

(No. 62.)



1866.

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T A S M A N I A.

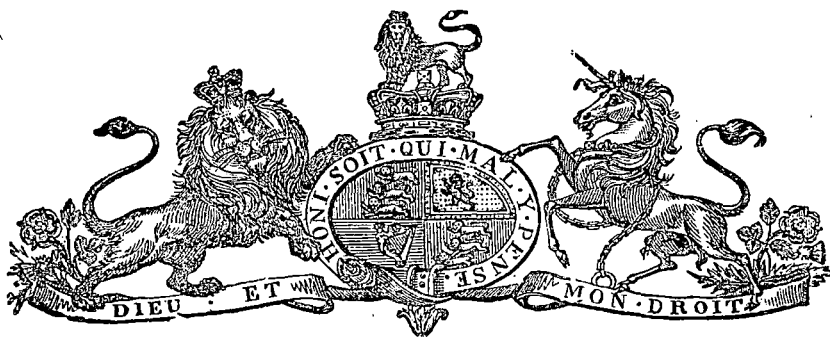
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BOARD OF EDUCATION.

REPORT FOR 1865.

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Laid upon the Table by the Colonial Treasurer, and ordered by the House to be printed, 30 August, 1866.



## REPORT of the BOARD OF EDUCATION for the Year 1865.

To His Excellency Colonel THOMAS GORE BROWNE, C.B., Captain-General and Governor-in-Chief of the Island of Tasmania and its Dependencies.

MAY IT PLEASE YOUR EXCELLENCY.

1. WE, the Members of the Board of Education, Tasmania, have the honor to submit the following Report of our proceedings during the past year.

2. *Number of Schools in operation.*—At the termination of the year 1864, there were 97 Schools in actual operation. The total number of distinct children at any time on the Rolls for that year was 7791; the average number on the Rolls from month to month was 4987; the average daily attendance was 3763. During the year 1865 there were 102 Schools in operation; the total number of distinct children on the Rolls for the year was 8294, the average number on the Rolls from month to month was 5357, and the average daily attendance 4074.\*

3. *Increase in Schools and Attendance.*—As compared with the year 1864 the number of Schools has increased by five, the total number of children on the Rolls by 503, the average number on the Rolls by 370, and the average daily attendance by 311.

4. *Average of Pupils per School.*—Taking the total number of distinct children appearing at any time on the Rolls for the year 1865 as 8294, we have for the 102 Schools in operation an average for each School of 81·31; while, if we take the average number only appearing on the Rolls as 5357, we get an average for each School of 52·52; and taking the average daily attendance as 4074, the average number of children in daily attendance at each School appears to be 39·94. The average daily attendance as compared with the number on the Rolls amounted to 76·05 per cent.

5. *Progress of Schools.*—The progress of the Schools conducted in connection with the Board since the establishment of the present system of public instruction is shown in the following Table:—

Year.	Number of Schools in operation.	Number of Scholars on the Rolls.	Average Attendance.	Average Number on the Rolls at each School.	Average Attendance at each School.	Per-centage of Attendance to the Number on the Rolls.
1854 .....	50	2734	2024	54·08	40·48	74·03
1855 .....	61	3377	2444	55·26	40·06	72·37
1856 .....	78	3662	2628	46·97	33·69	71·76
1857 .....	72	3601	2640	50·01	36·66	73·31
1858 .....	71	3665	2725	51·62	38·38	74·35
1859 .....	80	3948	2950	49·35	36·87	73·91
1860 .....	85	4324	3077	50·87	36·26	71·16
1861 .....	88	4845	3336	55·05	37·91	68·85
1862 .....	89	5084	3654	57·12	41·05	71·87
1863 .....	88	4607	3426	52·34	38·92	74·36
1864 .....	97	4987	3763	51·41	38·79	75·45
1865 .....	102	5357	4074	52·42	39·94	76·05

\* (I.) By the total number of children on the Rolls during the year is meant the gross aggregate of distinct individual children whose names have appeared on the School Rolls at any time during the entire year.

(II.) By the average number of children on the Rolls during the year is meant the mean or average of the several numbers appearing on the Rolls throughout the year, and which, in point of fact, vary from week to week and from month to month.

(III.) By the average daily attendance of children during the year is meant the mean or average of the numbers found in actual attendance, not on the Rolls merely, but present in their classes from day to day during the year.

6. *Influence of Seasons, &c. on Attendance.*—The following Table shows the number on the Rolls and the average Daily Attendance during the successive months as affected by busy seasons in husbandry, by weather, epidemics, &c. The Rolls are cleared at the end of every month of the names of such Scholars as have not attended School during the month.

Month.	On the Rolls.			Average Daily Attendance.		
	Boys.	Girls.	TOTAL.	Boys.	Girls.	TOTAL.
January .....	2518·31	1981·98	4500·29	1963·84	1546·83	3510·67
February .....	2782·70	2208·78	4991·48	2108·70	1671·93	3780·63
March .....	2838·25	2266·25	5104·50	2178·41	1683·48	3861·89
April .....	2865·30	2235·60	5100·90	2180·02	1656·52	3836·54
May .....	2886·50	2207·50	5094·00	2213·33	1649·82	3863·15
June .....	2868·41	2083·75	4952·16	2160·04	1554·38	3714·42
July .....	2801·40	2073·50	4874·90	2132·63	1520·53	3653·16
August .....	2858·25	2157·75	5016·00	2269·14	1667·69	3936·83
September .....	2936·55	2230·80	5167·35	2313·87	1690·60	4004·47
October .....	3008·75	2297·50	5306·25	2380·84	1729·33	4110·17
November .....	3098·25	2402·25	5500·50	2433·26	1828·41	4261·67
December .....	3030·50	2380·08	5410·58	2203·41	1705·22	3908·63

7. *Regularity of Attendance from Day to Day.*—The Schools were open on the average for 236·51 days. The proportion of Scholars returned in 83 Schools, which were open throughout the year, as having severally attended—

Less than 50 days was .....	2222, or 31·95 per cent.
50 to 100 days was .....	1339, or 19·27 per cent.
100 to 150 days was .....	986, or 14·18 per cent.
150 to 200 days was .....	1138, or 16·36 per cent.
Above 200 days was .....	1269, or 18·24 per cent.

8. The average attendance for each Scholar on the Rolls was 119·88 days; the maximum average attendance at any School was 179·88 days; the minimum average attendance was 74·84 days. It must, however, be borne in mind that these results are affected in a very considerable degree by the admission or removal of Scholars. To illustrate this we have collected from the several Schools returns exhibiting the rate of attendance from month to month, and we have the satisfaction to report that the Scholars while in actual attendance appear to receive on the average 209·21 days' instruction,—in other words, they are not absent from School more than 27·30 School days in the year.

9. *Religious Denominations of Scholars on the Rolls.*—We have Returns exhibiting the Religious Denominations of 7729 of the 8294 Scholars on the Rolls, which afford the following comparison with the Census Tables of 1861 :—

	Church of England.	Church of Rome.	Presby- terians.	Wesleyans.	Independents	Other Deno- minations.
Entire Population .....	49,233 or per cent. 54·71	19,454 or per cent. 21·62	8994 or per cent. 10·	6169 or per cent. 6·86	3246 or per cent. 3·60	2881 or per cent. 3·21
Scholars on Rolls .....	3508 or per cent. 45·39	2200 or per cent. 28·46	573 or per cent. 7·41	855 or per cent. 11·06	451 or per cent. 5·84	142 or per cent. 1·83

10. *Ages of Scholars.*—The following Table shows the ages of 8067 of the 8294 Scholars on the Rolls during the year :—

*No. of Children on the Books aged—*

Under Four years of age .....	107 or 1·32 per cent.
Between Four and Five years of age .....	483 or 5·29 ditto.
Five and Six ditto .....	694 or 8·60 ditto.
Six and Seven ditto .....	910 or 11·28 ditto.
Seven and Eight ditto .....	1000 or 12·40 ditto.
Eight and Nine ditto .....	1075 or 13·32 ditto.
Nine and Ten ditto .....	992 or 12·30 ditto.
Ten and Eleven ditto .....	880 or 10·92 ditto.
Eleven and Twelve ditto .....	681 or 8·44 ditto.
Twelve and Thirteen ditto .....	535 or 6·63 ditto.
Thirteen and Fourteen ditto .....	372 or 4·61 ditto.
Over Fourteen .....	338 or 4·19 ditto.
<b>TOTAL .....</b>	<b>8067</b>

11. *The Instruction given in Schools.*—We have Returns from 96 Schools, exhibiting the subjects taught and the number learning each subject, from which we have collected the following results :—

*Number of Children learning.*

*To read—*

Letters and Monosyllables .....	2251 or 28·03 per cent.
Easy Narratives .....	2610 or 32·52 per cent.
Books of General Information .....	2302 or 28·67 per cent.

*To write—*

From Copy on Slates .....	2184 or 27·20 per cent.
From Copy on Paper .....	3548 or 44·19 per cent.
From Dictation .....	2776 or 34·57 per cent.

*Arithmetic.*

Simple Rules .....	2860 or 35·62 per cent.
Compound Rules .....	1252 or 15·59 per cent.
Higher Rules .....	684 or 8·52 per cent.
Geography .....	2939 or 36·60 per cent.
Grammar .....	2520 or 31·38 per cent.
History .....	1267 or 15·78 per cent.
Algebra .....	83 or 1·03 per cent.
Mensuration .....	119 or 1·48 per cent.
Euclid .....	88 or 1·09 per cent.
Music from Notes .....	390 or 4·85 per cent.
Other Subjects .....	62 or 0·77 per cent.

12. *Schools brought into operation, and Schools closed, in 1865.*—Ten Schools were opened during the year; namely,—

Bridgewater, District of Glenorchy, (re-opened).  
 Ramsgate, District of Franklin.  
 Constitution Hill, District of Green Ponds.  
 Bluff, District of Oatlands.  
 Cleveland, District of Campbell Town.  
 Somerset, District of Devon.  
 Low Heads, District of George Town.  
 Deddington, District of Morven.  
 Hadspen, District of Selby, (re-opened).  
 Winkleigh, District of Selby.

The Schools at Three Hut Point and Chudleigh were reduced in consequence of the small attendance of Scholars; five other Schools were closed temporarily for want of Teachers, but have since been re-opened.

13. *Building Grants.*—We have appropriated the sum of £467 13s. 4d. in aid of the erection of School-houses at the following places:—

<i>Situation.</i>	<i>Electoral District.</i>	<i>Amount granted by the Board.</i>			<i>Amount to be raised locally.</i>		
		£	s.	d.	£	s.	d.
Red Hills .....	Deloraine .....	133	6	8	66	13	4
Apsley .....	Cumberland .....	113	6	8	56	13	4
Cullenswood .....	Fingal .....	121	0	0	60	10	0
Cleveland .....	Campbell Town .....	100	0	0	50	0	0
	TOTAL .....	467	13	4	233	16	8

14. The above grants are chargeable against the Loans Bill, 23 Vict. No. 41. The Legislature has at different times (20 Vict. No. 20, 21 Vict. No. 29, 23 Vict. No. 41.) voted the total sum of £15,000 towards the erection, extension, and improvement of School-houses. Of this amount £11,816 4s. 3d. have been expended, and liabilities to the further sum of £3000 have been contracted, leaving a balance of not more than £184 available for future operations. It will, therefore, be necessary to have recourse to Parliament for another vote to meet the future requirements of the Service. We estimate that the sum of £1000 would be sufficient to meet the claims of the next two years. In addition to the sums expended or appropriated as above, we have paid £493 2s. 10d. out of the general vote for Education towards the repair of School-houses.

15. *Grant for Education.*—The total sum expended out of the Parliamentary Vote of £12,000 for Education for the year 1865 amounted to £11,334 15s. 1d. The appropriation of this money is exhibited in detail in Appendices B. and C., and may be briefly recapitulated as follows:—

*Objects of Expenditure.*

	£	s.	d.
In paying Salaries and Allowances of Teachers and Assistant Teachers..	9158	8	5
In paying Salaries of Pupil Teachers and Paid Monitors .....	562	18	7
In Rent of School Buildings .....	622	17	6
In erecting, repairing, and improving School-houses .....	523	2	10
In School furniture and fittings .....	28	4	0
In providing books, maps, and School requisites .....	116	11	6
In miscellaneous expenditure including Salaries of Clerks .....	322	12	3
TOTAL.....	£11,334	15	1

16. In addition to the above amount the sum of £1114 3s. 5d., chargeable against the Establishment, was paid on account of Administration and Inspection.

17. *Distribution of the Educational Grant.*—Our attention has been directed by the Government to the following Resolution of the Legislative Council during its last Session:—

“RESOLVED, That the unequal distribution of the Grant of £12,000 for Public Education, which varies from 5s. 11d. to 9½d. per head of population in the Rural Districts, and from 2s. 6½d. to 1s. 4½d. in the two principal Towns, should, if possible, be remedied; and that the Honorable the Colonial Secretary be respectfully requested to call the attention of the Board of Education to the circumstance.”

18. In reference thereto, we may be permitted to observe that the Government of the day in appointing a Central Board to superintend the Education Department laid down no rule for the apportionment of the Parliamentary Grant on the basis of population, and that one general principle has guided us in the administration of the Vote; namely, to deal with every application on its merits, and to grant aid as far as our funds would allow whenever good and sufficient grounds for assistance have been established.

19. It is natural to suppose that the residents of the more settled and thickly populated Districts would be foremost to avail themselves of the privileges thus held out, and so in the first instance obtain an apparently undue share of the Educational Vote, but it must not be overlooked that our Grants have been contingent upon, and in general have run *pari passu* with, local exertions.

20. On the introduction of the present system of public instruction there were already in existence a number of Schools in the receipt of Government Aid, and which it was considered impolitic to close so long as they were conducted with efficiency and success. Such at least was the view taken by the Board of Education at that time,—a Board consisting of the Members of the

Executive and Legislative Councils,—and in the soundness of that view we cordially concur. But as opportunities have offered we have from time to time effected reductions; and we may remark that there are now in Hobart Town seven Schools where formerly there were ten, and in Launceston only three in place of five.

21. We invite attention to the following Comparative Statement of Sums expended for Education between the years 1863 and 1865, inclusively:—

No.	Electoral District.	Number of Public Schools.			Amount granted from the Parliamentary Vote for Education.			Proportion of Grants for Education per Head of Population.		
		1863	1864	1865	1863.	1864.	1865.	1863	1864	1865
					£ s. d.	£ s. d.	£ s. d.	s. d.	s. d.	s. d.
1	Hobart Town .....	7	7	7	1876 15 10	1953 2 10	2014 19 3	2 0	2 0	2 0 $\frac{3}{4}$
2	Glenorchy .....	3	3	3	542 1 3	471 14 8	606 8 9	3 2 $\frac{3}{4}$	2 9 $\frac{3}{4}$	3 7 $\frac{3}{4}$
3	Queenborough .....	2	1	1	308 12 5	180 8 11	170 19 5	3 1 $\frac{1}{4}$	1 9 $\frac{3}{4}$	1 8 $\frac{3}{4}$
4	Kingborough .....	6	9	9	529 16 2	628 14 6	627 15 8	3 0 $\frac{3}{4}$	3 7 $\frac{1}{2}$	3 7 $\frac{1}{2}$
5	Franklin .....	4	4	4	253 16 5	348 6 3	339 7 9	1 11 $\frac{1}{2}$	2 8 $\frac{1}{2}$	2 7 $\frac{1}{2}$
6	New Norfolk .....	4	3	3	408 5 10	308 18 11	294 9 2	3 4	2 3 $\frac{1}{2}$	2 2 $\frac{1}{2}$
7	Brighton .....	5	6	7	568 5 5	577 13 2	600 0 7	4 0 $\frac{1}{2}$	4 1 $\frac{1}{2}$	4 3 $\frac{1}{2}$
8	Clarence .....	3	4	4	252 7 4	316 19 3	247 9 7	3 3	4 1	3 2 $\frac{1}{2}$
9	Richmond .....	4	4	3	475 17 5	442 8 4	326 3 4	5 11	5 6	4 0 $\frac{1}{2}$
10	Sorell .....	5	6	6	481 1 11	519 7 4	472 14 7	2 9	2 6 $\frac{1}{2}$	2 3 $\frac{1}{2}$
11	Oatlands .....	4	4	5	345 8 5	380 8 1	396 4 4	2 11 $\frac{1}{2}$	3 3	3 4 $\frac{3}{4}$
12	Cumberland .....	3	3	3	369 4 11	347 6 1	223 2 10	2 7 $\frac{1}{2}$	2 5 $\frac{3}{4}$	2 3 $\frac{3}{4}$
13	Glamorgan .....	3	4	4	186 4 7	187 4 8	232 8 10	3 2 $\frac{1}{4}$	3 2 $\frac{1}{2}$	3 11 $\frac{3}{4}$
14	Launceston .....	2	3	3	782 1 10	760 15 5	776 15 3	1 6	1 5 $\frac{1}{2}$	1 6
15	Campbell Town .....	2	2	3	322 18 7	295 18 6	292 13 8	2 6 $\frac{1}{2}$	2 3 $\frac{3}{4}$	2 3 $\frac{1}{2}$
16	Deloraine .....	1	3	3	128 7 8	197 2 0	253 7 7	0 9 $\frac{3}{4}$	1 3	1 7 $\frac{1}{2}$
17	Devon .....	7	7	8	589 16 8	581 18 2	571 13 7	2 2	2 1 $\frac{3}{4}$	2 1 $\frac{1}{4}$
18	Fingal .....	3	2	2	281 5 11	216 1 0	212 16 1	2 10 $\frac{1}{2}$	2 2 $\frac{1}{2}$	2 2 $\frac{1}{4}$
19	George Town .....	1	2	2	131 9 0	171 1 3	191 17 3	1 11	2 6 $\frac{1}{2}$	2 10
20	Morven .....	3	3	4	457 11 5	486 8 6	441 7 9	3 5 $\frac{3}{4}$	3 8 $\frac{1}{4}$	3 4
21	Norfolk Plains .....	4	4	4	503 6 8	513 14 9	527 17 0	2 11 $\frac{1}{2}$	3 0 $\frac{3}{4}$	3 1 $\frac{1}{4}$
22	Ringwood .....	3	3	2	170 8 7	218 15 11	203 4 0	1 8 $\frac{1}{2}$	2 2 $\frac{1}{2}$	2 0 $\frac{3}{4}$
23	Selby .....	2	4	5	188 8 0	246 12 7	277 0 10	1 4 $\frac{1}{2}$	1 9 $\frac{1}{4}$	1 11 $\frac{3}{4}$
24	Westbury .....	6	6	7	852 7 9	863 13 11	903 16 0	3 8 $\frac{1}{2}$	3 9	3 11 $\frac{3}{4}$
	TOTAL .....	87	97	102	11,006 0 0	11,214 15 1	11,304 15 1	—	—	—

22. The apportionment of the School Grant on the basis of population would give 2s. 8 $\frac{1}{2}$ d. per head; the average expenditure per head during the past year has amounted to 2s. 10d. in the Rural Districts, and to 1s. 10 $\frac{1}{2}$ d. in the two principal towns. The inequalities in the distribution of which the Legislative Council complained have, in some instances, already been remedied; in others they are in a fair way of adjustment.

23. *Cost of Instruction.*—The School Fees paid in aid of Teachers' Salaries amounted to £4003 18s. 5d., being at the rate of 19s. 7 $\frac{3}{4}$ d. for each child in daily attendance. The average amount of Government Aid per Scholar is returned at £2 19s. 0 $\frac{1}{2}$ d. per head. Adding the cost of Administration and Inspection, the charge will be £3 4s. 6d. per Scholar, or 4s. 9d. per head less than the cost of the previous year. The gross sum divided by the average number on the Rolls from month to month would amount to £2 6s. 4 $\frac{3}{4}$ d. per head;—divided by the total number of Scholars on the Rolls at any time during the year, it would not exceed £1 9s. 11 $\frac{1}{4}$ d. per head.

24. *Income of Teachers.*—We have received Returns of the emoluments of 106 of the Teachers who were in our employ at the termination of the year, from which we have collected the following results:—

	No. upon which the Average is taken.	Average Income.			Maximum Income.			Minimum Income.		
		£	s.	d.	£	s.	d.	£	s.	d.
Schoolmasters .....	20	113	1	8	264	7	8	49	1	9
Schoolmasters and Mistresses conjointly .....	52	187	6	0	396	17	3	89	17	9
Schoolmistresses .....	31	69	1	8	129	9	5	30	0	0
Assistant Teachers and Teachers of Needlework .....	3	40	0	0	60	0	0	20	0	0

25. The above deductions have reference to the income which is derivable by Teachers in connection with their Schools, and do not include sums received for private tuition.

26. *Exhibitions to Superior Schools.*—In the month of June we caused an Examination to be held of Candidates for Exhibitions to Superior Schools; and, on the recommendation of the Examiners, we awarded six Exhibitions, each of the value of £16 13s. 4d. per annum, tenable for four years from the 1st July, 1865, to the under-mentioned Candidates:—

Edward Lipscombe, aged 12 years, Public School, Sandy Bay, Queenborough.  
 Horatio Smith, aged 12 years, Public School, O'Brien's Bridge, Hobart.  
 Joseph S. Bowden, aged 11 years, Public School, Battery Point, Hobart.  
 James S. D'Emden, aged 11 years, Public School, Trinity Hill, Hobart.  
 Arthur R. Johnston, aged 11 years, Public School, Battery Point, Hobart.  
 Charles Johnson, aged 11 years, Public School, Elizabeth-street, Launceston.

27. Fifteen Candidates offered themselves for examination; viz., ten from Southern and three from Northern Schools. The Examiners observe: "The marks of the successful Candidates do not range as high as in most previous years; but this was to be expected from the reduction in the maximum age of Candidates from 14 to 13 years." This reduction was effected on the recommendation of the Examiners in order to give successful competitors time to prepare themselves for the Exhibitions awarded by the Council of Education, by the aid of which they might afterwards obtain the Tasmanian Scholarship. The Examiners add, that the circumstance above referred to does not in the least degree invalidate the desirableness of that reduction, and that the general results of the Examination "show a great deal of careful training on the part of the Teachers, and are creditable alike to the Pupils and to their Masters."

28. We have the pleasure to report that Henry Bassett Leach, who obtained the second place at our Examination for Exhibitions in 1863, stood first in the recent Examination for the Exhibitions at the disposal of the Council of Education. There are now, therefore, four of our Scholars in the enjoyment of these higher Exhibitions.

29. We have issued to our Teachers a School Programme, Appendix H., in which we have set forth that *minimum* amount of instruction which we require the Pupils of their several Classes as the least measure of proficiency to attain, however far they may surpass it. We believe this programme will be of essential service in our Schools, as indeed we have learnt it has already effected much good. To the Teachers it serves as a guide in laying down the course they ought to pursue, and in marking out the objects towards which they ought to strive; and to our Inspector it will be of use, as guarding him equally against the opposite extreme of exacting too much, or of being satisfied with too little.

30. We have revised our General Rules and Regulations, and also the Regulations for the appointment and classification of Pupil Teachers, copies of which are annexed. (Appendices G. and I.)

31. We publish in the usual form Returns of the Schools in operation during the year, exhibiting in detail the number of Scholars in attendance, the rate of Attendance, the amount of Aid granted under each head of Expenditure, the amount of School Fees received by the Teachers, and the average cost of instruction per Scholar; also a Return of all Visits made to the several Schools, as recorded in the Visitors' Journals; and a Statement of the number of Children admitted under Free Certificates, the entire cost of whose instruction has been paid for out of the Educational Vote.

32. In closing our Report we have to notice the loss the Board has sustained by the retirement of the Honourable Mr. Nairn, our late Chairman, and to record the sense we entertain of the long and valuable services he has rendered to Education in this Colony.

33. The Report of the Inspector of Schools is annexed.

HENRY BUTLER, *Chairman*.  
 ROBERT OFFICER.  
 THOMAS MACDOWELL.  
 JOHN ASTON WATKINS.  
 THOMAS WESTBROOK.  
 WILLIAM TARLETON.

## APPENDIX A.

## ABSTRACT of EXPENDITURE for the Year 1865.

PARTICULARS.	Chargeable against		TOTAL.
	Establishment.	Vote for Education.	
	£ s. d.	£ s. d.	£ s. d.
<i>Chargeable against Establishment.</i>			
Inspector of Schools.....	450 0 0		
Secretary and Deputy Inspector of Schools.....	350 0 0		
Messenger.....	80 0 0		
Stationery and Stores, £9 14s. 9d.; Fuel and Light, £9 16s. 8d. ....	19 11 5		
Inspector's Travelling Expenses.....	214 12 0		
	1114 3 5	—	1114 3 5
<i>Chargeable against Vote for Education.</i>			
Teachers' and Pupil Teachers' Salaries and Allowances, viz.—			
Teachers' Salaries and House Allowances.....	8586 9 3		
Teachers' Fuel Allowances.....	140 0 0		
Capitation Fees for instruction of Free Scholars.....	359 7 6		
Gratuity for instruction of Pupil Teachers.....	72 11 8		
Pupil Teachers' and Paid Monitors' Salaries.....	562 18 7		
	—	9721 7 0	
Rent of School Buildings.....	—	622 17 6	
Erection, repair, and improvement of ditto.....	493 2 10		
Advance in aid of erection of School-house at Lachlan.....	30 0 0		
	—	523 2 10	
School Furniture and Fittings.....	102 11 6		
Less the value of Stock on hand available for future issues.....	74 7 6		
	—	28 4 0	
School Books, Maps, &c.—			
Free Stock issued to Schools.....	—	116 11 6	
Purchase of Books, &c.....	413 9 8		
Less amount received for Books, &c. sold to Teachers.....	230 17 6		
	—	182 12 2*	
Miscellaneous.—Chargeable directly against Schools.			
Teachers' Travelling Expenses.....	30 14 8		
Clearing allowance and emptying cesspools.....	33 1 0		
Incidentals.....	5 19 4		
	—	69 15 0	
Indirect Charges.			
Clerks' Salaries.....	200 0 0		
Extra Clerical assistance.....	14 1 6		
Office-keeper, Launceston.....	8 0 0		
Printing and Advertising.....	2 4 0		
Books and Stationery.....	14 14 9		
Store labour.....	2 0 0		
Examiners' Fees, Pupil Teachers' Examination ..	5 0 0		
Transport.....	4 3 6		
Petty Expenses.....	2 13 6		
	—	252 17 3	11,517 7 3
TOTAL.....	1114 3 5	11,517 7 3	12,631 10 8

\* This sum of £182 12s. 2d. is represented by Stock on hand, and is therefore not included in the computation of cost per Scholar.

MURRAY BURGESS, *Secretary Board of Education.*



# APPENDIX

## RETURN of PUBLIC SCHOOLS in operation under the BOARD OF

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	Number of Distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Number entered during the Year.	Number who have left during the Year.	Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors		Aid		
			Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total			M.	F.	M.	P.	Amount paid to Teachers of all Classes in Salaries, Gratuities, &c.		
1)	HOBART	Bathurst-street (Central School).....	230	128	358	128	65	193	103	50	153	196	199	2	1	1	1	273	3	4
2)		Battery Point .....	165	73	238	103	42	145	84	32	116	144	81	1	1	—	2	250	12	0
3)		Goulburn-street .....	185	103	288	103	81	184	61	45	106	124	110	1	1	2	1	225	4	11
4)		Harrington-street .....	192	176	368	105	90	195	75	60	135	209	188	1	1	2	1	264	16	6
5)		Macquarie-street .....	65	54	119	26	24	50	20	18	38	76	55	—	1	—	—	129	3	6
6)		Murray-street <sup>a</sup> .....	56	54	110	36	35	71	22	25	47	—	110	—	1	—	—	31	4	3
7)		Trinity Hill .....	338	223	561	196	122	318	137	79	216	281	183	1	3	3	2	411	11	7
		TOTAL .....	1231	811	2042	697	459	1156	502	309	811	1020	926	6	9	8	6	1585	16	1
8)	GLENORCHY	Bridgewater <sup>b</sup> .....	28	35	63	22	26	48	17	19	36	53	12	—	1	—	—	45	16	8
9)		New Town .....	112	79	191	78	49	127	66	41	107	67	43	1	1	1	1	231	5	9
10)		O'Brien's Bridge .....	69	32	101	48	23	71	34	17	51	37	21	1	1	—	—	155	18	7
		TOTAL .....	209	146	355	148	98	246	117	77	194	157	76	2	3	1	1	433	1	0
11)	QUEENBOROUGH	Sandy Bay .....	76	39	115	43	23	66	36	20	56	41	24	1	1	—	—	135	2	0
12)	KINGBOROUGH	Birch's Bay .....	14	19	33	11	11	22	8	7	15	4	10	—	1	—	—	50	0	0
13)		Brown's River .....	28	27	55	16	18	34	11	13	24	16	11	1	1	—	—	94	17	3
14)		Glazier's Bay .....	27	28	55	21	22	43	18	19	37	18	13	1	—	—	—	51	10	10
15)		Wattle Grove .....	17	15	32	10	7	17	10	6	16	10	9	1	—	—	—	76	8	9
16)		Long Bay .....	26	21	47	16	12	28	12	8	20	20	19	1	1	—	—	53	4	6
17)		Oyster Cove .....	23	29	52	17	19	36	12	11	23	14	9	1	—	—	—	87	16	9
18)		Port Cygnet .....	33	42	75	16	24	40	13	19	32	36	25	1	1	—	—	33	13	2
19)		Three Hut Point <sup>c</sup> .....	4	11	15	3	7	10	2	5	7	—	15	1	1	—	—	104	4	3
20)		Victoria .....	36	32	68	24	21	45	18	16	34	20	17	1	1	—	—	551	15	6
		TOTAL .....	208	224	432	134	141	275	104	104	208	138	128	7	6	—	—	75	16	2
21)	FRANKLIN	Castle Forbes Bay .....	23	23	46	15	15	30	11	8	19	No Returns.	—	1	—	—	—	143	15	9
22)		Franklin .....	77	70	147	54	54	108	42	42	84	29	31	1	1	—	1	60	0	0
23)		Lightwood Bottom .....	18	23	41	12	15	27	10	10	20	16	6	—	1	—	—	37	10	0
24)		Ramsgate <sup>d</sup> .....	15	22	37	10	13	23	7	11	18	37	10	1	—	—	—	317	1	11
		TOTAL .....	133	138	271	91	97	188	70	71	141	82	47	2	3	—	1	50	0	0
25)	NEW NORFOLK	Fenton Forest .....	37	40	77	23	28	51	16	19	35	28	28	—	1	—	—	72	3	0
26)		Macquarie Plains .....	19	18	37	11	13	24	8	9	17	10	9	—	1	—	—	116	17	9
27)		New Norfolk .....	66	44	110	51	27	78	35	15	50	31	38	1	1	—	—	290	0	9
		TOTAL .....	122	102	224	85	68	153	59	44	103	69	75	1	3	—	—	100	0	0
28)	BRIGHTON	Black Brush .....	24	24	48	17	17	34	12	14	26	21	23	1	1	—	—	91	10	6
29)		Broad Marsh .....	25	20	45	17	13	30	13	10	23	13	14	—	1	—	—	8	6	8
30)		Constitution Hill <sup>e</sup> .....	11	12	23	9	10	19	8	9	17	23	—	—	1	—	—	4	3	4
31)		Green Point <sup>f</sup> .....	26	24	50	28	24	52	20	19	39	9	30	1	—	—	—	158	2	9
32)		Green Ponds .....	58	41	99	42	27	69	34	21	55	49	17	1	1	1	—	61	15	0
33)		Old Beach .....	16	17	33	14	12	26	12	9	21	8	4	1	—	—	—	110	10	3
34)		Pontville .....	49	35	78	26	23	49	20	19	39	28	27	1	1	—	—	534	8	6
		TOTAL .....	203	173	376	153	126	279	119	101	220	151	115	6	5	1	—	25	0	0
35)	CLARENCE	Cambridge .....	26	17	43	14	12	26	11	9	20	19	11	1	—	—	—	65	19	0
36)		Kangaroo Point.....	29	39	68	22	28	50	19	21	40	20	17	—	1	—	—	90	0	0
37)		Rokeby .....	28	18	46	19	16	35	16	14	30	7	10	1	1	—	—	53	3	0
38)		South Arms <sup>g</sup> .....	16	14	30	11	11	22	8	8	16	30	4	1	1	—	—	234	2	0
		TOTAL .....	99	88	187	66	67	133	54	52	106	76	42	3	3	—	—	106	0	2
39)	RICHMOND	Jerusalem .....	25	30	55	23	20	43	15	12	27	11	15	1	1	—	—	139	14	0
40)		Richmond .....	74	36	110	50	22	72	38	16	54	43	24	1	1	—	—	70	0	0
41)		Spring Hill Bottom .....	11	15	26	10	15	25	5	8	13	4	21	—	1	—	—	315	14	8
		TOTAL .....	110	81	191	83	57	140	58	36	94	58	60	2	3	—	—	60	0	0
42)	SORELL	Bream Creek .....	21	25	46	14	16	30	11	10	21	12	13	—	1	—	—	20	8	9
43)		Carlton .....	16	11	27	10	9	19	7	7	14	5	6	—	1	—	—	58	2	6
44)		Forcett <sup>h</sup> .....	22	28	50	13	17	30	11	14	25	28	5	1	1	—	—	100	0	0
45)		Orielton .....	11	20	31	11	19	30	8	15	23	—	4	1	1	—	—	74	19	9
46)		Prosser's Plains.....	21	19	40	17	16	33	13	12	25	12	7	1	1	—	—	100	0	0
47)		Sorell .....	52	40	92	33	28	61	27	23	50	33	27	1	1	—	—	413	11	0
		TOTAL .....	143	143	286	98	105	203	77	81	158	90	62	4	6	—	—	11	13	4
48)	OATLANDS	The Bluff <sup>i</sup> .....	12	18	30	6	11	17	4	9	13	30	—	1	—	—	—	61	18	4
49)		Jericho .....	21	14	35	14	9	23	10	7	17	7	1	1	1	—	—	83	6	8
50)		Mona Vale <sup>k</sup> .....	32	28	60	23	21	44	21	19	40	29	31	1	1	—	—	70	0	0
51)		Mount Seymour .....	23	24	47	12	16	28	8	12	20	13	16	1	1	—	—	134	6	8
52)		Oatlands .....	82	62	144	50	39	89	39	32	71	70	43	1	1	—	—	361	5	0
		TOTAL .....	170	146	316	105	96	201	82	79	161	149	91	5	4	—	—	133	10	0
53)	CUMBERLAND	Bothwell .....	58	63	121	37	41	78	30	34	64	45	22	1	1	—	1	121	2	0
54)		Hamilton .....	46	37	83	30	27	57	24	23	47	29	17	1	1	—	—	50	0	0
55)		Ouse Bridge .....	14	16	30	11	10	21	7	7	14	14	2	—	1	—	—	304	12	6
		TOTAL .....	118	116	234	78	78	156	61	64	125	88	41	2	3	—	2	25	0	0
56)	GLAMORGAN	Glen Gala .....	17	15	32	11	12	23	8	10	18	4	10	—	1	—	—	35	0	0
57)		Lisdillon .....	20	21	41	13	16	29	9	14	23	9	16	—	1	—	—	50	0	0
58)		Spring Bay .....	27	17	44	22	15	37	16	12	28	10	7	1	—	—	—	102	15	3
59)		Swansea .....	35	34	69	27	26	53	23	21	44	11	31	1	1	—	—	212	15	3
		TOTAL .....	99	87	186	73	69	142	56	57	113	34	64	2	3	—	—			

D I X B.

EDUCATION between the 1st January and 31st December, 1865.

granted during the Year ending 31 December, 1865.						Add £8 per cent. upon Capital sunk in Buildings the Property of the Board.	School Fees.	Amount of School-books and Requisites purchased by Teachers.	Average Amount of Government Aid per annum for each Scholar in daily Attendance.	Average Amount of School Fees per annum for each Scholar in daily Attendance.	No.
Rent of School Buildings.	Repairs, &c. of School Buildings.	School Furniture and Fittings.	School-books, Maps, and Requisites.	Miscellaneous.	TOTAL.						
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
—	150 19 6	—	2 19 2	18 0 6	445 2 6	112 16 0	115 7 8	3 14 1	3 12 11	0 15 1	1.
70 0 0	16 0 6	—	0 12 8	8 13 7	345 18 9	—	124 14 3	7 18 1	2 19 7 <sup>3</sup> / <sub>4</sub>	1 1 6	2.
30 0 0	—	1 1 0	0 16 11	8 11 4	265 14 2	—	42 7 1	10 14 1	2 10 1 <sup>1</sup> / <sub>2</sub>	0 8 0	3.
30 0 0	—	—	2 11 2	10 1 11	307 9 7	—	53 18 0	0 5 0	2 5 6 <sup>1</sup> / <sub>2</sub>	0 7 11 <sup>3</sup> / <sub>4</sub>	4.
—	0 8 7	—	2 0 8	4 2 9	135 15 6	89 18 7	30 5 11	2 7 10	5 18 9 <sup>1</sup> / <sub>2</sub>	0 15 11 <sup>1</sup> / <sub>2</sub>	5.
—	—	—	2 7 5	9 7 11	42 19 7	—	3 10 0	0 0 0	1 11 7	—	6.
30 0 0	6 16 8	—	2 11 5	20 19 6	472 1 2	—	156 12 7	31 11 3	2 3 8 <sup>1</sup> / <sub>4</sub>	0 14 6	7.
160 0 0	174 7 3	1 1 0	13 19 5	79 17 6	2015 1 3	202 14 7	526 15 6	56 10 4	2 15 5 <sup>1</sup> / <sub>2</sub>	0 12 11 <sup>3</sup> / <sub>4</sub>	
—	11 10 0	—	0 7 2	2 4 3	59 18 1	—	34 10 2	1 9 8	1 15 7 <sup>1</sup> / <sub>4</sub>	1 0 9 <sup>1</sup> / <sub>4</sub>	8.
—	122 4 3	—	1 1 1	8 1 6	362 12 7	56 12 10	110 12 0	11 15 11	3 18 4 <sup>1</sup> / <sub>2</sub>	1 0 8	9.
20 0 0	1 4 8	—	2 2 2	4 12 8	183 18 1	—	49 3 4	7 10 9	3 4 3 <sup>1</sup> / <sub>2</sub>	0 19 3 <sup>1</sup> / <sub>2</sub>	10.
20 0 0	134 18 11	—	3 10 5	14 18 5	606 8 9	56 12 10	194 5 6	20 16 4	3 6 8	1 0 4	
30 0 0	—	—	2 3 7	3 13 10	170 19 5	—	91 9 8	6 4 4	3 1 0 <sup>3</sup> / <sub>4</sub>	1 12 8	11.
—	—	—	0 6 6	0 18 5	51 4 11	—	6 5 6	0 7 10	3 8 4	0 8 4 <sup>1</sup> / <sub>2</sub>	12.
—	—	—	0 7 10	1 9 6	96 14 7	12 5 8	23 16 10	0 18 6	4 10 5	0 19 10 <sup>1</sup> / <sub>2</sub>	13.
—	42 13 6	—	1 11 3	3 5 2	99 0 9	—	35 12 3	0 16 6	1 17 4 <sup>1</sup> / <sub>2</sub>	0 13 5 <sup>1</sup> / <sub>4</sub>	14.
—	9 10 0	—	1 5 5	1 4 7	88 8 9	18 3 10	20 6 0	1 8 2	5 6 7 <sup>1</sup> / <sub>2</sub>	1 0 3 <sup>1</sup> / <sub>2</sub>	15.
—	—	—	0 13 11	1 8 3	55 6 8	—	17 9 4	2 8 4	2 8 1 <sup>1</sup> / <sub>2</sub>	0 15 2 <sup>1</sup> / <sub>4</sub>	16.
—	—	—	1 3 11	5 8 4	94 9 0	12 0 0	13 1 4	0 19 6	3 6 6 <sup>1</sup> / <sub>4</sub>	0 8 2	17.
—	—	—	0 5 11	0 8 7	34 7 8	7 12 0	—	—	12 4 4	—	18.
—	—	—	1 17 3	2 1 10	108 3 4	13 10 4	52 9 9	3 6 5	3 11 7	1 10 10 <sup>1</sup> / <sub>2</sub>	19.
—	52 3 6	—	7 12 0	16 4 8	627 15 8	63 11 10	171 1 0	10 5 3	3 10 11 <sup>1</sup> / <sub>2</sub>	0 17 0	20.
—	—	—	0 16 7	1 3 4	87 16 1	—	No Returns	—	4 12 5	—	21.
—	—	—	3 12 2	5 3 3	152 11 2	26 1 5	28 1 7	—	2 2 7	0 6 8 <sup>1</sup> / <sub>4</sub>	22.
6 10 0	—	—	0 16 5	1 4 7	68 11 0	—	22 14 4	2 0 6	3 8 6 <sup>1</sup> / <sub>2</sub>	1 2 8 <sup>3</sup> / <sub>4</sub>	23.
—	—	—	1 17 4	1 2 2	40 9 6	—	14 10 6	1 8 8	2 18 10 <sup>1</sup> / <sub>4</sub>	0 19 10 <sup>1</sup> / <sub>4</sub>	24.
6 10 0	—	—	7 2 6	8 13 4	339 7 9	26 1 5	65 6 5	3 9 2	2 11 10 <sup>1</sup> / <sub>4</sub>	0 11 3 <sup>1</sup> / <sub>4</sub>	
—	1 0 0	—	1 2 2	2 3 0	54 5 2	—	18 11 6	0 16 0	1 11 0	0 10 7 <sup>1</sup> / <sub>4</sub>	25.
—	—	—	1 6 7	1 0 11	74 10 6	—	16 7 2	0 15 6	4 7 8	0 19 3	26.
45 0 0	—	—	0 14 3	3 1 6	165 13 6	—	55 2 10	2 9 5	3 6 3 <sup>1</sup> / <sub>4</sub>	1 2 0 <sup>3</sup> / <sub>4</sub>	27.
45 0 0	1 0 0	—	3 3 0	6 5 5	294 9 2	—	90 1 6	4 0 11	2 17 8 <sup>3</sup> / <sub>4</sub>	0 17 8	
—	—	—	0 18 3	1 12 0	102 10 3	18 13 10	30 16 0	1 17 10	4 13 2 <sup>3</sup> / <sub>4</sub>	1 3 8 <sup>1</sup> / <sub>4</sub>	28.
—	—	—	1 1 3	2 11 3	95 3 0	16 1 11	39 12 1	0 9 9	4 16 8 <sup>3</sup> / <sub>4</sub>	1 14 5 <sup>1</sup> / <sub>4</sub>	29.
—	—	—	3 5 2	2 10 11	14 2 9	—	0 19 6	0 6 0	3 5 8	—	30.
—	—	—	0 0 0	2 7 11	6 11 3	—	3 3 6	—	1 6 10 <sup>1</sup> / <sub>4</sub>	—	31.
25 0 0	1 0 0	—	0 16 7	4 5 7	189 4 11	—	114 2 8	9 11 8	3 8 9 <sup>3</sup> / <sub>4</sub>	2 1 6	32.
—	—	—	0 17 4	1 5 10	63 18 2	—	28 0 0	4 7 6	3 0 10 <sup>1</sup> / <sub>4</sub>	1 6 8	33.
15 0 0	—	—	0 12 2	2 7 10	128 10 3	—	76 18 0	2 8 6	3 5 10 <sup>3</sup> / <sub>4</sub>	1 19 5 <sup>1</sup> / <sub>4</sub>	34.
40 0 0	1 0 0	—	7 10 9	17 1 4	600 0 7	34 15 9	293 11 9	19 3 3	3 5 8	1 12 0 <sup>1</sup> / <sub>2</sub>	
—	—	—	1 11 1	1 4 7	2 715 8	—	24 1 9	—	1 7 9 <sup>1</sup> / <sub>2</sub>	1 4 1	35.
—	—	—	1 1 2	4 9 2	71 9 4	21 12 0	31 2 1	4 8 0	2 6 6 <sup>1</sup> / <sub>2</sub>	0 15 2	36.
—	—	—	0 18 5	1 16 11	92 15 4	—	27 0 6	2 17 1	3 1 10	0 18 0 <sup>1</sup> / <sub>4</sub>	37.
—	—	—	1 6 7	0 19 8	55 9 3	12 3 0	—	3 7 2	5 0 1 <sup>3</sup> / <sub>4</sub>	—	38.
—	—	—	4 17 3	8 10 4	247 9 7	33 15 0	82 4 4	10 12 3	2 15 5	0 18 3 <sup>1</sup> / <sub>4</sub>	
—	—	—	1 3 9	1 13 2	108 17 1	10 18 5	30 4 9	4 7 2	4 8 8 <sup>1</sup> / <sub>2</sub>	1 2 4 <sup>3</sup> / <sub>4</sub>	39.
—	1 8 0	—	1 12 5	3 6 5	146 1 4	6 10 10	44 2 4	3 1 3	2 16 6 <sup>1</sup> / <sub>4</sub>	0 16 4	40.
—	—	—	0 8 11	0 16 0	71 4 11	4 4 0	2 2 0	1 5 9	5 15 11 <sup>1</sup> / <sub>4</sub>	0 3 2 <sup>3</sup> / <sub>4</sub>	41.
—	1 8 0	—	3 5 1	5 15 7	326 3 4	21 13 3	76 9 1	8 14 2	3 14 0	0 16 3 <sup>1</sup> / <sub>4</sub>	
—	—	—	0 4 8	1 5 10	61 10 6	—	23 15 9	2 17 6	2 18 7 <sup>1</sup> / <sub>4</sub>	1 2 7 <sup>1</sup> / <sub>2</sub>	42.
—	16 0 0	—	0 4 11	0 17 3	37 10 11	4 7 4	4 16 0	0 10 6	2 19 10 <sup>1</sup> / <sub>2</sub>	0 6 10 <sup>1</sup> / <sub>4</sub>	43.
—	—	—	1 12 6	1 10 9	61 5 9	15 12 0	18 6 1	3 7 0	3 15 6	0 14 7 <sup>3</sup> / <sub>4</sub>	44.
20 0 0	—	—	0 13 2	1 8 3	122 1 5	—	32 17 0	—	5 6 1 <sup>1</sup> / <sub>4</sub>	1 8 7	45.
10 0 0	—	—	0 6 1	1 10 9	86 16 7	—	14 18 0	0 10 6	3 9 5 <sup>1</sup> / <sub>2</sub>	0 11 11	46.
—	—	—	0 7 11	3 1 6	103 9 5	—	104 8 7	3 14 10	2 1 4 <sup>3</sup> / <sub>4</sub>	2 1 9 <sup>1</sup> / <sub>4</sub>	47.
30 0 0	16 0 0	—	3 9 3	9 14 4	472 14 7	19 19 4	199 1 5	11 0 4	3 4 5 <sup>1</sup> / <sub>2</sub>	1 5 2 <sup>1</sup> / <sub>4</sub>	
—	—	—	3 2 11	2 4 0	17 0 3	—	1 5 6	—	5 15 11	0 11 9 <sup>1</sup> / <sub>4</sub>	48.
—	—	—	0 8 7	1 0 11	63 7 10	—	5 16 10	2 8 3	3 14 7	—	49.
—	—	—	0 14 7	18 14 2	102 15 5	—	45 0 0	3 2 0	2 19 8 <sup>1</sup> / <sub>2</sub>	1 2 6	50.
—	—	—	1 6 8	1 4 7	72 11 3	9 18 5	6 3 5	1 7 6	4 2 5 <sup>3</sup> / <sub>4</sub>	0 6 2	51.
—	—	—	1 15 8	4 7 3	140 9 7	21 8 5	15 14 11	4 11 11	2 5 7 <sup>1</sup> / <sub>4</sub>	0 4 5 <sup>1</sup> / <sub>4</sub>	52.
—	—	—	7 8 5	27 10 11	396 4 4	31 6 10	64 0 8	11 9 8	3 0 4 <sup>1</sup> / <sub>4</sub>	0 10 4 <sup>1</sup> / <sub>4</sub>	
—	—	—	2 19 2	3 18 3	140 7 5	39 2 5	94 13 6	9 12 7	2 17 4	1 9 7	53.
—	1 18 0	—	1 6 7	2 17 9	127 4 10	32 3 3	49 12 6	2 3 1	3 7 10	1 1 1 <sup>1</sup> / <sub>2</sub>	54.
—	3 0 0	—	1 13 5	0 17 2	55 10 7	17 5 9	5 0 4	1 3 4	5 4 0 <sup>1</sup> / <sub>4</sub>	0 7 2	55.
—	4 18 0	—	5 19 2	7 13 2	323 2 10	88 11 5	149 6 4	13 19 0	3 5 11 <sup>1</sup> / <sub>2</sub>	1 3 10 <sup>3</sup> / <sub>4</sub>	
—	—	—	0 0 0	1 2 1	26 2 1	—	6 16 6	—	1 9 0	0 7 7	56.
10 0 0	—	—	0 15 0	1 8 3	47 3 3	—	11 2 0	1 18 6	2 1 0	0 9 7 <sup>3</sup> / <sub>4</sub>	57.
—	—	—	1 0 10	1 14 5	52 15 3	10 4 10	36 0 5	0 3 0	2 5 0	1 5 8 <sup>3</sup> / <sub>4</sub>	58.
—	—	—	0 18 11	2 14 1	106 8 3	26 12 10	64 0 0	1 16 6	3 0 5 <sup>1</sup> / <sub>2</sub>	1 9 1	59.
10 0 0	—	—	2 14 9	6 18 10	232 8 10	36 17 8	117 18 11	3 18 0	2 7 7 <sup>1</sup> / <sub>2</sub>	1 0 10 <sup>1</sup> / <sub>4</sub>	

## RETURN of PUBLIC SCHOOLS in operation under the BOARD OF EDUCATION

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	Number of Distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Number entered during the Year.	Number who have left during the Year.	Teachers and Assistant Teachers		Pupil Teachers	Amount paid to Teachers of all Classes in Salaries, Gratuities, &c.			Aid
			Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total			M.	F.		M.	F.	£	s.
60	LAUNCESTON.	Elizabeth-street.....	194	112	306	124	64	188	102	51	153	110	129	2	2	1	—	340	0	10
61		Infant School .....	65	76	141	41	44	85	34	35	69	67	65	—	1	—	—	75	0	0
62		Margaret-street.....	135	99	234	76	57	133	53	40	93	140	91	1	1	—	—	208	7	6
		TOTAL.....	394	287	681	241	165	406	189	126	315	317	285	3	4	1	—	623	8	4
63	CAMPBELL TOWN.....	Campbell Town.....	45	43	88	31	31	62	20	19	39	34	38	1	1	—	—	125	0	0
64		Cleveland <sup>1</sup> .....	25	20	45	16	14	30	15	9	24	45	10	—	1	—	—	16	13	4
65		Ross.....	52	60	112	36	36	72	32	31	63	45	34	1	1	1	—	131	0	0
		TOTAL.....	122	123	245	83	81	164	67	59	126	124	82	2	3	1	—	272	13	4
66	DELORAINÉ ..	Chudleigh <sup>m</sup> .....	15	6	21	10	4	14	8	4	12	—	21	1	—	—	—	38	3	0
67		Delorainé .....	65	35	100	34	16	50	26	12	38	33	32	1	1	—	—	113	0	0
68		Red Hills.....	34	39	73	20	32	52	16	26	42	28	6	1	1	—	—	73	10	6
		TOTAL.....	114	80	194	64	52	116	50	42	92	61	59	3	2	—	—	224	13	6
69	DEVON.....	Emu Bay .....	22	18	40	13	10	23	10	8	18	15	6	—	1	—	—	76	4	9
70		Forest .....	29	26	55	18	19	37	13	14	27	20	2	1	1	—	—	70	15	9
71		Northdown .....	29	17	46	18	13	31	14	10	24	10	12	1	1	—	—	85	0	0
72		Somerset <sup>n</sup> .....	10	15	25	7	12	19	6	10	16	25	2	—	1	—	—	20	0	0
73		Stanley.....	52	26	78	36	18	54	33	17	50	9	24	1	1	—	—	113	0	0
74		Table Cape.....	31	17	48	18	7	25	14	5	19	16	24	1	1	—	—	105	0	0
75		Wynyard.....	25	14	39	19	12	31	13	10	23	39	11	1	1	—	—	105	0	0
76		Torquay.....	30	12	42	19	7	26	16	5	21	28	6	1	—	—	—	75	0	0
	TOTAL.....	228	145	373	148	98	246	119	79	198	162	87	5	6	—	—	545	0	6	
77	FINGAL.....	Avoca.....	19	26	45	12	16	28	10	14	24	10	20	1	1	—	—	118	0	0
78		Fingal .....	20	27	47	16	19	35	12	13	25	7	6	1	1	—	—	88	0	0
		TOTAL.....	39	53	92	28	35	63	22	27	49	17	26	2	2	—	—	206	0	0
79	GEORGETOWN	George Town.....	28	21	49	19	12	31	16	10	26	13	16	1	1	—	—	106	12	9
80		Low Heads <sup>o</sup> .....	12	8	20	12	8	20	12	7	19	20	—	1	1	—	—	20	16	8
		TOTAL.....	40	29	69	31	20	51	28	17	45	33	16	2	2	—	—	127	9	5
81	MORVEN.....	Breadalbane .....	13	19	32	10	14	24	9	12	21	32	9	1	1	—	—	63	0	2
82		Deddington <sup>p</sup> .....	23	13	36	16	7	23	15	6	21	36	11	1	—	—	—	54	7	6
83		Evandale.....	66	29	95	43	16	59	33	13	46	33	32	1	1	1	—	131	18	10
84		Lymington .....	24	19	43	16	14	30	11	11	22	4	4	1	1	—	—	99	0	0
	TOTAL.....	126	80	206	85	51	136	68	42	110	105	56	4	3	1	—	348	6	6	
85	NORFOLK PLAINS.....	Carrick .....	42	29	71	25	18	43	18	12	30	21	41	1	1	—	—	108	5	0
86		Illawarra.....	16	21	37	14	15	29	11	11	22	9	9	1	—	—	—	105	0	0
87		Longford.....	100	43	143	74	30	104	64	25	89	46	31	1	1	1	—	167	0	0
88		Perth.....	36	37	73	30	31	61	22	19	41	22	22	1	1	—	—	102	16	3
	TOTAL.....	194	130	324	143	94	237	115	67	182	98	103	4	3	1	—	483	1	3	
89	RINGWOOD ..	Bishopsbourne .....	34	33	67	24	25	49	20	21	41	18	15	1	1	—	—	80	0	0
90		Cressy.....	44	37	81	23	17	40	16	10	26	29	38	1	1	—	—	87	16	9
		TOTAL.....	78	70	148	47	42	89	36	31	67	47	53	2	2	—	—	167	16	9
91	SELBY.....	Hadspen <sup>q</sup> .....	8	23	31	11	20	31	5	11	16	35	10	—	1	—	—	23	6	8
92		Newnham .....	31	18	49	22	11	33	18	8	26	17	21	1	—	—	—	50	0	0
93		St. Leonards.....	34	20	54	22	14	36	19	11	30	17	15	1	1	—	—	125	0	0
94		St. Michael's .....	23	14	37	17	8	25	15	7	22	8	10	1	—	—	—	50	11	6
95		Winkleigh <sup>r</sup> .....	No Returns.											1	—	—	—	12	10	0
	TOTAL.....	96	75	171	72	53	125	57	37	94	77	56	4	2	—	—	261	8	2	
96	WESTBURY ..	Bracknell .....	No Returns.											1	1	—	—	143	13	4
97		Exton.....	54	52	106	39	38	77	31	27	58	43	25	1	1	—	—	158	16	6
98		Hagley .....	54	36	90	39	23	62	31	20	51	23	17	1	1	1	—	56	4	6
99		Quamby Bend .....	22	18	40	16	14	30	13	12	25	6	6	—	1	—	—	197	10	9
100		Queenstown.....	81	81	162	53	52	105	44	44	88	65	49	1	1	—	—	191	18	0
101		Westbury.....	81	50	131	47	31	78	34	22	56	63	47	1	1	—	—	75	0	0
102		Whitemore .....	24	23	47	18	16	34	15	14	29	9	—	1	1	—	—			
	TOTAL.....	316	260	576	212	174	386	168	139	307	209	144	5	6	1	3	823	3	1	
	Total.....	4668	3026	8294	3008	2349	5357	2314	1760	4074			79	87	15	12	9721	7	0	

<sup>a</sup> Murray-street Infant School closed temporarily, 8 July.

<sup>b</sup> Bridgewater School opened 1 February.

<sup>c</sup> Three Hut Point School closed 31 May.

<sup>d</sup> Ramsgate School opened 1 April.

<sup>e</sup> Constitution Hill School opened 1 Nov. Green Point School closed 31 January.

<sup>f</sup> South Arm School closed from 1 Jan. to 30 April.

<sup>h</sup> Forcett School closed from 1 March to 31 May.

<sup>i</sup> Bluff School opened 1 November.

<sup>k</sup> Mona Vale School closed from 1 Jan. to 31 March.

<sup>l</sup> Cleveland School opened 1 August.

<sup>m</sup> Chudleigh School closed 30 September.

<sup>n</sup> Somerset School opened 1 July.

<sup>o</sup> Low Heads School opened 1 August.

<sup>p</sup> Deddington School opened 21 February.

<sup>q</sup> Hadspen School opened 1 June.

<sup>r</sup> Winkleigh School opened 1 October.

## B.—(Continued.)

between the 1st January and 31st December, 1865—continued.

granted during the Year ended 31 December, 1865.						Add £6 per cent. upon Capital sunk in Buildings the Property of the Board.	School Fees.	Amount paid for School-books and Requisites.	Average Amount of Government Aid per annum for each Scholar in daily Attendance.	Average Amount of School Fees per annum for each Scholar in daily Attendance.	No.
Rent of School Buildings.	Repairs &c. of School-Buildings.	School Furniture and Fittings.	School Books Maps, and Requisites.	Miscellaneous.	TOTAL.						
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
80 0 0	—	—	2 5 10	15 19 1	438 5 9	—	123 19 9	3 1 0	2 10 9	0 16 2½	60.
—	—	—	4 4 2	4 4 10	83 9 0	—	67 16 10	1 3 0	1 4 2½	0 19 8	61.
40 0 0	—	—	0 12 8	6 0 4	255 0 6	—	36 13 6	—	2 14 10	0 7 10½	62.
120 0 0	—	—	7 2 8	26 4 3	776 15 3	—	228 10 1	4 4 0	2 9 4	0 14 6	
—	—	—	1 10 2	2 7 11	128 18 1	—	43 8 9	0 5 0	3 6 1½	1 2 3½	63.
—	—	3 15 0	2 7 11	4 14 6	27 10 9	—	10 3 0	1 0 0	2 2 4½	1 5 10	64.
—	—	—	1 7 4	3 17 6	136 4 10	1 4 0	69 14 5	5 19 3	2 3 9½	1 2 1½	65.
—	—	3 15 0	5 5 5	10 19 11	292 13 8	1 4 0	123 6 2	7 4 3	2 10 4½	1 1 9½	
—	—	—	0 9 11	0 14 9	39 7 8	—	No Return.	—	4 6 5½	—	66.
16 7 6	—	4 7 0	0 19 11	2 6 8	137 1 1	—	61 14 3	1 10 0	3 12 1½	1 12 5½	67.
—	—	—	0 16 8	2 11 8	76 18 10	—	80 14 1	1 10 6	1 16 7½	1 18 5½	68.
16 7 6	—	4 7 0	2 6 6	5 13 1	253 7 7	—	142 8 4	3 0 6	2 17 9½	1 15 7½	
—	—	—	0 17 2	1 2 2	78 4 1	—	14 12 0	—	4 6 10½	0 16 2½	69.
—	—	—	0 8 11	1 13 2	72 17 10	—	39 5 6	1 0 0	2 14 0	1 9 1	70.
—	—	—	0 9 6	1 9 6	86 19 0	11 16 5	28 19 5	1 3 6	4 2 3½	1 4 1½	71.
—	—	—	1 16 10	0 19 8	22 16 6	—	6 4 6	—	2 13 6½	0 6 7½	72.
—	—	—	1 6 8	3 1 6	117 8 2	1 7 8	61 14 0	—	2 7 6½	1 4 8½	73.
—	6 4 11	1 11 0	1 9 9	2 11 8	116 17 4	—	27 18 0	—	2 5 7½	0 13 3½	74.
—	—	—	0 4 10	1 5 10	76 10 8	—	30 15 0	—	3 12 10½	1 9 3½	75.
—	6 4 11	1 11 0	6 13 8	12 3 6	571 13 7	13 4 1	209 8 5	2 3 6	2 19 1	1 1 5	
—	—	—	0 10 3	1 9 6	119 19 9	—	55 12 0	3 0 11	4 19 6½	2 6 4	77.
—	2 7 0	—	0 18 7	1 10 9	92 16 4	4 10 2	47 6 6	0 15 2	3 17 10½	1 17 10½	78.
—	2 7 0	—	1 8 10	3 0 3	212 16 1	4 10 2	102 18 6	3 16 1	4 8 3½	2 2 0	
—	—	—	1 1 8	2 2 10	109 17 3	—	27 2 11	—	4 4 6	1 0 10½	79.
—	60 0 0	—	—	1 3 4	82 0 0	—	22 7 0	—	5 17 0½	1 3 6½	80.
—	60 0 0	—	1 1 8	3 6 2	191 17 3	—	49 9 11	—	4 8 2½	1 2 0	
—	—	—	0 14 8	1 5 10	65 0 8	—	34 9 9	—	3 1 11½	1 12 10½	81.
—	—	—	—	1 5 10	55 13 4	—	25 18 6	0 10 6	2 13 0½	1 4 8½	82.
60 0 0	—	—	—	2 16 7	194 15 5	—	97 15 10	4 12 0	4 4 8½	2 2 6½	83.
25 0 0	—	—	0 11 4	1 7 0	125 18 4	—	25 4 10	—	5 4 5½	1 2 11½	84.
85 0 0	—	—	1 6 0	6 15 3	441 7 9	—	183 8 11	5 2 6	4 0 3	1 13 4½	
—	—	—	0 15 11	1 16 11	110 17 10	—	29 4 9	0 6 0	3 13 11	0 19 5½	85.
10 0 0	—	—	0 11 7	1 7 0	116 18 7	—	36 9 9	0 15 0	5 2 8	1 13 2	86.
10 0 0	—	—	0 19 7	5 9 5	183 9 0	—	180 1 0	0 3 0	2 1 2½	2 0 5½	87.
—	7 14 0	2 10 0	1 0 11	2 10 5	116 11 7	42 15 9	20 15 6	1 5 3	3 17 8½	0 10 1½	88.
20 0 0	7 14 0	2 10 0	3 8 0	11 3 9	527 17 0	42 15 9	266 11 0	2 9 3	3 2 8½	1 9 3½	
25 0 0	—	5 0 0	0 13 11	2 10 5	113 4 4	—	73 16 8	0 17 6	2 15 2½	1 16 0½	89.
—	—	—	0 10 11	1 12 0	89 19 8	26 6 5	25 17 7	—	4 9 5½	0 19 10½	90.
25 0 0	—	5 0 0	1 4 10	4 2 5	203 4 0	26 6 5	99 14 3	0 17 6	3 8 6½	1 9 10½	
—	—	—	1 4 3	0 19 8	25 10 7	—	2 6 3	0 5 6	2 12 8½	0 6 7	91.
—	—	—	1 3 5	1 12 0	52 15 5	—	28 10 0	1 0 0	2 0 7	1 1 11	92.
—	—	—	1 0 9	1 16 11	127 17 8	—	27 5 2	3 5 0	4 5 3	0 18 2	93.
—	4 0 0	—	2 8 8	1 7 0	58 7 2	—	22 7 0	1 0 3	2 13 0½	1 0 3½	94.
—	—	—	—	—	12 10 0	—	—	—	—	—	95.
—	4 0 0	—	5 17 1	5 15 7	277 0 10	—	80 8 5	5 10 9	3 5 1½	0 17 8	
—	—	3 15 0	—	—	3 15 0	—	—	—	—	—	96.
—	8 1 3	—	1 8 9	3 11 4	156 14 8	—	97 1 7	—	2 14 0½	1 13 5½	97.
15 0 0	—	—	0 19 6	3 2 8	177 18 8	28 12 7	101 17 6	2 1 0	4 1 0	1 19 11½	98.
—	—	—	0 13 9	1 10 9	58 9 0	—	40 16 0	—	2 6 9	1 12 7½	99.
—	—	—	2 4 8	6 5 2	206 0 7	—	23 7 6	0 18 0	2 6 10	0 5 3½	100.
—	19 0 0	—	1 9 5	4 4 10	216 12 3	10 5 6	57 4 5	1 0 0	4 1 0½	1 0 5½	101.
—	—	6 5 0	1 5 2	1 15 8	84 5 10	—	75 15 4	2 1 4	2 18 11½	2 12 3	102.
15 0 0	27 1 3	10 0 0	8 1 3	20 10 5	903 16 0	38 18 1	396 2 4	6 0 4	3 1 2	1 5 10½	
622 17 6	493 2 10	28 4 0	116 11 6	322 12 3	11304 15 1	742 18 5	4003 18 5	220 11 8	2 19 0½	0 19 7½	

A P P E N

ABSTRACT from Return of Public Schools in operation under the

No.	ELECTORAL DISTRICT.	CENSUS, 7 APRIL, 1861.				Num- ber of Schools	Total Number of Distinct Scho- lars on the Rolls during the year.			Average Num- ber of Scho- lars on the Rolls during the year.			Average Daily Attendance.			Num- ber of Scho- lars en- tered during the Year.	Num- ber of Scho- lars who have left during the Year.	Number of Teachers and Assistant Teachers.			Number of Pupil Teachers and Paid Monitors.		
		POPU- LATION.	Number of Chil- dren from 5 to 15 Years of Age.																				
				Boys.	Girls.		Total.		ys.	Girls.	Total	Boys.	Girls.	Total	Boys.			Girls.	Total		Male.	Fem.	Total
1	Hobart.....	19,449	2056	2223	4279	7	1231	811	2042	697	459	1156	502	309	811	1020	926	6	9	15	8	6	14
2	Glenorchy.....	3345	575	500	1075	3	209	146	355	148	98	246	117	77	194	157	76	2	3	5	1	1	2
3	Queenborough ..	1979	226	212	438	1	76	39	115	43	23	66	36	20	56	41	24	1	1	2	—	—	—
4	Kingborough.....	3454	408	381	789	9	208	224	432	134	141	275	104	104	208	138	128	7	6	13	—	—	—
5	Franklin.....	2579	269	278	547	4	133	138	271	91	97	188	70	71	141	82	47	2	3	5	—	1	1
6	New Norfolk.....	2690	285	279	564	3	122	102	224	85	68	153	59	43	102	69	75	1	3	4	—	—	—
7	Brighton .....	2808	324	282	606	7	203	173	376	153	126	279	119	101	220	151	115	6	5	11	1	—	1
8	Clarence .....	1552	186	167	353	4	99	88	187	66	67	133	54	52	106	76	42	3	3	6	—	—	—
9	Richmond .....	1608	182	179	361	3	110	81	191	83	57	140	58	36	94	58	60	2	3	5	—	—	—
10	Sorell .....	4111	353	317	670	6	143	143	286	98	105	203	77	81	158	90	62	4	6	10	—	—	—
11	Oatlands .....	2333	204	210	414	5	170	146	316	105	96	201	82	79	161	149	91	5	4	9	—	—	—
12	Cumberland ....	2794	304	274	601	3	118	116	234	78	78	156	61	64	125	88	41	2	3	5	—	2	2
13	Glamorgan ....	1168	150	127	277	4	99	87	186	73	69	142	56	57	113	34	64	2	3	5	—	—	—
14	Launceston ....	10,359	1088	1214	2302	3	394	287	681	241	165	406	189	126	315	317	285	3	4	7	1	—	1
15	Campbell Town ..	2549	248	254	502	3	122	123	245	83	81	164	67	59	126	124	82	2	3	5	1	—	1
16	Deloraine .....	3114	327	302	629	3	114	80	194	64	52	116	50	42	92	61	59	3	2	5	—	—	—
17	Devon .....	5416	571	509	1080	8	228	145	373	148	98	246	119	79	198	162	87	5	6	11	—	—	—
18	Fingal .....	1956	199	204	403	2	39	53	92	28	35	63	22	27	49	17	26	2	2	4	—	—	—
19	George Town ..	1350	142	118	260	2	40	29	69	31	20	51	28	17	45	33	16	2	2	4	—	—	—
20	Morven .....	2638	276	244	520	4	126	80	206	85	51	136	68	42	110	105	56	4	3	7	1	—	1
21	Norfolk Plains..	3385	380	361	741	4	194	130	324	143	94	237	115	67	182	98	103	4	3	7	1	—	1
22	Ringwood .....	1974	181	159	340	2	78	70	148	47	42	89	36	31	67	47	53	2	2	4	—	—	—
23	Selby .....	2781	291	288	579	5	96	75	171	72	53	125	57	37	94	77	56	4	2	6	—	—	—
24	Westbury .....	4585	503	539	1042	7	316	260	576	212	174	386	168	139	307	209	144	5	6	11	1	3	4
GENERAL TOTAL		89,977	9728	9621	19,349	102	4668	3626	8294	3008	2349	5357	2314	1760	4074	3403	2718	79	87	166	15	13	28

I X C.

Board of Education between the 1st January and 31st December, 1865.

Aid granted during the Year ended 31st December, 1864.							Add £6 per cent. on Capital sunk in Buildings the Property of the Board.	School Fees.	Amount paid for School Books and Requisites.	Average Amount of Government Aid per annum for each Scholar in Daily Attendance.	Average Amount of School Fees per annum for each Scholar in Daily Attendance.	No.
Amount paid Teachers all Classes Salaries, Gratuities, &c.	Rent of School Buildings.	Repairs and Improvement of School Buildings.	School Furniture and Fittings.	School Books, Maps, and Requisites.	Miscellaneous Charges.	TOTAL.						
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
85 16 1	160 0 0	174 7 3	1 1 0	13 19 5	79 17 6	2015 1 3	202 14 7	526 15 6	56 10 4	2 15 5½	0 12 11¼	1
33 1 0	20 0 0	134 18 11	—	3 10 5	14 18 5	606 8 9	56 12 10	194 5 6	20 16 4	3 6 8	1 0 4	2
35 2 0	30 0 0	—	—	2 3 7	3 13 10	170 19 5	—	91 9 8	6 4 4	3 1 0¾	1 12 8	3
51 15 6	—	52 3 6	—	7 12 0	16 4 8	627 15 8	63 11 10	171 1 0	10 5 3	3 10 11½	0 17 0	4
17 1 11	6 10 0	—	—	7 2 6	8 13 4	339 7 9	26 1 5	65 6 5	3 9 2	2 11 10	0 11 3¼	5
39 0 9	45 0 0	1 0 0	—	3 3 0	6 5 5	294 9 2	—	90 1 6	4 0 11	2 17 8¾	0 17 8	6
34 8 6	40 0 0	1 0 0	—	7 10 9	17 1 4	600 0 7	34 15 9	293 11 9	19 3 3	3 5 8	1 12 0½	7
34 2 0	—	—	—	4 17 3	8 10 4	247 9 7	33 15 0	82 4 4	10 12 3	2 15 5	0 18 3¼	8
15 14 8	—	1 8 0	—	3 5 1	5 15 7	326 3 4	21 13 3	76 9 1	8 14 2	3 14 0	0 16 3¼	9
13 11 0	30 0 0	16 0 0	—	3 9 3	9 14 4	472 14 7	19 19 4	199 1 5	11 0 4	3 4 5½	1 5 2¼	10
61 5 0	—	—	—	7 8 5	27 10 11	396 4 4	31 6 10	64 0 8	11 9 8	3 0 4¼	0 10 4¼	11
04 12 6	—	4 18 0	—	5 19 2	7 13 2	323 2 10	88 11 5	149 6 4	13 19 0	3 5 11½	1 3 10¾	12
12 15 3	10 0 0	—	—	2 14 9	6 18 10	232 8 10	36 17 8	117 18 11	3 18 0	2 7 7½	1 0 10¼	13
23 8 4	120 0 0	—	—	7 2 8	26 4 3	776 15 3	—	228 10 1	4 4 0	2 9 4	0 14 6	14
72 13 4	—	—	3 15 0	5 5 5	10 19 11	292 13 8	1 4 0	123 6 2	7 4 3	2 10 4¼	1 1 9¾	15
24 13 6	16 7 6	—	4 7 0	2 6 6	5 13 1	253 7 7	—	142 8 4	3 0 6	2 17 9¾	1 15 7¼	16
45 0 6	—	6 4 11	1 11 0	6 13 8	12 3 6	571 13 7	13 4 1	209 8 5	2 3 6	2 19 1	1 1 5	17
06 0 0	—	2 7 0	—	1 8 10	3 0 3	212 16 1	4 10 2	102 18 6	3 16 1	4 8 3½	2 2 0	18
27 9 5	—	60 0 0	—	1 1 8	3 6 2	191 17 3	—	49 9 11	—	4 18 2¾	1 2 0	19
48 6 6	85 0 0	—	—	1 6 0	6 15 3	441 7 9	—	183 8 11	5 2 6	4 0 3	1 13 4¼	20
83 1 3	20 0 0	7 14 0	2 10 0	3 8 0	11 3 9	527 17 0	42 15 9	266 11 0	2 9 3	3 2 8½	1 9 3¾	21
67 16 9	25 0 0	—	5 0 0	1 4 10	4 2 5	203 4 0	26 6 5	99 14 3	0 17 6	3 8 6¼	1 9 10¼	22
61 8 2	—	4 0 0	—	5 17 1	5 15 7	277 0 10	—	80 8 5	5 10 9	3 5 1¾	0 17 8	23
23 3 1	15 0 0	27 1 3	10 0 0	8 1 3	20 10 5	903 16 0	38 18 1	396 2 4	6 0 4	3 1 2	1 5 10¼	24
721 7 0	622 17 6	493 2 10	28 4 0	116 11 6	322 12 3	11,304 15 1	742 18 5	4003 18 5	220 11 8	2 19 0½	19 7¼	

MURRAY BURGESS, *Secretary Board of Education.*

## APPENDIX D.

## ATTENDANCE OF SCHOLARS.

TABLE showing Amount of ATTENDANCE during the Year ended 31st December, 1865, of Scholars in the Public Schools under the BOARD OF EDUCATION.

ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	Number of Days School was open during year.	Number of Scholars who attended during the year.	Number of Scholars who attended.						Average Number of Days attended by each Scholar.					Centesimal Proportion of Scholars returned as having attended School during the year.					Average No. of Days attended by each Scholar present at all in the Year.
				Class A—Less than 50 days.	Class B—50 days & less than 100 days.	Class C—100 days & less than 150 days.	Class D—From 150 to 200 days inclusive.	Class E—Above 200 days.	Class A—Less than 50 days.	Class B—50 days & less than 100 days.	Class C—100 days & less than 150 days.	Class D—150 days & to 200 days.	Class E—Above 200 days.	Class A—Less than 50 days.	Class B—50 days & less than 100 days.	Class C—100 days & less than 150 days.	Class D—150 days & less than 200 days.	Class E—Above 200 days.		
HOBART	Bathurst-street (Central School)	238	358	120	91	55	42	50	23	74	123	178	225	33.52	25.42	15.36	11.73	13.07	98.11	
	Battery Point	233½	238	62	52	29	45	50	23	58	122	178	218	26.50	21.84	12.18	18.48	21.00	112.77	
	Goulburn-street	235½	288	131	64	37	38	18	22	76	127	177	209	45.48	22.22	12.86	13.19	6.25	79.75	
	Harrington-street	234	368	163	74	54	47	30	21	73	125	173	214	44.29	20.11	14.67	12.77	8.16	81.70	
	Macquarie-street	238½	119	58	27	11	13	10	27	64	115	174	215	48.74	22.69	9.24	10.92	8.41	75.63	
	Murray-street, (Infant School)	No	Returns																	
	Trinity Hill	236	561	199	154	100	59	49	21	76	124	176	217	35.47	27.45	17.82	10.51	8.75	88.19	
GLENORCHY	Bridgewater	216	63	12	13	14	16	8	25	74	125	181	208	19.05	20.63	22.22	25.40	12.70	120.03	
	New Town	236	191	38	41	26	29	57	34	74	121	175	221	19.89	21.46	13.63	15.18	29.84	131.73	
	O'Brien's Bridge	238	101	28	19	15	20	19	17	79	131	174	215	27.72	18.82	14.85	19.80	18.81	114.18	
QUEENBOROUGH	Sandy Bay	239	115	6	7	17	31	54	32	81	127	179	207	5.22	6.00	14.78	26.96	46.95	179.88	
KINGBOROUGH	Birch's Bay	241	33	12	3	9	5	4	24	79	133	163	220	36.37	9.09	27.27	15.15	12.12	104.36	
	Brown's River	237	55	20	5	11	16	3	24	77	119	175	212	36.36	9.09	20.00	29.09	5.46	102.15	
	Glazier's Bay	81	55	17	34	4	—	—	29	70	129	—	30.91	61.82	7.27	—	—	63.00		
	Wattle Grove	155	32	11	6	6	9	—	32	62	120	180	—	34.37	18.75	18.75	23.13	—	96.00	
	Long Bay	241	47	17	10	5	10	5	31	87	128	171	207	36.18	21.28	10.63	21.28	10.63	101.94	
	Oyster Cove	241½	52	15	12	9	6	10	27	76	125	174	219	28.85	23.07	17.31	11.54	19.23	106.59	
	Port Cygnet	238½	75	23	13	18	16	5	22	69	124	180	223	30.66	17.34	24.00	21.34	6.66	115.00	
	Three Hut Point	87	No	Returns																
	Victoria	241	68	18	12	8	19	11	25	76	124	166	222	26.47	17.65	11.77	27.93	16.18	116.48	
FRANKLIN	Castle Forbes Bay	241	No	Returns																
	Franklin	239	147	21	41	30	25	30	35	74	118	164	217	14.28	27.89	20.41	17.01	20.41	125.67	
	Lightwood Bottom	238	41	13	3	8	10	7	28	59	122	167	218	31.71	7.32	19.51	24.39	17.07	115.07	
	Ramsgate	208	37	10	11	6	6	4	28	80	121	180	206	27.02	29.73	16.22	16.22	10.81	102.43	
NEW NORFOLK	Fenton Forest	239	77	22	13	17	14	11	27	69	131	166	223	28.57	16.88	22.08	18.18	14.29	110.25	
	Macquarie Plains	223	37	11	5	8	7	6	27	60	138	171	212	29.73	13.51	21.62	18.92	16.22	112.83	
	New Norfolk	239	110	33	21	21	21	14	22	77	131	177	217	30.00	19.09	19.09	19.09	12.73	107.85	
BRIGHTON	Black Brush	238	48	7	13	10	6	12	29	66	126	185	224	14.59	27.08	20.83	12.50	25.00	127.12	
	Broad Marsh	249½	45	16	4	6	7	12	27	61	118	172	223	35.56	8.89	13.32	15.55	26.68	117.22	
	Constitution Hill	25	23	23	—	—	—	—	20	—	—	—	—	100.00	—	—	—	—	20.08	
	Green Point	20	50	50	—	—	—	—	17	—	—	—	—	100.00	—	—	—	—	15.66	
	Green Ponds	237	99	13	21	14	30	21	22	68	123	175	214	13.23	21.21	14.14	20.21	21.21	133.37	
	Old Beach	240½	33	5	3	4	8	13	27	69	114	177	202	15.16	9.09	12.12	24.24	39.39	153.48	
	Pontville	238	78	16	17	12	19	14	21	65	131	178	220	20.51	21.79	15.38	24.36	17.96	121.60	
CLARENCE	Cambridge	241	43	14	5	5	11	8	16	63	117	175	230	32.56	11.63	11.63	25.58	18.60	114.69	
	Kangaroo Point	234	68	13	7	13	12	23	25	66	114	173	216	19.12	10.30	19.12	17.64	33.32	136.88	
	Rokeby	239	46	7	4	12	3	20	31	71	133	169	225	15.22	8.69	26.09	6.53	43.47	156.38	
	South Arm	171	30	8	6	11	5	—	22	65	130	162	—	26.67	26.67	36.67	16.66	—	92.90	
RICHMOND	Jerusalem	239	55	15	12	8	10	10	24	77	126	186	213	27.27	21.82	14.55	18.18	18.18	113.63	
	Richmond	240	110	22	29	19	18	22	24	73	119	180	217	20.00	26.36	17.28	10.36	20.00	117.55	
	Spring Hill Bottom	234½	26	8	4	5	4	5	20	78	118	174	212	30.78	15.38	19.23	15.38	19.23	108.09	
SORELL	Bream Creek	229	46	14	9	12	6	5	25	69	132	179	213	30.43	19.57	26.09	13.04	10.87	102.13	
	Carlton	203½	27	9	2	8	8	—	28	84	128	177	—	33.33	7.41	29.63	29.63	—	105.83	
	Forcett	163½	50	12	16	19	3	—	27	70	127	157	—	24.00	32.00	38.00	6.00	—	86.05	
	Orielton	227	31	1	1	8	9	12	19	97	128	168	210	3.23	3.23	25.80	29.03	38.71	166.77	
	Prosser's Plains	242	40	1	12	6	8	13	44	78	131	176	216	2.05	30.00	15.00	20.00	32.05	149.37	
	Sorell	237½	92	25	15	6	15	31	28	75	118	177	214	27.18	16.30	6.52	16.30	33.70	139.03	
	The Bluff	25	30	30	—	—	—	—	13	—	—	—	—	100.00	—	—	—	—	13.13	
OATLANDS	Jericho	No	Returns																	
	Mona Vale	204	60	15	7	5	24	9	29	74	136	176	203	25.00	11.66	8.34	40.00	15.00	126.55	
	Mount Seymour	240	47	16	10	10	6	5	30	74	122	168	222	34.04	21.28	21.28	12.76	10.64	96.72	
	Oatlands	239½	144	34	20	25	31	34	19	72	123	176	219	23.61	13.89	17.36	21.53	23.61	125.64	
CUMBERLAND	Bothwell	240	121	31	26	9	17	38	25	68	130	175	221	25.62	21.49	7.44	14.05	31.40	124.50	
	Hamilton	240½	83	15	11	13	18	26	23	86	117	174	219	18.07	13.25	15.66	21.69	31.33	140.37	
	Ouse Bridge	241	30	8	6	6	4	6	28	82	130	163	217	26.66	20.00	20.00	13.33	20.01	114.93	
GLAMORGAN	Glen Gala	227	32	9	4	5	7	7	24	67	129	172	214	28.10	12.50	15.62	21.89	21.89	120.19	
	Lisaddon	237	41	10	7	4	5	15	18	77	112	170	225	24.40	17.07	9.74	12.19	36.60	132.51	
	Spring Bay	207½	44	3	12	11	13	5	10	76	138	177	204	6.82	27.27	25.00	29.55	11.36	129.34	
	Swansea	238	69	10	10	11	17	21	34	72	129	163	219	14.49	14.49	15.94	24.65	30.43	142.89	

## APPENDIX D—continued.

ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	Number of Days School was open during year.	Number of Scholars who attended during the year.	Number of Scholars who attended.					Average Number of Days attended by each Scholar.					Centesimal Proportion of Scholars returned as having attended School during the year.					Average No. of Days attended by each Scholar present at all in the year.
				Class A—Less than 50 days.	Class B—50 days & less than 100 days.	Class C—100 days & less than 150 days.	Class D—150 days & less than 200 days.	Class E—Above 200 days.	Class A—Less than 50 days.	Class B—50 days & less than 100 days.	Class C—100 days & less than 150 days.	Class D—150 days & less than 200 days.	Class E—Above 200 days.	Class A—Less than 50 days.	Class B—50 days & less than 100 days.	Class C—100 days & less than 150 days.	Class D—150 days & less than 200 days.	Class E—Above 200 days.	
LAUNCESTON ...	Elizabeth-street .....	228½	306	83	58	40	53	72	24	69	121	176	217	29·12	18·95	13·07	17·33	23·53	117·09
	Infant School .....	246	141	42	22	23	17	37	25	72	127	172	228	29·79	15·60	16·31	12·06	26·24	119·96
	Margaret-street .....	230½	234	85	64	30	32	23	25	75	121	171	219	36·30	27·39	12·82	13·67	9·82	90·09
CAMPBELL TOWN	Campbell Town .....	240½	88	26	20	17	10	15	28	68	126	181	218	30·33	22·47	19·10	11·25	16·85	105·74
	Cleveland .....	93½	45	21	24	—	—	—	20	80	—	—	—	46·67	53·33	—	—	—	52·22
	Ross .....	238	112	17	31	19	12	33	24	81	127	189	228	15·17	27·68	16·97	10·71	29·47	135·16
DELORAINE ...	Chudleigh .....	182	No	Ret	turns	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	Deloraine .....	234	100	36	30	11	15	8	29	72	143	179	222	36·00	30·00	11·00	15·00	8·00	91·03
	Red Hills .....	257½	73	14	11	9	10	29	27	74	121	172	229	19·17	15·07	12·33	13·70	39·73	146·02
DEVON .....	Emu Bay .....	243	40	15	6	3	7	9	31	62	120	153	223	37·05	15·00	7·05	17·05	22·05	109·67
	Forest .....	248	55	12	11	7	14	11	28	78	122	177	221	21·82	20·00	12·73	25·45	20·00	126·67
	Northdown .....	241	46	7	13	6	14	6	30	81	120	169	226	15·21	28·26	30·43	13·05	13·05	123·90
	Stanley .....	242	78	13	7	14	15	29	26	70	127	178	225	16·67	8·97	17·95	19·23	37·18	151·50
	Table Cape .....	230½	48	19	10	7	4	8	21	66	128	151	213	39·58	20·83	14·59	8·34	16·66	89·60
	Torquay .....	230	42	11	9	6	10	6	31	69	121	182	209	26·19	21·42	14·29	23·81	14·29	113·28
	Somerset .....	125	25	9	4	12	—	—	21	70	119	—	—	36·00	16·00	48·00	—	—	76·28
	Wynyard .....	60	39	20	19	—	—	—	25	58	—	—	—	48·72	51·28	—	—	—	41·13
FINGAL .....	Avoca .....	235½	45	11	7	7	4	16	28	63	133	190	216	24·45	15·55	15·55	8·89	35·56	130·93
	Fingal .....	240	47	9	12	11	7	8	39	73	115	173	219	19·15	25·53	23·41	14·89	17·02	115·95
GEORGE TOWN ..	George Town .....	240	49	11	10	3	18	7	29	75	121	180	219	22·45	20·41	6·12	36·74	14·28	126·62
	Low Heads .....	119	20	—	3	17	—	—	—	85	115	—	—	—	15·00	85·00	—	—	73·66
MORVEN .....	Breadalbane .....	233	32	5	4	5	4	14	29	75	125	175	230	15·62	12·50	15·63	12·50	43·75	155·88
	Evandale .....	244	95	26	22	15	15	17	26	77	122	179	214	27·36	23·16	15·79	15·79	17·90	119·07
	Lymington .....	239	43	13	5	10	12	3	33	62	128	179	214	30·23	11·64	23·26	27·97	6·90	111·63
	Deddington .....	144	36	10	5	21	—	—	28	79	127	—	—	27·78	13·89	58·33	—	—	92·70
NORFOLK PLAINS	Carrick .....	237	71	22	12	21	10	6	20	63	126	180	218	31·00	16·90	29·57	14·08	8·45	97·91
	Illawarra .....	230	37	6	5	1	20	5	24	62	150	171	207	16·22	13·51	2·70	54·05	13·52	136·92
	Longford .....	236½	143	22	25	14	28	54	32	74	129	174	223	15·39	17·49	9·78	19·58	37·76	136·85
	Perth .....	235½	73	15	7	17	19	15	27	82	127	167	221	20·55	9·59	23·29	26·02	20·55	132·00
RINGWOOD ...	Bishopsbourne .....	236½	67	8	12	12	18	17	29	76	127	181	222	11·94	17·91	17·91	26·87	25·37	144·76
	Cressy .....	234½	81	34	24	10	9	4	25	68	120	171	210	41·97	29·63	12·35	11·11	4·94	74·84
SELBY .....	Hadspen .....	125	31	11	19	1	—	—	29	78	118	—	—	35·48	61·29	3·23	—	—	62·16
	Newnham .....	238	49	10	11	6	12	10	29	73	117	172	222	20·41	22·45	12·24	24·49	20·41	124·24
	St. Leonards .....	241	54	11	9	10	7	17	29	68	124	163	222	20·37	16·67	18·52	12·96	31·48	132·89
	St Michael's .....	246	37	10	7	1	2	17	32	76	129	169	238	27·03	18·92	2·70	5·41	45·94	145·13
WESTBURY ...	Exton .....	248	106	19	19	19	15	34	29	17	129	171	228	17·92	17·92	17·92	14·15	32·09	136·21
	Hagley .....	239	90	17	14	13	18	28	29	67	128	176	216	18·89	15·56	14·44	20·00	31·11	136·79
	Quamby Bend .....	242	40	6	2	8	10	14	27	72	119	182	224	15·00	5·00	20·00	25·00	35·00	155·45
	Queenstown .....	245	162	25	38	27	37	35	33	74	120	176	224	15·43	23·46	16·67	22·84	21·60	131·26
	Westbury .....	243	131	43	27	17	28	16	31	71	123	179	223	32·82	20·61	12·98	21·37	12·22	106·39
	Whitemore .....	236	47	6	9	9	5	18	45	65	126	177	233	12·76	19·15	19·15	10·64	38·30	150·53

MURRAY BURGESS, Secretary Board of Education.



## APPENDIX E.

GENERAL and Local Inspection of Schools for the Year ending 31st December, 1865.

ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	Number of Visits made to the School during the Year, by—								TOTAL.
		Ministers of the Church of England.	Ministers of the Presbyterian Church.	Ministers of the Wesleyan Church.	Independent Ministers.	Roman Catholic Ministers.	Inspector of Schools or Deputy Inspector of Schools.	Special Visitors not Clergymen.	Other Persons.	
HOBART .....	Bathurst-st. Central School	97	—	—	—	—	4	8	8	117
	Battery Point .....	20	—	—	—	—	4	—	2	26
	Goulburn-street .....	98	—	—	—	—	5	—	76	179
	Harrington-street .....	—	—	—	—	21	3	1	—	25
	Macquarie-street .....	—	—	—	—	—	5	1	—	6
	Murray-street .....	—	—	—	—	—	1	21	9	31
GLENORCHY . ....	Trinity Hill .....	40	—	—	—	—	3	1	4	48
	Bridgewater .....	1	—	—	—	—	3	—	1	5
	New Town .....	18	—	—	—	1	3	—	10	32
QUEENBOROUGH.....	O'Brien's Bridge .....	1	45	—	—	—	3	—	8	57
	Sandy Bay .....	10	—	—	—	—	2	27	—	39
KINGBOROUGH .....	Birch's Bay .....	1	—	—	—	1	2	5	1	10
	Brown's River .....	16	—	—	—	—	1	—	1	18
	Glazier's Bay .....	—	—	—	—	5	1	—	7	13
	Long Bay .....	1	—	—	—	—	2	11	13	27
	Oyster Cove .....	2	—	—	—	—	1	6	8	17
	Port Cygnet .....	—	—	—	—	12	1	—	2	15
	Three Hut Point .....	—	—	—	—	—	1	—	—	1
	Victoria .....	4	—	—	1	2	1	18	29	55
FRANKLIN .....	Wattle Grove .....	—	—	1	—	—	1	3	5	10
	Castle Forbes Bay .....	—	—	—	—	1	1	—	—	2
	Franklin .....	47	—	—	1	49	2	—	4	103
	Ramsgate .....	—	—	—	—	—	—	1	1	2
NEW NORFOLK .....	Lightwood Bottom .....	—	—	—	2	2	1	—	9	14
	Fenton Forest .....	—	—	—	—	—	2	8	16	26
	Macquarie Plains .....	42	3	—	—	—	1	—	2	48
BRIGHTON .....	New Norfolk .....	24	—	1	—	—	2	—	1	28
	Black Brush .....	—	—	—	2	—	2	5	16	25
	Broad Marsh .....	30	1	—	2	1	1	3	20	58
	Constitution Hill .....	1	—	—	—	—	1	6	—	8
	Green Point .....	—	—	—	—	—	1	1	—	2
	Green Ponds .....	22	—	—	47	—	2	57	20	148
	Old Beach .....	1	—	—	—	3	1	—	3	8
CLARENCE .....	Pontville .....	26	—	—	4	—	1	9	16	56
	Cambridge .....	2	—	1	—	5	1	—	3	12
	Kangaroo Point .....	—	—	—	—	—	3	1	1	5
	Rokeby .....	1	—	—	—	—	2	—	1	4
RICHMOND .....	South Arm .....	55	—	—	—	—	1	—	4	60
	Jerusalem .....	—	1	—	—	22	2	—	37	62
	Richmond .....	5	—	—	—	26	2	1	3	37
SORELL .....	Spring Hill Bottom .....	—	—	—	—	19	1	—	—	20
	Bream Creek .....	—	—	—	—	—	1	—	—	1
	Carlton .....	—	—	—	—	—	1	—	—	1
	Forcett .....	1	—	—	—	—	1	—	—	2
	Orielton .....	—	—	—	—	—	1	—	—	1
	Prosser's Plains .....	2	—	—	—	—	1	10	5	18
	Sorell .....	84	—	—	—	2	1	—	1	88
OATLANDS .....	Bluff .....	—	—	—	—	3	—	—	—	3
	Jericho .....	4	—	—	—	—	2	5	13	24
	Mona Vale .....	3	1	—	—	—	2	6	30	42
	Oatlands .....	68	9	30	—	45	2	—	5	159
CUMBERLAND .....	Mount Seymour .....	—	2	—	—	1	1	6	15	25
	Bothwell .....	19	13	7	—	—	2	1	7	49
	Hamilton .....	78	—	2	—	2	1	5	24	112
	Ouse Bridge .....	21	—	2	—	—	2	—	—	25

## APPENDIX E—continued.

ELECTORAL DIS- TRICT.	SITUATION OF SCHOOL.	Number of Visits made to the School during the Year, by—								
		Ministers of the Church of England.	Ministers of the Presbyterian Church.	Ministers of the Wesleyan Church.	Independent Ministers.	Roman Catholic Ministers.	Inspector of Schools or Dep. Inspector of Schools.	Special Visitors not Clergymen.	Other Persons.	TOTAL.
GLAMORGAN .....	Glen Gala .....	4	1	—	—	—	—	3	—	8
	Lisdillon .....	10	1	—	—	—	—	10	26	47
	Swansea .....	46	—	—	—	18	—	27	2	93
	Spring Bay .....	2	—	—	—	—	1	4	15	22
LAUNCESTON .....	Elizabeth-street .....	38	2	—	—	—	3	2	14	59
	Margaret-street .....	—	—	—	—	85	1	—	4	90
	Infant School .....	31	—	—	—	—	4	28	16	79
CAMPBELL TOWN...	Cleveland .....	1	3	—	6	1	1	—	13	25
	Campbell Town .....	3	5	—	—	2	2	—	3	15
	Ross .....	—	2	—	—	—	1	9	54	66
DELORAINE .....	Chudleigh .....	5	1	—	—	—	—	—	—	6
	Deloraine .....	47	—	—	—	—	2	—	5	54
	Red Hills .....	22	—	—	—	1	2	14	9	48
DEVON .....	Somerset .....	3	—	—	—	—	—	—	5	8
	Emu Bay .....	3	—	—	—	2	—	1	11	17
	Forest .....	4	—	—	—	4	—	1	1	10
	Northdown .....	2	—	—	—	2	2	3	10	19
	Stanley .....	10	—	—	—	2	—	8	6	26
	Table Cape .....	—	—	—	—	1	—	8	3	12
	Torquay .....	2	—	—	—	—	1	6	—	9
FINGAL .....	Avoca .....	1	—	—	—	—	1	—	—	2
	Fingal .....	2	—	—	—	—	1	—	1	4
GEORGE TOWN....	George Town .....	11	—	—	—	1	1	7	9	29
	Low Head .....	4	—	—	—	—	1	—	1	6
MORVEN .....	Breadalbane .....	29	—	—	—	—	2	—	—	31
	Evandale .....	—	13	—	—	—	2	—	5	20
	Lymington .....	29	—	—	—	—	2	34	8	73
	Deddington .....	—	6	—	—	—	1	—	20	27
NORFOLK PLAINS...	Carrick .....	14	—	—	—	—	2	—	—	16
	Illawarra .....	13	—	—	—	—	1	3	—	17
	Longford .....	41	3	2	—	22	1	—	4	73
	Perth .....	36	—	—	—	5	2	3	10	56
RINGWOOD .....	Cressy .....	—	—	6	—	3	2	—	17	28
	Bishopsbourne .....	6	1	—	—	2	1	—	7	17
SELBY .....	Hadspen .....	4	—	—	—	—	1	—	—	5
	Newnham .....	6	—	—	—	—	1	—	3	10
	St. Leonards .....	1	—	1	—	7	1	—	—	10
	St. Michael's .....	34	—	—	—	2	—	—	27	63
WESTBURY .....	Exton .....	7	—	—	—	—	2	—	2	11
	Hagley .....	49	—	—	—	—	2	7	25	83
	Quamby Bend .....	10	—	—	—	—	1	3	1	15
	Queenstown .....	—	—	—	—	25	2	—	1	28
	Westbury .....	37	—	—	—	1	2	—	1	41
	Whitemore .....	—	—	1	—	—	1	—	1	3
TOTAL .....		1412	113	54	65	409	148	408	781	3390

MURRAY BURGESS, *Secretary Board of Education.*

## APPENDIX F.

*RETURN of the Number of Children admitted under FREE CERTIFICATES, and the Payments made for their Instruction, between the 1st January and 31st December, 1865.*

SCHOOL.	TOTAL AMOUNT PAID.	QUARTER ENDED—				TOTAL.	AVERAGE.
		31 March.	30 June.	30 Sept.	31 Dec.		
	£ s. d.						
Battery Point .....	8 12 0	19	21	26	26	92	23·00
Goulburn-street.....	0 7 6	23	—	—	—	23	5·75
Harrington-street.....	27 16 6	80	73	77	82	312	75·50
Macquarie-street .....	9 3 6	24	17	23	29	93	23·25
Murray-street (Infant School)	5 2 9	43	28	—	—	71	17·75
Trinity Hill .....	27 13 3	61	85	110	104	360	90·00
New Town .....	9 5 9	18	24	24	28	94	23·50
Sandy Bay .....	5 2 0	11	6	11	15	43	10·75
Brown's River .....	4 17 3	14	15	14	16	59	14·75
Long Bay .....	1 8 9	7	3	2	4	16	4·00
Oyster Cove .....	3 4 6	10	6	11	7	34	8·50
Port Cygnet .....	5 6 9	—	—	19	25	44	11·00
Three Hut Point .....	0 6 6	2	2	—	—	4	1·00
Victoria .....	4 4 3	8	8	8	9	33	8·25
Glazier's Bay & Wattle Grove	1 10 10	13	14	—	—	27	6·75
Castle Forbes Bay .....	2 9 6	9	9	7	—	25	6·25
Franklin.....	16 15 9	29	31	31	31	122	30·50
Macquarie Plains .....	2 3 0	5	5	5	6	21	5·25
New Norfolk .....	6 17 9	15	21	22	19	77	19·25
Broad Marsh .....	1 10 6	3	3	3	3	12	3·00
Green Ponds .....	7 12 9	14	14	19	18	65	16·25
Pontville.....	0 10 3	—	—	5	—	5	1·25
Old Beach .....	1 15 0	—	5	3	5	13	3·25
Kangaroo Point .....	5 19 0	18	12	12	10	52	13·00
South Arm .....	0 7 6	—	—	—	6	6	1·50
Jerusalem .....	2 13 6	6	6	7	7	26	6·50
Richmond .....	9 14 6	23	25	24	23	95	23·75
Carlton .....	0 8 9	3	—	—	3	6	1·50
Forcett .....	0 12 6	—	—	—	8	8	2·00
Prosser's Plains.....	4 19 9	8	15	12	11	46	11·50
Oatlands .....	24 6 8	35	43	52	57	187	46·75
Bothwell .....	4 10 0	10	5	13	16	44	11·00
Hamilton .....	4 2 6	8	8	8	8	32	8·00
Swansea .....	2 15 3	7	6	5	5	23	5·75
Elizabeth-street.....	42 17 6	91	96	92	84	363	90·75
Margaret-street.....	30 7 6	77	93	93	106	369	92·25
Chudleigh .....	0 13 0	—	2	—	—	2	0·50
Red Hills .....	3 10 6	6	6	8	8	28	7·00
Emu Bay .....	1 4 9	4	4	—	4	12	3·00
Forest .....	0 15 9	—	—	—	12	12	3·00
George Town.....	1 12 9	1	1	7	5	14	3·50
Carrick .....	3 5 0	8	8	11	9	36	9·00
Perth .....	7 16 3	20	19	27	18	84	21·00
Cressy .....	2 16 9	9	9	9	7	34	8·50
St. Michael's .....	0 11 6	—	—	—	4	4	1·00
Hagley .....	1 16 6	6	4	4	4	18	4·50
Quamby Bend .....	1 4 6	2	4	4	—	10	2·50
Queenstown .....	35 0 9	76	80	67	77	300	75·00
Westbury .....	11 8 0	40	33	29	26	128	32·00
TOTAL.....	359 7 6	866	869	904	945	3584	896·

MURRAY BURGESS, *Secretary Board of Education.*

## APPENDIX G.

*RULES and Regulations of the BOARD OF EDUCATION for the Colony of Tasmania.*

## I. GENERAL RULES AND CONDITIONS OF AID.

1. Every school established by the Board or assisted from the public funds, either by a grant for building or by an annual grant, shall be called a Public School.

2. Every Public School shall be open to inspection during school-hours by any officer duly appointed by the Governor for that purpose.

3. During the hours devoted to common instruction, visitors shall have free access to every Public School,—but as spectators only, not as having any right to ask questions, or interfere in any way with the business of the school.

4. In every Public School the hour from 9 to 10 A.M. shall be set apart for religious instruction; and a notice to that effect shall be posted up in a conspicuous place in the school-room. If the Teacher be a Protestant, he shall not require the children of Roman Catholics to be present at the religious instruction, except at the expressed desire of their parents; and *vice versa* if the Teacher be a Roman Catholic.

5. In imparting religious instruction the Teacher will be limited to the use of the Scriptures, or such books as have been sanctioned for the National Schools in Ireland, or may be hereafter specially approved by this Board.

6. The Board are, however, prepared to sanction any arrangement by which the different Ministers of Religion residing in the vicinity of a school may have opportunities of affording religious instruction on particular days (at the stated hour) to the children of their own denomination, or those whose parents may desire them to be present: and, with this view, Ministers desirous of affording their services are requested to communicate their wishes, and the days on which they are prepared to attend, to the Secretary.

7. Applications for the establishment of schools must be made according to a printed form, copies of which may be obtained through the Secretary.

## II. TEACHERS.

1. The appointment of Teachers of Schools rests with the Board, who are to be satisfied of the fitness of each both as to character and general qualification; but they will in all cases pay regard to the recommendations of Ministers of Religion, or other persons locally interested in the welfare of the Schools.

2. Masters will be classified and paid as follows:—

- a. First Class from £80 to £100 per annum.
- b. Second Class from £60 to £80 per annum.
- c. Third Class from £— to £50 per annum.

3. Mistresses and Assistant Teachers will receive such salaries as the Board may determine upon in each case.

4. Teachers of Needlework, who will also be expected to take charge of the infant children when required, will receive from £20 to £40 per annum.

5. In determining the class and also the amount of the salary, the Board will take into consideration not only the literary qualifications of Teachers or Candidates as tested by examination, but also the nature of their testimonials, their previous character, the condition of their Schools (in the case of Masters already employed) and their method of conducting them, and the average daily attendance of children. Masters of the third class will be appointed for one year only.

6. Examinations will be held at stated times by the Inspector, or other person or persons appointed for the purpose, with the view of testing the qualifications of candidates, and promoting deserving Teachers.

7. Female Teachers of needlework will be appointed in Schools consisting of male and female children occupying the same room and taught by a Master, provided that the average daily attendance be sufficient to warrant the expense.

8. With a view to the gradual formation of a class of Trained Teachers, the Board have established a system of Apprenticed Pupil Teachers (upon the principle so successfully worked out in England by the Committee of Council for Education), who will be introduced in those Schools only where the activity and competency of the Teacher give ground for the expectation that they will be carefully trained and usefully employed.

9. Teachers will be entitled to charge school-fees, payable in advance, according to the following scale:—

	<i>Per Week.</i>	<i>Per Month.</i>	<i>Per Quarter.</i>
Per Child .....	9d.	2s. 6d.	6s. 0d.
Two Children of the same family, each.....	7d.	2s. 0d.	5s. 0d.
Three or more ditto, each .....	6d.	1s. 8d.	4s. 0d.

10. Teachers are however authorised to receive from each pupil school fees ranging from 1s. per week to 20s. per quarter in lieu of the above rates, whenever the parents may be willing to pay such higher amounts. It is expected that none who are in a position to afford it will refuse to pay the increased amount.

11. The Board have further determined, in order to afford every facility for the instruction of those children whose parents are unable to pay school-fees, that, upon adequate proof to the Board of such inability, they shall be admitted to the School free of charge, and the Master compensated for his labour at the rate of three-pence per week for each free scholar.

## III. BUILDING, &amp;c.

Grants in aid of the erection, extension, or repair of School-houses and Masters' dwellings will be made under the following rules:—

1. No such grant shall exceed two-thirds of the total sum required.
2. Where practicable, the Government will give a site for building out of any Crown Land that may be conveniently situated for the purpose.
3. When Crown Land is not to be obtained, it will be required that the site be conveyed to Trustees, one of whom must be an Officer of the Government.
4. In all such cases as last mentioned, the Trust Deed must be submitted before execution for the approval of the Board.
5. In every such Trust Deed there shall be inserted a clause declaring that the land and the buildings thereon to which it refers shall be for ever exclusively appropriated for the purposes of the Public School of the locality where it is situated; and that such school shall be for ever open to the children of all communions without distinction, and to the visits of the Inspector of Schools or other officer deputed by the Government.
6. Applicants for a grant must submit a plan and specification of the proposed School-house for the approval of the Board.
7. In adapting the size of the School-room to the number of children to be accommodated, eight superficial feet should be allowed to each child; and there should be a height of at least 10 feet to the wall-plate.
8. Before payment of the whole sum granted can be made, a satisfactory certificate must be forwarded to the Board stating that the work has been properly and substantially completed, and that there does not remain any debt on the building which the payment of the Government Grant will not liquidate. The work must also be approved by the Inspector of Schools, or by any other person authorised by the Board or the Government to examine it.
9. The building accounts, if required, must be submitted to any audit which the Board or the Governor may appoint.

## IV. SCHOOL FURNITURE.

1. The Board will require that school-houses be fitted up upon plans approved by them, and supplied with furniture sufficient in the opinion of the Inspector for the wants of the Scholars; and a portion of the expenditure required for this purpose will be defrayed from public funds.

## V. BOOKS, STATIONERY, &amp;c.

1. On the first establishment of a School in connexion with the Board, a free stock of Books will be granted to it, at the rate of one shilling per head for each child in ordinary attendance. A renewal Grant, at the rate of 4d. per head per annum, will be made *if required*.
2. The above Books and Maps are to be kept as a School stock, for which the Master or Mistress will be held responsible; and they are on no account to be taken out of the School.
3. Such Books and Maps as may be required from time to time for the individual use of the Teacher, or of the Scholars, can be purchased at the prices named in the Book-lists,—payment being invariably made in advance. If re-sold to the Scholars, no advance must be made on the prices for which any such articles are obtained from the Office.
4. A gratuitous supply of the most indispensable articles of School Stationery,—namely, pens, ink, paper for official correspondence, ink-stands, ink-wells, slates, slate-pencils, lead-pencils, and pointers,—will continue to be made as heretofore to Public Schools, on annual requisitions.
5. The series of secular reading books published or sanctioned by the Irish Commissioners of National Education shall be the standard works in use in the Public Schools during the hours devoted to common instruction; and no other work shall be used at such times without the special approval of the Board.

## VI. INTERNAL REGULATION OF SCHOOLS, &amp;c.

1. The hours of attendance shall be from 9 to 12 in the forenoon, and from 2 to 4 in the afternoon; and no deviation from these hours can be permitted without the sanction of the Board.
2. A vacation of three weeks will be allowed at Christmas, such vacation to commence from the Saturday immediately preceding Christmas Day. No other holidays will be allowed, with the exception of Good Friday, Easter Monday, and days gazetted as public holidays, unless under the special authority of the Board.
3. The ordinary course of instruction in every Public School shall be considered to comprise Reading, Spelling, Writing, Arithmetic, English Grammar, Geography, History, and Singing.
4. Experience having shown that it is impossible for the discipline and instruction of a school to be carried on with success where infant children are admitted indiscriminately into the same school-room with children of greater age, the Board have decided to require that children under four years of age shall not be admitted into any school where the attendance exceeds thirty, unless a separate room can be provided for them, or arrangements made for their separate instruction.
5. Every Teacher must send in monthly and annual returns of the state of his School, according to forms with which he will be furnished.
6. A book will be kept at each School open for the remarks of any visitor.

7. Ministers of Religion, Magistrates, and other influential persons will be requested to act as special visitors ; and it is also proposed that the Court of Quarter Sessions for each District shall nominate annually two Magistrates as Visiting Justices to the Public Schools within the District.

8. Schoolmasters will not be allowed to follow any other employment, or hold any other post of emolument, without the concurrence of the Board.

9. No Teacher is permitted to exercise the function of Local Preacher, in connection with any particular Religious Denomination, within five miles of his School.

10. All letters upon the ordinary business of the Department are to be addressed to "The Chairman, Board of Education, Hobart Town."

11. A printed copy of these Regulations shall be posted up in every Public School.

By Order of the Board,

14 March, 1865.

MURRAY BURGESS, *Secretary*.

## APPENDIX H.

### PROGRAMME of Organisation and Instruction for PUBLIC SCHOOLS.

		READING.	WRITING.	ARITHMETIC.	
CLASS I.	STANDARD I.	Narrative in monosyllables.	Form on black board or slate, from dictation, letters, capital & small, manuscript.	Form on black board or slate, from dictation, figures up to 20 ; name at sight figures up to 20 ; add and subtract figures up to 10, orally from examples on black board.	Besides satisfying the literal requirements of the Standard, Children in the 1st Class will be expected to read monosyllabic lessons with distinct articulation and readiness, and to form on slates all the letters and figures with neatness and accuracy.
NOTE. --- Each Class may be subdivided into two or more Divisions, the lowest being styled Division I.					
CLASS II.	STANDARD II.	Narrative next in order after monosyllables in an Elementary Reading Book used in the Class.	Copy, in manuscript character, a line of print.	A sum in Simple Addition or Subtraction, and the Multiplication Table.	In the 2nd Class—To read with ease and intelligence ; to write words from copy, and numbers up to three places of figures from dictation, with neatness and accuracy.
CLASS III.	STANDARD III.	A short paragraph from an Elementary Reading Book used in the Class.	A sentence from the same paragraph, slowly read once, and then dictated in single words.	A sum in any simple rule as far as Short Division, inclusive.	In the 3rd Class—To read with fluency and intelligence ; to write a fair text hand ; to understand notation, and to know the Tables of Money ; to name the Noun, Adjective, and Verb in a sentence ; and to show some acquaintance with the Map of the World and of Australia. [Girls to sew neatly, and, in the higher Classes, to show a progressive improvement in their Needlework.]
CLASS IV.	STANDARD IV.	A short paragraph from a more advanced Reading Book used in the Class.	A sentence slowly dictated once by a few words at a time, from the same book, but not from the paragraph read.	A sum in Compound Rules (Money).	In the 4th Class—To read with fluency, expression, and intelligence ; to write neatly on paper from dictation ; to know all the common Arithmetical Tables ; to parse an ordinary sentence ; and to be familiar with the Map of the World and of Australia.
CLASS V.	STANDARD V.	A few lines of poetry, or prose, from a Reading Book used in the Class.	A sentence slowly dictated once by a few words at a time, from the same book, but not from the paragraph read.	A sum in Compound Rule (Common Weights and Measures).	In the 5th Class—To show greater proficiency in Reading, Writing, Grammar, and Geography ; and to be thoroughly grounded in Arithmetic as far as Reduction, inclusive.
CLASS VI.	STANDARD VI.	A short ordinary paragraph in a newspaper or other modern narrative.	Another short ordinary paragraph in a newspaper, or other modern narrative, slowly dictated once by a few words at a time.	A sum in Practice or Bills of Parcels.	In the 6th Class—Besides showing greater proficiency in the subjects prescribed for the 5th Class, to be able to analyse an ordinary sentence, and to understand Proportion and the theory of Fractions.

SCRIPTURE HISTORY.—Children in the 3rd Class will be expected to show a general knowledge, and in the higher classes, a proportionately fuller and more intelligent knowledge of the outlines of Scripture History.

READING BOOKS.—Class I.—The 1st Book (Irish National Board), and the 2nd Book to the end of Section II. Class II.—The 2nd Book and 1st Sequel. Class III.—The 2nd Sequel and the 3rd Book. Class IV.—The 4th Book. Class V.—The Supplement to the 4th Book. Class VI.—The 5th Book. No other Books are to be used without the written sanction of the Board.

NOTE.—The *minimum* of attainments required to qualify Children for promotion is indicated by the standards assigned to the several classes. Promotions are to be made at stated times, the individual and collective proficiency of the Children in each Class having been previously ascertained by the Head Teacher.

By Order of the Board,

9 January, 1865.

MURRAY BURGESS, *Secretary*.

## APPENDIX I.

*REGULATIONS for the Employment and Classification of Pupil Teachers.*

- I. Pupil Teachers shall only be employed in Schools of which the Inspector is enabled to report,—
1. That the character and qualifications of the Master are such as to fit him to train the Pupil Teacher for the Scholastic profession.
  2. That the School-room is suitably arranged, the organization good, and the standard of instruction satisfactory.
  3. That the discipline is mild and firm, and conducive to good order.
- II. The ordinary allowance of Pupil Teachers will be one for the first 60 Scholars in average attendance, and one for every 35 beyond, until the number reaches four. Where the attendance exceeds 180, the Board will make such arrangements for extra assistance as they may think necessary in each case.
- III. The Master shall be required to devote one hour in each day, over and above the ordinary School-hours, to the special instruction of his Pupil Teachers, and, in consideration thereof, will receive an annual gratuity of—for one Pupil Teacher, £8; for two, £12; for three, £15; for four, £18: the payment of such gratuity being contingent upon the Pupil Teachers passing the annual examination.
- IV. Candidates must not be less than 13 years of age (completed) at the time of appointment. The application for employment must be sent in through the Master, who will take care that the certificates required by the Board are duly furnished.
- V. Female Pupil Teachers, before admission, must produce a satisfactory certificate that they possess reasonable competency as sempstresses; and, at the annual examinations, must bring certified specimens of plain needlework, together with a statement from the Mistress specifying the progress which they have made, and the services which they have rendered in the superintendence of Sewing Classes.
- VI. The other qualifications and certificates required of Candidates for employment, and of Pupil Teachers in each year of their service, are regulated by the following Table. (See opposite.)

NOTE.—*Candidates may, at the discretion of the Board, be required to serve a period of probation as paid Monitors before appointment as Pupil Teachers. The salary of the paid Monitor will be at the rate of £12 per annum. It is not intended that the appointment of Pupil Teachers or paid Monitors shall wholly supersede the employment of the ordinary unpaid Monitors in any School.*

	<i>Certificates.</i>	<i>Reading.</i>	<i>English Grammar.</i>	<i>Writing &amp; Composition.</i>	<i>Arithmetic and Mathematics.</i>		<i>Geography.</i>	<i>History.</i>	<i>Art of Teaching.</i>	<i>Salaries.</i>	
FOR ADMISSION.	1. Certificate of Age. 2. A Certificate that Candidate is not subject to any bodily defect or infirmity likely to interfere with profession of Teacher. 3. A Certificate from a Minister of Religion that the moral character of the Candidates and of their homes justifies an expectation that the instruction and training of the School will be seconded by their own efforts and those of their parents.	To read with fluency, ease, and expression.	To point out the parts of Speech, and to understand the relations of the noun, adjective, and verb, in a simple sentence.	To write from dictation, in a neat hand, with correct spelling and punctuation, a passage of simple prose.	To write from dictation sums in the first four rules of Arithmetic, simple and compound, with Reduction, and to work them correctly; and to know the tables of weights and measures.		To have an elementary knowledge of Geography.	To be acquainted with the outlines of Scripture History.			
					<i>Male Pupil Teachers.</i>	<i>Female Pupil Teachers.</i>				<i>Male Pupil Teachers.</i>	<i>Female Pupil Teachers.</i>
END OF 1ST YEAR.	1. Certificate of character and conduct and attention to religious duties from a Minister of Religion. 2. Certificate of punctuality, diligence, obedience, and attention to their duties, from the Master.	Improved articulation and expression in reading.	The pronoun, adverb, and preposition, with their relations in a sentence.	To write from memory the substance of a passage of simple prose read to them with ordinary quickness.	Practice and Proportion.	Practice and Bills of Parcels.	Geography of Oceania. [Maps to be drawn in this and the following years.]	A fuller knowledge of Scripture History.	To conduct a reading lesson to the satisfaction of the Inspector.	£15	£15
END OF 2ND YEAR.	Same as above.	Improved articulation and expression in reading.	The conjunction, with the analysis of simple sentences, and a knowledge of the prefixes and affixes.	To write as above, and to be able to repeat 50 consecutive lines from some standard English poet, with just expression, and knowledge of the meaning.	Vulgar fractions.	Proportion.	Europe (with special reference to the British Isles), and Ancient Palestine.	Scripture History as above; the succession of the English Sovereigns, with dates, from the reign of Egbert to the present time.	To show increased skill in the management and examination of a class.	£20	£20
END OF 3RD YEAR.	Same as above.	Improved articulation and expression in reading.	More advanced exercises in the preceding subjects.	To write notes of a lesson on some subject selected by the Inspector, and to repeat 100 consecutive lines (including the former 50) with just expression, and knowledge of the meaning.	Decimal Fractions; and Euclid, Book I., to end of XV. Proposition.	Vulgar Fractions.	Asia and Africa.	Scripture History as above; and outlines of British History to the accession of Henry VII.	To show increased skill in the management and examination of a class.	£30	£25
END OF 4TH YEAR.	Same as above.	Improved articulation and expression in reading.	Recapitulation of preceding exercises, with an account of the sources and growth of the English Language.	To write an original composition on some subject selected by the Inspector, and to give an account of the organization of the School, and of the methods of instruction used.	A thorough knowledge of elementary Arithmetic; Euclid, Book I., or Algebra, to Simple Equations, inclusive.	Decimal Fractions, and recapitulation of preceding exercises.	America, with recapitulation of former subjects; and physical geography of the world.	A thorough and intelligent knowledge of Scripture History; and British History, from the reign of Henry VII. to the present time.	To show increased skill in the management and examination of a class; and to be able to drill a class in marching and exercises to the satisfaction of the Inspector.	£40	£30

By Order of the Board,

MURRAY BURGESS, *Secretary.*



*REPORT of T. STEPHENS, Esq., M.A., Oxon., Inspector of Schools, on the general State of elementary Education in Tasmania for the Year 1865.*

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GENTLEMEN,

I HAVE the honor to submit my General Report for the year ended 31st December, 1865.

Between the 1st January and the 31st December I paid 132 visits to Schools in connection with the Board of Education, including the whole of the Public Schools with the exception of those situated in remote portions of the Glamorgan and Devon Districts. These I was unable to reach until after the close of the year. A portion of my time was occupied in visiting localities still unprovided with the means of Education, either for the purpose of reporting upon applications for the establishment of Schools, or to stimulate that local action without which the grants from the Board cannot be made available. The rest of my time was more than fully occupied in correspondence and ordinary departmental business. The distance travelled during the year was 4000 miles, more or less. The distribution of the population over so wide an area necessitates a consumption of time which is quite out of proportion to the actual amount of business transacted, and makes it quite impossible for an Inspector to perform to his satisfaction even a tithe of the duties of inspection and supervision which are absolutely essential to the efficient regulation of any scheme of public instruction. This disadvantage can only be remedied by the appointment of an Assistant Inspector with charge of a separate province,—the Chief Inspector being still held responsible for the general working of the system of Education, and the maintenance of that unity of action which is all important. There are Schools for which one annual visit of inspection may suffice: there are others which ought, for a time at least, to be regularly visited at intervals of a few weeks,—and the number of Schools of this class is constantly being added to under the increasing difficulty of procuring competent Teachers. I need hardly remark, that the inspection of Schools by two Officers starting from the same point, and visiting alternately, would be necessarily attended with most unsatisfactory results. Relief can only be afforded in the way which I have indicated; and though I do not ask for or expect any immediate change, I must still beg to press the subject upon the notice of the Board, as one which is every year becoming of more urgent importance.

The year has been marked by an event of probably greater importance to Schools and Teachers than anything which has occurred since the first inauguration of the system of Public Education—the introduction of a scheme of classification and instruction designed to serve as a guide to Teachers in the arrangement and conduct of their Schools, and to supply standards whereby the results of their labours may be approximately measured, and the relative or absolute progress of the Schools may from time to time be ascertained. There are, no doubt, objections to every scheme of this kind. It is almost an axiom among those who have had any experience in the business of education, that the less a good Teacher is interfered with the more heartily will he throw himself into his work, and the better will that work be done. But in the administration of a State-aided system of Education there are other considerations which have to be seriously regarded. There are certain elementary branches in which the Board—the representatives of the State—require even the poorest children attending the Public Schools to be instructed carefully and well. To prevent misconception on the part of Teachers some clearly defined statement of the essential points must be set forth; and as no line of demarcation can be drawn between good and inferior Schools, the regulations must be issued in a form which will be applicable to the humblest Schools, and yet throw no impediment in the way of an able Teacher who aims at higher results than are usually attained. In preparing the Programme\* which received the sanction of the Board in the early part of the past year, I took for its basis the six ‘Standards’ of the English ‘Revised Code,’ not indeed regarding them as being entirely free from defects, but as forming a sufficiently convenient scheme of classification, and affording facilities for comparison between our own educational results and those of the Mother-country. To these are added brief statements defining the requirements of the Board over and above the rudimentary branches of Reading, Writing, and Arithmetic, and the degree of proficiency which will be looked for in children presented for examination in the several classes.

Between the 31st March and the 31st December I examined the greater portion of the Schools which are under the Board, testing the proficiency of every child in the several classes by the standards prescribed in the Programme. I subjoin a Table showing such of the results as it seems desirable to exhibit in this form, either for present comparison or future reference. The time at my disposal did not in every case allow me to complete the examination in all three standards. I have therefore entered all children under the heading ‘passed’ who satisfied the requirements of the standards of Reading and Writing (including spelling from dictation) in each class; and I have excluded from the list all Schools which were visited within six months from the introduction of the new Scheme, as well as those which were examined under decidedly exceptional circumstances, such as the loss of a large proportion of their scholars through the prevalence of some severe epidemic, or other similar cause. About 2900 children were examined individually, not specially arranged for the examination, but taken as they stood in their ordinary classes. A high per-centage of failures is not necessarily a proof of the inefficiency of a School, but the best Schools have, as a rule, furnished the most satisfactory results.

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\* See *ante*, page 23.

NAME OF SCHOOL.	AVERAGE ATTENDANCE FOR YEAR.	PRESENT ON DAY OF EXAMINATION.	RESULT OF EXAMINATION.														Total No. Examined.	Total No. Passed.
			Class I.		Class II.		Class III.		Class IV.		Class V.		Class VI.					
			Present.	Passed.	Present.	Passed.	Present.	Passed.	Present.	Passed.	Present.	Passed.	Present.	Passed.				
Elizabeth-st., Launceston..	154	140	30	16	37	37	34	29	18	12	6	6	..	..	125	100		
Battery Point, Hobart Town	116	148	10	8	27	22	37	29	32	17	15	10	4	4	125	90		
Harrington-street, ditto ...	135	138	23	10	23	15	31	17	15	5	10	5	2	2	104	54		
Central, ditto .....	153	145	28	9	15	9	18	5	40	14	17	12	5	4	123	53		
Trinity Hill, ditto.....	215	223	47	25	20	9	44	23	24	7	..	.	31	12	166	76		
Goulbourn-street, ditto ....	106	149	12	6	22	17	34	16	8	4	2	0	5	4	83	47		
Macquarie-street, ditto ....	38	39	9	0	9	4	13	8	4	0	..	..	..	..	35	12		
Hagley .....	50	49	5	2	9	5	9	5	5	5	13	7	5	4	46	28		
Exton .....	58	64	12	8	11	10	21	14	12	7	..	..	..	..	56	39		
Longford .....	89	93	18	16	20	19	11	8	2	2	4	3	4	2	59	50		
Bothwell .....	64	86	29	19	8	7	14	10	6	3	3	3	..	..	60	42		
Kangaroo Point .....	40	40	8	5	10	5	16	11	..	..	..	..	..	..	34	21		
Buckland .....	25	26	5	0	7	4	8	5	4	4	..	..	..	..	24	13		
Blackbrush .....	26	31	5	1	8	8	6	2	7	3	..	..	..	..	26	14		

Limited as the above Table is, it may be regarded as exhibiting specimens of every class of Schools under the Board, with the exception of the class of small experimental Schools in which the results of instruction are scarcely appreciable if judged by any standards such as those which are defined by the Programme. The low per-centage in several Schools under the heading 'Passed' will probably surprise many, though I have often in former Reports remarked on the prevailing deficiency in the rudimentary branches. It must be remembered that only a very rough estimate of the results of a Teacher's labours can be formed from these tabulated returns. In every case some proficiency has been exhibited in subjects which do not come within the scope of the standards, though credit is given for them in my detailed reports on each School. The difficulty of classifying children whose education has been previously neglected, or who attend irregularly, is one of the chief impediments in the way of systematic instruction; and in the absence of any official directions to the contrary the Teacher has too often adopted the practice of individual teaching, which tells heavily against the School at the Inspector's examination. Again, town Schools cannot be fairly compared with those in the country. Each class of Schools has its peculiar difficulties affecting the results of instruction in various ways, and a fair estimate of progress or proficiency is only to be formed through personal knowledge of all the attendant circumstances. Still there can be no doubt that there is considerable room for improvement in almost every School; and after a year's trial of the new scheme I am satisfied that, if followed up by the Teacher with reasonable care and attention, it will aid him very materially in attaining the end desired.

Of other matters connected with the subject of elementary education, those which required immediate attention have been brought under your notice in my separate Reports, and the rest I shall have the honor to refer to on a future occasion.

I have the honor to be,

Gentlemen,

Your most obedient Servant,

T. STEPHENS.

Hobart Town,  
28th March, 1866.

The Chairman and Members of the Board of Education.