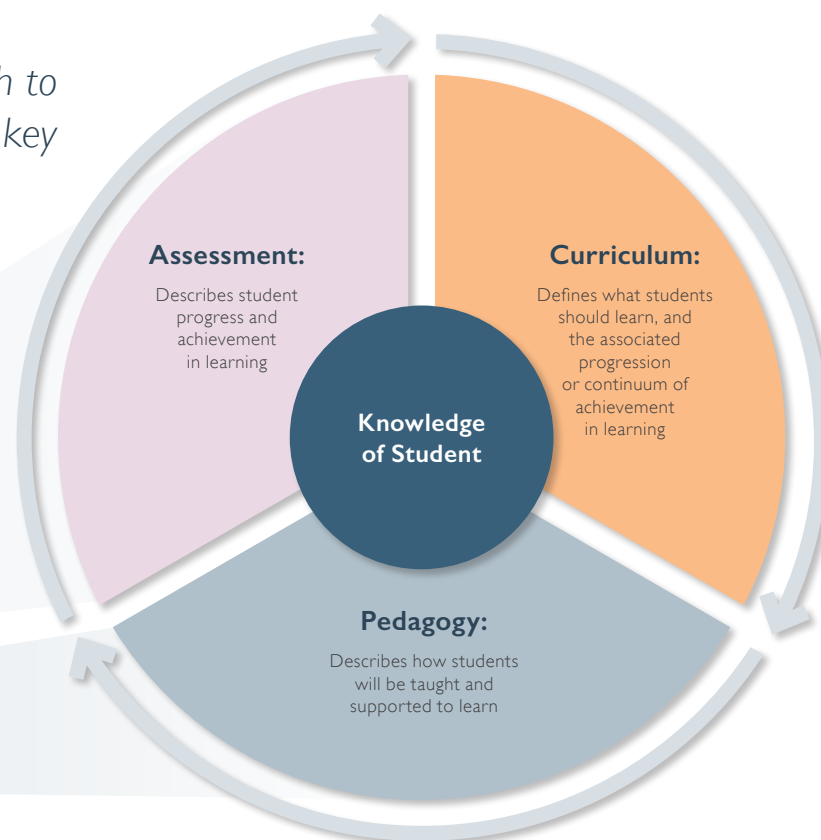


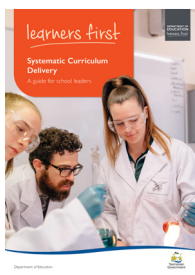
The Department of Education supports an integrated approach to improving curriculum, assessment and pedagogy through three key resources aligned to the National School Improvement Tool.

National School Improvement Tool

- Domain 1** An explicit improvement agenda
- Domain 2** Analysis and discussion of data
- Domain 3** A culture that promotes learning
- Domain 4** Targeted use of school resources
- Domain 5** An expert teaching team
- Domain 6** Systematic curriculum delivery
- Domain 7** Differentiated teaching and learning
- Domain 8** Effective pedagogical practices
- Domain 9** School-community partnerships



Systematic Curriculum Delivery: A guide for school leaders



Sets out the essential requirements for delivery of the Australian Curriculum in Tasmanian government schools, and provides guidance on curriculum planning to enable improvement against Domain 6 of the National School Improvement Tool.

Department of Education Assessment Strategy 2020-2023



Sets out a shared understanding and principles for the design and practice of assessment in Tasmanian government schools. The Strategy comprises a series of system actions, to be phased in over four years, to strengthen the capability of teachers and school leaders to put this understanding and these principles into practice.

Learners First: A Pedagogical Framework



Sets out shared principles to underpin teaching and learning in all Tasmanian government schools from Prep to Year 12. It outlines five key teaching practices which evidence suggests have the greatest impact on learning. The Framework is designed to stimulate challenging professional dialogue amongst school leaders and teachers, and support improvement against Domain 8 of the National School Improvement Tool.