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## GUIDING PRINCIPLES

**THE GUIDING PRINCIPLES ESTABLISH THE PHILOSOPHY THAT UNDERPIN THE GUIDE AND CAPTURE THE SPIRIT IN WHICH PROJECTS WILL BE DEVELOPED. THE PRINCIPLES ARE TO BE USED BY ALL INVOLVED IN A NEW BUILDING OR REFURBISHMENT PROJECT AND ESTABLISH A COMMON DIALOGUE AND UNDERSTANDING AT THE COMMENCEMENT OF A PROJECT.**



### PLACE

Enhances the connections between people and places, and the integration of the learning environment into the social, natural, built, historic and local contexts.



### SUSTAINABLE

Embraces environmental, social and economic design to create healthy learning environments, and minimise the environmental impact and consumption of resources through construction, and over the life of the building.



### ACCESSIBLE

Able to be used, entered, reached and attained by the individual learner, and the wider community, safely and with dignity.



### SAFE & SECURE

Provides an approachable and accessible environment, balanced with effective and considered security and safety.



### AESTHETICS

Creates a welcoming, engaging, inviting and attractive learning environment.



### AMENITY

Provides a comfortable, convenient and agreeable environment that supports and enables learning.



### ADAPTIVE AND FLEXIBLE

Spaces that cater for a range of users, learning styles and group sizes. Provides flexibility for multiple uses and changes of use over time.

New Town Primary School  
Bence Mulcahy Architecture  
Image: Adam Gibson