

Submission by Binary Australia to the Inquiry Into Discrimination And Bullying In Tasmanian Schools

Introduction

Binary Australia exists to affirm the fact that sex is Binary. Male and Female. We avow biological truth, evidenced by scientific facts.

Our organisation aims to promote and honour the inherent differences between boys and girls, men and women; celebrating the true strength of the diversity those differences grant.

Binary campaigns for action against the radical gender ideology harming young people, women, and society. We stand for child-safeguarding, male and female sex-based rights and parental rights.

Binary respectfully asks the committee to consider how gender ideology is impacting bullying and discrimination in Tasmanian schools. We assert that the promotion and acceptance of the ideology that denies science and rejects reality is causing great harm and anxiety for both staff and students in Tasmanian schools.

The Truth about Biological Reality

Sex relies on biological reality for its determination. Sex refers to the reproductive systems of males and females. Male reproductive systems are geared around the production of small gametes commonly known as sperm. Functioning or non-functioning this is what the system aims to produce.

The female sex refers to a reproductive system geared to produce large gametes commonly known as eggs. Whether or not the system is functioning is irrelevant, it is about the components and design.

The sex chromosome markers exist in every cell that has a nucleus in the human body. They cannot be changed with costumes, drug dependency or surgical procedures. No human has ever changed their sex, it is impossible to do so. Changing a name, or 'identity', does not change reality.

Gender Identity (GI) is based on feelings and thoughts that are not measurable or consistent. GI is not defined. How can a person identify as a woman if the word woman is not defined? How can a person identify as a man if there is no legal definition of what a man is?

Flaws in Anti-Discrimination Legislation

It is impossible to legislate adherence to a concept that cannot be defined or measured. Sex must always take precedence over gender identity.

In Tasmanian schools, informed by the vague and unclear Anti-discrimination Act, sex and gender identity are pitted against each other. Only one can take precedence. They are polar opposites. Sex relies on biological fact, gender identity denies biological facts.

No-one should ever be bullied for their reliance on facts, evidence-based science or their biology. After all, the Sex Discrimination Act was first written to protect people according to their sex.

Conclusion

Staff and students must be able to adhere to and express their firm commitment to biological reality and evidence-based science without fear of discrimination or bullying. Whether it is the classroom or playground, these facts do not change, and no one should be compelled to deny the truth or enter into a deception for the sake of an ideological viewpoint.

Students or staff suffering from identity issues deserve compassion, respect and support. Lying to them about reality and science is not compassionate, respectful or supportive.

Penalising or threatening staff or students who refuse to adhere to gender ideology would be state-sanctioned bullying. This issue must be addressed with sensitivity and evidence. Imposing an ideological view onto the school system is dangerous and divisive.

Children should not be subjected to sexualised content at all. Sexual identities and sexual orientations rely on sexual concepts. The promotion of, and enforcement of, sexual ideology does include sexual content that is unacceptable and leads to discrimination and bullying of those students too young to comprehend sexual concepts.

Efforts by activists to silence the truth by dressing it up as “anti bullying” should be rejected. Caving on principles of free speech and truth to ideologically driven activists would do great damage to the Tasmanian public.