

# COMMUNITY ENGAGEMENT OUTCOMES REPORT HOBART CITY HIGH SCHOOL MASTER PLAN

**get involved**

## CONTENTS

EXECUTIVE SUMMARY .....	3
INTRODUCTION .....	4
PROJECT BACKGROUND .....	4
COMMUNITY ENGAGEMENT OBJECTIVES .....	4
CAMPAIGN OUTPUTS .....	5
PARTICIPATION .....	6
WHAT WE HEARD .....	7
Survey .....	7
Workshops .....	7
NEXT STEPS .....	9
ANALYTICS .....	10

## EXECUTIVE SUMMARY

The Department of Education (DoE) has committed to undertaking extensive community engagement for all major capital works projects. The Tasmanian Government is delivering a \$21.6 million redevelopment of Hobart City High School, and DoE initiated community consultation from 23 March to 20 May 2022. The purpose of the consultation process was to seek feedback on the long-term strategic master plan for the Ogilvie and New Town campuses and inform development of the scope of works for the Government's current funding commitment.

The consultation included an online survey and a total of 329 surveys were received during this period. Workshops were also held with staff and students from the school, and the broader community.

A majority of respondents to the online survey said they felt that the school should look and feel welcoming, modern and safe. When asked to choose the top three areas that should be prioritised for redevelopment, respondents said learning areas/classrooms (197 responses), specialist learning areas (141), and outdoor learning areas (115 responses). Respondents also said the three most important design features or considerations for any new or refurbished buildings or facilities should be flexible/multi-purpose (168 responses), technology (154 responses) and accessibility (138 responses). Approximately two thirds of survey respondents said they believed the long-term master plan incorporated elements they considered priorities for redevelopment, compared with one third who said there were additional elements they would like to see prioritised. However, upon analysis, many of these additional elements were those not normally denoted in a master plan and are the subject of subsequent design processes.

Feedback received through the survey free text fields and the workshops with staff, students and community members identified some common threads. Respondents said they believed the spaces proposed for the New Town campus notionally identified for Big Picture learning needed a large communal space for bringing these students together and that more than six learning areas might be needed to accommodate future growth in Big Picture enrolments.

Contemporary, attractive spaces with communal learning and recreation areas, comfortable seating, breakout spaces, outdoor learning areas, quiet study nooks, natural lighting, improvements to heating and cooling, well-appointed common areas, commercial-style kitchen and café spaces, internal plants, and external landscaping were all identified as priority items for the school. It was felt that infrastructure across both campuses needed to be accessible by all students and staff. Some feedback received expressed concern that the proposed demolition of H Block at the Ogilvie campus for a new carpark and bus area might come at the expense of green spaces for students. Other feedback questioned the location of a new performing arts centre on the middle school campus (Ogilvie), citing the need for this infrastructure to be located closer to older students, and that the school's music departments should be co-located with performing arts and auditorium spaces.

Respondents highlighted the importance of providing contemporary specialised learning areas, such as science facilities, at the school and that there should be adequate provision of 'hard' science labs. Feedback was also received that the New Town campus learning areas were in greater need of refurbishment and these should be prioritised for redevelopment.



Image: Hobart City High School staff workshop

## INTRODUCTION

The Department of Education (DoE) has committed to undertaking community engagement for all major capital works projects. This is to provide local communities and stakeholders with the opportunity to contribute to the master plans and designs developed for approved capital projects – ensuring a co-designed approach to delivering facilities that improve outcomes for learners and their families.

The *Get Involved* community consultation program was established in 2018 and *Get Involved* campaigns include a range of consultation measures including online surveys, one-on-one and group meetings, direct mails outs, advertising, student and school staff forums, community workshops and newsletters. DoE is also committed to full transparency of *Get Involved* campaigns so that contributors have an opportunity to view all feedback received. Outcomes reports are compiled and made publicly available via email distribution lists and the DoE website.

## BACKGROUND

As part of its 2021 election commitments, the Tasmanian Government committed \$21.6 million for co-education facilities for the new Hobart City High School, with Ogilvie and New Town High Schools combining to provide co-educational provision as Hobart City High School from 2022.

Funding of \$1.6 million was allocated for immediate requirements such as new bathroom amenities and learning area upgrades which are now well advanced. \$20 million was also provided for further priority infrastructure requirements identified through the Hobart City Partner Schools Master Plan. In line with this commitment, a long-term strategic master plan was developed for the Hobart City High School's Ogilvie and New Town campuses that, following extensive community and stakeholder consultation, will be refined to establish the scope of works for the \$20 million investment.

It is expected that redevelopment of Hobart City High School will deliver contemporary learning spaces, and support facilities and construction is expected to commence in 2024.

## COMMUNITY ENGAGEMENT OBJECTIVES

Community engagement activities for Hobart City High School were tailored to meet four key objectives.

These were:

- Facilitate effective engagement for Hobart City High School to raise community and stakeholder awareness of the long-term strategic master plan developed for the Ogilvie and New Town campuses and encourage participation in the consultation process.
- Generate community and stakeholder input to refine the long-term master plan and inform master planning and a scope of works for the Government's existing funding commitment of \$20 million.
- Manage community expectations through clear and honest communication about the capital works process.
- Demonstrate DoE's commitment to genuine, inclusive and accessible community engagement.

The following activities were initiated specifically to achieve these objectives:

Objective	Activity
Facilitate effective engagement for Hobart City High School to raise community and stakeholder	Community, staff, and student workshops held specifically to solicit feedback and encourage participation.



awareness of the development of the long-term master plan for the Ogilvie and New Town campuses and encourage participation in the consultation process.

Generate community and stakeholder input to refine the long-term strategic master plan and inform master planning and the scope of works for the Government's existing funding commitment of \$20 million.

Direct mail-out to the school intake area, social media, and school newsletter information to promote input to online survey and workshop attendance.

Manage community expectations through clear and honest communication about the capital works process.

Include Q&A sessions in the workshops to clarify DoE processes and decision-making.

Demonstrate DoE's commitment to genuine, inclusive, and accessible community engagement

Create dedicated *Get Involved* web presence for Hobart City High School. Proactively seek input and submissions from key stakeholders.

## CAMPAIGN OUTPUTS

The *Get Involved* campaign for Hobart City High School was launched on 23 March 2022. The campaign ran for eight weeks and concluded on 20 May 2022. Campaign communication and engagement outputs were:

- Article in the Hobart City High School newsletter
- Ministerial media release
- Advertorial features in the Hobart Observer and Glenorchy Gazette newspapers
- Two print advertisements in the Mercury newspaper and one print advertisement each in the Glenorchy Gazette and Hobart Observer
- 50 radio advertising slots and two breakfast show 'live reads' on 7HO FM
- 50 radio advertising slots and two breakfast show 'live reads' on Hit 100.9 FM
- Direct mail outs to 27,514 residential and business addresses in Hobart City High School's feeder primary schools' intake areas
- 25 promotional corflutes placed around the Ogilvie and New Town campuses
- Hobart City High School *Get Involved* page on the DoE website
- Five social media posts via the Hobart City High School Facebook page
- Online survey
- One community workshop
- One student workshop
- Two staff workshops.

## PARTICIPATION

Participation in the *Get Involved* campaign for Hobart City High School was strong across all engagement mediums.

Participants in the engagement process came from a mix of parents and carers, school staff and students, and broader community members.

### Survey

A total of 329 unique surveys were received.

### Community workshop

11 individuals attended a community workshop on 19 May 2022. Attendees included local community members, parents, and school association representatives.

### Staff workshops

36 staff members from Hobart City High School attended two workshops on 10 May 2022.

### Student workshop

40 students from Hobart City High School attended a workshop on 16 May 2022.

## WHAT WE HEARD

### SURVEY

A total of 329 unique surveys were received during the *Get Involved* campaign. The survey was web-based using the Microsoft Teams platform, which respondents accessed via the DoE website.

#### Response summary

When asked what their relationship was with Hobart City High School, 141 respondents (43 per cent) said they were students, 70 (21 per cent) said they were staff members, 41 (12 per cent) said they were parents or carers of current students, 35 (11 per cent) said they were parents or carers of future students, 23 (7 per cent) said they were community members, and 19 (6 per cent) said they were 'other'.

239 (73 per cent) respondents said they would like to receive further information about the project, 90 (27 per cent) said they would not like to receive further information.

When asked to choose a word that best describes how the high school should look and feel, the top responses were welcoming (103), modern (55), safe (49), environmentally friendly (41), accessible (30), and 'other' (28).

When asked to choose the top three areas of the school that should be prioritised for redevelopment, the top responses were learning areas (classrooms) (197 responses), specialist learning areas (141) and outdoor learning areas (115).

When asked what the most important design features or considerations should be for any new or refurbished buildings or facilities, the top responses were flexible/multi-purpose (168), technology (154), accessibility (138), size of classrooms (133), breakout spaces (120), and sustainability (99).

In response to the question '*Are there any elements of the school not included in the draft master plan that you feel are critical areas for redevelopment*', 205 (65 per cent) said NO, and 109 (35 per cent) said YES (refer to ANALYTICS section for full details). Of those who said YES, numerous respondents expressed concern about the spaces at the New Town campus proposed for Big Picture learning. These concerns were primarily about the

perceived unsuitability of the six learning areas denoted on the master plan and apparent absence of a larger 'town hall' space to bring all Big Picture students together. Respondents also expressed concern about the provision of additional onsite car parking at the Ogilvie campus as this was perceived to be taking away green space and outdoor play/recreational areas for students. Respondents also said a strong focus should be placed on a commercial-style kitchen and café for students at one or both of the campuses, as well as the provision of outdoor 'classrooms', and more outdoor social spaces and infrastructure for students. Respondents requested priority be placed on the upgrade of music department facilities at both campuses and a focus on the best location for these – which was suggested as being co-located with auditorium and performing arts spaces. Contemporary science facilities at both campuses were highlighted as important, as were modern bathrooms for students and staff, better heating and cooling, upgrading sports facilities (green spaces and hard surfaces), and a stronger focus on sustainability at the school.

161 respondents provided additional ideas or comments in the free text field '*Do you have any other ideas or comments about the draft master plan for Hobart City High School?*' (refer to ANALYTICS section for full details).

A number of respondents identified the spaces labelled "Potential Big Picture" in the draft strategic master plan as being not suitable for Big Picture learning, citing a perceived lack of a large communal 'town hall-style' space, and six learning areas not being enough to support future growth in enrolments.

Some respondents highlighted the proposed demolition of H Block at the Ogilvie campus to make way for bus pick up/set down and car parking as resulting in a loss of green space for the school. The reduction of four 'hard' science labs (those that contain wet areas and science hardware, such as Bunsen Burners) at the New Town campus to two hard labs and two 'soft' labs was seen as disadvantageous – placing strain on hard science facilities.

Some respondents expressed the view that the performing arts space was located on the wrong campus (Ogilvie) in the master plan, citing the need to locate this infrastructure closer to older students. Positioning the school's music departments close to auditoriums and performing arts is seen as logistically better, offering improved access to key facilities and spaces.

Of the two campuses, some respondents said they felt the New Town campus had poorer classroom areas than Ogilvie and should be a priority for redevelopment.

Respondents also said they wanted a strong emphasis on the use of natural lighting across both campuses and improved energy-efficiency to make the school more environmentally friendly and improve heating and cooling for students and staff. Consistent themes also included the desire to see new outdoor learning facilities, outdoor student 'hang out' areas and play equipment, more bicycle racks, better technology, as well as more landscaping (trees and plants) across the school.

The top three ways most respondents heard about the *Get Involved* campaign were school channels, social media, and direct mail.

## COMMUNITY WORKSHOP

A community workshop was held at Hobart City High School on 19 May 2022. The workshop was promoted via the school newsletter, school Facebook page, DoE website and advertising. Registration to attend the workshop was via the *Get Involved* page on the DoE website. A total of 16 individuals registered for the workshop and 11 attended.

Attendees were asked to work with others on their table to respond to two questions.

1. *What do you think is good about the school's (both campuses) buildings and facilities now?*
2. *To better support student learning, what buildings and facilities (both campuses) should be prioritised for redevelopment with the current funding (\$20m)?*

## Response summary

### Question 1

Community members said they felt the school currently possesses quality outdoor green spaces, and a range of multi-purpose learning areas. The heritage facades are viewed as important characteristics and upgrades to areas such as the food hub and performing arts spaces were also considered quality features of the school.

### Question 2

Workshop attendees said redevelopment of the school should focus on delivering modern learning spaces, more/larger classrooms, and contemporary general learning areas at Ogilvie and specialised areas for New Town. It was felt that careful staging of construction was needed to minimise disruption to school operations during the redevelopment, and that provision of more car parking should be a lower priority than other elements with the available funding. Concern was raised by one attendee (a nearby resident) in relation to any future proposal for cars and buses to access and egress the Ogilvie campus past their property via St Johns Avenue. Workshop participants also said they felt that feedback provided by students and staff was more important in prioritising the scope of works as these groups are most familiar with the existing spaces.

## STAFF WORKSHOPS

Two staff workshops were held at Hobart City School on 10 May 2022, with a total of 36 staff members participating in the sessions. Staff were seated in groups and asked to work with others on their tables to respond to three questions. At the end of the sessions, staff were asked to place one tick against the idea or issue that they considered most critical or significant from the responses provided by the other groups to each question. The purpose of this 'voting' was to identify common threads and priorities (refer to ANALYTICS section for full details).

## Response summary

Participants in the staff workshops were asked to respond to the following three questions:

1. *What's good now about your infrastructure and facilities that supports HCHS being a school of choice, and why?*
2. *Are there any aspects of the draft master plan you don't agree with, and why?*
3. *Having regard to the current available funding, what facilities and infrastructure need to be prioritised for redevelopment, and why?*

### Question 1

Staff members said they felt the school possessed a variety of positive attributes, with the most positive being the extensive green spaces and trees across the campuses, and the entrance and façade of the Ogilvie campus. The student common rooms, together with the S Block classrooms (Ogilvie) and the availability of break out spaces for small group work were all identified as positive aspects of the school's existing facilities.

### Question 2

Staff at Hobart City High School identified some aspects of the master plan that they believed did not deliver the best possible outcomes. Some staff felt the music department should be attached to the multi-performance space and have vehicle access/loading bay. Staff members also questioned the rationale for locating the performing arts space on the middle school campus (Ogilvie), saying they believed this was better placed on the senior campus closer to older students. It was felt that the external student common area (known as the 'social stair') proposed for the New Town campus was not inclusive or accessible for all students. Staff also highlighted the proposed area for Big Picture at the New Town campus as problematic because it does not appear to contain a large communal space for all students. Other questions were raised about the inclusion of a large car park on the Ogilvie campus.



and perceived loss of green space, as well as the number of break out spaces provided for students in the master plan.

### Question 3

Staff members said they believed redevelopment of Hobart City High School should focus on the provision of flexible and modern general learning areas and spaces, with a particular focus on the size and functionality of both core and specialist classrooms. It was also felt the redevelopment should deliver onsite bus shelters and remove locker areas from narrow corridors. More outdoor spaces and equipment for students, better chairs and tables and roof repairs to the Ogilvie campus were all identified as priority items.

## STUDENT WORKSHOP

A student workshop was held at Hobart City High School on 16 May 2022, with a total of 40 students participating in the session. Students were seated in groups around tables and asked to work with others on their tables to respond to two questions. At the end of the session, all students were asked to look at images showing examples of different learning environments and outdoor spaces, determine whether they liked or disliked these spaces and write down why.

### Response summary

Participants in the student workshop were asked to respond to the following two questions:

1. *What do you think is good about your school's (both campuses) buildings and facilities now?*
2. *To better support student learning, what buildings and facilities (both campuses) should be prioritised for redevelopment?*

### Question 1

Students said they felt the school's gardens and grounds were positive attributes as well as the kitchens and performing arts areas. The student common rooms were perceived to be spacious with good facilities and S Block on the Ogilvie campus was identified as offering good spaces.

### Question 2

Students said they believed priority should be placed on the provision of covered outdoor areas (including outdoor seating), provision of appliances in common rooms, better heating and bigger lockers and locker areas. Updated sporting facilities and more student bathrooms, together with a bigger canteen and better technology (including wi-fi) were all highlighted as priority items.

### Image summary

After viewing examples of indoor and outdoor learning spaces, students gravitated to outdoor spaces that offered shade, weather protection and seating options. Internal spaces that were visually inviting, with comfortable communal seating, natural lighting and plants were popular, while traditional rowed classroom seating configurations were perceived to encourage antisocial behaviour. Students also said they believed brightly coloured and cluttered spaces were distracting and large open plan areas with hard flooring were considered too noisy. Internal areas that offered break out areas and quiet nooks with comfortable seating options were popular because students felt these spaces were important for small social gatherings and as quiet individual 'chill out' or study areas.

## NEXT STEPS

This report will be provided to the Minister for Education, DoE Learning Services and Facility Services Divisions, and the project architect(s) to inform development of the master planning and scope of works for the current allocated project funding, as well as to the Hobart City High School community and broader public via the DoE website.

# ANALYTICS

## Hobart City High School Master Plan



Image: Hobart City High School Lead Principal Deb Day with students (L-R) Lylah, Melinda, Jude and Michael

## SURVEY

329 individuals completed the Hobart City High School Master Plan survey. Questions were framed to ascertain respondent relationship with the school, master plan priorities for the school's campuses, and construction and design aesthetics.

The majority of survey questions were multiple choice, with two free text options to allow additional feedback from respondents.

For some questions, one respondent could provide multiple answers. Consequently, the total number of responses recorded for these questions are greater than the total number of respondents. These questions are marked (\*).

### Question 1

*Please provide your name*

Answered: 329

### Question 2

*Please enter your email address*

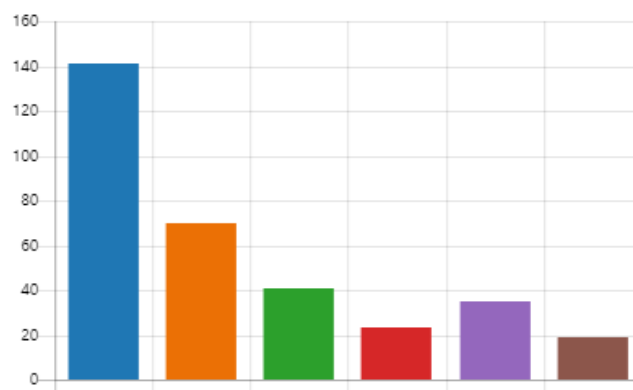
Answered: 329

### Question 3

*Please tell us how you are involved with Hobart City High School?*

Answered: 329

Student	141
Staff member	70
Parent or carer	41
Community member	23
Parent or carer of future stude...	35
Other	19



Breakdown of "Other"

Other: 19

Blank	14
Old pupil	2
Staff and parent	1
Relief teacher	1
Ride 2 School member	1

## Question 4

Would you like to receive more information as the project progresses?

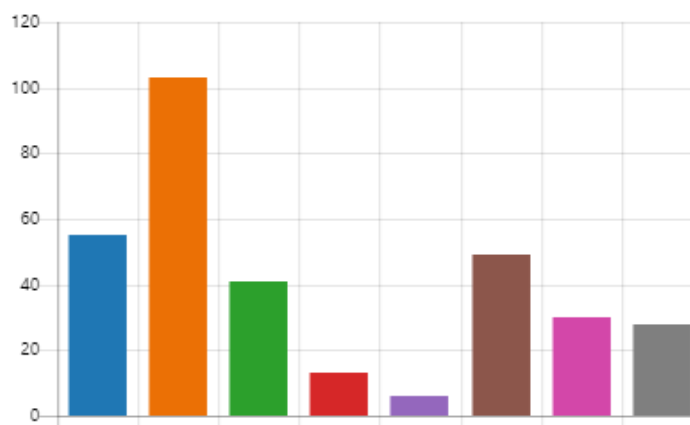
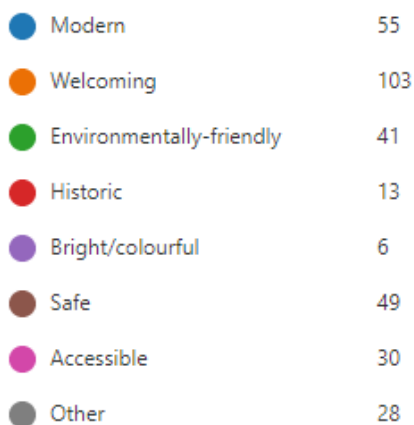
Answered: 329



## Question 5

Choose a word that best describes how Hobart City High School should look and feel. From the list below, select **ONE** option.

Answered: 325



## Breakdown of 'Other'

Answered: 28

Blank	7
All of the above options	5
Both schools should remain as is	2
Contemporary	2
Welcoming and environmentally friendly	2
High achieving	1
Successful	1



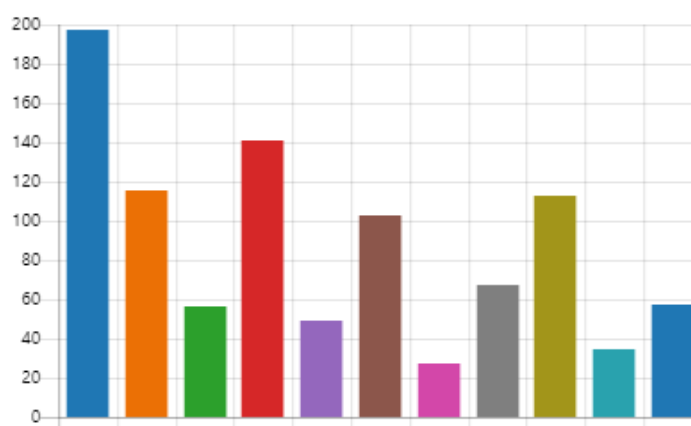
Innovative & innovative	
Practical	
Benchmark	
Functional	
Engaging	
Excellence	
Enabling	
Needs to meet needs of the students	

### Question 6\*

What areas of the school do you feel should be prioritised for redevelopment? From the list below, choose your top THREE.

Answered: 960

Learning areas (classrooms)	197
Outdoor learning areas	115
Library spaces	56
Specialist learning areas (e.g. ...)	141
Auditorium	49
Outdoor spaces	103
Car parking	27
Sporting facilities	67
Heating and cooling	113
Landscaping	35
Other	57



### Breakdown of 'Other'

Answered: 57

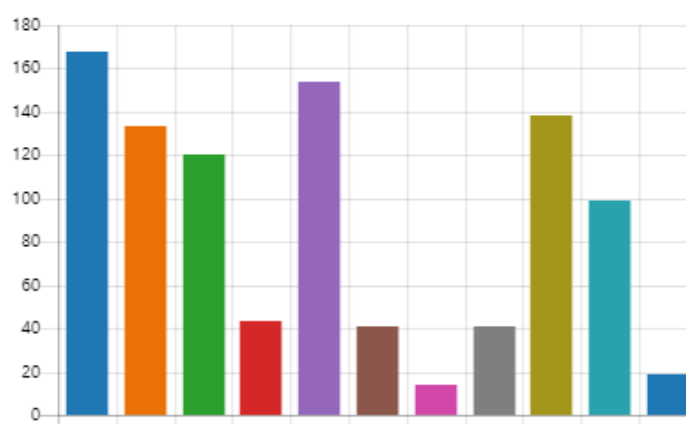
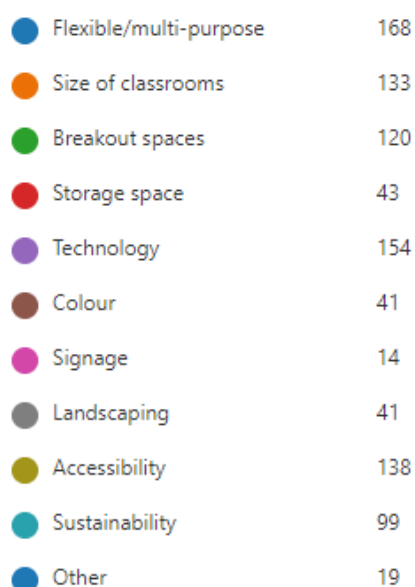
Blank	27
Breakout spaces, size of classrooms, flexible/multi-purpose	
flexible/multi-purpose, technology, and accessibility	
Technology, size of classrooms and flexible/multi-purpose	
Technology, size of classrooms and breakout spaces	
Landscaping, flexible/multi-purpose, and technology	
Technology, landscaping, and accessibility	
Sustainability, technology, and flexible/multi-purpose	
Whatever the staff thinks	
Flexible/multi-purpose, size of classrooms and sustainability	

Size of classrooms, flexible/multi-purpose and functional	
Flexible/multi-purpose, accessibility, materials should be strong, functional and easily cleaned	
Technology, accessibility and sustainability	
Size of classrooms, technology and designs that ameliorate overcrowded class sizes and limited teaching spaces.	
Sustainability	
Flexible/multi-purpose, breakout spaces and technology	
Accessibility, sustainability and flexible/multi-purpose	
Technology, accessibility and flexible/multi-purpose	
Technology	
Size of classrooms, technology and storage space	
Signage, accessibility and flexible/multi-purpose	
Size of classrooms, breakout spaces and flexible/multi-purpose	
Size of classrooms, breakout spaces and signage	
Accessibility	
Storage space, size of classroom and sustainability	
Accessibility, size of classrooms and easy to find!	
Accessibility, breakout spaces and user enjoyment	
Size of classrooms, technology, and accessibility	
technology, storage, space, breakout spaces, flexible/multi-purpose, colour, signage, landscaping, accessibility, and sustainability	
flexible/multi-purpose, technology, and accessibility	
flexible/multi-purpose	

### Question 7\*

What do you believe are the most important design features or considerations for new and refurbished buildings and facilities? From the list below, choose your top THREE.

Answered: 970



## Breakdown of 'Other'

Answered: 19

Blank	12
Bathrooms	2
More seats to sit	2
Whatever the staff thinks	1
Signage and colour	1
Fun	1

## Question 8

Are there any elements of the school not included in the draft master plan that you feel are critical areas for redevelopment.

Answered: 314



## Question 9

If you answered YES to Question 8, please tell us what elements of the school should be considered for redevelopment.

Answered: 102

## Comments

I would like to see a commercial kitchen + cafe space for catering students. A coffee station needs to be set up. A combi therm oven/ upright freezer and fridge/ commercial dish washer is also required for catering/ school lunches/community lunches. There also needs to be a dining room where guests can sit down and eat both indoor and outdoor. I would like an outdoor kitchen with pizza oven, vertical herb and vegetable garden. I would like to see modern facilities in the currently old kitchens.

Redesigned outside court spaces

I feel that the cricket nets should be re-developed

The proposed area for Big Picture does not include a "Town Hall" space. A crucial element of the Big Picture design is the ability to meet as a whole community. Currently this is 80+ students. Having a space where the whole community can be accommodated that is part of the space not just say they can all meet in a school hall which is at the other end of the school.

Big Picture. H Block is being removed, where does Big Picture fit? BP offers an excellent alternative for students and has already shown the benefits to students who are part of this design.

A dedicated state of the art learning centre for high and additional needs students that is flexible/multipurpose and includes modern facilities/showers for disabled and vision impaired students as well as eating areas all in one area not the 2-3 areas at the moment, Also, look at upgrading of S-block is very old and some classes, most still have ovens etc. Fixing of draining to outside of the current gym to stop the lawn being a mud heap when it rains. Having covered outdoor eating spaces and additional table and chairs.

IT lending library

Safer and more convenient spaces for drop off & pick up off the busy main road.

Please consider that Languages teach culture (e.g. food, art, craft, games, history, technology, etc) as well, so they need more than just a general classroom with desks and chairs. An innovative languages classroom allows for things such as listening/conversation break-out rooms, a wet area, a kitchenette, space to conduct games and activities, access to technology.

Bathroom updates (including gender neutral/opposite genders on BOTH campuses).

Not able to view the draft master plan but I would like to see the Pavilion redeveloped in or near to the current location.

The whole thing. I am really concerned about this change. Potentially 20 Grade 7 classes at the one school? Moving to a different campus every second year once you finally get to know some teachers? Disaster :(

Music teaching facilities.

Enhancing existing classrooms.

I noticed when attending the school last year that the MDT departments have not been upgraded since I was a student there in 2001.

Curriculum- I really hope that the Department is taking this opportunity to look at implementing a more engaging and progressive approach to teaching and learning. Hopefully something design-based with authentic purpose and meaning.

The \$21 million should be used for a better purpose, upgrade to both, but keep schools separate Crossing from one campus to the other must have a danger element.

Need to revisit master plan.

Concerned that knocking down H block will result in not enough teaching space.

Pour money and resources into technology departments. This is the future.

1 It's probably covered in other detail but change the terminology of the library to Information Resource Hub or something similar, so as to provide a mental image and print and digital media meeting blending also locate the campus IT services near the IRH.

2 The campfire space [ metaphorically] for student collaborative learning

3 A centre for first nations learning [but this may be included elsewhere]

4 A connection with UTAS.

Music needs to be important and a priority because at the moment they are left out !!!

The learning spaces for the proposed Big Picture are not fit for purpose.  
I am sure I will have further comments once I have engaged further in the plan.



Sensory/chill out/ regulation spaces would be ideal to have more that 1 of these maybe connected to Grade teams or subject areas.

Foods.

We desperately need some sort of 'outdoor classroom' which is adjacent to the school garden. This would allow greater ease of interaction between classes (Sustainability, Science, etc) and the garden, and less need for transitions. It could be open-air and partially sheltered, or a lockable design (with large enough windows to allow teacher to supervise the classroom and garden at the same time) The latter option could be equipped with microscopes and science equipment, allowing for students to study the biological aspects of the garden with greater ease.

Limiting access of vehicles from Main Road Newtown through the school especially during student break times - believe it is dangerous.

New building(s) instead of refurbishment old ones - bigger classrooms, more classes and room to grow.

Playground area.

A zone for alternative education programs, not necessarily on the site of either campus. A space that students could be enrolled in that would be small-group and supportive and have resources that facilitate skill development. This could provide a supportive, positive intermediate step for students who struggle with the education model provided for the bulk of students. Students could either remain in for extended periods of time, or a few days. Focussed curriculum that ties in with targeted areas (a blend of workplace pathways + big picture). Enough staffing to make it work, without everyone being stretched too thin. This could provide a net-positive benefit for the entire school community.

Students need some more engaging outdoor areas (play equipment etc).  
Bored students quite often occupy their time annoying and disrupting other students.

The Art rooms are very outdated, with two power-points for the whole room, rotting sinks with no drainage trays, no storage for student work, we can't open our windows - very, very hot in summer.

Multi-use ICT areas - computers, presentations, multimedia

For OC:

Science area! Redeveloping most of the school which has been redeveloped in the last 15 years where Science has changed since the '60s.

M block upstairs have nice sized rooms, but staffrooms are horrible with cracks and paint peeling off.  
Staff need to feel more comfortable and have nice spaces.

It looks like nothing is being done for Science on the OC. Science doesn't even currently have adequate heating and cooling.

As a teacher and parent, I am disappointed to see green spaces removed and a suggestion of more carparks instead. My children will start going here in 2026 and I want them to be surrounded by trees, not cars. I would like them to be encouraged to catch buses and ride bikes, not drive to school. I would also like to see more swings and other outdoor equipment for students to use. Our outdoor spaces will be very important in years to come.

I am also very disappointed to see the Big Picture building being knocked down when it is an ideal space for this program to thrive and expand. Six classrooms in a row are not in keeping with how Big Picture works.

No allowance for replacement of outdoor active spaces when car parks created. No indication safety risks in older areas dealt with such as stepping out of doors to a step down and no consideration of locker flow that does not create congestion nor dealing with stairwell/ toilet issues in current spaces.

1. Redevelopment of the kitchens with one of them turned into a commercial style facility (to allow for Catering and Hospitality classes to more appropriately cater for functions) and upgrade of facilities like ovens bench spaces, storage facilities etc.
2. Double sized room next to the kitchens to allow for: (a) a dining space to host a minimum of 50 people (would allow the development of an Eating with Friends programme at the school where students host senior members of the community twice a term for a luncheon - this space has to be large enough to accommodate people who have mobility issues and who may rely on a walker/wheelchair so it also has to be accessible, (b) a student run 'cafe' associated with Catering and Hospitality courses (C) a theory classroom with appropriate access to technology
3. Regular access to technology for teaching and learning purposes.

I think the Music Dept needs redesigning NOT "refurbishing".  
...and all classrooms need a complete redevelopment. The size of classrooms is a restriction that causes a plethora of issues from curricular concerns to behavioural issues.

I want to understand the rationale for these proposals, what are your objectives, what kind of school are you trying to create?

Details about the Music Department reposition to M Block - in 2020 the music department was temporarily moved to the Hall, M8 and the back corridor (shared with other subjects) and the areas were not appropriate for learning as well as the centralised music department being quite disruptive for classes and especially the office staff due to inadequate sound dampening in these rooms.

A modern auditorium similar to Montrose Bay High School. With a similar close link to the music department. Or the new music development at Taroona High School.

I don't see any secure, undercover bicycle parking area. The school sits right on the Intercity Cycleway and should be promoting bicycle and scooter riding as one way for students to get to school. By providing secure, undercover parking area for those students in the car parking area it sends a strong message of sustainability and good health.

I'd be interested to know how the amalgamation of New Town & Ogilvie is being framed for students. Are they being consulted on how the new high school will work? How is the school going to be cohesive across both campuses? How is the feeling of belonging to the one entity being developed? Will there be one space that can accommodate all students for important events like assemblies & concerts?

In the light of the current climate crisis, all decisions of spending huge amount of money should go through this lens. We keep ignoring the fact we need to lower fossil emissions, but you can be sure that our students are watching us. We need to be working towards a safe future for them or why are we even bothering to educate them. As depression and anxiety rates continue to rise, we cannot ignore that the existential threat of climate change is weighing heavily on students' minds. We have a duty of care to help provide some hope. More car parking is the exact opposite of what we should be (seen to be) doing. We don't have a car dominated school ground at the moment and it will look very politically incorrect to add this to our student's playground and recreation areas. We should be encouraging carpooling and alternative transport options such as bussing. There should be no car parks in the inner part of the school. We need at maximum, one car space per 4 staff and covered areas (with solar panels) for recharging electric cars, bikes and scooters etc. There is also nowhere to park push bikes at our school and as we are near the bike track, this is shocking. We should be looking at ways to generate all our energy needs and make building areas more insulated to lower energy demand. We should be making shaded areas outside where students can safely be when temperatures are high. We need to encourage more biodiversity into the school environment - more native species for birds etc. I would like the whole plan to be reviewed with climate change and our students very uncertain future in mind.

The Materials, Design and Technology department is in desperate need for an upgrade to both the learning areas and the machinery. NTC needs more space in the workshops to cater for the increasing number of students in each class to maintain a safe working environment. It is also critical to include "mess" and "noise" rooms within the department whereby we can separate machinery that creates a lot of dust or noise from the majority of the student's workspace. This is something that other schools such as Kingston High School have adopted with proven success. In addition, NTC dust extraction system is not fit for purpose and has needed to be upgraded for the last decade.

The Big Picture program, which is currently kicking major goals in outcomes and student development, is virtually ignored in this master plan. It should not be slotted into a small space of 6 classrooms (with the terminology that that Big Picture is not part of the school's ongoing plans) without the room and space to offer opportunities to the students that choose to work as part of this program. The student outcomes from this program are already high and it will need ample room to continue providing exceptional results for students both in high expectations of what they can achieve and in providing an alternative pathway to tertiary studies that doesn't require an ATAR score. Many universities around the country are already providing opportunities for portfolio entry to students and Big Picture staff work with university staff to ensure that students are very prepared as independent learners and high achieving students.

\*Not necessarily a redevelopment: But it would be great to maintain a designated careers space to service the whole school community (students, parents, staff and broader community members) at an accessible/easy access part of the school. More so at the 9-12 campus.

Why are so many car parks necessary? Will the campus be without a gym for some period? This is not great if so.

What going to happen with big picture? If H block is not going to be there anymore what going to happen with all of the students and teachers?

Obviously, I'm biased as a sustainability teacher, but we are really struggling without a dedicated classroom near the garden. At the moment, sustainability is taught across many rooms, and when we're actually in the garden, there's no sheltered spaces for students to work on tasks like seed saving, making plant labels and signs, construction of physical garden projects (bee hotels etc), investigating plants/insects with microscopes, making observational drawings. A simple room or large shed with space for some seating/tables and some storage would be absolutely amazing. It would mean that within a class, groups could be working on physical garden tasks (digging/planting) while others are building/making/investigating. This could all happen under the supervision of one teacher and would help enormously with engagement and behaviour management. Additionally, at the moment, sustainability classes do not have access to kitchen facilities, so students can't cook with the produce they grow which is a bit sad! Can we please make sure that sustainability can either access the existing school kitchens (for some lessons) going forward? Alternatively, if the garden/outdoor classroom I'm wishing for above goes ahead, maybe it could include a stove/sink/BBQ? Doesn't need to be enough for every student to cook at once. It can be simple! Thanks for reading my wish list :)

I am a very close neighbour, I am hoping that there may be some plan for discouraging the amount of rubbish left along the path by the creek, in the school grounds, along the bike track and surrounding streets. I do a pickup fairly frequently and I realise with Covid and the boys having to wear masks, I feel throwing them in the gutter is not ideal. I have rubbish thrown over my fence or the letter box filled with their unwanted waste. My other concern is if this school continues to year 12 there will be a lot of "P" plate drivers parking in Mercer and Bromby Streets. For those of us living here we have to compete with people leaving their cars and riding to work or catching a bus, not to mention netball. There have been staff parking during the day as well. Parking at the school needs to be looked at to ensure it is adequate. Perhaps with the combination of the two schools the foul-mouthed Ogilvie girls might not accumulate outside my home. Lots of gripes I realise but this may be my only chance.

Ensure green space and outdoor learning space is included.

The current sustainable food production area - vegetable gardens/orchard/greenhouse/native tree nursery needs to be replicated at the New Town Campus for continuity of learning. Ogilvie has a great facility just needing doors directly into the kitchen and an outdoor kitchen space. New Town needs a similar facility to promote careers in agriculture, health and sustainability.

Also please be aware that Ogilvie is first in line to receive a 98KW solar system to be paid for by the State Government and installed on the long building on the southern boundary. Contact Facility Services for details.

Community garden areas.

Big Picture program should remain in large single room as it currently works!

Accessible toilets when outdoor sporting is on. Especially when we hire out the ground.

I am concerned that the areas for music might be inadequate. It was a major strength of Tarooma and it should be at this facility.

Leave the Big Picture campus alone.

Performing Arts Centre.

Music.

Performance arts, music and drama.

Upgrade surface of main sports grounds.



Hard court spaces redone.
I am concerned from the plan, that there does not appear to be specific music rooms to replace those in H Block for the Ogilvie campus.
NTC music has been refurbished a decade ago. A new soundproof standalone building is required similar to Tarooma High School. Retain the existing music building at the OC.
Each gym (both campus) should be of similar proportions and make up, with attached classroom spaces. The attached classroom spaces should be designed to seamlessly blend in as an attachment to the gym space, to allow for delivery of an integrated HPE program i.e. to allow students to move from a classroom setting, to a practical indoor learning setting, without walking through half the school. Having attached classroom/meeting rooms also allows for external groups to brief/meet/hold presentations and then break out to the gym space i.e. a sporting club holding a training session could use data projections and other classroom theory sessions in the attached classroom separate from the gym space and have the flexibility to move into the gym space to put learnings into action without having a delay in time.
At the New Town Campus, the current hall and foyer must be retained They are Heritage Status.
A music block situated right next to the performing arts space and drama/dance rooms. Rehearsal space co-joint in case main room is occupied.
The redevelopment of the old pavilion should include a meeting room with kitchen facilities, ideally on the upper level. This would be a great asset for the school and the community. Being able to have 50 - 100 people in a comfortable space overlooking sports grounds would be very attractive. Besides school-related bodies such as old scholars and reunions, there are several community sporting organisations which would use this space.
Where are the dance facilities at New Town campus?
Heating and cooling in the science rooms.
Home Economic Area MDT Area
Student bathrooms
Student bathrooms
The whole school, the floor, walls, seats and heaters
I would like new lockers because the lockers we have now you can easily lose small stuff because of all the little gaps and indents.
All classrooms should have some aspect of view from the windows. All windows should be openable.
Science areas really need updating and improvements to improve safety and learning outcomes. especially with STEAM being introduced, the space required for materials, storage and prep work needs to be bigger and storage facilities need to be improved.
Arts and performance.
More accessibility for students who can't use stairs/need to use ramps.
Toilets

## Hostel

I represent the Marquis Tigers Cricket Club who are a local community organisation. Over the last seven years the Marquis Tigers Cricket Club have played home games predominantly at Ogilvie High School as part of our ongoing relationship with Ogilvie HS. Early in this seven-year period, we hired the oval the New Town campus oval, but in later years it was deemed not available.

For this most part, HCHS @ Ogilvie provides us with a decent facility however, over time and with new requirements from the Southern Cricket Association (SCA) the venue no longer meets certain criteria. This includes no immediate access to the changeroom/toilets or no structured undercover space.

With the footy goals being installed in 2021 at Ogilvie and other organisations using the oval in both winter and summers season along with the school's sporting requirements for the use of the oval, we note there is no plans for any infrastructure to support these activities on the main Ogilvie campus oval. We did note that considerable works are planned for the New Town campus adjacent to the main oval, which might lead to redevelopment of the New Town campus oval.

To plan for future sporting infrastructure upgrades at the Ogilvie campus, will primarily benefit the school and its students for healthy sporting activities, but has a flow on effect for the great community. We would appreciate any feedback from HCHS and the Department of Education.

Loss of play equipment area to parking but no clear placement or rethink so students can utilise breakouts of physical. Moving toilet spaces and redesigning locker spaces for safety and access.

Bathrooms locks functioning properly, areas to entertain students during breaktimes (we may be high school students but that doesn't mean we want to spend 40 minutes walking around).

The floor plan of New Town campus

The garden bed/veggie patch, I feel it's a little under cared for, and it sometimes the veg in the garden has been ripped out without permission. I feel it should be cared for by the staff and students.

Music should be shut down for ever - I hate it.

Good locker spaces, outdoor learning spaces.

Sports/play/outdoor education. I am concerned that the school will just feel like two mini schools with very little sense of belonging as the students move from Ogilvie to New Town, attention needs to be given to ensuring the two campus have solid cues that 'this is one school'

I noticed that the H block buildings on the Ogilvie Campus are set to be removed, and I wonder what provision there is for the continuation of the Big Picture Academy within Hobart City High School. The Big Picture Academy is a fantastic educational model and is one of the reasons I chose HCHS for my children. I think it's a huge asset and deserves specific consideration as part of any redevelopment.

The heating and cooling, the outside and indoor areas, the behaviour.

The style needs to be more modern, and we need equipment outside.

Staff space for inter-campus movement, STEAM spaces for Years 7-8.

Working on student, teacher relationships and let us sit in our goddamn locker room :).

The student locker quadrangle.

There probably is but I don't have time to answer.

## Question 10

*Do you have any other ideas or comments about the draft master plan for Hobart City High School?*

Answered: 161

### Ideas or comments

#### Big Picture

I can see issues with the proposed Big Picture space. Placed on the second floor and appearing to only be accessible via entry to the ground floor and then up the stairs in the 'Humanities Hub', passing through most of the school building. BP need to be situated on the edge or perimeter of the buildings, so as to have easy street access for parents and mentors, guest etc who frequently come and go from our space. With only six advisory rooms and no break-out spaces, a 'maker space' or 'town hall', the BP design will be strongly compromised. This will also impact on student exhibitions - severely limiting our capacity to host exhibitions during the day. Finally, there doesn't appear to be any area for growth, limiting BP to six advisories when it is very realistic that we could grow to eight.

I am very concerned about how the proposed changes will impact Big Picture for future students.

I am a parent of a BP student, and I am also a teacher (formerly of Montrose Bay High School, including two years in BP). The current iteration of the BP campus at Hobart City High School is working brilliantly, and the current location is a big part of the teachers' success. It is connected to the school, but still has a sense of a separate identity. There are lots of spaces for different purposes, as well as flexible spaces.

The success stories at BP are inspiring and speaking personally we are incredibly grateful that our neurodiverse child has had the chance to succeed in BP, after a very tough two years in mainstream school. Last year in grade 8, her attendance was 52%, and now, in BP so far this year she has only missed one day. (Plus an absence due to COVID). Part of the community success of BP is that it gets anxious and neurodiverse students away from a lot of the things that were difficult for them in mainstream. They lose that constant worry and overstimulation and are able to connect with a smaller group and with a stronger sense of identity. BP needs to be able to see itself as a tributary to a river. Connected, but unique, and with a clear sense of place and identity.

I strongly believe that BP is not for everyone, and that mainstream education is wonderful for many students. But for the students who need BP, it can literally be a lifesaver. I saw this happen repeatedly when I taught in BP, and I have seen it with my own daughter.

Please don't devalue the importance of what should be considered a flagship program for inclusive education in Australia by relegating it to spare classrooms.

Keep BP in the wonderful building on St Johns Ave and refurbish it. Be proud of it and the extraordinary staff and students that make up the community.

Please keep the Big Picture Program and the space from which it operates, it is such a wonderful initiative and I have heard a great deal of positive stories about the success of this program from students and teachers alike.

Please save Big Picture, this is such an important way of learning for so many young people. To move to six classrooms would be changing the principals of this learning model.

As a parent of a current Big Picture student, I am concerned for the future of the program. Removal of the current Big Picture space, simply listed as H block and to be replaced with a car park, speaks to both how Big Picture is prioritised at HCHS and the lack of transparency around the impact on Big Picture of the proposed changes.

I understand that a new building is to replace the current BP building, one that is much smaller and less fit for purpose, and I wonder what attempt has been made to understand the nature of the BP learning design and how important the learning space is to the success of the program. My daughter came from a private Catholic School at the end of Grade 10 specifically to attend the BP program, she is currently in Grade 11. Since the move her attendance has improved significantly, she is going to school every day and she is a happier, more confident young person. The changes have been drastic and happened over a very short time. I know that hers is not an isolated story and I only ask that leaders at HCHS spend a little time and make some effort to head over to H block and see for themselves the extraordinary things that the students and advisors are doing there. While they are there, I would hope that they would find out firsthand how the proposed changes would impact their students and reconsider keeping the current BP building.

Keep Big Picture.

Where is Big Picture going to be?

What going to happen with Big Picture? If H block is not going to be there anymore what going to happen with all of the students and teachers?

H block actually serves the purpose of Big Picture very well and it seems a big waste of money to pull the building down. The 'potential' space in NT campus building is totally inappropriate.

Consulting with the Big Picture community needs to be an important part of the process. This is a whole community of staff, students and parents that are going to move sites. It is not just a matter of putting them in six 'possible' rooms.

## Sporting facilities

It seems like a complete waste to build a new gym at NT when they built a new gym only 15 years ago.

If new outdoor courts are to be built, they should be very different from the current outdoor courts at Ogilvie. The current courts are drawn up as basketball courts, but they are made of a material that is too absorbent for basketball to be played properly. There is a new type of court that is being installed in schools all over Australia that would make a lot more sense. See below - <https://www.msfsports.com.au/basketball>

More sporting and outdoor activities to give students options during lunch times and breaks. larger classroom sizes and more comfortable learning areas during breaks to allow for studying or extra tuition.

'Ensuring that both gyms have attached strength or conditioning labs to allow for multiple classes to work at the same time in inclement weather (often occurrence in Hobart).

Provide teaching spaces for theory (classroom) in close proximity to the gym spaces, ideally attached alongside the gym space.

Allow for rapid and ease of movement between teaching/classroom spaces and the gym space for classes.

Consultation with HPE staff on finish of gym to include all essential line markings and equipment is in place to be fully functioning i.e. beep test line, basketball lines, badminton lines, futsal lines, formative assessment grouping lines, and equipment included to support these activities. Also, to be designed to not be confusing or overwhelming to students. Inclusion of infrastructure equipment to support weight training and conditioning activities i.e. high ceilings and power racks (refer to closest CrossFit or functional strength training gym for more). Consider access to storage from outside of gym spaces for classes accessing the outdoor areas such as oval and gym. Consideration of how natural light would impact students engaging in sport in the gym i.e. sun in eyes for badminton players. Also, consideration for how the spaces would be heated in winter and cooled in summer. Inclusion and clever use of sound absorbent materials to minimise impact of sound. Loud noises are a

trigger for students with trauma histories, and gym spaces can be particularly confronting and overpowering in intensity. Good acoustic management should be considered to make this a welcoming space for all.

The facilities at the sporting areas are a must first up. At both campus the history /honour boards/ halls of excellent must be retained, however new area needs to be set up to cater for the CO-ED model

Practice for sports

Should they be changing the new town gym its already really good.

### Music, art/culture, canteen and cooking facilities

Please ensure that the arts are at least as well funded as sport. The arts are so important for our students.

Music!!

While the Ogilvie Campus has the large general performance space, it has only a limited music teaching space and no space for any other performance disciplines that I can see. Additionally, the distance between the music and performance spaces seems impractically large.

The master plan seems to have more than could possibly be achieved within budget and therefore I am concerned that some areas will suffer due to insufficient funds - especially in areas that require purpose-built facilities such as music.

I think that music needs to be attached to the performance area somehow, for ease of set ups and performing. I also think an informal performance space should be included, perhaps incorporating an outdoor seating area with an indoor performance space.

The performance theatre is absolutely on the wrong campus - it needs to be at the senior school campus or Elizabeth college. Not at the Year 7 and 8 Campus, where the money spent on a professional theatre would not be needed by younger kids. This is just a stupid inclusion - please consider moving it.

Music has always been strong at Ogilvie and New Town, and dance at Ogilvie. I am hoping the new auditorium will provide excellent opportunities for performances, as well opportunities for the community to hire for their performances. Make sure you invest in a good piano, as well as make a specific space for storing it when it is not being used. I have been very disappointed with the Studio Theatre redevelopment at the Theatre Royal, in particular - terrible sight lines from the balcony, lumpy performance floor (not good for dance), wire access mesh for technicians leading to lighting issues, and some poorly planned wheelchair access (steps at backstage door plus I think access to and from the lift in the studio theatre is not well laid out). If you get good advice from the users of the venue and take it aboard in the planning stage, this could be avoided – e.g. talk music staff about how big the access needs to be to transport large musical instruments. Talk to wheelchair users about their needs - both as audience and performers.

Un-Sexualised Environments (for example, New Town Campus does not have a dance room, which will need to change when the schools merge). Emotional Support Animals. More Sanitizing.

Murals around the school, more flexible learning classrooms.

### General

Consider the relationship to Elizabeth College when finalising the master plan of NT Campus. It is more likely that EC staff and students will engage with NT Campus staff and students due to forging a closer relationship because of the Years 9-12 educational changes. Vital to set NT Campus up to offer a larger suite of 11/12 curriculum offerings too. Makes sense that Big Picture sits on NT Campus as students are from an older age group.

I don't feel the name is appropriate - it's not in Hobart, per say.

More life skills

The uniform needs to be accessible price-wise and no single use polyester. Why don't we return to generic cotton options in relevant school colours that can be bought easily online (Next, Marks and Spencer, Big W, Target). Paying \$70/80 for an item of uniform is inaccessible to many when \$10/15 generic items exist. Also generic are available in sustainable materials with various bodily accommodations available.

Is it inclusive, flexible and accessible for all?

I have answered accordingly above but if you are redesigning a school, it is essential that the school be as sustainable as possible, with heating and cooling considered as well as renewable energy sources, trees and other greenery and access to recycling/FOGO among many other things.

With the funding allocated, it is a real opportunity so see this school be the benchmark in Tasmania and lead the way for both private and public schools.

Utterly wrong-headed. Destroying Tasmania's ONLY single-sex state schools for politically-motivated reasons is short-sighted to say the least. No consideration whatever has been given to the mountains of research which states that both sexes learn better without the other.

I would like more details about the marketing to international students also access and inclusion [student support services] again this may come under the operational side of things so I will look for it be embedded in the website of

We need to be clear as a school about 'who we are' so we can bring the plan to life.

Recognition of both schools' history.

I am interested to understand the relationship between pedagogy and learning spaces and how that will inform the future work in the master plan.

I like improved access ideas but what if lifts are not functioning?

A wish-list for any redevelopment will never satisfy everyone - is there a process for deciding the priority of works? The foundation of any redevelopment needs to be in place and made clear, otherwise it is just putting the gloss on something, so it looks "good & right" but the substance behind it is lacking!

Please provide context for proposals.

The master plan seems to have more than could possibly be achieved within budget and therefore I am concerned that some areas will suffer due to insufficient funds - especially in areas that require purpose-built facilities such as music.

Bins that are for landfill, recycling and green waste to develop good student habits regarding waste. Use of sustainable building materials.

I imagine combining both schools to make one new school is a very complex task, more complex than just building a new school. I was hoping the draft plan would include more information than just the building plans. While creating new facilities is vitally important, planning for staff & students is just as important. I'd like to see some of this planning too.

Looks great! What an inspiring place and opportunity we have to reshape education for our learners and the broader Hobart community.



Have a register where local residents can report any problems with parking or students sneaking out of class and congregating in specific areas.

I hope the students were involved in every step of this project as they are the ones who will be learning in the environment - I couldn't see them listed as stakeholders.

Why didn't this "planning" occur before the Department opened the school. Started this year with chaotic feel and no synergy or even school uniforms. This seems a very strange way to start a new school. Does not make me feel confident in the success of the school.

New Town campus is awful and needs help.

It appears as though it's too late in the piece to receive any feedback, with the school already operating, so one thing I do hope is that continued development and attention is given to ensure that the school can be its best version of itself.

Thoughts for pastoral care, student wellbeing centre spaces, focus on year groups, gathering spaces, overall flow.

Larger hallways in S Block because they are way too small for all the students that are crammed in them.

Recognition of both schools' history and traditions to be encompassed in the new.

Architects really do not know how to design a school, it should have maximum input from staff, who are actually going to use the areas designed and unless there is an order to fix the Heritage Listed Roof of the NT Campus, any renovations will be moot as the roof leaks.

Make the bathrooms bigger so I can use toilet comfortably.

Make the teachers less rude.

Better teachers.

Love the lifts and improved accessibility!

Would be great to see some more done to specialised learning areas other than sport and arts. MDT and Science could use some better facilities and a work-related learning space for work skill development would be extremely beneficial!

Quiet, spacious library - type rooms for writing, doing work.

More flexible spaces needed - if you need to do renovations, please if you can do it when the students aren't at school.

The whole school needs to look more appealing and modern. It needs to have more colour and better furnishing.

As long as the teachers are good and understanding with the students.

Give us back the microwaves in the common room.

The uniform should be something students can be a bit more flexible about.

The environment is really something to consider, and so is feeling safe in and out of classrooms.

It is very difficult to interpret the drawings to understand how the Master Plan supports the work done during early stakeholder consultation.

We should have a better canteen - just saying.

Grade 9-10 should be at the Ogilvie campus and Grade 7-8 should have New Town.

Dogs - aka (emotional support animals).

Appears to be modernising two separate schools, not necessarily bringing together one.

Ban the eshays!

I believe that the Master Plan is quite reasonable and will most likely turn out as the right plan.

#### Outdoor areas/play equipment/parking/traffic

Are there any upgrades to the vehicle entrance and exit (like utilising Bromby Street and going over the train track?) so it stops congestion especially with buses?

Drop and go zone

General landscaping and presentation of the campus to make it more welcoming and invigorating for students, staff and wider school community.

Outdoor undercover space for teaching and breaks.

Giving access to the front of the school via a different path direct from Main Road New Town such as off St Johns Avenue. Having buses pull into a turn out lane off Main Road New Town near Pizza Hut and carve into the embankment for approximately three bus lengths. This would/could suit all commuters allowing them safe access on and off buses onto a footpath. Also allow for a bus shelter to be built which could be combined with Metro to support all commuters.

It all looks inspiring, what a great modern looking school to work at.

Concern of the loss of open green spaces.

I am concerned by the filling of green spaces at the Ogilvie campus. This school campus currently appeals to us because of its outdoor green space, and I think the redevelopment looks to take lots of it leaving only one large oval. The New Town campus redevelopment looks to still stay contained, the Ogilvie campus look very 'sprawling' and spread out. Perhaps some consideration of going up instead of out would suit better.

I think it is important to have areas on both campuses where students can have a fruit and vegetable garden to give them an understanding of self-sufficiency and sustainability.

I also think there can be a space for students to create their own displays physically and virtually.

Should add some playgrounds because we have none at all.

It is very exciting and looks like a lot of thought and care has gone into it.

A couple of questions? I see a VET outdoor learning space on the plans for the New Town campus, but there does not seem to be anything like that on the Ogilvie campus? What is the plan for including outdoor learning opportunities for Grade 7 and 8? While I understand the H block building has been difficult for a long time and the need for a safe bus circle is quite important, I wonder about the waste of all those resources. Not a very helpful comment, just a lament that recent refurbishments and a whole building is destined for landfill. Are there any plans to mitigate the wastage? Also wondering what the plan is for the current Ogilvie campus gym?

Make the bus stops castles.

Carpark should be on top oval, not redeveloped over the existing buildings and courts. Buses can either access via Avenue to the North, or up existing but adjusted driveway. that way people with mobility issues, (like moi), can access easily.

You should put in more swings.

Plants, tree etc are needed the succulents and plants we have now are awful and we should have a more inviting outdoor area.

A pool

Make more things for outside or places to hang out at recess n lunch that aren't the student centre.

Should find something or somewhere to people who get there earlier it is really cold outside and kids have to sit in the cold and is more likely to get a cold and will be able to attend school less because they have a cold.

More spaces to just hang out.

### Classrooms/specialist spaces/technology/storage

Rooms need to have lots of natural light. Students need places to sit down and work in pairs or as a team. Lose the concrete and have lots of places for students sit and talk.

Include teachers in the design and resources of the classrooms/rooms they will be using.

I like most of the ideas and the plan being put forward for Ogilvie and can't really comment on New Town as have not worked there. The one thing I would say is that I am not sure why we would demolish a whole building H Block (could be sold off and used to pay for further improvements) really just for a car park/bus shelter, when there is plenty of parking on St Johns Avenue. Also, the one behind the main building could be re-surfaced which would make more spaces. The bus shelter could be located at the end of the driveway just outside. The tennis courts have only recently been resurfaced. This would save substantial money that could be put into other areas of the school such as having air-conditioning in all classes e.g. N block. I would like to see the school embrace disability and make all of its area's wheelchair friendly, as this is currently not the case. I see that most of the available oval space will be taken up with buildings giving the school little space outside. Covered eating areas are also seriously lacking outside e.g. carnival days and at recess and lunch times. There is also a severe lack of modern tables and chairs for outside eating which means children go inside common rooms and eat there not getting healthy vitamin D. I also feel the gym could be left in its current location just demolished and re-built but understand it may be easier on a new site.

It will be important to instil a culture of respect for the school environment (classrooms, school grounds, toilets etc.) across both campuses so that our new facilities, once built and completed, are actually valued, and looked after by students. The amount of rubbish, graffiti, and vandalism at OC that we are currently witnessing is most disheartening. Personally, speaking I am so embarrassed about the state of OC that I would not want to invite visitors to the school. I look forward to having the opportunity to be part of any future working groups that focus on this issue.

New Town Campus desperately needs updating some of the classes. They come across as dark and dingy. For the girls moving there next year for Grade 10, it is going to be a shock at how old and dirty looking the school is.

Extended learning for smaller grades. Less students in a class so the teacher can focus each student individually more than the whole class

More covered in outdoor eating places when raining.

I am worried about the social stair area and other non-accessible areas.

Ensuring classrooms have space for students to be able to move around the space and work in different ways, collaborative, vertically, with technology, individually, etc. Also, that staff working spaces have natural light, good ventilation, and room for adequate spacing in times of pandemics etc. Lots of natural light.

Concerned and confused about science labs at NT campus. Only two labs (down from 4)? More transitions from space to space are disruptive and confusing. Also, the four labs (while a bit old) are still serviceable and a lot newer than some other classrooms. Mainly the acoustics need to be addressed. Surely it would be cheaper to fix them up cosmetically rather than create two (or 4!?) new labs. If there are only going to be two labs, that may be serviceable (even if inconvenient) but does not allow for any growth of the school. Also, where is the staff area for STEAM Hub? Might be missing from the plans. Generally, it is a big help to have staff areas adjacent or close to primary teaching areas. Prep room also need to consider storage requirements.

Will existing areas involved in major moves, such as the Ogilvie campus library, be shut for a period of time to enable the moves when building is completed? Will staff working in those areas have input in the design process of the new areas? Will there be building works in progress during school terms?

Cutting the science labs from four to two is a dubious idea. How can teachers teach the same content and activities when only two classes can access a science lab at a time? This has been an issue with the organisation for Ogilvie Campus as they only have three functional labs, but more than three science classes on at once. Additionally, this adds to teachers' planning load, as we need to have a session planned for those who can access labs, and those who cannot.

New Town Campus science prep area is far too small for the number of students expected. There is no storage area for science planned, including chemical storage. Only having two science labs also is a mistake for the number of students expected. A minimum of four science labs is needed.

Something I have spoken about to the head of the Department about since starting at NTC and easily ticks off one of my previous comments, is to expand room 122 to create a "mess room". My idea is to block off the corridor outside the wood workshop in 122 which currently serves little purpose and turn it into a separate room for wood lathes and sanders. This would be a low-cost solution and would create a safe working environment for staff and students. The idea would consist of blocking off the corridor and installing a glass sliding door where there are currently internal windows. The door into the workshop would remain. I am more than happy to speak about this plan in more detail.

Small size of classrooms, especially seen on the NT campus - fitting three new classrooms into the space previously used by two science labs is interesting.

An auditorium that is accessible, technology proofed and professional quality teaching spaces for world standard arts performances. Visual arts require large working spaces. Ceramic areas require areas for kilns. There is a lack of storage areas for drama, music and visual art. Dance requires a specialised sprung floor. Cut back on the 1000 seat sports arena to 500 seat and channel that funding into the arts.

Ensuring that a careers learning space is designated and available (might be making use of an existing space/area) to students and parents to receive careers support by appropriately trained and qualified practitioners. This could be a space designed for whole classes, small groups, parents, and community info sessions, and for individuals to receive one-to-one careers counselling/guidance about subject selections and transition to further education, training and/or work.

This is a great opportunity to improve and modernise the current learning spaces which are too small and do not enable collaborative teaching.

It is important to include natural light in learning spaces. I was interested to know whether the classrooms in the centre of the New Town campus building (mostly science?) would get natural light.

It is a shame that H block is being taken down. It suits the needs and requirements of Big Picture and music. The senior campus should have the new performing arts building. The middle school have excellent facilities that suit the learning style of younger students. The new building would suit the learning needs and requirements of seniors much better. If the proposal stays as is, should Years - 9-10 be moved to the new space?

Linkage across the two campuses. I see as a critical issue. Safe passage of students and managing the impacts of the weather.

Was consideration ever given to demolishing H block on the Ogilvie campus and rebuilding a purpose-built multi-level building to accommodate the whole school on one site?

Keep the hostel.

That we need to expand the hostel since there is not enough room. Make everything easy to find.

How will displays and celebrations look? Is there a possibility of cross curricular or team teaching? IE wall movement. Has a look at how spaces are taken up for storage now and so altered option for purpose?

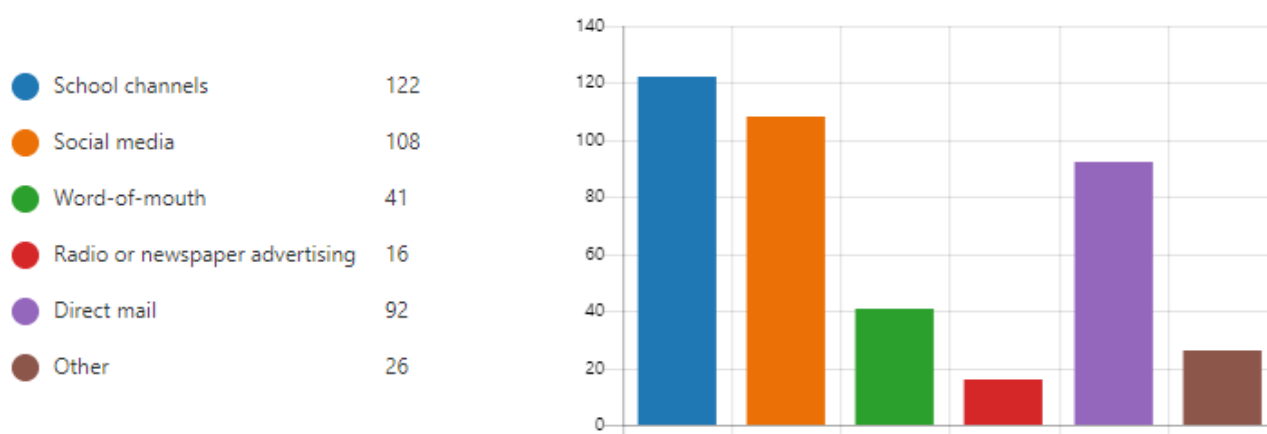
Renovate New Town campus library and locker area.

Making it a safe place that people want to come to school and making sure there are the right courses for everyone.

### Question 11\*

Please tell us how you heard about the Get Involved campaign for the Hobart City High School Master Plan. You may choose more than one option.

Responses: 405



Others:

Response: 26

Blank	21
I haven't	2
Direct mail, from teacher	1
My mother	1
School channels, teachers	1

## COMMUNITY WORKSHOP

A community workshop was held at the Ogilvie campus on 19 May 2022. A total of 16 individuals registered to attend the workshop. Attendees were asked to work with others on their table to respond to two questions.

The responses are listed below.

**Qn. 1 – What do you think is good about the school's (both campuses) building and facilities now?**

Great outdoor green spaces

Great multiple purpose spaces

Existing food hub

Great performing arts centre

Heritage facades on the schools

The New Town classrooms are larger and welcoming

**Qn. 2 – To better support student learning, what buildings & facilities (both campuses) should be priorities for redevelopment with the current funding (\$20m)?**

Ensure that new learning spaces are available before removing old ones

Carpark should be low priority

More classrooms.

Improve drainage on grounds at Ogilvie campus

Grade 7-8 campus core learning needs to be a priority

Grade 9-10 campus to have specialist learning spaces as a priority

All existing classrooms to be refurbished before building new ones

Modern learning spaces

Widen small classrooms

## STAFF WORKSHOPS

Two staff workshops were held concurrently at Ogilvie campus and New Town campus on 10 May 2022, with a total of 36 staff members participating in the sessions. Staff were seated in groups and asked to work with others on their tables to respond to three questions. At the end of the session, all participants were asked to place one



tick against the idea or issue that they considered most critical or significant from the responses provided by the other groups. The purpose of this 'voting' was to identify common threads and priorities.

The responses are listed below, with (OC) or (NT) denoting which workshop they came from.

Qn. 1 – What's good about your infrastructure and facilities that supports HCHS being a school of choice, and why?	Group	Ticks
The green spaces (OG)	1	6
The student centre & common rooms (OG)	1	1
Some opportunity for team teaching/collaboration (NT)	1	0
Gym has lots of room and natural light (NT)	1	0
11/12 space is good model for blended learning (NT)	1	0
Spaces with little furniture can be more engaging so you can utilise the large space (NT)	1	0
Grounds/outdoor spaces (NT)	1	0
Project to TV in all spaces (OG)	1	0
Dance space (OG)	1	0
The entrance/driveway to the garden and façade of the main building which connects us to the past and connects old scholars and staff to current school (OG)	2	6
The grounds – space and greenery (OG)	2	1
Drama space is big and open to use (NT)	2	0
Gym is great (NT)	2	0
Great heated spaces (NT)	2	0
Lots of science labs (NT)	2	0
Computer lab space is good (NT)	2	0
The grounds are big and open with lots of room for the HPE & physical activity at break time (NT)	2	0
Aesthetically pleasing (NT)	2	0
HPE is well catered for (NT)	2	0
Careers space is excellent (NT)	2	0

Heritage architecture (NT)	2	0
Location which is good for public transport (NT)	2	0
Current music dept & space (OG)	2	0
Student common rooms (OG)	2	0
Student centre/building/catering area/café (OG)	2	0
Dance studio (OG)	2	0
The hall – historical and central (OG)	2	0
Science lab tech support (NT)	3	0
Learning centre & student support areas (NT)	3	0
Music (NT)	3	0
Library/reading rooms (NT)	3	0
Outdoor learning areas (NT)	3	0
Specific learning areas set up to help student learn (NT)	3	0
Assembly hall (NT)	3	0
Gym (NT)	3	0
Green outdoor spaces (OG)	4	3
S Block classrooms (OG)	4	3
Student common rooms (OG)	4	2
Dedicated spaces – careers room, - great light, furniture and large (NT)	4	0
Flexible learning spaces – breakout, individual, group, varying learning styles, targeted teaching (NT)	4	0
Large library space – multi-purpose (NT)	4	0
Technology ratio – computer to students (NT)	4	0
Large footprint on campus – space for student learning (NT)	4	0

Natural light in corridors – throughout classrooms (NT)	4	0
Welcoming admin block – sense of belonging and easy external access (NT)	4	0
Large corridors allow for easier transition/student movement (NT)	4	0
Meeting rooms – allow for flexible team meetings (NT)	4	0
Years 11/12 space – new, bright, modern, and progressive (NT)	4	0
Canteen/catering – C block (OG)	4	0
Dance/drama room (OG)	4	0
Designated computer rooms (OG)	4	0
Big classrooms (OG)	4	0
<b>Common meeting space (OG)</b>	<b>5</b>	<b>3</b>
Lots of break out spaces – for small working groups (OG)	5	1
Classrooms are suitable sized (OG)	5	1
Grounds are pleasant, large, and multifunctional (NT)	5	0
Admin area – allowed admin functions to be performed well and good set up (NT)	5	0
Access to technology via laptops/desktops – good IT infrastructure & pedagogy (NT)	5	0
Size of some classrooms – learning areas are quite large – most classrooms are too small (NT)	5	0
Redevelopment of social staircase/common rooms will allow for student spaces together (NT)	5	0
Enough classrooms for all needs (NT)	5	0
Years 11/12 building has classrooms with break-out areas, which is great for small group work (NT)	5	0
Gym, MDT, art, food, and music are good, specialised areas (NT)	5	0
Computers in classrooms allows for class to split up and work in groups (NT)	5	0
H-Block suited to Big Picture (OG)	5	0

Green spaces and trees (OG)	5	0
Courts (OG)	5	0
Direct access for parents and volunteers (OG)	5	0

Qn. 2 – Are there any aspect of the draft master plan you don't agree with, and why?	Group	Ticks
Music should be in performing space with sound proofing (OG)	1	7
Core everyday classrooms that aren't specialised (OG)	1	1
Not enough room for commercial kitchen (NT)	1	0
Not enough lab space (NT)	1	0
No glass (OG)	1	0
Costume room or storage well and ventilated (OG)	1	0
Outside seating for students (OG)	1	0
Under covered/shaded areas (OG)	1	0
An outside space for staff to eat and relax, away from the students (OG)	1	0
Music instrument storage (OG)	1	0
Why is performing area not on the senior campus? (OG)	1	0
Music dept must be attached to the multi-performance space and have vehicle access/loading bay (OG)	2	6
There must be a big common space in the big picture area (OG)	2	3
Are there enough visible breakout/quiet spaces (NT)	2	1
Computer lab. (NT)	2	0
Loss of two science labs (NT)	2	0
STEAM hub classrooms adjacent to pathways, which creates disruption (NT)	2	0
Staff areas by lower-level classrooms, they should be closer (NT)	2	0
Prep-room area looks smaller (NT)	2	0

Classrooms should be bigger (NT)	2	0
Music area is good now, what's the purpose of more? (NT)	2	0
Art centre needs outdoor railings and larger space (NT)	2	0
Does the school need dedicated computer labs? (NT)	2	0
Music dept must have the same number of rooms and breakout spaces as now (OG)	2	0
Sound spillage needs to be considered (OG)	2	0
Are there outdoor learning space and hang out spaces? (OG)	2	0
Is there inside areas for recess and lunch (NT)	3	0
Toilets – how are they going to look – are they co-gender? (NT)	3	0
Safe spaces – only for the girls? (NT)	3	0
Will there be a playground? (NT)	3	0
Capacity to fit whole school for awards/performance etc (NT)	3	0
Replacing the relatively new gym with workshops (NT)	3	0
Why 1000 retractable seats? (NT)	3	0
Do we need a lift on the gym? Could there be access at the courts to the top of the hill and enter the under store at the bottom? (NT)	3	0
Library shrinking – where is there a large MP space for subjects? (NT)	3	0
<b>Social stair – not accessible (NT)</b>	<b>4</b>	<b>5</b>
Loss of grass areas (OC)	4	2
Big car park (NT)	4	1
Languages need a specialised learning space as well (NT)	4	0
Flex space needs to be a part of the school but also discrete (NT)	4	0
MDT needs updating (NT)	4	0
We need a dedicated dance space (NT)	4	0

The 'A' in STEAM needs to be closer to the STEM (NT)	4	0
Vet Space – dedicated VET area to expand our curriculum (NT)	4	0
Canteen needs greater access (NT)	4	0
Performing arts should be on NT campus (OG)	5	6
Re-visit Ogilvie and New Town Campuses years 7/8 – 9-12 to be swapped around (OG)	5	0
Getting rid of courts – new courts could be a site for a turning circle (OG)	5	0
Current learning design would benefit from 8 learning spaces (OG)	5	0
Important part of design is building a sense of community. Current proposal limits this (OG)	5	0
Not sure about demolition of H-Block (OG)	5	0

Qn. 3 – Having regard to the current available funding, what facilities and infrastructure needs to be prioritised for redevelopment, and why?	Group	Ticks
<b>Size &amp; functionality of both core &amp; specialist classrooms (NT)</b>	1	10
Everyday core classrooms – need to be engaging comfortable spaces (OG)	1	3
Play equipment on oval and gym equipment (OG)	1	2
Fixing the roof? At what stage does OHS overtake heritage? Windows as well (NT)	1	1
Toilets – is there enough toilets for all “access”? wheelchair, male, female, gender choice? (NT)	1	0
Spaces that are inviting and fit for purpose (NT)	1	0
Bring industry closer to core – years 9-12 pathways including hands on learning (NT)	1	0
Student water fountains (OG)	1	0
Bus shelter (OG)	1	0
Staff offices and hot water for staff (OG)	1	0
Learning centre to stay in one spot (OG)	1	0



Covered outside spaces (OG)	1	0
Focus on student wellbeing hub (OG)	1	0
Lockers in narrow corridors (OG)	2	3
Consider the movement of students when re-assigning subject areas/classrooms (OG)	2	2
Leaking roof (NT)	2	1
Chair/tables and new furniture (NT)	2	1
H Block needs to be prioritised before demolition so classrooms can be accounted for (OG)	2	1
Refurbish and refresh existing spaces (NT)	2	0
Soundproofing/acoustics – professional quality (NT)	2	0
Heating, cooling and ventilation (NT)	2	0
Arts area (NT)	2	0
Dance studio (NT)	2	0
Ceramics/sculpture area (NT)	2	0
Specialist classrooms for practice subject, such as woodwork, cooking, computing for years 7/8 (OG)	2	0
The netball courts/hand ball/football and basketball outdoor spaces (OG)	2	0
Bus shelters (OG)	2	0
<b>New classrooms/spaces that are flexible (NT)</b>	<b>3</b>	<b>3</b>
Specialised areas – such as gym, vet and music (NT)	3	1
Common areas – students need to be safe and comfortable (NT)	3	1
<b>Bus shelter (OG)</b>	<b>4</b>	<b>7</b>
Multi-purpose performance space (OG)	4	4
Humanities and STEAM hubs – because it is currently a space that attracts negative behaviour (NT)	4	0

Large access pathways – create ease of movement of students throughout the school. (NT)	4	0
Foyer/entry (OG)	4	0
Accessibility (OG)	4	0
Music moved to another area (OG)	4	0
Lifts are needed (OG)	4	0
<b>Play spaces/equipment</b>	<b>5</b>	<b>3</b>
Getting our students OFF the main road – its unsafe and needs better public perception (OG)	5	2
VET (NT)	5	0
Canteen (NT)	5	0
Open pavilion (NT)	5	0
Quad (NT)	5	0
Gym (NT)	5	0
Classroom variability? Need quality learning spaces	5	0
Getting smaller rooms up to STD with nice larger rooms	5	0

## STUDENT WORKSHOP

A student workshop was held at Ogilvie Campus on 16 May 2022, with a total of 40 students participating in the session. Students were seated in groups around tables and asked to work with others on their tables to respond to two questions. At the end of the session, students were asked to review a range of images of indoor and outdoor learning spaces and determine whether they liked or disliked these and why.

The responses are listed below.

Qn. 1 – What do you think is good about your school's (both campus) building and facilities now?	Group
Pavilion – the gear is good	1
Woodwork area	1
Plenty of basketball courts	1

Support hub	1
Science dept layout	1
Cross country course	1
Food studies area	1
Hall of flags	1
Library – reading and computer room	2
Breakfast club	2
PAV gym – adequate equipment	2
Cooking rooms – good facilities	2
Canteen	2
Art dept	2
MDT	2
Nice layout of the school	2
Swings	2
Trees outside on campus	2
The gardens and memorial garden	2
Kitchens (Ogilvie)	3
Calm spaces (Ogilvie)	3
Elective spaces (Ogilvie)	3
Welcoming environment (Ogilvie)	3
Outdoor leaning areas (Ogilvie)	3
Ozone (Ogilvie)	3
Art and dance area	3
Single sex toilets	4

Common Rooms – The appliances and more room	4
TINA – sick room and first aid	4
Bigger classrooms – like M-Block	4
The rose garden	4
The kitchens – Ogilvie has really nice ones	4
Dance and drama rooms - large floor space, especially at Ogilvie campus	4
Gymnasium - large are and modern	5
Art rooms - spacious and lots of equipment	5
Ovals - well maintained	5
PAV - Plenty of weights, equipment and clean	5
Hall – achievement boards	5
Classrooms - the modern ones are bright and nice	5
No common rooms (Ogilvie)	5
Library - comfortable place, plenty of seating and modern	5
Oval – has lots of space	6
The driveway roundabout – looks pretty	6
Classrooms are always clean	6
The hall has lots of space	6
S-Block has good use of space (Ogilvie)	6
Lots of toilets	6
Heaters	6
Lockers have plenty of space	6
Gym – lots of space	6
Ogilvie common rooms	7

Gym	7
Ogilvie outdoor areas	7
Canteen	7
New Town computer labs	7
<b>Qn. 2 – To better support student learning, what buildings and facilities (both campus) should be prioritised for redevelopment</b>	<b>Group</b>
Better wi-fi	1
More outdoor spaces for sitting and eating	1
Music dept	1
Recording studio	1
Common areas at New Town	1
Heating and air-conditioning	1
Open plan rooms	1
More simple classrooms	1
Less stairs	2
Gym at Ogilvie needs bigger gym and hall	2
Open rooms including the library	2
Indoor plants	2
Recreational areas	2
Common rooms with appliances	2
Wider corridors	2
Canteen with better facilities	2
Bigger lockers	2
Cooking facilities	2

Bins	2
MDT – better tables and an expansion at Ogilvie	2
Covered outdoor areas and more court at Ogilvie	2
Comfy chairs	2
Wi-fi	2
Swimming pool	2
Sporting facilities – Netball, badminton, table tennis, cricket, table tennis etc	2
Music dept	2
Demolish H-Block	2
More heaters at Ogilvie	3
More outdoor sheltered areas Ogilvie	3
Common rooms with more appliances and couches	3
Technology – Laptops and wi-fi	3
More hallway lights	3
Relaxing spaces with beanbags	3
Gym/Ozone at Ogilvie to have more equipment	3
Science labs at Ogilvie	3
Classrooms – more spaces, technology, heating, outdoor learning and calming	3
Music area Ogilvie	3
Library to have more computers for games	3
Library	4
More outdoor seating/tables	4
Bigger locker areas	4
Warmer rooms	4



Common rooms at New Town	4
Better gym at Ogilvie	4
Spacious classrooms	4
Wheelchair access (especially H block)	4
More computer rooms	4
Treadmills	4
More bathrooms – preferably single cubicles	4
Better learning spaces in the library - more computers, books & comfier couches	4
Covered areas outside	4
TV spaces	4
H Block to be refurbished	4
Larger spaces for students to feel more comfortable (New Town)	4
Quad – clean, more furniture and heating (New Town)	5
Old classrooms – they're bland and need to more modern and interactive (New Town)	5
Library – more furniture and modern (New Town)	5
Music rooms – more instruments (New Town)	5
Canteen area – its cluttered, small, and tight (New Town)	5
Set common rooms – have space for people at recess and lunch (New Town)	5
Gym – not as modern/neat as New Town (Ogilvie)	5
Metal work room – Ogilvie needs one	5
Bigger canteen	6
Cleaner toilets	6
Lockers for instruments	6
Common rooms with more appliances	6

Comfier chairs	6
Boy's toilets	6
Oval drainage needs fixing	6
Veggie garden	6
Lockers need to be bigger	6
Music dept needs fixing	6
Playground needs more equipment	6
Better wi-fi	6
Racks for bikes/scooters and skateboards	6
Demolition of hostel	7
New Town needs better water fountains	7
Heating	7
Fences around netball courts	7
More lockers rooms	7
Extra toilets at New Town	7
Lockers in the hallway	7
Oval & gym need plumbing fixed	7




Image	Responses
	<p>Table 1 – Cover is good for rain and could work at New Town campus quad</p> <p>Table 8 – Good space to eat lunch and hang out</p> <p>Overall rating ✓</p>
	<p>Table 1 – Not enough sitting space and no cover if it rains</p> <p>Overall rating ✗</p>
	<p>Table 1 – Feels like a restaurant, but could work as a canteen area</p> <p>Table 5 – Looks amazing, comfy and TV is good</p> <p>Table 7 – Inviting and modern</p> <p>Table 8 – would suit canteen and like the sitting options</p> <p>Overall rating = ✓</p>



Table 1 – No response

Table 2 – Why ladders? No.

Table 4 – It would get broken, dirty and people would climb it

Table 5 – Too distracting

Table 7 – Too many colours and looks bulky

Table 8 – Too much room and isn't realistic

Overall rating ✗



Table 8 – allows people to get up mischief at the back of room

Overall rating ✗

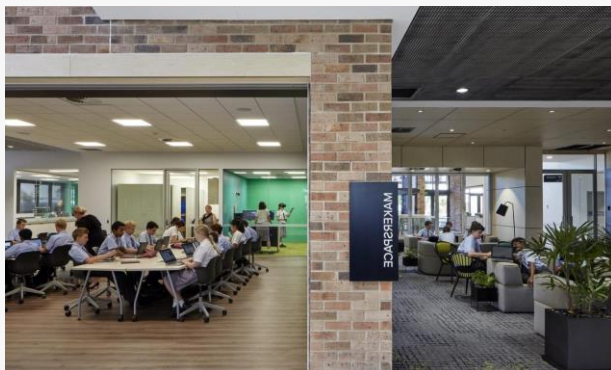


Table 5 – Everything looks good, modern, but no wheelie chairs

Table 7 – Natural light, interactive and modern

Table 8 – allows people to share their ideas and collaborate

Overall rating ✓



Table 2 – Looks nice, good plants, comfy, sleek, modern, peaceful learning area but inefficient

Table 3 - Like the personal space, indoor plants and peaceful

Table 4 – Would like extended seats for more people

Table 5 – Looks comfy and not distracting. seats are amazing.

Table 6 – Like the privacy and comfy workspace

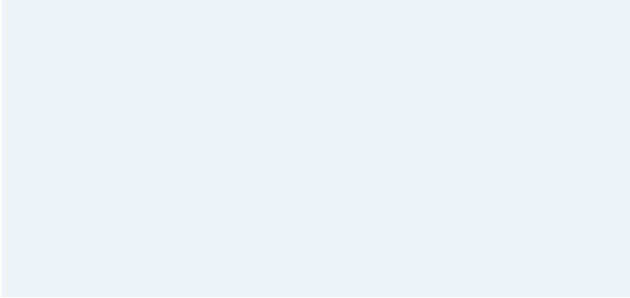


Table 7 – Seating is nice but needs more space and maybe another seat

Table 8 – Like the individual learning area for study and good access to books

Overall rating ✓



Table 4 – Good spacious sitting area

Table 5 – No to the climbing areas

Table 7 – Good environment and open

Overall rating ✓



Table 8 – The environment would get noisy

Overall rating ✗



Table 8 – Not suited for school, it feels like someone's home

Overall rating ✗