

An aerial photograph showing a suburban residential area with many houses, a school building, and surrounding green hills under a cloudy sky. A large red rectangular box is overlaid on the left side of the image, containing the title text.

COMMUNITY ENGAGEMENT PHASE I OUTCOMES REPORT

LEGANA PRIMARY SCHOOL
JUNE 2020

get involved

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PURPOSE

This report summarises the feedback received during Phase I of community engagement for the new Legana Primary School. The Department of Education (DoE) will provide this report to all stakeholders as part of our commitment to ensuring the community's ideas contribute to the redevelopment and building of new schools.

EXECUTIVE SUMMARY

DoE is committed to engaging with communities across the State about the Tasmanian Government's Building Your Future education infrastructure projects. One of these projects is the construction of a new primary school at Legana.

Phase I of the *Get Involved* community engagement campaign for the new Legana Primary School ran for six weeks from 17 February to 27 March 2020 and included a direct mail out, survey, community workshop, community meetings, social media campaign and engagement via surrounding school newsletters.

A total of 305 surveys were received during the campaign and 41 people participated in a community workshop.

There is strong support for the construction of the new primary school and a majority of people expressed positive sentiment about the project.

The majority of those who responded to questions about what features and spaces they would like to see in the new school said they wanted:

- sports facilities including a multi-purpose gymnasium, courts and an auditorium
- nature outdoor play and learning areas
- a kitchen garden with 'paddock to plate' and animals
- publicly accessible recreation areas, sports grounds, a pool, pavilion, BBQ area, community and meeting rooms
- music, drama, visual arts and creative art spaces

The community would like to be able to hire and access sports grounds, meeting rooms, recreation areas and the gymnasium. This was seen as important to providing greater partnership opportunities with the local community.

Feedback received about the location of the new primary school focused on specific site attributes (aspects to be taken into consideration) and locations. Based on the feedback, the local community feels the most important considerations in determining the location are traffic flow, congestion and transport connectivity.

DoE is now exploring a site option that over the long term best addresses the community feedback and is in keeping with the intent of the Legana Structure Plan developed by the West Tamar Council.

BACKGROUND

As part of its 2018 election commitments, the Tasmanian Government announced a number of new projects to improve education outcomes across the State. The Building Your Future education infrastructure projects include:

- two new schools
- four major school redevelopments
- six new Child and Family Learning Centres.

Construction of a new primary school at Legana is one of these projects, delivering new state-of-the-art learning facilities for 350 Kindergarten to Year 6 students.

The new school will provide learning opportunities for future generations of local students and their families. Building will commence in 2022 and the school is expected to be operating from 2024.

Legana is a rapidly growing area and projected to become a major regional centre in Northern Tasmania. In 2014, the West Tamar Council developed the Legana Structure Plan, which included the development of a new government school. DoE's community engagement provides the local community and stakeholders the opportunity to help shape the new school to ensure it meets the needs of its students, teachers and the broader community.



Figure 1: Community workshop for Legana Primary School

COMMUNITY ENGAGEMENT OBJECTIVES

Phase I of community engagement for the construction of Legana Primary School had the following objectives:

- provide an opportunity to get community and stakeholder feedback to inform the concept plan
- encourage greater levels of stakeholder and community support for the new school
- manage community expectations through clear and honest communication about what can be delivered
- highlight DoE's commitment to genuine, inclusive and accessible community engagement
- show links between the community feedback received during Phase I of consultation and what is presented in the concept plan.

The below table shows what was done to help meet our objectives.

Objective	Activity
1. Provide an opportunity to get community and stakeholder feedback to inform the concept plan	Direct mail out to all residents and businesses in the West Tamar Council Local Government Area Survey and community workshop questions were tailored specifically to get feedback to inform project design
2. Encourage greater levels of stakeholder and community support for the new school	Social media posts, community mail outs and information was provided via surrounding schools' newsletters
3. Manage expectations through clear and honest communication about what can be delivered	Develop and distribute fact sheet for the project Presentation from DoE Facility Services about the capital works process included as part of the community workshop
5. Highlight DoE's commitment to genuine, inclusive and accessible community engagement	Dedicated <i>Get Involved</i> and infrastructure project web pages
6. Show links between the community feedback received in Phase I of consultation and what is presented in the concept plan	Delivery of two rounds of consultation so that the community can review how their feedback was interpreted in the concept plan Highlight links between community feedback and inclusions featured in the concept plan

CAMPAIGN ACTIVITY AND PARTICIPATION

Phase I of the *Get Involved* campaign for the new primary school at Legana ran for six weeks from Monday 17 February to Friday 27 March 2020.

Communication and engagement outputs of the campaign were:

- 13,877 direct mail outs to all residential and business addresses in the West Tamar Council Local Government Area

- Legana Primary School infrastructure project page on the DoE website
- 20 corflute signs placed around the Legana and Riverside areas
- six social media posts on DoE and other agency social media platforms
- online survey completed by 305 people
- one community workshop with 41 community members attending
- project fact sheet and posters delivered to 56 businesses at Exeter, Legana and Riverside
- media event hosted by the Minister for Education and attended by the Premier, West Tamar Mayor, a range of local State and Federal politicians and community members
- media exposure from Examiner newspaper, WIN News and Seven News covering the launch of the *Get Involved* campaign to a potential total audience of over 65,000
- six one-on-one meetings with school and community representatives.

Community involvement and feedback throughout the campaign was solid and there was a strong level of support for the new primary school.

WHAT WE HEARD

Responses were obtained primarily through the online survey and the community workshop. Each included the same types of questions to ensure consistency across the two collection methods. The questions were framed to get responses that could inform the concept plan for the new school and were based on the following topics:

- buildings and spaces
- teaching and learning
- community access to school facilities and assets
- community partnerships.

Extra questions were added to the survey for the purposes of identifying:

- respondent demography
- DoE community engagement satisfaction
- *Get Involved* campaign reach
- intent to enrol
- interest in receiving further correspondence about the project.

SURVEY

A total of 305 surveys were received during the six-week community engagement period. The survey was web-based using the Survey Monkey online survey platform, which was featured the *Get Involved* page on the DoE website.

Response summary

- 54 per cent of respondents were from the Legana local area, with the remaining coming from surrounding suburbs within the West Tamar Local Government Area.

- The majority of survey respondents were a mix of West Tamar community members, prospective parents and business owners.
- The top responses in relation to building and spaces were: sports facilities including a multi-purpose gymnasium, courts and auditorium; nature outdoor play and learning area; a kitchen garden with 'paddock to plate' and animals/chickens; shared and accessible public recreation areas, sports grounds, pool, pavilion, BBQ area and meeting rooms available for hire and use; music, drama, visual and creative arts spaces.
- The top five responses in relation to community use of (and access to) school facilities and assets were: shared public recreation areas including sports grounds and pavilion; multi-purpose gymnasium, auditorium and hall; hire of meeting rooms, community centre with kitchen and hall; shared use of basketball and tennis courts; and a swimming pool.
- The top five responses in relation to teaching and learning approaches the community would like to see implemented at the new primary school were: indoor/outdoor and nature-based learning; health, wellbeing and life skills; inquiry-based learning; play based learning; and being an accessible and inclusive school with access to Early Childhood Intervention Service and personal therapies.
- The top three responses in relation to community and/or business partnerships people would like to see established with the new primary school were: a community garden/environmental centre and recycling; partnerships with aged care establishments and partnerships with the local supermarket and businesses to allow for a breakfast club.
- The top three responses in relation to sporting facilities and/or partnerships people would like to see established with the school were: basketball/netball and tennis facilities; a gymnasium and shared sports grounds; and football/soccer/touch football and hockey facilities.
- The top responses in relation to a particular location or site attributes considered important were: a site that did not cause traffic congestion; a site off the main road; a site that is easily accessible; a site at the orchards; a site near the industrial estate; a site consistent with the Legana Structure Plan.
- The top three ways most respondents heard about the *Get Involved* campaign were social media, advertising and word of mouth.
- 58 per cent of respondents said they would like to receive further information about the project; 16 per cent said they would not like to receive further information; 26 per cent of respondents did not answer the question.
- 32 per cent of respondents said they were satisfied with DoE's community engagement performance, 35 per cent were neither satisfied nor dissatisfied, seven per cent were dissatisfied, and 26 per cent of respondents did not answer the question.

COMMUNITY WORKSHOP

A community workshop was held at the Windsor Community Precinct on Thursday 5 March 2019 from 6.30pm-8pm. The workshop was promoted via social media posts through surrounding school and community pages, direct contact with local businesses and residents, and the DoE website. Registration to attend the workshop was via the *Get Involved* page on the DoE website. A total of 71 people registered for the workshop, with 41 people attending. This was attributed to the poor weather on the evening of the workshop.

The workshop format was:

- welcome and background to the project
- overview of the history of the construction concept
- overview of capital works processes and timeframes

- establishment of the scope of community consultation (negotiables and non-negotiables)
- people were seated in small groups around tables and were asked to -
 - nominate a table scribe
 - consider a range of questions provided to them and provide suggestions to these questions
 - prioritise their table's suggestions using coloured sticker dots (priority dots) as either critical, important or nice to have, and
 - prioritise the suggestions from other tables.
- when applying the priority dots, each person was allowed to assign only one green (critical), one blue (important) and one orange (nice to have) dot to a suggestion on their own table and to a suggestion on each of the other tables. This was to push people to make decisions on which ideas were the most important to them and, by doing so, identify response trends.

Response summary

- The building and infrastructure features considered most critical were: flexible learning spaces, with the ability to open and close for indoor/outdoor teaching and learning, suitable for large or small classes, multi-use with break out spaces; community garden to encourage nature and sustainability and the use of sustainable building products; shared use sports facilities including gymnasium; before and after school care facilities and efficient traffic flow, parking and drop off areas.
- The top responses for community use and access to school resources or activities were: community use of indoor sports facilities, including meeting rooms and hall; outdoor sports, social and play areas and a community library.
- The top responses for teaching and learning approaches were: a focus on individualised learning styles; teaching the basics and life skills, and specialised subject teachers.
- The top responses for the establishment of community/sporting partnerships were: indoor/outdoor shared sports facilities to be shared with sporting clubs and community; health services such as parenting classes and personal therapy/support services; adult education and extracurricular classes; and partnerships with aged care communities.
- The top responses to the preferred location for the new school were: a location consistent with the Legana Structure Plan; a location where traffic flow, access and safety were prioritised; a location with close proximity to the township and the dairy farm – flat, visible and open.

SOCIAL MEDIA

During the *Get Involved* campaign, feedback was received via social media channels. All surrounding schools (Riverside High School, Riverside Primary School, Exeter High School, Exeter Primary School and Trevallyn Primary School) and the West Tamar Council shared DoE Facebook posts. These Facebook pages were monitored, with project-related comments recorded. These comments were supportive of the new school.

Comments on the West Tamar Council shared Facebook posts centred on traffic congestion currently in the area and concerns the school would add to this. General sentiment about the construction of the school was positive.

WHAT WE LEARNED

The first phase of community engagement for the construction of Legana Primary School has provided a range of learnings that will inform the design, teaching and learning, and community associations with the school. It is

acknowledged there exists a level of subjectivity in the interpretation of the data collected. However, best efforts have been made to ensure objectivity in this interpretation.

Data collected via the Get Involved campaign surveys, workshop, and social media, provides a snapshot of sentiment in relation to the construction of the new primary school at Legana

There is strong support for the construction of a new primary school from within the local community, with the majority of respondents expressing positive sentiment about the project.

A majority of those who responded to questions about buildings and facilities said they wanted the new school to have flexible, functional and multi-purpose learning spaces to allow for indoor, outdoor and nature based learning; specialised teaching facilities science, music and art facilities; a multi-purpose gymnasium with courts, to allow for sports events, assemblies and auditorium use; a community garden to promote 'paddock to plate' learning; safety, traffic access, local traffic congestion and parking were also important considerations.

A majority of those who responded to questions about community use of facilities would like access to community meeting rooms, shared sporting facilities and hire and access to the assembly hall/lecture theatre.

A majority of those who responded to questions about teaching and learning highlighted a need for flexible teaching approaches including indoor/outdoor learning, hands on, inquiry, access to technology and specialised subject matter and teachers.

Feedback received about the location of the new primary school focused on specific site attributes (aspects to be taken into consideration) and locations. Based on the feedback, the local community feels the most important considerations in determining the location are traffic flow, congestion and transport connectivity.

DoE is now exploring a site option that over the long term best addresses the community feedback and is in keeping with the intent of the Legana Structure Plan developed by the West Tamar Council.

NEXT STEPS

Following completion of Phase I of community engagement for the new primary school at Legana, a second round of engagement will support the public release of the concept master plan for the school. This will provide opportunity for the community to review the concept plan and provide feedback.

At the conclusion of the second round of consultation, a final outcomes report will be prepared and made available to the community.

This report will be provided to the Minister for Education, DoE Learning Services and Facility Services Divisions, and made publicly available via the DoE website.

Phase I Community Engagement Response Analytics Legana Primary School

SURVEY

305 individuals completed the survey. The majority of questions included a free text component to explain answers. The free text information was separated into fields, categorised, and consolidated into the following broad themes:

- teaching and learning
- community access and relationships
- buildings, spaces and features

One respondent could therefore contribute multiple fields to a question. Consequently, the number of fields recorded for a question can be greater than the number of respondents. Where multiple fields were recorded, the number is marked as such (*).

Question 1

Location of respondent's place of residence.

Answered: 285

Skipped: 20

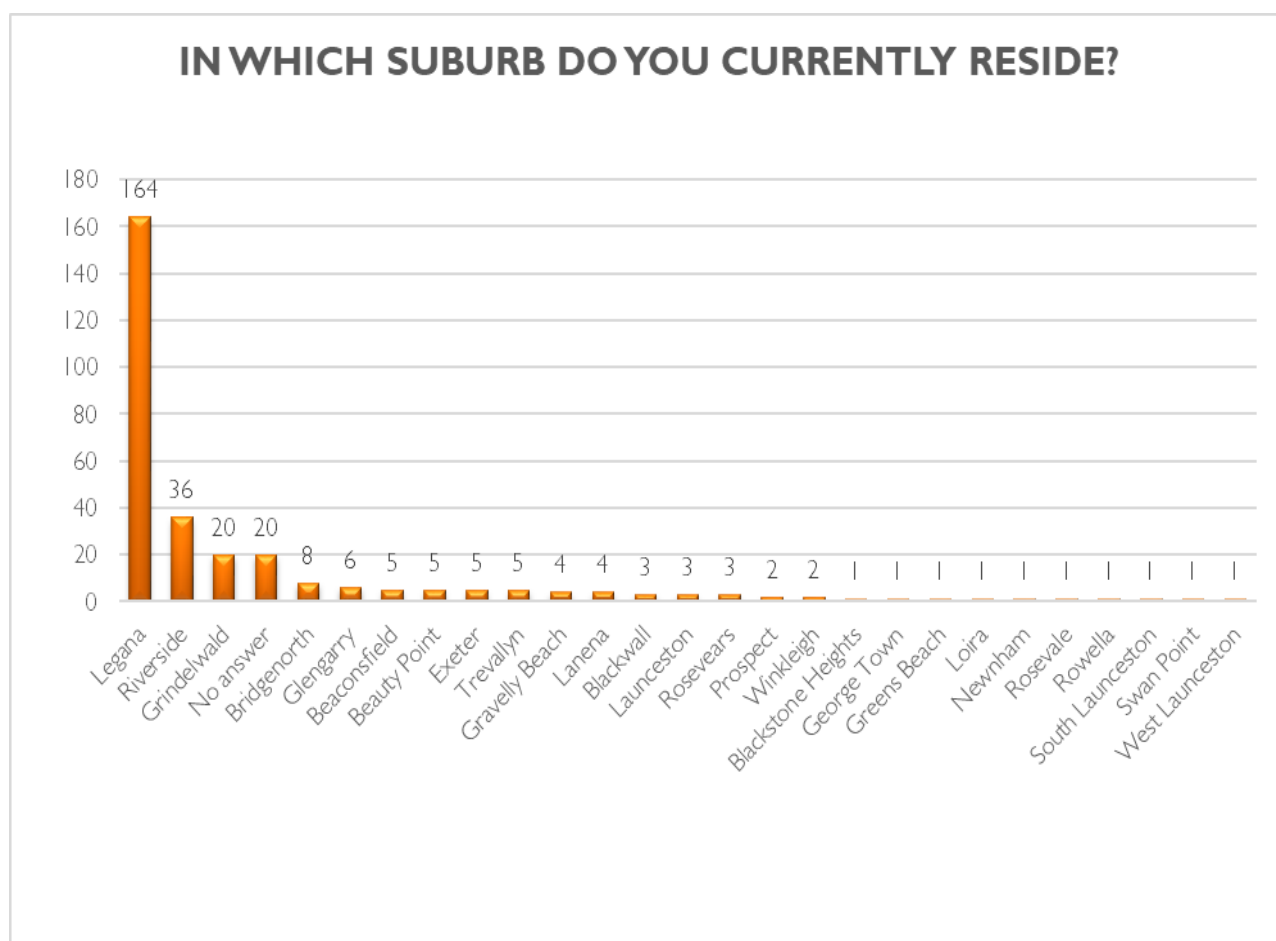


Figure 2: Graph showing survey respondents' place of residence

Question 2

Let us know how you are involved with the new primary school.

Answered: 305

Skipped: 0

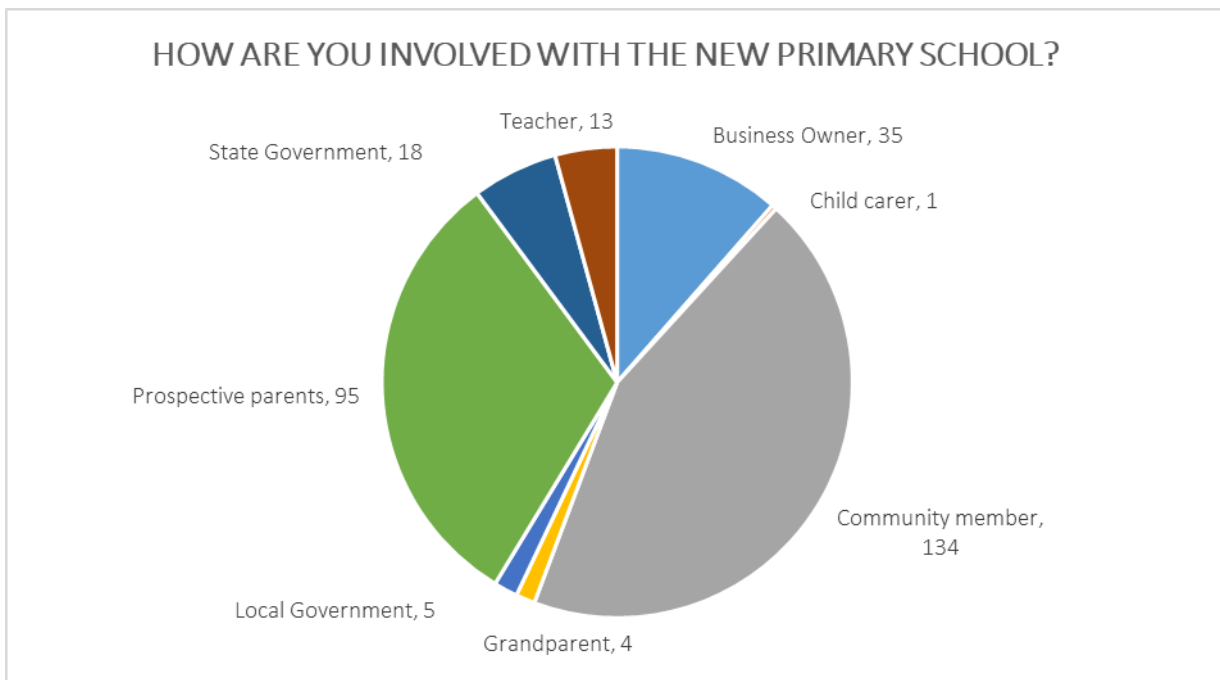


Figure 3: Graph showing survey respondents' interest in new primary school

Question 3

Do you currently intend to send your child/children to the Legana Primary School?

Answered: 283

Skipped: 22

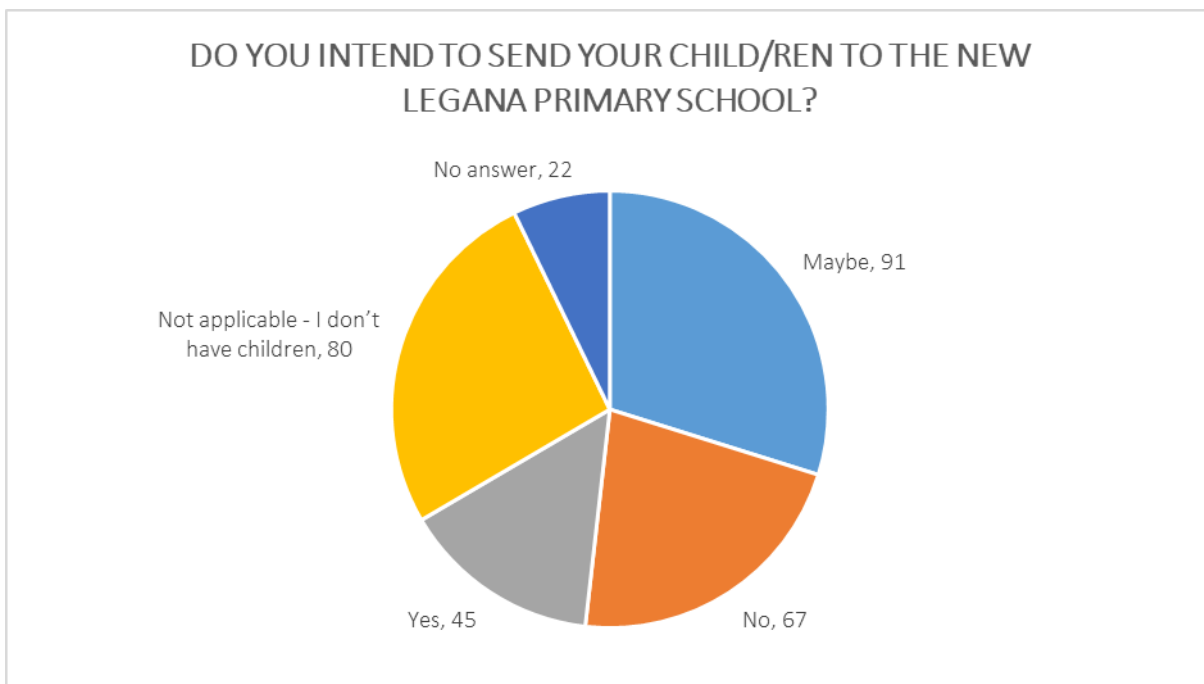


Figure 4: Graph showing survey respondents' intention to send children to the new school

If not, please specify why.

Answered: 22

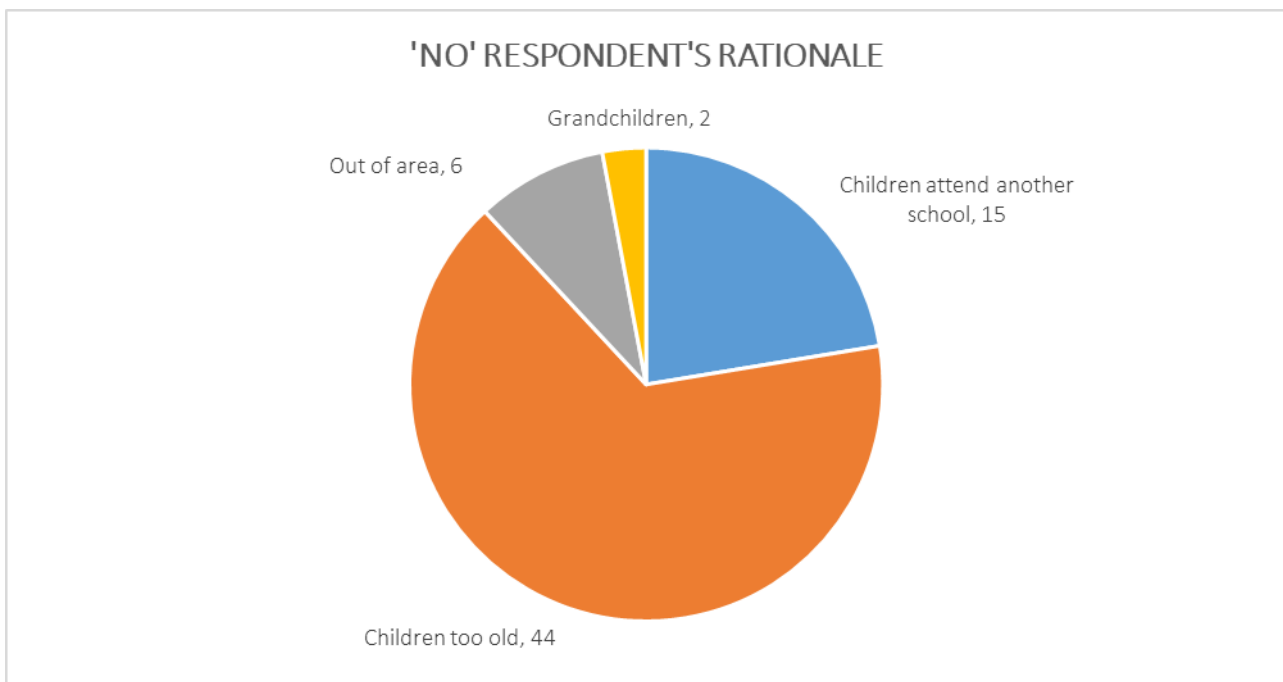


Figure 5: Graph showing why survey respondents would not send children to the new school

Question 4

Are there any particular buildings or spaces you would like to see at the new primary school?

Answered: 272

Skipped: 33

Response fields: 345*

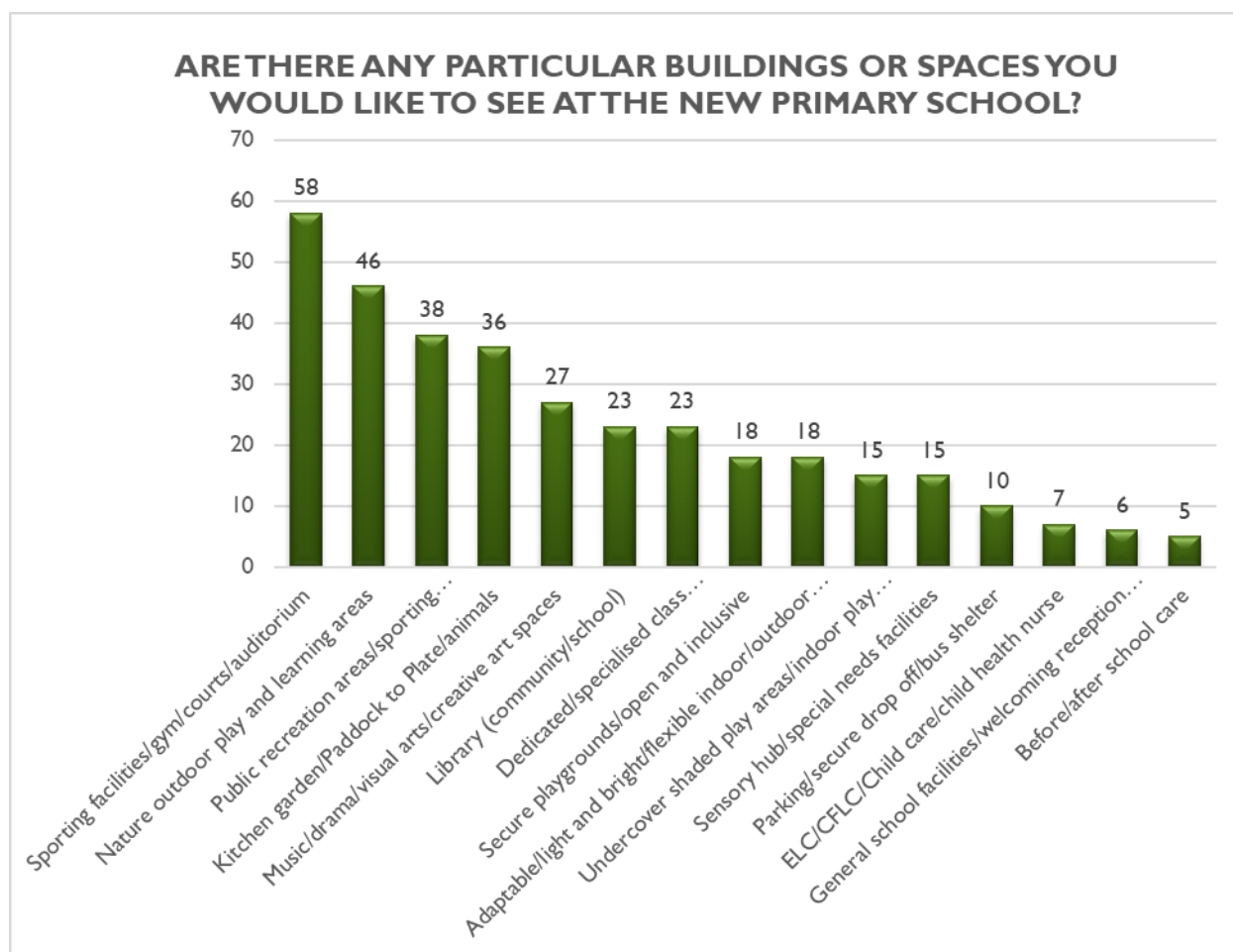


Figure 6: Graph showing what buildings or spaces survey respondents would like in the new school

Question 5

Are there any particular school assets, resources or activities that could be utilised by the broader community?

Answered: 256

Skipped: 49

Response fields: 310*

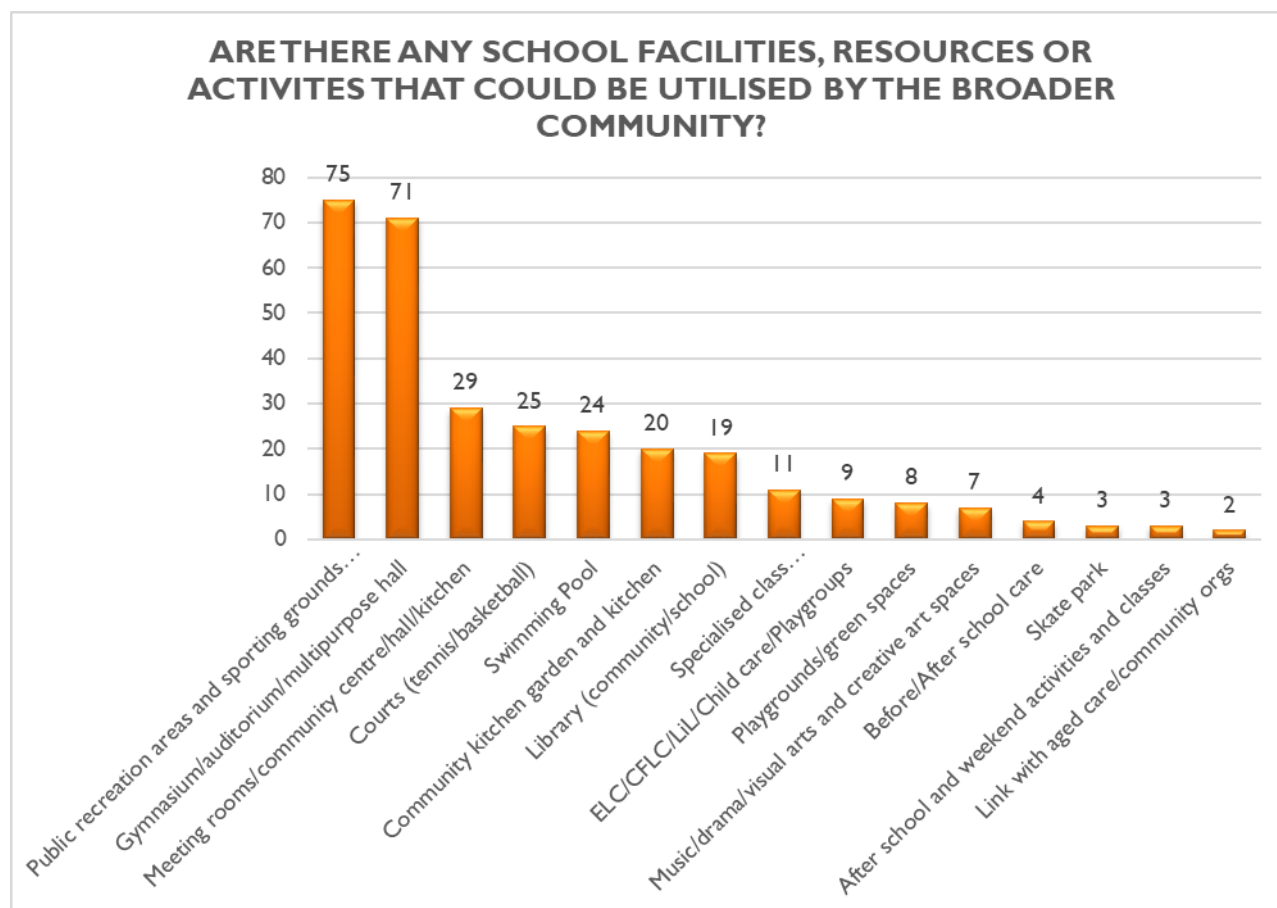


Figure 7: Graph showing what school assets or activities survey respondents would like to utilise

Question 6

Are there any teaching or learning approaches you would like to see implemented at the new primary school?

Answered: 257

Skipped: 48

Response fields: 204*

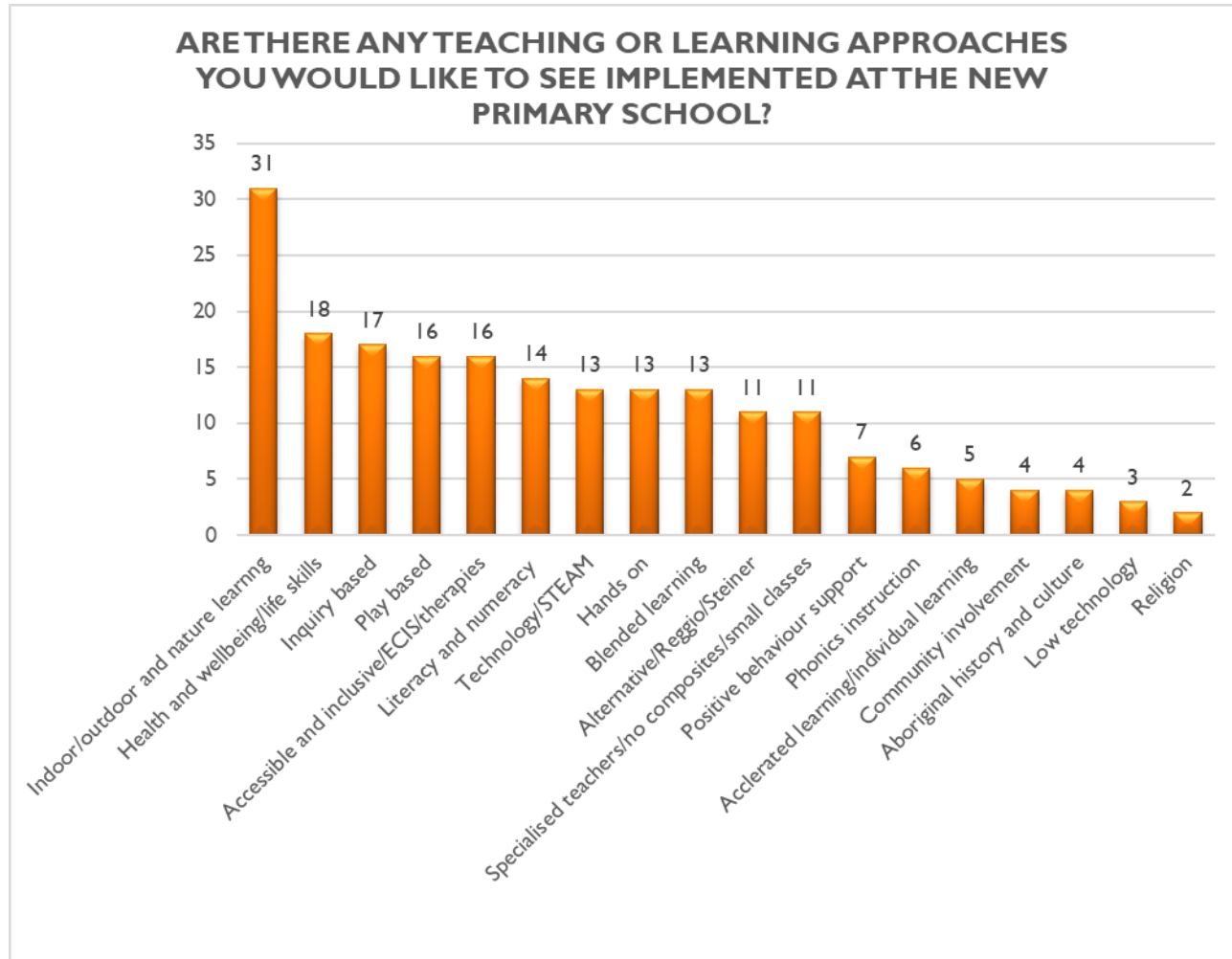


Figure 8: Graph showing survey respondents' teaching and learning suggestions

Question 7

Are there any community and/or business partnerships you would like to see established with the new primary school?

Answered: 245

Skipped: 60

Response fields: 106*

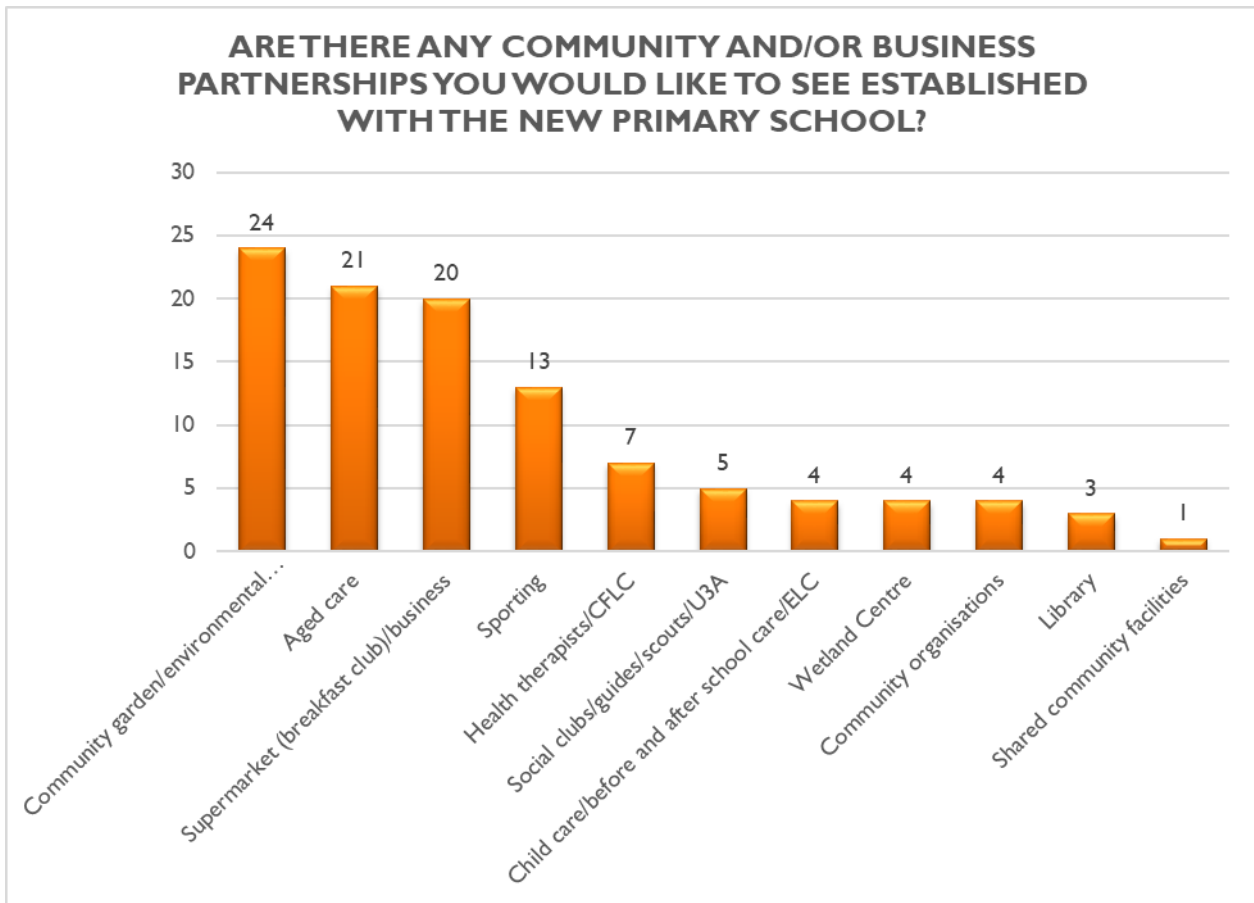


Figure 9: Graph showing community/business partnership suggestions

Question 8

Are there any particular sporting facilities and/or partnerships you would like to see established with the new primary school?

Answered: 242

Skipped: 63

Response fields: 208*

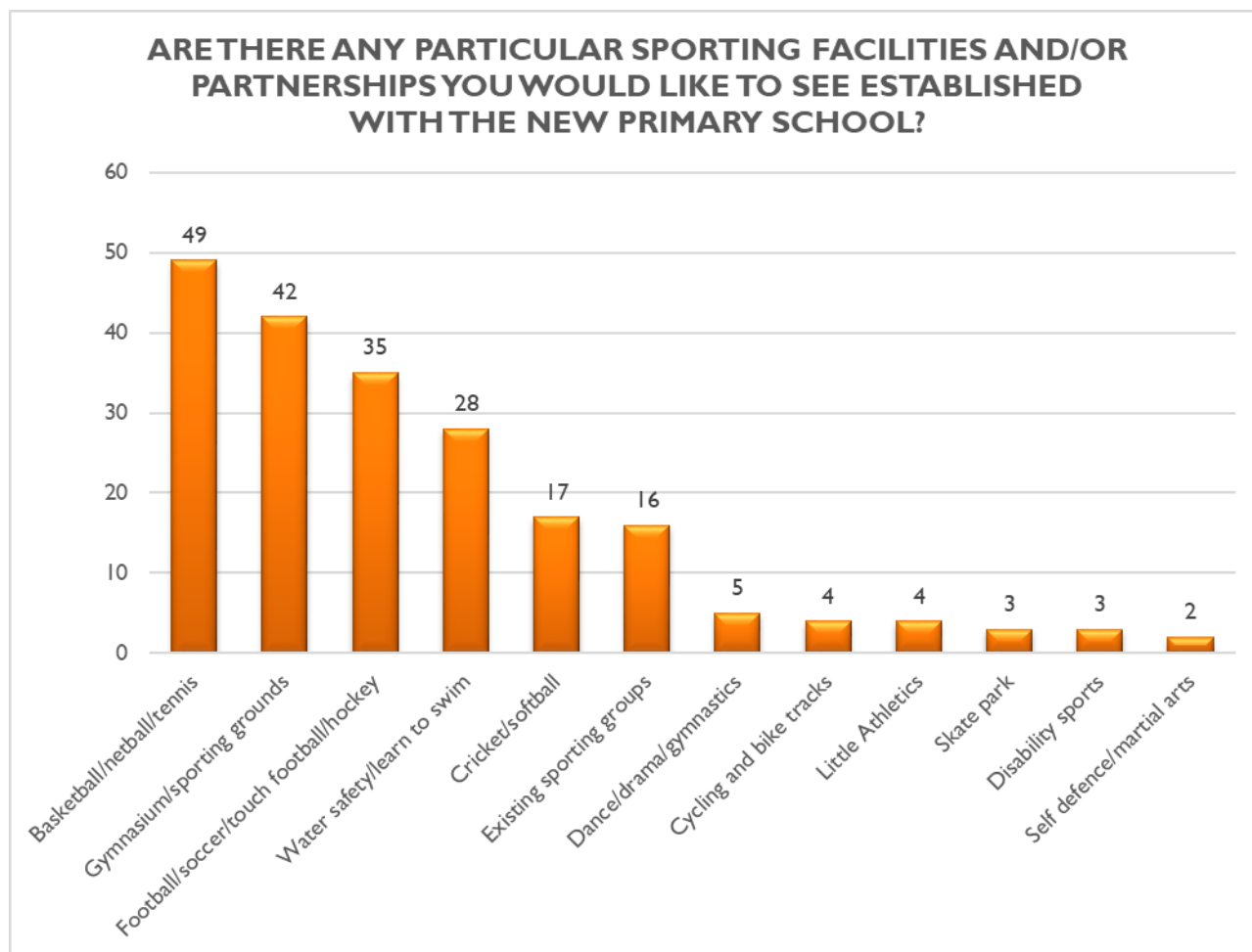


Figure 10: Graph showing sports facilities/partnership suggestions

Question 9

Is there a particular site or location you would like to see the new primary school built?

Answered: 241

Skipped: 64

Response fields: 78*

*23 respondents answered 'yes' however did not provide a response

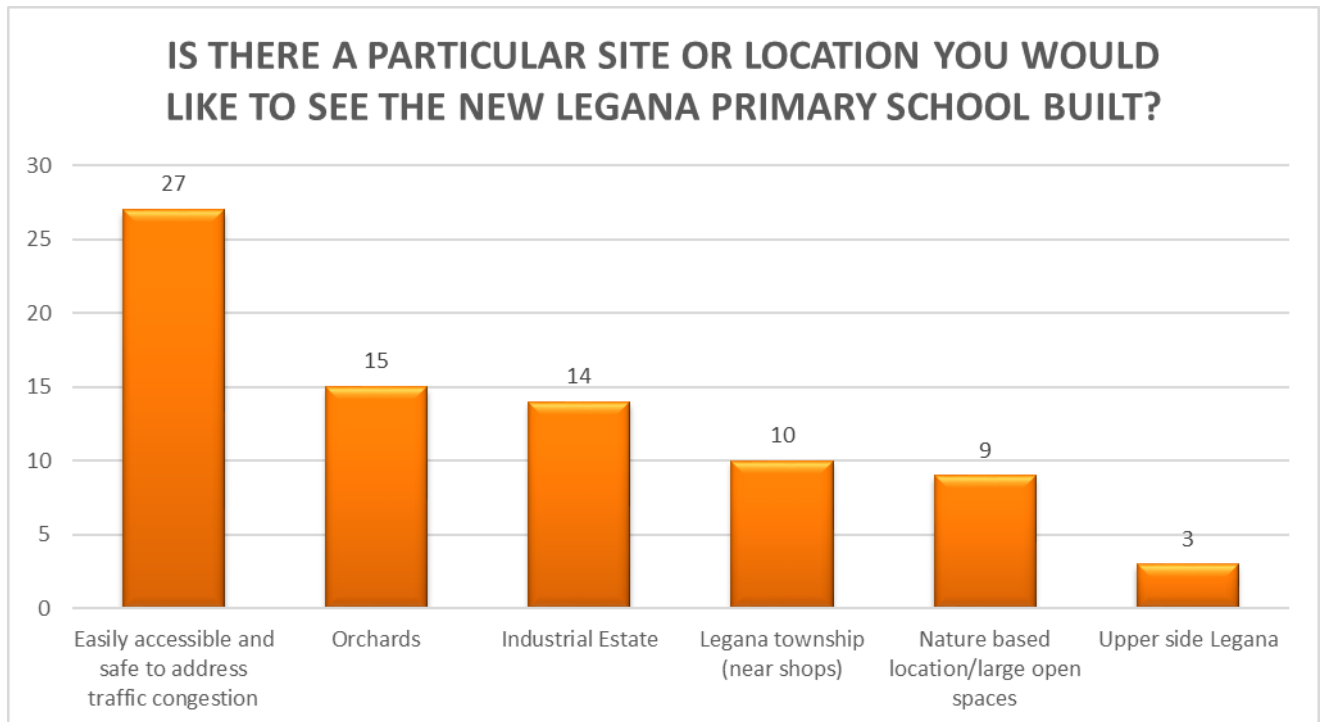


Figure 11: Graph showing school site/location suggestions

Question 10

Do you have any other suggestions or comments about the new primary school?

Answered: 239

Skipped: 66

Response fields: 130*

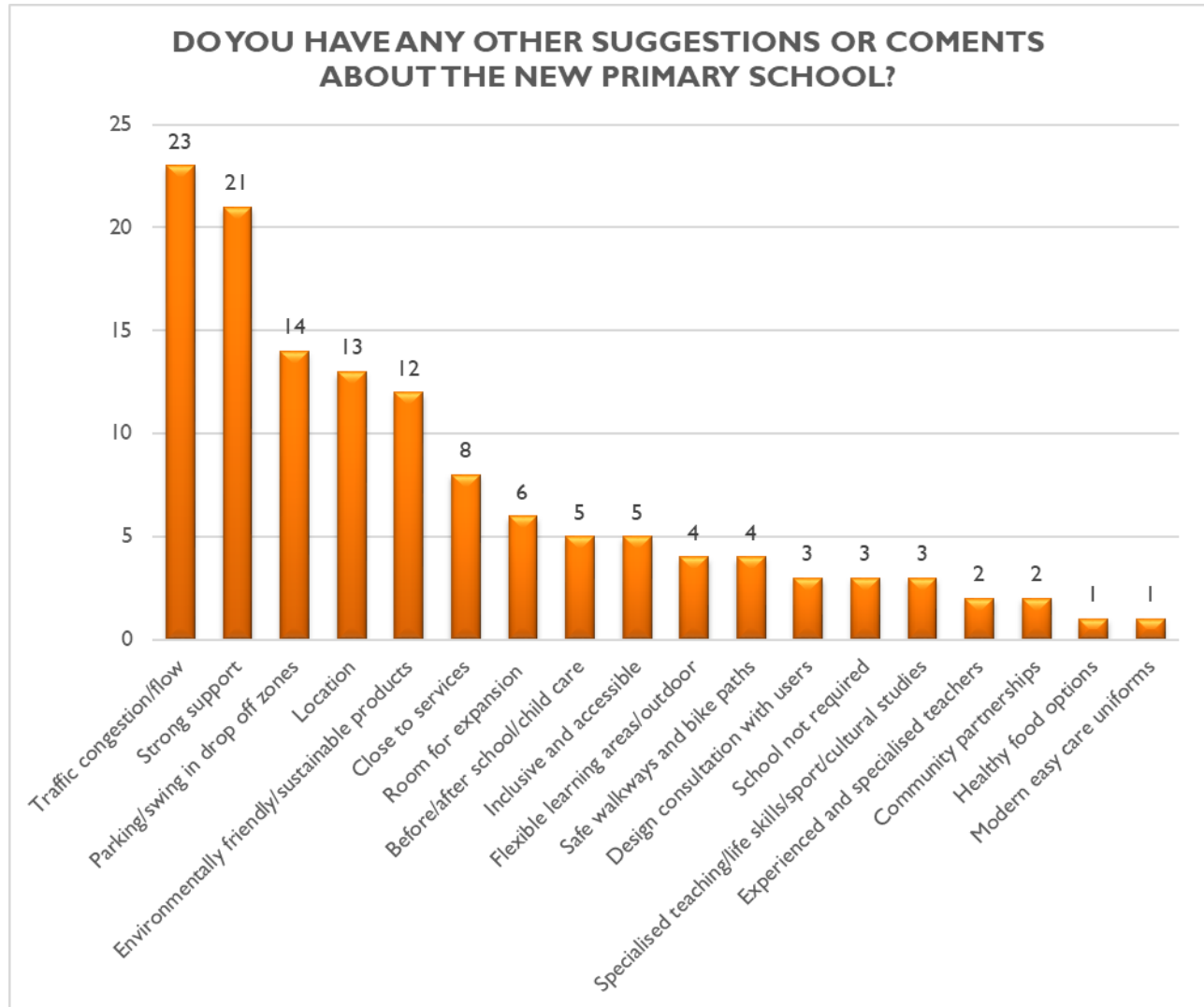


Figure 12: Graph showing other suggestions for the new school

Question 11

To help us improve our activities, tell us how satisfied you are with the level of community consultation by the Department of Education.

Answered: 224

Skipped: 81

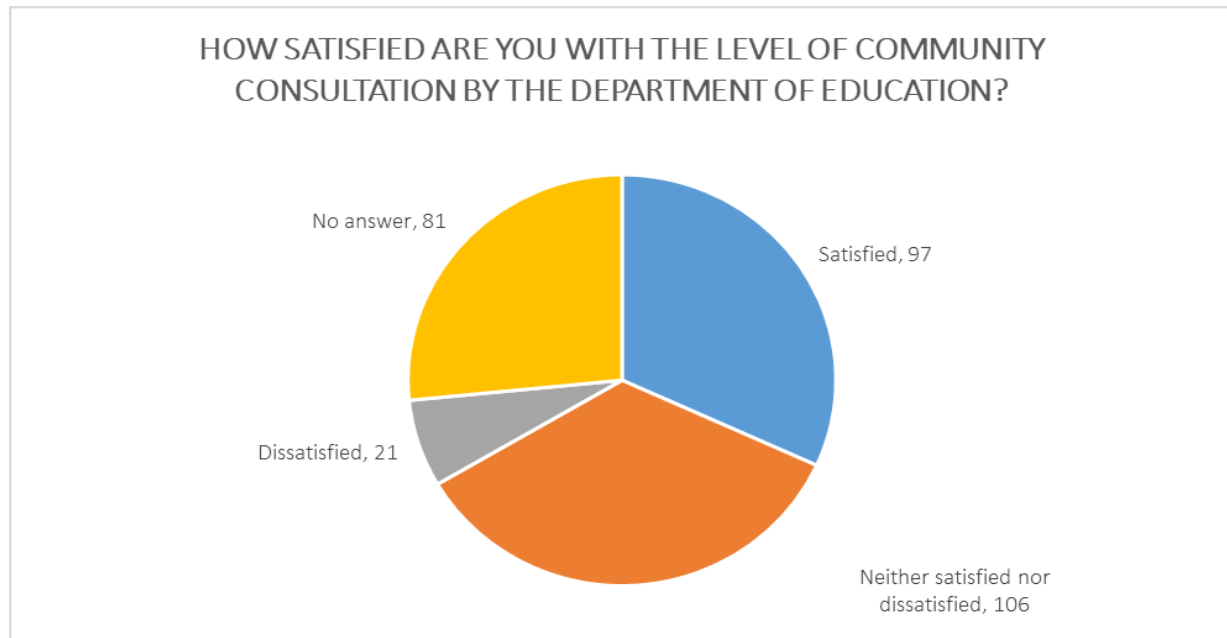


Figure 13: Graph showing respondent satisfaction with DoE consultation

Question 12

How did you hear about the Get Involved campaign (you may select more than one)

Answered: 223

Skipped: 82

Response fields: 305*

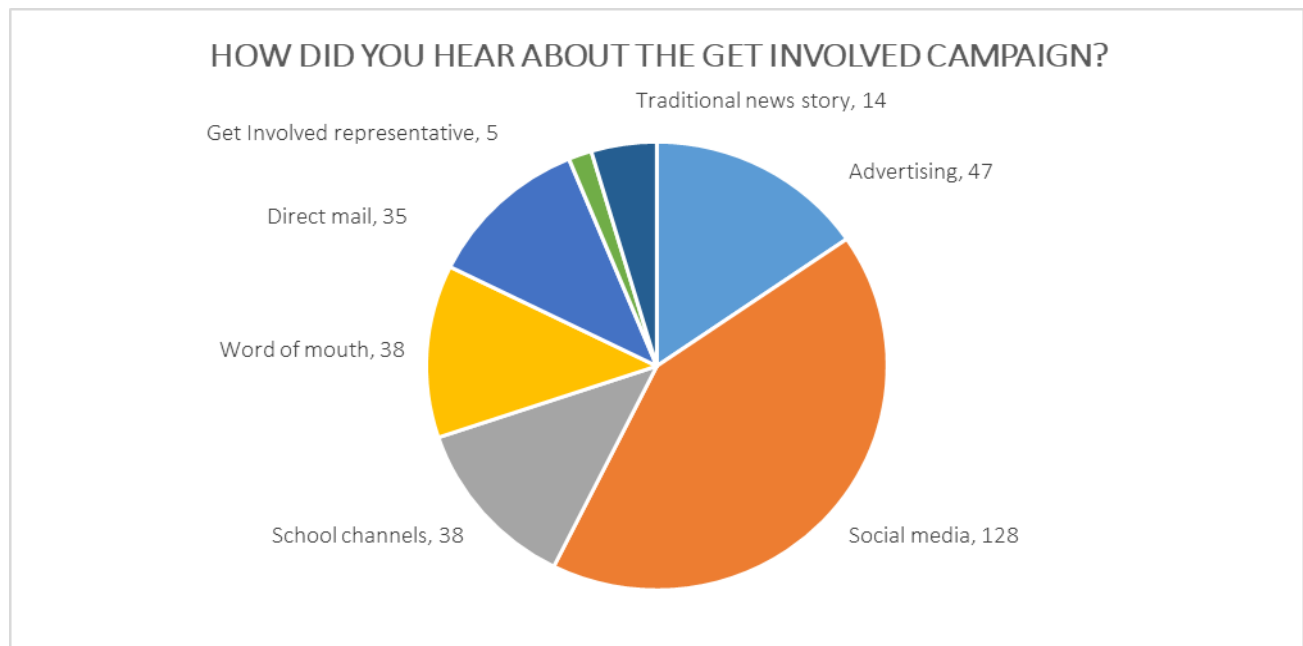


Figure 14: Graph showing how people heard about Get Involved campaign

Question 13

Would you like to receive more information about this project?

Answered: 226

Skipped: 79

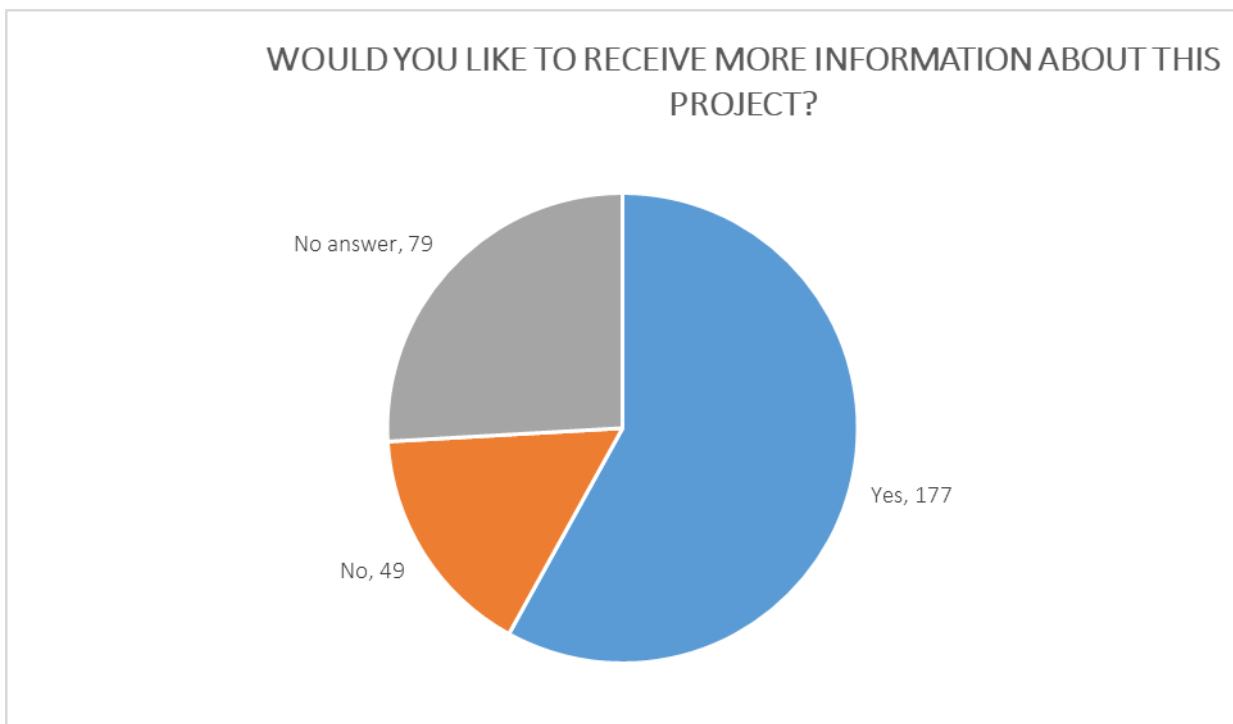


Figure 15: Graph showing level of interest in receiving more information about new school

COMMUNITY WORKSHOP

Responses

Community Workshop - Question 1

What features, types of buildings or spaces would you like to see in the new school?

Building features and spaces	Critical (green dots)	Important (blue dots)	Nice to have (orange dots)
Designated pick up/drop off areas, easily accessible, buses, cars, bikes	8	0	1
Drop-off lane	5	2	0
Eco-friendly spaces, solar panels, large windows, rain water tanks	5	0	1
Big shady trees	4	1	0
Quiet break out space for special needs	4	1	0
Child care facility attached to the school	4	0	2
Gym, indoor basketball courts	4	0	0
Facility of ECIS (Early Childhood Intervention Service)	4	0	0
2x indoor courts/basketball stadium/other sports	3	2	0
Performing arts space – music and performing arts	3	2	0
Space for arts, music and indigenous history	3	2	0
Before and after school care spaces and vacation care	3	2	0
Legana Child and Family Learning Centre (CFLC) – connected to school	3	1	2
Before and after school care and Early Learning Centre	3	1	0
Amazing library (mix of public and private to save having two)	3	0	3
Disabilities facilities	3	0	0
Outdoor classrooms – school garden	3	0	0
Adequate parking	3	0	0
Natural sensory area	3	0	0
Safe entry-exits for bikes and storage of bikes	2	3	0
Bike lane/access and storage – close to subdivisions to encourage activity	2	2	1
Car parking, bicycle paths and secure areas	2	1	1
Outdoor classrooms	2	0	2
Auditorium	2	0	1
Multi-sport oval	2	0	1

Building features and spaces	Critical (green dots)	Important (blue dots)	Nice to have (orange dots)
Theatre with stage	2	0	0
Trees	2	0	0
Nature playground	2	0	0
Interactive learning space as 'arts' contribution (5-10% contribution), not art for looking, art to be used for learning, engaging spaces	1	2	3
Safe bicycle storage	1	2	1
Open spaces for children learning areas (garden beds)	1	2	1
Native spaces – shared with community	1	2	0
Large hall for assembly, graduations etc.	1	2	0
Quiet spaces	1	1	2
Water play space/facility	1	1	1
Sporting areas – cricket, soccer, netball, swimming pool, tennis, AFL	1	1	1
Windows, natural lighting, looking over native spaces/natural spaces	1	1	1
Indoor/outdoor learning spaces – kitchen garden	1	1	0
School garden (vegetables)	1	1	0
Encourage play and risk taking	1	1	0
Alternative learning spaces – sheltered areas, outdoor learning/classes	1	1	0
Arts and craft spaces	1	0	2
Club rooms	1	0	1
Higher ceilings, not just rectangle shape	1	0	1
Themed spaces – quiet/calm, garden, chess	1	0	0
In classrooms – flexible/innovative learning spaces – access to indoor and outdoor	1	0	0
Teachers with various capabilities	1	0	0
Big size classrooms	1	0	0
Parking, decent integrated transport	0	5	1
STREAM/STEM – specialised art room, music, performing arts centre	0	3	0
Student kitchen space i.e. breakfast program	0	2	2
Flexible classroom size	0	2	0
Community playground	0	2	0

Building features and spaces	Critical (green dots)	Important (blue dots)	Nice to have (orange dots)
Kitchen garden	0	2	0
Lockers/bag spaces that fit everything in classrooms	0	1	2
Lake	0	1	2
Outdoor sporting – cricket, football, netball, soccer	0	1	2
Collaborative spaces	0	1	1
After/before school care options onsite/local business	0	1	0
Yacht club	0	1	0
Communal library	0	1	0
Interconnecting classrooms	0	1	0
Theatre/arts space with a stage	0	1	0
Design – solar, water capture, green walls	0	0	2
Community gardens	0	0	1
Specialist teaching spaces	0	0	1
Small apple orchard – maintain link to original Legana	0	0	1
Garden, grass, trees	0	0	1

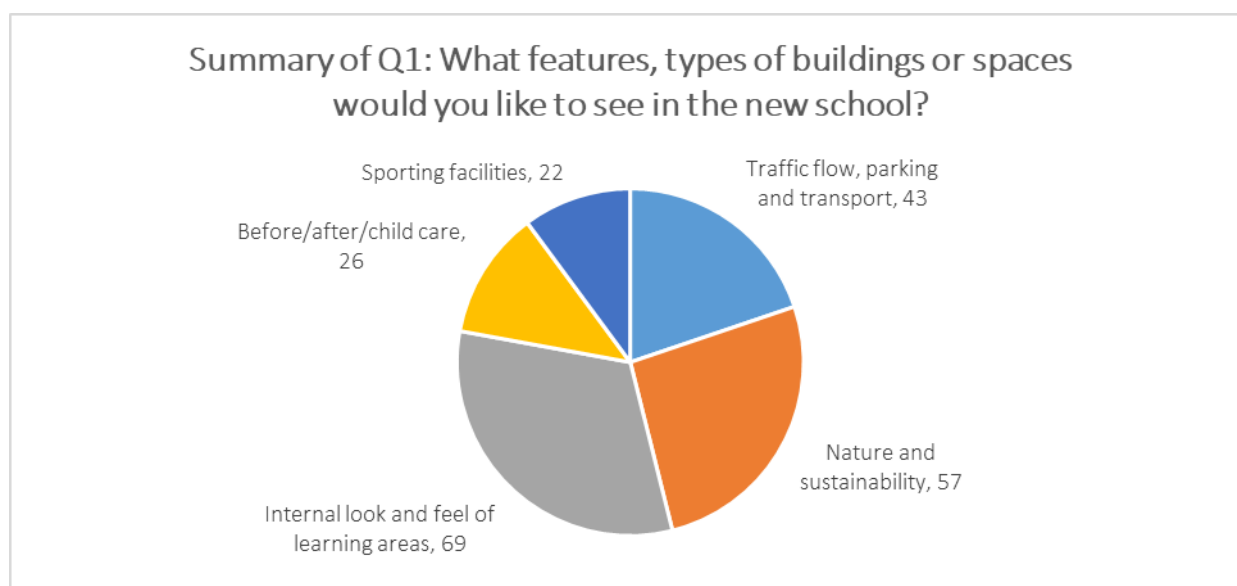


Figure 16: Graph showing community workshop buildings and spaces responses

Community Workshop - Question 2

What school facilities, resources or activities do you feel could provide greater support to the local community?

Facilities, resources or activities	Critical (green dots)	Important (blue dots)	Nice to have (orange dots)
Youth centre	7	0	2
Day care (before and after school)	6	1	0
Childcare centre – linked to 0-4 year old programs/resource support, CFLC/ECIS/health care	6	0	0
Basketball courts – indoor x 2, outdoor x 2	5	1	0
Sports grounds for local teams	5	1	0
Early Childhood Intervention Service	5	0	0
Twin ovals	4	3	0
Community garden (fruit and vegetables)	4	1	2
Environmentally friendly – eco, recycling, energy, warmth, village feel	4	1	1
Access road off highway	4	1	0
5 x hard tennis courts with nets to enable tournaments	4	0	0
Bike trails	3	4	0
A huge library with noticeboard to bring community together	3	2	0
Indoor swimming pool	3	1	1
Auditorium – stage for leavers, plays, drama group – sound and lighting	3	0	0
Co-located child care/aged care/sports groups/local businesses and industry	3	0	0
Library – community (engagement linked to State Library)	3	0	0
Swimming pool – school and community use	2	3	2
Natural play spaces	2	2	0
Off street parking and staff parking	2	2	0
Seniors teaching/computer, dance etc.	2	2	0
Extra programs attending/using spaces after school – yoga, gym, dance, drama, community groups	2	1	3
Play spaces – varied, bike, nature play, cubby play, climbing, swinging play	2	1	1
Bicycle path – training, teaching safety and confidence	2	0	1
Sporting facilities – basketball/netball courts, gym, oval (multi-sport), tennis courts	2	0	0
Co-located allied health services	2	0	0

Facilities, resources or activities	Critical (green dots)	Important (blue dots)	Nice to have (orange dots)
Sports halls/ovals	2	0	0
Child care facility	2	0	0
Available multi-purpose spaces e.g. community hall, basketball courts	2	0	0
Multi-use sealed area – skateboards, roller blades	2	0	0
Child care	2	0	0
Adult education	1	4	1
Park catering to all ages (such as Riverland Park)	1	2	0
Library	1	1	1
Pool	1	1	1
Before and after school care/holiday care programs	1	1	0
Sporting	1	1	0
Combined library with online access	1	1	0
Multi-use sports grounds (cricket, soccer, AFL, gym, netball, hockey)	1	1	0
Light bright hall – flexible design including kitchen for school and free community use	1	0	2
Gentle mountain bike track	1	0	1
Emergency community centre	1	0	0
Community change and meeting space	1	0	0
Swimming pool	1	0	0
Meeting rooms	0	4	0
A natural environment	0	3	1
Performing arts in auditorium	0	2	2
Native walks	0	2	0
Art spaces – gallery, internships with artists	0	2	0
Community access playground and BBQ	0	1	2
Kitchen/cooking facilities	0	1	2
Native planting – soft exterior	0	1	2
Dance groups	0	1	1
Sailing dinghy	0	1	1
Conference centre – community meetings, kitchen facilities for functions and catering	0	1	1

Facilities, resources or activities	Critical (green dots)	Important (blue dots)	Nice to have (orange dots)
Community garden	0	1	0
Outdoor stage	0	1	0
Future high school usage	0	1	0
Indoor basketball courts	0	1	0
Bicycle friendly	0	1	0
Community garden	0	0	3
Emergency accommodation – designed for occupancy	0	0	2
Ensure safe walking/cycling to school to encourage fitness	0	0	2
Markets/outdoor events	0	0	1
Could the school focus on training teachers? Collaboration with university	0	0	1
Theatre with stage	0	0	1
Drinking fountains	0	0	1
Paved area with integrated games i.e. Hopscotch (ground decal)	0	0	1

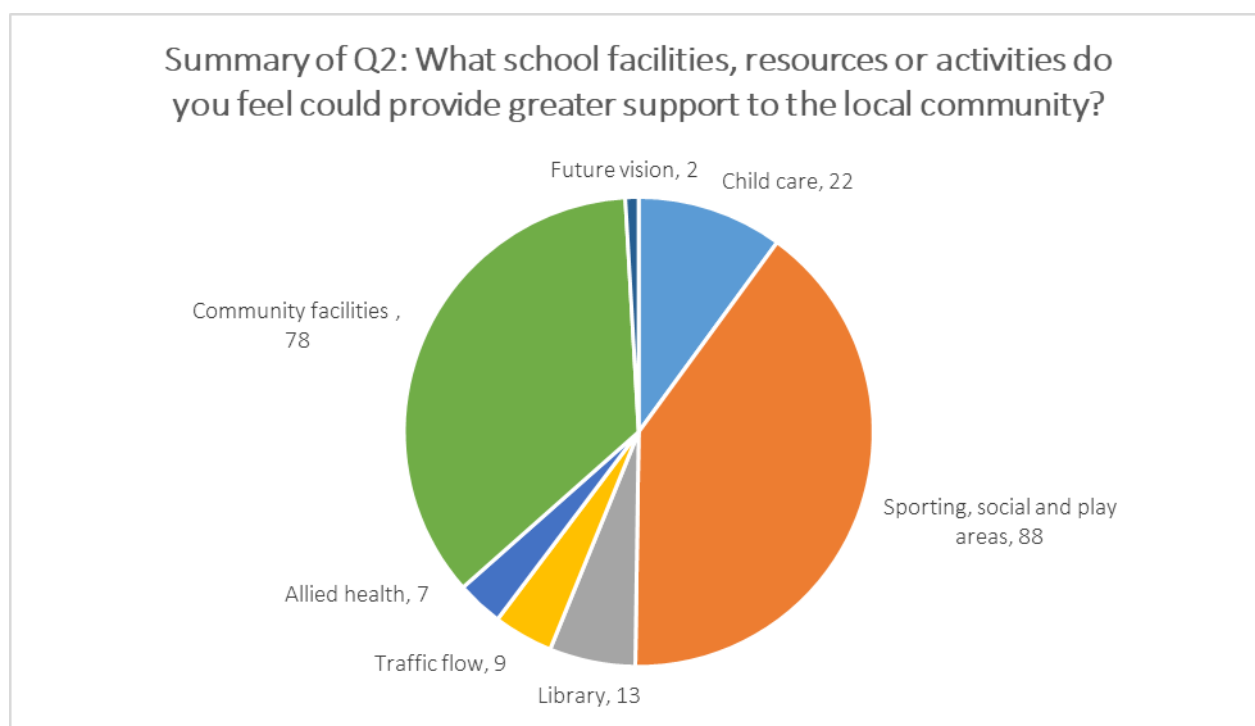


Figure 17: Graph showing community workshop assets and facilities responses

Community Workshop - Question 3

What teaching or learning approaches would you like to see implemented at the new primary school?

Teaching or learning approaches	Critical (green dots)	Important (blue dots)	Nice to have (orange dots)
Specialised teachers and support for additional needs students and programs	6	2	0
Hands on approach (flexible learning i.e. not sitting at desks all the time)	6	0	2
Small class numbers	4	3	1
3 R's – reading, writing and arithmetic	4	3	0
On the job/hands on learning	4	1	3
Teachers focus on teaching not administration	4	1	0
Inquiry approach to teaching and learning	4	0	1
Access to technology (Wi-Fi) and infrastructure support	4	0	0
Special needs children to be well catered for (education and facility design)	4	0	0
Realistic – life skills, literacy and numeracy – practical	4	0	0
Anti-bullying coaching	3	4	1
No split classes e.g. grades 1 / 2, 3 / 4 etc	3	2	1
Teach music	3	1	0
Culture	3	0	1
Community engagement – local leading experts	2	3	0
Alternative learning approach for different learning types – physical, verbal, written	2	1	0
Spaces to match approaches; flexible, adaptive, indoor/outdoor, small groups, large groups, with furniture to match	2	1	0
Wellbeing spaces to link to emotional and social learning approaches	2	0	2
Careful consideration of technology – a return to basics and life experiences	2	0	1
Nature play/kinaesthetic learning	1	3	3
Opportunities – LOTE, arts, STEAM, HPE, choir, band, dance, cheerleading	1	2	0
Outdoor play	1	1	1
Small class sizes	1	1	1
Clean Up Australia active participation	1	1	1

Teaching or learning approaches	Critical (green dots)	Important (blue dots)	Nice to have (orange dots)
STREAM	1	1	0
Collaborative learning	1	1	0
Teacher's aides available	1	0	2
Short talks by workers (from all walks of life) to inspire career choices	1	0	2
Kitchen garden – cooking	1	0	1
Outdoor learning	1	0	1
The Arts integrated into space/approaches consideration	1	0	0
Intervention programs	1	0	0
Inclusion	1	0	0
Adequate psych, social work, speech pathologist, chaplain	1	0	0
0-4 year old programs	1	0	0
Flexible to different teaching environments/strategies	1	0	0
Living Books – integration of arts/performing for curriculum subjects such as English/Maths	1	0	0
Buddy classes e.g. Year 6 mentoring Year 1	0	3	0
Support with teacher's aides	0	1	0
Sustainable lifestyle teaching	0	1	0
Nature studies	0	0	3
Technological science/engineering	0	0	1
Flexible spaces for all learning types	0	0	1
Adaptable teaching; use of music	0	0	1

Q3: What teaching or learning approaches would you like to see implemented at the new primary school?

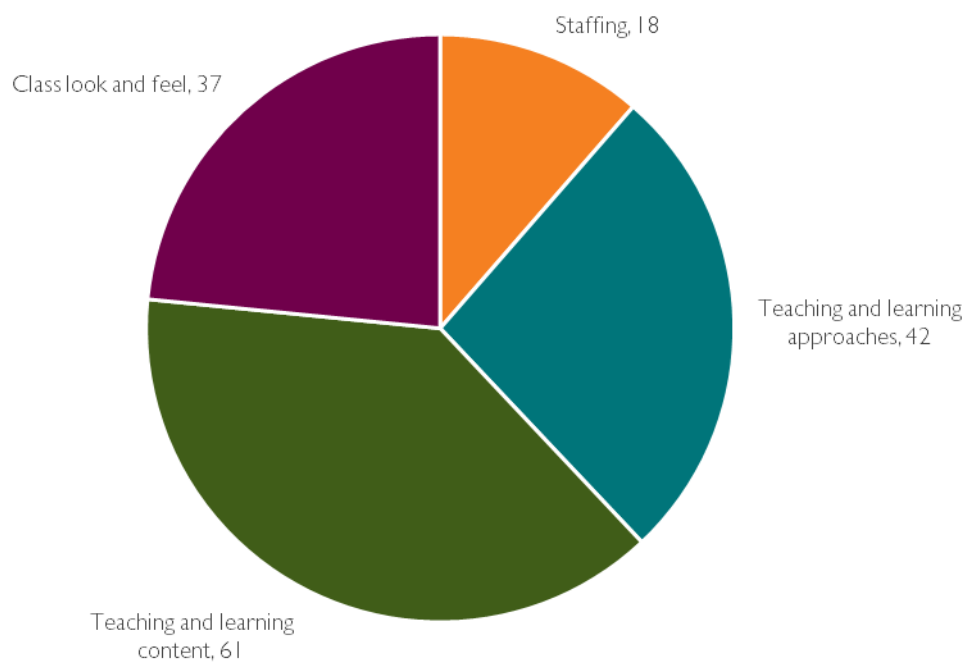


Figure 18: Graph showing community workshop teaching and learning responses

Community Workshop - Question 4

What community/sporting partnerships would you like to see established with the new primary school?

Community/sporting partnerships	Critical (green dots)	Important (blue dots)	Nice to have (orange dots)
2 x indoor basketball courts	6	2	1
Aged care partnerships (visits both ways, for art and life stories)	6	0	0
After school classes, music, drama, cooking, STEAM	5	3	0
Early Childhood Intervention Service	5	0	0
Youth centre	4	1	2
Before and after school care, holiday programs	4	0	2
Allied Health – speech pathology, counselling	4	0	2
Heated swimming pool – aqua fitness for people with disabilities	3	3	1
CFLC – health and education and family support	3	2	1
Tuition – music, dance, academic, art	3	0	1
Basketball, netball, cricket, tennis etc. with clubrooms and changing facilities	3	0	0
Early Learning Centre	3	0	0
Oval (multi-purpose)	3	0	0
Swimming pool/learn to swim	2	2	2
Youth group	2	2	0
Parenting facilities and classes	2	1	0
Legana Tennis Club	2	0	1
Cycling groups	2	0	0
Adult fitness	2	0	0
Library	2	0	0
Community hall	2	0	0
Men's Shed, Lions Club	1	5	0
Bike centre	1	3	0
Reading/mentoring	1	2	0
Community markets	1	1	1
Learn to sail (lake)	1	1	1
Cricket club	1	1	0
Football club	1	1	0

Community/sporting partnerships	Critical (green dots)	Important (blue dots)	Nice to have (orange dots)
Senior citizens	1	1	0
Emergency services	1	0	2
Drama and music	1	0	1
Twin ovals – cricket/football – joint facilities	1	0	1
Tennis/netball/basketball	1	0	0
Facilities that can be hired to clubs/used for them (training plus tournaments)	1	0	0
Somewhere on West Tamar – indoor swimming, so learn to swim can happen	1	0	0
Sporting groups	1	0	0
Apprenticeships	1	0	0
Community service clubs	1	0	0
Tennis court – due to the impact of roads in new development on current Legana Tennis	0	3	2
Gardening club	0	2	0
Art/chess/book/garden clubs	0	2	0
Health facilitator	0	1	1
Adult education	0	2	1
Little Athletics	0	1	3
Judo, karate, martial arts	0	1	0
Senior centre	0	0	2
Local business partnerships – aged care/child care	0	0	2
Library/ICT	0	0	1

Summary of Q4: What community/sporting partnerships would you like to see established with the new primary school?

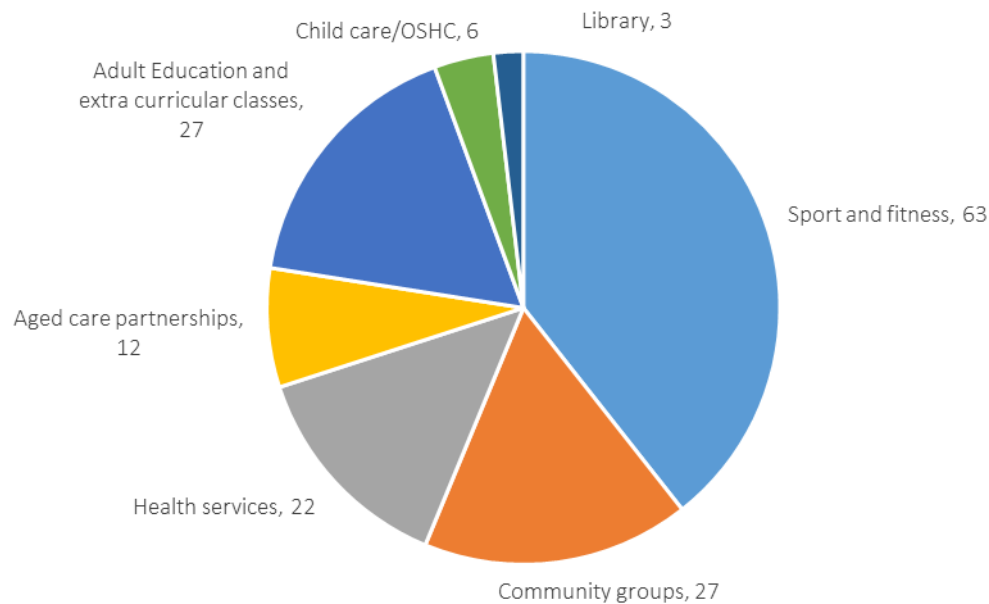


Figure 19: Graph showing community workshop sporting/community partnership responses

Community Workshop - Question 5

Is there a particular site or location you would like to see the new Legana Primary School built?

Location	Critical (Green dots)	Important (blue dots)	Nice to have (orange dots)
Location consistent with the Legana Structure Plan	11	6	3
Land with easy road access and ease of traffic flow	10	1	2
Concerns about proximity to highway	7		1
Best and safe access to a location (so children can walk/ride safely)	6	4	2
A big enough space – to expand – to connect to community hub	5	6	3
Minimise traffic and noise impacts for nearby residents	4	2	4
Between industrial estate and Tranquillity Gardens	4	2	1
Community accessible	4	1	3
Dairy Farm	4	1	
Close to the town centre rather than industrial	3	2	
Walking to school	3		2
Orchards	3		

Location	Critical (Green dots)	Important (blue dots)	Nice to have (orange dots)
Off the highway	3		
Accessible to local subdivisions	2	3	
Orchards	2	1	
Where you can park	1	2	1
Next door to the pub	1	1	2
Bridgenorth Road	1	1	
Griffiths Estate	1	1	
Flat land – not close to river	1		1
Wherever best suits the needs of students and families	1		
20 hectares with no road running through	1		
Safety access – all the traffic concerns already on highway (need to consider this with drop off/pick up etc)	1		
Visible/open			2

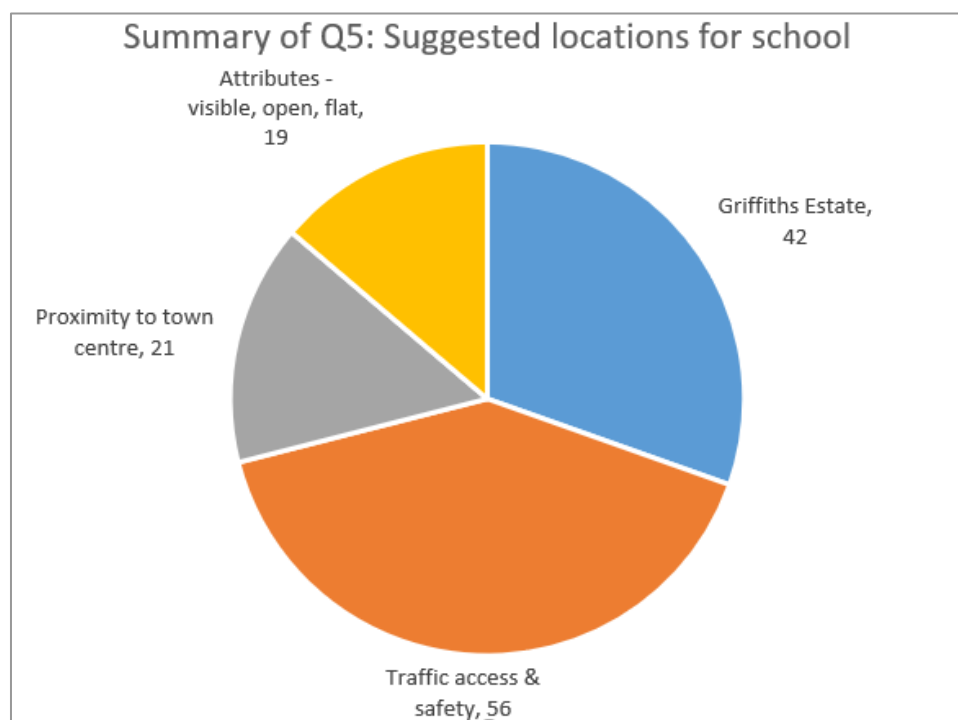


Figure 20: Graph showing community workshop school site/location responses

SOCIAL MEDIA

The following posts were featured on the DoE Facebook page and shared by Riverside High School, Riverside Primary School, Exeter High School, Exeter Primary School, Trevallyn Primary School and the West Tamar Council.

Facebook Post

17 February 2020 – Today marks an exciting milestone for Legana. \$20 million will be spent building the new K-6 Legana Primary School, providing state-of-the-art new facilities for our learners. Come along to the BBQ launch with the Minister for Education, Jeremy Rockliff at 1pm on Wednesday 19 February at the Legana Plaza. To get involved and share your ideas, jump onto the website, fill out the survey at <https://www.surveymonkey.com/r/leganaps> and register to attend the community workshop on 5 March 2020 at www.education.tas.gov.au/get-involved

Comments:

- This has been needed for many years now so well done for Legana people worth waiting for
- Let's get involved
- 11 tags / 21 shares

24 February 2020 – The more ideas the better! Jump online to fill out the survey about the new Legana Primary School at <https://www.surveymonkey.com/r/leganaps>.

The Get Involved community workshop is on 5 March 2020 at 6/30pm to 8.00pm. Don't forget to visit www.education.tas.gov.au/get-involved to register your attendance. Light refreshments will be served.

Comments:

- No comments – 3 shares

2 March 2020 – Don't forget to register for the community workshop this Thursday night from 6.30pm to 8.00pm at www.education.tas.gov.au/leganaps. Come along and share your ideas!

Comments:

- What Legana Primary School???
- DoE response – the Government recently announced the construction of a new primary school in Legana
- 3 tags / 5 shares

23 March 2020 – The more ideas the better! Don't forget to fill out the survey about the construction of the new Legana Primary School. The survey closes Friday March 27 so make sure you jump online to *Get Involved* before the closing date.

Comments: 1 share

West Tamar Council shared all Facebook posts with a high number of comments attached to those posts concerning the traffic congestion and delays around the West Tamar Highway and Freshwater Point Road roundabout. However, general sentiment around the construction of the new primary school on these post shares was positive.