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# **PURPOSE**

This report has been compiled for the purposes of summarising and interpreting feedback and submissions received during Phase 2 of community engagement for the new high school at Brighton. As part of the Department of Education's (DoE) commitment to transparent community engagement, this report and its attachments will be provided to all stakeholders and available for public viewing via the DoE website.

# **EXECUTIVE SUMMARY**

DoE has committed to undertaking extensive community engagement for the Tasmanian Government's Building Your Future education capital works projects. The second phase of the *Get Involved* campaign for the new high school at Brighton ran for four weeks from 29 July to 26 August 2019.

Community engagement was initiated to seek community feedback about the draft project brief for the high school, which outlines what type of school it will be, as well as a shortlist of three potential sites. The campaign included advertising, direct mail outs, online survey, two community meetings, pop-up stall, community reference group meeting, and residential and business door-knocking.

A total of 261 surveys were received and more than 120 individuals attended two community meetings held on 13 August 2019. A community reference group (established during Phase 1) comprising representatives from DoE, Brighton Council and community groups and businesses was reconvened and met on 9 August 2019.

A total of 15 written submissions were also received either via the Office of the Minister for Education and Training or direct to the *Get Involved* email box.

There continues to be strong support for the new high school, with almost 75 per cent of respondents expressing satisfaction with the project brief.

As identified through the first phase of community engagement in late 2018, there are differing views within the local community in relation to the preferred location for the high school and the future of the Jordan River Learning Federation School Farm There are those that see the school farm as intrinsic to the rural identity of Brighton, and of great value to students and the local community. There are also members of the community who feel the school farm should not occupy a central location in Brighton as the town continues to urbanise, and the site is the most suitable for the new high school.

Of the three shortlisted sites for the high school, 5 I per cent of survey respondents chose Elderslie Road as their preferred site, 30 per cent chose Pontville as their preferred site, and 19 per cent chose Racecourse Road (Seymour Street) as their preferred site. 14 per cent of respondents said they felt the school farm was the best site for the high school.

# INTRODUCTION

The Tasmanian Government established a suite of initiatives to improve education outcomes across the State as part of its 2018 election commitments. The Building Your Future education initiatives contain a total of 19 capital works projects, including the construction of two new schools, four major school redevelopments and six new Child and Family Learning Centres.

DoE has committed to undertaking extensive community engagement as part of the Building Your Future education capital works projects. This is to allow local communities and stakeholders to have the opportunity to provide input into specific projects — ensuring a co-constructed approach to delivering capital works that improves outcomes for learners.

# PROJECT BACKGROUND

A key capital project included in the Building Your Future initiatives is a new high school to be located in Brighton. Up to \$30 million has been committed to deliver new state-of-the-art learning facilities to cater for Years 7-12 students.

Construction works for the new high school are expected to commence in 2022 and be completed in 2024.

In early 2018, the Brighton Council commissioned a study to determine its preferred location for the new high school. This study recommended the new high school be co-located with the school farm on the farm's existing site in central Brighton. However, this proposal generated tension within some sectors of the community and negative media coverage.

DoE conducted Phase I of the *Get Involved* campaign for the new high school in late 2018. This campaign included an online survey that featured an open text question about the preferred site for high school. I5 per cent of respondents specifically cited the school farm as their preferred site, compared with I3 per cent of respondents specifically against the school farm site. The balance of respondents left the field blank, or expressed neutrality.

Subsequent modelling showed that the school farm and the high school could not be co-located on the school farm site.

In May 2019, the Minister for Education and Training reaffirmed the Government's election commitment to a \$4.3 million upgrade of the school farm, announcing that the farm would remain on its current site as the most appropriate site for a paddock-to-plate regional centre for agricultural excellence. The Minister also advised that DoE would consult with the Brighton community about alternative sites for the high school.

Three potential sites were subsequently identified as suitable to build a new high school. These sites were located at Pontville, Racecourse Road (Seymour Street) and Elderslie Road and were presented to the community for feedback as part of the Phase 2 engagement process.

# **COMMUNITY ENGAGEMENT OBJECTIVES**

Phase 2 community engagement activities for the new high school at Brighton were tailored to meet four key objectives. These were:

- 1. Provide opportunity for key stakeholders and the broader community to review and provide comment on the project brief for the high school and the three shortlisted site options (Pontville, Elderslie Road and Racecourse Road/Seymour Street)
- 2. Provide rationale, including the advantages of each potential site identified in the shortlist
- 3. Demonstrate DoE's work to progress delivery of the new high school and its commitment to inclusive and accessible community engagement
- 4. Encourage greater levels of stakeholder and community support for the new high school.

The following activities were initiated specifically to deliver on these objectives.

Objective	Activity
I. Provide opportunity for key stakeholders and the broader community to review and provide comment on the project design brief and site options	Seek community feedback into the educational provision of the school, including community partnerships, through questions in the survey and at meetings. A free text field was added so that respondents could provide comment or opposition to the site options presented. Respondents were also able to rank each site in order of preference.
2. Provide clear rationale, including the advantages of each potential site identified in the shortlist	Develop a site map with advantages for publishing on the DoE webpage, as well as for display at all presentations/meetings
3. Demonstrate DoE's commitment to inclusive and accessible community engagement	Create dedicated <i>Get Involved</i> web presence. Deliver two rounds of broad community engagement for the project to maximise community participation. Arrange an interpreter for the community meetings for a hearing impaired attendee
4. Encourage greater levels of stakeholder and community support to the new high school	Implement a broad activity schedule focusing on door knocking, advertising, community meetings, mail outs, social media and traditional information distribution methods.

# **CAMPAIGN OUTPUTS**

Phase 2 of the *Get Involved* campaign ran for four weeks from 29 July to 26 August 2019. Key communication and engagement outputs of the campaign were:

- Media release by the Office of the Minister for Education and Training on Monday 29 July 2019.
- 456 radio advertising slots, comprising 228 pre-recorded slots with Triple M and 228 with HIT109.

- 9610 direct mail outs to all residential and business addresses in Brighton LGA
- Brighton High School project page on the DoE website
- I 2 social media posts on DoE Facebook pages
- Project fact sheet
- Online survey
- Two community meetings held at Brighton Primary School on Tuesday 13 August 2019 at 3:30-5:00pm, and 6:30-8:00pm
- A community reference group meeting on 9 August 2019
- A presentation to Brighton Council on 20 August 2019
- 17 corflutes placed in the Brighton and surrounding areas
- One pop-up information stall at Brighton Primary School on 13 August 2019
- Residential door-knocking in the Brighton township.

# **PARTICIPATION**

Community participation in Phase 2 of the *Get Involved* campaign for the new high school was consistent across the various engagement mediums. This may be attributed to a heightened level of community interest in the proposed location of the high school and a number of additional engagement activities that were added to maximise participation.

DoE staff conducted residential doorknocking in Brighton, held two community meetings at different times of the same day and established a 'pop-up' information stall to capture feedback from parents entering and exiting Brighton Primary School.

The residential door-knocking by DoE staff alone resulted in an 80 per cent increase in the number of survey responses received compared with the first phase of community engagement in late 2018.

Participation included:

- 261 surveys received
- More than 120 individuals participated in two community meetings
- Eight attendees participated in the community reference group meeting.
- 15 written submissions received.

# WHAT WE HEARD

The primary vehicles for receiving responses from the community were the online survey, the two community meetings, the community reference group, pop-up stall, *Get Involved* email inbox and direct conversations with community members and stakeholders. The same types of questions were used to ensure consistency across the different mediums. These questions were framed to elicit responses that could ultimately inform the location of the high school and the type of school it will be.

#### **SURVEY**

A total of 261 unique surveys were received during the four week consultation phase. The survey was web-based using the Survey Monkey online survey platform, which users accessed via the *Get Involved* page on the DoE website. Hard copies of the surveys were also made available at the Jordan River Learning Federation School Farm, handed out at the community meetings held on 13 August 2019 and provided to residents by DoE staff when door-knocking in the Brighton area.

#### Response summary

- 5 I per cent of responded ranked Elderslie Road as their preferred site for the high school.
- 30 per cent of respondents ranked Pontville as their preferred site for the high school.
- 19 per cent of respondents ranked Racecourse Road (Seymour Street) as their preferred site for the high school.
- 14 per cent of respondents provided feedback that their preferred site for the high school was the Jordan River Learning Federation School Farm site.
- 74.89 per cent of respondents said they were satisfied with the project brief developed for the high school.
- 17.87 per cent of respondents said they were neither satisfied nor dissatisfied with the project brief developed for the high school, while 6.38 per cent said they were dissatisfied.
- 57.5 per cent of survey respondents said they would not like to receive further information about the Brighton high school project as planning progresses compared with 42.5 per cent who said they would.
- 64.75 per cent of all respondents provided additional feedback to the free text question, "Do you have any other comments to make in relation to the new high school?"
- Responses to the free text question covered a range of topics, including aspects of the project brief, support for the high school, support for the school farm, preference for the school farm site for the high school, timing of the development, opposition to the project, support or opposition to particular sites in the shortlist, and access to the high school.

#### **COMMUNITY REFERENCE GROUP**

A Community Reference Group was established in late 2018 for the new high school. The purpose of this group was to contribute ideas and recommendations for the project during the community engagement phases. The group's membership and terms of reference were endorsed by the Minister for Education and Training and comprised representatives from key stakeholder agencies and local groups. The reference group was tasked with:

- Considering the project and its relationship to each member's particular group or sector and contributing input on its behalf.
- Becoming an advocate for broad participation in the consultation process within relevant groups or sectors.
- Exploring opportunities for collaboration between the new school and each member's group or sector.
- Considering project-related issues and contribute potential solutions.
- Reviewing concept plans as they are developed and providing feedback.

Membership of the Community Reference Group is:

• Angela Miezitis, (Chairperson) Principal – Brighton Primary School

- Tarra Downham, School Association Chair Brighton Primary School
- Justin Abrahams, Manager Bridgewater PCYC
- John Fehlberg Rotary Club of Brighton
- Ron Sanderson, General Manager Brighton Council
- Scott Donaghy, Owner/Manager Brighton Bakehouse
- Todd Williams, Director Facility Services Department of Education
- Louise Lynch, Acting Principal Brighton Primary School
- Heather Bessell, Principal Jordan River Learning Federation Senior School
- Mark Boonstra, Workskills Impact Communities

#### Response summary

The Community Reference Group met on 9 August 2019, with the following outcomes:

- The project brief for the high school was endorsed by the reference group, acknowledging that it reflected previous feedback provided by the group in late 2018
- Group discussion about the Government's decision to retain the school farm on its existing site and acknowledgement of the three site options presented for community feedback.
- Background information was provided in relation to the Brighton Council's position regarding the location of the school farm and the Council's telephone polling of the community's preference for the location of the high school.

#### **COMMUNITY MEETINGS**

Two community meetings were held at the Brighton Primary School on Tuesday 13 August 2019. The first meeting was held from 3.30pm-5pm, and attracted a total of 17 attendees. The second meeting was held from 6.30pm-8pm and attracted more than 100 attendees. The meetings were promoted via social media posts, direct contact with local businesses and residents, and the DoE website. Registration to attend the meetings was via the *Get Involved* page on the DoE website.

The community meeting format comprised the following:

- Welcome and background
- Overview of the community engagement processes and planning for the high school
- Video outlining the Tasmanian Government's commitment to agricultural education and the value of the existing Jordan River Learning Federation School Farm site
- Question and answer session
- Workshop session: Attendees were seated in small groups around tables. Groups were asked to
  nominate a table scribe; consider four topic themes related to the draft project brief for the high school
  as well as the shortlisted potential sites. In considering the topic themes, groups were requested to
  identify the positives and negatives they perceived about each. The four themes related to the project
  brief were partnerships and relationships, infrastructure, school culture, and teaching and learning.

#### Response summary

- The most commonly identified positive aspects of the project brief relating to relationships and partnerships were: community access and use of the high school's facilities; partnerships with other schools; partnerships with local businesses/work experience; partnership with the Trade Training Centre located at Jordan River Learning Federation Senior School. Respondents identified tension between the Brighton Council and the Government and potential distance between the new high school and the existing Brighton Primary School as negative aspects.
- The most commonly identified positive aspects of the project brief relating to *infrastructure* were: new sporting facilities; disability access; creative arts space(s); library. Respondents identified the potential for existing facilities to be lost to make way for the high school, other infrastructure needs in Brighton, and the lack of a swimming pool as negative aspects.
- The most commonly identified positive aspects of the project brief relating to *teaching and learning* were: focus on technology; STEM, arts and sports focus; strong school leadership; life skills/work experience. . Respondents identified the absence of religious education focus; policy regarding out-of-area enrolments, special needs provisions and employment placement program as negative aspects.
- The most commonly identified positive aspects of the project brief relating to *culture* were: inclusive; safe; welcoming; school uniform. Respondents identified the absence of a mobile phone policy as a negative aspect.
- The most commonly identified site preferences for the high school were: the Jordan River Learning Federation School Farm site; Elderslie Road; other site options. The sites considered least preferable were: Pontville, Racecourse Road (Seymour Street); Jordan River Learning Federation School Farm (reflecting the differing views on this issue at the community meetings).

#### WRITTEN SUBMISSIONS

During Phase 2 of community engagement, a total of 15 submissions were received by the Minister's Office or via the *Get Involved* email box.

#### Response summary

#### Get Involved email box

- Two letters supporting retaining the school farm on its existing site
- One letter supporting Elderslie Road as the preferred site option
- One letter supporting building the high school on the school farm site
- One letter requesting further information in relation to the Racecourse Road (Seymour Street) site
- One letter requesting further information about all the proposed site options
- One letter expressing concern about the Pontville site option
- One letter expressing support for the Pontville site option
- One letter requesting an interpreter service for the community meetings
- One submission from the Brighton Council in relation to the site options shortlist.

#### Ministerial correspondence

- One letter expressing concern about the site options shortlist and preference for the high school to be built on the school farm site
- Two letters expressing preference for the high school to be built on the school farm site
- One letter supporting retaining the school farm on its existing site
- One letter expressing preference for the high school to be built on the school farm site and criticism of the community meetings.

# WHAT WE LEARNED

The second phase of community engagement for the new high school proposed for Brighton has provided a range of learnings that will inform the site selection for the high school and finalisation of the project brief. Best efforts have been made to ensure objectivity in the interpretation of the data provided through the engagement process.

Feedback collected via the Get Involved campaign surveys, two community meetings, the reference group, and written submissions provides a snapshot of community sentiment in relation to the preferred site for the new high school and the draft project brief. In addition to this data, anecdotal sentiment was also captured via the direct stakeholder engagement undertaken by the Get Involved team.

- There appears to be strong support for the draft project brief for the high school, with more than 75 per cent of all respondents expressing satisfaction with the elements contained within it. Negative feedback received was comparatively small and focused primarily on school policy and operational matters that have yet to be finalised.
- As with the first community engagement process undertaken in late 2018, there are differing views within the local community in relation to the preferred location for the high school and the future of the Jordan River Learning Federation School Farm There are those that see the school farm as intrinsic to the rural identity of Brighton, and of great value to students and the local community. There are also members of the community who feel the school farm should not occupy a central location in Brighton as the town continues to urbanise and grow, and is the most suitable site for the new high school.
- A majority of survey respondents (5 I per cent) identified Elderslie Road as their preferred site option for the high school. Additional information supplied highlighted that these preferences were influenced by the fact that it is a large 'greenfield' site close to the town centre, existing primary school, and the major road in and out of the township. The site is also large, with the potential to co-locate the primary school into the future, and was not perceived to impact any existing community infrastructure. The principal rationale for those who expressed opposition to the Elderslie Road site was the perceived cost to buy the land and traffics concerns.
- The Brighton Council has previously sought to relocate the school farm from its current site on land use and town planning grounds. Following the Minister's announcement that the school farm would be retained on its current site, the Council commenced a media campaign outlining its desire to see the high school built on the school farm site. This campaign included initiating its own telephone polling of approximately 400 residents. Prior to the community meetings, the Council also issued letters to all local government area residents outlining its preference for the school farm to be the preferred site for the high school and urging all residents to attend the community meetings to express this view.
- While the Council's campaign appeared to influence sentiment at the community meetings, with numerous attendees expressing support for the relocation of the school farm, it did not significantly influence survey responses. Only 14 per cent of all survey respondents outlined their preference for the



school farm site for the high school. However, it is possible the Council's actions did influence community sentiment in relation to the Pontville and Racecourse Road (Seymour Street) sites, with a significant number of community comments and concerns raised about the perceived loss of existing sporting and recreational infrastructure if the high school were to be built on these sites.

# **NEXT STEPS**

Following completion of Phase 2 of community engagement for the Brighton High School, a third round of engagement is proposed in late 2020. This third round will support the public release of a concept plan for the high school.

At the conclusion of the third round of community engagement, a final report will be prepared and made publicly available.

This outcomes report will be used to inform a final decision on the preferred site for the high school and finalisation of the project brief. A decision on the site for the high school is expected by the end of 2019.

# **ATTACHMENTS**

Attachment I – Phase 2 Community Engagement Response Analytics

Attachment 2 – BHS Community Reference Group Meeting Minutes 9 August 2019



# Attachment I

Phase 2 Community Engagement Response Analytics Brighton High School





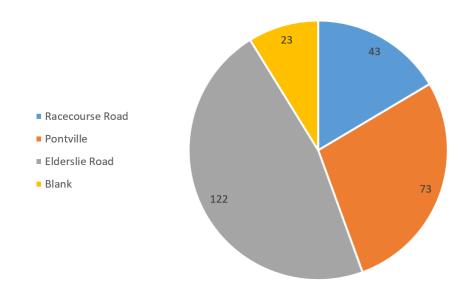
# PHASE 2 COMMUNITY ENGAGEMENT RESPONSE ANALYICS

# SURVEY (total received 261)

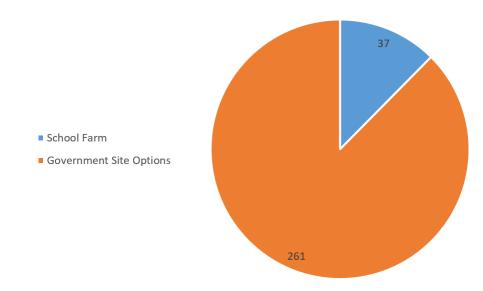
# Question I

Please rank the following site options in order of preference. I is your most preferred site

#### **MOST PREFERRED SITE**



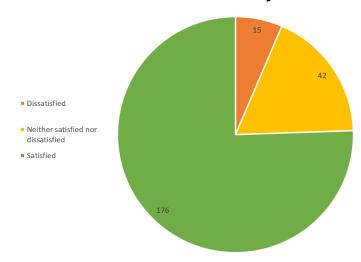
#### SITE PREFERENCE RATIO - SCHOOL FARM VS OTHER



# Question 2

Based on the project brief, which was developed as a result of consultation and research, how satisfied are you that the type of school proposed will meet the needs of future learners in the area?

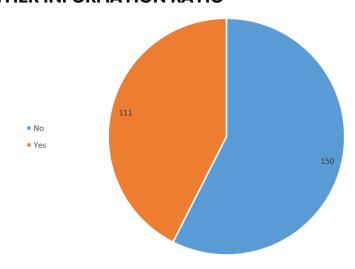
# LEVEL OF SATISFACTION WITH PROJECT BRIEF



## Question 3

Would you like to receive more information about the new high school in Brighton as planning progresses?

#### **FURTHER INFORMATION RATIO**



## Question 4

Do you have any other suggestions or comments on the School Farm redevelopment? (Free text field)

# FREE TEXT RESPONSES

FREE TEXT RESPONSES
All responses
Is it needed now, possibly too early?
Do we need it? better spent on health
Traffic concerns - on sites selected as long as not interfering with sporting facilities
Based on traffic flow - don't want school farm
Better parking for pick up and drop off - not on school farm
School farm is No 2.
Traffic concerns with kids on the road
School farm is preference
Keep the school farm where it is
As long as school farm stays where it is, I don't mind which location
It should be built on the school farm site and the farm relocated
I believe it would have better served the community to have used the school farm site, built capacity with the school farm to enhance agriculture and to incorporate a more rural site for the care and keep of the animals.
Ensure subjects for trades are in the municipality and have the school get businesses on board for all types of work experience in the local community. Keep student/ teacher ratios reasonable. Inclusion for all. Compulsory school uniform for pride and ease on parents. Subsidise or free bus transport. Or very cheap fares for all. Sport to be for all. Offer subjects of the Arts etc. Leave no stone unturned for these rural students. Enterprising subjects etc. in school where students can take control and run a couple of

businesses in school from gr. 7 upwards as experience for leaving school e.g. Run the tuckshop, workshops making objects....etc. to deal with the real world. Skills for everyday life.

I find it very troubling that the Brighton Council is continuing to push the IRLF School Farm site despite the DoE making it clear that the site is unsuitable. I would like to see some reply from the DoE to assure community members of the DoE's intentions not to use the farm site despite the Council's continuous push for it. I was astounded when the Council distributed letters to residents against the DoE proposals what a waste of rate payer dollars!

Why isn't the farm on the list anymore? It may be a fantastic project but it does nothing for the local community or kids, its efforts support those disadvantaged kids in Bridgewater. Having the high school in Pontville would be a great loss for the community. That area should stay as it is.

Need it sooner than proposed timeline

That the farm has to stay

At no point was the community engaged when the new 3 sites were chosen and the previous proposed site (School Farm) was taken off the list for the future High School. Very disappointing!!!

Hopefully the new high school will be built on a site where it can be expanded when/where necessary. Brighton has needed a high school for a very long time.

The important of vocational training opportunities for the school to support different models of learning is important as is retaining the school farm.

Needs to be vandal proof, Needs its own transport, Needs to be designed for longevity, not the wishes of the specific teachers who are there in the first few years

It will be great so kids in the area of Bagdad don't have far to travel

The school should be designed for the future of the next thirty years, not just for the next ten years. Expansion, new technology, school teachings for the future, but an area where the children can utilise all the sporting facilities that are needed now & in the future of new sports.

Need more site options as options displayed are not viable. Taking out sport and recreation grounds is not an option.

Would like progress moving faster as the area is expanding and children have not a lot of options as where to go to secondary school. We need a high school built ASAP
On school farm
School farm
On the old school farm for the high school
What would be the feeder primary schools for the new High Schools?? If the new High School is built what impact will that be on other local schools i.e. Jordan River High School, Oatlands, Campania etc.
Suitable site - JRSF. The farm is the only site that I'd like to see a High School built. I'm incredibly concerned by the above three options that have greater, long term community affect.
Build on school farm site
A good idea
Prefer school farm site
First choice is school farm.
Would be ideal on school farm.
First choice would be school farm.
Should go on school farm site

Car parking essential
Parking is a consideration. Students hanging around shops
Great!
Concerns about traffic congestion
Concerns about traffic congestion
Should go on school farm site.
Happy that the school is being built - all good sites and can't decide
Sporting facilities are important - as long as the farm stays
As long as it doesn't take over the farm
As long as it doesn't take away any existing facilities
Broad curriculum essential - life skills required.
School farm No I. Selection. Racecourse Road No 2.
As long as the building doesn't affect facilities already there. Too much dust and a lot of flies at Racecourse site.

Definitely put it on school farm site. No good to have farm in centre of town.
Build it on the farm
Can it please be built sooner?
Leave school farm where it is. What's going to happen to JRLF Senior School? BHS would be perceived as a 'better' school
School farm should be relocated and high school built on farm site.
Yes, a high school is badly needed, but why should the government sacrifice the sports facilities.
The High School needs to be in the right spot for everyone and not get rid of community sports etc.
I have been associated with soccer club for 14 years, would be such a massive loss for the community to lose our sporting facilities. The remaining ground left at Seymour Street is not big enough for a school site.
Needs to take Brighton into the future and be the best location which supports the community and not impact sporting etc. and the Jordan Farm needs to stay.
We need a modern state of the art high school that can grow with community. Selected as No 2 other Elderslie Road sites
The scale of the school and if going to take out of area pupils
Useless as kids will get sent out of area still
Move the farm

Survey showed school farm as the most preferred location, with Elderslie Rd No 2. Relocate school farm (common sense) I'm concerned about losing valuable sporting grounds in the area if the school is built in either Racecourse Rd or Pontville. Additionally, I believe the access to Racecourse Rd and potential to develop roads to handle the increased traffic a school would bring to that area to be insufficient. The park and sports fields in Racecourse Rd are a valuable community area which is used all year round. The equestrian centre at Pontville is the only one in Southern Tasmania suitable for large shows since the RAST sold off the Showgrounds at Glenorchy to Bunnings. Developing the school at Pontville would be devastating to the equestrian community and other sporting clubs using the ovals for AFL/cricket. Should be on the school farm site I feel Brighton won't handle the extra traffic, our roads are used multiple times with truck's ect and don't feel there will be enough road structure or pedestrian Crossing ie school crossings as Brighton Primary are under the pump now Consideration should be given to allow for expansion as well as possibility of boarding school for outer communities! Currently a lot go to places such as Hutchins which offers this! The new High School has to be at the School Farm, Why would you put it anywhere else!! Get it started Not at school farm Would love for this school to be built before my daughter starts high school in 2027 Better bus service Better bus service Brighton will need better bus services

Expansion of roads in the other sites is easier and better for the local people. Take into account the ease of access for everybody using the area. I believe that the school would be better off at Elderslie Road to be able to not be so congested and leave the school farm where it is Not happy that Brighton rate payers money is being spent on pushing to get school build on school farm grounds To go on present school farm site will create too much congestion in the area (look at shopping centre area now!!) Need more facilities for the physically and mentally disabled students, and a better bus service for the area. So long as the farm school stays where it is Elderslie Road is the best site - virgin land. The other 2 sites too much disruption No-just excited and can't wait until it's built. I think you need to Consider the school farm site as well. To develop the town centre but also the school farm to keep the assets that can draw more to the community in many ways. Not on school farm site! Don't move the school farm It would be a pity if the school farm goes I like the farm with/near the Primary School

BHS located on the farm site would cause too much traffic congestion Believe it should go at the farm site - any further out causes problems for parents Move farm and place school on farm site is my first preference. First selection would be the school farm site - the farm is the idea site - move the farm out of the town Feel that Council is corrupt and wants farm relocated for own benefit. Has requested to be registered for 3.30pm community meeting (has no internet) Pontville - too far away for kids to ride bikes Hoping younger children will be able to go to BHS Daughter in grade 6 has been enrolled at Ogilvie High School. Too many Boguns at JRLF Child currently in prep - would go to BHS Move school farm and locate BHS on farm site. The Elderslie Road site would create too much traffic Racecourse Rd or the school farm sites are suboptimal choices for 2 main reasons firstly because both sites will cause traffic chaos on small suburban roads that are not designed for the increased amount of traffic and secondly both of these sites are too small with no room for expansion. In comparison either the Pontville or the Elderslie Rd sites would not clog up small suburban street, both have easy access very close to the highway and both of these sites have room for future expansion. Farm is the 3rd choice. On school farm site, move farm. If not, then Pontville and not the others. Yes it should be put on Elderslie road not on other sites where other things will be ruined

Relocate the school farm to provide an environment for further education of farming and the present school farm site is the perfect location.

I don't believe the use of the Councils Equestrian park and sporting area should be considered as a potential site for a high school. Once land is gobbled up for housing or school it can never again house all the outdoor activities this parcel of land is currently used for

Adequate bus transportation for the whole Brighton council area for students who are travelling from e.g. Bridgewater/Dysart areas

It would be a terrible outcome for Brighton if the new school is built on the existing JRLF school farm site or on the Seymour Street Park site. Both would result in a terrible increase in road traffic on streets that are not designed or built to cope with it. It would be unsafe for students, teachers, visitors and residents and it would only be a matter of time before a serious accident occurred on narrow unsuitable clogged streets. The site at the corner of Elderslie and Brighton roads is ideal as it is close to the Brighton bypass and it stops all the increased traffic from entering the main part of Brighton itself. To suggest that high school kids cannot easily walk to this site is patently ridiculous. It is a few hundred metres from the centre of town. The school farm is perfectly located and is well liked in its current location by surrounding neighbours. Putting the high school there will make the already terrible situation of traffic and parking to the primary school a complete nightmare. Why risk a serious accident where small children are involved? Putting the school in the Seymour Street Park will be a disaster not just for the increase in traffic, but it will remove the precious little public open space that exists in Brighton. Plus it is an important current bus stop for children from other schools. It would be inappropriate for those kids to be bussed there in future if the new school is built there (assuming it remains physically possible). Also I would suggest co-locating a school next to a working training facility for horses and greyhounds would be unwise. The only 2 sites that work from a traffic point of view, plus which leaves enough room for the expansion of the school in the future, are the Elderslie /Brighton Road site and the Pontville Park site. I strongly urge the state government to resist the illogical complaints of Council and make the best decision for the children of the area.

Building the new high school at Pontville, the school could use the present football/sports ovals. Especially the main oval.

Like to see the school developed in Elderslie Road. Less congestion for the community therefore

I have provided my views on the sites below. While I am a party negotiating for the purchase of 33 Elderslie Road, I have made proactive steps to advise the DoE of the risks they run by listing this site without having some level of confidence that the owner at the time of the decision is willing to participate. I have provided an email to the DoE on how we can partner to deliver this solution on Elderslie road and leverage the great potential and access benefits the site can offer. I welcome further discussion as a priority as I understand a decision on the land will be made in the next 7 days. While I am one of two buyers at the table, I know the other party is not so included to have a community approach to developing this site as I do. I have conducted a long process of consultation with planning and Council and believe that 33 Elderslie road will be a suitable outcome and the most logical. My team will masterplan a residential community with public open space and a provision for a high school. Our view is that the residential community will add value to the school, increase safety and provide a driver for young families to relocate into Brighton to get a better quality of living and education. The residential community will have aesthetic appeal and design

principles to raise the quality of living and standard of development in developing areas. Finally our community principles focus on inclusivity and core to our vision is creating a diversity in dwelling types and local residents to include and not limited to, disability, seniors and social along with a general residential population. Below are my views on the alternate options 1. Pontville, I believe there will be significant backlash this is a suggestion on the basis that as this community grows and the number of families increase, the need for sports facilities will become more vital. The Pontville site is in need of development and upgrades to support local sporting teams and events, not removal with no logical relocation point. It has the potential to be a much greater asset to the community once improved than to be redeveloped as a school. 2. The Racecourse Rd Site is landlocked and expansion is limited to going up over time. This does present other issues being so close to the pub/bottle shop/gaming, access considerations for public transport and drop off and pick up locations to name a few. Further, the value these fields already provide is significant and the costs that have been sunk into it would be a waste. This site should be considered an extension of the town centre where families can benefit with the addition of a childrens park and more manageable areas for quiet recreation and possible a community services to support a growing population. I would welcome a conversation with the minister to present my vision and demonstrate what is achievable that will provide commercial benefit for the DoE, Brighton, the community and partnering developers. Together with my team, we are looking at Brighton in the next 30-50yrs and how we can continual to add value, starting at Elderslie Road and working our way into the Town Centre.

The use of Pontville Park is absolutely ridiculous this would be extremely detrimental to the community especially the children who use this facility

Elderslie is the preferred site.. BUT no way should that land be brought for over 3 million that money could be used for a school pool or other inclusions. It needs to have access from a main road frontage

I think it will be a great asset to Brighton. As it will be called Brighton High School it should be based in actual Brighton instead of another suburb near Brighton such as Pontville.

I feel that having the school at the start of Brighton rather than in Brighton, would be much better. The kids are still close enough for access to the shops but away from the primary school and away from the issues of traffic & parking that already cause major issues in Brighton every day. Being too close to Brighton main strip is just to chaotic and the Brighton residents hate it all ready. I also feel that the land at Elderslie road is empty nothing has to be tore down, taking away from any aspect that already exists in Brighton there for no one will be upset about having great things taken away from them.

Pontville site would be best as there are existing sporting facilities which would leave more money to spend on the buildings and equipment. Keep the students out of the township.

Would be good to build it somewhere where there are existing sporting facilities

Issue with Racecourse Road re traffic and buses

Security measures Make sure there are security measures in place. When considering school canteen for teachers and pupils and cafe and recreational area, it would be best suited to be tendered out meeting food diet and health requirements. Just get it done. Concerned about the amount of traffic that a high school may generate on Racecourse Road I love the vision for the new school. This is exciting. My children will eventually attend this high school which is great as the cost to send them out of the area is too high. When will it be open? No we don't need a new high school. Racecourse Rd will be a dangerous site as it backs onto the Brighton training centre for horses. Rubbish blowing onto the track course cause injury to horses and people let alone the chance of danger to children. Put the school on the school farm site. Move the farm to farming land and make a 'state of the art' school farm. The farm does not belong in the centre of a town. Education owns this land, all the other sites would have to be acquired and would be a waste of government money. Move the school farm to the rural site on the outskirts of Brighton, the current site is not suitable. Build the new High School on the current school farm site, it is the best location and preferred by locals and businesses. The new high school should be built on the site of the existing school farm with the farm re-located to agricultural land on the outskirts of Brighton township I'm hoping out of area students are not allowed to attend this new high school as Brighton Primary School has a lot of out of area students that's why I have taken my child out of the school as the numbers in classes was too high.

Cannot happen soon enough I hope the community make full us of it once built - I do feel that many will still bypass. Please can the new school not be at Racecourse Road. It has a great soccer club they use the venue and has a good quality park for the community. But if it does get build there can the government guarantee Brighton Storm a brand new venue somewhere near Brighton please. Keep both the environment and the curriculum relevant and realistic. A high school for Brighton would be fantastic, but not at the expense of the current sporting facilities we now have at Pontville. To have football, soccer, cricket, equestrian events all moved on to make way for the HS would be a great shame for Brighton. The Elderslie road site would be more beneficial in regards to proximity to services and transport. The 3 sites chosen for selection are a very good choice. Due to the growth of the Brighton district and the growth of the existing Primary School the proposed high school would enhance future students learning path. Also Brighton would become of age with the addition of a HIGH SCHOOL in the area. Use school farm or Brighton race training area It is needed I think the Pontville site would be the best one to go with for many reasons but the main one being traffic flow in that area is minimal compared to the other two areas. The high school should be situated where it will least disrupt the flow of traffic coming into the town centre I'm looking forward to sending my children to a closer and local school in the area

The school should be fit for purpose. The need to be pretty can be taken care of later. Why are we wasting so much money on a school when we already have a amazing high school. This is just being used to breed hate, segregation, exclusion and righteousness Build for the future - not short term gain. Don't land lock - recognise parking & access issues and don't go easy option of land already owned by Council. Why would we even look at having it on the footy oval as this complex is full every weekend with horse, dogs, Footy, cricket and boxing. Why would you try then to find a place for all these disciplines For a school? I really think the first question should have an option to be developed on the farm site op the school. I really think this is the best place. Working for a school kinder-II it's great for the whole school to benefit from all ovals together, Cooking room and makes moving to high school a much easy task when the schools can help each other. Only to please choose the location wisely. The loss of the Pontville ovals would be terrible for the community, as would the loss of the Seymour Street park/skate area/soccer grounds. I'd love to see this development be ready to accept enrolment for the 2019 BPS Kinders. Providing the teaching faculty mirrors the quality of the proposed school, we should have an AI education establishment. Only the sooner the better A good car park pick up zone Has a feasibility study done by local council Anything to teach kids to think for themselves. Take the politics out of schools Values based essential - respect for self and others No uniform - not compulsory

It will fill the needs of Brighton if you ensure only those in area will attend the school. Brighton needs a school because numbers are high and no one wants to send their kids to Bridgewater high. So keep them out of the zone!

In the interests of disability access and flexible learning, it would be a very positive thing to ensure students who have special needs (e.g. Autism) were catered for as well.

You're only building infrastructure, not culture or relationships.

What has to be provided is firstly what is best for the students, secondly, what allows the school to grow as the area expands, thirdly, the access for parents and students to the school with safety & security

Even though Brighton High School is a public school it will need to separate itself from IRLF to enable the school excels and attracts students. It should be aiming for a high level of curriculum excellence.

I would be disappointed if the high school was working a lot with Jordan River, I would hope the culture and education provided would be too different to work. For example I don't think the new high school needs to mainly focus on trades and agriculture.

Need to go back to technical high school

Capacity? Make sure of Ag education

It seems to fit what a local high school should have. I believe it should incorporate rural studies due to close proximity to rural properties as well as possibility of the outer farming communities being required to attend this school The possibility of extensions and or boarding!

More info on help for students with a learning disability

Primary school should also be relocated to same area. Why spend so much erecting another school when one is only 15 minutes down the road and there are empty classrooms

This area needs a high school to cater 7 to 12 is fantastic

Focus on more career pathways than now

While you have addressed all the key rudimentary needs of a modern High School, I am considerably interested on how you will address Sustainability, the development of STEM/STEAM skills within this locality and how it will be integrated into the local fabric. This is an opportunity to set an example for schools nationally and the DoE should think outside the box when it comes to how students learn, apply learnings to their environment and how they can contribute to the development of the environment through their learning process. If you build a "smart school" then is the curriculum going to leverage the tech assets on site for students to develop skills through the application of knowledge and experimentation to add value back to the School, Community and DoE to develop better schools for the future? It is one thing to develop an asset, it is another to leverage it for a greater benefit over an above its purpose for the benefit of students, local community and other developing communities.

Parking needs to be considered and enough room for future development.

I don't believe, it is a good idea unless the Dept can be certain kids out of area like Gagebrook, Bridgewater and old beach etc. will not be able to use the school, because they should be using the high school in their area, Brighton primary is full of out of area kids. How will the school be worthwhile if all out of area are there, parents from Brighton area refuse to use Jordan river because of the reputation. How is that reputation going to be stopped if they all come to Brighton.

We don't need a new high school as Jordan River High is just down the Road and can be used by the Brighton Residents children. Put the money where it is more needed for example the hospital. Build a new hospital on one of the sites to take the pressure off the Royal Hobart Hospital.

Why build a new school when there is one down the road with top of the range facilities that cost millions to build that needs filling.

I believe the education department will know what will be required to make a fantastic high school

As a tradie and having attended Brooks high school from 78 to 81 I found the sub school system worked well for me having one sub school (sub 4) which concentrated towards the trades gave me the skills I needed to obtain an apprenticeship. We need more manual skills based training .The state needs more apprentices.

Long overdue

Both recreation areas are needed for sport and sport training

Build it on the school farm

Segregation is never a good idea.

As long as they zone like the department schools are at the moment and doesn't bring Bridgwater high school students out. It needs to focus on Kempton, Bagdad and Brighton area

I expected more than a one page document for the 'project brief'.

Considering the small number of completed surveys & attendees, the report is comprehensive & has stemmed any hesitation or concern that I may have previously had; it's a positive step toward community growth.

## **COMMUNITY MEETINGS**

Meeting I - 3.30pm-5pm 13 August 2019

Group were asked to consider and provide feedback on four themes from the draft project brief for the high school and the sites shortlist.

Table number	THEME Relationships and partnerships	THEME Teaching and learning	THEME School culture	THEME Infrastructure	Site options
		Extra-curricular activities (e.g. Learn to Drive program).  Out of hours youth club (partnership with PCYC)	Open, welcoming to community  Somewhere students feel safe and are happy to attend	Size with plenty of parking and room for access	Central to all schools and towns  Compulsory acquisition
2	Integration and cohesion with Primary School. Community after hours, etc.	STEM, Inquiry- based learning Creative arts, music and drama, sports, PE, Agriculture (food and fibre) No religion taught as a subject	No white shirts	Technology and STEM  Gym to cater for entire high school.  Library, waiting bays, parking bays	Move the school farm and build high school there Pontville is already used for community sports infrastructure

It is good to share facilities with community for sports	Will kids from outer zones be able to attend if the high school offers other curriculum subjects?	Looking into the future, Brighton primary School is going to need to expand (will they be called north Brighton and South Brighton primary Schools?)	Pontville has the size and existing sporting facilities nearby  Elderslie Road is too costly. Racecourse Road is too small
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Meeting 2 – 6.30pm-8pm 13 August 2019

Table number	THEME Relationships and partnerships	THEME Teaching and learning	THEME School culture	THEME Infrastructure	Site options
6	Alternate learning courses e.g. Drysdale House, TTC Local business Isolation and poor public school system	A school association  More adult ED for the community  Lack of enrolments to fill school	Friendly rivalry in sports between schools  Locals continue to send kids to private schools  Cultural differences between Brighton and Bridgewater	Close to farm and sports facilities Access inclusivity Swimming pool	Progress being made The school farm continues to be assaulted
7	Agree with project brief	Agree with project brief	Agree with project brief	Agree with project brief Environmentally-friendly	Elderslie Road Not at Pontville and not on school farm
4	Collaborative with the community	Effective and stable leadership Will there be access for more students		Open space, disability access, sustainability Infrastructure in Brighton needs more money spent, need more housing	Not on the school farm Elderslie Road but needs to be done right. No parking on the road

5	Community access to facilities	Flexible learning options	Values-based	Disability access	Move the farm as this is the best site for the high school
					2 of the 3 sites not viable. Need to look at more sites
3	High school needs to be in close proximity to Primary School to have a working partnership.  Primary school could use facilities at high school	Incorporate new technology for the future  If you only have small spaces to build on, you have to build multi-storey	If high school was built next to primary School, siblings to walk together safely	Multi-level buildings with disability access (lifts/ramps) The less money spent on infrastructure, the more can be spent on other things. Public transport is needed close to site Don't take existing recreational and sporting facilities	School farm site. If school farm is to stay, then Elderslie Road.  Racecourse Rd and Pontville have great sporting facilities. Please leave as is
8	Community activities are vital. Take away community facilities, you lose community. This school is not vital. Community facilities can be used alongside the school but not if infrastructure is removed to build it	Larger school farm would improve education outcomes and widen opportunities for learning. Why should our students have to go to mainland for agricultural studies			50+years ahead, will 6.5 hectares be big enough (Racecourse Road site) School farm best and most viable site. Move farm to more self- sustainable site
I	Local businesses, sporting groups,	Basic life skills learning.	Inclusive – lots of students	Need to consider local	Site options too expensive,

	community, Brighton Council JRLF TTC.  DoE and Council need to talk and work together – get a site and build it.	School work placement/experience Negotiating skills/cooking.  Local employment program	from rural backgrounds. Community groups	population growth Multiple learning areas/pool. Can use Council facilities at Pontville Accessible by school and community	small or have existing facilities. School farm site
2	Sibling relationships - brothers and sisters can meet younger siblings at primary school and walk home together				The school farm site is still the most convenient for walking, cycling and vehicle access  The Pontville site is remote and forces people into buses and cars  Elderslie Road is perhaps the next most viable site  Pontville and Seymour  Street have existing user groups and club facilities
9	All good	All good	All good	All good	High school on school farm site. Put farm on bigger site. Don't put school on Elderslie Road
10	You are not listening to community and	New site for school farm could offer better educational outcomes.	You are not listening to the community	Sports sites needed for future expansion. Lack	School farm site (x6).  Don't compromise

	instead listening to minority	Advantages of proximity to primary School being ignored	on infrastructure at sites and costs to build will result in reduced standards for high school	soccer site at Racecourse Road (Seymour Street) Don't compromise sports facilities at Pontville. Don't compromise future urban development at Elderslie Road
11				Brighton School farm site - the land is already owned by the Education Department.
				Other sites would not be appropriate as would cost money to purchase the land and have a huge impact on existing facilities

# **Attachment 2**

# **Department of Education**

STRATEGY AND PERFORMANCE

# Brighton High School Community Reference Group meeting Minutes – 9 August 2019

Venue:	Brighton Primary School – School Library
Time:	09:30-11:00
Meeting chair:	Ange Miezitis, Principal Brighton Primary School (Department of Education [DoE])
Attendees:	Justin Abrahams (PCYC Bridgewater), Scott Donaghy (Brighton's Best Bakehouse), Kate Grady (Get Involved, DoE), Dan Skuse (Get
	Involved, DoE), Todd Williams (Director Facility Services, DoE), Tarra Downham (Chair, Brighton Primary School Association), Ron
	Sanderson (Brighton Council), John Fehlberg (Rotary), Louise Lynch (Acting Principal Brighton Primary School)
Apologies:	Jenny Blackburn (Rotary), Mark Boonstra (Workskills), Heather Bessell (Acting Principal JRLF Senior Campus [DoE])

Welcome, introductions, apologies and minutes of previous meeting	Ange Miezitis	9:30	Heather Bessell unable to make it at last minute. ENDORSED.
Actions arising from previous meeting	Ange Miezitis	9:35	Zero outstanding. ENDORSED.
3. School Project Brief workshop – note	Dan Skuse	9:40	Project Brief – ENDORSED BY GROUP
documents previously communicated:		(35 min)	Background to election commitments
<ul> <li>Brighton High School Outcomes Report         Phase I     </li> <li>JRLF School Farm Outcomes Report Phase</li> </ul>			<ul> <li>Background to engagement, including outcomes from community feedback, research, DoE staff, reference group, leading to outcomes report and recommendations.</li> </ul>
<ul> <li>Brighton High School Project Brief</li> </ul>			<ul> <li>Showed parallels between reference group workshop and the project brief. Is there consensus? Discussion around: partnerships and community use of facilities; transport corridors; aspiration</li> </ul>
4. Potential sites shortlist discussion – note	Todd Williams/	10:15 (30	Dan: Background on sites, including recap of outcomes report and JRLF school farm –
<ul><li>document previously communicated:</li><li>Potential sites map</li></ul>	Dan Skuse	min)	including colocation of farm and high school and Paddock to Plate vision.

			Todd: Taking into account the Minister's decision regarding the farm and the community's desire for a high school near town, DoE's facilities team has considered options and shortlisted three potential sites — with no conclusion on preferred site. Ron: Provided background on Council's position and preferred site for the school farm. Will be telephoning 400 residents. Council will share the results after survey closes on 20 August.  General discussion around site options.  Agreed group commitment to a transparent process of community engagement for the new high school in Brighton.
5. Community Engagement Phase 2 update – note	Kate Grady	10:45	Community is positive about the brief and the feedback on the first consultation phase.
document previously communicated:		(5 min) (	Discussion around funding and timing.
Online Survey			
Registration to Attend Community Meeting			
<u>on 13/8/19</u>			
6. Other general business	All	10:50	Robust discussion about agriculture in the area generally and in relation to education
o. Other general business		(5 min)	outcomes — state of existing School Farm facilities and desire for a paddock to plate and
		(3)	centre of excellence. Vision for a highly effective agricultural resource for the future.
7. Actions/next meeting	Ange Miezitis	10:55	ACTION: Pencil in another meeting Friday 30th @9:30-11am @ School
		(5 min)	Library
		,	RESPONSIBILITY: ALL

# **ACTION LIST**

Action Number	Action	Responsibility	Complete by (Date)	Complete
I	Distribute draft minutes of meeting held 9/8/19	Kate	26/8/19	
2	Next meeting calendar invitation sent for meeting 30/8/19	Kate - All	9/8/19	9/8/19