a number of common threads.

Through the workshops, students highlighted replacement of the external paved areas of the school and new bus shelters as priorities for the redevelopment of the school. A new Year 9 open area was also raised as important as it is the only Year level that currently does not have such a space. Improvements to the gym and canteen areas were highlighted as important due to the popularity of these spaces with students. The provision (and placement) of new drinking fountains, upgrades to student bathrooms, and school lockers/belongings storage were all raised as important items, as was flattening and resurfacing the school oval.

Staff members felt strongly the redevelopment should focus on each Year level having its own block, with an open space, and all Year level classrooms coming off this space. Each Year level space should also contain a staff office. The size of the classrooms should be prioritised through the redevelopment, ensuring adequate storage, wet areas, big screens, lighting, white boards, and a strong emphasis on bright, attractive spaces. A new canteen/café area to act as a student hub was considered important, as was modernisation of the library space, provision of bus shelters, replacement of outside surfaces (pavers) and improvements to the school's oval areas.

Community workshop participants said a new commercial kitchen/cafe could offer students employment pathways and a kitchen garden located at the primary school could support student learning. An upgrade to the school's MDT facilities was also seen as a pathway to VET learning and employment options for Years 11 and 12 students. Participants also felt modernisation of the overall aesthetics of the school was important, as was bus shelters for students, outdoor area improvements and energy efficient buildings.



Image: Exeter High School staff workshop

## INTRODUCTION

The Department of Education (DoE) has committed to undertaking community engagement for all major capital works projects. This is to provide local communities and stakeholders with the opportunity to contribute to the master plans and designs developed for approved capital projects – ensuring a co-designed approach to delivering facilities that improve outcomes for learners and their families.

The *Get Involved* program was established in 2018 and is the mechanism for DoE to seek input from stakeholders and community to help shape its projects. *Get Involved* campaigns commonly include online surveys, one-on-one and group meetings, direct mails outs, advertising, student and school staff forums, community workshops, newsletters, and pop-up stalls DoE is also committed to full transparency of *Get Involved* campaigns so that contributors have the opportunity to view all feedback received. Outcomes reports are compiled and made publicly available via mail distribution lists and the DoE website.

## BACKGROUND

Exeter High School was built in 1985 and significant improvements are now needed to provide contemporary facilities for students, staff and the Exeter community. As part of its 2021 election commitments, the Tasmanian Government committed \$11 million for a major redevelopment of Exeter High School.

The redevelopment will provide new learning spaces, break out areas, support spaces, specialist areas for the performing arts and food studies, and outdoor areas. Construction is expected to commence in 2023 and be completed in 2025.

## COMMUNITY ENGAGEMENT OBJECTIVES

Community engagement activities for Exeter High School were tailored to meet four key objectives.

These were:

- Facilitate effective engagement for Exeter High School to raise awareness with the local community and stakeholders and encourage participation in the consultation process.
- Generate community and stakeholder input to inform the development of the master plan for Exeter High School and prioritise the scope of works.
- Manage community expectations through clear and honest communication about the capital works process and project funding.
- Demonstrate DoE's commitment to genuine, inclusive and accessible community engagement.

The following activities were initiated specifically to achieve these objectives.

Objective	Activity
Facilitate effective engagement for Exeter High School to raise awareness with the local community and stakeholders and encourage participation in the consultation process.	Community, staff and student workshops held specifically to solicit feedback and encourage participation.
Generate community and stakeholder input to inform the development of the master plan for	Direct mail-out to the school catchment area, social media, and school newsletter information to promote input to online survey and workshop attendance.

Exeter High School and prioritise the scope of works.

Manage community expectations through clear and honest communication about the capital works process and project funding.

Include information and Q&A sessions in the workshops and newsletter content to clarify DoE processes and decision-making.

Demonstrate DoE's commitment to genuine, inclusive and accessible community engagement

Create dedicated *Get Involved* web presence for Exeter High School. Proactively seek input and submissions from key stakeholders.

## CAMPAIGN OUTPUTS

The *Get Involved* campaign for Exeter High School was launched on 23 August 2021. The campaign ran for five weeks and concluded on 24 September 2021. Campaign communication and engagement outputs were:

- Two articles in the Exeter High School newsletter
- Ministerial media release
- Direct mail outs to 3,631 residential and business addresses in and around the Exeter High School catchment area
- *Get Involved* campaign information flyers at Exeter High School administration centre
- 12 promotional corflutes placed around the fenced perimeter of Exeter High School
- Exeter High School *Get Involved* page on the DoE website
- Three social media posts via the Exeter High School Facebook page
- Two messages via the Exeter High School SMS alert service
- School newsletter articles and Facebook post shares by Exeter and Beaconsfield Primary Schools
- News article in the West Tamar Council's Beacon newsletter
- Online survey
- One community workshop
- One student workshop
- One staff workshop.

## PARTICIPATION

Participation in the *Get Involved* campaign for Exeter High School was consistent across all engagement mediums.

Participants in the engagement process came from a mix of parents and carers, school staff and students, and broader community members.

### Survey

A total of 95 unique surveys were received.

## Community workshop

11 individuals attended a community workshop on 22 September 2021. Attendees included local community members, parents and carers, and school association representatives.

## Staff workshop

26 staff members from Exeter High School attended an onsite workshop on 20 September 2021.

## Student workshop

28 students from Exeter High School attended an onsite workshop on 22 September 2021.

# WHAT WE HEARD

## SURVEY

A total of 95 unique surveys were received during the *Get Involved* campaign. The survey was web-based using the Microsoft Teams platform, which respondents accessed via the DoE website.

## Response summary

- When asked what their relationship was with Exeter High School, 39 respondents (41 per cent) said they were parents or carers of students, 30 (32 per cent) said they were students, 12 (13 per cent) said they were community members, 9 (9 per cent) said they were 'other', four (4 per cent) said they were staff members, and one (one per cent) said they were from the School Association'.
- When asked to choose a word that best describes how the school should look and feel, the top responses were welcoming (34), environmentally friendly (12), safe (12), modern (12), fun (10), accessible (7), bright (5) and 'other' (3).
- When asked to choose the top four areas of the school that should be prioritised for redevelopment, 59 respondents (62 per cent) said the Year 9 area, 43 (45 per cent) said the sports grounds and outdoor courts, 38 (40 per cent) said the Years 7 and 8 areas, and 38 (40 per cent) said outdoor areas,
- When asked what the three most important design features or considerations should be for any new or refurbished buildings or facilities, the top responses were flexible/multi-purpose (62), outdoor spaces (50), and size of classrooms (43).
- 61 respondents provided additional ideas or comments in the free text field (refer to Analytics section).
- The top three ways most respondents heard about the *Get Involved* campaign were social media, school channels, and word-of-mouth.
- 81 per cent of respondents said they would like to receive further information about the project, 19 per cent said they would not like to receive further information.

## COMMUNITY WORKSHOP

A community workshop was held at the Exeter High School Library on 22 September 2021. The workshop was promoted via the school newsletter, school Facebook page, DoE website and direct mail. Registration to attend the workshop was via the *Get Involved* page on the DoE website. A total of 10 individuals registered to attend the workshop and 11 participants attended.

Attendees were seated in three groups and asked to work with others on their tables to respond to two questions. At the end of the session, all participants were asked to place one tick against the idea or issue that they considered most critical or significant from the responses provided by the other groups. The purpose of this 'voting' was to identify common threads and priorities.

## Response summary

Participants in the community workshop were asked to respond to two questions:

1. *What aspects of the school do you like and want to see retained as part of the redevelopment?*
2. *What do you believe should be prioritised for redevelopment?*

### Question 1

Participants identified the school's open spaces as assets that give it a sense of being a "country school". It is felt that this provides opportunities to better integrate buildings and school activities into the surrounding areas as part of the redevelopment. The school farm, connected to Exeter High School, is considered a valued asset and participants raised the potential for better connectivity between the school and the farm to negotiate crossing the West Tamar Highway.

The school's gymnasium is seen as an important space to be retained and enhanced as it offers opportunities for community use, noting a number of existing arrangements are already in place between the school and community groups.

### Question 2

In response to what elements of the school should be prioritised for redevelopment, participants said a commercial kitchen/cafe would offer students employment pathways and a kitchen garden located at the primary school would support student learning. An upgrade to the school's MDT facilities could offer a pathway to VET learning and employment options for Years 11 and 12 students. Participants also feel modernisation of the overall aesthetics of the school is important, as are bus shelters for students, outdoor area improvements and the energy efficiency of buildings.

## STAFF WORKSHOP

A staff workshop was held at the Exeter High School library on 20 September 2021, with a total of 26 staff members participating in the session. Staff were seated in groups and asked to work with others on their tables to respond to two questions. At the end of the session, staff were asked to place one tick against the idea or issue that they considered most critical or significant from the responses provided by the other groups. The purpose of this 'voting' was to identify common threads and priorities.

## Response summary

Participants in the staff workshop were asked to respond to two questions:

1. *What aspects of the school do you like and want to see retained as part of the redevelopment?*
2. *What do you believe should be prioritised for redevelopment?*

### Question 1

Staff identified the existing library and the open areas for each Year level as valued attributes of the school that should be retained as part of the redevelopment. The library is seen as an important space not only for access to books and library materials, but also as a collaborative research and learning space where different Year level students can come together. The existing library building is also spacious, with an abundance of natural light.

The break-out spaces and open areas for each Year level (except Year 9) are considered 'student centres' and are highly valued as spaces for Year level assemblies, student collaboration and meeting spaces that encourage social connections and a sense of ownership. These spaces can also be used for displays and student recognition and are easily supervised.

The spacious size of some existing classrooms is considered important, and staff also identified the size and proximity of staffrooms near classrooms as valuable, ensuring they remain accessible to students. Staff also

highlighted that many existing buildings offer natural lighting, and the outdoor covered walkways are popular features of the school allowing sunlight through while also protecting staff and students from rain.

### Question 2

Staff members feel strongly that the redevelopment should focus on each Year level having their own block, with an open space, and all general learning areas coming off this space. Each Year level space should also contain a staff office. The size of the classrooms should be prioritised through the redevelopment, ensuring adequate storage, wet areas, big screens, lighting, white boards, and a strong emphasis on bright, attractive spaces.

A new canteen/café area to act as a student hub was considered important, as was modernisation of the library space, provision of bus shelters, replacement of outside surfaces (pavers) and improvements to the school's oval areas.

## STUDENT WORKSHOP

A student workshop was held at the Exeter High School library on 22 September 2021, with a total of 28 students participating in the session. Students were seated in groups around tables and asked to work with others on their tables to respond to two questions. At the end of the session, students were asked to place one tick against the idea or issue that they considered most critical or significant from the responses provided by the other groups. The purpose of this 'voting' was to identify common threads and priorities.

### Response summary

Participants in the student workshop were asked to respond to two questions:

1. *What do you like about your school and want to keep?*
2. *What things would you do to improve your school's facilities?*

### Question 1

The students provided well considered and articulate responses to the two questions posed. The existing gym and basketball/netball courts are seen as important to retain because they offer good facilities and are considered spacious areas for recreation. The library is also a popular space due to its size, comfortable seating, central location, and abundance of natural light. The existing "rain tunnels" (sheltered walkways) were identified as good features of the school, as are the plants around the school.

### Question 2

Students identified replacement of the external paved areas of the school and new bus shelters as priorities for the redevelopment of the school. A new Year 9 open area was also raised as important as it is the only Year group that currently does not have these facilities. Improvements to the gym and canteen areas were highlighted as important due to the popularity of these spaces with students. The provision (and placement) of new drinking fountains, upgrades to student bathrooms, and school lockers/belongings storage were all raised as priority items, as was flattening and resurfacing of the school oval.

## NEXT STEPS

This report will be provided to the Minister for Education, DoE Learning Services and Facility Services Divisions, and the project architect(s) to inform the prioritisation of works and the development of the master plan for Exeter High School.

The report will also be made available to the Exeter High School community and broader public via the DoE website.

# ANALYTICS

## Exeter High School redevelopment



Image: Aerial photo of Exeter High School

## SURVEY

95 individuals completed the Exeter High School redevelopment survey. Questions were framed to ascertain respondent relationship with the school, existing aspects of the school to be retained, redevelopment priorities for the site, and the school's aesthetics.

The majority of survey questions were multiple choice, with a free text option to allow additional feedback from respondents.

For some questions, one respondent could provide multiple answers. Consequently, the total number of responses recorded for these questions are greater than the total number of respondents. These questions are marked (\*).

### Question 1

*Please provide your name*

Answered: 95

### Question 2

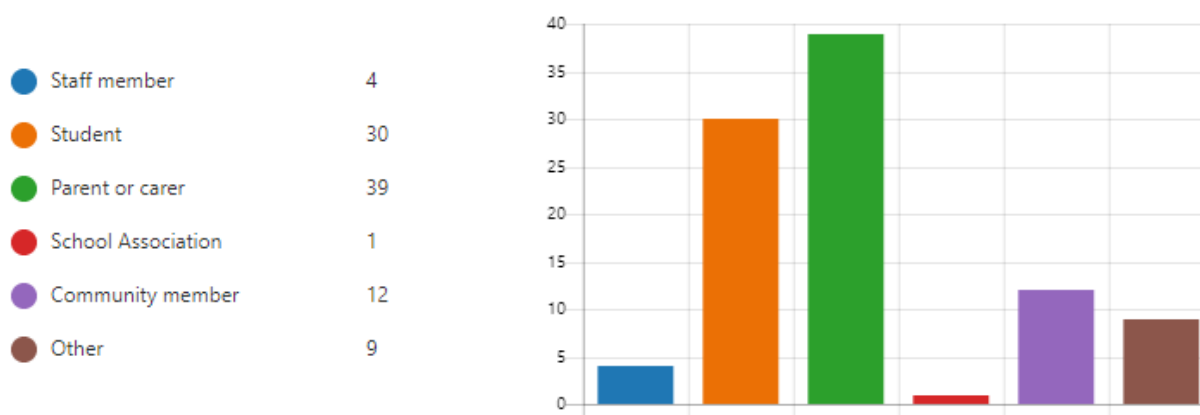
*Please enter your email address*

Answered: 95

### Question 3

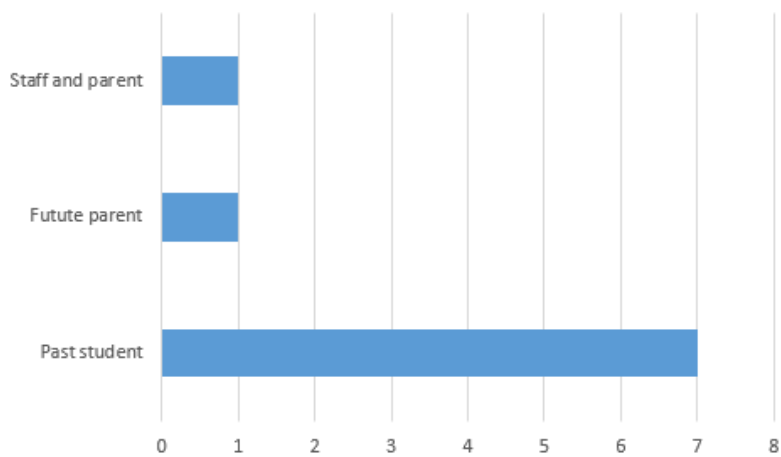
*Please tell us how you are involved with Exeter High School?*

Answered: 95



### Breakdown of 'Other'

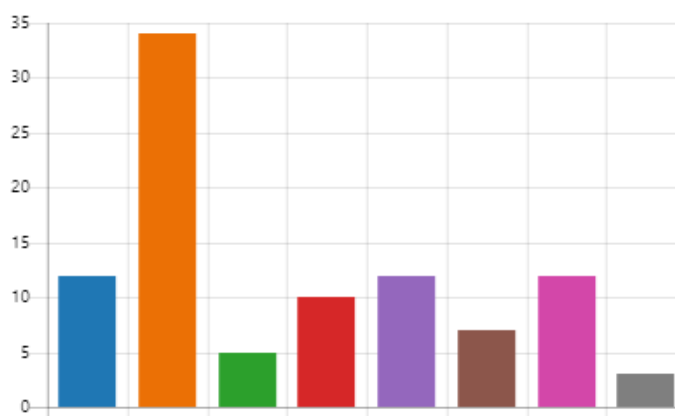
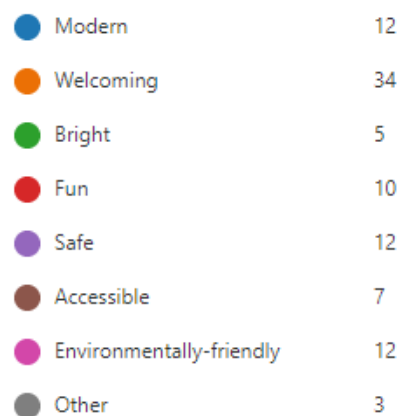
Answered: 9



### Question 4

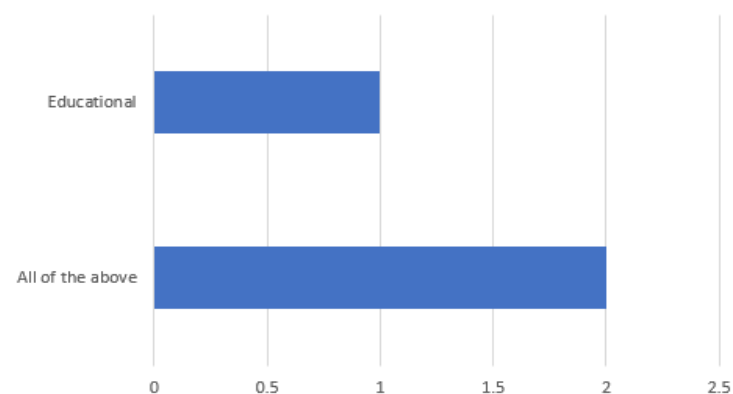
Choose a word that best describes how the school should look and feel. From the list below, select ONE.

Answered: 95



### Breakdown of 'Other'

Answered: 3

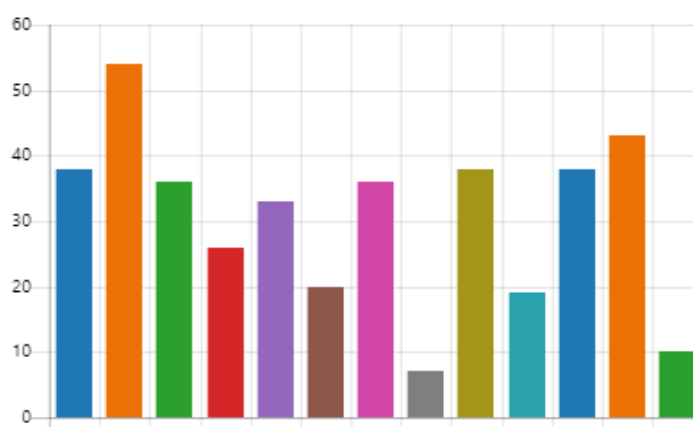


### Question 5\*

What areas of the school do you feel should be prioritised for redevelopment? From the list below, choose your top *FOUR*.

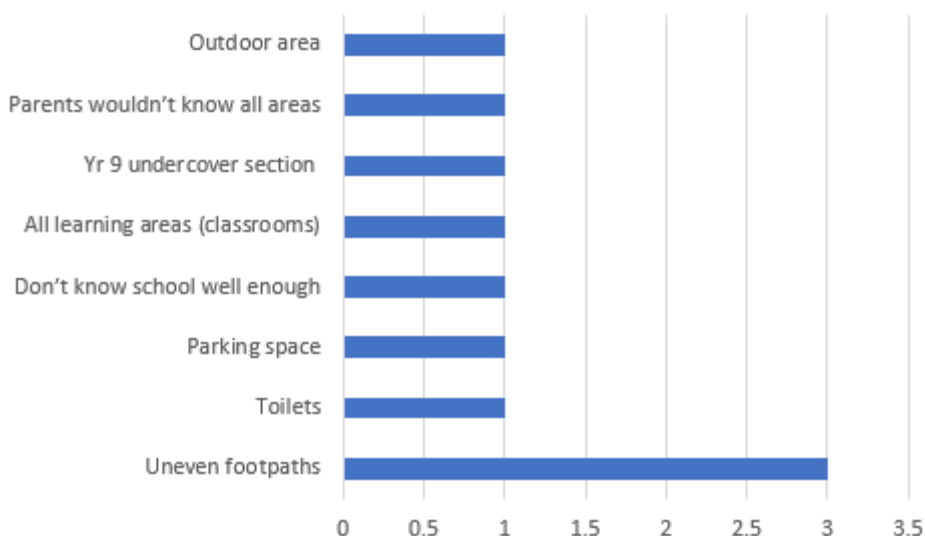
Answered: 398

Years 7 & 8 areas	38
Year 9 area	54
Year 10 building	36
Library	26
Hospitality area(s)	33
Performing arts building	20
Science/arts spaces	36
Administration building	7
Gymnasium	38
MDT space	19
External areas	38
Sports grounds/courts	43
Other	10



### Breakdown of 'Other'

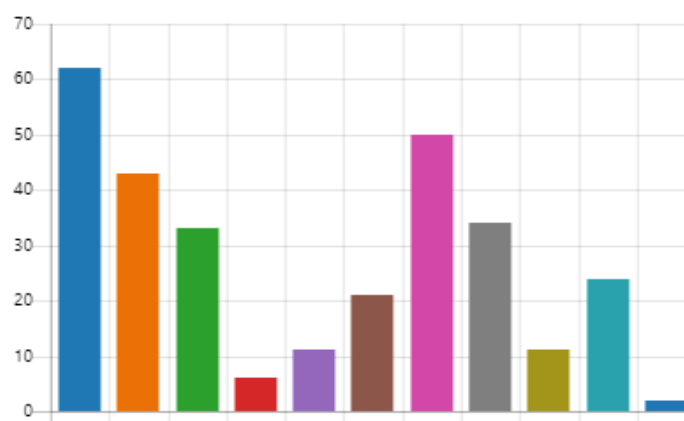
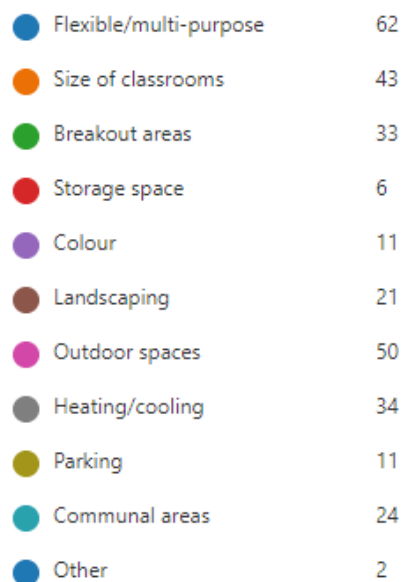
Answered: 10



## Question 6\*

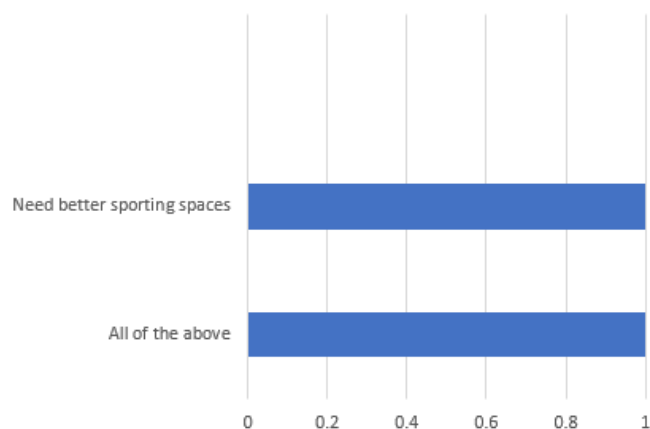
What do you believe are the most important design features or considerations for new and refurbished buildings and facilities? From the list below, choose your top THREE.

Answered: 297



## Breakdown of 'Other'

Answered: 2



## Question 7

Do you have any other ideas or comments about the redevelopment of Exeter High School?

Answered: 58

Ideas or comments

General

Overdue, any investment is good news. Even the recent building painting has made a huge change.

It's the whole school that needs a makeover.

Exeter High should be a more welcoming school. Repetitive architecture and stark colours with minimal access to healthy sized outdoor areas prevents it from having a happy atmosphere. The redevelopment should promote/ensure promotion of recycling and environmentally friendly facilities.

Have a bigger canteen area and space to line up around the canteen and sitting area. Better doors that do not slam every time you close them. Improved pathways around the school. More plants to brighten up the school. Better breakout areas outside. More colours inside the school not just cream, black, grey and white. Better parking areas to make it easier to get in and out. Bus shelter (not huge but big enough for multiple people to be under). A more relaxing and colourful chill out room for kids to go to during class time (if the teacher agrees they can go). More props and equipment for science blocks, art, MDT, drama room and music rooms. An area for each Grade. Bigger classrooms. Better carpets. Better tubs to keep our things in. Smooth out football oval. Better gutter system.

Outdoor areas including seating and under cover gazebos for each grade area. A new individualised student block so each grade has an independent grade area. Years 7 to 12 secure and safe place for children to leave their belongings like lockers. Canteen upgrade and accessibility. Home economics cooking rooms upgrades. Library expansion with more options and access to larger range of materials for students and teaching staff. Classroom computers and variety of learning materials for students that can access covering all areas to suit individual students' ability within learning. Resources to meet individual students needs in all areas. Mindset area (room) for students to be able to regulate themselves - similar to a learning support structure for when children need to have a break from class or when having a general hard time to be able to access without judgement. This could be beneficial for all students and reduce behavioural challenges within the classroom and school yard

The school should feel like more of a modern and welcoming facility than it may do currently. The ongoing climate change crisis should also be considered, and the school should use its resources wisely and not harm the environment too much. The school should provide a space that inspires students to learn and has more variety.

I think that Exeter High School needs some better exercise equipment as the ones we have don't work. I also think there needs to be an outdoor wet weather area, so we don't have to be inside on rainy wet days. There needs to be a proper field hockey turf on the high called "grass hockey field", for people to use, even used out of school. New tiles for walkways as the tree roots have pushed the tiles up making it unsafe for people to walk on and unusable for people in wheelchairs or on crutches. Plus, when it rains the tiles move making you step on them and water splashing up on your legs. An inside area like the library for you to eat in but hang out in at recess and lunch times. New carpet as it is brown, dirty, smelly, and some parts mouldy. A proper walkway to the agriculture farm. A grade 9 area with the classrooms around the area like every other Grade area. New underpasses as they are cracked and mouldy and some do leak. I think that there should be more garden areas as the school looks very plain. A 'pump track' going around the fence / tree line of the school for people to pump on. An art wall for people to display their artwork or art designs from MDT etc on. a space for people to chill out in when they aren't in the best mood to use so they can't be disturbed. And I also think that there should be an actual sand pit for when we do maths units so we don't break our ankles trying to carefully jump. The paving in the outdoor areas needs to be pulled up and re-laid. Drainage of the bottom oval would allow a far greater use of the space. Bright colours in the break/grade areas would make them appear more welcoming. All the staff offices need a bit of attention - especially a new space for Grade 9. Canteen access is quite small and could be better equipped in the actual preparation area.

Students should be highly involved in helping design the school and take into account that the education should be the main focus instead of pleasing people who want the building to look pretty.

The whole area needs a redevelopment-not just specific parts

The focus should be on practical functionality rather than architectural and artistic design.

The above choices have many important factors within a school so hard to pick 3 or 4 choices. All can be a very important part of a great learning environment.

Getting the design right from the start so that in the future, areas can be expanded and altered with ease.

#### Year 9 area

The Grade 9s need an open area that's indoors.

Grade 9s get an area

Grade 9s do not have an area. I would add one in and make sure all classes are in the same block and connected to Grade areas not in places like the science or cooking block. My Grade 10 classroom is extremely small for 22 people and it's hard to concentrate due to how loud it is. I would recommend adding an extra classroom so we can have 4 classes like we did in Grade 8 and 9, and Grade 10 is the year you need to be most focused, and some Grade 9 classrooms are vastly bigger than 10B for a lesser amount of people. More outside tables or little nooks to sit and new pavers around the school as multiple people have fallen over. Tables in outside garden areas near block entrances.

Put in a Grade 9 open area, so that in the winter they have somewhere warm to go that isn't in another Grade's area.

Our Year 9 area needs an open area for when the weather turns bad because we are forced to go to the drama room. I know it's just a dream but a dirt 'pump-track' somewhere on a grass area that students can maintain would be sick.

#### Sports and outdoor facilities

More space for extracurricular activities, like sports.

Clever design of outdoor areas that encourage positive play & interaction- water pumps/creeks, stepping/climbing stones, basket swings, native gardens to sit in shade. Classrooms with assistive technology/devices that all students can access to suit their individual learning style. Additional Needs/Disability Bathroom with locked private storage (student nappies/spare clothes/stoma items/insulin etc) that can support bariatric hoists/slugs if needed and has an assistance call button.

Open air roofs for the courtyards in the middle of each building to make them accessible year- round

The gardens should be updated and made more attractive as well as being better maintained. The foyer to the school should be made more welcoming. More signage would be a welcome addition (especially for visitors). The performing arts centre would benefit from more backstage and wing space.

Need better sport equipment.

Build a swimming pool, new drink fountains, more grassed areas and Year 11 and 12 buildings.

More fun equipment or grounds to use at break times, as it does get quite boring and a silent area where you can go and chill out quietly. New tiles for all Grade areas and a canteen upgrade.

The school should definitely have a bus shelter.

Yes, we need better sport equipment.

Possibly a turning circle for student to get dropped off and so that delivery trucks don't have to reverse so tightly. More fun equipment, and more outdoor activities like a 'pump-track' or climbing wall, just to make it more fun.

I believe that certain aspects of the school could be improved or revamped. For example, the cricket nets, the basketball rings, the canteen/canteen area. I also believe the canteen's stock should be increased to have a larger availability of food items. I believe the gym could increase the equipment and the paving all through the school could be removed or replaced. Thanks for my opinion.

Bring back Wednesday sport.

New oval please.

The oval is awful, also there is no soccer or hockey ground.

Need to be focused on environmental areas and places for breaks.

More drinking fountains (about another 4) and a swimming pool.

This school was built in 1985 and still has a lot of its old foundations and should be modernised as well as added bus shelters. I also think that the footy oval should be flattened as it is on a hill so it makes it difficult to play football, a cafeteria should be added as a more communal area for students to hangout and relax.

I think that the school should have more of an activity/sports area open to everybody to use at breaks.

A turning section in the car park, like a round section like the one the buses use.

More drinking fountains and swimming pool.

## Paving

Remove uneven pavers in courtyard areas.

All level ground so the tiles are fixed.

Paving needs fixing.

Walkways and paving needs fixing.

The tiles in the courtyard need fixing as people fall over. When it rains, the sport courts create puddles, and it takes a while to dry up as there is no draining. There could be more inviting spaces to hang out at recess and lunch time. In the library, it would be nice if there were more couches as most people are sensible in there.

The school was built in 1985 and not a lot has changed since the build. I believe that the pavers need to be fixed as people have hurt themselves by tripping. I also think it would be a good idea to make a bus shelter for the students to stand under when waiting for their bus, especially when it is raining because there is no cover.

## Learning and support spaces

More classrooms, so there can be more teachers, so there are less students per class. A swimming pool would also be fantastic, so children don't have to travel to Launceston all the time and the primary school across the road could also use it.

Meditation is becoming recognised as being of benefit for all. Can I suggest students have the chance for peace and to reconnect with themselves in a busy day. My son leaves home at 8am for the bus and doesn't return until 4pm. It's a long day of activity and different energies and learning. Exhausting really!

Facilities that support the delivery of quality teaching and learning.

Provide the students with age-appropriate interactive and interesting social activities for break times. Ensure there is shade for outside time.

There should be a space specifically for meeting with parents. I once had to meet with a teacher and Year leader in the uniform store. There should be shaded areas. There should be a quiet room for the students of every year, for students who need to be alone or in a quiet space at recess or lunchtime. In Year 9, my daughter had nowhere to go when she was having a dud day with friends. This school has a problem with welcoming and enticing the community (parents) in. It needs spaces which do that.

Make all the classrooms in the same Grade all together.

I think that the school needs more adaptive learning spaces and more physical education services.

Each Grade should have their own open areas to hangout in at lunch. More convenient storage spacing in the gym as there is a community gymnastics club that use the gym on weeknights. Flooring around the school should be as smooth as possible to make it easier to move around the school, and therefore make it wheelchair accessible.

### Specialist areas

Focus on careers, apprenticeships and guide students for their futures. Have a welcoming atmosphere. More computers/laptops.

I believe that we need to make our school more user-friendly to all manner of students in the range of a more technical school with subjects that can lead into employment. A commercial kitchen would allow us to offer certificates in all aspects of hospitality as well as offering a service to the community with an area setup like a restaurant to give students an opportunity to practice their skills. Subjects in metal work, welding and any hands-on opportunity we can offer would put our school on another level. We need to be able to offer something no other school can.

Add on to the existing sports facilities / gymnasium with an Olympic size indoor swimming pool. This would benefit students but also the wider community. Ensure that sciences and engineering facilities (classrooms, laboratories, etc) are designed and equipped to the highest standard, allowing the school to perhaps develop a reputation of excellence with STEAM.

I would like to see music and languages introduced to the school curriculum and as an indulgence, an amphitheatre so the students could showcase their music, drama and art etc.

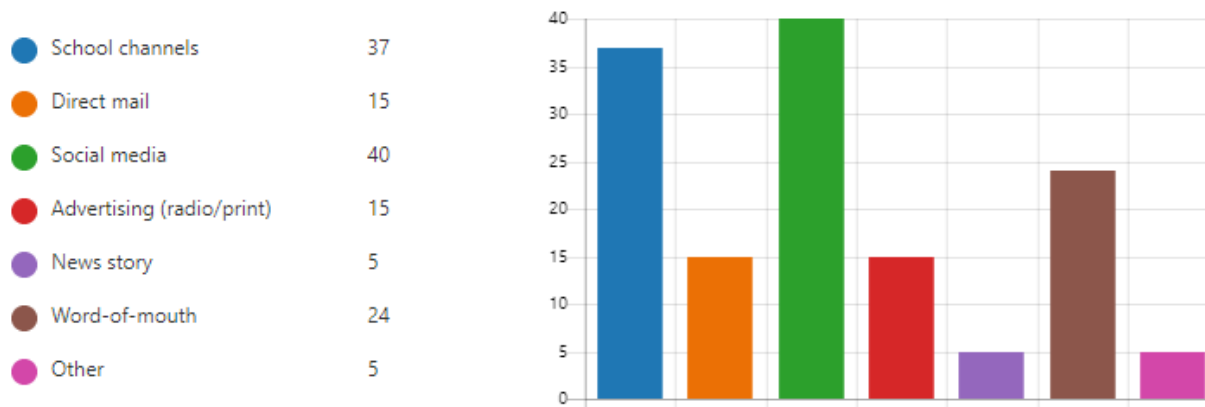
Perhaps this would be the perfect time to inject some money into the school farm too – e.g.: workshop shed, chicken coup etc.

I think that the school needs a good 'ag study' room to work on the farm.

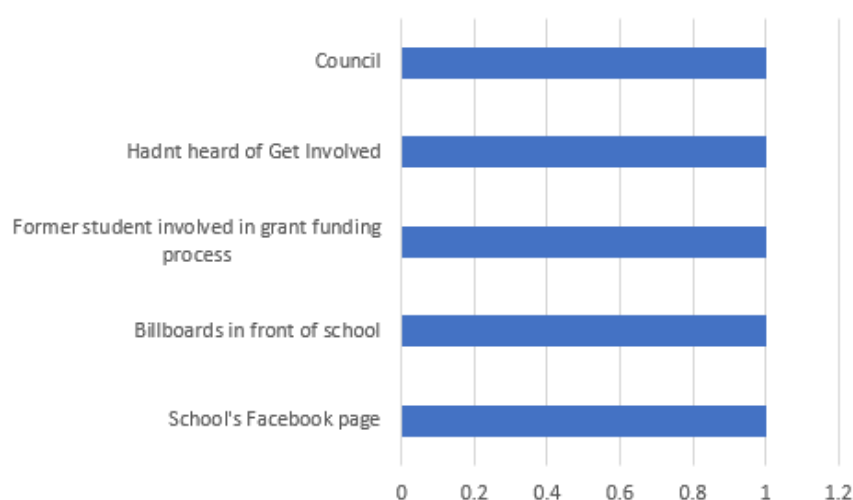
### Question 8\*

*How did you hear about the Get Involved campaign for Exeter High School? From the list below, you may choose more than one.*

Answered: 141



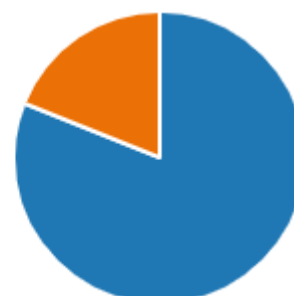
Breakdown of 'Other'  
Answered: 5



## Question 9

Would you like to receive more information about the redevelopment of Exeter High School as planning progresses?

Responses: 95



## COMMUNITY WORKSHOP

A community workshop was held at the Exeter High School Library on 22 September 2021. A total of 10 individuals registered to attend the workshop and 11 participants attended.

Attendees were seated in three groups and asked to work with others on their tables to respond to two questions. At the end of the session, all participants were asked to place one tick against the idea or issue that they considered most critical or significant from the responses provided by the other groups. The purpose of this 'voting' was to identify common threads and priorities.

The responses are listed below, with those receiving the most 'ticks' from each group highlighted in bold.

Qn. 1 – What aspects of the school would you like to see retained?	Group	Ticks
<b>Lots of opportunity to integrate activities and buildings into grounds more</b>	1	4
Proximity to primary school and childcare	1	1
Central bus drop-off (e.g. families with kids at two venues)	1	0
Hub style of building (central transfer area)	1	0
Courtyard numbers are good (but need more > area for each year group 'Village style')	1	0
Good community at school.	1	0
'Ag school' site is great (integrate the vegie/herbs back to school)	1	0
Connection with town and shops/businesses (off road accessible i.e. foot paths)	1	0
Buildings> despite age structure can be upcycled/refreshed	1	0
Lots of windows and light/ good roof heights	1	0
Awesome superstructure (steel frame) worth keeping and helping with repurposing	1	0
Openness of grounds and community areas	1	0
Community activities in the gym to allow community access to grounds (e.g. taekwondo, gymnastics, basketball)	1	0
District school – addition of Years 11-12 encourages retention	1	0
<b>There are plenty of open spaces that make it feel like a country school</b>	2	7
The fact the school has a school farm associated	2	2

The layout of the school is open but can easily be contained. This is great for safety aspects	2	0
The outdoor courts. They could do with some lighting so they can be utilised more	2	0
The covered walkways – perhaps extend to bus area	2	0
The close proximity to the primary school. This may help with the transition.	2	0
The solar panels	2	0
The natural light in all learning areas and the internal outdoor spaces	2	0
Space around the school – needs to be landscaped to make it more usable	3	5
Gym	3	4
The farm is awesome	3	2
Good library -space and break out room	3	0
Good security	3	0
Plenty of room and outdoor activities	3	0

Qn. 2 – What do you believe should be prioritised for redevelopment?	Group	Ticks
<b>Cooking area – size/usefulness?</b>	1	2
What the kids want/need	1	1
Upgrade efficiency of buildings (insulation/double glazing/solar)	1	1
Covered bus shelters	1	1
Courtyard redevelopment> pavers, gardens	1	0
Opportunity for students to grow plants in landscaping	1	0
Upgrade of gym e.g. showers, loos, insulation and seating	1	0
Playing field access and bleacher seating up slope	1	0
Bring more 'Ag School' to the school side (e.g. veg garden and cooking access)	1	0
Improve building connectivity to grounds and their usage	1	0

Improve the cross-country course (encourage community use)	1	0
Parking turnaround in grounds (congestion/no turn around area) – issues with bus and visibility	1	0
Better traffic management with crossings, speeding, student transfer	1	0
Whole place needs TLC	1	0
Keep recent investment areas – science lab is great!	1	0
More use of grounds and infrastructure (e.g. tennis courts/netball courts to be desirable venues for events)	1	0
Bring the village into school more...U3C, movies, classes/sport, etc.	1	0
Keep office and entrance where it is but accentuate as obvious main entry point	1	0
Front entry – fresh bright, new signs	1	0
Traffic lights at highway intersection	1	0
Better footpath connection to school farm – ped crossing?	1	0
<b>Commercial kitchen – relatable to employment/set up with café and kitchen garden</b>	<b>2</b>	<b>5</b>
MDT – relatable to employment	2	3
Bus area/covered area/fence. Unit of outside boundary	2	2
Transition from school to farm	2	1
Modernise the overall aesthetics of the building	2	1
Refurbishment of gym (audio visual, stage/storage/change rooms	2	1
Fully utilise space – fit for purpose	2	0
All Grades need centralised to their area – No Hub for Grade 9. Separation of the Grades	2	0
Grade 11-12 parking	2	0
Outdoor play equipment – age related/school oval, gaga pit/spiders' web/swings	2	0
Adult education classes	2	0

Toilets	2	0
Flexible building design/capacity for multiple use	3	2
Should have rooms set up for special programs or safe spaces to talk – a hub	3	1
Upgrade AV equipment for events like outdoor and gym assembly	3	1
Upgrade gym	3	1
Outdoor area with power facilities and a roof for outdoor events (music and school events)	3	1
Larger classrooms (currently too small)	3	1
Design classrooms so the students can work outside and inside	3	0
Cluster classrooms	3	0
Upgrade to art department	3	0
Landscaping – the WOW factor as soon as you enter the school.	3	0
Video production facilities – inhouse link broadcast	3	0
A new drama centre – with the opportunity to do production – newer music facilities as well	3	0
A new space for visiting service providers to meet with students	3	0

## STAFF WORKSHOP

A staff workshop was held at the Exeter High School library on 20 September 2021, with a total of 26 staff members participating in the session. Staff were seated in groups and asked to work with others on their tables to respond to two questions. At the end of the session, staff were asked to place one tick against the idea or issue that they considered most critical or significant from the responses provided by the other groups. The purpose of this 'voting' was to identify common threads and priorities. The responses are listed below, with those receiving the most 'ticks' from each group highlighted in bold.

Qn. 1 – What elements of the school would you like to see retained?	Group	Ticks
<b>Open areas in each grade area-need them for grade assembly, meeting area, wet weather, warm space, lunch</b>	1	10

The library space – good to spread out the class, natural light, change in learning environment	1	7
Classroom doors with small window/viewing panel – less distraction to students	1	1
Retain covered walkways – for wet weather provide some shade	1	1
The current size of our staff rooms (excluding the 9s) – good working space/room to have a staff table to work on	1	1
Current size of Room 511 and 207 ideal – spread out the students for small group work. Good for behaviour management	1	0
Top courtyard – sun, flowers, trees, nice after winter to lift mood. Shade	1	0
<b>Grade staffrooms near classrooms – staff always accessible</b>	<b>2</b>	<b>11</b>
Breakout areas in Grade Blocks – grade assemblies, Tas working in small groups	2	5
Undercover walkways (keep dry)	2	3
Screens in each room - display blended learning	2	1
Auto shed	2	1
Heat pumps in each room	2	0
Sensory rooms in each Grade room – a necessity with our cohort	2	0
<b>The library space – research/collaborative (multiple classes can combine – natural light, variety of learning, multi-discipline)</b>	<b>3</b>	<b>11</b>
Large core classrooms	3	3
Grade open areas – collaborative, can meet as whole grade, take ownership of area	3	2
Gym – playing courts, hockey field	3	1
Music and drama space – student centre. Nice variety of large and small spaces appropriate for learning styles	3	1
<b>Classrooms around open areas – supervision, meeting place, communal, little home away from home</b>	<b>4</b>	<b>10</b>
Library – light/bright, open, access to IT, books, central, displays/recognition	4	4
Performing arts/student centre (showcase achievement, community engagements)	4	3

Toilet blocks for boys/girls-not unisex	4	3
Gym – sports. Community engagement, health/activity	4	3
Tennis court - great outdoor area	4	0
Staffroom (main) – communal space, keep furniture	4	0
Grade staffroom – easy to pass on info	4	0
Kitchen – basic life skills	4	0
Manual arts – basic life skills	4	0
Auto shed – basic life skills	4	0
Ovals – can hold our sports at our own school	4	0
<b>Access to library for a different learning space</b>	<b>5</b>	<b>9</b>
Concept of a student centre – shared space, performance, community hub, assemblies	5	6
Breakout spaces (open area) – alternative learning space, student collaboration/ownership, safe space	5	5
Trees in courtyard – shade, aesthetic, softens space, communal area	5	1
Natural light into classrooms – connection to outside, helps concentration, aesthetics	5	0
Tennis courts – new/in good condition	5	0

Qn. 2 – What elements of the school should be prioritised for redevelopment?	Group	Ticks
<b>Classrooms – All classrooms for each Grade in one block with the grade staffroom</b>	<b>1</b>	<b>11</b>
Canteen – offer an indoor/outdoor space for students to eat, extend current deck with an added undercover area and variety of seating options	1	5
Grade 9 area – add open area and larger staffroom	1	3
Home EC – upgrade to kitchen – new benches (stainless steel), aim to make commercial kitchen so catering options are open to students/VET courses for 11/12	1	2
Even surfaces outside (removal of pavers)	1	1
Remove toilet blocks and replace with toilets in each Grade area (x2)	1	0

TV in both kitchens for easy view of cooking demonstrations	1	0
All Grades have an open space – all classrooms come off this space/Grade office in this space	2	13
Fix pavers – infrastructure that connects areas	2	3
Classroom layout – talk to teachers (wants and needs)	2	1
Option classrooms are fully catered to. (theory/practice)	2	1
Utilise the internal courtyard spaces (within blocks)	2	1
MDT – machine room needs to be bigger	2	0
Under/overpass to farm (traffic lights)	2	0
Windows/doors, power point layouts, etc.	2	0
Classroom size – wet area, storage, big screen, white boards, sink, attractive lighting, colour	3	6
Canteen	3	5
Ovals – resurface, drainage, levels	3	4
Outside surfaces -tiles, undercover areas	3	3
Bus shelter	3	2
Admin area - relocate	3	1
Gym – community clubs	3	0
Home EC	3	0
Gardens	3	0
Demolish outside toilets	3	0
Secure place undercover for bikes, scooters, etc.	3	0
Windows – replace all/upgrade	3	0
Staff outdoor area – lunch break	3	0
Pool	3	0

Library/café/central hub	4	9
Grade areas/core spaces	4	5
Grade staffrooms (with kitchenette) and a central admin staff hub	4	2
Kitchen – modernise the facility	4	1
Outdoor entertainment area/atrium (needs to be undercover)	4	1
An area to bring the whole school together more easily	4	0
Student centre/PAC – needs to cater for music and drama separately	4	0
Toilet blocks	4	0
<b>All grade spaces in the same area</b>	<b>5</b>	<b>10</b>
Replace pavers	5	3
Bus shelters	5	3
Safe and usable oval+ PE teaching spaces	5	2
Industry standard Home EC, MDT, etc	5	2
Signage to admin	5	1
Large learning areas/classrooms	5	0
Kitchenette as Grade 11 area	5	0
Shade shelters	5	0
Staff toilets	5	0
Interior “garden” spaces gone	5	0
4x classrooms/1x staffroom/1x break area and kitchen per Grade	5	0

## STUDENT WORKSHOP

A student workshop was held at the Exeter High School library on 22 September 2021, with a total of 28 students participating in the session. Students were seated in groups around tables and asked to work with others on their tables to respond to two questions. At the end of the session, students were asked to place one tick against the idea or issue that they considered most critical or significant from the responses provided by the other groups. The purpose of this ‘voting’ was to identify common threads and priorities.

The responses are listed below, with those receiving the most ‘ticks’ from each group highlighted in bold.

Qn 1 – What do you like about your school and want to keep?	Group	Ticks
The gym – good size/lighting	1	4
Idea of the “rain tunnels” – keep us dry	1	3
The library – warm, good size, good lighting	1	3
The courts – good surface	1	2
Classroom sizes – most are large enough for our stuff	1	2
The canteen – food and kitchen space	1	0
The farm – more opportunities, big space/open areas	1	0
Library – open/spacious, lots of windows, plenty of books, comfortable seating	2	5
Gym – good speaker system, heaps of equipment variety	2	5
Undercover pathways – allow light through and easier to move around the school in all weather	2	3
Open areas – couches are comfortable, warm space	2	2
Every class has a TV – learning opportunities	2	2
The canteen – great menu	2	2
Garden areas between blocks – plants, sunlight, fresh air	2	1
Science lab – improved, gas, different learning experiences	2	1
The farm – animals, experience with agriculture. Wildlife and nature	2	0
Basketball court - newish	2	0
Microwave and toastie makers – we get to eat warm food	2	0
Student centre – because drama kids have a good environment, big space, the musical instruments have their own space, stage is a good performance area for all grades	2	0
Basketball/netball courts – plenty of room	3	7
The gym – the equipment and the stage	3	3
The layout of the school – blocks (separate grades) but can also hang out in other areas	3	3

Plants around school – keeps a connection with nature, teaches students to respect environment – makes the school welcoming	3	3
Library – open quiet place to hang out, use facilities i.e. computers, books.	3	2
Places to sit, loads of spaces and a variety of spots inside and outside	3	0
Option areas, like the placing of the areas (spread out)	3	0
Walkway shelters (transparent...let the sun through and provides cover when it rains)	3	0
<b>The tennis court/basketball court – the positioning, open, large, convenient</b>	<b>4</b>	<b>16</b>
The student centre – open, convenient	4	3
The library – good positioning (in middle of the school)	4	3
Location of the gym – makes the school feel more spacious, at front of the school	4	2
Having greenery	4	0
Art block – bright, open space	4	0

Qn. 2 – What things would you do to improve the school's facilities?	Group	Ticks
<b>New canteen – bigger order and line up area</b>	<b>1</b>	<b>7</b>
Replace paving all over the school	1	4
Clean and repaint rain tunnels	1	1
Better carpets in rooms	1	1
Have an open area for all Grades	1	1
Wet area (shelter) for bus lines	1	1
Upgrade gym – flooring, seats, toilets, changerooms, ceiling needs fixing so balls don't get stuck	1	1
Bigger student centre	1	0
Places for trucks to turn around	1	0
A cooking block – with benches, stoves and utensils	1	0

Seating area outside canteen repainted	1	0
More stairs going down to oval	1	0
Music room away from other classrooms	1	0
Different bell	1	0
More plants around the school	1	0
Area for bikes, scooters and stuff	1	0
Building tiles – the ones on our buildings are outdated	1	0
Grass in the courtyard	1	0
Toilets (doors fixed, dirty)	1	0
Oval – drainage/flatten it	1	0
The hockey field to be fully turfed	1	0
Finish pathway around the oval to farm gate	1	0
Lockers in classrooms instead of tub areas or in open spaces	1	0
The 'deck' needs to be bigger	1	0
Better long jump pit	1	0
Better first aid room – bigger, more visible and cleaner	1	0
<b>Get better path tiles, so no one trips over them</b>	<b>2</b>	<b>6</b>
Water fountains in open spaces	2	4
Flat oval – (goal posts, lines)	2	3
Recycle bins	2	2
Places to sit -for whole school to watch games	2	1
Sanitary toilets (not as easily violated, good toilet doors, easily cleaned)	2	1
Gaga ball pit	2	1
Classrooms need to be bigger and more flexible	2	0

Larger spaces for bags/belongings	2	0
Playground for Grade 7 area	2	0
Gym properly segmented into areas for sport, working and storage	2	0
Cooking block - looks 'yuck'	2	0
Blinds in Grade 10 area	2	0
Facilities for sports teams – uniforms, equipment, designated areas	2	0
Better drainage for sports fields	2	0
More spaces outside to be around during breaks	2	0
Better doors	2	0
Better hockey field	2	0
Drainage for courts	2	0
Seating around football	2	0
Bus shelter	2	0
Carpet redone/cleaned	2	0
Garden beds/plants	2	0
Better hoops on courts	2	0
Bigger canteen waiting area and more seating	2	0
Grade 8 open area – get one!	2	0
Better and dryers in toilets	2	0
<b>Grade 9 open area – they don't have one!</b>	<b>3</b>	<b>5</b>
<b>Expand gym or separate block for fitness and weights</b>	<b>3</b>	<b>5</b>
New toilets – new doors, locks, mirrors, taps, soap dispensers	3	2
Bus shelters	3	2
Replace outside tiled areas	3	2

Parking lot – expand turning circle	3	1
Expand canteen – stop people from waiting outside	3	1
Bigger classrooms – more light and easier for learning	3	1
Flatten the footy field	3	1
Grade 7 playground redone	3	0
Better equipment, computers, TV, cooking block benches	3	0
Outdoor seating, wooden seats	3	0
Option plaque	3	0
Improve the lockers please	3	0
Down ball courts, flattened and distinctive lines	3	0
Placement and upgrade of toilets	4	4
Bus shelters to get out of the rain	4	4
Enlarge gym – too small, improve change rooms, add bleachers, provide seating area, add a pool?	4	4
Lockers/pigeonholes in change rooms in gym to store clothing/personal belongings	4	3
Make more use of the space the school has (big hill – use it for more facilities)	4	2
Open up the school – so its not a square of classrooms but instead bordered by classrooms	4	1
Paper towel in toilets	4	1
Add another storey – more classrooms, more opportunity	4	1
Sanitary bins in all toilets	4	1
Year 11 and 12 facility – more room, need our own place to learn	4	0
Get rid of exercise equipment in Grade 7 area	4	0
Signs for each room, year level blocks	4	0
Remove the 'dome' from the bottom oval – flatten it – better quality for more activities	4	0

Look less like a prison - no blue gates!	4	0
Bleachers around oval	4	0
More classrooms	4	0
Clear bush beside courts - inconvenient	4	0
Different area for fire drills - overcrowded	4	0
Recycle bins	4	0
Better bubblers	4	0
Grade 9 open area	4	0
More plants	4	0
Nicer bushes in front of school	4	0
A bench with sinks in them in toilets	4	0
Expansion of canteen/waiting areas – no toilets near canteen	4	0
Better colours around school	4	0
Pavers – get rid of them!	4	0
Bus shelters around walkways – we get wet when it rains!	4	0
Non-binary toilets and changerooms - inclusive	4	0
Classrooms in hallways like Exeter Primary	4	0