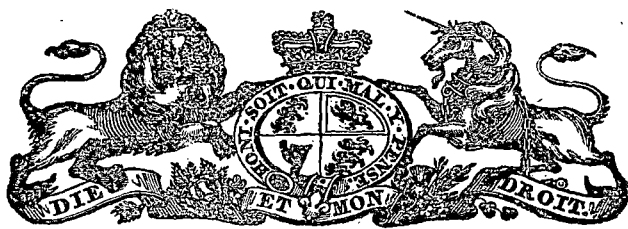


(No. 13.)



1868.

TASMANIA.

BOARD OF EDUCATION.

REPORT FOR 1867.

Laid on the Table by the Colonial Treasurer, and ordered by the House to be printed, July 28, 1868.



REPORT of the BOARD OF EDUCATION for the Year 1867.

To His Excellency Colonel THOMAS GORE BROWNE, C.B., Captain-General and Governor-in-Chief of the Island of Tasmania and its Dependencies.

MAY IT PLEASE YOUR EXCELLENCY.

1. WE, the Members of the Board of Education, Tasmania, have the honor to submit the following Report of our proceedings during the past year.

2. At the termination of the year 1866, there were 100 Schools in actual operation. The total number of distinct children at any time on the Rolls for that year was 8198: the average number on the Rolls from month to month was 5159; the average daily attendance was 3930. During the year 1867 there were 105 Schools in operation; the total number of distinct children on the Rolls for the year was 8346, the average number on the Rolls from month to month was 5419, and the average daily attendance 4112.

3. As compared with the year 1866 the number of Schools has increased by four; the total number of children on the Rolls by 148; the average number on the Rolls by 260; and the average daily attendance by 182.

4. *Progress of Schools.*—The progress of the Schools conducted in connection with the Board since the establishment of the present system of Public Instruction is shown in the following Table:—

Year.	Number of Schools in operation.	Average Number of Scholars on the Rolls.	Average Attendance.	Average Number on the Rolls at each School.	Average Attendance at each School.	Per-centage of Attendance to the Number on the Rolls.
1854.....	50	2734	2024	54·08	40·48	74·03
1855.....	61	3377	2444	55·26	40·06	72·37
1856.....	78	3662	2628	46·97	33·69	71·76
1857.....	72	3601	2640	50·01	36·66	73·31
1858.....	71	3665	2725	51·62	38·38	74·35
1859.....	80	3948	2950	49·35	36·87	73·91
1860.....	85	4324	3077	50·87	36·26	71·16
1861.....	88	4845	3336	55·05	37·91	68·85
1862.....	89	5084	3654	57·12	41·05	71·87
1863.....	88	4607	3426	52·34	38·92	74·36
1864.....	97	4987	3763	51·41	38·79	75·45
1865.....	102	5357	4074	52·42	39·94	76·05
1866.....	101	5159	3930	51·08	38·91	76·17
1867.....	105	5419	4112	53·14	39·16	73·17

5. *Religious Denominations of Scholars on the Rolls.*—We have Returns exhibiting the Religious Denominations of 8098 of the 8346 Scholars on the Rolls, which afford the following comparison with the Census Tables of 1861:—

	<i>Church of England.</i>	<i>Church of Rome.</i>	<i>Presby- terians.</i>	<i>Wesleyans.</i>	<i>Independents</i>	<i>Other Deno- minations.</i>
Entire Population.....	49,233 <i>or</i> per cent. 54·71	19,454 <i>or</i> per cent. 21·62	8994 <i>or</i> per cent. 10·00	6169 <i>or</i> per cent. 6·86	3246 <i>or</i> per cent. 3·60	2881 <i>or</i> per cent. 3·21
Scholars on Rolls	3696 <i>or</i> 45·64 per cent.	2235 <i>or</i> 27·60 per cent.	608 <i>or</i> 7·51 per cent.	942 <i>or</i> 11·63 per cent.	424 <i>or</i> 5·24 per cent.	193 <i>or</i> 2·38 per cent.

6. We have Returns from 87 Schools of the ages and classification of 4916 or 88·10 per cent. of the Scholars remaining on the Rolls at Christmas, 1867, which are summarised below :—

	C L A S S.						<i>Total.</i>
	I.	II.	III.	IV.	V.	VI.	
Under Six years.....	602	57	3	—	—	—	662
Between Six and Seven years . . .	376	129	9	8	—	—	522
Between Seven and Eight years . .	291	214	60	16	—	—	581
Between Eight and Nine years.....	203	251	118	49	14	—	635
Between Nine and Ten years.....	121	211	220	72	21	3	648
Between Ten and Eleven years.....	71	168	224	110	30	15	618
Over Eleven years	82	207	405	303	174	79	1250
<i>Total</i>	1746	1237	1039	558	239	97	4916
Per-centage	35·51	25·16	21·14	11·34	4·86	1·97	
Per-centage of Scholars.....	24·09	11·81	12·92	13·18	12·57	25·43	
Aged under.....	7 years.	8 years.	9 years.	10 years.	11 years.	11 over years.	

This Table may be usefully compared with that furnished in Mr. Burgess's Report exhibiting the numbers presented for examination in each class or standard.

7. These results are intimately connected with those of attendance, which we now proceed to give in respect to 98 Schools and 8118 of the 8346 Scholars on the Rolls :—

No. who have attended the same School—

Less than 1 year	3530 or 43·48 per cent.
Between 1 and 2 years.....	1465 or 18·05 ditto.
2 and 3 ditto	1052 or 12·96 ditto.
3 and 4 ditto	782 or 9·63 ditto.
4 and 5 ditto	464 or 5·72 ditto.
5 years and over	825 or 10·16 ditto.

Of the whole number, not more than 4136, or one-half, attended School over 100 days, the Schools being open on the average for 230 days.

8. Seven Schools were opened during the year, and three were closed. Two of these will probably be re-opened before long.

9. *Building Grants.*—We have appropriated the sum of £2345 17s. in aid of the erection of School-houses at the following places :—

<i>School.</i>	<i>Amount granted by Board.</i>			<i>Amount raised locally.</i>			<i>TOTAL.</i>		
	£	s.	d.	£	s.	d.	£	s.	d.
Apsley	92	18	0	46	9	0	139	7	0
Cullenswood (St. Mary's)	134	6	8	67	3	4	201	10	0
Deloraine	497	0	0	248	10	0	745	10	0
Hagley	286	13	4	143	6	8	430	0	0
New Norfolk	618	14	0	300	0	0	918	14	0
Spring Bay	99	6	8	49	13	4	149	0	0
Stanley	616	18	4	308	9	2	925	7	6
	£2345	17	0	£1163	11	6	£3509	8	6

The above grants are chargeable against the Loans Bill, 23 Vict. No. 41. In addition to the sums expended or appropriated as above, we have paid £573 7s. 10d. out of the General Vote for Education towards the repairs of School-houses.

10. *Grant for Education.*—The total expenditure amounted to £11,836 0s. 6d., being in excess of the Parliamentary Vote, but less than the amount named in the Board's Estimate to the Government. The appropriation of this money is exhibited in detail in Appendix A. and B., and may be briefly recapitulated as follows :—

Objects of Expenditure.

	£	s.	d.
In paying Salaries and Allowances of Teachers and Assistant Teachers, Pupil Teachers, and Paid Monitors.....	10,003	13	9
In Rent of School Buildings.....	577	0	0
In repairing and improving School-houses.....	573	7	10
In School Furniture and Fittings	43	18	0
In providing Books, Maps, and School requisites	244	10	4
In Miscellaneous Expenditure, including Salaries of Clerks	393	10	7
TOTAL	£11,836	0	6

In addition to the above amount the sum of £1132 6s. 4d., chargeable against the Establishment, was paid on account of Administration and Inspection.

11. *Cost of Instruction.*—The School Fees paid in aid of Teachers' Salaries amounted to £3658 2s. 8d., being at the rate of 17s. 9½d. per head for each child in daily attendance. The average amount of Government aid per Scholar is returned at £2 16s. 9½d. per head. Adding the cost of Administration and Inspection, the charge will be £3 2s. 3¼d. or 9½d. less than the cost of the previous year. The gross sum divided by the average number on the Rolls from month to month would amount to £2 5s. 10¾d. Divided by the total number of Scholars on the Rolls at any time during the year, it would not exceed £1 10s. 8¼d. per head.

12. *Income of Teachers.*—We have received Returns of the emoluments of 112 Teachers who were employed during the whole year, from which we have collected the following results :—

	<i>No. upon which the Average is taken.</i>	<i>Average Income.</i>			<i>Maximum Income.</i>			<i>Minimum Income.</i>		
		£	s.	d.	£	s.	d.	£	s.	d.
Schoolmasters	16	120	4	7	336	1	0	67	6	5
Schoolmasters and Mistresses conjointly	58	169	7	3	430	18	6	59	5	6
Schoolmistresses in sole charge	25	73	12	1	151	18	0	30	8	0
Male Assistant Teachers.....	2	45	0	0	60	0	0	30	0	0
Female ditto and Teachers of Needle-work.....	11	36	9	9	60	0	0	10	0	0

The above deductions have reference to the income which is derivable by Teachers in connection with their Schools only, and do not include sums received for private tuition.

13. *Free Scholars.*—We append a Return of the number of children admitted during the year under free certificates. The sum of £470 15s. 9d. appears to have been paid for their instruction, the average number of Free Scholars under instruction being 1118.

14. *Exhibitions from Public to Superior Schools.*—In the month of June we caused an Examination to be held of Candidates for Exhibitions from Public to Superior Schools; and on the recommendation of the Examiners, the Revs. J. R. Buckland and R. D. Harris, we awarded Exhibitions of the value of £16 13s. 4d. per annum, tenable for four years from the 1st July, 1867, to each of the under-mentioned Candidates :—

William Rielly, aged 11 years and 3 months, Central School, Hobart Town.

Geo. W. Waterhouse, aged 11 years and 3 months, ditto.

Jas. W. Tibbs, aged 11 years and 8 months, Goulburn-street, ditto.

Geo. N. Snowden, aged 11 years and 11 months, Battery Point, ditto.

Jas. E. Dix, aged 12 years and 2 months, Elizabeth-street, Launceston.

Frederick Aldred, aged 12 years and 2 months, Trinity Hill, Hobart Town.

The Examiners, in closing their Report, observe :—"The results of this Examination are highly satisfactory. The Candidate at the head of the list has obtained upwards of 900 marks, and the next two upwards of 800, as was the case last year. But the work of the rest of the Candidates shows a marked improvement on the results of last year; the three other successful Candidates having each obtained upwards of 700 marks, and no less than nine of the others having reached the required standard of qualification for an Exhibition. The number of competitors was the same as last year."

15. Owing to Mr. Stephens's continued illness, the work of Inspection devolved principally upon our Secretary, Mr. Burgess, whose Report is attached. Mr. Burgess has discharged the duties of Inspector to our entire satisfaction.

16. We also append Mr. Stephens's Report for the brief period he was engaged on Inspection Duties.

(Signed) HENRY BUTLER, *Chairman.*
A. KENNERLEY.
R. OFFICER.
STEPN. SHEEHY.
W. TARLETON.
THOS. WESTBROOK.

APPENDIX A.

ABSTRACT of EXPENDITURE for the Year 1867.

PARTICULARS.	Chargeable against.		TOTAL.
	Establishment.	Vote for Education.	
<i>Estimate</i>	£1150 0 0	£11,000 0 0	£12,150 0 0
<i>Establishment.</i>	£ s. d.	£ s. d.	£ s. d.
Inspector of Schools ..	—	450 0 0	
Secretary and Deputy Inspector of Schools	—	350 0 0	
Messenger	—	80 0 0	
Stationery and Stores, £8 7s.; Fuel, £7 5s. 7d.	—	15 12 7	
Inspector's Travelling Expenses	—	236 13 9	
		—	1132 6 4
<i>Vote for Education.</i>			
Teachers', Pupil Teachers', and Paid Monitors' Salaries and House Allowances:—			
Teachers' Salaries.....	8282 5 7		
Teachers' House Allowances.....	549 13 4		
Teachers' Fuel Allowances.....	117 10 0		
Capitation Fees for instruction of Free Scholars	470 15 9		
Gratuity for instruction of Pupil Teachers. ...	90 13 6		
Pupil Teachers' and Paid Monitors' Salaries..	430 5 7		
Salary of Singing and Drawing Master	50 0 0		
Gratuity to Schoolmaster at the Falls	12 10 0		
	—	10,003 13 9	
Rent of School Buildings	—	577 0 0	
Repairs and improvement of School Premises.....	—	573 7 10	
School Furniture and Fittings	—	43 18 0	
School Books, Maps, &c.—			
Free Stock issued to Schools.....	—	153 17 11*	
Purchase of Books, &c.....	283 5 8		
Less amount received for Sale of Books, &c. to Teachers.....	192 13 3		
	—	90 12 5†	
Miscellaneous.—Chargeable directly against Schools.			
Teachers' Travelling Allowances	63 4 3		
Cleaning Allowances.....	16 14 0		
Emptying Cesspools and cleaning Chimneys....	16 19 0		
Transport.....	15 3 6		
Fees for Lease of Infant School, Launceston	6 19 4		
Fees for Survey of School Allotment, Cleveland	1 5 0		
Architect's Charges	6 18 0		
Petty Expenses	0 5 0		
	—	127 8 1	
Indirect Charges.			
Salaries of Clerks	197 8 11		
Clerical Assistance	32 0 0		
Office Keeper, Launceston	8 0 0		
Printing and Advertising	3 3 0		
Books and Stationery.....	6 15 4		
Examiners' Fees, Pupil Teachers' Examination	5 0 0		
Transport.....	6 16 0		
Petty Expenses.....	3 3 9		
Architect's Charges	3 15 6		
	—	266 2 6	
TOTAL	—	£1132 6 4	11,836 0 6
			12,968 6 10

MURRAY BURGESS, *Secretary to the Board.*

* Including £9 2s. 6d. special issues to Schools not on the Board's Rolls.

† This sum (£90 12s. 5d.) is represented by Stock on hand, and is therefore not included in the computation of cost per Scholar.

RETURN of PUBLIC SCHOOLS in operation under the BOARD OF

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of Distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Number entered during the Year.	Number who have left during the Year.	Teachers and Assistant Teachers		Pupil Teachers and Paid Monitors		Aid		
				Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total			M.	F.	M.	F.	Amount paid to Teachers of all Classes in Salaries, Gratuities, &c.		
																			£	s.	d.
1	HOBART	Bathurst-street (Central School).....	240	163	92	255	88	48	136	75	39	114	107	109	1	1	1	2	240	0	0
2		Battery Point	235	203	111	314	196	71	207	108	52	160	111	102	1	2	1	2	250	5	3
3		Goulburn-street	235	183	123	306	117	73	190	97	57	154	148	77	1	1	—	3	297	18	11
4		Harrington-street.....	236	167	147	314	93	87	180	62	54	116	154	120	1	1	2	1	237	0	7
5		Macquarie-street	240	26	40	66	13	22	35	10	15	25	34	24	—	1	—	—	77	17	9
6		Murray-st. (Infant Sch.)	235	76	84	160	43	44	87	28	28	56	78	72	—	1	—	—	50	16	8
7		Trinity Hill	238½	251	171	422	156	99	255	122	76	198	232	139	1	2	1	3	363	2	4
		TOTAL		1069	768	1837	646	444	1090	502	321	823	864	643	5	9	5	11	1526	1	6
8	GLENORCHY	Bridgewater	234	38	38	76	23	25	48	18	19	37	36	13	1	1	—	—	67	12	11
9		New Town	234	116	70	186	77	49	126	65	39	104	85	61	1	1	—	1	188	2	0
10		O'Brien's Bridge	224½	50	43	93	35	26	61	25	18	43	29	31	1	1	—	—	124	14	6
		TOTAL		204	151	355	135	100	235	108	76	184	150	95	3	3	—	1	380	9	5
11	QUEENBOROUGH	Sandy Bay.....	237	60	45	105	42	25	67	33	20	53	38	39	1	1	—	1	145	9	0
12	KINGBOROUGH	Birch's Bay	238	13	12	25	8	7	15	6	4	10	6	4	—	1	—	—	50	0	0
13		Brown's River	226	37	35	72	23	22	45	20	20	40	51	21	1	1	—	—	108	9	0
14		Long Bay	225½	19	26	45	15	15	30	11	11	22	19	3	1	1	—	—	64	12	4
15		Oyster Cove	240	29	20	49	20	12	32	14	7	21	11	17	1	1	—	—	52	0	6
16		Port Cygnet	232	30	44	74	17	27	44	12	18	30	20	35	1	1	—	—	88	19	6
17		Victoria	207	31	28	59	28	28	56	20	21	41	8	5	1	1	—	—	101	16	3
18		Wattle Grove }	113	10	8	18	10	8	18	7	6	13	18	—	1	—	—	—	48	5	11
19		Glazier's Bay }	139½	22	28	50	18	23	41	14	16	30	50	—	—	—	—	—	—	—	—
		TOTAL		191	201	392	139	142	281	104	103	207	183	85	6	5	—	—	514	3	6
20	FRANKLIN	Franklin	241	82	74	156	59	54	113	49	43	92	35	27	1	1	—	1	137	6	6
21		Hospital Bay	140	29	16	45	24	9	34	20	7	27	45	5	1	—	—	—	33	6	8
22		Lightwood Bottom	231½	18	18	36	15	14	29	11	11	22	10	2	—	1	—	—	60	0	0
23		Ramsgate	266	7	19	26	7	17	24	4	15	19	4	1	1	—	—	—	50	0	0
		TOTAL		136	127	263	105	94	199	84	76	160	94	35	3	2	—	1	280	13	2
24	NEW NORFOLK	Fenton Forest	241	31	38	69	19	23	42	14	17	31	22	33	—	1	—	—	50	0	0
25		Lachlan	57	10	15	25	9	13	22	0	8	14	25	—	1	—	—	—	12	10	0
26		Macquarie Plains	241	19	15	34	13	9	22	11	8	19	11	10	—	1	—	—	52	7	3
27		New Norfolk	239½	57	55	112	37	35	72	25	23	48	34	22	1	1	—	—	120	6	3
		TOTAL		117	123	240	78	80	158	56	56	112	92	65	2	3	—	—	235	3	6
28	BRIGHTON	Bagdad	223	21	29	50	16	20	36	12	14	26	50	15	—	1	—	—	50	0	0
29		Black Brush	237	30	25	55	19	16	35	14	13	27	28	20	1	1	—	—	100	0	0
30		Broad Marsh	241	30	22	52	19	16	35	14	10	24	16	13	1	1	—	—	91	2	3
31		Constitution Hill	220½	28	31	59	17	18	35	12	13	25	11	31	1	1	—	—	66	12	6
32		Green Point	230½	22	21	43	15	17	32	13	13	26	11	14	1	—	—	—	51	13	9
33		Green Ponds	239	42	25	67	26	12	38	21	9	30	42	25	1	1	—	—	113	9	3
34		Old Beach	242	18	24	42	12	16	28	10	13	23	5	13	—	1	—	—	62	12	6
35		Pontville	234	64	37	101	39	27	66	29	21	50	32	18	1	1	—	—	110	0	0
		TOTAL		255	214	469	163	142	305	125	106	231	195	149	6	6	—	—	645	10	3
36	CLARENCE	Cambridge	236	23	22	45	15	14	29	10	10	20	12	6	1	—	—	—	40	0	0
37		Kangaroo Point.....	231	39	35	74	24	22	46	19	16	35	20	17	—	1	—	—	60	0	0
38		Rokeby	236½	29	18	47	23	14	37	19	11	30	13	15	1	1	—	—	80	0	0
39		South Arm	224	10	8	18	7	6	13	4	5	9	18	9	1	1	—	—	70	0	0
		TOTAL		101	83	184	69	56	125	52	42	94	63	47	3	3	—	—	250	0	0
40	RICHMOND	Jerusalem	225	21	30	51	13	22	35	8	15	23	16	11	1	1	—	—	82	10	0
41		Richmond	240	58	25	83	48	18	66	32	11	43	18	18	1	1	—	—	130	0	0
		TOTAL		79	55	134	61	40	101	40	26	66	34	29	2	2	—	—	212	10	0
42	SORELL	Bream Creek	142	28	25	53	17	17	34	14	11	25	31	2	—	1	—	—	41	8	7
43		Carlton	207	17	14	31	10	10	20	6	7	13	12	5	—	1	—	—	20	0	0
44		Forcett	239½	29	28	57	20	24	44	14	18	32	10	7	1	1	—	—	80	0	0
45		Orielton	90	6	19	25	6	19	25	5	17	22	No Return.	—	1	1	—	—	41	13	4
46		Prosser's Plains.....	242	17	23	40	14	15	29	9	11	20	10	2	1	1	—	—	75	1	6
47		Sorell	240½	43	37	80	25	26	51	20	21	41	21	22	1	1	—	—	109	16	3
		TOTAL		140	146	286	92	111	203	68	85	153	84	38	4	6	—	—	367	19	8
48	OATLANDS	Jericho	208	16	11	27	10	9	19	7	6	13	4	3	—	1	—	—	63	7	9
49		Mona Vale	237	32	19	51	26	16	42	22	13	35	22	17	1	1	—	—	100	0	0
50		Oatlands	241	98	84	182	55	55	110	35	36	71	47	52	1	1	—	—	139	6	9
51		Mount Seymour	209	21	20	41	10	12	22	7	9	16	15	25	1	1	—	—	66	2	8
52		Tunbridge	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
53		Tunnack.....	228	24	22	46	19	14	33	14	8	22	16	12	1	1	—	—	90	0	0
		TOTAL		191	156	347	120	106	226	85	72	157	104	109	4	5	—	—	458	17	2
54	CUMBERLAND	Apsley	160	18	8	26	17	7	24	15	6	21	26	2	—	1	—	—	33	6	8
55		Bothwell	236	68	71	139	48	50	98	39	42	81	41	34	1	1	—	1	148	16	6
56		Hamilton	240	56	41	97	42	30	72	32	24	56	27	16	1	1	—	1	126	0	6
57		Ouse Bridge	200	12	11	23	10	10	20	7	7	14	No Return.	—	—	1	—	—	38	1	9
		TOTAL		154	131	285	117	97	214	93	79	172	94	52	2	4	—	2	346	5	5

D I X B.

EDUCATION between the 1st January and 31st December, 1867.

granted during the Year ending 31 December, 1867.							School Fees.	Average Amount of Government Aid per annum for each Scholar in daily Attendance.	Average Amount of School Fees per annum for each Scholar in daily Attendance.	No.
Teachers' House Allowances.	Rent of School Buildings.	Repairs, &c. of School Buildings.	School Furniture and Fittings.	School-books, Maps, and Requisites.	Miscellaneous.	TOTAL.				
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
40 0 0	—	—	—	5 1 5	15 17 9	300 19 2	97 5 1	2 12 8	0 17 1	1.
40 0 0	30 0 0	—	—	2 0 9	11 0 0	342 6 0	160 3 4	2 2 10	1 0 0	2.
40 0 0	30 0 0	—	—	9 5 8	16 0 6	393 5 1	93 1 0	2 11 1	0 12 1	3.
40 0 0	30 0 0	—	—	3 0 6	9 15 0	319 16 1	46 0 6	2 15 2	0 7 11	4.
—	—	0 7 3	—	0 17 9	3 1 3	82 4 0	17 14 0	3 5 9	0 14 2	5.
—	—	9 12 0	—	0 3 8	6 0 0	66 12 4	7 14 3	1 3 10	0 2 9	6.
40 0 0	30 0 0	5 11 1	—	4 9 8	18 15 6	461 18 7	153 4 9	2 6 8	0 15 6	7.
200 0 0	120 0 0	15 10 4	—	24 19 5	80 10 0	1967 1 3	575 2 11	2 7 9	0 14 0	
—	—	6 10 0	—	1 0 8	2 6 3	77 9 10	47 18 1	2 1 11	1 5 11	8.
—	—	—	—	1 9 7	8 0 0	197 11 7	88 4 3	1 18 0	0 16 11	9.
20 0 0	20 0 0	—	—	1 6 11	4 3 9	170 5 2	33 3 9	3 19 2	0 15 10	10.
20 0 0	20 0 0	6 10 0	—	3 17 2	14 10 0	445 6 7	169 6 1	2 8 5	0 18 5	
7 10 0	22 10 0	0 12 6	—	2 2 10	8 14 3	186 18 7	94 1 9	3 10 7	1 15 6	11.
—	—	—	—	0 10 4	0 12 6	51 2 10	0 13 10	5 2 3	0 1 5	12.
20 0 0	—	14 1 0	2 12 6	1 1 1	17 16 6	164 0 1	30 6 6	4 2 0	0 15 2	13.
—	—	15 0 0	—	0 5 11	9 7 6	83 5 9	21 0 0	3 15 9	0 19 1	14.
—	—	—	—	0 12 6	1 6 3	53 19 3	15 5 11	2 11 5	0 14 7	15.
—	—	—	—	1 5 10	1 17 6	92 2 10	15 17 1	3 1 5	0 10 7	16.
—	—	—	1 7 0	2 3 9	14 11 3	119 18 3	44 11 0	2 18 6	1 1 9	17.
—	3 0 0	2 10 0	—	2 8 9	2 13 9	58 18 5	7 6 1	1 7 5	0 3 5	18.
20 0 0	3 0 0	31 11 0	3 19 6	8 8 2	42 5 3	623 7 5	104 0 1	3 0 2	0 10 1	19.
20 0 0	—	—	—	3 13 1	5 15 0	166 14 7	24 18 3	1 16 3	0 5 5	20.
—	—	—	5 14 0	2 14 11	3 3 9	44 19 4	16 1 7	1 13 4	0 11 11	21.
—	6 10 0	—	—	0 10 11	1 7 6	68 8 5	22 13 0	3 2 3	1 0 7	22.
—	—	—	—	0 6 8	1 3 9	51 10 5	19 7 0	2 14 3	1 0 5	23.
20 0 0	6 10 0	—	5 14 0	7 5 7	11 10 0	331 12 9	82 19 10	2 1 5	0 10 4	
—	—	—	—	0 18 0	1 18 9	52 16 9	14 1 0	1 14 1	0 9 1	24.
—	—	—	4 9 0	1 9 1	0 17 6	19 5 7	4 18 6	1 7 7	0 7 0	25.
20 0 0	—	—	—	0 13 3	1 3 9	74 4 3	19 15 0	3 18 2	1 0 10	26.
—	45 0 0	20 0 0	—	1 3 2	4 3 0	190 12 5	38 0 2	3 19 4	0 15 10	27.
20 0 0	45 0 0	20 0 0	4 9 0	4 3 6	8 3 0	336 19 0	76 14 8	3 13 3	0 16 8	
—	—	—	4 1 0	6 6 3	1 12 6	61 19 9	41 8 6	2 7 8	1 11 10	28.
—	—	—	—	1 1 4	1 13 9	102 15 1	22 5 6	3 16 1	0 16 6	29.
—	—	—	—	1 3 4	1 15 0	94 0 7	35 14 4	3 18 4	1 9 9	30.
—	—	—	—	1 7 6	1 11 3	69 11 3	24 7 3	2 15 8	0 19 6	31.
—	—	—	2 7 6	0 15 6	1 12 6	56 9 3	16 17 3	2 3 5	0 13 0	32.
30 0 0	25 0 0	—	—	0 16 9	2 17 6	172 3 6	61 10 11	5 14 9	2 1 0	33.
—	—	—	—	1 1 6	1 8 9	65 2 9	16 4 6	2 16 8	0 14 6	34.
—	10 0 0	123 0 0	—	0 11 3	8 2 0	251 13 3	81 0 6	5 0 8	1 12 5	35.
30 0 0	35 0 0	123 0 0	6 8 6	13 3 5	20 13 3	873 15 5	299 8 9	3 15 8	1 5 11	
—	—	8 9 0	—	1 13 4	1 5 0	42 18 4	19 5 6	2 2 11	0 19 3	36.
—	—	—	—	1 0 10	4 11 3	74 1 1	31 12 5	2 2 4	0 18 1	37.
20 0 0	—	—	—	1 4 10	1 17 6	103 2 4	30 0 0	3 8 9	1 0 0	38.
—	—	—	—	—	2 11 3	72 11 3	11 3 3	8 1 3	1 4 10	39.
20 0 0	—	8 9 0	—	3 19 0	10 5 0	292 13 0	92 1 2	3 2 3	0 19 7	
20 0 0	—	—	—	0 17 11	1 8 9	104 16 8	18 8 6	4 11 2	0 16 6	40.
—	—	—	—	1 14 8	2 13 9	134 8 5	44 0 2	3 2 6	1 0 6	41.
20 0 0	—	—	—	2 12 7	4 2 6	239 5 1	62 8 8	3 12 6	0 18 11	
—	—	—	—	0 4 2	1 11 3	43 4 0	6 17 9	1 14 7	0 5 6	42.
—	—	—	—	0 12 8	0 16 3	21 8 11	5 4 0	1 13 0	0 8 0	43.
—	—	—	—	0 17 8	2 0 0	82 17 8	36 4 8	2 11 10	1 2 8	44.
—	20 0 0	—	—	—	1 7 6	63 0 10	13 6 0	2 17 4	0 12 1	45.
—	10 0 0	—	—	0 13 4	1 5 0	86 19 10	10 0 0	4 7 0	0 10 0	46.
—	—	14 11 6	—	0 9 2	2 11 3	127 8 2	91 10 7	3 2 2	2 4 8	47.
—	30 0 0	14 11 6	—	2 17 0	9 11 3	424 19 5	163 3 0	2 15 7	1 1 4	
—	—	23 10 0	—	1 7 1	0 16 3	89 1 1	10 17 10	6 17 0	0 16 9	48.
—	—	1 16 0	—	1 11 1	19 19 9	123 6 10	52 12 3	3 10 6	1 10 1	49.
—	—	16 0 0	—	2 16 7	4 8 9	162 12 1	49 10 4	2 5 10	0 13 11	50.
—	—	—	—	0 8 6	1 0 0	67 11 2	5 9 3	4 4 5	0 6 10	51.
—	—	17 10 0	—	—	—	17 10 0	—	—	—	52.
—	—	—	—	0 3 6	1 7 6	91 11 0	13 13 0	4 3 3	0 12 5	53.
—	—	58 16 0	—	6 6 9	27 12 3	551 12 2	131 2 8	3 10 3	0 16 7	
—	—	—	8 15 0	2 13 7	2 6 3	47 1 6	19 10 3	2 4 10	0 18 7	54.
—	—	72 5 0	—	1 7 4	5 1 3	227 10 1	77 2 1	2 16 2	0 19 1	55.
—	—	—	—	0 15 1	3 10 0	130 5 7	46 18 8	2 6 6	0 16 9	56.
—	—	—	—	0 11 11	0 17 6	39 11 2	4 19 2	2 16 6	0 7 1	57.
—	—	72 5 0	8.15 0	5 7 11	11.15 0	444 8 4	148 10 2	2 11 8	0 17 3	

RETURN of PUBLIC SCHOOLS in operation under the BOARD OF EDUCATION

No.	ELECTORAL DISTRICT.	SITUATION OF SCHOOL.	No. of Days the School was open.	Number of Distinct Scholars on the Rolls during the Year.			Average Number of Scholars on the Rolls during the Year.			Average Daily Attendance.			Number entered during the Year.	Number who have left during the Year.	Teachers and Assistant Teachers		Pupil Teachers		Amount paid to Teachers of all Classes in Salaries, Gratuities, &c.		
				Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total			M.	F.	M.	F.	£	s.	d.
58 } 59 } 60 }	GLAMORGAN .	Glen Gala	221	12	14	26	9	10	19	7	9	16	4	8	—	1	—	—	25 0 0		
		Lisidillon	236	12	13	25	9	12	21	6	8	14	No Return.	—	—	—	—	35 0 0			
		Swansea	232½	36	42	78	25	28	53	30	23	53	78	19	1	1	—	79 1 6			
		TOTAL.....		60	69	129	43	50	93	43	40	83	82	27	1	3	—	139 1 6			
61 } 62 } 63 }	LAUNCESTON .	Elizabeth-street	234½	262	123	385	165	72	237	135	53	188	147	137	2	1	1	2	347 6 10		
		Frederick-street, Infant School	238½	103	133	236	55	67	122	44	51	95	139	113	—	1	—	1	77 19 0		
		Margaret-street	232	95	88	183	59	49	108	40	33	73	68	55	1	1	1	—	167 13 5		
		TOTAL.....		460	344	804	279	188	467	219	137	356	354	305	3	3	2	3	592 19 3		
64 } 65 } 66 }	CAMPBELL TOWN	Campbell Town	239	58	34	92	40	24	64	27	16	43	35	22	1	1	—	—	125 0 0		
		Cleveland	214	18	17	35	10	5	15	7	4	11	14	27	—	1	—	—	40 0 0		
		Ross	229	43	48	91	33	37	70	28	30	58	14	19	1	1	—	—	125 0 0		
		TOTAL.....		119	99	218	83	66	149	62	50	112	63	68	2	3	—	—	290 0 0		
67 } 68 }	DELORAINÉ ..	Delorainé	227	49	27	76	30	15	45	23	10	33	18	28	1	1	—	—	103 0 0		
		Red Hills	144	15	27	42	9	18	27	6	13	19	15	3	—	1	—	—	29 19 1		
		TOTAL.....		64	54	118	39	33	72	29	23	52	33	31	1	2	—	—	132 19 1		
69 } 70 } 71 } 72 } 73 } 74 } 75 } 76 } 77 } 78 }	DEVON	Emu Bay	243	23	21	44	14	9	23	11	6	17	8	18	—	1	—	—	55 0 0		
		Forest, (Circular Head) ..	242	28	28	56	26	21	47	22	16	38	13	5	1	1	—	—	74 19 9		
		Hamilton-on-Forth	144	28	13	41	22	9	31	17	7	24	35	—	1	1	—	—	36 12 3		
		Kentishbury	241	32	24	56	17	16	33	11	10	21	56	7	1	—	—	—	50 0 0		
		Northdown	239	12	19	31	10	16	26	7	13	20	8	1	1	1	—	—	85 0 0		
		Sassafras	124	26	34	60	12	16	28	9	13	22	60	7	1	1	—	—	37 10 0		
		Stanley	239½	62	39	95	36	19	55	34	17	51	33	15	1	1	—	—	93 0 0		
		Somerset, (R. Cam)	242	15	18	33	9	11	20	7	8	15	11	3	—	1	—	—	40 0 0		
		Table Cape	243	33	15	48	20	7	27	16	6	22	29	20	1	1	—	—	105 0 0		
		Torquay	103	11	9	20	11	9	20	8	5	13	—	20	1	—	—	—	37 10 0		
		TOTAL.....		270	214	484	177	133	310	142	101	243	253	96	8	8	—	—	614 12 0		
79 } 80 } 81 } 82 }	FINGAL.....	Avoca	219½	16	18	34	10	13	23	7	10	17	5	15	1	1	—	—	88 0 0		
		Fingal	241	21	20	41	17	15	32	11	10	21	15	6	1	1	—	—	88 0 0		
		Mangana	238	21	18	39	15	11	26	13	10	23	No Return.	—	—	1	—	—	25 0 0		
		St. Mary's, (Cullenswood) ..	65	26	31	57	17	19	36	14	14	28	57	3	1	1	—	—	23 13 9		
		TOTAL.....		84	87	171	59	58	117	45	44	89	77	21	3	4	—	—	224 13 9		
83 } 84 }	GEORGETOWN	George Town	230	23	17	40	19	12	31	16	9	25	7	6	1	1	—	—	105 6 9		
		Low Head	240	16	16	32	13	10	23	12	8	20	9	7	1	—	—	—	50 0 0		
		TOTAL.....		39	33	72	32	22	54	28	17	45	16	13	2	1	—	—	155 6 9		
85 } 86 } 87 } 88 }	MORVEN	Breadalbane	114	18	30	48	13	20	33	11	18	29	48	3	1	—	—	—	22 19 8		
		Deddington	226½	25	12	37	17	8	25	14	6	20	13	8	1	—	—	—	60 0 0		
		Evandale	237	62	28	90	42	20	62	30	15	45	19	29	1	1	—	—	125 0 0		
		Lymington	240	21	24	45	14	14	28	11	11	22	13	12	1	1	—	—	99 0 0		
		TOTAL.....		126	94	220	86	62	148	66	50	116	92	52	4	2	—	—	306 19 8		
89 } 90 } 91 } 92 }	NORFOLK PLAINS	Carrick	236½	37	27	64	22	16	38	18	11	29	20	28	1	1	—	—	85 13 3		
		Illawarra	No Returns.	No Returns.	No Returns.	No Returns.	No Returns.	No Returns.	No Returns.	No Returns.	No Returns.	No Returns.	No Returns.	No Returns.	1	—	—	—	4 3 4		
		Longford	238	104	56	160	69	39	108	57	30	87	55	40	1	1	2	—	185 12 0		
		Perth	236	39	39	78	25	22	47	20	18	38	32	32	1	1	—	—	85 13 0		
		TOTAL.....		180	122	302	116	77	193	95	59	154	107	100	4	3	2	—	361 1 7		
93 } 94 }	RINGWOOD ..	Bishopsbourne	221	28	31	59	16	23	39	12	17	29	33	13	1	1	—	—	83 6 8		
		Cressy	232½	37	31	68	19	18	37	15	13	28	26	22	—	1	—	—	64 3 4		
		TOTAL.....		65	62	127	35	41	76	27	30	57	59	35	1	2	—	—	147 10 0		
95 } 96 } 97 } 98 } 99 } 100 } 101 }	SELBY.....	Bridgenorth	242	16	11	27	14	11	25	9	9	18	12	1	1	—	—	—	50 0 0		
		Hadspen	No Returns.	No Returns.	No Returns.	No Returns.	No Returns.	No Returns.	No Returns.	No Returns.	No Returns.	No Returns.	No Returns.	No Returns.	—	1	—	—	6 13 4		
		Newnham	239	22	17	39	14	13	27	12	10	22	15	14	1	—	—	—	50 0 0		
		St. Leonards	236	29	21	50	21	15	36	15	10	25	50	10	1	1	—	—	105 0 0		
		St. Michael's	233	34	15	49	22	9	31	16	7	23	12	12	1	—	—	—	52 5 0		
		White Hills	241	20	18	38	13	12	25	11	9	20	13	5	1	—	—	—	50 0 0		
		Winkleigh	19	5	5	10	5	5	10	3	4	7	—	10	1	—	—	—	5 19 0		
		TOTAL.....		126	87	213	89	65	154	66	49	115	102	52	6	2	—	—	319 17 4		
102 } 103 } 104 } 105 } 106 } 107 } 108 }	WESTBURY ..	Bracknell	233	24	22	46	14	14	28	10	11	21	5	8	—	1	—	—	50 10 5		
		Exton	246	79	57	136	51	36	87	34	23	57	31	30	1	1	—	1	137 0 0		
		Hagley	210	43	28	71	29	15	44	20	10	30	19	14	1	1	—	—	105 0 0		
		Quamby Bend	241	23	23	46	15	16	31	12	13	25	7	3	—	1	—	—	60 11 0		
		Queenstown	241	52	65	117	36	46	82	28	36	64	34	33	1	1	—	—	167 16 6		
		Westbury	239½	76	41	117	39	24	63	28	17	45	44	37	1	1	—	—	147 9 0		
		Whitemore	239	36	22	58	28	19	47	22	14	36	13	13	1	1	—	—	75 0 0		
		TOTAL.....		333	258	591	212	170	382	154	124	278	153	138	5	7	1	1	743 6 11		
Total				4623	3723	8346	3017	2402	5419	2326	1786	4112	3386	2324	81	89	10	20	9391 10 5		

B—continued.

Between the 1st January and 31st December, 1867—continued.

Granted during the Year ended 31 December, 1867.							School Fees.	Average Amount of Government Aid per annum for each Scholar in daily Attendance.	Average Amount of School Fees per annum for each Scholar in daily Attendance.	No.
Teachers' House Allowance.	Rent of School Buildings.	Repairs &c. of School-Buildings.	School Furniture and Fittings.	School Books Maps, and Requisites.	Miscellaneous.	TOTAL.				
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
—	—	—	—	0 8 5	1 0 0	26 8 5	6 5 0	1 13 0	0 7 10	58.
—	10 0 0	—	—	0 11 9	0 17 6	46 9 3	4 4 3	3 6 5	0 6 0	59.
—	—	9 15 6	—	2 10 4	11 16 3	103 3 7	42 12 2	1 18 11	0 16 1	60.
—	10 0 0	9 15 6	—	3 10 6	13 13 9	176 1 3	54 1 5	2 2 5	0 13 1	
—	80 0 0	—	—	1 11 10	12 15 0	441 13 8	158 5 0	2 7 0	0 16 10	61.
—	—	116 0 0	—	1 13 2	14 19 1	210 11 3	75 19 0	2 4 4	0 15 11	62.
30 0 0	40 0 0	—	—	0 18 8	11 3 0	249 15 1	23 10 7	3 8 5	0 6 5	63.
30. 0 0	120 0 0	116 0 0	—	4 3 8	38 17 1	902 0 0	257 14 7	2 10 8	0 14 6	
—	—	4 10 0	—	1 17 5	2 13 9	134 1 2	62 12 5	3 2 4	1 9 2	64.
—	—	—	—	0 10 6	1 18 9	42 9 3	10 6 9	3 17 3	0 18 9	65.
—	—	—	—	2 1 4	3 12 6	130 13 10	63 18 11	2 5 1	1 2 0	66.
—	—	4 10 0	—	4 9 3	8 5 0	307 4 3	136 18 1	2 14 10	1 9 8	
20 0 0	15 0 0	—	—	1 10 5	2 1 3	141 11 8	42 2 10	4 5 10	1 5 6	67.
5 16 8	—	—	—	—	1 3 9	36 19 6	9 15 0	1 18 11	0 10 3	68.
25 16 8	15 0 0	—	—	1 10 5	3 5 9	178 11 2	51 17 10	3 8 8	0 19 11	
20 0 0	—	—	—	1 0 3	1 1 3	77 1 6	9 7 6	4 10 8	0 11 0	69.
—	—	6 0 0	—	1 14 0	3 10 0	86 3 9	36 6 0	2 5 5	0 19 1	70.
—	—	—	—	3 4 3	1 10 0	41 6 6	18 6 6	1 14 5	0 15 3	71.
—	—	—	—	3 6 7	2 13 3	55 19 10	31 8 3	2 13 4	1 9 11	72.
—	—	—	—	0 6 10	1 5 0	86 11 10	14 0 0	6 11 10	0 14 0	73.
—	—	—	—	3 3 9	1 7 6	42 1 3	10 8 6	1 18 3	0 9 6	74.
14 13 4	—	—	—	2 0 11	8 19 9	118 14 0	56 18 3	2 6 7	1 2 4	75.
—	—	—	—	2 0 6	1 8 9	43 9 3	14 1 4	2 17 11	0 18 9	76.
—	—	—	—	0 9 9	1 7 6	106 17 3	22 13 9	4 17 2	1 0 7	77.
—	—	—	—	0 11 0	0 16 3	38 17 3	1 9 6	2 19 10	0 2 3	78.
34 13 4	—	6 0 0	—	17 17 10	23 19 3	697 2 5	214 19 7	2 17 4	0 17 8	
30 0 0	—	—	—	0 14 2	1 1 3	119 15 5	23 7 2	7 0 11	1 5 2	79.
—	—	7 0 0	—	1 5 1	1 6 3	97 11 4	32 5 0	4 12 11	1 9 9	80.
—	—	—	—	3 2 0	1 18 9	30 0 9	15 9 10	1 6 1	0 13 6	81.
—	—	—	9 13 0	3 6 4	3 13 0	40 6 1	8 1 4	1 8 9	0 5 9	82.
30 0 0	—	7 0 0	9 13 0	8 7 7	7 19 3	287 13 7	79 3 4	3 4 8	0 17 10	
—	—	—	—	1 5 5	1 11 3	108 3 5	31 5 0	7 10 6	1 5 0	83.
—	—	20 0 0	—	0 13 5	1 5 0	71 18 5	52 15 6	3 11 11	2 12 9	84.
—	—	20 0 0	—	1 18 10	2 16 3	180 1 10	84 0 6	4 0 0	0 17 4	
—	—	—	—	—	1 16 3	24 15 11	15 13 0	0 17 1	0 10 9	85.
—	—	—	—	0 4 8	1 5 0	61 9 8	40 11 11	3 1 6	2 0 7	86.
—	60 0 0	—	—	0 6 0	2 16 3	188 2 3	131 3 0	4 3 7	2 18 3	87.
—	25 0 0	—	—	0 8 6	1 7 6	125 16 0	25 18 0	5 14 4	1 3 6	88.
—	85 0 0	—	—	0 19 2	7 5 0	400 3 10	213 5 11	3 8 11	1 16 9	
20 0 0	—	—	—	0 19 10	1 16 3	108 9 4	31 12 0	3 14 10	1 1 10	89.
1 13 4	5 0 0	—	—	—	—	10 16 8	0 11 9	—	—	90.
20 0 0	10 0 0	—	2 0 0	0 19 8	5 8 9	224 0 5	162 13 1	2 11 6	1 17 5	91.
—	—	2 0 0	—	0 8 3	2 7 6	90 8 9	22 14 9	2 7 7	0 12 0	92.
41 13 4	15 0 0	2 0 0	2 0 0	2 7 9	9 12 6	433 15 2	219 11 7	2 16 4	1 8 6	
—	25 0 0	3 2 0	—	2 0 5	1 16 3	115 5 4	40 11 9	3 19 6	1 8 0	93.
—	—	—	—	0 18 0	2 7 0	67 8 4	40 0 7	2 8 2	1 8 7	94.
—	25 0 0	3 2 0	—	2 18 5	4 3 3	182 13 8	80 12 4	3 4 1	1 8 3	
—	—	—	—	0 6 6	1 2 6	51 9 0	21 15 0	2 17 2	1 4 2	95.
—	—	—	—	—	—	6 13 4	No Return.	—	—	96.
—	—	4 0 0	—	0 14 2	1 7 6	56 1 8	18 5 0	2 10 11	0 16 7	97.
20 0 0	—	—	2 5 0	0 17 11	1 11 3	129 14 2	27 17 11	5 3 9	1 2 4	98.
—	—	9 0 0	—	—	1 8 9	62 13 9	32 13 0	2 14 6	1 8 9	99.
—	10 0 0	—	—	0 10 0	1 5 0	61 15 0	28 0 0	3 1 9	1 8 0	100.
—	—	—	—	0 17 0	—	6 16 4	NIL.	0 19 6	—	101.
20 0 0	10 0 0	13 0 0	2 5 0	3 5 11	6 15 0	375 3 3	128 10 11	3 5 3	1 2 4	
—	—	—	—	1 1 3	1 6 3	52 17 11	14 10 10	2 10 5	0 13 10	102.
10 0 0	—	—	—	1 0 3	3 11 3	151 11 6	80 4 4	2 13 2	1 8 2	103.
—	15 0 0	—	—	1 1 2	1 17 6	122 18 8	60 13 8	4 2 0	2 0 5	104.
—	—	—	0 14 0	0 2 8	1 11 3	62 18 11	21 14 0	2 10 5	0 17 4	105.
—	—	8 0 0	—	1 14 10	4 0 0	181 11 4	6 11 0	2 16 9	0 2 1	106.
—	—	17 15 0	—	1 12 9	2 16 3	169 13 0	27 18 0	3 15 5	0 12 5	107.
—	—	15 0 0	—	1 9 10	2 5 0	93 14 10	32 15 0	2 12 5	0 18 2	108.
10 0 0	15 0 0	40 15 0	0 14 0	8 2 9	17 7 6	835 6 2	244 6 10	3 0 1	0 17 7	
549 13 4	577 0 0	573 7 10	43 18 0	144 15 5	393 10 7	11,673 15 7	3658 2 8	2 16 9½	0 17 9½	

APPENDIX C.

RETURN of the Number of Children admitted under FREE CERTIFICATES, and the Payments made for their Instruction, between the 1st January and 31st December, 1867.

SCHOOL.	TOTAL AMOUNT PAID.	QUARTER ENDED—				TOTAL.	AVERAGE.
		31 March.	30 June.	30 Sept.	31 Dec.		
	£ s. d.						
1. Battery Point.....	13 5 3	32	29	25	33	119	29.75
2. Goulburn-street.....	38 0 0	89	72	80	95	336	84.00
3. Harrington-street.....	31 7 3	78	87	116	99	380	95.00
4. Macquarie-street.....	7 17 9	13	18	20	27	78	19.50
5. Murray-street, Infant School	20 16 0	63	75	78	64	280	70.00
6. Trinity Hill.....	36 3 8	84	86	88	105	363	90.75
7. Bridgewater.....	1 16 3	5	5	3	5	19	4.50
8. New Town.....	8 2 0	10	18	19	26	73	18.25
9. O'Brien's Bridge.....	4 14 6	—	12	15	12	39	9.75
10. Sandy Bay.....	3 9 0	15	8	8	6	37	9.25
11. Brown's River.....	8 9 0	24	15	16	13	68	17.00
12. Long Bay.....	2 19 0	—	—	11	8	19	4.75
13. Oyster Cove.....	2 0 6	5	5	5	6	21	5.25
14. Port Cygnet.....	8 19 6	29	17	24	21	91	22.75
15. Victoria.....	6 16 3	15	—	18	17	50	12.50
16. Wattle Grove.....	0 6 0	—	—	—	3	3	.75
17. Glazier's Bay.....	2 3 3	12	—	—	13	25	6.25
18. Franklin.....	25 6 6	45	49	48	50	192	48.00
19. Macquarie Plains.....	2 7 3	7	7	2	2	18	4.50
20. New Norfolk.....	10 6 3	29	30	38	32	129	32.25
21. Broadmarsh.....	1 2 3	3	3	3	3	12	3.00
22. Constitution Hill.....	6 12 6	22	19	26	22	89	22.25
23. Green Point.....	1 13 9	4	4	6	—	14	3.50
24. Green Ponds.....	3 9 3	6	8	8	9	31	7.75
25. Old Beach.....	2 12 6	3	3	6	6	18	4.25
26. Jerusalem.....	2 10 0	4	7	6	6	23	5.75
27. Bream Creek.....	2 5 3	—	—	13	13	26	6.50
28. Prosser's Plains.....	5 1 6	13	13	13	14	53	13.25
29. Oatlands.....	29 6 9	59	50	53	58	220	55.00
30. Mount Seymour.....	1 11 0	13	11	—	—	24	6.00
31. Bothwell.....	16 16 6	33	36	39	32	140	35.00
32. Hamilton.....	4 0 6	6	11	11	6	34	8.50
33. Ouse Bridge.....	0 11 9	2	2	2	—	6	1.50
34. Swansea.....	3 7 6	6	6	8	8	28	7.00
35. Elizabeth-street.....	44 13 6	107	108	101	87	403	10.75
36. Frederick-street, (Infant School)	15 19 0	42	46	54	37	179	44.75
37. Margaret-street.....	24 6 9	76	77	79	73	305	76.25
38. Red Hills.....	0 15 9	—	—	—	13	13	3.25
39. Forest, (Circular Head).....	4 19 9	16	11	8	8	43	10.75
40. St. Mary's (Cullenswood).....	0 5 0	—	—	—	4	4	1.00
41. George Town.....	0 6 9	4	—	—	—	4	1.00
42. Carrick.....	0 13 3	9	—	—	—	9	2.25
43. Longford.....	1 7 0	—	—	5	4	9	2.25
44. Perth.....	5 13 0	19	13	14	11	57	14.25
45. St. Michael's.....	2 5 0	4	5	4	4	17	4.25
46. Bracknell.....	2 3 9	3	3	6	8	20	5.00
47. Quamby Bend.....	5 11 0	12	12	12	9	45	11.25
48. Queenstown.....	32 16 6	69	61	60	61	251	62.75
49. Westbury.....	12 9 0	33	38	36	39	146	36.50
<i>Total.....</i>	£470 15 9	1123	1082	1185	1082	4472	1118.00

MURRAY BURGESS, *Secretary Board of Education.*

APPENDIX D.

INSPECTION OF SCHOOLS. (*Extracted from the Teachers' Monthly Returns.*)

	NUMBER OF SCHOOLS VISITED BY		TOTAL NUMBER OF VISITS.		NUMBER OF SCHOOLS VISITED BY		TOTAL NUMBER OF VISITS.
	<i>The Inspector of Schools.</i>	<i>The Deputy Inspector of Schools.</i>			<i>The Inspector of Schools.</i>	<i>The Deputy Inspector of Schools.</i>	
January	—	6	6	September. October ... November. December .	—	8	8
February ..	—	13	13		—	23	23
March	—	18	18		11	4	15
April	—	21	21		3	9	12
May	—	10	10				
June	—	10	10				
July	—	13	13				
August	—	9	9		14	144	158

STATEMENT of SCHOOLS visited between the 7th November and the 7th December, 1867, by
T. STEPHENS, Esq., M.A., Oron, Inspector of Schools.

Apsley.....	8 November,
Campbell Town.....	11 November, 4 December.
Elizabeth-street, Launceston.....	14 November, 2 December.
Margaret-street, ditto.....	3 December.
Infant School, ditto.....	14 November, 2 December.
Cressy.....	18, 26 November.
Bishopsbourne.....	19 November.
Hagley.....	20 November.
Westbury.....	21 November.
Deloraine.....	22 November.
Exton.....	22 November.
Carriek.....	25 November.
Evandale.....	29 November.
Breadalbane.....	15 November.
Perth.....	15 November.
White Hills.....	29 November.

The above Schools were visited for purposes of simple inspection, or for the purpose of making special enquiries respecting the working of the system. Classes were examined in most cases, so far as time allowed, in order to test progress made in removing defects noted at former visits. Three were new Schools or under new management, and were imperfectly organised. In two cases the Schools were unavoidably closed. Such of the results of inspection as demanded attention have been communicated in separate reports, and do not admit of being summarised. Several of the less experienced Teachers appear to have misunderstood the object of the Programme of Instruction, and others have been a little perplexed by the somewhat contradictory directions which were a necessary result of the alternate visits of two Inspectors holding different views and acting on different principles in their examinations. This objection has been removed by the division of the Island into two districts.

The following places were visited on account of special business connected with the erection or repair of School-houses:—Apsley, Cleveland, Hagley, Deloraine, Tunbridge, Cressy, Infant School, Launceston. The rest of the year was taken up with the examination of Pupil Teachers, the Queen's Asylum, and other work at head-quarters.

The result of my general observations on the working of the system is contained in my general Report already submitted.

T. STEPHENS.

*To the Chairman and Members of the Board of
Education, Tasmania.*

REPORT of the Deputy Inspector of Schools for the Year 1867.

Hobart Town, 7th March, 1868.

GENTLEMEN,

I HAVE the honor to submit the following Report on the Public Schools visited by me during the past year.

1. I was employed upon Inspection work for 172 days inclusive of Sundays; viz.—

January .. 4 days	April 30 days.	July 13 days.	October..... 24 days.
February .. 13 days.	May 12 days.	August .. 4 days.	November.... 4 days.
March 28 days.	June 18 days.	September 8 days.	December 14 days.

The remainder of my time was occupied by my other duties as Secretary to the Board and the Council of Education.

2. I visited 97 distinct Schools or Departments out of a total of 106 Schools in operation during the year, making 80 Primary Inspections, 8 Secondary Inspections, and 38 Incidental Visits. I have rendered to the Board separate detailed Reports on the state of 93 of these Schools.

3. At my primary Inspections I have, with a few rare exceptions, examined every child present in the School in Reading, Writing, and Arithmetic, whether presented under Standards or not. I have noted the progress of each child in those subjects, and in other subjects also when time allowed, and have preserved my notes for reference at future examinations. The secondary Inspections were less minute, though conducted nearly on the same method. The incidental visits were made in order to see whether the Regulations of the Board were duly carried out, occasionally to determine the propriety or otherwise of granting or continuing aid. My visits were generally made without previous notice.

4. The Eighty Schools examined under Standards had an average daily attendance of 3402 children. There were present on the day of Inspection 3429 children, of whom 2330, or 68 per cent., were presented under Standards, the remainder being arranged in Infant Classes. 1780, or 77·45 per cent. passed in Reading; 1663, or 72·94 per cent., in Writing; and 1204, or 53·22 per cent., in Arithmetic. 865 passed in three subjects; 789 in two subjects; and 476 in one subject. 200 failed altogether.

5. The per-centages of 'Passes' in the different Standards are as follows:—

In Standard I. 72 per cent. passed in Reading; 75 per cent. in Writing; 60 per cent. in Arithmetic.

In Standard II. 79 per cent. passed in Reading; 86 per cent. in Writing; 47 per cent. in Arithmetic.

In Standard III. 80 per cent. passed in Reading; 56 per cent. in writing; 49 per cent. in Arithmetic.

In Standard IV. 87 per cent. passed in Reading; 64 per cent. in Writing; 59 per cent. in Arithmetic.

In Standard V. 90 per cent. passed in Reading; 80 in Writing; 66 in Arithmetic.

In Standard VI. 92 per cent. passed in Reading; 80 in Writing; 50 in Arithmetic.

6. Fifty-one Schools, or 64 per cent., of the whole number examined presented children in the higher Standards; 14 Schools were represented under the Fifth Standard; and only Five Schools under the Sixth.

7. Only 411 scholars were presented, and only 285 passed without failure above Standard III., where 700 being over 10 years of age ought to have done so, had the first Standard been mastered in the seventh year, the second Standard in the eighth year, and so on. The difference 59·28 per cent. marks children passing through the School, many of them out of it altogether to work, with less of elementary knowledge than Standard IV. denotes.

8. The want of correspondence between the number of children who were presented for examination under each Standard, and the number of children of the age for which each Standard is intended, will be seen by comparing the lines bracketted in the following Table:—

	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.
Per-centage of Number of Scholars presented under each Standard upon average Number of Scholars attending same Schools.	19·57	20·45	16·37	8·70	2·64	0·73
Per-centage of Scholars.....	10·22	12·51	12·41	12·81	11·44	9·11
Aged between	6 & 7	7 & 8	8 & 9	9 & 10	10 & 11	over 11

9. The average ages of the children presented for examination under Standards was as follows :—

- Standard I. Average age 8 years 9 months, 96 or 14·46 per cent. were under seven.
 Standard II. Average age 9 years 5 months, 68 or 0·97 per cent. were under eight.
 Standard III. Average age 10 years 7 months, 65 or 11·67 per cent. were under nine.
 Standard IV. Average age 12 years, 26 or 0·88 per cent. were under ten.
 Standard V. Average age 13 years, 11 or 12·33 per cent. were under eleven.
 Standard VI. Average age 12 years 4 months, 5 or 20 per cent. were under 12.

10. The general results of these individual examinations show, it must be confessed, a backward state of instruction; but they are not more unfavorable, perhaps even less so, than those observed in the Reports of the English Inspectors.

11. I append to this Report the tabulated results of the several Examinations, and have extracted therefrom the following particulars in regard to 45 Schools in which children were presented in the higher Standards, and where the Passes exceeded 50 per cent. of the whole number examined.

<i>School.</i>	<i>Average Attendance.</i>	<i>Number examined.</i>	<i>Reading.</i>	<i>Writing.</i>	<i>Arithmetic.</i>	<i>Per centage of Passes.</i>
1 Goulburn-street, Hobart Town ..	181	114	89·47	89·38	90·26	89·70
2 Avoca	15	11	100·	90·91	72·73	87·88
3 Cressy	27	11	90·91	81·82	90·91	87·88
4 Victoria	37	33	100·	84·37	75·75	86·71
5 Hagley	22	17	94·12	92·30	70·59	85·67
6 Exton	69	52	98·77	90·38	67·30	85·43
7 Battery Point, Hobart Town	186	143	88·12	90·27	65·75	81·38
8 Richmond	47	30	86·66	86·66	76·66	83·33
9 Bothwell	80	55	83·63	78·18	85·45	82·42
10 Westbury	43	27	77·	78·57	85·71	80·43
11 Sandy Bay	65	47	78·72	86·43	70·20	78·45
12 Forcett	33	23	87·	78·25	69·56	78·27
13 Swansea	48	53	83·02	88·68	55·55	75·75
14 Bridgewater	30	26	75·08	100·	57·69	77·59
15 Pontville	49	41	71·	88·	73·	77·33
16 Sorell	47	23	78·27	78·26	69·56	75·33
17 Mona Vale	35	27	89·	85·	48·	74·
18 Black Brush	27	18	83·34	82·35	55·56	73·75
19 Lightwood Bottom	25	22	77·27	85·71	52·37	71·78
20 Hamilton	54	43	83·72	65·11	62·79	70·54
21 Longford	88	42	90·47	78·05	68·30	78·99
22 Ross	59	48	77·	65·	67·	69·66
23 Green Ponds	30	28	85·75	63·33	59·25	69·44
24 Kangaroo Point	36	24	79·16	95·83	33·33	69·44
25 Brown's River	45	31	77·42	80·65	48·39	68·82
26 Old Beach	24	18	83·33	88·88	33·33	68·51
27 Perth	40	25	76·	75·	52·	67·66
28 Glen Gala	16	15	80·	71·	46·67	65·89
29 Forest	36	32	90·	68·	34·	64·
30 Bream Creek	38	24	75·	62·56	54·16	63·89
31 Carlton	15	14	78·57	71·43	35·70	61·90
32 Oatlands	69	42	83·	54·	46·	61·
33 Campbell Town	40	34	73·53	45·16	58·82	59·17
34 Prosser's Plains	25	13	74·61	74·61	23·08	57·43
35 Trinity Hill, Hobart Town	215	148	64·58	67·56	39·28	57·14
36 O'Brien's Bridge	44	19	84·21	75·	16·	57·09
37 Whitmore	35	29	75·85	52·40	40·	55·95
38 Table Cape	20	15	60·	86·66	20·	55·55
39 Fingal	20	16	62·50	68·75	35·29	55·51
40 Deloraine	—	18	61·10	61·	44·44	55·51
41 George Town	21	9	77·	44·44	44·44	55·29
42 Bathurst-street, Hobart Town ..	110	90	73·22	60·23	31·46	54·97
43 Jerusalem	24	17	70·60	53·	41·18	54·93
44 Harrington-street, Hobart Town ..	145	95	65·27	55·32	42·55	54·38
45 New Norfolk	44	33	54·54	55·88	51·50	53·97
46 St. Leonard's	27	20	60·	60·	35·	51·66

12. Although, as a general rule, the best Schools do undoubtedly obtain the highest per centage of "passes," it would not be fair to compare them merely by "passes:" several other points have to be taken into consideration,—such as the size of the School, whether one of tens or one of hundreds; the average ages of the children presented in each Standard; the proportion presented, and the number eligible for examination in the higher Standards, but purposely kept back for fear of failure. In some Schools the children pass easily and intelligently, are in fact ahead of the requirements of the Programme, while in others they drag through. I am aware that several Teachers have worked quite as hard to pass 80 per cent. of their scholars as others have to pass 90.

13. Among the Schools inspected under Standards there were ten which had been examined by me during the previous year. The subjoined Table shows the following satisfactory results :—

Year.	Per-centage of Passes in—		
	Reading.	Writing.	Arithmetic.
1866.....	66	61	33
1867.....	74·27	65·88	48·61

14. I was gratified to observe the increased interest the scholars at some of these Schools manifested in the individual examination, and wish this interest could be further stimulated by Prizes and Rewards; at one or two Schools this has been done.

15. I now proceed to the result of my observations on each head of instruction.

Reading.—The higher per-centages obtained for Reading might lead to the inference that it is the best taught subject in our Schools. I believe this is far from being the case. In many Schools the Reading, though “passable,” is often very slovenly, indistinct, monotonous, and unintelligent. The Irish Reading Books are not generally calculated to develope taste and expression; and I fear that many of the advanced pupils read but little out of School. I always enquire, but find a very small per centage who have read “Robinson Crusoe,” or “Pilgrim’s Progress.” In examining in Reading I rarely hold the book open; if Teachers in conducting their classes were to observe the same method, they would easily detect errors which they now insensibly pass over. They should also read for their pupils’ imitation; where this is practised the best results are obtained.

16. The following very excellent rules for teaching reading are quoted from Mr. M’Creedy’s Report to the Commissioners of National Education, Ireland, 1850. I have not met with them elsewhere, and think the publication of them may be of use to Teachers:—

“1. The children should be made to hold their heads well up, and to throw back their shoulders so as to expand the chest.

“2. They should be taught to separate the teeth, and open their mouths freely in speaking, using their tongue and lips properly, so as to bring forth the words in clear, round, well defined, and therefore distinct tones.

“3. They should group their words properly, not separating those which ought to be joined, nor joining those which ought to be separated.

“4. They should be taught clearly the nature of accent, and how it determines the character of a word. Such words as ‘abuse,’ ‘convert,’ ‘absent,’ &c., in which the place of accent varies, as it happens to them to be used as nouns or verbs, are very suitable to the purpose.

“5. They should be made to slide over such unimportant words as ‘a,’ ‘an,’ ‘the,’ and ‘of,’ &c., which they are accustomed now to make emphatic.

“6. They should be made to read, at first, rather slowly, never timidly, and to observe the pauses.

“7. They must be guarded against the improper omission of consonants, particularly when final, as well as against the insertion of others in the middle of syllables, as, for instance, in the words ‘length,’ ‘strength,’ ‘hand,’ ‘certainly,’ ‘immediately,’ which they pronounce as if ‘lenth,’ ‘strenth,’ ‘han,’ ‘immediantly.’

“8. An error, akin to the last, is to divide monosyllables into dissyllables, pronouncing such words as ‘warm,’ ‘harm,’ &c., as if written ‘war-um,’ ‘har-um,’ &c.

“9. Children should not be advanced from book to book too rapidly.

“10. Instead of stopping them at the end of every sentence, or making them read sentence by sentence, they should often read by paragraphs, and occasionally their reading-lessons should be a lesson in reading, and nothing more.

“11. The advanced classes should be encouraged to read a good deal of poetry.

17. *Writing.*—The failures in this subject, amounting to 27 per cent. are due generally to faults of spelling, not of hand-writing. They occur chiefly in the Third Standard, and arise I fear from want of practice in dictation, in some instances to inattention of the Teacher to the requirements of the Programme. The penmanship is on the whole very satisfactory: in many of the Schools it is excellent; and I am happy to report that the angular style of writing, so much affected by foolish parents for their girls, and which in former years I used to set my face against, is gradually being exploded. Copy-books with engraved head lines, and ‘pencilled’ books are chiefly employed; but copies set by the Teacher undoubtedly secure the best writing; and I notice that where they are used, one style—that of the Master or Mistress—runs through the entire School.

18. *Arithmetic.*—The failures in Arithmetic are deplorable. In 29 of the Schools less than 40 per cent. passed, and of course seriously lowered the average for the other Schools. In the lower classes notation and numeration have been much neglected, the children have never been accustomed to have the

sums dictated to them, and they have not been practised in Addition and Subtraction Tables. The higher classes were unaccustomed to paper work. As this was the first examination in Arithmetic under Standards, reasonable allowance must be made. I hope however to witness a great improvement next year. Some Schools it should be stated exhibited excellent results in this subject.

19. *Higher Subjects of Instruction.*—The examination of these Schools has been chiefly confined to Reading, Writing, and Arithmetic; and the time occupied ranging from 3 to 5 or 6 hours a day has rarely admitted of enquiry into other branches. In fact, both Inspector and Scholars have by that time had enough of it. I have generally taken Grammar in connection with Reading. In a few of the Schools papers have been creditably worked in Geography and Scripture History, occasionally in English History. Here and there I have found a scholar learning Euclid or Algebra.

20. The large proportion of failures in the earlier "Standards" shows how important it is that the head Teacher should give great attention to the lower classes. I refer especially to the Schools in Hobart Town, in which I have frequently found that a Pupil Teacher, sometimes a Monitor only, has practically the sole charge of them. The head Teacher in fact knows little or nothing of their acquirements, and, when the day of examination comes round is himself astonished at their want of preparation. The excellence of the higher classes, numbering only a few scholars, in no way compensates for the failure of the lower classes, constituting the staple of the School. I could name more than one School in support of my position, that the interests of the higher classes need in no way be sacrificed by the Master's just and reasonable attention to the lower forms. They will repay his care and lighten his labours in the end.

21. The main object the Board had in view in issuing the present Programme of Organisation and Instruction was, to improve the quality of the Reading, Writing, and Arithmetic, and to secure their being taught with equal care from the highest scholar to the lowest. The system has now been in operation for three years; and the evidence afforded by this, as well as by previous Reports, tends to show that that object is very far from accomplishment. The question then arises, how to enlist the Teachers' hearty co-operation and interest. I have no hesitation in saying, by rewarding "results." And I am of opinion that this may be effected without any serious addition to the public burdens for many years at least. The Board are now disbursing between Seven and Eight hundred Pounds per annum in the shape of "Gratuities for instruction of Free Scholars," "Fuel and Cleaning Allowances," and "Grants for Books and Stationery." These grants are very unequal in their distribution, several of the most efficient Teachers having little or no participation in them: some of them are open to frequent abuses; all of them entail a vast amount of labour in the Education Office in the examination and audit of claims. In lieu of these payments I would recommend an annual Grant of Five Shillings for every scholar over Six years of age present on the day of Examination, who has attended the School 100 days and more during the previous twelve months, and passes the Examination under Standards to the satisfaction of the Inspector,—the Grant being liable to reduction or forfeiture altogether for failures or for faults of instruction or discipline. For children under Six years of age I would grant Two Shillings and Sixpence per head for attendance as above without examination. In consideration of this payment the Teacher should be required to receive, free of charge, all children duly certified as unable to pay School Fees, to provide School-books and Materials (Maps and Apparatus excepted) fuel and cleaning, and to execute those occasional petty repairs to the School-house, such as broken windows, broken locks, &c., which are now a source of so much trouble to the Head Office, and in many cases would probably never be required at all, if the Teacher had to pay for them out of his own pocket. Where some four or five hundred payments have now to be made in the course of the year, hardly more than one hundred would be required, and the labour of computing the claims would be divided between the Inspectors. There are no objections to my plan which do not exist already in a four-fold degree in respect to the Grants for Free Scholars, and every shilling spent would produce a return. I have sketched the outlines of the Scheme (see Appendix), based upon that of the English Revised Code.

22. If in the course of this Report I have not drawn an over flattering picture of the character or amount of the instruction given in our Schools, I would not have it supposed that I hold the Teachers responsible altogether for results, or that I am insensible to the difficulties they have to contend with in consequence of the apathy and selfish indifference of parents to the best interests of their children, the irregular and fitful attendance of the scholars, and their migration from School to School. In many of the Schools that I visit, one-half of the Scholars have been less than a year at School, while the mean length of stay scarcely exceeds two years: a very large proportion indeed come and go during the year whom the Inspector never sees at all.

23. The moral tone of the Schools is in all respects quite satisfactory; and after the experience of another year, I see no reason to qualify the remarks contained in my last Report. The children are clean and neat in appearance, obedient, and well-conducted. I have been surprised at their quiet and orderly demeanour while under examination, which has often extended over the entire day. The Teachers have afforded me their ready co-operation in securing a fair and thorough examination of their scholars, and have always met my enquiries and received my suggestions in a frank and friendly spirit. I beg to offer them my grateful thanks for their uniform kindness to me personally.

I have the honor to be,
Gentlemen,
Your most obedient Servant,

MURRAY BURGESS, *Deputy Inspector of Schools.*

The Chairman and Members of the Board of Education, Tasmania.

APPENDIX.

OUTLINE of a Scheme for Payment of Gratuities to Teachers for "Results."

1. An Annual Grant to be made to Teachers of Schools for every scholar who has attended more than 200 morning or afternoon meetings of their School, to be computed from the last day of the month preceding the Inspector's visit.
 - (a) If more than Six years of age, 5s., subject to "Examination."
 - (b) If under Six years of age, and present on the day of Examination, 2s. 6d., subject to a Report by the Inspector that such children are instructed suitably to their age.
2. Attendance at a morning or afternoon meeting not to be reckoned for any scholar who has been under instruction less than Two hours.
3. Every scholar attending more than Two hundred times in the morning or afternoon, for whom 5s. is claimed, to forfeit 1s. 8d. for failure to satisfy the Inspector in Reading; 1s. 8d. in Writing; and 1s. 8d. in Arithmetic.
4. Every scholar for whom the Grants dependent upon examination are claimed to be examined according to one of the Standards in the Progress of Organisation, and not to be presented for examination a second time according to the same or a lower Standard.
5. The Grant to be withheld altogether, or reduced, for causes arising out of the state of the School.
6. The Grant to be withheld altogether—
 - (a) If the girls in the School be not taught plain needlework, as part of the ordinary work of instruction.
 - (b) If the Registers be not kept with sufficient accuracy to warrant confidence in the Returns.
 - (c) If on the Inspector's Report there appears to be any *prima facie* objection of a gross kind.
 - (d) Unless one class be presented at least as high as Standard III.
7. The Grant to be reduced—
 - (a) By not less than one-tenth nor more than one-half in the whole, upon the Inspector's Report, for faults of instruction or discipline on the part of the Teacher, or for failure (after due notice) to keep the School-room, Offices, and Premises in clean and proper order, or to provide an adequate supply of School-books and appliances for elementary instruction.
 - (b) By at least one-tenth, unless one class be presented above Standard III.
8. The Teachers need not present all the scholars who in each class are qualified for examination by number of attendances; but those whom they present at all must be presented in the classes to which the School Registers prove them to belong, unless there is some special excuse for doing so, such as previous illness, &c. *Primâ facie* every child who is not fit to be examined in its own class has been wrongly placed there for instruction.
9. The Grant to be divided among the Teachers of a School in the following proportions:—
The Master, two-thirds; the Mistress and Assistant Teachers in equal proportions, one-third.
10. In consideration of these payments all children duly certified as unable to pay School Fees to be admitted to the School free of charge.
11. A supply of Free Stock, including Maps and Apparatus, to be issued to a School on its first establishment. The Teacher to see that the Stock is kept up. A deduction from the Grant to be made in the event of failure to do so. (SEE Article 7.)
12. The Grant to be irrespective of Salary or other Allowances, and to issue within Six weeks of the Inspector's visit and report, provided the conditions of payment have been fulfilled.