

COMMUNITY ENGAGEMENT
OUTCOMES REPORT
MONTELLO PRIMARY
SCHOOL
REDEVELOPMENT

get involved

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EXECUTIVE SUMMARY

The Department of Education (DoE) has committed to undertaking extensive community engagement for all major capital works projects. The Tasmanian Government is delivering a \$7.1 million redevelopment of Montello Primary School, and DoE initiated community consultation from 22 November to 17 December 2021. This consultation included an online survey and a total of 129 surveys were received during this period. A workshop was also held with staff from the school, as well as a briefing for representatives from the School Association. The purpose of the consultation process was to seek feedback to assist with the prioritisation of works and development of the master plan for Montello Primary School.

Survey respondents said they felt that the school should look and feel welcoming, safe, modern and accessible.

When asked to choose the areas of the school that should be prioritised for redevelopment, respondents said learning areas (79 responses), bathrooms (63 responses), play equipment (51 responses) and outdoor learning areas (34). When asked what the most important design features or considerations for new and refurbished facilities were, respondents said accessibility (70 responses), size of classrooms (62 responses), flexible/multi-purpose (46 responses) and breakout areas (43 responses).

General survey feedback contained a number of common themes. These included improving accessibility at the school (reducing stairs/levels), and greater disability access. Reducing the need to walk through learning areas (creating distractions for students and staff) to access other areas was highlighted as a priority, as well as improving staff and student bathrooms, parking/pick up and drop off areas, installing noise mitigation measures in classrooms, and creating more shaded outdoor learning areas. Improvements to the early childhood area, more storage space, meeting rooms, breakout spaces and maximising natural light were also considered important.

Montello Primary School staff members feel the redevelopment should focus on the concept of student learning hubs connected to other learning hubs, with break out spaces, support staff offices, integrated technology and 1:1 devices for students. Emphasis should be placed on flexibility of spaces as well as the Years 5 and 6 classrooms being located in the main building, a new Launch into Learning (LiL) space, and a sensory/wellbeing room with its own courtyard. Staff also said they believe redevelopment of the school should deliver spaces that are multi-functional, including the use of flexible furniture, to cater to the needs of all learners. New and refurbished areas should be inviting, incorporate the use of natural materials and features, such as timber and plants, and indoor/outdoor learning spaces with shade provision. Design of spaces should not feel cluttered, be excessively bright or 'busy' as this is perceived to be distracting to learning. Learning spaces that do not allow for collaborative learning (due to rigid structure or furnishings) and are too open or used as thoroughfares should also be avoided.



Image: Montello Primary School staff workshop

INTRODUCTION

The Department of Education (DoE) has committed to undertaking community engagement for all major capital works projects. This is to provide local communities and stakeholders with the opportunity to contribute to the master plans and designs developed for approved capital projects – ensuring a co-designed approach to delivering facilities that improve outcomes for learners and their families.

The *Get Involved* program was established in 2018 and *Get Involved* campaigns can include online surveys, one-on-one and group meetings, direct mails outs, advertising, student and school staff forums, community workshops, newsletters, and pop-up stalls. DoE is committed to full transparency of *Get Involved* campaigns so that contributors have the opportunity to view all feedback received. Outcomes reports are compiled and made publicly available via mail distribution lists and the DoE website.

BACKGROUND

The Montello Primary School site has been identified as requiring improvements to provide contemporary facilities for students, staff and the local community. As part of its 2021 election commitments, the Tasmanian Government committed \$7.1 million for a redevelopment of the school.

The redevelopment will deliver new and refurbished learning environments, associated support spaces and amenities. Construction is expected to commence in 2023 and be completed in 2024.

COMMUNITY ENGAGEMENT OBJECTIVES

Community engagement activities for Montello Primary School were tailored to meet four key objectives.

These were:

- Facilitate effective engagement to raise awareness with the school's community and stakeholders and encourage participation in the consultation process.
- Generate stakeholder input to inform the development of the master plan for Montello Primary School and prioritise the scope of works.
- Manage expectations through clear and honest communication about the capital works process and project funding.
- Demonstrate DoE's commitment to genuine, inclusive and accessible community engagement.

The following activities were initiated specifically to achieve these objectives.

Objective	Activity
Facilitate effective engagement to raise awareness with the school's community and stakeholders and encourage participation in the consultation process.	Communication via media and school channels to encourage participation and feedback.
Generate stakeholder input to inform the development of the master plan for Montello Primary School and prioritise the scope of works.	Social media, and school newsletter information to promote input to the online survey.

Manage expectations through clear and honest communication about the capital works process and project funding.

School Association briefing session and staff workshop held to clarify DoE processes, answer questions, and seek feedback.

Demonstrate DoE's commitment to genuine, inclusive and accessible community engagement

Create dedicated *Get Involved* web presence for Montello Primary School. Proactively seek input and submissions from key stakeholders.

CAMPAIGN OUTPUTS

The *Get Involved* campaign for Montello Primary School was launched on 22 November 2021. The campaign ran for four weeks and concluded on 17 December 2021. Campaign communication and engagement outputs were:

- Two articles in the Montello Primary School newsletter
- Ministerial media release
- *Get Involved* campaign information provided at school administration centre
- Montello Primary School *Get Involved* page on the DoE website
- Three social media posts via the Montello Primary School Facebook page
- Online survey
- One community briefing session
- One staff workshop.

PARTICIPATION

Participation in the *Get Involved* campaign for Montello Primary School was consistent across all engagement mediums.

Participants in the engagement process came from a mix of parents and carers, community members, school staff and students.

Survey

A total of 129 unique surveys were received.

Staff workshop

30 staff members from Montello Primary School attended a workshop on 7 December 2021.

Community briefing session

16 individuals attended the community briefing session on 27 October 2021.

WHAT WE HEARD

SURVEY

A total of 129 unique surveys were received during the *Get Involved* campaign. The survey was web-based using the Microsoft Teams platform, which respondents accessed via the DoE website.

Response summary

- When asked what their relationship was with Montello Primary School, 52 respondents (40 per cent) said they were students, 41 (32 per cent) said they were parents or carers of students, 25 (19 per cent) said they were staff members, 10 (8 per cent) said they were community members, and one (1 per cent) said they were from the School Association.
- When asked to choose a word that best describes how the school should look and feel, the top responses were welcoming (42), safe (28), modern (18), accessible (18), environmentally friendly (11), 'other' (6), bright/colourful (4), and historic (1).
- When asked to choose the areas of the school that should be prioritised for redevelopment, the top responses were learning areas (classrooms) (79), bathrooms (63) play equipment (51), outdoor learning areas (34), auditorium (27), library space (23), car parking (20), Outdoor spaces (18), 'other' (18), heating and cooling (13), and landscaping (10).
- When asked what the most important design features or considerations should be for any new or refurbished buildings or facilities, the top responses were accessibility (70), size of classrooms (62), flexible/multi-purpose (46), breakout spaces (43), technology (40), storage space (25), sustainability (20), landscaping (16), colour (12), communal areas (12) and 'other' (7).
- 92 respondents filled in the free text field to provide additional feedback (refer to Analytics section). This feedback contained a number of common themes. These included improving accessibility at the school (reducing stairs/levels), greater disability access (including the addition of ramps/lift), and the level of project funding. Reducing the need to walk through learning areas (creating distractions for students and staff) to access other areas was highlighted as a priority, as well as improving staff and student bathrooms, parking/pick up and drop off areas, installing noise mitigation measures in classrooms, and creating more shaded outdoor learning areas. Improvements to the early childhood area, more storage space, meeting rooms, breakout spaces and maximising natural light were also considered important.
- 65 per cent of respondents said they would like to receive further information about the project, 35 per cent said they would not like to receive further information.

STAFF WORKSHOP

A staff workshop was held at Montello Primary School on 7 December 2021, with a total of 30 staff members participating in the session. Staff were seated in groups and asked to work with others on their tables to respond to two questions. Staff were also asked to place one tick against the idea or issue that they considered most critical or significant from the responses provided by the other groups to Question 2. The purpose of this 'voting' was to identify common threads and priorities. At the end of the session, all participants were asked to look at images showing examples of different learning environments and outdoor spaces, determine whether they liked or disliked these spaces and write down why.

Response summary

Participants in the staff workshop were asked to respond to two questions:

1. *What aspects/attributes of your school do you like now?*
2. *What areas of your school should be prioritised for redevelopment?*

Question 1

Staff identified the school's outlook and green spaces (such as parklands and the oval) as desirable attributes. Bi-fold classroom dividers are regarded as providing good flexibility for 'team teaching' and the computer lab, separate music room, front office, Maker Space, garden and the hall are all valued facilities. Additional features such as having good natural light, electronic fob doors, and the primary school playground equipment were also raised as good aspects of the school.

Question 2

A number of priorities were identified for the redevelopment of Montello Primary School by staff members. The concept of student learning hubs connected to other learning hubs, with break out spaces, support staff offices, integrated technology and 1:1 devices for students was broadly supported. It was felt these learning spaces should be flexible - able to be separated or opened up through the use of bi-fold doors or moveable partition walls. Emphasis was placed on the Years 5 and 6 classrooms being located in the main building, a new Launch into Learning (LiL) space, and a sensory/wellbeing room with its own courtyard were identified as priorities. All groups of staff members identified the need to provide new and improved bathrooms for students and staff, as was the importance of resolving the school's level issues to make it more accessible for all, including reducing stairs.

Key focus areas for the outdoor spaces included the provision of new shaded outdoor learning and play areas, a new early childhood playground, and resurfacing of the netball courts.

Images

After viewing examples of indoor and outdoor learning spaces, staff members gravitated to spaces that incorporated natural materials and features such as timber and plants, and utilised natural lighting through large windows and indoor/outdoor areas. Areas that felt inviting were multi-functional, including the use of flexible furniture, and that catered to the needs of all learners, such as the provision of sensory spaces, were popular with the majority of staff.

Staff rejected spaces that appeared cluttered, excessively bright or 'busy' on the basis that these were distracting to learning. Spaces that did not allow for collaborative learning due to rigid structure or furnishings, were perceived to be a poor use of space, or that were too open or used as thoroughfares were also unpopular.

NEXT STEPS

This report will be provided to the Minister for Education, DoE Learning Services and Facility Services Divisions, and the project architect(s) to inform the prioritisation of works and development of the master plan for Montello Primary School.

The report will also be made available to the Montello Primary School community and broader public via the DoE website.

ANALYTICS

Montello Primary School redevelopment



Image: Aerial photo of Montello Primary School

SURVEY

129 individuals completed the Montello Primary School redevelopment survey. Questions were framed to ascertain respondent relationship with the school, existing aspects of the school to be retained, redevelopment priorities for the site, and the school's aesthetics.

The majority of survey questions were multiple choice, with a free text option to allow additional feedback from respondents.

For some questions, one respondent could provide multiple answers. Consequently, the total number of responses recorded for these questions are greater than the total number of respondents. These questions are marked (*).

Question 1

Please provide your name

Answered: 129

Question 2

Please enter your email address

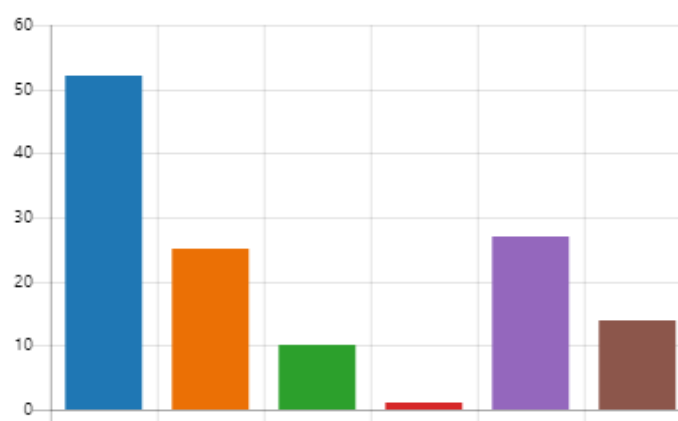
Answered: 129

Question 3

Please tell us how you are involved with Montello Primary School?

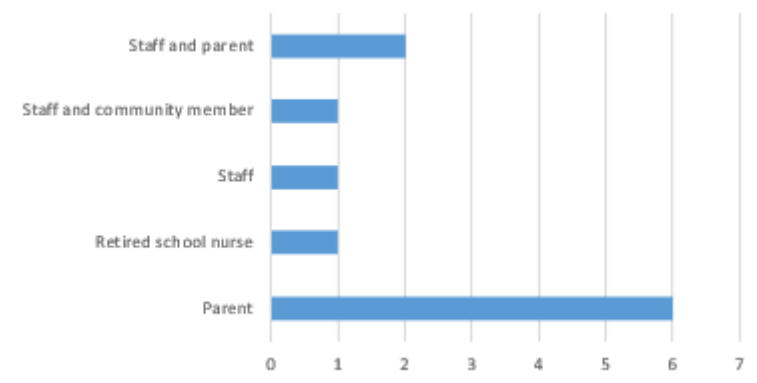
Answered: 129

● Student	52
● Staff member	25
● Community member	10
● School Association	1
● Parent or carer	27
● Other	14



Breakdown of 'Other'

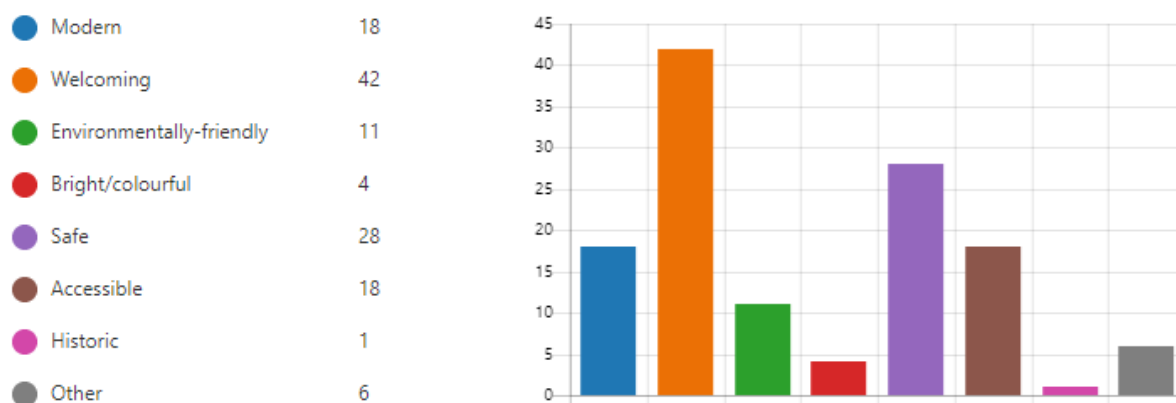
Answers: 14



Question 4

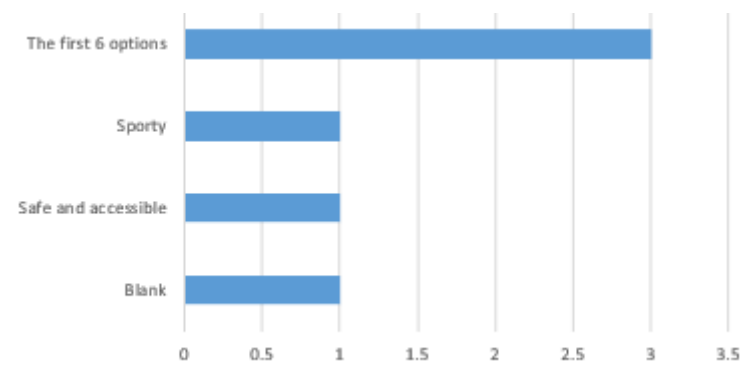
Choose a word that best describes how the school should look and feel. From the list below, select ONE.

Answered: 128



Breakdown of 'Other'

Answers: 6

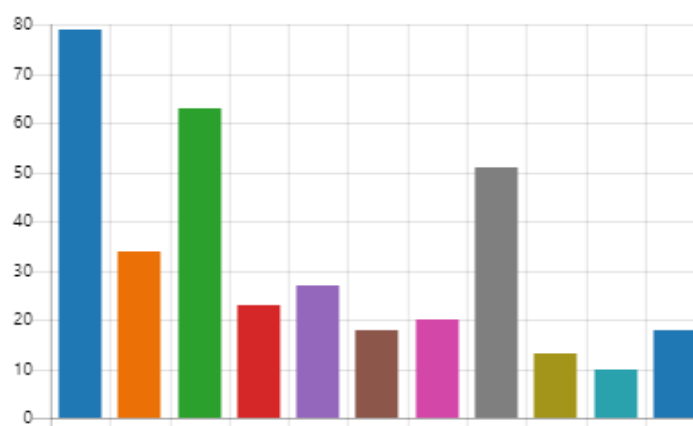


Question 5*

What areas of the school do you feel should be prioritised for redevelopment? From the list below, choose your top *THREE*.

Answers: 356

Learning areas (classrooms)	79
Outdoor learning areas	34
Bathrooms	63
Library space	23
Auditorium	27
Outdoor spaces	18
Car parking	20
Play equipment	51
Heating and cooling	13
Landscaping	10
Other	18



Breakdown of 'Other'

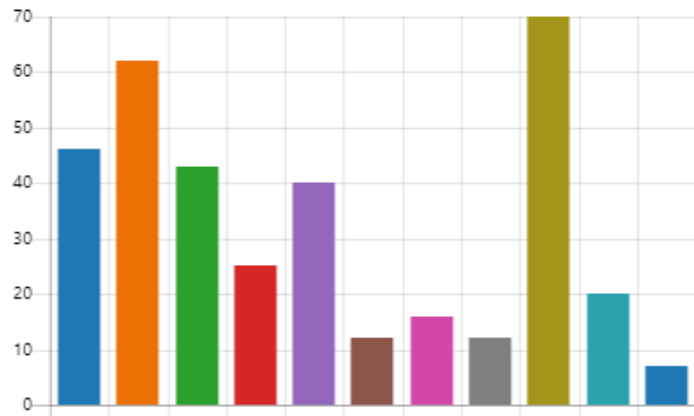
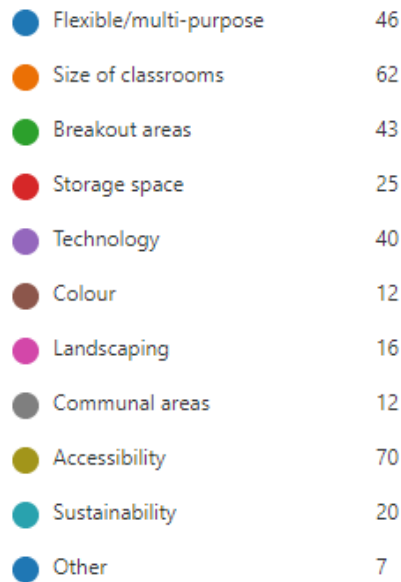
Answers: 18

Grade 4 area
 All of the above
 Parking
 Basketball/netball courts
 Safer driveway
 Offices/meeting rooms
 Sports gym
 Support staff offices
 Inside area for PE (x2)
 Proper ventilation
 HEPA filters
 Oval
 Stairs
 Maker Space
 Kitchen
 Garden
 Windows

Question 6*

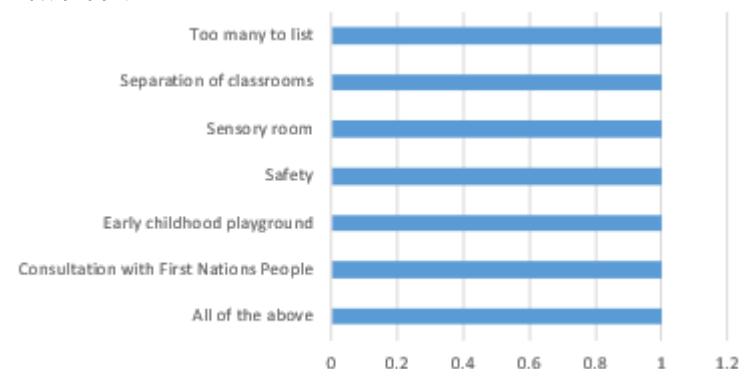
What do you believe are the most important design features or considerations for new and refurbished buildings and facilities? From the list below, choose your top THREE.

Answers: 353



Breakdown of 'Other'

Answered: 7



Question 7

Do you have any other ideas or comments about the redevelopment of Montello Primary School?

Answered: 92

Ideas or comments
General
Equality of resources and space across grades, adequate natural light and heating/cooling
Including a space that displays the history of Montello Primary School before redevelopment such as before photos etc.
Consultation with the Aboriginal community.

The environment in the prep/I and kinder classrooms is detrimental to the learning of the students in those spaces. Many rooms act as walkways to other rooms (including library), constantly interrupting learning and teaching. The sound travels from one classroom to the next, making spaces unworkable for students with hearing impairments, communication and learning challenges. It is often warmer outside the building than in the building. At times there is a sense of disconnection between the early childhood and rest of the school, partly due to school layout. Staff toilets near the staff room are completely outdated and inadequate for a school of Montello's size.

Looking forward to the redevelopment.

It is hard to prioritise the redevelopment of the school as so many aspects need attention. Though I choose 3 storage space is hard to find in our school. Teacher assistants find it difficult to find a space to do any work outside of the classroom whether it be working with children or accessing a computer in learning time. A work area would be terrific if we are having a wish list.

Separate each classroom to manage noise levels. It would help with students' concentration and engagement. Make classrooms a decent size to allow contemporary learning styles.

Shade cloth area outside- undercover walkway from Years 5/6 to main building for wet weather- Lots of students slip running in the rain to toilets, netball/basketball courts need updating/resurfacing with more child friendly material (See Kangaroo Courts for example) A functional kitchen area for 5/6 students to access/use/cook+learn. Year 6 classrooms need new desks/tubs. Larger classroom with lots of display area and ability for students to have quiet spaces/ reading areas/ quiet time. A meeting room/s.

The school as a whole is old, not functional & outdated. Classrooms need updating in addition to staff & student toilets, staff lounge. Principal & senior staff offices ideally would be relocated away from the front entrance.

Really needs to be seriously thought through and not rushed to get it right. Storage space is always an issue in a school we need lots more, bigger and better. Classrooms that are not walk-through areas to toilets etc. and just general walk-through areas, would be really nice - it's distracting for students as well as teachers.

All the classrooms need to be enclosed ...some are still walkways and some children find it hard to focus when people walk through their classroom and or they hear what's happening next door. The early childhood playground is a wonderful size. However, it needs to be landscaped better...for example big tree near carpark is a popular space for the children and just needs an upgrade of deck and benches. An ideal outdoor classroom space, an updated playing equipment area that includes climbing (e.g. slides, monkey bars, a cubby for dramatic play, a basketball hoop, swinging, a flying fox).

Good planning and consultation are key. Plan for the future. Practical and accessible before aesthetically pleasing.

Any improvement is a good improvement, the state of the school is a shambles.

Toilets need to be closer for student and staff access during their class time. Larger classrooms.

I:I devices.

To add a gymnasium and an auditorium.

I hope it becomes better than ever.

New kinder equipment. It's not age appropriate. Dedicated LIL classrooms. Launch into Learning (LIL) falls flat compared to other schools.

Outside learning areas.

The Early Childhood area needing to be safer for the younger children.

For me, I've always felt the library needs an overhaul desperately and made bigger. Also, I feel the agriculture could do with a makeover as well.

We need a fully enclosed orchard with an irrigation system so that we can supply fruits and berries to use in the kitchen, to sell to raise funds to enjoy every day.

The outside area is very poor. The equipment and the paved area. That's my biggest concern. It's not safe and not inviting.

Would love to see a space to cater for families in our LIL community which is specific to their needs.

Farm, gym.

More chill out time after recess and lunch.

Classrooms could be bigger, and it would be good if there was a room for angry students to go and relax and calm down.

More chill out time and a nice cool down room.

They should make a break-out room because some people have a lot of stress and don't want to talk. It should be sound-proof and the people outside shouldn't be allowed to look in.

I want a fish tank in the hallway because they are cute, more physical equipment to use and more teachers. A chill-out room in the library so kids who feel anxious, stressed, sad, mad, etc.

We should have a fish tank.

I would really like a dance classroom.

I feel like more animals for garden and just for fun! We can also add a barn for other animals.

I think we need to have more play time and eating time.

I am the music teacher at Montello PS. It would be amazing if we had separate spaces such as practice rooms where students could work with instruments in small groups to create and rehearse musical pieces. They would need to be soundproofed and students would need to be visible from the main classroom space. Currently, I have some instruments (congas, drum kits) stored at the other end of the corridor, down a flight of stairs. This makes them very difficult to use when we need them. Instruments in my classroom are too easy for students to access. Ideally, I would like a lockable storage room adjacent to my classroom. Even better, it would be closer to a performance space so that I don't have far to move equipment for assemblies and concerts. The current situation whereby we share the hall for PE, which means that students don't have access to their performance space for rehearsals.

The whole school needs an update. There are numerous windows throughout the school that don't open. Toilets are inadequate throughout the school. The Grade 5/6 classrooms are separate to the main building which causes numerous issues with safety, students trying to access toilets in winter with no cover etc. The parking at the school is awful at drop-off and pick-up times and extremely dangerous. There is a painted path for students/visitors through the staff carpark to use but people do not look when using this and it is also extremely dangerous.

Makerspace plus other specialist learning areas more central and accessible to all classes. Increased flexibility and possibilities for learning opportunities. Makerspace with more open space and elevated ceilings. Isolated areas for machinery such as laser cutter, 3D printers and potential future additions such as CNC milling machine (isolate noise and fumes to ensure student safety). Direct access to outdoor areas from Makerspace. Open Makerspace that allows student/class access for learning in all other areas - promote consistent STEM integration with all other learning opportunities across the school. Separate wet and dry makerspace areas to allow for a

range of different kinds of learning activities. Currently, there are significant limitations in relation to tasks involving art/craft, robotics and drones, to name just a few examples.

Accessibility

Stairs, stairs, stairs, stairs, stairs, stairs, stairs, stairs..... and then let's add some more stairs.

The current school buildings have too many levels, the school is antiquated and access is difficult. It's a rabbit warren with no real order. A complete new building, on the oval would be fabulous.

Stairs to elevators.

I think that we should add easier access for disabled people so they can go around the school easier.

Add ramps for people that are in wheelchairs

Most of the school is very old, has lots of stairs and the classrooms are small. One level for the entire building would be awesome. Staff and student toilets (in the old area of the school) are a disgrace. The staff car park and the design of the drive through drop off zone is of great concern safety wise for our students.

Montello Primary is a great school lead by an amazing principal. It has many children with complex disabilities and desperately needs more funding to assist supporting these children's needs. The amount the Department currently gives is far from enough, sensory equipment is few and far between, one to one aids cannot be provided for children with special needs. The school and parents all support their needs due to not enough funding. It is not disability accessible to most of the school. I am in a wheelchair and my son is currently in grade one. As he moves to the older levels, I will no longer be able to access the classes he will be in because I cannot get there in a wheelchair. My son is severely autistic with ADHD and frequently absconds with no understanding of 'self-danger', 'stranger danger' or road safety (despite trying to continually teach him). He needs to be taken to the classroom and from classroom to the car park by hand. They desperately need more funding to make it accessible for people in wheelchairs or differing disabilities. There are many who go there affected by this. All current structures need to be brought up to building codes for being disability friendly when multiple children and their families with disabilities attend the school. They are also supporting my son to have his autism assistance dog attend school with him from next year. The Department should be supporting them for this as well, not simply leaving them to sacrifice other areas to make this happen. The staff and students at this school desperately need and deserve more help. Not to be given lesser amounts of support to "elite or preferred" Department areas like is what is currently happening.

Less stairs/easier access for students and staff, safer access to school, natural light with lower modern windows, materials that will withstand coastal conditions. Overall, a school that is functional for everyone, with the improvement to learning spaces for children without the waste of unnecessary spending on items that will not make a difference to the children's learning or safety.

Too many to list - A perfect place for a lift area and access to the bottom of the school would be where the original pond area was (next to IT office) a lift/ramps could be put into place in that area.

The kinder play area needs a complete re development and a dedicated launch into learning area
I feel the school should be accessible to all children and accommodate to children in wheelchairs or children who have hurt themselves and need to be on crutches there needs to be easy access to all classes not just some classes.

While the \$7 million is great, in reality the school needs a total rebuild on flat ground to make it accessible to all students and their families.

As a disabled parent it is very difficult to take my daughter to and from school. Narrow paths, lack of parking, at times when the driveway is open to access the carpark. My daughter is in kindergarten, and it is not safe to use the pickup line and there are times when I'd like to go to get to the classroom.

Sports facilities/equipment

To build a gym, instead of using the hall for Phys Ed.

Baseball and netball facilities.

More sports equipment on the oval.

Indoor skatepark

I think we should have more sports equipment

More sport equipment such as soccer goals.

Modern. Access for all and new space for children's sporting

Parking/pick up and drop off

Better car parking, easier access

Completely redesign the carpark pick up drop off area so it easily leads into a main entrance.

An easier drop off pick up system especially for wet days.

As a local living in the vicinity of Montello school, something really has to be done about the parking/school drop off and pick up area in Bird Street. It's a complete nightmare and dangerous for the kids. While the new painting of yellow lines has helped a little, it's not a complete solution at all.

Ideas for fixing the nightmare of traffic on bird street. A one-way path around the back of the school into the lower carpark to take traffic in and out of the top area. though I'm not sure if the space will be wide enough for it. Pickup/drop off slots on the pathway for parents to pull into.

Take out the basketball courts at bird street and provide safer drop off and pick up area. Get rid of drop off area at the Boulevard. It's dangerous for primary school students because too many irresponsible drivers speed up Aileen Crescent. Build a sports hall that can be turned into an assembly hall on the other side of the oval near the gully and basketball area next to the new building where gully is. Put a wall around boundary area near gully to make it safer for kids - there are snakes in the gully.

Parking and school crossing safety should be a priority and please consider the local traffic.

Funding

\$7.1 million is nowhere near enough to give Montello the redevelopment that it deserves. \$7.1 is a big band aid. Montello students, staff, families deserve so much better.

The windows are unsafe, people could fall out windows that are double story with windows that open completely. Or things could be thrown out windows to the ground and hit someone on the head. The windows are dangerous and should be fixed immediately.

There is no access for people with disabilities, no wheelchair access for those that are in wheelchairs. Children that are on crutches aren't able to access their classrooms because they can't walk down 40 stairs to get to class. Toilets that are hidden and accessible to bullies, not in view of staff at all times. Students needing to walk and walk and walk to get to the toilets from their classrooms. Again, this pulls kids out of class for too long and they are not being seen by staff members while they are in the corridors. The bottom toilet block is called the dungeon and has been the dungeon for 40 years when I went to the school myself. Whilst they are all very

clean, they are so outdated and need to be bulldozed. Toilets with full view of the driveway, imagine those little people that don't know how to close the doors of toilets and then someone driving into the school driveway and seeing a child sitting on the toilet. Terrible design.

Stairs, stairs, stairs, stairs, stairs, stairs, stairs, stairs, stairs..... and then let's add some more stairs.

There is no room for children that need to have a break-out of class, there are no offices for all of those important meetings that take place in schools, there is no storage for the important things. Whilst the front of the school looks nice and lovely, the back of the school is old and outdated. From the front fence that has been there for 70 years to the back of the school that needs a bulldozer through it, Montello deserves more. I could go on all day about why \$7.1 million isn't going to give Montello Primary School the rebuild they deserve. I am a 4th generation of Montello. My grandparents and parent worked at the school. My mother, myself and my brother went to the school and then my children went to Montello. I now work at Montello and can see the sadness of what we work in and educate children in every single day. It isn't safe, it doesn't have disability access of any description and Montello students deserve better.

Ideally a new school would be built - possibly on the oval. \$7.1 million is really only enough to patch up an old school with many substandard areas - including access (lots of stairs) & toilet facilities unsuitable learning spaces. There will be more needing to be done in the future.

I feel this is not nearly enough money. To fix the accessibility only - would take 7 million. This whole school needs to be bulldozed and started again to provide the great school that the kids in this area need. The government need to triple the amount of money for the school if they want my vote. Has Peter Gutwein or the Education Minister even been to the school to see how big the problem is ... I bet they haven't. More money or I will vote for Labor for the first time in my life. Don't waste money on a building that is not fit for the job.

Play equipment

Better play equipment

More shade outside like small shade sheds but big enough so students can still play outside without going in the sun and students can go in the shade sheds to cool down. More seating outside so students can sit down if they are tired.

The early childhood playground needs to be updated to encompass outdoor learning areas that can be utilised by all early childhood classes.

The big play equipment for the older children needs smaller play equipment for the students of a shorter height.

Undercover play area for the kids for wet days

Question 8

Would you like to receive more information as the project progresses?

Responses: 129



STAFF WORKSHOP

A staff workshop was held at Montello Primary School on 7 December 2021. A total of 30 staff members attended the session.

Attendees were seated in groups and asked to work with others on their tables to respond to two questions. Staff members were also asked to place one tick against the idea or issue that they considered most critical or significant from the responses to Question 2 provided by the other groups. The purpose of this 'voting' was to identify common threads and priorities. At the end of the session, staff were asked to look at images showing examples of different learning environments and outdoor spaces, determine whether they liked or disliked these spaces and write down why.

The responses are listed below, with those receiving the most 'ticks' from each group to Question 2 highlighted in bold.

Qn. 1 – What aspects/attributes of your school do you like now?	Group
Garden	1
Park around the school	1
Ability to open and close dividers between classrooms	1
Front office	1
Grade 3 access to hub play area	1
Parts of the library (size)	1
Makers Space	1
Separate music room	1
Multi-access canteen	1
Kitchen	1
We have a space to gather	1
Airconditioning/heating	1
Computer lab	1
Staff lounge (size/facilities)	1
Childcare onsite	1
Decks are good spaces, indoor/outdoor learning and eating	2

Light/bright rooms – kinder/prep (natural light).	2
Bi-folds in kinder – open to outside. Internal solid-but removable for team teaching	2
Garden and Maker Space/kitchen – central locations for busy learning spaces	2
Makers Space IT connection	2
Nice outlook and grounds – walking/fitness track	2
We have swings! (in primary)	2
Location central	2
School team members	2
Bi-fold doors in kinder to deck	3
Garden is central in the school	3
Computer lab	3
Kitchen	3
Office space (admin)	3
Big playground equipment (primary)	3
Maker Space program	3
Kitchen/garden program	3
Electronic fob doors	3
The trees down near bottom carpark	4
The sea views/outlook	4
The gully	4
Electronic fobs for security	4
Garden is beautiful as an aspect (concept). Concept meaning the idea rather than the current execution.	4
Areas of accessibility on upper level (ramps so don't need to use stairs)	4

Kitchen area (as a concept)	4
Large space in hall (as a concept)	4
Green spaces – we're very lucky!	4
Learning spaces that are open to one another (e.g. Grade 6s, Grade 5s, Grade 4s, ECE)	4
Kitchen/garden	5
Office area	5
Some classrooms are big	5
Library	5
Ability to co-teach (bi-fold doors)	5
Makers Space – dedicated space	5
View/natural light	5
Secure early childhood yard	5
Hall	5
Dedicated music room and computer lab	5
Indoor sandpit (kinder)	5
Year 3 courtyard area	5
3-6 playground (swings)	5
Resource room	5
Linkway	5
Deck (undercover)	5
LiL access from carpark	5
Hall suits small gatherings	6
Some classroom sizes are reasonable	6
Nice ocean view (some locations)	6

Large oval area	6
Garden/kitchen access for kids (though needs updating)	6
Separate student access/entry to office	6
Computer lab	6
Maker Space program (not area)	6

Qn. 2 – What areas of your should be prioritised for redevelopment?	Group	Ticks
Learning Hubs (with student support offices) with Netbook available and 1:1 devices	1	9
Year 5s and 6s in main building	1	4
Toilets – not visible from main road, close to classrooms. Entry to toilets from outside and visible to duty areas (not enter other classrooms)	1	4
Early childhood playground	1	3
Outdoor decks covered or under shade	1	2
Minimise walkthroughs	1	2
Ramps – accessibility (wheelchair access)	1	1
Sensory room (chillout room)	1	1
Meeting rooms for parents/team meetings and teachers off class.	1	1
Maker Space central locations (ICT)	1	1
Storage	1	1
Soundproof music rooms	1	1
Gym to connect oval and outdoor spaces	1	1
LiL – family meeting space to run more programs	1	1
Netball court revamped	1	1
Modern windows>bi-folds indoor/outdoor classroom	1	0
Shade and undercover areas/seating	1	0

Update spaces – kitchen/garden	1	0
Driveway/carpark – another entry for staff carpark	1	0
Hall – not set up for PE	1	0
Support services – offices together (health, speech, psych, social and visiting)	1	0
Public access through yard	1	0
Sensory Room/wellbeing room, with courtyard, shade/water feature (can be used for lunch/recess for high needs students.	2	10
Replace old toilets (accessible from outside, EC, staff. Kids bottom toilets)	2	6
Early childhood playground	2	4
Netball courts – surface and hoops	2	3
Breakout spaces in classrooms	2	3
Classroom storage/music room storage (teacher)	2	2
Gym	2	2
Shade outside, undercover play/seating	2	1
Access (disabled), from point to point to minimise walk throughs	2	1
Performance space (stage and appropriate sound system)	2	0
Music practise rooms (better than Burnie High), room for students to work in small groups on instruments	2	0
All classrooms need to have dividers	2	0
Windows in classroom doors	2	0
Undercover walkway	2	0
Water fountains (filtered water)	2	0
Strategically placed security cameras	2	0
Separate central room (photocopiers/laminator, etc.)	2	0
Dining room space	2	0

Soundproofing between levels (Maker Space, computer lab above Year 4 classroom)	2	0
Early childhood hub	2	0
School at single level (level outdoor play areas).	3	12
Toilets (staff/students)	3	5
Sensory room concept	3	5
Dedicated spaces (appropriate) for music, PE, Maker Space	3	4
Disability access	3	3
Break out rooms in classrooms	3	2
Demountables gone (if kept, then undercover walkway)	3	2
Outdoor shade	3	2
Less sealed areas for EC area	3	2
Paint areas	3	1
Outdoor courts repair	3	1
First aid room area	3	1
Class storerooms/offices for staff	3	1
PE space (hall not suitable for ball sports) and sports storeroom	3	1
No open plan classrooms, (able to close off still)	3	1
Meeting room	3	1
Breakout rooms (classrooms)	3	1
Multiple printers around the school	3	0
Central staff room	3	0
Consistent classroom sizes	3	0
Operating windows	3	0
Learning spaces (with breakout spaces) connected to learning spaces	4	13

Fix the stairs	4	4
Connection and community of spaces for both learning and support staff	4	3
Furniture that fits the kids (aesthetically pleasing, flexible, all the same fits)	4	2
Safe pedestrian entry traffic to the school (fobs/fully electronic access to the school)	4	2
Natural light for children	4	2
Relocation of spaces to bring isolated areas together	4	1
Thoughtfully considered acoustics and sound proofing for hearing promotion and protection	4	1
More Maker Space	4	1
Collective planning rooms (K1, 2-4, 5-6)	4	1
Indoor multi-purpose gym (pull out seats/bleachers, put up hoops, storage area, proper marked lines)	4	1
Bottom toilets	4	0
Lockers, TA storeroom for belongings, teachers in rooms, office, etc	4	0
Stop walk through ECE rooms	4	0
No carpet in toilets	4	0
No photocopier in staff room (maybe a central spot/resource room)	4	0
Grade 3-4 spaces are shut off from each other	4	0
Protect the office.	4	0
We wanna be pretty! (consistent colour scheme, updated paint, maximise views, collective space for staff (one nice staffroom) central and different seating).	4	0
General classroom update. Enclosed but with bi-fold doors	5	7
Toilets	5	4
Separate LiL area	5	4
Bigger gym	5	3

Break out spaces	5	3
More offices (support staff, outside agencies)	5	2
Storage – offices, classes, cleaning, groundsman	5	1
Meeting room (video conferencing)	5	1
Carpark/driveway	5	1
Furniture/tables	5	1
Less corridors. More classrooms	5	1
Adventure playground	5	1
Disability access/removal of stairs	5	1
More secure stairwells	5	0
Whole site/gate/gully	5	0
Better connection between indoor/outdoor learning areas	5	0
More outdoor learning areas	5	0
Early Childhood playground	5	0
Kitchen/canteen/breakfast club area solution	5	0
Main office (front of house)	5	0
Senior staff office relocated	5	0
IT/computers	5	0
Data wall – private room only accessible to staff	5	0
Tint the library windows	5	0
Visible aspects of the school – fences, etc. – first impressions	5	0
Sound proofing	5	0
Shade - outdoor	5	0
Dedicated parent meeting room	5	0

Ability for exercise equipment (fitness track)	5	0
Basketball/netball courts	5	0
CCTV – surveillance, lighting	5	0
Removing demountables	5	0
Transition/flow	5	0
First aid room	5	0
Photocopier/resource room	5	0
Meeting room/areas for teachers/students/guests (office space) and breakout rooms for students	6	8
Access – too many stairs	6	6
Outdoor area – no shade/outdated equipment/damaged fences. Netball/basketball courts damaged – needs resurfacing with turf and refencing	6	6
Canteen (kitchen garden in same area work together)- no space, storage, ovens – makes service difficult	6	3
5/6 classrooms are now suitable – disconnected, no weather cover. Students are running in rain/losing keys/leaving doors unlocked.	6	2
Gym - indoors	6	2
Update teacher lounge area	6	1
Inbuilt storage room in classes	6	1
Keep sinks and art areas	6	1
Fobs – no more keys	6	0
Outdoor tables/seating	6	0
Toilets/students and staff	6	0
Larger Maker Space area	6	0
Update kitchen	6	0
Students need more devices	6	0

Move student support offices from front	6	0
More teacher printers (copy room/resource room)	6	0


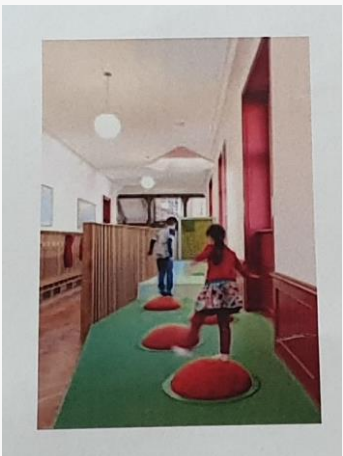

Image	Responses
	<p>Table 1 – Like the planting but no shade</p> <p>Table 2 – Yes, good balance, indoor/outdoor, good colour scheme</p> <p>Table 3 – Yes, like calming space (bit more shade though)</p> <p>Table 4 – Yes, multiple classes opening to it – no shade though</p> <p>Table 5 – Nice but not overly functional</p> <p>Table 6 – Yes, timber, organic, welcoming, warm</p> <p>OVERALL - ✓</p>
	<p>Table 1 – Maybe for outside – need to consider injuries</p> <p>Table 2 – Not hallway but maybe in sensory breakout room</p> <p>Table 3 – No thanks</p> <p>Table 4 – Yes, great for sensory space</p> <p>Table 5 – Yes for sensory items and interactive corridors</p> <p>Table 6 – No, needs to be interchangeable</p> <p>OVERALL - Neutral</p>
	<p>Table 1 – No. Too gimmicky and too structured</p> <p>Table 2 – No. Central reading area (not functional). More EC, than K-6</p> <p>Table 3 – Yes. Welcoming and friendly</p> <p>Table 4 – Yes. We like how its set out. Multi-purpose furniture, tree gives feeling of being elsewhere</p> <p>Table 5 – Yes, great. Love the tree and reading space</p>

Table 6 - Yes, rounded, calming, inviting, and child-friendly.

OVERALL - ✓

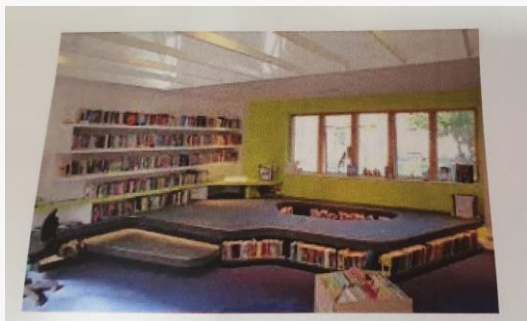


Table 1 – No pit.

Table 2 – No – possibly dangerous

Table 3 – No

Table 4 – No, not functional

Table 5 – Dislike. It encourages too much climbing and running. Maybe for a sensory room.

Table 6 – No comment.

OVERALL - ✗



Table 1 – Good space and furniture options, but don't like colour

Table 2 – No. Too busy, too bright/colourful. Plastic/cluttered

Table 3 – No

Table 4 – Good size. The rest - NO

Table 5 – No. Need space for all students to sit at same time on same task. Not practical for older students.

Table 6 – Yes. Large, flexible, open, room for students!

OVERALL - ✗

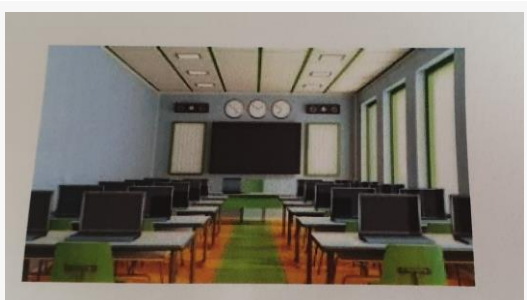


Table 1 – No!

Table 2 – No. lack of room

Table 3 – Yuck! No!

Table 4 – No.

Table 5 – Space good but windows cause glare on computer screens.

Table 6 – No.

OVERALL - ✗



Table 1 – Like – the furniture & natural light

Table 2 – No, not age-appropriate

Table 3 – No, not primary

Table 4 – No – If this space is a staffroom in friendly lunch time sense – so no thank you!

Table 5 – Like, natural lighting, sit/stand desks (for staff) yes!

Table 6 – Not suitable for primary (maybe Maker Space)

OVERALL - ✗

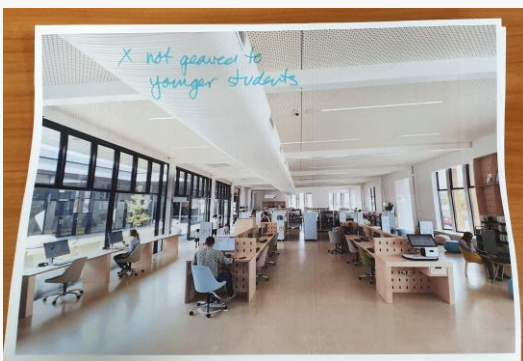


Table 1 – Yes, like windows, need individual workspaces. Could use as interconnecting computer lab and Maker Space

Table 2 – Yes, the windows and natural colours

Table 3 – Yes. Light and airy. Lots of space/not claustrophobic

Table 4 – Yes. Layout is nice. Could lose too much space?

Table 5 – No for primary school.

Table 6 – Like. Natural light and looking out onto garden.

OVERALL - ✓



Table 1 – Yes. Balance of indoor/outdoor. Natural colours.

Table 2 – Yes. Good aesthetics, connecting areas together

Table 3 -Yes. Good shade but need more seating/tables and less hard surfaces.

Table 4 –Yes. Particularly shade design, seating and greenery.

Table 5 – Yes. Natural timber, shade, multiple seating.

Table 6 – Yes please! Very nice layout, amphitheatre vibe. Seating, sitting and shade.

OVERALL - ✓

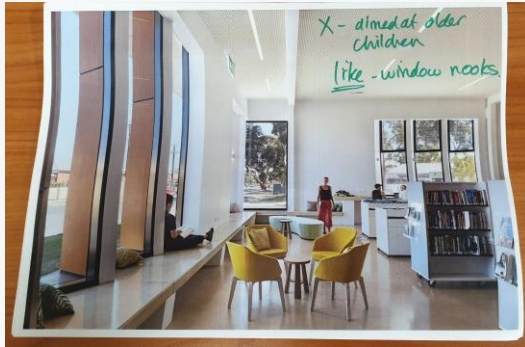


Table 1 – Yes! Like modern seats to capture views. Natural lighting.

Table 2 – Yes. Like layout (not furniture) lots of light and love window seating.

Table 3 – Yes – as a staff resource room. Windows need tinting. Cushions in seats. Staff library/photocopiers, etc.?

Table 4 – Yes. Natural light and window seats good.

Table 5 – Not suitable. No.

Table 6 – Yes. Staff lounge? Very good nooks. Add couch?

OVERALL - ✓



Table 1 – No. looks like a hospital!

Table 2 – Yes. The idea of any space can be a learning space/utilising all spaces.

Table 3 – No. Looks like a hospital. Bad colour, thoroughfare. Very hard surfaces (echo, reverb, etc.)

Table 4 – No. Not a teaching space (too many distractions).

Table 5 – Not functional.

Table 6 – Dislike. Don't like corridor, cold, too many distractions.

OVERALL - ✗



Table 1 – Overall Yes. Would prefer different type of ceiling (design is too busy). We love the cubbies and the light.

Table 2 – No.

Table 3 – Yes. Like natural colours, reading nooks, quiet areas and easy-access shelving.

Table 4 – Yes. Like seating in shelves. Nice and light.

Table 5 – Like this! Like reading nooks but don't like the cleaning required in ceiling.

Table 6 – Love this. Inviting, lots of nooks, flexible seating.

OVERALL - ✓

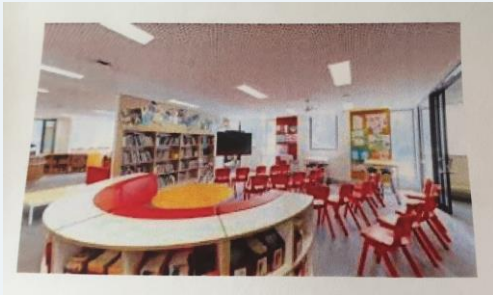


Table 1 – No. restricted furniture set up.

Table 2 – No. Too open. Need to have doors to segregate when needed.

Table 3 – No. Too open.

Table 4 – No.

Table 5 – Table seating plan yes but overall NO as rest is not functional.

Table 6 – No comment.

OVERALL - ✗