

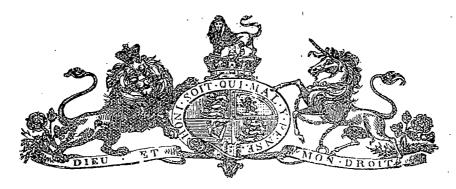
1891.

PARLIAMENT OF TASMANIA.

RAGGED SCHOOLS, HOBART:

REPORT BY INSPECTOR OF SCHOOLS FOR 1890.

Presented to both Houses of Parliament by His Excellency's Command.



Education Department, Tasmania, Hobart, 16th January, 1891.

MEMORANDUM.

THE accompanying Reports by the Senior Inspector of Schools on the Ragged, Industrial, and other Schools aided by the Government in Hobart, are transmitted for the information of the Managing Committee in each case.

By Order,

T. STEPHENS, Director of Education.

The Honorable the Chief Secretary.

WATCHORN STREET RAGGED SCHOOL.

Report of Examination, held 26th November, 1890.

Present-38 Boys, 45 Girls-Total 83.

Five Classes were examined; viz.—Lower First (including infants), Upper First, Second, Third, and Fourth.

Lower First Class.—Number examined, 57, many being infants of tender age. These were found under fair management. The amount of instruction imparted is moderate. More might be done for the older children if they were not mixed with the very young.

Upper First Class.—Number examined, 6. The work in this Class was found pretty fair on the whole.

Second Class.—Number examined, 10. This Class did creditably in Reading and Writing, but showed weakness in Arithmetic.

Third Class. —Number examined, 6. Passed well in Reading and Writing; failed signally in Arithmetic.

Fourth Class.—Number examined, 4. All passed tolerably well in Reading and Writing. Two barely passed in Arithmetic; the others failed. The answering in Scripture History was pretty fair.

It was found practicable to trace the progress of 34 children from the previous examination: that of 12 had been good; that of 4 had been fair; that of 16 had been moderate; that of 12 had been slow.

The yard accommodation for this school is not satisfactory.

J. RULE, Senior Inspector of Schools. 13th January, 1891.

The Hon. the Minister of Education, Hobart.

LOWER COLLINS STREET RAGGED SCHOOL.

Report of Examination, held 27th November, 1890.

Present-37 Boys, 61 Girls-Total 98.

Five classes were examined; viz.—The Lower First (comprising a large proportion of very young children), the Upper First, Second, Third, and Fourth.

Lower First Class.—Number examined, 47. These were found under fair management. The majority being very young, little progress can be expected.

Upper First Class.—Number examined, 11. This class did, on the whole, passably well.

Second Class.—Number examined, 13. Reading and Writing fair, Arithmetic moderate.

Third Class.—Number examined, 23. These did fairly well in Reading and Writing, but showed weakness in Arithmetic.

Fourth Class.—Number examined, 4. (All girls). These passed creditably in Reading, did fairly well in Writing, barely passed in Arithmetic. Their answering in other subjects was moderate.

The progress of 51 children is found traceable from the previous examination: that of 9 had been good, that of 12 fair, that of 13 moderate, that of 17 slow.

The provision for play-grounds in this School is insufficient.

J. RULE, Senior Inspector of Schools. 13th January, 1891.

The Honorable the Minister of Education, Hobart.

CASCADES ROAD RAGGED SCHOOL.

Report of Examination, held 28th November, 1890.

Present.—65 Boys, 50 Girls—Total 115.

Five Classes were examined; viz.—Lower First (comprising a large proportion of infants), Upper First, Second, Third, and Fourth.

Lower First Class.—Number examined, 62. The management was found very fair.

Upper First Class.—Number examined, 22. These passed very creditably in all three essential subjects.

Second Class.—Number examined, 16. These also passed creditably.

Third Class.—Number examined, 10. These passed well in the essential subjects; their answering in other subjects was good.

Fourth Class.—Number examined, 5. These did fairly well on the whole, though one failed in Arithmetic.

The answering of the Third and Fourth Classes was good in Scripture History, Grammar, and Geography; good also in general knowledge.

The progress of 73 children from the previous examination is found traceable: that of 23 had been good, that of 25 fair, that of 18 moderate, that of 7 slow.

The work of the School on the whole has been satisfactory.

J. RULE, Senior Inspector of Schools. 13th January, 1891.

The Hon. the Minister of Education, Hobart.

ST. LUKE'S FREE SCHOOL.

Report of Examination, held 9th December, 1890.

Present-40 Boys, 44 Girls-Total 84.

Five Classes were examined; viz.—Lower First, Upper First, Second, Third, and Fourth.

Lower First Class.—Number examined, 54. More than two-thirds of these are infants, who are in a separate room under good management. Of the others, 16 were found qualified for the Upper First Class.

Upper First Class.—Number examined, 9. All of these were found qualified for Class 2.

Second Class.—Number examined, 10. These passed on the whole satisfactorily.

Third Class.—Number examined, 7. These passed very creditably in Reading and Writing, and fairly in Arithmetic.

Fourth Class.—Number examined, 4. These passed creditably in Reading, fairly well in Writing, and tolerably in Arithmetic.

The higher Classes in their answering showed a fair amount of general knowledge.

The progress of 41 children is found traceable from the previous examination: that of 14 had been good, that of 10 fair, that of 12 moderate, that of 5 slow.

The work of the School on the whole is fair.

J. RULE, Senior Inspector of Schools. 13th January, 1891.

The Hon. the Minister of Education, Hobart.

ST. JOSEPH'S ORPHANAGE.

Report of Examination, held 11th December, 1890.

Present.-45 Girls.

These were examined in four Classes; viz.—Lower First, Upper First, Second, and Third.

Lower First Class.—Number examined, 13. Their work generally was found satisfactory.

Upper First Class.—Number examined, 11. These passed on the whole a very fair examination.

Second Class.—Number examined, 15. These did very well in Reading and Writing, and fairly well in Arithmetic.

Third Class.—Number examined, 6. These did excellently in Reading and Writing, and very fairly in Arithmetic.

Poetry was well rendered; and the Classes generally showed satisfactory intelligence in their Reading.

The progress of 28 girls is found traceable from the previous examination: that of 8 has been good, that of 11 fair, that of 4 moderate, that of 5 slow.

The work on the whole is satisfactory.

J. RULE, Senior Inspector of Schools. 13th January, 1891.

The Hon. the Minister of Education, Hobart.

BOYS' HOME.

Report of Examination, held 8th December, 1890.

Present-35 Boys.

These were examined in four classes; viz.-Lower First, Upper First, Second, and Third.

Lower First Class.—Number examined, 3. These—recently admitted—had made little progress.

Upper First Class.—Number examined, 5. All were found passable in Reading; but they had not been brought forward equally in Writing and Arithmetic, in which all failed (according to State School Standards).

Second Class.—Number examined, 13. These did fairly well in Reading and Writing. Twelve did tolerably in Arithmetic.

Third Class.—Number examined, 14. These showed very fair results in Reading and Writing, but half failed in Arithmetic. One, however, reached full standard in that subject.

The answering was very fair in Geography, fair in Scripture History, pretty fair in general knowledge.

The progress of 20 was found traceable from the previous examination: that of four had been good, that of 3 fair, that of 8 moderate, that of 5 slow.

With the prevalent weakness in Arithmetic excepted, the work of the classes may be called fair.

J. RULE, Senior Inspector of Schools. 13th January, 1891.

The Honorable the Minister of Education, Hobart.

BOYS' TRAINING SCHOOL.

Report of Examination, held 8 December, 1890.

Present-45 Boys.

These were examined in five Classes; viz.—Lower First, Upper First, Second, Third, and Fourth. Lower First Class.—Number examined, 5. These—recently admitted—were found doing fairly well.

Upper First Class.—Number examined, 12. All passed in three subjects, eight up to the full standards.

Second Class.—Number examined, 17. All passed in three subjects, ten reaching full standard in Reading and Writing, six doing so in Arithmetic.

Third Class.—Number examined, 9. All passed in three subjects, eight reaching full standards.

Fourth Class.—Number examined, 2. Both passed in three subjects, both reaching full standards in Reading and Writing, one doing so in Arithmetic.

The answering was good in Scripture History, and very fair in Geography.

The progress of 22 boys was found traceable from the previous examination: that of 10 had been good, that of 4 fair, that of 7 moderate, that of 1 slow.

The results on the whole are very satisfactory.

J. RULE, Senior Inspector of Schools. 13th January, 1891.

The Honorable the Minister of Education, Hobart.

GIRLS' TRAINING SCHOOL.

Report of Examination, held 12 December, 1890.

Present-15 Girls.

These were examined in four Classes; viz.—Lower First, Upper First, Second, and Third.

Lower First Class.—Number examined, 1. Found doing moderately well.

Upper First Class.—Number examined, 2. Both passed, and were found making fair progress towards the Class Standards.

Second Class.—Number examined, 3. All passed in three subjects, two to full standard in Reading and Writing.

Third Class.—Number examined, 9. All passed to full standard, 1 showing fitness for Class IV. in Reading. All passed in Writing, eight reaching full standard. Five passed, barely, in Arithmetic. The answering was very fair in Scripture History.

The progress of 9 is found traceable from the previous examination: that of 1 had been good, that of 1 fair, that of 6 moderate, that of 1 slow.

I have in this Report altered the names of the Classes conformably with those in State Schools. The Teachers call the highest the "First Class."

The limited time at the Teachers' disposal considered, they deserve credit for the results obtained.

J. RULE, Senior Inspector of Schools. 13th January, 1891.

The Honorable the Minister of Education, Hobart.

GIRLS' INDUSTRIAL SCHOOL.

Report of Examination, held 12th December, 1890.

Present-33 Girls.

These were examined in five classes; viz.—Lower First, Upper First, Second, Third, and Fourth.

Lower First Class.—Number examined, 4. Their work generally was found satisfactory.

Upper First Class.-Number examined, 4. These did fairly well. All passed.

Second Class.—Number examined, 10. These did well in Reading, fairly in Writing, but showed considerable weakness in Arithmetic.

Third Class.—Number examined, 7. These did passably well in Reading and Writing, but were very weak in Arithmetic.

Fourth Class.—Number examined, 8. These did excellently in Reading, fairly well in Writing, and passably in Arithmetic.

The progress of 24 is found traceable from the previous examination: that of 2 has been good, that of 5 fair, that of 12 moderate, that of 5 slow.

With the exception of the Second and Third Classes in Arithmetic, the work on the whole is satisfactory.

J. RULE, Senior Inspector of Schools. 13th January, 1891.

The Honorable the Minister of Education, Hobart.