

5.

GUIDING PRINCIPLES

THE GUIDING PRINCIPLES ESTABLISH THE PHILOSOPHY THAT UNDERPIN THE GUIDE AND CAPTURE THE SPIRIT IN WHICH PROJECTS WILL BE DEVELOPED. THE PRINCIPLES ARE TO BE USED BY ALL INVOLVED IN A NEW BUILDING OR REFURBISHMENT PROJECT AND ESTABLISH A COMMON DIALOGUE AND UNDERSTANDING AT THE COMMENCEMENT OF A PROJECT.



PLACE

Enhances the connections between people and places, and the integration of the learning environment into the social, natural, built, historic and local contexts.



SUSTAINABLE

Embraces environmental, social and economic design to create healthy learning environments, and minimise the environmental impact and consumption of resources through construction, and over the life of the building.



ACCESSIBLE

Able to be used, entered, reached and attained by the individual learner, and the wider community, safely and with dignity.



SAFE & SECURE

Provides an approachable and accessible environment, balanced with effective and considered security and safety.



AESTHETICS

Creates a welcoming, engaging, inviting and attractive learning environment.



AMENITY

Provides a comfortable, convenient and agreeable environment that supports and enables learning.



ADAPTIVE AND FLEXIBLE

Spaces that cater for a range of users, learning styles and group sizes. Provides flexibility for multiple uses and changes of use over time.

New Town Primary School
Bence Mulcahy Architecture
Image: Adam Gibson